### Introductory Accounting I

**Course ID:** 013000  
**20-JUL-2016**

**Course Title:** Introductory Accounting I  
**Description:** The major emphasis is on the development and reporting of accounting information for use by investors, creditors, and others. The student is required to develop skills in the preparation and use of accounting information and must demonstrate an understanding of the accounting process, and be able to evaluate the impact of estimates, alternative accounting principles, and the limitations of the accounting model on accounting information. Topics include preparation and use of financial statements, the accounting process, and the measurement and reporting of income, assets, liabilities, and owners' equity.

**Co-requisite:** ACMAT 117

**Outcomes:** The student will be able to understand the underlying principles, design, concepts, limitations,

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<th>Components:</th>
<th>Lecture (In person)</th>
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</thead>
<tbody>
<tr>
<td>Course Equivalents:</td>
<td>CPST 310, ACCT 201, ACCT 201H</td>
</tr>
<tr>
<td>Requirement Group:</td>
<td>Co-Requisite: ACMAT 117; Restricted to Arrupe College students.</td>
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<tr>
<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
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</tbody>
</table>

### Introductory Accounting II

**Course ID:** 013001  
**01-JAN-2017**

**Course Title:** Introductory Accounting II  
**Prerequisite:** ACCT 201 Introductory Accounting I

**Course Description:** This course highlights the differences between financial accounting and managerial accounting. The course begins by completing the study of transactions and events affecting financial statements. The cash flow statement is then explored in some detail. Finally, financial statement analysis as traditionally practiced, is considered a capstone for financial accounting. The course then focuses on the use of accounting data by management. Product costing in a manufacturing setting, assigning of costs to objects, learning how costs behave, and the use of accounting data by management in planning operations, controlling operations, and in short term decision making are all investigated.

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<tr>
<th>Components:</th>
<th>Lecture (In person)</th>
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<tbody>
<tr>
<td>Course Equivalents:</td>
<td>ACCT 202, ACCT 202H</td>
</tr>
<tr>
<td>Requirement Group:</td>
<td>Prerequisite: ACCT 201/ ACMAT 117</td>
</tr>
<tr>
<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
</tr>
</tbody>
</table>
Arrupe College - Biology - Subject: Arrupe Biology

ACBIO 100(3) Course ID:013842 15-JUN-2019

Introductory Biology
This course will expose students to the breadth of biological concepts by including cell and molecular biology, organismal structure and function, genetics and heredity, evolution, and ecology. The course will engage students in science as a structured process that generates and refines knowledge through evidence-based decisions. It will emphasize the value and contributions of life science to society.

Outcomes:
1. By the end of this course, you will develop academic skills such as:
   a. Reading a science textbook to support your learning
   b. Note-taking and study strategies
   c. Strategies for succeeding during an exam

Components:
Discussion(In person)

Room Requirements:
Electronic Classroom(1)
Arrupe College - Chemistry - Subject: Arrupe Chemistry

ACCHM 100(3)  Course ID:013864  15-JUN-2019
Introductory Chemistry
A course emphasizing the general principles and theories of chemistry, including fundamentals of inorganic chemistry, atomic structure and states of matter, bonding, stoichiometry, acid-base concepts, periodicity and solution chemistry.

Outcomes: 1. Understand the structure of matter and the chemical changes it undergoes, and predict those changes based on the periodic nature of the elements. 2. Solve problems using chemical calculations concerning mass or concentration. 3. Describe strong and weak acids and bases, and carry out related calculations. 4. Develop the academic skills needed for future science courses including problem-solving, taking and reviewing notes, and multiple choice exams.

Components:  Discussion(In person)
Attributes:  Course Approved 2019 – IAI
Room Requirements:  Electronic Classroom(1)
Arrupe College - Communication - Subject: Arrupe Communication

ACCOM 101(3)  Course ID:012985  15-DEC-2014
Oral Communication and Presentation
This course is designed to supply students with an understanding of critical thinking practices, foundational tenets of communication theory, the skills of public address and persuasion, the role of visual aids in effective presentation, and a sense of the social responsibility that comes with the capacity for communication.

Outcomes: Students gain skills in public speaking, preparing a presentation, including visual aids, and critical listening, thinking, and speaking.

IAI Code:  C2 900
Components:  Lecture(In person)
Course Equivalents:  COMM 101, COMM 103
Attributes:  Course Approved 2016 - IAI
Requirement Group:  Restricted to Arrupe College Students
Room Requirements:  Electronic Classroom(1)

ACCOM 201(3)  Course ID:013007  15-DEC-2014
Introduction to Communication
This course gives a general and theoretical overview of communication. By approaching communication through a critical and historical lens, students will acquire a foundation for further study and practice in communication.

Outcomes: Students will have an understanding of the nature and structure of communication and be able to critically evaluate oral and written communications.

Components:  Lecture(In person)
Course Equivalents:  COMM 175
Requirement Group:  Restricted to Arrupe College Students
Room Requirements:  Electronic Classroom(1)

ACCOM 205(3)  Course ID:013008  15-DEC-2014
Communication and New Media
This course explores the way technology affects personal, cultural, and mass communication through examining the historical, societal, and ethical implications of new and interactive forms of media.

Outcomes: Students use audio, video and digital tools to research and produce essays, projects and presentations that analyze the impact of technology on communication.

Components:  Lecture(In person)
Course Equivalents:  ICVM 240, COMM 200
Requirement Group:  Restricted to Arrupe College Students
Room Requirements:  Electronic Classroom(1)
## ACCRJ 201(3) Course ID:013009  15-DEC-2014
The Criminal Justice System
Components: Lecture(In person)
Course Equivalents: CJC 101
Requirement Group: Restricted to Arrupe College Students
Room Requirements: Electronic Classroom(1)

## ACCRJ 204(3) Course ID:013010  15-DEC-2014
Corrections
This course examines the history, functions, and processes of corrections. The primary focus is institutional corrections and its evolution based on philosophies of retribution, deterrence, incapacitation, and rehabilitation. The role and influence of community correctional practices and policy on institutional corrections are also covered.

Outcomes: Students will be able to identify and describe the role of institutional corrections in society and the criminal justice system and articulate the connection between theories regarding criminality and the purposes of incarceration that have historically guided and continue to guide American correctional practice historically and currently.

Components: Lecture(In person)
Course Equivalents: CJC 204
Requirement Group: Restricted to Arrupe College Students
Room Requirements: Electronic Classroom(1)
## Microeconomics

This course is an introduction to demand and supply, consumer choice, price analysis in alternative industrial organizations, and the distribution of income.

Outcomes: Students will be able to think critically about price formation in different market structures, and how prices, household incomes and income distribution in a diverse society are determined with interpretations based on the concepts of opportunity costs and decision making under uncertainty.

**IAI Code:** S3 902  
**Components:** Lecture (In person)  
**Course Equivalents:** ECON 201, ECON 201H, CPST 243  
**Attributes:** Course Approved 2016 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom (1)

## Macroeconomics

This course is an introduction to national product, its components, money and the real sectors and business fluctuations.

Outcomes: The students will be able to think critically about the economic environment of the nation and to measure growth, unemployment, inflation, fiscal and monetary policies of the government, to ultimately understand economic stability and the welfare of the individual citizen.

**IAI Code:** S3 901  
**Components:** Lecture (In person)  
**Course Equivalents:** ECON 202, ECON 202H, CPST 245  
**Attributes:** Course Approved 2016 - IAI  
**Requirement Group:** Restricted to Arrupe College Students  
**Room Requirements:** Electronic Classroom (1)
**Arrupe College - English - Subject: Arrupe English**

**ACENG 110(3)**  
Interpreting Literature

This is a foundational course in literary studies requiring students to read closely and analyze carefully a representative variety of prose, poetry, and drama, master key literary and critical term, and explore a variety of core critical approaches to the analysis and interpretation of literature.

Outcomes: Students will understand the structure and techniques of different literary forms and will be able to analyze the content of literary works with respect to the authors’ purposes and meaning.

- Components: Lecture (In person)
- Course Equivalents: UCLR 100
- Requirement Group: Restricted to Arrupe College Students
- Room Requirements: Electronic Classroom(1)

**ACENG 271(3)**  
Exploring Poetry

This class offers you the opportunity to become proficient in close reading and critical analysis of poetry with different styles, and from several different periods.

Outcomes: 1.) practicing the skill of close reading & developing annotation strategies for literary texts, 2.) mastering key literary terms and integrating them into your own analyses of literature, 3.) placing the poems we read in conversation with their historio-political contexts, 4.) using different literary theoretical lenses to ask new questions of our texts, and 5.) articulating [explaining/stating] your interpretations: in class, on tests, and for written assignments.

- Components: Lecture (In person)
- Course Equivalents: ENGL 271
- Attributes: Course Approved 2019 - IAI, Tier 2 Literary Knowledge
- Room Requirements: Electronic Classroom(1)

**ACENG 273(3)**  
Exploring Fiction

Exploring Fiction focuses on reading and analysis of fiction, especially short stories and novels, from a variety of periods, while examining and applying key approaches to determining literary meaning, form and value.

Outcomes: 1.) Critically analyze fiction, especially short stories and novels, from a variety of periods, and apply a narrative theory approach to literary interpretation 2.) Interpret literary texts within various contexts:biographical, social, political, aesthetic, etc.

- Components: Lecture (In person)
- Course Equivalents: ENGL 273
- Attributes: Course Approved 2019 - IAI, Tier 2 Literary Knowledge
- Room Requirements: Electronic Classroom(1)

**ACENG 274(3)**  
Introduction to the Plays of Shakespeare

This course focuses on the dramatic works of Shakespeare as literature and as theatre, covering at least three of the four genres (comedy, history, tragedy, romance). The class experience includes attendance at and discussion of performances of the Chicago Shakespeare Theater.

Outcomes: Students will be able to demonstrate understanding of the theatrical works of Shakespeare, such elements of drama as plot, character, theme, imagery, and verse forms, and the personal, political and theatrical world in which Shakespeare lived and worked.

- IAI Code: H3 905
- Components: Lecture (In person)
- Course Equivalents: ENGL 274
- Attributes: Course Approved 2017 - IAI
- Requirement Group: Restricted to Arrupe College Students
- Room Requirements: Electronic Classroom(1)
Arrupe College - English - Subject: Arrupe English

ACENG 275(3)  
Course ID: 013012  
15-DEC-2014

American Literature since 1865
This course examines the rise of American Literature following the Civil War, during the early twentieth century, and since the end of the Second World War. Authors may include Whitman, Dickinson, Twain, Cather, Hemingway, Fitzgerald, Faulkner, Williams, Salinger, and Vonnegut.

Outcomes: Students will be able to demonstrate knowledge of the literature of these periods in American history and familiarity with critical perspectives on the works studied, as well as an understanding of the personal, cultural, and political experience of America's diverse population as it is reflected in the literature of the period.

IAI Code: H3 915  
Components: Lecture(In person)  
Attributes: Course Approved 2016 - IAI  
Requirement Group: Restricted to Arrupe College Students  
Room Requirements: Electronic Classroom(1)

ACENG 276(3)  
Course ID: 013566  
15-JUN-2018

Writing the Self
In this course, we will study nonfiction prose from a range of times and places. To focus our studies, we will investigate how a wide variety of authors have used writing to express, explore, and create a sense of self. When sharing their lives with an audience of readers, how do these authors navigate the territory between the private and public spheres, between internal experience and external reality, between self and environment? To answer this question, we will read a variety of nonfiction forms including diaries, essays, autobiographies, and graphic memoirs. Throughout the course, we will discuss issues of literary meaning, form and value.

Outcomes: Upon completion of this course, students will have demonstrated inquiry and pursue self-directed learning, mastered key literary terms, read for comprehension, read for analysis, and argued for literary

Components: Lecture(In person)  
Course Equivalents: ENGL 290  
Attributes: Course Approved 2018 - IAI  
Room Requirements: Seminar(1)
Arrupe College - Fine Arts - Subject: Arrupe Fine Arts

ACFNA 100(3)  
Course ID:013455  15-DEC-2017

Art and Visual Culture  
A survey of the visual arts (painting, drawing, printmaking, sculpture and architecture) as they transmit cultural traditions and humanistic and aesthetic values. Examines historical, social and technological factors that contribute to understanding the function and meaning of works of art.

1- Introduce students to an appreciation of the visual arts through an intercultural, social/historical approach.
2- Emphasize the nature of the creative process, integrating a study of the conceptual principles, with methods and materials which influence artistic critical thinking, problem solving, exploration, and discovery.

Components: Lecture(In person)
Course Equivalents: FNAR 199
Attributes: Course Approved 2017 - IAI
Requirement Group: Restricted to Arrupe College Students
Room Requirements: Electronic Classroom(1)

ACFNA 105(3)  
Course ID:012987  15-DEC-2014

Western Art: Renaissance to Modern  
A general survey which explores the development of art in Western culture from the Renaissance to modern art in the twentieth century.

Outcomes: Students will be able to demonstrate knowledge of the ideas, formal expressions, themes, techniques, and functions of art in relation to their cultural, social, and historical contexts. Students acquire the skills to critically analyze the relationships between various art forms and their relation to historical cultures.

IAI Code: F2 901
Components: Lecture(In person)
Course Equivalents: FNAR 201
Attributes: Course Approved 2016 - IAI
Requirement Group: Restricted to Arrupe College Students
Room Requirements: Electronic Classroom(1)

ACFNA 112(3)  
Course ID:013559  01-APR-2018

Foundation Studio: Two Dimensional Design  
This course explores the fundamental organizational systems of intentional visual expression through purposeful making of, and critical response to, traditional design concepts. The elements of art and the principles of design will be experienced through a range of media both tactile and digital, with emphasis on spatial perception, color theory, and visual communication.

Students will recognize and experience the core concepts and practices of visual communication through hands-on exercises and projects addressing observation and perception, composition, transformation and manipulation of the picture plane, sequence and narrative, and the physical and communicative properties of pigment and color. Students will further engage these concepts through critical examination of images, texts, and objects representing a wide array of contemporary and historical visual culture. IAI Code: ART 907

Components: Lecture(In person)
Course Equivalents: FNAR 112
Attributes: Course Approved 2017 - IAI
Requirement Group: Restricted to Arrupe College Students
Room Requirements: Studio - Fine Arts(1)
Arrupe College - History - Subject: Arrupe History

ACHIS 101(3)  Course ID:012997  15-DEC-2014
Western Civilization to the 17th Century
This course traces the early development of Western civilization from the ancient Near East, Greece and Rome, the medieval civilization(s), and the European Renaissance and Reformation.

Outcomes: Students will gain an understanding of history as a discipline, be able to place Judaism, Christianity, and Islam in historical context, explain the expansion of the West, and develop critical thinking and communications skills.

IAI Code:  S2 902
Components:  Lecture(In person)
Course Equivalents:  CATH 101, HIST 101
Attributes:  Course Approved 2016 - IAI
Requirement Group:  Restricted to Arrupe College Students
Room Requirements:  Electronic Classroom(1)

ACHIS 102(3)  Course ID:012998  15-DEC-2014
Western Civilization from the 17th Century
This course traces the development and of western civilization and its global impact from the seventeenth century to the present.

Outcomes: Students will gain an understanding of history as a discipline and develop critical thinking skills based on historical knowledge about the key people, places, and events that shaped the modern world.

IAI Code:  S2 903
Components:  Lecture(In person)
Course Equivalents:  HIST 102
Attributes:  Course Approved 2016 - IAI
Requirement Group:  Restricted to Arrupe College Students
Room Requirements:  Electronic Classroom(1)

ACHIS 201(3)  Course ID:013013  15-DEC-2014
US History to 1865
This course is an introduction to the history of the United States from the colonial era through the Civil War.

Outcomes: Students will demonstrate an understanding of Native American societies, the impact of European colonization, the creation and evolution of democratic institutions in a multicultural society, the geographic expansion of the United States, and the impact of slavery.

IAI Code:  S2 900
Components:  Lecture(In person)
Course Equivalents:  HIST 211
Attributes:  Course Approved 2017 - IAI
Requirement Group:  Restricted to Arrupe College Students
Room Requirements:  Electronic Classroom(1)

ACHIS 202(3)  Course ID:013014  15-DEC-2014
US History since 1865
This course is an introduction to the history of the United States from the Civil War to the present.

Outcomes: Students will demonstrate an understanding of how the United States became a modern industrial society, the emergence and evolution of the modern welfare state, the rise of the United States as a global power, and the impact of controversies over civil rights and liberties on American society.

IAI Code:  H2 905
Components:  Lecture(In person)
Course Equivalents:  HIST 212
Attributes:  Course Approved 2016 - IAI
Requirement Group:  Restricted to Arrupe College Students
Room Requirements:  Electronic Classroom(1)
Introduction to Information Systems

This course is an introduction to using information technology to support business processes.

Outcomes: Students will understand the purpose and composition of information systems and develop expertise in the use information technology to develop business spreadsheets and database applications.

Course Equivalents: INFS 247, INFS 247H

Requirement Group: Restricted to Arrupe College Students

Room Requirements: Electronic Classroom(1)
Arrupe College – Interdisciplinary Science – Subject: Arrupe Interdisc Science

ACISC 101(3)  
Course ID: 012994  
15-DEC-2014

Interdisciplinary Science: Scientific Basis of Environmental Issues

The foundational course in science is predicated on the view that understanding environmental issues and their underlying scientific principles will occupy a central role in our students' lives and will be critical in their development as informed and participating members of society. The overarching strategy of the course will be to frame environmental science in terms of a series of interacting systems to allow students to analyze a variety of environmental issues.

Outcomes: 1) Exhibit knowledge of the nature of the four Earth systems 2) Draw inferences from evidence, constructing testable and falsifiable hypotheses and analyzing data. 3) Understand the role of energy and thermodynamics in ecosystems; 4) Understand and describe important cycles in nature

Components: Lecture (In person)
Course Equivalents: UCSF 137, ENVS 137
Attributes: Course Approved 2016 - IAI
Requirement Group: Restricted to Arrupe College Students
Room Requirements: Electronic Classroom(1)

ACISC 102(4)  
Course ID: 012995  
15-JUN-2017

Environmental Processes, Challenges, and Methods

This course examines scientific issues underlying a series of significant threats to the planet. These include the loss of biodiversity, ensuring access to a stable supply of food and water for all of the Earth's inhabitants, climate change, and the demands for energy and other resources. Students will also investigate possible responses to these planetary threats.

Outcomes: Students will understand the nature of contemporary environmental challenges, both as scientific and social problems.

IAI Code: LP 901L
Components: Laboratory (In person), Lecture (In person)
Attributes: Course Approved 2016 - IAI
Requirement Group: Restricted to Arrupe College Students
Room Requirements: Lab - Biology(1), Electronic Classroom(1)

ACISC 102L(1)  
Course ID: 013333  
01-JUL-2016

Environmental Processes, Challenges, & Methods Lab

This course provides students with the opportunity to learn basic and intermediate lab skills commonly used in environmental science, including measuring properties of matter, analyzing soil, water and atmospheric samples, as well as the mathematics needed to analyze data and draw inferences from evidence.

Co-Prerequisite: ACISC 102.

Outcomes: Students will master basic scientific techniques related to the study of the environment.

IAI Code: LP 901L
Components: Laboratory (In person)
Attributes: Course Approved 2016 - IAI
Requirement Group: Co-Prerequisite: ACISC 102; Restricted to Arrupe College Students
Room Requirements: Lab - Computer(1)
## Fundamentals of Math

**Course ID:** 013180  
**Offered On:** 01-JAN-2017

This course focuses on the foundations of algebra. Topics include the real number system operations, variable expressions, linear equations and inequalities, graphing linear equations in two variables, slope and equations of a line, exponents and polynomials, applications of proportion, percent and the use of formulas to develop problem solving skills.

- **Outcome 1:** Students will evaluate variable expressions.
- **Outcome 2:** Students will solve and graph linear equations in two variables.
- **Outcome 3:** Students will apply ratios and proportions

**Components:**  
Lecture (In person)

**Course Equivalents:** MATH 100

**Requirement Group:** Restricted to Arrupe College Students

**Room Requirements:** Electronic Classroom(1)

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## Precalculus I

**Course ID:** 013283  
**Offered On:** 28-FEB-2019

This course covers algebraic topics ranging from functions and their applications to complex numbers to inverse functions to the fundamental theorem of algebra.

Prerequisite: "C-" or better in ACMAT 100 or by test placement.

Outcomes: Students who plan to study calculus will obtain the algebraic background needed to enroll in precalculus.

**Components:**  
Lecture (In person)

**Course Equivalents:** MATH 117

**Requirement Group:** Prerequisite: "C-" or better in ACMAT 100 or ACSTA ready as determined by ALEKS placement exam or standardized test score.

**Room Requirements:** Electronic Classroom(1)

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## Precalculus II

**Course ID:** 013520  
**Offered On:** 28-FEB-2019

This course is a continuation of MATH 117 focusing on exponential, logarithmic, trigonometric, and inverse trigonometric functions, their graphs, and their properties. Techniques for solving equalities involving these functions are examined. Trigonometric identities, sum and difference formulas, double and half-angle formulas, the Laws of Sines and Cosines, and polar coordinates are also considered.

Prerequisite: "C-" or better in ACMAT 117 or required score on placement test.

Outcomes: Students will build and improve their skills in algebra and pre-calculus topics in order to be able solve a variety of problems. The content and the strategies students will learn will prepare them to be successful in Calculus and courses beyond. Students will frequently be asked to express their mathematical

**Components:**  
Lecture (In person)

**Course Equivalents:** MATH 118

**Requirement Group:** Prerequisite: "C-" or better in ACMAT 117 or ACSTA ready as determined by ALEKS placement exam or standardized test score.

**Room Requirements:** Electronic Classroom(1)

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## Calculus I

**Course ID:** 013943  
**Offered On:** 01-JAN-2020

A traditional introduction to differential and integral calculus. Functions, limits, differentiation, the Intermediate Value Theorem, curve sketching, optimization problem, related rates, definite and indefinite integrals, the Fundamental Theorem of Calculus, logarithm and exponential functions, applications to the natural and social sciences.

Restricted to Arrupe students. Students are eligible to enroll in the course upon successful completion of ACMAT 118 or by math placement exam.

Outcomes: Students will obtain the background needed to enroll in Calculus II. This course satisfies the quantitative

**Components:**  
Lecture (In person)

**Requirement Group:** Successful completion of ACMAT 118 or MATH placement exam. Restricted to Arrupe students.

**Room Requirements:** Seminar(1)

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## Calculus II

**Course ID:** 013990  
**Offered On:** 01-JAN-2020

This course is a continuation of ACMAT 161, Calculus I.

**Components:**  
Lecture (In person)

**Requirement Group:** Prerequisite: A grade of C or higher in ACMAT 161; math placement exam.

**Room Requirements:** Electronic Classroom(1)
Arrupe College – Philosophy – Subject: Arrupe Philosophy

ACPHI 130(3)  Course ID:012988  15-DEC-2014
Philosophy and Persons
This course examines the way philosophy looks for fundamental characteristics that identify life as a properly human life, asks about its ultimate meaning or purpose, and raises questions about what counts as a good life.

Outcomes: Students will be able to explain a claim to truth, to explain theories of value in human life, and to describe theories of the metaphysical nature of human persons

IAI Code:  H4 900
Components:  Lecture(In person)
Course Equivalents:  PHIL 130, PHIL 120, PHIL 180
Attributes:  Course Approved 2016 - IAI
Requirement Group:  Restricted to Arrupe College Students
Room Requirements:  Electronic Classroom(1)

ACPHI 205(3)  Course ID:012990  15-DEC-2014
The Person and Society
A contemporary look at the origins of social problems, democracy movements (both domestic and international), and the role of government in society.

Outcomes: Students will understand the moral bases of social activity and have the ability to relate individual responsibilities with life in a society.

IAI Code:  H4 901
Components:  Lecture(In person)
Course Equivalents:  PHIL 262, PHIL 182
Attributes:  Course Approved 2016 - IAI
Requirement Group:  Restricted to Arrupe College Students
Room Requirements:  Electronic Classroom(1)

ACPHI 274(3)  Course ID:013336  01-JAN-2017
Logic
Study of the rules of judging and reasoning, both inductive and deductive, in a traditional, language-centered context rather than a symbolic context. Logical analysis of both formal and informal fallacies and of the consistency and logical consequences of a given set of statements is included. Logical analysis is applied to problems dealing with knowledge of reality.

Outcomes: Students will be able to formally analyze, evaluate, and demonstrate the various aspects of argumentation.

IAI Code:  H4 906
Components:  Lecture(In person)
Course Equivalents:  PHIL 274
Attributes:  Course Approved 2017 - IAI
Requirement Group:  Restricted to Arrupe College Students
Room Requirements:  Electronic Classroom(1)

ACPHI 281(3)  Course ID:012991  15-DEC-2014
Ethics
This course is a general introduction to ethics and moral philosophy.

Outcomes: Students will be able to demonstrate understanding of criteria for choosing between conflicting ethical theories, moral disagreement, the justification of moral judgments, and the application of ethical standards to practical decision-making and ethical questions that arise in everyday life.

IAI Code:  H4 904
Components:  Lecture(In person)
Course Equivalents:  PHIL 181, PHIL 281
Attributes:  Course Approved 2016 - IAI
Requirement Group:  Restricted to Arrupe College Students
Room Requirements:  Electronic Classroom(1)
# Arrupe College - Political Science - Subject: Arrupe Political Science

## ACPOL 101(3)
### Course ID: 012999  15-DEC-2014
### American Government and Citizenship

This course examines American national government and politics, including institutions, group and electoral processes, and public policy. An underlying theme throughout the course identifies the rights and responsibilities of citizens within the American political system.

Outcomes: Students will be able to demonstrate an understanding of the American political system, the patterns of political participation and behavior of diverse individuals and groups in American society, and evaluate the roles and processes of U.S. political institutions.

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<th>IAI Code:</th>
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<td>Components:</td>
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<td>Course Equivalents:</td>
<td>PLSC 101</td>
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<td>Attributes:</td>
<td>Course Approved 2016 - IAI</td>
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<td>Requirement Group:</td>
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## ACPOL 200(3)
### Course ID: 013015  15-DEC-2014
### Introduction to Political Thought

An introduction to political thought, covering the principal ideas, controversies and institutions of political society. Authors covered include Plato, Machiavelli, Locke, Hobbes, and Marx.

Outcomes: Students will be able to demonstrate an understanding of major approaches to the normative study of politics, to identify the assumptions underlying philosophical arguments, and to critically assess different theories of political justice.

| Components: | Lecture(In person) |
| Course Equivalents: | PLSC 100 |
| Requirement Group: | Restricted to Arrupe College Students |
| Room Requirements: | Electronic Classroom(1) |

## ACPOL 202(3)
### Course ID: 013016  15-DEC-2014
### International Relations

Competing perspectives on international politics and global issues such as North-South relations, human rights, war and peace, population growth, and environmentalism.

Outcomes: Students will be able to demonstrate an understanding of the main approaches to the study of international politics and to analyze and assess such major substantive issues as interstate war, terrorism, arms control, international political economy and sustainable development.

| IAI Code: | S5 904 |
| Components: | Lecture(In person) |
| Course Equivalents: | AFR 110, PLSC 102, PAX 102 |
| Attributes: | Course Approved 2016 - IAI |
| Requirement Group: | Restricted to Arrupe College Students |
| Room Requirements: | Electronic Classroom(1) |

## ACPOL 205(3)
### Course ID: 013979  01-APR-2020
### Power, Rap Music, and Urban America

By focusing on rap music and urban American society since the 1960s, this course delves into the social scientific analysis of race, gender, socioeconomic status, and other identities.

| Components: | Lecture |
| Requirement Group: | Restricted to Arrupe College Students |
ACPSY 201(3)  
**General Psychology**  
Introduction to concepts, theories, and methods in psychology. Emphasis is given to the scientific study of consciousness and human behavior. Topics include: human development, learning, thinking, perception, personality, testing, mental illness and mental health, biological and social aspects of behavior.

Outcomes: Students will master basic concepts and key theories and learn to apply them to real-world situations.

IAI Code: S6 900

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<tr>
<th>Components</th>
<th>Lecture(In person)</th>
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</thead>
<tbody>
<tr>
<td>Course Equivalents</td>
<td>PSYC 101</td>
</tr>
<tr>
<td>Requirement Group:</td>
<td>Restricted to Arrupe College Students</td>
</tr>
<tr>
<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
</tr>
</tbody>
</table>

ACPSY 273(3)  
**Developmental Psychology**  
Survey of theory and research relevant to human growth and development with emphasis on physical, cognitive, and social development from infancy through adolescence.

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<tr>
<th>Components</th>
<th>Lecture(In person)</th>
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<tbody>
<tr>
<td>Requirement Group:</td>
<td>Restricted to Arrupe College Students</td>
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<tr>
<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
</tr>
</tbody>
</table>

ACPSY 275(3)  
**Social Psychology**  
Prerequisite: ACPSY 201

This course is an introduction to the field of social psychology, which seeks to understand human behavior by viewing it within its social and cultural context.

Outcomes: Students will be able to demonstrate understanding of cultural and social group differences, which is critical to the development of inter-cultural understanding and the reduction of inter-group (or inter-cultural) conflict.

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<tr>
<th>Components</th>
<th>Lecture(In person)</th>
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<tbody>
<tr>
<td>Course Equivalents:</td>
<td>PSYC 275</td>
</tr>
<tr>
<td>Requirement Group:</td>
<td>Prerequisite: ACPSY 201 General Psychology</td>
</tr>
<tr>
<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
</tr>
</tbody>
</table>

ACPSY 280(3)  
**Abnormal Psychology**  
Prerequisite: ACPSY 201 General Psychology


Outcomes: Students will demonstrate understanding of current approaches to researching maladaptive behavior, current views of maladaptive behavior, major categories of mental disorders, factors contributing to development of problems, different types of intervention strategies, and appreciation of social, ethical, and legal issues.

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<thead>
<tr>
<th>Components</th>
<th>Lecture(In person)</th>
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<tbody>
<tr>
<td>Course Equivalents:</td>
<td>CPSY 333, PSYC 331</td>
</tr>
<tr>
<td>Requirement Group:</td>
<td>Prerequisite: ACPSY 201 General Psychology</td>
</tr>
<tr>
<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
</tr>
</tbody>
</table>
Arrupe College - Statistics - Subject: Arrupe Statistics

ACSTA 101(3)  Course ID:012996  28-FEB-2019

Statistics
This course provides an introduction to statistical reasoning and techniques in descriptive and inferential statistics and their applications in economics, education, genetics, medicine, physics, political science, and psychology.

Prerequisite: "D" or better in ACMAT 100 or ACSTA ready as determined by ALEKS placement exam or standardized test score.

Outcomes: Students will obtain a background in the fundamentals of descriptive and inferential statistics along with an understanding of their uses and misuses.

Components: Lecture(In person)
Course Equivalents: ISSCM 241, STAT 103, ISSCM 241H
Attributes: Course Approved 2016 - IAI
Requirement Group: Prerequisite: "D" or better in ACMAT 100 or ACSTA ready as determined by ALEKS placement exam or standardized test score.

Room Requirements: Electronic Classroom(1)
Introduction to Christian Theology

This course is an introduction to reflection on and analysis of the Christian theological tradition.

Outcomes: Students will be able to demonstrate understanding of the tasks of Christian theology in its efforts to understand the human situation from the perspective of faith, various challenges to theology in the contemporary world, and will focus on one or more current theological issues.

Components:
- Lecture (In person)

Course Equivalents:
- THEO 100

Requirement Group:
- Restricted to Arrupe College Students

Room Requirements:
- Electronic Classroom(1)

Introduction to Religious Studies

This course is an introduction to the contemporary field of religious studies.

Outcomes: Students will be able to analyze and interpret various ways in which religious traditions intersect with contemporary issues.

IAI Code: H5 900

Components:
- Lecture (In person)

Course Equivalents:
- THEO 270, THEO 107

Requirement Group:
- Restricted to Arrupe College Students

Room Requirements:
- Electronic Classroom(1)
## First Year Seminar

This course introduces students to college life, especially that of an Arrupe student. The course focuses on Ignatian spirituality, community building, goal setting and attainment, academic success strategies, and task initiation.

- **Components:** Lecture (In person)
- **Course Equivalents:** UNIV 101
- **Requirement Group:** Arrupe First Year Students
- **Room Requirements:** Electronic Classroom (1)

## Academic Success Strategies

Designed to strengthen students' academic skills so that they can become more effective learners. By completing class readings and participating in class discussions and activities, students will learn and practice relevant and productive study strategies. Additionally, students will reflect on the motivations, achievements, and obstacles they encounter while working to become more successful students.

- **Outcomes:** Time management, motivation maintenance, study skills, and college resources
- **Components:** Seminar (In person)
- **Requirement Group:** Restricted to Arrupe College Students
- **Room Requirements:** Electronic Classroom (1)

## A Journey in the Spirit of Ignatius

The purpose of the sophomore seminar is to provide students with the opportunity to utilize Ignatian values and reflective practices to identify their values, accomplishments and future personal, academic and or professional goals.

- **Requirement Group:** Restricted to Arrupe Sophomores
- **Outcomes:** Students will reflect upon how Ignatian values connect to their personal experiences and how they see themselves becoming persons for others.
ACWRI 105(3)

College Writing I

College Writing I is designed to help first-year Arrupe students understand and meet college expectations for writing.

Outcomes: Students will demonstrate an effective process for invention, drafting, and revision to produce polished academic work; communicate using written modes appropriate to audience and purpose; and analyze, synthesize, and evaluate texts. Students will complete at least four polished papers during this course. Activities will also include informal writing, invention exercises, and responding to peer and instructor feedback. At least 60% of the final grade will be based on formal, graded writing assignments.

Components: Discussion(In person), Lecture(In person)
Attributes: Course Approved 2016 - IAI
Requirement Group: Restricted to Arrupe College Students
Room Requirements: Electronic Classroom(1), Electronic Classroom(1)

ACWRI 110(3)

College Writing II

College Writing II is designed to help first-year Arrupe students understand and meet college expectations for writing.

Outcomes: In College Writing II, students will continue to practice and strengthen their writing process, including invention, drafting, and revision. Additionally, students will demonstrate skills needed in the research process, including finding, evaluating, and integrating material from reliable sources. Students will complete at least three polished papers, including a long final paper that requires documented, multi-source writing. Activities will also include informal writing, invention exercises, information literacy instruction, and responding to peer and instructor feedback. At least 60% of the final grade will be based on formal, graded writing assignments.

Components: Discussion(In person), Lecture(In person)
Course Equivalents: ENGL 106, UCWR 110
Attributes: Course Approved 2016 - IAI
Requirement Group: Pre-requisite: ACWRI 105
Room Requirements: Electronic Classroom(1), Electronic Classroom(1)
School of Business Admin - Accounting - Subject: Accounting

ACCT 201(3)  Course ID:001049  06-JUN-2018
Introductory Accounting I
Prerequisite: MATH 100 and Pre/Co-requisite MATH 117 or Math Placement Test

The major emphasis is on the development and reporting of accounting information for use by investors, creditors, and others. The student is required to develop skills in the preparation and use of accounting information and must demonstrate an understanding of the accounting process, and be able to evaluate the impact of estimates, alternative accounting principles, and the limitations of the accounting model on accounting information. Topics include: preparation and use of financial statements; the accounting process; and the measurement and reporting of income, assets, liabilities, and owners' equity.

Outcome: The student will be able to understand the underlying principles, design, concepts, limitations, and the measurement and reporting of income, assets, liabilities, and owners' equity.

Components: Lecture
Course Equivalents: CPST 310, ACCT 201, ACCT 201H
Requirement Group: Prerequisite: MATH 100 and Pre/Co-requisite MATH 117 or Math Placement Test
Room Requirements: General Classroom(1)

ACCT 201H(3)  Course ID:012357  05-NOV-2018
Introductory Accounting I - Honors
Restricted to SBA honors students.

The major emphasis is on the development and reporting of accounting information for use by investors, creditors, and others. The student is required to develop skills in the preparation and use of accounting information and must demonstrate an understanding of the accounting process, and be able to evaluate the impact of estimates, alternative accounting principles, and the limitations of the accounting model on accounting information. Topics include: preparation and use of financial statements; the accounting process; and the measurement and reporting of income, assets, liabilities, and owners' equity.

Outcomes: The student will be able to understand the underlying principles, design, concepts, limitations, and the measurement and reporting of income, assets, liabilities, and owners' equity.

Components: Lecture(In person)
Course Equivalents: CPST 310, ACCT 201, ACCT 201
Requirement Group: Restricted to students in the Quinlan Business Honors program.
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)

ACCT 202(3)  Course ID:001050  06-JUN-2018
Introductory Accounting II
Prerequisites: A minimum grade of "C-" in ACCT 201.

This course highlights the differences between financial accounting and managerial accounting. The course begins by completing the study of transactions and events affecting financial statements. The cash flow statement is then explored in some detail. Finally, financial statement analysis as traditionally practiced, is considered a capstone for financial accounting. The course then focuses on the use of accounting data by management. Product costing in a manufacturing setting, assigning of costs to objects, learning how costs behave, and the use of accounting data by management in planning operations, controlling operations, and in short term decision making are all investigated.

Outcome: The student will be able to understand the differences between cash and accrual accounting, the use of accounting data in decision making, and the role of accounting in management.

Components: Lecture(In person)
Course Equivalents: ACCT 202, ACCT 202H
Requirement Group: Prerequisite: a minimum grade of "C-" in ACCT 201 or 201H
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)

ACCT 202H(3)  Course ID:012370  06-JUN-2018
Introductory Accounting II - Honors
Prerequisites: C- or better grade in ACCT 201 or ACCT 201H; Restricted to SBA honors students.

This course highlights the differences between financial accounting and managerial accounting. The course begins by completing the study of transactions and events affecting financial statements. The cash flow statement is then explored in some detail. Finally, financial statement analysis as traditionally practiced, is considered a capstone for financial accounting. The course then focuses on the use of accounting data by management. Product costing in a manufacturing setting, assigning of costs to objects, learning how costs behave, and the use of accounting data by management in planning operations, controlling operations, and in short term decision making are all investigated.

Components: Lecture(In person)
Course Equivalents: ACCT 202, ACCT 202
Requirement Group: C- or better grade in ACCT 201 or ACCT 201H; Restricted to students in the Quinlan Business Honors program.
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)
### Intermediate Accounting I

**ACCT 303(3)**  
Course ID: 001052  
06-JUN-2018

**Prerequisites:** Sophomore standing, minimum grade of "C-" in both ACCT 201 and 202.

The first in a series of courses designed to provide in-depth coverage of the generally accepted principles underlying financial statements and financial reporting, from conceptual framework to application. Topics include alternatives for measurement of revenue and asset valuation, and presentation of financial statements. Lectures, discussions, and technical readings are supplemented with extensive problem and written assignments.

**Outcomes:** Students will demonstrate their understanding of the accounting process leading to financial reports. Furthermore, students will also develop the ability to apply critical thinking and analytical skills.

**Components:** Lecture

**Requirement Group:** Prerequisites: Sophomore standing and a minimum grade of "C-" in ACCT 201 or 201H: and 202. Open to Graduate Business Students

**Req. Designation:** Business Honors

**Room Requirements:** General Classroom(1)

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### Intermediate Accounting II

**ACCT 304(3)**  
Course ID: 001053  
06-JUN-2018

**Prerequisites:** Sophomore standing, a minimum grade of "C-" in ACCT 303. Or Graduate Business student.

This course is an extension of Intermediate I where students use the conceptual framework to consistently evaluate and explain accounting practice. This allows the student to not only understand the accounting methodologies but also recognize why these approaches are generally superior to alternative accounting treatments. Topics include concepts of present and future value, investments in financial instruments (debt and equity), leases, pensions, income taxes, earnings per share, and the statement of cash flow.

**Outcome:** Students will be able to demonstrate an understanding of the professional pronouncements as they relate to the measurement, recognition, and reporting of financial information. Students will also be able to explain the impact of these pronouncements on financial statements.

**Components:** Lecture

**Requirement Group:** ACCT 303 and Sophomore standing. Graduate Business student are also eligible to enroll.

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

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### Advanced Financial Accounting

**ACCT 306(3)**  
Course ID: 001055  
15-JUN-2018

**Topics include:** accounting for business combinations, cost & equity method investments, consolidated financial statements, governmental & not-for-profit, & accounting for multinational entities. Course includes extensive problem assignments.

**Prerequisites:** Junior standing; minimum grade of C- in ACCT 303 & ACCT 304; or current Graduate School of Business Student

**Outcomes:** Students will understand the accounting for corporate acquisitions, corporate consolidations including intercompany transactions, governmental and not-for-profit and international accounting issues.

**Components:** Lecture(In person)

**Attributes:** International Business

**Requirement Group:** Prerequisites: Junior standing; Minimum grade of "C-" in ACCT 303 & ACCT 304; Or currently enrolled in Graduate School of Business

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

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### Advanced Accounting: Not-For-Profit Entities & Advanced Financial Accounting Topics

**ACCT 307(3)**  
Course ID: 001056  
05-NOV-2018

**Prerequisites:** Sophomore standing, a minimum grade of "C-" in ACCT 303.

Topics include accounting concepts as applied to state and local government, along with financial reporting for other not-for-profit entities including hospitals, universities, and voluntary health and welfare organizations. Class may be taken prior to ACC 306.

**Outcome:** Students will gain a comprehensive knowledge of the reporting requirements of not-for-profit entities.

**Components:** Lecture

**Requirement Group:** Prerequisites: Sophomore standing, a minimum grade of "C-" in ACCT 303. Or Graduate Business students.

**Req. Designation:** Business Honors

**Room Requirements:** General Classroom(1)
ACCT 308 (3)  Course ID: 001057  06-JUN-2018

Accounting Information Systems
Prerequisites: Minimum grade of "C-" in ACCT 303 & INFS 247; Sophomore standing. Enrollment is open to Graduate Business Students.

Included among the topics covered in this course are the primary accounting cycles, accounting information system internal controls, and selective fraud issues. Students will also build flowcharting skills and gain experience working on an enterprise resource planning system (ERP) with real-world company data.

Outcome: Students develop an application and analysis level of learning regarding the function of an accounting information system in business with specific emphasis on risk management, along with the ability

Components: Lecture (In person)
Requirement Group: Prerequisites: Minimum grade of "C-" in ACCT 303 & INFS 247; Sophomore standing. Enrollment is open to Graduate Business Students.

Req. Designation: Business Honors
Room Requirements: Electronic Classroom (1)

ACCT 311 (3)  Course ID: 001058  06-JUN-2018

Auditing & Internal Control Systems
Course involves an in-depth investigation of internal control structure and systems and the theory of audit evidence. Theoretical principles and practical issues involved in planning and executing an audit are explored. Internal control policies and procedures and principal evidence techniques for major transaction cycles or account groups are studied in depth. Study of appropriate AICPA professional standards is an integral part of this course.

Outcomes: Students who successfully complete this course will be able to: understand the role of professional standards in the audit of financial statements; demonstrate their ability to research those standards; and demonstrate their understanding of the audit process in particular the roles of evidence and internal control.

Components: Lecture
Requirement Group: Prerequisites: Sophomore standing, a minimum grade of "C-" in ACCT 303. Or Graduate Business students.

Req. Designation: Business Honors
Room Requirements: General Classroom (1)

ACCT 317 (3)  Course ID: 011926  01-JAN-2018

Managerial Accounting
This course critically evaluates product cost for inventory valuation and income determination. In addition, budgeting and control procedures are emphasized. Topics discussed include job order costing, process costing, activity-based costing, full absorption and direct costing, an introduction to overhead allocation, cost estimation, cost-volume-profit analysis, budgeting, standard costs, analysis of variances, and capital budgeting. The course incorporates computer applications to managerial accounting analysis.

Prerequisite - Sophomore standing; minimum grade of "C-" in ACCT 303.

Components: Lecture (In person)
Requirement Group: Prerequisites: Sophomore standing, a minimum grade of "C-" in ACCT 303. Or Graduate Business students.

Req. Designation: Business Honors
Room Requirements: Electronic Classroom (1)

ACCT 323 (3)  Course ID: 001059  06-JUN-2018

Advanced CPA Topics
Prerequisites: Sophomore standing; minimum grade of "C-" in ACCT 311.

Topics include: audit and other reports, statistical sampling in auditing, attestation standards, reporting on future-oriented information, accountant's legal liability, Securities & Exchange Commission practice, professional ethics and using technology in auditing.

Outcome: Students will be familiar with issues under the AICPA Code of Professional Conduct, pronouncements of the Public Companies Accounting Oversight Board, the Sarbanes Oxley Act, federal securities laws, and cases relating to CPA malpractice. Students will have a thorough professional knowledge of CPA reports on financial statements and special reports. Students will also learn how to apply statistical sampling in

Components: Lecture
Requirement Group: Sophomore standing; minimum grade of "C-" in ACCT 311. Enrollment is open to Graduate Business Students.

Req. Designation: Business Honors
Room Requirements: General Classroom (1)
School of Business Admin - Accounting - Subject: Accounting

ACCT 326(3)  Course ID: 013725  01-JAN-2019

Fraud Investigation
Theoretical principles and practical issues involved in planning and executing an investigation are explored
including internal control structure and evidence.

Prerequisite: Sophomore Standing, minimum grade of "C-" in ACCT 311

Outcomes: Understand fraud investigation and the role it plays in the legal process. Understand and be able
to apply investigative techniques in solving financial crimes.

Components: Lecture (In person)
Requirement Group: Prerequisite: Sophomore Standing; minimum grade of "C-" in ACCT 311
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)

ACCT 328(3)  Course ID: 001060  06-JUN-2018

Concepts in Taxation
Prerequisites: Sophomore standing; minimum grade of "C-" in ACCT 201 and 202.

This course provides a thorough exposure to federal income tax concepts and planning principles, with
particular reference to individual taxpayers.

Outcome: Students will be able to demonstrate a basic core of technical knowledge concerning the federal
income tax as it applies to individuals, an understanding of the conceptual and tax policy issues that
underlie tax legislation, and fundamental skills in tax compliance, tax planning, and tax research.

Components: Lecture
Requirement Group: Prerequisites: Sophomore standing and a minimum grade of "C-" in ACCT 201 or 201H; and 202. Open to Graduate Business Students
Req. Designation: Business Honors
Room Requirements: General Classroom(1)

ACCT 341(3)  Course ID: 001061  06-JUN-2018

Advanced Studies in Taxation
Prerequisites: Sophomore standing, minimum grade of "C-" in ACCT 328.

This course provides a thorough exposure to the federal income tax concepts and planning principles
applicable to business entities, trusts, and estates and to federal transfer taxes.

Outcome: Students will be able to demonstrate a basic core of technical knowledge concerning the federal
income tax as it applies to business entities and to the federal gift, estate, and
generation-skipping-transfer taxes, an enhanced understanding of the conceptual and tax policy issues that
underlie tax legislation, and enhanced skills in tax compliance, tax research, and tax planning.

Components: Lecture
Requirement Group: Sophomore standing, minimum grade of "C-" in ACCT 328. Open to Graduate Business Students.
Req. Designation: Business Honors
Room Requirements: General Classroom(1)

ACCT 350(6)  Course ID: 001062  01-JAN-2014  Department Consent Required

Accounting Full Time Winter Internship
Department Chair permission is required for registration.

Students enrolled in this course are participating in a full time internship experience with an accounting
firm.

Outcome: Students will work 40+ hours for an accounting firm during the spring semester.

Components: Field Studies
Topics: Chinese Professional Experience
Req. Designation: Business Honors
Room Requirements: Classroom Not Needed(1)

ACCT 395(1 - 3)  Course ID: 001064  01-JAN-2018  Department Consent Required

Independent Study in Accounting
Prerequisite: junior standing, instructor and dean permission required.

Independent study is in-depth research or reading, initiated by the student and jointly developed with a
faculty member, into a specialized area of accounting not otherwise covered by department course offerings.
Variable credit is allowed for the course. This course will not count toward major requirements. Permission
of dean required.

Outcome: Students will demonstrate an in-depth understanding of a technical accounting topic.

Components: Independent Study
Topics: Human Asset Accounting, Forensic & Fraud Topics, Financial Statements Analysis, Case
Study : Alpine Cupcakes, Accounting Failures
| Course ID: 001065 | Course: Special Topics in Accounting | Prerequisite: sophomore standing or above.
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<tr>
<td></td>
<td>Outcome: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings.</td>
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<td></td>
<td>Components: Lecture (In person)</td>
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<tr>
<td></td>
<td>Topics: Decision Models in Accounting, Fraud Awareness and Compliance, Forensic Accounting and Fraud, International Managerial Acct, Fraud Investigation, IT Auditing, Blockchain Auditing</td>
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</table>

| Course ID: 001066 | Course: Financial Acct for Bus Decisions | Prerequisite: Graduate School of Business student. 
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<tr>
<td></td>
<td>Outcome: Students will be able to identify the impact of business transactions on the basic financial statements: the income statement, the statement of financial position, the cash flow statement, and the statement of changes in owners' equity. Students will also be able to demonstrate an understanding of the financial statements and their implications on various business decisions.</td>
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<td>Components: Lecture</td>
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</table>

| Course ID: 012766 | Course: Financial Statement Analysis and Decision Making |
|------------------|-----------------------------------|-----------------------------------|
|                  | Explores the development and application of financial statement information. Students will focus on basic concepts, standards, and practices of financial reporting to serve decision-making needs. Students will also work with financial ratio analysis software. |
|                  | Components: Lecture (In person) |

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<thead>
<tr>
<th>Course ID: 012617</th>
<th>Course: Financial Acct for Bus Decisions</th>
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<tr>
<td></td>
<td>Must be part of the Cohort of Intercontinental MBA Students.</td>
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<tr>
<td></td>
<td>Outcomes: Students will be able to identify the impact of business transactions on the basic financial statements: the income statement, the statement of financial position, the cash flow statement, and the statement of changes in owners' equity. Students will also be able to demonstrate an understanding of the financial statements and their implications on various business decisions.</td>
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<td></td>
<td>Components: Lecture (Hybrid)</td>
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<td>Requirement Group: Restricted to students in the Intercontinental MBA program</td>
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<td>Room Requirements: Electronic Classroom(1)</td>
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</table>
### School of Business Admin - Accounting - Subject: Accounting

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<th>Course Code</th>
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<th>Date</th>
<th>Title</th>
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<tbody>
<tr>
<td>ACCT 401(3)</td>
<td>011967</td>
<td>12-NOV-2013</td>
<td>International Financial Reporting and Analysis</td>
</tr>
</tbody>
</table>

**Prerequisite:** ACCT 400 is a pre-requisite. This course is not open to MSA students who have taken ACCT 425.

This course is an introduction to the international financial reporting standards and the country specific practices and history that underlie the application of these standards. The focus is on understanding the financial information provided by multinational and foreign companies to facilitate better decisions.

Students will be able to describe, explain, and illustrate how the regulation and enforcement of financial reporting in various countries have impacted financial reporting and disclosure in these countries and how these systems have affected technical and ethical accounting issues. Students will also acquire the skills to recognize and evaluate these differences in the analysis of company performance and business decisions.

**Components:**
- Lecture (In person)

**Requirement Group:** Prerequisite: ACCT 400. MSA students are not permitted to take this course.

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

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<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Date</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ACCT 401M(1.5)</td>
<td>012652</td>
<td>21-AUG-2013</td>
<td>International Financial Reporting and Analysis</td>
</tr>
</tbody>
</table>

**Prerequisites:** Must be part of the Cohort of Intercontinental MBA students.

This course is an introduction to the international financial reporting standards and the country specific practices and history that underlie the application of these standards. The focus is on understanding the financial information provided by multinational and foreign companies to facilitate better decisions.

**Outcomes:** Students will be able to describe, explain, and illustrate how the regulation and enforcement of financial reporting in various countries have impacted financial reporting and disclosure in these countries and how these systems have affected technical and ethical accounting issues.

**Components:**
- Lecture (Hybrid)

**Requirement Group:** Restricted to students in the Intercontinental MBA program

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

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<th>Course Code</th>
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<tbody>
<tr>
<td>ACCT 402(3)</td>
<td>001068</td>
<td>15-MAR-2006</td>
<td>Issues in Financial Reporting</td>
</tr>
</tbody>
</table>

**Prerequisite:** ACCT 400 or equivalent.

This course stresses research of selected accounting issues and uses the authoritative pronouncements to better understand financial accounting and reporting. The course structure includes lectures, class discussion, case analysis, and research of timely accounting issues. Group interaction is heavily emphasized.

**Outcome:** Students will be able to demonstrate an understanding of the professional pronouncements as they relate to the recognition and measurement of selected accounting topics. Students will also be able to work as a team to research an accounting issue and professionally communicate their research findings.

**Components:**
- Lecture

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Business Honors

**Room Requirements:** General Classroom(1)

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<th>Course Code</th>
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<tbody>
<tr>
<td>ACCT 403(3)</td>
<td>001069</td>
<td>15-MAR-2006</td>
<td>Fed Income Tax &amp; Bus Decisions</td>
</tr>
</tbody>
</table>

**Prerequisite:** ACCT 400 or equivalent.

This course surveys the federal income tax, with an emphasis on fundamental concepts and rules, the key tax and non-tax consequences of operating a business in various organizational forms, and tax planning opportunities and problems.

**Outcome:** Students will be able to demonstrate a basic core of knowledge concerning the federal income tax as it applies to business entities, incorporate tax costs and tax savings into calculations of net present value of cash flows, identify optimal formats for operating a business, and recognize the tax planning opportunities or problems inherent in common business transactions.

**Components:**
- Lecture

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Business Honors

**Room Requirements:** General Classroom(1)
School of Business Admin - Accounting - Subject: Accounting

ACCT 404(3)  Course ID:001070  15-MAR-2006
Financial State Analysis
Prerequisite: ACCT 400 or equivalent.
This course evaluates the information contained in the financial statements, footnotes, and management discussion and analysis for its usefulness in making investment and credit decisions.
Outcome: Students will be able to assess the appropriateness of asset valuation, liability measurement, and equity values for judging the performance of an enterprise. Students will synthesize these assessments via a comprehensive financial statement analysis project.
Components: Lecture
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Business Honors
Room Requirements: General Classroom(1)

ACCT 405(3)  Course ID:013243  01-JAN-2016
Accounting Theory I
The course involves a detailed study of the theory, concepts, and procedures of financial accounting. The course focuses on applications involved in accounting for assets, equities, and the valuation and measurement of related income items. It also focuses on the accounting model with emphasis on applying the accounting framework to revenue and asset valuation. Time is spent discussing the theory and logic behind the accounting model and how it impacts financial statements.
Restricted to Graduate School of Business Students
Prerequisites: ACCT 400 or equivalent with a grade of C- or better
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School of Business Students Prerequisites: ACCT 400 or equivalent with a grade
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)

ACCT 406(3)  Course ID:013244  19-JAN-2016
Accounting Theory II
A continuation of ACCT 405, the course focuses on valuation issues related to liabilities and other special topics. Complex problems involving investments, earnings per share, pensions, leases, income taxes, bond valuation, and fair value accounting are studied.
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School of Business Students Prerequisites: ACCT 405 or equivalent with a grade
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)

ACCT 407(3)  Course ID:013245  19-JAN-2016
Tax Principles Applied to Individuals
This course provides detailed coverage of the key Federal income tax concepts and planning principles applicable to individual taxpayers.
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School of Business Students Prerequisites: ACCT 400 or equivalent with a grade
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)

ACCT 408(3)  Course ID:013246  19-JAN-2016
Tax Principles Applied to Entities
This course provides detailed coverage of the key Federal income tax concepts and planning principles applicable to various business entities and an overview of Federal transfer taxes.
Components: Lecture(In person)
Requirement Group: Prerequisites: ACCT 407 or equivalent with a grade of C- or better; Restricted to Graduate School of
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)
## School of Business Admin - Accounting - Subject: Accounting

### ACCT 409(3)  
**Course ID:** 013247  
**19-JAN-2016**

**Audit I - Audit and Assurance**

This course introduces the student to the environment in which Public Accounting exists as well as the standards, both AICPA and PCAOB, which firms must follow in rendering audit and assurance services. The course covers both the theoretical and practical issues involved in planning an engagement, risk assessment and the audit risk model, evidence gathering and internal control policies and procedures. The audit of major transaction cycles (i.e. the revenue cycle) and account groups (i.e. Cash) are then covered highlighting internal specific control policies, testing of controls and substantive audit procedures to gather evidence. Study of appropriate AICPA and PCAOB professional standards is an integral part of this course.

- **Components:** Lecture (In person)
- **Requirement Group:** Restricted to Graduate School of Business Students
- **Prerequisites:** ACCT 405 or equivalent with a grade of C- or better
- **Req. Designation:** Business Honors
- **Room Requirements:** Electronic Classroom (1)

### ACCT 410(3)  
**Course ID:** 013248  
**19-JAN-2016**

**Audit II - Advanced Audit and Professional Ethics**

This course consists of an in-depth study of specific topics related to both attest and non-attest services rendered by public accounting firms. Topics include: Professional ethics and a study of the AICPA Code of Professional Conduct; Accountants legal liability, federal securities laws and cases related to CPA malpractice; The use of technology and sampling in an audit; Securities & Exchange Commission practice, the integrated audit and the Sarbanes-Oxley Act; and Audit and other reports. Study of appropriate AICPA and PCAOB professional standards is an integral part of this course.

- **Components:** Lecture (In person)
- **Requirement Group:** ACCT 409 with a grade of C- or better
- **Graduate School of Business Student**
- **Req. Designation:** Business Honors
- **Room Requirements:** Electronic Classroom (1)

### ACCT 411(3)  
**Course ID:** 013249  
**19-JAN-2016**

**Business Law and Accountants**

This course is designed to familiarize the student with aspects of the legal environment of special concern to accountants. With emphasis on the legal aspects of commercial transactions, the course examines the laws governing sales transactions and the instruments for financing those transactions. Topics include contract law, the Uniform Commercial Code (sale of goods, negotiable instruments, secured transactions), and creditor-debtor relations.

- **Components:** Lecture (In person)
- **Requirement Group:** Pre-requisite: Graduate School of Business student.
- **Req. Designation:** Business Honors
- **Room Requirements:** Electronic Classroom (1)

### ACCT 412(3)  
**Course ID:** 009851  
**12-NOV-2013**

**Special Topics in Accounting**

Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Outcome: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings.

- **Components:** Lecture (In person)
- **Topics:** Internal Audit, International Managerial Accounting, Advanced Forensic Accounting, Tax Research, State, Local & International Tax, CPA Review, International Tax, Accounting and Audit of Blockchain Digital Ledgers
- **Requirement Group:** Pre-requisite: Graduate School of Business student.
- **Req. Designation:** Business Honors
- **Room Requirements:** Electronic Classroom (1)

### ACCT 420(3)  
**Course ID:** 001073  
**12-NOV-2013**

**Accounting Research Methodology**

- **Components:** Lecture
- **Requirement Group:** Pre-requisite: Graduate School of Business student.
- **Req. Designation:** Business Honors
- **Room Requirements:** General Classroom (1)

### ACCT 421(3)  
**Course ID:** 001074  
**12-NOV-2013**

**Accounting Theory**

- **Components:** Lecture
- **Requirement Group:** Pre-requisite: Graduate School of Business student.
- **Req. Designation:** Business Honors
- **Room Requirements:** General Classroom (1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Prerequisites</th>
<th>Components</th>
<th>Room Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 422(3)</td>
<td>AIS-Design, Application, Evaluation &amp; Security</td>
<td>Pre-requisite: Graduate School of Business student.</td>
<td>Lecture</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>ACCT 423(3)</td>
<td>Bus Sys Design, Evaluation &amp; Application</td>
<td>Pre-requisite: Graduate School of Business student.</td>
<td>Lecture</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>ACCT 424(3)</td>
<td>Managerial Accounting</td>
<td>Prerequisite: ACCT 400 or equivalent.</td>
<td>Lecture</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>ACCT 424E(3)</td>
<td>Strategic Cost Management</td>
<td>Enrollment is restricted to students in the Executive MBA Program.</td>
<td>Lecture(In person)</td>
<td>Electronic Classroom(1)</td>
</tr>
<tr>
<td>ACCT 424M(1.5)</td>
<td>Managerial Accounting</td>
<td>Must be part of the Cohort of Intercontinental MBA students.</td>
<td>Lecture(Hybrid)</td>
<td>Electronic Classroom(1)</td>
</tr>
<tr>
<td>ACCT 425(3)</td>
<td>International Accounting</td>
<td>This course explores the similarities and differences of accounting principles and procedures between the United States and other countries. Topics include consolidation of foreign subsidiaries, performance evaluation of foreign operations, translation issues, inflation accounting, and efforts at standardization of accounting rules.</td>
<td>Lecture</td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>

Outcome: Develop and use managerial accounting information for operational and strategic decision making.

Outcome: Students will become familiar with international accounting issues including accounting harmonization, pronouncements of the International Accounting Standards Board, transfer pricing, foreign currency financial statements, foreign exchange, and international taxation.

Outcome: Students will become familiar with international accounting issues including accounting harmonization, pronouncements of the International Accounting Standards Board, transfer pricing, foreign currency financial statements, foreign exchange, and international taxation.
ACCT 425M(1.5) Course ID:012644 01-JAN-2014
International Accounting
Must be part of the Cohort of Intercontinental MBA students.

This course explores the similarities and differences of accounting principles and procedures between the United States and other countries. Topics include consolidation of foreign subsidiaries, performance evaluation of foreign operations, translation issues, inflation accounting, and efforts at standardization of accounting rules.

Outcomes: Students will become familiar with international accounting issues including accounting harmonization, pronouncements of the International Accounting Standards Board, transfer pricing, foreign currency financial statements, foreign exchange, and international taxation.

Components:
- Lecture(Hybrid)
- Requirement Group: Restricted to students in the Intercontinental MBA program
- Req. Designation: Business Honors
- Room Requirements: Electronic Classroom(1)

ACCT 426(3) Course ID:001079 12-NOV-2013
Nonprofit Accounting & Management

Components:
- Lecture
- Requirement Group: Pre-requisite: Graduate School of Business student.
- Req. Designation: Business Honors
- Room Requirements: General Classroom(1)

ACCT 427(3) Course ID:001080 12-NOV-2013
Internal Auditing

Components:
- Lecture
- Requirement Group: Pre-requisite: Graduate School of Business student.
- Req. Designation: Business Honors
- Room Requirements: General Classroom(1)

ACCT 428(3) Course ID:001081 12-NOV-2013
Integrated Decision Making
Prerequisite: ACCT 400 or equivalent.
Topics include cognitive psychology, escalation theory, group decision making, framing, creative thinking, ethical decision making, strategic decision making, risk and uncertainty decision models. These topics will be interwoven with accounting applications.

Outcome: Students will develop and use their decision making skills in a variety of situations.

Components:
- Lecture
- Requirement Group: Pre-requisite: Graduate School of Business student.
- Req. Designation: Business Honors
- Room Requirements: General Classroom(1)

ACCT 430(3) Course ID:001082 12-NOV-2013
Tax Research

Components:
- Lecture
- Requirement Group: Pre-requisite: Graduate School of Business student.
- Req. Designation: Business Honors
- Room Requirements: General Classroom(1)

ACCT 431(3) Course ID:001083 01-MAY-2016
Tax Research
This course will provide graduate business students with the basic techniques of conducting federal tax research, and enable them to apply those techniques to a variety of research cases and communicate their research results in both written and oral formats.

Includes establishing relevant facts; identifying tax issues; developing & communication conclusions and recommendations in writing and orally.

Components:
- Lecture(In person)
- Requirement Group: Pre-requisite: ACCT 408 with a grade of C- or better
- Req. Designation: Business Honors
- Room Requirements: Electronic Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Semester</th>
<th>Department Consent Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 432(3)</td>
<td>001084</td>
<td>01-MAY-2016</td>
<td>Yes</td>
</tr>
<tr>
<td>State, Local and International Tax</td>
<td>This course will provide graduate business students with a basic understanding and familiarity with the principles of U.S. multi-jurisdictional taxation. The first half of the course will focus on the various types of state and location taxation and their common themes and differences. The second half will address Federal income taxation of cross-border transactions, both inbound and outbound.</td>
<td></td>
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</tr>
</tbody>
</table>
| Outcomes: | Demonstrate the ability to properly allocate taxable income between different taxing jurisdictions.  
Understand the basic principles and policies underlying state, local, and international taxation.  
Develop a working knowledge of the different types of taxes.  |
| Components: | Lecture(In person)  
Requirement Group: Pre-requisite: ACCT 408 with a grade of C- or better  
Req. Designation: Business Honors  |
| Room Requirements: | General Classroom(1)  |
| ACCT 433(3) | 001085    | 15-JUN-2019 | |
| International Tax | This course will provide graduate business students with a basic understanding and familiarity with the principles of U.S. International taxation. The course will primarily focus on US companies with foreign subsidiaries (outbound transactions) but will also discuss foreign companies with US subsidiaries (inbound transactions) and individual taxation. Topics include: Sources of income, foreign tax credits, controlled foreign corporations (CFCs), Subpart F provisions, US treaties, and BEPS initiatives.  |
| Prerequisite: ACCT 341 or ACCT 408  |
| Outcomes: | Develop an understanding of International taxation and how it impacts operational and strategic decision making.  |
| Components: | Lecture(In person)  
Requirement Group: Prerequisite: ACCT 341 or ACCT 408, restricted to School of Business student.  
Req. Designation: Business Honors  |
| Room Requirements: | General Classroom(1)  |
| ACCT 434(3) | 001086    | 12-NOV-2013 | |
| Tax Planning Wealthy Individuals |  |
| Components: | Lecture  
Requirement Group: Pre-requisite: Graduate School of Business student.  
Req. Designation: Business Honors  |
| Room Requirements: | General Classroom(1)  |
| ACCT 435(3) | 013858    | 15-JUN-2019 | |
| Internal Audit | This course will expose students to the fundamentals of internal auditing with an emphasis on internal controls. Topics covered will include an overview of internal auditing theory and internal audit in practice. After these overviews, an in depth review of internal controls will be examined, including internal controls best practices, risk assessment, control identification, audit design, testing of controls and audit reporting. Finally, the class may include a hands-on internal audit engagement in a real life setting.  |
| Student must have completed 9 hours of undergraduate accounting or 6 hours of graduate accounting courses.  |
| Outcomes: | Students should have a clear understanding of how internal controls are used throughout a company and how auditors help design, test and report on their effectiveness.  |
| Components: | Lecture(In person)  
Requirement Group: Pre-requisite: Graduate School of Business student.  
Req. Designation: Business Honors  |
| Room Requirements: | Electronic Classroom(1)  |
School of Business Admin - Accounting - Subject: Accounting

ACCT 436(3)  Course ID: 009835  01-MAY-2016
Forensic Accounting and Fraud
The purpose of the course is to familiarize students to the field of Forensic Accounting and sensitize them to: the prevalence of fraud in all forms of business activity; the methods people use in initiating/perpetuating fraud scheme; ways of staying out of or getting out of a fraud conspiracy. Students are presumed to have strong accounting and auditing skills. This course will be covering ethics, accounting, auditing, misappropriation of assets, fraudulent financial reporting, electronic fraud and other fraud investigation/forensic accounting topics.

Outcomes: Students who successfully complete this course will be able to demonstrate: knowledge of the nature and magnitude of economic fraud as it affects a variety of entities; understanding of the role of the accounting profession in fraud prevention and detection; technical knowledge of forensic accounting, forensic accounting.

Components: Lecture (In person)
Requirement Group: Pre-requisite: ACCT 409 (C- or better minimum grade)
Req. Designation: Business Honors
Room Requirements: Electronic Classroom (1)

ACCT 437(3)  Course ID: 011988  01-MAY-2016
Advanced Forensic Accounting
This course will focus on fraud audits of private entities. In the course of financial reviews questions arise about complex financial transactions, employee dishonesty, collusion, and breakdowns in internal controls. Normal audit procedures may discover the issue but additional steps are necessary to quantify and detect the extent of the fraud.

Students in this course will develop basic forensic skills via analytical training.

Components: Lecture (In person)
Requirement Group: Pre-requisites: ACCT 409 or 436 (C- or better minimum grade)
Req. Designation: Business Honors
Room Requirements: Electronic Classroom (1)

ACCT 439(1-3) Course ID: 001087  05-MAR-2010
Independent Study
Independent study is in-depth research and/or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of accounting not otherwise covered by department course offerings. Student is typically expected to develop a manuscript worthy of publication. The project should require the workload associated with a graduate level course. Normally, this course may be taken one time for credit.

Outcome: Student must demonstrate a detailed understanding of the selected accounting topic.

Components: Lecture
Topics: Convergence/US&In'l Acct Stnds, Financial Statement Analysis
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Business Honors

ACCT 600E(3)  Course ID: 001088  25-SEP-2014
Fin Statement Analysis & Dec Making
Explores the development and application of financial statement information. Students will focus on basic concepts, standards, and practices of financial reporting to serve decision-making needs. Students will also work with financial ratio analysis software.

Components: Lecture
Course Equivalents: ACCT 400E
Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
Req. Designation: Business Honors

ACCT 601E(1.5) Course ID: 001089  25-SEP-2014
Strategic Cost Management
Explores the application of internal accounting information. Students will focus on traditional and contemporary managerial accounting practices. Students will work to (1) understand cost behavior, (2) conduct activity analysis, and (3) predict cost under different business decisions.

Components: Lecture
Course Equivalents: ACCT 424E
Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
Req. Designation: Business Honors

ACCT 602E(1.5) Course ID: 001090  12-NOV-2013
Strategic Cost Management II
Components: Lecture
Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program
Req. Designation: Business Honors
School of Business Admin - Accounting - Subject: Accounting

ACCT 603E(1.5) Course ID: 001091  12-NOV-2013
Tax Strategies in Bus Decision Making
Components: Lecture
Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program
Req. Designation: Business Honors
Law and the Regulatory Environment of Business I

Prerequisite: Junior standing.

This course is designed to familiarize the student with the American legal system. Intended primarily for students who have not previously studied law, the course includes a review of the concept of law, the function of the courts, and the dual judicial system of the United States. An appreciation of legal history and the operation of law are developed through the vehicle of a detailed analysis of contract law and a survey of other topical headings.

Outcome: The students should achieve an awareness of the necessity of voluntary compliance with general legal concepts in order for society to enable all persons to live together in harmony. An understanding of:

- Components: Lecture
- Course Equivalents: LREB 315
- Requirement Group: Prerequisite: Junior standing or above.
- Req. Designation: Business Honors
- Room Requirements: Electronic Classroom(1)

Law and the Regulatory Environment of Business I - Honors

Prerequisites: Junior standing; restricted to SBA honors students.

This course is designed to familiarize the student with the American legal system. Intended primarily for students who have not previously studied law, the course includes a review of the concept of law, the function of the courts, and the dual judicial system of the United States. An appreciation of legal history and the operation of law are developed through the vehicle of a detailed analysis of contract law and a survey of other topical headings.

Outcomes: The students should achieve an awareness of the necessity of voluntary compliance with general legal concepts in order for society to enable all persons to live together in harmony. An understanding of:

- Components: Lecture
- Course Equivalents: LREB 315
- Requirement Group: Prerequisite: Junior standing; restricted to SBA honors students
- Req. Designation: Business Honors
- Room Requirements: Electronic Classroom(1)

Law and the Regulatory Environment of Business II

Prerequisites: Junior standing, minimum grade of "C-" in LREB 315.

This course is designed to familiarize the student with the legal concepts supporting the major forms of doing business, such as partnerships, limited liability companies, and corporations. The regulations concerning federal bankruptcy and the use of negotiable instruments as a substitute for money and a representation of credit are also treated.

Outcome: The students should achieve an understanding of the legal framework of the various forms of business organizations utilized in today's business environment. Students will also develop an understanding of the legal rules pertaining to negotiable instruments, secured transactions and bankruptcy and their significance:

- Components: Lecture
- Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in LREB 315.
- Req. Designation: Business Honors
- Room Requirements: General Classroom(1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Course Date</th>
<th>Prerequisites</th>
<th>Outcome</th>
<th>Components</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>004939</td>
<td>Selected Topic in Legal Studies</td>
<td>06-JUN-2018</td>
<td>Junior standing, and a minimum grade of &quot;C-&quot; in LREB 315 and Department and instructor permission with limited enrollment.</td>
<td>Course instructor will identify the selected topics of study.</td>
<td>Lecture</td>
<td>Business Honors</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>004940</td>
<td>Pub Policies Toward Business</td>
<td>12-NOV-2013</td>
<td>This course is designed to familiarize the business executive with the basic structure of the American legal system and how it relates to government regulation including international dispute resolution, consumer protection rules, antitrust and securities regulations, and equal opportunity laws.</td>
<td>The course is designed to familiarize the business executive with the basic structure of the American legal system and how it relates to government regulation including international dispute resolution, consumer protection rules, antitrust and securities regulations, and equal opportunity laws.</td>
<td>Lecture</td>
<td>Graduate School of Business student.</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>004941</td>
<td>Social Responsibilities of Business</td>
<td>01-JAN-1901</td>
<td>This course is designed to familiarize the business executive with the basic structure of the American legal system and how it relates to government regulation including international dispute resolution, consumer protection rules, antitrust and securities regulations, and equal opportunity laws.</td>
<td>This course is designed to familiarize the business executive with the basic structure of the American legal system and how it relates to government regulation including international dispute resolution, consumer protection rules, antitrust and securities regulations, and equal opportunity laws.</td>
<td>Lecture</td>
<td>Business Honors</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>004942</td>
<td>Law &amp; Professional Management</td>
<td>15-MAR-2006</td>
<td>Designed to familiarize the business executive with the American legal system and the legal environment in which business organizations are created and function. Intended primarily for students who have not previously studied law, the course includes a detailed review of the legal significance of the managerial aspects of partnerships and corporations.</td>
<td>The course is tailored to train all students of whatever background in the legal rules needed to understand the professional management of the current myriad forms of partnerships and corporations that are dealt with or encountered in today's business environment.</td>
<td>Lecture</td>
<td>Graduate School of Business student.</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>012708</td>
<td>Law &amp; Professional Management</td>
<td>01-JAN-2014</td>
<td>Enrollment is restricted to students in the Intercontinental MBA cohort.</td>
<td>This course is tailored to train all students, with any background, in the legal rules needed to understand the professional management of the current myriad forms of partnerships and corporations that are dealt with or encountered in today's business environment.</td>
<td>Lecture(Hybrid)</td>
<td>Restricted to students in the Intercontinental MBA program</td>
<td>Electronic Classroom(1)</td>
</tr>
</tbody>
</table>
### School of Business Admin - Accounting - Subject: Legal Environment of Business

**LREB 443(3)**  
Course ID: 004943  
15-MAR-2006  

**Executive Legal Liability**  
Analysis of the personal legal liability of officers and directors to the corporation and its shareholders for losses arising from breach of fiduciary duties in wasting assets, usurping corporate opportunities, competing or dealing with the corporation, and making secret profits. Also reviewed are principles applicable to insider stock transactions, violations of SEC fraud regulations, antitrust liability, minority shareholders' suits, indemnity agreements, and officers/directors' liability insurance.  
Outcome: The concepts of the various degrees of care, good faith, and fiduciary duties are treated in-depth so that the mature business student can become intimately aware of the expectations that are demanded of professional managers. The problems associated with securities, anti-trusts, and foreign corrupt practices are presented in a concrete format so as to create a permanent understanding of the legal risks that exist.  
Components:  
- Lecture  
Requirement Group: Pre-requisite: Graduate School of Business student.  
Req. Designation: Business Honors  
Room Requirements: General Classroom(1)

**LREB 443E(1.5)**  
Course ID: 012782  
15-JUN-2017  

**Executive Legal Liability**  
Enrollment is restricted to students in the Executive MBA Program.  
Treats selected areas of corporate activities in which officers and directors are subject to personal liability including conflicts of interest, security transactions, and provisions of the Foreign Corrupt Practices Act. Students will design company compliance programs related to such matters including anti-trust regulations.  
Components:  
- Lecture(In person)  
Course Equivalents: LREB 600E  
Requirement Group: Restricted to the students enrolled in the Executive MBA Program.  
Req. Designation: Business Honors  
Room Requirements: Electronic Classroom(1)

**LREB 445(3)**  
Course ID: 012516  
10-DEC-2012  

**Entrepreneurship Law**  
Prerequisites: Quinlan School of Business graduate students.  
This course provides aspiring and established business owners with an understanding of the recurring legal issues at various stages in entrepreneurship. Comprehending these principles will assist business owners in better organizing their business structures and operations.  
Outcomes: The goal is to help increase a business' duration and profitability by implementing appropriate processes to reduce the potentially substantial costs and irreparable harm associated with failing to apply proper attention to foreseeable commercial risks.  
Components:  
- Lecture(In person)  
Requirement Group: Pre-requisite: Graduate School of Business student.  
Req. Designation: Business Honors  
Room Requirements: Electronic Classroom(1)

**LREB 449(3)**  
Course ID: 004944  
12-NOV-2013  

**Special Topics Legal Environment**  
Components:  
- Lecture  
Topics:  
- Entrepreneurship Law  
Requirement Group: Pre-requisite: Graduate School of Business student.  
Req. Designation: Business Honors  
Room Requirements: General Classroom(1)

**LREB 600E(1.5)**  
Course ID: 004945  
15-JUN-2014  

**Executive Legal Liability**  
Areas of corporate activities in which officers and directors are subject to personal liability including conflicts of interest, security transactions, and provisions of the Foreign Corrupt Practices Act. Students will design company compliance programs related to such matters including anti-trust regulations.  
Components:  
- Lecture  
Course Equivalents: LREB 443E  
Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago  
Req. Designation: Business Honors

**LREB 601E(1.5)**  
Course ID: 009516  
12-NOV-2013  

**Tax Strategies in Business Decision Making**  
Components:  
- Lecture(In person)  
Req. Designation: Business Honors  
Room Requirements: Electronic Classroom(1)
## BHNR 300(0)  
**Course ID:** 012367  
**01-JAN-2015**

**BHNR Seminar—Required**

Restricted to students in the Quinlan Business Honors program.

This seminar offers a shared learning experience with exposure to alums, executives from reference companies used as examples in the honors courses, and Loyola administrators and faculty. In addition to providing intellectual enhancement to the program, these seminars give us a time and place to regularly interact with the honors group and for students at each level to meet each other.

**Outcomes:** Encourage bonding, stimulate thoughtful interaction, provide connections with the faculty, and connect to the broader business and alumni community.

**Components:** Seminar (In person)

**Req. Designation:** Business Honors

**Room Requirements:** General Classroom(1)

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## BHNR 338(3)  
**Course ID:** 011989  
**15-JUN-2014**

**Business Management: A Global and Social Perspective**

**Components:** Seminar (In person)

**Course Equivalents:** IBUS 201

**Requirement Group:** Restricted to students in the Quinlan Business Honors program.

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

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## BHNR 343(3)  
**Course ID:** 011987  
**05-NOV-2018**

**Integrated Analytical Decision Making**

Prerequisites: Enrollment is restricted to Business Honors students. Junior Standing, C- or better in ISSCM 241 or ISSCM 241H.

This course will focus on the analysis of business data, and use both statistical and data mining methodologies to make evidence-based decisions, with applications of these techniques to business problems. Students will conduct an original data mining research project in any field of business administration, and create both a written analysis and presentation.

**Outcomes:** At the end of this course, the student will know how to formulate a business problem in a data mining context, then build, run, evaluate, and interpret a data mining model that addresses the problem.

**Attributes:** Engaged Learning

**Requirement Group:** Restricted to students in the Quinlan Business Honors program. Must be in Junior standing and received a C- or better in ISSCM 241 or ISSCM 241H.

**Req. Designation:** Business Honors, Writing Intensive, Undergraduate Research

**Room Requirements:** Lab - Computer(1)

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## BHNR 353(3)  
**Course ID:** 012242  
**02-NOV-2012**

**Research Practicum**

**Components:** Seminar (In person)

**Attributes:** Engaged Learning

**Requirement Group:** Restricted to students in the Quinlan Business Honors program.

**Req. Designation:** Business Honors/Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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## BHNR 395(3)  
**Course ID:** 013754  
**01-JAN-2019**

**Department Consent Required**

**Independent Study in Business Honors**

Student will conduct in-depth research or reading, initiated by the student and jointly developed with a faculty member into a specialized area as determined between student and faculty member.

Prerequisite: Sophomore standing, Department Consent Required.

**Outcomes:** Students will be able to demonstrate an in-depth understanding of a specialized area or topic of research.

**Components:** Independent Study (In person)

**Requirement Group:** Restricted to Business Honors Students, Sophomore Standing and Department Consent

**Req. Designation:** Business Honors/Undergraduate Research

**Room Requirements:** Classroom Not Needed(1)
School of Business Admin - Business Administration - Subject: Andalucia Studies

ANDA 350(1 - 12)  
Course ID: 013922  
15-JUN-2019  
Department Consent Required

Andalucia Studies  
TBA - Studies at Universidad Loyola Andalucia

Must be admitted US/Europe Double Degree (UNAN-BBA).

Components:  
Lecture (In person)

Requirement Group:  
Must be admitted to US/Europe Double Degree (UNAN-BBA) program.

Req. Designation:  
Business Honors/Undergraduate Research
### School of Business Admin - Business Administration - Subject: Business Administration

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>013484</td>
<td>Business Administration 100 - Level Transfer</td>
<td>3</td>
<td>Provides an introduction to the critical skills required for successful career development and job search navigation. Students will learn about career development, develop job/internship search skills, and begin to become oriented to employer research. Topics addressed will include resume/job search correspondence, interviewing skills, network building, career &amp; employer research, and career development resource building.</td>
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<tr>
<td>009618</td>
<td>Business Administration 200 - Level Transfer</td>
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<td>相同内容的进一步扩展。</td>
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<td>009619</td>
<td>Business Administration 300 - Level Transfer</td>
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<td>001436</td>
<td>Business Dynamics</td>
<td>3</td>
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<tr>
<td>011145</td>
<td>Career Preparation</td>
<td>3</td>
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<tr>
<td>011644</td>
<td>Business Internship - Elective Credit</td>
<td>3</td>
<td>相同内容的进一步扩展。</td>
</tr>
<tr>
<td>012939</td>
<td>Business Analytics</td>
<td>3</td>
<td>相同内容的进一步扩展。</td>
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</table>
**School of Business Admin – Business Administration – Subject: Business Administration**

**BSAD 343H(3)**  
Course ID: 013428  
15-JUN-2019

**Business Analytics – Honors**  
This course covers basic principles in data modeling, and turning big data into intelligent actionable insights. Through the use of real business case studies and lab sessions students will develop a comprehensive, innovative and practical approach to data analytics that enables them to solve diverse and complex business problems.

Prerequisites: Sophomore standing, Business Honors Students, C- or better in ISSCM 241H, INFS 247H, MATH 131 or MATH 161

Outcomes: Explain core design concepts, appraise various technological solutions, determine proper analytics methods, integrate data visualization, and make a compelling presentation of a novel use case depicting

Course Equivalents: BSAD 343

Requirement Group: Sophomore Standing, C- or better in ISSCM 241H, INFS 247H, and MATH 131 or MATH 161; Business Honors Students

Req. Designation: Business Honors/Undergraduate Research

Room Requirements: Lab – Computer(1)

**BSAD 351(3)**  
Course ID: 011137  
05-NOV-2018

**Business Internship-Engaged Learning**

Prerequisites: Junior standing, School of Business student, & "C-" or better in BSAD 220.

Business Internship connects academic learning with the internship experience. Students will be challenged to analyze the theory and practices from the world of work that impact the ethics of leading, interpersonal and organizational dynamics, and competent workplace contributions required for success in the modern business world. Concepts associated with internship/experiential learning as related to career development will be addressed.

Students must be working in an internship during the term of enrollment into BSAD 351.

Components: Field Studies(In person)

Attributes: Engaged Learning

Requirement Group: Prerequisite: Junior standing, School of Business student, "C-" or better in BSAD 220.

Req. Designation: Internship

Room Requirements: Electronic Classroom(1)

**BSAD 399(3)**

Course ID: 007240  
06-JUN-2018  
Department Consent Required

**Special Topics**

Components: Independent Study

Req. Designation: Internship

**BSAD 400(3)**  
Course ID: 009826  
13-FEB-2006

**Career Development and Internship Practicum**

Components: Lecture(In person)

Requirement Group: Pre-requisite: Graduate School of Business student.

Req. Designation: Internship

Room Requirements: Electronic Classroom(1)

**BSAD 400E(1.5)**  
Course ID: 012767  
15-JUN-2014

**Business Foundations**

Enrollment limited to students enrolled in the EMBA or EMBA Health Care Management Programs.

Introductory course delivered during initial residency/orientation week to lay foundation for business education in the EMBA and EMBA Health Care Management Programs. Course coverage includes: Jesuit traditions/values, Quantitative Methods, Business Communications, and current topical lecture.

Components: Lecture(Hybrid)

Requirement Group: Enrollment restricted to EMBA and EMBA Health Care Management students

Req. Designation: Internship

Room Requirements: Electronic Classroom(1)
BSAD 401(0)  Course ID: 012877  15-JUN-2014
US Culture & Academic Success Skills for International Students
This course is restricted to international students admitted to the Quinlan School of Business Graduate Programs.

Verbal and nonverbal communication, active listening, participation in classroom discussions, collaborative group work, presentation skills, reading comprehension strategies, academic writing, understanding and avoiding plagiarism.

Outcomes: International students will be better prepared for achieving success in graduate business studies by adapting to unfamiliar cultural differences in and out of the classroom.

Components: Lecture (In person)
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

BSAD 401E(0.75)  Course ID: 012771  15-JUN-2016
Effective Business Writing Workshop
Enrollment is restricted to the Executive MBA or Executive MBA Health Care Management program.

This course introduces the fundamentals of good written and oral business communications. Course topics include: communicating strategically; making a business case (argumentation and persuasion); presenting data effectively; producing and delivering compelling PowerPoint presentations; and delivering a powerful presentation.

Components: Lecture (In person)
Requirement Group: Enrollment restricted to EMBA and EMBA Health Care Management students
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

BSAD 402E(0.75)  Course ID: 013303  05-JUN-2016
Effective Business Presentation Skills Workshop
This course introduces the fundamentals of good oral business communications. Course topics include: presenting data effectively; producing and delivering compelling PowerPoint presentations; and delivering powerful presentations.

Restricted to students enrolled in EMBA or MBA Health Care Management cohort

Components: Lecture (In person)
Requirement Group: Enrollment restricted to EMBA and EMBA Health Care Management students
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

BSAD 403(3)  Course ID: 013490  01-APR-2017  Instructor Consent Required
Fundamentals of Business
Only students with undergraduate degrees other than business are eligible to take this course.

This course examines essential topics in management, marketing, operations, information systems, accounting and finance. Within each discipline, we examine the key decisions that are made and how those decisions are or should be made.

Outcome: By the end of this course, students will be familiar with the key discipline areas in business. They will understand what decisions are made in each discipline and how those decisions should be made.

Components: Lecture (In person)
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

BSAD 409E(1.5)  Course ID: 012768  01-JAN-2018
Integrative Strategy
Enrollment is restricted to students in the Executive MBA Program.

Integrates functional area considerations with strategic decision-making at the end of the program.

Components: Lecture (In person)
Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)
BSAD 443(3)  
Course ID:013174  01-AUG-2016  
**Business Analytics**  
Business analytics is the practice of using methodically collected data to drive decisions about business and in business applications. The goal of the course is to introduce students to the current approaches, tools, and techniques involved in this practice. Because many topics and concepts in business analytics are best learned through hands-on work, time will be spent obtaining, processing, analyzing and visualizing data that pertain to different business cases. Students will use R, arguably the most popular analytical software used by data scientists. During this course, students will learn to use R, as well as gain and help improve business insight through data-driven analytics.

Restricted to Graduate School of Business students.

**Components:**
- Lecture (In person)
- Requirement Group: Prerequisite: ISSCM 491/ISOM 491
- Req. Designation: Internship
- Room Requirements: Electronic Classroom(1)

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BSAD 499(3)  
Course ID:012900  15-JUN-2014  
**Special Topics**  
Enrollment is restricted to students in the Quinlan Graduate School of Business.

This course offers students the opportunity to gain additional understanding of special business topics not otherwise addressed in the standard graduate business curriculum. The subject and content vary and are offered on an ad hoc basis.

**Outcomes:** Students will demonstrate an understanding of a specialized topic not otherwise addressed in the standard graduate business curriculum.

**Components:**
- Lecture (In person)
- Topics: Intl Development & Business Consulting, Business Use of the Blockchain, Business Data Analytics Practicum
- Requirement Group: Pre-requisite: Graduate School of Business student.
- Req. Designation: Internship
- Room Requirements: Electronic Classroom(1)

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BSAD 499E(1.5)  
Course ID:012772  01-OCT-2015  
**Special Topics**  
Enrollment is restricted to students in the Executive MBA Program.

Offers students opportunity to gain additional understanding on a special business topic not otherwise covered in the standard EMBA curriculum. The subject and content vary and are offered on an ad hoc basis.

**Outcome:** Students will demonstrate understanding of specialized topics not otherwise covered in EMBA curriculum.

**Components:**
- Lecture (In person)
- Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
- Req. Designation: Internship
- Room Requirements: Electronic Classroom(1)

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BSAD 500(3)  
Course ID:001443  01-JAN-1901  
**Topics in Derivatives**

Components:
- Supervision

**Requirement Group:**
- Pre-requisite: Graduate School of Business student.

**Req. Designation:**
- Internship

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BSAD 501(1 - 3)  
Course ID:001444  12-NOV-2013  
**Internship - Curriculum Practical Training**  
This is the companion course for any Graduate Business student concurrently engaged in an internship for 1 to 3 hours of elective academic credit. BSAD may be taken for academic credit up to three times for a total of 3 credit hours.

**Outcomes:**
- Students will gain first-hand experience with a particular project or area of business operations, will engage in reflection on their contributions to the workplace and the overall internship experience.

**Components:**
- Supervision

**Requirement Group:**
- Pre-requisite: Graduate School of Business student.

**Req. Designation:**
- Internship
<table>
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<th>Course Code</th>
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<td>BSAD 503(3)</td>
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<td>BSAD 504(2)</td>
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<td>BSAD 600E(1.5)</td>
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<td>BSAD 602E(1.5)</td>
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<td>BSAD 609E(1.5)</td>
<td>012686</td>
<td>01-NOV-2014</td>
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**BSAD 502(1) Business Practicum**

- **Components:** Field Studies
- **Req. Designation:** Internship

**BSAD 503(3) BSAD**

- **Components:** Lecture
- **Requirement Group:** Pre-requisite: Graduate School of Business student.
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

**BSAD 504(2) Internship**

- **Components:** Field Studies
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

**BSAD 600E(1.5) Integrative Strategy**

- **Components:** Lecture
- **Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
- **Req. Designation:** Internship

**BSAD 601E(1.5) Special Topics**

- **Components:** Lecture(In person)
- **Topics:** Organizational Leadership Through Sales, Sustainable Business
- **Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program.
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)

**BSAD 602E(1.5) Business Foundations**

- **Components:** Lecture(In person)
- **Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program.
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)

**BSAD 609E(1.5) Integrative Strategy**

- **Components:** Laboratory(In person)
- **Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program.
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)
### School of Business Admin - Business Administration - Subject: Business Administration

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID:</th>
<th>Type:</th>
<th>Requirement Group:</th>
<th>Room Requirements:</th>
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<td>BSAD 699(3)</td>
<td>013574</td>
<td>Lecture (In person)</td>
<td>Restricted to students in the M.S. in Business Data Analytics program (BDAN-MS)</td>
<td>Electronic Classroom(1)</td>
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</table>

The capstone course is the last class students take in the MS Business Data Analytics program. As such, it asks students to integrate all the knowledge and skills they’ve developed in the foundation and elective courses, and to apply their efforts to solve a real-world business problem. The Capstone Project Coordinator will work with a set of host companies to identify projects that are suitable for students enrolled in the capstone course.

Course is restricted to the MSBDA students

Students completing this course will:
1. Gain a deep understanding of some of the tools and software that are used in modern-day analytics;
2. Learn how to transform large data sets into insightful and actionable...
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Run Date</th>
<th>Run Time</th>
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**Course Information:**
- **Course Title:** Environmental Management
- **Components:** Lecture
- **Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives at Carthage program
- **Req. Designation:** Internship
### ECON 201(3) Principles of Microeconomics

**Course ID:** 002427  
**06-JUN-2018**

**Requirement:** ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

This course is an introduction to demand and supply, consumer choice, price analysis in alternative industrial organizations, and the distribution of income.

**Outcome:** Students will be able to think critically about price formation in different market structures, and

**Components:** Lecture

**Course Equivalents:** ACECO 201, ECON 201H, CPST 243

**Attributes:** Tier 2 Societal Knowledge

**Required Designation:** Internship

**Room Requirements:** General Classroom(1)

### ECON 201AP(0)

**Course ID:** 009941  
**06-JUN-2017**

**AP Credit ECON 4/5**

**Components:** Credit by Examination

**Required Designation:** Internship

### ECON 201H(3) Principles of Microeconomics - Honors

**Course ID:** 012359  
**05-NOV-2018**

**Requirement:** ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

Restricted to SBA honors students or Honors students.

This course is an introduction to demand and supply, consumer choice, price analysis in alternative industrial organizations, and the distribution of income.

**Components:** Lecture

**Course Equivalents:** ACECO 201, ECON 201, CPST 243

**Attributes:** Tier 2 Societal Knowledge

**Requirement Group:** Restricted to Honors and Quinlan Business Honors students.

**Required Designation:** Honors and Business Honors

**Room Requirements:** Electronic Classroom(1)

### ECON 202(3) Principles of Macroeconomics

**Course ID:** 002428  
**06-JUN-2018**

**Requirement:** ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

This course is an introduction to national product, its components, money and the real sectors and business fluctuations.

**Outcome:** The students will be able to think critically about the economic environment of the nation and to

**Components:** Lecture(In person)

**Course Equivalents:** ACECO 202, ECON 202H, CPST 245

**Attributes:** Tier 2 Societal Knowledge

**Required Designation:** Honors and Business Honors

**Room Requirements:** Electronic Classroom(1)

### ECON 202AP(0)

**Course ID:** 009942  
**06-JUN-2017**

**AP Credit ECON 4/5**

**Components:** Credit by Examination

**Required Designation:** Honors and Business Honors
School of Business Admin - Economics - Subject: Economics

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**ECON 202H(3)**  
Course ID: 012371  
05-NOV-2018

Principles of Macroeconomics - Honors  
Restricted to SBA honors students or Honors students.

This course is an introduction to national product, its components, money and the real sectors and business fluctuations.

Outcomes: The students will be able to think critically about the economic environment of the nation and to measure growth, unemployment, inflation, fiscal and monetary policies of the government, to ultimately understand economic stability and the welfare of the individual citizen.

Components:  
Lecture (In person)

Course Equivalents: ACECO 202, ECON 202, CPST 245

Requirement Group: Restricted to students in the Quinlan Business Honors program.

Req. Designation: Business Honors

Room Requirements: Electronic Classroom(1)

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**ECON 225(3)**  
Course ID: 011672  
05-NOV-2018

Vietnamese Economy: Past and Present

This course aims to expose students to the theories, processes, resources, and policies that relate to the Vietnamese economy, especially since the country’s independence. The course is designed to familiarize students in historical context with the policies and resources of economic performance during the war, under the centrally planned economy, in the country’s transition period and since economic reform in the mid 1980s. The course will also help students understand and compare socialist and capitalist economic principles that have operated in Vietnam, emphasizing both their strengths and weaknesses.

Students are expected to achieve the following learning outcomes:

1. Broad understanding of Vietnam’s economy during the country’s main historical periods from the colonial

Components:  
Lecture (In person)

Topics: Modern Vietnamese History

Attributes: Asian Studies, Global & International Studies

Req. Designation: Business Honors

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**ECON 303(3)**  
Course ID: 002430  
05-NOV-2018

Intermediate Microeconomics

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.

This course is a detailed study of consumer and firm behavior, market structures, and the elementary propositions concerning welfare economics. Outcome: The students will develop analytical skills to understand and predict consumer and firm behavior, understand the underlying pinning of antitrust legislation and dynamic market strategies.

Components:  
Lecture

Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.

Req. Designation: Business Honors

Room Requirements: General Classroom(1)

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**ECON 304(3)**  
Course ID: 002431  
06-JUN-2018

Intermediate Macroeconomics

Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.

This course develops the framework used by economists in government, business and academia to analyze the key determinants of economic growth, the business cycle, unemployment, inflation, the level of interest and exchange rates, as well as explaining how all these variables are influenced by monetary and fiscal policy.

Outcome: The students are able to understand and critically analyze business cycles, financial market fluctuations, and to study inflation and unemployment policies.

Components:  
Lecture

Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.

Req. Designation: Business Honors

Room Requirements: General Classroom(1)
**ECON 307(3)  06-JUN-2018**  
**Course ID: 002432**  
**History of Economic Thought**  
Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.  

This course is a study of the evolution of economic doctrines and analytical techniques from antiquity through the modern period with emphasis on concurrent developments in the social, intellectual, and scientific concerns.  

Outcome: Students will gain a critical understanding of how economic theory emerges and evolves in response to changes in economic and social reality.  

Components: Lecture  
Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.  
Req. Designation: Business Honors  
Room Requirements: General Classroom(1)  

**ECON 320(3)  06-JUN-2018**  
**Course ID: 002433**  
**Urban Economics**  
Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.  

This course analyzes the economic role and functioning of cities and examines urban issues such as real estate markets, transportation, economic development, and crime.  

Outcome: Students will understand the economic forces that shape urban agglomerations. Students will understand the economic and ethical trade-offs of various urban economic policies. They will be able to think critically about the economic forces that make a city grow and contract over time.  

Components: Lecture (In person)  
Course Equivalents: URB 320  
Attributes: Urban Studies  
Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.  
Req. Designation: Business Honors  
Room Requirements: Electronic Classroom(1)  

**ECON 323(3)  06-JUN-2018**  
**Course ID: 002435**  
**International Economics**  
Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.  

This course analyzes microeconomic and macroeconomic theories of global trade; balance of payments, adjustment problems and the international monetary system.  

Outcome: Students will be able to demonstrate the ability to critically apply microeconomic and macroeconomic concepts to the understanding of international economic phenomena/problems. This course emphasizes the role of economic leadership to promote peace and justice in a global diverse world.  

Components: Lecture (In person)  
Attributes: Global & International Studies, International Business  
Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.  
Req. Designation: Business Honors  
Room Requirements: Electronic Classroom(1)  

**ECON 324(3)  06-JUN-2018**  
**Course ID: 002437**  
**International Monetary Relations**  
Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.  

Examination of the operation of the international monetary system and an analysis of the determination of currency flows between countries, with topics of balance of payments statements, currency flows between countries, determination of exchange rates, and international liquidity problems.  

Outcomes: Student will be able to demonstrate an understanding of the operation of the international currency market and be able to analyze exchange rates with an emphasis on international liquidity and currency problems, and risk management of currency fluctuations.  

Components: Lecture  
Attributes: Global & International Studies, International Business  
Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.  
Req. Designation: Business Honors  
Room Requirements: General Classroom(1)
ECON 325(3)  
Course ID:002438  
06-JUN-2018  
Economics of Growth & Development  
Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.  

This course describes and analyzes the problems and policy issues facing developing countries and the third world with respect to their economic and social policies and programs.  

Outcome: The students are trained to evaluate the economic conditions that are conducive to economic growth and critically assess ethical arguments as they relate to growth, trade, and poverty in emerging countries.  
The role of leadership is emphasized.  

Components: 
Lecture  
Attributes: Global & International Studies, International Business  
Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.  
Req. Designation: Business Honors  
Room Requirements: General Classroom(1)  

ECON 326(3)  
Course ID:002439  
06-JUN-2018  
Comparative Economic Systems  
Components: 
Lecture  
Attributes: Global & International Studies  
Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.  
Req. Designation: Business Honors  
Room Requirements: General Classroom(1)  

ECON 327(3)  
Course ID:002440  
06-JUN-2018  
American Economic & Business History  
Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.  

This course emphasizes the evolution and the role of past business leaders of the American economy from the colonial times to the present, emphasizing the entrepreneurs and the environments in which they operated. Economic and business change in the period 1865-1914 receives particular attention, as do the enterprises of Chicago-area entrepreneurs.  

Outcome: Students learn the skills required of entrepreneurs and business leaders and their contribution to society. Students will develop an awareness of the historical dynamics that produced the current economy, and how its institutions evolved and the importance of markets in allocating resources.  

Components: 
Lecture(In person)  
Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.  
Req. Designation: Business Honors  
Room Requirements: Electronic Classroom(1)  

ECON 328(3)  
Course ID:002441  
06-JUN-2018  
Environmental Economics  
Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201.  

This course applies economic theory to environmental and natural resource problems and policies, investigates the role economic incentives play, and discusses externalities, property rights, common property problems, pollution and pollution control, and renewable and non-renewable resource management.  

Outcome: Students will understand that environmental problems are fundamentally economic problems that come about because there is a market failure (e.g., an externality or public good) and that environmental problems have economic solutions.  

Components: 
Lecture(In person)  
Attributes: Environmental Studies  
Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201.  
Req. Designation: Business Honors  
Room Requirements: Electronic Classroom(1)  

ECON 329(3)  
Course ID:010705  
05-NOV-2018  
Health Economics  
Prerequisites: Sophomore standing and a minimum grade of "C-" in ECON 201.  

This course provides an understanding of the unique economic complexities of the health care industry and individual health behaviors. Relying on economic principles of scarcity, efficiency, productivity, and market behavior, demand and supply of health care, the role of government in determining health care policy, and medical practices are explored.  

Prerequisites: Sophomore standing and minimum "C-" in ECON 201.  
Components: 
Lecture(In person)  
Requirement Group: Prerequisites: Sophomore standing and a minimum grade of "C-" in ECON 201.  
Req. Designation: Business Honors  
Room Requirements: Electronic Classroom(1)
## School of Business Admin - Economics - Subject: Economics

### ECON 334(3)  Course ID:002443  05-NOV-2018
**Economics of Government Expenditures & Taxation**  
**Prerequisites:** Sophomore standing, minimum grade of "C-" in ECON 201 and 202.

This course is an analysis of taxation and expenditure, instruments and policies as they relate to the allocative, distributive, and stabilization functions of government and society and ethical responsibilities of each.

**Outcome:** The student are able to understand and analyze public policy issues, specifically as it relates to the voting process, size of government, tax policy debates, and long-term problems of transfer payments in an aging society.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture</th>
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<tbody>
<tr>
<td>Req. Designation:</td>
<td>Business Honors</td>
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<tr>
<td>Room Requirements:</td>
<td>General Classroom(1)</td>
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</tbody>
</table>

### ECON 336(3)  Course ID:002445  05-NOV-2018
**Monetary and Fiscal Policy**  
**Prerequisites:** Sophomore standing, minimum grade of "C-" in ECON 201, 202 and 304.

This course uses macroeconomics to critically analyze the evolution of monetary and fiscal policy from the late 19th century to the present as well as current trends and topics relating to monetary and fiscal policy.

**Outcome:** Students will develop critical economic thinking skills as they apply macroeconomic theory to historical events and discuss the potential future paths of the world economy and for assessing the leadership role of the government and Federal Reserve System in stabilizing the domestic and world economy.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture(In person)</th>
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<tbody>
<tr>
<td>Requirement Group:</td>
<td>Prerequisites: Sophomore standing, minimum grade of &quot;C-&quot; in ECON 201, 202 and 304.</td>
</tr>
<tr>
<td>Req. Designation:</td>
<td>Business Honors</td>
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<tr>
<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
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</tbody>
</table>

### ECON 345(3)  Course ID:002446  06-JUN-2018
**Mathematical Economics**  

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture</th>
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<tr>
<td>Req. Designation:</td>
<td>Business Honors</td>
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<tr>
<td>Room Requirements:</td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>

### ECON 346(3)  Course ID:002447  06-JUN-2018
**Econometrics**  
**Prerequisites:** Sophomore Standing; minimum grade of "C-" in ECON 201, 202, MATH 131 and ISSCM 241.  

This course teaches students how to use statistical tools to evaluate hypotheses about economic models.

**Outcome:** Students will be able to interpret and critically analyze quantitative information related to economics. Students will understand regression analysis and understand how to use it to test economic models and to measure important economic parameters, and to predict economic relationships.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture</th>
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<tbody>
<tr>
<td>Attributes:</td>
<td>Engaged Learning</td>
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<tr>
<td>Requirement Group:</td>
<td>Prerequisite: Sophomore standing; minimum grade of &quot;C-&quot; in ECON 201, 202, MATH 131 and ISSCM 241.</td>
</tr>
<tr>
<td>Req. Designation:</td>
<td>Undergraduate Research</td>
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<tr>
<td>Room Requirements:</td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>

### ECON 355(3)  Course ID:009443  06-JUN-2018
**Economics of Real Estate**  
**Prerequisites:** Sophomore standing, minimum grade of "C-" in ECON 201 and 202.

The course offers an introductory overview to real estate, including such dimensions as property rights, industry structure, investment asset, and financial analysis.

**Outcome:** The students are trained to develop quantitative and economic reasoning of real estate to evaluate the valuation, analysis and finance and to apply them to various areas such as institutional investment, brokerage and leasing, asset and property management, and development.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture(In person)</th>
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<tbody>
<tr>
<td>Requirement Group:</td>
<td>Prerequisites: Sophomore standing, minimum grade of &quot;C-&quot; in ECON 201 and 202.</td>
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<tr>
<td>Req. Designation:</td>
<td>Undergraduate Research</td>
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<tr>
<td>Course ID</td>
<td>Course Title</td>
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<tr>
<td>002450</td>
<td>Labor Economics</td>
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<tr>
<td>011261</td>
<td>China in the World Economy</td>
</tr>
<tr>
<td>002451</td>
<td>Pricing &amp; Industrial Organization</td>
</tr>
<tr>
<td>002454</td>
<td>Independent Study in Economics</td>
</tr>
<tr>
<td>002456</td>
<td>Special Topics in Economics</td>
</tr>
</tbody>
</table>

**Labor Economics**

This course is an intensive examination of the market for labor services, and discusses wage determination, occupational and earnings differentials, diversity, investments in education, collective bargaining, and the ethical implications of labor market inequality.

Outcome: Students will gain a broad understanding of how economists study labor market issues and outcomes, and be able to use critical economic reasoning to better appreciate such issues as labor force participation decisions, human capital, and the variation in wages across individuals.

Components: Lecture (In person)

**China in the World Economy**

Components: Lecture

Topics: China in The World Economy

Attributes: Chinese Language & Culture, International Business

**Pricing & Industrial Organization**

Components: Lecture

**Independent Study in Economics**

Components: Independent Study


**Special Topics in Economics**

Components: Lecture (In person)


Room Requirements: Electronic Classroom(1)
### ECON 420(3)  Managerial Economics  14–JUL–2016

**Course ID:** 002458  
**Prerequisite:** ISSCM 400  

This course uses tools of economic analysis to understand demand, supply, profits, production, competition, pricing policies, business criteria for investment, output, and marketing decisions.

**Outcome:** Students are able to do critical managerial decisions with respect to output and pricing policies in different business and industrial environments.

**Components:**  
- Lecture

**Requirement Group:** Prerequisite: ISSCM 400

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

### ECON 420E(3)  Managers, Markets and Decision Making  01–OCT–2016

**Course ID:** 012769  
**Prerequisite:** ISSCM 400  

The purpose of this course is to guide students in recognizing, analyzing, and solving managerial problems related to firms and markets under conditions of uncertainty. The course uses economic analysis to understand demand, supply, profit, production, competition, pricing policies and business criteria for investments. Strategic decisions using economic laws influenced by FED will also be examined.

**Components:**  
- Lecture(In person)

**Course Equivalents:** ECON 600E

**Requirement Group:** Restricted to the students enrolled in the Executive MBA Program.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

### ECON 420M(1.5)  Managerial Economics  18–JUN–2013

**Course ID:** 012618  
**Prerequisite:** ISSCM 400  

This course uses tools of economic analysis to understand demand, supply, profits, production, competition, pricing policies, business criteria for investment, output, and marketing decisions.

**Outcomes:** Students are able to do critical managerial decisions with respect to output and pricing policies in different business and industrial environments.

**Components:**  
- Lecture(Hybrid)

**Requirement Group:** Restricted to students in the Intercontinental MBA program

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

### ECON 421(3)  Business Fluctuations  12–NOV–2013

**Course ID:** 002459  
**Prerequisite:** ECON 420  

This course studies the economic environment's impact on the firm where topics include national income accounting, factors in economic fluctuations and growth, fiscal and monetary policies, economic forecasting, the relationship of foreign trade and balance of payments on economic activities, economic indicators and measures, and problems of public policy.

**Outcome:** Students learn to recognize the macro environment and the business cycles in which to operate in and to make learned forecasts.

**Components:**  
- Lecture

**Requirement Group:** Prerequisite: ECON 420; Restricted to Graduate School of Business students.

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

### ECON 421M(1.5)  Business Fluctuations  22–JUL–2013

**Course ID:** 012634  
**Prerequisite:** ECON 420  

This course studies the economic environment's impact on the firm where topics include national income accounting, factors in economic fluctuations and growth, fiscal and monetary policies, economic forecasting, the relationship of foreign trade and balance of payments on economic activities, economic indicators and measures, and problems of public policy.

**Outcomes:** Students learn to recognize the macro environment and the business cycles in which to operate in and to make learned forecasts.

**Components:**  
- Lecture(Hybrid)

**Requirement Group:** Restricted to students in the Intercontinental MBA program

**Req. Designation:** Undergraduate Research
**ECON 424(3) Internatl Business Economics**  
Course ID: 002462  12-NOV-2013

Prerequisite: ECON 420

This course analyzes topics in international economics, specialization and comparative advantage, balance of payments and foreign exchange, elements of commercial policy, and international investment.

Outcome: The students develop skills in this course in analytical and creative thinking, Communication and team-work in evaluating trade policies and opportunities, comparative advantage, exchange rate dynamics and fluctuations and risk management.

Components:  
- Lecture
- Requirement Group: Pre-requisite: Graduate School of Business student.
- Req. Designation: Undergraduate Research
- Room Requirements: Electronic Classroom(1)

**ECON 424E(1.5) Global Issues in Economics**  
Course ID: 012791  01-JAN-2017

Enrollment is restricted to students in the Executive MBA Program.

Examines the role of prices, incomes, interest rates, exchange rates, trade policy, and the global monetary system in determining the movement of outputs and inputs across national boundaries. The gains from trade and the conflicts created by the manner in which those gains are distributed provide a foundation for examining current issues.

Components:  
- Lecture (In person)
- Course Equivalents: ECON 602E
- Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
- Req. Designation: Undergraduate Research
- Room Requirements: Electronic Classroom(1)

**ECON 424M(1.5) International Business Economics**  
Course ID: 012653  21-AUG-2013

Prerequisites: Must be part of the Cohort of Intercontinental MBA students.

This course analyzes topics in international economics, specialization and comparative advantage, balance of payments and foreign exchange, elements of commercial policy, and international investment.

Outcomes: The students develop skills in this course in analytical and creative thinking, Communication and team-work in evaluating trade policies and opportunities, comparative advantage, exchange rate dynamics and fluctuations and risk management.

Components:  
- Lecture (Hybrid)
- Requirement Group: Pre-requisite: ACCT 400M or equivalent. IMBA Cohort Member
- Req. Designation: Undergraduate Research
- Room Requirements: Electronic Classroom(1)

**ECON 428(3) Health Care Economics**  
Course ID: 002466  12-NOV-2013

Prerequisite: ECON 420

The course provides an understanding of the unique economic complexities of the health care industry, relying on economic principles of scarcity, efficiency, productivity, and market behavior, demand for health care, role of government in determining health care policy, and medical malpractice. (This course is cross-listed with HCMT 502.)

Outcome: Students learn to make critical managerial decisions related to conflicts between the quality v. quantity of health care, health care costs v. health care financing, and social welfare gains v. social welfare losses and to make ethical decisions in this rapidly changing industry.

Components:  
- Lecture (In person)
- Requirement Group: Pre-requisite: Graduate School of Business student.
- Req. Designation: Undergraduate Research
- Room Requirements: Electronic Classroom(1)

**ECON 429(3) Indep Study in Bus Economics**  
Course ID: 002467  12-NOV-2013

Components: Independent Study

Topics: CrossBorderMergers&Acquisitns, Managerial Economics, Saudi Economy and Oil Prices

Requirement Group: Pre-requisite: Graduate School of Business student.

