



**QUINLAN**  
SCHOOL of BUSINESS

Schreiber Center • 16 E. Pearson St.  
Water Tower Campus • Chicago, IL 60611  
LUC.edu/Quinlan

**ECON 334**  
**Public Finance**  
**Spring 2018**  
**Wednesday 4:15-6:45pm**  
**Mundelein 514**

**Instructor:** Professor Gobin

**Email:** rgobin@luc.edu

**Office Phone:** 773-508-2063

**Office Location:** Cudahy Science, Room 415

**Office Hours:** Tue,Thu :11:30-12:50,Wed:3:15-4:00

**Course Description:**

(Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.

This course is an analysis of taxation and expenditure, instruments and policies as they relate to the allocative, distributive, and stabilization functions of government and society and ethical responsibilities of each.

**Course Overview:**

- Brief paragraph explaining the scope of the course, the teaching methodology used, and any special requirements

**Course Objectives and Learning Outcomes**

To be able to understand the political economy behind expenditure and tax policies as well as the efficiency and equity consequences of budgetary policies

**Required Materials**

A. Harvey Rosen, Ted Gayer :Public Finance, 10 th ed. Mc Graw-Hill

B. Other class materials available on Sakai (exercises, PowerPoint slides, etc.)

**Suggested Supplementary Resources (OPTIONAL – if any)**

WSJ, Business Week

**Course Requirements and Grading Criteria**

- There will be 2 examinations and a final. Dates and course weights of the exams are as follows:
- Exam I; February 21
- Exam II; April 4
- Final : May 3
- [http://www.luc.edu/academics/schedules/spring/exam\\_schedule.shtml](http://www.luc.edu/academics/schedules/spring/exam_schedule.shtml)
- Exam dates (1 and 2 )are subject to change at the discretion of professor

Grading Scale		Loyola University Grade Weights	
A	90%	A	4.00
A-	88	A-	3.67
B+	85	B+	3.33
B	80	B	3.00
B-	78	B-	2.67
C+	75	C+	2.33
C	70	C	2.00
C-	65	C-	1.67

### Quinlan School of Business Policies:

#### **Attendance**

Class attendance and participation are fundamental components of learning, so punctual attendance at all classes, for the full class meeting period, is expected of Quinlan students. Faculty may set participation policies unique to their courses and use class participation as a component of the final grade. The student is responsible for ALL assignments or requirements missed during an absence.

#### **Make-Up Examinations/Assignments**

Loyola University academic policy provides that tests or examinations may be given during the semester or summer sessions as often as deemed advisable by the instructor. Because Quinlan faculty believe examinations represent a critical component of student learning, required examinations should be taken during the regularly scheduled class period. Make-up examinations are discouraged. Exceptions may be granted only by the faculty member or department chair, and only for unavoidable circumstances (illness verified by a signed physician's note, participation in intercollegiate athletic events, subpoenas, jury duty, military service, bereavement, or religious observance). A make-up final examination may be scheduled only with the permission of the appropriate Quinlan Assistant or Associate Dean.

If a make-up examination must be given, it is the responsibility of the faculty member to prepare, schedule, and proctor the exam. The only regular exception is for a student athlete, who may use the testing services of the Athletics Department to complete a make-up examination. For a student with a documented special testing need, please consult University policy concerning use of the testing center in Sullivan Center at Lake Shore Campus.

#### **Academic Integrity**

All members of the Quinlan School shall refrain from academic dishonesty and misconduct in all forms, including plagiarism, cheating, misrepresentation, fabrication, and falsehood...Plagiarism or cheating on the part of the student in individual or group academic work or in examination behavior will result minimally in the instructor assigning the grade of "F" for the assignment or examination. In addition, all instances of academic dishonesty must be reported to the chairperson of the department involved.

For further information about expectations for academic integrity and sanctions for violations, consult the complete Quinlan School of Business Honor Code and Statement of Academic Integrity on the Quinlan website:

<http://www.luc.edu/media/lucedu/quinlanschoolofbusiness/pdfs/Honor-Code-Quinlan-July2012.pdf>

**Class by Class or Week by Week Course Outline (All readings in Rosen, Public Finance)**

<u>Class Number</u>	<u>Topic &amp; Assignment/Reading</u>
Introduction	
Functions of Government	Ch. 1
Size and Scope of U.S. Public Sector	
Appendix	
Expenditure Analysis	
Fundamentals of Welfare Economics	Ch. 3
Market Failures:	
Public Goods	Ch. 4
Externalities	Ch. 5, Ch. 7
Public Choice Theory	Ch. 6
Income Distribution	Ch. 12, 13
Social Insurance	Ch. 11
Health Care	Ch. 9
Tax Analysis	
Criteria for Evaluating Taxes:	
Equity: Taxation and Income Distribution	Ch. 14
Efficiency: Taxation and Resource Allocation	Ch. 15
Optimal Commodity Taxation: Efficiency and Equitable Taxation	Ch. 16
U.S. Tax System	
Personal Income Tax: Structural and Conceptual Issues	Ch. 17
Impact of Personal Taxation on Economic Behavior	Ch. 18
Corporate Income Tax	Ch. 19
Consumption Tax, Wealth Taxes (emphasis on Property Tax)	Ch. 21
Deficit Finance	Ch. 20
Fiscal Federalism	Ch. 22
Cost Benefit Analysis	Ch. 8

**Please note: This class may occasionally deviate from the course outline above.**