Req. Designation: Undergraduate Research
**School of Business Admin - Economics - Subject: Economics**

**ECON 522(3)**

**Course ID:** 002470  
**12-NOV-2013**

**Game Theory & Strategy**

Prerequisite: ECON 420

This course studies cooperative and non-cooperative games and winning strategies and discusses prisoners dilemma, tragedies of common resources, executive compensation and auctions as applied to mergers and acquisitions.

Outcome: Students learn to think systematically to set strategy for the modern corporate firm in both cooperative and non-cooperative situations and to solve conflicts arising from principal agent problems.

Components: Lecture  
Requirement Group: Pre-requisite: Graduate School of Business student.  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)

**ECON 525(3)**

**Course ID:** 002473  
**12-NOV-2013**

**Economic Emerging Markets**

Prerequisite: ECON 420

This course examines an understanding of the macro- and micro- foundations of the problems emerging-market countries face and how firms can operate in these markets to create win-win situations. Topics include a historical perspective on the growth, development, and the structural transformation of evolving economies, the foundations of macroeconomic instability and balance of payments crises, and the development of internal equity markets.

Outcome: Students learn to examine macro environments of countries, develop tools for country risk measures and critically apply tools developed in the course to study foreign direct capital flows and strategic

Components: Lecture  
Requirement Group: Pre-requisite: Graduate School of Business student.  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)

**ECON 526(3)**

**Course ID:** 002474  
**12-NOV-2013**

**Envir & Natural Res Economics**

Components: Lecture  
Requirement Group: Pre-requisite: Graduate School of Business student.  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)

**ECON 527(3)**

**Course ID:** 002475  
**15-MAR-2006**

**Entrepreneurship**

Prerequisite: ECON 420

This course examines the concept of entrepreneurship from the viewpoint of modern economic change and social policy. Historical examples of entrepreneurship are used to illustrate the basic concepts.

Outcome: The students learn to critically examine the issues of who sets the agenda for growth and change in the world of American business over time, and how dynamic choices are made by the entrepreneur under differing constraints.

Components: Lecture  
Requirement Group: Pre-requisite: Graduate School of Business student.  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)

**ECON 599(3)**

**Course ID:** 013365  
**19-DEC-2016**

**Special Topics**

Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Prerequisite: ECON 420; Restricted to Graduate School of Business students.

Outcomes: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings

Components: Lecture(In person)  
Topics: The EU: Econ & Finc Dev't  
Requirement Group: Prerequisite: ECON 420; Restricted to Graduate School of Business students.  
Req. Designation: Undergraduate Research  
Room Requirements: Electronic Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 600E(3)</td>
<td>002477</td>
<td>19-FEB-2014</td>
<td><strong>Managers, Markets, and Decision Making in a Finc Environment</strong>&lt;br&gt;The purpose of this course is to guide students in recognizing, analyzing, and solving managerial problems related to firms and markets under conditions of uncertainty. The course uses economic analysis to understand demand, supply, profit, production, competition, pricing policies and business criteria for investments. Strategic decisions using economic laws influenced by FED will also be examined. Components: Lecture (In person) Course Equivalents: ECON 420E Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program. Req. Designation: Undergraduate Research Room Requirements: Electronic Classroom(1)</td>
</tr>
<tr>
<td>ECON 601E(1.5)</td>
<td>002478</td>
<td>12-NOV-2013</td>
<td><strong>Managers &amp; the Macroeconomy</strong>&lt;br&gt;Components: Lecture Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago Req. Designation: Undergraduate Research</td>
</tr>
<tr>
<td>ECON 602E(1.5)</td>
<td>002479</td>
<td>15-MAY-2014</td>
<td><strong>Global Issues in Economics</strong>&lt;br&gt;Examines the role of prices, incomes, interest rates, exchange rates, trade policy, and the global monetary system in determining the movement of outputs and inputs across national boundaries. The gains from trade and the conflicts created by the manner in which those gains are distributed provide a foundation for examining current issues. Components: Lecture Course Equivalents: ECON 424E Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program. Req. Designation: Undergraduate Research</td>
</tr>
<tr>
<td>ECON 622(3)</td>
<td>009828</td>
<td>01-JAN-2013</td>
<td><strong>Derivative Securities</strong>&lt;br&gt;Prerequisite: FINC 450&lt;br&gt;This course is an introduction to options, futures, forwards and swaps as derivative securities. After an overview of these securities, a detailed examination of the methods of valuing options will be presented. Binomial trees and a discussion of the Black-Scholes option pricing model will be emphasized, followed by insights into option contracts as useful risk management instruments. A brief introduction to stochastic calculus is also given. Stock, index, debt, commodity, foreign currency and futures options are reviewed, and option strategies are analyzed as managerial tools in financial decision-making. Skills developed in this course include analytical and decision-making, creative thinking and communication. Throughout the course the notion of risk both as potential loss and opportunity for gain and its management will be highlighted. Components: Lecture (In person) Requirement Group: Prerequisite: FINC 450. Req. Designation: Undergraduate Research Room Requirements: Electronic Classroom(1)</td>
</tr>
<tr>
<td>ECON 623(3)</td>
<td>009830</td>
<td>27-SEP-2010</td>
<td><strong>Topics in Derivative Securities</strong>&lt;br&gt;Prerequisite: FINC 622 or ECON 622&lt;br&gt;This course builds on FINC 622 and extends the analysis of derivatives by focusing on futures and swaps. It also builds on the previous study of options, particularly by illustrating the power of lattice methods. The course is designed to give a better understanding of how to actually work with and price derivatives. Financial derivatives are complicated and controversial instruments that are often misunderstood by the broader public and that come under frequent attack (some surely deserved). An aim of this course is to build a better understanding of the social function of derivative markets in three ways. First, we consider the social function of derivatives explicitly; second, we focus on the role of derivatives in the recent (or still Components: Lecture (In person) Course Equivalents: FINC 623 Requirement Group: Prerequisite: FINC 622 or ECON 622 Derivative Securities Req. Designation: Undergraduate Research Room Requirements: Electronic Classroom(1)</td>
</tr>
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### Mathematics for Finance and Economics

<table>
<thead>
<tr>
<th>Course ID: 010883</th>
<th>25-JUN-2008</th>
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<tbody>
<tr>
<td><strong>Components:</strong></td>
<td>Lecture (In person)</td>
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<tr>
<td><strong>Requirement Group:</strong></td>
<td>Pre-requisite: Graduate School of Business student.</td>
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<td><strong>Req. Designation:</strong></td>
<td>Undergraduate Research</td>
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<td><strong>Room Requirements:</strong></td>
<td>Electronic Classroom(1)</td>
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### Applied Econometrics

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<tr>
<th>Course ID: 010884</th>
<th>14-JUL-2016</th>
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<tr>
<td><strong>Prerequisite:</strong></td>
<td>ECON 420 and ISSCM 491</td>
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</tbody>
</table>

The purpose of this course is to help students understand feasible econometric techniques in order to mine information to understand economic and financial patterns and to forecast. A rigorous exposition of the theory behind econometric techniques will help students understand the issues raised in different published papers. Topics of econometric techniques covered in this course include panel data analysis, time-series models, discrete choice models, and methods to identify causality between variables. Practical applications will prepare students to use these methods in their own projects.

| **Components:** | Lecture (In person) |
| **Course Equivalents:** | FINC 625 |
| **Requirement:** | Prerequisite: ECON 420 and ISSCM 491 |
| **Req. Designation:** | Undergraduate Research |
| **Room Requirements:** | Electronic Classroom(1) |
High-Impact Leadership: Maximizing Your Leadership Potential

High-Impact Leadership: Maximizing Your Leadership Potential combines the best practices and principles behind the art and science of leadership, decision-making, problem solving and organizational effectiveness.

Outcomes: Gain an understanding of your leadership style, explore the discipline of leadership, learn the best practices for improving individual and organizational decision making, gain the strategies to build successful teams, manage conflict more effectively and link individual performance to organizational strategy.

Components:
- Lecture (In person)
- Req. Designation: Undergraduate Research
- Room Requirements: Electronic Classroom(1)

Project Management Certificate Program

This program will improve participants' performance by providing industry-standard tools approved by the Project Management Institute (PMI®) to help successfully manage any type of project regardless of scope or industry.

Outcomes: Gain a comprehensive, formal training in project management, based on the industry-standard body of knowledge. Learn the fundamental tools to effectively manage any project. Learn how to manage projects from initiation, to planning, control and closeout. Learn how to communicate more effectively to project sponsors and team members.

Components:
- Lecture (In person)
- Req. Designation: Undergraduate Research
- Room Requirements: Electronic Classroom(1)

mini-MBA Certificate Program

The Loyola mini-MBA is a comprehensive management development program that provides cutting-edge business skills, coaching and leadership training to help propel your organization and your career forward.

Outcomes: Strengthen overall business acumen and gain a better understanding of the key functional areas of business, including the frameworks, models and levers that drive organizational success. Develop the skills needed to think strategically and cross-functionally.

Components:
- Lecture (In person)
- Req. Designation: Undergraduate Research
- Room Requirements: Electronic Classroom(1)

Digital Marketing Strategy Certificate Program

This program provides a thorough foundation in the rapidly changing world of digital marketing and prepare you to strategically choose, measure, and implement the right digital marketing components into your overall marketing plan.

Outcomes: This program provides a thorough foundation in the rapidly changing world of digital marketing and prepare you to strategically choose, measure, and implement the right digital marketing components into your overall marketing plan.

Components:
- Lecture (In person)
- Req. Designation: Undergraduate Research
- Room Requirements: Electronic Classroom(1)

PMP Exam Preparation Workshop

A one-day workshop to provide individuals pursuing the PMP credential with in-depth exam prep strategies.

Components:
- Lecture (In person)
- Req. Designation: Undergraduate Research
- Room Requirements: Electronic Classroom(1)

Practical Finance and Accounting

Participants will learn a comprehensive approach to financial analysis. This program provides a grounding in basic managerial finance, including terminology like valuation, capital investment, financing, and capital structure.

- Develop comfort with the terminology and techniques used in managerial accounting and financial analysis
- Learn to confidently read and analyze corporate financial statements
- Understand the role of capital budgeting

Components:
- Seminar (In person)
- Req. Designation: Undergraduate Research
### Strategic Business Communications

**EXED 108 (0)**

**Course ID:** 013223  
**Course ID:** 013335  
**Course ID:** 013645  
**Course ID:** 013646

This program teaches techniques to communicate fluently in a variety of situations. Participants learn simple and effective methods to become a more powerful communicator with peers, subordinates, and supervisors.

**Outcomes:**
- Learn to present ideas at face-to-face and virtual meetings
- Gain tools to confidently express yourself
- Learn to gain support for ideas and suggestions
- Understand how to use technology to support communication
- Reduce conflict

**Components:**  
Seminar (In person)

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom (1)

### Supply Chain Management Essentials

**EXED 109 (0)**

**Course ID:** 013335

Participants learn the fundamentals of effective supply chain management across the end-to-end supply chain. The certificate program addresses a wide spectrum of supply chain techniques designed to reduce cost, improve profitability, and maximize the customer experience while balancing social, environmental, and economic concerns.

**Outcomes:** Learn techniques to create a more efficient and effective supply chain and understanding of key trends, opportunities, and challenges in supply chain management.

**Components:**  
Seminar (In person)

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom (1)

### Lean Certification

**EXED 110 (0)**

**Course ID:** 013645

Loyola will offer a new, online platform Lean Certification.

**Outcome:** To have more knowledge on Lean practices in Supply Chain and Logistics areas

**Components:**  
Seminar (In person)

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom (1)

### Six Sigma Certification

**EXED 111 (0)**

**Course ID:** 013646

Loyola will offer a new, online platform for Six Sigma Certifications.

**Outcome:** To have more knowledge on Six sigma for managers.

**Components:**  
Seminar (In person)

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom (1)

### Sysmex America mini-MBA

**EXED 151 (0)**

**Course ID:** 013039

Customized mini-MBA that includes Accounting/Finance, Strategy, Marketing, Project Management and Management.

**Outcomes:** The mini-MBA is intended for employees across various Sysmex functional areas, from both the home office as well as field operations. The content will be delivered electronically for two cohort groups.

**Components:**  
Lecture (In person)

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom (1)

### Sysmex America Birth of a Customer

**EXED 152 (0)**

**Course ID:** 013040

Sysmex Birth of a Customer provides participants with an in-depth look at the internal strategy at Sysmex.

**Outcomes:** Panels of senior executives assisted by a faculty moderator talk about how the various elements of organizational strategy combine to meet client needs. Participants complete a related case study.

**Components:**  
Lecture (In person)

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom (1)
EXED 153(0)  
**Presence Healthcare Ministry Leadership Program**  
Course ID: 013041  
29-DEC-2014  
Department Consent Required  

Providing training in the basics of Catholic mission, identity, ethics, and leadership, the Certificate in Healthcare Ministry Leadership will prepare Presence Health staff to carry out its mission of providing compassionate, holistic care in the spirit of healing and hope to the communities it serves.

Outcomes: This program is designed to build a community of leaders with shared formation experience, explore authentic paths to spirituality, develop an understanding of how vacation and call relates to Catholic healthcare, and strengthen overall leadership acumen and strategic thinking abilities.

**Components:**  
Lecture (In person)  
Req. Designation: Undergraduate Research  
Room Requirements: Electronic Classroom (1)

---

EXED 156(0)  
**Midwest Institute for Nursing Leadership**  
Course ID: 013071  
01-JAN-2015  
Department Consent Required  

This business and leadership skills program is provided to participants from the Illinois Organization of Nurse Leaders member organizations.

Cultivate leadership skills of nurse executives, strengthen business acumen and an understanding of the key functional areas of business, and think more strategically.

**Components:**  
Lecture (In person)  
Req. Designation: Undergraduate Research  
Room Requirements: Electronic Classroom (1)

---

EXED 157(0)  
**Abengoa Programme for Leadership Development**  
Course ID: 013124  
02-APR-2015  
Department Consent Required  

This leadership skills program is provided to participants from Abengoa as part of a Chicago residency in partnership with Loyola Andalucia.

The purpose of this course is to cultivate decision making and time management skills, strengthen communication skills, and build a better understanding of change management skills.

**Components:**  
Lecture (In person)  
Req. Designation: Undergraduate Research  
Room Requirements: Electronic Classroom (1)

---

EXED 159(0)  
**Advocate Health Frontline Leader Symposium**  
Course ID: 013182  
23-JUL-2015  
Department Consent Required  

Keynote session on driving engagement and building motivation for the Advocate Health Frontline Leader Symposium.

Participants will better manage time and commitments, distinguish between important and urgent demands, and develop strategies to overcome procrastination.

**Components:**  
Lecture (In person)  
Req. Designation: Undergraduate Research  
Room Requirements: Electronic Classroom (1)

---

EXED 164(0)  
**Sysmex Financial Acumen**  
Course ID: 013226  
01-JAN-2016  

This program will analyze the framework used by Sysmex clients to make financial decisions. Sales directors will gain a better understanding of corporate finance, including valuation, capital investment, financing and capital structure.

Outcomes: Sales directors from Sysmex will participate in financial statement analysis, understand risk and return, demonstrate the difference between cash flow and profits, use the time value of money to justify a clients purchase decision.

**Components:**  
Seminar (In person)  
Req. Designation: Undergraduate Research  
Room Requirements: Electronic Classroom (1)

---

EXED 165(0)  
**Barilla Leadership & Management Development Program**  
Course ID: 013227  
01-JAN-2016  

This custom program is designed to support the development of a leadership pipeline at Barilla. The program consists of 3 learning modules and integrated capstone projects and covers leadership and business acumen topics.

Outcomes:  
- Strengthen overall business acumen and gain a better understanding of the key functional areas of business, including the frameworks, models and levers that drive organizational success  
- Develop strategy skills

**Components:**  
Seminar (In person)  
Req. Designation: Undergraduate Research
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Start Date</th>
<th>Department Consent Required</th>
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<tbody>
<tr>
<td>EXED 169</td>
<td>013314</td>
<td>01-MAY-2016</td>
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<tr>
<td>Valspar Project Management</td>
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<td>McShane Companies Leadership Emphasis</td>
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<td>EXED 173</td>
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<td>American College of Surgeons - Leadership</td>
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<td>EXED 174</td>
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<td>The Cradle</td>
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<td>EXED 175</td>
<td>013576</td>
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<td>Yaskawa America Inc.</td>
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<td>EXED 176</td>
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<td>MorrisAnderson</td>
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<td>EXED 177</td>
<td>013627</td>
<td>01-JAN-2018</td>
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<tr>
<td>Family Business Center Learning Institutes</td>
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</table>

### Room Requirements
- Electronic Classroom(1)
- Seminar(1)
- Classroom Not Needed(1)

### Course Descriptions

**EXED 169 (Valspar Project Management)**

This program will improve Valspar participants' performance by providing industry-standard tools approved by the Project Management Institute (PMI) to help successfully manage any type of project regardless of scope or industry.

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**EXED 170 (McShane Companies Leadership Emphasis)**

Formal leadership training provided as a component of the McShane Future Leaders Program.

---

**EXED 173 (American College of Surgeons - Leadership)**

Customized leadership training for the executive leadership team at American College of Surgeons, includes Leadership Legacy and Decision-Making.

---

**EXED 174 (The Cradle)**

Participants will learn Leadership Development and Change Management Essentials.

---

**EXED 175 (Yaskawa America Inc.)**

Participants will learn Negotiation Skills for their Supply Chain team.

---

**EXED 176 (MorrisAnderson)**

Participants will learn Leadership skills in a 3 hour workshop

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**EXED 177 (Family Business Center Learning Institutes)**

Three institutes from FBC are moving their education to EE. This includes Family Business Stewardship Institute, Next Generation Leadership Institute and Governance Institute.

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**Outcomes**

- Gain a comprehensive, formal training in project management based on the industry-standard body of knowledge. Learn the fundamental tools to effectively manage projects.
- Improved leadership and strategy acumen.
- Provide senior leaders with ongoing leadership skill development.
- To have more leaders at The Cradle.
- To have more knowledge on negotiations skills for their sales team.
- To assist their team with new managers getting up to speed on their leadership soft skill.
- To assist family business staff with challenges they face within their family organization.
EXED 178(0)  Course ID: 013647  01-JAN-2018
Cook County State’s Attorney’s Office Leadership
Participants will learn leadership skills during their 3-hour seminar.
Outcome: to have more knowledge on managing their teams with the CCSAO.
Components: Seminar (Online)
Req. Designation: Undergraduate Research
Room Requirements: Classroom Not Needed (1)

EXED 179(0)  Course ID: 013648  31-MAY-2018
C.H. Robinson Professional Development Programs
Participants will learn negotiations and sales training.
Outcome: To have more knowledge for their team on sale tactics.
Components: Seminar (In person)
Req. Designation: Undergraduate Research
Room Requirements: Classroom Not Needed (1)

EXED 180(0)  Course ID: 013649  01-APR-2018
World’s Finest Chocolate Anti Harassment Training
The entire staff of WFC will participate in a Loyola created and moderated Anti-Harassment Training.
Outcome: To have more knowledge to speak up against harassment in the workplace.
Components: Seminar (In person)
Req. Designation: Undergraduate Research
Room Requirements: Classroom Not Needed (1)

EXED 181(0)  Course ID: 013650  01-APR-2018
Campus Brasil MBA International Program
Campus Brasil is partnering with a University in Brazil to send 40 MBA students to Loyola this summer.
To have more knowledge on business global affairs in america vs. Brazil.
Components: Seminar (In person)
Req. Designation: Undergraduate Research
Room Requirements: Classroom Not Needed (1)

EXED 182(0)  Course ID: 013643  15-JUN-2018
Centene Corporation
Participants will learn Strategy skills for the management team.
Outcome: to have more knowledge on negotiations skills for their sales team.
Components: Seminar (In person)
Req. Designation: Undergraduate Research
Room Requirements: Seminar (1)

EXED 183(0)  Course ID: 013718  15-JUN-2018
Litera Microsystems
Participants will learn leadership development skills during an off-site three-day program for their team.
Outcome: To have more knowledge of leadership skills for their sales team.
Components: Seminar (In person)
Req. Designation: Undergraduate Research
Room Requirements: Seminar (1)

EXED 184(0)  Course ID: 013719  15-JUN-2018
Medline Industries
Participants will learn negotiation skills during an off-site two-day program for their engineering team.
Outcome: To have more knowledge of negotiation skills for their team.
Components: Seminar (In person)
Req. Designation: Undergraduate Research
Room Requirements: Seminar (1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Participants</th>
<th>Outcome</th>
<th>Components</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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<tbody>
<tr>
<td>013720</td>
<td>EXED 185(0) School of Business Admin - Executive</td>
<td>Anthony Marano Company</td>
<td>To have more knowledge of leadership and negotiation skills for their</td>
<td>Seminar (In person)</td>
<td>Undergraduate Research</td>
<td>Seminar(1)</td>
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<tr>
<td></td>
<td>Education - Subject: Executive Education</td>
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<td>team.</td>
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<td>013721</td>
<td>EXED 186(0) School of Business Admin - Executive</td>
<td>Box Studio</td>
<td>To have a company wide understanding for a project management model.</td>
<td>Seminar (In person)</td>
<td>Undergraduate Research</td>
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<td>013722</td>
<td>EXED 187(0) School of Business Admin - Executive</td>
<td>Triple S</td>
<td>To have a good business background when finishing the program.</td>
<td>Seminar (In person)</td>
<td>Undergraduate Research</td>
<td>Seminar(1)</td>
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<td>013737</td>
<td>EXED 188(0) School of Business Admin - Executive</td>
<td>Real Estate Investment Strategy</td>
<td>To have more knowledge of the real estate industry and the Chicago</td>
<td>Seminar (In person)</td>
<td>Undergraduate Research</td>
<td>Seminar(1)</td>
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<td>EXED 189(0) School of Business Admin - Executive</td>
<td>Edelman Procurement 101 Program</td>
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<td>013856</td>
<td>EXED 190(0) School of Business Admin - Executive</td>
<td>FBC Peer Advisory Group</td>
<td>Resolution of family business issues thru discussion.</td>
<td>Discussion</td>
<td>Undergraduate Research</td>
<td>Seminar(1)</td>
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<td>Education - Subject: Executive Education</td>
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<td>013857</td>
<td>EXED 191(0) School of Business Admin - Executive</td>
<td>Fundraising for Good</td>
<td>Social Impact Fundraising Seminar.</td>
<td>Discussion (In person)</td>
<td>Undergraduate Research</td>
<td>Seminar(1)</td>
</tr>
</tbody>
</table>
### EXED 192(0)  
**Course ID:** 013890  
**01-APR-2019**  
**Ciena 1 - Day Negotiations Conference Program**  
Participants will learn negotiations strategies and skills.  
**Outcome:** To have more knowledge on negotiation skills for their sales team.  
**Components:** Seminar  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)  

### EXED 193(0)  
**Course ID:** 013891  
**01-APR-2019**  
**Cook County Sheriff’s Office - Executive Leadership Management Program**  
Participants will learn management / leadership strategies and skills.  
**Outcome:** To have more knowledge on negotiation skills for their sales team.  
**Components:** Seminar  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)  

### EXED 194(0)  
**Course ID:** 013939  
**01-APR-2019**  
**Next Generation Leadership Institute**  
Next generation leadership class for family businesses.  
**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)  

### EXED 195(0)  
**Course ID:** 013946  
**15-JUN-2019**  
**Chicago Community Trust**  
Participants will learn leadership development skills during a two day program for their Executive team.  
**Outcomes:** To have more knowledge of leadership skills for their team.  
**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)  

### EXED 196(0)  
**Course ID:** 013947  
**15-JUN-2019**  
**Lumberman Leadership Summit 2019**  
Participants will learn leadership development skills during a two day program for their Executive team.  
**Outcomes:** To have more knowledge of leadership skills for their team.  
**Components:** Seminar(In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)  

### EXED 197(0)  
**Course ID:** 013957  
**15-JUN-2019**  
**Open Enrollment: SHRM Certification Prep Class**  
Participants will learn HR principals for prep for the SHRM Certification Classes.  
**Outcome:** To have more knowledge of human resource practices.  
**Components:** Seminar  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Seminar(1)
### School of Business Admin - Finance - Subject: Finance

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Prerequisites</th>
<th>Outcomes</th>
<th>Components</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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<td>FINC 1TRN(0 - 99)</td>
<td>Finance 100 - Level Transfer</td>
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<td>Lecture</td>
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<td>FINC 3TRN(0 - 99)</td>
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<tr>
<td>FINC 215(3)</td>
<td>Personal Finance</td>
<td>Prerequisites: none, does not count toward a concentration in finance</td>
<td>This is an applied course in planning, organizing, and managing an individual's personal finances.</td>
<td>Lecture</td>
<td>Undergraduate Research</td>
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<td>General Classroom(1)</td>
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<tr>
<td>FINC 301(3)</td>
<td>Introductory Business Finance</td>
<td>Prerequisite: Sophomore Standing and C- or better in ECON 201, ISSCM 241, ACCT 201. ACCT 201 can be taken as co-requisite.</td>
<td>The objective of this course is to provide students with a basic understanding of the general principles of business finance: capital investment, financing, capital structure, and related areas including the basics of valuation.</td>
<td>Lecture(In person)</td>
<td>Prerequisite: Sophomore standing and &quot;C-&quot; or better in ECON 201, ISSCM 241 and ACCT 201. (ACCT 201 may also be taken as a co-requisite).</td>
<td>Undergraduate Research</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>FINC 334(3)</td>
<td>Principles of Corporate Finance</td>
<td>Prerequisites: Sophomore standing and &quot;C-&quot; or better in ECON 201, ISSCM 241, ACCT 201, MATH 131 or MATH 161. (ACCT 201 may be taken as a co-requisite).</td>
<td>This course provides students with a foundational and integrated knowledge of corporate finance. Topics include discounted cash flows, firm valuation, capital budgeting, principals of the risk and return relationship, market efficiency, capital structure, and financing. Students will be asked to independently complete the Bloomberg Market Concepts (BMC) course.</td>
<td>Lecture(In person)</td>
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**FINC 334H(3)**
**Principles of Corporate Finance - Honors**
**Prerequisites:** Sophomore standing and "C-" or better in ECON 201 or ECON 201H, ISSCM 241 or ISSCM 241H, ACCT 201 or ACCT 201H, MATH 131 or MATH 161. (ACCT 201 may taken as a co-requisite).

This course provides students with a foundational and integrated knowledge of corporate finance. Topics include discounted cash flows, firm valuation, capital budgeting, principles of the risk and return relationship, market efficiency, capital structure, and financing. Students will be asked to independently complete the Bloomberg Market Concepts (BMC) course.

**Outcomes:** Students will demonstrate knowledge of valuation principles, raising funds for investment decisions, capital investment choices, risk and return relationship, capital markets and instruments, all in

**Components:**
- Lecture (In person)

**Course Equivalents:** FINC 334, CPST 371

**Requirement Group:** Prerequisite: Sophomore standing, C- or better in ECON 201 or ECON 201H, ISSCM 241 or ISSCM 241H, MATH 131 or MATH 161. (ACCT 201 may taken as a co-requisite).

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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**FINC 335(3)**
**Investments**
**Prerequisites:** Sophomore Standing and minimum grade of "C-" in FINC 334, FINC 334H or FINC 332.

This course is an introductory course of capital market theory which includes the topics of risk and return analysis of stocks, bonds and cash equivalents; modern portfolio theory; bond pricing, the term structure of interest.

**Outcome:** Students will be able to demonstrate the analytical tools and finance theory necessary for making good investment decisions and for understanding the pricing of financial securities.

**Components:**
- Lecture (In person)

**Requirement Group:** Prerequisite: Sophomore standing, minimum grade of "C-" in FINC 334, FINC 334H or FINC 332

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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**FINC 337(3)**
**Banking, Money & Capital Markets**
**Prerequisites:** Junior Standing, Minimum grade of "C-" in: FINC 301 or FINC 332 or FINC 332H or FINC 334 or FINC 334H.

Introduction to financial markets and institutions and to the Federal Reserve and monetary policy.

**Outcome:** Students will be able to demonstrate an understanding of how financial markets and institutions work and are important to financial decision making, how interest rates and bond prices are determined and interrelated, why and how financial institutions are regulated by the government, and who the Federal Reserve is and how its actions affect the economy.

**Components:**
- Lecture

**Requirement Group:** Prerequisites : Junior Standing, Minimum grade of "C-" in: FINC 301 or FINC 332 or FINC 332H or FINC 334 or FINC 334H.

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

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**FINC 338(3)**
**Risk Management and Insurance**
**Enrollment requirements:** Junior Standing, Minimum grade of "C-" in: FINC 301 or FINC 332 or FINC 332H or FINC 334 or FINC 334H.

Intro to risk identification, risk evaluation & risk treatment methods. Consideration is given to both business & personal risks, with an emphasis on insurance as a risk management tool.

**Outcomes:** This course will prepare students with practical risk management and insurance principles/fundamentals, introduce risk management and insurance techniques and apply risk management analytical methods.

**Components:**
- Lecture (In person)

**Requirement Group:** Junior Standing, Minimum grade of "C-" in: FINC 301 or FINC 332 or FINC 332H or FINC 334 or FINC 334H.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)
FINC 342(3) Course ID:003000 06-JUN-2018
Advanced Business Finance
Prerequisites: Junior standing; Minimum grade of "C-" in FINC 335.

This is an advanced course in corporate finance where students are given a thorough grounding in firm valuation and exposed to various financial decisions including raising capital, mergers and acquisitions, leveraged buyouts, spin-offs, and carve-outs, all in the context of their impact on firm value.

Outcome: Students will be able to demonstrate an understanding of firm valuation, as well as the impact of various corporate decisions on firm value.
Components: Lecture(In person)
Requirement Group: Prerequisites: Junior standing; Minimum grade of "C-" in FINC 335
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

FINC 345(3) Course ID:003003 06-JUN-2018
Portfolio Management
Prerequisites: Junior standing; Minimum grade of "C-" in FINC 335

Topics include a critical appraisal of the efficient market hypothesis, asset allocation using the Markowitz mean-variance framework, fundamental and technical analysis, and mutual fund performance evaluation.

Outcome: Students will understand how stocks and other assets are selected; how economic and company information is monitored and used to adjust portfolio holdings; and how portfolios can be optimized to achieve targeted risk/return characteristics.
Components: Lecture(In person)
Requirement Group: Prerequisites: Junior standing; Minimum grade of "C-" in FINC 335
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

FINC 346(3) Course ID:003004 06-JUN-2018
Introduction to Options
Prerequisites: Junior standing; Minimum grade of "C-" in FINC 335

This class offers a comprehensive introduction to options, including a detailed examination of option markets, option properties, trading strategies using options, binomial tree and Black-Scholes valuation models, and hedging strategies using options.

Outcome: Students will be able to demonstrate an understanding of option markets, option pricing models and how options can be used to hedge risks.
Components: Lecture(In person)
Requirement Group: Prerequisites: Junior standing; Minimum grade of "C-" in FINC 335
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

FINC 347(3) Course ID:003005 06-JUN-2018
Financial Institutions
Prerequisites: Junior Standing, Minimum grade of "C-" in: FINC 301 or FINC 332 or FINC 332H or FINC 334 or FINC 334H.

A study of the crucial role played by financial institutions. The course will be a blend of theory and analysis of the present institutional structure.

Outcome: Students will demonstrate an understanding of the following: the important role of financial intermediaries, interest rate risks, credit risks, market risk, and also risk management through capital adequacy and hedging risk with financial derivatives.
Components: Lecture(In person)
Requirement Group: Prerequisites: Junior Standing, Minimum grade of "C-" in: FINC 301 or FINC 332 or FINC 332H or FINC 334 or FINC 334H
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)
School of Business Admin - Finance - Subject: Finance

FINC 355(3)  Course ID:003010  06-JUN-2018
International Finance Mgmt
Prerequisites: Junior Standing, Minimum grade of "C-" in: FINC 301 or FINC 332 or FINC 332H or FINC 334 or FINC 334H.

This course examines the international dimensions of financial management. It introduces additional economic and financial opportunities/challenges faced by multinational corporations.
Outcome: Students will be able to demonstrate understanding of foreign exchange markets, fundamental international parity relationships, reasons for international diversification, steps in foreign exchange risk management, and capital budgeting for multinational corporation.

Components: Lecture
Attributes: Global & International Studies, International Business
Requirement Group: Prerequisites: Junior Standing, Minimum grade of "C-" in: FINC 301 or FINC 332 or FINC 332H or FINC 334 or FINC 334H.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

FINC 357(3)  Course ID:003012  06-JUN-2018
Cases in Corporate Finance
Prerequisites: Senior standing; Minimum grade of "C-" in FINC 335

This cases based course is designed to explore the practical application of the major corporate finance topics.
Outcome: Students will be able to understand how corporations use the conceptual aspects of corporate finance in real life settings. They will also learn to use the necessary tools in evaluating various corporate investment and financing decisions. They will apply these tools in solving the cases involving investment (such as building a new plant, or acquiring another firm) and financing (such as capital structure policy, and cost of capital) decisions.

Components: Lecture
Requirement Group: Prerequisites: Senior standing; Minimum grade of "C-" in FINC 335
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

FINC 365(3)  Course ID:012419  05-NOV-2018
Advanced International Financial Management
Prerequisites: A minimum grade of "C-" in FINC 335 and FINC 355.

This course covers advanced topics in international financial management. The course builds on materials discussed in International Financial Management (FINC 355). Specifically, this course exposes the students to: foreign exchange risk management, currency swaps, foreign exchange rate forecasting, efficiency of foreign exchange markets, international capital structure and cost of capital, global investment, multinational capital budgeting, multinational cash management, cross-border acquisitions, and international trade finance.
Outcome: Understand the global financial markets, perform multinational capital budgeting, and understand
Components: Lecture(In person)
Requirement Group: Prerequisite: a minimum grade of "C-" in FINC 335 and FINC 355
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

FINC 395(1 - 3)  Course ID:003013  06-JUN-2018  Department Consent Required
Independent Study in Finance
Prerequisites: Junior standing; instructor and dean permission required.

Student will conduct in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of Finance not otherwise covered by department course offerings.
Outcome: Students will be able to demonstrate in-depth understanding of a specialized area or topic in finance.
Components: Independent Study
Requirement Group: Prerequisite: Junior standing or above.
Req. Designation: Undergraduate Research
### FINC 399 (1 - 3)  
**Course ID:** 003014  
**06-JUN-2018**  
**Special Topics in Finance**  
Prerequisites: Junior standing.  

Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.  

**Outcome:** Students will be able to demonstrate an understanding of specialized topics not otherwise covered by department regular course offerings.  

**Components:**  
- Lecture (In person)  

**Requirement Group:** Prerequisite: Junior standing or above.  
**Req. Designation:** Undergraduate Research.  
**Room Requirements:** Electronic Classroom(1)  

### FINC 450 (3)  
**Course ID:** 003015  
**05-DEC-2014**  
**Financial Management**  
Co- OR Pre-requisite: ACCT 400.  

The goal of this course is to provide students with an understanding of managerial finance: valuation, capital investment, financing, capital structure, and business ethics as they relate to finance.  

**Outcome:** Students will demonstrate knowledge of financial analysis, time value of money, risk-reward, asset valuation, capital budgeting, capital structure, and working capital management.  

**Components:**  
- Lecture  

**Requirement Group:** Co- OR Pre-requisite ACCT 400  
**Req. Designation:** Undergraduate Research.  
**Room Requirements:** General Classroom(1)  

### FINC 450E (3)  
**Course ID:** 012777  
**01-JAN-2017**  
**Financial, Investment and Portfolio Management**  
Enrollment is restricted to students in the Executive MBA Program.  

Studies the functions, tools, and policies of financial, investment, and portfolio management. Students analyze the structure of financial markets, valuation of stocks, and fixed income securities, risk and return relationships, and portfolio theory. Topics include investment and financial decision making under uncertainty.  

**Components:**  
- Lecture (In person)  
- Course Equivalents: FINC 600E  

**Requirement Group:** Restricted to the students enrolled in the Executive MBA Program.  
**Req. Designation:** Undergraduate Research.  
**Room Requirements:** Electronic Classroom(1)  

### FINC 450M (1.5)  
**Course ID:** 012619  
**18-JUN-2013**  
**Financial Management**  
Must be part of the Cohort of Intercontinental MBA Students.  

The goal of this course is to provide students with an understanding of managerial finance: valuation, capital investment, financing, capital structure, and business ethics as they relate to finance.  

**Outcomes:**  
- Students will demonstrate knowledge of financial analysis, time value of money, risk-reward, asset valuation, capital budgeting, capital structure, and working capital management.  

**Components:**  
- Lecture (Hybrid)  

**Requirement Group:** Restricted to students in the Intercontinental MBA program.  
**Req. Designation:** Undergraduate Research.  
**Room Requirements:** Electronic Classroom(1)  

### FINC 451 (3)  
**Course ID:** 003016  
**12-NOV-2013**  
**Financial Markets & Institutions**  
Prereq: FINC 450.  

Introduction to the financial system in the United States, including the fundamentals and role of money and capital markets, the institutions operating in these markets, the instruments traded, and the organization, functioning and operation of the Federal Reserve System.  

**Outcome:** Students will be able to demonstrate an understanding of how financial markets and institutions work and are important to financial decision making, how interest rates and bond prices are determined and interrelated, why and how financial institutions are regulated by the government, and who the Federal Reserve is and how its actions affect the economy.  

**Components:**  
- Lecture  

**Requirement Group:** Prerequisite: FINC 450.
<table>
<thead>
<tr>
<th>Req. Designation:</th>
<th>Undergraduate Research</th>
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</thead>
<tbody>
<tr>
<td>Room Requirements:</td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>

**FINC 452(3)**

**Course ID:** 003017  
**12-NOV-2013**

**Investment Management**

Prerequisite: FINC 450.

This course includes the topics of asset pricing models; risk and return analysis of stocks, bonds and cash equivalents; portfolio theory; bond pricing, the term structure of interest and immunization strategies in managing fixed income securities.

Outcome: Students will be able to demonstrate the analytical tools and finance theory necessary for making good investment decisions and for understanding the pricing of financial securities.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture</th>
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<tbody>
<tr>
<td>Requirement Group:</td>
<td>Prerequisite: FINC 450.</td>
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<tr>
<td>Req. Designation:</td>
<td>Undergraduate Research</td>
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<td>Room Requirements:</td>
<td>General Classroom(1)</td>
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</tbody>
</table>

**FINC 452M(1.5)**

**Course ID:** 012654  
**21-AUG-2013**

**Investments and Portfolio Management**

Prerequisites: Must be part of the Cohort of Intercontinental MBA students

This course includes the topics of asset pricing models; risk and return analysis of stocks, bonds and cash equivalents; portfolio theory; bond pricing, the term structure of interest and immunization strategies in managing fixed income securities.

Outcomes: Students will be able to demonstrate the analytical tools and finance theory necessary for making good investment decisions and for understanding the pricing of financial securities.

<table>
<thead>
<tr>
<th>Components:</th>
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<tbody>
<tr>
<td>Requirement Group:</td>
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<tr>
<td>Req. Designation:</td>
<td>Undergraduate Research</td>
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<tr>
<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
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</table>

**FINC 453(3)**

**Course ID:** 003018  
**12-NOV-2013**

**Topics in Adv Financial Mgmt**

Prerequisite: FINC 450.

This is an advanced course in corporate finance where students are given a thorough grounding in firm valuation and exposed to various financial decisions including raising capital, mergers and acquisitions, leveraged buyouts, spin-offs, and carve-outs, all in the context of their impact on firm value.

Outcome: Students will be able to demonstrate an understanding of firm valuation, as well as the impact of various corporate decisions on firm value.

<table>
<thead>
<tr>
<th>Components:</th>
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<tr>
<td>Requirement Group:</td>
<td>Prerequisite: FINC 450.</td>
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<tr>
<td>Req. Designation:</td>
<td>Undergraduate Research</td>
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<tr>
<td>Room Requirements:</td>
<td>General Classroom(1)</td>
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</table>

**FINC 453M(1.5)**

**Course ID:** 012712  
**18-DEC-2013**

**Topics in Adv Financial Management**

Prerequisite: Must be part of the Cohort of Intercontinental MBA students.

This is an advanced course in corporate finance where students are given a thorough grounding in firm valuation and exposed to various financial decisions including raising capital, mergers and acquisitions, leveraged buyouts, spin-offs, and carve-outs, all in the context of their impact on firm value.

Outcomes: Students will be able to demonstrate an understanding of firm valuation, as well as the impact of various corporate decisions on firm value.

<table>
<thead>
<tr>
<th>Components:</th>
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<tr>
<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
</tr>
</tbody>
</table>

**FINC 454(3)**

**Course ID:** 003019  
**12-NOV-2013**

**Bond Management**

Components: Lecture

Requirement Group: Pre-requisite: Graduate School of Business student.

Req. Designation: Undergraduate Research

Room Requirements: General Classroom(1)
International Financial Mgmt

This course examines the international dimensions of financial management. It introduces potential opportunities/challenges faced by multinational corporations as they expand their business overseas.

Outcome: Students will be able to demonstrate understanding of foreign exchange markets, fundamental international parity relationships, foreign exchange risk management strategies, and capital budgeting for multinational corporations.

Components: Lecture
Requirement Group: Prerequisite: FINC 450.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

International Financial Management

Examination of foreign exchange rate exposure and hedging techniques to deal with exposure. Other topics include capital budgeting in an international framework and international financial markets.

Components: Lecture(In person)
Course Equivalents: FINC 602E
Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

International Financial Management

This course examines the international dimensions of financial management. It introduces potential opportunities/challenges faced by multinational corporations as they expand their business overseas.

Outcomes: Students will be able to demonstrate understanding of foreign exchange markets, fundamental international parity relationships, foreign exchange risk management strategies, and capital budgeting for multinational corporations.

Components: Lecture(Hybrid)
Requirement Group: Restricted to students in the Intercontinental MBA program
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

Mgmt of Financial Institutions

The course analyzes the importance played by financial institutions. This is a survey course that analyzes the present financial institutional structure with a special focus on managing risk.

Outcome: Students will demonstrate an understanding of the following topics: the role of financial intermediaries in managing interest rate, credit, market and international banking risks. Special attention will be given to procedures for measuring and managing these risks.

Components: Lecture
Requirement Group: Prerequisite: FINC 450.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

Cases in Corporate Finance

This course uses Harvard Business School cases and focuses on the practical aspects of corporate finance topics, by examining how firms formulate and execute their financial decisions.

Outcome: Students develop an understanding of how firms use the theoretical topics of corporate finance in real life settings. Most cases involve actual firms and real life events these firms faced in the past. The real-life flavor of the firms and the topics enable students to learn and use the necessary financial tools in evaluating various corporate investments and financing decisions. Students apply these tools in solving

Components: Lecture
Requirement Group: Prerequisite: FINC 450.
Req. Designation: Undergraduate Research
## FINC 458 (3)
### Course ID: 008248  15-MAR-2006
### Department Consent Required
#### International Banking and Corporate Finance

Prereq: FINC 450

This course, normally taught in Rome, devotes itself to international management aspects of both banking and corporate finance.

**Outcomes:** The student will gain an understanding of the following topics: how to measure and hedge the foreign exchange risk that affect both banking and corporate finance decisions, the Eurodollar market, capital budgeting and bank lending in an international setting, and dealing with sovereignty risks.

**Components:**
- Lecture

**Attributes:**
- Took

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Undergraduate Research

## FINC 459 (3)
### Course ID: 003023  12-NOV-2013
#### Independent Study—Fin Mgmt

Prereq: FINC 450

Student will conduct in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of Finance not otherwise covered by department course offerings.

**Outcome:** Students will be able to demonstrate in-depth understanding of a specialized area or topic in finance.

**Components:**
- Independent Study

**Topics:**
- Portfolio Management & Security Analysis
- Topics in Synthetic Securities
- M&A Cyclicality in the Oil and Gas Industry
- Developing a Risk Index
- Islamic Finc & Sharia Comp Invs
- Impact Investing
- Hedge Fund Foreign Exchange Exposure
- Valuation of Real Options

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Undergraduate Research

## FINC 499 (3)
### Course ID: 003024  12-NOV-2013
#### Asset Alloc v Ind Sec Sel

Components:
- Lecture

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Undergraduate Research

Room Requirements: General Classroom(1)

## FINC 550 (3)
### Course ID: 003025  12-NOV-2013
#### Electronic Markets and Trading

Components:
- Lecture

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Undergraduate Research

Room Requirements: General Classroom(1)

## FINC 552 (3)
### Course ID: 003027  12-NOV-2013
#### Emerging Markets

Prerequisites: FINC 450 and ECON 420.

An introduction to the contribution made by financial markets and institutions to economic growth and development in emerging market countries. Normally taught in Thailand, the course will provide a close look at a successful emerging market country.

**Outcome:** Students will demonstrate an understanding of the following topics: the contribution of financial institutions and markets to economic growth and development, the causes and effects of financial crises, the financial liberalization controversy, the impact of inflation, and the causes and effects of corruption. In addition, students will also demonstrate knowledge of Thailand's economic and financial systems.

**Components:**
- Lecture

**Requirement Group:** Prerequisites: FINC 450 and ECON 420.

**Req. Designation:** Undergraduate Research

Room Requirements: Electronic Classroom(1)
## Applied Portfolio Management

**Course Code:** FINC 553(3)  
**Course ID:** 003028  
**Date:** 01-JAN-2015  
**Description:**  
This course is an in-depth analysis and applied portfolio management. Topics will include investment policy and objectives, performance analysis and attribution, portfolio design, fixed income analysis, and equity analysis and portfolio management.

**Outcomes:**
- Identify investment policy and objectives
- Analyze performance and attribution
- Design portfolios
- Analyze fixed income securities
- Analyze equity securities

**Components:**
- Lecture (In person)

**Requirement Group:** Prerequisite: FINC 452

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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## Fixed Income

**Course Code:** FINC 554(3)  
**Course ID:** 003029  
**Date:** 01-JAN-2019  
**Description:**  
This course provides an in-depth coverage of fixed income securities, and their markets. The course is an extension to other offerings in the finance program on futures, equities, and interest rate derivatives. The course is supplemented with hands-on applied sessions using Bloomberg, a leading global benchmark for data and analysis used by financial professionals worldwide.

**Prerequisites:** FINC 450 or FINC 335

**Outcomes:**
- Identify the types, classifications, and characteristics of fixed income securities
- Use Bloomberg and/or other resources to extract, interpret and aggregate key data
- Analyze and price different types of fixed income securities

**Components:**
- Lecture (In person)

**Requirement Group:** Prerequisite: FINC 450 or B or better in FINC 335.

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

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## Adv Topics: International Finc Mgmt

**Course Code:** FINC 555(3)  
**Course ID:** 003030  
**Date:** 12-NOV-2013  
**Description:**  
This course builds on materials covered in International Financial Management (FINC 455). It will be a case-study project oriented course.

**Outcome:** Students will be able to demonstrate in-depth understanding of foreign exchange risk management, foreign exchange rate forecasting, emerging markets, global investment, efficiency of foreign exchange market, multinational capital budgeting, and multinational cash management.

**Components:**
- Lecture

**Requirement Group:** Prerequisite: Graduate School of Business student.

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

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## Investment Banking

**Course Code:** FINC 556(3)  
**Course ID:** 003031  
**Date:** 07-AUG-2018  
**Description:**  
This course provides a broad overview of the activities of investment banks, including venture capital fundraising, stock and bond underwriting, mergers and acquisitions, trading, asset securitization and money management.

**Outcome:** Students will understand how investment banks enhance capital markets by providing financing and investment services to companies, governments, and individuals.

**Components:**
- Lecture

**Requirement Group:** Prerequisite / Co-requisite FINC 452 or FINC 335 with minimum grade of "B". Restricted to Graduate School of Business.

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)
### FINC 557(3)  
**Course ID:** 010485  
**07-AUG-2018**  
**Enterprise Risk Management**  
Prerequisite: FINC 450 or FINC 342 with minimum grade of "B"  

This course explores the emerging practice of "enterprise risk management" (ERM) or "integrated risk management" - a new managerial outlook on managing risk. Enterprise risk management considers all the risks faced by the firm and attempts to integrate these disparate risks into a single unified analytical framework. Traditionally, risk has been managed in the compartments of financial risk, operating risk, and credit risk. Rather than allowing risk to remain in such "silos," ERM insists that these must be brought together into one system of risk management.  

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture (In person)</th>
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<tbody>
<tr>
<td>Course Equivalents:</td>
<td>MGMT 571</td>
</tr>
<tr>
<td>Requirement Group:</td>
<td>Prerequisite: FINC 450 or FINC 342. Restricted to Graduate School of Business or Undergraduate School of Business</td>
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<tr>
<td>Req. Designation:</td>
<td>Undergraduate Research</td>
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<tr>
<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
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</tbody>
</table>

### FINC 557M(1.5)  
**Course ID:** 012711  
**18-DEC-2013**  
**Enterprise Risk Management**  
Prerequisite: Must be part of the Cohort of Intercontinental MBA students.  

This course explores the emerging practice of "enterprise risk management" (ERM) or "integrated risk management" - a new managerial outlook on managing risk. Enterprise risk management considers all the risks faced by the firm and attempts to integrate these disparate risks into a single unified analytical framework. Traditionally, risk has been managed in the compartments of financial risk, operating risk, and credit risk.  

Outcomes: Upon completing this course, students will have a greater understanding of the nature of risk that affect the entire enterprise and they will be able to analyze risk is a more systematic and rigorous manner.  

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture (Hybrid)</th>
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</thead>
<tbody>
<tr>
<td>Requirement Group:</td>
<td>Restricted to students in the Intercontinental MBA program</td>
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<tr>
<td>Req. Designation:</td>
<td>Undergraduate Research</td>
</tr>
<tr>
<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
</tr>
</tbody>
</table>

### FINC 559(3)  
**Course ID:** 003033  
**12-NOV-2013**  
**Federal Watching & Monetary Policy**  
Prereq: FINC 450  

The Federal Reserve is the most important economic policy-making institution in the U.S. This course attempts to demystify the Fed by examining its purpose, organization, function, and operations, in particular with predicting the impact of monetary policy on financial markets and interest rates.  

Outcome: Students will be able to understand the monetary policy operations of the Federal Reserve, how and why they are undertaken, interpret its actions, and predict the impact for the economy, including interest rates. Students will become "Fed watchers."  

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture</th>
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<tr>
<td>Requirement Group:</td>
<td>Pre-requisite: Graduate School of Business student.</td>
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<tr>
<td>Req. Designation:</td>
<td>Undergraduate Research</td>
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<tr>
<td>Room Requirements:</td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>

### FINC 599(3)  
**Course ID:** 009663  
**31-MAR-2010**  
**Special Topics**  
Prerequisite: FINC 450  

Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.  

Outcome: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings  

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture (In person)</th>
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</thead>
<tbody>
<tr>
<td>Requirement Group:</td>
<td>Prerequisite: FINC 450.</td>
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<tr>
<td>Req. Designation:</td>
<td>Undergraduate Research</td>
</tr>
</tbody>
</table>
FINC 600E(3)  |  Course ID: 003034  |  01-JAN-2014
Financial, Investment & Portfolio Management
Executive MBA Students Only.
Studies the functions, tools, and policies of financial, investment, and portfolio management. Students analyze the structure of financial markets, valuation of stocks, and fixed income securities, risk and return relationships, and portfolio theory. Topics include investment and financial decision making under uncertainty.
Components: Lecture (In person)
Course Equivalents: FINC 450E
Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

FINC 601E(1.5)  |  Course ID: 003035  |  12-NOV-2013
Investment & Portfolio Management
Components: Lecture
Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
Req. Designation: Undergraduate Research

FINC 602E(1.5)  |  Course ID: 003036  |  15-JUN-2014
International Financial Management
Examines foreign exchange rate exposure and hedging techniques to deal with exposure. Other topics include capital budgeting in an international framework and international financial markets.
Components: Lecture
Course Equivalents: FINC 455E
Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.
Req. Designation: Undergraduate Research

FINC 603E(1.5)  |  Course ID: 003037  |  12-NOV-2013
Cases in Corp Finan Strategies I
Components: Lecture
Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program
Req. Designation: Undergraduate Research

FINC 604E(1.5)  |  Course ID: 003038  |  12-NOV-2013
Cases in Corp Finan Strategies II
Components: Lecture
Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program
Req. Designation: Undergraduate Research

FINC 620(3)  |  Course ID: 011388  |  08-AUG-2018
Financial Mathematics and Modeling I
Prerequisite: Prerequisites: FINC 450 and ISSCM 491; or FINC 335 with minimum grade of "B"
This course focuses on how to effectively use Microsoft Excel and its built-in programming language, Visual Basic for Applications (VBA) to build financial models. It has a prerequisite of Finance 450 and presumes familiarity with basic Excel operations and functions. The course will model investment, derivative, corporate finance, and risk management problems. The course is a combination of both lecture and lab.
Components: Laboratory (In person), Lecture (In person)
Requirement Group: Prerequisites: FINC 450 and ISSCM 491; or FINC 335 with minimum grade of "B" . Restricted to Graduate
Req. Designation: Undergraduate Research
Room Requirements: Lab - Computer(1), Electronic Classroom(1)

FINC 621(3)  |  Course ID: 011389  |  08-AUG-2018
Financial Mathematics and Modeling II
Prerequisites: FINC 620
Financial mathematics and modeling II is the second in a sequence of two courses. It is a combination of lecture and lab and will focus on the core mathematical, computational and practical modeling aspects encountered in modern financial applications. The programming languages of choice will be R and Excel/VBA. This course has a prerequisite of FINC 450, FINC 452, FINC 620, and ISOM 400. No prior R programming experience is required but familiarity with Excel/VBA is a pre-requisite.
Components: Lecture (In person)
Requirement Group: Prerequisite: FINC 620, restricted to Graduate Business or Undergraduate Business Student
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)
### FINC 622(3)  
**Course ID:** 009829  
**01-JAN-2013**  
**Derivative Securities**  
**Prerequisite:** FINC 450

This course is an introduction to options, futures, forwards and swaps as derivative securities. After an overview of these securities, a detailed examination of the methods of valuing options will be presented. Binomial trees and a discussion of the Black-Scholes option pricing model will be emphasized, followed by insights into option contracts as useful risk management instruments. A brief introduction to stochastic calculus is also given. Stock, index, debt, commodity, foreign currency and futures options are reviewed, and option strategies are analyzed as managerial tools in financial decision-making. Skills developed in this course include analytical and decision-making, creative thinking and communication. Throughout the course the notion of risk both as potential loss and opportunity for gain and its management will be highlighted.

**Components:**
- Lecture (In person)

**Requirement Group:** Prerequisite: FINC 450.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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### FINC 623(3)  
**Course ID:** 009831  
**27-SEP-2010**  
**Topics in Derivative Securities**  
**Prerequisite:** FINC 622 or ECON 622.

This course builds on FINC 622 and extends the analysis of derivatives by focusing on futures and swaps. It also builds on the previous study of options, particularly by illustrating the power of lattice methods. The course is designed to give a better understanding of how to actually work with and price derivatives. Financial derivatives are complicated and controversial instruments that are often misunderstood by the broader public and that come under frequent attack (some surely deserved). An aim of this course is to build a better understanding of the social function of derivative markets in three ways. First, we consider the social function of derivatives explicitly; second, we focus on the role of derivatives in the recent (or still

**Components:**
- Lecture (In person)

**Course Equivalents:** ECON 623

**Requirement Group:** Prerequisite: FINC 622 or ECON 622 Derivative Securities

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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### FINC 624(3)  
**Course ID:** 003026  
**08-AUG-2018**  
**Interest Rate Risk Management**  
**Prerequisites:** FINC 622 or FINC 346 with minimum grade of "B"

Students are introduced to a plethora of financial derivatives, including both exchange-traded and OTC products, and then learn to use these products to hedge interest rate and other risks largely through the study of cases and detailed examples emphasizing the formation and use of synthetic positions.

**Outcome:** Students will be able to demonstrate an understanding of a wide variety of derivative products, as well as be able to use these products to manage interest rate and other risks.

**Components:**
- Lecture

**Requirement Group:** Prerequisite: FINC 622 or FINC 346 with minimum grade of "B". Graduate School of Business or Undergraduate School of Business.

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

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### FINC 625(3)  
**Course ID:** 010886  
**14-JUL-2016**  
**Applied Econometrics**  
**Prerequisite:** ECON 420 and ISSCM 491

The purpose of this course is to help students understand feasible econometric techniques in order to mine information to understand economic and financial patterns and to forecast. A rigorous exposition of the theory behind econometric techniques will help students understand the issues raised in different published papers. Topics of econometric techniques covered in this course include panel data analysis, time-series models, discrete choice models, and methods to identify causality between variables. Practical applications will prepare students to use these methods in their own projects.

**Components:**
- Lecture (In person)

**Course Equivalents:** ECON 625

**Requirement Group:** Prerequisite: ECON 420 and ISSCM 491

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)
FINC 626(3)  Course ID:010887  08-AUG-2018
Credit Risk Management and Structured Finance
Prerequisite: FINC 622 or FINC 346 with minimum grade of "B"

We study credit risk and credit risk management. We examine a suite of financial securities which can be used to reduce (or magnify) credit risks, especially credit default swaps (CDS), asset-backed securities (ABS) and collateralized debt obligations (CDOs). We consider the role of these structured credit products in the global financial crisis.

Components: 
- Lecture (In person)

Requirement Group: 
- Prerequisite : FINC 622 or FINC 346 with minimum grade of "B". Graduate School of Business or Undergraduate School
- Undergraduate Research

Room Requirements: 
- Electronic Classroom(1)

FINC 628(3)  Course ID:003032  08-AUG-2018
Valuation
Prerequisite: FINC 450 or FINC 342 with minimum grade of "B"

This is an advanced course in valuation where students are given a thorough grounding in traditional valuation models (DCF and relative valuation) and also introduced to real option methods and ideas; a certain emphasis is placed on the valuation of start-ups and students are introduced to the venture capital markets.

Outcome: Students will be able to demonstrate an understanding of traditional valuation models as well as real options methods and ideas.

Components: 
- Lecture

Requirement Group: 
- Prerequisite : FINC 450 or FINC 342. Restricted to Graduate School of Business or Undergraduate School
- Undergraduate Research

Room Requirements: 
- General Classroom(1)

FINC 630(3)  Course ID:011477  12-NOV-2013
Capstone Master of Science Finance
Prerequisite: FINC 450 and any 3 additional 450 and above FINC courses.

This course integrates theory, analytics, and modeling skills acquired in advanced finance courses. Subject matter will include topics and techniques in corporate finance, international financial management, risk management, and investments. It is intended for Master of Science in Finance (MSF) students and select MBAs concentrating in finance and who have satisfied the necessary prerequisites.

Learning Objectives:

Students will be able to perform a complicated valuation analysis of a public or private company

Components: 
- Lecture (In person)

Requirement Group: 
- FINC 450 and three other 400+ Finance courses
- Undergraduate Research

Room Requirements: 
- Electronic Classroom(1)
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<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Run Date</th>
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<tbody>
<tr>
<td>HCMT 501(3)</td>
<td>009648</td>
<td>15-JUN-2017</td>
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<td>HCMT 502(3)</td>
<td>009771</td>
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<td>HCMT 503(3)</td>
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<td>HCMT 506(3)</td>
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<td>HCMT 507(3)</td>
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<td>HCMT 508(3)</td>
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<td>20-AUG-2009</td>
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<tr>
<td>HCMT 509(1.5)</td>
<td>009882</td>
<td>01-APR-2019</td>
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</table>

Course Descriptions:

**HCMT 501(3) Health Care Finance and Accounting**
This course is restricted to students enrolled in the MBA Health Care Management program.

**HCMT 502(3) Healthcare Economics**

**HCMT 503(3) Healthcare Leadership**

**HCMT 504(3) Health Care Policy and Regulation**

**HCMT 505(3) Health Care Business Ethics**

**HCMT 506(3) Health Care Law**

**HCMT 507(3) Health Care Risk Management**

**HCMT 508(3) Global Issues in Healthcare Management**

**HCMT 509(1.5) Special Topics in Health Care Management**
Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary. Enrollment is restricted to students enrolled in MBA-Health Care Management program.

Outcomes: Students will be able to demonstrate understanding of specialized topics in health care.
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Component</th>
<th>Requirement Group</th>
<th>Requirement Designation</th>
<th>Room Requirements</th>
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</thead>
<tbody>
<tr>
<td>HCMT 510(3)</td>
<td>Health Care Informatics</td>
<td>Lecture (In person)</td>
<td>Pre-requisite: Graduate School of Business student.</td>
<td>Undergraduate Research</td>
<td>Electronic Classroom(1)</td>
</tr>
<tr>
<td>HCMT 511(3)</td>
<td>Conflict Management and Negotiations</td>
<td>Lecture (In person)</td>
<td>Restricted to Health Care Management students.</td>
<td>Undergraduate Research</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>HCMT 512(3)</td>
<td>Health Care Marketing</td>
<td>Lecture</td>
<td>Restricted to MBA Health Care Management students.</td>
<td>Undergraduate Research</td>
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<tr>
<td>HCMT 513(1.5)</td>
<td>Strategic Human Resources Management</td>
<td>Lecture (In person)</td>
<td>Restricted to Health Care Management students.</td>
<td>Undergraduate Research</td>
<td>Seminar(1)</td>
</tr>
<tr>
<td>HCMT 514(1.5)</td>
<td>Health Care Leadership for the 21st Century</td>
<td>Lecture (In person)</td>
<td>Pre-requisite: Graduate School of Business student.</td>
<td>Undergraduate Research</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>HCMT 515(3)</td>
<td>Special Topics: Project Management</td>
<td>Lecture (In person)</td>
<td>Restricted to MBA Health Care Management students.</td>
<td>Undergraduate Research</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>HCMT 530(3)</td>
<td>Capstone</td>
<td>Lecture (In person)</td>
<td>Pre-requisite: Graduate School of Business student.</td>
<td>Undergraduate Research</td>
<td>Electronic Classroom(1)</td>
</tr>
<tr>
<td>HCMT 600(0)</td>
<td>Professional Communications Skill Building Workshop</td>
<td>Lecture (In person)</td>
<td>Pre-requisite: Graduate School of Business student.</td>
<td>Undergraduate Research</td>
<td>Electronic Classroom(1)</td>
</tr>
</tbody>
</table>
Principles of HR Management

Prerequisites: Sophomore standing

This course provides an overview of the various functional areas within the field of human resource management for those who will be working in general management positions as well as in the human resources function. Topics will follow a logical sequence beginning with pre-employment planning and continuing through organizational exit. Specifically, topics will include forecasting human resource needs, employee recruitment and selection, training, performance evaluation, wage and salary administration, collective bargaining, legal constraints on personnel practices and organizational exit.

Components:
- Lecture (In person)

Requirement Group: Pre-requisite: Sophomore standing or above.

Req. Designation: Undergraduate Research

Room Requirements: Electronic Classroom(1)

Employment Relations

This course provides an introduction to employee relations, and how companies, labor unions, human resources professionals and the law shape the contemporary relationship between employees and their employers in the United States.

Prerequisites: Junior Standing, C- or better in HRER 301

Outcome: Students will demonstrate how management representatives, unions, and government dynamically interact to provide employees voice, balance group interests and power, and resolve workplace conflict.

Components:
- Lecture (In person)

Requirement Group: Junior Standing, C- or better in HRER 301

Req. Designation: Undergraduate Research

Room Requirements: Electronic Classroom(1)

Compensation Management

Prerequisites: Junior standing; minimum grade of "C-" in ISSCM 241 and HRER 301.

This course examines reward policies, programs and practices over such matters as base-pay, employee benefits and incentive in private and public organizations.

Outcome: Students will learn how to design and implement reward programs that will give their employers a competitive advantage; to resolve compensation problems from both a human resource professional and managerial perspective; and to negotiate fair pay packages with their employers. Students will improve their team leadership, analytical and writing skills.

Components:
- Lecture (In person)

Requirement Group: Prerequisite: Junior standing, C- or better in ISSCM 241 and HRER 301

Req. Designation: Undergraduate Research

Room Requirements: Electronic Classroom(1)

Human Resource Staffing

Prerequisites: Junior Standing, "C-" or better in HRER 301

This course covers topics related to organizational staffing, including job analysis, forecasting, use of biographical information, interviewing, statistical analysis, performance evaluation and legal issues related to selection.

Outcome: Students will acquire the knowledge and skills necessary for the development, implementation and evaluation of a staffing system.

Components: Lecture (In person)

Requirement Group: Junior Standing, C- or better in HRER 301

Req. Designation: Undergraduate Research

Room Requirements: Electronic Classroom(1)
# School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

## HRER 322(3)
**Course ID:** 010580  **15-JUN-2019**

**Human Resource Development**

Prerequisites: Junior Standing, "C-" or better in HRER 301

This course examines how organizations develop employees with the technical, interpersonal and leadership skills to be effective in their jobs. The course will incorporate training, development, and performance management topics.

Outcome: Students will learn how to conduct a training needs assessment, set learning objectives, establish evaluation criteria, select the best instructional methods, conduct a training program and evaluate the impact of the program on the learner and organization. Students will also improve their presentation, team components.

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<tr>
<th>Components:</th>
<th>Lecture (In person)</th>
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<tbody>
<tr>
<td>Requirement Group:</td>
<td>Junior Standing, C- or better in HRER 301</td>
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<td>Req. Designation:</td>
<td>Undergraduate Research</td>
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<tr>
<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
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</table>

## HRER 325(3)
**Course ID:** 010581  **15-JUN-2019**

**Global Employment Relations**

Prerequisites: Junior Standing, C- or better in HRER 301

This course has two basic objectives:

- to familiarize students with different employment relations systems in advanced industrial economies in North America, Europe, and Asia
- to introduce students to labor problems associated with a global economy (e.g., sweatshops, child labor, slavery and other coercive labor systems) and to proposed approaches to redressing these problems (e.g., transnational institutions like the ILO, trade agreements, voluntary codes of conduct, labor unions).

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<td>Requirement Group:</td>
<td>Junior Standing, C- or better in HRER 301</td>
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<td>Req. Designation:</td>
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<td>Room Requirements:</td>
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## HRER 329(3)
**Course ID:** 010587  **01-JAN-2020**

**Global HR and Org Behavior**

Prerequisites: Junior standing, C- or better in HRER 301 or MGMT 201

This course provides an understanding of the critical roles of Human Resource professionals throughout the strategic globalization process. The course will also teach one to become aware of cross-cultural issues that affect organizational dynamics and behaviors central to management processes, such as staffing, motivation, negotiation, communication, and leadership.

Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201

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<th>Components:</th>
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<td>Requirement Group:</td>
<td>Prerequisite: Junior Standing, C- or better in HRER 301 or MGMT 201</td>
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<td>Req. Designation:</td>
<td>Undergraduate Research</td>
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<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
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## HRER 364(3)
**Course ID:** 010583  **05-NOV-2018**

**Negotiations for HR Professionals**

Prerequisites: Junior standing; minimum grade of "C-" in MGMT 201.

It is generally accepted that a manager spends some 60% of his or her time involved in some form of conflict management and negotiations regarding these five (5) primary functions of any enterprise: (1) human capital (i.e. managing workers); (2) finance (3) service and production (4) vendors and suppliers and (5) general government relations, regulations and public relations (for example labor and employment laws).

Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201

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<td>Requirement Group:</td>
<td>Prerequisites: Junior Standing, minimum grade of &quot;C-&quot; in MGMT 201.</td>
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<td>Req. Designation:</td>
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<tr>
<td>HRER 395(1 - 3)</td>
<td>010585</td>
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<tr>
<td>Independent Study in HRER</td>
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<tr>
<td>Prerequisite:</td>
<td>Junior Standing, C- or better in HRER 301, department consent required</td>
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<tr>
<td>Components:</td>
<td>Independent Study</td>
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<tr>
<td>Requirement Group:</td>
<td>Junior Standing, C- or better in HRER 301</td>
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<td>Req. Designation:</td>
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<tr>
<td>HRER 399(1 - 3)</td>
<td>010586</td>
<td>15-JUN-2019</td>
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<tr>
<td>Special Topics in HRER</td>
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<tr>
<td>Prerequisites:</td>
<td>Junior Standing, C- or better in HRER 301</td>
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<td>Components:</td>
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<td>Requirement Group:</td>
<td>Junior Standing, C- or better in HRER 301</td>
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<tbody>
<tr>
<td>HRER 410(3)</td>
<td>009980</td>
<td>20-JUN-2006</td>
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<tr>
<td>Strategic Financial Analysis</td>
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<tr>
<td>This course is designed as an introductory graduate level course in financial management – specifically for students of human resources and industrial relations. The goal of this course is to equip HRIR professionals with basic tools to effectively promote programs that contribute to high performance work systems and healthy workplaces.</td>
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<tr>
<td>Outcome: Students will develop a basic understanding of financial tools needed to understand business documents, the tools/skills necessary to conduct cost-benefit analyses for HR/IR activities, an understanding of the link between an organization's corporate business strategy and its human resource activities, and concepts and language needed to effectively promote HR programs to top management in bottom-line terms.</td>
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<td>Components:</td>
<td>Lecture (In person)</td>
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<tr>
<td>Course Equivalents:</td>
<td>HRIR 490, HRER 490</td>
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<tr>
<td>Requirement Group:</td>
<td>Pre-requisite: Graduate School of Business student.</td>
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<td>Req. Designation:</td>
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<tr>
<td>HRER 411(3)</td>
<td>009981</td>
<td>20-JUN-2006</td>
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<tr>
<td>Strategic and Human Resources Planning</td>
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<tr>
<td>Components:</td>
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<tr>
<td>Course Equivalents:</td>
<td>CORD 411</td>
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<td>Requirement Group:</td>
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<td>Req. Designation:</td>
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<tr>
<td>HRER 412(3)</td>
<td>009983</td>
<td>22-JUN-2006</td>
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<tr>
<td>Labor Law</td>
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<tr>
<td>The course provides a comprehensive insight into the principles of labor law with emphasis on major labor acts. Laws relating to worker compensation and unemployment are also discussed.</td>
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<tr>
<td>Components:</td>
<td>Lecture (In person)</td>
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<td>Requirement Group:</td>
<td>Pre-requisite: Graduate School of Business student.</td>
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<td>Req. Designation:</td>
<td>Undergraduate Research</td>
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<tbody>
<tr>
<td>HRER 413(3)</td>
<td>009970</td>
<td>20-JUN-2006</td>
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<tr>
<td>Compensation</td>
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<tr>
<td>This course examines wage and salary policies and programs in private and public organizations. Legislative and social issues affecting pay decisions, and the alignment of pay policies with the business strategy and other human resource programs are covered</td>
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<tr>
<td>Outcome: Students will learn how to design and implement compensation policies and programs that will give their employers a competitive advantage; resolve compensation problems from both a human resource professional and managerial perspective; and create pay policies that are perceived as just and equitable. Students will improve their team leadership, analytical and writing skills</td>
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<tr>
<td>Components:</td>
<td>Lecture (In person)</td>
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<tr>
<td>Requirement Group:</td>
<td>Pre-requisite: Graduate School of Business student.</td>
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<td>Room Requirements:</td>
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</table>
### HRER 415 (1 - 6)
**Course ID:** 009984  
**12-NOV-2013**  
**Department Consent Required**

**Internship**  
An internship provides the student with direct exposure to human resources and/or industrial relations functions as they are practiced in the real world.

**Outcome:** Students will learn to practically apply the concepts and theories learned in the classroom to a real organizational work environment.

**Components:** Field Studies (Directed Research)

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Undergraduate Research

### HRER 416 (3)
**Course ID:** 009971  
**26-DEC-2012**

**Ethics of Employment and Diversity**  
This course is designed to challenge students to systematically think about ethical dilemmas that face us as employees, managers, and Human Resource / Employment Relations professionals in work organizations. This course is only open to students in the MSHR degree program.

**Learning Outcomes**  
In addition to familiarity with basic frameworks of ethical decision-making, students will grapple with ethical issues that are common in today's workplace, including job security, unionization, employee privacy, whistleblowing, conflicts between personal morals and job requirements, gender and racial diversity, and effects of globalization on labor and employment.

**Components:** Lecture (In person)

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom (1)

### HRER 417 (3)
**Course ID:** 009986  
**12-NOV-2013**

**Managing and Motivating in the Workplace**  
The course primarily explores the structure and function of human behavior in organizations. Students will be introduced to the principles of theory of perception, motivation, decision-making, job and organizational design as they relate to organizational realities such as power, politics and change.

**Learning Outcomes**  
Students will gain a better understanding of both individual and group behavior in organizational settings and will be able to view organizational change through globalization, diversity, technology and ethics.

**Components:** Lecture (In person)

**Course Equivalents:** CORD 417, HRIR 417

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom (1)

### HRER 418 (3)
**Course ID:** 009972  
**20-JUN-2006**

**Human Resources Law**  
This course will introduce students, by a combination of statutory case law analysis and readings, to the substantive case law in the area of employee-employer relations law. The statutes and case law encompass the following: National Labor Relations Act, Title VII of the Civil Rights Act of 1964, Age Discrimination in Employment Act (ADEA), Americans with Disabilities Act (ADA), Civil Rights Act of 1991, Illinois Human Rights Act, and Illinois Employment Law Statutes and Regulations.

**Learning Outcomes**  
The primary purpose of this course is to introduce graduate students to a practical examination of the principles of "employee-employer" relations law, also called human resources law or personnel law.

**Components:** Lecture (In person)

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom (1)
HRER 422(3) Course ID: 009988 12-NOV-2013

Global HR Management

This course examines the critical roles of Human Resource professionals throughout the strategic globalization process, as well as the cross-cultural issues that affect organizational dynamics and behaviors central to Human Resource processes, such as staffing, training, motivation, negotiation, team-building, and communication.

Learning Outcomes

To survey the three types of topics covered by the field of Global HRM:
1. management of human resources in global corporations
2. management of expatriate employees
3. comparison of HRM practices in a variety of different countries.

Components: Lecture (In person)

Requirement Group: Pre-requisite: Graduate School of Business student.

Req. Designation: Undergraduate Research

Room Requirements: Electronic Classroom (1)

HRER 422M(1.5) Course ID: 012663 04-SEP-2013

Global Human Resources Management

Prerequisite: Must be part of the Cohort of Intercontinental MBA students.

This course examines the critical roles of Human Resource professionals throughout the strategic globalization process, as well as the cross-cultural issues that affect organizational dynamics and behaviors central to Human Resource processes, such as staffing, training, motivation, negotiation, team-building, and communication.

Outcomes:

To survey the three types of topics covered by the field of Global HRM:
1. management of human resources in global corporations

Components: Lecture (Hybrid)

Requirement Group: Restricted to students in the Intercontinental MBA program

Req. Designation: Undergraduate Research

Room Requirements: Electronic Classroom (1)

HRER 424(3) Course ID: 009989 22-JUN-2006

Employee Benefit Plans I

Students are introduced to the theory of insurance and savings. Based on this introduction, the design, funding and administration of life, health, and disability insurance and corporate pension and savings plans are examined.

Learning Outcomes

Students learn about contemporary health, welfare, pension and Social Security plans. In addition, they learn to approach problems of cost control and legislative regulation as it applies to employers; ability to provide benefits.

Components: Lecture (In person)

Requirement Group: Pre-requisite: Graduate School of Business student.

Req. Designation: Undergraduate Research

Room Requirements: Electronic Classroom (1)

HRER 429(3) Course ID: 010057 06-FEB-2013

Human Resource Development

This course examines how organizations develop employees with the appropriate technical, interpersonal and leadership skills to be effective in their jobs.

Learning Outcomes

Students will learn how to conduct a training needs assessment, set learning objectives, establish evaluation criteria, select the best instructional methods, and to evaluate the impact of the program on the employee and organization. In addition to conducting formal training programs, students will learn how to use career planning, job rotation and performance feedback to develop employees and themselves. Students will improve their presentation, team leadership, analytical and writing skills.

Components: Seminar

Course Equivalents: HRIR 429, CORD 429

Requirement Group: Pre-requisite: Graduate School of Business student.

Req. Designation: Undergraduate Research
### Organization Development

This course examines how the effectiveness and the quality of life in organizations can be increased using collaborative methods.

**Learning Outcomes**

Students will learn to apply concepts from team building, employee involvement, work design, and large group interventions to organizational settings. In addition, students will increase their overall knowledge and effectiveness about leadership, organization development, training and human resource management.

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<tr>
<th>Components:</th>
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<tbody>
<tr>
<td>Course Equivalents:</td>
<td>HRIR 430, CORD 430</td>
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<tr>
<td>Requirement Group:</td>
<td>Pre-requisite: Graduate School of Business student.</td>
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<tr>
<td>Req. Designation:</td>
<td>Undergraduate Research</td>
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<tr>
<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
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</tbody>
</table>

### Strategic Change

**Components:** Lecture (in person)

| Course Equivalents:    | CSIS 472, HRIR 431, MGMT 472 |
| Requirement Group:     | Pre-requisite: Graduate School of Business student. |
| Req. Designation:      | Undergraduate Research |
| Room Requirements:     | Electronic Classroom(1) |

### Group Process and Facilitation

This course focuses on major concepts of group development and group dynamics. Other topics of discussion include communication patterns, authority relations, leadership, norms, stages of group behaviors, paradoxes of group life, and self-awareness within group settings.

**Learning Outcomes**

Students learn the various tools and techniques of process consultation and also gain knowledge and competence for working with groups. The course combines cognitive and conceptual materials with experienced-based learning.

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### The Arbitration Process

Seminar participants will be introduced to the case law and public policy related to the use of voluntary and mandatory arbitration in the non-union setting.

**Learning Outcomes**

The purpose of this course is threefold: 1) To expose the graduate student to the use of labor arbitration in resolving grievance and interests disputes in the unionized setting; 2) To expose the graduate student to the use of grievance mediation to resolve contract grievances; 3) To expose the graduate student to a variety of other conflict management and dispute resolution processes such as interest-based negotiations and partnering, i.e., ADR in the Union Setting.

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<td>Requirement Group:</td>
<td>Pre-requisite: Graduate School of Business student.</td>
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### Global Overseas Seminar

Seminar participants will be introduced to the case law and public policy related to the use of voluntary and mandatory arbitration in the non-union setting.

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<tr>
<td>Course Equivalents:</td>
<td>CORD 442, HRIR 442</td>
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<td>HRER 443(3)</td>
<td>Global People Intern Assign</td>
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<td>Students will review the major factors involved in managing international assignments including strategic selection, training, development, cultural adjustment, repatriation, immigration and others.</td>
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<td>Student will understand the significant role that international assignments play in the rapid growth and globalization of multinational corporations and the development of global leaders in the 21st century.</td>
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<td>Global Expat Comp and Prs Practice</td>
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<td>HRER 445(3)</td>
<td>Global Management Compensation and Benefits System</td>
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<td>HRER 452(3)</td>
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Incentive Pay and Employee Benefit Programs

This course examines incentive pay and employee benefit programs in private and public organizations. Program design and the alignment of incentive pay and benefit programs with business strategy and human resource programs are covered.

Learning Outcomes

Students will learn to design and implement incentive pay and employee benefit programs that will give their employers a competitive advantage and be perceived as equitable among employees. Students will improve their team leadership, analytical and writing skills.

Components: Lecture (In person)
Course Equivalents: HRIR 453
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

Employee Benefit Plan II

Components: Lecture (In person)
Course Equivalents: HRIR 454
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

Employment Discrimination Law

The primary purpose of this seminar is to introduce graduate students to the principle theories and literature in the area of employment discrimination law and the role of the law.

Learning Outcomes

Students will become familiar through case analysis to the substantive case law arising under Title VII of the Civil Rights Act of 1964 Civil Rights Act of 1991 (CRA 1991); the Americans With Disabilities Act (ADA); and the Family and Medical Leave Act.

Components: Lecture (In person)
Course Equivalents: HRIR 455
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

Employment Relations

This course examines critical labor laws in the United States and the structure and function of our employment relations system.

Learning Outcomes

Students will demonstrate understanding of basic case law in the field of labor relations and how unions, management representatives, and government dynamically interact to provide employee representation, balance group interests, and ideally avoid disruptive workplace conflict.

Components: Lecture (In person)
Course Equivalents: HRIR 462
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

Staffing

This course provides an overview of staffing processes in organizations, with an emphasis on recruitment and selection procedures. Other topics of discussion include legal and strategic issues in staffing, and relevant statistical concepts.

Learning Outcomes

Students will become comfortable with the entire staffing process, and be able to design and implement cutting-edge staffing systems, with an emphasis on business strategy.

Components: Lecture (In person)
Course Equivalents: HRIR 463
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)
School of Business Admin – Humn Resources & Employmnt Rel – Subject: Humn Resources & Employmnt Rel

HRER 470(3) Course ID: 010060 29-JUN-2006
Legal&Tax Iss in Comp&Ben
Components: Lecture(In person)
Course Equivalents: HRIR 470
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

HRER 490(3) Course ID: 009976 15-JUN-2013
Data Driven Decision Making in HRER
This course is designed as an introductory graduate level course in analytical problem solving, another name for research methods, and design. A basic understanding of – and general familiarity with fundamentals of statistical concepts is assumed. However, where necessary, we will revisit these concepts briefly. Of course, this is not a course in statistics.
Components: Lecture(In person)
Course Equivalents: HRIR 490, HRER 410
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

HRER 493(3) Course ID: 010061 29-JUN-2006
Collect Bargaining System
Components: Lecture(In person)
Course Equivalents: HRIR 493
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

HRER 498(3 - 6) Course ID: 010062 12-NOV-2013
Independent Study
Components: Independent Study(Independent Study)
Topics: India Studies, India's Wkforce-Young&Ready?, Employee Opinion Surveys, Pay Structures&ElementsOfIncntv Pay Prgrms GlbPrscptv, Millenials in the Workplace, Effects Training Manufact Ind, Org Support & Female Expat Suc, Female Expatriates Model, Expatriates Diverse Networking, Global Human Resources Management, HR Certification, Reward Leaders in CSR and Sustainability
Course Equivalents: HRIR 498
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Undergraduate Research

HRER 499(3) Course ID: 010063 29-JUN-2006 Department Consent Required
Thesis Research
Components: Lecture(Directed Research)
Course Equivalents: HRIR 499
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Undergraduate Research

HRER 500(3) Course ID: 010064 20-OCT-2011
Special Topics in Human Resources and Employment Relations
This course engages students in a chosen Special Topic in HRER.
Outcomes: In-depth understanding of a special topic in the area of HRER.
Components: Seminar(In person)
Topics: HR and Social Media, Global Human Resources and Employment Relations, Conflict Management & Negotiations, HR MGMT-EMPL Relations/Mex, Comparative HR and Employment Relations
Course Equivalents: HRIR 500
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)
HRER 501(3)  Performance Management
Course ID:009977  20-JUN-2006

Designed to provide both current and future managers an in-depth understanding of performance appraisals and related issues, this course also emphasizes on goal-setting, feedback and the rating process.

Learning Outcomes
Students will learn to apply the various techniques used to conduct effective performance appraisal processes and design comprehensive performance management systems for their organizations.

Components:  Lecture(In person)
Course Equivalents: HRIR 501
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

HRER 501E(1.5)  Performance Management
Course ID:012779  01-JAN-2018

Examines the manner in which managers can assess the performance of their subordinates and provide feedback designed to maximize their performance and organizational effectiveness.

Components:  Lecture(In person)
Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

HRER 501M(1.5)  Performance Management
Course ID:012621  24-JUN-2013

Must be part of the Cohort of Intercontinental MBA Students.

Designed to provide both current and future managers an in-depth understanding of performance appraisals and related issues, this course also emphasizes on goal-setting, feedback and the rating process.

Outcomes:  Students will learn to apply the various techniques used to conduct effective performance appraisal processes and design comprehensive performance management systems for their organizations.

Components:  Lecture(Hybrid)
Requirement Group: Restricted to students in the Intercontinental MBA program
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

HRER 502(3)  Global Employment Relations
Course ID:010065  11-MAR-2016

This course introduces students to different employment relations systems in advanced industrial economies in North America, Europe, and Asia and to formats for resolving new types of labor problems that have merged in a global economy.

Learning Outcomes
Students will be able to identify critical differentiating aspects of employment relations systems in the developed world and common pro and con arguments regarding proposed solutions to substandard working conditions in the developing world.

Components:  Lecture(In person)
Course Equivalents: HRIR 502
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

HRER 503(3)  Alternate Dispute Resolution
Course ID:009978  20-JUN-2006

The seminar will address such dispute resolution processes as negotiations, mediation, fact-finding, peer review, arbitration and various court- and government agency-connected ADR programs. The seminar will also address court and government agency-sponsored ADR programs as recently implemented by the EEOC and various federal and state courts.

Learning Outcomes
The Conflict Management and ADR Seminar focuses primarily on the private resolution of EEO and workplace disputes arising in the non-union setting, that are either potentially cognizable or actually filed pursuant to various federal and state EEO statutes. The seminar also focuses on designing, implementing, and evaluating dispute resolution systems within the organization.

Components:  Lecture(In person)
Course Equivalents: HRIR 503
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)
### HRER 511E (1.5)  
**Course ID:** 012775  
**Date:** 15-JUN-2014  
**Title:** Conflict Management and Negotiation  
**Enrollment:** Restricted to students in the Executive MBA Program.  

Students participate in hands-on exercises designed to increase their knowledge of conflict resolution and negotiation techniques.

**Components:** Lecture (In person)  
**Course Equivalents:** MGMT 605E  
**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program in Chicago  
**Room Requirements:** Electronic Classroom(1)  

### HRER 513E (1.5)  
**Course ID:** 013304  
**Date:** 15-JUN-2016  
**Title:** Strategic Human Resource Management  

As a leader or manager, it is your job to find the right people, engage and motivate them, and structure and operate the organization in a way that enables and inspires people to perform at their best; preserving the organization's financial health and protecting it from legal risks. This course focuses on how best to accomplish this. Enrollment limited to EMBA Cohort.

**Outcomes:** Understand the role of HR in the successful execution of business strategy. Understand the importance of fit-driven strategic hiring. Understand the basic tactics of distributive and integrative bargaining.

**Components:** Lecture (In person)  
**Requirement Group:** Restricted to the students enrolled in the Executive MBA Program.  
**Room Requirements:** Electronic Classroom(1)  

### HRER 580 (3)  
**Course ID:** 010066  
**Date:** 29-JUN-2006  
**Title:** Research Seminar  

**Components:** Seminar (In person)  
**Course Equivalents:** HRIR 580  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Room Requirements:** Electronic Classroom(1)  

### HRER 595 (0)  
**Course ID:** 010068  
**Date:** 12-NOV-2013  
**Title:** Thesis Supervision  

**Components:** FTC-Supervision (Directed Research)  
**Course Equivalents:** HRIR 595  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Room Requirements:** Electronic Classroom(1)  

### HRER 600E (1.5)  
**Course ID:** 011073  
**Date:** 01-OCT-2014  
**Title:** Performance Management  

Examines the manner in which managers can assess the performance of their subordinates and provide feedback designed to maximize their performance and organizational effectiveness.

**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program in Chicago  
**Room Requirements:** Electronic Classroom(1)  

### HRER 605 (0)  
**Course ID:** 010069  
**Date:** 12-NOV-2013  
**Title:** Master's Study  

**Components:** FTC-Supervision (Directed Research)  
**Course Equivalents:** HRIR 605  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Room Requirements:** Electronic Classroom(1)
## Organizational Behavior

**Course ID:** 003818  
**Run Date:** 22-JUN-2006

The course primarily explores the structure and function of human behavior in organizations. Students will be introduced to the principles of theory of perception, motivation, decision-making, job and organizational design as they relate to organizational realities such as power, politics and change.

**Learning Outcomes**

Students will gain a better understanding of both individual and group behavior in organizational settings and will be able to view organizational change through globalization, diversity, technology and ethics.

**Components:** Lecture  
**Course Equivalents:** CORD 417, HRER 417  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

## Human Resource Development

**Course ID:** 003826  
**Run Date:** 29-JUN-2006

This course examines how organizations develop employees with the appropriate technical, interpersonal and leadership skills to be effective in their jobs.

**Learning Outcomes**

Students will learn how to conduct a training needs assessment, set learning objectives, establish evaluation criteria, select the best instructional methods, and to evaluate the impact of the program on the employee and organization. In addition to conducting formal training programs, students will learn how to use career planning, job rotation and performance feedback to develop employees and themselves. Students will improve their presentation, team leadership, analytical and writing skills.

**Components:** Seminar  
**Course Equivalents:** CORD 429, HRER 429  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

## Organization Development

**Course ID:** 003827  
**Run Date:** 29-JUN-2006

This course examines how the effectiveness and the quality of life in organizations can be increased using collaborative methods.

**Learning Outcomes**

Students will learn to apply concepts from team building, employee involvement, work design, and large group interventions to organizational settings. In addition, students will increase their overall knowledge and effectiveness about leadership, organization development, training and human resource management.

**Components:** Lecture  
**Course Equivalents:** CORD 430, HRER 430  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Undergraduate Research

## Strategic Change

**Course ID:** 009517  
**Run Date:** 29-JUN-2006

**Learning Outcomes**

Students learn the various tools and techniques of process consultation and also gain knowledge and competence for working with groups. The course combines cognitive and conceptual materials with experienced-based learning.

**Components:** Lecture(In person)  
**Course Equivalents:** CSIS 472, HRER 431, MGMT 472  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Undergraduate Research

## Group Process and Facilitation

**Course ID:** 003828  
**Run Date:** 15-MAR-2006

This course focuses on major concepts of group development and group dynamics. Other topics of discussion include communication patterns, authority relations, leadership, norms, stages of group behaviors, paradoxes of group life, and self-awareness within group settings.

**Learning Outcomes**

Students learn the various tools and techniques of process consultation and also gain knowledge and competence for working with groups. The course combines cognitive and conceptual materials with experienced-based learning.

**Components:** Lecture(In person)  
**Course Equivalents:** CORD 433  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)
### HRIR 440(3)  29-JUN-2006
#### The Arbitration Process
Seminars participants will be introduced to the case law and public policy related to the use of voluntary and mandatory arbitration in the non-union setting.

**Learning Outcomes**
The purpose of this course is threefold: 1) To expose the graduate student to the use of labor arbitration in resolving grievances and interests disputes in the unionized setting; 2) To expose the graduate student to the use of grievance mediation to resolve contract grievances; 3) To expose the graduate student to a variety of other conflict management and dispute resolution processes such as interest-based negotiations and partnering, i.e., ADR in the Union Setting.

- **Components:** Lecture
- **Course Equivalents:** HRER 440
- **Requirement Group:** Pre-requisite: Graduate School of Business student.
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** General Classroom(1)

### HRIR 442(3)  29-JUN-2006
#### Global Overseas Seminar

**Components:** Seminar

**Course Equivalents:** CORD 442, HRER 442

**Req. Designation:** Undergraduate Research

### HRIR 443(3)  20-JUN-2006
#### Global People Intern Assign
Students will review the major factors involved in managing international assignments including strategic selection, training, development, cultural adjustment, repatriation, immigration and others.

**Learning Outcomes**
Student will understand the significant role that international assignments play in the rapid growth and globalization of multinational corporations and the development of global leaders in the 21st century.

- **Components:** Lecture(In person)
- **Course Equivalents:** HRER 443
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** General Classroom(1)

### HRIR 444(3)  29-JUN-2006
#### Global Expat Comp & Pers Prac

**Components:** Lecture

**Course Equivalents:** HRER 444

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

### HRIR 445(3)  29-JUN-2006
#### Global Mgmt of Comp & Ben&Sys

**Components:** Lecture

**Course Equivalents:** HRER 445

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

### HRIR 447(3)  29-JUN-2006
#### Global Org Development

**Components:** Lecture

**Course Equivalents:** HRER 447

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)
HRIR 450(3)  Course ID:003838  29-JUN-2006

**Human Resource Management**
This course examines human resources from a managerial perspective focusing on obtaining the best talent, developing talent and rewarding talented people for outstanding results. Alignment of human resource policies and programs with the strategic goals of the company is covered. Unless this is their first class, HRIR 450 is not appropriate for students in the HRIR program.

**Learning Outcomes**
Students will learn how to recruit and select the best employees, to develop employee technical and interpersonal capabilities, to manage employee performance, to interface with union employees, to operate within the context of human resource legislation, to use compensation programs to reward employees, and to handle employee problems and grievances appropriately. Students will improve their team leadership,

**Components:** Lecture
**Course Equivalents:** HRER 450
**Requirement Group:** Pre-requisite: Graduate School of Business student.
**Req. Designation:** Undergraduate Research
**Room Requirements:** General Classroom(1)

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HRIR 452(3)  Course ID:003839  29-JUN-2006

**Human Resource Info Systems**

**Components:** Lecture
**Course Equivalents:** HRIR 452
**Requirement Group:** Pre-requisite: Graduate School of Business student.
**Req. Designation:** Undergraduate Research
**Room Requirements:** General Classroom(1)

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HRIR 453(3)  Course ID:003840  29-JUN-2006

**Compensation Management II**
This course examines incentive pay policies and programs in private and public organizations. Legislative and social issues affecting incentive pay and the alignment of incentive pay policies with business strategy and human resource programs are covered.

**Learning Outcomes**
Students will learn how to design and implement incentive pay policies and programs that will give their employers a competitive advantage and to resolve incentive problems from both a human resource professional and managerial perspective. Students will improve their team leadership, analytical and writing skills.

**Components:** Lecture
**Course Equivalents:** HRIR 453
**Requirement Group:** Pre-requisite: Graduate School of Business student.
**Req. Designation:** Undergraduate Research
**Room Requirements:** General Classroom(1)

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HRIR 454(3)  Course ID:003841  29-JUN-2006

**Employee Benefit Plans II**

**Components:** Lecture
**Course Equivalents:** HRIR 454
**Req. Designation:** Undergraduate Research
**Room Requirements:** General Classroom(1)

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HRIR 455(3)  Course ID:003842  29-JUN-2006

**Employment Discrimination Law**
The primary purpose of this seminar is to introduce graduate students to the principle theories and literature in the area of employment discrimination law and the role of the law.

**Learning Outcomes**
Students will become familiar through case analysis to the substantive case law arising under Title VII of the Civil Rights Act of 1964 Civil Rights Act of 1991 (CRA 1991); the Americans With Disabilities Act (ADA); and the Family and Medical Leave Act.

**Components:** Lecture
**Course Equivalents:** HRIR 455
**Requirement Group:** Pre-requisite: Graduate School of Business student.
**Req. Designation:** Undergraduate Research
**Room Requirements:** General Classroom(1)
School of Business Admin - Inst of Hum Res & Indus Rltns - Subject:

HRIR 462(3)  Course ID:003846  20-JUN-2006
Labor Management Relations

This course examines critical labor laws in the United States and the structure and function of our employment relations system.

Learning Outcomes
Students will demonstrate understanding of basic case law in the field of labor relations and how unions, management representatives, and government dynamically interact to provide employee representation, balance group interests, and ideally avoid disruptive workplace conflict.

Components: Lecture
Course Equivalents: HRER 462
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

HRIR 463(3)  Course ID:003847  20-JUN-2006
Staffing

This course provides an overview of staffing processes in organizations, with an emphasis on recruitment and selection procedures. Other topics of discussion include legal and strategic issues in staffing, and relevant statistical concepts.

Learning Outcomes
Students will become comfortable with the entire staffing process, and be able to design and implement cutting-edge staffing systems, with an emphasis on business strategy.

Components: Lecture
Course Equivalents: HRER 463
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

HRIR 470(3)  Course ID:003849  29-JUN-2006
Legal&Tax Iss in Comp&Benefits

Components: Lecture
Course Equivalents: HRER 470
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

HRIR 490(3)  Course ID:003850  20-JUN-2006
Analytical Problem-Solving in Orgntns

Components: Lecture
Course Equivalents: HRER 410, HRER 490
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

HRIR 493(3)  Course ID:003851  29-JUN-2006
Collective Bargaining Process

This course examines the law and process of collective bargaining between labor and management in the United States with emphasis on student participation in a protracted experiential case simulation.

Learning Outcomes
Students will learn the fundamentals of strategic planning and data preparation for collective bargaining, the behavioral stages of face-to-face negotiations, and how mediation by federal agencies works.

Components: Lecture
Course Equivalents: HRER 493
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

HRIR 498(3 - 6)  Course ID:003852  29-JUN-2006
Independent Study

Components: Independent Study
Course Equivalents: HRER 498
Req. Designation: Undergraduate Research
### HRIR 499(3)
**Course ID:** 003853  **Date:** 29-JUN-2006
**Thesis Research**
- **Components:** Lecture
- **Course Equivalents:** HRER 499
- **Req. Designation:** Undergraduate Research

### HRIR 500(3)
**Course ID:** 003854  **Date:** 29-JUN-2006
**Sem in Contemp Probs:** X
This course examines critical federal, state, and local public sector labor laws in the United States and the structure and function of the multiple employment relations systems established in the public arena.

**Learning Outcomes**
Students will demonstrate understanding of how unions, public administrators and government agencies dynamically interact to provide employee representation, balance group interests, and ideally avoid disruptive workplace conflict in the public sector.

- **Components:** Seminar
- **Course Equivalents:** HRER 500
- **Requirement Group:** Pre-requisite: Graduate School of Business student.
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** General Classroom(1)

### HRIR 501(3)
**Course ID:** 003855  **Date:** 20-JUN-2006
**Performance management**
Designed to provide both current and future managers an in-depth understanding of performance appraisals and related issues, this course also emphasizes on goal-setting, feedback and the rating process.

**Learning Outcomes**
Students will learn to apply the various techniques used to conduct effective performance appraisal processes and design comprehensive performance management systems for their organizations.

- **Components:** Lecture
- **Course Equivalents:** HRER 501
- **Requirement Group:** Pre-requisite: Graduate School of Business student.
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** General Classroom(1)

### HRIR 502(3)
**Course ID:** 003856  **Date:** 29-JUN-2006
**Global Industrial Relations**
This course introduces students to different employment relations systems in advanced industrial economies in North America, Europe, and Asia and to formats for resolving new types of labor problems that have merged in a global economy.

**Learning Outcomes**
Students will be able to identify critical differentiating aspects of employment relations systems in the developed world and common pro and con arguments regarding proposed solutions to substandard working conditions in the developing world.

- **Components:** Lecture
- **Course Equivalents:** HRER 502
- **Requirement Group:** Pre-requisite: Graduate School of Business student.
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** Electronic Classroom(1)

### HRIR 503(3)
**Course ID:** 003857  **Date:** 20-JUN-2006
**Alternate Dispute Resolution**
The seminar will address such dispute resolution processes as negotiations, mediation, fact-finding, peer review, arbitration and various court- and government agency-connected ADR programs. The seminar will also address court and government agency-sponsored ADR programs as recently implemented by the EEOC and various federal and state courts.

**Learning Outcomes**
The Conflict Management and ADR Seminar focuses primarily on the private resolution of EEO and workplace disputes arising in the non-union setting, that are either potentially cognizable or actually filed pursuant to various federal and state EEO statutes. The seminar also focuses on designing, implementing, and evaluating dispute resolution systems within the organization.

- **Components:** Lecture
- **Course Equivalents:** HRER 503
- **Requirement Group:** Pre-requisite: Graduate School of Business student.
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** Electronic Classroom(1)
<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>HRIR 580(3)</td>
<td>003858</td>
<td>29-JUN-2006</td>
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<tr>
<td>HRIR 595(0)</td>
<td>003859</td>
<td>15-OCT-2011</td>
</tr>
<tr>
<td>HRIR 605(0)</td>
<td>003860</td>
<td>15-OCT-2011</td>
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</tbody>
</table>

**HRIR 580(3) - Research Seminar**
- **Course ID:** 003858
- **Date:** 29-JUN-2006
- **Components:** Seminar
- **Course Equivalents:** HRER 580
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** General Classroom(1)

**HRIR 595(0) - Thesis Supervision**
- **Course ID:** 003859
- **Date:** 15-OCT-2011
- **Components:** FTC-Supervision
- **Course Equivalents:** HRER 595
- **Req. Designation:** Undergraduate Research

**HRIR 605(0) - Master's Study**
- **Course ID:** 003860
- **Date:** 15-OCT-2011
- **Components:** FTC-Supervision
- **Course Equivalents:** HRER 605
- **Req. Designation:** Undergraduate Research
### IBUS 201(3)  
**Course ID:** 012666  
**Run Date:** 06-JUN-2018  
**Introduction to International Business**

This course will introduce students to the theory and practice of international business with a focus on international environments and activities of multinational enterprises (MNEs). Topics to be included: cultural, social, legal, trade, and financial characteristics in the world markets. The course will also discuss diverse functional areas of MNEs across national borders such as international: production, logistics, finance, human resource management, and marketing.

**Outcomes:** Develop students' theoretical and practical insights for understanding the real world of international business in terms of both external environmental forces and internal strategic management issues surrounding multinational enterprises (MNEs) in the world markets.

| **Components:** | Lecture(In person) |
| **Course Equivalents:** | BHNR 338 |
| **Attributes:** | Global & International Studies |
| **Req. Designation:** | Undergraduate Research |
| **Room Requirements:** | Electronic Classroom(1) |

### IBUS 370(3 - 6)  
**Course ID:** 013502  
**Run Date:** 06-JUN-2018  
**Instructor Consent Required**  
**INTL Business Internship - Engaged Learning**

IBUS 370 is a seminar course that challenges students to analyze the theory and practices from the world of work that impact the ethics of leading, interpersonal and organizational dynamics, and competent work place contributions required for success in the modern business world. Concepts associated with internship/engaged learning as related to career development will be addressed. Students are required to work a minimum of 120 hours over the course of one semester. All internships must be supervised by professionals and may be paid or unpaid.

**Prerequisites :** Sophomore standing, Permission of Instructor

**Outcomes:**  
1. Developing a foundation on which a student may build a career  
2. Understanding the role of the

| **Components:** | Internship(In person) |
| **Requirement Group:** | Pre-requisite: Sophomore standing or above. |
| **Req. Designation:** | Internship |
| **Room Requirements:** | Electronic Classroom(1) |

### IBUS 399(3)  
**Course ID:** 012800  
**Run Date:** 06-JUN-2018  
**Special Topics in International Business**

Special Topics are classes offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

| **Components:** | Lecture(In person) |
| **Topics:** | Intl Development & Business Consulting |
| **Req. Designation:** | Internship |
| **Room Requirements:** | Electronic Classroom(1) |
**INFS 247(3) Course ID:004157  06-JUN-2018**

**Business Information Systems**

Focuses on using information technology to support business processes. The purpose and composition of information systems, the utilization of technology and hands-on experience in developing microcomputer business applications with productivity tools (Microsoft Excel and Access).

Outcome: Understanding of using information technology to support business processes, and of developing business spreadsheet and database applications.

| Components: | Lecture(In person) |
| Course Equivalents: | ACINF 247, INFS 247H |
| Req. Designation: | Internship |
| Room Requirements: | Electronic Classroom(1) |

**INFS 247H(3) Course ID:012358  06-JUN-2018**

**Business Information Systems - Honors**

Restricted to SBA honors students.

Focuses on using information technology to support business processes. The purpose and composition of information systems, the utilization of technology and hands-on experience in developing microcomputer business applications with productivity tools (Microsoft Excel and Access).

Outcomes: Understanding of using information technology to support business processes, and of developing business spreadsheet and database applications.

| Components: | Lecture(In person) |
| Course Equivalents: | ACINF 247, INFS 247 |
| Requirement Group: | Restricted to students in the Quinlan Business Honors program. |
| Req. Designation: | Business Honors |
| Room Requirements: | Electronic Classroom(1) |

**INFS 336(3) Course ID:013889  01-APR-2019**

**Global Perspectives on Digital Business**

This course will present topics related to managing information systems projects and digital business from a global perspective. Project management issues such as analyzing stakeholders, defining expectations, defining project deliverables, analyzing scope, collecting requirements, developing schedules, and mitigating risk, will be covered. Also, variety of digital business issues, such as digital business models, disruptive forces, and digital strategies will be covered from a global perspective.

Prerequisite: Minimum grade of "C-" in INFS 247


| Components: | Lecture(In person) |
| Requirement Group: | Minimum grade of "C-" in INFS 247, Instructor permission when study abroad |
| Req. Designation: | Business Honors |
| Room Requirements: | Electronic Classroom(1) |

**INFS 346(3) Course ID:004168  06-JUN-2018**

**Database & Data Warehousing Systems**

Prerequisites: Sophomore Standing, minimum grade of "C-" in INFS/ISSCM 247.

Covers current concepts in database theory and use. The course teaches design, implementation, and utilization of relational database management systems by covering the processes, tools, and methodologies such as business requirement collection, ER modeling, relational modeling, normalization, SQL, and MS Access.

Outcome: Students will be able to demonstrate understanding of how to effectively develop and use business database system.

| Components: | Lecture(In person) |
| Requirement Group: | Prerequisites: Sophomore Standing, minimum grade of "C-" in INFS/ISSCM 247. |
| Req. Designation: | Business Honors |
| Room Requirements: | Electronic Classroom(1) |
### INFS 347(3)  
**Course ID:** 004169  
**6-6-2018**  
**Systems Analysis & Design**  
Prerequisites: Sophomore Standing, minimum grade of "C-" in INFS 247.  

This course studies methods for analyzing, developing and implementing business information systems. Stages of the systems development life cycle are explored in depth. Tools and techniques for structured and object-oriented analysis and design are discussed.  

**Outcome:** Understanding of the development and implementation of business information systems.  

**Components:**  
- Lecture (In person)  
- Requirement Group: Prerequisites: Sophomore Standing, minimum grade of "C-" in INFS 247.  
- Req. Designation: Business Honors  
- Room Requirements: Electronic Classroom(1)

### INFS 348(3)  
**Course ID:** 004170  
**3-10-2019**  
**Advanced Data Analytics**  
This class covers current concepts in computer analytics applications. The course emphasis is on how clients can leverage modern computing architectures and technology such as, Hadoop and R, to analyze patterns across large amounts of data. These relevant technologies (Hadoop and R) will be heavily utilized in the course.  

Prerequisite: Minimum grade of C- in INFS 346 or COMP 353  

Outcomes: The student will be able to demonstrate understanding of how to effectively use technologies such as Hadoop & R for solving business problems of varying levels of complexity.  

**Components:**  
- Lecture (In person)  
- Requirement Group: Prerequisite: Minimum grade of "C-" in INFS 346 or COMP 353  
- Req. Designation: Business Honors  
- Room Requirements: Electronic Classroom(1)

### INFS 360(3)  
**Course ID:** 013317  
**15-6-2019**  
**Data Visualization & Business Intelligence**  
The amount of data that our world generates is growing at a torrid pace. Sifting through & making sense of these humongous mountains of data is crucial to ensuring business growth, success and to making scientific discoveries & advancements. Data visualization plays an important role in this process.  

Prerequisite: Minimum grade of "C-" in INFS 346  

Outcomes: Students will be able to process & visualize large amounts of data in order to enable efficient & effective analysis using industry standard software.  

**Components:**  
- Lecture (In person)  
- Requirement Group: Prerequisite: INFS 346  
- Req. Designation: Business Honors  
- Room Requirements: Lab - Computer(1)

### INFS 395(1 - 3)  
**Course ID:** 012240  
**06-6-2018**  
**Department Consent Required**  
**Independent Study in Information Systems**  
Independent study is in-depth research or reading, initiated by the student and jointly developed with a faculty member in a specialized area of Information Systems not otherwise covered by departmental course offerings. Variable Credit. May count for Informations Systems major or minor. Permission of Assistant Dean required.  

**Components:**  
- Independent Study (Independent Study)  
- Requirement Group: Prerequisite: Junior standing or above.  
- Req. Designation: Business Honors  
- Room Requirements: Classroom Not Needed(1)

### INFS 397(3)  
**Course ID:** 004178  
**06-6-2018**  
**VBA Programming with MS Office**  
Prerequisites: Junior Standing, minimum grade of "C-" in INFS 346  

This course focuses on how to effectively use Microsoft Office's built-in programming language, Visual Basic for Applications (VBA), to build models, primarily in Excel. We will cover issues that facilitate the construction of robust and readily understandable models in the VBA language. Starting with basic modeling functions, the course will progress through complex modeling skills.  

This course assumes that you are familiar with Basic Excel operations. By the end of this course, the student should be able to: build models using Excel built-in functions, build, customize and store Excel macros, design and build accurate, robust models with VBA, build custom VBA procedures, and create  

**Components:**  
- Lecture  
- Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in INFS 346.  
- Req. Designation: Business Honors  
- Room Requirements: Electronic Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Date</th>
<th>Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>INFS 398(3)</td>
<td>004179</td>
<td>05-NOV-2018</td>
<td>Business Issues in Telecommunications</td>
<td>Provides an overview of basic issues and technical concepts in telecommunications. Covers: communications media, transmission methods, and telecommunications protocols. Current business applications of telecommunications including business on the Internet, e-mail, wireless communication systems, and delivery of multimedia on a network are discussed. Outcome: Understanding of the basic concepts of data communications and the business applications of telecommunications.</td>
</tr>
<tr>
<td>INFS 399(1 - 3)</td>
<td>012239</td>
<td>06-JUN-2018</td>
<td>Special Topics in Information Systems</td>
<td>Special topics are scheduled classes offered on an ad hoc basis. Specific titles, prerequisites and content will vary.</td>
</tr>
<tr>
<td>INFS 485(3)</td>
<td>004186</td>
<td>29-JUN-2012</td>
<td>Strategic Business Process Improvement</td>
<td>This course uses database systems as the focus for studying concepts of data modeling and data manipulation. Procedures for creating, managing, sorting, and processing data are discussed. Concepts of relational database methods are covered as well as the issues that arise in managing information in a database and using it to support business processes. Outcome: Understanding the development and use of business database systems.</td>
</tr>
<tr>
<td>INFS 492(3)</td>
<td>004191</td>
<td>29-JUN-2012</td>
<td>Database Systems</td>
<td>This course uses database systems as the focus for studying concepts of data modeling and data manipulation. Procedures for creating, managing, sorting, and processing data are discussed. Concepts of relational database methods are covered as well as the issues that arise in managing information in a database and using it to support business processes. Outcome: Understanding the development and use of business database systems.</td>
</tr>
<tr>
<td>INFS 492E(1.5)</td>
<td>012780</td>
<td>15-JUN-2015</td>
<td>Business Intelligence/Data Warehousing</td>
<td>Enrollement is restricted to students in the Executive MBA Program.</td>
</tr>
<tr>
<td>INFS 492M(1.5)</td>
<td>012655</td>
<td>21-AUG-2013</td>
<td>Database and Data Warehousing</td>
<td>This course uses database systems as the focus for studying concepts of data modeling and data manipulation. Procedures for creating, managing, sorting, and processing data are discussed. Concepts of relational database methods are covered as well as the issues that arise in managing information in a database and using it to support business processes. Outcome: Understanding the development and use of business database systems.</td>
</tr>
</tbody>
</table>
### INFS 493(3)
**Course ID:** 004192  **01-MAR-2017**

**Strategic Use of Technology**

This course focuses on helping future business leaders, in increasingly competitive environments, think about the strategic use of technology in the development and management of competitive advantages. The course will use case discussions, expert presenters and real-world projects to help students understand how to leverage emerging technologies (Eg. Machine Learning, Artificial Intelligence, Block Chain, Cognitive Analytics) as well as an understanding of innovation processes (Eg. Design Thinking) in developing sustainable business strategies.

**Outcome:** Think strategically about information technology to gain a competitive advantage.

**Components:**
- Lecture (In person)

**Course Equivalents:**
- INFS 601E, ISSCM 601E

**Requirement Group:**
- Pre-requisite: Graduate School of Business student.

**Room Requirements:**
- Electronic Classroom (1)

### INFS 493E(1.5)
**Course ID:** 012776  **15-APR-2015**

**Strategic Use of Information Technology**

Enrollment is restricted to students in the Executive MBA Program.

Focuses on the use of information technology for competitive advantage, including the management of information as a corporate resource, and information systems planning and its relationship to corporate planning.

**Components:**
- Lecture (In person)

**Course Equivalents:**
- INFS 601E, ISSCM 601E

**Requirement Group:**
- Restricted to students in the Graduate School of Business MBA for Executives program in Chicago

**Room Requirements:**
- Electronic Classroom (1)

### INFS 494(3)
**Course ID:** 004193  **14-JUL-2016**

**Data Mining**

Data Mining involves the search for patterns in large quantities of data. The fundamental techniques used in data mining include, but are not limited to, clustering, decision trees, neural networks, and association analysis.

**Outcome:** The student will be able to build models using an industry-standard package and interpret the results.

**Components:**
- Lecture (In person)

**Course Equivalents:**
- CSIS 494

**Requirement Group:**
- Prerequisites: ISSCM 491 & INFS 492 & Must be enrolled in the Graduate School or Graduate School of Business

**Room Requirements:**
- Electronic Classroom (1)

### INFS 496(3)
**Course ID:** 004195  **12-NOV-2013**

**Systems Analysis and Design**

Provides a core set of skills for planning, managing and executing systems analysis and design processes in e-business and Web-based environments. Topics typically include project initiation and planning, methods used in the determination of information requirements, prototyping, techniques used in systems design, testing and implementation strategies.

**Outcome:** Understanding of the development and implementation of business information systems.

**Components:**
- Lecture (In person)

**Course Equivalents:**
- CSIS 496

**Requirement Group:**
- Pre-requisite: Graduate School of Business student.

**Room Requirements:**
- Electronic Classroom (1)

### INFS 497(3)
**Course ID:** 004196  **12-NOV-2013**

**Intelligent Systems for Business**

**Components:**
- Lecture (In person)

**Requirement Group:**
- Pre-requisite: Graduate School of Business student.

**Room Requirements:**
- Electronic Classroom (1)
# School of Business Admin - Info Systems & Operations Mgmt - Subject: Information Systems - Bus

## INFS 498(3)
**Course ID:** 004197  
**12-NOV-2013**
**Telecommunications Mgrs**
The purpose of this course is to introduce the student to the basic concepts of data communications, telecommunications networks, and business applications of telecommunications technology, from a managerial perspective. The course will address technical and managerial issues related to the use of telecommunications for strategic advantage and its role in business organizations.

**Outcome:** Understanding of the basic concepts of data communications and the business applications of telecommunications.

**Components:** Lecture (In person)

**Course Equivalents:** CSIS 498

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom (1)

## INFS 499(3)
**Course ID:** 004198  
**12-NOV-2013**
**Independent Study**
Independent study is in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of information systems not otherwise covered by department course offerings.

**Components:** Independent Study (In person)

**Topics:** Developing Business Intelligence Systems, Sustainability in Operations, A Framework for Post-Crisis Business Cnt Mgmt Plns, Data Mining, Project IBIS

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Business Honors

**Room Requirements:** General Classroom (1)

## INFS 590(3)
**Course ID:** 004200  
**20-JUN-2017**
**Global Strategy and Data**
This course introduces the student to economic and business practices of a foreign country using the analysis of data, and on-site experiences. We will focus on business strategies, impediments, and challenges in light of the culture, politics, history and institutions of a selected country. We will interact with a variety of local people such as small business owners, firm managers, economists, journalists, and students, in order to inform our understanding and analysis.

**Outcome:** Students will gain knowledge and analytical skills that can assist them in facing the challenges of conducting business in global locations.

**Components:** Lecture (In person)

**Course Equivalents:** MGMT 590

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Business Honors

**Room Requirements:** General Classroom (1)

## INFS 591(3)
**Course ID:** 004201  
**12-NOV-2013**
**Intnl Telecommunications**
This course covers international telecommunication technologies and their applications and implications for international business. Coverage includes: Issues related to economics, law, politics, international relations, and management of technology, the technological challenges, and current standards and protocols established to achieve global connectivity.

**Outcome:** students learn about telecommunication technologies and their applications and implications for international business.

**Components:** Lecture (In person)

**Course Equivalents:** CSIS 591

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Business Honors

**Room Requirements:** General Classroom (1)

## INFS 592(3)
**Course ID:** 013676  
**15-JUN-2018**
**Data Visualization**
The amount of data that our world generates is growing at a torrid pace. Sifting through & making sense of these humongous mountains of data is crucial to ensuring business growth, success and to making scientific discoveries & advancements. Data visualization plays an important role in this process.

**Prerequisite:** INFS 492

**Outcome:** Students will be able to process & visualize large amounts of data in order to enable efficient & effective analysis using industry standard software.

**Components:** Lecture (In person)

**Requirement Group:** Prerequisite: INFS 492

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom (1)
INFS 600E (1.5)  
Course ID: 003879  01-JAN-2014
Business Intelligence & Data Warehousing  
Explores concepts of data warehousing and business intelligence from a managerial perspective.
Components:  Lecture  
Course Equivalents: INFS 492E  
Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago  
Req. Designation: Business Honors

INFS 601E (1.5)  
Course ID: 003880  12-NOV-2013
Strategic Uses of IT  
Components: Lecture(In person)  
Course Equivalents: INFS 493E, ISSCM 601E  
Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program  
Req. Designation: Business Honors  
Room Requirements: Electronic Classroom(1)

INFS 602E (1.5)  
Course ID: 003881  12-NOV-2013
E-Commerce: Integrate Bus Functions  
Components: Lecture  
Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program  
Req. Designation: Business Honors  
Room Requirements: General Classroom(1)

INFS 604E (1.5)  
Course ID: 013305  15-JUN-2017
Business Data Analytics - Infrastructure  
The course covers concepts related to data organizing and database modeling, and the managerial issues related to the design, implementation, and utilization of systems that support operational data use and provide infrastructure for business data analytics.
Enrollment limited to EMBA Cohort.
Outcomes: Students will learn how to gather, understand, manage, and act on information stored in databases, data warehouses, and Big Data repositories.
Components: Lecture(In person)  
Requirement Group: Restricted to the students enrolled in the Executive MBA Program.  
Req. Designation: Business Honors  
Room Requirements: Electronic Classroom(1)

INFS 605E (1.5)  
Course ID: 013306  01-OCT-2017
Business Data Analytics - Application  
The course covers the effective uses and applications of data analytics; including On-Line Analytic Processing/Business Intelligence, data mining techniques and their particular applications and data visualizations methods and tools.
Enrollment limited to EMBA Cohort.
Outcomes: Students will learn how business data analytics is applied to create competitive edge and business opportunities and how to understand and manage business data analytics applications projects.
Components: Lecture(In person)  
Requirement Group: Restricted to the students enrolled in the Executive MBA Program.  
Req. Designation: Business Honors  
Room Requirements: Electronic Classroom(1)

INFS 691 (3)  
Course ID: 004205  01-AUG-2012
Principles of Programming  
Components: Lecture(In person)  
Req. Designation: Business Honors  
Room Requirements: General Classroom(1)
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<th>Course Title</th>
<th>Components</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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<tr>
<td>INFS 791(3)</td>
<td>004206</td>
<td>Programming for Business Decision Making</td>
<td>Lecture (In person)</td>
<td>Pre-requisite: Graduate School of Business student.</td>
<td>Business Honors</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>INFS 792(3)</td>
<td>004207</td>
<td>Software Architecture</td>
<td>Lecture (In person)</td>
<td>Pre-requisite: Graduate School of Business student.</td>
<td>Business Honors</td>
<td>General Classroom(1)</td>
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<tr>
<td>INFS 793(3)</td>
<td>004208</td>
<td>Network Management</td>
<td>Lecture (In person)</td>
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<td>Business Honors</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>INFS 794(3)</td>
<td>004209</td>
<td>Managing Emerging Technology</td>
<td>Lecture (In person)</td>
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<td>Business Honors</td>
<td>General Classroom(1)</td>
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<tr>
<td>INFS 795(3)</td>
<td>004210</td>
<td>Ethics &amp; Info Technology</td>
<td>Lecture (In person)</td>
<td></td>
<td>Business Honors</td>
<td>Electronic Classroom(1)</td>
</tr>
<tr>
<td>INFS 796(3)</td>
<td>004211</td>
<td>Data Warehousing</td>
<td>Lecture (In person)</td>
<td>Prerequisite: INFS 492</td>
<td></td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>INFS 797(3)</td>
<td>004212</td>
<td>Applications of E Bus Tech</td>
<td>Lecture (In person)</td>
<td>Pre-requisite: Graduate School of Business student.</td>
<td>Business Honors</td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>
Quality in System Development
This course will be based on current best practices in IS development and focus on the importance of quality as an activity applied throughout the entire systems development process. The course will cover techniques for ensuring quality in systems development such as software defect prevention and removal methods. Examples of how such concepts and techniques are used in firms in different industries will be examined. The following topics will also be discussed: software metrics, quality in software requirements, Function Point Analysis & Metrics, and Quality Management Systems such as Six Sigma, ISO 9000, Capability Maturity Model and Information Technology Infrastructure Library (ITIL).

Components:
Performance(In person)

Req. Designation:
Business Honors

Room Requirements:
General Classroom(1)

Special Topics in INFS
Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary. Outcomes: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings

Components:
Lecture(In person)

Topics:
Data Visualization, Service-Oriented Solutions

Requirement Group:
Pre-requisite: Graduate School of Business student.

Req. Designation:
Business Honors

Room Requirements:
Electronic Classroom(1)

E-Commerce: Integrating Business

Components:
Lecture(In person)

Req. Designation:
Business Honors

Room Requirements:
General Classroom(1)
ISOM 170(0)  
Course ID: 004155  
01-JAN-1901

data load error no such crse #
Components: Lecture
Req. Designation: Business Honors
### ISSCM 241(3) Business Statistics

**Course ID:** 004156  
**Run Date:** 06-JUN-2018

This course examines the steps and procedures required to solve problems in science, social science, and business where data are useful - from the definition of the managerial problems to the use of statistical analysis to address these problems.

**Outcome:** Students will be able to demonstrate understanding of statistical thinking and data analysis technique for decision-making purposes.

**Components:** Lecture  
**Course Equivalents:** STAT 103, ISSCM 241H, ACSTA 101  
**Attributes:** Quantitative Knowledge  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

### ISSCM 241H(3) Business Statistics - Honors

**Course ID:** 012373  
**Run Date:** 05-NOV-2018

Restricted to SBA honors students.

This course examines the steps and procedures required to solve problems in science, social science, and business where data are useful - from the definition of the managerial problems to the use of statistical analysis to address these problems.

**Outcomes:** Students will be able to demonstrate understanding of statistical thinking and data analysis technique for decision-making purposes.

**Components:** Lecture (In person)  
**Course Equivalents:** ISSCM 241, STAT 103, ACSTA 101  
**Requirement Group:** Restricted to students in the Quinlan Business Honors program.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

### ISSCM 349(3) Project Management

**Course ID:** 004171  
**Run Date:** 06-JUN-2018

Prerequisites: Junior Standing; Grade of C- or higher in ACCT 201 & MGMT 201

The art and science of project management as applied to business, industrial, and public projects. Covers: the project life-cycle; project team building; techniques for planning, scheduling and controlling projects; project organizations; project leadership and stakeholders.

**Outcome:** Understanding of the broader role of the project manager with regard to all project stakeholders, and of methods and steps for initiating, defining, and executing projects.

**Components:** Lecture  
**Course Equivalents:** ISSCM 357  
**Requirement Group:** Prerequisites: Junior Standing; Grade of C- or higher in ACCT 201 & MGMT 201  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

### ISSCM 357(3) Project Leadership-Engaged Learning

**Course ID:** 012794  
**Run Date:** 06-JUN-2018

**Course ID:** 012794  
**Run Date:** 06-JUN-2018

Enrollment Requirements: Sophomore standing; Actual project leadership experience, e.g., on projects in service learning, entrepreneurial projects, leadership of projects in student organizations

The main topics of this course are fundamentals of project leadership, communication with various stakeholders (e.g., external as well internal to the project team), fostering team work, and basics of planning, including setting/tracking project objectives.

**Outcome:**

- Describe the difference between project management and functional management
- Describe the role of the project manager

**Components:** Lecture (In person)  
**Course Equivalents:** ISSCM 349  
**Attributes:** Engaged Learning  
**Requirement Group:** Pre-requisite: Sophomore standing or above.  
**Req. Designation:** Service Learning and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)
## ISSCM 393(3)

**Course ID:** 004176  
**06-JUN-2018**

**Requirements Analysis and Communication**

**Prerequisites:** Junior Standing, minimum grade of "C-" or better in ISSCM 247.

This course focuses on Information Systems requirements and related communication skills. Students will learn how to gather requirements for Information Systems from an organization's users and executives based on a general understanding of organizations and business goals. Students learn techniques of how to translate between organizational needs and requirements for systems and processes, and how to analyze, validate, and prioritize those requirements. A special focus of the course will be to improve business communication skills such as interviewing, listening, presenting and negotiating.

**Components:** Lecture  
**Attributes:** Engaged Learning  
**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in INFS/ISSCM 247.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

## ISSCM 395(1 - 3)

**Course ID:** 004177  
**06-JUN-2018**  
**Department Consent Required**

**Independent Study in ISSCM**

**Prerequisites:** Junior Standing, Instructor and Dean permission.

Independent study is in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of Information Systems and Operations Management not otherwise covered by department course offerings. Variable credit. This course is for students who major in either Information Systems or Operations Management. Will count toward major requirements. Permission of Assistant Dean required.

**Components:** Independent Study  
**Topics:** Human Centric Systems Design, Spreadsheet based Software Development  
**Requirement Group:** Prerequisite: Junior standing or above.  
**Req. Designation:** Fieldwork

## ISSCM 399(1 - 3)

**Course ID:** 004180  
**06-JUN-2018**

**Special Topics in ISOM**

**Prerequisites:** Junior Standing.

Special Topics are scheduled classes offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

**Components:** Lecture(In person)  
**Topics:** Project Leadership Experiential Learning  
**Requirement Group:** Prerequisite: Junior standing or above.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

## ISSCM 400(0)

**Course ID:** 010437  
**15-JUN-2016**

**Quantitative Methods**

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

## ISSCM 400E(1.5)

**Course ID:** 013311  
**15-JUN-2016**

**Quantitative Methods**

Quantitative Methods is restricted to students enrolled in the Executive MBA and MBA Health Care Management programs.

**Components:** Lecture(Online)  
**Requirement Group:** Restricted to students in the Graduate School of Business Executive MBA or Executive MBS Health Care Management programs.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

## ISSCM 401(0)

**Course ID:** 010438  
**15-JUN-2016**  
**Department Consent Required**

**Computer Based Models and Excel**

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)
### Course Catalog

**School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Info Sys and Supply Chain Mgmt**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Semester</th>
<th>Description</th>
</tr>
</thead>
</table>
| ISSCM 484(3) | 004185    | 15-JUN-2016 | Project Management  
Prerequisites: Completion of two Core business courses. (ACCT 400, MARK 460, HRER 417, ISOM 491, FINC 450, ECON 420, OPMG 480).  
The art and science of project management as applied to a variety of business and technical projects in commercial, public, and private sectors. Covers: project life cycle and methodology; team building; project organization, stakeholders and leadership; proposals and contracts; techniques for project planning, estimating, scheduling, and control; PMO.  
Outcome: Understanding of the broader role of the project manager with regard to all project stakeholders, and of methods, tools, and procedures for initiating, defining, and executing projects.  
Components: Lecture  
Course Equivalents: CSIS 484  
Requirement Group: Pre-requisite: Graduate School of Business student.  
Req. Designation: Fieldwork  
Room Requirements: Electronic Classroom(1) |
| ISSCM 484E(1.5) | 012781    | 01-OCT-2017 | Project Management  
Enrollment is restricted to students in the Executive MBA Program.  
Explores the art and science of project management and systems development, as applied to a variety of large and small project situations in commercial, public, and private sectors.  
Components: Lecture(In person)  
Course Equivalents: SCMG 601E  
Requirement Group: Restricted to the students enrolled in the Executive MBA Program.  
Req. Designation: Fieldwork  
Room Requirements: Electronic Classroom(1) |
| ISSCM 484M(1.5) | 012639    | 15-JUN-2016 | Project Management  
Must be part of the Cohort of Intercontinental MBA students.  
The art and science of project management as applied to a variety of business and technical projects in commercial, public, and private sectors. Covers: project life cycle and methodology; team building; project organization, stakeholders and leadership; proposals and contracts; techniques for project planning, estimating, scheduling, and control; PMO.  
Outcomes: Understanding of the broader role of the project manager with regard to all project stakeholders, and of methods, tools, and procedures for initiating, defining, and executing projects.  
Components: Lecture(Hybrid)  
Requirement Group: Restricted to students in the Intercontinental MBA program  
Req. Designation: Fieldwork  
Room Requirements: Electronic Classroom(1) |
| ISSCM 486E(1.5) | 012790    | 15-JUN-2016 | Global Supply Chain Management  
Enrollment is restricted to students in the Executive MBA Program.  
Explores the current business revolution in global logistics and partnering by members of the supply chain to more effectively provide products and services to customers.  
Components: Lecture(In person)  
Course Equivalents: SCMG 602E  
Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago  
Req. Designation: Fieldwork  
Room Requirements: Electronic Classroom(1) |
| ISSCM 490(3) | 004189    | 15-JUN-2016 | Found of Business Modeling  
Introduces and prepares the non-math-oriented student for the use of mathematical modeling in business. Three areas are presented: probability concepts and the modeling of uncertainty, algebraic formulation and solution of business problems using linear programming, and the use of calculus for optimizing functions.  
Outcome: Students learn the tools for modeling business decision problems and the techniques for finding solutions for these models.  
Components: Lecture  
Course Equivalents: MGSC 490  
Requirement Group: Pre-requisite: Graduate School of Business student.  
Req. Designation: Fieldwork  
Room Requirements: Electronic Classroom(1) |
**ISSCM 491(3)**  
**Course ID:** 004190  
**15-JUN-2016**

**Managerial Statistics**

The fundamentals of managerial statistics are presented. Topics may include descriptive statistics, random variables, probability distributions, estimation, hypothesis testing, regression, and correlation analysis. Statistical software is used to assist in the analysis of these problems.

**Outcome:** Students will be able to demonstrate understanding of statistical thinking and data analysis technique for decision-making purposes.

- **Components:** Lecture
- **Course Equivalents:** MGSC 491
- **Requirement Group:** Pre-requisite: Graduate School of Business student.
- **Req. Designation:** Fieldwork
- **Room Requirements:** Electronic Classroom(1)

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**ISSCM 491E(3)**  
**Course ID:** 012778  
**16-JUN-2016**

**Data Analysis for Managers**

Enrollment is restricted to students in the Executive MBA Program.

Provides an in-depth treatment of computer-based data analysis, including sampling, estimation, hypothesis testing, regression, and time-series models. The emphasis is on managerial applications and on letting the data tell the story.

- **Components:** Lecture (In person)
- **Course Equivalents:** ISSCM 600E
- **Requirement Group:** Restricted to the students enrolled in the Executive MBA Program.
- **Req. Designation:** Fieldwork
- **Room Requirements:** Electronic Classroom(1)

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**ISSCM 491M(1.5)**  
**Course ID:** 012622  
**15-JUN-2016**

**Data Analysis for Managers**

Must be part of the Cohort of Intercontinental MBA Students.

The fundamentals of managerial statistics are presented. Topics may include descriptive statistics, random variables, probability distributions, estimation, hypothesis testing, regression, and correlation analysis. Statistical software is used to assist in the analysis of these problems.

**Outcomes:** Students will be able to demonstrate understanding of statistical thinking and data analysis technique for decision-making purposes.

- **Requirement Group:** Restricted to students in the Intercontinental MBA program
- **Req. Designation:** Fieldwork
- **Room Requirements:** Electronic Classroom(1)

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**ISSCM 495(3)**  
**Course ID:** 004194  
**15-JUN-2016**

**Forecasting Methods**

Prereq: ISOM 491

Techniques of forecasting and model building are introduced. Methods covered are simple and multiple regression, introduction to time series components, exponential smoothing algorithms, and AIRMA models - Box Jenkins techniques. Business cases are demonstrated and solved using the computer.

**Outcome:** To be able forecast business and economic variables to enhance business decisions.

- **Components:** Lecture
- **Course Equivalents:** MGSC 495
- **Requirement Group:** Pre-requisite: Graduate School of Business student.
- **Req. Designation:** Fieldwork
- **Room Requirements:** Electronic Classroom(1)

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**ISSCM 600E(3)**  
**Course ID:** 004202  
**15-JUN-2016**

**Data Analysis for Managers**

Provides an in-depth treatment of computer-based data analysis, including regression, time-series models, and sampling. The emphasis is on managerial applications and letting the data tell the story.

- **Components:** Lecture (In person)
- **Course Equivalents:** ISSCM 491E
- **Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program.
- **Req. Designation:** Fieldwork
- **Room Requirements:** Electronic Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Offered Date</th>
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<tbody>
<tr>
<td>ISSCM 601E(1.5)</td>
<td>004203</td>
<td>15-JUN-2016</td>
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<tr>
<td>Strategic Use of Information Technology</td>
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<td>Components:</td>
<td>Lecture(In person)</td>
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<tr>
<td>Course Equivalents:</td>
<td>INFS 601E, INFS 493E</td>
<td></td>
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<tr>
<td>Requirement Group:</td>
<td>Restricted to students in the Graduate School of Business MBA for Executives program in Chicago</td>
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</tr>
<tr>
<td>Req. Designation:</td>
<td>Fieldwork</td>
<td></td>
</tr>
<tr>
<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
<td></td>
</tr>
</tbody>
</table>

| ISSCM 602E(1.5) | 004204      | 15-JUN-2016  |
| Strategic Use of Information Technology |             |              |
| Components: | Lecture |      |
| Requirement Group: | Restricted to students in the Graduate School of Business MBA for Executives program in Chicago | |
| Req. Designation: | Fieldwork |               |

| ISSCM 603E(3) | 009515      | 15-JUN-2016  |
| Emerging Telecom Technologies |             |              |
| Components: | Lecture |      |
| Req. Designation: | Fieldwork |               |

| ISSCM 799(3) | 004214      | 15-JUN-2016  |
| Special Topics- Info Systems & Supply Chain Mgmt |             |              |
| Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary. |             |              |
| Outcomes: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings |             |              |
| Components: | Lecture(In person) |      |
| Topics: | Managing Innovation in Corpora, Data Visualization, Requirements Analysis, Service-Oriented Solutions | |
| Course Equivalents: | MGGC 799 |    |
| Requirement Group: | Pre-requisite: Graduate School of Business student. | |
| Req. Designation: | Fieldwork |               |
| Room Requirements: | Electronic Classroom(1) |          |
SCMG 332(3)  Course ID:004159  06-JUN-2018
Operations Management
Prerequisites: Sophomore standing and minimum grade "C-" ISSCM 241

Introduction to concepts and methods for managing production and service operations. Topics include demand forecasting, aggregate and capacity planning, inventory management, facility layout and location, just-in-time, managing quality, project planning, resource allocation, and logistics.

Outcome: Understanding of basic issues and role of operations management in organizations, and of tools for problem-solving in operations management.

Components: Lecture (In person)
Course Equivalents: SCMG 332H
Requirement Group: Prerequisites: Sophomore standing and minimum grade "C-" ISSCM 241
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)

SCMG 332H(3)  Course ID:012356  15-JUN-2019
Operations Management - Honors
Prerequisites: Sophomore Standing; minimum grade of "C-" in ISSCM 241 or ISSCM 241H; Restricted to SBA Honors Students.

Introduction to concepts and methods for managing production and service operations. Topics include demand forecasting, aggregate and capacity planning, inventory management, facility layout and location, just-in-time, managing quality, project planning, resource allocation, and logistics.

Outcomes: Understanding of basic issues and role of operations management in organizations, and of tools for problem-solving in operations management.

Components: Lecture (In person)
Course Equivalents: SCMG 332
Requirement Group: Prerequisites: Sophomore Standing; minimum grade of "C-" in ISSCM 241 or ISSCM 241H; Restricted to SBA Honors Students.

Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)

SCMG 337(3)  Course ID:004161  06-JUN-2018
Fundamentals of Lean Production
Prerequisites: Junior Standing, minimum grade of "C-" in SCMG 332.

Methods for managing manufacturing and service operations based upon Toyota Production System. Topics include the principles of JIT and lean production, pull production, setup reduction, preventive maintenance, cellular manufacturing, employee empowerment, and supplier partnerships.

Outcome: Understanding of concepts and tools for reducing waste and continuously improving operations based upon Toyota's success-proven approach.

Components: Lecture (In person)
Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in SCMG/ISSCM 332.

Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)

SCMG 338(3)  Course ID:004162  05-NOV-2018
Global Supply Chain Management I
This course examines how business partners like suppliers, manufacturers, distributors, and retailers work together to gain competitive advantage in moving products and services around the world to satisfy customers.

Prerequisites: Junior Standing, minimum grade of "C-" in SCMG 332.

Outcome: Understanding best practices like vendor managed inventory and category management and the application of information technologies for sharing information.

Components: Lecture
Attributes: International Business
Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in SCMG/ISSCM 332.

Req. Designation: Business Honors
Room Requirements: General Classroom(1)
SCMG 340(3)  Course ID:013679  05-NOV-2018
Global Supply Chain Management II
An examination of the planning and management of global supply chain operations. Emphasis placed on the areas of sourcing and procurement. Each area analyzed in terms of key goals, operational processes, technology applications and performance control mechanisms.

Prerequisites: Junior Standing and minimum grade of C- in SCMG 332.

Outcomes: Develop critical thinking skills concerning the supply and sourcing function. Focus on strategic issues that face a sourcing organization.

Components:  Lecture(In person)
Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in SCMG/ISSCM 332.
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)

SCMG 341(3)  Course ID:004164  05-NOV-2018
Quality Management & Continuing Improvement
This course examines various philosophies, methods, and tools for quality management and continuous improvement of products, services, and processes. Topics include total quality, quality costs and measures, quality of design, quality awards and standards, statistical process control, Six Sigma and problem-solving techniques.

Outcome: Basic understanding of total quality, quality costs, measures, statistical process control, Six Sigma, process improvement, and problem-solving techniques.

Components:  Lecture
Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in SCMG/ISSCM 332.
Req. Designation: Business Honors
Room Requirements: General Classroom(1)

SCMG 342(3)  Course ID:013678  05-NOV-2018
Supply Chain Modeling
This course studies various analytical methods and tools for making decisions that will lead to cost effective products, services and processes. Topics include developing decision-making optimization models and implementing those models in Excel. The course will highlight models used in supply chain management; including facility location, transportation network design and vehicle routing.

Prerequisite: Junior standing and minimum grade of C- in SCMG 332

Outcome: Basic understanding of optimization modeling, implementing optimization models in Excel and problem-solving techniques.

Components:  Lecture(In person)
Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in SCMG/ISSCM 332.
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)

SCMG 346(0)  Course ID:013677  05-NOV-2018
Sustainable Supply Chain
Sustainability has emerged as a central issue in today's business world. Environmental issues such as global warming, increasing waste and pollution, depleting natural resources combined with societal issues such as health, safety, equality and development put an unprecedented pressure on companies to realign their businesses while remaining profitable and competitive.

Junior Standing, Minimum C- in SCMG 332

The course consists of three main modules: Eco-Efficiency; Eco-Effectiveness; and Sustainable Supply Chain.

Components:  Lecture(In person)
Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in SCMG/ISSCM 332.
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)
SCMG 383(3)  
Course ID:004175  05-NOV-2018  
Management of Service Operations  
Prerequisites: Junior Standing, minimum grade of "C-" in SCMG 332.  
This course studies the management of service businesses in general, and how services are delivered to the customer in particular.  
Outcome: Understanding how services differ from manufactured goods, and how service management requires unique tools for managing customer expectations while simultaneously delivering services that exceed those expectations.  
Components:  
- Lecture  
Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in SCMG/ISSCM 332.  
Req. Designation: Business Honors  
Room Requirements: General Classroom(1)  

SCMG 395(1 - 3)  
Course ID:012238  06-JUN-2018  Department Consent Required  
Independent Study in Operations Management  
Independent study is in-depth research or reading, initiated by the student and jointly developed with a faculty member in a specialized area of Operations Management not otherwise covered by departmental course offerings. Variable Credit. May count for Operations Management major or minor. Permission of Assistant Dean required.  
Components:  
- Independent Study  
Topics:  
Transportation: Latin America, Topics in Supply Chain MGMT, Sustainable Supply Chains in the e-Commerce Age, Lean Production - Pre-existing Products, Ethics in Supply Chain Management  
Req. Designation: Business Honors  
Room Requirements: Classroom Not Needed(1)  

SCMG 399(1 - 3)  
Course ID:012237  06-JUN-2018  Department Consent Required  
Special Topics in Operations Management  
Special topics are scheduled classes offered on an ad hoc basis. Specific titles, prerequisites and content will vary.  
Components:  
- Lecture  
Req. Designation: Business Honors  
Room Requirements: Electronic Classroom(1)  

SCMG 480(3)  
Course ID:004181  15-JUN-2016  
Intro to Operations Mgmt  
Introduction to concepts and methods for managing operations in manufacturing and service organizations. Topics typically include forecasting, capacity and aggregate planning, material requirements planning, scheduling, facility layout and location, inventory management, just-in-time, total quality management, project planning, and logistics.  
Outcome: Students will understand the basic issues and role of operations management in organizations and learn tools for problem-solving in operations management.  
Components:  
- Lecture  
Course Equivalents: MGSC 480  
Requirement Group: Pre-requisite: Graduate School of Business student.  
Req. Designation: Business Honors  
Room Requirements: Electronic Classroom(1)  

SCMG 480M(1.5)  
Course ID:012624  15-JUN-2016  
Intro to Operations Mgmt  
Must be part of the Cohort of Intercontinental MBA Students.  
Introduction to concepts and methods for managing operations in manufacturing and service organizations. Topics typically include forecasting, capacity and aggregate planning, material requirements planning, scheduling, facility layout and location, inventory management, just-in-time, total quality management, project planning, and logistics.  
Outcomes: Students will understand the basic issues and role of operations management in organizations and learn tools for problem-solving in operations management.  
Components:  
- Lecture  
Requirement Group: Restricted to students in the Intercontinental MBA program  
Req. Designation: Business Honors  
Room Requirements: Electronic Classroom(1)
### Performance Improvement in Business Processes

<table>
<thead>
<tr>
<th>Course ID:</th>
<th>SCMG 481(3)</th>
<th>004182</th>
<th>15-JUN-2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description:</td>
<td>Performance Improvement in Business Processes</td>
<td>Focuses on process view of the organization and provides students with a formal approach to designing, monitoring and improving business processes. The course provides the tools, methods and practical examples to help managers learn how to think from a process standpoint and how to ensure critical processes are controlled and functioning efficiently and effectively in their organization.</td>
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<tr>
<td>Components:</td>
<td>Lecture(In person)</td>
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<td>Course Equivalents:</td>
<td>MGSC 481</td>
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<tr>
<td>Requirement Group:</td>
<td>Pre-requisite: Graduate School of Business student.</td>
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<tr>
<td>Req. Designation:</td>
<td>Business Honors</td>
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<th>SCMG 481E(1.5)</th>
<th>012789</th>
<th>01-OCT-2017</th>
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<tbody>
<tr>
<td>Description:</td>
<td>Performance Improvement in Business Processes</td>
<td>Focuses on teaching students how to successfully analyze a business process, research methods for improving a process, and adapt/integrate the improvement methods into the business process in a prioritized and actionable manner. The course accomplishes this through the concepts of benchmarking, best practices, and performance improvement principles.</td>
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<tr>
<td>Components:</td>
<td>Lecture(In person)</td>
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<tr>
<td>Course Equivalents:</td>
<td>SCMG 603E</td>
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<td>Requirement Group:</td>
<td>Restricted to the students enrolled in the Executive MBA Program.</td>
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<td>Business Honors</td>
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<tr>
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<th>SCMG 482(3)</th>
<th>004183</th>
<th>15-JUN-2016</th>
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<tbody>
<tr>
<td>Description:</td>
<td>Lean Production Concepts and Practices</td>
<td>Methods for managing manufacturing and service operations based upon Toyota Production System. Topics include the principles of JIT and lean production, pull production, setup reduction, preventive maintenance, cellular manufacturing, standard operations, visual management, employee empowerment, and supplier partnerships.</td>
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<td>Description:</td>
<td>Mgmt of Service Operations</td>
<td>This course explores the application of operations management concepts and techniques in service-sector organizations, and, in particular, how services are delivered to the customer. Outcome: Understanding how service management requires unique tools for managing customer expectations while simultaneously delivering services that exceed those expectations.</td>
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<tr>
<td>Description:</td>
<td>Global Logistics</td>
<td>This course examines how business partners along the supply chain can work together to gain competitive advantage in moving products and services around the world to satisfy customers. Outcome: Understanding best practices like vendor-managed inventory and category management, and the application of information technologies for sharing information.</td>
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Global Supply Chain Management

Explores the current business revolution in global logistics and partnering by members of the supply chain to more effectively provide products and services to customers.

Must be part of the Cohort of Executive MBA (EMBA) students to enroll.

Components:
- Lecture (In person)

Requirement Group:
- Restricted to students in the Graduate School of Business MBA for Executives program.

Room Requirements:
- Electronic Classroom(1)

Global Logistics

Must be part of the Cohort of Intercontinental MBA students.

This course examines how business partners along the supply chain can work together to gain competitive advantage in moving products and services around the world to satisfy customers.

Outcomes: Understanding best practices like vendor-managed inventory and category management, and the application of information technologies for sharing information.

Components:
- Lecture (Hybrid)

Requirement Group:
- Prerequisite: ACCT 400M or equivalent. IMBA Cohort Member

Room Requirements:
- Electronic Classroom(1)

Purchasing Management

Prerequisite: Graduate School of Business students.

A study of organizational procurement processes and decision making framework. Topics include in-sourcing/out-sourcing decisions based on total cost of ownership; purchasing cycle and processes; developing material and technical specifications; supplier evaluation, selection and management; supplier quality management; purchasing capital goods and services; global sourcing and e-commerce; and purchasing tools and analytics.

Outcomes: Students will have developed an understanding of fundamental and strategic issues in material planning and procurement, with the ability to source in a global marketplace.

Components:
- Lecture (In person)

Room Requirements:
- Lab - Computer(1)

Inventory Management

Prerequisite: Graduate School of Business students.

A study of the fundamental principles of effective management of inventory with emphasis on inventory costs, product stratification, performance measures, demand forecasting, periodic and continuous review, safety stock, material requirements planning, customer service and use of technology in inventory management. Issues related to storage and handling of inventory stock are also studied.

Outcomes: Students will have developed an understanding of the issues involved in planning, managing and control of inventories and materials in a supply chain.

Components:
- Lecture (In person)

Room Requirements:
- General Classroom(1)

Supply Chain Analytics

Prerequisite: Graduate School of Business students.

A study of the design, development, and use of decision models for analysis of supply chain problems. This course provides an example-driven approach to learn about important supply chain models, problems, and solution methodologies. The objectives of this course are to develop valuable modeling skills that students can appreciate and use effectively.

Outcomes: Students will have developed an understanding of the issues involved in the use of decision support tools for analysis of supply chain problems.

Components:
- Lecture (In person)

Room Requirements:
- Lab - Computer(1)
### SCMG 499(3)  
Course ID: 004188  
15-JUN-2016

**Independent Study - Product & Operations Management**

Independent study is in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of operations management not otherwise covered by department course offerings.

**Components:** Independent Study  
**Topics:** Leader Standard Work in LEAN Mgmt, Applied Supply Chain Management  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Business Honors

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### SCMG 581(3)  
Course ID: 004199  
15-JUN-2016

**Global Operations Management**

**Components:** Lecture  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Business Honors  
**Room Requirements:** Electronic Classroom(1)

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### SCMG 589(3)  
Course ID: 012392  
14-JUL-2016

**Supply Chain Capstone**

Prerequisite: SCMG 486 Global Logistics, SCMG 487 Purchasing Management, SCMG 488 Inventory Management, and SCMG 489 Supply Chain Analytics; Graduate School of Business students.

This course is the capstone of the Supply Chain Management Portfolio of the Master of Science in Supply Chain Management curriculum. As such, it is designed to integrate course topics covered in the foundation courses and engage students in discussions of critical supply chain leadership topics.

**Outcomes:** Students will have developed an understanding of how to apply the concepts learned throughout the Supply Chain Management curriculum to a variety of full scale problems.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: SCMG 486 Global Logistics, SCMG 487 Purchasing Management, SCMG 488 Inventory Management  
**Req. Designation:** Business Honors  
**Room Requirements:** Lab - Computer(1)

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### SCMG 600E(1.5)  
Course ID: 005518  
15-JUN-2016

**Designing, Managing & Improving Operations**

**Components:** Lecture  
**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program.  
**Req. Designation:** Business Honors

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### SCMG 601E(1.5)  
Course ID: 005519  
15-JUN-2016

**Project Management**

Explores the art and science of project management and systems development, as applied to a variety of large and small project situations in commercial, public, and private sectors.

**Components:** Lecture  
**Course Equivalents:** ISSCM 484E  
**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program in Chicago  
**Req. Designation:** Business Honors

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### SCMG 602E(1.5)  
Course ID: 005520  
15-JUN-2016

**Global Supply Chain Management**

Explores the current business revolution in global logistics and partnering by members of the supply chain to more effectively provide products and services to customers.

**Components:** Lecture  
**Course Equivalents:** ISSCM 486E  
**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program.  
**Req. Designation:** Business Honors
School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Supply Chain Management

SCMG 603E(1.5)  
Course ID: 005521  
15-JUN-2016  
Performance Improvement in Business Processes  
Restricted to Executive MBA students.

This course focuses on the process view of the organization and provides students with a formal approach to designing, monitoring and improving business processes. The course provides tools, methods and practical examples to help managers learn how to think from a process standpoint and how to ensure critical processes are controlled and function efficiently and effectively.

Outcomes: Understanding the quality management concepts, performance improvement frameworks (Six Sigma, ISO, Baldridge), and process improvement practices using a step-by-step problem solving methodology.

Components:  
Lecture (In person)
Course Equivalents: SCMG 481E
Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)

SCMG 799(3)  
Course ID: 013274  
11-MAR-2016  
Special Topics in Supply Chain Management  
Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Outcome: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings.

Components:  
Lecture (In person)
Topics: Glob Supply Chain Mgmt, Ethical and Sustainable Global Supply Chain Mgmt
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)
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**School of Business Admin - Loyola University Chicago - Subject:**

**Thesis Research Components:**
- Supervision

** Req. Designation:**
- Business Honors
## School of Business Admin - Marketing Department - Subject: Marketing

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<td><strong>Outcome:</strong> Students analyze market conditions and apply the basic tools to develop marketing strategies to successfully meet the customers' needs resulting in a viable, profitable organization.</td>
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<td><strong>Outcome:</strong> Students analyze market conditions and apply the basic tools to develop marketing strategies to successfully meet the customers' needs resulting in a viable, profitable organization.</td>
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<tr>
<td><strong>Components:</strong> Lecture(In person)</td>
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<tr>
<td><strong>Course Equivalents:</strong> CPST 340, MARK 201</td>
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<tr>
<td><strong>Requirement Group:</strong> Prerequisite: Sophomore standing or above; restricted to SBA honors students</td>
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<tr>
<td><strong>Req. Designation:</strong> Business Honors</td>
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<tr>
<td><strong>Room Requirements:</strong> Electronic Classroom(1)</td>
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<thead>
<tr>
<th>Course ID: 004949</th>
<th>05-NOV-2018</th>
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<tbody>
<tr>
<td><strong>Consumer Behavior</strong></td>
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<tr>
<td><strong>Prerequisites:</strong> Junior standing, minimum grade of &quot;C-&quot; in MARK 201.</td>
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<tr>
<td><strong>Outcome:</strong> Students evaluate consumer behavior and apply their understanding in the creation of a marketing plan designed to improve the brand equity of a firm.</td>
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<tr>
<td><strong>Components:</strong> Lecture</td>
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<tr>
<td><strong>Requirement Group:</strong> Prerequisites: Junior standing, minimum grade of &quot;C-&quot; in MARK 201.</td>
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<tr>
<td><strong>Req. Designation:</strong> Business Honors</td>
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<tr>
<td><strong>Room Requirements:</strong> General Classroom(1)</td>
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</table>
MARK 311(3)  
**Course ID:** 004951  
**06-JUN-2018**

**Marketing Research**

Prerequisites: Junior standing, minimum grade of "C-" in MARK 201 and ISSCM 241.

This course develops an understanding of the research process from problem formulation through research report preparation. Both qualitative and quantitative research methodologies are discussed. The focus is on using research results in marketing decision making. Empirical data are analyzed using state of the art analytical tools.

Outcomes: Students identify managerial problems, research objectives, design data collection instruments, and sampling procedures. Data collection and analysis is discussed. Cases, exercises and/or a written research proposal or report is a primary outcome of the course.

Components:
- Lecture

Requirement Group:
- Prerequisites: Junior standing, minimum grade of "C-" in MARK 201 and ISSCM 241.
- Req. Designation: Business Honors
- Room Requirements: General Classroom(1)

MARK 320(3)  
**Course ID:** 013164  
**06-JUN-2018**

**Marketing for Environmental Sustainability**

The course shows students how to use marketing to address the complexities of sustainability including: climate change, poverty, food shortages, oil depletion and species extinction. Design-for-environment, full-cost pricing, greening the channels of distribution and life-cycle impact are some of the concepts covered in this course.

Prerequisites: MARK 201 and Junior Standing

Outcomes: Provide students with the knowledge and skills needed to develop marketing products that contribute to environmental sustainability.

Components:
- Lecture (In person)

Requirement Group:
- Pre-requisites: MARK 201; Junior standing or above.
- Req. Designation: Business Honors
- Room Requirements: Electronic Classroom(1)

MARK 323(3)  
**Course ID:** 004952  
**05-NOV-2018**

**Personal Selling**

Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.

This course develops an understanding of the role of personal selling and sales force management, which are extremely critical in business-to-business marketing strategies, and the ethical and legal responsibilities of sales managers.

Outcome: Students develop skills in sales force organization and sales techniques as well as in the recruiting, selecting, training, motivating, compensating and evaluating sales people.

Components:
- Lecture (In person)

Requirement Group:
- Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.
- Req. Designation: Business Honors
- Room Requirements: Electronic Classroom(1)

MARK 334(3)  
**Course ID:** 013316  
**05-NOV-2018**

**Services Marketing**

Service organizations (e.g. banks, transportation companies, hotels, hospitals, educational institutions, & professional services) require a distinctive approach to marketing strategy in both development and execution. Also, the course focuses on the role of service in manufacturing businesses. The course will cover why people are essential to service success.

Prerequisites: Junior standing and minimum grade of C- in MARK 201

Differentiate between product & service characteristics; understand, analyze, develop, modify employee behavior in a service environment, identify critical issues to service design, understand importance of facility location.

Components:
- Lecture (In person)

Requirement Group:
- Pre-requisites: MARK 201; Junior standing or above.
- Req. Designation: Business Honors
- Room Requirements: Electronic Classroom(1)
MARK 360(3) Course ID: 004960 05-NOV-2018
Retailing Management
Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.

This course develops an understanding of retailing and the role that retailing plays in the marketing system and in marketing strategies.

Outcome: Students analyze and develop retail strategies that fit and support overall marketing strategies.

Components:
- Lecture

Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.
Req. Designation: Business Honors
Room Requirements: General Classroom(1)

MARK 363(3) Course ID: 004961 06-JUN-2018
International Marketing
Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.

This course develops an understanding of how marketing strategies are developed in the global environment.

Outcome: Students evaluate cultural, governmental, economic and competitive conditions to illustrate how these factors impact an organization's marketing strategy. Attention is paid to the positive and negative consequences of globalization.

Components:
- Lecture (In person)

Attributes:
- Global & International Studies, International Business

Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)

MARK 367(3) Course ID: 013723 01-JAN-2019
Multicultural Marketing
In this course, we address (1) past and current knowledge on multicultural marketing, (2) important challenges with respect to marketplace diversity and inclusion, and (3) what approaches can be used to construct better marketing plans and tactics.

Prerequisite: Junior Standing, minimum grade of "C-" in MARK 201.

Outcomes: Students should have a working knowledge of the principal theories and research findings in multicultural marketing and should be able to integrate and apply this knowledge with respect to effective strategies for marketplace diversity and inclusion.

Components:
- Lecture (In person)

Requirement Group: Pre-requisites: MARK 201; Junior standing or above.
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)

MARK 370(3) Course ID: 009890 05-NOV-2018
Political Marketing
Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.

Components:
- Lecture (In person)

Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)

MARK 373(3) Course ID: 004963 06-JUN-2018
Integrated Marketing Communications
Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.

This course develops an understanding of advertising strategy and advertising campaigns, including the external environment, how agencies are structured and how consumer metrics are integrated.

Outcome: Students develop skills in managing the integration of media, strategy and creative design in developing sound advertising campaigns.

Components:
- Lecture (In person)

Attributes:
- Engaged Learning

Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in MARK 201.
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
MARK 390(3) Course ID:004965 06-JUN-2018

Marketing Strategies
Prerequisite: Senior standing, minimum grade of "C-" in MARK 310, (FINC 301, FINC 332, FINC 332H FINC 334 or FINC 334H), SCMG 332 or SCMG 332H, and prior or concurrent enrollment in MARK 311.

This capstone course develops an understanding of all marketing decisions involved in planning marketing strategies.

Outcome: Students develop a comprehensive marketing plan by applying skills in financial analysis, competitive scanning, and appropriate marketing strategies.

Components: Lecture(In person)
Requirement Group: Prerequisite: Senior standing, minimum grade of "C-" in MARK 310, (FINC 301, FINC 332, FINC 332H FINC 334 or FINC 334H)
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
MARK 410(3)  
Course ID: 004968  
15-MAR-2006

Business & The Environment

This course develops an understanding of the biophysical environment as a business concern, focusing on strategic business approaches to environmental problems.

Outcome: Students identify and describe ecological, economic, public policy and business issues and apply this understanding to an analysis of corporate environmental performance and standards. One or more field trips are integrated into the course.

Components: Lecture

Requirement Group: Pre-requisite: Graduate School of Business student.

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

MARK 414(3)  
Course ID: 004969  
01-JAN-1901

Environmental Law Bus Managers

Components: Lecture

Requirement Group: Pre-requisite: Graduate School of Business student.

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

MARK 417(3)  
Course ID: 004970  
12-NOV-2013

Environ Mgmt Systems for Business

Components: Lecture

Requirement Group: Pre-requisite: Graduate School of Business student.

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

MARK 460(3)  
Course ID: 004971  
12-NOV-2013

Marketing Management

This course develops a broad understanding of the marketing principles that undergird successful marketing strategies and marketing plans with special attention given to international and ethical considerations.

Outcome: Students use and apply marketing principles, strategic research, consumer analysis and target marketing to either a project or to case studies.

Components: Lecture

Requirement Group: Pre-requisite: Graduate School of Business student.

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

MARK 460E(3)  
Course ID: 012783  
01-JAN-2017

Marketing Management/International Management

Enrollment is restricted to students in the Executive MBA Program.

Introduces use of strategic research, customer analysis, target market, and the application of marketing tools to a variety of case problems. Emphasis is placed on product planning, pricing policies, promotional methods, and distribution channels. Considers cultural, governmental, economic, business, and environmental factors affecting the marketing of goods and services globally.

Components: Lecture(In person)

Course Equivalents: MARK 600E

Requirement Group: Restricted to the students enrolled in the Executive MBA Program.

Req. Designation: Service Learning

Room Requirements: Electronic Classroom(1)

MARK 460M(1.5)  
Course ID: 012625  
24-JUN-2013

Marketing Management

Must be part of the Cohort of Intercontinental MBA Students.

This course develops a broad understanding of the marketing principles that undergird successful marketing strategies and marketing plans with special attention given to international and ethical considerations.

Outcomes: Students use and apply marketing principles, strategic research, consumer analysis and target marketing to either a project or to case studies.

Components: Lecture(Hybrid)

Requirement Group: Restricted to students in the Intercontinental MBA program

Req. Designation: Service Learning

Room Requirements: Electronic Classroom(1)
**MARK 461(3)**  
Course ID: 004972  
01-AUG-2016  

**Research Methods in Marketing**  
Prerequisites: MARK 460 and ISSCM 491.

This course develops an understanding of the marketing research process and the role of survey research in it.

Outcome: Students formulate research problems and a design research study, including the development of a questionnaire, selection of an appropriate sample and data analysis.

Components:  
- Lecture  
- Requirement Group: Prerequisite: MARK 460 and ISSCM 491  
- Req. Designation: Service Learning  
- Room Requirements: General Classroom(1)

**MARK 462(3)**  
Course ID: 004973  
12-NOV-2013  

**Business To Business Mktg**  
Prerequisites: MARK 460.

This course develops an understanding of the problems and opportunities companies face when marketing products and services to organizations rather than to consumers.

Outcome: Students analyze complex business-to-business marketing situations and recommend the appropriate decisions to be made and marketing strategies to be employed. Harvard Business School cases are used.

Components:  
- Lecture  
- Requirement Group: Pre-requisite: Graduate School of Business student.  
- Req. Designation: Service Learning  
- Room Requirements: General Classroom(1)

**MARK 463(3)**  
Course ID: 004974  
01-JAN-2015  

**Sales and Strategic Leadership**  
Prerequisites: MARK 460.

This course develops an understanding of the tools and techniques required for developing a sales force and for managing revenue generation within organizations.

Outcome: Students apply processes for hiring and managing sales professionals; tools for successful account management; and skills in solving revenue generation problems facing profit and non-profit organizations.

Components:  
- Lecture  
- Requirement Group: Pre-requisite: Graduate School of Business student.  
- Req. Designation: Service Learning  
- Room Requirements: General Classroom(1)

**MARK 464(3)**  
Course ID: 004975  
01-AUG-2016  

**Integrated Marketing Communication**  
Prerequisites: MARK 460; MARK 467 is recommended.

This course develops an understanding of how advertising, sales promotion, public relations, personal selling and in some cases packaging decisions form a coordinated marketing communications plan.

Outcomes: Students apply the elements of integrated marketing communications and develop a coordinated Marketing Communications plan for a project or case study.

Components:  
- Lecture  
- Requirement Group: Prerequisite: MARK 460  
- Req. Designation: Service Learning  
- Room Requirements: General Classroom(1)

**MARK 465(3)**  
Course ID: 004976  
12-NOV-2013  

**International Marketing**  
Prerequisites: MARK 460.

This course develops an understanding of marketing problems in an international context with particular attention given to how international factors impact consumers, competition, and marketing strategies.

Outcome: Students apply the principles of marketing to solve marketing problems in an international context. Students analyze cases and identify optimal solutions to international marketing problems.

Components:  
- Lecture  
- Requirement Group: Prerequisite: MARK 460  
- Req. Designation: Service Learning  
- Room Requirements: General Classroom(1)
International Marketing
Prerequisite: Must be part of the Cohort of Intercontinental MBA students.

This course develops an understanding of marketing problems in an international context with particular attention given to how international factors impact consumers, competition, and marketing strategies.

Outcomes: Students apply the principles of marketing to solve marketing problems in an international context. Students analyze cases and identify optimal solutions to international marketing problems.

Components: Lecture(Hybrid)
Requirement Group: Restricted to students in the Intercontinental MBA program
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

Strategic Mktg In Europe
Prerequisites: MARK 460.

This course develops an understanding of how historical, philosophical and cultural conditions in Europe distinguish its business protocols and consumers from those of the United States.

Outcome: Students develop a country-specific marketing plan, applying the precautionary principle, EU laws, biodiversity and Euro currency within today's competitive global landscape.

Components: Lecture
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

Consumer Behavior
Prerequisites: MARK 460.

This course develops an understanding of how consumers behave before, during, and after the consumption process by exploring both the micro-level mental processes that impact consumer decision-making as well as the macro-level cultural and social influences on consumer behavior.

Outcomes: Students apply course concepts and theories to develop a consumer analysis and marketing strategies for a firm or non-profit organization.

Outcome:
Components: Lecture
Requirement Group: Prerequisite: MARK 460
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

Digital Marketing
Prerequisites: MARK 460.

This course develops an understanding of the Internet as part of an overall marketing strategy by considering the ways in which the Internet has changed marketing and business. The course covers topics such as online consumer behavior, web analytics, online advertising, email, social media, mobile, and search engine marketing (paid and organic). In addition to learning fundamental principles of digital channels, students will apply the learned principles in a class project; example projects include creating a paid search campaign for a client, running a digital marketing simulation, writing a digital marketing plan, or conducting a social media audit.

Components: Lecture
Requirement Group: Prerequisite: MARK 460
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
School of Business Admin - Marketing Department - Subject: Marketing

MARK 469(3)  Course ID:004980  12-NOV-2013
Indp Study-Marketing Mgmt
Prerequisites: MARK 460.

Independent study is in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area not otherwise covered by department course offerings. Variable credit. Permission of area coordinator required. Special Topics are scheduled classes; specific titles and content will vary.

Outcome: Varies with course of study selected.
Components: Independent Study
Topics: Entrepreneurship Marketing, Global Sustainable Consumption, Marketing & Pan-Ethnic Groups, Outsourcing in Advertising, Retail Marketing, Qualitative Research Methods, QualAnaRecSpndSameSexParents, Ethics of Internet Marketing, Gender & International Marketing, Ind Study/QualitativeRsrchTech, Gender and Media, Best Practices Small & Med Ent, Cause-Related Marketing, The Case of Colombia, Sports Marketing, Macromarketing Field Study in Spain and Morocco, GBUS Student Survey & Analysis, Exam Intersec of Grad Ed and Market Econ Forces

Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Service Learning

MARK 472E(1.5)  Course ID:012784  15-JUN-2014
Market Opportunity Analysis
Enrollment is restricted to students in the Executive MBA Program.

Enables students to discover market opportunities and business relationships that are critical to sustainable business growth. Course will challenge students to move away from ""copy cat"" business ideas to innovative business solutions.

Components: Lecture(In person)
Course Equivalents: MARK 604E
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

MARK 475(3)  Course ID:009832  12-NOV-2013  Department Consent Required
Cross-cultural Dimensions of International Mgmt & Mark
Prerequisites: MARK 460.

This course develops an understanding of cross-cultural management and marketing topics, both within the business organization and across the global marketplace.

Outcome: Students will be able to identify and describe how differences in national and ethnic cultures affect the behavior of employees working in organizations, managers making business decisions and consumers making product choices.
Components: Lecture
Course Equivalents: MGMT 475
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Service Learning

MARK 560(3)  Course ID:009916  29-APR-2006
Sport Sponsorship
Components: Lecture(In person)
Course Equivalents: SPRT 531
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

MARK 561(3)  Course ID:004981  12-NOV-2013
Comparative Consumer Behavior
Prerequisites: MARK 460

This course develops an understanding of the marketing implications of cultural differences and similarities between the people of two or more nations and considers two opposing views of marketing scholars as to whether the similarities or the differences are the more important factor.

Outcome: Students apply methods of cross-cultural analysis as well as examine frameworks for assessing multinational strategies.
Components: Lecture
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
**MARK 561M(3)**

**Course ID:** 012656

**01-JAN-2018**

**International Comparative Consumer Behavior**

**Prerequisites:** Must be part of the Cohort of Intercontinental MBA students

This course develops an understanding of the marketing implications of cultural differences and similarities between the people of two or more nations and considers two opposing views of marketing scholars as to whether the similarities or the differences are the more important factor.

**Outcomes:** Students apply methods of cross-cultural analysis as well as examine frameworks for assessing multinational strategies.

**Components:** Lecture (Hybrid)

**Requirement Group:** Restricted to students in the Intercontinental MBA program

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom (1)

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**MARK 562(3)**

**Course ID:** 004982

**15-MAR-2006**

**Database Marketing Strategy**

**Prerequisites:** MARK 460.

This course develops an understanding of the development and use of databases for marketing, retrieval of appropriate data and analysis of that data to increase marketing effectiveness.

**Outcome:** The student will perform database manipulation and analysis of data. Analysis includes at least univariate analysis, cross-tabulation, creation of new variables, regression analysis and recency-frequency-monetary analysis.

**Components:** Lecture

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom (1)

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**MARK 563(3)**

**Course ID:** 004983

**12-NOV-2013**

**Sales Promotion Strategy**

**Prerequisites:** MARK 460.

Promotional marketing accounts for the largest share of most marketing budgets. Its programs integrate the channels of manufacturing, sales, distribution, trade, and consumer with the disciplines of shopper marketing, loyalty, performance, experiential and more. Outcome: Students will analyze the business’s entire organization to develop strategies and tactics to achieve integrated system-wide objectives.

**Components:** Lecture

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom (1)

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**MARK 564(3)**

**Course ID:** 004984

**01-AUG-2016**

**Brand Equity and Marketing Strategy**

**Prerequisites:** MARK 460.

This course develops an understanding of the way firms may increase their share of market and profits by creating, building, and managing strong, unique, and favorable brand equity for their products and services.

**Outcome:** Students develop a Brand Plan, evaluating the contributions of traditional brand elements, and develop a framework for creating the marketing strategies required for successfully building and managing brand equity.

**Components:** Lecture (In person)

**Requirement Group:** Prerequisite: MARK 460

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom (1)

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**MARK 565(3)**

**Course ID:** 004985

**12-NOV-2013**

**Integrated Public Relations**

**Prerequisites:** MARK 460.

This course develops an understanding of public relations practices and processes, focusing on techniques for Internet and Web PR, and on public relations as a way to build community inside and outside the organization.

**Outcome:** Students apply PR principles in implementing a campaign, including writing and designing communication materials for print, broadcast media and the Web.

**Components:** Lecture

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom (1)
### MARK 566(3)  
**Integrated Media Planning**  
The course provides an overall understanding of media planning: basic media concepts, buying and selling of media, development and evaluating effective media strategies and plans, and the role that media plays in an integrated marketing and communications plan. The course is recommended for students with little or no media planning experience.  
**Components:** Lecture  
**Requirement Group:** Pre-requisite: Graduate School of Business student.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

### MARK 567(3)  
**Customer Relationship Management**  
Prerequisites: MARK 460; MARK 468 is recommended.  
This course develops an understanding of CRM as a business philosophy that involves acquiring new customers as well as maintaining long-term and profitable relationships with existing customers. Key concepts such as customer experience, customer satisfaction, loyalty, customer lifetime value, among others, will be explored.  
**Outcome:** Students conduct an analysis and critique of a firm's CRM strategy and provide recommendations for improving the customer-firm/customer-brand relationship.  
**Components:** Lecture  
**Requirement Group:** Prerequisite: MARK 460  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

### MARK 568(3)  
**Social Media & Content Marketing**  
This course examines the connection between social media and content marketing for the purposes of branding, acquisitions, customer retention, employee recruitment, and other important organizational initiatives.  
Prerequisites: MARK 460.  
Outcomes: Develop social media and content marketing strategies that drive value. Assess, implement, and leverage tools to build community and attract customers. Prove the ROI of any social media or content marketing effort.  
**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: MARK 460, restricted to Graduate School of Business student.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

### MARK 569(3)  
**Special Topics:**  
Prerequisite: MARK 460  
Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.  
**Outcome:** Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings  
**Components:** Lecture(In person)  
**Topics:** Political Marketing, Mark&Consumer Beh/ East&SE Asia, Intro Social Media Strategy, Mark&Consumer Exper in China, Brand Strategy - Italian Style, Sustainability, The Ying & Yang, Sport Management, EU Marketing in Crisis, Fan & Fanaticism, Multicultural Marketing, Marketing Models and Customer Analytics, Social Media, Social Media and Content Marketing, Advanced International Marketing Strategy, Global Branding, Digital Ad/Programmatic Media, Social Media Marketing and Brand Storytelling  
**Requirement Group:** Prerequisite: MARK 460  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)
# MARK 600E(3) Marketing Management 01-JAN-2015
## Components:
- Lecture (In person)
## Course Equivalents:
- MARK 460E
## Requirement Group:
- Restricted to students in the Graduate School of Business MBA for Executives program.
## Req. Designation:
- Service Learning
## Room Requirements:
- Electronic Classroom(1)

Introduces use of strategic research, consumer analysis, target market, and the application of marketing tools to a variety of case problems. Emphasis is place on product planning, pricing policies, promotional methods, and distribution channels. Considers cultural, governmental, economic, business, and environmental factors affecting the marketing of goods and services globally.

## MARK 601E(1.5) International Marketing Strategy 12-NOV-2013
## Components:
- Lecture
## Requirement Group:
- Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
## Req. Designation:
- Service Learning

## MARK 602E(1.5) Sales Force Management 12-NOV-2013
## Components:
- Lecture
## Requirement Group:
- Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
## Req. Designation:
- Service Learning
## Room Requirements:
- General Classroom(1)

## MARK 603E(1.5) Target Mark & Mark Cmun 12-NOV-2013
## Components:
- Lecture
## Requirement Group:
- Restricted to students in the Graduate School of Business MBA for Executives at Carthage program
## Req. Designation:
- Service Learning

## MARK 604E(1.5) Market Opportunity Analysis 15-APR-2014
## Requirement Group:
- Restricted to Executive MBA students.

Designed to enable students to discover market opportunities and business relationships that are critical to sustainable business growth. Course will challenge students to move away from "copy cat" business ideas to innovative business solutions.

## MARK 605E(1.5) Marketing in a Global Economy 12-NOV-2013
## Components:
- Lecture
## Requirement Group:
- Restricted to students in the Graduate School of Business MBA for Executives at Carthage program
## Req. Designation:
- Service Learning

## MARK 661(3) Customer Analytics 01-JAN-2018
## Requirement Group:
- Instructor Consent Required

In this course the students will study how to use data analytics to learn about customer needs and improve targeting individual consumers. The course will encourage students to apply scientific methods and models to predict and respond to customer choices. This is the key part of learning Big Data. The term Big Data is viewed in the broad sense as it relates to various aspects of the consumer behavior, which may be captured, measured, and transformed to the digital form.

**Prerequisites:** MARK 460, ISSCM 491, HRER 417, and MARK 461

**Suggested Additional Prerequisites:** INFS 492, INFS 791 and FINC 620

Through applications of statistical models to the analysis of the real-world databases, the students will...
School of Business Admin - Marketing Department - Subject: Marketing

MARK 662(3)  Course ID: 013577  01-JAN-2018
Marketing Metrics
This course is designed with marketing managers in mind. As profession marketing is evolving, it is no longer based primarily on the conceptual content. Marketers get exposed to thousand times the volume of data she (he) saw five years ago. More data cannot lead to better decision making unless managers learn how to use that data in meaningful ways. In this course, the students will be introduced to the analytical decision models that assist modern managers in making marketing decisions related to the targeting, product design, communications, etc.

Prerequisites: MARK 460, ISSCM 491, HRER 417, and MARK 461 Suggested Additional Prerequisites: INFS 492, INFS 791 and FINC 620

Components: Lecture (In person)
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

MARK 664(3)  Course ID: 004993  12-NOV-2013
Integrated Marketing Commun'camp
This is a capstone course requiring students to apply specialized marketing knowledge to a real-life business communication situation.

Prerequisites: MARK 460 and at least three advanced marketing electives.

Outcome: Teams of students produce an integrated marketing communication campaign, which is presented to company managers. Ideally, this campaign will also be submitted to a national contest.

Components: Lecture
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
**ENTR 201(3)**

**Course ID:** 011488  
**15-JUN-2018**

**Introduction to Entrepreneurship**

Introduces students to the process of innovation & how to think like an entrepreneur. Students will learn how new venture ideas are conceived, vetted & tested. Course knowledge & skills presented through combination of theory & application that will prepare students to move to next level of entrepreneurial studies.

Students gain insight into process of innovation & entrepreneurial mindset. Students able to identify problems in marketplace & translate these ideas into viable products & services.

**Components:**  
Lecture (In person)

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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**ENTR 311(3)**

**Course ID:** 011736  
**01-JAN-2019**

**Social Entrepreneurship (Not for Profit ventures)**

Prerequisite: Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310

This course introduces the student to the financial similarities of the traditional, not-for-profit organization; however, it also provides students with new insights and tools to effectively measure the social benefit and return on capital spent by applying entrepreneurial business principles.

**Learning Outcomes**

- Demonstrate an understanding of the term "social entrepreneurship," what it includes and what makes it different.
- Demonstrate the use of analytical tools to quantify social issues with potential for a sustainable positive impact.

**Components:**  
Lecture (In person)

**Attributes:**  
Engaged Learning

**Req. Group:** Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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**ENTR 312(3)**

**Course ID:** 011737  
**01-JAN-2019**

**Intellectual Property & Commercialization**

Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310.

This course will not attempt to teach the legal details of patent law and international intellectual property regulation, but it will provide the process for contractual approval to search, test and ultimately negotiate the rights to IP commercialization. Students will execute an opportunity analysis using the entrepreneurial five-step Pro-Forma process to determine the probability of commercial success.

**Learning Outcomes**

- Demonstrate an understanding of the role Intellectual Property (IP) plays in the creation of new markets.
- Demonstrate an understanding of the legal definition of IP and differentiate between open source technology and true IP.

**Components:**  
Lecture (In person)

**Req. Group:** Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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**ENTR 313(3)**

**Course ID:** 011738  
**01-JAN-2019**

**Entrepreneurship - Global Opportunity Scan**

Pre of Co-requisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310.

This course addresses today's changes to global economies and the transformation of domestic markets to global markets. The new millennium entrepreneur is required to think beyond traditional borders.

**Learning Outcomes**

- Demonstrate an understanding of the characteristics of international markets
- Demonstrate the application of research to scan for international business opportunities
- Demonstrate an understanding of internal barriers to entry (laws, culture, monetary values)

**Components:**  
Lecture (In person)

**Req. Group:** Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)
Entrepreneurship

**ENTR 345(3)**  
**Course ID:** 011739  
**01-JAN-2019**  

**Entrepreneurial Marketing**  
Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310.

Concepts presented in the classroom will be anchored in a real world context. Students will be required to conduct comprehensive primary research towards the objective to build a unique business model. These skills will be applied through analytical modeling and testing of various market factor configurations.

**Components:**  
Lecture (In person)

**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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**ENTR 390(3)**  
**Course ID:** 011740  
**01-JAN-2019**  

**Entrepreneurship Strategies - Capstone**  
Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310.

This course prepares students for entry into the real business world either as a corporate entrepreneur or a new venture entrepreneur.

**Components:**  
Lecture (In person)

**Attributes:** Engaged Learning

**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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**ENTR 395(1 - 3)**  
**Course ID:** 011741  
**01-JAN-2019**  

**Independent Study**  
Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310.

**Components:**  
Independent Study (Independent Study)

**Topics:** Intellectual Property Process Research, Innovation Research

**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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**ENTR 399(3)**  
**Course ID:** 011742  
**01-JAN-2019**  

**Selected Topics in Entrepreneurship**  
Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310.

**Components:**  
Lecture (In person)

**Topics:** New Venture Lab

**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in ENTR 201 or ENTR 310

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)
School of Business Admin - Management - Subject: Business Ethics

ETHC 441E (1.5)  
Course ID: 012773  
02-MAY-2016

Business Ethics and Responsible Leadership

Enrollment is restricted to students in the Executive MBA Program.

This course combines Quinlan's core business ethics course with contemporary instruction in leadership. Students will develop a framework for ethical decision making and the leadership strength needed to advance business decisions.

Components: Lecture (In person)
Course Equivalents: ETHC 600E
Requirement Group: Restricted to the students enrolled in the Executive MBA Program.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom (1)

ETHC 600E (1.5)  
Course ID: 002992  
19-FEB-2014

Business Ethics and Responsible Leadership

Executive MBA students only. This course combines Quinlan's core business ethics course with contemporary instruction in leadership. Students will develop a framework for ethical decision making and the leadership strength needed to advance business decisions.

Components: Lecture (In person)
Course Equivalents: ETHC 441E
Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom (1)

ETHC 601E (1.5)  
Course ID: 002993  
01-NOV-2012

Iss in International Business Ethics

Components: Lecture
Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program
Req. Designation: Undergraduate Research
School of Business Admin - Management - Subject: Management

MGMT 1TRN(0 - 99)  Course ID:011519  01-JAN-1901
Management 100 - Level Transfer
Components: Lecture
Req. Designation: Undergraduate Research

MGMT 2TRN(0 - 99)  Course ID:011520  01-JAN-1901
Management 200 - Level Transfer
Components: Lecture
Req. Designation: Undergraduate Research

MGMT 3TRN(0 - 99)  Course ID:011521  01-JAN-1901
Management 300 - Level Transfer
Components: Lecture
Req. Designation: Undergraduate Research

MGMT 201(3)  Course ID:010263  06-JUN-2018
Managing People and Organizations
Prerequisite: Sophomore standing.
This course introduces students to the dynamics of human behavior in the workplace through the study of such topics as perception, learning, motivation, leadership and group behavior.
Outcome: Students will learn principles of interpersonal influence, conflict resolution, and effective group behavior and develop an awareness of ethical issues in the workplace and organizational social responsibility.
Components: Lecture(In person)
Course Equivalents: CPST 250, MGMT 201H
Requirement Group: Pre-requisite: Sophomore standing or above.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

MGMT 201H(3)  Course ID:012360  06-JUN-2018
Managing People and Organizations - Honors
Sophomore standing or above; Restricted to SBA honors students.
This course introduces students to the dynamics of human behavior in the workplace through the study of such topics as perception, learning, motivation, leadership and group behavior.
Outcome: Students will learn principles of interpersonal influence, conflict resolution, and effective group behavior and develop an awareness of ethical issues in the workplace and organizational social responsibility.
Components: Lecture(In person)
Course Equivalents: CPST 250, MGMT 201
Requirement Group: Prerequisite: Sophomore standing or above; restricted to SBA honors students
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)

MGMT 304(3)  Course ID:005194  06-JUN-2018
Strategic Management
This is a capstone course that analyzes the responsibilities of general management in formulating, communicating and implementing a strategic plan. Through case studies, the course applies the principles of strategic analysis to business situations so as to integrate all of the core courses in the undergraduate business program.
Pre-requisites: MGMT 201, MARK 201, FINC 332, SCMG 332, (FINC 301 or FINC 334) with grades of C- or better. Senior standing or above.
Outcomes: Students will develop executive and general management skills through an understanding of how the various functions of an organization operate as a whole. Students will also build their skills in conducting
Components: Lecture
Course Equivalents: MGMT 304H
Requirement Group: Pre-requisites: MGMT 201, MARK 201, FINC 332 (FINC 301 or FINC 334), SCMG 332, with grades of C- or better
Req. Designation: Business Honors
Room Requirements: General Classroom(1)
School of Business Admin - Management - Subject: Management

MGMT 304H(3)   Course ID:012376   06-JUN-2018
Strategic Management - Honors
Prerequisites: Senior standing; minimum grade of "C-" in MGMT 201 or MGMT 201H, MARK 201 or MARK 201H, FINC 332 or FINC 332H, SCMG/ISSCM 332 or SCMG 332H, FINC 301 or FINC 334 or FINC 334H; restricted to SBA honors students.

This is a capstone course that analyzes the responsibilities of general management in formulating, communicating and implementing a strategic plan. Through case studies, the course applies the principles of strategic analysis to business situations so as to integrate all of the core courses in the undergraduate business program.

Outcomes: Students will develop executive and general management skills through an understanding of how the
Components: Lecture(In person)
Course Equivalents: MGMT 304
Requirement Group: Prerequisites: Senior standing; minimum grade of "C-" in MGMT 201 or MGMT 201H, MARK 201 or MARK 201H, FINC 332 or FINC 332H, SCMG/ISSCM 332 or SCMG 332H, FINC 301 or FINC 334 or FINC 334H; restricted to SBA honors students.
 Req. Designation: Business Honors Room Requirements: Electronic Classroom(1)

MGMT 305(3)   Course ID:005196   06-JUN-2018
Global Business Strategy
Prerequisite: Junior Standing.

This course analyzes how managers utilize traditional business functions such as finance, operations, human resources and marketing to develop global visions and strategies and to adapt these functions to international conditions and worldwide economic, political and market trends.

Outcomes: Students will gain an appreciation of the differences and complexities of operating a business on a global scale and will build the strategic and organizational skills necessary for introducing a product or service into a foreign country.
Components: Lecture Attributes: Global & International Studies, International Business Requirement Group: Prerequisite: Junior standing or above.
Req. Designation: Business Honors Room Requirements: General Classroom(1)

MGMT 315(3)   Course ID:005199   06-JUN-2018
International Management
Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201.

This course analyzes the problems of managing in an international marketplace by focusing on cultural differences, political/economic influences, global market factors, and other contingencies with which managers of multinational enterprises must contend.

Outcome: Students will be able to demonstrate an understanding of the major theoretical perspectives and frameworks underlying international management, as well as evaluate and develop international and cross-cultural skills through self-observation and reflection.
Req. Designation: Business Honors Room Requirements: General Classroom(1)

MGMT 318(3)   Course ID:005202   06-JUN-2018
Organizational Development and Change
Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201 or HSM 368.

This course examines the theory and practice of organizational development and change, with an emphasis on effective change management.

Outcome: Students will understand the complexity of change in organizations and learn how to use change interventions to manage different types of organizational changes, including the redesign of jobs and restructuring.
Components: Lecture(In person) Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201 or HSM 368.
Req. Designation: Business Honors Room Requirements: Electronic Classroom(1)
MGMT 320(3)  Course ID:005203  06-JUN-2018
Leading and Managing Teams
Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201.

This course examines the characteristics of effective teams and team players in an organizational context and covers theories and concepts of team composition, roles and leadership, decision making, team charters, conflict management, team networks and international teams.

Outcome: Students will gain an understanding of team processes and team performance in organizations, learn tools that make teams effective, develop team skills and practice creating, monitoring and improving an ongoing team effort.

Components:
- Lecture (In person)
- Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201.
- Req. Designation: Business Honors
- Room Requirements: Electronic Classroom(1)

MGMT 321(3)  Course ID:010213  06-JUN-2018
International Business Ethics
Prerequisite: Sophomore standing; minimum grade of C- in MGMT 201 and ECON 202.

Components:
- Lecture
- Course Equivalents: MGMT 341, MGMT 341H, PHIL 283
- Requirement Group: Prerequisite: Sophomore standing; minimum grade of C- in MGMT 201 and ECON 202.
- Req. Designation: Business Honors

MGMT 331(3)  Course ID:013597  05-NOV-2018
Managing Nonprofit Organizations
Students will learn the knowledge, skills, and values for managing nonprofit organizations. We will examine how non-profits develop their mission, strategic plan, and program model, as well as how they fund their efforts and continuously improve their performance. Students will apply their knowledge through case study explorations of different Chicagoland non-profits.

MGMT 201 required as a Prerequisite or Co-requisite

Students will demonstrate an understanding of the evolving non-profit sector; students will demonstrate an analytic ability to assess non-profit strategy; students will understand the management skills needed at high-performing non-profits.

Components:
- Lecture (In person)
- Requirement Group: Pre-requisite or Co-requisite: MGMT 201
- Req. Designation: Business Honors
- Room Requirements: Electronic Classroom(1)

MGMT 335(3)  Course ID:005204  05-NOV-2018  Instructor Consent Required
Micro-enterprise Consulting
Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201. Instructor permission.

In the Jesuit tradition of using knowledge to serve humanity, students utilize and improve their business knowledge and skills by meeting the real-life business consulting needs of individual entrepreneurial and not-for-profit clients starting up or operating businesses in economically distressed communities.

Outcome: Students improve skills in service-oriented communication, project management, teamwork, and cross-functional business analysis; and learn how locally-owned business can foster community economic development. Consulting clients receive a feasibility analysis or business plan to help guide business operations and obtain financing for a new or struggling business.

Components:
- Field Studies (In person)
- Attributes: Engaged Learning
- Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201.
- Req. Designation: Service Learning
- Room Requirements: Electronic Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>MGMT 341(3)</td>
<td>Ethics in Business</td>
<td>Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. Prerequisites: Junior Standing; minimum grade of &quot;C-&quot; in MGMT 201 and ECON 202. This course focuses on ethical issues in the world of business and commerce. This course will address a number of interrelated questions: What are the rights and obligations of business in society? Can businesses &quot;do good&quot; and &quot;do well&quot;? Is business ethics a viable goal or an unachievable ideal? Components: Lecture(In person) Course Equivalents: MGMT 321, MGMT 341H, PHIL 283 Requirement Group: Prerequisite: Junior standing; minimum grade of &quot;C-&quot; in MGMT 201 and ECON 202. Req. Designation: Service Learning Room Requirements: Electronic Classroom(1)</td>
</tr>
<tr>
<td>MGMT 341H(3)</td>
<td>Ethics in Business - Honors</td>
<td>Prerequisites: Junior standing; minimum grade of &quot;C-&quot; in MGMT 201 or MGMT 201H and ECON 202 or ECON 202H; restricted to SBA honors students. This course focuses on ethical issues in the world of business and commerce. This course will address a number of interrelated questions: What are the rights and obligations of business in society? Can businesses &quot;do good&quot; and &quot;do well&quot;? Is business ethics a viable goal or an unachievable ideal? Components: Lecture(In person) Course Equivalents: MGMT 321, MGMT 341, PHIL 283 Requirement Group: Junior standing; minimum grade of &quot;C-&quot; in MGMT 201 or MGMT 201H and ECON 202 or ECON 202H; restricted to SBA honors students. Req. Designation: Business Honors Room Requirements: Electronic Classroom(1)</td>
</tr>
<tr>
<td>MGMT 345(3)</td>
<td>Ethics, Economics &amp; Entrepreneurship</td>
<td>Prerequisite: Junior Standing, 'C-' or better in MGMT 201 The entrepreneur has been reviled as a social parasite and cheered as a moral hero. Through an examination of some classic works on entrepreneurship and the writings of our guest speakers, in Ethics, Economics, and Entrepreneurship we will take up three main questions: Who is the entrepreneur—that is, what activities or characteristics make one an entrepreneur? Why did the entrepreneur largely disappear from intellectual discourse in the middle 20th century? How ought we to evaluate the entrepreneur morally—and does the answer depend upon who we understand the entrepreneur to be? Components: Lecture(In person) Requirement Group: Prerequisites: Junior Standing, minimum grade of &quot;C-&quot; in MGMT 201. Req. Designation: Business Honors Room Requirements: Electronic Classroom(1)</td>
</tr>
<tr>
<td>MGMT 360(3)</td>
<td>Values-Based Leadership</td>
<td>Prerequisites: Junior Standing, minimum grade of &quot;C-&quot; in MGMT 201. An examination of several major approaches to leadership that are based on personal and organizational values. Outcome: Students will understand major approaches to leadership, examine their own values and approach to leadership and improve their leadership skills. Components: Lecture(In person) Requirement Group: Prerequisites: Junior Standing, minimum grade of &quot;C-&quot; in MGMT 201. Req. Designation: Business Honors Room Requirements: Lab - Computer(1)</td>
</tr>
<tr>
<td>MGMT 395(1 - 3)</td>
<td>Independent Study in Management</td>
<td>Department Consent Required Prerequisite: Junior standing; Instructor and Dean permission. Components: Independent Study Topics: Women and The Church, Evolution of Managerial ENTR Requirement Group: Prerequisite: Junior standing or above. Req. Designation: Business Honors</td>
</tr>
</tbody>
</table>
### MGMT 399 (1 - 3)  
**Course ID:** 005210  
**06-JUN-2018**  
**Special Topics in Management**

- **Prerequisites:** Junior standing.
- **Components:** Lecture (In person)
- **Requirement Group:** Prerequisite: Junior standing or above.
- **Req. Designation:** Business Honors
- **Room Requirements:** Electronic Classroom (1)

### MGMT 400B (1.5)  
**Course ID:** 013928  
**19-JUN-2019**  
**Values-Based Leadership**

- **Outcomes:** Students will: 1) learn and understand fundamental and diverse principles and theories of leadership and management; 2) develop a clearer understanding of and commitment to personal values as a way of developing a sound basis for making personal and professional decisions; 3) apply what they learn in this course to clarify thinking on leadership and to solve problems in the future; 4) learn to analyze and critically evaluate different ideas, concepts and points of view on the concepts of leadership and management; 5)
- **Components:** Lecture (In person)
- **Requirement Group:** Restricted to BS19 - Baumhart Scholars
- **Req. Designation:** Business Honors
- **Room Requirements:** Electronic Classroom (1)

### MGMT 401B (1.5)  
**Course ID:** 013927  
**15-JUN-2019**  
**Innovative Corporate Social Responsibility**

- **Outcomes:** Students will be able to: 1) examine the interaction between market and civil society institutions in the development of corporate responsibility initiatives; 2) demonstrate understanding of changing legal, social, and political environments as they affect organizations; and 3) analyze organizational situations, identify key issues, and formulate arguments and appropriate ways to innovatively implement changes.
- **Components:** Lecture (In person)
- **Requirement Group:** Restricted to BS19 - Baumhart Scholars
- **Req. Designation:** Business Honors
- **Room Requirements:** Electronic Classroom (1)

### MGMT 402B (1.5)  
**Course ID:** 013926  
**15-JUN-2019**  
**Social Enterprise**

- **Outcomes:** Students will demonstrate: 1) an understanding of the social enterprise sector, including what distinguishes social entrepreneurship from both traditional social services and traditional entrepreneurship; 2) a
Creating Ethical Work Environments

This course will explore how companies create and sustain ethical work environments and challenge students to systematically think about ethical dilemmas in human resources. The course will explore ethical practice across four areas of human resources: 1) acquiring employees (employment planning, recruitment, and selection); 2) developing employees (training, mentoring, performance feedback); 3) rewarding employees (salary, incentives, benefits); and 4) managing employment relations (unions, safety). The course will include an emphasis across these areas on diversity, inclusion, and social responsibility.

Outcomes

Students will: 1) have familiarity with major ethical issues in human resources; 2) understand how companies make ethical human resources decisions aligned with their values; and 3) demonstrate knowledge of current

Components: Lecture(In person)

Requirement Group: Restricted to BS19 - Baumhart Scholars

Req. Designation: Business Honors

Room Requirements: Electronic Classroom(1)

ESG Investing

This course will explore the growing integration of environmental, social and governance (ESG) factors into global investment decision-making. Students will learn about: 1) the history and growth of ESG in investing; 2) how to assess a company's climate impact, water management, health and safety policies, supply chain integrity and other ESG factors in the context of financial risk and performance analysis; and 3) how companies can improve their ESG performance.

Outcomes: Students will: 1) understand why ESG factors influence a company's financial performance; 2) assess a company's ESG performance; and 3) develop recommendations for ESG improvement.

Components: Lecture(In person)

Requirement Group: Restricted to BS19 - Baumhart Scholars

Req. Designation: Business Honors

Room Requirements: Electronic Classroom(1)

Strategy and Leadership

The MBA Capstone explores the manner in which companies develop and implement a strategic plan and examines characteristics of effective general managers and leaders.

This course is restricted to students in the MBA program and should be taken during the student's final quarter.

Outcomes: Students will develop an explicit personal way of thinking about the business enterprise as a total system and the manner in which it can gain a sustainable competitive advantage by drafting a complete business plan for a start-up entity. Students will also sharpen their team, analytical, writing, and presentation skills and begin to evaluate the type of leadership skills they will need to move into

Components: Lecture(In person)

Requirement Group: Pre-requisite: Graduate School of Business student.

Req. Designation: Business Honors

Room Requirements: Electronic Classroom(1)

Capstone

Enrollment is restricted to students in the Executive MBA Program.

Brings all of the learning together from the program as it concludes. This course builds on the Entrepreneurship course by having teams prepare a complete business plan for the concept they have developed.

Components: Lecture(In person)

Course Equivalents: MGMT 610E

Requirement Group: Restricted to the students enrolled in the Executive MBA Program.

Req. Designation: Business Honors

Room Requirements: Electronic Classroom(1)

Strategy and Leadership

Prerequisites: Must be part of the Cohort of Intercontinental MBA students

This is a capstone course that explores the manner in which companies develop and implement a strategic plan and also examines characteristics of effective general managers and leaders. (This course should be taken within a student's last two quarters).

Components: Lecture(Hybrid)

Requirement Group: Restricted to students in the Intercontinental MBA program

Req. Designation: Business Honors

Room Requirements: Electronic Classroom(1)
<table>
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<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Semester</th>
<th>Description</th>
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</thead>
</table>
| MGMT 435(3) | 005213    | 15-MAR-2006| Microenterprise Consulting  
In the Jesuit tradition of using knowledge to serve humanity, students utilize and improve their business knowledge and skills by meeting the real-life business consulting needs of individual entrepreneurial and not-for-profit clients starting up or operating businesses in economically distressed communities.  
Outcomes: Students improve skills in service-oriented communication, project management, teamwork, and cross-functional business analysis; and learn how locally-owned business can foster community economic development. Consulting clients receive a feasibility analysis or business plan to help guide business operations and obtain financing for a new or struggling business.  
Components: Lecture  
Requirement Group: Pre-requisite: Graduate School of Business student.  
Req. Designation: Business Honors  
Room Requirements: General Classroom(1) |
| MGMT 440(3) | 010484    | 02-OCT-2007| Integrative Leadership  
Components: Lecture(In person)  
Requirement Group: Pre-requisite: Graduate School of Business student.  
Req. Designation: Business Honors  
Room Requirements: Electronic Classroom(1) |
| MGMT 441(3) | 005214    | 12-NOV-2013| Business Ethics  
This course examines the ethical aspects of individual and corporate decision making in business and provides resources for making ethical decisions within the context of managerial practice.  
Outcome: Students will be acquainted with the concepts and principles of ethical reasoning that have been developed in ethical theory; be aware of the specific ethical issues that arise in management and of the ways in which these issues are commonly analyzed; and be able to make sound ethical and managerial decisions and to implement those decisions within the context of an organization in a competitive marketplace.  
Components: Lecture  
Requirement Group: Pre-requisite: Graduate School of Business student.  
Req. Designation: Business Honors  
Room Requirements: General Classroom(1) |
| MGMT 441M(1.5) | 012645 | 01-NOV-2013| Business Ethics  
Must be part of the Cohort of Intercontinental MBA students.  
This course examines the ethical aspects of individual and corporate decision making in business and provides resources for making ethical decisions within the context of managerial practice.  
Outcomes: Students will be acquainted with the concepts and principles of ethical reasoning that have been developed in ethical theory; be aware of the specific ethical issues that arise in management and of the ways in which these issues are commonly analyzed; and be able to make sound ethical and managerial decisions and to implement those decisions  
Components: Lecture(Hybrid)  
Requirement Group: Prerequisite: ACCT 400M or equivalent. IMBA Cohort Member  
Req. Designation: Business Honors  
Room Requirements: Electronic Classroom(1) |
| MGMT 443(3) | 007291    | 27-OCT-2009| Global Environmental Ethics  
This course develops an understanding of the ethical issues and responsibilities arising from human interaction with the non-human natural environment. Perspectives from various religious traditions, Western philosophy, and the science of ecology are considered.  
Outcome: Students will be able to demonstrate ethical awareness, reflection, and application of ethical principles in decision making.  
Components: Lecture(In person)  
Requirement Group: Pre-requisite: Graduate School of Business student.  
Req. Designation: Business Honors  
Room Requirements: Electronic Classroom(1) |
MGMT 443M(1.5)  Global Environmental Ethics  21-AUG-2013
Prerequisites: Must be part of the Cohort of Intercontinental MBA students

This course develops an understanding of the ethical issues and responsibilities arising from human interaction with the non-human natural environment. Perspectives from various religious traditions, Western philosophy, and the science of ecology are considered.

Outcomes: Students will be able to demonstrate ethical awareness, reflection, and application of ethical principles in decision making.

Components: Lecture(Hybrid)
Requirement Group: Restricted to students in the Intercontinental MBA program
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)

MGMT 446(3)  International Business Ethics  12-NOV-2013
Pre-requisite: Graduate School of Business student.

This is an advanced business ethics course that addresses the ethical issues that arise in the global business environment, including the standards for the operation of multinational corporations and the ethical perspectives of managers in different countries.

Outcome: Students will understand the specific ethical problems of international business and of different ethical perspectives; develop skills for personal decision making and for developing and implementing ethical corporate policies in international business; and learn how to work toward more effective background institutions and forms of international business regulation.

Components: Lecture
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)

MGMT 447(3)  Special Topics in Ethics: Variable Topics  12-NOV-2013
Pre-requisite: Graduate School of Business student.

This is an advanced business ethics course that addresses the ethical challenges in finance, which includes financial markets, financial services, financial management, and finance theory. The aim of this course is to understand the ethical issues that arise in the various areas of finance and to develop an ability to resolve these issues effectively and responsibly. Topics include: fairness in financial markets, the rationale for market regulation, duties of agents, fiduciaries, and professionals, conflict of interest, insider trading, manipulation and fraud, marketing and sales, consumer privacy, abusive credit practices, financial management, financial reporting, bankruptcy, acquisitions and mergers, and building an ethical corporate culture.

Components: Lecture
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Business Honors
Room Requirements: General Classroom(1)

MGMT 449(3)  Independent Study in Ethics  12-NOV-2013
Pre-requisite: Graduate School of Business student.

Components: Lecture
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Business Honors
### Int’l Strategies for Multinational Enterprises

**Course ID:** 013525  
**Run Date:** 15-JUN-2017

International business activity by multinational enterprises (MNEs) is one of the key features of the contemporary global economy. This course is designed to provide students with a broad overview of multiple quantitative approaches for analyzing MNEs; successful international (or global) strategies in foreign countries. The course includes topics such as modern theories of MNEs, entry mode choices, location selections, country risk assessment, MNE performance, and diverse econometric models for analyzing MNEs; international (or global) strategies.

**Outcomes** - Students completing this course will have an understanding of and the ability to apply the following:

1. Theoretical and analytical insights for understanding the real world of international business in terms of...

**Components:**
- Lecture (In person)

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

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### Values Based Leadership and Vocation

**Course ID:** 013308  
**Run Date:** 15-JUN-2016

This course is focused on "values-based" leadership. This is an umbrella term that covers a wide range of approaches to leadership, all of which have at their foundation a set of values or principles, or at least an examination of one’s values and beliefs.

**Outcomes:** To assist students in beginning to develop a personally relevant and valuable style of leadership and management that will positively impact them and their organizations in a complex, diverse, and interdependent world.

**Components:**
- Lecture (In person)

**Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program.

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

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### Managing and Motivating in the Workplace

**Course ID:** 005220  
**Run Date:** 15-JUN-2013

This course examines the effective management of people working in organizational settings.

**Outcome:** Students will understand how organizational behavior theory and practice can help managers in motivating individual employees, facilitating productive work teams, and leading successful organizations in a diverse global environment.

**Components:**
- Lecture (In person)

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

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### Managing and Motivating in the Workplace

**Course ID:** 012623  
**Run Date:** 24-JUN-2013

This course examines the effective management of people working in organizational settings.

**Outcomes:** Students will understand how organizational behavior theory and practice can help managers in motivating individual employees, facilitating productive work teams, and leading successful organizations in a diverse global environment.

**Components:**
- Lecture (Hybrid)

**Requirement Group:** Restricted to students in the Intercontinental MBA program

**Req. Designation:** Business Honors

**Room Requirements:** Electronic Classroom(1)

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### Human Resource Policies

**Course ID:** 005221  
**Run Date:** 12-NOV-2013

**Components:**
- Lecture

**Requirement Group:** Pre-requisite: Graduate School of Business student.

**Req. Designation:** Business Honors

**Room Requirements:** General Classroom(1)
## Organizational Change & Development

**Course ID:** 005222  
**Course ID:** 012786  
**Course ID:** 005223  
**Course ID:** 005224

**MGMT 472(3)**  
Organizational Change & Development  
This course focuses on the manager's role as a change agent in implementing effective change management and organizational development.  

Outcome: Students will apply change theory frameworks in analyzing different types of organizational change such as mergers and restructuring and will learn how to manage resistance to change, facilitate change implementation and foster long-term acceptance of change by employees.  

Special Note: MGMT 472 is cross-listed with HRIR 431.  

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Equivalents</td>
<td>CSIS 472, HRER 431, HRIR 431</td>
</tr>
<tr>
<td>Requirement Group</td>
<td>Pre-requisite: Graduate School of Business student.</td>
</tr>
<tr>
<td>Req. Designation</td>
<td>Business Honors</td>
</tr>
<tr>
<td>Room Requirements</td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>

**MGMT 472E(1.5)**  
Organizational Change and Development  
Enrollment is restricted to students in the Executive MBA Program.  

Explores the complexity and dynamics of change in organizations. Topics covered include organization development, managing resistance, and change leadership.  

Components: Lecture(In person)  

| Course Equivalents | MGMT 602E |
| Requirement Group | Restricted to the students enrolled in the Executive MBA Program. |
| Req. Designation | Business Honors |
| Room Requirements | Electronic Classroom(1) |

**MGMT 473(3)**  
Labor Relations  

| Components | Lecture |
| Requirement Group | Pre-requisite: Graduate School of Business student. |
| Req. Designation | Business Honors |
| Room Requirements | General Classroom(1) |

**MGMT 474(3)**  
Strategic Management  
This course analyzes the responsibilities of general management in formulating, communicating and implementing a strategic plan. Through case studies, the course applies the principles of strategic analysis to business situations.  

Outcomes: Students will develop executive and general management skills through an understanding of how the various functions of an organization operate as a whole. Students will also build their skills in conducting strategic analyses in a variety of industries and competitive situations and gain a stronger understanding of the competitive challenges of the market environment.  

Components: Lecture  

| Requirement Group | Pre-requisite: Graduate School of Business student. |
| Req. Designation | Business Honors |
| Room Requirements | General Classroom(1) |

**MGMT 474E(1.5)**  
Strategic Management  
Enrollment is restricted to students in the Executive MBA Program.  

This course introduces and develops strategic techniques to facilitate an organization's articulation of its mission and goals and its formation, implementation, and evaluation of key strategies. Additional topics include: strategic thinking, competitive advantage, vertical and horizontal integration, and planning horizon.  

Components: Lecture(In person)  

| Course Equivalents | MGMT 604E |
| Requirement Group | Restricted to the students enrolled in the Executive MBA Program. |
| Req. Designation | Business Honors |
| Room Requirements | Electronic Classroom(1) |
Cross-Cultural Dimensions of Intl Mgmt & Marketing

This course examines cross-cultural management and marketing topics both within the business organization and across the global marketplace.

Outcome: Students learn how differences in national and ethnic cultures affect the behavior of employees working in organizations, managers making business decisions and consumers making product choices.

Special note: MGMT 475 is cross-listed with MARK 475.

Components:
- Lecture

Course Equivalents: MARR 475

Requirement Group: Graduate School of Business student.

Room Requirements: General Classroom(1)

Cross-Cultural Dimensions of Intl Mgmt & Marketing

This course examines cross-cultural management and marketing topics both within the business organization and across the global marketplace.

Outcomes: Students learn how differences in national and ethnic cultures affect the behavior of employees working in organizations, managers making business decisions and consumers making product choices.

Components:
- Lecture (Hybrid)

Requirement Group: Restricted to students in the Intercontinental MBA program

Room Requirements: Electronic Classroom(1)

Advanced Topics in Mgmt

Components:
- Lecture

Topics:
- Art and Practice of Leadership, Gender & Diversity, Leadership, Ethics, & You
- Negotiation and Mediation, Entrepreneurship, Business in the European union, Real Estate Strategy and Investment, Silo Busting, Entrepreneurship/Dev Countries
- Entrepreneurial Finc&PrivEquity, ManagPeople/CompetAdvantage, Organizational Adaptability and Leadership

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: General Classroom(1)

Advanced Topics in Management

Must be part of the Cohort of Intercontinental MBA students.

Components:
- Lecture (Hybrid)

Requirement Group: Restricted to students in the Intercontinental MBA program

Room Requirements: Electronic Classroom(1)

Family Business

This course examines the family, ownership and management challenges involved in operating a family business, including governance and leadership succession.

Outcomes

Students will be able to analyze the stumbling blocks to family business succession, compare differences between family and non-family owned firms and understand the impact of systems of family ownership and management on a firm’s stakeholders and advisors.

Components:
- Lecture

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: General Classroom(1)
### MGMT 478(3)  
**Team Management**

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Equivalents</td>
<td>CSIS 478</td>
</tr>
<tr>
<td>Requirement Group</td>
<td>Pre-requisite: Graduate School of Business student.</td>
</tr>
<tr>
<td>Req. Designation</td>
<td>Business Honors</td>
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<tr>
<td>Room Requirements</td>
<td>General Classroom(1)</td>
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</tbody>
</table>

### MGMT 479(3)  
**Independent Study in Management**

<table>
<thead>
<tr>
<th>Components</th>
<th>Independent Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirement Group</td>
<td>Pre-requisite: Graduate School of Business student.</td>
</tr>
<tr>
<td>Req. Designation</td>
<td>Business Honors</td>
</tr>
</tbody>
</table>

### MGMT 480(3)  
**Recognizing Entrepreneurial Opportunities**

*This course will focus on the very early stages of the entrepreneurial process. We will discuss how new opportunities are discovered and how societal value is created throughout this process. In its approach, the course will be based on classic theoretical readings, the insights of economics, strategic management, organizational studies, psychology and cognitive science.*

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Apply analytical and critical thinking skills to identify untapped entrepreneurial opportunities.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Components</td>
<td>Lecture(In person)</td>
</tr>
<tr>
<td>Req. Designation</td>
<td>Business Honors</td>
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<tr>
<td>Room Requirements</td>
<td>Electronic Classroom(1)</td>
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</tbody>
</table>

### MGMT 481(3)  
**Entrepreneurship**

*This course enables the students to develop their new venture ideas. We discuss how to cultivate new business ideas, form venture teams, evaluate the opportunities, and design a firm to bring the ideas to life. At the end, each venture team produces a business plan.*

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>The students learn how all major functions of a business come together in a new venture. This course will help those who might want to start their own business in the future. It will also help those who will work for existing companies by encouraging them to think more strategically and creatively about business.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Components</td>
<td>Lecture(In person)</td>
</tr>
<tr>
<td>Requirement Group</td>
<td>Prerequisite: MGMT 480 or Instructor Consent</td>
</tr>
<tr>
<td>Req. Designation</td>
<td>Business Honors</td>
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<tr>
<td>Room Requirements</td>
<td>Electronic Classroom(1)</td>
</tr>
</tbody>
</table>

### MGMT 481E(1.5)  
**Innovation and the Entrepreneurial Mindset**

*Enrollment is restricted to students in the Executive MBA Program.*

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture(In person)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Equivalents</td>
<td>MGMT 607E</td>
</tr>
<tr>
<td>Requirement Group</td>
<td>Restricted to the students enrolled in the Executive MBA Program.</td>
</tr>
<tr>
<td>Req. Designation</td>
<td>Business Honors</td>
</tr>
<tr>
<td>Room Requirements</td>
<td>Electronic Classroom(1)</td>
</tr>
</tbody>
</table>
**Entrepreneurship**

This course is a hands-on introduction to the entrepreneurship field. We discuss how to generate new business ideas, recognize opportunities, form a venture team, evaluate the opportunities, and design a firm to bring the ideas to life. At the end, each venture team produces a business plan.

Outcomes:
- The students learn how all major functions of a business come together in a new venture. This course will help those who might want to start their own business in the future. It will also help those who will work for existing companies by encouraging them to think more strategically and creatively about business.

Components:
- Lecture (Hybrid)
- Requirement Group: Restricted to students in the Intercontinental MBA program
- Req. Designation: Business Honors

Room Requirements: Electronic Classroom (1)

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**Entrepreneurial Marketing**

This course is about the marketing challenges in an entrepreneurial firm. Entrepreneurship is the discovery, enactment and pursuit of new business opportunities. Successful execution of an entrepreneurial idea requires a sound marketing plan. In this course, we will investigate how marketing tools can enable entrepreneurs to realize the full potential of their ideas.

Components:
- Lecture (In person)
- Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: Electronic Classroom (1)

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**Strategic Entrepreneurship and Innovation Management**

This course will focus on the application of strategic management tools to entrepreneurial situations with an emphasis on the early stages of new venture creation. We will discuss how new opportunities are discovered, how inventions are turned into innovations, and how societal value is created throughout this process. At the end of this course, you will be able to:
- Recognize and discover entrepreneurial opportunities;
- Manage the creation and appropriation of the value generated by innovations;
- Apply analytical and critical thinking skills in an uncertain business environment;
- Apply your learning in a real-life project.

Components:
- Lecture (In person)
- Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: Electronic Classroom (1)

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**Social Enterprise**

Social enterprise seeks to create ventures that provide critical social services in innovative ways using the concepts and methods of business. This course aims to prepare students to engage in social enterprise by focusing on how to create social value by business means; how to start and sustain an entrepreneurial social venture; how to scale social innovation and grow an organization; how to obtain funding and generate earned revenue; how to adopt an appropriate legal governance structure and tax status; and how to measure, document, and communicate social impact.

Components:
- Lecture (In person)
- Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: Electronic Classroom (1)

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**Negotiations and Mediations**

Components:
- Lecture (In person)
- Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: Electronic Classroom (1)
School of Business Admin - Management - Subject: Management

MGMT 570M(3)
Negotiations and Mediations
Prerequisites: Must be part of the Cohort of Intercontinental MBA students

This course is designed to improve the understanding of and skills in negotiations and mediation. After an introduction to the fundamental principles of bargaining and negotiation, the first module will address the essential elements of international negotiations. The second module will continue the focus on personal competencies and the development of negotiation skills, including how to develop integrative (win-win) outcomes. Topics progress to more complex negotiations, as well as managing conflicts thorough mediation. Throughout the course, in-class simulations and out-of-class assignments are employed to introduce negotiation concepts and to develop new skills.

Components:
- Lecture (Hybrid)
- Requirement Group: Restricted to students in the Intercontinental MBA program
- Req. Designation: Business Honors
- Room Requirements: Electronic Classroom(1)

MGMT 571(3)
Enterprise Risk Management
Prerequisite: FINC 450

This course explores the emerging practice of "enterprise risk management" (ERM) or "integrated risk management"-a new managerial outlook on managing risk. Enterprise risk management considers all the risks faced by the firm and attempts to integrate these.

Components:
- Lecture (In person)
- Course Equivalents: FINC 557
- Requirement Group: Prerequisite: FINC 450.
- Req. Designation: Business Honors
- Room Requirements: Electronic Classroom(1)

MGMT 573(3)
Business Strategy

This course analyzes the responsibilities of general management in formulating, communicating, and implementing a strategic plan. Whereas corporate strategy (MGMT 574) defines the vertical and horizontal scope of a firm, business strategy (MGMT 573) is concerned with how the firm generates and sustains competitive advantage within a particular industry or product market. Students will develop executive and general management skills through an understanding of how the various functions of an organization operate as a whole. Through case studies, students will also build their skills in conducting strategic analyses in a variety of industries and competitive situations and gain a stronger understanding of the challenges of the business environment.

Components:
- Lecture (In person)
- Requirement Group: Pre-requisite: Graduate School of Business student.
- Req. Designation: Business Honors
- Room Requirements: Electronic Classroom(1)

MGMT 574(3)
Corporate Strategy

This course focuses on the strategic management of multi-business firms. Whereas business strategy or competitive strategy is concerned with how the firm competes within a particular industry or product market, corporate strategy defines the scope of the firm in terms of the industries and markets in which it competes.

Components:
- Lecture (In person)
- Requirement Group: Pre-requisite: Graduate School of Business student.
- Req. Designation: Business Honors
- Room Requirements: Electronic Classroom(1)

MGMT 590(3)
Global Strategy and IT

Components:
- Lecture
- Course Equivalents: INFS 590
- Requirement Group: Pre-requisite: Graduate School of Business student.
- Req. Designation: Business Honors
- Room Requirements: General Classroom(1)

MGMT 600E(3)
Exec Development & Skill Building

Components:
- Lecture
- Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago
- Req. Designation: Business Honors
- Room Requirements: General Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Run Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 601E(1.5)</td>
<td>005232</td>
<td>12-NOV-2013</td>
<td>Organizational Behavior&lt;br&gt;Components: Lecture&lt;br&gt;Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program&lt;br&gt;Req. Designation: Business Honors</td>
</tr>
<tr>
<td>MGMT 602E(1.5)</td>
<td>005233</td>
<td>19-FEB-2014</td>
<td>Organizational Change &amp; Development&lt;br&gt;Explores the complexity and dynamics of change in organizations. Topics covered include organization development, managing resistance, and change leadership.&lt;br&gt;Components: Lecture&lt;br&gt;Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.&lt;br&gt;Req. Designation: Business Honors</td>
</tr>
<tr>
<td>MGMT 603E(1.5)</td>
<td>005234</td>
<td>12-NOV-2013</td>
<td>Strategic Management&lt;br&gt;Components: Lecture&lt;br&gt;Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program&lt;br&gt;Req. Designation: Business Honors</td>
</tr>
<tr>
<td>MGMT 604E(1.5)</td>
<td>005235</td>
<td>01-JAN-2014</td>
<td>Strategic Management&lt;br&gt;Executive MBA students only.&lt;br&gt;This course introduces and develops strategic techniques to facilitate an organization's articulation of its mission and goals and its formulation, implementation, and evaluation of key strategies. Additional topics include: strategic thinking, competitive advantage, vertical and horizontal integration, and planning horizon.&lt;br&gt;Components: Lecture(In person)&lt;br&gt;Course Equivalents: MGMT 474E&lt;br&gt;Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.&lt;br&gt;Req. Designation: Business Honors&lt;br&gt;Room Requirements: Electronic Classroom(1)</td>
</tr>
<tr>
<td>MGMT 605E(1.5)</td>
<td>009407</td>
<td>01-SEP-2017</td>
<td>Conflict Management &amp; Negotiation&lt;br&gt;Students participate in hands-on exercises designed to increase their knowledge of conflict resolution and negotiation techniques.&lt;br&gt;Components: Lecture&lt;br&gt;Course Equivalents: HRER 511E&lt;br&gt;Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago&lt;br&gt;Req. Designation: Business Honors</td>
</tr>
<tr>
<td>MGMT 606E(3)</td>
<td>009408</td>
<td>01-JAN-2017</td>
<td>International Immersion&lt;br&gt;Students take an international trip to two countries to gain a better understanding of the opportunities and challenges and opportunities related to international business endeavors.&lt;br&gt;Components: Lecture&lt;br&gt;Requirement Group: Restricted to the students enrolled in the Executive MBA Program.&lt;br&gt;Req. Designation: Business Honors</td>
</tr>
<tr>
<td>MGMT 607E(1.5)</td>
<td>010450</td>
<td>01-OCT-2014</td>
<td>Entrepreneurship&lt;br&gt;Introduces the tools necessary for an individual to determine a relevant business concept and prepare a business concept for the marketplace.&lt;br&gt;Components: Lecture(In person)&lt;br&gt;Course Equivalents: MGMT 481E&lt;br&gt;Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago&lt;br&gt;Req. Designation: Business Honors&lt;br&gt;Room Requirements: Electronic Classroom(1)</td>
</tr>
</tbody>
</table>
School of Business Admin – Management – Subject: Management

**MGMT 608E(1.5)**  
Course ID: 010451  
12-NOV-2013  
Strategy - Capstone I  
Components: Lecture (In person)  
Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago  
Req. Designation: Business Honors  
Room Requirements: Electronic Classroom(1)

**MGMT 609E(1.5)**  
Course ID: 011377  
29-JUN-2012  
Cases in Leadership  
This course will examine the leadership skills needed by executives to achieve organizational success in a highly competitive, often challenging business environment. Students will consider the many and varied challenges leaders must confront and guide their teams through to ensure attainment of institutional goals.  
Components: Lecture  
Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program  
Req. Designation: Business Honors

**MGMT 610E(1.5)**  
Course ID: 012084  
18-FEB-2014  
Capstone  
Enrollment limited to students in MBA for Executives program.  
This course brings together all of the learning from the program as it concludes. Students prepare and present a complete business plan for the concept they developed in the Entrepreneurship course (MGMT 607E).  
Components: Lecture (In person)  
Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago  
Req. Designation: Business Honors  
Room Requirements: General Classroom(1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Components</th>
<th>Course Equivalents</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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<tbody>
<tr>
<td>005257</td>
<td>Intro to Operations Mgmt</td>
<td>Lecture</td>
<td>SCMG 480</td>
<td>Business Honors</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>005258</td>
<td>Quality Mgmt &amp; Work Design</td>
<td>Lecture</td>
<td>SCMG 481</td>
<td>Business Honors</td>
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<tr>
<td>005259</td>
<td>Operations Mgmt Compet Ad</td>
<td>Lecture</td>
<td>SCMG 482</td>
<td>Business Honors</td>
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<tr>
<td>005260</td>
<td>Mgmt of Service Operations</td>
<td>Lecture</td>
<td>CSIS 483, SCMG 483</td>
<td>Business Honors</td>
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<tr>
<td>005261</td>
<td>Project Management</td>
<td>Lecture</td>
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<td>Electronic Classroom(1)</td>
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<tr>
<td>005262</td>
<td>Strategic Issues in Manufacturing</td>
<td>Lecture</td>
<td>INFS 485</td>
<td>Business Honors</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>005263</td>
<td>Global Logistics</td>
<td>Lecture</td>
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<td>General Classroom(1)</td>
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<td>005264</td>
<td>Indep Study-Produc &amp; Oper Mgmt</td>
<td>Independent Study</td>
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<tr>
<td>005265</td>
<td>Found of Business Modeling</td>
<td>Lecture</td>
<td>ISSCM 490</td>
<td>Business Honors</td>
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<td>005266</td>
<td>Managerial Statistics</td>
<td>Lecture</td>
<td>ISSCM 491</td>
<td>Business Honors</td>
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<tr>
<td>MGSC 492(3)</td>
<td>Database Systems</td>
<td>Lecture</td>
<td>005267</td>
<td>3</td>
<td>Lecture</td>
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<tr>
<td>MGSC 493(3)</td>
<td>Strategic Information Systems</td>
<td>Lecture</td>
<td>005268</td>
<td>3</td>
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<tr>
<td>MGSC 494(3)</td>
<td>Comp Model, Plan, Decision Mak</td>
<td>Lecture</td>
<td>005269</td>
<td>3</td>
<td>Lecture</td>
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<tr>
<td>MGSC 495(3)</td>
<td>Forecasting Methods</td>
<td>Lecture</td>
<td>005270</td>
<td>3</td>
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<tr>
<td>MGSC 496(3)</td>
<td>Information Syst Developm</td>
<td>Lecture</td>
<td>005271</td>
<td>3</td>
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<tr>
<td>MGSC 497(3)</td>
<td>Decision Support &amp; Expert Syst</td>
<td>Lecture</td>
<td>005272</td>
<td>3</td>
<td>Lecture</td>
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<tr>
<td>MGSC 498(3)</td>
<td>Telecommunications Mgrs</td>
<td>Lecture</td>
<td>005273</td>
<td>3</td>
<td>Lecture</td>
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<tr>
<td>MGSC 499(3)</td>
<td>Indp Study–Quant Meth &amp; Comptr</td>
<td>Independent Study</td>
<td>005274</td>
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### School of Business Admin - Management Science - Subject:

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<td>MGSC 600E(1.5)</td>
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<td>03-JUN-2011</td>
<td>Data Analysis for Managers</td>
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<td>Obj-Orient Prog Using C++</td>
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<td>Client Server Apps</td>
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<td>Data Warehousing &amp; Mine</td>
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<td>MGSC 799(3)</td>
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<td>Seminar in Adv Topics</td>
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### Sports Management 300 Level Transfer
**Course ID:** 013761
**Date:** 01-AUG-2018

**Components:**
- Lecture

**Req. Designation:** Business Honors

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### The Business of Sports
**Course ID:** 009647
**Date:** 06-JUN-2018

**Components:**
- Lecture (In person)

**Req. Designation:** Business Honors
**Room Requirements:** Electronic Classroom(1)

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### Social Aspects of Sport Management
**Course ID:** 010900
**Date:** 06-JUN-2018

**Prerequisites:** Junior Standing, minimum grade of "C-" in SPRT 130.

This course provides an examination of the role and relevance of sport in modern American society; impact of sport on society and the influence which cultural institutions have on sport. Sport related issues and controversies in contemporary sport as framed from a sociological and ethical perspective will be discussed.

**Prerequisites:** Junior Standing and C- or better in SPRT 130.

**Components:**
- Lecture (In person)

**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in SPRT 130.
**Req. Designation:** Business Honors
**Room Requirements:** Electronic Classroom(1)

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### Economics of Sport
**Course ID:** 009757
**Date:** 05-NOV-2018

**Prerequisites:** Junior Standing, minimum grade of "C-" in SPRT 130, ECON 201 and ECON 202.

Using the tools of economic analysis, this course will examine issues pertaining to professional and amateur sports. It will also address economic policy of various sport industry segments.

**Components:**
- Lecture (In person)

**Requirement Group:** Prerequisites: Junior standing, minimum grade of "C-" in ECON 201, ECON 202 and SPRT 130.
**Req. Designation:** Business Honors
**Room Requirements:** General Classroom(1)

---

### Fundamentals of Sport Finance
**Course ID:** 009889
**Date:** 05-NOV-2018

**Prerequisites:** Junior standing, minimum grade of "C-" in SPRT 130.

**Components:**
- Lecture (In person)

**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in SPRT 130.
**Req. Designation:** Business Honors
**Room Requirements:** Electronic Classroom(1)

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### Sports Facility Management and Operations
**Course ID:** 009758
**Date:** 05-NOV-2018

**Prerequisites:** Junior Standing; minimum grade of "C-" in SPRT 130.

This course examines the comprehensive planning for development and operations of new and existing sport and fitness facilities and the management of those events.

**Components:**
- Lecture (In person)

**Requirement Group:** Prerequisite: Minimum grade of "C-" or better in SPRT 130 and Junior Standing.
**Req. Designation:** Business Honors
**Room Requirements:** General Classroom(1)

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### Globalization of Sport Industry
**Course ID:** 010901
**Date:** 05-NOV-2018

**Prerequisites:** Junior Standing, minimum grade of "C-" in SPRT 130.

The course provides an analysis of the impact of the globalization of sport in relation to the organization and management of international sport, including the Olympic movement and the examination of U.S. professional sports. A comprehensive investigation of international governance, political, social, and economic issues which leagues and corporations must consider in conducting business in foreign markets.

**Prerequisite:** Junior Standing and C- or better in SPRT 130

**Components:**
- Lecture (In person)

**Attributes:** International Business

**Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in SPRT 130.
**Req. Designation:** Business Honors
**Room Requirements:** Electronic Classroom(1)
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<tr>
<td>SPRT 365(3)</td>
<td>009756</td>
<td>05-NOV-2018</td>
<td>Fundamentals Sport Marketing&lt;br&gt;Prerequisites: Junior Standing, minimum grade of &quot;C-&quot; in SPRT 130 and MARK 201.&lt;br&gt;This course focuses on the application of marketing principles and practices to the sport industry. Consideration given to marketing sport both as a spectator and a participant.</td>
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<td>SPRT 375(3)</td>
<td>009834</td>
<td>05-NOV-2018</td>
<td>Sport Media&lt;br&gt;Prerequisites: Sophomore Standing, minimum grade of &quot;C-&quot; in SPRT 130.</td>
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<td>SPRT 380(3)</td>
<td>009789</td>
<td>05-NOV-2018</td>
<td>Legal Aspects in Sport Management&lt;br&gt;Prerequisites: Junior Standing, minimum grade of &quot;C-&quot; in SPRT 130.&lt;br&gt;These are legal issues which arise in the sport industry, including both amateur and professional sports with a strong emphasis on ethical concerns.</td>
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<tr>
<td>SPRT 395(1 - 3)</td>
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<td>06-JUN-2018</td>
<td>Independent Study&lt;br&gt;Components: Lecture(Independent Study)&lt;br&gt;Topics: Financials of MLS&lt;br&gt;Requirement Group: Pre-requisite: Junior standing or above.</td>
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<td>SPRT 399(1 - 3)</td>
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<td>06-JUN-2018</td>
<td>Special Topics in SPRT&lt;br&gt;Prerequisite: Junior Standing &amp; C- or better in SPRT 130.&lt;br&gt;Topics: International Sport Management: Beijing, Sport Sales, Contemporary Issues in the Sport Industry, Sport Analytics</td>
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<td>SPRT 530(3)</td>
<td>009772</td>
<td>27-SEP-2010</td>
<td>Management of Sport Organizations&lt;br&gt;This course provides an overview of the field of sport management, including career opportunities and growth trends in the sport industry. The application of the management concepts and theories related to the sport industry and sport organizations with consideration given to the role of the sport manager. Topics include organizational design, governance, leadership, change, public policy, labor relations, collective bargaining, and diversity, as well as current and ethical issues in sport and the globalization of the sport industry. Students will develop an understanding of the historical aspects of sport management and analyze the sport industry including the role of the sport manager; comprehend the significance mission statement, goals, and objective in developing a sport organizational business plan; describe the sport management strategic process and the approaches in sport organizational structure and effectiveness.</td>
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Components: Lecture(In person)<br>Requirement Group: Pre-requisite: Graduate School of Business student. |
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| SPRT 531(3) | 009915 | 27-SEP-2010 | Sport Sponsorship
This course details the application of sponsorship acquisition methods to the sport industry. It examines sport sponsorship retention strategies and sponsorship evaluation methods in sport. Students will identify the scope of sponsorship acquisition within the sport industry; analyze the role of sport sponsorship specific to profit and non-profit sport organizations; prepare and present a sport sponsor sales proposal; create sport sponsorship inventories; and evaluate sport sponsorship proposals and retention strategies.

Components: Lecture (In person)
Course Equivalents: MARK 560
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)

| SPRT 532(3) | 010075 | 27-SEP-2010 | Sport Law
This course examines and analyzes legal issues connected to amateur and professional sport associated with the fundamental concepts of law, sport business structure and legal authority and understanding the process of legal research. Students will comprehend the legal and court system, legal process, and the fundamental concepts of common, statutory, and constitutional law; perform and analyze sport law research; understand the elements of negligence; discuss recent court interpretations; and recommend a risk management standard of practice in the sport industry.

Components: Lecture (In person)
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)

| SPRT 534(3) | 010207 | 27-SEP-2010 | International Sport Management
This course provides an overview of the sport industry with an examination of the business of sport in the emerging global community. Various topics include the Olympic movement, international governance, political, social, and economic challenges along with current and ethical issues in sport and the globalization of the sport industry. Students will increase their awareness of the scope of the global sport industry; develop an understanding and appreciation of sports from an international perspective; interpret the process of globalization in the sport context; and demonstrate a critical awareness of major theories and concepts in terms of the sport industry.

Components: Lecture (In person)
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)

| SPRT 538(3) | 010727 | 23-OCT-2012 | Current Issues and Trends in the Sports Industry
This course provides strategic analysis of the multibillion-dollar sport industry and the dilemmas faced by today's sport business leaders by offering an overview of major sport business trends and issues in preparing future sport business leaders. The course covers the major disciplines of the field of sport management by providing an insight of professional, Olympic, intercollegiate, and other sport industry segments through focused readings, research and targeted discussions.

Components: Lecture (In person)
Requirement Group: Pre-requisite: Graduate School of Business student.
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)

| SPRT 595(1 - 3) | 011431 | 15-OCT-2009 | Department Consent Required
Independent Study in SPRT Management
Student will conduct in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of SPRT MGMT not otherwise covered by department course offerings.

Components: Independent Study
Req. Designation: Business Honors
African American Studies Program 100 - Level Transfer
Components: Lecture
Req. Designation: Business Honors

African American Studies Program 200 - Level Transfer
Components: Lecture
Req. Designation: Business Honors

African American Studies Program 300 - Level Transfer
Components: Lecture
Req. Designation: Business Honors

Gospel Choir
Components: Lecture
Req. Designation: Business Honors

Jazz Band
Components: Lecture
Req. Designation: Business Honors
Room Requirements: General Classroom(1)

Race and Ethnic Relations
Components: Lecture
Req. Designation: Business Honors

Introduction to Jazz
Components: Lecture
Req. Designation: Business Honors

Intro to Gospel Music
Components: Lecture
Req. Designation: Business Honors

African-American Colloquium
Components: Lecture
Req. Designation: Business Honors
Room Requirements: General Classroom(1)

Peoples of Africa
Components: Lecture
Req. Designation: Business Honors

African-American Anthropology
Components: Lecture
Req. Designation: Business Honors
Room Requirements: General Classroom(1)

African-American Politics
Components: Lecture
Req. Designation: Business Honors
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<td>Socl African-Amer Experience</td>
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<td>AASP 250(3)</td>
<td>Inequality in Society</td>
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<td>AASP 251(3)</td>
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<td>AASP 253(3)</td>
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<td>AASP 254(3)</td>
<td>History of African-Amer Music</td>
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<td>AASP 278(3)</td>
<td>Native African Religions &amp; Spirituality</td>
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<td>AASP 279(3)</td>
<td>Early African Christianity</td>
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<td>AASP 280(3)</td>
<td>Lit Francophone Africa &amp; Carib</td>
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<td>AASP 281(3)</td>
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<td>AASP 333(3)</td>
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<td>AASP 338(3)</td>
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### College of Arts and Sciences - African-American Studies Prgm - Subject:

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<td>AASP 342(3)</td>
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<td>AASP 355(3)</td>
<td>Art of Africa &amp; Oceania</td>
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<td>Civil War and Reconstruction</td>
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<td>African-Americans/Mass Media</td>
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<td>AASP 372(3)</td>
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<td>AASP 379(3)</td>
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<td>AASP 389</td>
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**General Elective Credit**

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# College of Arts and Sciences - Accounting - Subject: Accounting

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AFR 114(3)  
Course ID: 011072  
06-JUN-2017
Introduction to the Qur'an
This course provides an introduction to the central Islamic scripture, the Qur'an in terms of its main features and themes, and as a basis for the theological and ethical teachings of Islam, employing both classical interpretive traditions and contemporary academic approaches.
Outcome: Students will be able to demonstrate and understanding of the nature of the main Islamic scripture, the Qur'an, and its influence on Muslim beliefs, ethical understandings, and social and religious practices.
Components: Lecture
Course Equivalents: IWS 114, THEO 114
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)

AFR 122(3)  
Course ID: 001453  
06-JUN-2017
Race and Ethnic Relations
Race and Ethnic Relations. (ASIA 122) (SOCL 122) (PAX 122)
Components: Lecture
Course Equivalents: PAX 122, SOCL 122
Req. Designation: Business Honors

AFR 156(3)  
Course ID: 001454  
15-JUN-2014
Introduction to Jazz
Introduction to Jazz. (MUSC 156)
Components: Lecture
Course Equivalents: MUSC 156
Req. Designation: Business Honors

AFR 158(3)  
Course ID: 001455  
15-JUN-2014
Intro to Gospel Music
Introduction to Gospel Music. (MUSC 158)
Components: Lecture
Course Equivalents: MUSC 158
Req. Designation: Business Honors

AFR 199(3)  
Course ID: 010576  
15-JUN-2014
Topics in Black World Studies: Introductory
The course examines selected introductory topics in Black World Studies.
Outcome: Students gain insights into special issues in Black World Studies and learn how to use the concepts, theory and methods of this discipline to examine those issues.
Components: Lecture(In person)
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)

AFR 202(3)  
Course ID: 009887  
06-JUN-2018
Culture, Identity and Performance
This course examines the beliefs, values, sub-cultural traditions and performance of identity(ies) typically associated with persons of African heritage in various areas and contexts across the African world. Each of these elements of Black/Africana culture will be viewed through the lenses of social science, literature and other articulations and postulations which attempt to name and characterize these populations, historically and contemporarily in print and electronic media, filmic and popular cultural discourses. This interdisciplinary approach will engage early black film, ethnography, slave narratives, performance and performance theory as tools to unpack multiple contested ideas, beliefs and ideologies concerning the nature of black self-identity and expression.
Components: Lecture(In person)
Attributes: African Studies and the African Diaspora, Black World Studies
Req. Designation: Business Honors

AFR 213(3)  
Course ID: 001457  
15-JUN-2014
Contemporary African Culture
Contemporary African Culture. (ANTH 213) (INTS 214)
Components: Lecture
Course Equivalents: ANTH 213
Req. Designation: Business Honors
### African-American Anthropology

**Title:** African-American Anthropology. (ANTH 214)  
**Components:** Lecture  
**Course Equivalents:** ANTH 214  
**Req. Designation:** Business Honors

### African-American Politics

**Title:** African-American Politics. (PLSC 218)  
**Components:** Lecture  
**Course Equivalents:** PLSC 218  
**Req. Designation:** Business Honors

### Intercultural Communication

**Title:** Intercultural Communication. (CMUN 218) (selected sections)  
**Components:** Lecture  
**Req. Designation:** Business Honors

### Sociology of the African American Experience

**Title:** Sociology of the African American Experience. (SOCL 228)  
**Components:** Lecture  
**Course Equivalents:** SOCL 228  
**Req. Designation:** Business Honors

### Language and Culture

**Title:** Language and Culture  
**Components:** Lecture  
**Req. Designation:** Business Honors

### Inequality in Society

**Title:** Inequality in Society. (SOCL 250) (ASIA 250) (PAX 250)  
**Description:** This course examines the manner in which contemporary society is divided by race, ethnicity, class, sexuality and gender, and the impact of social institutions on these divisions. An emphasis will be placed on income/wealth differences, status differences, class conflict and social conflict over time.  
**Outcome:** Students will acquire a better understanding of social inequality and what can be done to make society more just.  
**Components:** Lecture  
**Course Equivalents:** WOST 250, SOCL 250  
**Req. Designation:** Business Honors

### African-American Art

**Title:** African-American Art. (FNAR 251)  
**Components:** Lecture  
**Course Equivalents:** FNAR 251  
**Req. Designation:** Business Honors

### African-American Art II

**Title:** African-American Art II  
**Components:** Lecture  
**Req. Designation:** Business Honors

### History of African-American Music

**Title:** History of African-American Music. (MUSC 250)  
**Components:** Lecture  
**Course Equivalents:** MUSC 250  
**Req. Designation:** Business Honors
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### Directed Readings in Black World Studies

**Course ID:** 001478  
**Components:** Lecture  
**Req. Designation:** Business Honors  
**Course ID:** 001479  
**Components:** Lecture  
**Topics:** Inculturation- AfrTradReligion, African Dance, African American Cinema, Sociology of Literature, Socl of Islamic Movements, Society in Literature  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

### The History of Islam in Africa

This course examines the development of Islam in Africa, including issues such as Islamic mysticism, eschatology, and state formation.

**Outcome:** Students will gain an understanding of how and when Islam entered Africa and how the religion shaped African societies prior to the colonial period.

**Components:** Lecture(In person)  
**Course Equivalents:** IWS 349, HIST 342C  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

### Eur Thght: Invention of Race

**Components:** Lecture  
**Req. Designation:** Business Honors

### Islam in the African-American Experience

This course traces the development of Islam among African Americans from West African societies prior to the trans-Atlantic slave trade to the influence of Islam on popular culture in the 21st century.

**Outcome:** Students will gain an understanding of how Islamic identity was maintained in the face of slavery, how and if African-American Muslim communities differ from their emigrant counterparts, and how black nationalist groups such as the Moorish Science Temple and Nation of Islam influenced the Islamization of black consciousness in the 20th century.

**Components:** Lecture(In person)  
**Course Equivalents:** IWS 380, HIST 380A  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

### Research Methods in Black World Studies

Chicago has a growing number of newly formed communities whose ancestors are/were African. Among such populations are Cuban, Haitian, Nigerian, Belizean, and Jamaican peoples. These neo-African communities in Chicago tend to cluster in patterns related to available housing, ethnicity and natality. Many factors including language barriers, educational and employment disadvantages as well as cultural ubiquity often leave these newcomers’ needs unattended. This course provides instruction in research methods useful in understanding the social and political needs of such marginalized populations. The primary research model for this course is Participatory Action Research methods.

**Components:** Lecture(In person)  
**Attributes:** African Studies and the African Diaspora, Black World Studies  
**Req. Designation:** Business Honors  
**Room Requirements:** General Classroom(1)

### French African-Amer Lit I

Francophone Literature (in French) (FREN 309) (INTS 309)

**Components:** Lecture  
**Course Equivalents:** FREN 309  
**Req. Designation:** Business Honors
AFR 311(3)  Course ID:001484  15-JUN-2014
Fren Afr-Amer Literature
Components: Lecture
Req. Designation: Business Honors

AFR 312(3)  Course ID:001485  15-JUN-2014
Afr-Amer Leaders/Leadership
Components: Lecture
Req. Designation: Business Honors

AFR 316(3)  Course ID:001486  15-JUN-2014
Caribbean Literature In English
Caribbean Literatures in English. (ENGL 316) (INTS 316)
Components: Lecture
Req. Designation: Business Honors

AFR 326(3)  Course ID:001487  15-JUN-2014
African-American Authors
African Literatures in English. (ENGL 314) (INTS 317)
Components: Lecture
Req. Designation: Business Honors

AFR 333(3)  Course ID:001488  15-JUN-2014
Edoc of The Urban Child
Education of the Urban Child. (CIEP 333)
Components: Lecture
Course Equivalents: CIEP 333
Req. Designation: Business Honors

AFR 340(3)  Course ID:001489  15-JUN-2014
Internatl Rel of Africa
African American Literature. (ENGL 282)
Components: Lecture
Course Equivalents: PLSC 340
Req. Designation: Business Honors

AFR 342(3)  Course ID:001490  15-JUN-2014
African Political Systems
African Politics. (INTS 342) (PLSC 342)
Components: Lecture
Course Equivalents: IWS 342, PLSC 342
Req. Designation: Business Honors

AFR 355(3)  Course ID:001491  15-JUN-2014
Art of Africa
Art of Africa and Oceania. (ANTH 345) (FNAR 355) (INTS 355)
Components: Lecture
Course Equivalents: ANTH 345, FNAR 355
Req. Designation: Business Honors

AFR 361(3)  Course ID:001492  15-JUN-2014
Anth Race & Ethnicity
Topics: Race & Pop Culture in the U.S.
Components: Lecture
Req. Designation: Business Honors

AFR 363(3)  Course ID:001493  15-JUN-2014
Civil War and Reconstruction
Civil War and Reconstruction. (HIST 363)
Components: Lecture
Course Equivalents: HIST 363
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| African-American Mass Media | Lecture |                |
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| AFR 371(3)  | 001496    | 15-JUN-2014    |
| Amer Social Hist: Race & Ethnicity | Lecture |                |
| Req. Designation: Business Honors | |

| AFR 372(3)  | 001497    | 15-JUN-2014    |
| Crime, Race & Violence | Lecture |                |
| Course Equivalents: PAX 373, PLSC 372, CJC 372 | |
| Req. Designation: Business Honors | |

| AFR 373(3)  | 001498    | 15-JUN-2014    |
| 20C Civil Rights Rhetoric | Lecture |                |
| Req. Designation: Business Honors | |

| AFR 374(3)  | 010434    | 15-JUN-2014    |
| Black Politics | Lecture(Period) |                |
| Course Equivalents: HIST 374, PLSC 393 | |
| Req. Designation: Business Honors | |
| Room Requirements: General Classroom(1) | |

| AFR 380(3)  | 001500    | 15-JUN-2014    |
| African-American Hist Sn 1865 | Lecture |                |
| Course Equivalents: HIST 380 | |
| Req. Designation: Business Honors | |

| AFR 384(3)  | 001501    | 15-JUN-2014    |
| African Literatures in English | Lecture |                |
| Req. Designation: Business Honors | |

<p>| AFR 385(3)  | 001502    | 15-JUN-2014    |
| Multiculturalism | Lecture |                |
| Req. Designation: Business Honors | |</p>
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<td>AFR 390(3)</td>
<td>001507</td>
<td>15-JUN-2014</td>
<td>Psychology of Racial/Ethnic Experience</td>
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<tr>
<td>AFR 395(3)</td>
<td>001508</td>
<td>15-JUN-2014</td>
<td>Department Consent Required</td>
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<td>AFR 396(3)</td>
<td>009449</td>
<td>15-JUN-2014</td>
<td>Seminar in Theatre II</td>
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<td>AFR 397(3)</td>
<td>010340</td>
<td>06-JUN-2018</td>
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<td>06-JUN-2018</td>
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**Course Details**

- **AFR 386(3)**: African History to 1600. (HIST 350) (INTS 378)
  - Components: Lecture
  - Course Equivalents: HIST 342A
  - Req. Designation: Business Honors

- **AFR 387(3)**: African History Post-1600. (HIST 351) (INTS 351)
  - Components: Lecture
  - Course Equivalents: HIST 342B
  - Req. Designation: Business Honors

- **AFR 388(3)**: Rebels & Reformers in U.S. History
  - Components: Lecture
  - Course Equivalents: WOST 303, HIST 381, PAX 387
  - Req. Designation: Business Honors

- **AFR 389(3)**: Afr-Amer Lit: Adv Study
  - Components: Lecture
  - Course Equivalents: ENGL 389
  - Req. Designation: Business Honors

- **AFR 390(3)**: Psychology Seminar: Racial/Ethnic Experience
  - Components: Lecture
  - Req. Designation: Business Honors


- **AFR 396(3)**: Seminar in Theatre II
  - Components: Seminar
  - Topics: Black Theatre Workshop
  - Req. Designation: Business Honors

- **AFR 397(3)**: Capstone/Internship
  - Prerequisite: BWS 102, BWS 202, BWS 304. Approval by the Director or her/his designee of an internship site or study abroad location in the academic term preceeding intended Capstone enrollment. Journal-keeping is required throughout the experience/internship and demonstrated application of research methods acquired in BWS 304. Agency, institution, or organization-based internship experiences require a minimum of 225 verified service hours for 3 credit hours.

- **AFR 399(3)**: Independent Study
  - Course loaded from Took record
  - Components: Lecture
  - Attributes: Took
  - Req. Designation: Internship
### College of Arts and Sciences - Anthropology Department - Subject: Anthropology

<table>
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<th>Course ID</th>
<th>Description</th>
<th>Components</th>
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<tr>
<td>ANTH 1TRN(0 - 99)</td>
<td>Anthropology 100-level Transfer</td>
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<td>ANTH 2TRN(0 - 99)</td>
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<td>ANTH 3TRN(0 - 99)</td>
<td>Anthropology 300-level Transfer</td>
<td>Lecture</td>
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<tr>
<td>ANTH 100(3)</td>
<td>Globalization and Local Cultures</td>
<td>Lecture</td>
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<td>ANTH 101(3)</td>
<td>Human Origins</td>
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<td>Internship</td>
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<tr>
<td>ANTH 102(3)</td>
<td>Culture, Society, and Diversity</td>
<td>Lecture</td>
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<td>ANTH 102IB(0)</td>
<td>IB Credit ANTH - 6/7</td>
<td>Credit by Examination</td>
<td>Internship</td>
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**Outcome:** Students will be able to demonstrate understanding of the historic and contemporary relationships between cultures and societies, and to understand how cultures change over time.

**Components:**
- Lecture (in person)
- Topics: Asia, in the Mediterranean World

**Room Requirements:** General Classroom(1)

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**Course Catalog**

Report ID: SR301
Loyola University Chicago
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<table>
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<th>Course Code</th>
<th>Course ID</th>
<th>Offer Date</th>
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</table>
| ANTH 103(3) | 001094   | 06-JUN-2018 | *Human Social Behvr*  
Biol Bkgrnd Human Social Behvr  
Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.  
This course examines possible biological bases of modern human behavior, from a scientific and multi-disciplinary perspective, to explore questions regarding what comprises "human nature".  
Outcome: Students will demonstrate an understanding of how science is conducted, as well as interactions between science and culture, in the context of how evolutionary approaches to animal behavior may be applied |
| ANTH 104(3) | 001095   | 06-JUN-2018 | *The Human Ecological Footprint*  
This course is an introduction to global human ecology and concentrates on how we as humans affect global ecosystems and how these changes can impact our behavior, health, economics, and politics.  
Outcome: Students will be able to draw connections between basic ecological processes and the global patterns of human population growth, health and disease, inequality and poverty, subsistence strategies, and land use and technology.  
Components: Lecture  
Attributes: Tier 2 Scientific Knowledge, Bioethics, Neuroscience  
Req. Designation: Internship  
Room Requirements: General Classroom(1) |
| ANTH 105(3) | 001096   | 06-JUN-2018 | *Human Biocultural Diversity*  
Enrollment Requirement for students admitted to Loyola University for Fall 2012 or later: UCSF 137. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.  
This course examines the history of the concept of the biological race, the emergence of scientific racism, and modern human interpopulation biological diversity from an evolutionary perspective.  
Outcome: Students will recognize that modern humans are the product of ongoing biological evolution and that humans have, and are adapted to, a primary ecological niche which may render us maladapted to our modern  
Components: Lecture  
Attributes: Tier 2 Scientific Knowledge, African Studies and the African Diaspora, Bioethics, Black World Studies, Neuroscience  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1) |
| ANTH 106(3) | 001097   | 06-JUN-2018 | *Sex/Science/Anth Inquiry*  
Enrollment Requirement for students admitted to Loyola University for Fall 2012 or later: UCSF 137. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.  
This course examines the issues of sex and gender within physical/biological anthropology.  
Outcome: Students will be able to demonstrate understanding of human genetics, patterns of human heredity, the mechanisms of biological evolution, the nature/nurture debate, primate taxonomy and behavior, and early human fossil evidence and interpretation.  
Components: Lecture  
Course Equivalents: WOST 106  
Attributes: Tier 2 Scientific Knowledge, Bioethics, Women & Gender Studies  
Req. Designation: Internship  
Room Requirements: General Classroom(1) |
<table>
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<tr>
<td>ANTH 107(3)</td>
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<td>06-JUN-2018</td>
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<tr>
<td>Ancient Worlds</td>
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<tr>
<td>Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.</td>
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<tr>
<td>Outcome: Students will become familiar with the basic issues that surround the historical development of ancient civilizations and with the methods for analyzing and interpreting those social changes.</td>
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<td>Attributes: Tier 2 Historical Knowledge</td>
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<tr>
<td>ANTH 203(3)</td>
<td>013828</td>
<td>23-JAN-2019</td>
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<tr>
<td>Violence, Social Suffering, and Justice</td>
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<tr>
<td>This class investigates violence, suffering and justice through an ethnographic and cross-cultural perspective. It asks, how are overt forms of violence related to larger social structures which produce less visible forms of suffering? How are violence and suffering related to other socio-cultural phenomena such as race, gender, sexuality and identity?</td>
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<tr>
<td>Outcomes: Students will understand: the ethnographic analysis of violence and social suffering; political and economic contexts of violence, including colonialism, globalization, racism, and poverty; movements for justice and safety.</td>
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<td>Components: Lecture</td>
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<tr>
<td>Requirement Group: Anth 100 or ANTH 102, or PLSC 102 or PSYC 100 or SOCL 101 or WSGS 101: C- or better</td>
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<td>Room Requirements: Electronic Classroom(1)</td>
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<tr>
<td>ANTH 205(3)</td>
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<td>06-JUN-2018</td>
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<tr>
<td>Gender in Cross-Cultural Perspective</td>
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<tr>
<td>This course explores a broad range of cultural expectations for gender diversity and the experiences of women in different cultures.</td>
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<td>Outcome: Students will be able to demonstrate understanding of how categories and concepts of sex and gender are culturally constructed and reflect wide variation both historically and cross-culturally.</td>
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<td>Components: Lecture</td>
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<td>Course Equivalents: WOST 205</td>
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<tr>
<td>Attributes: Women &amp; Gender Studies</td>
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<td>Req. Designation: Internship</td>
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<td>Room Requirements: General Classroom(1)</td>
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<tr>
<td>ANTH 207(3)</td>
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<td>06-JUN-2018</td>
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<tr>
<td>Economies, Culture, and Development</td>
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<tr>
<td>The course explores different types of and ideas about exchange, economies, and development in cross-cultural perspective and through ethnography.</td>
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<td>Prerequisites: ANTH 100 or ANTH 102</td>
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<tr>
<td>Outcomes: The course will help students learn about (1) the development of social thought about non-Western economic activity; (2) the key theories from and debates within Economic Anthropology; (3) contemporary ethnography about economies and development; and (4) ways to think critically about and apply course concepts.</td>
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<tr>
<td>Components: Lecture</td>
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<tr>
<td>Requirement Group: Prerequisite: ANTH 100 or ANTH 102</td>
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<td>Req. Designation: Internship</td>
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<td>Room Requirements: Electronic Classroom(1)</td>
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<tr>
<td>ANTH 208(3)</td>
<td>013827</td>
<td>15-JUN-2019</td>
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<tr>
<td>Language and Identity</td>
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<tr>
<td>This course will examine how language both reflects and helps constitute identity in social and linguistic interaction. Presenting a broad introduction, this course will address complex and often intersecting relationships between language and gender, race, class, place, age, and social practice, using case studies from around the world.</td>
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<td>Outcomes: Students will learn how language is central to the expression and interpretation of social and cultural identities, and to human experiences of diversity.</td>
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<tr>
<td>Components: Lecture</td>
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### ANTH 210(3)  
Course ID: 001099  
06-JUN-2018

**Visual Representation of Culture**  
The course deals with how human cultural identities are represented through the construction of both moving and static visual images.  

**Outcome:** Students will gain critical skills resulting in greater visual literacy regarding how constructed visual images are used to represent cultures.  

**Components:** Lecture (In person)  
**Attributes:** Film & Digital Media Studies, International Film & Media Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### ANTH 211(3)  
Course ID: 001100  
06-JUN-2018

**Peoples of Latin America**  
This course offers an anthropological overview of the major cultures and cultural regions of contemporary Latin America.  

**Outcome:** Students will understand the basic cultural processes that led to the formation of the socio-political landscape of contemporary Latin American.  

**Components:** Lecture  
**Attributes:** African Studies and the African Diaspora, Black World Studies, Global & International Studies, Latin American Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### ANTH 212(3)  
Course ID: 001101  
06-JUN-2018

**Peoples of Native North America**  
This course considers post-contact ethnography including key contemporary issues among indigenous North American peoples including Indian-white relations, assimilation, genocide, revitalization movements, sovereignty, environmentalism, urbanization, and native identity.  

**Outcome:** Students will be able to describe the pattern and basis of cultural diversity among native North American peoples and their historical relationships with Euro-American colonists.  

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### ANTH 213(3)  
Course ID: 001102  
06-JUN-2018

**Contemporary African Culture**  
This course investigates popular culture, traditional African philosophy, and political economy in the postmodern era. Engaging an interdisciplinary approach, the course includes an overview of pre-colonial Africa (primarily West Africa), African intellectual contributions to the West, and the reverse.  

**Outcome:** Students will gain familiarization with Africana philosophy and orientation to the world as a prelude to understanding contemporary messages embedded within popular culture genres in specific regions of Africa.  

**Components:** Lecture  
**Course Equivalents:** AFR 213  
**Attributes:** African Studies and the African Diaspora, Black World Studies, Global & International Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### ANTH 214(3)  
Course ID: 001103  
06-JUN-2018

**African-American Anthropology**  
This course offers an historical and contemporary exploration of various efforts undertaken by African Americans and their supporters to achieve racial parity, social justice and equality with other Americans, from the early presence of Africans in the Americas to the present period.  

**Outcome:** Students will understand landmark legal cases brought to U.S. courts of law by African Americans and their supporters and strengthen their critical thinking and writing skills on these and related topics.  

**Components:** Lecture  
**Course Equivalents:** AFR 214  
**Attributes:** African Studies and the African Diaspora, Black World Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)
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<td>Lecture(In person)</td>
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<td>ANTH 216(3)</td>
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**College of Arts and Sciences - Anthropology Department - Subject: Anthropology**

**ANTH 215(3)**
Contemporary Japanese Culture

This course critically evaluates popular and scholarly characterizations and theories about Japan through investigation of ethnicity, gender roles, language, demographic change, and the impact and role of popular culture.

Outcome: Students will be able to demonstrate an awareness of how Japanese values and behavior are influenced by culture and history, an understanding of the relationships among cultural, economic, and social forces, and of contemporary social diversity.

| Components: Lecture(In person) |
| Attributes: Asian Studies, Global & International Studies |
| Room Requirements: General Classroom(1) |

**ANTH 216(3)**
Cultures of Migration

Using theoretical, ethnographic, and autobiographical literature from different world regions, we will explore three central questions: 1) How do people make the decision to move? 2) How do political policies structure the life chances of im/migrants in the "global north"? 3) How do im/migrants transform their own life situations and communities?

Outcomes: Students will understand: an anthropological approach to the study of migration; leading theories of migration; contemporary migration patterns; im/migrant labor; factors that shape the formation of im/migrant communities

| Components: Lecture(In person) |
| Attributes: Italian American Studies |
| Room Requirements: General Classroom(1) |

**ANTH 217(3)**
Mexican Culture & Heritage

This course charts the development of Mexican culture (indigenous and peninsular) from prehistoric times through the colonial era to the present day.

Outcome: Students will become familiar with the cultural geography of Mexico and will understand how Mexico's pre-Columbian cultures simultaneously affected, and were affected by, Spanish contact.

| Components: Lecture |
| Attributes: Global & International Studies, Latin American Studies |
| Room Requirements: General Classroom(1) |

**ANTH 218(3)**
Contemporary Cultures of Southeast Asia

Focusing on the culturally diverse region of Southeast Asia, the course considers historical dynamics, the diversity of religious orientations, gender and ethnic relations, nation-building strategies, and expressive arts (architecture, carving, film, literature and media), as well as the Southeast Asian Diaspora in the USA.

Outcome: Students will be able to demonstrate an understanding of the region's history, geography, religious, cultural and ethnic diversity, the major ethnographic themes and scholarly debates concerning the area, and the challenges faced by Southeast Asian refugees and migrants to the USA.

| Components: Lecture(In person) |
| Attributes: Asian Studies, Global & International Studies, Islamic World Studies |
| Room Requirements: General Classroom(1) |

**ANTH 219(3)**
Contemporary Pacific Island Societies

This introduction to the varied cultures of Melanesia, Polynesia, and Micronesia considers traditional village societies and modern nation states, addressing gender relations, ceremonial exchange, kinship and clans, ritual, cargo cults, arts, the impact of development, contemporary uses of "tradition," urbanization, migration, and other current-day issues facing Pacific Island societies.

Outcome: Students will emerge from the class with an understanding of the Pacific's history; geography; religious, cultural, and ethnic diversity; the major ethnographic themes and scholarly debates concerning the area; and the challenges faced by Pacific islanders in the USA.

| Components: Lecture |
| Room Requirements: General Classroom(1) |
### Contemp Pacific Islands

**Course ID:** 007521  
**Date:** 06-JUN-2018

- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Internship

### Contemporary Cultures of the Middle East

**Course ID:** 012087  
**Date:** 06-JUN-2018

- **Components:** Lecture (In person)
- **Course Equivalents:** IWS 220
- **Attributes:** Arabic Language and Culture, Global & International Studies, Islamic World Studies
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

### Aging in Culture & Society

**Course ID:** 001111  
**Date:** 06-JUN-2018

- **Components:** Lecture
- **Course Equivalents:** SOCL 221
- **Attributes:** Human Services
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

### Contemporary European Culture

**Course ID:** 013379  
**Date:** 06-JUN-2018

- **Components:** Lecture (In person)
- **Attributes:** Global & International Studies
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)

### East Asian Pop Culture

**Course ID:** 010755  
**Date:** 06-JUN-2018

- **Components:** Lecture (In person)
- **Attributes:** Asian Studies, Global & International Studies
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)
ANTH 224(3)  Course ID:013464  06-JUN-2018
Social Movements, Culture, and Activism
This class examines social movements and activism from an ethnographic perspective. Case studies will examine movements across the globe. Topics to analyze include: what socio-cultural contexts shape, and are shaped by, social movements? How do social movements organize themselves, and what meanings or belief systems do they appeal to?
Learning outcomes include: familiarizing students with the ethnographic analysis of social movements; analyzing the socio-cultural effects of global commodity flows, secularization, environmental pollution, corporate power, migration and other political issues; examining how people resist, reproduce and alter relations of power; and introducing students to the broader field of political anthropology.
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

ANTH 231(3)  Course ID:001113  06-JUN-2018
Linguistic Anthropology
This course introduces students to the field of linguistic anthropology through a survey of topics, including the biology and evolution of language, the relationship between language and thought, and the use of language as an index of social and cultural change.
Prerequisites: ANTH 100 or ANTH 102.
Outcome: Students will be able to demonstrate knowledge of the basic methodological, philosophical, historical, and scientific foundations of linguistic anthropology.
Components: Lecture
Requirement Group: Prerequisite: ANTH 100 or ANTH 102
Req. Designation: Internship
Room Requirements: General Classroom(1)

ANTH 232(3)  Course ID:001114  06-JUN-2018
Intro to General Linguistics
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

ANTH 241(3)  Course ID:001115  06-JUN-2018
Principles of Archaeology
Prerequisite: ANTH 101 or ANTH 104.
Introduction to scientific methods used to investigate the archaeological record, including fieldwork strategies, materials analysis, chronology building, cultural reconstruction, middle range research and archaeological explanation.
Outcome: Students will be able to demonstrate relationships between the fundamental principles of archaeology and modern explanations about the evolution of hunter-gatherer societies, development of agriculture, urbanization, and the emergence of complex society.
Components: Lecture
Requirement Group: Prerequisite: ANTH 101 or ANTH 104
Req. Designation: Internship
Room Requirements: General Classroom(1)

ANTH 242(3)  Course ID:001116  06-JUN-2018
Mesoamerican Archaeology
This course explores of the major pre-Columbian cultures and civilizations of ancient Mesoamerica (Mexico, Guatemala, Belize, Honduras), with emphasis on the processes of culture change as represented in artifacts, art, and architecture.
Outcome: Students will understand the major cultural developments that marked the rise and fall of ancient Mesoamerican civilizations and will come to know the indigenous ethnic groups of the region.
Components: Lecture
Attributes: Latin American Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)
### ANTH 243(3)  
**Course ID:**001117  
**06-JUN-2018**  
**North American Archaeology**

**Prerequisite:** ANTH 101 or ANTH 104.

This course surveys archaeological evidence in North America with focus on regional patterns of indigenous adaptation and explanations for prehistoric culture change.

**Outcome:** Students will be able to describe the chronological pattern and regional diversity in the cultural evolution of prehistoric societies in North America from ice-age colonization to European contact.

**Components:**  
- Lecture  
- Requirement Group: Prerequisite: ANTH 101 or ANTH 104  
- Req. Designation: Internship  
- Room Requirements: General Classroom(1)

### ANTH 244(3)  
**Course ID:**013503  
**06-JUN-2018**  
**Historical Archaeology**

**Prerequisites:** ANTH 101 or ANTH 104. Recommended: Anth 241.

This course views history through the lens of the archaeological record. It focuses on the European colonization of North America, including the major topics of reconstructing everyday lifeways and understanding modernization and globalization.

**Outcomes:** Students will learn research strategies for using historic artifact analysis and archival documents in interpreting the unique physical evidence of the historical archaeological record.

**Components:**  
- Lecture (In person)  
- Requirement Group: Prerequisite: ANTH 101 or ANTH 104  
- Req. Designation: Internship  
- Room Requirements: Electronic Classroom(1)

### ANTH 280(3)  
**Course ID:**001119  
**06-JUN-2018**  
**Evolution of Human Disease**

The complex interaction between humans and pathogens is explored throughout time, with particular emphasis on the role and impact of human biology, human culture and changing environments.

**Outcome:** Students will be able to demonstrate understanding of the human immunological system, competing paradigms of human health, the processes and mechanisms of biological evolution, the pathogenesis of specific diseases, and the archaeological, paleopathological, paleodemographic, and historical data used to explore the evolution of disease.

**Components:**  
- Lecture  
- Course Equivalents: BIOL 280  
- Attributes: Bioethics  
- Req. Designation: Internship  
- Room Requirements: General Classroom(1)

### ANTH 301(3)  
**Course ID:**011659  
**06-JUN-2018**  
**Instructor Consent Required**  
**Refugee Resettlement**

This course concerns investigation of contemporary issues associated with forced migration and refugee resettlement in applied anthropology and humanitarian work. It considers topics of globalization, transnational migration, human rights, and cross-cultural interactions. This course involves service-learning and civic engagement components providing assistance for local refugees and refugee resettlement agencies.

**Components:**  
- Lecture (In person)  
- Attributes: Engaged Learning, Peace Studies, Urban Studies  
- Req. Designation: Service Learning  
- Room Requirements: Electronic Classroom(1)

### ANTH 303(3)  
**Course ID:**010267  
**06-JUN-2018**  
**People and Conservation**

This course considers the interplay between indigenous peoples and environmental resources utilizing current perspectives from evolutionary and community ecology, conservation biology, anthropology, political ecology and economics.

**Outcomes:** Students will demonstrate an understanding of factors influencing this interplay, including environmental ethics, traditional environmental knowledge, resource management, community-based conservation, property rights, common-pool resources, sustainable development, land tenure, indigenous movements, and eco-tourism.

**Components:**  
- Lecture (In person)  
- Attributes: Bioethics, Global & International Studies  
- Req. Designation: Service Learning  
- Room Requirements: General Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Semester</th>
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<tbody>
<tr>
<td>ANTH 304(3)</td>
<td>001121</td>
<td>06-JUN-2018</td>
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<tr>
<td>History of Anthro Thought</td>
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<tr>
<td>Focusing on the historical contexts in which anthropological theory developed, this course addresses relationships between historical circumstances and leading theorists, and the questions they asked.</td>
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<td>Prerequisite: ANTH 100 or 102.</td>
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<td>Outcome: Students will be able to demonstrate an understanding of Victorian evolutionism; the American historical school; cultural materialism; symbolic and interpretive anthropology; structuralism; functionalism; feminist anthropology; political economy; and post modernism.</td>
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<td>Components: Lecture</td>
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<tr>
<td>Requirement Group: Prerequisite: ANTH 100 or ANTH 102</td>
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<td>Req. Designation: Service Learning</td>
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<td>Room Requirements: General Classroom(1)</td>
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<tr>
<td>ANTH 305(3)</td>
<td>010264</td>
<td>06-JUN-2018</td>
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<tr>
<td>Violence and Culture</td>
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<tr>
<td>This course examines the complex relationships between violence and culture using the ethnographic method as practiced by anthropologists and other social scientists.</td>
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<td>Outcome: Students will demonstrate an understanding of the ways violence destroys, alters or produces forms of cultural meaning and social action and the ways in which cultural difference impacts patterns of violence.</td>
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<td>Components: Lecture(In person)</td>
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<tr>
<td>Course Equivalents: PAX 305</td>
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<tr>
<td>Attributes: Global &amp; International Studies, Peace Studies, Sociolegal Studies</td>
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<tr>
<td>Req. Designation: Service Learning</td>
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<td>Room Requirements: General Classroom(1)</td>
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<tr>
<td>ANTH 306(3)</td>
<td>010268</td>
<td>06-JUN-2018</td>
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<tr>
<td>Anthropology and Human Rights</td>
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<tr>
<td>Prerequisite: ANTH 100 or 102</td>
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<tr>
<td>This course examines the concept of universal human rights, and the social movement that has developed to promote human rights, from an anthropological perspective.</td>
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<td>Outcomes: Students will be able to demonstrate an understanding of the social and historical origins of the concept of human rights and analyze the debates that arise out of applying the concept of human rights in cross-cultural contexts.</td>
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<td>Components: Lecture(In person)</td>
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<td>Course Equivalents: PAX 306</td>
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<tr>
<td>Attributes: Global &amp; International Studies, Peace Studies, Sociolegal Studies</td>
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<td>Requirement Group: Prerequisite: ANTH 100 or ANTH 102</td>
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<td>Req. Designation: Service Learning</td>
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<td>Room Requirements: General Classroom(1)</td>
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<tr>
<td>ANTH 307(3)</td>
<td>010270</td>
<td>06-JUN-2018</td>
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<tr>
<td>The Human Body in Cultural Perspective</td>
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<tr>
<td>This course examines the significance and nature of surface and deep culturally originated modifications of the human body.</td>
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<td>Outcome: The student will demonstrate an understanding of the cultural importance and meaning of body modifications through the use of a cross-cultural perspective on past and contemporary modification practices.</td>
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<td>Components: Lecture(In person)</td>
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<td>Req. Designation: Service Learning</td>
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<tr>
<td>ANTH 308(3)</td>
<td>001122</td>
<td>06-JUN-2018</td>
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<tr>
<td>Media and Cultural Change</td>
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<tr>
<td>The course considers the transformative effects of communications technology on the social and cultural aspects of human life.</td>
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<td>Outcome: Students will understand how anthropological ethnography can actually be set into the context of our contemporary electronic culture.</td>
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<td>Components: Lecture</td>
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<td>Course Equivalents: ICVM 308</td>
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<tr>
<td>Attributes: Film &amp; Digital Media Studies, International Film &amp; Media Studies</td>
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<tr>
<td>Req. Designation: Service Learning</td>
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<td>Room Requirements: Electronic Classroom(1)</td>
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ANTH 309(3) Course ID: 001123 06-JUN-2018

Urban Anthropology
Prerequisite: ANTH 100 or ANTH 102.

This course is focused on defining characteristics of city life across a variety of societies. It particularly considers urban complexity in the context of the globalization of cities.

Outcome: Students will gain a cross-cultural and global outlook on the defining features of urbanism.

Components: Lecture
Attributes: Urban Studies
Requirement Group: Prerequisite: ANTH 100 or ANTH 102
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

ANTH 310(3) Course ID: 001124 06-JUN-2018

Social Anthropology
Prerequisite: ANTH 100 or 102.

Theoretical frameworks and methods used in the scientific study of culture, society, and personality.

Outcome: Students will be able to demonstrate a knowledge of various anthropological approaches to understanding social structure, social organization, and social institutions; major societal types; and selected classic problems in social anthropology.

Components: Lecture
Requirement Group: Prerequisite: ANTH 100 or ANTH 102
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

ANTH 311(3) Course ID: 001125 06-JUN-2018

Evolution of Culture
Prerequisite: ANTH 100 or 102.

Examination of contemporary theories of cultural evolution including culture as environmental adaptation; systemic relationships between environments, technology, subsistence, socio-political organization, and ideology; socio-cultural development and the increasing scale of society and energy harvesting; modes of cultural transmission; and economic globalization.

Outcome: Students will be able to draw connections between theories of cultural evolution and historical and contemporary patterns of cultural diversity and change, including assessments of environmental sustainability.

Components: Lecture
Requirement Group: Prerequisite: ANTH 100 or ANTH 102
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

ANTH 312(3) Course ID: 001126 22-AUG-2018

Anthropology of Museums
Prerequisite: ANTH 100 or ANTH 102.

This course explores the museum as a dynamic site of cultural production and consumption, and an important sphere for anthropological study. It examines the historical and contemporary relationships between museums, anthropology, and material culture, with particular attention to the broader socio-cultural context of collecting from and representing cultures.

Outcomes: Students will gain knowledge of museums as sites of anthropological study and practice, with specific attention to an understanding of the formation and use of anthropological collections, and cultural representations. Students will visit, discuss, and critique exhibitions in Chicago-based museums.

Components: Lecture(In person)
Requirement Group: Prerequisite: ANTH 100 or ANTH 102
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
ANTH 313(3)  
Interpretive Anthropology  
Prerequisite: ANTH 100 or ANTH 102.

This course highlights the recent turn away from natural science models for ethnography. It stresses the relevance of literary studies to the writing and reading of ethnographic texts.

Outcome: Students will understand that "objectivism" in ethnography is an out-of-date theory of knowledge. Raised awareness of the interpretive dimensions of ethnographic writing is the course goal.

Components: Lecture  
Room Requirements: General Classroom(1)

ANTH 314(3)  
Applied Anthropology  
Prerequisite: ANTH 304 or Instructor approval

This course offers a hands-on introduction to the application of anthropological principles and methods to non-academic, real-world problems. Course sessions will be dedicated to situating applied anthropology within the broader discipline, learning methods, and practicing applied cultural techniques. Students will also develop and carry out an applied cultural anthropology project.

Outcomes: Students will: situate applied anthropology in the broader discipline; practice a variety of applied methodological techniques; work with a community partner to design a project; prepare a comprehensive and clearly written report.

Components: Field Studies(In person)  
Attributes: Engaged Learning  
Room Requirements: Electronic Classroom(1)

ANTH 315(3)  
Identities: Race, Ethnicity, and Nationalism  
Prerequisites: ANTH 100 or ANTH 102.

Drawing on case studies, this course examines anthropological understandings of "race," ethnicity, and nationalism.

Outcome: Students will emerge able to understand historical anthropological theories concerning group identities (tribes, race, ethnic groups); the symbolic construction of group identities; the political dimensions of collective identities; dynamics between religion and ethnicity; and the role of colonialism & the state in shaping ethnic relations.

Components: Lecture  
Attributes: Global & International Studies, Italian American Studies, Sociolegal Studies  
Room Requirements: General Classroom(1)

ANTH 316(3)  
Anthropology of Religion & Ritual  
Prerequisites: ANTH 100 or ANTH 102.

The course considers religion as a form and part of culture. The innovative as well as conservative features of religion in culture change are addressed. Religion's role as both a belief-system and ritual practice are underscored.

Outcome: Students will develop the capacity to view religion in a broad perspective and to understand it as a significant factor of belief and practice in cultural systems.

Components: Lecture  
Room Requirements: General Classroom(1)
**ANTH 317(3)**  
Course ID: 001131  
06-JUN-2018  
Instructor Consent Required

**Ethnographic Methods**  
This course is designed to offer an introduction to qualitative methods in anthropology. Students will learn methodologies such as participant observation, interviewing, and document analysis, and we will also address ethical issues in field research. Students will design and carry out an ethnographic research project.

**Outcomes:** Students will:  
- demonstrate in-depth knowledge of qualitative research techniques;  
- critically discuss ethical implications of ethnographic research;  
- undertake original ethnographic fieldwork;  
- prepare a comprehensive, theoretically informed, and clearly written report based on original ethnographic data.

Instructor permission required.

**Components:**  
- Field Studies (In person)

**Attributes:**  
- Engaged Learning, Urban Studies

**Req. Designation:**  
- Undergraduate Research and Writing Intensive

**Room Requirements:**  
- General Classroom(1)

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**ANTH 318(3)**  
Course ID: 001132  
06-JUN-2018

**Material Worlds: Art and Expressive Culture**

Prerequisite: ANTH 100 or ANTH 102.

This course examines anthropological approaches to art and expressive culture, drawing on case studies from around the world.

**Outcome:** Students will be able to demonstrate an understanding of different theoretical models for analyzing expressive culture; the social organization of art; symbolic dimensions; psychological approaches; gender/identity issues; political aspects of art; and dynamics of change in culture and art (evolution of new meanings, tourist art).

**Components:**  
- Lecture

**Requirement Group:**  
Prerequisite: ANTH 100 or ANTH 102

**Req. Designation:**  
- Undergraduate Research and Writing Intensive

**Room Requirements:**  
- General Classroom(1)

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**ANTH 319(3)**  
Course ID: 001133  
06-JUN-2018

**Anthropology of Tourism**

Prerequisite: ANTH 100 or ANTH 102.

This course explores the phenomenon of tourism from an anthropological perspective, addressing the social, cultural, economic, and environmental impact of tourism on host communities and nations.

**Outcome:** Students will demonstrate an understanding of the strengths/limitations of various theoretical models for understanding tourism dynamics; tourism's role in national development; the interplay between tourism and cultural imagery; gender dynamics in tourism; the role of tourism institutions (museums, souvenirs, travel literature) in the construction of exotic others.

**Components:**  
- Lecture

**Topics:**  
- Anth/Tourism Mediterranean World
  
**Attributes:**  
- Global & International Studies

**Requirement Group:**  
Prerequisite: ANTH 100 or ANTH 102

**Req. Designation:**  
- Undergraduate Research and Writing Intensive

**Room Requirements:**  
- General Classroom(1)

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**ANTH 320(3)**  
Course ID: 001134  
06-JUN-2018

**Animal Behavior**

Prerequisites: ANTH 101 or 103; or BIOL 102 & 112.

This course is an interdisciplinary examination of animal behavior from the perspective of the anthropologist and biologist. ANTH 320 is cross-listed with BIOL 320.

**Outcome:** Students will be able to demonstrate an understanding of biological bases of animal behavior, including the function and evolution of behavioral patterns.

**Components:**  
- Lecture

**Course Equivalents:**  
- BIOL 320

**Attributes:**  
- Neuroscience

**Requirement Group:**  
Prerequisites: ANTH 101 or 103; or BIOL 102 & 112

**Req. Designation:**  
- Undergraduate Research and Writing Intensive

**Room Requirements:**  
- General Classroom(1)
### ANTH 321(3)  
**Human Rights in Latin America**  
Course ID: 013160  
6-6-JUN-2018  

This course examines human rights in Latin America from a multidisciplinary perspective. It asks: what are human rights? Why have human rights abuses occurred and how have Latin Americans responded?

**Outcomes:** Students will understand the international human rights legal framework, be able to analyze why abuses have occurred, and understand how Latin Americans have mobilized by studying specific cases.

**Components:** Lecture (In person)  
**Attributes:** Catholic Studies, Global & International Studies, Latin American Studies, Peace Studies, Sociolegal Studies  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

### ANTH 324(3)  
**Human Evolution**  
Prerequisite: ANTH 101 or ANTH 103.  
6-6-JUN-2018  

This course provides a detailed assessment of the fossil record pertinent to the emergence and evolution of humans up through the origin of modern people. The interpretation of this record within the context of important biological principles is emphasized, as is the methodology of doing historical science with paleontological data.

**Outcome:** Students will develop an understanding of the course of human biological history from the perspective of the pertinent fossils record as well as a mastery of the biological principles and scientific methodology that apply to assessing that history.

**Components:** Lecture  
**Attributes:** Forensic Science, Neuroscience  
**Requirement Group:** Prerequisite: ANTH 101 or ANTH 103  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** General Classroom(1)

### ANTH 325(3)  
**Primatology-Behavior & Ecology**  
6-6-JUN-2018  

This course focuses on the interrelationship of the behavior and ecology of our closest living relatives, the primates (apes, monkeys, and prosimians).

**Outcome:** Students will be able to demonstrate an understanding of how ecological and reproductive factors influence primate behavior, and how this information relates to primate conservation strategies and to an increased understanding of human behavior and evolution.

**Components:** Lecture  
**Course Equivalents:** BIOL 325  
**Attributes:** Environmental Studies, Neuroscience  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** General Classroom(1)

### ANTH 326(4)  
**Human Osteology**  
Prerequisite: ANTH 101, or ANTH 103, or background in biology.  
6-6-JUN-2018  

This course (and lab) focuses on the human skeletal system, providing a hands-on opportunity to explore anatomy and physiology, growth and development, and techniques used by biological and forensic anthropologists to evaluate individuals and populations.

**Outcome:** Students will be able to demonstrate superior knowledge of skeletal anatomy, analyses of skeletal remains from archaeological contexts, and apply current techniques designed to determine human variation, stature, ancestry, age-at-death, sex, and pathological conditions.

**Components:** Laboratory, Lecture  
**Course Equivalents:** BIOL 326  
**Attributes:** Forensic Science  
**Req. Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Lab - Archeology(1)
ANTH 327(3)  Course ID:013532  15-JUN-2018
Dental Anthropology
This course will examine teeth, and is divided into two sections. Section one will provide a foundation to dental studies within an anthropological and biomedical context through the study of dental anatomy, morphology, and variation. Section two will examine the genetic and biological underpinnings of dental development and eruption.

Prerequisites: ANTH 101 or BIOL 101

Outcomes: Gaining factual knowledge (terminology, classifications, methods, trends); learning to apply course material (to improve thinking, problem solving, and decisions); developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.

Components: Lecture(In person)
Requirement Group: Prerequisite: ANTH 101 or BIOL 101
Req. Designation: Undergraduate Research and Writing Intensive
Room Requirements: Electronic Classroom(1)

ANTH 328(3)  Course ID:010938  06-JUN-2018
Pompeii and Herculaneum
The two best known Roman towns - Pompeii and Herculaneum - whose remains were preserved by the eruption of Mt. Vesuvius in 79 CE - will serve as a microcosm for understanding Roman society.

Outcome: Students will gain an understanding of how recent archaeological discoveries have changed our view of Pompeii and Herculaneum and learn to "read" such things as dining and bathing rituals, gladiator games, and public and private architecture to gain insight into the structures of Roman social and cultural life.

Components: Lecture(In person)
Course Equivalents: CLST 328, HIST 308B
Attributes: European Studies
Req. Designation: Undergraduate Research and Writing Intensive
Room Requirements: General Classroom(1)

ANTH 330(3)  Course ID:010271  06-JUN-2018
Language in Popular Culture
This course will contrast popular ideas about language with scholarly approaches from the fields of linguistic anthropology, linguistics, sociology, ethnic studies, and other disciplines.

Outcomes: Students will demonstrate an understanding of the consequences of linguistic ideology on language policy, language representation and the evaluations of others.

Components: Lecture(In person)
Req. Designation: Undergraduate Research and Writing Intensive

ANTH 331(3)  Course ID:010266  06-JUN-2018
Writing Systems of the World
This course examines the history, diversity and beauty of the world’s writing systems, from ancient to modern.

Outcomes: Students will demonstrate an understanding of the origins, structure, and classification of a variety of scripts from around the world.

Components: Lecture(In person)
Req. Designation: Undergraduate Research and Writing Intensive

ANTH 332(3)  Course ID:013120  06-JUN-2018
Language, Race, and Inequality
This course addresses how and why languages and speakers are associated with racialized stereotypes, and how linguistic discrimination operates in U.S. culture today. In-depth case studies examine language and race in education, mass media, material culture, and everyday interaction. Critical perspectives on sociolinguistic norms and relationships between language, Whiteness, and power are also included.

Prerequisite: ANTH 100 or ANTH 102, or Instructor permission

Students will identify relationships between language and race in everyday life, recognize and analyze instances of linguistic discrimination, stereotypes, and covert racism. Critical thinking and writing are emphasized.

Components: Lecture(In person)
Requirement Group: Prerequisite: ANTH 100 or ANTH 102
Req. Designation: Undergraduate Research and Writing Intensive
Room Requirements: Electronic Classroom(1)
College of Arts and Sciences – Anthropology Department – Subject: Anthropology

ANTH 334(3)  Course ID:001138  06-JUN-2018
Intro to Classical Archaeology
See CLST 334
Components: Lecture
Course Equivalents: CLST 334, ANTH 334R, CLST 334R
Attributes: European Studies
Req. Designation: Undergraduate Research and Writing Intensive
Room Requirements: General Classroom(1)

ANTH 340(3)  Course ID:001139  06-JUN-2018
Classical Arch: Greek Temple
See CLST 340
Components: Lecture
Course Equivalents: CLST 340
Req. Designation: Undergraduate Research and Writing Intensive
Room Requirements: General Classroom(1)

ANTH 341(3)  Course ID:010272  06-JUN-2018
Ice Age America
This course surveys archaeological and paleoenvironmental evidence from the Late Pleistocene in North and South America with emphasis on the initial processes of human colonization/adaptation to the New World.
Outcomes: Students will demonstrate an understanding of the current debates and methods of critical assessment in evidence from environmental changes; megafaunal extinctions; and human biological, archaeological, and linguistic data.
Components: Lecture
Req. Designation: Undergraduate Research and Writing Intensive

ANTH 342(3)  Course ID:001140  06-JUN-2018
Rise & Fall of Civilizations
Prerequisite: ANTH 101or ANTH 104.
This course examines the socio-cultural process that produced complex societies in the past, particularly the contrasting trajectories of Old World and New World civilizations. Emphasis is on the material manifestations of status differences, power relations, and ideological control.
Outcome: Students will appreciate the complicated dynamics that underwrite increasing socio-cultural differentiation and will understand the archaeological methods used to chart that differentiation through time.
Components: Lecture
Requirement Group: Prerequisite: ANTH 101 or ANTH 104
Req. Designation: Undergraduate Research and Writing Intensive
Room Requirements: General Classroom(1)

ANTH 343(3)  Course ID:013466  06-JUN-2018
Anthropology of Museums
This course explores the museum as a dynamic site of cultural production and consumption, and an important sphere for anthropological study. It examines the historical and contemporary relationships between museums, anthropology, and material culture, with particular attention to the broader socio-cultural context of collecting from and representing cultures.
Prerequisites : ANTH 100 or ANTH 102
Outcomes : Students will gain knowledge of museums as sites of anthropological study and practice, with specific attention to an understanding of the formation and use of anthropological collections, and cultural representations. Students will visit, discuss, and critique exhibitions in Chicago-based museums.
Components: Lecture
Requirement Group: Prerequisite: ANTH 100 or ANTH 102
Req. Designation: Undergraduate Research and Writing Intensive
Room Requirements: Electronic Classroom(1)

ANTH 344(3)  Course ID:001141  06-JUN-2018
Pre-Columbian Art Mid/So Amer
See FNAR 351
Components: Lecture
Course Equivalents: FNAR 351
Attributes: Global & International Studies, Latin American Studies
Req. Designation: Undergraduate Research and Writing Intensive
Room Requirements: General Classroom(1)
### ANTH 345(3)  
**Course ID:** 001142  
**Date:** 06-JUN-2018  
**Title:** Art of Africa  
**See:** FNAR 355  
**Components:** Lecture  
**Course Equivalents:** AFR 355, FNAR 355  
**Attributes:** African Studies and the African Diaspora, Global & International Studies  
**Required Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** General Classroom(1)

### ANTH 346(3)  
**Course ID:** 009823  
**Date:** 06-JUN-2018  
**Title:** Biology of Women  
**Components:** Lecture (In person)  
**Course Equivalents:** WOST 346, BIOL 346  
**Attributes:** Women & Gender Studies  
**Required Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

### ANTH 347(3)  
**Course ID:** 010449  
**Date:** 06-JUN-2018  
**Title:** Shipwreck Archaeology  
**Components:** Lecture (In person)  
**Course Equivalents:** CLST 324, HIST 309, MSTU 330  
**Attributes:** Medieval Studies  
**Required Designation:** Undergraduate Research and Writing Intensive  
**Room Requirements:** General Classroom(1)

### ANTH 348(3)  
**Course ID:** 013844  
**Date:** 01-JAN-2020  
**Title:** Museum & Material Culture Research  
**Components:** Seminar (In person)  
**Required Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

### ANTH 352(3)  
**Course ID:** 001143  
**Date:** 06-JUN-2018  
**Title:** Human Evolution  
**Components:** Lecture  
**Required Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

### ANTH 356(1 - 3)  
**Course ID:** 001144  
**Date:** 06-JUN-2018  
**Title:** Bioanthropological Lab Work  
**Components:** Laboratory  
**Required Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)
ANTH 359(3)  Course ID: 001145  05–NOV–2018
Paleopathology
Prerequisite: ANTH 101 or Instructor permission. Recommended: ANTH 326.

This course introduces advanced students to the exploration of the history of human disease through the analysis of human skeletal remains.

Outcome: Students will be able to demonstrate understanding of pathological and pseudopathological processes in human skeletal tissue, be familiar with data collection, interpretation and etiology of lesions, and place this knowledge within archaeological and historical contexts.

Components: Lecture
Course Equivalents: BIOL 359
Attributes: Forensic Science
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

ANTH 360(3)  Course ID: 001146  06–JUN–2018
Issues in Archaeology
Prerequisite: ANTH 101 or ANTH 104.

Specific theoretical, methodological, and research problems in archaeology with focus on current research in the discipline. Topics include but are not restricted to: environmental archaeology; ethnoarchaeology and experimental archaeology; the study of prehistoric craft specialization, trade, demography, and urbanism.

Outcome: Students will be able to draw connections between contemporary archaeological method and theory and current research issues in anthropology.

Components: Lecture
Topics: Stone Tool Technology, Archaeology of the Silk Road, Cultural Hist of the Silk Road, Environmental Archaeology, Historic Archaeology
Requirement Group: Prerequisite: ANTH 101 or ANTH 104
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

ANTH 361(3)  Course ID: 001148  06–JUN–2018
Issues Cultural Anthropology
Prerequisite: ANTH 100 or ANTH 102.

The course is a vehicle for topics of particular interest to the instructor or an issue of contemporary relevance. It may be a trial run for a course later added to the official list.

Outcome: Students will be able to demonstrate how cultural anthropology is relevant to contemporary issues or how a problem can be structured around a cultural anthropological viewpoint.

Components: Lecture
Requirement Group: Prerequisite: ANTH 100 or ANTH 102
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

ANTH 362(3)  Course ID: 001149  06–JUN–2018
Issues in Biological Anthropology
Prerequisite: ANTH 101 or BIOL 101.

This course considers specific topics pertinent to the discipline of physical or biological anthropology.

Outcome: Students will master theoretical perspectives and current information pertinent to the specific issues covered in each specific course.

Components: Lecture
Requirement Group: Prerequisite: ANTH 101 or BIOL 101
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)
ANTH 362B(3)  Course ID:012880  06-JUN-2018  Instructor Consent Required

Bioethics Minor Capstone: Anthropological Topics
Prerequisites: Two Science courses and two Ethics courses

This course number will only be used when ANTH 362 is tagged with the Bioethics Minor Capstone course.

Outcomes: Students will understand the connection between ethical and anthropological issues with regard to the special topic in anthropology.

Components:  Seminar (In person)
Topics:  Bioethics Minor Capstone: Anthropological Topics
Attributes:  Bioethics
Req. Designation:  Writing Intensive
Room Requirements:  Electronic Classroom(1)

ANTH 363(3)  Course ID:001150  06-JUN-2018

Issues in Linguistic Anthropology
Prerequisite: ANTH 231.

This course focuses on a current research question or area within linguistic anthropology.

Outcome: Students will be able to demonstrate appropriate knowledge and application of methods and findings from aspects of linguistic anthropology pertinent to the specific topic of the course.

Components:  Lecture
Topics:  Language and Popular Culture, Language and Gender
Requirement Group:  Prerequisite: ANTH 231
Req. Designation:  Writing Intensive
Room Requirements:  General Classroom(1)

ANTH 365(3)  Course ID:001151  06-JUN-2018

Archaeology Lab Methods
Prerequisite: ANTH 101 or ANTH 104.

Practicum in analysis techniques for common archaeological materials, such as lithics, ceramics, faunal and floral remains, and historic debris. Topics include transformation processes; classification techniques; data recording and analysis standardization; curation; and computerized strategies of data management and analysis.

Outcome: Students will be able to identify, describe, and classify basic archaeological materials and relate these analyses with traditional techniques of material fabrication and processing.

Components:  Laboratory
Requirement Group:  Prerequisite: ANTH 101 or ANTH 104
Req. Designation:  Writing Intensive
Room Requirements:  Lab - Archeology(1)

ANTH 366(3)  Course ID:010273  06-JUN-2018

Lithic Technology
This course is a laboratory analysis of archaeological stone tools through experimentation and ethno-archaeology.

Outcomes: Students will demonstrate an understanding of causes of variability in raw material procurement, manufacturing techniques, use wear, discard, recycling, methodological and theoretical considerations of artifact classification and strategies of data management and analysis.

Components:  Lecture (In person)
Req. Designation:  Writing Intensive

ANTH 375(3)  Course ID:001152  06-JUN-2018

Archaeology of Early Greece
See CLST 375

Components:  Lecture
Course Equivalents:  CLST 375
Req. Designation:  Writing Intensive
Room Requirements:  General Classroom(1)
Internship in Anthropology

Enrollment Requirements: Student's must receive instructor permission prior to enrolling and must complete (with signatures) the Course Contract Form.

This course is designed to enhance student engagement by facilitating internship experiences within the department or in museums, service-oriented organizations, businesses, and non-profit organizations. Experiential learning is combined with rigorous academic work. This course may serve, if appropriate, as a capstone experience.

Outcome: Students will produce a research paper, project, proposal, or assessed piece that reflects the application and integration of anthropological theory, methods, or techniques, to the internship experience.

**Components:**
- Internship (Independent Study)
- Museum Collections Management, Museum Studies

**Topics:**
- Engaged Learning

**Requirement Group:** Enrollment is limited to Undergraduate Anthropology Majors/Minors

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed

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Directed Readings-Anthropology

Prerequisite: Permission of chairperson and faculty member.

Individualized readings in varied topics within anthropology.

Outcome: Students will gain detailed knowledge of the specific topic of their directed readings subject.

**Components:**
- Supervision (Directed Research)

**Topics:**
- Anthropology Capstone

**Req. Designation:** Internship

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Independent Study-Anthro

Prerequisite: Permission of chairperson and faculty member.

Individualized program of independent study of anthropological problems and/or issues.

Outcome: Students will gain detailed knowledge of the specific study program they undertake.

**Components:**
- Independent Study (Independent Study)

**Topics:**
- Anthropology Capstone

**Req. Designation:** Internship

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Field Study

Course loaded from Took record

**Components:**
- Lecture

**Attributes:**
- Took

**Req. Designation:** Internship

---

Fieldwork in Anthropology

Prerequisite: Permission of chairperson and faculty member.

Application of anthropological concepts and methods to a specific field situation under the supervision of a faculty member.

Outcome: Students will learn field techniques and data recovery and analysis techniques pertinent to the specific nature of their field experience.

**Components:**
- Field Studies (Directed Research)

**Topics:**
- Camp Douglas, LUREC, Anthropology Capstone, Archaeological Field School, Archaeology Field School

**Attributes:**
- Engaged Learning

**Req. Designation:** Fieldwork

---

INTERNSHIP

Course loaded from Took record

**Components:**
- Lecture

**Attributes:**
- Took

**Req. Designation:** Fieldwork
<table>
<thead>
<tr>
<th>Course</th>
<th>ID</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 595(0)</td>
<td>001156</td>
<td>06-JUN-2018</td>
</tr>
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</table>

**Components:** FTC-Supervision

**Req. Designation:** Fieldwork
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>011060</td>
<td>Asia 100 - Level Transfer</td>
<td>This course introduces the histories and cultures of East, Southeast, and South Asia from early modern times to the present.</td>
</tr>
<tr>
<td>011061</td>
<td>Asia 200 - Level Transfer</td>
<td></td>
</tr>
<tr>
<td>011062</td>
<td>Asia 300 - Level Transfer</td>
<td></td>
</tr>
<tr>
<td>001174</td>
<td>Explorations in Asian Studies</td>
<td>This course introduces the histories and cultures of East, Southeast, and South Asia from early modern times to the present.</td>
</tr>
<tr>
<td>010798</td>
<td>Introduction to Martial Arts</td>
<td>This course introduces the student to Chinese Wushu. Two forms of Wushu will be selected for in depth study each semester. Students will explore the origins of the sports studied and their importance to Chinese culture and philosophy while learning the specific physical techniques.</td>
</tr>
<tr>
<td>010800</td>
<td>Drawing China</td>
<td>This is an introductory drawing course. There are no pre-requisites nor prior experience need to succeed in this course. Beijing is our laboratory and the topic of all class drawings.</td>
</tr>
<tr>
<td>010773</td>
<td>The Crafts of China</td>
<td>This course examines the artisan crafts of China historically and technically. The course explores how and why the crafts appeared, their historical trajectory and demonstrates how the crafts improved technically. Ceramics, Bronze Castings and Wood works will serve as prototypes. Students will undertake independent researches.</td>
</tr>
</tbody>
</table>
ASIA 167(3) Course ID:010330 06-JUN-2018
Religions in China
This course is a survey of various religions in China that may include, not only Confucianism and Taoism, but also Buddhism, Christianity, Islam, Judaism, Zoroastrianism, Manichaeism and popular or "folk" religion. The course will consider the function of these various religions in the development of Chinese society and their significance in Chinese civilization from ancient mythology to contemporary practices and developments.
Outcome: Students will be able to demonstrate knowledge of the beliefs, practices, and institutions in varied contexts and historical periods in China, of various religions, both indigenous and "foreign."
Components: Lecture
Course Equivalents: THEO 167
Requirement Group: Restricted to Beijing Students
Req. Designation: Fieldwork

ASIA 168(3) Course ID:010333 06-JUN-2018
Sacred Texts of China
Through the study of primary sacred texts of China (in translation), this class will provide a basic understanding of Chinese thought and its historical development. Interconnections among the various periods and different schools of Chinese philosophy such as Confucianism, Taoism, Buddhism and Neo-Confucianism will be demonstrated and discussed from ancient through the medieval and modern periods.
Outcomes: Students will be able to demonstrate knowledge of the major Chinese sacred texts and teachings of various religious and philosophical traditions, and how they developed and interacted historically.
Components: Lecture
Course Equivalents: THEO 168
Requirement Group: Restricted to Beijing Students
Req. Designation: Fieldwork

ASIA 169(3) Course ID:010359 06-JUN-2018
Taoism
Students will study the history and main ideas and practices of Taoism, meet the sages who wrote the Taoist texts, be introduced to the various schools of Taoist philosophy, and get a feel for what it means to practice Taoism today. The course will illustrate how religious Taoism established a relationship with Confucian thought and practice as well as how at each stage of its historical development, Taoism exerted a profound influence on Chinese politics, economy, culture, art, natural sciences, and social life.
Outcomes: Students will be able to demonstrate knowledge of philosophical and religious Taoist beliefs, practices, and institutions in varied contexts and historical periods.
Components: Lecture
Course Equivalents: THEO 169
Requirement Group: Restricted to Beijing Students
Req. Designation: Fieldwork

ASIA 191(3) Course ID:010355 06-JUN-2018
Traditional Chinese Philosophy
Students will investigate Chinese ancient philosophy in a way to let its own tendencies be sensed and appreciated. Topics include Confucianism, Mencius, Sunzi, Taoism, Legalism, Yin-Yang School, Tung Chung-shu, Chinese Buddhism and Neo-Confucianism. In addition, students learn about the relations among different schools or different thinkers in the same school. Comparisons between Chinese philosophies and western ones are encouraged.
Components: Lecture
Course Equivalents: PHIL 191
Requirement Group: Restricted to Beijing Students
Req. Designation: Fieldwork

ASIA 192(3) Course ID:010353 06-JUN-2018
Chinese Ethics and Asian Values
This course offers an overview of the spirit of Chinese ethics, covering sacred and secular as well as intellectual and practical elements.
Components: Lecture
Course Equivalents: PHIL 192
Requirement Group: Restricted to Beijing Students
Req. Designation: Fieldwork
College of Arts and Sciences - Asian Studies - Subject: Asian Studies

ASIA 193(3)  Course ID:010356  06-JUN-2018
Contemporary Chinese Philosophy
Students will analyze the development of Chinese contemporary thought in its different stages: rejection of the tradition and its recent reevaluation.
Components: Lecture
Course Equivalents: PHIL 193
Requirement Group: Restricted to Beijing Students
Req. Designation: Fieldwork

ASIA 252(3)  Course ID:010794  06-JUN-2018
Peoples of China
This class introduces China’s cultural diversity and unity as a whole. It provides a general overview of cultural mappings in China, and a detailed study of significant ethnic minorities.
Outcome: Students will gain the ability to perceive cultural phenomena in a comparative framework and understand cultural differences more deeply.
Components: Lecture
Course Equivalents: SOCL 251
Requirement Group: Restricted to Beijing Students
Req. Designation: Fieldwork

ASIA 263(3)  Course ID:010802  06-JUN-2018
Political and Social Movements in China
This course examines historical and contemporary movements pursuing political, economic and social reforms in China. It studies both state-sponsored and voluntary movements.
Outcome: Students will gain a deeper understanding of China's ongoing transformation, and will learn how to develop their own scholarly analysis of such social change.
Components: Lecture
Course Equivalents: SOCL 263
Requirement Group: Restricted to Beijing Students
Req. Designation: Fieldwork

ASIA 266(3)  Course ID:010791  06-JUN-2018
Development and Social Change in Modern China
This course examines change and development in modern China from the late Qing period to the present, focusing on the movement from a planned economy to a market-based economy.
Outcome: Students will gain knowledge of China's economic development path, and will apply gender and/or class-based analysis to patterns of social change.
Components: Lecture
Requirement Group: Restricted to Beijing Students
Req. Designation: Fieldwork

ASIA 272(3)  Course ID:010351  06-JUN-2018
Environment of China
This course provides a systematic introduction to major environmental issues in the context of recent social and economic development in China.
Components: Lecture
Course Equivalents: ENVS 270
Requirement Group: Restricted to Beijing Students
Req. Designation: Fieldwork

ASIA 292(3)  Course ID:010336  06-JUN-2018
Modern Chinese Fiction
This course introduces selected fictional works by some of the most insightful writers of modern China. The course focuses on significant aspects of these works with an objective to enhance students' fascination with and skill in the reading and analysis of modern Chinese fiction. Knowledge of modern Chinese fiction will enable students to understand central aspects of 20th century Chinese culture.
Outcome: Students will be able to analyze literary texts of a particular historical period and write critical essays on works read in the course.
Components: Lecture
Course Equivalents: LITR 292
Requirement Group: Restricted to Beijing Students
Req. Designation: Fieldwork
College of Arts and Sciences - Asian Studies - Subject: Asian Studies

**ASIA 297(3)** Course ID:001195 02-AUG-2011

TP: Topics in Asia

Components: Lecture

Topics:
- East Asian Religious Thought, Indonesia, Religions of India, S.Asia
- 1600-Pres:Hist-Cult-Pol, South Asian Popular Cinema, Southeast Asian Masterpieces,
- World Religions: Eastern, Chinese Medicine, Globalization - Local Cultures, Intro to
- Qur'an, Hist Indian Natl Mvmt1885-1947, Sights,Symb,Evnts/Hist Intrprt, Indian Film,
- Japanese Masterpieces, Chinese Film, Encountering Asia, Engaging China: The Silk Road,
- Engaging China: Yunnan, Directed Readings - Asian Studies, Korea: Land of the Morning
- Calm, Then & Now

Attributes:
- Asian Studies

Req. Designation: Fieldwork

Room Requirements: General Classroom(1)

**ASIA 302(3)** Course ID:010700 06-JUN-2018

Discovering China Through Film

This course will give an overview of major films produced in mainland China since 1949. Students will examine the genres of Chinese film better known in contemporary China and consider them a major source of reflection upon, and critique of, contemporary Chinese society and culture.

Outcome: All films chosen for the course will help inform students' understanding of modern China in terms of its material conditions and ideology.

Components: Lecture

Course Equivalents: COMM 301

Requirement Group: Restricted to Beijing Students

Req. Designation: Fieldwork

**ASIA 314(3)** Course ID:010349 06-JUN-2018

Modern Chinese Literature in Chinese

This course is a survey of modern Chinese literature from 1918 to the present. It requires the close reading of famous Chinese writers and poets as well as some of the avant-garde writers. Students will have the opportunity to explore their own ideas of the aesthetic characteristics of the Chinese literature in the 20th century, as well as its historical and social background and learn about one of the important aspects of modern Chinese culture.

Outcome: Students will demonstrate knowledge of principal, genres, themes and forms of modern Chinese literature through analytical oral and written arguments.

Components: Lecture

Course Equivalents: CHIN 341

Requirement Group: Restricted to Beijing Students

Req. Designation: Fieldwork

**ASIA 340(3)** Course ID:010211 06-JUN-2018

Chinese Culture and Values

Components: Lecture

Topics: Approaches and Understandings

Requirement Group: Restricted to Beijing Students

Req. Designation: Fieldwork

**ASIA 381(6)** Course ID:012834 15-JUN-2017 Department Consent Required

Student Life Assistant Practicum

Restricted to post-baccalaureate students who have been selected by the Office for International Programs, the Vietnam Center or Beijing Center for the position(s).

This course provides university-based supervision for post-baccalaureate students in the field of student development in a international higher education setting under the direction of a professional mentors. The main purposes are 1) To help form a theoretical understanding of the college student population 2) To provide an opportunity to apply that understanding personally and professionally.

Outcome: Students will be able to describe historical and contemporary perspectives on college student development theories and their application in higher education, including the influence of studying abroad on

Components: Supervision(In person)

Attributes: Asian Studies, Global & International Studies

Requirement Group: Restricted to Vietnam or Beijing Center

Req. Designation: Fieldwork

Room Requirements: Classroom Not Needed(1)
<table>
<thead>
<tr>
<th>Course ID:</th>
<th>004282</th>
<th>01-JAN-2019</th>
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<tbody>
<tr>
<td><strong>JAPN 300X(0 - 12)</strong></td>
<td>TBA - Foreign Study</td>
<td>Components: Lecture</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Topics: Directed Study at LSC</td>
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<td></td>
<td></td>
<td>Req. Designation: Fieldwork</td>
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</table>
# College of Arts and Sciences - Biology - Subject: Biology

<table>
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<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Run Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>BIOL 1TRN(0 - 99)</td>
<td>009556</td>
<td>01-JAN-1901</td>
<td>Biology 100 - Level Transfer</td>
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<tr>
<td>BIOL 2TRN(0 - 99)</td>
<td>009555</td>
<td>01-JAN-1901</td>
<td>Biology 200 - Level Transfer</td>
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<tr>
<td>BIOL 3TRN(0 - 99)</td>
<td>009638</td>
<td>01-JAN-1901</td>
<td>Biology 300 - Level Transfer</td>
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<tr>
<td>BIOL 101(3)</td>
<td>001266</td>
<td>06-JUN-2018</td>
<td>General Biology I</td>
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<td>BIOL 102(3)</td>
<td>001267</td>
<td>06-JUN-2018</td>
<td>General Biology II</td>
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<td>BIOL 101T(0)</td>
<td>011557</td>
<td>01-JAN-2016</td>
<td>Tutoring for Biology 101/111 - NO CREDIT</td>
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<td>BIOL 102T(0)</td>
<td>011558</td>
<td>01-JAN-2016</td>
<td>Tutoring for Biology 102/112 - NO CREDIT</td>
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**BIOL 101(3) - General Biology I**

> Fundamental principles of Biology including: introduction to the scientific method, basic biological chemistry; cell structure and function; energy transformations; mechanisms of cell communication; cellular reproduction; and principles of genetics.

Outcome: Students will be able to demonstrate understanding of the historical foundations, methodologies employed, general architecture and functioning of the cell - the basic unit of life.

**Components:** Discussion(In person), Lecture

**Attributes:** Bioethics, Bioinformatics, Forensic Science

**Room Requirements:** Electronic Classroom(1), Auditorium(1)

**BIOL 102(3) - General Biology II**

Prerequisites: BIOL 101, 111.

A continuation of Biology 101. Fundamental principles of Biology including: evolutionary theory; general principles of ecology; study of plant structure and function; and comparative animal physiology.

Outcome: Students will be able to demonstrate an understanding of the fundamental principles of ecology and evolution, as well as the anatomy and physiology of representative plant and animal phyla.

**Components:** Discussion(In person), Lecture

**Attributes:** Bioethics, Forensic Science

**Requirement Group:** Prerequisite: Biology 101 and Biology 111

**Room Requirements:** Electronic Classroom(1), General Classroom(1)
BIOL 110(3)  
Course ID: 009923  06-JUN-2017  
Liberal Arts Biology  
Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

Liberal Arts Biology is a second tier core course in the area of Scientific Literacy. It covers fundamental principles of biological sciences at a level for non-science majors. The focus of the course will vary depending on expertise of the instructor. All instructors will address the same fundamental principles.

Outcomes: Students understand the scientific method, diversity of life, classification of organisms, cell

Components: Lecture (In person)  
Attributes: Tier 2 Scientific Knowledge  
Req. Designation: Fieldwork  
Room Requirements: Lab - Biology(1)

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BIOL 111(1)  
Course ID: 001268  06-JUN-2018  
General Biology I Lab  
Complements General Biology I lecture material through observation, experimentation, and when appropriate, dissection of representative organisms. Physical and chemical phenomena of life as well as systematics and comparative anatomy and physiology of selected organisms will be examined.

Outcome: Students will be able to demonstrate an understanding of the diversity of living organisms, including comparisons in cell structure and function, and comparative organismal evolution and ecology.

Components: Laboratory  
Attributes: Bioethics, Forensic Science  
Requirement Group: The pre-requisite or co-requisite for BIOL 111 is BIOL 101.  
Req. Designation: Fieldwork  
Room Requirements: Lab - Biology(1)

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BIOL 112(1)  
Course ID: 001269  06-JUN-2018  
General Biology II Lab  
Prerequisites: BIOL 101, 111.  
Complements General Biology II lecture material through observation, experimentation, and when appropriate, dissection of representative organisms. Physical and chemical phenomena of life as well as systematics and comparative anatomy and physiology of selected organisms will be examined.

Outcome: Students will be able to demonstrate an understanding of the diversity of living organisms, including comparisons in cell structure and function, and comparative organismal evolution and ecology.

Components: Laboratory  
Attributes: Bioethics, Forensic Science  
Requirement Group: Prerequisite: Biology 101 and Biology 111  
Req. Designation: Fieldwork  
Room Requirements: Lab - Biology(1)

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BIOL 195(1 - 4)  
Course ID: 009921  06-JUN-2018  
Special Topics in Biology  
Special Topics - Specific areas of study in the biological sciences.

Components: Lecture (In person)  
Topics: Environmental Biology  
Req. Designation: Fieldwork  
Room Requirements: Electronic Classroom(1)

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BIOL 205(4)  
Course ID: 001295  06-JUN-2018  
Plant Biology Lect/Lab  
Prerequisites: BIOL 102, 112.  

Lecture and laboratory. Survey of the principles of botany including development and reproduction, structure, phylogeny and metabolism.

Outcome: Students will understand the basic morphology of plants; utilize morphology in the identification of local plants; understand the anatomy of plants; understand the relationship between anatomy and basic physiology; recognize that differences in physiological function allow different plants to be found in specific environments; appreciate the diversity of organisms called plants.

Components: Laboratory, Lecture  
Requirement Group: Pre-requisite: BIOL 102 and 112.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)
BIOL 210(2)  
**Course ID:** 009680  
**06-JUN-2018**  
**Laboratory Techniques**  
Lab sessions designed to prove a firm foundation in basic techniques and procedures, use of equipment and apparatus; keeping a lab notebook and in data collection and treatment.

**Outcome:** Students will acquire basic skills needed to work in a research laboratory.

**Components:**  
- Laboratory (In person)

**Requirement Group:** Pre-requisite: BIOL 102 and 112.

**Room Requirements:** Lab - Biology(1)

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BIOL 215(3)  
**Course ID:** 009806  
**06-JUN-2018**  
**Ornithology**  
An introduction to the biology of birds including the topics of anatomy, physiology, behavior, ecology and evolution. Includes some field trips to learn how to identify species and to collect behavioral information.

**Outcome:** Students will demonstrate an understanding of the biology of birds and be able to identify some of the commoner species of birds in our area.

**Components:**  
- Lecture (In person)

**Requirement Group:** Pre-requisites: BIOL 102 and 112.

**Room Requirements:** Lab - Biology(1)

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BIOL 240(3)  
**Course ID:** 001305  
**15-JUN-2016**  
**Psych & Biol of Perception**  
Prerequisites: PSYC 101; For Biology majors: BIOL 102, BIOL 112, and PSYC 101

Introduction to the study of sensory systems, especially vision and audition, emphasizing historical development of the field, multi-disciplinary scientific approaches; recent research and theory on the mechanisms of seeing and hearing; and applications of research to real-world problems. BIOL 240 is cross-listed with PSYC 240.

**Components:**  
- Lecture (In person)

**Course Equivalents:** PSYC 240

**Attributes:** Neuroscience

**Requirement Group:** Prerequisites: PSYC 101; For Biology majors: BIOL 102, BIOL 112, and PSYC 101

**Room Requirements:** Electronic Classroom(1)

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BIOL 242(4)  
**Course ID:** 010724  
**06-JUN-2018**  
**Human Structure and Function I**  
Prerequisite: BIOL 102, 112; CHEM 102, 112 or 106.

Lecture, laboratory, and demonstrations. Organization of the human body from the cellular to the organissal level. Anatomy of body systems and their physiology related to 1) support and movement (integumentary, skeletal and muscular systems) and integration and control (nervous and endocrine systems). Dissection of representative organs is required. Prerequisites are BIOL 101, 102, 111,112 and CHEM 101, 102, 111, 112.

**Outcomes:** Students will be able to demonstrate knowledge of human anatomy at the microscopic and gross levels. They will be able to correlate structure and function and will have a firm understanding of the organizing principle of human physiology, homeostasis and explain the role of the nervous and endocrine systems.

**Components:**  
- Laboratory (In person), Lecture

**Requirement Group:** Prerequisite: BIOL 102, 112; CHEM 102, 112 or CHEM 106.

**Room Requirements:** Electronic Classroom(1)

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BIOL 243(4)  
**Course ID:** 010725  
**06-JUN-2018**  
**Human Structure and Function II**  
Pre-requisite: BIOL 242.

Lecture, laboratory and demonstrations. A continuation of BIOL 242. Anatomy of body systems and their physiology related to 1) regulation and maintenance (cardiovascular, lymphatic respiratory, digestive and urinary systems) and reproduction and development (male and female reproductive systems.) Dissection of representative organs is required. Prerequisites are BIOL 101, 102, 111, 112, BIOL 242 and CHEM 101, 102, 111, 112.

**Outcomes:** Students will be able to demonstrate a comprehensive integrated knowledge and understanding of human anatomy and physiology at all levels.

**Components:**  
- Laboratory (In person), Lecture

**Requirement Group:** Pre-requisite: BIOL 242.

**Room Requirements:** Lab - Biology(1), Electronic Classroom(1)
### BIOL 251(3)
**Cell Biology**
This course covers basic molecular and cellular studies of living organisms, emphasizing the relationships between subcellular structures and biochemical and physiological functions of cells.

Pre-requisites: BIOL 102, 112; CHEM 102 or 106. Pre-requisites For Biophysics majors ONLY: BIOL 101, 111; CHEM 102 or 106.

Outcome: Students will become familiar with a wide range of cell biological principles and experimental approaches that led to important discoveries, gain an appreciation of the scientific method, and learn about the goals of modern cell biology research.

**Components:** Discussion(In person), Lecture

**Requirement Group:** Pre-requisites: BIOL 102, 112; CHEM 102 or 106. Pre-requisites For Biophysics majors ONLY: BIOL 101, 111; CHEM 102 or 106.

**Req. Designation:** Fieldwork

**Room Requirements:** Electronic Classroom(1), Auditorium(1)

### BIOL 251T(0)
**Tutoring for Biology 251 - NO CREDIT**

**Components:** Tutoring

**Req. Designation:** Fieldwork

### BIOL 252(1)
**Cell Biology Laboratory**
Prerequisite or corequisite: BIOL 251.

Laboratory experiences designed to explore relationships between structure and function of subcellular components.

Outcome: Working knowledge of a variety of techniques utilized in the cell biology laboratory.

**Components:** Laboratory

**Requirement Group:** Pre-requisite or Co-requisite: BIOL 251.

**Req. Designation:** Fieldwork

**Room Requirements:** Lab - Biology(1)

### BIOL 265(3)
**Ecology**
Pre-requisites: BIOL 102, 112; CHEM 102 or 106. Restricted to Biology and Environmental Science/Studies students.

Relationships of organisms to their environment and to each other at the organism, population, community, and ecosystem levels.

Outcome: Students will understand the fundamental principles governing the interactions of organisms and their environment at the population, community, and ecosystem levels.

**Components:** Discussion(In person), Lecture(In person)

**Attributes:** Environmental Studies

**Requirement Group:** Pre-requisites: BIOL 102, 112; CHEM 102 or 106.

**Req. Designation:** Fieldwork

**Room Requirements:** Electronic Classroom(1), Auditorium(1)

### BIOL 266(1)
**Ecology Laboratory**
Prerequisite or corequisite: BIOL 265.

Laboratory and field experience designed to illustrate the principles of ecology and to give students experience in collecting, processing, and analyzing data. Field trips required.

Outcome: Students will understand the methodology and use techniques in studying interactions of organisms to the environment and to each other at the organism, population, community, and ecosystem levels.

**Components:** Discussion, Laboratory

**Attributes:** Environmental Studies

**Requirement Group:** Pre-requisite or Co-requisite is BIOL 265.

**Req. Designation:** Fieldwork

**Room Requirements:** Lab - Biology(1)
College of Arts and Sciences - Biology - Subject: Biology

BIOL 280(3)  Course ID: 001311  06-JUN-2018
Evolution of Human Disease
Prerequisites: BIOL 102.

Introduces students to the complex interaction between human hosts and pathogens. Begins with an introduction to immunology and discussion and analysis of particular paradigms that strive to model host/pathogen interaction. Using the paradigms, paleopathological and paleodemographic information, students explore the patterns of human diseases throughout prehistory and history. Addresses the role of human biology, human culture, and changing environments.

Components:
- Lecture

Course Equivalents:
- ANTH 280

Attributes:
- Bioethics
- Prerequisite: Biology 102

Req. Designation:
- Fieldwork

Room Requirements:
- General Classroom(1)

BIOL 282(3)  Course ID: 001312  15-JUN-2019
Genetics

This course surveys principles and processes of genetic inheritance, gene expression, molecular biology, developmental, quantitative, population and evolutionary genetics.

Pre-requisites: BIOL 102, 112; CHEM 102 or 106. Pre-requisites for Bioinformatics ONLY: BIOL 101; CHEM 102 or 106. Pre-requisites for Biophysics ONLY: BIOL 101, 111; CHEM 102 or 106.

Outcome: Students will develop knowledge and awareness of the genetic bases of modern biology. They will understand Mendelian principles of inheritance, chromosome and DNA structure and replication, gene expression, molecular biology, genetic bases of development and other biological processes, and quantitative, population and evolutionary genetics.

Components:
- Discussion(In person), Lecture

Attributes:
- Bioinformatics, Forensic Science
- Pre-requisites: BIOL 102, 112; CHEM 102 or 106. Pre-requisites for Bioinformatics and Biophysics Majors ONLY: BIOL 101; CHEM 102 or 106.

Req. Designation:
- Fieldwork

Room Requirements:
- Electronic Classroom(1), General Classroom(1)

BIOL 283(1)  Course ID: 001313  06-JUN-2018
Genetics Laboratory

Prerequisite or corequisite: BIOL 282.

Experiments and demonstrations to illustrate chromosomal structures and transmission, molecular biology, gene linkage, gene frequencies and variation.

Outcome: Students will develop technical skills and ability to interpret data from a variety of types of genetics experiments.

Components:
- Laboratory

Attributes:
- Bioinformatics, Forensic Science

Req. Designation:
- Fieldwork

Room Requirements:
- Lab - Biology(1)

BIOL 284(3)  Course ID: 012835  15-JUN-2016
Behavioral and Cognitive Neuroscience

Prerequisites: BIOL/PSYC 202; For Biology Majors: BIOL 102 & 112

Overview of topics and methodologies used in behavioral and cognitive neuroscience including: attention, learning and memory, language, reasoning, decision making, intelligence, emotions, social cognition, and consciousness. BIOL 284 is cross-listed with PSYC 382.

Outcome: Students will understand theories regarding brain mechanisms, underlying mental events and the technologies used for studying these mechanisms.

Components:
- Lecture(In person)

Course Equivalents:
- PSYC 382

Attributes:
- Neuroscience

Req. Designation:
- Fieldwork

Room Requirements:
- Electronic Classroom(1)
Introduction to Research
Prerequisites: BIOL 102, 112; Permission of the instructor; Biology Core highly recommended.

Students will begin reading the literature in the field of their mentor, conduct experiments designed by the mentor, and give a presentation on their work or studies, in preparation for upper level undergraduate research.

Learning Outcome: Students will develop critical reading skills and become familiar with basic lab techniques in the area of their mentor.

Components: Lecture(Directed Research)
Attributes: Engaged Learning
Requirement Group: Pre-requisite: BIOL 102 and 112.
Req. Designation: Undergraduate Research

Plant Physiology
Components: Lecture
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

Plant Physiology Lab
Components: Laboratory
Req. Designation: Undergraduate Research
Room Requirements: Lab - Biology(1)

General Microbiology Lec/Lab
Prerequisites: BIOL 251 and 282

Lecture and laboratory. Fundamental concepts of microbial life, physiology, and metabolism.

Outcome: Students will learn the differences between the 3 domains of life and will comprehend the biochemistry, morphology, growth characteristics, structure and ecology of microbes.

Components: Laboratory, Lecture
Requirement Group: Pre-requisites: BIOL 251 and BIOL 282.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

General Microbiology Lab
Components: Laboratory
Req. Designation: Undergraduate Research
Room Requirements: Lab - Biology(1)

Seminar in Neuroscience
Prerequisites: NEUR 101 with a grade of C- or better.

The seminar introduces students to the interdisciplinary nature of modern neuroscience with an emphasis on the various neuroscience research activities that take place at Loyola University Chicago, and reviews current neuroscience research topics. BIOL 303 is cross-listed with NEUR 300.

Outcome: Students will demonstrate understanding of the interdisciplinary and multidisciplinary nature of modern neuroscience, and the research questions and experimental approaches used at the Lakeshore and Medical Center campuses.

Components: Seminar(In person)
Course Equivalents: NEUR 300
Attributes: Neuroscience
Requirement Group: Prerequisite: NEUR 101 ; restricted to NRSC-MINR, NRCB-BS, and NRMC-BS students.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)
##### BIOL 304(3) Intro to Developmental Biology

- **Course ID:** 001321
- **Date:** 06-JUN-2018
- **Prerequisites:** BIOL 251.

The analysis of developmental processes such as fertilization, embryonic cleavage, cell determination and cell differentiation in selected species. Emphasis will be on experiments that reveal how these processes are controlled at the molecular and cellular levels.

**Outcome:** Students will become familiar with a wide range of developmental biology principles and experimental approaches that led to important discoveries, gain an appreciation of the scientific method, and learn about the goals of modern developmental biology research.

**Components:** Lecture

**Requirement Group:** Pre-requisite: BIOL 251.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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##### BIOL 310(3) Categorical Data Analysis

- **Course ID:** 010571
- **Date:** 15-JUN-2013
- **Prerequisites:** STAT 203 or 335

An introduction to modern-day extensions of simple linear regression and ANOVA to the chi-square test including logistic regression and log-linear modelling techniques based on generalized linear models. Methods for matched-pair, small datasets, ordinal and multi-category data also discussed. This course focuses on applications using real-life data sets, and uses popular software packages.

**Components:** Lecture

**Requirement Group:** Prerequisite: STAT 203 or 335

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

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##### BIOL 312(4) Morphogenesis

- **Course ID:** 001324
- **Date:** 06-JUN-2018

**Components:** Lecture

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

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##### BIOL 312L(0) Morphogenesis Lab

- **Course ID:** 001325
- **Date:** 06-JUN-2018

**Components:** Laboratory

**Req. Designation:** Undergraduate Research

**Room Requirements:** Lab - Biology(1)

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##### BIOL 313(3) Lab in Psychobiology

- **Course ID:** 001326
- **Date:** 15-JUN-2019

**Prerequisites:** (BIOL/STAT 335 or PSYC 304) and (NEUR 101, PSYC/BIOL 240, or PSYC 382/BIOL 284); OR for PSYC-BS and Cognitive/Behavioral Neuroscience majors: PSYC 306 and (NEUR 101, PSYC/BIOL 240, or PSYC 382/BIOL 284) Minimum grades of C-

A 'hands on' experience with the instrumentation, measurement techniques and experimental designs used in electrophysiological studies of nervous system function. BIOL 313 is cross-listed with PSYC 311.

**Components:** Laboratory

**Course Equivalents:** PSYC 311

**Attributes:** Neuroscience

**Requirement Group:** (BIOL/STAT 335 or PSYC 304) and NEUR 101, PSYC/BIOL 240, or PSYC 382/BIOL 284); or for PSYC-BS and Cognitive/Behavioral Neuroscience majors: PSYC 306

**Req. Designation:** Undergraduate Research

**Room Requirements:** Lab - Computer(1)

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##### BIOL 315(4) Introductory Immunology Lec/Lab

- **Course ID:** 001328
- **Date:** 06-JUN-2018

**Prerequisites:** BIOL 251, 282

The study of the nature and molecular basis of immune responses. History and vocabulary of immunology; experiments involving immune recognition and destruction; theories regarding self-tolerance and immunological diseases.

**Outcome:** Students will learn the morphology and histology of the cells involved in an immune response, as well as how the cells develop and the molecular mechanisms used to recognize and eliminate non-self material. The students will become familiar with the evasion strategies of pathogens and the consequences associated with either hyper or hypo-responsiveness.

**Components:** Laboratory, Lecture

**Requirement Group:** Pre-requisites: BIOL 251 and BIOL 282.
BIOL 315L(0)  
**Course ID:** 001329  
**06-JUN-2018**  
**Introduction to Immunology Lab**
Components: Laboratory
Req. Designation: Undergraduate Research
Room Requirements: Lab - Biology(1)

BIOL 316(4)  
**Course ID:** 001330  
**06-JUN-2018**  
**Limnology Lec/Lab**
Prerequisites: BIOL 265 and CHEM 102 or 106.

An introduction to the structure and function of lake and stream ecosystems. The course includes the integration of physical, chemical, and biological parameters. Laboratories include weekend field trips to aquatic habitats.

Outcome: Students will learn methods of sampling and analyzing physical, chemical and biological factors in lake and stream ecosystems, and how to integrate these complex data sets to answer ecosystem process-level questions. Students will learn to evaluate the trophic status and health of a lake by the end of the course.

Components: Laboratory, Lecture
Requirement Group: Pre-requisite: BIOL 265 and CHEM 102 or 106.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

BIOL 316L(0)  
**Course ID:** 001331  
**06-JUN-2018**  
**Limnology Laboratory**
Prerequisites: BIOL 282, 302, CHEM 224 or instructor's permission.

Fundamentals of microbe-host interactions and microbial diseases. Microbial mechanisms of pathogenicity are examined. There are also in-depth readings and discussion of specific microbial diseases.

Components: Laboratory
Req. Designation: Undergraduate Research
Room Requirements: Lab - Biology(1)

BIOL 317(3)  
**Course ID:** 013298  
**06-JUN-2018**  
**Models of Human Disease**

This course explores approaches used to study human diseases from in vitro to in vivo levels and examines their strengths and weaknesses. Discussions will cover historical experiments and cutting-edge research to learn about the techniques used to generate data and how to interpret the results.

Outcomes: Students will gain knowledge about human diseases and techniques used to model aspects of those diseases in the laboratory.

Components: Lecture(In person)
Requirement Group: Pre-requisites: BIOL 251 and BIOL 282.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

BIOL 318(3)  
**Course ID:** 001333  
**06-JUN-2018**  
**Instructor Consent Required**  
**General Virology**

This course covers the molecular details of viral infection and the diverse strategies used by these pathogens to invade cells and avoid immune clearance. The focus will be on mammalian viruses of biomedical relevance.

Prerequisites: BIOL 251 & BIOL 282

Outcomes: Students will be able to demonstrate detailed understanding of basic viral structure, basic viral replication/infection cycles, and specific examples of viruses and their infection strategies.

Components: Lecture(In person)
Requirement Group: Pre-requisites: BIOL 251 and BIOL 282.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)
**BIOL 319(3)**  
**Course ID:** 001334  
**06-JUN-2018**  
**Evolution**  
Prerequisite: BIOL 282; BIOL 265 recommended  
This course focuses on analysis of processes and patterns of evolution. Topics include population genetic principles, fossil patterns and geologic ages, phylogenetic analysis of relationships of species, experimental approaches to evolutionary questions, and evolutionary perspectives on human biology and relationships.  
Outcome: Students will develop knowledge and awareness of evolutionary processes and patterns, the evidence for them, and how evolutionary hypotheses are tested experimentally. They will develop an appreciation of the primary literature through reading and discussing research articles.  
**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: Biol 282.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)  

**BIOL 320(3)**  
**Course ID:** 001335  
**06-JUN-2018**  
**Animal Behavior**  
Prerequisites: ANTH 101 or 103; or BIOL 102 & 112.  
This course examines the biological basis of animal behavior including function and evolution of behavior patterns. Mechanisms and the adaptive significance of behaviors are examined and analyzed. BIOL 320 is cross-listed with ANTH 320.  
Outcome: Students will have an understanding of both proximate and ultimate causes of a broad array of behaviors in animals and their implications for the life histories of those animals.  
**Components:** Lecture  
**Course Equivalents:** ANTH 320  
**Attributes:** Environmental Studies, Neuroscience  
**Requirement Group:** Pre-requisites: ANTH 101 or 103; or BIOL 102 & 112  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)  

**BIOL 323(4)**  
**Course ID:** 001336  
**06-JUN-2018**  
**Comparative Anatomy Lec/Lab**  
Prerequisites: BIOL 251, 282  
A study of homologous systems and vertebrate phylogeny in both lecture and lab.  
Outcome: Students will understand the evolutionary relationships and processes that are involved in the development of vertebrate anatomy.  
**Components:** Laboratory, Lecture  
**Requirement Group:** Pre-requisites: BIOL 251 and BIOL 282.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)  

**BIOL 323L(0)**  
**Course ID:** 001337  
**06-JUN-2018**  
**Comparative Anatomy Lab**  
Components: Laboratory  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Lab - Biology(1)  

**BIOL 325(3)**  
**Course ID:** 001338  
**29-JUN-2012**  
**Primatology-Behavior & Ecology**  
Prerequisites: BIOL 102, 112.  
Interrelations between the behavior and ecology of monkeys, apes and prosimians. Problems of conservation and management. Implications for human behavior.  
**Components:** Lecture  
**Course Equivalents:** ANTH 325  
**Requirement Group:** Pre-requisite: BIOL 102 and 112.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)
### College of Arts and Sciences - Biology - Subject: Biology

#### BIOL 326(4)  
**Course ID:** 001339  
**Date:** 11-Jan-2016  
**Department Consent Required**

**Human Osteology Lec/Lab**

**Prerequisites:** BIOL 102 and 112; ANTH 101 or 103.

Introduction to skeletal anatomy, along with various methods and techniques currently employed by physical anthropologists to ascertain age at death, sex, and diseases of past human populations.

**Course Components:** Laboratory, Lecture

**Course Equivalents:** ANTH 326

**Attributes:** Forensic Science

**Requirement Group:** Prerequisite: BIOL 102 and 112; ANTH 101 or 103

**Req. Designation:** Undergraduate Research

**Room Requirements:** Lab - Archeology(1)

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#### BIOL 327(4)  
**Course ID:** 001340  
**Date:** 06-Jun-2018

**Wetland Ecology**

**Prerequisite:** BIOL 265

An introduction to the study of wetlands habitats. This course includes discussion of physical and chemical factors, biota, production and community dynamics. Laboratories include several field trips to regional wetland habitats.

**Outcome:** Students will understand the functioning of wetlands, become aware of the variety of wetlands and become familiar with wetland biota, especially wetland plants.

**Course Components:** Laboratory, Lecture

**Attributes:** Environmental Studies

**Requirement Group:** Pre-requisite: BIOL 265

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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#### BIOL 328(3)  
**Course ID:** 001341  
**Date:** 06-Jun-2018

**Conservation Biology**

**Prerequisite:** BIOL 265

This course explores species diversity, natural and human induced extinctions, environmental ethics, and conservation practices being developed at the population, community, and ecosystem levels.

**Outcome:** Students will be able to describe conservation strategies being used by institutions around the world and understand the ecological theory that supports those strategies.

**Course Components:** Lecture

**Requirement Group:** Pre-requisite: BIOL 265

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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#### BIOL 329(3)  
**Course ID:** 013172  
**Date:** 06-Jun-2018

**Winter Ecology**

**Prerequisites:** BIOL 265 or permission of instructor

The goal for Winter Ecology is to teach you about ecosystems in winter by immersing you in the winter environment at LUREC during J-term. Topics include the habitats on, in, and under snow, the morphological, physiological, life cycle modifications of temperate plants, and the winter adaptations of birds.

**Outcomes:** Students will gain understanding of habitats and organisms present during winter in temperate ecosystems and gain experience with field techniques employed when studying these ecosystems.

**Course Components:** Field Studies(In person)

**Course Equivalents:** ENVS 319

**Requirement Group:** Prerequisite: BIOL 265 or Permission of instructor.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Classroom Not Needed(1)

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#### BIOL 335(3)  
**Course ID:** 001342  
**Date:** 15-Jun-2016

**Intro to Biostatistics**

**Prerequisites:** MATH 132 or 162; BIOL 102, 112.

An introduction to statistical methods used in designing biological experiments and in data analyses. Topics include probability and sampling distribution, designed biological experiments and analysis of variance, regression and correlation, stochastic processes, and frequency distributions. Computer laboratory assignments with biological data.

**Course Components:** Lecture

**Course Equivalents:** STAT 335

**Attributes:** Forensic Science

**Requirement Group:** Prerequisite: MATH 132 or 162; BIOL 102 and 112

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)
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<th>Course Code</th>
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<td>BIOL 335L(0)</td>
<td>Introductory Biostatistics Lab</td>
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<td>BIOL 337(3)</td>
<td>Quantitative Methods in Bioinformatics</td>
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<td>BIOL 341(4)</td>
<td>Histology Lec/Lab</td>
<td>BIOL 251, 282</td>
<td>This course examines the microscopic anatomy of the four basic adult tissue types and how they are arranged and utilized in the construction of the major vertebrate organ systems.</td>
<td>Laboratory (In person), Lecture</td>
<td>Pre-requisites: BIOL 251 and BIOL 282.</td>
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<td>BIOL 341L(0)</td>
<td>Principles of Histology Lab</td>
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<td>BIOL 342(4)</td>
<td>Human Anatomy</td>
<td>BIOL 242, 243, 251, 282; CHEM 222 or 224.</td>
<td>A mixed lecture and laboratory course providing an in-depth look at the human body at the level of gross anatomy.</td>
<td>Laboratory (In person), Lecture</td>
<td>Undergraduate Research</td>
<td>Forensic Science, Prerequisites: BIOL 242, 243, 251, 282; CHEM 222 or 224.</td>
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<tr>
<td>BIOL 346(3)</td>
<td>Biology of Women</td>
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<td>This course focuses on the anatomy and physiology of women at different and critical times in their life span. This course also addresses social issues that effect women at different points in their life. Topics include the evolution of sex, gender differentiation, and reproduction.</td>
<td>Lecture (In person)</td>
<td>Undergraduate Research</td>
<td></td>
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</table>
Vertebrate Physiology Lec/Lab
Prerequisites: BIOL 242, 243, 251, BIOL 282, and CHEM 222 or 224.

Lecture and laboratory. Animal function and structure; emphasis on organ physiology. Feeding, digestion, water relations, respiration, hormone systems, receptor and effector mechanisms, central nervous coordination, regulation of homeostasis, dynamics of the circulatory system and the physiology of bone and musculature.

Outcome: Students will demonstrate detailed understanding of how organ function is regulated at cellular and systems level.

Components: Laboratory, Lecture
Requirement Group: Prerequisites: BIOL 242, 243, 251, 282; CHEM 222 or 224.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

Sleep/Circadian Rhythms
We will cover circadian rhythms one very prominent circadian-regulated behavior: sleep. We will investigate these topics at several different levels, spanning from cellular and molecular mechanisms to systems and behavioral approaches, and finally will look at pathologies of these systems that lead to human disorders.

Prerequisites: BIOL 251, BIOL 282, NEUR 101 Intro to Neuroscience, formerly BIOL/PSYC 202

Outcomes: Students will become familiar with a variety of model systems used to study circadian rhythms, and learn how to critically read primary literature and lead discussions of this reading.

Components: Lecture(In person)
Attributes: Neuroscience
Requirement Group: Prerequisites: BIOL 251, BIOL 282, NEUR 101 (Intro to Neuroscience, formerly BIOL/PSYC 202). Grade of C- or better is required.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

Mammalian Endocrinology
Prerequisite: BIOL 242 and BIOL 243.

Survey of hormones that regulate metabolism, salt and water balance, calcium and phosphorus metabolism, and reproduction; special emphasis on hormonal transduction signals and integration of endocrine systems.

Outcome: Students will develop detailed understanding of how numerous aspects of metabolism are controlled at cellular and systems levels by hormone action.

Components: Lecture(In person)
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

Mammalian Reproduction
Prerequisite: BIOL 251.

Anatomy and physiology of male and female reproductive systems, fertilization, implantation, pregnancy, and birth; immunological aspects of reproduction.

Outcome: Students will understand structure/function relationships in reproductive biology and how reproductive systems are regulated at cellular levels.

Components: Laboratory, Lecture
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

Parasitology Lec/Lab
A study of animal parasites, their distribution, structure, adaptations, life cycles, and host relationships.

Outcome: Students will learn to recognize the major groups of animal parasites, be able to explain their life cycles and describe the mechanisms that hosts use to ward off parasite infestation.

Components: Laboratory(In person), Lecture
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1), General Classroom(1)
BIOL 357(3)  NEURAL DISEASE, DEGENERATION, AND REGENERATION
This course offers an overview of cellular and molecular mechanisms underlying common neurodegenerative disorders. Mechanisms of neuronal cell death and application of stem cells in CNS regeneration will also be covered. Students will learn by reading assigned background materials and research articles, and participating in class discussions.
Prerequisites: BIOL 251, BIOL 282, NEUR 101 Intro to Neuroscience, formerly BIOL/PSYC 202
Outcomes: Students will understand current advances of genetic, developmental, molecular, and cellular mechanisms underlying the neurodegenerative diseases. Students will also learn how disease mechanisms affect neural function, cognition, and behavior.
Components: Lecture (In person)
Attributes: Neuroscience
Requirement Group: Prerequisites: BIOL 251, BIOL 282, NEUR 101 (Intro to Neuroscience, formerly BIOL/PSYC 202). Grade of C- or better is required.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

BIOL 358(3)  DEVELOPMENTAL NEUROBIOLOGY
This course focuses on cellular and molecular underpinnings of the development of neuronal features of the nervous system. Topics include neural induction and subsequent differentiation events, regulation of neuronal survival, axon guidance, target selection, and synaptogenesis.
Outcome: Students will become familiar with principles of neural development and the studies that led to those principles. Students will also learn how to critically read primary research papers and present these papers to the class.
Components: Discussion, Lecture
Attributes: Neuroscience
Requirement Group: Prerequisites: BIOL 251, BIOL 282, NEUR 101 (Intro to Neuroscience, formerly BIOL/PSYC 202). Grade of C- or better is required.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

BIOL 359(3)  PALEOPATHOLOGY
Normal bone tissue and normal bone alterations and the impact of various disease processes on skeletal tissue. Students will be taught to assess and interpret patterns of human disease in processual rather than typological terms.
Components: Lecture
Course Equivalents: ANTH 359
Requirement Group: Prerequisite: BIOL 251 and ANTH or BIOL 326
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

BIOL 360(3)  FIELD BIOLOGY
Ecological study of an area in North America outside Midwest. Includes a field trip to a specific region. Trip is at student expense.
Outcome: Students will become familiar with an ecosystem outside the Chicago Region; gain a first-hand understanding of the interrelationships of living things and their environment; develop a loving appreciation of "wilderness."
Components: Lecture
Requirement Group: Pre-requisite: BIOL 265
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)
Neurobiology
Prerequisite: NEUR 101 and BIOL 251.

The purpose of this course is to introduce major principles and concepts of modern neurobiology. An emphasis is placed upon an understanding of the electrophysiology of the neuron and the manner in which groups of neurons are organized into functional nervous systems subserving sensory, motor or integrative functions.

Outcome: Student will gain a solid foundation in nervous system structure and function.

Components: Discussion (In person), Lecture (In person)
Attributes: Tier 2 Scientific Knowledge, Neuroscience
Requirement Group: Prerequisite: NEUR 101 and BIOL 251
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom (1), Electronic Classroom (1)

Neurobiology Laboratory
Prerequisite: BIOL 265.

An introductory course that covers the morphology, metamorphosis, classification and biology of the major insect groups. The laboratory includes dissection and the use of analytical keys and figures to identify insect taxa. Field trips and student collections add to the laboratory experience.

Outcome: Students will learn to identify major insect groups in the field and in the laboratory. They will also learn to distinguish immature insects from adult insects and to recognize the numerous beneficial insects as well as the small number that are detrimental.

Components: Laboratory, Lecture
Requirement Group: Pre-requisite: BIOL 265
Req. Designation: Undergraduate Research
Room Requirements: General Classroom (1)

Writing a Scientific Manuscript
Prerequisite: BIOL 102, 112.

A Process from Data Collection to Writing a Scientific Manuscript. This course is designed for upper level students interested in practicing the scientific process; including hypothesis construction, experimental design, data collection, and writing of a scientific paper detailing Introduction, Methods, Results and Discussion.

Outcomes: Students would learn to develop hypotheses, design experiments based on those hypotheses, analyze data, and learn to construct and peer-review a scientific manuscript.

Components: Lecture (In person)
Requirement Group: Prerequisite: BIOL 102, C- or above
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom (1)

Cell Physiol & Biochem
Prerequisites: BIOL 251 and CHEM 224

An introduction to biochemical principles as they relate to major biological themes such as the relationship between cellular structure and function, metabolism, thermodynamics, regulation, information pathways, and evolution. BIOL 366 is cross-listed with CHEM 361.

Outcome: Students will study the basic concepts of biochemistry and will understand how thermodynamics govern biochemical processes. Catalytic strategies, as well as the major pathways of both anabolism and catabolism, will also be learned.

Components: Discussion, Lecture
Course Equivalents: CHEM 361
Attributes: Forensic Science
Requirement Group: Pre-requisites: BIOL 251 & CHEM 224 or 222. Pre-requisites for Bioinformatics majors: CHEM 224 or 222.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom (1)
### BIOL 366L(2)
**Course ID:** 001365  
**06-JUN-2018**

**Cell Physiology & Biochemistry Lab**
Introduction to modern techniques and instrumentation with an emphasis on cellular metabolism and protein biochemistry including purification and quantitation methods and enzyme kinetics.

**Outcome:** Proficiency in performing a variety of biochemical assays and the ability to write up results as a formal lab report.

**Components:** Laboratory

**Attributes:** Forensic Science

**Requirement Group:** Pre-Co-requisite with BIOL 366 or CHEM 361

**Req. Designation:** Undergraduate Research

**Room Requirements:** Lab - Biology(1)

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### BIOL 367(4)
**Course ID:** 011440  
**06-JUN-2018**

**Bioimaging**
Prerequisites: BIOL 251 and 282; PHYS 112 or 114; Instructor Permission.

This course focuses on light microscopy but also includes a section on Electron Microscopy. Topics include basic optical theory, history, sample preparation, microscope operation, digital image acquisition and analysis.

**Outcome:** Students will become adept at producing publication quality images using a variety of imaging techniques. Students will also learn how to correctly interpret results and properly present their data.

**Components:** Laboratory(In person), Lecture(In person)

**Requirement Group:** Prerequisite: BIOL 251 and 282; PHYS 112 or 114

**Req. Designation:** Undergraduate Research

**Room Requirements:** Lab - Biology(1), Lab - Biology(1)

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### BIOL 368(4)
**Course ID:** 001366  
**06-JUN-2018**

**Plant Ecology Lec/Lab**
Prerequisite: BIOL 265.

Focuses on plant population dynamics; plant-animal interactions, including herbivory, pollination, dispersal; plant community dynamics, such as the processes of succession; and the effect of global climate on the distribution of major vegetation types. The laboratory is divided between weekend field trips to local forests, prairies and bogs, and laboratory studies.

**Outcome:** Students will achieve familiarity with major vegetation types and especially with local vegetation and natural areas; understand the dynamics of plant communities; understand the nature of research in plant ecology and gain familiarity with the primary literature; understand environmental issues as they relate to

**Components:** Laboratory, Lecture

**Requirement Group:** Pre-requisite: BIOL 265

**Req. Designation:** Undergraduate Research

**Room Requirements:** Lab - Biology(1), Electronic Classroom(1)

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### BIOL 369(3)
**Course ID:** 009922  
**06-JUN-2018**

**Invertebrate Biology**
Broad survey of invertebrates including morphology, physiology, ecology, evolution, and systematics.

**Components:** Lecture(In person)

**Requirement Group:** Pre-requisite: BIOL 265

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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### BIOL 370(4)
**Course ID:** 001368  
**06-JUN-2018**

**Ichthyology Lec/Lab**
Prerequisite: BIOL 265.

Lecture and laboratory and/or field trips. Systematics, phylogeny, anatomy, physiology, behavior, functional morphology and ecology of fishes. Includes field collecting trips in Lake Michigan and local streams and lakes and individual projects/research papers.

**Outcome:** Students will develop a detailed understanding of a range of topics in fish biology, with special emphasis on evolutionary relationships.

**Components:** Laboratory, Lecture

**Requirement Group:** Pre-requisite: BIOL 265

**Req. Designation:** Undergraduate Research

**Room Requirements:** Lab - Biology(1)
College of Arts and Sciences - Biology - Subject: Biology

BIOL 373(4)  Course ID:001373  15-JUN-2019
Laboratory in Neuroscience I

Students will be trained in various anatomical, physiological, behavioral, and neurological modeling techniques used to study the nervous system and the brain in the laboratory. This course is cross-listed as NEUR 301 & PSYC 388.

Prerequisite: NEUR 101 (Formerly PSYC/BIOL 202), BIOL 251; and students must be either a Molecular/Cellular Neuroscience Major, a Cognitive/Behavioral Neuroscience major, or a Neuroscience Minor.

Outcomes: Students will demonstrate understanding of several research designs and methodologies of use in neuroscience research and will gain experience with basic neuroscience laboratory techniques.

Components: Laboratory (In person)
Attributes: Neuroscience

Requirement Group: Prerequisite: BIOL 251, C-; NEUR 101 (Formerly PSYC/BIOL 202), and students must be either a Molecular/Cellular Neuroscience Major, a Cognitive/Behavioral Neuroscience major, or a Neuroscience Minor.

Req. Designation: Undergraduate Research
Room Requirements: Lab - Neuroscience (1)

BIOL 375(4)  Course ID:001375  06-JUN-2018
Aquatic Insects Lecture & Laboratory

Prerequisite: BIOL 265.

This course focuses on the classification and ecology of insects that have become fully or partially adapted to the aquatic environment. Emphasis will be on the ecology and biology (behavior, physiology and phylogeny) of aquatic insects. The course includes laboratory field trips to local and upper Midwest aquatic habitats.

Outcome: Students will acquire an understanding of the ecological relationships between aquatic insects and their physical and biological environment, including their interactions with humans.

Components: Laboratory (In person), Lecture (In person)

Requirement Group: Pre-requisite: BIOL 265

Req. Designation: Undergraduate Research
Room Requirements: Lab - Biology (1), Electronic Classroom (1)

BIOL 376(3)  Course ID:011439  15-JUN-2019
Seminar in Molecular/Cellular Neuroscience

Prerequisites: BIOL 282 and BIOL 362.

This lecture/discussion will span synaptic plasticity, modern approaches to studying neural circuits, and the therapeutic potential of neural stem cells. Students become familiar with principles of molecular/cellular approaches to the study of the nervous system through review articles and the primary literature.

Outcome: Students will become familiar with principles of molecular/cellular approaches to the study of the nervous system. Students will also learn how to evaluate primary literature.

Components: Discussion (In person), Lecture (In person)

Attributes: Neuroscience

Requirement Group: BIOL 282 and BIOL 362, C-. Restricted to BIOM and NRMC majors.

Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom (1), Electronic Classroom (1)

BIOL 377(3)  Course ID:009807  06-JUN-2018  Instructor Consent Required
Molecular Pathogenesis

Introduction to the molecular mechanisms of disease pathology and therapeutic and control strategies, using a particular disease as model.

Outcome: Students will be able to explain the molecular basis for particular disease symptoms, understand therapeutic strategies, and use experimental results to form conclusions about disease molecular mechanisms.

Components: Lecture (In person)
Topics: Biology of Cancer, Malaria, Topics in Infectious Diseases, Mol & Gen Basics Human Disease, Molecular Mechanisms, Global Health

Requirement Group: Pre-requisites: BIOL 251 and BIOL 282.

Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom (1)
Biological Topics for Bioethics Minor Capstone

Prerequisites: Two prior science courses and two prior ethics courses required.

The interdisciplinary team-taught Bioethics capstone course examines a topic in bioethics from both scientific and ethical points of view. Topics may include bio-technologies, concepts of race and gender, the environment, reproduction, and others. This course number provides an elective for Biology students when the Bioethics capstone's topic is biological.

Outcomes: Students will understand the connection between ethical and biological issues with regard to the special topic in biology.

Components: Seminar (In person)
Topics: Biological & Philosophical Topics: BIET Capstone
Attributes: Bioethics
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

Biological Topics for Bioethics Minor Capstone

Prerequisites: Two prior science courses and two prior ethics courses required.

The interdisciplinary team-taught Bioethics capstone course examines a topic in bioethics from both scientific and ethical points of view. Topics may include biotechnologies, concepts of race and gender, the environment, reproduction, and others. This course number provides an elective for Biology students when the Bioethics capstone's topic is biological.

Outcomes: Students will understand the connection between ethical and biological issues with regard to the special topic in biology.

Components: Seminar (In person)
Topics: Biological & Theological Topics for BIET Capstone
Attributes: Bioethics
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

Genetics and Evolution of Development

This course explores the evolution of the embryo and the patterns of gene regulation and morphogenesis that drive early development. Topics include evolution of nervous system patterning, shared human, mouse and frog regulatory systems and evolution of human genetic syndromes.

Outcome: Students will master the stages and regulation of development in a number of organisms through use of primary literature. Evidence of their mastery will be seen through grant writing exercises, in class presentations and conventional exams.

Components: Lecture (In person)
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

Molecular Genetics

Prerequisites: BIOL 251, 282 and CHEM 222 or 224.

This course covers the molecular details of genetic processes such as DNA replication, RNA and protein synthesis, gene regulation and genome organization.

Outcome: Students will be able to demonstrate a detailed understanding of (1) basic molecular techniques, (2) the macromolecules involved in genetic processes, and (3) published experiments that underlie our knowledge of these processes.

Components: Lecture
Requirement Group: Pre-requisite: BIOL 251, 282; CHEM 222 or 224.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)
BIOL 383(3)  Course ID: 001378  06-JUN-2018
Population Genetics
Prerequisites: BIOL 282 and MATH 132 or 162. BIOL 235 is recommended.

Fundamental principles of population, ecological, and evolutionary genetics, including molecular evolution and analysis of the genetic structure of populations.

Outcome: Students develop knowledge and awareness of population genetic theory and information. They learn how to apply basic tools of population genetic analysis.

Components: Lecture
Requirement Group: Prerequisite: BIOL 282 and MATH 132 or 162. BIOL 265 recommended.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

BIOL 384(3)  Course ID: 001379  06-JUN-2018
Control of Gene Expression

Components: Lecture
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

BIOL 385(4)  Course ID: 001380  06-JUN-2018  Instructor Consent Required
Prin Electron Microscopy Lec/Lab
Prerequisites: Permission of instructor, BIOL 341 recommended.

This course focuses on the various areas of Electron Microscopy, both Scanning and Transmission. Topics include sample preparation, microscope operation, image acquisition using photographic and digital techniques, history and development, and new and special techniques.

Outcome: Student will become adept with the various techniques needed to produce research quality electron micrographs. Students will also learn how to correctly interpret their results, and properly present their data.

Components: Lecture(In person)
Req. Designation: Undergraduate Research
Room Requirements: Lab - Biology(1)

BIOL 387(3)  Course ID: 009414  06-JUN-2018
Genomics

Genomics is the compilation, characterization, and evaluation of DNA sequence information and its integration with established methods and genetic knowledge. This course will introduce the students to the study of genome structure and function and its application to biomedicine, agriculture, and evolution.

Outcome: Students will acquire an in-depth knowledge of the nature of gene and genome structure, function, and evolution as well as the methods used to obtain and evaluate this knowledge. Students will be able to create meaningful web-based database search strategies and interpret the significance of results.

Components: Discussion(In person), Lecture(In person)
Attributes: Bioinformatics
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1), Electronic Classroom(1)

BIOL 388(3)  Course ID: 001383  06-JUN-2018
Bioinformatics

Students will engage in the applications of computer-based tools and database searching to better understand DNA and protein structure, function, and evolution.

Outcome: Students will be able to apply their understanding of genetic and evolutionary processes to the appropriate use of computer software and manipulation of large databases to accurately predict structural, informational, functional, and evolutionary characteristics of DNA and protein sequences

Components: Discussion(In person), Lecture(In person)
Course Equivalents: COMP 381
Attributes: Bioinformatics
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1), Electronic Classroom(1)
Introduction to Pharmacology
Prerequisite: BIOL 243, 251, 282; CHEM 224 or 222.

Principles and mechanisms of drug action. Topics discussed include drug-receptor interaction, pharmacokinetics, drug distribution, metabolism, and neuro-transmission, blood-brain barrier, and toxicology.

Outcome: Students will be able to describe the cellular and molecular mechanisms of action for a variety of the most commonly used drugs in current medical use.

Components:
- Lecture

Requirement Group: Prerequisite: BIOL 243, 251, 282; CHEM 222 or 224

Req. Designation: Undergraduate Research

Room Requirements: Electronic Classroom(1)
BIOL 395(3) Special Topics in Biology
Course ID: 001387  06-JUN-2018

Special areas of study outside the usual curriculum, that vary each time the course is offered.

Outcome: Students will master a unique topic in biology.

Components: Laboratory (In person), Lecture (In person)


Room Requirements: Lab - Biology(1), Electronic Classroom(1)

BIOL 395L(1 - 4) Special Topics Laboratory
Course ID: 001388  06-JUN-2018  Instructor Consent Required


Room Requirements: Undergraduate Research

BIOL 396(3) Research
Course ID: 009787  06-JUN-2018  Department Consent Required

Prerequisite: BIOL 296 (min. 1 credit), Permission of Instructor; Contract Required.

Laboratory or field research under faculty guidance emphasizing hypothesis testing, literature searches, experimental design, and use of appropriate techniques.

Outcome: Students will learn the full set of research skills required in doing an independent project and reporting the results.

Components: Lecture

Attributes: Engaged Learning, Neuroscience

Requirement Group: Prerequisite: Minimum grade of "C-" in BIOL 296.

BIOL 397(4) XXXX-See 397H
Course ID: 001389  01-JAN-1901

Components: Supervision

Req. Designation: Undergraduate Research

BIOL 398(1 - 3) Internship in Biology
Course ID: 001391  06-JUN-2018  Department Consent Required

Prerequisites: Permission of Instructor; Contract required.

A supervised field placement intended to give students training or work experience in aspects of biology that cannot be obtained on campus.

Outcome: Students will acquire practical experience in biology-related job settings.

Components: Supervision (Directed Research)

Attributes: Engaged Learning

Req. Designation: Internship

BIOL 399(1 - 3) Individual Study
Course ID: 001392  06-JUN-2018  Instructor Consent Required

Permission of Instructor; Contract required. Directed study of a specific topic by an individual student studying with a single faculty member.

Outcome: Students will master a unique topic in biology.

Components: Supervision (Independent Study)

Req. Designation: Internship

Room Requirements: Classroom Not Needed(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Run Date</th>
<th>Requirement Group</th>
<th>Room Requirements</th>
</tr>
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<tr>
<td>BIOL 401(3)</td>
<td>007252</td>
<td>06-JUN-2018</td>
<td>Restricted to Medical Sciences Students.</td>
<td>Electronic Classroom(1)</td>
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<td>BIOL 402(3)</td>
<td>001393</td>
<td>06-JUN-2018</td>
<td>Restricted to Graduate School students.</td>
<td>General Classroom(1)</td>
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<td>BIOL 403(3)</td>
<td>001394</td>
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<td>BIOL 404(3)</td>
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<td>06-JUN-2018</td>
<td>Restricted to students pursuing a M.A. in Medical Sciences.</td>
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<td>BIOL 409(3)</td>
<td>001396</td>
<td>06-JUN-2018</td>
<td>Restricted to students in the MAMS Program. (Note: MAMS = MSCI-MA)</td>
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<td>BIOL 410(3)</td>
<td>001397</td>
<td>06-JUN-2018</td>
<td>Restricted to students in the M.A. in Medical Sciences program.</td>
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<td>BIOL 411(3)</td>
<td>001398</td>
<td>06-JUN-2018</td>
<td>Restricted to students in the M.A. in Medical Sciences program.</td>
<td>General Classroom(1)</td>
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</tbody>
</table>

**Medical Literature and Ethics**

Components: Lecture (In person)

**Invertebrate Zoology**

Components: Lecture

**Microbiology**

Components: Lecture

**Microb Physiol & Biochem**

Components: Lecture

**Advanced Development**

Components: Lecture

**Advanced Genetics**

Prerequisite: Restricted to students in the MAMS Program. (Note: MAMS = MSCI-MA)

Components: Lecture

**Advanced Cell Biology**

Components: Lecture

**Eucaryotic Gene Expression**

Components: Lecture
**Advanced Immunology**

Introduces innate and adaptive immunity, lymphocyte development, T-cell and B-cell mediated immunity, leukocyte trafficking, immunological memory, hyperimmune reactions, autoimmunity, tumor and transplant immunity. Must be enrolled in the Master of Arts in Medical Sciences (MAMS) program.

Outcome: Students will acquire an overview of the human immune system that prepares them for success in a medical school immunology class.

**Components:**
- Lecture (In person)
- Requirement Group: Restricted to Medical Sciences Students.

**Room Requirements:**
- Electronic Classroom (1)

**Comparative Animal Physiology Lec/Lab**

**Components:** Lecture

**Requirement Designation:** Internship

**Room Requirements:** General Classroom (1)

**Advanced Parasitology**

**Components:** Laboratory, Lecture

**Requirement Designation:** Internship

**Room Requirements:** General Classroom (1)

**Advanced Parasitology Lab**

**Components:** Laboratory

**Requirement Designation:** Internship

**Room Requirements:** Lab - Biology (1)

**Limnology Lec/Lab**

**Components:** Lecture

**Requirement Designation:** Internship

**Room Requirements:** General Classroom (1)

**Wetland Ecology Lec/Lab**

**Components:** Laboratory, Lecture

**Requirement Group:** Restricted to Graduate School students.

**Requirement Designation:** Internship

**Room Requirements:** General Classroom (1)

**Wetland Ecology Lab**

**Components:** Laboratory

**Requirement Designation:** Internship

**Room Requirements:** Lab - Biology (1)

**Aquatic Insects Lecture & Laboratory**

**Components:** Laboratory, Lecture

**Requirement Group:** Restricted to Graduate School students.

**Requirement Designation:** Internship

**Room Requirements:** General Classroom (1)

**Research**

**Components:** Lecture

**Requirement Group:** Restricted to Graduate School students.

**Requirement Designation:** Internship
### College of Arts and Sciences - Biology - Subject: Biology

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Date</th>
<th>Description</th>
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<td>01-JAN-1901</td>
<td>Course loaded from Took record</td>
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<td>Attributes: Took</td>
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<td>BIOL 426(4)</td>
<td>001407</td>
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<td>Department Consent Required</td>
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<td>Entomology Lec/Lab</td>
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<td>Room Requirements: General Classroom(1)</td>
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<td>BIOL 426L(0)</td>
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<td>Entomology Lab</td>
<td>Lecturer</td>
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<td>Req. Designation: Internship</td>
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<td>Room Requirements: Lab - Biology(1)</td>
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<td>BIOL 430(3)</td>
<td>001409</td>
<td>06-JUN-2018</td>
<td>Department Consent Required</td>
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<td>Virology</td>
<td>Lecturer</td>
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<td>Req. Designation: Internship</td>
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<td>Room Requirements: General Classroom(1)</td>
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<tr>
<td>BIOL 450(2)</td>
<td>013481</td>
<td>15-JUN-2017</td>
<td>Advanced Bioinformatics</td>
</tr>
<tr>
<td>Students will study fundamental bioinformatics algorithms and emerging software tools in the field. The course will include the study of primary literature and design and implementation of bioinformatics algorithms.</td>
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<tr>
<td>Prerequisites - BIOL 388 or BIOL 488</td>
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<tr>
<td>Outcomes - Students can describe, design, implement, and evaluate bioinformatics algorithms.</td>
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<tr>
<td>Components: Discussion(In person), Lecture(In person)</td>
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<tr>
<td>Course Equivalents: BIOI 500</td>
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<td>Requirement Group: Restricted to graduate students.</td>
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<td>Room Requirements: Seminar(1), Seminar(1)</td>
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<tr>
<td>BIOL 451(1)</td>
<td>013501</td>
<td>19-JUN-2017</td>
<td>Bioinformatics Seminar</td>
</tr>
<tr>
<td>The seminar will introduce students to current topics in bioinformatics through presentations given by leaders in bioinformatics research. This course will also include more formal training in scientific presentation skills.</td>
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<tr>
<td>Prerequisite: BIOL 388 or BIOL 488</td>
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<tr>
<td>Students can summarize, critique, and present bioinformatics research.</td>
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<tr>
<td>Components: Discussion, Seminar(In person)</td>
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<td>Course Equivalents: BIOI 501</td>
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<td>Room Requirements: Seminar(1)</td>
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<td>BIOL 452(3)</td>
<td>007253</td>
<td>06-JUN-2018</td>
<td>Human Anatomy and Physiology I</td>
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<td>Components: Lecture(In person)</td>
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<td>Requirement Group: Restricted to students pursuing a M.A. in Medical Sciences.</td>
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<td>Req. Designation: Internship</td>
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<td>Room Requirements: Electronic Classroom(1)</td>
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<tr>
<td>BIOL 453(3)</td>
<td>007254</td>
<td>06-JUN-2018</td>
<td>Human Anatomy and Physiology II</td>
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<td>Prerequisite: Restricted to students in the MAMS Program.</td>
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<tr>
<td>Components: Lecture(In person)</td>
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<td>Requirement Group: Restricted to students in the M.A. in Medical Sciences program.</td>
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<td>Room Requirements: Electronic Classroom(1)</td>
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<td>Course Code</td>
<td>Course Title</td>
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<td>BIOL 454(3)</td>
<td>Vertebrate Reproductive Biology</td>
<td>Lecture</td>
<td>Restricted to students pursuing a M.A. in Medical Sciences.</td>
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<td>BIOL 458(3)</td>
<td>Developmental Neurobiology</td>
<td>Lecture (In person)</td>
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<td>BIOL 461(3)</td>
<td>Advanced Neurobiology</td>
<td>Lecture (In person)</td>
<td>Restricted to students pursuing a M.A. in Medical Sciences.</td>
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<td>BIOL 465(3)</td>
<td>Population Ecology</td>
<td>Lecture</td>
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<td>BIOL 466(3)</td>
<td>Advanced Biochemistry</td>
<td>Lecture (In person)</td>
<td>Restricted to Medical Sciences Students.</td>
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<td>BIOL 470(4)</td>
<td>Biostats &amp; Exp Design Lec/Lab</td>
<td>Laboratory, Lecture</td>
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<td>BIOL 470L(0)</td>
<td>Biostats &amp; Exp Design Lab</td>
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<td>BIOL 475(3)</td>
<td>Experimental Endocrinology</td>
<td>Lecture</td>
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<td>BIOL 477(3)</td>
<td>Cell and Mol Biol and Gen</td>
<td>Lecture</td>
<td>Took</td>
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<td>BIOL 478(3)</td>
<td>Physiological Systems</td>
<td>Lecture (In person)</td>
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<td>Component(s)</td>
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<td>BIOL 479(3)</td>
<td>010099</td>
<td>Biology AP Workshop</td>
<td>Lecture (In person)</td>
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<td>BIOL 482(3)</td>
<td>001416</td>
<td>Advanced Molec Genetics</td>
<td>Lecture</td>
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<td>BIOL 483(3)</td>
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<td>Pop Genetics</td>
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<td>Prin Electron Microscopy Lec/Lab</td>
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<td>BIOL 485L(0)</td>
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<td>BIOL 595(0)</td>
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<tr>
<td>BIOL 605(0)</td>
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BSAD 199(3)  Course ID:007554  01-JAN-1901
Special Topics:
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Internship
### College of Arts and Sciences - College of Arts & Sciences - Subject:

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## CATH 100 (3 - 6) - Course ID: 010572 - 15-AUG-2011
**Introductory Topics in Catholic Studies**
Introductory level course for topics cross-listed with other courses that focus on areas of Catholic studies but are not included among the courses listed in the Catholic Studies Program.

**Outcome:** Students will master a topic in Catholic Studies not addressed in other courses.

**Components:** Lecture (In person)

**Topics:** Philosophy of Religion, Being Human: Phil Perspectives, Liturgy and Ritual, Theo & Psych of Vocation, Christian Monastic Culture, Christian Backgrds/Beginnings, System Theo

**Attributes:** Catholic Studies

**Req. Designation:** Internship

**Room Requirements:** General Classroom (1)

---

## CATH 101 (3) - Course ID: 011239 - 06-JUN-2017
**Evol Wst Idea/Inst to 17C**
This course traces the early development of Western civilization from the ancient Near East; Greece and Rome; the medieval civilization(s); to the European Renaissance and Reformation.

**Outcome:** Students will gain an understanding of history as a discipline; be able to place Judaism, Christianity, and Islam in historical context; explain the expansion of the West; and develop their critical thinking and communications skills.

**Components:** Lecture (In person)

**Course Equivalents:** ACHIS 101, HIST 101

**Req. Designation:** Internship

**Room Requirements:** General Classroom (1)

---

## CATH 101D (3) - Course ID: 012182 - 06-JUN-2017
**Development of Western Thought Honors Discussion**
Prerequisite: Catholic Studies students must be enrolled in the Honors Program and must be completing the first section of the course HONR 101 (cross-listed with CATH 102).

This course is the second half of the Freshmen Honors program protocol of Honors 101, where students receive 6 credit hours for intensive reading, lectures, and discussion groups with professors.

**Components:** Lecture (In person)

**Course Equivalents:** HONR D101

**Requirement Group:** Restricted to students in the Honors Program.

**Req. Designation:** Honors

**Room Requirements:** General Classroom (1)

---

## CATH 102 (3) - Course ID: 012183 - 06-JUN-2017
**Western Traditions Honors-Antiquity to Middle Ages**
This course is restricted to Catholic Studies Minors enrolled in the Honors Program.

This foundational course in the history of Western culture from antiquity to the Middle Ages discusses such writers ranging from Homer all the way to Augustine. Students will pose questions and comments about some of the ideas and texts that helped shaped Western culture, including many that come out of the western Christian tradition.

**Components:** Lecture (In person)

**Course Equivalents:** HONR 101

**Requirement Group:** Restricted to students in the Honors Program.

**Req. Designation:** Honors

**Room Requirements:** Auditorium (1)

---

## CATH 104 (3) - Course ID: 011232 - 06-JUN-2017
**Jesus Christ**
The study of the person of Jesus Christ.

**Outcome:** Students will be able to demonstrate understanding of the nature of Jesus Christ as both human and divine, what this might mean, how this formulation was derived, and the varieties of understanding of Christ within the Scriptures, the church, and modern scholarship.

**Components:** Lecture (In person)

**Course Equivalents:** THEO 267

**Req. Designation:** Honors

**Room Requirements:** Electronic Classroom (1)
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<tr>
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<th>Offered Date</th>
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<td>The Church in the World</td>
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<td>CATH 106(3)</td>
<td>001510</td>
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<td>Theology of The Sacraments</td>
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<td>Theology of the Sacraments. (THEO 106)</td>
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<td>CATH 112(3)</td>
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<td>06-JUN-2017</td>
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<tr>
<td>New Testament</td>
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<tr>
<td>The study of the New Testament.</td>
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<tr>
<td>Outcome: Students will be able to demonstrate understanding of the various literary genres found in the New Testament.</td>
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<td>Components: Lecture(In person)</td>
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<td>CATH 179(3)</td>
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<td>Roman Catholicism. (THEO 179)</td>
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<td>Components: Lecture</td>
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<td>Course Equivalents: THEO 279</td>
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<td>Hermits, Virgins, Martyrs</td>
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<td>Hermits, Virgins &amp; Martyrs. (THEO 180 variable topic) (MSTU 354)</td>
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<td>Christianity Through Time</td>
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<td>Christianity Through Time. (THEO 181)</td>
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<td>CATH 193(3)</td>
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<tr>
<td>Christian Marriage</td>
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<tr>
<td>Examination of the historical development of marriage within the Christian tradition as well as an investigation and evaluation of its condition in contemporary American society.</td>
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<tr>
<td>Outcome: Students will be able to demonstrate understanding of ethical principles used to evaluate particular issues relevant to the understanding of the Christian tradition of marriage.</td>
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<td>Course Equivalents: THEO 293</td>
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<td>Intermediate Topics in Catholic Studies</td>
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<td>Intermediate level course for topics cross-listed with courses that focus on areas with Catholic studies but are not included among the courses listed in the Catholic Studies Program.</td>
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<td>Outcome: Students will master a topic in Catholic Studies not addressed in other courses.</td>
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<td>Components: Lecture(In person)</td>
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<tr>
<td>Topics: Italy Today, Catholic Writers and Rome, Peoples of Latin America, Fiction on Faith, Society in Literature, Introduction to Drama, World of Late Antiquity</td>
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<td>CATH 278(3)</td>
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<td>CATH 297(3)</td>
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## Advanced Topics in Catholic Studies

**Course ID:** 001517  
**07-JAN-2016**

**Outcome:** Students will master a topic in Catholic Studies not addressed in other courses.

**Components:** Lecture (in person)

**Topics:**

**Attributes:** Catholic Studies

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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## Catholics in America

**Course ID:** 001518  
**01-JAN-1901**

**Components:** Lecture

**Topics:** Catholics in America. (HIST 300, variable topic)

**Req. Designation:** Service Learning

---

## Religion & Pop Culture: Europe

**Course ID:** 001519  
**01-JAN-1901**

**Components:** Lecture

**Topics:** Religion and Popular Culture in Europe. (HIST 300, variable topic)

**Req. Designation:** Service Learning

---

## Medieval Philosophy

**Course ID:** 001520  
**01-JAN-1901**

**Components:** Lecture

**Course Equivalents:** MSTU 344, PHIL 305

**Req. Designation:** Service Learning

---

## 13th & 14th Century Philosophy

**Course ID:** 001521  
**28-APR-2005**

**Components:** Lecture

**Course Equivalents:** PHIL 307

**Req. Designation:** Service Learning

---

## History of Primitive Christianity

**Course ID:** 011228  
**04-MAY-2009**

**Components:** Lecture (in person)

**Topics:** From Saul to Paul

**Course Equivalents:** HIST 308C

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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## The Early Middle Ages 600-1150

**Course ID:** 011229  
**04-MAY-2009**

**Components:** Lecture (in person)

**Course Equivalents:** HIST 310, MSTU 328

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)
College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

CATH 311(3) Course ID: 011230 04-MAY-2009
Medieval World 1100-1500
This course examines European society and culture in the later Middle Ages.

Outcome: Students will demonstrate understanding of new forms of schools and learning; the origins of
national monarchies; the crusades; chivalry; courtly love and the role of women; the rise of towns; church
and state relations; the Black Death and the Hundred Years War.

Components: Lecture (In person)
Course Equivalents: HIST 310A, MSTU 332
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

CATH 312(3) Course ID: 001522 01-JAN-1901
Dante-The Divine Comedy
Dante: The Divine Comedy. (ITAL 312)

Components: Lecture
Course Equivalents: ITAL 312, MSTU 364
Req. Designation: Service Learning

CATH 315(3) Course ID: 001523 01-JAN-1901
Mary and The Church
Mary and the Church. (THEO 315)

Components: Lecture
Course Equivalents: THEO 315
Req. Designation: Service Learning

CATH 316(3) Course ID: 011231 04-MAY-2009
The Reformation
This course examines the birth and progress of the Reformation in Europe from Luther¿s protest in 1517 to the
conclusion of the Thirty Years War in 1648.

Outcome: Students gain familiarity with the social, religious, intellectual, and political background of the
Reformation; Luther¿s personal religious experience and his theological convictions; the Swiss Reformation of
Zwingli and Calvin; the nature and spread of Calvinism; the elements of the Radical Reformation; and the
efforts for Catholic Reform culminating at the Council of Trent.

Components: Lecture (In person)
Course Equivalents: HIST 315
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

CATH 317(3) Course ID: 001524 01-JAN-1901
Christian Thought: Ancient and Medieval
Christian Thought: Ancient and Medieval. (THEO 317) (MSTU 360)

Components: Lecture
Course Equivalents: MSTU 360, THEO 317
Req. Designation: Service Learning

CATH 318(3) Course ID: 011235 04-MAY-2009
Christian Thought: Reformation to Modern
The development of various Christian doctrines in light of their historical milieu during the last six
centuries of Christian thought.

Outcome: Students will be able to assess how various configurations of theological perspectives can both
expand and foreshorten the way human thinking has gone on.

Components: Lecture (In person)
Course Equivalents: THEO 318
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

CATH 320(3) Course ID: 001525 01-JAN-1901
The Philosophy of St Augustine
The Philosophy of St. Augustine. (PHIL 320) (MSTU 346)

Components: Lecture
Course Equivalents: MSTU 346, PHIL 320
Req. Designation: Service Learning
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<th>Course Equivalents</th>
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<td>CATH 322(3)</td>
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<td>CATH 361(3)</td>
<td>St Augustine Works</td>
<td>LATIN 101 and 102 or their equivalents.</td>
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<td>CATH 383(1-3)</td>
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<td>ENGL 383, THEO 383</td>
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<td>CATH 395(3-6)</td>
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<td>Supervision(In person)</td>
<td>Catholic Studies</td>
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Outcome: Students will master a topic in Catholic Studies not addressed in other courses.
## College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

<table>
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<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Semester</th>
<th>Course Title</th>
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<td>Catholic Era of Transition</td>
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<td>Catholic Church in Modern World</td>
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<td>CATH 498(3)</td>
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<td>Restricted to Graduate School students.</td>
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### College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

#### CHEM 1TRN (0 - 99)  
**Course ID:** 010117  
**Date:** 01-JAN-1901  
**Chemistry 100-Level Transfer**  
**Components:** Lecture  
**Req. Designation:** Service Learning

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#### CHEM 2TRN (0 - 99)  
**Course ID:** 010118  
**Date:** 01-JAN-1901  
**CHEM 200 - Level Transfer**  
**Components:** Lecture  
**Req. Designation:** Service Learning

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#### CHEM 3TRN (0 - 99)  
**Course ID:** 010119  
**Date:** 01-JAN-1901  
**CHEM 300 - Level Transfer**  
**Components:** Lecture  
**Req. Designation:** Service Learning

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#### CHEM 100(3)  
**Course ID:** 012301  
**Date:** 20-JUN-2012  
**Department Consent Required**  
**College Chemistry for a Sustainable Future**  
Retricted to the Pre-Collegiate Summer Scholar students.  
Prerequisites: High school geometry and high school algebra.  
Through a combination of lecture, discussion and group activities, students in this course will explore the role of chemistry in everyday life in our world. We will examine essential principles of matter, including atomic and molecular structure, patterns of chemical reactivity, energy transfer, and biomolecules. Chemical concepts in these areas will be applied to identifying problems and solutions to the related human and environmental issues of climate, water, energy, resources and health.  
**Components:** Lecture(In person)  
**Requirement Group:** Class restricted to Pre-Collegiate Summer Scholars.  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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#### CHEM 101(3)  
**Course ID:** 001578  
**Date:** 06-JUN-2018  
**General Chemistry A Lecture/Discussion**  
Prerequisite: MATH 117 or equivalent. A year of high school chemistry is recommended.  
Co-requisite: CHEM 111 and MATH 118.  
This non-majors course deals with the development of basic chemical principles. Multiple perspectives of matter will be used to describe and explain characteristics, properties, and relationships across the following topics: atomic structure, nuclear chemistry, periodicity, molecular structure, chemical bonding, chemical reactions, thermochemistry, aqueous solutions, gases  
**Outcome:** Students will learn the foundational concepts of chemistry in these topic areas and develop skills  
**Components:** Discussion, Lecture  
**Attributes:** Bioinformatics, Forensic Science  
**Requirement Group:** Prerequisite: Math Placement Test or Math 117  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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#### CHEM 101D(0)  
**Course ID:** 001579  
**Date:** 15-AUG-2004  
**General Chemistry A Discussion**  
**Components:** Discussion  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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#### CHEM 101IB(0)  
**Course ID:** 009992  
**Date:** 01-JAN-1901  
**IB Credit CHEM - 6/7**  
**Components:** Credit by Examination  
**Req. Designation:** Service Learning
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  Tutoring for Chemistry 102/112 - NO CREDIT  
  Components: Tutoring  
  Req. Designation: Service Learning |
| CHEM 102(3) | 001581    | 06-JUN-2018 | General Chemistry B Lecture/Discussion  
  Prerequisites: CHEM 101 or CHEM105; MATH 118 or equivalent  
  This non-majors course further develops principles from CHEM 101 & requires in-depth integration of concepts across the following topics: liquids & solids, solutions, reaction kinetics, equilibria, acids & bases, reaction thermodynamics, electrochemical reactions.  
  Outcomes: Students will deepen their understanding of foundational concepts of chemistry and advance their skills in scientific problem solving, critical thinking and synthesis of concepts  
  Components: Discussion, Lecture(In Person)  
  Attributes: Bioinformatics, Forensic Science  
  Requirement Group: Prerequisite: Chem 101 or 105 and Math 118 or equivalent  
  Req. Designation: Service Learning  
  Room Requirements: Auditorium(1) |
| CHEM 102D(0) | 001582    | 06-JUN-2018 | General Chemistry B Discussion  
  Components: Discussion  
  Req. Designation: Service Learning  
  Room Requirements: General Classroom(1) |
| CHEM 102IB(0) | 009994   | 01-JAN-1901 | IB Credit CHEM - 6/7  
  IB Credit CHEM - 6/7  
  Components: Credit by Examination  
  Req. Designation: Service Learning |
| CHEM 102T(0) | 011563    | 01-JAN-2016 | Tutoring for Chemistry 102/112 - NO CREDIT  
  Tutoring for Chemistry 102/112 - NO CREDIT  
  Components: Tutoring  
  Req. Designation: Service Learning |
| CHEM 103(4) | 007686    | 01-JAN-1901 | INTRODUCTION TO CHEMISTRY(M)  
  Course loaded from Took record  
  Components: Lecture  
  Attributes: Took  
  Req. Designation: Service Learning |
| CHEM 105(4) | 001583    | 06-JUN-2018 | Chemical Principles  
  Prerequisite: Math Placement Test or Math 117  
  Lecture, discussion and laboratory course for majors covering stoichiometry, reactions in aqueous solution, states of matter, electronic structure, thermodynamics, chemical bonding, molecular geometry and intermolecular forces. Emphasis given to writing electron configurations and Lewis diagrams, predicting molecular geometry and properties, mass/mole conversions and solving thermodynamic and gas law problems.  
  Outcome: Students will learn basic chemical principles in these areas  
  Components: Discussion, Laboratory, Lecture  
  Requirement Group: Prerequisite: Math Placement Test or Math 117  
  Req. Designation: Service Learning  
  Room Requirements: General Classroom(1) |
| CHEM 105AP(0) | 009936   | 01-JAN-1901 | AP Credit CHEM 4/5  
  AP Credit CHEM 4/5  
  Components: Credit by Examination  
  Req. Designation: Service Learning |
### College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

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<th>Course Code</th>
<th>Course ID</th>
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<td>CHEM 105L(0)</td>
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<td>Chemical Principles Lab</td>
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CHEM 111(1)  Course ID: 001589  15-JUN-2019
General Chemistry Lab A
Prerequisites: MATH 117 or placement test equivalent
Laboratory course designed to illustrate fundamental models and theories in chemistry with an emphasis on significant digits, calculations, and analysis and discussion questions.
Outcome: Students will be able to use equipment properly and demonstrate correct laboratory technique.
Components: Laboratory (In person)
Attributes: Bioinformatics, Forensic Science
Requirement Group: Prerequisite: Math Placement Test or Math 117
Req. Designation: Service Learning
Room Requirements: Lab - Chemistry(1)

CHEM 111IB(0)  Course ID: 009993  01-JAN-1901
IB Credit CHEM - 6/7
Components: Credit by Examination
Req. Designation: Service Learning

CHEM 112(1)  Course ID: 001590  06-JUN-2018
General Chemistry Lab B
Pre or co-requisite: CHEM 102. Prerequisite: CHEM 111.
The second semester of general chemistry laboratory exposes students to qualitative analysis and continues the process of experimenting and collecting data to test the validity of theories and models presented in lecture.
Outcome: Students will demonstrate success in lab by making perceptive qualitative observations and accurate quantitative measurements.
Components: Laboratory
Attributes: Bioinformatics, Forensic Science
Requirement Group: Pre or co-requisite: CHEM 102. Prerequisite: CHEM 111.
Req. Designation: Service Learning
Room Requirements: Lab - Chemistry(1)

CHEM 112IB(0)  Course ID: 009995  01-JAN-1901
IB Credit CHEM - 6/7
Components: Credit by Examination
Req. Designation: Service Learning

CHEM 151(4)  Course ID: 001591  15-JUN-2017
Elem Physiological Chemistry A
Prerequisite: high school chemistry or permission of chairperson.
Lecture, quiz and laboratory course primarily for nursing students emphasizing basic chemical properties, electron configuration, states of matter, gas laws, stoichiometry and energetics of reactions, aqueous equilibria, use of radioisotopes in medicine, environmental considerations, and nomenclature and structure in organic chemistry.
Outcome: Students will learn basic chemical principles in these areas.
Components: Discussion, Laboratory, Lecture
Course Equivalents: GNUR 160
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CHEM 151D(0)  Course ID: 001592  15-AUG-2004
Elem Physiol Chem A Discussion
Components: Discussion
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CHEM 151L(0)  Course ID: 001593  15-AUG-2004
Elem Physiol Chem A Lab
Components: Laboratory
Req. Designation: Service Learning
Room Requirements: Lab - Chemistry(1)
CHEM 151T(0)  Course ID:011566  01-AUG-2015
Tutoring for Chemistry 151 - NO CREDIT
To successfully complete a request for tutoring, students must visit www.luc.edu/tutoringrequest
Small group tutoring pairs several students from the same course and same professor with a trained peer tutor
who has successfully earned credit for the course. Groups meet once weekly at the Center for Tutoring and
Academic Excellence (Sullivan Center) on the Lake Shore Campus.
Components: Tutoring
Req. Designation: Service Learning

CHEM 152(4)  Course ID:001594  29-JUN-2012
Elem Physiological Chemistry B
Prerequisite: CHEM 151.
Lecture, quiz and laboratory course primarily for nursing students surveying organic chemistry including
nomenclature and reactions of functional groups followed by a survey of biochemical topics including
eroschemistry, carbohydrates, lipids, proteins, nucleic acids, digestion, metabolism, vitamins, hormones,
and blood.
Outcome: Students will learn basic chemical principles in these areas.
Components: Discussion, Laboratory, Lecture
Requirement Group: Prerequisite: CHEM 151
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CHEM 152D(0)  Course ID:001595  15-AUG-2004
Elem Physiol Chem B Disc
Components: Discussion
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CHEM 152L(0)  Course ID:001596  15-AUG-2004
Elem Physiol Chem B Lab
Components: Laboratory
Req. Designation: Service Learning
Room Requirements: Lab - Chemistry(1)

CHEM 171(3)  Course ID:013250  06-JUN-2018
General Chemistry for Engineering Science Majors
This course is designed to acquaint students in engineering science with fundamental concepts of chemistry as
well as their applications in the field of engineering. Students will survey topics in atomic structure,
periodicity, chemical bonding, chemical reactions and reaction stoichiometry, gases, chemical thermodynamics,
chemical kinetics, chemical equilibrium, and electrochemistry. A good background in high school chemistry is
recommendation.
Pre-requisite MATH 118 or Math Placement Test; Co-requisite CHEM 173; Restricted to Engineering Science
Students. A good background in high school chemistry is recommendation.
Outcomes: Students should demonstrate proficient understanding of fundamental concepts and skills of general
Components: Discussion(In person), Lecture(In person)
Requirement Group: Pre-requisite MATH 118 or Math Placement Test; Co-requisite CHEM 173; Restricted to Engineering Science
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1), Electronic Classroom(1)

CHEM 173(1)  Course ID:013251  06-JUN-2018
General Chemistry Lab for Engineering Science Majors
This lab course is a companion course to CHEM 171 General Chemistry for Engineering Science and is designed
to support the development of chemistry concepts within the following topics: atomic structure, periodicity,
chemical bonding, chemical reactions and reaction stoichiometry, gases, chemical thermodynamics, chemical
kinetics, chemical equilibrium, and electrochemistry.
Prerequisite: MATH 118 or equivalent. Co-req: CHEM 173. Enrollment is restricted to declared ENGR majors. A
good background in high school chemistry is recommendation.
Components: Laboratory(In person)
Requirement Group: Pre-requisite: MATH 118; Co-requisite: CHEM 171; Restricted to Engineering Science majors.
Req. Designation: Service Learning
Room Requirements: Lab - Chemistry(1)
Quantitative Analysis Lecture
Prerequisite: CHEM 106 or 102 and 112.

This lecture course provides an introduction to modern analytical quantitative chemistry. Topics include chemical equilibrium, statistical analysis of data as well as modern and classical methods of chemical analysis.

Components: Discussion (In person), Lecture (In person)
Attributes: Forensic Science
Requirement Group: Prerequisites: Chem 106 or Chem 102 & 112
Req. Designation: Service Learning
Room Requirements: Electronic Classroom (1), Auditorium (1)

Quantitative Analysis Lab
Components: Laboratory
Req. Designation: Service Learning
Room Requirements: Lab - Chemistry (1)

Quantitative Analysis Laboratory
Prerequisite: CHEM 106 or 102 and 112. Pre or co-requisite: CHEM 212.

This laboratory course introduces students to classical and modern methods of chemical analysis and teaches wet chemical laboratory techniques.

Components: Laboratory (In person)
Attributes: Forensic Science
Requirement Group: Prerequisite: Chem 106 or 102 & 112. Pre or co-req: Chem 212
Req. Designation: Service Learning
Room Requirements: Lab - Chemistry (1)

Elem Quantitative Analysis Lab
Components: Laboratory
Req. Designation: Service Learning
Room Requirements: Lab - Chemistry (1)

Organic Chem I Lec/Disc
Prerequisites: CHEM 106. Chemistry and Biochemistry majors only.

A lecture, discussion and laboratory course for chemistry majors covering structure and bonding in organic molecules; nomenclature, chemical and physical properties and reactions of non-aromatic hydrocarbons, alkyl halides, alcohols, ethers; stereochemistry and conformational analysis; and spectroscopy.

Outcome: Students will understand the chemical behavior of organic molecules and the mechanisms of reactions.

Components: Discussion, Laboratory, Lecture
Attributes: Bioinformatics, Forensic Science
Requirement Group: Prerequisites: CHEM 106, restricted to Chemistry & Biochemistry majors.
Req. Designation: Service Learning
Room Requirements: General Classroom (1)
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<th>Course Title</th>
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<th>Requirement Group</th>
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<td>Laboratory</td>
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<td>CHEM 222(4)</td>
<td>Discussion, Laboratory, Lecture</td>
<td>Bioinformatics, Forensic Science</td>
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<td>Organic Chem II Lec/Disc</td>
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<td>Discussion</td>
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<td>001606</td>
<td>Organic Chemistry II Lab</td>
<td>Laboratory</td>
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<td>CHEM 223(3)</td>
<td>Discussion, Laboratory</td>
<td>Bioinformatics, Forensic Science</td>
<td>Lab - Chemistry(1)</td>
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<td>Bioinformatics, Forensic Science</td>
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<td>CHEM 223(3)</td>
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</table>

Outcome: Students will be able to assign IUPAC names, spectroscopically identify, prepare, and propose reactions for these groups.
College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

CHEM 224(3)
Course ID: 001609
06-JUN-2018

Organic Chem B Lec/Disc
Prerequisite: CHEM 223 or 221

The second semester lecture and discussion course of a two semester sequence, a continuation of 223 for non-chemistry majors emphasizing the organic chemistry of conjugated systems, aromatic compounds, carbonyl compounds, amines, carboxylic acids and their derivatives, carbohydrates, lipids, and proteins.

Outcome: Students will identify classes of organic compounds and typical reactions, discriminate amongst intermediate stabilities, postulate reaction mechanisms, plan multi-step syntheses, and analyze/interpret spectroscopic data.

Components: Discussion, Lecture
Attributes: Bioinformatics, Forensic Science
Requirement Group: Prerequisite: CHEM 223 or 221
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CHEM 224D(0)
Course ID: 001610
06-JUN-2018

Organic Chemistry B Discussion

Components: Discussion
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CHEM 224T(0)
Course ID: 011569
01-JAN-2016

Tutoring for Chemistry 224/226 - NO CREDIT

Components: Tutoring
Req. Designation: Service Learning

CHEM 225(1)
Course ID: 001611
01-JAN-2020

Organic Chemistry Lab A

A laboratory course for non-chemistry majors designed to reinforce lecture topics from 223 and to expose students to the safe handling of organic chemicals.

Prerequisites: CHEM 102+112 (or Chem 106) and MATH 118 (or equivalent)

Outcome: Students will acquire basic laboratory techniques and practices for working with organic chemicals.

Components: Laboratory
Attributes: Forensic Science
Requirement Group: Prerequisites: CHEM 102+112 (or CHEM 106) and MATH 118 (or equivalent)
Req. Designation: Service Learning
Room Requirements: Lab - Chemistry(1)

CHEM 226(1)
Course ID: 001612
01-JAN-2020

Organic Chemistry Lab B

Prerequisites: CHEM 223+225 (or CHEM 221).

A laboratory course for non-chemistry majors designed to reinforce lecture topics from 224 and to expose students to organic synthesis.

Outcome: Students will perform reactions to prepare known organic compounds and then isolate and characterize the reaction products.

Components: Laboratory
Attributes: Forensic Science
Requirement Group: Prerequisites: CHEM 223+225 (or CHEM 221)
Req. Designation: Service Learning
Room Requirements: Lab - Chemistry(1)

CHEM 251(4)
Course ID: 007687
01-JAN-1901

ELEM PHYSIOLOGICAL CHEM A

Course loaded from Took record

Components: Lecture
Attributes: Took
Req. Designation: Service Learning
### CHEM 252(4)  
**Course ID:** 007688  
**Date:** 01-JAN-1901  

**Course:** ELEM PHYSIOLOGICAL CHEM B  
**Components:** Lecture  
**Attributes:** Took  
**Req. Designation:** Service Learning

### CHEM 300(1 - 6)  
**Course ID:** 001613  
**Date:** 06-JUN-2018  

**Course:** Undergraduate Research  
**Prerequisites:** Prior consultation with the instructor and a completed agreement form. Agreement forms for this directed study course are obtained from the department office, and the completed form must be deposited in the chemistry office before the student can register for the course.  
**Outcome:** Students will accomplish the research task defined in the contractual arrangement between the student and the instructor.  
**Components:** Lecture  
**Topics:** Advanced Inorganic Lab, Undergraduate Research  
**Attributes:** Engaged Learning  
**Req. Designation:** Undergraduate Research

### CHEM 300P(1)  
**Course ID:** 013153  
**Date:** 01-JAN-2016  

**Course:** Introduction to Chemistry Research  
**Prerequisite:** Chem101/111 (or Chem 105).  
**Outcomes:** Expose students to essential and important issues of chemical safety, research protocols, data recording, and instrumentation use for students preparing for undergraduate and graduate chemistry research.  
**Components:** Laboratory (In person)  
**Requirement Group:** Prerequisite: CHEM 101 and 111 or CHEM 105  
**Room Requirements:** Lab - Chemistry(1)

### CHEM 301(4)  
**Course ID:** 001615  
**Date:** 06-JUN-2018  

**Course:** Physical Chemistry I  
**Prerequisites:** Chem 222 or 224; Phys 112 or 112K; Math 263 or the equivalent.  
**Outcome:** Students will acquire fundamental knowledge of work, heat, their interconversions and the relationships between entropy, free energy and heat capacity.  
**Components:** Discussion, Lecture  
**Requirement Group:** Prerequisite: Chem 222 or 224; Phys 112 or 112K; Math 263 or the equivalent; BA Chemistry, BS Chemistry Majors  
**Room Requirements:** General Classroom(1)

### CHEM 301D(0)  
**Course ID:** 001616  
**Date:** 06-JUN-2018  

**Course:** Physical Chemistry I Discussion  
**Components:** Discussion  
**Room Requirements:** General Classroom(1)

### CHEM 302(3)  
**Course ID:** 001617  
**Date:** 06-JUN-2018  

**Course:** Physical Chemistry II  
**Outcome:** Students will acquire fundamental knowledge of the physical laws that govern chemical processes, and learn how to apply these laws to predict the structure and properties of chemical systems.  
**Components:** Discussion, Lecture  
**Requirement Group:** Prerequisite: Chem 222 or 224; Phys 112 or 112K; Math 263 or the equivalent; BA Chemistry, BS Chemistry Majors  
**Room Requirements:** General Classroom(1)
Physical Chemistry II Discussion
Components: Discussion
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

Physical Chemistry Lab
Pre or Co-requisite: CHEM 302.

This course covers principles and techniques of experimental physical chemistry including the practice of numerical data analysis, solid-state electronics, and vacuum technology along with their applications to magnetic resonance, high-resolution spectroscopy, and chemical thermodynamics.

Outcome: Students will acquire broad-based knowledge of laboratory skills central to experimental physical chemistry.

Components: Laboratory
Requirement Group: Pre or Co-requisite: CHEM 302
Req. Designation: Undergraduate Research
Room Requirements: Lab - Chemistry(1)

Physical Biochemistry for the Biological Sciences
Prerequisites: CHEM 222 or 224/226; PHYS 112; MATH 132 or equivalent.

Lecture course covering principles and biological applications of thermodynamics, kinetics, quantum mechanics and molecular spectroscopy.

Outcome: Students will learn how fundamental concepts in physical chemistry can be used to understand biological processes.

Components: Discussion(In person), Lecture(In person)
Attributes: Forensic Science
Requirement Group: Prerequisite: CHEM 222 or 224/226; PHYS 112; MATH 132 or equivalent. Restricted to Biochemistry and Forensic Majors.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1), Auditorium(1)

Physical Biochemistry Lab
Pre-Req: CHEM 305

This laboratory course will introduce apparatus, and analysis used in experimental physical chemistry for biochemistry students.

Outcome: Students will acquire broad-based knowledge of laboratory skills central to biophysical chemistry.

Components: Laboratory(In person)
Requirement Group: Prerequisite: CHEM 305. Restricted to Biochemistry Majors.
Req. Designation: Undergraduate Research
Room Requirements: Lab - Chemistry(1)

Inorganic Chemistry
Prerequisite: CHEM 222 or 224 & 226

Lecture course covering atomic structure, chemical bonding, and transition metal, solid state, organometallic and bioinorganic chemistry.

Outcome: Students will learn chemical principles in important areas of inorganic chemistry.

Components: Discussion(In person), Lecture(In person)
Requirement Group: Prerequisite: CHEM 222 or 224/226. Restricted to Biochemistry Majors.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1), Electronic Classroom(1)
Environmental Chemistry
Prerequisites: CHEM 106 or 102 and 112.

This course will discuss the three major environmental compartments—atmosphere, hydrosphere, and lithosphere—and their interconnections and cover ozone depletion, air pollution, persistent organic pollutants, the water cycle, waste treatment, and environmental remediation methods.

Outcome: The student will have a good understanding of the environment when finishing this course.

Components:
- Lecture

Course Equivalents: ENVS 274

Attributes: Environmental Studies

Requirement Group: Prerequisites: Chem 106 or Chem 102 & 112

Req. Designation: Undergraduate Research

Room Requirements: General Classroom(1)

Environmental Chem Lab
Prerequisites: CHEM 106 or 102 and 112.

Co-requisite: CHEM 312.

This laboratory course will cover the most important environmental applications including water analysis, detection of persistent organic pollutants, and heavy metals.

Outcome: The student will be able to prepare and quantify environmental samples with the appropriate analysis method.

Components:
- Laboratory

Course Equivalents: ENVS 275

Requirement Group: Prerequisites: Chem 106 or Chem 102 & 112

Req. Designation: Undergraduate Research

Room Requirements: Lab - Chemistry(1)

Instrumental Analysis
Prerequisites: CHEM 212, 214, 222 (or 224+226), and PHYS 112k

This course discusses and demonstrates how instrumental techniques such as atomic spectroscopy, molecular spectroscopy, mass spectrometry and chemical separations can be used to identify the chemical composition of a sample.

Outcome: Students will be able to select the most suitable analytical method to identify a sample. The hands-on approach will enable students to perform instrumental analysis independently.

Components:
- Laboratory (In person), Lecture (In person)

Requirement Group: Prerequisites: CHEM 212, 214, 222 (or 224+226), and PHYS 112k. Restricted to CHEM BA and CHEM BS majors

Req. Designation: Writing Intensive

Room Requirements: Electronic Classroom(1), Electronic Classroom(1)

Medicinal Chemistry
Prerequisites: CHEM 222 or 224

This course examines how medicinal chemists design and synthesize drug candidates to meet FDA requirements of efficacy and safety, and how a testing strategy measures efficacy vs. toxicity comprising the therapeutic index. Topics include drug-receptor/enzyme binding, PK, ADME, patenting of IP, and the ethical aspects of pharmaceuticals.

Outcomes: Students will be able explain the strategy of drug candidate analog design, synthesis, binding and inhibition constants, drug testing strategies, pharmacokinetics, structure-activity relationships (SAR), and the therapeutic index of drugs.

Components:
- Lecture (In person)

Requirement Group: Prerequisite: CHEM 222 or 224

Req. Designation: Writing Intensive

Room Requirements: Electronic Classroom(1)
Qualitative Organic Analysis Lab

Components: Laboratory
Req. Designation: Writing Intensive
Room Requirements: Lab - Chemistry(1)

Microcomputer Interfacing Lab

Components: Laboratory
Req. Designation: Writing Intensive
Room Requirements: Lab - Chemistry(1)

Advanced Inorganic Chemistry
Prerequisite: CHEM 302.

Lecture course covering modern theories of atomic and molecular structure as applied to inorganic chemistry with discussion of acid-base theories, the chemistry, spectra and reaction mechanisms of coordination and organometallic compounds. Symmetry is used to develop molecular orbital diagrams, predict geometry, hybridization schemes and interpret electronic spectra.

Outcome: Students will learn chemical principles in these areas.
Components: Discussion(In person), Lecture(In person)
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1), General Classroom(1)

Advanced Inorganic Laboratory
Prerequisite or Co-requisite: CHEM 340.

A laboratory course illustrating topics and techniques used in modern inorganic chemistry; coordination and organometallic compounds are prepared and characterized by IR, UV-Vis and NMR spectroscopy, and magnetic susceptibility measurements. All experimental work is recorded in a laboratory notebook and includes a formal written report.

Outcome: Students will demonstrate success in lab by making perceptive qualitative observations and accurate quantitative measurements.
Components: Laboratory
Requirement Group: Pre or Co-req Chem 340
Req. Designation: Writing Intensive
Room Requirements: Lab - Chemistry(1)

Principles of Biochemistry
Prerequisites: CHEM 222 or 224 and 226.
Prerequisites for Bioinformatics majors: Chem 222 or 224.

This course examines the structural and functional relationships in proteins, nucleic acids, carbohydrates and lipids as well as their metabolic pathways. CHEM 361 is cross-listed with BIOL 366.

Outcome: Students will be able to demonstrate an understanding of biological molecules and how they are metabolized.
Components: Discussion, Lecture
Course Equivalents: BIOL 366
Attributes: Bioinformatics
Requirement Group: Prerequisite: CHEM 222 or 224
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)
CHEM 365(3)  
Course ID: 009398  
06-JUN-2018  
Proteomics  
Components: Lecture (In person)  
Attributes: Bioinformatics  
Requirement Group: Prerequisite: CHEM 361 or 370  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

CHEM 370(3)  
Course ID: 011973  
06-AUG-2012  
Biochemistry I  
Prerequisites: CHEM 222 or 224 and 226.  
This is the first part of a two-semester Biochemistry series that emphasizes important biochemical concepts on the structure and function of proteins, enzymes, carbohydrates, lipids and cell membranes as well as on the bioenergetic and regulatory principles behind the central and carbohydrate pathways.  
Outcome: Students will be able to demonstrate and understanding of structural-functional relationships in biological molecules and how carbohydrates are metabolized.  
Components: Discussion (In person), Lecture (In person)  
Requirement Group: Prerequisite: CHEM 222 or 224/226. Restricted to Chemistry and Biochemistry Majors.  
Req. Designation: Writing Intensive  
Room Requirements: Auditorium(1), Auditorium(1)

CHEM 371(3)  
Course ID: 011976  
20-JUN-2012  
Biochemistry II  
Prerequisite: CHEM 370  
This is the second part of a two-semester Biochemistry lecture series that emphasizes important biochemical concepts on lipid, amino acid and nucleotide metabolic pathways as well as the structure and function of nucleic acids. Special topics on sensory systems, motility, immunology and drug development will also be discussed.  
Outcome: Students will be able to demonstrate an understanding of metabolic pathways and of current research topics in biochemistry.  
Components: Discussion (In person), Lecture (In person)  
Requirement Group: Prerequisite: CHEM 370. Restricted to Biochemistry Majors  
Req. Designation: Writing Intensive  
Room Requirements: Electronic Classroom(1), Electronic Classroom(1)

CHEM 372(2)  
Course ID: 011977  
15-JUN-2019  
Biochemistry Laboratory I  
Biochemistry majors only, Prerequisites: CHEM 212, 214, 370 and 222 or 226.  
This laboratory is designed to simulate a research experience and to teach basic techniques utilized in a biochemistry laboratory. The course theme involves a comparative investigation of the enzyme glyceraldehyde-3-phosphate dehydrogenase (GAPDH) from various animal sources. All procedures required in lab will be found by the student in the library and proposed to the instructor(s) as a pre-lab exercise. Each two-student team will be working on GAPDH from either an aquatic or land animal source, e.g., trout, tuna, pork beef or chicken.  
Outcome: Students will be able to purify and characterize an enzyme in a research context.  
Components: Discussion (In person), Laboratory (In person)  
Requirement Group: Prerequisite: C- or better in CHEM 212, 214, 370, and 222 or 226. Restricted to Biochemistry majors.  
Req. Designation: Writing Intensive  
Room Requirements: Lab - Chemistry(1), Lab - Chemistry(1)
Biochemistry Laboratory II

This laboratory course is designed to simulate a research project in which molecular biology techniques and biochemistry are integrated. Those techniques are used as important tools to help solve questions in enzyme structure and function. The course theme involves an investigation on the relationship between protein structure and function of the ADP-glucose pyrophosphorylase (ADP-Glc PPase) from Escherichia coli. All procedures required in lab will be found by the student in the library and proposed to the instructor(s) as a pre-lab exercise. Each two-student team will be working on a specific ADP-Glc PPase that has been previously obtained in a recombinant form. Their genes will be provided in a plasmid form.

Outcome: Students will study the basic concepts of enzyme structure relationships and how to investigate them. The student will learn strategies to produce and test a hypothesis in this area. Additionally, the

Components: Discussion (In person), Laboratory (In person)
Requirement Group: Prerequisite: CHEM 372
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom (1), Lab - Chemistry (1)

Chemistry Seminar

Prerequisite: CHEM 222 or 224, and 226.

A weekly seminar course with presentations, generally given by outside speakers, covering topics in chemistry usually not encountered in the classroom.

Outcome: Students will demonstrate their understanding by writing a one page summary of each presentation.

Components: Seminar
Requirement Group: Pre-requisites: CHEM 222 or 224 and 226.
Req. Designation: Writing Intensive
Room Requirements: Auditorium (1)

Advanced Enzyme Kinetics and Mechanisms

Prerequisite: CHEM 370

The major themes in this course will be topics that are related to modern enzymology. The structure of this course will involve lectures by Dr. Ballicora for each topic, and discussion with the students.

Outcome: Students will be able to understand enzyme mechanisms and be able to make oral presentations on recently published articles.

Components: Lecture (In person)
Requirement Group: Prerequisite: CHEM 370. Restricted to Biochemistry Majors
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom (1)

Metabolic Processes & Supermolecular Bio Structures

Prerequisites: CHEM 371

The emphasis will be on control of pathways and on supermolecular organization of metabolism. The structure of the course will involve lectures by Dr. Olsen, and discussion with the students.

Outcome: Students will be able to understand how control of metabolism is achieved and the importance of supermolecular structures in cell function. Students will be able to make oral presentations on recently published articles.

Components: Lecture (In person)
Requirement Group: Prerequisite: CHEM 371. Restricted to Biochemistry Majors
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom (1)
CHEM 387(3) Course ID:011972 20-JUN-2012

Plant Biochemistry
Prerequisite: CHEM 370

The major themes in this course will be about topics that are related to plant biochemistry and metabolism. The structure of the course will involve lectures for each topic, with discussion with the students. Students will learn how plants and photosynthetic organisms acquire and process energy. Plant metabolism will constitute a central part of the course, focusing on the main differences from other living organisms. A solid understanding of plant metabolism will inspire the student to think about all the possibilities that plant biochemistry and biotechnology offer to solve critical problems, such as malnutrition, global climate change, drug discovery, and infectious diseases.

Components: Lecture (In person)
Requirement Group: Prerequisite: CHEM 370. Restricted to Biochemistry Majors
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

CHEM 395(0 - 3) Course ID:001638 06-JUN-2018

Special Topics in Chemistry
Prerequisite: Satisfactory progress toward completion of the core chemistry courses, and junior or senior status.

Course content varies from semester to semester and has included advanced topics in analytical, inorganic, organic, physical, and biochemistry.

Outcome: Students will acquire an advanced understanding of a selected topic in chemistry.

Components: Lecture
# College of Arts and Sciences – Chemistry and Biochemistry – Subject: Chemistry

## CHEM 396 (1 - 3)
**Course ID:** 013458  
**01-JAN-2018**

### Special Topics in Biochemistry
1. Course content varies from semester to semester and includes advanced topics in biochemistry.
2. Satisfactory progress toward completion of the core chemistry courses, and junior or senior status.
3. Students will acquire an advanced understanding of a selected topic in biochemistry.

- **Components:** Lecture (in person)
- **Topics:** Thermodynamics/Protein Structure, The Chemistry of Enzymes, Advanced Analytical Chemistry, Electron & X-ray Methods, Current Concepts Protein Chem, X-ray Crv & Macromolecular Str
- **Requirement Group:** Prerequisite - CHEM 222 or 224 Junior or Senior standing. Restricted to BIOCHEM and CHEM students
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Electronic Classroom(1)

## CHEM 399 (2 - 3)
**Course ID:** 013865  
**01-APR-2020**

### Internship in Biochemistry or Chemistry
A supervised field placement to give students training or work experience in aspects of biochemistry or chemistry that are not commonly available on campus. Students will work outside the classroom (e.g. industrial setting or national lab) applying and extending their biochemistry or chemistry skills, typically for at least 150 hours to receive 3 credits or for more than 100 hours for 2 credits.

- **Components:** Internship
- **Attributes:** Engaged Learning
- **Req. Designation:** Internship
- **Room Requirements:** Classroom Not Needed(1)

## CHEM 400 (1)
**Course ID:** 001640  
**20-JUN-2012**

### Chemistry Seminar

- **Components:** Seminar
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Internship
- **Room Requirements:** Seminar(1)

## CHEM 415 (3)
**Course ID:** 001641  
**20-JUN-2012**

### Special Topics in Chem

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

## CHEM 420 (3)
**Course ID:** 001642  
**20-JUN-2012**

### Adv Org Chem I: Struct-Stereo

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

## CHEM 421 (3)
**Course ID:** 001643  
**20-JUN-2012**

### Adv Org Chem II: Synthesis

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

## CHEM 422 (3)
**Course ID:** 001644  
**20-JUN-2012**

### Adv Org Chem III: Mechanism

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)
**CHEM 423(3)**

**Course ID:** 012857  
**Date:** 06-JUN-2018

**Medicinal Chemistry**

This course explores how medicinal chemists design and synthesize new drug candidates as well as the hurdles that must be overcome in meeting the FDA requirements of efficacy and safety on the road to market, emphasizing the therapeutic index that underscores the risk/benefit consideration of every drug.

**Outcomes:**
1. Explain risk/benefit of drugs in efficacy vs. toxicity and the therapeutic index/window.
2. Summarize interactions of drugs with receptors, enzymes, or nucleotides.
3. Analyze structure-activity relationships given potency data.

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<thead>
<tr>
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<th>Lecture (In person)</th>
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<tbody>
<tr>
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**CHEM 425(3)**

**Course ID:** 001645  
**Date:** 20-JUN-2012

**Special Topics in Organic Chem**

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<td>Internship</td>
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**CHEM 426(4)**

**BIOCHEMISTRY (M)**

Course loaded from Took record

| Components: | Lecture |
| Attributes: | Took |
| Req. Designation: | Internship |

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**CHEM 427(3)**

**BIOCHEMISTRY II (M)**

Course loaded from Took record

| Components: | Lecture |
| Attributes: | Took |
| Req. Designation: | Internship |

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**CHEM 429(1 - 9)**

**Research in Organic Chemistry**

| Components: | Lecture |
| Requirement Group: | Restricted to Graduate School students. |
| Req. Designation: | Internship |
| Room Requirements: | Lab - Chemistry(1) |

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**CHEM 430(3)**

**Physical Chemical Survey**

| Components: | Lecture |
| Requirement Group: | Restricted to Graduate School students. |
| Req. Designation: | Internship |
| Room Requirements: | General Classroom(1) |

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**CHEM 431(3)**

**Chemical Thermodynamics**

| Components: | Lecture |
| Requirement Group: | Restricted to Graduate School students. |
| Req. Designation: | Internship |
| Room Requirements: | General Classroom(1) |

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**CHEM 433(3)**

**Chemical Kinetics**

<p>| Components: | Lecture |
| Requirement Group: | Restricted to Graduate School students. |
| Req. Designation: | Internship |
| Room Requirements: | General Classroom(1) |</p>
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Components</th>
<th>Topics</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
<th>Date</th>
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<tr>
<td>001650</td>
<td>CHEM 435(3) Special Topics in Physical Chem</td>
<td>Lecture</td>
<td>Chem Appl/Inform Theory &amp; Stats, Computational Biochemistry, Chemical Dynamics, Computational Chemistry, Thermodynamics/Protein Struc, Structure and reactivity of solid surfaces</td>
<td>Restricted to Graduate School students.</td>
<td>Internship</td>
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<td>001651</td>
<td>CHEM 435L(0) Special Topics in Physical Chem-Lab</td>
<td>Laboratory</td>
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<td>001652</td>
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<td>001653</td>
<td>CHEM 437(3) Quantum Mechanics I</td>
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<td>001654</td>
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<td>Lecture</td>
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<tr>
<td>001655</td>
<td>CHEM 439(1 - 9) Research in Physical Chemistry</td>
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<tr>
<td>001656</td>
<td>CHEM 441(3) Adv Inorg Chem</td>
<td>Lecture(In person)</td>
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<td>Internship</td>
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<tr>
<td>001657</td>
<td>CHEM 445(3) Spec Topics in Inorganic Chem</td>
<td>Lecture</td>
<td>Interdisciplinary Nanoscience, Bioinorganic, NanoScience, Chemistry of Materials, Transition Metal Chemistry and Inorganic Spectrosc, Medicinal Inorganic Chem, Electron &amp; X-ray Methods</td>
<td>Restricted to Graduate School students.</td>
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<tr>
<td>Course ID</td>
<td>Title</td>
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<td>CHEM 449(1 - 9)</td>
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<td>CHEM 451(3)</td>
<td>Chemical Methods of Analysis</td>
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<td>CHEM 452(3)</td>
<td>Electrochemistry</td>
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<tr>
<td>CHEM 454(3)</td>
<td>Analytical Separations</td>
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<td>CHEM 455(3)</td>
<td>Specil Topics in Analyticl Chem</td>
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<td>CHEM 456(3)</td>
<td>Analytical Spectroscopy</td>
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<td>CHEM 459(1 - 9)</td>
<td>Research in Analytical Chem</td>
<td>Lecture</td>
<td>Restricted to Graduate School students.</td>
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<td>CHEM 460(3)</td>
<td>Biophysical Chemistry</td>
<td>Lecture</td>
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<td>General Classroom(1)</td>
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<td>CHEM 461(3)</td>
<td>Biochemistry</td>
<td>Discussion, Lecture</td>
<td>Internship</td>
<td>General Classroom(1)</td>
<td>Department Consent Required</td>
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</table>
## Special Topics in Biochemistry

**Course ID:** 001667  
**Course ID:** CHEM 465(3)  
**Course ID:** 20-JUN-2012

**Components:** Lecture  

**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

## Research in Biochemistry

**Course ID:** 001668  
**Course ID:** CHEM 469(1 - 9)  
**Course ID:** 20-JUN-2012

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Chemistry(1)

## Research in Chemical Education

**Course ID:** 012428  
**Course ID:** CHEM 479(1 - 9)  
**Course ID:** 25-JUL-2012

This course will count toward the research credits of those students seeking a Ph.D. degree with a focus on Chemical Education. It will examine the effects of numerous variables on the learning and teaching of chemical principles and skills.

**Components:** Laboratory(In person)

**Requirement Group:** Pre-/co-requisites: RMTD 400 and CIEP 229. This course is restricted to Chemistry Ph.D. students.  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Chemistry(1)

## Chemistry for Teachers I

**Course ID:** 011390  
**Course ID:** CHEM 480(3)  
**Course ID:** 20-JUN-2012

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

## Laboratory Investigations in Chemistry C

**Course ID:** 012151  
**Course ID:** CHEM 491(1)  
**Course ID:** 20-JUN-2012

A course designed for high school science teachers to help construct and create chemistry laboratories for students in the context of urban high schools.

**Components:** Laboratory(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Chemistry(1)

## Special Topics in Chemistry

**Course ID:** 012151  
**Course ID:** CHEM 492(1)  
**Course ID:** 20-JUN-2012

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

## Research in Chemical Education

**Course ID:** 011786  
**Course ID:** CHEM 493(1)  
**Course ID:** 20-JUN-2012

**Components:** Lecture(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)
Special Topics in Chemistry C: Innovations on the Horizon

Chemical researchers are making rapid progress in expanding our knowledge of atomic and molecular structure, pharmaceuticals, properties of minerals and in many other areas. This course will focus on a few of the most recent and exciting developments in chemistry and study how these advances were made and their possible uses for humanity.

Outcome: Understanding and familiarity with recent advances in chemistry.

Components:
- Lecture (In person)
- Requirement Group: Restricted to M.Ed. Science Education students only. (SCED-MED)
- Req. Designation: Internship
- Room Requirements: Lab - Chemistry(1)

Chemistry I for High School Teachers

Components:
- Lecture (In person)
- Topics: Atmospheric Chem & Glob Clim Chg
- Req. Designation: Internship
- Room Requirements: Electronic Classroom(1)

Chemistry II for Teachers

Components:
- Lecture (In person)
- Req. Designation: Internship
- Room Requirements: Lab - Chemistry(1)

Organic and Bio Chemistry for Teachers

Prerequisite limitation: Must be enrolled in M.Ed. in Chem Ed program.

Outcomes: Increased chemistry content knowledge, ability to teach inquiry based chemistry.

Components:
- Lecture (In person)
- Req. Designation: Internship
- Room Requirements: Lab - Chemistry(1)

Lab Invest in Chem A

Components:
- Laboratory (In person)
- Req. Designation: Internship
- Room Requirements: Lab - Chemistry(1)

Lab Invest in Chem B

Components:
- Laboratory (In person)
- Req. Designation: Internship
- Room Requirements: Lab - Chemistry(1)

Graduate Student Seminar

Components:
- Seminar
- Requirement Group: Restricted to Graduate School students.
- Req. Designation: Internship
- Room Requirements: Seminar(1)

Directed Study

Components:
- Supervision
- Requirement Group: Restricted to Graduate School students.
- Req. Designation: Internship
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Date</th>
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<td>CHEM 509(0 - 9)</td>
<td>001671</td>
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<td>001676</td>
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<td>Requirement Group: Restricted to Graduate School students.</td>
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<td>007819</td>
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### CLST 1TRN (0 - 99)  
**Course ID:** 010696  
**Date:** 01-JAN-1901  
**Transfer Level:** 100  
Transfer credit: no direct equivalent to LUC course; is accepted as elective towards graduation requirements.  
**Components:** Lecture  
**Required Designation:** Internship

### CLST 2TRN (0 - 99)  
**Course ID:** 010697  
**Date:** 01-JAN-1901  
**Transfer Level:** 200  
Transfer credit: no direct equivalent to LUC course; is accepted as elective towards graduation requirements.  
**Components:** Lecture  
**Required Designation:** Internship

### CLST 3TRN (0 - 99)  
**Course ID:** 010698  
**Date:** 01-JAN-1901  
**Transfer Level:** 300  
Transfer credit: no direct equivalent to LUC course; is accepted as elective towards graduation requirements.  
**Components:** Lecture  
**Required Designation:** Internship

### CLST 206(3)  
**Course ID:** 001955  
**Date:** 06-JUN-2018  
**Course Title:** Art of Ancient Greece  
This course is an introduction to the art of the ancient Greek world from the Bronze Age through the Hellenistic period (to c. 50 B.C.E.), focusing on major trends and developments in Classical Greek architecture, sculpture, pottery and painting through close study of individual examples.  
**Outcome:** Students should be able to recognize and interpret selected examples of ancient Greek art, including painting, sculpture, architecture, and other types; they should be able to apply their art-critical and appreciation skills to other types of art.  
**Components:** Lecture  
**Course Equivalents:** FNAR 336  
**Attributes:** Artistic Knowledge and Experience, European Studies  
**Required Designation:** Internship  
**Room Requirements:** General Classroom (1)

### CLST 207(3)  
**Course ID:** 001956  
**Date:** 06-JUN-2018  
**Course Title:** Art of the Roman World  
This course is an introduction to the art of the Roman world from c. 3000 B.C.E. to c. the fifth century CE. It focuses on major trends and developments in Etruscan, Roman and later Greek art, including architecture, painting, mosaic, and sculpture through close study of individual examples.  
**Outcome:** Students should be able to recognize and be able to interpret selected examples of ancient Roman art, including painting, mosaic, sculpture, architecture, and other types; they will be able to apply their art-critical and appreciation skills to other types of art.  
**Components:** Lecture  
**Course Equivalents:** FNAR 337, ROST 307  
**Attributes:** Artistic Knowledge and Experience, European Studies, Rome Studies  
**Required Designation:** Internship  
**Room Requirements:** General Classroom (1)

### CLST 241(3)  
**Course ID:** 010941  
**Date:** 06-JUN-2017  
**Course Title:** Religions of Ancient Greece  
This course examines the beliefs and practices in ancient Greek religion by studying the written, artistic, and archaeological evidence for their forms and functions and the environment in which they flourished.  
**Outcome:** Students will be able to demonstrate understanding of ancienct Greek religions.  
**Components:** Lecture (In person)  
**Topics:** Greek Religion, Roman Religions  
**Attributes:** European Studies  
**Required Designation:** Internship  
**Room Requirements:** General Classroom (1)

### CLST 267(3)  
**Course ID:** 001935  
**Date:** 15-JUN-2015  
**Course Title:** Medical and Scientific Terminology in Context  
This course focuses on the ancient Greek and Latin roots of terminology relating to the sciences, specifically, medical science. The development and changes in the scientific paradigm are explored through readings in translation of a variety of ancient Greek and Roman thinkers.  
**Outcome:** Students should be able to demonstrate knowledge and better understanding of the language of modern science.  
**Components:** Lecture (In person)  
**Required Designation:** Internship
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<th>Course Code</th>
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<th>Date</th>
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<td>CLST 271(3)</td>
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<td>06-JUN-2018</td>
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<td>CLST 271G(3)</td>
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<td>15-JUN-2015</td>
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<td>CLST 272(3)</td>
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**Room Requirements:** Electronic Classroom(1)

**Classical Mythology**

- **Requirement:** UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

- This course focuses on Greek and Roman literature involving myth and how ancient and modern peoples use traditional narratives, characters, images and conceptions to explore, explain, and experiment with ideas about themselves and their surroundings in their historical, social, cultural and intellectual contexts.

- **Outcome:** Students should be able to demonstrate knowledge of the fundamental myths of the ancient Greek and Roman world, their language and possible meanings, and how myth reflected important collective and individual components.

- **Course Equivalents:** CLST 271G, CLST 271R

- **Attributes:** Tier 2 Literary Knowledge, European Studies, Shakespeare Studies

- **Req. Designation:** Internship

- **Room Requirements:** General Classroom(1)

**Classical Mythology - Women/Gender Focus**

- **Requirement:** UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

- This course examines Greek and Roman literature involving myth and how peoples use traditional narratives and characters to explain and experiment with ideas about themselves and their surroundings in their historical, social, cultural and intellectual contexts. CLST 271G focuses, within this field, on concerns of women's studies and gender studies.

- **Outcomes:** Students should be able to demonstrate knowledge of the fundamental myths of the ancient Greek and Roman world, their language and possible meanings, and how myth reflected important collective and individual components.

- **Course Equivalents:** CLST 271R, CLST 271

- **Attributes:** Tier 2 Literary Knowledge, European Studies, Shakespeare Studies, Women & Gender Studies

- **Req. Designation:** Internship

- **Room Requirements:** Electronic Classroom(1)

**Classical Mythology - Rome Focus**

- **Enrollment Requirements:** UCLR 100 for students admitted to Loyola University Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Classical Studies, or Modern Languages & Literatures.

- This course focuses on Greek and (especially) Roman literature involving myth and how ancient and modern peoples use traditional narratives, characters, images and conceptions to explore, explain, and experiment with ideas about themselves and their surroundings in their historical, social, cultural and intellectual contexts.

- **Students should be able to demonstrate knowledge of the fundamental myths of the ancient Greek and Roman world, their language and possible meanings, and how myth reflected important collective and individual components.**

- **Course Equivalents:** CLST 271G, CLST 271

- **Attributes:** Tier 2 Literary Knowledge, European Studies, Rome Studies

- **Req. Designation:** Internship

- **Room Requirements:** Electronic Classroom(1)

**Heroes & the Classical Epics**

- **Requirement:** UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

- This course centers upon the epics of the ancient Mediterranean world, their nature and significance, and, especially, the concepts of heroes and heroism.

- **Outcome:** Students should be able to demonstrate knowledge of ancient epic as a literary genre, what heroes are and why they are featured in epics, and how epics began and evolved to reflect audiences and their social, cultural, political and other concerns, values (such as leadership) beliefs and practices.

- **Components:** Lecture

- **Attributes:** Tier 2 Literary Knowledge, European Studies

- **Req. Designation:** Internship

- **Room Requirements:** General Classroom(1)
College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 273(3)  Course ID:001938  06-JUN-2018  
Classical Tragedy  
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.  
This course introduces students to extant Greek tragic drama, especially through the works of Aeschylus, Sophocles and Euripides.  
Outcome: Students should be able to demonstrate knowledge of plot, characters and themes in Greek drama; understanding of the historical, social and cultural conditions implicated with each work; comprehension of concerns and values contained in them, such as justice, and how these are mirrored in modern literature and Components:  
Course Equivalents: CLST 273G  
Attributes: Tier 2 Literary Knowledge, European Studies, Shakespeare Studies  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

CLST 273G(3)  Course ID:012588  15-JUN-2015  
Classical Tragedy - Women/Gender Focus  
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.  
This course introduces students to extant Greek tragic drama, especially through the works of Aeschylus, Sophocles and Euripides. CLST 273G focuses, within this field, on concerns of women's studies and gender studies.  
Outcomes: Students will demonstrate knowledge of plot, characters, and themes in Classical tragedy; understanding of the historical, social, and cultural conditions implicated with each work; comprehension of Components:  
Course Equivalents: CLST 273  
Attributes: Tier 2 Literary Knowledge, European Studies, Shakespeare Studies, Women & Gender Studies  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

CLST 274(3)  Course ID:001939  06-JUN-2018  
World of Archaic Greece  
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.  
This course investigates the history, literature, art, culture and society of Archaic Greece (c. 750-480 B.C.E.), the precursor of Classical Greece and western civilization.  
Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social accomplishments, events, institutions, trends, questions, and concerns, and the major figures of the age.  
Components:  
Attributes: Tier 2 Historical Knowledge, European Studies  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

CLST 275(3)  Course ID:001940  06-JUN-2018  
World of Classical Greece  
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.  
The course investigates the history, literature, art, culture and society of Classical Greece (c. 480 B.C.E. to c. 300 B.C.E.), the origin of so much that has impacted western civilization; its primary focus is Athens in the fifth and fourth centuries B.C.E.  
Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social accomplishments, events, institutions, trends, questions, concerns, and the major figures of the age.  
Components:  
Attributes: Tier 2 Historical Knowledge, European Studies, Shakespeare Studies  
Req. Designation: Internship  
Room Requirements: General Classroom(1)
CLST 276(3)  
Course ID: 001941  
06-JUN-2018  
World of Classical Rome  
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

This course investigates the historical development of the Roman people through study of their history, politics, society and culture especially in the 1st centuries B.C.E. and C.E., the turning points of Republican and Imperial Rome.

Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social accomplishments, events, institutions, trends, questions, and concerns, and the major figures of the age.

Components: Lecture  
Attributes: Tier 2 Historical Knowledge, European Studies, Rome Studies, Shakespeare Studies  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

CLST 277(3)  
Course ID: 001942  
06-JUN-2018  
World of Late Antiquity  
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

This course investigates the historical development of the Roman Empire in the 3rd to 5th centuries C.E. when the Mediterranean basin and Europe re-evaluated their classical past and decisively set their course toward Medieval and later governmental, religious and cultural history.

Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social accomplishments, events, institutions, trends, questions, and concerns, and the major figures of the age.

Components: Lecture  
Attributes: Tier 2 Historical Knowledge, European Studies, Rome Studies  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

CLST 279(3)  
Course ID: 009755  
01-AUG-2012  
Classical Rhetoric  
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course explores how ancient Greeks and Romans practiced and interrogated the 'craft of speech' (rhetorike techne), specifically persuasive speech, especially as it would be delivered in public settings.

Outcome: Students will learn to assess the relationship of Classical rhetorical literature to the world that produced and used it.

Components: Lecture(In person)  
Attributes: Tier 2 Literary Knowledge  
Req. Designation: Internship

CLST 280(3)  
Course ID: 001943  
06-JUN-2017  
Romance Novel in Ancient World  
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course introduces students to the ancient masterworks of Greek and Roman fiction in the form of the novel.

Outcome: Students should be able to appreciate and explain the ancient romance novel, including the components of structure, characterization, theme, narrative technique, style, and meaning.

Components: Lecture  
Attributes: Tier 2 Literary Knowledge, Shakespeare Studies  
Req. Designation: Internship  
Room Requirements: General Classroom(1)
CLST 281(3) Course ID:001944 06-JUN-2017
War and War Experience, Ancient and Modern

This course focuses upon the institution of war and its effects upon individuals, especially in ancient Greece and modern times.

Outcome: Students should be able to understand better and demonstrate knowledge of the many levels of active and passive war experience, including participant/observer, combatant/non-combatant, and various groups in and out of war, ancient and modern.

Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: General Classroom(1)

CLST 283(3) Course ID:001945 06-JUN-2017
Classical Comedy & Satire

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

In this course, students engage with great literary works of the ancient world that combine social criticism with humor.

Outcome: Students should be able to demonstrate knowledge of such authors as Aristophanes, Menander, Terence, and Petronius, and their works, including the components of plot, characters and themes in the main works of ancient comedy and satire; as well as understanding of the historical, social and cultural conditions

Components: Lecture
Attributes: Tier 2 Literary Knowledge, Shakespeare Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

CLST 288(3) Course ID:001946 15-MAR-2006
Greek Literature in Transition

Students study a selected range of masterworks in ancient Greek literature. (This is a special topics course.)

Outcome: Students should be able to demonstrate deeper knowledge and understanding of selected Greek literature and its possible interpretations.

Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

CLST 289(3) Course ID:001947 15-JUN-2017
Latin Literature in Transition

Students study a selected range of masterworks in Latin literature. (This is a special topics course.)

Outcome: Students should be able to demonstrate deeper knowledge and understanding of selected Latin literature and its possible interpretations.

Components: Lecture
Course Equivalents: ROST 289
Attributes: Rome Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

CLST 295(3) Course ID:001948 06-JUN-2018
Women in the Classical World

This course investigates the social roles available to women in the ancient Greek and Roman worlds, together with beliefs, behaviors, and cultural expressions supporting ancient Greek and Roman constructions of womanhood.

Outcome: Students should be able to identify and discuss distinctive Classical patterns of thought and behavior regarding women and gender.

Components: Lecture
Course Equivalents: WOST 295
Attributes: Women & Gender Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)
College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

**CLST 296(3)**
Course ID: 001949  15-MAR-2006
**Classical Mythology (H)**
This course focuses more deeply on Greek and Latin literature involving myth and how ancient and modern peoples use traditional narratives, characters, images and conceptions to explore, explain and experiment with ideas about themselves and their surroundings in their historical, social and cultural contexts.

Outcome: Students should be able to demonstrate a deeper, more comprehensive knowledge and understanding of the myths of the ancient Greek and Roman world, their language and possible meanings, and how myth reflected important cultural, social, and other concerns then even as modern myth does now.

**Components:** Lecture
**Req. Designation:** Internship
**Room Requirements:** General Classroom(1)

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**CLST 297(3)**
Course ID: 001950  15-MAR-2006
**The Classical Epics (H)**
This course focuses more deeply upon the epics of the ancient Mediterranean world.

Outcome: Students should be able to demonstrate a deeper, more comprehensive knowledge of ancient epic as a literary genre, what heroes are and why they are featured in epics, and how epics began and evolved to reflect audiences and their social, cultural, political and other concerns, beliefs and practices.

**Components:** Lecture
**Req. Designation:** Internship
**Room Requirements:** General Classroom(1)

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**CLST 298(3)**
Course ID: 001951  15-MAR-2006
**The Classical Theatre (H)**
Students learn about extant Greek and Roman drama and comedy in depth.

Outcome: Students should be able to demonstrate deeper, more comprehensive knowledge of the plots, characters and themes in the main Greek and Roman tragedies and comedies, and understanding of the historical, social and cultural conditions informing each work.

**Components:** Lecture
**Req. Designation:** Internship
**Room Requirements:** General Classroom(1)

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**CLST 303(3)**
Course ID: 007823  01-JAN-1901
**CREDIT BY EXAMINATION 12/21/93**
Course loaded from Took record for exams

**Components:** Lecture
**Attributes:** Exam
**Req. Designation:** Internship

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**CLST 304(3)**
Course ID: 001953  01-JAN-2016
**History of Ancient Philosophy**
See Philosophy 304: The History of Ancient Philosophy

**Components:** Lecture
**Course Equivalents:** PHIL 304
**Attributes:** European Studies
**Req. Designation:** Internship
**Room Requirements:** General Classroom(1)

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**CLST 305(3)**
Course ID: 001954  01-JAN-1901
**Ancient Political Thought**
Ancient Political Thought. (PLSC 304)

**Components:** Lecture
**Req. Designation:** Internship
**Room Requirements:** General Classroom(1)

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**CLST 308(3)**
Course ID: 001957  06-JUN-2018
**History of Rome to Constantine**
See History 308: Roman History to Constantine

**Components:** Lecture
**Course Equivalents:** ROST 308, HIST 308A
**Attributes:** Catholic Studies, European Studies, Rome Studies
**Req. Designation:** Internship
**Room Requirements:** General Classroom(1)
College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 309(3)  Course ID:001958  15-JUN-2015
Greece to Alexander the Great
See History 307: Greece to Alexander the Great
Components:  Lecture
Course Equivalents:  HIST 307
Attributes:  European Studies
Req. Designation:  Internship
Room Requirements:  General Classroom(1)

CLST 314(3)  Course ID:007824  01-JAN-1901
CREDIT BY EXAMINATION 12/21/93
Course loaded from Took record for exams
Components:  Lecture
Attributes:  Exam
Req. Designation:  Internship

CLST 315(3)  Course ID:001959  15-JUN-2015
Alexander & Hellenistic World
This course centers on the history, literature, art, culture and society of the Hellenistic world from 336 to c. 31 B.C.E. and assays the impact of Alexander the Great particularly in the eastern Mediterranean, the site of the kingdoms established by the successors of Alexander; a particular focus is Egypt and its capital, Alexandria.
Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social events, institutions, questions, and concerns, and the major figures of the age.
Components:  Lecture
Attributes:  European Studies
Req. Designation:  Internship
Room Requirements:  General Classroom(1)

CLST 316(3)  Course ID:001960  01-JAN-2016
Western Patristic Thought
This course centers on first-hand study of the leading voices of early Christianity in the western portion of the Roman Empire, from the first century C.E. to Augustine.
Outcome: Students should be able to demonstrate detailed knowledge about the western Church fathers, their works, and the impact of these upon the Church and its teachings.
Components:  Lecture
Course Equivalents:  THEO 316
Attributes:  European Studies
Req. Designation:  Internship
Room Requirements:  General Classroom(1)

CLST 318(3)  Course ID:012757  15-JUN-2015
Transformations of Rome in Late Antiquity
This course focuses on the City of Rome itself from the third century up to the reign of Charlemagne. It demonstrates that this period was a time of gradual transformation and continuity. Both literary sources and the archaeology and epigraphy of the City shall be combined to show that barbarian invasions did not destroy the walls of Rome, and that the arrival of Christianity did not cause the fall of classical culture.
Outcomes: Students will be able to demonstrate an understanding of the working of historical mechanisms, evaluate and critically analyze this historical period.
Components:  Lecture(In person)
Course Equivalents:  HIST 308D
Attributes:  European Studies, German Studies, Rome Studies
Req. Designation:  Internship
Room Requirements:  Electronic Classroom(1)
College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

**CLST 324(3)**  
Course ID: 010483  
21-SEP-2007

**Shipwreck Archaeology**

Students study how the technology of scuba diving combined with scientific archaeology has created a new discipline of shipwreck archaeology since the 1960s. They follow the history of the discipline and explore shipwrecks from Bronze Age Greece to nineteenth-century Chicago.

Outcome: Students understand the importance of vessels conserved at Skuldelev, Lake Nemi and Uluburun for tracing the development of commerce and technology among the Vikings, the Romans, and the Syro-Palestinians of the Levant. They synthesize the research and conclusions of nautical archaeologists worldwide and organize those findings for presentation to a broader public in the coherent and imaginative form of their own Museum.

**Components:** Lecture (In person)  
**Course Equivalents:** ANTH 347, HIST 309, MSTU 330  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**CLST 328(3)**  
Course ID: 010482  
15-JUN-2015

**Pompeii and Herculaneum**

The two best known Roman towns - Pompeii and Herculaneum - whose remains were preserved by the eruption of Mt. Vesuvius in 79 CE - will serve as a microcosm for understanding Roman society.

Outcome: Students will gain an understanding of how recent archaeological discoveries have changed our view of Pompeii and Herculaneum and learn to "read" such things as dining and bathing rituals, gladiator games, and public and private architecture to gain insight into the structures of Roman social and cultural life.

**Components:** Lecture (In person)  
**Course Equivalents:** ANTH 328, HIST 308B  
**Attributes:** European Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**CLST 334(3)**  
Course ID: 001961  
15-JUN-2015

**Intro to Classical Archeology**

This course focuses on the main explorations and achievements in the recovery of monuments of the ancient Greco-Roman world and on the methodologies involved with the recoveries.

Outcome: Students should be able to recognize and interpret selected sites and monuments of the Greco-Roman world. They should be able to demonstrate knowledge of methodologies and the technical vocabulary of classical archaeology.

**Components:** Lecture  
**Course Equivalents:** ANTH 334, ANTH 334R, CLST 334R  
**Attributes:** European Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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**CLST 334R(3)**  
Course ID: 012758  
06-JUN-2018

**Introduction to Classical Archaeology - Rome/Italy Focus**

This course focuses on the main explorations and achievements in the recovery of monuments of the ancient Greco-Roman world, particularly in Rome and Italy, and on the methodologies involved with the recoveries.

Outcomes: Students should be able to recognize and interpret selected sites and monuments of the Greco-Roman world. They should be able to demonstrate knowledge of methodologies and the technical vocabulary of classical archaeology.

**Components:** Lecture (In person)  
**Course Equivalents:** CLST 334, ANTH 334, ANTH 334R  
**Attributes:** Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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**CLST 340(3)**  
Course ID: 001962  
15-MAR-2006

**Classical Arch-Greek Temples**

This course centers on the art and architecture of selected ancient Greek temples and upon the methodologies involved with their study and understanding.

Outcome: Students should be able to recognize and interpret selected Greek temples and demonstrate knowledge of the methodologies and technical vocabulary associated with them.

**Components:** Lecture  
**Course Equivalents:** ANTH 340  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)
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<td>Geography of The Ancient World</td>
<td>001963</td>
<td>15-MAR-2006</td>
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<td>This course focuses on the history of, ideas relating to, and expressions about the geography of the ancient Greco-Roman world as a background for the study of the ancient Mediterranean world.</td>
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<td>Outcome: Students should be able to demonstrate knowledge of the significant authors, texts, and concepts relating to ancient Mediterranean geography. They should be able to demonstrate good comprehension of technical terms associated with that geography.</td>
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<td>Components: Lecture</td>
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<td>Req. Designation: Internship</td>
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<td>Room Requirements: General Classroom(1)</td>
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<td>CLST 344(3)</td>
<td>Ancient Greek and Roman Coins</td>
<td>001964</td>
<td>15-MAR-2006</td>
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<td>This course centers on the numismatics of the ancient Mediterranean world and upon coins as sources for the history, art, epigraphy and mythology of ancient Greece and Rome.</td>
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<td>Outcome: Students should be able to recognize, assess and interpret various types of Greek and Roman coins. They should be able to demonstrate good comprehension of technical terms associated with ancient Mediterranean numismatics.</td>
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<td>Components: Lecture</td>
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<td>Req. Designation: Internship</td>
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<td>Room Requirements: General Classroom(1)</td>
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<tr>
<td>CLST 348(3)</td>
<td>Introduction to Museum Studies</td>
<td>012759</td>
<td>15-JUN-2014</td>
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<td>In collecting, preserving, interpreting, and presenting items of material cultures, as the 20th century recognized and reconsidered, museums function as mass-media, social ‘tracers’, as well as ‘objects-subjects’ for economic and political elaboration. This course introduces students to relevant concerns of objects, conceptualization and communication, scholarship, cultural property, and identity.</td>
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<td>Outcome: Students will gain understanding of how museums conserve cultural artefacts, serve academic research, educate specialist and non-specialist audiences, and focus social energy in local and touristic communities.</td>
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<td>Components: Lecture</td>
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<tr>
<td>CLST 361(3)</td>
<td>Roman Polit Theory &amp; Practice</td>
<td>001965</td>
<td>15-JUN-2017</td>
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<td></td>
<td>This course investigates the history, scope, principles and components of ancient Roman political institutions from earliest times to that of Justinian.</td>
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<td>Outcome: Students should be able to explain constituents of Roman civil and legislative procedure, including assemblies, magistracies, courts, etc., as well as the legal appurtenances of those constituents.</td>
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<td>Components: Lecture</td>
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<td>Course Equivalents: ROST 361</td>
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<td></td>
<td>Attributes: European Studies, Rome Studies, Sociolegal Studies</td>
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<td>CLST 362(3)</td>
<td>Roman Law</td>
<td>001966</td>
<td>15-JUN-2017</td>
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<td>This course investigates the history, scope, principles, and components of Roman civil and private law from the archaic period to Justinian's codification.</td>
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<td>Outcome: Students should be able to explain Roman legal and civil procedure, including the legal concepts of property, the person, family law, and legal obligations and issues, including contracts, civil wrongs, etc.</td>
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<td>Components: Lecture</td>
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<td>Course Equivalents: ROST 362, PLSC 371</td>
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<td>Attributes: European Studies, Rome Studies, Sociolegal Studies</td>
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CLST 363(3)  Course ID:001967  15-JUN-2017

Law & Legislature - Ancient Greece

This course investigates the history, scope, principles and components of ancient Greek law and legislation from Homeric times through the Classical Period.

Outcome: Students should be able to explain Greek legal, civil and legislative procedure, including concepts of justice and due process, as well as legal issues such as inheritance, homicide, etc., especially in Classical Athens.

Components: Lecture
Attributes: European Studies, Sociolegal Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

CLST 373(3)  Course ID:001969  15-JUN-2015

Daily Life in Ancient Greece

This course constitutes an investigation of the lives of individuals amidst the societies of ancient Greece, including, among other topics, their involvement in religion, politics, education, and their gender-relations.

Outcome: Students should be able to demonstrate knowledge of what it was like to be alive and active in ancient Greece, what important issues and concerns affected the ancient Greeks and how these are to be compared and contrasted with their own life issues and concerns.

Components: Lecture
Attributes: European Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

CLST 374(3)  Course ID:001970  15-JUN-2017

Private Life of Ancient Romans

This course constitutes an investigation of the lives of individuals amidst the society of ancient Rome (and the Roman Empire), including, among other things, their involvements in religion, politics, education, and their gender-relations.

Outcome: Students should be able to demonstrate knowledge of what it was like to be alive and active in ancient Rome, what important issues and concerns affected the ancient Romans (and subjects of Rome) individually, and how these are to be compared and contrasted with their own life issues and concerns.

Components: Lecture
Course Equivalents: ROST 374
Attributes: European Studies, Rome Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

CLST 375(3)  Course ID:001971  15-MAR-2006

Archaeology of Early Greece

This course surveys archaeological research in Greece covering the Paleolithic Age through the early Iron Age (c. 700 B.C.E.).

Outcome: Students should be able to demonstrate knowledge of the main archaeological sites and their contents and the importance of archaeological material for reconstructing knowledge about the period; students should also be able to demonstrate knowledge of archaeological methodology and how evidence is gathered, classified and interpreted.

Components: Lecture
Course Equivalents: ANTH 375
Req. Designation: Internship
Room Requirements: General Classroom(1)

CLST 376(3)  Course ID:013072  15-JUN-2015

Homerian Questions

An advanced course in the Iliad and/or Odyssey enriched by study of Homeric scholarship from the time of Wolf’s Prolegomena (1795) to the present day. Concentrations can include such key issues as "the Homeric question," the Parry-Lord theory, narratology, rhetorical criticism, and the psychiatric interpretations of Dr. Jonathan.

Prerequisite: CLST 272 is recommended.

Outcomes: Students will be able to place the Homeric poems into their historical and literary context.

Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)
### CLST 378(3) - Sport in Ancient Greece & Rome

**Course ID:** 001972  
**Run Date:** 15-JUN-2015

This course focuses on the practices of and attitudes toward athletics of the ancient Greeks and Romans.

**Outcome:** Students should be able to demonstrate knowledge about the educational, philosophical, and political significance of athletics from Homeric times through the Roman Empire. They should be able to assess and interpret written, artistic, and archaeological evidence relating to ancient athletics.

**Components:** Lecture

**Attributes:** European Studies

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

### CLST 380(3) - Research in Classical Studies

**Course ID:** 013109  
**Run Date:** 15-JUN-2015

Students complete a semester-long research project on a topic in Classical Studies.

**Outcomes:** Students will improve research methods and produce a research paper that engages with both primary sources and secondary scholarship.

**Components:** Supervision(In person)

**Attributes:** Engaged Learning

**Req. Designation:** Undergraduate Research

**Room Requirements:** Classroom Not Needed(1)

### CLST 381(1 - 3) - Directed Study

**Course ID:** 001973  
**Run Date:** 06-JUN-2018

This course is centered on extensive and in-depth study of a selected author or topic involving ancient Greece or Rome. (This is a special study course, carried on by students usually under the direction of a faculty member of the department.)

**Outcome:** Students should be able to demonstrate deeper understanding of the selected author or topic.

**Components:** Supervision

**Req. Designation:** Undergraduate Research

### CLST 382(3) - Internship in Classical Studies

**Course ID:** 013077  
**Run Date:** 06-JUN-2018

Students complete a semester-length internship (100 hours minimum) that builds on their training in Classical Studies.

**Outcomes:** Students will gain practical experience while applying theories and techniques gained from coursework.

**Components:** Supervision(In person)

**Attributes:** Engaged Learning

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

### CLST 383(3) - The Humanism of Antiquity I

**Course ID:** 001974  
**Run Date:** 06-JUN-2018

This course centers on extensive readings of pertinent classical authors from Homer to Plato, tracing the evolution of aspects of human belief. (This is a capstone course for majors in Classical Studies.)

**Outcome:** Students should be able to demonstrate deeper understanding of the nature of the human individual and the relationship of the human person both to the material and spiritual world. They should be able to assess and interpret ancient Greek texts concerned with these issues and topics.

**Components:** Lecture

**Attributes:** European Studies

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

### CLST 384(3) - The Humanism of Antiquity II

**Course ID:** 001975  
**Run Date:** 06-JUN-2018

This course centers on extensive readings of pertinent classical authors from early Rome to the High Empire, tracing the evolution of aspects of human belief. (This is a capstone course for majors in Classical Studies.)

**Outcome:** Students should be able to demonstrate deeper understanding of the nature of the human individual and the relationship of the human person both to the material and spiritual world. They should be able to assess and interpret ancient Latin texts concerned with these issues and topics.

**Components:** Lecture

**Attributes:** European Studies

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)
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<th>Course Code</th>
<th>Course ID</th>
<th>Term</th>
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<td>CLST 385(3)</td>
<td>001976</td>
<td>15-JUN-2015</td>
<td>This course surveys important authors and works of Greek literature in a chronological and topical fashion from Homer to the Hellenistic period. Outcome: Students should be able to demonstrate detailed knowledge of authors and works; they should be able to assess and interpret texts covered. Components: Lecture. Attributes: European Studies. Req. Designation: Internship. Room Requirements: General Classroom(1).</td>
</tr>
<tr>
<td>CLST 386(3)</td>
<td>001977</td>
<td>15-JUN-2017</td>
<td>This course surveys important authors and works of Roman (i.e., Latin) literature in a chronological and topical fashion from the 2nd cent. B.C.E. Outcome: Students should be able to demonstrate detailed knowledge of authors and works; they should be able to assess and interpret the texts covered. Components: Lecture. Attributes: European Studies, Rome Studies. Req. Designation: Internship. Room Requirements: General Classroom(1).</td>
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<tr>
<td>CLST 388(3)</td>
<td>001978</td>
<td>22-OCT-2013</td>
<td>This course explores various environments of Greek literature, art, religion, etc., or other aspects of Greek civilization. (This is a special topics course.) Outcome: Students should be able to demonstrate deeper understanding of the nature of these environments or aspects. Components: Lecture. Topics: Religion &amp; Conflict in Ancient Greece, Homeric Questions, Readings in Classical Literature: Homeric Questions, Athens Before Democracy, Phenomenology/Early Greek Music, Homeric Questions, Theories of Myth, Archaic Greece, Ancient Science and its Language, Ancient Shipwrecks. Req. Designation: Internship. Room Requirements: General Classroom(1).</td>
</tr>
<tr>
<td>CLST 389(3)</td>
<td>001979</td>
<td>15-MAR-2006</td>
<td>This course explores various environments of Latin literature, Roman art, religion, etc., or other aspects of Roman civilization. (This is a special topics course.) Outcome: Students should be able to demonstrate deeper understanding of the nature of these environments or aspects. Components: Lecture. Topics: Augustine, Intro to Museum Studies, Barbarians &amp; Fall of Roman Empire. Req. Designation: Internship. Room Requirements: General Classroom(1).</td>
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<tr>
<td>CLST 390(1 – 4)</td>
<td>001980</td>
<td>01-DEC-2008</td>
<td>This course comprises a study of Greek or Roman art, monuments, topography or other cultural or historical artifacts or areas of interest on site. This study is accomplished through illustrated lectures or (when on-site) on-site lectures. (This is a special topics course.) Outcome: Students should be able to demonstrate detailed knowledge of the material remains of ancient Mediterranean civilizations and the cultures within them. Components: Field Studies. Req. Designation: Internship.</td>
</tr>
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</table>
### CLST 391(3)  
**Course ID:**001981  
**Date:** 15-MAR-2006

**Topics in Comp Literature**

This course centers on a comparison of ancient Greek or Roman literature with literatures of other times and other cultures. (This is a special topics course.)

**Outcome:** Students should be able to demonstrate detailed knowledge of the authors and works chosen for it.

**Components:**
- Lecture

**Topics:**
- Comp Mythology
- Writing Theory
- Theory of Myth

**Course Equivalents:** LITR 391

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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### CLST 392(3)  
**Course ID:**011044  
**Date:** 05-DEC-2008

**Theories of Myth**

This course surveys important theoretical models used to interpret the mythology of Classical Greece and Rome and other cultures.

**Outcome:** Students should be able to demonstrate a sophisticated understanding of different interpretive theories applicable to mythology, their advantages and limitations. They should be able to apply these theories and to demonstrate what learning may be derived from them.

**Components:**
- Lecture(In person)

**Course Equivalents:** LITR 392

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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### CLST 395(3)  
**Course ID:**001982  
**Date:** 15-JUN-2015

**Topography of Rome**

The subject of this course is the topography and monuments of ancient Rome, from the city's beginnings through the Republican and Imperial periods to the time of Constantine. This study is accomplished through illustrated lectures or (when taught in Rome) on-site lectures.

**Outcome:** Students should be able to demonstrate detailed knowledge of the history of the buildings and monuments of ancient Rome.

**Components:**
- Lecture

**Course Equivalents:** ROST 395

**Attributes:** European Studies, Rome Studies

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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### CLST 396(3)  
**Course ID:**007825  
**Date:** 15-MAR-2006

**HONORS CLASSICAL MYTHOLOGY (H)**

This advanced course focuses intensively on Greek and Latin literature involving myth and how ancient and modern peoples use traditional narratives, characters, images and conceptions to explore, explain and experiment with ideas about themselves and their surroundings in their historical, social and cultural contexts.

**Outcome:** Students should be able to demonstrate detailed and comprehensive knowledge and understanding of the myths of the ancient Greek and Roman world, their language and possible meanings, and how myth reflected important cultural, social, and other concerns then even as modern myth does now.

**Components:**
- Lecture

**Attributes:** Took

**Req. Designation:** Internship

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### CLST 401(3)  
**Course ID:**001983  
**Date:** 01-JAN-1901

**Greek Civilization**

**Components:**
- Lecture

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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### CLST 402(3)  
**Course ID:**001984  
**Date:** 01-JAN-1901

**Roman Civilization**

**Components:**
- Lecture

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)
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<th>Course Code</th>
<th>Course ID</th>
<th>Course Title</th>
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<th>Requirement Group</th>
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<th>Room Requirements</th>
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<tr>
<td>CLST 410(3)</td>
<td>001985</td>
<td>Intro to General Linguistics</td>
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<td>Internship</td>
<td>Restricted to Graduate School students.</td>
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<td>CLST 412(3)</td>
<td>001986</td>
<td>Plato</td>
<td>Seminar</td>
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<td>Mat/Meth/Prob Ancient History</td>
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<td>CLST 471(3)</td>
<td>001988</td>
<td>Comp Grammar of Grek &amp; Latin</td>
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<td>Ancient Numismatics</td>
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<td>CLST 483(3)</td>
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<td>Introduction to Greek Epigraphy</td>
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<td>CLST 484(3)</td>
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<td>Greek Vases</td>
<td>Lecture</td>
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<td>Classical Sculpture</td>
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<td>CLST 486(3)</td>
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<td>Fieldwork in Classical Museums</td>
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<td>Topography of Classical Greece</td>
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<td>CLST 495(3)</td>
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<td>Topography of Classical Italy</td>
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<td>CLST 496(3)</td>
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<td>Fieldwork in Classical Sites</td>
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<td>CLST 502(3)</td>
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<td>CLST 503(3)</td>
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<td>CLST 573(3)</td>
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<td>Seminar in Greek &amp; Roman Education</td>
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<td>CLST 600(0)</td>
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<td>013494</td>
<td>Greek 100 - Level Transfer</td>
<td>This course introduces students to elementary grammatical forms, basic syntax, and vocabulary of ancient Greek, and simple readings in the language. Outcome: students should be able to demonstrate basic knowledge of ancient Greek vocabulary, syntax and grammar and deploy it to be able to translate accurately simple Greek sentences and passages into English.</td>
</tr>
<tr>
<td>013495</td>
<td>Greek 200 - Level Transfer</td>
<td>This course continues the study of the fundamentals of the ancient Greek language, including more vocabulary, grammar, syntax and more advanced readings. (Ancient Greek I or its equivalent is a prerequisite for this course.) Outcome: students should be able to demonstrate more advanced knowledge of ancient Greek vocabulary, syntax and grammar, and deploy it to be able to translate accurately more advanced Greek sentences and passages into English.</td>
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<tr>
<td>009836</td>
<td>Ancient Greek I</td>
<td>This course introduces students to elementary grammatical forms, basic syntax, and vocabulary of ancient Greek, and simple readings in the language. Outcome: students should be able to demonstrate basic knowledge of ancient Greek vocabulary, syntax and grammar and deploy it to be able to translate accurately simple Greek sentences and passages into English.</td>
</tr>
<tr>
<td>009837</td>
<td>Ancient Greek II</td>
<td>This course continues the study of the fundamentals of the ancient Greek language, including more vocabulary, grammar, syntax and more advanced readings. (Ancient Greek I or its equivalent is a prerequisite for this course.) Outcome: students should be able to demonstrate more advanced knowledge of ancient Greek vocabulary, syntax and grammar, and deploy it to be able to translate accurately more advanced Greek sentences and passages into English.</td>
</tr>
<tr>
<td>008470</td>
<td>Xenophon</td>
<td>This course centers on translation of representative selections from the prose works of Xenophon, with special emphasis on review of ancient Greek grammar as it is encountered in the selected texts. Outcome: students should be able to translate the selected prose passages in ancient Greek with accuracy, as well as demonstrate understanding of the content of the passages.</td>
</tr>
<tr>
<td>003440</td>
<td>Introduction to Plato</td>
<td>This course centers on translation of representative selections from works of the philosopher Plato, with special emphasis on review of ancient Greek grammar as it is encountered in the selected texts. Outcome: students should be able to translate accurately the selected passages from Plato, as well as demonstrate knowledge and understanding of the content of the passages.</td>
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<td>Stylistics</td>
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<td>Prerequisite: GREK 102.</td>
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<tr>
<td>This course involves study of the various styles of expression of ancient Greek prose, especially oratory, through investigation of selected prose passages.</td>
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<td>Outcome: students should be able to demonstrate knowledge of the elements of ancient Greek prose style and facility in deploying them in composition.</td>
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<td>Components:</td>
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| GREK 303(3) | 003448    | 01-JAN-2018 |
| Greek Composition | | |
| Prerequisite: two other GREK author courses. | | |
| This course involves practical exercises to develop correct and fluent expression in written ancient Greek prose. | | |
| Outcome: students should be able to write ancient Greek in various styles, demonstrating facility in deploying fluent knowledge of vocabulary, syntax and grammar in the writing of ancient Greek prose. | | |
| Components: | Supervision | |
| Req. Designation: | Internship | |
| Room Requirements: | Classroom Not Needed(1) | |

| GREK 315(3) | 003449    | 15-AUG-2011 |
| The Greek Fathers | | |
| This course examines the writings of the early church fathers, including such as Athanasius, Basil and John (Chrysostom); it also comprises an introduction to the historical background of Eastern patristic thought. | | |
| Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of the writings, their authors and their times, and appreciate more deeply the issues and concerns located in these writings. | | |
| Components: | Lecture | |
| Attributes: | Catholic Studies | |
| Req. Designation: | Internship | |
| Room Requirements: | General Classroom(1) | |

| GREK 325(3) | 003450    | 15-MAR-2006 |
| Demosthenes | | |
| This course examines the works of the Attic orator Demosthenes, amid the political and historical context of later Classical Athens. | | |
| Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of the genre, the author and his times, and understand and appreciate the ideas, issues and concerns expressed in the orations. | | |
| Components: | Lecture | |
| Req. Designation: | Internship | |
| Room Requirements: | General Classroom(1) | |

| GREK 331(3) | 003451    | 15-MAR-2006 |
| Herodotus | | |
| This course focuses on the Histories of Herodotus, the events about which he writes, and the various contexts in which his work was produced. | | |
| Outcome: students should be able to translate the Histories with proficiency, as well as demonstrate knowledge in detail of the work, its author, and its historical and political contexts and significances. | | |
| Components: | Lecture | |
| Req. Designation: | Internship | |
| Room Requirements: | General Classroom(1) | |

| GREK 335(3) | 003452    | 15-MAR-2006 |
| Thucydides | | |
| This course focuses on the History of the Peloponnesian War of Thucydides, the events about which he writes, and the various contexts in which his work was produced. | | |
| Outcome: students should be able to translate the History with proficiency, as well as demonstrate knowledge in detail of the work, its author, and its historical and political contexts and significances. | | |
| Components: | Lecture | |
| Req. Designation: | Internship | |
| Room Requirements: | General Classroom(1) | |
**College of Arts and Sciences - Classical Studies - Subject: Greek**

**GREK 341(3) Course ID:003453 15-MAR-2006**

**The Iliad**

This course centers on Homer's Iliad and the genre of ancient Greek epic poetry, in particular, on the characters of the heroes and their place within the context of Greek society and thought.

**Outcome:** students should be able to translate the Iliad with proficiency, and demonstrate detailed knowledge of the author, the poem, its contents and meanings, as well as deeper understanding and appreciation of various contexts of the poem, its transmission, and the accomplishment of its composition.

**Components:** Lecture

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**GREK 342(3) Course ID:003454 15-MAR-2006**

**The Odyssey**

This course focuses on Homer's Odyssey and the genre of ancient Greek epic poetry, in particular, on the character of Odysseus and his place within the context of Greek society and thought.

**Outcome:** students should be able to translate the Odyssey with proficiency, and demonstrate detailed knowledge of the author, the poem, and its contents and meanings, as well as deeper understanding and appreciation of various contexts of the poem, its transmission, and the accomplishment of its composition.

**Components:** Lecture

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**GREK 343(3) Course ID:003455 15-MAR-2006**

**Greek Lyric Poetry**

The subject of this course is ancient Greek lyric poetry involving selections from such as Archilochus, Sappho, Alcaeus, and Anacreon.

**Outcome:** students should be able to translate the selected works with proficiency, demonstrate knowledge in detail about the authors, their poetry, and the various poetic styles they employed, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

**Components:** Lecture

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**GREK 351(3) Course ID:003456 05-JUN-2014**

**Aristophanes**

This course focuses on the comedic poetry of Aristophanes, set against the backdrop of Athens in the late fifth century B.C.E.

**Outcome:** students should be able to translate the selections of Aristophanes with proficiency, and demonstrate knowledge in detail about the author and his comedies, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

**Components:** Lecture

**Attributes:** Shakespeare Studies

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**GREK 353(3) Course ID:003457 05-JUN-2014**

**Aeschylus**

This course focuses on selected tragedies of Aeschylus, set against the backdrop of Athens in the earlier fifth century B.C.E.

**Outcome:** students should be able to translate the selections from Aeschylus with proficiency, and demonstrate knowledge in detail about the author and his tragedies, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

**Components:** Lecture

**Attributes:** Shakespeare Studies

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)
Sophocles

This course focuses on selected tragedies of Sophocles, set against the backdrop of Athens in the fifth century B.C.E.

Outcome: students should be able to translate the selections from Sophocles with proficiency, and demonstrate knowledge in detail about the author and his tragedies, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

Components: Lecture
Attributes: Shakespeare Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

Euripides

This course focuses on selected tragedies of Euripides, set against the backdrop of Athens in the later fifth century B.C.E.

Outcome: students should be able to translate the selections from Euripides with proficiency, and demonstrate knowledge in detail about the author and his tragedies, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

Components: Lecture
Attributes: Shakespeare Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

Theocritus

This course centers on the poetry of Theocritus of Syracuse, set against the background of Hellenistic Alexandria.

Outcome: students should be able to translate the selections from Theocritus with proficiency, and demonstrate knowledge in detail about the author, his poetry, and the styles he employed, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

Plato Republic

This course centers on translation, evaluation and interpretation of selections from Plato's Republic.

Outcome: students should be able to translate the selections with proficiency, and demonstrate knowledge in detail about the author and his work, as well as deeper understanding and appreciation of the work's meaning and the historical, social and intellectual contexts and influences pertaining to it.

Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

Readings in Greek Literature I

Students study a selected range of masterworks in Greek literature. (This is a special topics course in ancient Greek.)

Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding of them, their styles and possible interpretations.

Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

Readings in Greek Literature II

Students study a selected range of masterworks in Greek literature. (This is a special topics course in ancient Greek.)

Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding of them, their styles and possible interpretations.

Components: Lecture
Topics: Epigraphy
Req. Designation: Internship
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<th>Course ID</th>
<th>Course Title</th>
<th>Components</th>
<th>Requirement Group</th>
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<td>Readings in Hellenistic Authors</td>
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<td>003473</td>
<td>Greek Authors of the Roman Era</td>
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<td>003474</td>
<td>The Greek Fathers</td>
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<td>003475</td>
<td>The Attic Orators</td>
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<td>003476</td>
<td>Herodotus</td>
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<td>Thucydides</td>
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<td>003478</td>
<td>Plutarch</td>
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<td>003479</td>
<td>Pausanias</td>
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<td>003480</td>
<td>The Iliad</td>
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<td>The Odyssey</td>
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## College of Arts and Sciences - Classical Studies - Subject: Greek

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<td>Requirement Group: Restricted to Graduate School students.</td>
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<td>GREK 531(3)</td>
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<td>GREK 573(3)</td>
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# College of Arts and Sciences - Classical Studies - Subject: Latin

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<tr>
<th>Code</th>
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<tr>
<td>LATN 1TRAN(0 - 99)</td>
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<td>Latin 200 - Level Transfer</td>
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<td>LATN 3TRAN(0 - 99)</td>
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<td>Latin 300 - Level Transfer</td>
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<td>LATN 101(3)</td>
<td>009838</td>
<td>06-JUN-2018</td>
<td>Latin I</td>
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<td>LATN 102(3)</td>
<td>009839</td>
<td>06-JUN-2018</td>
<td>Latin II</td>
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<td>LATN 271(3)</td>
<td>004331</td>
<td>15-JUN-2015</td>
<td>Introduction to Reading Latin</td>
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<tr>
<td>LATN 281(3)</td>
<td>004333</td>
<td>15-JUN-2014</td>
<td>Intro to Roman Historians</td>
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</tbody>
</table>

### LATN 101(3) Latin I

- **Components:** Lecture
- **Req. Designation:** Internship

- **Outcome:** Students should be able to demonstrate basic knowledge of Latin vocabulary, syntax and grammar and deploy it to be able to translate accurately simple Latin sentences and passages into English.

### LATN 102(3) Latin II

- **Prerequisite:** LATN 101
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

- **Outcome:** Students should be able to demonstrate advanced knowledge of basic Latin vocabulary, syntax and grammar and deploy it to be able to translate accurately more advanced Latin sentences and passages into English.

### LATN 271(3) Introduction to Reading Latin

- **Pre-requisites:** Latin 101, 102 (grade of 'B' or higher) or their equivalents (AP Latin credit; CAS Latin competency exam)

- **Outcomes:** Students will be able to translate selected passages of Latin prose and poetry with accuracy, analyze and appreciate Roman literature, and demonstrate understanding of the content of the passages.

### LATN 281(3) Intro to Roman Historians

- **Prerequisites:** LATN 101 and 102 or their equivalents

- **Outcome:** Students should be able to translate accurately Latin historical prose passages, analyze and appreciate their style and contents, and demonstrate knowledge and understanding of their various contexts and meanings.
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<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Components</th>
<th>Attributes</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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<tr>
<td>LATN 283(3)</td>
<td>004334</td>
<td>The Age of Caesar</td>
<td>This course focuses on the literature and society of Rome at the time of Julius Caesar, in particular translation of selected readings from such authors as Lucretius, Catullus, Sallust, Caesar and Cicero.</td>
<td>LATN 101 and 102 or their equivalents.</td>
<td>Lecture</td>
<td>Rome Studies, Shakespeare Studies</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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<tr>
<td>LATN 284(3)</td>
<td>004335</td>
<td>The Age of Augustus</td>
<td>This course focuses on the literature and society of Rome at the time of Augustus. Selected readings are from such authors as Vergil, Horace, Livy, Ovid, Tibullus and Propertius.</td>
<td>LATN 101 and 102 or their equivalents.</td>
<td>Lecture</td>
<td>Rome Studies</td>
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<tr>
<td>LATN 286(3)</td>
<td>004336</td>
<td>The Age of Nero</td>
<td>This course focuses on the literature and society of Rome at the time of Nero. Selected readings are from such authors as Tacitus, Petronius, Seneca, and Lucan.</td>
<td>LATN 101 and 102 or their equivalents.</td>
<td>Lecture</td>
<td>Rome Studies</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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<tr>
<td>LATN 287(3)</td>
<td>004337</td>
<td>Age of Flavians</td>
<td>This course focuses on the literature and society of Rome at the time of the emperors Vespasian, Titus and Domitian. Selected readings are from such authors as Tacitus, Suetonius, Martial and Juvenal.</td>
<td>LATN 101 and 102 or their equivalents.</td>
<td>Lecture</td>
<td>Rome Studies</td>
<td>Internship</td>
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<tr>
<td>LATN 289(3)</td>
<td>004338</td>
<td>Readings in Latin Literature</td>
<td>Students study a selected range of masterworks in Latin literature. (This is a special topics course in Latin.)</td>
<td>LATN 101 and 102 or their equivalents.</td>
<td>Lecture</td>
<td>The Age of Nero</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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LATN 289AP(0)
Course ID:009938 01-JAN-1901
AP Credit LATN 3/4/5
AP Credit LATN 3/4/5
Components: Credit by Examination
Req. Designation: Internship

LATN 303(3)
Course ID:004341 15-JUN-2016
Latin Composition
Prerequisites: LATN 101 and 102 or their equivalents.
This course involves practical exercises to develop correct and fluent expression in written Latin prose.
Outcome: students should be able to write Latin in various styles, demonstrating facility in deploying fluent knowledge of vocabulary, syntax and grammar in the writing of Latin prose.
Components: Supervision
Attributes: Rome Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

LATN 314(3)
Course ID:004342 15-JUN-2014
Cicero's Letters
Prerequisites: LATN 101 and 102 or their equivalents.
This course examines the correspondence of Cicero, as well as the political, social, and intellectual context of Classical Rome.
Outcome: students should be able to translate these works with proficiency, to demonstrate knowledge in detail of the genre of formal Latin correspondence, the author and his times, and to understand and appreciate the ideas, issues and concerns expressed in the letters.
Components: Lecture
Attributes: Rome Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

LATN 315(3)
Course ID:004343 15-JUN-2014
The Latin Fathers
Prerequisites: LATN 101 and 102 or their equivalents.
This course examines the writings of the early church fathers, including such as Ambrose, Jerome and Augustine; it also comprises an introduction to the historical background of Western patristic thought.
Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of the writings, their authors and their times, and appreciate more deeply the issues and concerns located in these writings.
Components: Lecture
Attributes: Catholic Studies, Rome Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

LATN 317(3)
Course ID:004344 15-JUN-2014
Pliny The Younger
Prerequisites: LATN 101 and 102 or their equivalents.
This course examines the correspondence of the younger Pliny, as well as the political, social, and intellectual context of later Classical Rome and Roman customs in public and private life.
Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of the genre, the author and his times, and understand and appreciate the ideas, issues and concerns expressed in the letters.
Components: Lecture
Attributes: Rome Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)
LATN 325(3)  
Course ID:004345  
15-JUN-2014

The Orations of Cicero

Prerequisites: LATN 101 and 102 or their equivalents.

This course centers on the public orations of Cicero, his methods of oratorical persuasion, and the judicial processes of late Republican Rome that form the context for these orations.

Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of the genre, the author and his times, understand and appreciate the ideas, issues and concerns expressed in the orations, and comprehend the historical and judicial background of the orations.

Components: Lecture
Attributes: Rome Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

LATN 328(3)  
Course ID:004346  
15-JUN-2014

Quintilian

Prerequisites: LATN 101 and 102 or their equivalents.

This course centers on Quintilian and his Institutio Oratoria, a comprehensive textbook of the technical aspects of ancient rhetoric.

Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of Latin rhetoric and oratory, and understand and appreciate Latin rhetorical styles, literary figures, and the structure and contents of Latin speeches.

Components: Lecture
Attributes: Rome Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

LATN 331(3)  
Course ID:008509  
15-JUN-2014

HIST MAST I: CAESAR

Prerequisites: LATN 101 and 102 or their equivalents.

This course focuses on the historical writings of Julius Caesar, his times and the events in which he participated or which he influenced.

Outcome: students should be able to translate these works with proficiency, as well as demonstrate knowledge in detail of these works, their author, and their historical and political contexts and significances.

Components: Lecture
Attributes: Took, Rome Studies
Req. Designation: Internship

LATN 332(3)  
Course ID:004347  
15-JUN-2014

Historical Masterworks I

Prerequisites: LATN 101 and 102 or their equivalents.

This course examines the works of Livy or Sallust and their contexts in the later Republic and early Empire.

Outcome: students should be able to translate these works with proficiency, and demonstrate knowledge in detail of the author/s studied and the contents of the writings, as well appreciation for the genre of historical writing and for its significance within its political and intellectual context.

Components: Lecture
Attributes: Rome Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

LATN 335(3)  
Course ID:004348  
15-JUN-2014

Historical Masterworks II

Prerequisites: LATN 101 and 102 or their equivalents.

This course examines the works of Tacitus, Suetonius or Latin historical writers of the later Roman Empire.

Outcome: students should be able to translate these works with proficiency, and demonstrate knowledge in detail of the author/s studied and the contents of the writings, as well appreciation for the genre of historical writing and for its significance within its political and intellectual contexts.

Components: Lecture
Topics: Tacitus' Annals, Tacitus & Suetonius
Attributes: Rome Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)
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<tr>
<td>LATN 341(3)</td>
<td>004349</td>
<td>15-JUN-2014</td>
<td>Vergil Prerequisites: LATN 101 and 102 or their equivalents. This course focuses on Vergil's Aeneid and the genre of Latin epic poetry, in particular, on the character of Aeneas and his place within the context of Augustan Roman politics and society. Outcome: students should be able to translate the Aeneid with proficiency, and demonstrate detailed knowledge of the author, the poem, and its contents and meanings, as well as deeper understanding and appreciation of various contexts of the poem and Vergil's accomplishments in composing it. Components: Lecture Attributes: Rome Studies</td>
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<td>LATN 343(3)</td>
<td>004350</td>
<td>15-JUN-2014</td>
<td>Latin Verse Prerequisites: LATN 101 and 102 or their equivalents. The subject of this course is Latin poetic verse, including selections from Catullus, Horace, Martial, Statius and other Latin poets. Outcome: students should be able to translate the works with proficiency, and demonstrate knowledge in detail about the authors, their poetry, and the various poetic styles they employed, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them. Components: Lecture Attributes: Rome Studies</td>
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<td>LATN 344(3)</td>
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<td>15-JUN-2014</td>
<td>Roman Elegy Prerequisites: LATN 101 and 102 or their equivalents. The subject of this course is Latin elegiac poetry, including selections from Catullus, Tibullus, Propertius, and Ovid. Outcome: students should be able to translate Roman elegy with proficiency, and demonstrate knowledge in detail about the authors, their poetry, and Latin elegy, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them. Components: Lecture Attributes: Rome Studies</td>
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<td>LATN 345(3)</td>
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<td>15-JUN-2014</td>
<td>Horace Prerequisites: LATN 101 and 102 or their equivalents. This course focuses on selections of the odes, satires and epistles of Horace, set against the backdrop of late Republican and Augustan Rome. Outcome: students should be able to translate the selections of Horace with proficiency, and demonstrate knowledge in detail about the author, his poetry, the various styles he used, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them. Components: Lecture Attributes: Rome Studies</td>
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<td>LATN 346(3)</td>
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<td>15-JUN-2014</td>
<td>Juvenal Prerequisites: LATN 101 and 102 or their equivalents. This course focuses on the satires of Juvenal, set against the backdrop of Flavian Age Rome and the Roman Empire. Outcome: students should be able to translate the satires with proficiency, and demonstrate knowledge in detail about the author and his satires, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them. Components: Lecture Attributes: Rome Studies</td>
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<td>LATN 347(3)</td>
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<td>Early Christian Poetry</td>
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<td>Prerequisites: LATN 101 and 102 or their equivalents.</td>
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<td>This course centers on early Christian poets such as Ausonius, Prudentius and Fortunatus, and their works.</td>
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<td>Outcome: students should be able to translate the selected works with proficiency, and demonstrate knowledge in detail about the authors and their poems, as well as deeper understanding and appreciation of the historical, social, spiritual, and intellectual contexts of their works.</td>
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<td>Components: Lecture</td>
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<td>Req. Designation: Internship</td>
<td>Room Requirements: General Classroom(1)</td>
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<td>LATN 351(3)</td>
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<td>Roman Comedy</td>
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<td>Prerequisites: LATN 101 and 102 or their equivalents.</td>
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<td>This course focuses on the genre of Roman comedy, including selected plays of Plautus and/or Terence.</td>
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<td>Outcome: students should be able to translate selected texts in Roman comedy with proficiency, and demonstrate knowledge in detail about the authors and their comedies, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.</td>
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<tr>
<td>Components: Lecture</td>
<td>Topics: Plautus and Terence</td>
<td>Attributes: Rome Studies, Shakespeare Studies</td>
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<tr>
<td>LATN 360(3)</td>
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<td>Lucretius</td>
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<td>Prerequisites: LATN 101 and 102 or their equivalents.</td>
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<td>This course centers on translation and understanding of the De Rerum Natura of Lucretius.</td>
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<td>Outcome: students should be able to translate the poetry of Lucretius with proficiency, and demonstrate knowledge in detail about the author and his work, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to it.</td>
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<td>Components: Lecture</td>
<td>Attributes: Rome Studies</td>
<td>Req. Designation: Internship</td>
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<td>LATN 361(3)</td>
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<td>15-JUN-2014</td>
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<td>St Augustine's Works</td>
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<td>Prerequisites: LATN 101 and 102 or their equivalents.</td>
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<tr>
<td>This course focuses on translation and understanding of the works of Saint Augustine.</td>
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<td>Outcome: students should be able to translate these works with proficiency, and be able to demonstrate knowledge in detail about the author and his works, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.</td>
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<tr>
<td>Components: Lecture(In person)</td>
<td>Topics: Confessions</td>
<td>Course Equivalents: CATH 361</td>
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<tr>
<td>LATN 362(3)</td>
<td>004358</td>
<td>15-JUN-2014</td>
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<tr>
<td>Cicero's Philosophical Works</td>
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<tr>
<td>Prerequisites: LATN 101 and 102 or their equivalents.</td>
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<tr>
<td>This course focuses on translation and understanding of the philosophical works of the orator Cicero, including, for example, De Amicitia.</td>
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<td>Outcome: students should be able to translate the philosophical works of Cicero with proficiency, and be able to demonstrate knowledge in detail about the author and his works, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.</td>
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<tr>
<td>Components: Lecture</td>
<td>Attributes: Rome Studies</td>
<td>Req. Designation: Internship</td>
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College of Arts and Sciences - Classical Studies - Subject: Latin

LATN 364(3)  Course ID:004359  01-JAN-2016
Seneca
Prerequisites: LATN 101 and 102 or their equivalents.
This course focuses on translation and understanding of the works of the philosopher and playwright, Seneca.

Outcome: students should be able to translate the selected works of Seneca with proficiency, and demonstrate knowledge in detail about the author and his works, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

Components:
Lecture
Attibutes: Rome Studies, Shakespeare Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

LATN 373(3)  Course ID:004360  15-JUN-2014
Workshop-Secondary School Latn
Prerequisites: LATN 101 and 102 or their equivalents.
This course examines the objectives, standards, methods of presentation, testing, audiovisual aids, and desirable backgrounds for the teaching of Latin in secondary schools. This course is for prospective teachers of Latin and is taught in cooperation with Loyola's School of Education.

Outcome: students should be able to demonstrate knowledge of these objective and standards, etc., as well as be able to employ them effectively in classroom contexts.

Components:
Lecture
Attibutes: Rome Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

LATN 387(3)  Course ID:004361  27-JAN-2016
Medieval Latin
Prerequisites: LATN 101 and 102 or their equivalents.
This course focuses on readings in medieval Latin prose and poetry, as well as on comparison with classical Latin style and content.

Outcome: students should be able to translate the selected works of the course with proficiency, and demonstrate knowledge in detail about their authors, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

Components:
Lecture
Course Equivalents: MSTU 384
Attibutes: Medieval Studies, Rome Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

LATN 388(3)  Course ID:004362  03-NOV-2011
Readings in Latin Literature
Prerequisites: LATN 101 and 102 or their equivalents.
Students study a selected range of masterworks in Latin literature. (This is a special topics course in Latin.)

Outcome: students should be able to translate the selected works of the course with proficiency and demonstrate deeper knowledge and understanding of selected Latin literature, its style and its possible interpretations.

Components:
Lecture
Topics: Latin Lit of Flavian Rome, Clodia Metelli, Latin Novel
Attibutes: Rome Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

LATN 389(3)  Course ID:004363  15-AUG-2011
Readings in Latin Literature
Prerequisites: LATN 101 and 102 or their equivalents.
Students study a selected range of masterworks in Latin literature. (This is a special topics course in Latin.)

Outcome: students should be able to translate the selected works of the course with proficiency and demonstrate deeper knowledge and understanding of selected Latin literature, its style and its possible interpretations.

Components:
Lecture
Topics: Age of Caesar, The Reign of Nero, Apuleius, Age of Augustus
Attibutes: Rome Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>LATN 415</td>
<td>The Latin Fathers</td>
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<td>LATN 418</td>
<td>St Augustine</td>
<td>3</td>
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<td>LATN 431</td>
<td>Caesar</td>
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<td>LATN 432</td>
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<td>LATN 435</td>
<td>The Annals of Tacitus</td>
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<td>LATN 436</td>
<td>The Histories of Tacitus</td>
<td>3</td>
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<td>LATN 438</td>
<td>Suetonius</td>
<td>3</td>
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<tr>
<td>LATN 441</td>
<td>The Aeneid of Virgil</td>
<td>3</td>
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<td>LATN 442</td>
<td>Earlier Works of Virgil</td>
<td>3</td>
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<td>Course ID</td>
<td>Start Date</td>
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<tr>
<td>Catullus</td>
<td>004381</td>
<td>01-JAN-1901</td>
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<td>Room Requirements: General Classroom(1)</td>
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<td>Roman Elegy</td>
<td>004382</td>
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<td>Ovid</td>
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<td>The Odes of Horace</td>
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<td>01-JAN-1901</td>
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<td>Roman Comedy</td>
<td>004385</td>
<td>01-JAN-1901</td>
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<td>Tragedies of Seneca</td>
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<td>Philosophy of Cicero</td>
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<td>01-JAN-1901</td>
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<td>LATN 474(0)</td>
<td>004391</td>
<td>Lucan</td>
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<td>LATN 476(3)</td>
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<td>The Roman Novel</td>
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<td>004393</td>
<td>Latin Palaeography</td>
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<td>LATN 488(3)</td>
<td>004394</td>
<td>Readings in Latin Literature</td>
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<td>LATN 489(3)</td>
<td>004395</td>
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<td>LATN 499(3)</td>
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<td>Directed Study</td>
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<td>LATN 502(0)</td>
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### College of Arts and Sciences - Classical Studies - Subject: Latin

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<td>LATN 595(0)</td>
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<td>LATN 600(0)</td>
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<td>Dissertation Supervision</td>
<td>FTC-Supervision</td>
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College of Arts and Sciences - Computer Science - Subject: Computer Science

**COMP 1TRN(0 - 99)**  
Course ID: 011752  
01-JAN-1901  
Computer Science 100 - Level Transfer  
Components: Lecture  
Req. Designation: Internship

**COMP 2TRN(0 - 99)**  
Course ID: 011753  
01-JAN-1901  
Computer Science 200 - Level Transfer  
Components: Lecture  
Req. Designation: Internship

**COMP 3TRN(0 - 99)**  
Course ID: 011754  
01-JAN-1901  
Computer Science 300 - Level Transfer  
Components: Lecture  
Req. Designation: Internship

**COMP 102(3)**  
Course ID: 002161  
15-MAR-2006  
Web Design and Multimedia Publishing  
This course introduces foundations of the world wide web technology, HTML, and multimedia publishing techniques. Topics include HTML syntax, CSS, XML, RSS, and various multimedia formats.  
Outcome: An understanding of the technologies behind web sites and the ability to use them effectively.  
Components: Lecture (In person)  
Req. Designation: Internship  
Room Requirements: Lab - Computer(1)

**COMP 104(3)**  
Course ID: 009795  
15-MAR-2006  
Computer Animation  
The course introduces techniques for understanding and developing dynamic and interactive media by using sound, motion, images, and text. Relevant software knowledge areas are covered.  
Outcome: ability to publish created animated media projects to the web in a process that involves understanding human interface design.  
Components: Lecture (In person)  
Req. Designation: Internship  
Room Requirements: Lab - Computer(1)

**COMP 111(3)**  
Course ID: 009860  
15-JUN-2018  
History of Computing  
The social and organizational history of humanity is intricately entangled with the history of technology in general and the technology of information in particular. Advances in this area have often been closely involved in social and political transformations. While the contemporary period is often referred to by such names as the Computing and Information Age, this is the culmination of a series of historical transformations that have been centuries in the making. This course will provide a venue for students to learn about history through the evolution of number systems and arithmetic, calculating and computing machines, and advanced communication technology via the internet.  
Components: Lecture (In person)  
Course Equivalents: HIST 279C  
Req. Designation: Internship  
Room Requirements: Lab - Computer(1)

**COMP 122(3)**  
Course ID: 013170  
06-JUN-2018  
Introduction to Digital Music  
Computers and digital tools have been seeping into the world of music, this course aims to explore this newly formed territory. This course is intended for students who wish to learn more about electronic music, signal processing, and algorithmic music composition.  
Prerequisites: MATH 118 or equivalent (COMP 150 is preferred)  
Outcomes: Understanding of the physics of musical sound and digital audio, facility with hands-on applications of algorithmic music composition and musicology, and ability to design and render digital instruments.  
Components: Lecture (In person)  
Course Equivalents: MUSC 122  
Requirement Group: Prerequisite: Math Placement Test or Math 118  
Req. Designation: Internship  
Room Requirements: Lab - Computer(1)
COMP 125(3) Course ID:002163 15-JUN-2019
Visual Information Processing
This course, intended primarily for non-majors, provides an introduction to computer programming using a language well-suited to beginning programmers and practical applications, e.g., Visual Basic.Net.
Outcome: Understanding of computer mechanisms for representing and analyzing numerical and logical information and the power of programmability; practical ability to implement useful computing tools.
Restricted to Freshman or Sophomore standing OR majors other than COMP-BS AND CSEC-BS AND SWEN-BS.
Components: Laboratory (In person)
Attributes: Quantitative Knowledge
Requirement Group: Restricted to Freshman or Sophomore standing OR majors other than COMP-BS AND CSEC-BS AND SWEN-BS.
Req. Designation: Internship
Room Requirements: Lab - Computer(1)

COMP 150(3) Course ID:002164 15-JUN-2019
Introduction to Computing
The world overflows with electronic data. This course introduces programming in a simple, powerful language like Python, with selection, repetition, functions, graphical effects, and dynamic interaction with the Internet, plus connections to lower level computer organization and computer implications in the wider world.
Outcome: Empowerment to manage and transform masses of data; understanding of technical, societal, and ethical issues involved.
Restricted to Freshman or Sophomore standing OR majors other than COMP-BS AND CSEC-BS AND SWEN-BS.
Components: Lecture
Attributes: Quantitative Knowledge
Requirement Group: Restricted to Freshman or Sophomore standing OR majors other than COMP-BS AND CSEC-BS AND SWEN-BS.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

COMP 150IB(0) Course ID:009996 01-JAN-1901
IB Credit COMP - 5/6/7
IB Credit COMP - 5/6/7
Components: Credit by Examination
Req. Designation: Internship

COMP 163(3) Course ID:009645 06-JUN-2018
Discrete Structures
This course covers the mathematical foundations of computer science, including such topics as complexity of algorithms, modular arithmetic, induction and proof techniques, graph theory, combinatorics, Boolean algebra, logic circuits, and automata.
Outcome: The student will be prepared for the study of advanced ideas in computer science, from cryptography to databases to algorithms to computer architecture.
Components: Lecture
Attributes: Quantitative Knowledge, Bioinformatics
Req. Designation: Internship

COMP 170(3) Course ID:002165 15-JUN-2019
Introduction to Object-Oriented Programming
Prerequisite: MATH118 or Placement or COMP125 or COMP150 or COMP163 or COMP 180 or permission.
This programming intensive course with its weekly lab component introduces basic concepts of object-oriented programming in a language such as Java.
Outcome: Ability to take a problem, break it into parts, specify algorithms, and express a solution in terms of variables, data types, input/output, repetition, choice, arrays, subprograms, classes, and objects; ability to judge a good program.
Components: Laboratory, Lecture
Attributes: Bioinformatics
Requirement Group: At least C- in MATH 118 or Math Placement or COMP 125 or COMP 150 or COMP 163 or COMP 180 or Permission.
Req. Designation: Internship
Room Requirements: General Classroom(1)
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<td>COMP 170AP(0)</td>
<td>Credit by Examination</td>
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<tr>
<td>COMP 171(1)</td>
<td>Scripting Languages</td>
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<td>COMP 180(3)</td>
<td>Computing and Data Analysis for the Sciences</td>
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<td>COMP 215(3)</td>
<td>Object Oriented Programming with Mathematics</td>
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<td>COMP 250(3)</td>
<td>Introduction to Scientific and Technical Communication</td>
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### COMP 251(3)  
**Course ID:** 002171  
**15-JUN-2019**  
**Introduction to Database Systems**

**Prerequisites:** COMP 125 or COMP 150 or COMP 170 or COMP 180 or COMP/MATH 215

This course explores ways in which data collections are organized, stored, analyzed, and manipulated. Topics include relational databases, the SQL query language, and the basics of XML and web interfaces to data sets. Applications from a variety of domains illustrate the course's key concepts.

**Outcomes:** Students will organize data in ways to emphasize relationships, write simple programs to process, visualize and graphically display data, mine data for patterns, and design web interfaces to data.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: COMP 125 or COMP 150 or COMP 170 or COMP 180 or COMP/MATH 215

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

### COMP 264(3)  
**Course ID:** 009646  
**06-JUN-2018**  
**Introduction to Computer Systems**

**Prerequisites:** COMP 170 or COMP 215

Co-requisites: COMP 163 or MATH 201 or declared Computer Science, Computer Crime & Forensics or Information Technology Minor.

This course studies the hierarchy of abstractions and implementations that constitute a modern computer system, with a particular focus on issues of interest to programmers, typically including some systems programming instruction.

**Outcome:** Understanding of system issues that affect the performance, correctness, or utility of user-level programs.

**Components:** Lecture

**Requirement Group:** Prerequisites: COMP 170 or COMP 215 Co-requisites: COMP 163 or MATH 201 or declared Computer Science, Computer Crime & Forensics or Information Technology Minor.

**Req. Designation:** Writing Intensive

### COMP 266(3)  
**Course ID:** 002173  
**01-JAN-1901**  
**Digital Electronics Lab**

**Components:** Laboratory

**Course Equivalents:** PHYS 266

**Req. Designation:** Writing Intensive

### COMP 271(3)  
**Course ID:** 002174  
**06-JUN-2018**  
**Data Structures: Algorithms and Applications**

**Prerequisites:** COMP 170 or COMP 215

Co-requisites: COMP 163 or MATH 201 or declared Computer Science Minor, Computer Crime and Forensics Minor, or Information Technology Minor.

This course introduces key data structures such as lists, sets, and maps, as well as their implementations. Performance and analysis of algorithms are covered along with applications in sorting and searching.

**Outcome:** Students will learn to design new data structures as well as learn to use existing data structures in applications.

**Components:** Laboratory, Lecture

**Attributes:** Bioinformatics

**Requirement Group:** Prerequisites: COMP 170 or COMP 215 and Co-requisite: COMP 163 or MATH 201

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

### COMP 275(3)  
**Course ID:** 002177  
**01-JAN-1901**  
**Comp Org & Assembly Lang Prog**

**Components:** Lecture

**Course Equivalents:** COMP 362

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

### COMP 288(1 - 3)  
**Course ID:** 002180  
**01-JAN-1901**  
**Computer Science Topics**

**Components:** Lecture

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)
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<th>Prerequisites</th>
<th>Description</th>
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<tbody>
<tr>
<td>COMP 300(3)</td>
<td>Data Mining</td>
<td>(COMP 251 or COMP 271) and (STAT 103 or STAT 203 or ISSCM 241 or PSYC 304 or instructor permission)</td>
<td>This course covers theory and practice of the analysis (mining) of extremely large datasets. With data growing at exponential rates knowledge gathering and exploration techniques are essential for gaining useful intelligence. Outcome: Students will be able to define and critically analyze data mining approaches for fields such as security, healthcare, science and marketing.</td>
</tr>
<tr>
<td>COMP 305(3)</td>
<td>Database Administration</td>
<td>Comp 251 or Comp 271</td>
<td>Business and scientific institutions increasingly use large commercial data base systems. This course teaches the theory and practice for the definition, security, backup, tuning, and recovery of these systems. Outcome: Students will be able to use theory and pragmatic approaches to define and implement realistic solutions for large database administration environments.</td>
</tr>
<tr>
<td>COMP 309(3)</td>
<td>Numerical Methods</td>
<td>(COMP 170 or COMP/MATH 215), MATH 212 and MATH 264</td>
<td>This course offers an introduction to topics such as error analysis, interpolation and approximation, and the numerical solution of problems involving differentiation, integration, and ordinary and partial differential equations. Prerequisites: (COMP 170 or COMP/MATH 215), MATH 212 and MATH 264 Students will obtain an understanding of how numerical methods can be used in a variety of areas of mathematics.</td>
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<tr>
<td>COMP 310(3)</td>
<td>Intro to Operating Systems</td>
<td>COMP 264 and COMP 271</td>
<td>This course introduces principles of operating systems and how they are designed. Various important parts of operating systems such as memory addressing, file structures, processes, and threads are covered. Outcome: Students will learn the different parts of an operating system at a functional level and how they interact with each other.</td>
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**College of Arts and Sciences - Computer Science - Subject: Computer Science**

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<th>Course Title</th>
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<th>Requirement Group</th>
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<th>Room Requirements</th>
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<tr>
<td>COMP 312(3)</td>
<td>010231</td>
<td>15-JUN-2018</td>
<td>Open Source Software Practicum</td>
<td>Comp 251 or Comp 271</td>
<td>This course will cover the fundamentals of Free and Open Source software development. Topics to be addressed include licensing, Linux, typical software development tools, applications, and techniques for managing remote servers. Outcome: Students will learn to implement projects involving Free and Open Source software and learn how to participate in open-source projects effectively.</td>
<td>Lecture (In person)</td>
<td>Prerequisite: Comp 251 or Comp 271</td>
<td>Undergraduate Research</td>
<td>Electronic Classroom(1)</td>
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<td>COMP 313(3)</td>
<td>009966</td>
<td>06-JUN-2018</td>
<td>Intermediate Object-Oriented Development</td>
<td>COMP 271</td>
<td>Object-orientation continues to be a dominant approach to software development. This intermediate programming-intensive course studies the use of classes and objects with an emphasis on collaboration among objects. Outcome: A thorough understanding of the principles of object-orientation: abstraction, delegation, inheritance, and polymorphism; exposure to basic design patterns; programming experience in mainstream object-oriented languages such as C++ and Java.</td>
<td>Lecture (In person)</td>
<td>Prerequisite: COMP 271, at least a C-</td>
<td>Undergraduate Research</td>
<td>Lab - Computer(1)</td>
</tr>
<tr>
<td>COMP 314(1)</td>
<td>010224</td>
<td>06-JUN-2018</td>
<td>Problem Solving Strategies I</td>
<td>COMP 271</td>
<td>This course allows students to sharpen problem-solving skills along with, or as part of, the ACM Programming Team. Groups generally work on old competition problems on alternate weekends, with short follow-ups during the next week. Outcome: Ability to work in small groups, quickly and accurately assessing and solving focused problems involving many sorts of programming knowledge.</td>
<td>Seminar (In person)</td>
<td>Co-requisite or prerequisite: Comp 271</td>
<td>Undergraduate Research</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>COMP 315(2)</td>
<td>010232</td>
<td>06-JUN-2018</td>
<td>Problem Solving Strategies II</td>
<td>Comp 314</td>
<td>This course allows students to sharpen problem-solving skills along with, or as part of, the ACM Programming Team. Groups generally work on old competition problems on alternate weekends, with short follow-ups during the next week. Outcome: Ability to lead a small group, quickly and accurately assessing and solving focused problems involving many sorts of programming knowledge.</td>
<td>Seminar (In person)</td>
<td>Undergraduate Research</td>
<td>Electronic Classroom(1)</td>
<td></td>
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</tbody>
</table>
COMP 317(3)  
Course ID:009773  
06-JUN-2018

Social, Legal, and Ethical Issues in Computing
This course covers social, legal, and ethical issues commonly arising in key areas related to computing technologies.
Outcome: Understanding of laws and issues in areas such as privacy, encryption, freedom of speech, copyrights and patents, computer crime, and computer/software reliability and safety; understanding of philosophical perspectives such as utilitarianism versus deontological ethics and basics of the U.S. legal system.
Components: Lecture(In person)
Attributes: Sociolegal Studies
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

COMP 319(1)  
Course ID:010768  
15-JUN-2015

Introduction to UNIX
Prerequisite: COMP 170 and COMP/MATH 215
An introduction to the UNIX operating system. Topics include files and directories, electronic mail, security, advanced file systems, network utilities, network file sharing, text utilities, shell programming, UNIX internals, UNIX system administration (essentials), the X windowing system, systems programming, and secure shell (SSH).
Outcome: After taking this course, students will develop working knowledge of Unix and be able to use modern Unix operating systems such as Linux, OS X, or Solaris.
Components: Laboratory
Requirement Group: Prerequisite: COMP 170 or MATH 215
Req. Designation: Undergraduate Research

COMP 320(3)  
Course ID:009416  
06-JUN-2018

Software Systems Analysis
Pre-requisite: COMP 163 and 170 or Instructor Approval.
Software systems analysis and design document user needs, create system architecture, and guide implementation. This course teaches the Unified Modeling Language (UML), and uses current software tools for analysis and design.
Outcome: Students will be able to use techniques of analysis and design, document results using UML, and understand how to communicate in team-oriented settings.
Components: Lecture(In person)
Req. Designation: Undergraduate Research
Room Requirements: Lab - Computer(1)

COMP 321(3)  
Course ID:002194  
15-JUN-2018

Computational Aspects of Modeling and Simulation
This course uses SAS and R languages to address statistical modelling and to conduct statistical simulations to assess linear, generalized linear, nonlinear and complex models and experimental designs.
Prerequisites: STAT 203 or STAT 335
Outcomes: Students will gain practical experience and knowledge in real-world statistical situations for which underlying theory is cumbersome or intractable.
Components: Lecture(In person)
Course Equivalents: STAT 321
Requirement Group: Prerequisite: STAT 203 or 335
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

COMP 322(3)  
Course ID:013169  
15-JUN-2019

Software Development for Wireless and Mobile Devices
This course will focus on the unique challenges, methods, tools, and technologies for developing software applications for wireless and mobile devices, smart mobile phones, and the growing world of mobile connected devices.
Prerequisite: COMP 271
Outcomes:
1. Understand challenges of software design for resource limited devices.
2. Know the architecture for one or more state-of-the-art mobile operating systems
Components: Lecture(In person)
Requirement Group: Prerequisite: COMP 271, at least a C-
COMP 323(3) Course ID:013585 15-JUN-2018
Game Design and Development
This course studies design, development, and publication of games and game-based applications. This includes example games and designers, industry practices, and team-based project development.
Prerequisite: COMP 271
Outcomes: Students will acquire an awareness of different game design and development methods, technologies, and techniques suitable for the development of a variety of game based environments.
Components:
Lecture(In person)
Requirement Group: Prerequisite: COMP 271, at least a C-
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

COMP 324(3) Course ID:013155 06-JUN-2018
Client-Side Web Development
This course covers the design and implementation of the presentation layer of dynamic web applications. Topics include visual design and usability, multi-channel and multi-modal applications, markup of static and dynamic content, and client-side executable content. HTML/CSS/JavaScript are introduced quickly, followed up with the stack of current JavaScript frameworks and libraries used in practice.
Prerequisite: COMP 271 or Instructor permission
Outcomes: Familiarity with the most common effective tools for creating responsive, dynamic, and interactive web content with client-side tools.
Components:
Lecture(Blended)
Requirement Group: Prerequisite: COMP 271, at least a C-
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

COMP 325(3) Course ID:013459 15-JUN-2017
Rapid Application Development Methodology
1: This course will teach students how to effect rapid application development using a software framework such as the .NET Framework. Particular emphasis will be placed on enhancing object-oriented programming skills using a language such as C#.NET.
2: Pre-requisite COMP 271 with a grade of C- or above.
3: Outcomes: Students will gain enhanced skill in object-oriented programming and development of such applications as database applications, web applications, Microsoft .NET services, Silverlight applications, and WCF Services.
Components:
Lecture(In person)
Requirement Group: Pre-requisite: COMP 271
Req. Designation: Undergraduate Research
Room Requirements: Lab - Computer(1)

COMP 328(3) Course ID:010327 15-JUN-2015
Algebraic Coding Theory
Prerequisite: MATH 212
Codes with algebraic structure for error control are examined. Block codes including Hamming codes and Reed-Muller codes, BCH codes, and other cyclic codes with algebraic structure and other cyclic codes and their implementation are treated. Other topics may include: convolutional codes, efficiency considerations, and Shannon’s fundamental theorem of information theory.
Components:
Lecture(In person)
Course Equivalents: MATH 328
Requirement Group: Prerequisite: MATH 212
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)
COMP 329(3)  Course ID:013580  15-JUN-2018
Introduction to Natural Language Processing
This course provides an introduction to the field of natural language processing (NLP). NLP is concerned with computational approaches to analyzing, generating, and understanding human language. This course will introduce the students to the problems, methods, and applications of NLP.

Prerequisites - COMP 271 AND (MATH 131 OR MATH 161) AND (COMP 163 OR STAT 103)

Outcomes - Students will become familiar with such areas of natural language processing as information retrieval, sentiment analysis, machine translation, document classification, and question answering.

Components: 
Lecture(In person)

Requirement Group: 
At least C- in COMP 271 AND (MATH 131 OR MATH 161) AND (COMP 163 OR STAT 103)

Req. Designation: Undergraduate Research

Room Requirements: 
Electronic Classroom(1)

COMP 330(3)  Course ID:002184  06-JUN-2018
Software Engineering
Prerequisite: COMP 271.

Students learn real-world theory and techniques organizations use to create high-quality software on time. Students work on a large programming team to create plans, review progress, measure quality, and make written and oral analyses of their project.

Outcome: Students will experience process based development, understand the dynamics of a professional software organization, and develop skills for implementing software with others.

Components: 
Lecture

Requirement Group: 
Prerequisite: COMP 271, at least a C-

Req. Designation: Undergraduate Research

Room Requirements: 
General Classroom(1)

COMP 331(3)  Course ID:002185  15-JUN-2019
Mathematical Foundations of Cryptography
Prerequisites: Theoretical Foundations: MATH 201 or COMP 363; Programming Foundations: COMP125 or COMP150 or COMP170 or COMP 180 or COMP/MATH 215.

This course introduces the formal foundations of cryptography and also investigates some well-known standards and protocols, including private and public key cryptosystems, hashing, digital signatures, RSA, DSS, PGP, and related topics.

Outcome: Students will gain an understanding of cryptosystems widely used to protect data security on the internet, and be able to apply the ideas in new situations as needed.

Components: 
Lecture(In person)

Course Equivalents: 
MATH 331

Requirement Group: 
Prerequisite: Theoretical Foundations: MATH201 or COMP363; Programming Foundations: COMP125 or COMP150 or COMP170 or COMP 180 or COMP/MATH 215.

Req. Designation: Undergraduate Research

Room Requirements: 
General Classroom(1)

COMP 333(3)  Course ID:013157  15-JUN-2017
Web Services Programming
Web services are building blocks for enterprise applications that use open data exchange standards and transport protocols to exchange data with calling clients. This course studies the architectures, frameworks, and tools required to develop and compose web services and clients, as well as integrate service-oriented systems with legacy systems.

Prerequisite: COMP 313

Outcomes: An understanding of the design space of software architecture. Proficiency in designing, implementing, deploying and composing systems from web services.

Components: 
Lecture(In person)

Requirement Group: 
Pre-requisite: COMP 313.

Req. Designation: Undergraduate Research

Room Requirements: 
Electronic Classroom(1)
COMP 335(3)  Course ID: 002187  15-JUN-2017
Formal Methods in Software Engineering
Prerequisite: Comp 313

As embedded and networked systems are becoming ever more ubiquitous, we depend increasingly on the correctness of the software that controls such systems. This course studies the formal specification, verification, and synthesis of software.

Outcomes: An understanding of the role of formal methods in the construction of software systems; proficiency in representative methods and tools, such as UML and ESC.

Components: Lecture
Requirement Group: Pre-requisite: COMP 313.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

COMP 336(3)  Course ID: 009582  06-JUN-2018
Markup Languages
Pre-requisite: Comp 271

This course is concerned with XML and its various component frameworks. The core frameworks to be covered include Document Object Model (DOM), Simple API for XML processing (SAX), the XML Path language (XPath), and XSLT.

Outcome: After taking this course, students will have working knowledge of XML and its connections to other ideas such as HTML, object models, relational databases, and network services.

Components: Lecture(In person)
Requirement Group: Prerequisite: COMP 271, at least a C-
Req. Designation: Undergraduate Research
Room Requirements: Lab - Computer(1)

COMP 337(3)  Course ID: 002188  29-JUN-2012
Introduction to Concurrency
Prerequisite: Comp 313.

Many real-world software systems rely on concurrency for performance and modularity. This programming-intensive course covers analysis, design, implementation, and testing of concurrent software systems.

Outcome: An in-depth understanding of event-based and thread-based views of concurrency; the ability to develop concurrent software components using suitable languages, frameworks, and design patterns; familiarity with object-oriented modeling and development tools and test-driven development.

Components: Lecture
Requirement Group: Pre-requisite: COMP 313.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

COMP 338(3)  Course ID: 002189  29-JUN-2012
Server-based Software Development
Prerequisite: COMP 313

Server-based web applications and services have become part of everyday life. This programming-intensive course covers analysis, design, implementation, and testing of multi-tiered server-based software systems along with typical tier-specific technologies.

Outcome: An understanding of software architecture and integration in the development of multi-tiered server-based software; familiarity with object-oriented modeling and development tools and test-driven development.

Components: Lecture
Requirement Group: Pre-requisite: COMP 313.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)
Distributed Programming
Prerequisite: COMP 313, COMP 363 or COMP 374

This course covers topics in modern distributed systems. This course places special emphasis on scalability (performance), reliability/fault tolerance, and security.

Outcome: After taking this course, students should understand the essential ingredients of distributed systems and how to build distributed systems that are resilient to transient network failures and other potential anomalies.

Components:
- Lecture (In person)
- Requirement Group: Prerequisite: COMP 313 or 363 or 374
- Req. Designation: Undergraduate Research
- Room Requirements: Lab - Computer(1)

Computer Forensics
Prerequisite: (COMP 150 or COMP 170 or COMP/MATH 215) and (COMP 264 or COMP 317 or COMP 343)

The course introduces the fundamentals of computer/network/internet forensics, analysis and investigations.

Outcome: The student will learn computer software and hardware relevant for analysis, and investigative and evidence-gathering protocols.

Components:
- Lecture (In person)
- Requirement Group: Prerequisites: (COMP 150 or COMP 170 or COMP/MATH 215) and (COMP 264 or COMP 317 or COMP 343)
- Req. Designation: Undergraduate Research
- Room Requirements: Electronic Classroom(1)

Human-Computer Interaction
Prerequisite: COMP 271

Limitations in human-computer interaction are as much due to human factors, cognitive limits, expectations, motivations, and inertia as technological capabilities. Systematic methods will be used to evaluate and improve designs through both qualitative feedback and statistical, hypothesis-driven testing on web pages, GUIs, mobile apps and many non-traditional interfaces.

Outcome: Students will be exposed to a wide array of non-traditional computing interfaces, and be able to evaluate, design and develop better human-computer interfaces using research-based, systematic approaches.

Components:
- Lecture (In person)
- Requirement Group: Prerequisite: COMP 271, at least a C-
- Req. Designation: Undergraduate Research
- Room Requirements: Electronic Classroom(1)

Introduction to Web Application Development
Prerequisite: COMP 170

An introduction to webpage development using JavaScript, jQuery and associated client-side tools.

Outcome: Students will be able to create webpages using JavaScript and related tools and protocols, and interface a webpage with a database.

Components:
- Lecture (In person)
- Requirement Group: Prerequisite: COMP 170
- Req. Designation: Undergraduate Research
- Room Requirements: Lab - Computer(1)

Intro to Computer Networks
Prerequisite: Comp 264 or Comp 271

This course surveys packet-switched computer networks and attendant communication protocols, using the TCP/IP protocol suite on which the Internet is based as the primary model. Some Java programming is required.

Outcome: Students will understand how the Internet is constructed, how data is routed to its destination, how connections are made, how congestion is handled, and how security can be addressed.

Components:
- Lecture
- Requirement Group: Prerequisite: Comp 264 or Comp 271
- Req. Designation: Undergraduate Research
- Room Requirements: General Classroom(1)
COMP 345(3) Course ID:013433 06-JUN-2018
Internet of Things Device and Application Security
Prerequisites: COMP 348 and (COMP 264 or COMP 271)

It introduces the Internet of Things (IoT) comprising embedded devices and cloud-based resources. The course studies concepts and techniques used in designing and implementing IoT systems providing valuable functionality to consumers and valuable data to organizations. The course discusses methods for addressing related safety, security, reliability, and privacy concerns.

Outcomes: Ability to design and implement secure software and establish safety, security, reliability, and privacy goals for embedded and IoT-based systems.
Ability to visualize and analyze data from an IoT system.

Components: Lecture(In person)
Req. Designation: Undergraduate Research
Room Requirements: Lab - Computer(1)

COMP 346(3) Course ID:002191 06-JUN-2018
Intro Telecommunications
Prerequisite: Comp 264 or Comp 271

This course introduces the fundamental concepts of telecommunication networks, including requirements of voice networks, analog versus digital transmission, data link protocols, SONET, ATM, cellular phone systems, and the architecture of the current telephone system.

Outcome: Students will understand how modern telephone systems work.

Components: Lecture
Requirement Group: Prerequisite: Comp 264 or Comp 271
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

COMP 347(3) Course ID:010233 15-JUN-2019
Intrusion Detection and Computer Security
Prerequisite: COMP 150 or COMP 170 or COMP/MATH 215.

This course covers techniques and algorithms for detecting unusual usage patterns that typically signal a break-in, including techniques for detecting evasive or stealthy attacks. Also covered are differences in detecting local versus network intruders. Additional topics: computer viruses, computer security management, computer forensics.

Outcomes: Students will learn to configure ID systems (e.g. SNORT) and analyze their output. They will also understand both network-based and host-based monitoring techniques.

Components: Lecture(In person)
Requirement Group: Prerequisite: COMP150 or COMP170 or COMP/MATH 215
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

COMP 348(3) Course ID:009857 06-JUN-2018
Network Security
Prerequisite: COMP 264 or COMP 271 or COMP 347

This course continues some of the topics introduced in COMP 347. The course covers methods and tactics to keep network attackers at bay and teaches mechanisms to identify and potentially stop potential intruders. Analyses of specific attack mechanisms may be considered.

Outcomes: An understanding of how to secure networks using encryption, authentication, firewalls, NAT/PAT, restricted access policies, intrusion detection and other security frameworks.

Components: Lecture(In person)
Requirement Group: Prerequisite: COMP 264 or COMP 271 or COMP 347
Req. Designation: Undergraduate Research
Room Requirements: Lab - Computer(1)

COMP 349(3) Course ID:010234 06-JUN-2018
Wireless Networking and Security
Prerequisite: Comp 264 or Comp 271

This course will explore the wireless standards, authentication issues, and common configuration models for commercial versus institutional installations and analyze the security concerns associated with this ad-hoc method of networking.

Outcome: Students will gain an understanding of wireless networking, protocols, and standards and security issues.

Components: Lecture(In person)
COMP 351(3)  Course ID: 009423  06-JUN-2018
Network Management
Pre-requisite: Comp 264 or Comp 271

This course introduces the current state of the art in automated management of computer networks, including protocols such as SNMP and its attendant naming conventions, network management systems, and important issues in administrative network configuration.

Outcome: Students will become familiar with the SNMP protocol, with how large-scale Network Management Systems operate and are configured, and with advanced network configuration.

Components: Lecture(In person)
Requirement Group: Prerequisite: Comp 264 or Comp 271
Req. Designation: Undergraduate Research
Room Requirements: Lab - Computer(1)

COMP 352(3)  Course ID: 013434  06-JUN-2018
Introduction to Computer Vulnerabilities
Prerequisites: COMP 264 and COMP 347

This course will introduce students to computer vulnerabilities at the machine-code level, including viruses, browser vulnerabilities, buffer and heap overflows, return-to-libc attacks and others.

Outcomes: Describe some recent computer software vulnerabilities at the machine-code level and how they can be leveraged into an attack.
Run a virus in a virtual-machine sandbox with appropriate monitoring.

Components: Lecture(In person)
Requirement Group: Prerequisite: Comp 264 or Comp 271
Req. Designation: Undergraduate Research
Room Requirements: Lab - Computer(1)

COMP 353(3)  Course ID: 002193  06-JUN-2018
Database Programming
Prerequisite: COMP 251 or COMP 271

This course introduces relational and object databases to support database creation and application development. Use of commercial database products will give a practical orientation.

Outcome: Students will learn SQL, database design and application development using the latest software tools. Students will also learn techniques for web based data retrieval and manipulation.

Components: Lecture(In person)
Requirement Group: Prerequisite: Comp 251 or Comp 271
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

COMP 358(3)  Course ID: 013839  15-JUN-2019
Big Data Analytics

In this course, large data sets will be leveraged to solve challenging analytics problems. With more samples, analytics can use more complex learning models to automate more feature combinations for more robust model tuning, selection, and validation. Parallel, distributed processing will be performed with Apache Spark and Hadoop.

((Database experience: COMP 251 OR COMP 305 OR COMP 353) AND (Analytics experience: COMP 300 OR COMP 379 OR STAT 338 OR STAT 308)) OR permission of instructor.

Outcomes: Python or R will be used with parallel frameworks to perform proper model selection when testing large combinations of features, models, hyperparameters, and ensembles, with additional emphasis on deep

Components: Lecture(Blended)
Requirement Group: (COMP 251: Introduction to Database Systems OR COMP 305: Database Administration OR COMP 353: Database Programming)
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)
COMP 362(3)  
Course ID: 002196  
15-MAR-2006

Computer Architecture

Outcome: A basic understanding of how computers work at many levels and how to use various analytical tools and techniques to design computer components.

Components: Lecture
Course Equivalents: COMP 275
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

COMP 363(3)  
Course ID: 002197  
06-JUN-2018

Design and Analysis of Computer Algorithms

Prerequisites: (Comp 163 or Math 201) and Comp 271 and (Math 131 or Math 161)

Theoretical design and analysis of computer algorithms may be supplemented by small amounts of programming.

Outcome: The ability to design and analyze efficient algorithms; understanding of the necessary models and mathematical tools; understanding of a variety of useful data structures and fundamental algorithms; exposure to the classification of computational problems into different complexity classes.

Components: Lecture(In person)
Attributes: Bioinformatics
Requirement Group: Prerequisite: (Comp 163 or Math 201) and Comp 271 and (Math 131 or Math 161)
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

COMP 364(3)  
Course ID: 002198  
06-JUN-2018

High Performance Computing

Prerequisite: COMP 313, COMP 363 or COMP 374

This course covers parallel architectures and parallel models of computation. Algorithms for achieving high performance in various computational contexts are discussed. Models such as shared memory, message passing, and hybrid modes of computing are introduced.

Outcome: Students will learn how to engineer solutions to practical problems in multiprocessor architectures and using large physical memories.

Components: Lecture
Requirement Group: Prerequisite: COMP 313 or 363 or 374
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

COMP 366(3)  
Course ID: 002199  
06-JUN-2018

Microcomputer Design & Interfacing

This course covers computer architecture, CPU logic, data acquisition, signal conditioning, analog/digital conversion and computer interfacing.

Prerequisite: COMP 271

Outcomes: Students will gain a working knowledge of interfacing techniques and design, hands-on experience with professional interfacing hardware and software, and the ability to document and report experimental results.

Components: Laboratory
Course Equivalents: PHYS 366
Requirement Group: Prerequisite: COMP 271, at least a C-
Req. Designation: Undergraduate Research

COMP 367(3)  
Course ID: 002200  
15-JUN-2017

Robotics Software Development

This course is an introduction to robotics and robotic software development using humanoid robots. The course will use modern robot platforms and provide hands on experience with robotic sensor systems, motion and navigation, robot behavior planning and implementation.

Prerequisites: COMP 271, COMP 313 recommended.

Outcomes: Students will explore the history of robotics, overview the theory of autonomous robotic systems, and develop complete robot projects.

Components: Lecture(In person)
Requirement Group: Prerequisite: COMP 271, at least a C-
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)
COMP 369(3)  Course ID:013499  15-JUN-2017

Physical Design and Fabrication
This course explores the role of products in the economy and how things are made, including: product conceptuation and design, physical design vs. design of things that are not physical, rapid prototyping, 3D printing, 2D conceptualization and sketching, 3D modeling, and design reviews.

Outcomes: Students will be able to visualize ideas via sketching basic shapes, create 3D models using 3D modeling software, use a 3D Printer, and give constructive feedback in peer review sessions.

Components: Lecture(In person)
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

COMP 370(3)  Course ID:009418  06-JUN-2018

Software Quality and Testing
Prerequisite: Comp 271.

The course teaches software testing and quality control concepts, principles, and techniques including black box and white box testing, coverage testing, test case development, and regression testing.

Outcome: Students will learn how to prevent errors, how to get 'bugs' out of software, and be able to apply this knowledge in other courses and projects.

Components: Lecture(In person)
Requirement Group: Prerequisite: COMP 271, at least a C-
Req. Designation: Undergraduate Research
Room Requirements: Lab - Computer(1)

COMP 371(3)  Course ID:002202  15-JUN-2018

Programming Languages
Prerequisite: Comp 313.

There are over two thousand programming languages. This course studies several languages that represent the much smaller number of underlying principles and paradigms.

Outcome: An understanding of key principles and paradigms underlying the design and implementation of commonly used programming languages; exposure to formal mechanisms for describing language syntax and semantics; programming experience in several representative languages.

Components: Lecture
Requirement Group: Pre-requisite: COMP 313.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

COMP 373(3)  Course ID:002203  06-JUN-2018

Objects, Frameworks, and Patterns
Prerequisite: Comp 313.

Object-orientation continues to be a dominant approach to software development. This advanced programming-intensive course studies object-oriented analysis, design, and implementation from a design patterns perspective.

Outcome: Proficiency in the use of object-oriented languages, frameworks, and patterns; advanced understanding of key language mechanisms such as delegation, inheritance, polymorphism, and reflection; familiarity with object-oriented modeling and development tools and test-driven development.

Components: Lecture
Requirement Group: Pre-requisite: COMP 313.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

COMP 376(3)  Course ID:002206  15-JUN-2013

Formal Lang & Automata
Prerequisites:  COMP 163 or MATH 201 or MATH 212

This course introduces formal language theory, including such topics as finite automata and regular expressions, pushdown automata and context-free grammars, Turing machines, undecidability, and the halting problem.

Outcome: An understanding of the theoretical underpinnings of computability and complexity in computer science.

Components: Lecture(In person)
Course Equivalents: MATH 376
Requirement Group: Prerequisite: Comp 163 or Math 201 or Math 212
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)
COMP 377(3)  
IT Project Management  
Prerequisite: COMP 251 or COMP 271

This course is an introduction to the philosophy and practice of project management. The course involves a student group project to investigate and plan a 'real world' IT project that specifies project objectives, schedules, work breakdown structure and responsibilities, a written interim report, and a final oral and written report.

Outcomes: Students will learn time management, work-flow management, and team dynamics to design, implement and test large-scale software projects.

Components:       Lecture(In person)  
Requirement Group: Prerequisite: Comp 251 or Comp 271  
Req. Designation:  Undergraduate Research  
Room Requirements:  Electronic Classroom(1)

COMP 378(3)  
Artificial Intelligence  
Prerequisite: COMP 271

This course introduces artificial intelligence theory and programming.

Outcome: Student will learn basic theory of artificial intelligence and be able to build small applications based on it.

Components:       Lecture  
Requirement Group: Prerequisite: COMP 271  
Req. Designation:  Undergraduate Research  
Room Requirements:  General Classroom(1)

COMP 379(3)  
Machine Learning  
Prerequisite: COMP 271 and (MATH 131 or MATH 161) and (STAT 103 or STAT 203 or ISSCM 241 or PSYC 304 or instructor permission)

Machine learning is the process of making predictions and decisions from data without being explicitly programmed. Topics include a variety of supervised learning methods. Ensemble approaches are used to combine independent models efficiently. Unsupervised and semi-supervised methods demonstrate the power of learning from data without an explicit training goal.

Outcomes: Students in this course will learn how to apply sophisticated algorithms to large data sets to make inferences for prediction or decision making.

Components:       Lecture(Blended)  
Requirement Group: C- in COMP 271 and (at least C- in MATH 131 or MATH 161) and (at least C- in STAT 103 or STAT 203 or ISSCM 241 or PSYC 304 or instructor permission)  
Req. Designation:  Undergraduate Research  
Room Requirements:  Electronic Classroom(1)

COMP 380(3)  
Intro to Computer Graphics  
Prerequisite: COMP 271

This course introduces modern theory and practices in 3-D computer graphics, stressing real-time interactive applications using libraries like OpenGL.

Outcome: Student will learn how to program real-time interactive applications using libraries like OpenGL.

Components:       Lecture  
Requirement Group: Pre-requisite: COMP 271  
Req. Designation:  Undergraduate Research  
Room Requirements:  General Classroom(1)
COMP 381(3) Course ID:010122 06-JUN-2018

Bioinformatics

Students will engage in the applications of computer-based tools and database searching to better understand DNA and protein structure, function, and evolution.

Outcome: Students will be able to apply their understanding of genetic and evolutionary processes to the appropriate use of computer software and manipulation of large databases to accurately predict structural, informational, functional, and evolutionary characteristics of DNA and protein sequences.

Components:
- Lecture (In person)

Course Equivalents: BIOL 388

Attributes: Bioinformatics


Req. Designation: Undergraduate Research

Room Requirements: Electronic Classroom(1)

COMP 382(3) Course ID:002209 15-MAR-2006

Intro to Compilers

Prerequisite: COMP 260 and 272

This course covers the basics of writing a compiler to translate from a simple high-level language to machine code. Topics include lexical analysis, top-down and LR parsing, syntax-directed translation, and code generation and optimization. Students will write a small compiler.

Outcome: students will learn how a compiler is built.

Components:
- Lecture


Req. Designation: Undergraduate Research

Room Requirements: General Classroom(1)

COMP 383(4) Course ID:009421 06-JUN-2018

Computational Biology

Prerequisites: COMP 271 and COMP 381 (Equivalencies: BIOI/BIOL 388)

This course presents an algorithmic focus to problems in computational biology. It is built on earlier courses on algorithms and bioinformatics. Problems and solutions covered in this course include gene hunting, sequence comparison, multiple alignment, gene prediction, trees and sequences, databases, and rapid sequence analysis.

Outcome: Students will learn, in detail, foundational methods and algorithms in bioinformatics.

Components:
- Lecture (In person)

Topics: Computational Bioinformatics

Attributes: Bioinformatics

Requirement Group: Prerequisites: COMP 271 and COMP 381 (Equivalencies: BIOI/BIOL 388)

Req. Designation: Undergraduate Research

Room Requirements: Lab - Computer(1)

COMP 386(3) Course ID:013043 15-JUN-2019

Computational Neuroscience

Introduces computational methods to understand neural processing in the brain. Levels of representation from low-level, temporally precise neural circuits to systems-level rate-encoded models, to information-theoretic approaches. Emphasis on sensory systems, primarily vision and audition, most readily demonstrating the need for such computational techniques.

Prerequisites: C- or better in COMP 150 or COMP 170 or COMP 180.

Outcomes: Appreciation that many aspects of neuroscience cannot be understood without appropriate mathematical or computational frameworks, and ability to adeptly apply these frameworks in the various domains of neuroscience.

Components:
- Lecture (In person)

Attributes: Neuroscience

Requirement Group: Prerequisites: C- or better in COMP 150 or COMP 170 or COMP 180.

Req. Designation: Undergraduate Research

Room Requirements: Electronic Classroom(1)
### COMP 388(1 - 6)

**Course ID:** 002210  
**06-JUN-2018**

**Topics in Computer Science**

This course is used to introduce emerging topics in computer science that do not yet have a regular course number. Content of the course varies.

**Outcome:**  Understanding of an emerging area of Computer Science.

**Components:**
- Lecture

**Topics:**

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

### COMP 390(1 - 3)

**Course ID:** 002211  
**15-JUN-2018**

**Broden Particip STEM (Computing, Math & Science)**

Students will learn about underrepresentation of various population groups in STEM fields (science, technology, engineering, mathematics), as well as some of the reasons and negative effects of this situation. They will learn about techniques and educational materials for ameliorating this situation and will engage in relevant service learning activities.

**Outcomes:** Students gain first-hand experience with broadening STEM participation and seeing how they can make a difference in the lives of other students and contribute to national needs.

**Components:**
- Lecture (In person)

**Attributes:** Engaged Learning

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

### COMP 391(1 - 6)

**Course ID:** 002212  
**06-JUN-2018**

**Internship in CS**

Students work outside the classroom applying and extending their computer science skills, typically for at least 150 hours for 3 credits. A memorandum of understanding is required between a student, his or her employer, and the Undergraduate Program Director, followed by final reports from the student and the employer.

**Outcome:** Application of classroom skills to real-world situations.

**Components:** Field Studies

**Attributes:** Engaged Learning

**Req. Designation:** Internship

### COMP 392(3)

**Course ID:** 013121  
**06-JUN-2018**

**Metagenomics**

Exploration of next-generation sequencing technologies for assessing microbial diversity in ecological niches.

**Prerequisite:** BIOL 282

**Outcomes:** Students will gain hands-on experience with metagenomic methodologies while working in an interdisciplinary, collaborative setting

**Components:**
- Lecture (In person)

**Course Equivalents:**
- BIOL 392

**Attributes:** Engaged Learning, Bioinformatics

**Req. Designation:** Undergraduate Research

**Room Requirements:** Lab - Computer(1)
### COMP 397(1)
**Course ID:** 013044  **06-JUN-2018**

**Research Methods in Computer Science**

Supplements CS Seminar by targeting students directly engaging in research and facilitating contributions in ongoing projects. Progress in outside projects tracked through milestones such as abstracts, small fellowship-style proposals, informal updates, and outcome-oriented goal setting. Emphasizes creating lasting impacts through establishing project continuity and presenting posters, papers, and slide shows.

Outcomes: Regular progress on research projects and final presentations of results for demonstration to department faculty and students, and potential use at professional conferences.

- **Components:** Seminar (In person)
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** Electronic Classroom(1)

### COMP 398(1 - 6)
**Course ID:** 002213  **06-JUN-2018**

**Independent Study**

The student and a sponsoring faculty member will determine an advanced topic for the student to work on.

Outcome: Knowledge of an advanced topic.

- **Components:** Independent Study
- **Topics:** Computer Networks
- **Attributes:** Engaged Learning
- **Req. Designation:** Undergraduate Research

### COMP 399(1)
**Course ID:** 002214  **06-JUN-2018**

**Computer Science Seminar**

The department seminar is designed to bring together students interested in understanding and engaging in extracurricular applications of computer science, with a focus on ongoing research. Speakers will include department faculty, research students, and invited outside speakers. Students will be asked to read relevant literature and participate in discussions.

Outcome: Students will be exposed to a wide range of topics in computer science, participate in discussions, and provide feedback to assess their general understanding of the presented material.

- **Components:** Lecture (In person)
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** Electronic Classroom(1)

### COMP 400(3)
**Course ID:** 013527  **15-JUN-2017**

**Data Mining**

This course covers theory and practice of the analysis (mining) of extremely large datasets. With data growing at exponential rates knowledge gathering and exploration techniques are essential for gaining useful intelligence.

Pre-requisites: COMP 251 or COMP 271

Outcomes: Students will be able to define and critically analyze data mining approaches for fields such as security, healthcare, science and marketing.

- **Components:** Lecture (Blended)
- **Requirement Group:** Restricted to graduate students.
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** Electronic Classroom(1)

### COMP 403(3)
**Course ID:** 013528  **15-JUN-2017**

**Operations Management**

Application of concepts and methods for managing production and service operation. Topics include demand forecasting, aggregate and capacity planning, inventory management, facility layout and location, just-in-time, managing quality, project planning, resource allocation, logictics. Emphasis on decision support.

Pre-requisites: COMP 150 or COMP 170

Outcomes: Understanding of the role of operations management in organizations, and applying models of production and operations management to decision making.

- **Components:** Lecture (Blended)
- **Requirement Group:** Restricted to graduate students.
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** Electronic Classroom(1)
COMP 404(3)  Course ID:013962  15-JUN-2019
Organizational Development
This course focuses on the manager’s role in leading Organization Development and Change to maximize organization and individual effectiveness with a focus on Information Technology. The class explores Organization Development and Change theory, change practices, and discusses considerations a manager will face as a change agent in today's computing ecosystem.

Prerequisite: COMP 251 or COMP 271

Outcomes: To understand the dynamics of change in organizations; learn techniques and strategies in managing change; develop skills that will enable a change agent mentality within the context of IT leadership.

Components:
- Lecture
- Requirement Group: Restricted to graduate students.
- Req. Designation: Undergraduate Research
- Room Requirements: Electronic Classroom(1)

COMP 405(3)  Course ID:013963  15-JUN-2019
Database Administration
Knowledge of the configuration and management skills needed for successful administration of a database server. The database administrator manages hardware, backup, security, tables and indexes, performance monitoring, query performance and optimization, and transaction performance. This course takes a user through the stages of maximizing the performance of a database server.

Prerequisite: COMP 251 or COMP 271

Outcomes: Students will learn how to manage database performance, including topics such as the query optimizer, SQL EXPLAIN, table statistics, concurrency and transaction isolation levels, and security.

Components:
- Lecture
- Requirement Group: Restricted to graduate students.
- Req. Designation: Undergraduate Research
- Room Requirements: Electronic Classroom(1)

COMP 409(3)  Course ID:002216  01-JAN-2016
Advanced Numerical Analysis
Prerequisites (COMP 170 or COMP/MATH 215), MATH 212, and Math 264

Components:
- Lecture
- Course Equivalents: MATH 409
- Req. Designation: Undergraduate Research
- Room Requirements: General Classroom(1)

COMP 410(3)  Course ID:002217  06-JUN-2018
Operating Systems
The course introduces advanced operating system concepts including distributed, real-time and multi-threaded in addition to reviewing memory management, files, and processes.

Prerequisites COMP 271 and COMP 264

Outcome: Students will learn important topics in advanced operating systems and be able to make presentations on the topics.

Components:
- Lecture
- Req. Designation: Undergraduate Research
- Room Requirements: General Classroom(1)

COMP 411(3)  Course ID:009706  23-MAY-2005
Computer Systems Administration

Components:
- Lecture(In person)
- Req. Designation: Undergraduate Research
- Room Requirements: General Classroom(1)

COMP 412(3)  Course ID:009707  06-JUN-2018
Open Source Computing
This course will cover the fundamentals of Free and Open Source software development. Topics to be addressed include licensing, Linux, typical software development tools, applications, and techniques for managing remote servers.

Prerequisite COMP 271

Outcome: Students will learn to implement projects involving free and open-source software and learn how to participate in open-source projects effectively.

Components:
- Lecture(In person)
- Req. Designation: Undergraduate Research
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<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Date</th>
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<tbody>
<tr>
<td>COMP 413(3)</td>
<td>012365</td>
<td>06-JUN-2018</td>
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<tr>
<td>Intermediate Object-Oriented Development</td>
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<tr>
<td>Principles of object-oriented design and implementation, including object modeling (UML or equivalent), interface design, refactoring and test-driven development. Study of design patterns, including Adaptor, Decorator, Iterator, Abstract Factory, etc. Coverage of implementation tools including IDEs, source-code control and testing.</td>
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<tr>
<td>Prerequisite: COMP 271</td>
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<td>Outcomes: Use of interfaces in design; ability to recognize applications for design patterns, ability to refactor when necessary; ability to make effective use of test-driven development.</td>
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<td>Components: Lecture(In person)</td>
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<td>Req. Designation: Undergraduate Research</td>
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<td>Room Requirements: General Classroom(1)</td>
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<th>Course Code</th>
<th>Course ID</th>
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<tbody>
<tr>
<td>COMP 416(1 - 2)</td>
<td>002218</td>
<td>01-JAN-1901</td>
</tr>
<tr>
<td>Social Issues in Computing</td>
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<td>Components: Seminar</td>
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<td>Requirement Group: Restricted to Graduate School students.</td>
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<td>Req. Designation: Undergraduate Research</td>
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<td>Room Requirements: Seminar(1)</td>
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<th>Course Code</th>
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<tr>
<td>COMP 417(3)</td>
<td>009708</td>
<td>06-JUN-2018</td>
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<tr>
<td>Social and Ethical Issues in Computing</td>
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<tr>
<td>This course covers social, legal, and ethical issues commonly arising in key areas related to computing technologies.</td>
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<tr>
<td>Outcome: Understanding of laws and issues in areas such as privacy, encryption, freedom of speech, copyrights and patents, computer crime, and computer/software reliability and safety; understanding of philosophical perspectives such as utilitarianism versus deontological ethics and basics of the U.S. legal system.</td>
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<td>Components: Lecture(In person)</td>
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<td>Requirement Group: Restricted to Graduate School students.</td>
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<td>Req. Designation: Undergraduate Research</td>
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<td>Room Requirements: General Classroom(1)</td>
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<th>Course Code</th>
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<tbody>
<tr>
<td>COMP 418(3)</td>
<td>002220</td>
<td>06-JUN-2018</td>
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<tr>
<td>Combinatorial Mathematics</td>
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<tr>
<td>The course covers basic combinatorial theory including permutations and combinations, the inclusion-exclusion principle and other general counting techniques, partitions, generating functions, recurrence relations, Burnside's Theorem, the cycle index, and Polya's formula.</td>
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<td>Prerequisite MATH 313 or COMP 163</td>
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<td>Outcome: Students will learn mathematical techniques in discrete mathematics and applied combinatorics.</td>
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<td>Components: Lecture</td>
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<td>Course Equivalents: MATH 418</td>
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<tr>
<td>Req. Designation: Undergraduate Research</td>
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<td>Room Requirements: General Classroom(1)</td>
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<th>Course Code</th>
<th>Course ID</th>
<th>Date</th>
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<tbody>
<tr>
<td>COMP 420(3)</td>
<td>012214</td>
<td>07-DEC-2011</td>
</tr>
<tr>
<td>Software Systems Analysis</td>
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<tr>
<td>Prerequisites: COMP 271</td>
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<tr>
<td>This course uses Unified Modeling Language and similar notation to model the early software analysis and design phases, from collection of user requirements to determination of class needs through object-oriented design.</td>
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<tr>
<td>Outcomes: Students will be able to capture business requirements in a software modeling document, and determine appropriate object-oriented classes suitable for final project implementation.</td>
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<tr>
<td>Components: Lecture(In person)</td>
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<tr>
<td>Requirement Group: Comp 271 or permission of instructor</td>
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<tr>
<td>Req. Designation: Undergraduate Research</td>
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<tr>
<td>Room Requirements: Electronic Classroom(1)</td>
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</table>
COMP 421(3) Course ID:002219 15-MAR-2006
Math Models & Simulation
This course covers tools for analyzing problems that are mathematically difficult. Discrete event simulation techniques and software tools for simulating processes are covered.
Outcome: Student will learn foundations of discrete event simulation
Components: Lecture
Course Equivalents: MATH 421, STAT 421
Requirement Group: Restricted to Graduate School students.
Req. Designation: Undergraduate Research
Room Requirements: Lab - Computer(1)

COMP 422(3) Course ID:009709 06-JUN-2018
Software Development for Wireless and Mobile Devices
This course will focus on the methods, tools, and technologies for developing software applications for wireless and mobile devices, such as personal digital assistants (PDA) and smart mobile phones.
Outcome: Students will learn user interface design for small screens, programming techniques for devices with limited memory and processing power, data synchronization for mobile databases, and wireless network programming.
Components: Lecture(In person)
Requirement Group: Prerequisites: COMP 313 or 413
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

COMP 424(3) Course ID:009710 06-JUN-2018
Client-Side Web Design
This course provides an in-depth study of the concepts and methods required for the design and implementation of the presentation layer of a web application. Coursework includes several substantial programming projects.
Prerequisite COMP 271
Outcome: Students will learn markup of static and dynamic content, content transformation, client-side executable content including client-side scripting and embedded applets, and web-based content management systems.
Components: Lecture(In person)
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

COMP 425(3) Course ID:013533 15-JUN-2017
Rapid Applications Development
This course will teach students how to design Rapid Application Development using an integrated development environment such as the .NET framework and methodology. It is designed to support object-oriented programming concepts.
Pre-requisite: COMP 271
Outcomes: Students will create database applications and web applications using server-side technologies.
Components: Lecture(Blended)
Requirement Group: Restricted to graduate students.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

COMP 428(3) Course ID:002221 01-JAN-2016
Algebraic Coding Theory
In this course, major types of error-correcting codes, encoding and decoding, and their main properties will be studied. The codes examined will include the Hamming, Golay, BCH, cyclic, quadratic residue, Reed-Solomon, and Reed-Muller codes.
Prerequisites: MATH 212 or Permission
Outcome: Students will learn both the theory and application of error-correcting codes.
Components: Lecture
Course Equivalents: MATH 428
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)
<table>
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<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Start Date</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 431(3)</td>
<td>002222</td>
<td>01-JAN-2016</td>
<td>Cryptography</td>
<td>This course introduces the formal foundations of cryptography and also investigates some well-known standards and protocols, including private and public key cryptosystems, hashing, digital signatures, RSA, DSS, PGP, and related topics. Prerequisites COMP 271 and (Comp 163 or MATH 313 or MATH 201) or Permission. Outcome: Students will gain an understanding of cryptosystems widely used to protect data security on the internet, and be able to apply the ideas in new situations as needed. Components: Lecture.</td>
</tr>
<tr>
<td>COMP 432(3)</td>
<td>002223</td>
<td>01-JAN-1901</td>
<td>Design Patterns &amp; Obj-Or Designs</td>
<td>Topic Group: Restricted to Graduate School students. Requirement Group: Prerequisites: COMP 313 or 413. Outcome: Students will learn the standards and protocols for deploying web services. Components: Lecture.</td>
</tr>
<tr>
<td>COMP 433(3)</td>
<td>009711</td>
<td>06-JUN-2018</td>
<td>Web Services Programming</td>
<td>Web services are Web-based enterprise applications that use open, XML-based standards and transport protocols to exchange data with calling clients. This course provides the APIs and tools you need to create and deploy interoperable Web services and clients using .NET and Java WSDP. Outcome: Students will learn the standards and protocols for deploying web services. Components: Lecture(In person).</td>
</tr>
<tr>
<td>COMP 434(3)</td>
<td>009712</td>
<td>15-MAR-2006</td>
<td>Enterprise Software Development</td>
<td>The course shows how to use Enterprise JavaBeans to develop scalable, portable business systems. The technologies taught in the course include: component models, distributed objects, asynchronous messaging, and component transaction monitors. Outcome: Students will learn the architecture of EJB, entity and message and session beans. Components: Lecture(In person).</td>
</tr>
<tr>
<td>COMP 436(3)</td>
<td>009713</td>
<td>06-JUN-2018</td>
<td>Markup Languages</td>
<td>This course is concerned with XML and its various component frameworks. The core frameworks to be covered include Document Object Model (DOM), Simple API for XML processing (SAX), the XML Path language (XPath), and XSLT. Prerequisite COMP 271. Outcome: After taking this course, students will have working knowledge of XML and its connections to other ideas such as HTML, object models, relational databases, and network services. Components: Lecture(In person).</td>
</tr>
<tr>
<td>COMP 437(3)</td>
<td>002224</td>
<td>01-JAN-2016</td>
<td>Intro Concurrent Programming</td>
<td>Many real-world software systems rely on concurrency for performance and modularity. This programming-intensive course covers analysis, design, implementation, and testing of concurrent software systems. Outcome: An in-depth understanding of event-based and thread-based views of concurrency; the ability to develop concurrent software components using suitable languages, frameworks, and design patterns; familiarity with object-oriented modeling and development tools and test-driven development. Components: Lecture.</td>
</tr>
</tbody>
</table>
COMP 439(3)  Course ID:009714  06-JUN-2018
Distributed Systems
This course presents a modern discussion of distributed computing systems. Distributed computation, interactive services, collaborative computing, peer-to-peer sharing, and grid/utility computing are just a handful of distributed technologies that go beyond the capabilities of the traditional client/server model by allowing a collection of computers to be leveraged as a collective resource.

Prerequisites COMP 313 and COMP 264; COMP 374 recommended

Outcome: Students will learn design and implementation, scalability of performance, reliability, and security of loosely interconnected systems.

Components:
- Lecture (In person)

Requirement Group: Prerequisites: COMP 313 or 413

Req. Designation: Undergraduate Research

Room Requirements: General Classroom(1)

COMP 440(3)  Course ID:013964  15-JUN-2019
Computer Forensics Investigations
This course introduces the fundamentals of computer/network/internet forensics, analysis and investigations.

Prerequisite: (COMP 150 or COMP 170 or COMP/MATH 215) AND (COMP 264 or COMP 317 or COMP 343).

Outcomes: The student will learn computer software and hardware relevant for analysis, and investigative and evidence-gathering protocols.

Components:
- Lecture

Requirement Group: Restricted to graduate students.

Req. Designation: Undergraduate Research

Room Requirements: Electronic Classroom(1)

COMP 441(3)  Course ID:009722  06-JUN-2018
Human-Computer Interaction
This course studies the interaction between humans and computer-based systems. The course will provide students with the methods for evaluating, designing, and developing better interfaces between humans and systems.

Prerequisite: COMP 271

Outcome: Students will acquire an awareness of different design and evaluation methods as well as practical, effective, and cost-conscience methods for improving systems and their interfaces.

Components:
- Lecture (In person)

Req. Designation: Undergraduate Research

Room Requirements: General Classroom(1)

COMP 442(3)  Course ID:009723  01-JAN-2016
Server-Side Software Development
Server-based web applications and services have become part of everyday life. This programming-intensive course covers analysis, design, implementation, and testing of multi-tiered server-based software systems along with typical tier-specific and technologies.

Outcome: An understanding of software architecture and integration in the development of multi-tiered server-based software; familiarity with object-oriented modeling and development tools and test-driven development.

Components:
- Lecture (In person)

Requirement Group: Prerequisites: COMP 313 or 413

Req. Designation: Undergraduate Research

Room Requirements: General Classroom(1)

COMP 443(3)  Course ID:002225  06-JUN-2018
Computer Networks
This course surveys packet-switched computer networks and attendant communication protocols, using the TCP/IP protocol suite on which the Internet is based as the primary model. We will also study general high-level network issues such as security, authentication, fault tolerance, and congestion.

Prerequisite COMP 271 or COMP 264

Outcome: Students will understand how the Internet is constructed, how data is routed to its destination, how connections are made, how congestion is handled, and how security can be addressed.

Components:
- Lecture

Req. Designation: Undergraduate Research

Room Requirements: General Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Term</th>
<th>Description</th>
<th>Prerequisite</th>
<th>Course Outcomes</th>
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</thead>
<tbody>
<tr>
<td>COMP 445</td>
<td>013965</td>
<td>15-JUN-2019</td>
<td>Internet of Things Device and Application Security</td>
<td>COMP 348 AND (COMP 264 or COMP 271)</td>
<td>Design/implement secure software for embedded systems and the IoT, Establish safety, security, reliability, privacy goals for IoT-based systems, Understand security and privacy concerns of embedded systems and the IoT</td>
</tr>
<tr>
<td>COMP 446</td>
<td>009715</td>
<td>06-JUN-2018</td>
<td>Telecommunications</td>
<td>COMP 271 or COMP 264</td>
<td>Students will learn how telephone and data networks work. They will also learn voice networks, analog versus digital transmission, data link protocols, SONET, ATM, cellular phone systems, and the architecture of the current telephone system.</td>
</tr>
<tr>
<td>COMP 447</td>
<td>009716</td>
<td>06-JUN-2018</td>
<td>Intrusion Detection and Computer Forensics</td>
<td>COMP 271</td>
<td>Students will learn to configure ID systems (e.g., snort) and analyze their output. They will also understand both network-based and host-based monitoring techniques.</td>
</tr>
<tr>
<td>COMP 448</td>
<td>009717</td>
<td>06-JUN-2018</td>
<td>Network Security</td>
<td>COMP 271 or COMP 447</td>
<td>Students will gain an understanding of how to secure computers and network environments.</td>
</tr>
<tr>
<td>COMP 449</td>
<td>009718</td>
<td>06-JUN-2018</td>
<td>Wireless Networking and Security</td>
<td>COMP 271</td>
<td>Students will gain an understanding of wireless networking, protocols, and standards and security issues.</td>
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<tr>
<td>Course ID</td>
<td>Course Name</td>
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<tr>
<td>012364</td>
<td>Network Management</td>
<td>Comp 271</td>
<td>This course will introduce students to computer vulnerabilities at the machine-code level, including viruses, browser vulnerabilities, buffer and heap overflows, return-to-libc attacks and others.</td>
<td>Ability to interpret SNMP network data, ability to implement a Network Management System and use it to identify bottlenecks, familiarity with traffic-control principles and mechanisms.</td>
<td></td>
</tr>
<tr>
<td>013966</td>
<td>Introduction to Computer Vulnerabilities</td>
<td>COMP 264 and COMP 347</td>
<td>This course will introduce students to computer vulnerabilities at the machine-code level, including viruses, browser vulnerabilities, buffer and heap overflows, return-to-libc attacks and others.</td>
<td>Ability to interpret SNMP network data, ability to implement a Network Management System and use it to identify bottlenecks, familiarity with traffic-control principles and mechanisms.</td>
<td></td>
</tr>
<tr>
<td>009719</td>
<td>Database Programming</td>
<td></td>
<td>This course will cover advanced concepts in database access and programming including SQL, JDBC, SQLJ, JSP and servlets. Oracle 10g is used for projects.</td>
<td>Ability to interpret SNMP network data, ability to implement a Network Management System and use it to identify bottlenecks, familiarity with traffic-control principles and mechanisms.</td>
<td></td>
</tr>
<tr>
<td>002227</td>
<td>Algorithms &amp; Complexity</td>
<td></td>
<td>This course will focus both on presenting general techniques for designing correct and efficient algorithms, as well as on formal methods for proving the correctness and analyzing the complexity of such algorithms.</td>
<td>Ability to interpret SNMP network data, ability to implement a Network Management System and use it to identify bottlenecks, familiarity with traffic-control principles and mechanisms.</td>
<td></td>
</tr>
</tbody>
</table>
### COMP 462(3)  
**Course ID:** 002228  
**15-JUN-2017**  
**Advanced Computer Architecture**  
This course presents key principles underlying the design of modern digital computers. The course introduces quantitative techniques used to guide the design process. It describes CPU performance issues and introduces instruction set architectures. The course then uses a hypothetical computer design, with a simple RISC architecture, to show how modern digital computers are implemented, first using a simple non-pipelined implementation, followed by a higher-performance pipelined implementation.  
Outcomes: Students gain an understanding of the design of the memory hierarchy in modern digital computers, caching and virtual storage techniques, multiprocessor systems, and distributed shared memory systems.  
**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

### COMP 464(3)  
**Course ID:** 002229  
**06-JUN-2018**  
**High-Performance Computing**  
This course will use a blend of foundational understanding as well as a set of practical tools to gain insight into performance engineering of software. The course introduces techniques to gain performance boost in Java programs and C++ (or C) programs by discussing the use of multiple processors.  
Outcomes: Students will learn shared memory, message passing and hybrid models of programming in both tightly-coupled and loosely-coupled computer systems.  
**Components:** Lecture  
**Requirement Group:** Prerequisites: COMP 313 or 413  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

### COMP 468(3)  
**Course ID:** 002230  
**15-MAR-2006**  
**Database System Design**  
The course covers both relational and object databases. Issues of physical storage and use of indexes as well as optimization of queries are discussed. The course also covers transaction processing, concurrency, data warehousing, data mining, and distributed databases.  
Outcomes: Students learn the theory and practice of advanced database design and implementation. They will also gain an understanding of using commercial database environments such as Oracle.  
**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

### COMP 469(3)  
**Course ID:** 013967  
**15-JUN-2019**  
**Physical Design and Fabrication**  
This course explores how things are made, including: physical design vs. design on non-physical things; rapid prototyping; 3D printing; 2D conceptualization and sketching; modeling.  
Outcomes: Student will be able to: Visualize ideas via sketching basic shapes; Create 3D models using 3D modeling software; Use a 3D Printer; Give constructive feedback in peer review sessions.  
**Components:** Lecture  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)

### COMP 470(3)  
**Course ID:** 013968  
**15-JUN-2019**  
**Software Quality and Testing**  
In this programming intensive course, students will learn effective automation, testing, and use of software metrics through the practices of Test Driven Development and Continuous Deployment.  
Prerequisite: COMP 163 or COMP 271 or permission of Instructor.  
Outcomes: Students will be able to perform rigorous testing techniques that contribute to operational reliability, and identify programming practices that both contribute to software maintainability and help to avoid errors.  
**Components:** Lecture  
**Requirement Group:** Restricted to graduate students.  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Offered Date</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 471(3)</td>
<td>002231</td>
<td>06-JUN-2018</td>
<td>Theory of Programming Languages</td>
</tr>
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<td></td>
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<td>Components: Lecture</td>
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<td>Requirement Group: Prerequisites: COMP 313 or 413</td>
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<td>Req. Designation: Undergraduate Research</td>
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<td>Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>COMP 472(3)</td>
<td>002232</td>
<td>15-JUN-2017</td>
<td>Compiler Construction</td>
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<tr>
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<td>This course covers the basics of writing a compiler to translate from a simple high-level language to machine code. Topics include lexical analysis, top-down and LR parsing, syntax-directed translation, and code generation and optimization. Students will write a small compiler.</td>
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<td>Outcome: Students will learn the theory and practice of how to build a compiler.</td>
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<td>Components: Lecture</td>
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<td>Requirement Group: Prerequisites: COMP 313 or 413</td>
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<td>Req. Designation: Undergraduate Research</td>
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<td>Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>COMP 473(3)</td>
<td>002233</td>
<td>06-JUN-2018</td>
<td>Advanced Object Oriented Programming</td>
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<td></td>
<td>Object-orientation continues to be a dominant approach to software development. This advanced programming-intensive course studies object-oriented analysis, design, and implementation from a design patterns perspective.</td>
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<td>Outcome: Proficiency in the use of object-oriented languages, frameworks, and patterns; advanced understanding of key language mechanisms such as delegation, inheritance, polymorphism, and reflection; familiarity with object-oriented modeling and development tools and test-driven development.</td>
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<td>Components: Lecture</td>
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<td>Requirement Group: Prerequisites: COMP 313 or 413</td>
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<td>Req. Designation: Undergraduate Research</td>
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<td>Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>COMP 474(3)</td>
<td>002234</td>
<td>06-JUN-2018</td>
<td>Software Engineering</td>
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<td>The course discusses real-world theory and techniques organizations use to create high-quality software on time. Students work on a large programming team to create plans, review progress, measure quality, and make written and oral analyses of their project.</td>
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<tr>
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<td>Outcome: Students will experience process based development, understand the dynamics of a professional software organization, and develop skills for implementing software with others.</td>
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<td>Components: Lecture</td>
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<td>Req. Designation: Undergraduate Research</td>
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<td>Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>COMP 475(3)</td>
<td>009720</td>
<td>23-MAY-2005</td>
<td>System Standards and Requirements</td>
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<td>Components: Lecture(In person)</td>
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<td>Req. Designation: Undergraduate Research</td>
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<td>Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>COMP 476(3)</td>
<td>002235</td>
<td>15-JUN-2017</td>
<td>Automata &amp; Formal Languages</td>
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<td>Prerequisites: MATH 201 or MATH 212 or COMP 163</td>
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<td>This course introduces formal language theory, including such topics as finite automata and regular expressions, pushdown automata and context-free grammars, Turing machines, undecidability, and the halting problem.</td>
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<td>Outcome: An understanding of the theoretical underpinnings of computability and complexity in computer science.</td>
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<td>Components: Lecture(In person)</td>
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<td>Course Equivalents: MATH 476</td>
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<td>Req. Designation: Undergraduate Research</td>
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<td>Room Requirements: General Classroom(1)</td>
</tr>
</tbody>
</table>
### IT Project Management

**Course ID:** 009721  
**06-JUN-2018**

**Outcomes:** Students will learn time management, work-flow management, and team dynamics to design, implement and test large-scale software projects.

**Components:**
- Lecture (In person)

**Requirements:**
- Undergraduate Research

**Room Requirements:**
- General Classroom (1)

---

### Operations Rsrch Topics

**Course ID:** 002236  
**01-JAN-1901**

**Components:**
- Lecture

**Requirement Group:** Restricted to Graduate School students.

**Requirements:**
- Undergraduate Research

**Room Requirements:**
- General Classroom (1)

---

### Machine Learning

**Course ID:** 013534  
**01-JAN-2018**

**Topics:**
- Covers a wide variety of supervised learning methods, both regression and classification, with an emphasis on those that perform well on large feature sets.

**Outcomes:**
- Students in this course will learn how to apply sophisticated algorithms to large data sets to make inferences for prediction or decision making.

**Components:**
- Lecture (Blended)

**Requirement Group:** Restricted to graduate students.

**Requirements:**
- Undergraduate Research

**Room Requirements:**
- Electronic Classroom (1)

---

### Computer Graphics

**Course ID:** 002237  
**15-JUN-2017**

**Course Outline:**
- This course introduces advanced topics in modern theory and practices in 3-D computer graphics, stressing real-time interactive applications using libraries like OpenGL.

**Outcome:**
- Students will learn how to program real-time interactive applications using libraries like OpenGL.

**Components:**
- Lecture

**Requirements:**
- Undergraduate Research

**Room Requirements:**
- General Classroom (1)

---

### Computer Sys Performance Eval

**Course ID:** 002238  
**15-JUN-2017**

**Components:**
- Lecture

**Requirements:**
- Undergraduate Research

**Room Requirements:**
- General Classroom (1)

---

### Computational Biology

**Course ID:** 013751  
**01-JAN-2019**

**Course Outline:**
- This course presents an algorithmic focus to problems in computational Biology. As such it is built on earlier courses on algorithms and bioinformatics. Current algorithmic approaches, software tools, and scientific literature are discussed.

**Prerequisite:** BIO 488

**Outcomes:**
- Students will learn, in detail, foundational methods and algorithms in bioinformatics.

**Components:**
- Lecture (In person)

**Requirement Group:** Restricted to graduate students.

**Requirements:**
- Undergraduate Research

**Room Requirements:**
- Electronic Classroom (1)
### Artificial Intelligence - COMP 484(3)

**Course ID:** 002239  
**Run Date:** 15-JUN-2017

**Course Description:**
This course advanced artificial intelligence concepts including theory, search techniques and programming.

**Outcome:**
Student will learn the theory of artificial intelligence, search techniques, and be able to build small applications based on it.

**Components:**
- Lecture

**Requirement Group:** Undergraduate Research

**Room Requirements:** General Classroom(1)

### Computational Neuroscience - COMP 486(3)

**Course ID:** 013969  
**Run Date:** 15-JUN-2019

**Course Description:**
Introduces computational methods to understand neural processing in the brain. Levels of representation from low-level, temporally precise neural circuits to systems-level rate-encoded models, to information-theoretic approaches. Emphasis on sensory systems, primarily vision and audition, most readily demonstrating the need for such computational techniques.

**Prerequisite:** COMP 150 or COMP 170 or COMP 180 or Permission of Instructor

**Outcomes:**
Students will be able to adeptly apply mathematical and computational frameworks in the various domains of neuroscience.

**Components:**
- Lecture

**Requirement Group:** Restricted to graduate students.

**Room Requirements:** Electronic Classroom(1)

### Computer Science Topics - COMP 488(1 - 4)

**Course ID:** 002240  
**Run Date:** 01-JAN-2019

**Course Description:**
This course is used to introduce emerging topics in computer science that do not yet have a regular course number. Content of the course varies.

**Outcome:**
Understanding of an emerging area of Computer Science.

**Components:**
- Lecture

**Topics:**
- Bioinformatics
- Database Programming
- Distributed Programming
- Interact Serv Prog
- Markup Languages
- Network Management
- Network Security
- Software Quality & Testing
- Software Systems Analysis
- Telecommunications
- Wireless Networking and Secur.
- Open Source Computing
- Data Warehouse & Mining
- Computer Forensics
- Investigations
- RapidAppl Dev Methodology(.NET)
- Enterprise Arch&IT Governance
- Intermed Object-Oriented Devel
- Microcomputer Design&Interface
- Computational Bioinformatics
- Formal Lang & Automata
- Software Architecture
- Succeeding in Industry Sem
- Pragm of Indus Softw Dev
- Robotics Software Development
- EnterpriseSoftwareArchitecture
- IT Project Management
- Topics in Algorithms
- Adv Exper Comp: Pervasive Sys
- Collaborative Mobile Networks
- Metagenomics
- Computational Biology
- Database Administration
- Computational Neurosci
- Adv Bioinf

**Requirement Group:** Undergraduate Research

**Room Requirements:** General Classroom(1)

### Independent Project - COMP 490(1 - 6)

**Course ID:** 002241  
**Run Date:** 06-JUN-2018

**Course Description:**
An independent project in computer science or related disciplines, under the supervision of a member of the faculty.

**Prerequisite:** Approval of the Computer Science faculty member supervisor.

**Components:**
- Supervision

**Requirement Group:** Restricted to Graduate School students.

**Room Requirements:** Undergraduate Research

### Internship - COMP 499(1 - 6)

**Course ID:** 002242  
**Run Date:** 06-JUN-2018

**Course Description:**
An opportunity to obtain experience in software development, design, networks, or related activities in computer science in a professional setting. The student must obtain the approval of the Graduate Program Director and the student's work supervisor. A final report from the student and the supervisor are required.

**Components:**
- Independent Study

**Requirement Group:** Restricted to Graduate School students.

**Room Requirements:** Undergraduate Research
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Date</th>
<th>Consent Required</th>
<th>Components</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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<tbody>
<tr>
<td>013624</td>
<td>Thesis Supervision</td>
<td>15-JUN-2018</td>
<td>Yes</td>
<td>FTC - Thesis Supervision(In person)</td>
<td>Undergraduate Research</td>
<td>Classroom Not Needed(1)</td>
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<tr>
<td>002243</td>
<td>Master of Science Study</td>
<td>06-JUN-2018</td>
<td></td>
<td>FTC-Supervision</td>
<td>Undergraduate Research</td>
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<tr>
<td>Course ID:</td>
<td>Course Name</td>
<td>Course Description</td>
<td>Components</td>
<td>Room Requirements</td>
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<tr>
<td>CSED 301(3)</td>
<td>Introduction to Programming/CS</td>
<td>This course provides an introduction to programming with an overview of other topics in computer science.</td>
<td>Lecture (In person)</td>
<td>General Classroom(1)</td>
<td></td>
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</tr>
<tr>
<td>CSED 317(3)</td>
<td>Social Issues in Computing</td>
<td>This course covers social, legal, and ethical issues commonly arising in key areas related to computing technologies.</td>
<td>Lecture (In person)</td>
<td>General Classroom(1)</td>
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</tr>
<tr>
<td>CSED 330(3)</td>
<td>Tech Admin PC Clusters</td>
<td>This course covers technical knowledge and practical skills needed to administer a PC cluster in a school or similar environment, focusing on security issues such as firewalls, viruses, and external and internal attacks, and also covers server and LAN configuration and storage management.</td>
<td>Laboratory (In person)</td>
<td>Lab - Computer(1)</td>
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</tr>
<tr>
<td>CSED 331(3)</td>
<td>Management of PC Cluster</td>
<td>Further topics in management of school-based PC clusters are covered: purchasing, staffing, troubleshooting, configuration, copyright and software licensing, facilities and resource management, use of IT outsourcing, acceptable-use policies, account management, content filtering, and reliability.</td>
<td>Laboratory (In person)</td>
<td>Lab - Computer(1)</td>
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</tr>
<tr>
<td>CSED 343(3)</td>
<td>Introduction to Computer Networks</td>
<td>How a computer network is put together, from lowest to highest levels. TCP/IP protocols and the construction of the Internet; LAN protocols such as Ethernet and ATM; Internetworking protocols such as IP; transit protocols such as TCP and UDP; congestion and security issues.</td>
<td>Lecture (In person)</td>
<td>General Classroom(1)</td>
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</tr>
<tr>
<td>CSED 401(3)</td>
<td>Intro to Programming &amp; CS</td>
<td>This course provides an introduction to programming with an overview of other topics in computer science.</td>
<td>Lecture (In person)</td>
<td>Undergraduate Research</td>
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</tbody>
</table>
College of Arts and Sciences - Computer Science - Subject: Computer Science and Education

CSED 417(3) Course ID: 009696 14-JUL-2005
Social Issues in Computing
Components: Lecture (In person)
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

CSED 430(3) Course ID: 009697 15-MAR-2006
Tech Admin of PC Cluster
This course covers technical knowledge and practical skills needed to administer a PC cluster in a school or similar environment, focusing on security issues such as firewalls, viruses, and external and internal attacks, and also covers server and LAN configuration and storage management.
Outcome: Students will be familiar with the procedures and design tradeoffs involved in configuring a computer lab.
Components: Laboratory (In person)
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Undergraduate Research
Room Requirements: Lab - Computer(1)

CSED 431(3) Course ID: 009698 15-MAR-2006
Management of PC Cluster
Further topics in management of school-based PC clusters are covered: purchasing, staffing, troubleshooting, configuration, copyright and software licensing, facilities and resource management, use of IT outsourcing, acceptable-use policies, account management, content filtering, and reliability.
Outcome: Students will be familiar with issues and conflicts, both technical and social, that arise in school lab management, and with ways of addressing them.
Components: Laboratory (In person)
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Undergraduate Research
Room Requirements: Lab - Computer(1)

CSED 443(3) Course ID: 009699 14-JUL-2005
Introduction to Computer Networks
Components: Lecture (In person)
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Components</th>
<th>Course Equivalents</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 472(3)</td>
<td>Organizational Change and Development</td>
<td>Lecture (In person)</td>
<td>HRER 431, HRIR 431, MGMT 472</td>
<td>Restricted to Graduate School students.</td>
<td>Undergraduate Research</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>CSIS 478(3)</td>
<td>Team Management in Organizations</td>
<td>Lecture (In person)</td>
<td>MGMT 478</td>
<td>Restricted to Graduate School students.</td>
<td>Undergraduate Research</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>CSIS 483(3)</td>
<td>Management of Service Operations</td>
<td>Lecture (In person)</td>
<td>MGSC 483, SCMG 483</td>
<td>Restricted to Graduate School students.</td>
<td>Undergraduate Research</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>CSIS 484(3)</td>
<td>Project Management</td>
<td>Lecture (In person)</td>
<td>ISSCM 484</td>
<td>Restricted to Graduate School students.</td>
<td>Undergraduate Research</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>CSIS 494(3)</td>
<td>Data Mining</td>
<td>Lecture (In person)</td>
<td>INFS 494</td>
<td>Restricted to Graduate School students.</td>
<td>Undergraduate Research</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>CSIS 496(3)</td>
<td>Systems Analysis and Design</td>
<td>Lecture (In person)</td>
<td>INFS 496</td>
<td>Restricted to Graduate School students.</td>
<td>Undergraduate Research</td>
<td>General Classroom(1)</td>
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<tr>
<td>CSIS 498(3)</td>
<td>Telecommunications for Managers</td>
<td>Lecture (In person)</td>
<td>INFS 498</td>
<td>Restricted to Graduate School students.</td>
<td>Undergraduate Research</td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>
### CSIS 591(3) - International Telecommunications
- **Components:** Lecture (In person)
- **Course Equivalents:** INFS 591
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** General Classroom(1)
- **Course ID:** 009726
- **Date:** 24-SEP-2005

### CSIS 793(3) - Network Management
- **Components:** Lecture (In person)
- **Course Equivalents:** INFS 793
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** General Classroom(1)
- **Course ID:** 009727
- **Date:** 24-SEP-2005

### CSIS 794(3) - Managing Emerging Technologies
- **Components:** Lecture (In person)
- **Course Equivalents:** INFS 794
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** General Classroom(1)
- **Course ID:** 009728
- **Date:** 24-SEP-2005

### CSIS 796(3) - Data Warehousing
- **Components:** Lecture (In person)
- **Course Equivalents:** MGSC 796, INFS 796
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** General Classroom(1)
- **Course ID:** 009797
- **Date:** 01-NOV-2005
EXPL 290(3)  Course ID:010503  18-OCT-2017  Instructor Consent Required
Seminar in Community-based Service and Leadership
This course is a seminar course focusing on community-based service and leadership through service-learning, in which students will work 40 hours over the semester at a non-profit organization.
Outcome: Students will gain professional experience at an organization, while reflecting on their service experience in the context of asset-based community development, civic engagement, social justice, leadership in the community, and service for the common good.
Components: Seminar(In person)
Topics: Internatnl ServLrn:Vietnam, Community Development, Refugee Issues, Deconstr Post-Katrina Recovery Eff in New Orleans
Attributes: Engaged Learning
Req. Designation: Service Learning
Room Requirements: Seminar(1)

EXPL 291(3)  Course ID:010992  18-OCT-2017
Seminar in Community-based Research and Leadership
This course is a seminar course focusing on community-based research and leadership through service-learning. As a service-learning course, students will work a minimum of 40 hours over the semester through direct service AND community-based research projects at a non-profit, community-based organization, approved by the Center for Experiential Learning.
Outcome: Students will reflect on their service and community-based research experience in the context of asset mapping, organizational action research, civic engagement, social justice, leadership in the community, and research as service for the common good.
Components: Seminar(In person)
Topics: Refugee Issues
Attributes: Engaged Learning
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

EXPL 292(3)  Course ID:011438  15-JUN-2017  Department Consent Required
International Service Learning
This course is a seminar course focusing on community-based service in an international setting. The focus of the course will be on cultural and political practices from a community perspective through service-learning, in which students will work 50-75 hours over the academic period at international non-profit organizations.
Prerequisite: Must have 30 credits completed (15 credits if a transfer student) and enroll through International Programs Office.
Outcome: Students will gain professional experience in an international setting, engaging in direct service with a different culture and community, while reflecting on their service experiences in the context of cultural and political community development, the impact of the current environment on specific
Components: Seminar
Topics: UrbanPopCultIncluServ/Peru, Cult&Pol/DevlpContempVietnam
Attributes: Engaged Learning, Global & International Studies
Req. Designation: Service Learning

EXPL 390(3)  Course ID:010504  18-OCT-2017  Instructor Consent Required
Internship Seminar: Organizational Change and Community Leadership
This course is a seminar course focusing on organizational leadership and change through a 100 hour internship experience with a non-profit organization, government agency, or business organization, pre-approved by the Center for Experiential Learning.
Outcome: Students will gain professional experience at an organization while reflecting on their work experience and applying theories of organizational leadership, civic engagement, community development, and leadership in the community.
Components: Seminar(In person)
Topics: Civic Professionalism
Course Equivalents: CPST 398
Attributes: Engaged Learning
Req. Designation: Internship
Room Requirements: Seminar(1)
### Seminar in Undergraduate Research Methods

**Course ID:** 011788  
**18-Oct-2017**  
**Instructor Consent Required**

This seminar course offers undergraduate students the experiential opportunity to engage in research while building their foundation of research methods. Students may be part of the Loyola Undergraduate Research Opportunities Program (LUROP) through a funded fellowship, or students may be working independently with a faculty mentor (volunteering in a lab, working on a research team). All students must have a research project with a faculty mentor identified prior to enrolling in this course. As an experiential learning course, students will need to be engaging in research with a faculty mentor concurrently to taking this course. Students must work a minimum of 5 - 10 hours each week over the semester on their research projects (10 - 15 hours per week over the summer session). Students will reflect on research experience in the context of understanding research paradigms, application of research methodologies, understanding the implications of ethical research, and preparing to present research professionally. This course will provide students engaged

**Components:** Seminar (In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom (1)

### Seminar in Integrative Leadership

**Course ID:** 012285  
**25-Jun-2015**  
**Instructor Consent Required**

This is a seminar course for students leaders in approved co-curricular programs (e.g., ABI leaders, student organization executive board, Loyola4Chicago leaders, etc.). Students in this course will complete at least 100 hours in a leadership experience in the context of integrative leadership theory culminating in a portfolio to demonstrate holistic leadership capacity.

Outcomes: 1. Develop understanding of leadership theories, reflection on actions, and integrative leadership theories. 2. Enhance connection to the institution through leadership experience, and academic and professional learning and development. 3. Produce an integrative professional portfolio.

**Components:** Lecture (In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom (1)
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**Artistic Knowledge or Experience**

Artistic Knowledge or Experience - Identifies course meeting CORE Artistic Knowledge Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

Components: Lecture

Req. Designation: Internship
College of Arts and Sciences - CORE Academic Subject - Subject: Ethics

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Ethics - Identifies course meeting CORE Ethics Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

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## College of Arts and Sciences - CORE Academic Subject - Subject: University Core-Humanities

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**UCHU 100-level Transfer**
- Components: Lecture
- Req. Designation: Internship

**UCHU 200-level Transfer**
- Components: Lecture
- Req. Designation: Internship

**UCHU 300-level Transfer**
- Components: Lecture
- Req. Designation: Internship
Interpreting Literature
This class will be a prerequisite for all second tier literature courses, as designated by each department.

The foundational course of literary studies will require students to read closely and analyze carefully a representative variety of prose, poetry, and drama, master key literary and critical term, and explore a variety of core critical approaches to the analysis and interpretation of literature.

Components: Lecture (In person)
Topics: Greek & Roman literature, Diversity/ Love & Death, German Literature in Translation, Polish-Irish, Introduction to Chinese Literature, Latin@ Lit, Tell Me a Story
Course Equivalents: ACENG 110
Attributes: Foundational Literary Knowledge
Req. Designation: Internship
Room Requirements: Electronic Classroom (1)

Outcomes - Students will master key literary and critical terms, and explore a variety of core critical approaches to the analysis and interpretation of literature.

Components: Lecture (In person)
Attributes: Foundational Literary Knowledge
Req. Designation: Internship
Room Requirements: Electronic Classroom (1)

Outcomes - Students will master key literary and critical terms, and explore a variety of core critical approaches to the analysis and interpretation of literature.

Components: Lecture (In person)
Attributes: Foundational Literary Knowledge
Req. Designation: Internship
Room Requirements: Electronic Classroom (1)

Outcomes - Students will master key literary and critical terms, and explore a variety of core critical approaches to the analysis and interpretation of literature.

Components: Lecture (In person)
Topics: Post-World War II German-Language Literature, Polish and Irish Literature, Latinx Literature, Biblical & Medieval Italian Literature, Modern & Contemporary World Literature, The Italian-American Experience in Literature, Literature and the Visual Arts, Russian & European Literature, Post-WWII Polish Literature
Attributes: Foundational Literary Knowledge
Req. Designation: Internship
Room Requirements: Electronic Classroom (1)
### College of Arts and Sciences - CORE Academic Subject - Subject: Literary Knowledge/Experience

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**Literary Knowledge or Experience**

- Identifies course meeting CORE Literary Knowledge Requirement.
- Students must perform Class Search to enroll in specific course meeting CORE requirement.

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Philosophical Knowledge - Identifies course meeting CORE Philosophical Knowledge Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.
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### College of Arts and Sciences - CORE Academic Subject - Subject: Societal and Cultural Literacy

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**Societal and Cultural Literacy**

Societal and Cultural Literacy - Identifies course meeting CORE Societal and Cultural Literacy Requirement.

Students must perform Class Search to enroll in specific course meeting CORE requirement.

**Components:** Lecture

**Req. Designation:** Internship
The Scientific Basis of Environmental Issues
This is a foundational Tier I class; it is prerequisite to all Tier II science core classes.

The foundational course in science is predicated on the view that understanding environmental issues and their underlying scientific principles will occupy a central role in our students' lives and will be critical in their development as informed and participating members of society. The overarching strategy of the course will be to frame environmental science in terms of a series of interacting systems to allow students to analyze a variety of environmental issues.

Outcomes: 1) Exhibit knowledge of the nature of the four Earth systems 2) Draw inferences from evidence, constructing testable and falsifiable hypotheses and analyzing data. 3) Understand the role of energy and

Components: Lecture(In person)
Course Equivalents: ACISC 101, ENVS 137
Attributes: Foundational Scientific Knowledge
Req. Designation: Internship
Room Requirements: General Classroom(1)
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**UCSL 1TRN(0 - 99)**

**UCSL 100-level Transfer**

- **Components:** Lecture
- **Req. Designation:** Internship

**UCSL 2TRN(0 - 99)**

**UCSL 200-level Transfer**

- **Components:** Lecture
- **Req. Designation:** Internship

**UCSL 3TRN(0 - 99)**

**UCSL 300-level Transfer**

- **Components:** Lecture
- **Req. Designation:** Internship

**UCSL 9999(0 - 99)**

**Scientific Literacy**

- **Scientific Literacy** - Identifies course meeting CORE Scientific Literacy Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.
- **Components:** Lecture
- **Req. Designation:** Internship
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**Components:**
- Lecture
- Internship

**Theological and Religious Studies Knowledge**

Identifies course meeting CORE Theological and Religious Studies Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

- Components: Lecture
- Req. Designation: Internship
### UCWR 109(3)
**Course ID:** 013843  
**Run Date:** 15-JUN-2019

**University Core Writing Seminar: Writing Responsibly Writing Lab**  
Writing Lab for UCWR 110 Writing Responsibly. This workshop-based course supports the academic writing students are working on in UCWR 110. Will cover steps of brainstorming, peer review, revision and final editing in order to articulate, organize, and support positions. The course will promote grammatical, compositional, methodological and rhetorical skills in service of effective communication.

**Enrollment Conditions:** Students placed in this course by WPA score of 109/110.

**Outcomes:** Students will develop writing strategies including generating ideas, peer review, and revision. They will gain a fuller understanding of grammar, compositional and rhetorical skills, and how these benefit their success in the core UCWR 110 Writing Responsibly course.

**Components:**  
- Laboratory (In person)

**Requirement Group:** Pre-requisite: Writing Placement Test (WRIT) Calculated Score of 109

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

### UCWR 110(3)
**Course ID:** 009520  
**Run Date:** 15-JUN-2019

**Writing Responsibly**  
Writing Responsibly instructs students in the conventions of academic writing. Students will develop flexible strategies for generating, revising, editing their writing and will receive instruction in how to write clear, error free prose. Students will learn responsibility to their readers, responsibility to their sources, and responsibility to themselves as writers.

**Components:**  
- Lecture

**Course Equivalents:**  
- ENGL 106, ACWRI 110

**Attributes:**  
- Writing Seminar

**Requirement Group:** Pre-requisite: Writing Placement Test (WRIT) Calculated Score of 110 or ENGL 100 with a grade of "C-"

**Req. Designation:** Internship

### UCWR 110AP(0)
**Course ID:** 009943  
**Run Date:** 06-JUN-2017

**AP Credit UCWR 4/5**

**Components:**  
- Credit by Examination

**Req. Designation:** Internship

### UCWR 110Z(3)
**Course ID:** 012477  
**Run Date:** 01-AUG-2012

**Writing Responsibly**  
Writing Responsibly instructs students in the conventions of academic writing. Students will develop flexible strategies for generating, revising, editing their writing and will receive instruction in how to write clear, error free prose. Students will learn responsibility to their readers, responsibility to their sources, and responsibility to themselves as writers.

**Components:**  
- Lecture

**Req. Designation:** Internship

### UCWR 9999(0 - 99)
**Course ID:** 009471  
**Run Date:** 02-NOV-2004

**College Writing Seminar (Transfer Equivalency)**

**Components:**  
- Lecture

**Req. Designation:** Internship
College of Arts and Sciences - CORE Academic Subject - Subject: Univ. CORE Foundation Artistic

UFAR 1TRN(0 - 99)  Course ID: 012302  06-MAR-2012
University CORE Foundation Artistic 100 - Level Transfer
Components: Lecture
Req. Designation: Internship

UFAR 2TRN(0 - 99)  Course ID: 012307  06-MAR-2012
University CORE Foundation Artistic 200 - Level Transfer
Components: Lecture
Req. Designation: Internship

UFAR 3TRN(0 - 99)  Course ID: 012308  06-MAR-2012
University CORE Foundation Artistic 300 - Level Transfer
Components: Lecture
Req. Designation: Internship
### College of Arts and Sciences - CORE Academic Subject - Subject: Univ. CORE Foundation Ethics

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College of Arts and Sciences - CORE Academic Subject - Subject: Univ. CORE Foundation Philosop

UFPH 1TRN(0 - 99) Course ID:012325 07-MAR-2012
University CORE Foundation Philosophical 100 – Level Transfer
Components: Lecture
Req. Designation: Internship

UFPH 2TRN(0 - 99) Course ID:012326 07-MAR-2012
University CORE Foundation Philosophical 200 – Level Transfer
Components: Lecture
Req. Designation: Internship

UFPH 3TRN(0 - 99) Course ID:012327 07-MAR-2012
University CORE Foundation Philosophical 300 – Level Transfer
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## Chicago Summer Leadership Academy

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### Components:
- Lecture (In person)

### Topics:

### Requirement Group:
- Restricted to students enrolled in the SEAL program

### Req. Designation:
- Internship

### Room Requirements:
- Classroom Not Needed (1)

---

## Summer Scholars

<table>
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### Components:
- Lecture (In person)

### Topics:

### Requirement Group:
- Class restricted to Pre-Collegiate Summer Scholars.

### Req. Designation:
- Internship

### Room Requirements:
- Electronic Classroom (1)

---

## Chicago Summer Leadership Academy: College Prep

<table>
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<th>Course ID: 013363</th>
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### Components:
- Seminar (In person)

### Topics:
- College Preparation, CSLA: College Preparation

### Requirement Group:
- Restricted to students enrolled in the SEAL program

### Req. Designation:
- Internship

### Room Requirements:
- Electronic Classroom (1)

---

## First Year Seminar

<table>
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<tr>
<th>Course ID: 009644</th>
<th>21-MAY-2019</th>
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### Components:
- Lecture

### Topics:

### Course Equivalents:
- ACUNI 101

### Requirement Group:
- Restricted to New Incoming Freshman

### Req. Designation:
- Internship
### UNIV 102(1)
**Loyola Seminar**  
**Course ID:** 010319  
**01-JAN-2018**  
**Components:** Lecture (In person)  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### UNIV 103(1 - 3)
**Orientation to Living Abroad**  
**Course ID:** 013497  
**15-JUN-2017**  
**Students must be participating in a Loyola Study Abroad Program.**  
Provides an orientation to living abroad to students in a Loyola Study Abroad Program. Provides exposure to life and culture in study abroad setting through lectures, discussions and guided study trips.  
**Outcome:** Knowledge of and appreciation for different cultural and living setting.  
**Components:** Seminar (In person)  
**Topics:** Vietnam, Introduction to Vietnam  
**Requirement Group:** Restricted to students in the Vietnam Program.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

### UNIV 110(3)
**Exploring the United States through Chicago**  
**Course ID:** 012149  
**24-AUG-2011**  
**Department Consent Required**  
This course will introduce international students to the culture and realities of contemporary Chicago and the United States. Enrollment is limited to participants in the Chicago Center at Loyola University Program.  
Outcomes: Participate in onsite learning experiences and in a forum to discuss perspectives on the United States through the lens of their experiences. ESL sessions will be incorporated as needed in class sessions.  
**Components:** Seminar  
**Topics:** Exploring the US thru Chicago  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### UNIV 111(1)
**Guided Research in American Studies**  
**Course ID:** 012531  
**02-JAN-2013**  
**Prerequisite: Completion of Univ 110.**  
Taken in the second semester with the Chicago Center Program, it will focus on the students' completion of a research project dealing in American Culture. Through in depth research students will identify their topic, gather information, compose a research paper, and present their findings to their classmates.  
Outcomes: Broaden knowledge of both their own and American culture through comparative study of a social, political, or economic issue. (Other outcomes detailed in syllabus).  
**Components:** Seminar (In person)  
**Requirement Group:** Prerequisite: UNIV 110 with a grade of C or better. Restricted to the Chicago Center Program.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

### UNIV 112(1)
**Strategies for Learning**  
**Course ID:** 013096  
**01-MAY-2016**  
**This course is designed primarily for first and second year students to strengthen their academic skills.**  
This course provides an opportunity for students to evaluate their goals and motivation for studying at Loyola and to develop effective strategies for academic success.  
Outcomes: Students will gain a clear view of their goals and the steps and strategies needed for academic success.  
**Components:** Lecture (In person)  
**Topics:** Bridge Program Seminar, Rambler Success Program  
**Course Equivalents:** CIEP 112  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)
### Critical Skills Seminar

This one-credit course is open to incoming first-year STEP students only. Students will complete assignments related to personal and academic goals and strategies for achieving academic success.

- **Components:** Seminar (In person)
- **Course Equivalents:** CIEP 113
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)

### Bridge to Loyola Workshop

As part of the Bridge to Loyola program this course is designed to develop critical thinking and effective strategies for academic success.

- **Outcomes:** Students will develop a capacity for critical and ethical judgements, effective study strategies, an introduction to scientific inquiry, and an understanding of the Loyola Mission.
- **Components:** Lecture (In person)
- **Requirement Group:** Restricted to students in the LEAP and STEP Programs
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)

### Understanding Service and Social Justice

Students contribute 25 hours of service in a community or campus project, and reflect on those experiences in relation to social justice and the particular topic of their course section.

- **Outcome:** Students will contribute to and understand service in relation to social justice in a certain topical area.
- **Components:** Lecture (In person)
- **Topics:** Psychology/Wellness LLC, Arts/SoOiety LLC
- **Attributes:** Engaged Learning
- **Req. Designation:** Service Learning
- **Room Requirements:** Electronic Classroom (1)

### Transfer Seminar

Enrollment restricted to Transfer Students.

- **Outcome:**
  1. Understand Loyola's mission/identity and participate in the Loyola Experience.
  2. Improve study habits and academic motivation.
  3. Enhance ability to find and utilize campus support and resources.
- **Components:** Lecture (In person)
- **Topics:** Arrupe, Military Veterans, SDMA Program, Commuters
- **Req. Designation:** Service Learning
- **Room Requirements:** Electronic Classroom (1)

### Career & Life Planning Seminar

Unsure of how your classes and previous experiences will turn into a career? Many students feel unsure about how to plan for life post-graduation. This seminar will allow you to reflect on who you are as a person (not just as a particular major), as well as how to research and connect with relevant opportunities and plan effectively for the next chapter of your life.

- **Highly recommended for 3rd/4th year students.**
- **Clarify career identity and appropriate pathways; develop effective application materials, networking, and job/internship search skills; develop plan for next steps.**
- **Components:** Seminar (In person)
- **Course Equivalents:** CPSY 224
- **Req. Designation:** Service Learning
- **Room Requirements:** Electronic Classroom (1)
UNIV 301(3)  
Course ID: 010489  
06-JUN-2018  
Department Consent Required  
Ricci Seminar Rome  
A research seminar in which a Ricci Scholar develops a project and refines it under the tutelage of a faculty member based in Rome. The focus of the project will be Rome-, Italy-, or Euro-centered.  
Components: Seminar  
Attributes: Engaged Learning, Global & International Studies, Rome Studies  
Requirement Group: Restricted to Rome Center students  
Req. Designation: Undergraduate Research and Writing Intensive

UNIV 302(3)  
Course ID: 010490  
15-JUN-2017  
Department Consent Required  
Ricci Seminar Beijing  
A research seminar in which a Ricci Scholar develops a project and refines it under the tutelage of a faculty member based in Beijing. The focus of the project will be Beijing-, China-, or Asia-centered.  
Components: Seminar  
Topics: RicciScholarsBeijing/RsrchSem  
Attributes: Engaged Learning, Asian Studies, Chinese Language & Culture, Global & International Studies  
Requirement Group: Restricted to Beijing Students  
Req. Designation: Undergraduate Research and Writing Intensive

UNIV 340(1)  
Course ID: 011495  
08-FEB-2010  
Department Consent Required  
Ricci Scholars Seminar  
Components: Seminar  
Req. Designation: Undergraduate Research and Writing Intensive

UNIV 370(0)  
Course ID: 011856  
01-MAY-2015  
Responsible Conduct in Research and Scholarship  
Loyola University actively promotes a culture of responsible and ethical behaviors among all people associated with the University. This includes the LUC faculty, staff, and students of all levels. This course provides students with a strong foundation of the basic ethical principles and professional standards that can then be built upon by future experiences. Topics include the nine identified by Office of Research Integrity critical to research activities as well as those of value to scholars here at LUC.  
Taught over a three day period, students will be presented with information and relevant background and given the opportunity to apply these ethical principles in a small group setting.  
NOTE: This course satisfies the LUC policy requirements for students that are enrolled in graduate programs,  
Components: Lecture  
Req. Designation: Undergraduate Research and Writing Intensive

UNIV 392(3)  
Course ID: 012284  
21-APR-2016  
Department Consent Required  
Internship Seminar in Ignatian Praxis  
Prerequisites: Approval by the Office of Student Transitions and Outreach  
Students in this internship course will complete at least 100 internship hours in Office of Student Transition and Outreach programs. Students reflect on their work experience in the context of Ignatian critical reflection and will put theory into practice.  
Outcomes: 1. Development understanding of reflection on actions and Ignatian traditions. 2. Enhance connection to the institution through internship work, and academic and professional learning and development. 3. Foster critical thinking and reflective writing skills.  
Components: Seminar(In person)  
Topics: Leadership, Community Outreach, Theory & Practice  
Attributes: Engaged Learning  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)
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### College of Arts and Sciences - CORE Academic Subject - Subject: University CORE Tier2 Literary

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College of Arts and Sciences - CORE Academic Subject - Subject: Civic Engagement or Leadership

VCIV 1TRN(0 - 99) Course ID:009548 26-JAN-2005
Civic Engagement 100-level Transfer Credit  
Components: Lecture  
Req. Designation: Internship

VCIV 9999(0 - 99) Course ID:010833 01-AUG-2012
Civic Engagement or Leadership (Transfer Credit)  
Civic Engagement or Leadership - Identifies Values course meeting CORE Civic Engagement Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.  
Components: Lecture  
Attributes: Engaged Learning  
Req. Designation: Internship
Understanding Diversity (Transfer Credit)

Identifies Values course meeting CORE Diversity Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

Components: Lecture

Req. Designation: Internship
Faith, Spirituality in Action (Transfer Credit)

Spirituality, Faith in Action - Identifies Values course meeting CORE Spirituality Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

Components: Lecture

Req. Designation: Internship
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### Criminal Justice 100 - Level Transfer
**Course ID:** 011465  
**Date:** 15-JUN-2013

- **Components:** Lecture
- **Req. Designation:** Internship

### Criminal Justice 200 - Level Transfer
**Course ID:** 011466  
**Date:** 15-JUN-2013

- **Components:** Lecture
- **Req. Designation:** Internship

### Criminal Justice 300 - Level Transfer
**Course ID:** 011467  
**Date:** 15-JUN-2013

- **Components:** Lecture
- **Req. Designation:** Internship

### Criminal Justice in a Global Context
**Course ID:** 002363  
**Date:** 15-JUN-2017

- **Components:** Lecture (In person)
- **Course Equivalents:** ACCRJ 201
- **Attributes:** Forensic Science, Psychology of Crime and Justice
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)

### Theories of Criminal Behavior
**Course ID:** 002365  
**Date:** 15-JUN-2017

- **Components:** Lecture (In person)
- **Attributes:** Psychology of Crime and Justice
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)

### Criminal Courts
**Course ID:** 012303  
**Date:** 06-JUN-2018

- **Components:** Lecture (In person)
- **Attributes:** Psychology of Crime and Justice, Sociolegal Studies
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom (1)

### Policing
**Course ID:** 002369  
**Date:** 06-JUN-2018

- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom (1)
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| CJC 204(3)  | 002381    | 06-JUN-2018| Corrections  
This course examines the history, functions, and processes of corrections. The primary focus is institutional corrections and its evolution based on philosophies of retribution, deterrence, incapacitation, and rehabilitation. The role and influence of community correctional practices and policy on institutional corrections are also covered.  
Outcomes: Students will be able to identify and describe the role of institutional corrections in society and the criminal justice system and articulate the connection between theories regarding criminality and the purposes of incarceration that have historically guided and continue to guide American correctional practice historically and currently.  
Components: Lecture(In person)  
Course Equivalents: ACCRJ 204  
Attributes: Psychology of Crime and Justice  
Req. Designation: Internship  
Room Requirements: General Classroom(1) |
| CJC 205(3)  | 002374    | 06-JUN-2018| Research Methods  
An introduction to the logic and basic concepts of social research, with an emphasis on both basic and applied research within criminal justice and criminology. The course provides a basic conceptual framework for designing, conducting, interpreting, and evaluating social research.  
Outcomes: Students will be able to demonstrate the capacity to effectively design, review, and interpret research to answer questions within the field of criminal justice and other social science disciplines.  
Components: Lecture(In person)  
Attributes: Human Services, Urban Studies  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1) |
| CJC 206(3)  | 002375    | 06-JUN-2018| Statistics  
An introduction to the basic concepts and techniques of statistical analysis, with an emphasis on the study of delinquency, crime, and program evaluation within the criminal justice system.  
Outcomes: Students will be able to effectively perform and interpret statistical analyses and identify the appropriate use of these statistics in the analysis of crime and criminal justice system performance.  
Components: Lecture(In person)  
Attributes: Quantitative Knowledge, Human Services  
Req. Designation: Internship  
Room Requirements: Lab - Computer(1) |
| CJC 302(3)  | 002368    | 06-JUN-2018| Juvenile Justice System  
This course will examine the history, theories, policies, and practices of the juvenile justice system. It will also include a discussion of diversion programs, child maltreatment, and gang behavior.  
Outcome: Students will be able to demonstrate an understanding of the structure and challenges facing the juvenile justice system as it responds to delinquency and abuse/neglect from an historical, interdisciplinary, and inter-agency relationship perspective, and how this differs from the adult (criminal) justice system.  
Components: Lecture  
Attributes: Human Services, Psychology of Crime and Justice  
Req. Designation: Internship  
Room Requirements: General Classroom(1) |
| CJC 308(3)  | 002371    | 06-JUN-2018| Collective Action: Police Response to Protests, Riots & Disasters  
This course explores theories of collective behavior and action, and law enforcement responses to protest, riots, disasters, and threats to social order.  
Outcome: Students will be able to demonstrate an understanding of the causes behind historic confrontations between police and the community, the challenge facing the police as they attempt to balance the twin professional tasks of protecting the rights of protesters and assuring the peace and safety of all citizens, and how police operations and policies have changed in response to these cases.  
Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1) |
CJC 310(3)  Course ID:002373  06-JUN-2018

Contemporary Police Issues
This course provides an in-depth examination of specific contemporary issues in policing related to recruitment and training, education and retention, innovations in policing strategies, police policies and practices, professionalism and ethics.

Outcome: Students will be able to identify and discuss the impact that current issues in policing have on police operations, effectiveness, and police-community relations.

Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

CJC 312(3)  Course ID:012311  06-JUN-2018

Popular Culture and the Criminal Justice System
This course will examine the interrelationship among crime, the media, the criminal justice system, and other forms of popular culture. Topics include media representations of crime and criminal justice, social media, and the social construction of myths about crime and the criminal justice system.

Outcomes: Students will be able to (1) know the meaning of the social construction of deviance; (2) know and be critical of the manner in which crime and criminal justice are portrayed in the media, and their effect on public opinions and images of the latter; and (3) analyze and evaluate the effects of popular culture.

Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: General Classroom(1)

CJC 322(3)  Course ID:002377  06-JUN-2018

Criminal Law
This course is an introduction to the principles underlying the definition, constitutionality, and application of criminal laws. It includes the analysis of court decisions regarding various state and federal crimes, and the rules of individual responsibility and accountability for those crimes.

Outcomes: Students will be able to demonstrate an understanding of the constitutional limitations on the construction of statutory crimes, the elements of different crimes, and the principles governing individual responsibility and accountability for those crimes.

Components: Lecture
Attributes: Psychology of Crime and Justice, Sociolegal Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

CJC 323(3)  Course ID:002378  06-JUN-2018

Criminal Procedure
This course provides an in-depth, sophisticated coverage of criminal procedures surrounding investigations, stops, searches and seizure, arrests, interrogations, and procedural remedies.

Outcome: Students will be able to identify and articulate the origin, interpretation and application of legal procedures as they relate to matters involving the police, and how these relate to the overall operation and effectiveness of the criminal justice system

Components: Lecture
Attributes: Sociolegal Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

CJC 330(3)  Course ID:002380  06-JUN-2018

Written Communication in Criminal Justice
Prerequisite: UCWR 110 (or equivalent), and major or minor in Criminal Justice & Criminology.

This course is designed to introduce students to the different ways of writing and critical thinking in criminal justice. Topics will vary, but may include writing summaries of empirical studies, personal opinion pieces, personal statements, and literature reviews; how to use the library and internet to assist in writing assignments; and writing from a social science perspective.

Outcomes: Students will be able to (1) critically think about criminal justice issues and problems, (2) use library, internet, and other sources to develop the content of their writings; and (3) to write effectively for a variety of specific purposes in criminal justice.

Components: Lecture(In person)
Requirement Group: Prerequisite: UCWR 110 (or equivalent); major or minor in Criminal Justice & Criminology
Req. Designation: Internship
Room Requirements: General Classroom(1)
### CJC 338
**Course ID:** 002383  
**06-JUN-2018**

**Community-Based Corrections**
This course examines the history, purpose, and functioning of probation and parole as well as other aspects of community-based supervision, including: pre-trial supervision, electronic monitoring, house arrest/home detention, day reporting centers, and other programs that provide both supervision and treatment of offenders in the community.

**Outcomes:** Students will be able to articulate the organizational structure of community corrections programs, the roles community corrections play in the criminal justice system, and the effectiveness and challenges facing community corrections agencies.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### CJC 345
**Course ID:** 013232  
**15-JUN-2019**

**Social Justice and Crime**
This course examines the social injustices in the criminal justice system's naming and sanctioning of harmful behaviors as crimes. Discussions will unpack the values, ethics, and ideologies underlying the current retributive system of sanctioning compared to social justice responses to crime.

**Outcomes:** Articulate the meaning of social justice; Discuss restorative and retributive justice

**Components:** Seminar(In person)  
**Attributes:** Tier 2 Societal Knowledge, Peace Studies, Psychology of Crime and Justice, Sociolegal Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

### CJC 346
**Course ID:** 012304  
**15-JUN-2017**

**Mental Illness and Crime**
This course explores the relationship of mental illness to crime and violence. Topics include the nature, prevalence, and consequences of mental disorder, substance use, and violence among criminal offenders, violence risk assessment, and the institutional and other treatments for the mentally ill offender.

**Outcomes:** Students will know (1) the history and development of research on mental illness and crime, (2) the various mental disorders endemic in the criminal justice system and their relationship to crime and violence, (3) assessment measures of the risk for violence, and (4) management and treatment of mentally ill offender.

**Components:** Lecture(In person)  
**Attributes:** Psychology of Crime and Justice  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### CJC 351
**Course ID:** 002386  
**06-JUN-2018**

**Organized Crime**
This course offers an introduction to the study of organized crime in U.S. society. Emphasis is given to the history and development of traditional organized crime in Chicago. Emerging organized crime groups are also studied. In addition, this course offers an introduction to the concept of transnational organized crime.

**Outcomes:** Students will articulate the extent and nature of organized crime, how it relates to other forms of criminal behavior, and the effectiveness of the justice system's response to it.

**Components:** Lecture  
**Attributes:** Italian American Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### CJC 352
**Course ID:** 002387  
**06-JUN-2018**

**Gangs**
This course examines the historical development of urban street gangs with a view toward understanding their structure, characteristics, purposes, and activities. Particular emphasis is given to the history and development of street gangs in Chicago.

**Outcomes:** Students will demonstrate an understanding of the causes and history of street gangs, the methods used to control them, and their impact on society and the criminal justice system.

**Components:** Lecture(In person)  
**Course Equivalents:** URB 352  
**Attributes:** Urban Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)
### CJC 353 (3)  
**Course ID:** 002388  
**06-JUN-2018**

**White Collar Crime**  
This is a study of non-traditional crime engaged in by governmental and corporate entities, and persons in the "white collar" professions. It includes state political crimes, corporate violence and abuse of power, as well as occupational, financial, and environmental crimes, and enforcement of laws against such crimes.

**Outcomes:** Students will be able to describe the nature and extent of white collar crime, how it differs from traditional crime, and the manner in which laws against such crimes are enforced.

**Components:**  
- Lecture

**Req. Designation:** Internship  

**Room Requirements:** General Classroom(1)

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### CJC 360 (3)  
**Course ID:** 002391  
**06-JUN-2018**

**Substance Use and Crime**  
This course will explore whether substance use is related to crime, the effect of drug trafficking on communities, the policies aimed at controlling drug use and their effectiveness, as well as the implications of current drug policies and practices on communities and on the criminal justice system itself.

**Outcomes:** Students will describe the relationship between substance use and crime, the effects of substance use and abuse on communities, and the implications of current drug policies and practices.

**Components:**  
- Lecture

**Attributes:** Psychology of Crime and Justice

**Req. Designation:** Internship  

**Room Requirements:** General Classroom(1)

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### CJC 365 (3)  
**Course ID:** 010082  
**06-JUN-2018**

**Guns and Crime**  
This course provides a comprehensive overview of issues associated with firearms, including their historical and contemporary use in the commission and prevention of crime, patterns of ownership and acquisition, and the form and effectiveness of attempts to control access to firearms and gun-related violence in the U.S.

**Outcome:** Students will be able to apply critical thought, scientific research, and a full understanding of the laws regulating access to firearms to objectively assess the nature of, and governmental response to, gun violence.

**Components:**  
- Lecture(In person)

**Req. Designation:** Internship  

**Room Requirements:** General Classroom(1)

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### CJC 366 (3)  
**Course ID:** 013551  
**15-JUN-2018**

**CJC 366 Crime Prevention**  
This course examines the theory and practice of crime prevention. The course will review theories of crime and justice with specific implications for crime prevention efforts. Students will trace the evolution of crime prevention efforts. Most importantly, the course will review crime prevention strategies, ranging from those designed to protect the individual to those designed to protect society at large.

**Define and explain crime prevention, as an idea and as a practice; Define and explain the three broad categories of crime prevention; Know and explain how theories of crime and justice provide the foundation for particular methods of crime prevention; Describe and understand the importance of evaluation in judging the effectiveness of crime prevention techniques; Differentiate between crime prevention techniques pitched at different levels (individual, household, business, neighborhood)**

**Components:**  
- Lecture(In person)

**Req. Designation:** Internship  

**Room Requirements:** Electronic Classroom(1)

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### CJC 370 (3)  
**Course ID:** 002392  
**15-JUN-2019**

**Women in The Crmj System**  
This course examines four areas relative to women in the criminal justice system: the historical view of female criminality; women as defendants in criminal cases and women in prison; women as victims of domestic violence and sexual assault; and women as professionals in the criminal justice system.

**Outcome:** Students will be able to describe the extent, nature and theories of female criminality and victimization and how this is consistent with and different from male criminality and victimization.

**Components:**  
- Lecture

**Course Equivalents:** WOST 395

**Attributes:** Tier 2 Societal Knowledge, Women & Gender Studies

**Req. Designation:** Internship  

**Room Requirements:** General Classroom(1)
### CJC 371(3)  
**Course ID:** 002393  
**Run Date:** 06-JUN-2018  
**Subject:** Criminal Justice & Criminology  
**Title:** Victimology

This course examines the scientific study of victimization, the relationships between victims and offenders, the interactions between victims and the criminal justice system, and the connections between victims and other social groups and institutions.

**Outcomes:** Students will be able to describe the legal, social and psychological issues related to crime victimization, and current knowledge about the victim-offender and victim-criminal justice system relationships.

**Components:**  Lecture  
**Course Equivalents:** PAX 369  
**Attributes:** Peace Studies, Psychology of Crime and Justice  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### CJC 372(3)  
**Course ID:** 002394  
**Run Date:** 15-JUN-2019  
**Subject:** Criminal Justice & Criminology  
**Title:** Race, Ethnicity, and Criminal Justice

This course examines current research and theoretical perspectives related to race and ethnicity in crime and in criminal justice processing. It will cover such issues as racial profiling, the effects of drug laws on people of color, minority disenfranchisement from the criminal justice system, and crime and immigration.

**Outcomes:** Students will demonstrate an understanding of contemporary issues relating to race and current research and theory about race and ethnicity and their relationship to crime and criminal case processing.

**Components:**  Lecture  
**Course Equivalents:** AFR 372, PAX 373, PLSC 372  
**Attributes:** Tier 2 Societal Knowledge, African Studies and the African Diaspora, Black World Studies, Human Services, Peace Studies, Psychology of Crime and Justice, Sociolegal Studies, Urban Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### CJC 373(3)  
**Course ID:** 002395  
**Run Date:** 06-JUN-2018  
**Subject:** Criminal Justice & Criminology  
**Title:** Intimate Partner Violence

This course will address the nature and scope of intimate partner violence, the factors that contribute to it as well as the theories that have been developed to explain it. Attention will be paid to society's responses to intimate partner violence.

**Outcomes:** Students will be able to describe the theory, extent, nature, and impact of intimate partner violence, and how the community and criminal justice system respond to this problem.

**Components:**  Lecture  
**Course Equivalents:** WOST 392, PAX 374  
**Attributes:** Human Services, Peace Studies, Psychology of Crime and Justice, Women & Gender Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### CJC 374(3)  
**Course ID:** 013584  
**Run Date:** 01-JAN-2019  
**Subject:** Criminal Justice & Criminology  
**Title:** Miscarriages of Justice

This course takes an interdisciplinary approach to the study of criminal justice system error, drawing from criminology, psychology, and law, to examine wrongful conviction and acquittal, official misconduct, and discrimination. The course examines the rate of error, institutional responses to error, and how policies exacerbate, or minimize, miscarriage of justice.

**Outcomes:** Students will demonstrate critical evaluation of institutional responses to wrongful convictions and acquittals; analyze policies for their potential to prevent, or contribute to, miscarriages of justice.

**Components:**  Lecture(In person)  
**Attributes:** Psychology of Crime and Justice  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

### CJC 375(3)  
**Course ID:** 013583  
**Run Date:** 01-JAN-2019  
**Subject:** Criminal Justice & Criminology  
**Title:** Punishment and Society

This course explores the dominant sociological approaches to understanding punishment in modern society. The course also focuses on punishment as practiced in the United States in light of these theoretical approaches, examining the collateral consequences of punishment and the importance of racial, gender, and sexual identities in relation to punishment.

**Outcomes:** Students will understand the philosophical justifications for punishment; understand social theories of punishment; critically assess the role punishment plays in modern society; understand the consequences of punishment for individuals, communities, and society.

**Components:**  Lecture(In person)  
**Req. Designation:** Internship
CJC 376(3)  
Childhood Exposure to Violence  
Course ID:012305  01-JAN-2019  
This course examines the definitions, scope, and impact of violence and abuse in childhood. In particular, this course introduces students to the theoretical and empirical literatures relating to family violence, including child physical abuse, child sexual abuse, and child neglect, as well as child victimization in neighborhoods and schools. 
To understand, critically analyze, and apply a variety of theories, conceptual frameworks, and empirical research to explain child victimization and the impact of exposure to violence on children.

Components: Lecture  
Attributes: Psychology of Crime and Justice  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

CJC 378(3)  
International Criminal Justice  
Course ID:012513  06-JUN-2018  
This course is an introduction to the nature and scope of international and transnational crime, and the emerging legal framework for its prevention and control. It includes the history of the internationalization of crime control and measurement, and international trends in law enforcement, victim assistance, courts, sentencing, and corrections.  
Outcomes: Students will examine globalization of crime; learn about international crime statistics; understand the prevalence of common crimes internationally; identify emerging crime threats; and understand international trends in criminal justice.

Components: Lecture(In person)  
Attributes: Global & International Studies  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

CJC 380(3)  
Introduction to Forensic Science  
Course ID:009412  06-JUN-2018  
This course provides an overview of the basic principles and uses of forensic science within the field of criminal justice. The course is designed for criminal justice majors emphasizing the application of the forensic sciences in the criminal justice system.  
Outcome: Students will be able to identify the uses and limitations of the existing forensic science techniques used within the field of criminal justice.

Components: Lecture(In person)  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

CJC 390(1 - 6)  
Capstone Experience Internship  
Course ID:002397  15-JUN-2018  Department Consent Required  
Prerequisite: CRMJ Majors and Minors, Psychology of Crime and Justice Minors, Forensic Science Majors.  
The purpose of this course is to enhance the student’s development and learning through observational and participatory experience in criminal justice agencies.  
Outcome: Students will be able to contribute in a meaningful way to the operation of a specific criminal justice agency and be able to identify and describe the link between their field experience and prior courses.

Components: Field Studies(In person)  
Topics: Field Pract-Forensic Science, Field Pract-Criminal Justice  
Attributes: Engaged Learning, Human Services  
Requirement Group: Prerequisite: Criminal Justice & Criminology Major  
Req. Designation: Internship  
Room Requirements: Classroom Not Needed(1)
CJC 395(3)  
Course ID:002398  06-JUN-2018  
**Special Topics**  
Special topics courses provide students with an opportunity to examine various criminal justice topics not normally offered as part of the Department's regular curriculum.  
**Outcomes:** Students will be able to gain an understanding of new issues confronting the criminal justice system, or an advanced understanding of traditional subjects covered in basic courses.  
**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)  

CJC 396(1 - 6)  
Course ID:002399  06-JUN-2018  
**Independent Study**  
This course provides students with the opportunity to examine a specific topic in the field of criminal justice that is currently not offered or available.  
**Outcome:** Students will gain an in-depth understanding of a specific criminal justice topic through directed readings and independent study.  
**Components:** Independent Study  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)  

CJC 397(3)  
Course ID:002400  06-JUN-2018  
**Honors Reading Tutorial I (H)**  
This course is open to Criminal Justice majors who participate in the college Honors Program, and provides students with the opportunity to examine a specific topic in the field of criminal justice that is currently not offered or available.  
**Outcome:** Students will gain an in-depth understanding of a specific criminal justice topic through directed readings and independent study.  
**Components:** Supervision  
**Course Equivalents:** CJC 397H  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)  

CJC 397H(3)  
Course ID:002401  06-JUN-2018  
**Honors Reading Tutorial II (H)**  
**Components:** Supervision  
**Course Equivalents:** CJC 397  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)  

CJC 398(3)  
Course ID:002402  06-JUN-2018  
**Honors Reading Tutorial II (H)**  
Prerequisite: prior approval.  
Open to honors students majoring in criminal justice.  
**Components:** Supervision  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)  

CJC 398H(3)  
Course ID:002403  06-JUN-2018  
**Honors Reading Tutorial II**  
**Components:** Supervision  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)
CJC 399(3)  Course ID:002390  06-JUN-2018
Senior Capstone
This course is a culmination of the student’s study of crime and criminal justice issues. It consists of projects aimed at integrating theory, knowledge, and research in the context of a variety of contemporary criminal justice problems, issues, and policies.
Outcomes: Students will apply all that they have learned throughout their criminal justice courses and apply this knowledge to demonstrate a sophisticated understanding of criminal justice professions, practices, and policy.
Components: Lecture
Requirement Group: Prerequisite: 6 courses in Criminal Justice and Criminology
Req. Designation: Internship
Room Requirements: General Classroom(1)

CJC 401(3)  Course ID:002406  15-JUN-2013
Politics and Policies in the Criminal Justice System
This course examines the interactional processes within and among the criminal justice system’s components and their relationships to other public and private institutions. The role of politics in policy formulation, the policy making process, and the consequences of current policies on the operation of the criminal justice system are discussed.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CJC 402(3)  Course ID:002405  15-JUN-2013
Theories of Criminal Behavior
This is a comparative review of dominant contemporary theories and research on the causes of crime and delinquency. Competing theories on the causes of crime are analyzed, and their empirical support and implications for prevention programs and interventions are discussed.
Outcomes: To analyze and discuss contemporary theories of criminal behavior.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CJC 403(3)  Course ID:002408  15-JUN-2013
Program Evaluation and Research
This course provides students with the substantive knowledge to be critical consumers of research studies and program evaluations. Students learn how to critique the internal, construct, and external validity of program evaluations and data collection efforts that seek to understand criminal behavior or the operation of the criminal justice system.
Outcomes: To analyze and critique program evaluations and research designs.
Components: Performance(In person)
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CJC 404(3)  Course ID:002407  15-JUN-2013  Department Consent Required
Applied Data Analysis and Interpretation
Students learn the skills and knowledge necessary to be critical consumers of statistical information, which is often present in everyday criminal justice practice. Students learn how to generate and interpret statistical output using SPSS-PC, and learn which statistical tools are appropriate for specific measures and research questions.
Outcomes:
To select the correct statistical tools and interpret output
To write statistical information
To conduct SPSS-PC
Components: Seminar(In person)
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: Lab - Computer(1)
### CJC 405(3)  Professional Ethics

The course defines the ethical responsibilities and explores the ethical dilemmas faced by police, court, and corrections officials. Moral theories are discussed. Students critically analyze their own and others' beliefs. They learn how to think constructively about ethical dilemmas, and how to articulate the inherent ethical issues in the field of criminal justice.

**Outcomes:** To analyze moral dilemmas and ethical situations that professionals may face.

**Components:**
- Seminar (In person)

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom (1)

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### CJC 410(3)  Advanced Topics in Criminology

Prerequisites: Graduate students only

Variable topics on theories or contemporary issues concerning criminal and victim behavior. Examples of topics include: Drugs and Violence; Gender and Crime; Intimate Partner Violence; Sexual Violence; Human Trafficking; Environmental Crime; Victimology; International Criminology; Advanced Criminology; Race, Ethnicity, and Crime.

**Components:**
- Seminar (In person)

**Requirement Group:** Prerequisite: CRMJ 402, Graduate students only

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom (1)

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### CJC 411(3)  Advanced Topics in Policing

Prerequisite: Graduate students only

An advanced topics umbrella course for special and contemporary topics in the field of policing, including community- and problem-oriented policing, situational crime prevention, crime analysis, and Comp-Stat approaches to policing practice and management.

**Components:**
- Seminar (In person)

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom (1)

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### CJC 412(3 - 6)  Advanced Topics in Courts

Prerequisites: CJC 401; Graduate Students Only.

Variable topics on contemporary issues in courts. Examples of topics include: International Criminal Law and Anti-Terrorism Enforcement, The American Jury; Death Penalty; International Criminal Law; Public Views of Justice; Media, Culture, and Criminal Law; Legal Rights of Children.

**Outcomes:** Varies by topic.

**Components:**
- Seminar (In person)

**Requirement Group:** Restricted to graduate students.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom (1)

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### CJC 413(3 - 6)  Advanced Topics in Corrections

Prerequisites: Graduate students only

An advanced topics umbrella course for special and contemporary topics in the field of corrections. Examples of graduate courses that will be offered as special topics courses under CRMJ 413 include: Principles of Punishment, Sentencing Policy, Restorative Justice, Risk Assessment, Re-Entry, What Works in Corrections, Mass Incarceration, and Juvenile Corrections.

**Components:**
- Seminar (In person)

**Topics:**
- Jail Policy and Issues

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom (1)
CJC 414(3)
Course ID: 002420  06-JUN-2018
General Special Topics
Special topic course titles will vary, and will cover issues that do not fit within the four advanced topics areas of criminology, policing, courts, and corrections. Topics may include: Crime Mapping; Social Psychology and the Criminal Justice System; Prejudice, Hate, and the Justice System.
Outcomes: To analyze and discuss topics in criminal justice.
Components: Seminar (In person)
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CJC 415(3)
Course ID: 002410  15-JUN-2013
Mental Illness and Crime
Prerequisites: Graduate students only
This course explores the relationship of mental illness to crime and violence, the policies and programs concerning the treatment of individuals with mental illness in the criminal justice system, including the nature, prevalence and consequences of mental disorder among criminal offenders.
Components: Seminar (In person)
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CJC 416(3)
Course ID: 002416  06-JUN-2018
International Criminal Justice
This course is an introduction to the nature and scope of international and transnational crime, to the emerging legal framework for its prevention and control, and to its impact on the U.S. criminal justice system. Emphasis will be placed on international aspects of the work of different criminal justice agencies, such as formal and informal police cooperation and the use of mutual assistance and extradition agreements, and on the bilateral, regional, and international structures created for crime prevention, punishment, and control.
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

CJC 417(3)
Course ID: 012610  06-JUN-2018
Forensic Science and the Criminal Justice System
Graduate Students Only.
This course introduces the basic principles and applications of the biological, chemical, physical, medical and behavioral sciences currently practiced and the limitations of the modern crime laboratory. The course then explores uses of forensic science and the applicability to the criminal justice system. Current issues, examples, and presentations are integrated into course material.
Outcomes: Understand the basic concepts, strengths, limitations and challenges of the forensic sciences discipline, the application of the forensic sciences to the management, operations, and policies of criminal justice system, from crime scene processing through adjudication.
Components: Seminar (In person)
Requirement Group: Restricted to graduate students.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)
### CJC 499 (1 - 6)
**Course ID:** 002421  
**06-JUN-2018**

**Independent Study**
Working with a member of the graduate faculty, this course provides students with the opportunity to examine a specific topic in the field of criminal justice through directed readings, interviews, and the completion of a major research paper related to the topic.

Students will gain an in-depth understanding of a specific criminal justice topic through directed readings and independent study.

**Components:** Independent Study  
**Topics:** Drugs and Policy Analysis  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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### CJC 500 (1 - 6)
**Course ID:** 002422  
**06-JUN-2018**

**Directed Research**
Components: Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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### CJC 501 (3)
**Course ID:** 002423  
**06-JUN-2018**

**Thesis Research**
Supervision and guidance are given as students conduct their independent Masters' thesis research.  
**Prerequisites:** Approval of Graduate Program Director and Grade of A in CRMJ 409 and CRMJ 407  
**Outcome:** Master's Thesis  
**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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### CJC 502 (3 - 6)
**Course ID:** 002424  
**06-JUN-2018**

**Practicum in Criminal Justice**
This course enables the student to apply their knowledge (conceptual, theoretical, and methodological) in a practical agency setting.

Students will be able to contribute in a meaningful way to the operation of a specific criminal justice agency, and identify/describe the link between their field experience and prior courses through a research paper.

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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### CJC 595 (0)
**Course ID:** 002425  
**06-JUN-2018**

**Thesis Supervision**
This is a non-credit course. Students who are working on approved master's thesis research and are not registered for any course are required to register for thesis supervision.

**Components:** FTC-Supervision  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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### CJC 605 (0)
**Course ID:** 002426  
**06-JUN-2018**

**Master's Study**
Prerequisite: Completion of the graduate core courses. This course is a non-credit means of permitting students to be formally enrolled at Loyola while preparing for the written comprehensive examination.

**Components:** FTC-Supervision  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)
<table>
<thead>
<tr>
<th>CRMJ 320(3)</th>
<th>Course ID: 002376</th>
<th>01-JAN-1901</th>
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<tbody>
<tr>
<td>Law of Criminal Correction I</td>
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<tr>
<td><strong>Components:</strong></td>
<td>Lecture</td>
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<td><strong>Room Requirements:</strong></td>
<td>General Classroom(1)</td>
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<tr>
<td>Course ID</td>
<td>Components</td>
<td>Requirement Group</td>
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<td>012483</td>
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<td>012484</td>
<td>Lecture</td>
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<tr>
<td>012485</td>
<td>Lecture</td>
<td>Internship</td>
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</tbody>
</table>

**FRSC 340(3) Introduction to Forensic Science**  
Prerequisites: CJC 101; Forensic Science Majors Only  

This course provides an overview of the basic principles and uses of forensic science within the field of criminal justice. The course is designed for forensic science majors emphasizing the scientific aspects in the forensic sciences.  

Outcome: Students will be able to identify the uses and limitations of the existing forensic science techniques used within the field of criminal justice.  

Components: Lecture(In person)  
Attributes: Forensic Science  
Requirement Group: Prerequisite: CJC 101, Forensic Science Majors only  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

**FRSC 341(3) Forensic Ethics and Professional Practice**  
Prerequisite: FRSC 340; Forensic Science Majors only  

This course develops a basic scientific literacy, understanding of the scientific method of inquiry, understanding ethical thought and application of ethics to the field and professional practice of forensic science.  

Outcome: Students will demonstrate an understanding and application of ethics in the forensic sciences. Students will be able to articulate the role and challenges of ethical issues facing forensic science today, the applicability of ethics in the profession and their individual careers.  

Components: Lecture(In person)  
Attributes: Forensic Science  
Requirement Group: Prerequisite FRSC 340, Forensic Science Majors Only  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

**FRSC 342(3) Expert Witness Testimony and Court Room Demeanor**  
Prerequisite: FRSC 341  

The goal for this course is to give you the information necessary to be an effective and ethical witness. This should help throughout your career and help make testimony not so much something to be feared as something which represents the culmination of your work in a case.  

Forensic Science Majors Only  

Outcomes: Students should develop courtroom and expert witness testimony literacy, understanding of the dynamics during court and appreciate the impact to the judicial system.  

Components: Lecture(In person)  
Attributes: Forensic Science  
Requirement Group: Prerequisite: FRSC 341 Forensic Science Majors Only  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)
College of Arts and Sciences - Criminal Justice & Criminology - Subject: Forensic Science

FRSC 350(3)  Course ID:011820  15-JUN-2018
Pattern Evidence I
Prerequisites - FRSC 341; Forensic Science Majors only

This course introduces the basic principles and methods of forensic pattern evidence: latent fingerprints, firearms and tool marks, and question documents.

Outcome: Students will demonstrate an understanding of the three (3) forensic pattern evidence areas. Students will develop techniques, work on non-probative cases, and written formal reports of findings.

Components: Lecture(In person)
Attributes: Forensic Science
Requirement Group: Prerequisite: FRSC 341 Forensic Science Majors Only
Req. Designation: Internship
Room Requirements: Lab - Biology(1)

FRSC 350L(1)  Course ID:012382  15-JUN-2018
Pattern Evidence Lab I

This course introduces the basic laboratory methods of forensic pattern evidence: latent prints, firearms and toolmarks, and questioned documents.

Pre/Co-requisites - FRSC 350; Forensic Science Majors only.

Students will demonstrate a basic competency through development of various techniques. Students will work non-probative cases, along with written formal reports of their findings.

Components: Laboratory(In person)
Attributes: Forensic Science
Requirement Group: Prerequisite or Co-requisite: FRSC 350 Forensic Science Majors Only
Req. Designation: Internship
Room Requirements: Lab - Biology(1)

FRSC 360(3)  Course ID:013395  15-JUN-2018
Forensic Drug Chemistry I

This course provides an introduction to the basic principles of forensic drug analysis. The use of microscopic, chemical, and chromatographic techniques to gather data, interpret results and form conclusions are developed. Recognizing the strengths and weaknesses in the techniques used and the correct interpretation of results is stressed.

Prerequisites - CHEM 212, CHEM 214, CHEM 224, CHEM 226, FRSC 342; Co-requisites - FRSC 360L; Forensic Science Majors only - Chemistry option.

Outcomes: The techniques, skills, advances and limitations of the modern forensic laboratory discussed. The students will be able to summarize basic concepts of forensic drug analysis, testing, and formal reporting.

Components: Lecture(In person)
Attributes: Forensic Science
Requirement Group: Pre-requisites:CHEM 212, CHEM 214, CHEM 224, CHEM 226, FRSC 342 ; Co-requisite FRSC 360L ; Forensic Science Majors only - Chemistry option
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

FRSC 360L(2)  Course ID:013396  15-JUN-2018
Forensic Drug Chemistry Laboratory I

This course provides both basic and advanced foundations to the principles of forensic drug analysis. The use of basic and advanced analytical techniques to gather data, interpret results and form conclusions are developed. Additionally, national forensic laboratory operational standards and requirements are incorporated.


Outcomes: The techniques, skills, advances and limitations of the modern forensic laboratory will be discussed. The students will be able to demonstrate basic/advanced concepts of forensic drug analysis,

Components: Laboratory(In person)
Attributes: Forensic Science
Req. Designation: Writing Intensive
Room Requirements: Lab - Chemistry(1)
**FRSC 361(3)**

**Course ID:** 013397  
**06-JUN-2018**

**Forensic Toxicology I**

This course stresses the practical and theoretical aspects to forensic toxicology, the study of drugs and their implications in a forensic setting when toxicity sets in. The analysis and description of drugs are introduced. Case studies are reviewed where drug use may become a forensic matter.

**Prerequisites:** FRSC 360/360L; Co-requisite FRSC 361L

**Forensic Science Majors Only**

**Outcomes:** Students should develop basic scientific literacy, understanding of the scientific method of inquiry, understanding ethical thought and application of ethics to the field of forensic toxicology.

**Components:** Lecture (In person)

**Attributes:** Forensic Science

**Requirement Group:** Prerequisites: FRSC 360/360L; Co-requisite FRSC 361L Forensic Science Majors Only

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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**FRSC 361L(1)**

**Course ID:** 013398  
**06-JUN-2018**

**Forensic Toxicology Laboratory I**

This course stresses the practical and theoretical aspects to forensic toxicology, the study of drugs and their implications in a forensic setting when toxicity sets in. The analysis and description of drugs are introduced. Case studies are reviewed where drug use may become a forensic matter.

**Pre-requisites:** FRSC 360/360L; Co-requisite FRSC 361

**Forensic Science Majors Only**

**Outcomes:** The techniques, skills, advances and limitations of the modern forensic laboratory discussed. The students will be able to summarize basic concepts of forensic drug analysis, testing, and formal reporting.

**Components:** Laboratory (In person)

**Attributes:** Forensic Science

**Requirement Group:** Pre-requisites: FRSC 360/360L; Co-requisite FRSC 361 Forensic Science Majors Only

**Req. Designation:** Writing Intensive

**Room Requirements:** Lab - Chemistry(1)

---

**FRSC 370(3)**

**Course ID:** 013399  
**06-JUN-2018**

**Forensic Biology**

This course stresses the practical and theoretical aspects to forensic biology. Forensic biology includes the examination, identification, and characterization of biological materials found on various types of evidence.

**Prerequisites:** FRSC 341, Biology 102 and 112; Co-requisite FRSC 370L

**Forensic Science Majors Only**

**Outcomes:** Students should develop basic scientific literacy, understanding of the scientific method of inquiry, understanding ethical thought and application of ethics to the field of forensic biology.

**Components:** Lecture (In person)

**Attributes:** Forensic Science

**Requirement Group:** Prerequisite FRSC 341, BIOL 102, BIOL 112 Co-requisite FRSC 370L, Forensic Science Majors Only

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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**FRSC 370L(1)**

**Course ID:** 013400  
**06-JUN-2018**

**Forensic Biology Laboratory**

This course stresses the practical and theoretical aspects to forensic biology. Forensic biology includes the examination, identification, and characterization of biological materials found on various types of evidence.

**Prerequisites:** FRSC 341, Biology 102 and 112; Co-requisite FRSC 370

**Forensic Science Majors Only**

**Outcomes:** Students should develop basic scientific literacy, understanding of the scientific method of inquiry, understanding ethical thought and application of ethics to the field of forensic biology.

**Components:** Laboratory (In person)

**Attributes:** Forensic Science

**Requirement Group:** Restricted to Forensic Science majors.

**Req. Designation:** Writing Intensive

**Room Requirements:** Lab - Biology(1)
### FRSC 371(5) Course ID: 013401 15-JUN-2018

**Forensic Molecular Biology Lecture and Laboratory**

This course prepares students to work in forensic DNA analysis. The lectures cover the basic aspects of DNA structure and function while the laboratory gives students experience with the techniques and instruments used in forensic DNA analysis.

**Prerequisites:** BIOL 282, BIOL 283, FRSC 342, FRSC 370, FRSC 370L; Forensic Science Majors only - Biology/DNA Option

**Outcomes:** Students will have a strong theoretical understanding of STR marker origin, population biology, and legal uses, and will be able to isolate and process DNA for STR scoring.

**Components:** Laboratory (In person), Lecture (In person)

**Attributes:** Forensic Science

**Requirement Group:** Pre-requisites: BIOL 282, BIOL 283, FRSC 342, FRSC 370, FRSC 370L; Forensic Science Majors only - Biology/DNA Option

**Req. Designation:** Writing Intensive

**Room Requirements:** Lab - Biology (1), Lab - Biology (1)

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### FRSC 390(3 - 4) Course ID: 013402 15-JUN-2017 Instructor Consent Required

**Forensic Science Internship**

The purpose of this course is to enhance the student's development and learning through observational and participatory experience in forensic focused criminal justice agencies.

FRSC 342 Forensic Science Majors Only

**Outcomes:** Students will be able to contribute in a meaningful way to the operation of a specific forensic focused criminal justice agency and be able to identify and describe the link between their field experience and prior courses.

**Components:** Supervision (In person)

**Attributes:** Engaged Learning, Forensic Science

**Requirement Group:** Prerequisite: FRSC 342 Forensic Science Majors Only

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed (1)

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### FRSC 392(1) Course ID: 013403 06-JUN-2018

**Forensic Science Seminar**

A weekly seminar course with presentations, generally given by outside speakers, covering topics in chemistry usually not encountered in the classroom.

Forensic Science Majors Only

**Outcomes:** Students will demonstrate their understanding by writing a one page summary of each presentation.

**Components:** Lecture (In person)

**Attributes:** Forensic Science

**Requirement Group:** Restricted to Forensic Science majors.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom (1)

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### FRSC 394(1 - 4) Course ID: 013404 06-JUN-2018 Instructor Consent Required

**Forensic Science Research**

This course gives undergraduate students an opportunity to participate in research in a selected area.

Forensic Science Majors Only

**Prerequisites:** Prior consultation with the instructor and a completed agreement form. Agreement forms for this directed study course are obtained from the program office, and the completed form (signed by the student, instructor, and program director) must be deposited in the program office before

**Outcomes:** Students will accomplish the research task defined in the contractual arrangement between the student and the instructor.

**Components:** Laboratory (In person)

**Attributes:** Engaged Learning, Forensic Science

**Requirement Group:** Restricted to Forensic Science majors.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Classroom Not Needed (1)
FRSC 395(3)  Course ID:013405  06-JUN-2018

Special Topics in the Forensic Science

Special topics courses provide students with an opportunity to examine various forensic science topics not normally offered as part of the Program's regular curriculum.

Prerequisite: FRSC 341  Forensic Science Majors Only

Outcomes: Students will be able to gain an understanding of new issues confronting the forensic sciences, or an advanced understanding of traditional subjects covered in basic courses.

Components:
- Lecture (In person)

Topics:
- Physical Org Chem - FRSC

Attributes:
- Forensic Science

Requirement Group:
- Prerequisite: FRSC 341 Forensic Science Majors Only

Req. Designation:
- Undergraduate Research

Room Requirements:
- Electronic Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Prerequisites</th>
<th>Components</th>
<th>Attributes</th>
<th>Requirement Group</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOI 300(1 - 3)</td>
<td>Directed Readings</td>
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<td>Readings from the scientific literature in any focused area of bioinformatics agreed upon by the student and the supervising faculty member. Outcome: Students will gain knowledge, journal reading expertise, and scientific writing skills.</td>
</tr>
<tr>
<td>BIOI 395(1 - 3)</td>
<td>Special Topics: Bioinformatics</td>
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<td>Special areas of bioinformatics outside the usual curriculum that vary each time the course is offered. Outcome: Students will gain knowledge in and master a unique topic in bioinformatics.</td>
</tr>
<tr>
<td>BIOI 397(1 - 4)</td>
<td>Bioinformatics Survey</td>
<td>BIOL 101 and Instructor consent</td>
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<td>This course trains students in conducting collaborative bioinformatics research as well reading and presenting scientific research. Prerequisites: BIOL 101 and Instructor consent Outcomes: Provides an alternative to individual research; reflects trends in the field for collaborative, group research.</td>
</tr>
<tr>
<td>BIOI 398(1 - 4)</td>
<td>Bioinformatics Internship</td>
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<td>An independent research experience involving laboratory experiments, computer program development, or statistical analysis or any combination of these performed off-campus under the mentorship of a Bioinformatics scientist not affiliated with Loyola. Outcome: All students will acquire skills to perform and report on independent research and to be intellectually responsible for evaluating their own and related work. Other outcomes will include at least one of the following: Experimental expertise, statistical evaluation of data sets, design and use of computational tools.</td>
</tr>
<tr>
<td>BIOI 399(1 - 4)</td>
<td>Bioinformatics Research</td>
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<td></td>
<td>An independent research experience involving laboratory experiments, computer program development, or statistical analysis or any combination of these performed under the mentorship of one or more Bioinformatics faculty members. Outcome: All students will acquire skills to perform and report on independent research and to be intellectually responsible for evaluating their own and related work. Other outcomes will include at least one of the following: Experimental expertise, statistical evaluation of data sets, design and use of computational tools.</td>
</tr>
<tr>
<td>BIOI 400(1)</td>
<td>Programming Biology</td>
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<td>This is a 6-week course introduction to scripting programming languages within the framework of biological data analysis. Students will learn foundational methods and algorithms for analysis of biological data.</td>
</tr>
</tbody>
</table>

Components: Lecture(Hybrid)

Department Consent Required
Bioinformatics Internship

An opportunity to obtain experience, knowledge, and skills in bioinformatics within a professional setting and thus expand the depth and breadth of the student’s learning.

Prerequisites: BIOI 500. Limited to MS Bioinformatics Non-Thesis track students only.

Components: Internship (In person)

Requirement Group: Restricted to students in the Bioinformatics Master's Degree Plan

Req. Designation: Undergraduate Research

Room Requirements: Lab - Computer (1)

Bioinformatics Research

Students will conduct independent hypothesis-driven bioinformatics research under faculty guidance. Research efforts will include literature surveys, experimental design, algorithm and software development, and data analysis.

Prerequisites: Prerequisite: BIOI 494. Limited to MS Bioinformatics Thesis track students only.

Outcomes: Students can develop and utilize techniques for bioinformatics research.

Components: Thesis Research (In person)

Requirement Group: Restricted to students in the Bioinformatics Master's Degree Plan

Req. Designation: Undergraduate Research

Room Requirements: Classroom Not Needed (1)

Advanced Bioinformatics

Students will study fundamental bioinformatics algorithms and emerging software tools in the field. The course will include the study of primary literature and design and implementation of bioinformatics algorithms.

Prerequisites - BIOL 388 or BIOL 488

Outcomes - Students can describe, design, implement, and evaluate bioinformatics algorithms.

Components: Discussion (In person), Lecture (In person)

Course Equivalents: BIOL 450

Requirement Group: Restricted to graduate students.

Req. Designation: Undergraduate Research

Room Requirements: Seminar (1), Seminar (1)

Bioinformatics Seminar

The seminar will introduce students to current topics in bioinformatics through presentations given by leaders in bioinformatics research. This course will also include more formal training in scientific presentation skills.

Prerequisites: BIOL 388 or BIOL 488

Students can summarize, critique, and present bioinformatics research.

Components: Discussion (In person), Seminar (In person)

Course Equivalents: BIOL 451

Req. Designation: Undergraduate Research

Room Requirements: Seminar (1), Seminar (1)

Thesis Supervision

Laboratory research under faculty guidance including training in scientific writing and the production of a thesis and research presentation.

Prerequisites - BIOI 499

Outcomes - Students will develop skills in scientific writing and presentation. At the conclusion, students will present (written and oral) the results of their research.

Components: Thesis Research (In person)

Requirement Group: Restricted to students in the Bioinformatics Master's Degree Plan

Req. Designation: Undergraduate Research

Room Requirements: Seminar (1)
### Human Services

#### Human Services 100-Level Transfer
- **Course ID**: 012693
- **Components**: Lecture
- **Req. Designation**: Undergraduate Research

#### Human Services 200-Level Transfer
- **Course ID**: 012694
- **Components**: Lecture
- **Req. Designation**: Undergraduate Research

#### Human Services 300-Level Transfer
- **Course ID**: 012695
- **Components**: Lecture
- **Req. Designation**: Undergraduate Research

#### Survey of Human Services
- **Course ID**: 009910
- **Components**: Lecture (In person)
- **Attributes**: Human Services
- **Req. Designation**: Undergraduate Research

#### Human Services Practice
- **Course ID**: 009909
- **Components**: Lecture (In person)
- **Attributes**: Engaged Learning, Human Services
- **Requirement Group**: Prerequisite: HMSV 101
- **Req. Designation**: Service Learning

#### Supervised Fieldwork II
- **Course ID**: 010115
- **Components**: Field Studies (In person)
- **Attributes**: Engaged Learning, Human Services
- **Req. Designation**: Service Learning / Internship
- **Room Requirements**: General Classroom (1)
DANC 1TRAN(0 - 99)  Course ID:011127  01-JAN-2016
Dance 100 - Level Transfer
Components: Lecture
Req. Designation: Service Learning / Internship

DANC 2TRAN(0 - 99)  Course ID:011128  01-JAN-2016
Dance 200 Level - Transfer
Components: Lecture
Req. Designation: Service Learning / Internship

DANC 3TRAN(0 - 99)  Course ID:011129  01-JAN-2016
Dance 300 - Level Transfer
Components: Lecture
Req. Designation: Service Learning / Internship

DANC 111(3)  Course ID:010235  15-JUN-2019
Ballet I: Introduction to Ballet Theory and Technique
Ballet I is designed to introduce the concepts and vocabulary of ballet with a focus on developing student's body awareness and control. Students will learn about the art form of ballet in relationship to theatre, music and other forms of dance.
Outcome: Students will improve their posture, flexibility and coordination. They will develop a reference for enjoying ballet performances and create a foundation for further dance training.
Components: Performance(In person)
Course Equivalents: THTR 111
Attributes: Artistic Knowledge and Experience
Req. Designation: Service Learning / Internship
Room Requirements: Dance Studio(1)

DANC 111E(2)  Course ID:010832  01-JAN-2016
Department Consent Required
Ballet Dance I: Theory and Technique
Credit by Examination - Ballet Dance I: Theory and Technique
Components: Performance
Req. Designation: Service Learning / Internship

DANC 121(3)  Course ID:010240  15-JUN-2019
Modern Dance I: Theories and Techniques
Modern Dance I is designed to increase student's body awareness, strength, flexibility and musicality. The course studies the technique and theory of Fall and Recovery developed by Doris Humphrey.
Outcome: Students will develop a basic dance technique and be able to describe and demonstrate the differences between modern dance and ballet. The will understand the history of the development of modern dance as a uniquely American art form.
Components: Performance(In person)
Course Equivalents: THTR 121
Attributes: Artistic Knowledge and Experience
Req. Designation: Service Learning / Internship
Room Requirements: Dance Studio(1)

DANC 121E(2)  Course ID:010829  01-JAN-2016
Department Consent Required
Modern Dance I: Theories and Techniques
Credit by Examination - Modern Dance I: Theories and Techniques
Components: Performance
Req. Designation: Service Learning / Internship

DANC 131(3)  Course ID:010239  01-APR-2019
Jazz Dance I: Theories and Techniques
Jazz I is designed to increase the student's body awareness, enjoyment of movement and appreciation of Jazz dance in theatrical productions. May be repeated once for credit.
Outcome: Students will improve their strength, coordination, flexibility and correct posture. They will develop basic skills and vocabulary for performing Jazz movements and a framework to view dance in theatrical productions.
Components: Performance(In person)
Course Equivalents: THTR 131
Attributes: Artistic Knowledge and Experience
Req. Designation: Service Learning / Internship
Room Requirements: Dance Studio(1)
### College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Dance

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Dates</th>
<th>Department Consent Required</th>
<th>Jazz Dance I: Theories and Techniques</th>
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<tbody>
<tr>
<td>DANC 131E</td>
<td>010831</td>
<td>01-JAN-2016</td>
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</table>

**Components:** Performance  
**Req. Designation:** Service Learning / Internship

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Dates</th>
<th>Department Consent Required</th>
<th>Jazz Dance I: Theories and Techniques</th>
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<tbody>
<tr>
<td>DANC 212</td>
<td>010238</td>
<td>06-JUN-2018</td>
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</tbody>
</table>

**Prerequisite Skills:** Students should be familiar with the five feet and arm positions and be able to work in 5th position of the feet. Dancers should demonstrate correct alignment of the pelvis and spine in plie and releve and while working at the barre. Dancer must be able to execute correct articulation of the feet and leg in tendu. They should be familiar with basic petite allegro and action of the feet, hips and legs while jumping.

This is a continuing ballet class designed to build on established vocabulary and movement fundamentals with emphasis on ballet as a theatrical art form.

**Outcome:** This class further develops strength, posture, flexibility and coordination. Progressions include

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<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Dates</th>
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<th>Ballet Dance II: Theory and Technique</th>
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<tbody>
<tr>
<td>DANC 213</td>
<td>012688</td>
<td>02-JAN-2016</td>
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</table>

**Pre-requisite skills:** Student must demonstrate correct alignment and articulation at the barre and in the center when standing in first or fifth position. Student should have introductory proficiency in pirouettes en dehors and en dedans as well as petit allegro.

This course serves students who have achieved proficiency in the basic elements of Continuing Ballet, but need to develop skills to meet the Intermediate level. Course focuses on reinforcing foundational technique in alignment and articulation and provides opportunities to develop strength, coordination and vocabulary required to advance to 311 Intermediate Ballet.

**Outcomes:** Students will increase their awareness of overall dance alignment and articulation. They will

<table>
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<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Dates</th>
<th>Department Consent Required</th>
<th>Modern Dance II: Theory and Technique</th>
</tr>
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<tbody>
<tr>
<td>DANC 222</td>
<td>010236</td>
<td>06-JUN-2018</td>
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</tbody>
</table>

**Prerequisite Skills:** Dancers should be able to maintain correct alignment of the legs, back and pelvis standing and shifting their weight. Must be familiar with 1st and 2nd position of the legs and demonstrate basic articulation of the legs in tendu and jumping.

This course is designed to further increase student's body awareness, strength, flexibility and musicality. We will study the technique and theory of Fall and Recovery developed by Doris Humphrey as well as learn short excerpts of repertory to be analyzed. May be repeated once for credit.

**Outcome:** Students will further develop their modern dance technique and be able to execute more physically challenging falls and longer and more complex movement combinations.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Dates</th>
<th>Department Consent Required</th>
<th>Majors Modern II</th>
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<tbody>
<tr>
<td>DANC 224</td>
<td>013375</td>
<td>06-JUN-2018</td>
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</tbody>
</table>

This course is designed for Dance majors to increase their body awareness, strength, flexibility and musicality through the study of the technique and theory of Fall and Recovery developed by Doris Humphrey. Restricted to Dance Majors.

**Outcomes:** Students will develop their modern dance technique including falls and longer and more complex movement combinations. They will further their understanding of spatial patterns and musicality.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Dates</th>
<th>Department Consent Required</th>
<th>Requirement Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC 224</td>
<td>013375</td>
<td>06-JUN-2018</td>
<td></td>
<td>Must be an enrolled dance major</td>
</tr>
</tbody>
</table>
### DANC 232(2)  
**Course ID:** 010237  
**06-JUN-2018**

**Dance II: Theories and Techniques**  
Prerequisite Skills: Dancers should demonstrate correct placement of the legs, back and pelvis standing and in plie. They should be able to demonstrate basic jazz turns, jazz runs and pas de bourée. Dancers need to use correct position and opposition of the arms in combinations.

Jazz II is designed to further develop student's technical ability and awareness of Jazz dance in theatrical productions. Students will learn about professional Jazz dance in Chicago and improve their strength, coordination, flexibility and correct posture in increasingly complex combinations applying the vocabulary and principles of jazz dance. May be repeated once for credit.

**Outcome:** Students will improve their dance technique, performance skills and appreciation of Chicago's rich components.

**Course Equivalents:** THTR 232

**Attributes:** Engaged Learning

**Req. Designation:** Public Performance

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<tr>
<th>Topic</th>
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<tbody>
<tr>
<td>Performance(In person)</td>
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</tbody>
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### DANC 240(1)  
**Course ID:** 012253  
**01-JAN-2016**

**Dance Practicum**  
Prerequisites: THTR 253

Students apply stagecraft for dance in a variety of domains: costuming, lighting, electrics and sound. They will work as running crew for a mainstage dance production.

**Outcomes:** Students will acquire a variety of skills necessary for producing dance; including collaboration and organization skills and will gain appreciation for the complexity dance production.

**Components:** Laboratory(In person)

**Requirement Group:** Prerequisite: THTR 253

**Req. Designation:** Public Performance

<table>
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<th>Room Requirements:</th>
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<tr>
<td>Studio - Fine Arts(1)</td>
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### DANC 250(3)  
**Course ID:** 010274  
**06-JUN-2018**

**Dance History: Renaissance to Present**  
This course is a survey of the history of theatrical dance from the Renaissance through the present. It provides a basic knowledge of the origins of theatrical dance forms, from the development of ballet in the courts of Louis XIV, through Vaudeville and stylistic revolutions of Modern Dance, to contemporary choreographic innovators and performance practices.

**Outcome:** Students will be able to identify and describe significant events, artists, performance practices, forms, and styles in the history of theatrical dance; to locate these facts in cultural context; to relate the evolution of dance forms to cultural history; and to apply this comprehension to enhanced appreciation and informed critique of contemporary dance.

**Components:** Lecture(In person)

**Req. Designation:** Public Performance

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### DANC 260(2)  
**Course ID:** 010563  
**06-JUN-2018**

**Topics in Dance**  
This course is a studio course that explores the theories and techniques of various dance forms. A specific dance genre will be selected each time the course is offered. The course may be repeated two times for credit.

**Outcome:** The student will gain a historical perspective on the dance form presented, as well as demonstrate specific skills required of the dance form.

**Components:** Lecture

**Topics:** Body Cond & Injury Prevention, Ballet IV, Pointe II, The Working Artist, Modern Dance Repertory, Tap

**Req. Designation:** Public Performance

**Room Requirements:** Studio - Fine Arts(1)

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### DANC 261(1 - 2)  
**Course ID:** 013350  
**15-JUN-2017**

**Topics in Applied Dance**  
This is an all-inclusive heading for courses rarely offered that serve under the Applied Technique designation for the Dance Minor.

**Outcome:** Each offering will provide discipline-specific vocabulary and applied skill acquisition.

**Components:** Performance(In person)

**Req. Designation:** Public Performance

**Room Requirements:** Dance Studio(1)
DANC 261E(2)  
Course ID: 010830  
01-JAN-2016  
Department Consent Required

Topics in World Dance
Credit by Examination - Topics in World Dance

Components: Performance

Req. Designation: Public Performance

DANC 270(3)
Course ID: 010769  
15-JUN-2019

Dance Kinesiology
Enrollment Restrictions: Must be an enrolled Dance Major or Dance Minor.

The purpose of this class is to present dancers with basic knowledge of the anatomy, physiology, and biomechanics of human movement in dance and non-dance applications.

Outcome: Students participate in lecture, physical practice, group and individual projects to understand the mechanisms for dance movement and how movement patterns contribute to the presence or absence of dance injuries

Components: Lecture (In person)

Requirement Group: Must be a dance major or minor

Req. Designation: Public Performance

Room Requirements: Dance Studio(1)

DANC 280(3)
Course ID: 013351  
06-JUN-2018

Adaptive Dance Practices
This course is designed to develop students' understanding of Adaptive Dance and Physically Integrated Dance Practices in multiple settings. As a topics course, students will learn an overview of adaptive dance practices through coursework in somatics, science, pedagogy, choreography, and through education and community programming.

Outcomes: Students will demonstrate a working knowledge of best practices in adaptive dance, and will develop strategies that address the physical, social, and cultural implications of physically integrated dance in multiple settings.

Components: Lecture (In person)

Req. Designation: Public Performance

Room Requirements: Dance Studio(1)

DANC 311(2)  
Course ID: 010275  
01-JAN-2016

DANC 311 Ballet IV Intermediate Ballet
Required Skills: Students should have strength to work on releve on one leg at the barre and in the center, have proficiency in pirouettes en dehors and en dedans and basic skills and vocabulary of petite allegro.

This class develops students' ability to execute ballet technique at an intermediate level. Students improve their dance technique, alignment, spatial, musical and performance skills. Students apply and synthesize all aspects of ballet studies by preparing and presenting a public performance. May be repeated 6 times for credit.

Outcome: Students improve core strength, coordination, flexibility and demonstrate correct posture and coordination. Jumping vocabulary and skills include introduction to beats and more challenging grand jetés.

Components: Performance (In person)

Attributes: Engaged Learning

Req. Designation: Public Performance

Room Requirements: Dance Studio(1)

DANC 312(1)
Course ID: 010565  
01-JAN-2017

DANC 312 Pointe I: Introduction to Pointework
Co-requisites: DANC 311 or DANC 341

This course is practice-oriented and builds on dancers' knowledge of ballet vocabulary, alignment, and strength. Pointework is geared towards the development of a higher level of articulation in classical footwork.

Outcome: The student will gain a deeper understanding of ballet technique en pointe, as well as demonstrate specific skills required of the dance form.

Components: Performance (In person)

Req. Designation: Public Performance

Room Requirements: Dance Studio(1)
DANC 313 (2)  Course ID: 010770  01-DEC-2016
DANC 313 Ballet V Advanced Ballet
Required Skills: Student must demonstrate correct alignment and articulation at the barre, in the center and traveling in all advanced vocabulary. Students need required strength and skill to correctly demonstrate all variations of petit and grand allegro, adagio and turns.

This class develops students' ability to execute ballet technique at a pre-professional level. Students work towards mastery of ballet utilizing advanced vocabulary, style, alignment, spatial, musical and performance skills. Students apply advanced ballet studies by preparing and presenting a public performance. May be repeated 8 times for credit.

Outcomes: Students improve strength, coordination, flexibility, dynamics and spatial skills. They
Components: Performance(In person)
Attributes: Engaged Learning
Requirement Group: Prerequisite: DANC 311
Req. Designation: Public Performance
Room Requirements: Dance Studio(1)

DANC 314 (1)  Course ID: 010771  01-JAN-2017
DANC 314 Pointe II: Continuing Pointework
This is a studio class that explores ballet technique en pointe. This course is to be taken concurrently with DANC 313 Ballet V Advanced Ballet or 343 Advanced Majors Ballet. Students must be enrolled in Advanced Ballet to be eligible for enrollment in Pointe II.

This course explores continuing ballet technique en pointe. It requires students to apply and synthesize all aspects of pointework studies including technique, spatial awareness, dynamics and group forms by preparing and presenting a public performance. It must be taken concurrently with DANC 313 Ballet V or 343 Advanced Majors Ballet. May be taken 8 times for credit.

Outcome: Students gain a deeper understanding of pointe technique, as well as demonstrate specific advanced
Components: Performance(In person)
Requirement Group: Co-Requisites: DANC 313 Ballet V Advanced Ballet or DANC 343 Advanced Majors Ballet
Req. Designation: Public Performance
Room Requirements: Dance Studio(1)

DANC 321 (2)  Course ID: 010276  01-JAN-2016  Instructor Consent Required
Modern Dance III: Intermediate Modern Dance Theories and Techniques
Instructor permission required.

This course develops students' ability use modern dance technique. Students study the dance technique of Martha Graham and her influence on Modern Dance in America. Students apply and synthesize all aspects of technique by preparing for and presenting a public performance. This course may be taken six times for credit.

Outcomes: Students increase core strength, coordination, flexibility and correct posture, improve dramatic awareness and develop physical power. Students demonstrate beginning synthesis and application of Graham technique in performance.
Components: Performance(In person)
Attributes: Engaged Learning
Req. Designation: Public Performance
Room Requirements: Studio - Fine Arts(1)

DANC 323 (1)  Course ID: 012014  06-JUN-2018  Department Consent Required
Rehearsal and Performance
Prerequisites: Permission of the department.

Dancing, choreographing, or stage managing, in a campus production. Completion of a journal or paper is required. May be repeated up to 12 times.

Outcomes: Students will gain performance experience, assess personal artistic growth, and reflect on application of performance theory and technique into production practice.
Components: Performance(In person)
Attributes: Engaged Learning
Req. Designation: Public Performance
Room Requirements: Studio - Fine Arts(1)
College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Dance

DANC 324(1)  
Intermediate Majors Modern Dance  
Course ID: 012251  
15-JUN-2017  
Department Consent Required  
This studio course develops core strength, coordination and musical, spatial and performance skills through the study the technique and theory developed by Martha Graham as well as contemporary dance practices.

Outcomes: Dancers will improve coordination, phrasing, physical power, shift of weight, anatomical awareness, performance, projection, flexibility and placement.

Components: Performance (In person)
Requirement Group: Pre-requisites: Restricted to Dance Major & at least 2 credits earned in DANC 224
Req. Designation: Public Performance
Room Requirements: General Classroom (1)

DANC 331(2)  
Jazz Dance III: Intermediate Jazz Dance Theories and Techniques  
Course ID: 010277  
01-JAN-2016  
Instructor Consent Required  
This course develops students' ability to execute Jazz dance technique at an intermediate level. Students improve their dance technique, dynamic, spatial and performance skills. Students apply and synthesize all aspects of jazz dance technique in public performance. This course may be taken six times for credit.

Outcomes: Students improve core strength, coordination, flexibility and correct posture at the intermediate level, in increasingly complex combinations applying and synthesizing all concepts and technique in public performance.

Components: Performance (In person)
Attributes: Engaged Learning
Req. Designation: Public Performance
Room Requirements: Studio - Fine Arts (1)

DANC 341(1)  
Intermediate Majors Ballet  
Course ID: 012250  
28-MAR-2014  
Department Consent Required  
This class offers ballet dance training at the pre-pointe level.

Outcomes: Students develop core and leg strength with more releve¿, larger extension and introduction of more difficult petite allegro and grand allegro. Dancers demonstrate rehearsal and performance skills at an

Components: Performance (In person)
Req. Designation: Public Performance
Room Requirements: General Classroom (1)

DANC 343(1)  
Advanced Majors Ballet  
Course ID: 012249  
28-MAR-2014  
Department Consent Required  
This class is designed to develop students' ability to execute ballet technique at the pre-professional level.

Outcomes: Students will demonstrate correct alignment in all elements of class and have strong working vocabulary of adagio, pirouettes, petite allegro, and grand allegro. Additionally they will demonstrate

Components: Performance (In person)
Req. Designation: Public Performance
Room Requirements: Studio - Fine Arts (1)

DANC 360(3)  
Dance Pedagogy  
Course ID: 012263  
03-APR-2012  
Department Consent Required  
The study child development, sequential dance pedagogy, biomechanics, nutrition and classroom management techniques as it relates to the teaching of dance. Coursework includes lecture, readings, model teaching, and research. Students observe master teachers instructing children of all ages and create sequential lesson plans consisting of all elements of dance pedagogy.

Outcomes: Students will demonstrate a working knowledge of child development in relationship to age-appropriate dance skills as well as behavioral expectations. They will develop strategies that address the sequences of skill acquisition as well as concrete strategies for classroom management.

Components: Lecture (In person)
Req. Designation: Public Performance
Room Requirements: Studio - Fine Arts (1)
### DANC 370(3)  
**Course ID:** 011169  
**06-JUN-2018**  
**Department Consent Required**

**Dance Composition**

Prerequisite: Must be a Dance Major or Dance Minor to enroll. Placement in Level III or higher dance technique courses. Permission of the department required.

This course takes students from an introduction to dance composition theory and techniques through the process of creating a group work for the stage. Course work includes lecture, discussion, selected readings, viewing of masterworks of dance composition, creation of several dance studies on various themes and culminates in the creation of a work for performance in the Student Choreographic Showcase.

**Learning Outcomes:** Through the development of short dance students learn the principles of dance composition and then apply them to their own creation performed for a public audience.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Performance (In person)</th>
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<tbody>
<tr>
<td>Attributes:</td>
<td>Engaged Learning</td>
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<tr>
<td>Requirement Group:</td>
<td>Must be a dance major or minor</td>
</tr>
<tr>
<td>Req. Designation:</td>
<td>Public Performance</td>
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<tr>
<td>Room Requirements:</td>
<td>Studio - Fine Arts(1)</td>
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</table>

### DANC 380(1)  
**Course ID:** 013353  
**15-JUN-2017**

**Senior Showcase Capstone**  
Restricted to Senior Dance Majors.

This course serves as the capstone of the Dance major and creates a platform for dancers to apply technical skills, theory and practice from many required courses for the Bachelor of Arts including DANC 341/343 Majors Ballet, DANC 321 Majors Modern, DANC 323 Rehearsal and Performance and DANC 370 Dance Composition.

**Outcomes:** Dance majors will apply and synthesize all applied technique courses taken for their dance majors as well as integrate their knowledge of the choreographic and performance process.

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<tr>
<th>Components:</th>
<th>Performance (In person)</th>
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<tr>
<td>Req. Designation:</td>
<td>Public Performance</td>
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<tr>
<td>Room Requirements:</td>
<td>Dance Studio(1)</td>
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</tbody>
</table>

### DANC 394(1 - 6)  
**Course ID:** 011170  
**06-JUN-2018**  
**Department Consent Required**

**Internship in Dance**

Dance students complete a semester long internship providing an opportunity to use their technical, research or organizations skills in a professional setting. Students must complete and reflect upon 50 hours of internship experience per credit hour that is pre-approved by the Department of Fine and Performing Arts. Department permission is required.

**Outcome:** Students gain professional experience working at a dance organization while reflecting on their work experience and applying theories and techniques acquired from their first dance courses.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Field Studies</th>
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<tbody>
<tr>
<td>Attributes:</td>
<td>Engaged Learning</td>
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<tr>
<td>Req. Designation:</td>
<td>Internship</td>
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<tr>
<td>Room Requirements:</td>
<td>Classroom Not Needed(1)</td>
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</tbody>
</table>

### DANC 395(1 - 6)  
**Course ID:** 010305  
**06-JUN-2018**  
**Department Consent Required**

**Independent Study**

Prerequisite: Written permission of chairperson

Independent study projects may be of various kinds and in any recognized area of the dance. Such projects should be done under the close supervision of a dance faculty member.

**Outcome:** To be determined by the student in consultation with the chairperson and dance faculty supervisor.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Independent Study (Independent Study)</th>
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<tbody>
<tr>
<td>Req. Designation:</td>
<td>Internship</td>
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</table>

### DANC 397(1 - 6)  
**Course ID:** 011171  
**06-JUN-2018**  
**Department Consent Required**

**Fieldwork in Chicago - Dance**

Variable credit (1-6 hours) given for performances or projects undertaken with professional dance organizations outside the university. Students keep a journal and write evaluative papers. Permission of the Department of Fine and Performing Arts Required. Repeatable for up to 6 credit hours, however no more than 6 credit hours of Internship or Fieldwork can be applied to the major.

**Outcome:** Specific outcomes and credit hours assigned to be determined by the student in consultation with the Director of Dance and the project supervisor.

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<thead>
<tr>
<th>Components:</th>
<th>Field Studies (In person)</th>
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<tr>
<td>Attributes:</td>
<td>Engaged Learning</td>
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<tr>
<td>Req. Designation:</td>
<td>Fieldwork</td>
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<tr>
<td>Room Requirements:</td>
<td>Classroom Not Needed(1)</td>
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</table>
Research in Dance
Faculty serve as mentors for dance students pursuing research opportunities. Platforms cross various domains in cognitive, psychomotor, and artistic development. Students and faculty work together to generate qualitative and quantitative data documented in multiple modalities including: dancemaking, regression analyses, interviews, correlational and case studies. This course satisfies the Engaged Learning-Undergraduate Research requirement.

Must be a declared dance major or minor to enroll.

Outcomes: Students will learn discipline-specific language skills, research ethics and methodologies. Students will gain valuable skills disseminating research through performances, scholarly articles, 

Components: Supervision(In person)
Attributes: Engaged Learning
Req. Designation: Undergraduate Research
Room Requirements: Classroom Not Needed(1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Type</th>
<th>Start Date</th>
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<tr>
<td>003040</td>
<td>Meth in Elemtry Schl Music II</td>
<td>Lecture</td>
<td>01-JAN-2016</td>
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<tr>
<td>008285</td>
<td>TEACHNG ART IN ELEMENTARY SCHL</td>
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<td>01-JAN-2016</td>
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<td>003041</td>
<td>Lab-Elementary Schl Art Materials</td>
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<td>003042</td>
<td>Sem&amp;Prac Tch Art Elem Gd Child</td>
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<td>009607</td>
<td>Fine Arts 100 - Level Transfer</td>
<td>Lecture</td>
<td>06-JUN-2017</td>
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<td>009608</td>
<td>Fine Arts 200 - Level Transfer</td>
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<td>008256</td>
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<td>Lecture</td>
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<td>008257</td>
<td>IBERO-PHOTOGRAPHY I</td>
<td>Lecture</td>
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<td>008274</td>
<td>IBERO-AESTHETICS</td>
<td>Lecture</td>
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<td>Attributes: Took</td>
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<td>Req. Designation: Undergraduate Research</td>
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| FNAR 33M(3) | 008278      | 01-JAN-2016 |
| IBERO: ILLUSTRATION IV | Course loaded from Took record |
| Components: Lecture |
| Attributes: Took |
| Req. Designation: Undergraduate Research |

| FNAR 36M(3) | 008280      | 01-JAN-2016 |
| IBERO: COL AND MOD ART OFMEX | Course loaded from Took record |
| Components: Lecture |
| Attributes: Took |
| Req. Designation: Undergraduate Research |

| FNAR 110(3) | 003043      | 15-JUN-2019 |
| Foundations of Visual Art | Explores some of the fundamental principles, concepts, and historical and contemporary contexts that constitute a contemporary art practice. Provides experience across a range of modes of art making while emphasizing the basic concepts that underlie visual expression. Studio activity is augmented with research, discussion, and critique. |
| Outcomes: Explore and express visual concepts. Develop creative competencies. Utilize design elements to communicate themes and ideas. Expand cognitive capacities. Comprehend historical and contemporary approaches to visual art. |
| Components: Lecture (In person) |
| Req. Designation: Undergraduate Research |
| Room Requirements: Studio - Fine Arts(1) |

| FNAR 112(3) | 003044      | 06-JUN-2018 |
| Two-Dimensional Design | An examination of the basic elements and organizational systems of visual expression through the application of design principles and theory. |
| Outcome: Students will be able manipulate various forms of media to produce desired spatial effects, and understand how to control by- using such design methods as scale, perspective, and composition - the viewer's understanding of and reaction to visual information on a two-dimensional surface. |
| Components: Lecture |
| Course Equivalents: ACFNA 112 |
| Req. Designation: Undergraduate Research |
| Room Requirements: Studio - Fine Arts(1) |

| FNAR 113(3) | 003045      | 06-JUN-2018 |
| Drawing I | An introduction to the basic elements of drawing including: line, value, texture, volume, shape, proportion, perspective and visual composition. A variety of drawing materials will be explored with an emphasis on observation problems designed to build technical, perceptual, and personal expressive interpretation of form through the drawing idiom. |
| Outcome: Students will be able to demonstrate an understanding of basic drawing principles and vocabulary, through practice and articulation of both formal and artistic ideas. |
| Components: Lecture |
| Topics: China Through Western Eyes |
| Attributes: Artistic Knowledge and Experience |
| Req. Designation: Undergraduate Research |
| Room Requirements: Studio - Fine Arts(1) |
**Painting I**

An introduction to the basic elements of painting including: the application of drawing, design, and color principles. A variety of materials will be explored with an emphasis on oil painting. Observational problems will be introduced to build technical, perceptual, and personal expressive interpretation of form through the painting idiom.

Outcome: Students will be able to demonstrate an understanding of basic painting principles and vocabulary, through practice and articulation of both formal and artistic ideas.

**Components:** Lecture

**Attributes:** Artistic Knowledge and Experience

**Req. Designation:** Undergraduate Research

**Room Requirements:** Studio - Fine Arts(1)

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**Foundations of Photography**

This course introduces photography as a form of visual art. Students learn the technical concepts in order to develop their ability to express ideas through photography. The course also emphasizes strengthening visual literacy through lectures, discussions, and critiques.

Requirements: A fully adjustable digital camera (DSLR) and an external hard drive are required.

Outcomes: Students will learn how to formulate and communicate ideas through photography. The course focuses on building the students' visual literacy and understanding of photography as a form of visual art.

**Components:** Lecture

**Topics:** Photographing China, Digital Photography

**Course Equivalents:** ICVM 115

**Attributes:** Artistic Knowledge and Experience, Film & Digital Media Studies, International Film & Media Studies

**Req. Designation:** Undergraduate Research

**Room Requirements:** Lab - Mac(1)

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**Printmaking I**

An exploration of the production of fine art multiples as they are created utilizing zinc and copper plates. Techniques of etching and engraving aquatint and color printing as well as innovative processes are taught.

Outcome: Students will demonstrate understanding of the techniques needed to produce images on metal plates and alternative surface; the intrinsic qualities particular to expression in print media, recognize fine prints, specific techniques, and archival quality in historical examples, use intaglio presses as a means of production and form evaluative judgments about printed imagery.

**Components:** Lecture

**Req. Designation:** Undergraduate Research

**Room Requirements:** Studio - Fine Arts(1)

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**Ceramics: Handbuilding**

An exploration of various handbuilding techniques, surface design techniques, and firing ranges available to the contemporary ceramist. Students are encouraged to pursue individual expression in the context of a broad range of methods and creative concepts.

Outcomes: Students will be able to demonstrate the basics of successful construction and glaze techniques; demonstrate creative strategies and critical evaluation of the creative process; demonstrate an understanding of both historical and contemporary approaches to the medium and the role of the Ceramic artist in cultures past and present.

**Components:** Lecture

**Attributes:** Artistic Knowledge and Experience

**Req. Designation:** Undergraduate Research

**Room Requirements:** Studio - Fine Arts(1)
FNAR 121(3)  Course ID:009844  06-JUN-2018
Ceramics: Wheelthrowing
An introduction to the potter's wheel. Students learn basic throwing skills, explore utilitarian design concepts, and learn to balance spontaneous and practiced approaches to process. Emphasis is on the successful integration of craft and personal expression.
Outcomes: Students will be able to demonstrate basic wheelthrowing and glaze techniques; demonstrate creative strategies and critical evaluation of the creative process; demonstrate an understanding of both historical and contemporary approaches to the medium and the role of the Ceramic artist in cultures past and present.
Components: Lecture
Attributes: Artistic Knowledge and Experience
Req. Designation: Undergraduate Research
Room Requirements: Studio - Fine Arts(1)

FNAR 123(3)  Course ID:003052  06-JUN-2018
Metalwork and Jewelry I
The methods and processes of construction using nonferrous metals applied to problems in design and function. Projects are designed to familiarize the student with processes in metalwork and the proper use of hand tools.
Outcomes: Students will demonstrate an understanding of the fundamental characteristics of metal; the ability to cut, shape and manipulate metals; to express visual ideas in low and high relief; and to form judgments about design on other than flat surfaces.
Components: Lecture
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

FNAR 124(3)  Course ID:003053  15-JUN-2019
Sculpture Foundations
An introduction to three dimensional concepts and materials, and associated techniques, in the process of articulating a personal artistic statement. Students will be guided in the fabrication of various 3-D constructions employing a wide range of building materials such as plaster, wood, clay, foam board, paper, and metals.
Outcomes: Students will be able to translate two-dimensional sketches and drawings into expressive three dimensional forms; demonstrate basic sculpting techniques and creative strategies; provide critical evaluation of the creative process; and produce objects that are viewable in the round, structurally stable with masses and appendages proportionate to one another.
Components: Lecture
Attributes: Artistic Knowledge and Experience
Req. Designation: Undergraduate Research
Room Requirements: Studio - Fine Arts(1)

FNAR 132(3)  Course ID:003057  06-JUN-2018
Visual Communication I
This course initiates a professional sequence whereby the student receives an introduction to typography and the use of two dimensional design principles necessary for visual communication.
Outcomes: Students will gain an understanding of the fundamental principles of visual communication. They will develop technical skills in materials and techniques and they will be able to articulate both formal and artistic ideas to others.
Components: Lecture
Req. Designation: Undergraduate Research
Room Requirements: Studio - Fine Arts(1)

FNAR 160(3)  Course ID:010772  06-JUL-2017
The Crafts of China
This course examines the artisan crafts of China historically and technically. The course explores how and why the crafts appeared, their historical trajectory and demonstrates how the crafts improved technically. Ceramics, Bronze Castings and Wood works will serve as prototypes. Students will undertake independent researches.
Outcomes: Students will identify how the crafts of woodwork, bronze casting and ceramics evolved and how they are currently practiced in China. Students will articulate an understanding of the function of craft in Chinese culture as well compare and contrast it to the function craft in their own culture.
Components: Lecture
Course Equivalents: ASIA 160
Attributes: Asian Studies
Requirement Group: Restricted to Beijing Students
Req. Designation: Undergraduate Research
College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Fine Arts

FNAR 170(3) Course ID:009843  06-JUN-2018
Three-Dimensional Design
An examination of the basic elements and organizational systems of spatial expression through the application of design principles and theory.
Outcome: Students will be able work with a variety of materials to produce three-dimensional objects in space, and understand how to control the viewer's reaction to those objects through the manipulation of solidity, transparency, movement and time.
Components: Lecture
Req. Designation: Undergraduate Research
Room Requirements: Studio - Fine Arts(1)

FNAR 190(3) Course ID:003061  06-JUN-2018
Color Theory
Prerequisite: majors only
An examination of the nature of subtractive and additive color in its physiological, psychological, aesthetic, and symbolic dimensions through the application of past and current theory.
Outcome: Students will be able to manipulate color papers, paints and inks in a series of specific exercises that explore the many aspects of color to the end of understanding how color influences human reactions to information and products.
Components: Lecture
Req. Designation: Undergraduate Research
Room Requirements: Studio - Fine Arts(1)

FNAR 195(3) Course ID:010431  01-JAN-2016  Department Consent Required
Topics in Fine Arts Pre-Collegiate
This course consists of special topics in specific Fine Arts areas, and is offered for the Pre-Collegiate student.
Outcome: While the specific area of study varies, the expectation is that the student will become familiar with the methods, materials and aesthetic properties of that artistic approach, as well as the technical means to control the expression.
Components: Lecture
Topics: Theatrical Experience, Museum Studies, Museum Practice
Requirement Group: Class restricted to Pre-Collegiate Summer Scholars.
Req. Designation: Undergraduate Research

FNAR 199(3) Course ID:003062  06-JUN-2018
Art and Visual Culture
An introduction to the principles of art and their application to broader visual culture, this course explores the complex nature of art through an examination of its visual elements, techniques, functions, critical methodologies, and related social issues. The course takes advantage of Chicago's artistic resources.
Outcome: Students will demonstrate knowledge of the elements of visual language; means of visual expression in diverse cultures and eras; media and techniques of art; artistic terminology; and critical approaches to the study of visual culture and related social issues. Students will acquire the skills to interpret art and visual culture in oral and written form.
Components: Lecture
Course Equivalents: ACFNA 100
Attributes: Artistic Knowledge and Experience, Film & Digital Media Studies, International Film & Media Studies
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

FNAR 200(3) Course ID:003063  06-JUN-2018
Art History-Prehist to Ren.
A general survey which explores the development of art in Western culture from pre-history through the sources of the Renaissance in the fourteenth century.
Outcome: Students will be able to demonstrate knowledge of the ideas, formal expressions, themes, techniques, and functions of art in relation to their cultural, social, and historical contexts. Students acquire the skills to critically analyze the relationships between various art forms and their relation to historical cultures.
Components: Lecture
Course Equivalents: FNAR 200R
Attributes: Artistic Knowledge and Experience, Catholic Studies, European Studies
Req. Designation: Undergraduate Research
Room Requirements: Studio - Fine Arts(1)
**FNAR 200(3)**
**Course ID:** 012761  **01-JAN-2016**

**Art History: Pre-History to Renaissance in Rome**
A general survey which explores the development of art in Western culture from pre-history through the sources of the Renaissance in the fourteenth century with a focus on Rome and Italy.

**Outcome:** Students will be able to demonstrate knowledge of the ideas, formal expressions, themes, techniques, and functions of art in relation to their cultural, social, and historical contexts.

**Components:** Lecture (In person)

**Course Equivalents:** FNAR 200

**Attributes:** Artistic Knowledge and Experience, Rome Studies

**Req. Designation:** Undergraduate Research

**Room Requirements:** Classroom Not Needed (1)

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**FNAR 201(3)**
**Course ID:** 003064  **06-JUN-2018**

**Art History: Renaissance Modern**
A general survey which explores the development of art in Western culture from the Renaissance to modern art in the twentieth century.

**Outcome:** Students will be able to demonstrate knowledge of the ideas, formal expressions, themes, techniques, and functions of art in relation to their cultural, social, and historical contexts. Students acquire the skills to critically analyze the relationships between various art forms and their relation to historical cultures.

**Components:** Lecture

**Course Equivalents:** ACFNA 105

**Attributes:** Artistic Knowledge and Experience, European Studies

**Req. Designation:** Undergraduate Research

**Room Requirements:** Studio - Fine Arts (1)

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**FNAR 202(3)**
**Course ID:** 003065  **06-JUN-2018**

**Modern Art**
A survey of major art movements in Europe and America from Impressionism through the twentieth century, this course examines evolving ideas about the forms, content, techniques, and functions of art in the modern era considered within its social, political, and historical context.

**Outcome:** Students will be able to demonstrate knowledge of the ideas, formal expressions, themes, techniques, and functions of art in relation to the social-historical context of the modern era. Students acquire the skills to critically analyze the relationships between art forms and their relation to modern culture.

**Components:** Lecture (In person)

**Course Equivalents:** ICVM 202

**Attributes:** Artistic Knowledge and Experience, European Studies, Film & Digital Media Studies, Global & International Studies, International Film & Media Studies

**Req. Designation:** Undergraduate Research

**Room Requirements:** Studio - Fine Arts (1)

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**FNAR 203(3)**
**Course ID:** 003066  **01-JAN-2016**

**Chicago: Face of a City**
An examination of the history of the Chicago School of Architecture along with public sculpture and mural painting in Chicago, this course explores the changing trends of American public art, artists’ response to a public audience, and issues of social responsibility. Participation in class field trips is required.

**Outcome:** Students will be able to identify the major social concerns of the city as well as the means by which visual arts can be integrated into its daily life. They will be able to recognize the major artists and recent artistic developments in their urban context.

**Components:** Lecture

**Attributes:** Urban Studies

**Req. Designation:** Undergraduate Research

**Room Requirements:** Studio - Fine Arts (1)

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**FNAR 207(3)**
**Course ID:** 003068  **06-JUN-2018**

**Women, Art, and Society**
An examination of women artists in Western culture and the societies in which they worked from the medieval period to the present. Women’s artistic production, the styles and subject matter they embraced, and their relation to artistic trends of their eras are explored within the context of social attitudes about gender.

**Outcome:** Students will be able to demonstrate knowledge of women’s contribution to the visual arts, the factors that impacted their participation in the art world, the underlying ways that gender constructions impact society, and feminist theory and methodologies related to art.

**Components:** Lecture

**Course Equivalents:** WOST 207

**Attributes:** Women & Gender Studies

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom (1)
<table>
<thead>
<tr>
<th>Course ID:</th>
<th>Course Name</th>
<th>Term</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>FNAR 213(3)</td>
<td>Course ID:003070 06-JUN-2018</td>
<td>Drawing II</td>
<td>Prerequisite: FNAR 113&lt;br&gt;An intermediate level drawing course designed to extend the understanding of the visual elements of drawing introduced in FNAR 113. This course includes an emphasis on color, and an exploration of a broader range of drawing media. Observational and conceptual problems are introduced. Outcome: Students will be able to demonstrate an understanding of more advanced drawing principles through expanded practice and articulation of both formal and artistic ideas. Components: Lecture&lt;br&gt;Req. Designation: Undergraduate Research&lt;br&gt;Room Requirements: Studio - Fine Arts(1)</td>
</tr>
<tr>
<td>FNAR 214(3)</td>
<td>Course ID:003071 06-JUN-2018</td>
<td>Painting II</td>
<td>Prerequisite: FNAR 114&lt;br&gt;An intermediate level painting course designed to extend the understanding of the application of drawing, design, and color principles introduced in FNAR 114. This course will explore both oil and acrylic painting and a variety of substrates. Emphasis on the human figure and individualized conceptual problems will be introduced to build technical, perceptual, and personal expressive interpretation of form through the painting idiom. Outcome: Students will be able to demonstrate an understanding of more advanced painting principles through expanded practice and articulation of both formal and artistic ideas. Components: Lecture&lt;br&gt;Req. Designation: Undergraduate Research&lt;br&gt;Room Requirements: Studio - Fine Arts(1)</td>
</tr>
<tr>
<td>FNAR 215(3)</td>
<td>Course ID:003072 15-JUN-2019</td>
<td>Photography: Film and Darkroom</td>
<td>Prerequisite: FNAR 115 Foundations of Photography or Instructor Permission. A fully adjustable 35mm film camera (single-lens reflex camera) is required. This course expands the students' knowledge of the photographic medium by introducing black and white film and darkroom printing. The students explore how the process and aesthetics of traditional black and white film make it unique from digital photography. Outcomes: The course covers the steps of working in a darkroom environment, from the use of the enlargers to processing an exposed print. The students will apply the process and aesthetic qualities that are distinct to black and white film photography in their own projects. Attributes: Film &amp; Digital Media Studies, International Film &amp; Media Studies&lt;br&gt;Requirement Group: Prerequisite: FNAR 115 Foundations of Photography or Instructor Permission. A fully adjustable 35mm film camera (single-lens reflex camera) is required. Components: Performance(In person)&lt;br&gt;Req. Designation: Undergraduate Research&lt;br&gt;Room Requirements: Studio - Fine Arts(1)</td>
</tr>
<tr>
<td>FNAR 218(3)</td>
<td>Course ID:003074 06-JUN-2018</td>
<td>Printmaking II</td>
<td>Prerequisite: FNAR 118&lt;br&gt;This course explores specialized work in intaglio, monotypes, and mixed media. Emphasis is placed on the development and perfecting of technique. Outcome: Students demonstrate understanding of mixed-media printing; knowledge of a wide range of printmaking media; apply drawing concepts to the materials of printmaking; produce a consistent body of work in a complex medium; recognize historical prototypes and articulate the differences to others; and form judgments needed to adapt image making in a highly technical area of expression. Components: Lecture&lt;br&gt;Req. Designation: Undergraduate Research&lt;br&gt;Room Requirements: Studio - Fine Arts(1)</td>
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<tr>
<td>Course ID:</td>
<td>Course Title</td>
<td>Prerequisite</td>
<td>Outcomes</td>
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</tr>
<tr>
<td>FNAR 219(3)</td>
<td>Photography: Digital Imaging</td>
<td>FNAR 115 - Foundations of Photography</td>
<td>Students learn more complex editing in Photoshop, how to operate a professional inkjet printer and the importance of paper selection. The course examines possibilities with digital technology. Training in Photoshop including color correction, color management, image composition, and manipulation. Students will also learn the technical and aesthetic concepts that are crucial components of the digital workflow to further develop their visual languages as photographic artists.</td>
</tr>
<tr>
<td>FNAR 221(3)</td>
<td>Ceramics Science</td>
<td></td>
<td>Students will be able to demonstrate knowledge of inorganic compounds and their useful combinations in formulating ceramic bodies, glazes, and pigments; demonstrate knowledge of the effects of firing temperature and atmosphere on ceramic formulations; demonstrate knowledge of safe lab practices in the ceramics studio.</td>
</tr>
<tr>
<td>FNAR 222(3)</td>
<td>Sculpture/Ceramics: Form &amp; Function</td>
<td>FNAR 124 Sculpture Foundations and FNAR 120 Ceramics: Handbuilding or FNAR 121 Ceramics: Wheelthrowing</td>
<td>Students develop technical, aesthetic, and conceptual strategies in the creation of three-dimensional artwork, and increased awareness of cultural / historical perspectives of the medium</td>
</tr>
<tr>
<td>FNAR 223(3)</td>
<td>Metalwork and Jewelry II</td>
<td>FNAR 123</td>
<td>Students will be able to demonstrate the ability to control materials with the addition of stones, found objects and other materials; design and cast works in the round; design a work and see it through from production to completion, and demonstrate knowledge of a wide range of metalwork techniques and their decorative and design potential.</td>
</tr>
</tbody>
</table>
FNAR 224(3)  Course ID:003078  15-JUN-2019
Sculpture/Ceramics: Multiples
Expands student knowledge of materials, techniques and concepts of three-dimensional artwork. Examines traditional and experimental methodologies of moldemaking, mold making, and casting. Explores the conceptual possibilities for reproduction and multiplication in sculpture and ceramics. Visual and written research, personal reflection and group discussion are components of the course.
Prerequisite: FNAR 124 Sculpture Foundations and FNAR 120 Ceramics: Handbuilding or FNAR 121 Ceramics: Wheelthrowing
Outcomes: Students develop technical, aesthetic, and conceptual strategies in the creation of three-dimensional artwork, and increased awareness of cultural / historical perspectives of the medium.
Components: Performance(In person)
Requirement Group: Prerequisite: FNAR 124 Sculpture I
Req. Designation: Undergraduate Research
Room Requirements: Studio - Fine Arts(1)

FNAR 232(3)  Course ID:003081  06-JUN-2018
Visual Communication II
Prerequisite: FNAR 132
A continued study of the visual and conceptual principles introduced in 132 set in a strong historical context.
Outcome: Students will gain an understanding of graphic design history and its relation to historic events. They will advance in their understanding of visual communication and in their ability to evaluate it.
Components: Lecture
Requirement Group: Pre-requisite: FNAR 132.
Req. Designation: Undergraduate Research
Room Requirements: Studio - Fine Arts(1)

FNAR 233(3)  Course ID:003082  15-JUN-2019
Digital Media: Pixel
An exploration of image editing and image creation using Adobe Photoshop. This industry standard software is introduced as a vehicle for basic design concepts and as a tool for creative expression.
Outcomes: Students gain an understanding of software skills and design basics. They develop the ability and techniques to manipulate software in the production of artistic compositions effectively combining image and typography.
Components: Lecture(In person)
Course Equivalents: ICVM 233
Attributes: Film & Digital Media Studies, International Film & Media Studies
Req. Designation: Undergraduate Research
Room Requirements: Lab - Computer(1)

FNAR 234(3)  Course ID:012532  15-JUN-2019
Digital Media: Vector
An exploration of vector illustration using Adobe Illustrator. This industry standard software is introduced as a vehicle for basic design concepts and as a tool for creative expression.
Outcomes: Students gain an understanding of software skills and design basics. They develop the ability and techniques to manipulate software in the production of artistic compositions effectively combining image and typography.
Components: Lecture(In person)
Attributes: Film & Digital Media Studies, International Film & Media Studies
Req. Designation: Undergraduate Research
Room Requirements: Lab - Computer(1)

FNAR 235(3)  Course ID:003083  06-JUN-2018
Figure Studio
Prerequisite: FNAR 113 or FNAR 114 or permission of the instructor
An advanced level studio course designed to introduce the human form with an emphasis on the application of drawing and wet media. Skeletal anatomy and concepts of visualization and proportion will be explored. Observational and conceptual problems will be introduced. The course may be taken twice for credit.
Outcome: Students will be able to demonstrate an understanding of the human form and anatomy through expanded practice and articulation of both formal and artistic ideas.
Components: Lecture
Course Equivalents: THTR 235
Req. Designation: Undergraduate Research
Room Requirements: Studio - Fine Arts(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Description</th>
<th>Outcome</th>
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</thead>
<tbody>
<tr>
<td>FNAR 251(3)</td>
<td>003085</td>
<td>African-American Art</td>
<td>Students will be able to demonstrate knowledge of the richness of African-American visual arts as they developed within and outside the purview of traditional art venues.</td>
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<td>An introduction to the achievements of Americans of African descent beginning with African roots through the Harlem Renaissance to the contemporary work of such internationally recognized artists as Richard Hunt and Martin Puryear. Content may vary according to the particular focus of the instructor.</td>
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<td>Components: Lecture</td>
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<td>Course Equivalents: AFR 251</td>
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<td>Attributes: African Studies and the African Diaspora, Black World Studies</td>
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<td>Req. Designation: Undergraduate Research</td>
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<td>Room Requirements: General Classroom(1)</td>
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<tr>
<td>FNAR 260(3)</td>
<td>003086</td>
<td>The Art of Bookbinding</td>
<td>Students will be able to construct and manipulate a wide variety of media using the grammar and language of the book form. Through selected projects students will utilize compositional elements and descriptive to communicate ideas and concepts in book form.</td>
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<td>An introduction to the basic methods of bookbinding exploring traditional and one-of-a-kind artists books. Sewn, glued and free form structures will form the basis for the study of image and text within the framework of a personal approach to alternative surfaces.</td>
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<td>Components: Lecture</td>
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<td>Req. Designation: Undergraduate Research</td>
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<td>Room Requirements: Studio - Fine Arts(1)</td>
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<tr>
<td>FNAR 304(3)</td>
<td>009846</td>
<td>Paris in the Nineteenth Century</td>
<td>Students will be able to demonstrate knowledge of nineteenth century art and artists in the context of the emergence of a modern, industrial urban complex.</td>
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<td>An examination of Nineteenth Century art in Paris as shaped by contemporary changes in the physical, social and economic life of the city.</td>
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<td>Components: Lecture(In person)</td>
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<td></td>
<td>Attributes: European Studies</td>
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<td>Req. Designation: Undergraduate Research</td>
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<tr>
<td>FNAR 305(3)</td>
<td>003090</td>
<td>American Art to 1945</td>
<td>Students will be able to recognize and demonstrate knowledge of major artists and artistic movements from the earliest days of the Republic when Europe served as a source of training and inspiration to the beginnings of modern times when global developments shifted the focus of artistic inspiration to New York.</td>
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<td>An examination of American painting, sculpture, and architecture from the colonial period to the period immediately following World War II. Emphasis is placed on the development of specifically American art forms as they evolved from their dependency upon European sources.</td>
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<td>Components: Lecture</td>
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<td>Req. Designation: Undergraduate Research</td>
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<td>Room Requirements: General Classroom(1)</td>
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<tr>
<td>FNAR 306(3)</td>
<td>003091</td>
<td>Contemporary Art 1945-Present</td>
<td>Students will be able to recognize and demonstrate knowledge of major artists and artistic movements from the mid-twentieth century to the present day. They will also understand the major theoretical issues of the period.</td>
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<tr>
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<td>An examination of recent developments in American and European art beginning with the physical shift of the center of artistic authority from Paris to New York during and immediately after World War II.</td>
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<td>Components: Lecture</td>
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<td></td>
<td>Req. Designation: Undergraduate Research</td>
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<td>Room Requirements: General Classroom(1)</td>
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</tr>
</tbody>
</table>
Advanced Studio

Prerequisite: FNAR 213 or FNAR 214 or equivalent

The most advanced level studio course in painting and drawing and is designed to aid the student in developing a body of creative work from conception to production to presentation. This course is conducted as an individual studio practicum between the instructor and student. The course may be taken twice for credit.

Outcome: Students will demonstrate a strong understanding of their own creative process through the development of a cohesive body of work.

Components:
- Lecture
- Requirement Group: Undergraduate Research
- Room Requirements: Studio - Fine Arts(1)

Design III

Prerequisite: FNAR 170

An application of two- and three-dimensional principles and methodologies to advanced studio projects in fine and applied areas.

Outcomes: Students will be able to develop a series of multi-dimensional structures that utilize planar and spatial techniques to communicate a body of information and sensory experiences to others.

Components:
- Lecture
- Requirement Group: Undergraduate Research
- Room Requirements: Studio - Fine Arts(1)

Painting III

Prerequisites: FNAR 114 and 214

An advanced level painting course designed to extend the understanding of the application of drawing, design, and color principles introduced in FNAR 114 and expanded in FNAR 214. This course will explore a range of painting materials and substrates. Emphasis is placed on critique and the development of conceptual problems to build technical, perceptual, and personal expressive interpretation. Outcome

Students will develop a body of work through expanded practice and articulation of both formal and artistic ideas.

Components:
- Lecture
- Requirement Group: Undergraduate Research
- Room Requirements: General Classroom(1)

Photography: Advanced Darkroom

Prerequisite: FNAR 215 - Photography: Film and Darkroom or FNAR 219 - Photography: Digital Imaging; concurrent enrollment in one of these courses is acceptable with FNAR 316.

This advanced course encourages each student to synthesize the technical and creative concepts they have learned through the previous classes to develop a cohesive body of work that will form a portfolio.

Outcomes: Students will learn to use medium and large format cameras, scan film and integrate analog photography into a digital workflow to produce high-resolution prints, developing a cohesive body of work.

Components:
- Lecture (In person)
- Requirement Group: Undergraduate Research
- Room Requirements: Studio - Fine Arts(1)

Printmaking III

Prerequisite: FNAR 218

A continued exploration of Printmaking I, II which enables the student to enhance technical and conceptual skills in printmaking mediums.

Outcome: Through selected projects students will demonstrate knowledge of contemporary trends in printmaking including new digital media and photomechanical processes. They will acquire analysis skills and functional critical knowledge of the grammar and language of prints.

Components:
- Lecture
- Requirement Group: Undergraduate Research
- Room Requirements: Studio - Fine Arts(1)
### FNAR 319 (3)  
#### Lighting Techniques

**Prerequisite:** FNAR 219 - Photography: Digital Imaging; concurrent enrollment is acceptable. A fully adjustable digital camera (DSLR) and an external hard drive are required.

An advanced course that introduces students to techniques with both available and artificial lights. The students learn how the understanding and control of lighting becomes an essential component in the creation of photographic images.

**Outcomes:** Students learn the equipment, materials, and techniques in shooting with available and artificial lights in the creation of photographic works that will creatively apply the technical concepts covered in the course.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture (In person)</th>
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</thead>
<tbody>
<tr>
<td>Requirement Group:</td>
<td>Prerequisite: FNAR 219</td>
</tr>
<tr>
<td>Req. Designation:</td>
<td>Undergraduate Research</td>
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<tr>
<td>Room Requirements:</td>
<td>Studio - Fine Arts(1)</td>
</tr>
</tbody>
</table>

### FNAR 322 (3)  
#### Sculpture/Ceramics: Advanced Studio

Students focus on developing independent, compelling art, through a more focused approach in comparison to Intermediate courses. Visual and written research and field trips are components, as is personal reflection and group discussion. Technical experiments and key concepts are geared specifically to the students interests and artistic goals.

**Prerequisite:** FNAR 222 and FNAR 224 or permission of instructor

**Outcomes:** Select and apply appropriate materials and methods to resolve complex visual and conceptual problems; and meaningfully discuss key issues. Create a portfolio of work built on independent investigation.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture (In person)</th>
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</thead>
<tbody>
<tr>
<td>Requirement Group:</td>
<td>Prerequisite: FNAR 219</td>
</tr>
<tr>
<td>Req. Designation:</td>
<td>Undergraduate Research</td>
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<tr>
<td>Room Requirements:</td>
<td>Studio - Fine Arts(1)</td>
</tr>
</tbody>
</table>

### FNAR 332 (3)  
#### Visual Communication III

**Prerequisites:** FNAR 232 and portfolio accepted or permission of instructor.

A continued study of the principles underlying graphic design combined with an emphasis on the communicative power of typography and image.

**Outcome:** Students gain an understanding of how contemporary design is used to communicate. They begin to develop a sophisticated body of work and advance in their ability to evaluate visual communication.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture</th>
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<tbody>
<tr>
<td>Requirement Group:</td>
<td>Pre-requisite: FNAR 232</td>
</tr>
<tr>
<td>Req. Designation:</td>
<td>Undergraduate Research</td>
</tr>
<tr>
<td>Room Requirements:</td>
<td>Studio - Fine Arts(1)</td>
</tr>
</tbody>
</table>

### FNAR 333 (3)  
#### Computer Graphics II

**Prerequisite:** FNAR 233

In-depth exploration of advanced concepts and techniques in digital imagery and illustration development. Includes introduction to digital multimedia, animation, and interactivity.

**Outcome:** Students will gain an advanced knowledge in software manipulation skills. They will develop the ability to conceptualize an idea more effectively and begin to apply that knowledge to digital multimedia.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture</th>
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<tbody>
<tr>
<td>Course Equivalents:</td>
<td>ICVM 333</td>
</tr>
<tr>
<td>Attributes:</td>
<td>Film &amp; Digital Media Studies, International Film &amp; Media Studies</td>
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<tr>
<td>Req. Designation:</td>
<td>Undergraduate Research</td>
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<tr>
<td>Room Requirements:</td>
<td>Studio - Fine Arts(1)</td>
</tr>
</tbody>
</table>
### FNAR 334(3)  
**Course ID: 009847**  
15-JUN-2019  
**Digital Media: Motion**

An exploration of time-based motion graphics using Adobe Flash. This industry standard software is introduced as a vehicle for learning graphic animation concepts and as a tool for creative expression.

**Outcomes:** Students gain an understanding of software skills and design basics. They develop the ability and techniques to manipulate software in the production of motion graphics effectively combining image and typography.

**Components:** Lecture (In person)

**Attributes:** Film & Digital Media Studies, International Film & Media Studies

**Requirement Group:** Prerequisite: FNAR 234

**Req. Designation:** Undergraduate Research

**Room Requirements:** Lab - Computer (1)

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### FNAR 336(3)  
**Course ID: 003105**  
06-JUN-2017  
**Introduction to Greek Art**

**Components:** Lecture

**Topics:** Art of the Ancient Greeks

**Course Equivalents:** CLST 206

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom (1)

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### FNAR 337(3)  
**Course ID: 003106**  
06-JUN-2017  
**Intro to Etruscan & Roman Art**

**Components:** Lecture

**Course Equivalents:** ROST 307, CLST 207

**Attributes:** Rome Studies

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom (1)

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### FNAR 338(3)  
**Course ID: 003107**  
01-JAN-2016  
**Medieval Art**

An examination of the art and architecture of the Christian world from 250 to 1453 CE, including the Early Christian, Byzantine, Carolingian, Romanesque, and Gothic periods as well as the influence of Islamic culture.

**Outcome:** Students will demonstrate knowledge of forms, ideas, themes, techniques, and functions of medieval art and their relation to relevant cultural, social, and historical contexts. They will acquire the skills to critically analyze these relationships and to understand the scholarship and issues related to medieval studies.

**Components:** Lecture

**Course Equivalents:** ROST 338, MSTU 380

**Attributes:** Catholic Studies, Medieval Studies

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom (1)

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### FNAR 341(3)  
**Course ID: 003109**  
01-JAN-2016  
**Renaissance Art - Painting**

An examination of pictorial arts of the Renaissance in Northern and Southern Europe within the context of the material culture and society of the fifteenth and sixteenth centuries. Content may vary according to the particular focus of the instructor.

**Outcome:** Students will demonstrate knowledge of techniques, formats, themes, forms, functions, and patronage of European painting and its relation to society and culture and will acquire the skills to critically analyze these relationships.

**Components:** Lecture

**Course Equivalents:** ROST 341

**Attributes:** Catholic Studies

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom (1)
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<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Run Date</th>
<th>Course Title</th>
<th>Course Description</th>
<th>Outcome</th>
<th>Components</th>
<th>Course Equivalents</th>
<th>Attributes</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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<tbody>
<tr>
<td>FNAR 342(3)</td>
<td>003110</td>
<td>06-JUN-2018</td>
<td>Art in Rome</td>
<td>A survey of Rome's artistic heritage, including architecture, mosaic, painting, and sculpture from antiquity to the present day studied within the context of Rome's changing roles in Western European history. Classes are taught on site.</td>
<td>Students will demonstrate knowledge of Rome's cultural role in history and of its artistic traditions and how they relate to their historical context.</td>
<td>Lecture</td>
<td>ROST 342</td>
<td>Artistic Knowledge and Experience, Catholic Studies, European Studies, Rome Studies</td>
<td>Undergraduate Research</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>FNAR 343(3)</td>
<td>003111</td>
<td>06-JUN-2018</td>
<td>Baroque Art</td>
<td>An examination of art and architecture in Europe during the seventeenth and eighteenth centuries with special concentration on the preeminence of Rome. (Rome Center students are expected to visit and study certain works of art in their original location).</td>
<td>Students will demonstrate knowledge of forms, ideas, themes, techniques, and functions of seventeenth and eighteenth-century Western European art and their relation to relevant cultural, social and historical contexts. They acquire skills to critically analyze these relationships and to understand the scholarship and issues related to Baroque studies.</td>
<td>Lecture</td>
<td>ROST 343</td>
<td>Catholic Studies, European Studies, Rome Studies</td>
<td>Undergraduate Research</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>FNAR 344(3)</td>
<td>009848</td>
<td>06-JUN-2018</td>
<td>Early Italian Renaissance Art</td>
<td>An examination of Italian art and architecture from the late thirteenth to the late fifteenth centuries with special emphasis on Florence, Siena, and centers in northern Italy such as Padua and Mantua. (Rome Center students visit and study certain works of art in their original location).</td>
<td>Students will demonstrate knowledge of forms, ideas, themes, techniques, and functions of early Italian Renaissance art and their relation to relevant cultural, social, and historical contexts. They acquire skills to critically analyze these relationships and to understand the scholarship and issues related to Italian Renaissance art.</td>
<td>Lecture (In person)</td>
<td>ROST 344</td>
<td>Catholic Studies, European Studies, Rome Studies</td>
<td>Undergraduate Research</td>
<td>Studio - Fine Arts(1)</td>
</tr>
<tr>
<td>FNAR 345(3)</td>
<td>009849</td>
<td>06-JUN-2018</td>
<td>Italian High Renaissance and Mannerist Art</td>
<td>An examination of Italian painting, sculpture, and architecture from the late fifteenth through the sixteenth centuries, focusing on the art of Florence, Rome, and Venice and including consideration of such artists as Leonardo da Vinci, Michelangelo, Raphael, and Titian. (Rome Center students visit and study works of art in their original location).</td>
<td>Students will demonstrate knowledge of forms, ideas, themes, techniques, and functions of Italian High Renaissance and Mannerist art and their relation to relevant cultural, social, and historical contexts. Students acquire skills to critically analyze these relationships and to understand the scholarship and issues related to Italian High Renaissance and Mannerist art.</td>
<td>Lecture (In person)</td>
<td>ROST 345</td>
<td>Catholic Studies, European Studies, Rome Studies</td>
<td>Undergraduate Research</td>
<td>Studio - Fine Arts(1)</td>
</tr>
</tbody>
</table>
### FNAR 349(3)  
**Art and the Catholic Tradition**  
An examination of the integral role that the visual arts and architecture have played in the Catholic faith since its early centuries.

**Outcomes:** Students will understand the role of Catholic art and architecture within its theological, social, and historical contexts through an examination of both visual and related textual sources.

**Components:** Lecture (In person)  
**Attributes:** Catholic Studies, European Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Classroom Not Needed (1)

### FNAR 351(3)  
**Pre-Columbian Art Mid & S Amer**  
An examination of the major cultural and art forms of Mesoamerica and South America from earliest remains to the fall of the Aztec and Inca empires.

**Outcome:** Students will demonstrate the ability to distinguish the sculptural, pictorial, and architectural styles of the diverse cultures found within the geographical boundaries defined. They will be cognizant of the controlling ritual and burial practices as well as the wealth of archeological finds still being uncovered.

**Components:** Lecture  
**Course Equivalents:** ANTH 344  
**Attributes:** Latin American Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom (1)

### FNAR 352(3)  
**Islamic Art History**  
An examination of the cultural background and major art forms of the Islamic world from the origins of Islam to the 18th century.

**Outcomes:** Students will demonstrate knowledge of the religious and cultural forces shaping Islamic art. They will be able to distinguish the regional styles and identify the major monuments of the diverse cultures within the Islamic world. Students will understand the role of the visual arts in Islamic society and be cognizant of differing attitudes toward art within Islam.

**Components:** Lecture (In person)  
**Course Equivalents:** IWS 352  
**Attributes:** Arabic Language and Culture, Global & International Studies, Islamic World Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** Electronic Classroom (1)

### FNAR 355(3)  
**Art of Africa**  
An examination of the traditional arts of West Africa and the Pacific and their role in the control and organization of tribal societies before the introduction of European influences.

**Outcome:** Students will demonstrate understanding of the unique role of the visual arts and music in the transmission of traditional mores. They will demonstrate understanding of the social and artistic distinctions found in a comparison of highly centralized societies with loosely defined tribal organization and how this is reflected in different cultural standards.

**Components:** Lecture  
**Course Equivalents:** AFR 355, ANTH 345  
**Attributes:** African Studies and the African Diaspora, Black World Studies, Global & International Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom (1)

### FNAR 357(3)  
**South Asian Visual Culture**  
An examination of the cultural background and major art forms of South Asia from the Indus River Valley settlements to the Present. As well as sculpture, architecture and painting, popular visual art forms will be examined.

**Outcomes:** Students will demonstrate knowledge of the religious, cultural and political forces shaping South Asian art. They will be able to distinguish the regional styles and identify the major monuments of South Asia. Students will understand the role of the visual arts in South Asian society.

**Components:** Lecture  
**Attributes:** Asian Studies, Global & International Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom (1)
FNAR 358(3)  Course ID:009853  15-JUN-2017
Chinese Art and Culture
An examination of the cultural background and major visual art forms of China from prehistoric to early modern times.

Outcome: Students will demonstrate knowledge of the philosophical and religious sources of the major traditional art forms of China. They will recognize the degree to which Confucian morality controlled the social and intellectual principles by which society was governed and the arts evaluated until the advent of Communism.

Components: Lecture (In person)
Topics: The Arts of China, Art of China
Attributes: Asian Studies, Global & International Studies
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

FNAR 359(3)  Course ID:009855  15-JUN-2017
Japanese Art and Culture
An examination of the cultural background and major art forms of Japan from earliest times until the twentieth century.

Outcome: Students will demonstrate knowledge of the philosophical and religious sources of the major art forms of Japan. They will recognize the dual formative influences of indigenous traditions and those of foreign origin in what becomes a uniquely Japanese adaptation and resolution of ideas expressed effectively either verbally or visually.

Components: Lecture (In person)
Attributes: Asian Studies, Global & International Studies
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

FNAR 360(3)  Course ID:009861  06-JUN-2018
Picturing Women in Renaissance and Baroque Art
An examination of issues related to women, art, and society in early modern Europe (15th-17th centuries) through a study of women as subject matter, viewers, producers, and patrons of art. A multi-disciplinary approach is employed to explore how gender as a social, political, and psychological category is reflected in and reinforced by visual culture.

Outcome: Students will demonstrate knowledge of the ways gender is constructed in society, the origins and effects of gender attitudes, the interrelation between gender and visual culture, and the ways women have claimed agency. Students will critically analyze visual culture and gender attitudes and demonstrate knowledge of feminist theory and scholarly methods.

Components: Lecture (In person)
Course Equivalents: WOST 360
Attributes: European Studies, Women & Gender Studies
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

FNAR 364(3)  Course ID:012533  06-JUN-2018
History of Graphic Design
A survey of the evolution of graphic communication from prehistory through postmodern design and the digital revolution.

Outcomes: Students will demonstrate knowledge of the ideas, formal expressions, themes, techniques, and functions of graphic communication in relation to its social-historical context.

Components: Lecture (In person)
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

FNAR 365(3)  Course ID:003122  06-JUN-2018
History of Photography
A chronological and thematic survey of the history of photography, especially in Europe and America. Fine art and utilitarian applications of the medium are considered by examining photographers who represent the origin and development of major pictorial forms; the interaction between technology and imagery; and the relationships between photography and historical, social and cultural events.

Outcome: Students will be able to demonstrate understanding of the most important pictorial forms, themes, practitioners, processes and context of photography as a fine and applied art from the beginning of the nineteenth century to the present.

Components: Lecture
Course Equivalents: ICVM 365
Attributes: Film & Digital Media Studies, International Film & Media Studies
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)
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<th>Course Code</th>
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<tr>
<td>FNAR 367(3)</td>
<td>003125</td>
<td>01-JAN-2016</td>
<td>History of Architecture&lt;br&gt;An examination of the history of the built environment from the earliest known forms to contemporary examples, in terms of architectural theory, structural realities and socio-cultural usages.&lt;br&gt;Outcome: Students will be able to demonstrate an understanding of the many ways architecture serves the human race, and be able to constructively analyze the specific functions buildings serve within their particular cultural temporal milieu.&lt;br&gt;Components: Lecture&lt;br&gt;Req. Designation: Undergraduate Research&lt;br&gt;Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>FNAR 367R(3)</td>
<td>012853</td>
<td>01-JAN-2016</td>
<td>Architecture in Rome&lt;br&gt;This course explores architectural drawing as a way to incorporate hands-on experience in students' study of architecture in Rome. Students will develop drawing skills by conceptualizing architectural ideas in relationship to Rome's buildings and sites.&lt;br&gt;Outcomes: Upon successful completion of this course, students will be able to develop basic architectural drawing skills, to understand graphic standards and drawing conventions of the architectural design as well as to analyze and appreciate Rome's architectural buildings and spaces&lt;br&gt;Components: Lecture(In person)&lt;br&gt;Attributes: Rome Studies&lt;br&gt;Req. Designation: Undergraduate Research&lt;br&gt;Room Requirements: Electronic Classroom(1)</td>
</tr>
<tr>
<td>FNAR 368(1 - 4)</td>
<td>003126</td>
<td>06-JUN-2018</td>
<td>Gallery Internship&lt;br&gt;Prerequisite: permission of director and of Fine Arts advisor&lt;br&gt;An introduction to the various aspects of museum/gallery administration, scholarship, and mechanics of organizing and mounting exhibitions. On-campus internships are available at LUMA and the Department of Fine Arts Gallery. Some off-campus internships can be arranged.&lt;br&gt;Outcome: Students will gain practical experience the professional world and will be able to demonstrate knowledge of the various aspects of gallery/museum administration, scholarship, and exhibition preparation.&lt;br&gt;Components: Field Studies&lt;br&gt;Attributes: Engaged Learning&lt;br&gt;Req. Designation: Internship</td>
</tr>
<tr>
<td>FNAR 380(1 - 4)</td>
<td>003129</td>
<td>06-JUN-2018</td>
<td>Internship I&lt;br&gt;Prerequisite: FNAR 332; majors only&lt;br&gt;Visual Communication majors complete an internship providing an opportunity to use their visual and technical skills in a professional setting.&lt;br&gt;Outcome: Students work with others to develop and complete projects on a predetermined schedule; they get the opportunity to learn from professionals in the field; they find out how well they are doing as judged by the world outside the classroom.&lt;br&gt;Components: Field Studies&lt;br&gt;Attributes: Engaged Learning&lt;br&gt;Requirement Group: Pre-requisite: Fine Arts Major&lt;br&gt;Req. Designation: Internship</td>
</tr>
<tr>
<td>FNAR 381(1 - 4)</td>
<td>003130</td>
<td>06-JUN-2018</td>
<td>Internship II&lt;br&gt;Prerequisite: permission of chairperson&lt;br&gt;Visual Communication majors complete an internship providing an opportunity to use their visual and technical skills in a professional setting.&lt;br&gt;Outcome: Students work with others to develop and complete projects on a predetermined schedule; they get the opportunity to learn from professionals in the field; they find out how well they are doing as judged by the world outside the classroom.&lt;br&gt;Components: Field Studies&lt;br&gt;Attributes: Engaged Learning&lt;br&gt;Req. Designation: Internship</td>
</tr>
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</table>
FNAR 382(3) Course ID:003131 06-JUN-2018
Visual Communication IV
Prerequisites: FNAR 332, senior standing.
This course perfects the practice and tools of visual communication through a series of advanced projects and an introduction to portfolio development.
Outcome: Students will be prepared to use their knowledge of visual communication, technical skills and critical faculties to participate in their communities.
Components:
Lecture
Requirement Group: Pre-requisite: FNAR 332 and Senior Standing.
Req. Designation: Internship
Room Requirements: Studio - Fine Arts(1)

FNAR 383(3) Course ID:003132 15-JUN-2019
Digital Media: Interactive
Prerequisites: FNAR 233
An exploration of interactive graphic design using Adobe Dreamweaver. This industry standard software is introduced as a vehicle for learning interactive design concepts as applied to web design and mobile platforms.
Outcomes: Students gain an understanding of software skills and design basics. They develop the ability and techniques to manipulate software in the production of interactive media effectively combining image and typography.
Components:
Lecture(In person)
Course Equivalents: ICVM 383
Attributes: Film & Digital Media Studies, International Film & Media Studies
Requirement Group: Prerequisite: FNAR 233, Digital Media I: Pixel
Req. Designation: Internship
Room Requirements: Lab - Computer(1)

FNAR 390(3) Course ID:003133 06-JUN-2018
Seminar in Art and Ideas
Prerequisites: FNAR 200 and 201, or permission of instructor
An examination of theoretical, critical and methodological issues as related to Modern and Post-Modern art.
Outcome: Students will learn to recognize and apply a range of appropriate theoretical approaches and scholarly methods.
Components:
Seminar(In person)
Attributes: Film & Digital Media Studies, International Film & Media Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

FNAR 391(3) Course ID:003134 06-JUN-2018 Department Consent Required
Senior Thesis I
Prerequisite: Permission of instructor
The first half of the capstone experience for art history majors. In Senior Thesis I students develop and research a topic for an in-depth scholarly research paper.
Outcome: Students produce a thesis statement, detailed outline, and annotated bibliography appropriate to their topic. They develop an independent research project, synthesize and apply knowledge and skills learned in previous art history classes; apply ideas from scholarly sources; critically analyze and articulate in verbal and written form ideas relevant to their topic.
Components:
Supervision
Requirement Group: Pre-Requisite: Senior standing or above.
Req. Designation: Internship

FNAR 392(3) Course ID:003135 06-JUN-2018 Department Consent Required
Senior Thesis II: FNAR Art History Capstone
Prerequisite: FNAR 391
The second half of the capstone experience for art history majors. In Senior Thesis II, students write an in-depth scholarly research paper.
Outcome: Students produce a polished in-depth research paper. They demonstrate the ability to synthesize and apply ideas from scholarly sources; formulate, develop, and defend a thesis; and critically analyze and articulate in verbal and written form the issues and ideas relevant to their topic.
Components:
Supervision
Attributes: Engaged Learning
Requirement Group: Pre-Requisite: Senior standing or above.
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<th>Course Code</th>
<th>Course ID</th>
<th>Start Date</th>
<th>Component(s)</th>
<th>Requirement(s)</th>
<th>Room Requirement(s)</th>
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<tr>
<td>FNAR 393</td>
<td>003136</td>
<td>06-JUN-2018</td>
<td>Lecture</td>
<td>Undergraduate Research</td>
<td>Studio - Fine Arts(1)</td>
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<tr>
<td>FNAR 394</td>
<td>003137</td>
<td>06-JUN-2018</td>
<td>Lecture</td>
<td>Undergraduate Research</td>
<td>General Classroom(1)</td>
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<td>FNAR 394B</td>
<td>012737</td>
<td>04-AUG-2016</td>
<td>Lecture(in person)</td>
<td>Undergraduate Research</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>FNAR 398</td>
<td>003141</td>
<td>15-JUN-2019</td>
<td>Lecture</td>
<td>Department Consent Required</td>
<td>Studio - Fine Arts(1)</td>
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<tr>
<td>FNAR 399</td>
<td>003142</td>
<td>06-JUN-2018</td>
<td>Independent Study</td>
<td>Department Consent Required</td>
<td>Studio - Fine Arts(1)</td>
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College of Arts and Sciences – Dept of Fine & Performing Arts – Subject: Music

MUSC  M45(3)  Course ID:005442  01-JAN-2016
Meth Elementary Schl Music I
Components: Lecture
Course Equivalents: CIEP M45
Req. Designation: Public Performance
Room Requirements: General Classroom(1)

MUSC  M47(3)  Course ID:005443  01-JAN-2016
Choral Conducting-Meth & Mat
Components: Lecture
Course Equivalents: CIEP M47
Req. Designation: Public Performance
Room Requirements: General Classroom(1)

MUSC  M65(3)  Course ID:005444  01-JAN-2016
Methods in Secondary Schl Musc
Components: Lecture
Course Equivalents: CIEP M65
Req. Designation: Public Performance
Room Requirements: General Classroom(1)

MUSC  MU4(3)  Course ID:005441  01-JAN-2016
Student Teaching in Music
Components: Lecture
Req. Designation: Public Performance
Room Requirements: General Classroom(1)

MUSC  101(3)  Course ID:005445  06-JUN-2017
Music:Art of Listening
Focus is on the acquisition and enhancement of listening skills through direct experience of musical works along with an examination of cross-cultural similarities and differences among musical styles. Concert attendance is required.

Outcome: A cultivation of musical perception through a process of repeated and guided listenings; strengthening of listening skills while developing and expanding styles perspectives.
Components: Lecture
Attributes: Artistic Knowledge and Experience
Req. Designation: Public Performance
Room Requirements: Music Room(1)

MUSC  102(3)  Course ID:005446  06-JUN-2018
Class Piano for Beginners
For the student who has never had keyboard instruction and is interested in learning the art of performance on the piano. Fundamentals of music theory, note reading and personal enjoyment are emphasized. Strongly recommended for those preparing to teach music in elementary school.

Outcome: A basic keyboard ability with an emphasis on reading music symbols accurately while also enjoying the making and doing of music.
Components: Lecture
Attributes: Artistic Knowledge and Experience
Req. Designation: Public Performance
Room Requirements: Studio - Fine Arts(1)

MUSC  103(3)  Course ID:009594  06-JUN-2018
Class Guitar for Beginners
For the student who has never had guitar instruction and is interested in learning the art of performance on the guitar. Fundamentals of music theory, note reading and personal enjoyment are emphasized. Strongly recommended for those preparing to teach music in elementary school.

Outcome: A basic guitar ability with an emphasis on reading music symbols accurately while also enjoying the making and doing of music.
Components: Lecture(In person)
Attributes: Artistic Knowledge and Experience
Req. Designation: Public Performance
MUSC 104(1)  Course ID:005447  01-JAN-2016
Gospel Choir
Admission through audition.

A mixed ensemble of singers performing primarily Gospel music (Spirituals, Blues, etc). Admission through audition. The choir participates in at least one public performance each semester. May be repeated to a limit of eight hours.

Outcomes: Students gain proper vocal/choral technique and knowledge of the musical literature offered each semester through rehearsal and performance. They reflect on their personal and collective artistic growth through the process.

Components: Performance(In person)
Course Equivalents: APR 104
Attributes: Engaged Learning, African Studies and the African Diaspora, Black World Studies
Req. Designation: Public Performance
Room Requirements: Electronic Classroom(1)

MUSC 105(1)  Course ID:005448  01-JAN-2018
Symphony Orchestra
Admission through audition.

The study and performance of standard orchestral literature. Students must provide their own instruments and should have previous ensemble experience. Admission through audition. The ensemble gives at least two concerts each semester.

Outcomes: Students gain proper instrumental technique and knowledge of the musical literature offered each semester through rehearsal and performance. Students reflect on their personal and collective artistic growth throughout the process.

Components: Performance(In person)
Attributes: Artistic Knowledge and Experience
Req. Designation: Public Performance
Room Requirements: Auditorium(1)

MUSC 106(1)  Course ID:005449  06-JUN-2017
Guitar Ensemble
Admission through audition.

For advanced guitarists. The study, rehearsal and performance of transcriptions and original works for guitar ensemble. Repertoire from the Renaissance through the present will be performed. Students must provide their own instruments. Gives at least one concert each semester.

Outcomes: Students gain proper guitar technique and knowledge of the musical literature offered each semester through rehearsal and performance. Students reflect on their personal and collective artistic growth throughout the process.

Components: Performance(In person)
Attributes: Engaged Learning, Artistic Knowledge and Experience
Req. Designation: Public Performance
Room Requirements: Auditorium(1)

MUSC 107(1)  Course ID:005450  01-JAN-2018
Chorus
University Chorus is a topics course in ensemble singing devoted to the study, rehearsal and performance of standard choral literature of all periods. Admission through audition. Gives at least two performances each semester. Some sections require audition for admission.

Outcomes: Students improve their vocal/choral technique and knowledge of the musical literature through rehearsal and performance. They reflect on their personal and collective artistic growth throughout the performance process.

Components: Performance(In person)
Topics: Women's Chorus, University Chorale
Attributes: Artistic Knowledge and Experience
Req. Designation: Public Performance
Room Requirements: Classroom Not Needed(1)
MUSC 108(1) Course ID: 005451 01-JAN-2016
Liturgical Choir: Cantorum
Admission through audition.

An SATB ensemble providing music for the Sunday liturgies in Madonna della Strada Chapel and other university liturgical and choral functions and concerts. Repertoire includes both traditional and contemporary sacred music. Admission through audition.

Outcomes: Students gain proper vocal/choral technique and knowledge of the musical literature offered each semester through rehearsal and performance. Students reflect on their personal and collective artistic growth throughout the performance process.

Components: Performance (In person)
Attributes: Engaged Learning, Artistic Knowledge and Experience
Req. Designation: Public Performance
Room Requirements: Studio – Fine Arts (1)

MUSC 109(1) Course ID: 005452 01-JAN-2018
Jazz Ensemble
Admission through audition.

Rehearsal and performance of standard Jazz and Big Band music. Members must have previous Jazz Band experience. Performs publically at least twice each semester of the academic year. Admission through audition.

Outcomes: Students improve instrumental technique and gain knowledge of the musical literature offered through rehearsal and performance. Students reflect on their personal and collective artistic growth throughout the performance process.

Components: Performance (In person)
Course Equivalents: AFR 109
Attributes: Artistic Knowledge and Experience, African Studies and the African Diaspora, Black World Studies
Req. Designation: Public Performance
Room Requirements: Auditorium (1)

MUSC 110(1) Course ID: 009592 01-JAN-2018
Wind Ensemble
Admission through audition.

The study and performance of standard wind ensemble literature. Students must provide their own instruments and should have previous ensemble experience. The ensemble gives at least two concerts each semester.

Outcomes: Students improve instrumental technique and gain knowledge of the musical literature offered through rehearsal and performance. Students reflect on their personal and collective artistic growth throughout the performance process.

Components: Performance (In person)
Attributes: Artistic Knowledge and Experience
Req. Designation: Public Performance
Room Requirements: Auditorium (1)

MUSC 111(1) Course ID: 013078 01-JUN-2015 Instructor Consent Required
Percussion Ensemble

The study and performance of standard percussion ensemble literature. The ensemble gives at least two concerts each semester.

Enrollment Requirements: Audition and permission of the instructor.

Outcomes: Students improve instrumental technique and gain knowledge of the musical literature offered through rehearsal and performance. Students reflect on their personal and collective artistic growth throughout the performance process.

Components: Performance (In person)
Req. Designation: Public Performance
Room Requirements: Music Room (1)
College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

MUSC 122(3)  Course ID:013235  06-JUN-2018
Introduction to Digital Music
Computers and digital tools have been seeping into the world of music, and this course aims to explore this newly formed territory. This course is intended for students who wish to learn more about electronic music, signal processing, and algorithmic music composition. Prerequisites: MATH 118 or equivalent (COMP 150 is preferred)

Understanding of the physics of musical sound and digital audio, facility with hands-on applications of algorithmic music composition and musicology, and ability to design and render digital instruments.

Components: Lecture (In person)
Course Equivalents: COMP 122
Requirement Group: Prerequisite: MATH 118
Req. Designation: Public Performance
Room Requirements: Music Room(1)

MUSC 142(3)  Course ID:009593  06-JUN-2018
Class Voice for Beginners
For the student who has never had voice instruction and is interested in learning the art of vocal performance. Fundamentals of music theory, note reading and personal enjoyment are emphasized. Strongly recommended for those preparing to teach in elementary school.

Outcome: A basic vocal ability with an emphasis on reading music symbols accurately while also enjoying the making and doing of music.

Components: Lecture (In person)
Course Equivalents: THTR 242, THTR 142
Attributes: Artistic Knowledge and Experience
Req. Designation: Public Performance

MUSC 144(3)  Course ID:005453  06-JUN-2018
Music Theory I
Co-requisite: MUSC 145.
An introduction to the fundamentals of melodic construction in all the diatonic modes (major/minor and modal) and culminates in control of two-part counterpoint. Melodies will be examined and broken down into their essential components. The class strengthens the basic musicianship skills of the student through performance of the students' written compositions illustrating the class concepts. Must be taken concurrently with MUSC 145.

Outcome: Through the study of melody students will develop an understanding of musical notation, the organization and color of all diatonic scales (major/minor and modal), interaction between intervals, transposition and its implications, rhythmic and beat structure, and begin developing critical analysis

Components: Lecture (In person)
Requirement Group: The co-requisite for MUSC 144 is MUSC 145.
Req. Designation: Public Performance
Room Requirements: Music Room(1)

MUSC 145(1)  Course ID:010311  06-JUN-2018
Musicianship Lab I
Co-requisite: MUSC 144.
This course reinforces concepts presented in Music Theory I and introduces students to the basic concepts of sight singing, ear training and dictation. The voice is the class's primary focus. This course must be taken concurrently with MUSC 144.

Learning Outcomes: Recognize Music Theory I concepts by ear, dictate accurately those concepts, and recreate them on the voice and piano. Apply these concepts to student's primary instrument.

Components: Lecture (In person)
Req. Designation: Public Performance
Room Requirements: Studio - Fine Arts(1)

MUSC 153(3)  Course ID:010788  01-JAN-2016
The Music of China
This course surveys the broad range of Chinese musical traditions as well as the practice of fieldwork, music theory and methodological issues encountered in Chinese music studies.

Outcome: Students will identify Chinese musical traditions throughout history and their connections to the Chinese language, history, cultural and religious studies and politics.

Components: Lecture
Requirement Group: Restricted to Beijing Students
Req. Designation: Public Performance
### Intro to Opera
**Course ID:** MUSC 154(3)  
**Course ID:** 005454  
**Date:** 01-JAN-2016

Survey of opera from 1600 to the present and consideration of opera as an art form which combines music and drama. Analysis of libretto structure and study of the variety of operatic styles are included.

**Outcome:** Fundamental acquaintance with a wide selection of operatic literature and the principle eras of the European and American traditions.

**Components:** Lecture (In person)

**Course Equivalents:** THTR 154, MUSC 154R

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

### Intro to Symphonic Music
**Course ID:** MUSC 155(3)  
**Course ID:** 005455  
**Date:** 01-JAN-2016

Survey of the principal forms of orchestral music from the Baroque to the present. Course will include: the symphony, concerto suite, overture, and symphonic poems. (Also offered at Rome Center.)

**Outcome:** Functional knowledge of the language and grammar of music through selected analysis and experience of specific symphonic literature.

**Components:** Lecture

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

### Intro to Jazz
**Course ID:** MUSC 156(3)  
**Course ID:** 005456  
**Date:** 01-JAN-2016

Survey of the development of jazz emphasizing the major trends and artists of this unique American style. Listening skills will be developed.

**Outcome:** Functional knowledge of the language and grammar of this uniquely American music through selected analysis and experience of specific jazz literature.

**Components:** Lecture

**Course Equivalents:** AFR 156

**Attributes:** African Studies and the African Diaspora, Black World Studies

**Req. Designation:** Public Performance

**Room Requirements:** General Classroom(1)

### America Popular Song
**Course ID:** MUSC 157(3)  
**Course ID:** 005457  
**Date:** 01-JAN-2016

Survey of American popular song from the early 19th century minstrel shows to the present. The evolution of this music and its relationship to society will be studied. Listening skills will be developed.

**Outcome:** Functional knowledge of the language and grammar of popular music through selected analysis and experience of specific repertoire.

**Components:** Lecture

**Req. Designation:** Public Performance

**Room Requirements:** General Classroom(1)

### Intro to Gospel Music
**Course ID:** MUSC 158(3)  
**Course ID:** 005458  
**Date:** 01-JAN-2016

**Components:** Lecture

**Course Equivalents:** AFR 158

**Attributes:** African Studies and the African Diaspora, Black World Studies

**Req. Designation:** Public Performance

**Room Requirements:** General Classroom(1)

### Early Music & Ensemble
**Course ID:** MUSC 160(3)  
**Course ID:** 005459  
**Date:** 01-JAN-2016

**Components:** Lecture

**Req. Designation:** Public Performance

**Room Requirements:** General Classroom(1)
### MUSC 161(3)  005460  01-JAN-2016
**Music in United States**
An historical survey and guided listening experience of the evolution of music in the United States from the earliest inhabitants and settlers to the dawn of the 21st century. Special emphasis will be given to a selected era and/or music type.

**Outcome:** An understanding of the societal influences on the music of the United States and an appreciation of its music repertoire.

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture</th>
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<tbody>
<tr>
<td><strong>Req. Designation:</strong></td>
<td>Public Performance</td>
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<tr>
<td><strong>Room Requirements:</strong></td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>

### MUSC 185(3)  005461  06-JUN-2018
**Jazz Improvisation**
Previous basic understanding of theory and analysis is essential. Fundamentals will be expanded and enhanced through writing, listening and performing. An emphasis will be placed on learning the jazz language by ear. Students will also learn to read lead sheets and chord symbols, developing the ability to apply the jazz language to the repertoire.

**Outcome:** Appreciation for and ability to create and perform jazz improvisation.

<table>
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<tr>
<th>Components</th>
<th>Lecture</th>
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<td><strong>Req. Designation:</strong></td>
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<td><strong>Room Requirements:</strong></td>
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</table>

### MUSC 186(3)  005462  06-JUN-2018
**Jazz Arranging**

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<th>Components</th>
<th>Lecture</th>
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<tr>
<td><strong>Req. Designation:</strong></td>
<td>Public Performance</td>
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<tr>
<td><strong>Room Requirements:</strong></td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>

### MUSC 201(3)  011240  01-JAN-2016
**Music Technology I**
This introductory course in Music Technology is designed to introduce students to MIDI orchestration, sequencing and digital audio editing. The course is designed to present software and hardware as tools for the creation of sound design as musical composition.

**Outcome:** Demonstrate proficiency in using software as a musical instrument to orchestrate, perform and record.

<table>
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<tr>
<th>Components</th>
<th>Lecture(In person)</th>
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</thead>
<tbody>
<tr>
<td><strong>Attributes:</strong></td>
<td>Film &amp; Digital Media Studies, International Film &amp; Media Studies</td>
</tr>
<tr>
<td><strong>Req. Designation:</strong></td>
<td>Public Performance</td>
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<tr>
<td><strong>Room Requirements:</strong></td>
<td>Music Room(1)</td>
</tr>
</tbody>
</table>

### MUSC 202(3)  008685  01-JAN-2016
**Class Piano II**
This applied group class is designed for students who have successfully completed MUSC 102, or have previously attained a similar level of proficiency. Emphasis is on a variety of styles and levels of keyboard repertoire to promote a balance of new information with musical material that reinforce concepts. Prerequisite: MUSC 102 or permission of the instructor.

**Learning Outcomes:** Students will demonstrate basic keyboard skills, piano repertoire and musical styles, to express themselves musically at the piano.

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture(In person)</th>
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<tr>
<td><strong>Attributes:</strong></td>
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<tr>
<td><strong>Req. Designation:</strong></td>
<td>Public Performance</td>
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<td><strong>Room Requirements:</strong></td>
<td>Music Room(1)</td>
</tr>
</tbody>
</table>

### MUSC 203(3)  012514  01-JAN-2016
**Class Guitar II**
Prerequisites: MUSC 103 or permission of the department.

This course is a continuation of (MUSC 103) or a previously attained equivalent level of study and musical skill development. Throughout the course students refine technical skills and music theory as applied to the guitar. Students perform in both solo and ensemble settings.

**Outcomes:** Students will demonstrate an ongoing development of coordination skills, fingerboard knowledge, sight-reading skills, performance practices and intermediate repertoire knowledge.

<table>
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<tr>
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<th>Lecture(In person)</th>
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<tr>
<td><strong>Requirement Group:</strong></td>
<td>MUSC 103 or permission of the department</td>
</tr>
<tr>
<td><strong>Req. Designation:</strong></td>
<td>Public Performance</td>
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<tr>
<td><strong>Room Requirements:</strong></td>
<td>Classroom Not Needed(1)</td>
</tr>
</tbody>
</table>
MUSC 207(1)  Course ID: 011055  01-JAN-2018  Instructor Consent Required
Chamber Choir
Audition Required.

An ensemble of advanced singers performing works written especially for the smaller choir. Performance of music from all historical periods suitable for this type of choir. The choir participates in at least two public performances each semester. Admission through audition. May be repeated for up to eight credit hours.

Outcomes: Students gain knowledge of the musical literature offered through rehearsal and performance, while integrating proper vocal/choral technique. Students reflect on their personal and collective artistic growth throughout the performance process.

Components: Performance (In person)
Req. Designation: Public Performance
Room Requirements: Studio - Fine Arts(1)

MUSC 244(3)  Course ID: 005463  06-JUN-2018
Music Theory II
Co-requisite: MUSC 245; Prerequisite: MUSC 144

An introduction to the fundamentals of harmonic progressions controlled through either expansions of a tonic-dominant phrase structure, elaborations of two-part counterpoint structures, or control of the three basic root motion models. Music will be analyzed using chord matrixes and reductions into two-part frameworks. The class strengthens the basic musicianship skills through performance students compositions illustrating the class concepts. Must be taken concurrently with MUSC 245.

Outcome: Through the study of harmony students will develop an understanding of all chord types, root motion, cadence types, how tonal music expands upon the basic tonic-dominant phrase, voice leading techniques, and

Components: Lecture (In person)
Requirement Group: The co-requisite for MUSC 244 is MUSC 245.
Req. Designation: Public Performance
Room Requirements: Music Room(1)

MUSC 245(1)  Course ID: 010323  06-JUN-2018
Musicianship Lab II
Co-requisite: MUSC 244.

Students build on basic voice and board skills acquired in Musicianship Lab I and reinforce concepts introduced in Music Theory II by recreating the concepts on the keyboard and voice. This course must be taken concurrently with MUSC 244.

Learning Outcomes: Recognize Music Theory II concepts by ear, dictate accurately those concepts, and recreate them on the voice and piano. Apply these concepts to student's primary instrument.

Components: Lecture (In person)
Req. Designation: Public Performance
Room Requirements: Music Room(1)

MUSC 246(3)  Course ID: 010815  06-JUN-2018
Composition I
Course deals with the study of music theory and simple and binary forms. In addition to that, students compose an original piece of music for two instruments that receives public performance.

Outcome: Through the study of relevant music scores, students learn the principles of composition and instrumentation to then apply them to their own compositions.

Components: Lecture (In person)
Attributes: Engaged Learning
Req. Designation: Public Performance
Room Requirements: General Classroom(1)

MUSC 247(3)  Course ID: 011172  01-JAN-2016
Composition II
Prerequisite: MUSC 246.

This course deals with the study of melody, counterpoint, harmony, and shorter forms. In addition to the study of theory and form, students compose an original piece of music for two instruments that is presented professionally at a public performance.

Outcome: Through the study of related scores and with the supervision of instructor, students compose an original work for violin and piano or violoncello and piano.

Components: Performance (In person)
Req. Designation: Public Performance
Room Requirements: Music Room(1)
MUSC 248(3)  Course ID:012247  06-JUN-2018  
Jazz Composition and Arranging
Prerequisite: MUSC 144

A study of the harmonic, melodic, and rhythmic theories that lead to the ability to compose and arrange in the jazz idiom. Emphasis will be placed on common harmonic progressions, scale / chord relationships, melody, song forms, and extended harmony and reharmonization. Students will also learn the basic principles of arranging and music notation, culminating in a final composition and arranging project for jazz quintet.

Outcomes: The ability to compose and arrange music for small jazz combos of up to two horns plus rhythm section.

Components:  Performance(In person)  
Requirement Group:  Prerequisite: MUSC 144  
Req. Designation:  Public Performance  
Room Requirements:  Music Room(1)  

MUSC 250(3)  Course ID:005464  01-JAN-2016  
History of African–Amer Music
Components:  Lecture  
Course Equivalents:  AFR 254  
Attributes:  African Studies and the African Diaspora, Black World Studies  
Req. Designation:  Public Performance  
Room Requirements:  General Classroom(1)  

MUSC 252(3)  Course ID:005465  06-JUN-2018  
Music History I
Prerequisite: MUSC 144 and MUSC 145 or taken concurrently.

European music from the Medieval to the early Baroque where vocal music dominated and the study of counterpoint led to the birth of harmony.

Outcomes: Through listening, performance and study students demonstrate an understanding of how melodic composition gave rise to harmony and formed the foundation of Western music.

Components:  Lecture  
Attributes:  Catholic Studies, European Studies  
Req. Designation:  Public Performance  

MUSC 253(3)  Course ID:005466  01-JAN-2016  
Music Hist/Lit:18th-19th Cent
Components:  Lecture  
Course Equivalents:  MUSC 353  
Req. Designation:  Public Performance  
Room Requirements:  General Classroom(1)  

MUSC 255(3)  Course ID:011762  06-JUN-2018  
Music in Catholic Worship
This course will explore the relationship between music and the liturgies of the Roman Catholic Church. Theologies of liturgical music will be compared and contrasted using the official documents of the Church, theological perspectives and from pastoral experience.

Outcomes: For students seeking greater knowledge of sacred music, they will be introduced and become familiar with different styles of music, reflect upon and access the application and performance of sacred works within the course as well as in onsite experiences in Catholic parishes in Chicago.

Components:  Lecture  
Course Equivalents:  CATH 255  
Attributes:  Catholic Studies  
Req. Designation:  Public Performance  

MUSC 256(3)  Course ID:012248  06-JUN-2018  
Jazz Music History
This course is a historical and listening survey exploring the development of jazz music from its origins at the turn of the 20th century to the music of the present era. Many styles of jazz and a multitude of important musicians will be discussed, as well as important cultural and sociological aspects of the art form.

Outcomes: Through listening, lecture, required reading, and concert attendance, the student will gain an understanding of the basic musical elements of jazz, it's musical and sociological contexts, and how these elements have developed and changed over the music's varied history.

Components:  Lecture(In person)  
Attributes:  Italian American Studies  
Req. Designation:  Public Performance  

MUSC 260(3)  Course ID:012246  06-JUN-2018
Conducting
The student will acquire a personal conducting style through study and practical application and will develop
the basic skills that make one an effective, well-rounded conductor.
Outcomes: Students will demonstrate rudimentary skills of conducting: including conducting patterns, cues,
Score reading and analysis.
Components: Performance(In person)
Req. Designation: Public Performance
Room Requirements: General Classroom(1)

MUSC 261(1)  Course ID:013384  06-JUN-2018
Lyric Diction I: Italian and German
This course will acquaint students with the rules of diction in the two major languages of classical singing,
German and Italian. Students will gain both a theoretical understanding of the rules of diction and the
practical ability to make the relevant sounds and sing in these languages.
Concurrent enrollment in 280K Applied Music: Voice is required.
Outcomes: To successfully transcribe Italian and German into IPA; To learn and produce all of the relevant
sounds of German and Italian; To sing in German and Italian with accurate diction
Components: Lecture(In person)
Topics: Italian and German
Requirement Group: Co-requisite: MUSC 280K
Req. Designation: Public Performance
Room Requirements: Music Room(1)

MUSC 262(1)  Course ID:013385  06-JUN-2018
Lyric Diction II: French and Other Languages
This course will acquaint the student with the rules of French, English and Latin. Students will gain both a
theoretical understanding of the rules of diction and the practical ability to make relevant sounds and sing
in these languages.
Concurrent enrollment in 280K Applied Music: Voice is required.
Outcomes: To successfully transcribe French, English and Latin texts into IPA; To learn to produce all of the
relevant sounds of French; To sing in French, English and Latin with accurate diction.
Components: Lecture(In person)
Requirement Group: Co-requisite: MUSC 280K
Req. Designation: Public Performance
Room Requirements: Music Room(1)

MUSC 280A(1)  Course ID:011441  15-JUN-2017
Applied Music: Clarinet
Twelve 30-minute individual lessons in clarinet. Performance opportunities including studio classes, Honors
Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.
Outcomes: Functional to advanced performance ability based on technical and musical development.
Components: Supervision(In person)
Req. Designation: Public Performance
Room Requirements: Studio - Fine Arts(1)

MUSC 280AA(1)  Course ID:013377  15-JUN-2017
Applied Music: Conducting
Twelve 30-minute individual lessons in conducting. Topics include: baton techniques, gestural mechanics, ear
training, score study, transpositions, orchestrational basics, phrasing, and chord recognition. Choral,
orchestral, or wind band considerations will be explored in greater detail, according to the background of
the student.
Prerequisites: MUSC 144, MUSC 145, MUSC 244, MUSC 245, MUSC 260.
Outcome: Advanced skills in conducting both small and large ensembles, score study, rehearsal, and concert
programming.
Components: Supervision(In person)
Requirement Group: Prerequisites: MUSC 144, 145, 244, 245, 260; A minimum grade of a C is required in all prerequisite co-
Req. Designation: Public Performance
Room Requirements: Music Room(1)
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<tr>
<th>Course ID</th>
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<tbody>
<tr>
<td>011442</td>
<td>MUSC 280B Applied Music: Percussion</td>
<td>013380</td>
<td>MUSC 280BB Applied Music: Improvisation</td>
</tr>
<tr>
<td>011443</td>
<td>MUSC 280C Applied Music: Oboe</td>
<td>011444</td>
<td>MUSC 280E Applied Music: Trumpet</td>
</tr>
<tr>
<td>011445</td>
<td>MUSC 280F Applied Music: Saxophone</td>
<td>005468</td>
<td>MUSC 280G Applied Music: Guitar</td>
</tr>
</tbody>
</table>

**MUSC 280B(1) Applied Music: Percussion**
Twelve 30-minute individual lessons in percussion. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
Components: Supervision (in person)
Req. Designation: Public Performance
Room Requirements: Music Room(1)

**MUSC 280BB(1) Applied Music: Improvisation**
Twelve 30-minute individual lessons in improvisation. Building upon a strong theoretical foundation attained from the prerequisite courses, students receive focused instruction on the harmonic, melodic, and rhythmic theories that lead to the ability to improvise. Students may study with any of the jazz faculty regardless of their primary instrument.

Pre-requisites: MUSC 144, 145, 244, 245, 185, 385
Outcomes: Students will learn to improvise over intermediate to advanced tunes in the jazz repertoire.
Components: Supervision (in person)
Req. Designation: Public Performance
Room Requirements: Music Room(1)

**MUSC 280C(1) Applied Music: Oboe**
Twelve 30-minute individual lessons in oboe. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
Components: Supervision (in person)
Req. Designation: Public Performance
Room Requirements: Music Room(1)

**MUSC 280E(1) Applied Music: Trumpet**
Twelve 30-minute individual lessons in trumpet. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
Components: Supervision (in person)
Req. Designation: Public Performance
Room Requirements: Music Room(1)

**MUSC 280F(1) Applied Music: Saxophone**
Twelve 30-minute individual lessons in saxophone. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
Components: Supervision (in person)
Req. Designation: Public Performance
Room Requirements: Music Room(1)

**MUSC 280G(1) Applied Music: Guitar**
Twelve 30-minute individual lessons in classical or electric guitar. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.
Components: Supervision (in person)
Req. Designation: Public Performance
Room Requirements: General Classroom(1)
<table>
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<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Date</th>
<th>Summary</th>
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<tbody>
<tr>
<td>MUSC 280I(1)</td>
<td>Applied Music: Organ</td>
<td>06-JUN-2018</td>
<td>Twelve 30-minute individual lessons in organ. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours. Outcomes: Functional to advanced performance ability based on technical and musical development.</td>
</tr>
<tr>
<td>MUSC 280J(1)</td>
<td>Applied Music: Piano</td>
<td>15-JUN-2017</td>
<td>Twelve 30-minute individual lessons in piano. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours. Outcomes: Functional to advanced performance ability based on technical and musical development.</td>
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<tr>
<td>MUSC 280K(1)</td>
<td>Applied Music: Voice</td>
<td>15-JUN-2017</td>
<td>Twelve 30-minute individual lessons in voice. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours. Outcomes: Functional to advanced performance ability based on technical and musical development.</td>
</tr>
<tr>
<td>MUSC 280L(1)</td>
<td>Applied Music: Violin</td>
<td>15-JUN-2017</td>
<td>Twelve 30-minute individual lessons in violin. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours. Outcomes: Functional to advanced performance ability based on technical and musical development.</td>
</tr>
<tr>
<td>MUSC 280M(1)</td>
<td>Applied Music: Flute</td>
<td>15-JUN-2017</td>
<td>Twelve 30-minute individual lessons in flute. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours. Outcomes: Functional to advanced performance ability based on technical and musical development.</td>
</tr>
<tr>
<td>MUSC 280N(1)</td>
<td>Applied Music: Cello</td>
<td>06-JUN-2018</td>
<td>Twelve 30-minute individual lessons in cello. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours. Outcomes: Functional to advanced performance ability based on technical and musical development.</td>
</tr>
<tr>
<td>MUSC 280O(1)</td>
<td>Applied Music: Double Bass</td>
<td>15-JUN-2017</td>
<td>Twelve 30-minute individual lessons in double bass. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours. Outcomes: Functional to advanced performance ability based on technical and musical development.</td>
</tr>
</tbody>
</table>
MUSC 280P(1)  
**Applied Music: Viola**  
Twelve 30-minute individual lessons in viola. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.  
Outcomes: Functional to advanced performance ability based on technical and musical development.  
**Components:** Performance (In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

MUSC 280Q(1)  
**Applied Music: Horn**  
Twelve 30-minute individual lessons in horn. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.  
Outcomes: Functional to advanced performance ability based on technical and musical development.  
**Components:** Performance (In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

MUSC 280R(1)  
**Applied Music: Trombone**  
Twelve 30-minute individual lessons in trombone. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.  
Outcomes: Functional to advanced performance ability based on technical and musical development.  
**Components:** Performance (In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

MUSC 280S(1)  
**Applied Music: Harp**  
Twelve 30-minute individual lessons in harp. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.  
Outcomes: Functional to advanced performance ability based on technical and musical development.  
**Components:** Performance (In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

MUSC 280U(1)  
**Applied Music: Drum Set**  
Twelve 30-minute individual lessons in drum set. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.  
Outcomes: Functional to advanced performance ability based on technical and musical development.  
**Components:** Performance (In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

MUSC 280V(1)  
**Applied Music: Tuba**  
Twelve 30-minute individual lessons in tuba. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.  
Outcomes: Functional to advanced performance ability based on technical and musical development.  
**Components:** Performance (In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)

MUSC 280Y(1)  
**Applied Music: Bassoon**  
Twelve 30-minute individual lessons in bassoon. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.  
Outcomes: Functional to advanced performance ability based on technical and musical development.  
**Components:** Performance (In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Music Room(1)
MUSC 280Z(1)  
Course ID: 013241  
15-JUN-2017

Applied Music: Composition

Twelve 30-minute individual lessons. Building upon a strong theoretical foundation attained from the prerequisite courses, students receive focused instruction to develop original compositions from concept to completion. Idioms, genres, forms, instrumentation, and other considerations will vary from student to student. May be repeated for up to 8 credit hours.

Prerequisites: MUSC 144, 244, 145, 245, 246 or 248

Outcome: The ability to more fully develop original musical ideas into completed, and professionally notated, compositions.

Components:  
- Lecture (In person)

Req. Designation: Public Performance

Room Requirements: Music Room(1)

MUSC 289(1)  
Course ID: 010314  
01-JAN-2018  
Instructor Consent Required

Chamber Ensemble

Admission by audition.

Small group applied music study through ensemble playing. One or more public performance is required.

Admission by audition.

Outcomes: Students gain knowledge of the musical literature offered and improve their ensemble playing skills through rehearsal and performance. Students reflect on their personal and collective artistic growth throughout the performance process.

Components:  
- Performance (In person)

Topics: Jazz

Req. Designation: Public Performance

Room Requirements: Music Room(1)

MUSC 290(1)  
Course ID: 013079  
01-JAN-2016  
Instructor Consent Required

Jazz Combo

Small group applied jazz music study through ensemble playing. One or more public performance is required.

Enrollment Conditions: Audition and permission of the instructor

Outcomes: Students gain knowledge of the musical literature and improve their ensemble playing skills through rehearsal and performance. Students reflect on their personal and collective artistic growth throughout the performance process.

Components:  
- Performance (In person)

Req. Designation: Public Performance

Room Requirements: Music Room(1)

MUSC 320(1)  
Course ID: 011764  
01-JAN-2016

Rehearsal and Performance

This course allows students to receive credit for performing in an on-campus production during the semester. Completion and submission of a journal or paper is required. Permission of department is required.

Components:  
- Performance

Attributes: Engaged Learning

Req. Designation: Public Performance

MUSC 344(3)  
Course ID: 005473  
06-JUN-2018

Music Theory III

Prerequisite: MUSC 244 or permission of chair.

Study of large compositional forms and the extended harmonic vocabulary of music of the 19th century. Continued development of aural, keyboard, sight-singing, compositional and analytical skills in class, computer lab and small group sessions.

Outcome: Expansion and deepening of knowledge of the language and grammar of music and their interaction. Ability to use this understanding in both written and aural analysis and to form and defend evaluative judgments about music.

Components: Lecture

Req. Designation: Public Performance

Room Requirements: General Classroom(1)
College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

MUSC 345(3)  Course ID:005474  01-JAN-2016
Music Theory IV
Prerequisite: MUSC 344 or permission of chair.
Continued examination of the structural aspects of music with a focus on contrapuntal forms. Study of the compositional vocabularies of 20th century music. Continued development of aural, keyboard, sightsinging, compositional and analytical skills in class, computer lab and weekly skills sessions.
Outcome: Expansion and deepening of knowledge of the language and grammar of music and their interaction. Ability to use this understanding in both written and aural analysis and to form and defend evaluative judgments about music.
Components: Lecture
Req. Designation: Public Performance
Room Requirements: General Classroom(1)

MUSC 347(3)  Course ID:011173  01-JAN-2016
Composition III
Prerequisite: MUSC 247
Course provides students with the ability to compose an original work for string quartet and examines larger forms, chromatic harmony, extended tonality, and modern techniques.
Outcome: Through the writing of original music and the study of related scores students demonstrate an understanding of musical forms and techniques and the ability to compose music for string quartet.
Components: Lecture(In person)
Req. Designation: Public Performance
Room Requirements: Music Room(1)

MUSC 353(3)  Course ID:005475  06-JUN-2018
Music History II
Prerequisite: MUSC 244 and MUSC 245
A new shared musical language spreads through Europe during the Baroque through Romantic period giving rise to the best known composers of Western music.
Outcome: Students demonstrate an understanding of how composers developed music during this common practice period to create some of the most well known works of the Western cannon.
Components: Lecture
Course Equivalents: MUSC 253
Attributes: European Studies
Req. Designation: Public Performance
Room Requirements: General Classroom(1)

MUSC 354(3)  Course ID:005476  06-JUN-2018
Music History III
Prerequisite: MUSC 244 and MUSC 245
Composers in the modern era turn to innovative and foreign influences as technological developments allow the Western musical tradition to spread throughout the world.
Outcome: Students are able to identify and articulate the many musical innovations and movements that helped turn Western music into a global force of expression.
Components: Lecture
Course Equivalents: MUSC 254
Req. Designation: Public Performance
Room Requirements: General Classroom(1)

MUSC 363(3)  Course ID:013378  06-JUN-2018
Foundations of Voice Technique and Pedagogy
This course will acquaint students with the basics of anatomy and physiology associated with singing technique, including the anatomy of the larynx, the structure of posture and breathing, and the physics of resonance. Additional topics will include vocal registers, healthy use of voice, and the basics of vocal instruction. Concurrent enrollment in 280K Applied Music: Voice is required.
Outcomes: To identify and describe the major muscles, ligaments and cartilages used in singing; To identify healthy and unhealthy modes of phonation and diagnose technical deficiencies; Successfully apply pedagogy to vocal instruction
Components: Lecture(In person)
Requirement Group: Co-requisite: MUSC 280K
Req. Designation: Public Performance
Room Requirements: Music Room(1)
MUSC 364(3)  Course ID: 013381  06-JUN-2018

Vocal Repertoire and Performance
This course covers a broad spectrum of vocal repertoire from 1600 to the present. Emphasis will be given to the application of stylistic conventions and the development of effective performance skills, culminating in public performance.

Concurrent enrollment in MUSC 280K Applied Music: Voice is required.

Outcomes: To gain knowledge of important vocal repertoire and history; To develop the creative capacity to perform vocal music of different styles and eras.

Components: Lecture (In person)
Requirement Group: Co-requisite: MUSC 280K
Req. Designation: Public Performance
Room Requirements: Music Room(1)

MUSC 370(3)  Course ID: 013376  06-JUN-2018

The Business of Music
The Business of Music will offer a broad overview as to how the music industry works and provide insight into various career options. The course will include weekly discussions on current events in the music industry as they occur and feature a host of guest speakers.

Outcomes: An understanding of careers in the areas of performance, composition, production, management, education, and radio. Students will also learn about the recording industry, music publishing, and the digital music world.

Components: Lecture (In person)
Req. Designation: Public Performance
Room Requirements: Music Room(1)

MUSC 371(3)  Course ID: 005477  01-JAN-2016

Structure in Poetry & Music

Components: Lecture
Req. Designation: Public Performance
Room Requirements: General Classroom(1)

MUSC 374(4)  Course ID: 010740  06-JUN-2018

Musical Theatre Repertoire
This capstone repertoire course synthesizes musical theatre history, theory and performance. It is designed to develop students' ability to perform vocally, dramatically and physically within the canon of musical theatre repertoire. It culminates in a musical theatre showcase which features student performance of the repertoire learned in class.

Outcome: Students will demonstrate an understanding of the history of musical theatre performance by comparing the work of significant composers, directors and choreographers and demonstrate understanding of the intrinsic requirements for effective synthesis of vocal, dramatic and dance performance.

Components: Lecture (In person)
Attributes: Engaged Learning
Req. Designation: Public Performance
Room Requirements: Lab - Theater(1)

MUSC 380A(1)  Course ID: 012264  15-JUN-2017

Applied Music Advanced: Clarinet
Twelve 60-minute individual lessons in clarinet. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

Components: Supervision (In person)
Req. Designation: Public Performance
Room Requirements: Music Room(1)

MUSC 380AA(1)  Course ID: 013382  06-JUN-2018

Applied Music Advanced: Conducting
Twelve 60-minute individual lessons in conducting. Topics include: baton techniques, gestural mechanics, ear training, score study, transpositions, orchestral basics, phrasing, and chord recognition. Choral, orchestral, or wind band considerations will be explored in greater detail, according to the background of the student.

Prerequisites: MUSC 144, MUSC 145, MUSC 244, MUSC 245, MUSC 260.

Outcomes: Advanced skills in conducting both small and large ensembles, score study, rehearsal, and concert programming.

Components: Supervision (In person)
Requirement Group: Prerequisites: MUSC 144, 145, 244, 245, 260; A minimum grade of a C is required in all prerequisite courses.

Req. Designation: Public Performance

Room Requirements: Music Room(1)

MUSC 380B(1)  Course ID:012265  15-JUN-2017
Applied Music Advanced: Percussion
Twelve 60-minute individual lessons in percussion. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

Components: Supervision(In person)
Req. Designation: Public Performance
Room Requirements: Music Room(1)

MUSC 380BB(1)  Course ID:013383  06-JUN-2018
Applied Music Advanced: Improvisation
Twelve 60-minute individual lessons in improvisation. Building upon a strong theoretical foundation attained from the prerequisite courses, students receive focused instruction on the harmonic, melodic, and rhythmic theories that lead to the ability to improvise. Students may study with any of the jazz faculty regardless of their primary instrument.

Pre-requisites: MUSC 144, 145, 244, 245, 185, 385

Outcomes: Students will learn to improvise over intermediate to advanced tunes in the jazz repertoire.

Components: Supervision(In person)
Req. Designation: Public Performance
Room Requirements: Music Room(1)

MUSC 380C(1)  Course ID:012266  15-JUN-2017
Applied Music Advanced: Oboe
Twelve 60-minute individual lessons in oboe. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

Components: Supervision(In person)
Req. Designation: Public Performance
Room Requirements: Music Room(1)

MUSC 380E(1)  Course ID:012267  15-JUN-2017
Applied Music Advanced: Trumpet
Twelve 60-minute individual lessons in trumpet. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

Components: Supervision(In person)
Req. Designation: Public Performance
Room Requirements: Music Room(1)

MUSC 380F(1)  Course ID:012268  15-JUN-2017
Applied Music Advanced: Saxophone
Twelve 60-minute individual lessons in saxophone. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

Components: Supervision(In person)
Req. Designation: Public Performance
Room Requirements: Music Room(1)

MUSC 380G(1)  Course ID:012269  15-JUN-2017
Applied Music Advanced: Guitar
Twelve 60-minute individual lessons in classical or electric guitar. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

Components: Supervision(In person)
Req. Designation: Public Performance
Room Requirements: Music Room(1)
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<thead>
<tr>
<th>Course Code</th>
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<tbody>
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<td>012270</td>
<td>15-JUN-2017</td>
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<td>MUSC 380J(1)</td>
<td>012271</td>
<td>15-JUN-2017</td>
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<td>MUSC 380K(1)</td>
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<td>MUSC 380N(1)</td>
<td>012275</td>
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<td>MUSC 380O(1)</td>
<td>012276</td>
<td>15-JUN-2017</td>
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</tbody>
</table>

**MUSC 380I(1) - Applied Music Advanced: Organ**

Twelve 60-minute individual lessons in organ. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision (In person)

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

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**MUSC 380J(1) - Applied Music Advanced: Piano**

Twelve 60-minute individual lessons in piano. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision (In person)

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

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**MUSC 380K(1) - Applied Music Advanced: Voice**

Twelve 60-minute individual lessons in voice. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision (In person)

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

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**MUSC 380L(1) - Applied Music Advanced: Violin**

Twelve 60-minute individual lessons in violin. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision (In person)

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

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**MUSC 380M(1) - Applied Music Advanced: Flute**

Twelve 60-minute individual lessons in flute. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision (In person)

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

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**MUSC 380N(1) - Applied Music Advanced: Cello**

Twelve 60-minute individual lessons in cello. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision (In person)

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)

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**MUSC 380O(1) - Applied Music Advanced: Double Bass**

Twelve 60-minute individual lessons in double bass. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

**Components:** Supervision (In person)

**Req. Designation:** Public Performance

**Room Requirements:** Music Room(1)
Applied Music Advanced: Viola
Twelve 60-minute individual lessons in viola. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

Components: 
Supervision(In person)
Req. Designation: Public Performance
Room Requirements: Music Room(1)

Applied Music Advanced: Horn
Twelve 60-minute individual lessons in horn. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

Components: 
Supervision(In person)
Req. Designation: Public Performance
Room Requirements: Music Room(1)

Applied Music: Advanced Trombone
Twelve 60-minute individual lessons in trombone. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

Components: 
Supervision(In person)
Req. Designation: Public Performance
Room Requirements: Music Room(1)

Applied Music Advanced: Harp
Twelve 60-minute individual lessons in harp. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

Components: 
Supervision(In person)
Req. Designation: Public Performance
Room Requirements: Music Room(1)

Applied Music Advanced: Drum Set
Twelve 60-minute individual lessons in drum set. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

Components: 
Supervision(In person)
Req. Designation: Public Performance
Room Requirements: Music Room(1)

Applied Music Advanced: Tuba
Twelve 60-minute individual lessons in tuba. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

Components: 
Supervision(In person)
Req. Designation: Public Performance
Room Requirements: Music Room(1)

Applied Music Advanced: Bassoon
Twelve 60-minute individual lessons in bassoon. Performance opportunities including studio classes, Honors Recital, and an end-of-semester jury. May be repeated for up to 8 credit hours.

Outcomes: Functional to advanced performance ability based on technical and musical development.

Components: 
Supervision(In person)
Req. Designation: Public Performance
Room Requirements: Music Room(1)
MUSC 380Z(1)
Course ID:013242 06-JUN-2018
Applied Music Advanced: Composition
Prerequisites: MUSC 144, 244,145, 245; 246 or 248
Twelve 60-minute individual lessons. Building upon a strong theoretical foundation attained from the prerequisite courses, students receive focused instruction to develop original compositions from concept to completion. Idioms, genres, forms, instrumentation, and other considerations will vary from student to student. May be repeated for up to 8 credit hours.
Outcome: The ability to more fully develop original musical ideas into completed, and professionally notated, compositions.
Components: Lecture(In person)
Req. Designation: Public Performance
Room Requirements: Music Room(1)

MUSC 385(3)
Course ID:012116 06-JUN-2018
Jazz Improvisation II
Prerequisite: MUSC 185 Jazz Improvisation
A continued study of the harmonic, melodic, and rhythmic theories that lead to the ability to improvise in the jazz genre. Emphasis is on ear training, listening, extended harmony, motivic development, rhythm, and scale /chord relationships.
Outcome: Students will be able to construct bass lines, build four-part chordal accompaniment at the piano, and improvise melodies and improvise over intermediate to advanced tunes in the jazz.
Components: Performance(In person)
Requirement Group: Prerequisite: MUSC 185
Req. Designation: Public Performance
Room Requirements: General Classroom(1)

MUSC 386(3)
Course ID:005478 01-JAN-2016
Orchestration
Prerequisite: MUSIC 144 or permission of chair.
Immersions in the art of writing for the instruments of the orchestra in order to understand and write/arrange music for the indigenous capability of each instrument while achieving desired sound effects.
Outcomes: Ability to score effectively for every instrumental family and also to write/arrange music for any instrumental ensemble.
Components: Lecture
Req. Designation: Public Performance
Room Requirements: General Classroom(1)

MUSC 387(1 - 4)
Course ID:005479 01-JAN-2016  Department Consent Required
Solo Recital: MUSC Capstone
Prerequisite: Department's permission and audition
Preparation and presentation of a full-length, balanced program by memory in one’s major area of performance. This may be taken twice for credit.
Outcome: For the performance oriented student, the capstone of 4 years of applied study as well as fulfillment of an experience required by graduate schools for performance majors.
Components: Supervision(In person)
Req. Designation: Public Performance
Room Requirements: General Classroom(1)

MUSC 388(3)
Course ID:010315 01-JAN-2016  Instructor Consent Required
Lecture/Recital: MUSC Capstone
Prerequisites: Music Major only.
A directed studies capstone experience course. Project proposal must be approved by the course advisor by the end of the first week of the semester. A Public presentation of the project is required. Examples of appropriate capstone projects include, a performance of a composition, paper presentation, digital music design for a commercial product, conduct a chamber ensemble or the creation of a music installation.
Outcome: Synthesize previous course work into a public presentation in the students' area of interest.
Components: Supervision(In person)
Attributes: Engaged Learning
Requirement Group: Restricted to Music Majors Only
Req. Designation: Public Performance
Room Requirements: Music Room(1)
Topics in Music
Specific course titles and content will vary. May be taken as directed study under the supervision of a designated faculty member for independent or small group research in special areas of interest. Because of variations described, students may repeat the course for a total of six hours.

Outcome: Opportunity to experience a music elective which is not ordinarily in the music offerings and thus enables individual enhancement of unique interests.

Components:
Lecture

Topics:

Req. Designation: Public Performance
Room Requirements: General Classroom(1)

Internship in Music
Music students complete a semester long internship providing an opportunity to use their technical, research or organizational skills in a professional setting. Students must complete and reflect upon 50 hours of internship experience per credit hour that is pre-approved by the Department of Fine and Performing Arts. Department permission required. No more than 6 credit hours of Internship or Fieldwork can be applied to the major.

Outcome: Students gain professional experience working at a music organization while reflecting on their work experience and applying theories and techniques acquired from their music courses.

Components:
Independent Study (In person)

Attributes:
Engaged Learning

Req. Designation: Internship
Room Requirements: Music Room(1)

Fieldwork in Chicago - Music
Variable credit (1-6 hours) given for performances or projects undertaken with professional music organizations outside the university. Students keep a journal and write evaluative papers. Permission of the Department of Fine and Performing Arts Required. Repeatable for up to 6 credit hours, however no more than 6 credit hours can be applied towards the major.

Outcome: Specific outcomes and credit hours to be assigned to be determined by the student in consultation with the Director of Music and the project supervisor.

Components:
Field Studies (In person)

Attributes:
Engaged Learning

Req. Designation: Fieldwork
Room Requirements: Music Room(1)

Independent Study
Prerequisite: written permission of chairperson

Independent study projects may be of various kinds and in any recognized area of the theatre arts. Such projects should be done under the close supervision of a music faculty member.

Outcome: Specific outcomes and credit hours assigned to be determined by the student in consultation with the chairperson and theatre faculty supervisor.

Components:
Independent Study (In person)

Topics:
Music Technology

Req. Designation: Fieldwork
Room Requirements: Music Room(1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Subject</th>
<th>Title</th>
<th>Course Description</th>
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<tbody>
<tr>
<td>007060</td>
<td>Theatre</td>
<td>Intro to Theatre Exp</td>
<td>This course is an introductory study of the theatrical art form and its contemporary production practice. Students engage in a series of workshops and participatory creative projects. Outcome: Students will demonstrate the ability to identify the variety of collaborating arts and artists that combine to create a work of theatre; to analyze a play script for live performance; to evaluate theatrical production; and to creatively apply knowledge of theatrical process through expressive and creative endeavors. Components: Lecture Attributes: Artistic Knowledge and Experience Req. Designation: Fieldwork Room Requirements: General Classroom(1)</td>
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<tr>
<td>011186</td>
<td>Theatre</td>
<td>Intro to Theatre Experience - Discussion</td>
<td>Components: Discussion(In person) Req. Designation: Fieldwork Room Requirements: Electronic Classroom(1)</td>
</tr>
<tr>
<td>009903</td>
<td>Theatre</td>
<td>Ballet I: Introduction to Ballet Dance Theories and Techniques</td>
<td>Ballet I is designed to introduce the concepts and vocabulary of ballet with a focus on developing student’s body awareness and control. Students will learn about the art form of ballet in relationship to theatre, music and other forms of dance. Outcome: Students will improve their posture, flexibility and coordination. They will develop a reference for enjoying ballet performances and create a foundation for further dance training. Components: Lecture(In person) Course Equivalents: DANC 111 Req. Designation: Fieldwork Room Requirements: Lab - Theater(1)</td>
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<tr>
<td>009902</td>
<td>Theatre</td>
<td>Modern Dance I: Introduction to Modern Dance Theories and Techniques</td>
<td>Modern Dance I is designed to increase student’s body awareness, strength, flexibility and musicality. The course studies the technique and theory of Fall and Recovery developed by Doris Humphrey. Outcome: Students will develop a basic dance technique and be able to describe and demonstrate the differences between modern dance and ballet. They will understand the history of the development of modern dance as a uniquely American art form. Components: Lecture(In person) Course Equivalents: DANC 121 Req. Designation: Fieldwork Room Requirements: Lab - Theater(1)</td>
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<tr>
<td>010796</td>
<td>Theatre</td>
<td>Introduction to Martial Arts</td>
<td>This course introduces the student to Chinese Wushu. Two forms of Wushu will be selected for in depth study each semester. Students will explore the origins of the sports studied and their importance to Chinese culture and philosophy while learning the specific physical techniques. Outcome: Students will improve their balance, flexibility and coordination while learning the basic moves of two forms of Wushu. They will develop a reference for appreciating the place of Wushu in Chinese culture and create a foundation for further Wushu training. Components: Lecture Topics: Intro/ChinMartialArts(WushuI), Intro/ChinMartialArts(Wushui I) Course Equivalents: ASIA 130 Attributes: Engaged Learning, Asian Studies, Chinese Language &amp; Culture Req. Designation: Public Performance</td>
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<td>Course Code</td>
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<tr>
<td>THTR 131</td>
<td>009904</td>
<td>Jazz I - Introduction to Jazz Dance Theories and Techniques</td>
<td>Jazz is designed to increase the student's body awareness, enjoyment of movement and appreciation of Jazz dance in theatrical productions. Outcome: Students will improve their strength, coordination, flexibility and correct posture. They will develop basic skills and vocabulary for performing Jazz movements and a framework to view dance in theatrical productions.</td>
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<td>Components</td>
<td>Lecture (In person)</td>
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<td>Course Equivalents</td>
<td>DANC 131</td>
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<td>Req. Designation</td>
<td>Public Performance</td>
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<td>Room Requirements</td>
<td>Lab - Theater (1)</td>
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<tr>
<td>THTR 142</td>
<td>009842</td>
<td>Class Voice for Beginners</td>
<td>This class is for the student who has never had voice instruction and is interested in learning the art of performance in voice. Strongly recommended for those interested in the music major, theater or public speaking/performance. Outcome: Students will demonstrate understanding and application of the fundamentals of music theory, diction, and tone.</td>
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<td>Components</td>
<td>Lecture (In person)</td>
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<td>Course Equivalents</td>
<td>THTR 242, MUSC 142</td>
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<td>THTR 154</td>
<td>011447</td>
<td>Introduction to Opera</td>
<td>Survey of opera from 1600 to the present and consideration of opera as an art form which combines music and drama. Analysis of libretto structure and study of the variety of operatic styles are included. Outcome: Fundamental acquaintance with a wide selection of operatic literature and the principle eras of the European and American traditions.</td>
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<td>Components</td>
<td>Lecture (In person)</td>
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<td>Course Equivalents</td>
<td>MUSC 154, MUSC 154R</td>
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<td>Req. Designation</td>
<td>Public Performance</td>
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<td>Room Requirements</td>
<td>Music Room (1)</td>
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<td>THTR 203</td>
<td>007061</td>
<td>Dramatic &amp; Theatrical Process</td>
<td>This course is an introduction to the basic methods of analyzing and interpreting plays representative of the modern stage (from Ibsen to the present). It explores how text analysis is, for all theatre artists, a critical first step in transferring the printed play text to the stage. Outcome: Students will acquire the ability to analyze a play's structure and ideational content, its characters, and the potential challenges each play presents to theatre artists seeking to produce the play on the stage for a modern audience.</td>
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<td>Components</td>
<td>Lecture</td>
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<td>Req. Designation</td>
<td>Public Performance</td>
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<td>Room Requirements</td>
<td>General Classroom (1)</td>
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<tr>
<td>THTR 204</td>
<td>007062</td>
<td>Playwriting</td>
<td>This course is an introduction to the theories and techniques of playwriting with particular emphasis on the analysis of dramatic structure. Prerequisite: THTR 100 or THTR 203 Outcome: Students will demonstrate an understanding of the theories and techniques of playwriting and dramatic structure through application of these skills in several playwriting exercises and the development of a one act play.</td>
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<td>Components</td>
<td>Lecture</td>
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<td>Attributes</td>
<td>Engaged Learning, Film &amp; Digital Media Studies, International Film &amp; Media Studies</td>
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<td>Requirement Group</td>
<td>Prerequisite: THTR 100 or THTR 203</td>
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<td>Req. Designation</td>
<td>Public Performance</td>
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<td>Room Requirements</td>
<td>General Classroom (1)</td>
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</tbody>
</table>
### THTR 205(3)
**Course ID:** 007063  
**Run Date:** 15-JUN-2019

**Theatre in Chicago**

This course is an introduction to live theatre in the rich Chicago theatre scene. Students will develop an appreciation and enjoyment of drama through attendance at live theatre performance and sharpen critical thinking skills through written critiques and discussion of those productions.

**Outcomes:**
- Students will demonstrate knowledge of and appreciation for the range of theatrical experiences, traditions and expressions available in the City of Chicago

**Components:**
- Lecture

**Room Requirements:**
- Studio - Fine Arts(1)

### THTR 209(3)
**Course ID:** 010550  
**Run Date:** 06-JUN-2018

**Screenwriting**

This course introduces students to the process of writing for the screen. Through exercises and analysis of structure and story-telling fundamentals, writers develop a working sense of the paradigm and the art of dramatic writing. Extensive writing requirements cover all aspects of screenwriting, culminating in the development of a workable screenplay.

**Outcome:**
- Students will demonstrate an understanding of the fundamentals of screenwriting through the completion of various writing exercises and the creation of a screenplay.

**Components:**
- Lecture (In person)

**Course Equivalents:**
- COMM 326

**Room Requirements:**
- General Classroom(1)

### THTR 212(2)
**Course ID:** 009905  
**Run Date:** 01-JAN-2016

**Ballet II: Continuing Ballet Dance Theories and Techniques**

Prerequisite: THTR 111 or permission of the instructor.

This is a continuing ballet class designed to build on established vocabulary and movement fundamentals with emphasis on ballet as a theatrical art form.

**Outcome:**
- This class further develops strength, posture, flexibility and coordination. Progressions include more work en releve at the barre, development of leg extensions, single leg jumping and more complex movement combinations. Students will develop awareness of a dancer's role in a ballet production.

**Components:**
- Lecture (In person)

**Course Equivalents:**
- DANC 212

**Room Requirements:**
- Lab - Theater(1)

### THTR 222(2)
**Course ID:** 009901  
**Run Date:** 01-JAN-2016

**Modern Dance II - Continuing Modern Dance Theories and Techniques**

Prerequisite: THTR 121 or permission of the instructor.

This course is designed to further increase student's body awareness, strength, flexibility and musicality. We will study the technique and theory of Fall and Recovery developed by Doris Humphrey as well as learn short excerpts of repertory to be analyzed.

**Outcome:**
- Students will further develop their modern dance technique and be able to execute more physically challenging falls and longer and more complex movement combinations.

**Components:**
- Lecture (In person)

**Course Equivalents:**
- DANC 222

**Room Requirements:**
- Lab - Theater(1)

### THTR 227(3)
**Course ID:** 009900  
**Run Date:** 06-JUN-2018

**Stage Management**

This course explores the role of the stage manager in theatrical production from pre-production through closing documentation.

**Outcome:**
- Students will demonstrate understanding of the responsibilities and duties of a Stage Manager to a production; develop the necessary communication and organizational skills to fulfill these responsibilities in a production experience; and be exposed to various techniques and tools used in professional stage management.

**Components:**
- Lecture (In person)

**Requirement Group:** Prerequisite: THTR 100 or THTR 203

**Room Requirements:**
- General Classroom(1)
### THTR 232(2)  
**Course ID:** 009906  
**01-JAN-2016**

**Jazz II - Continuing Jazz Dance Theories and Techniques**
Prerequisite: THTR 131 or permission of the instructor.

Jazz II is designed to further develop student's ability and awareness of Jazz dance in theatrical productions. Students will learn about professional Jazz dance in Chicago and improve their strength, coordination, flexibility and correct posture in increasingly complex combinations applying the vocabulary and principles of jazz dance.

**Outcome:** Students will improve their dance technique, performance skills and appreciation of Chicago's rich tradition of Jazz dance performance.

- **Components:** Lecture (In person)
- **Course Equivalents:** DANC 232
- **Req. Designation:** Public Performance
- **Room Requirements:** Lab - Theater (1)

### THTR 235(3)  
**Course ID:** 009845  
**01-JAN-2016**

**Figure Studio**
Prerequisite: FNAR 113 or 114 or permission of the instructor

This is an advanced level studio course designed to introduce the human form with an emphasis on the application of drawing and wet media.

**Outcome:** Students will be able to demonstrate an understanding of the human form and anatomy through expanded practice and articulation of both formal and artistic ideas.

- **Components:** Lecture
- **Course Equivalents:** FNAR 235
- **Req. Designation:** Public Performance
- **Room Requirements:** Studio - Fine Arts (1)

### THTR 241(3)  
**Course ID:** 007066  
**01-JAN-2016**

**Voice & Diction for Stage I**

This course focuses on the techniques of effective voice and speech production.

**Outcome:** Through class exercises and presentations, students will demonstrate greater knowledge and control over their breath support, tonal placement, vocal resonance, projection, clarity of articulation, Standard American vowel and consonant formation, language orchestration and coloration.

- **Components:** Lecture
- **Course Equivalents:** THTR 241E
- **Req. Designation:** Public Performance
- **Room Requirements:** General Classroom (1)

### THTR 241E(3)  
**Course ID:** 009744  
**06-JUN-2018**

**Voice & Diction for Stage I**

Credit by Examination - Voice & Diction for Stage I

- **Components:** Credit by Examination
- **Course Equivalents:** THTR 241
- **Req. Designation:** Public Performance

### THTR 242(3)  
**Course ID:** 007067  
**01-JAN-2016**

**Intro to Singing I**

A course for the beginning student emphasizing the identification of musical symbols, the development of vocalists (vocal exercises), the training of the voice through simple songs, and the development of an understanding of the student's personal vocal instrument.

- **Components:** Lecture
- **Course Equivalents:** MUSC 142, THTR 142
- **Req. Designation:** Public Performance
- **Room Requirements:** General Classroom (1)

### THTR 243(3)  
**Course ID:** 007068  
**01-JAN-2016**

**Intro to Singing II**

Prerequisite: 242 or prior musical training and written permission of instructor.
A continuation of 242.

- **Components:** Lecture
- **Req. Designation:** Public Performance
- **Room Requirements:** General Classroom (1)
THTR 244(3)  Course ID:007069  06-JUN-2018
Voice & Diction for Stage II
Prerequisite: THTR 241

This course is for students who have completed Voice and Diction for the Stage I and explores advanced voice and speech techniques. Students will continue work on their individual voice/speech challenges as well as focusing on the special voice/speech skills required of the stage actor.

Outcome: Through a series of in class presentations, students will demonstrate their control over the voice, speech, and language challenges which confront the actor in the performance of non-realistic plays (Shakespeare, Restoration Comedy, Expressionism, and Absurd) and in realistic plays with heightened language.

Components: Lecture
Req. Designation: Public Performance
Room Requirements: General Classroom(1)

THTR 252(3)  Course ID:007070  06-JUN-2018
Theatrical Design I

This course introduces the theatre student to the fundamentals of design especially as they relate to the theatrical design of sets, lights, and costumes.

Outcome: Students will demonstrate understanding of the tools a set, costume, and lighting designer use to express their ideas; improve their abilities to communicate their creative ideas; appreciate how design affects an overall theatrical experience; and be prepared to engage in practical design experience in our theatre.

Components: Lecture
Attributes: Artistic Knowledge and Experience, Film & Digital Media Studies, International Film & Media Studies
Req. Designation: Public Performance
Room Requirements: General Classroom(1)

THTR 253(3)  Course ID:007071  01-JAN-2016
Crafts for the Stage

This course introduces the student to the practical crafts of theatre in scenic, lighting, and costume construction. Classes include lecture as well as task-based projects in each of the designated areas.

Outcome: Students will develop an understanding of the rudiments of theatre safety, scenic materials and construction procedures, the basics of theatrical lighting equipment and installation, and the primary elements of costume construction.

Components: Lecture(In person)
Attributes: Film & Digital Media Studies, International Film & Media Studies
Req. Designation: Public Performance
Room Requirements: Lab - Theater(1)

THTR 254(3)  Course ID:007072  01-JAN-2016
Shop and Theatrical Equipment

Components: Lecture
Requirement Group: Prerequisite: THTR 253
Req. Designation: Public Performance
Room Requirements: General Classroom(1)

THTR 256(3)  Course ID:007073  01-JAN-2016
History of The Theatre I
Prerequisite: THTR 203

This a survey course that focuses on the development of Western Theatre from the Greek through the Jacobean and Caroline periods.

Outcome: Students will be able to identify and describe basic historical events, people, performance practices, elements of theatre architecture, and historically significant plays use historical source material as evidence in support of positions; and apply research in theatre history to creative practice.

Components: Lecture
Req. Designation: Public Performance
Room Requirements: General Classroom(1)
History of Theatre II is a survey course that focuses on the development of Western Theatre from the Spanish Golden Age and French Renaissance through the present.

**Outcome:** Students will be able to identify and describe basic historical events, people, performance practices, elements of theatre architecture, and historically significant plays; use historical source material as evidence in support of positions; and apply research in theatre history to creative practice.

**Components:**
- Lecture
- Req. Designation: Public Performance
- Room Requirements: General Classroom(1)

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Beginning Acting

This course is designed for students who are interested in study acting, but who are not majoring in the Department of Theatre.

**Outcome:** Students will develop skills in observation, concentration and imagination, as well as critical skills in script analysis.

**Components:**
- Lecture
- Req. Designation: Public Performance
- Room Requirements: General Classroom(1)

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Intermediate Acting

This course is designed for students who are interested in study of acting, but who are not majoring in the Department of Theatre. Students build on the basic techniques acquired in THTR.

**Outcome:** Students will demonstrate an understanding of how to develop a character written before 1950, strengthen interpretive, voice and movement skills, and develop the language to critically evaluate the acting of others.

**Components:**
- Lecture
- Req. Designation: Public Performance
- Room Requirements: General Classroom(1)

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Acting Theories and Techniques I

This course is an introduction to the art of Acting with specific emphasis on development of the student’s interpretive skills.

**Outcome:** Students will demonstrate the ability to analyze a play with character in mind, develop relationships with fellow actors on stage, and play clear and effective character objectives.

**Components:**
- Performance(In person)
- Req. Designation: Public Performance
- Room Requirements: Lab - Theater(1)

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Acting Theories & Technique

**Components:**
- Credit by Examination

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### THTR 267(3) Acting Theories & Techniques II

**Course ID:** 007078  
**Date:** 01-JAN-2016

**Prerequisite:** THTR 266

This course builds on the skills introduced in THTR 266 and development of physical and vocal skills towards performance of character from classical texts.

**Outcome:** Students will develop skills to research historical information for application in performance of characters and improve use of the body and voice to communicate character.

**Components:**  
- Performance  
- Shakespeare Studies  
- Public Performance  
- General Classroom(1)

### THTR 268(3) Characterization I

**Course ID:** 007079  
**Date:** 01-JAN-2016

**Prerequisite:** THTR 266

This course is designed to strengthen the student's acting, voice, and movement skills utilizing the plays of William Shakespeare as the primary resource.

**Outcome:** Students will be able to demonstrate an understanding of how to play Shakespeare on stage with physical and vocal interpretive skill.

**Components:**  
- Lecture  
- THTR 268E  
- Public Performance  
- General Classroom(1)

### THTR 268E(3) Characterization I  
**Course ID:** 009743  
**Date:** 01-JAN-2016

**Prerequisite:** THTR 266

**Course Equivalents:** THTR 268  
**Req. Designation:** Public Performance

### THTR 269(3) Characterization II

**Course ID:** 007080  
**Date:** 01-JAN-2016

**Prerequisite:** THTR 268

This course is continues the work of THTR 268, using plays by contemporary playwrights as the primary resource.

**Outcome:** Students will be able to demonstrate an understanding of how to interpret and perform plays written since the early 19th century up to present day.

**Components:**  
- Lecture  
- Public Performance  
- General Classroom(1)

### THTR 275(3) Teleplay Production

**Course ID:** 007081  
**Date:** 01-JAN-2016

**Prerequisite:** THTR 266 or Permission of ICVM director

This course explores the challenges and methods of producing, acting and directing for the camera.

**Outcome:** Students will demonstrate and understanding of the process of problem solving of producing, acting and directing for the camera through the production of on camera scenes.

**Components:**  
- Lecture  
- Public Performance  
- General Classroom(1)

### THTR 300(3) Design Technology: Special Effects, Sound Engineer

**Course ID:** 007082  
**Date:** 15-JUN-2017

**Special Effects, Sound Engineering, Moving Light Programming, Projections, Computer Aided Drafting and Automation Design**

**Outcomes:** To provide a broad overview of current state of the art stage design technologies through lectures, demonstrations, and hands-on work.

**Components:**  
- Lecture  
- Public Performance  
- General Classroom(1)
# THTR 301 (3) 
**Course ID:** 007084  
**01-JAN-2016**

**Costume Technology**

Prerequisite: THTR 252 and 253

This course introduces the student to the fundamentals of costume construction including: pattern draughting, corsetry, different stitch uses, pleating and gathering techniques, tools of the shop, and basic draping.

Outcome: Students will be able to: use a basic pattern or sloper to generate their own period costumes, understand why different stitches or construction methods are used, know the tools of the shop, improve their knowledge of fabric choices, and understand the process of draping.

**Components:** Lecture  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

# THTR 303 (3) 
**Course ID:** 007085  
**01-JAN-2016**

**Tch Theatre in Secondary Schl**

**Course Equivalents:** CIEP M96  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

# THTR 305 (3) 
**Course ID:** 007086  
**06-JUN-2018**

**Theatre Workshop: Special Topics**

This course introduces the student to a style, genre or method theatre making through active application in exercises, demonstrations, games and workshops.

Outcome: Students will develop skills in applying performance theory to practice; develop performance skills in a particular style or genre; expand a repertoire of rehearsal techniques; and develop skills to create original theatre pieces.

**Components:** Lecture(In person)  
**Topics:** African Studies and the African Diaspora, Artist-in-Residence/Devising  
**Attributes:** Engaged Learning  
**Req. Designation:** Public Performance  
**Room Requirements:** General Classroom(1)

# THTR 321C (2) 
**Course ID:** 007087  
**15-JUN-2017**

**Practicum: Costumes**

This course is a practical application of the material studied in a variety of theatre classes, and provides hands on experience scenic or costume construction.

Outcome: Students will acquire a variety of skills necessary for producing theatre; including collaboration and organization skills and will gain appreciation for the complexity play production.

**Components:** Laboratory(In person)  
**Topics:** Scenic Construction, Costume Construction  
**Same As Offering:** THTR 321  
**Req. Designation:** Public Performance  
**Room Requirements:** Lab - Theater(1)

# THTR 321E (2) 
**Course ID:** 011657  
**15-JUN-2017**

**Practicum: Electrics**

This course is a practical application of the material studied in a variety of theatre classes, and provides hands on experience with electrics.

Outcome: Students will acquire a variety of skills necessary for producing theatre; including collaboration and organization skills and will gain appreciation for the complexity play production.

**Components:** Laboratory(In person)  
**Req. Designation:** Public Performance  
**Room Requirements:** Lab - Theater(1)

# THTR 321P (1) 
**Course ID:** 011449  
**01-JAN-2016**  
**Department Consent Required**

**Theatre Practicum: Production Staff**

Pre-requisite: Permission of the Department

This course is a practical application of the material studied in a variety of theatre classes, and provides hands on experience as production staff.

Outcome: Students will acquire a variety of skills necessary for producing theatre; including collaboration and organization skills and will gain appreciation for the complexity play production.
**THTR 321R(1) Course ID:011450 06-JUN-2018**

**Theatre Practicum: Running Crew**

This course is a practical application of the material studied in a variety of theatre classes, and provides hands on experience with a running crew.

**Outcome:** Students will acquire a variety of skills necessary for producing theatre; including collaboration and organization skills and will gain appreciation for the complexity play production.

**Components:** Laboratory (In person)

**Req. Designation:** Public Performance

**Room Requirements:** Lab - Theater(1)

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**THTR 321S(2) Course ID:013374 06-JUN-2018**

**Practicum-Scenic**

Theatre Practicum (Scenery) is one of four experiential learning courses that will provide the student with an opportunity for practical application of varied techniques and theories in planning and construction of theatrical scenery and properties. The specific topics and skills the course will focus on vary from semester to semester as per the demands of each design.

**Components:** Lecture (In person)

**Req. Designation:** Public Performance

**Room Requirements:** Lab - Theater(1)

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**THTR 322(3) Course ID:007088 01-JAN-2016**

**Authors:** X

This course covers the biography, plays, and dramatic theories of a major playwright or group of related authors, and introduces the student to representative criticism of the authors’ work.

**Outcome:** Through this course, students develop skills to appreciate the relationship between a playwright’s biography and dramatic material; analyze dramaturgical trends in a playwright’s canon; and relate dramatic criticism to creative practice.

**Components:** Lecture

**Req. Designation:** Public Performance

**Room Requirements:** General Classroom(1)

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**THTR 323(1 - 12) Course ID:007089 01-JAN-2016 Department Consent Required**

**Rehearsal & Performance**

Prerequisite: permission of the instructor

This course allows students to receive credit for stage managing, acting in or directing a campus production during the semester. Completion and submission of a journal or paper is required. Course may be repeated up to 12 times for a total of no more than 12 credit hours.

**Outcome:** Students will gain performance experience, assess personal artistic growth, and reflect on application of performance theory and technique covered in coursework to production practice.

**Components:** Performance (In person)

**Topics:** Acting, Directing, Stage Management, Wilderness, As You Like It, Second Stage

**Attributes:** Engaged Learning

**Req. Designation:** Public Performance

**Room Requirements:** Classroom Not Needed(1)

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**THTR 324(1 - 3) Course ID:007090 06-JUN-2018 Department Consent Required**

**Applied Design and Management**

This independent study course supports student scene, costume, lighting, make-up, sound or property designers and stage managers selected by the faculty to design or manage for university productions. Department Permission Required.

**Outcome:** Students will deepen their understanding of a design process via first hand experience in our theatre.

**Components:** Supervision (In person)

**Attributes:** Engaged Learning

**Req. Designation:** Public Performance

**Room Requirements:** Lab - Theater(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Date</th>
<th>Department Consent Required</th>
<th>Course Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>THTR 324D</td>
<td>013833</td>
<td>15-JUN-2019</td>
<td>Department Consent Required</td>
<td>Applied Design</td>
<td>This class will teach Stage Design techniques in practice in production through mentorship. Students will design productions or assist faculty designers.</td>
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<td>Outcomes: Students will accomplish goals in Communication, Collaboration and Conception; Design, Application and Reflection</td>
<td>Components: Performance (In person)</td>
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<td>Attributes: Engaged Learning</td>
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<td>Req. Designation: Public Performance</td>
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<td>Room Requirements: Studio - Fine Arts(1)</td>
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<tr>
<td>THTR 324M</td>
<td>013834</td>
<td>15-JUN-2019</td>
<td>Department Consent Required</td>
<td>Applied Management</td>
<td>This class will teach Stage Management techniques in practice in production through mentorship. Students will Stage Manage or Assistant Stage Manage productions.</td>
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<td>Outcomes: Students will accomplish goals in Communication, Collaboration and Conception; Application; Reflection</td>
<td>Components: Performance (In person)</td>
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<td>Attributes: Engaged Learning</td>
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<td>Room Requirements: Studio - Fine Arts(1)</td>
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<tr>
<td>THTR 325</td>
<td>007091</td>
<td>01-JAN-2016</td>
<td>Prerequisite: THTR 252</td>
<td>Costume Design I</td>
<td>This course exposes students in the planning, design and execution of costumes for the stage through a variety of costume design projects throughout historical periods and stylistic genres.</td>
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<td>Outcome: Students will demonstrate understanding of how a costume designer makes choices based on color, silhouette, line, texture, historical research, personal style, collaborative input, and intended response from the audience through application on projects.</td>
<td>Components: Lecture</td>
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<td>Requirement Group: Prerequisite: THTR 252</td>
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<td>Req. Designation: Public Performance</td>
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<td>Room Requirements: General Classroom(1)</td>
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<tr>
<td>THTR 326</td>
<td>007092</td>
<td>01-JAN-2016</td>
<td>Prerequisite: THTR 325</td>
<td>Costume Design II</td>
<td>This course continues the project work from Costume Design I, exploring more detail in style and historical accuracy.</td>
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<td>Outcome: Students will demonstrate the ability to prepare a costume design in any genre or period.</td>
<td>Components: Lecture</td>
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<td>Req. Designation: Public Performance</td>
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<td>Room Requirements: General Classroom(1)</td>
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<td>THTR 327</td>
<td>007093</td>
<td>06-JUN-2018</td>
<td>Prerequisite: THTR 100 or THTR 203</td>
<td>Theatre Operation</td>
<td>This course is an introduction to the economic, managerial and operating aspects of American Theatre with an emphasis on the Chicago Theatre Industry and practical and contemporary aspects of the field.</td>
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<td>Outcome: Students demonstrate knowledge of the evolution of arts organizations and theatrical management; practical management tools; the economic challenges of producing theatre; production trends in the industry; the theories and processes behind planning and decision making; and students will gain appreciation for the importance of management in theatrical productions and organizations.</td>
<td>Components: Lecture</td>
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<td>Requirement Group: Prerequisite: THTR 100 or THTR 203</td>
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<td>Req. Designation: Public Performance</td>
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<td>Room Requirements: Lab - Theater(1)</td>
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### THTR 328 (3) Lighting Design I

**Course ID:** 007094  
**15-JUN-2016**

This course is an introduction to the principles of theatrical lighting design and the process by which a designer makes choices based on script analysis, period research and collaborative interaction.

**Outcome:** The student will develop a process by which to approach lighting design as well as an understanding of instrumentation and control of stage lighting.

**Components:** Lecture

**Course Equivalents:** ICVM 328

**Attributes:** Film & Digital Media Studies, International Film & Media Studies

**Requirement Group:** Prerequisite: THTR 252

**Req. Designation:** Public Performance

**Room Requirements:** General Classroom(1)

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### THTR 329 (3) Make-up and Mask Design

**Course ID:** 007095  
**06-JUN-2018**

This course involves a hands-on study of make-up techniques especially as they relate to basic theatrical needs, character make-up, and special effects make-up.

**Outcome:** Students will be prepared to use make-up effectively in the theatre either as performers or beginning make-up designers, and to understand the variety of techniques and tools a make-up designer has available.

**Components:** Lecture

**Requirement Group:** Prerequisite: THTR 252

**Req. Designation:** Public Performance

**Room Requirements:** General Classroom(1)

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### THTR 330 (3) Lighting Design II

**Course ID:** 007096  
**15-JUN-2016**

This course is a continuation of the study of the principles of theatrical lighting design and the process by which a designer makes choices based on script analysis, period research and collaborative interaction.

**Outcome:** The student will develop a process by which to approach lighting design as well as an understanding of instrumentation and control of stage lighting.

**Components:** Lecture

**Requirement Group:** Prerequisite: THTR 328

**Req. Designation:** Public Performance

**Room Requirements:** General Classroom(1)

---

### THTR 331 (3) Movement: Theories & Tech I

**Course ID:** 007097  
**06-JUN-2018**

This course examines the relationship between the kinetic and kinesthetic experiences and personality development.

**Outcome:** Through a series of exercises, students will demonstrate an awareness of one’s physical mannerisms, increased confidence in one’s physical presence on stage and demonstrate physical transformation into character.

**Components:** Lecture

**Course Equivalents:** THTR 331E

**Req. Designation:** Public Performance

**Room Requirements:** General Classroom(1)

---

### THTR 331E (3) Credit by Examination - Movement: Theories & Tech I

**Course ID:** 009742  
**01-JAN-2016**

**Department Consent Required**

**Components:** Credit by Examination

**Course Equivalents:** THTR 331

**Req. Designation:** Public Performance

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### THTR 332 (3) Movement: Theories & Tech II

**Course ID:** 007098  
**01-JAN-2016**

**Components:** Lecture

**Requirement Group:** Prerequisite: THTR 331

**Req. Designation:** Public Performance

**Room Requirements:** General Classroom(1)
# Theatre Courses

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<td>Dialects for the Stage</td>
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THTR 345(3)  
Course ID: 009897  
15-JUN-2016  
DRAFTING FOR THE THEATRE  
This course introduces the student to basic theatrical drafting techniques and mediums.  
Outcome: Students will demonstrate the ability to draft ground plan and section, scenic elevations as well as a light plot.  
Components: 
Lecture (In person)  
Requirement Group: Prerequisite: THTR 252  
Req. Designation: Public Performance  
Room Requirements: Lab - Theater(1)

THTR 346(3)  
Course ID: 009896  
06-JUN-2018  
SCENIC ART: COLOR ELEVATION TO SCENE PAINTING  
This course is introduced to basic scene painting techniques for the theatre.  
Outcome: Students will demonstrate understanding of the role of the scenic artist in relationship to the scenic designer, develop basic level skills required to execute the designer's intention or vision and execute a paint elevation.  
Components: 
Lecture (In person)  
Requirement Group:  
Req. Designation: Public Performance  
Room Requirements: Lab - Theater(1)

THTR 347(3)  
Course ID: 007103  
01-JAN-2016  
CHILDREN'S THEATRE  
This course is an introduction to the basic principles and techniques of producing theatre for young audiences.  
Outcome: Students will identify the age-level characteristics of child audiences and appropriate script choices for each level. Methods of working with child performers will be applied to in a laboratory setting with children.  
Components: 
Lecture  
Requirement Group:  
Req. Designation: Public Performance  
Room Requirements: General Classroom(1)

THTR 348(3)  
Course ID: 007104  
06-JUN-2018  
CREATIVE DRAMATICS  
This course explores the process of engaging children with theatre games and techniques as a means towards self-expression, personal development and content learning. Laboratory experiences working with children are provided.  
Outcome: Students will articulate the differences and similarities between theatre for children and creative dramasics disciplines, develop age appropriate materials and exercises, identify appropriate facilitating methods and techniques and apply these techniques in a laboratory setting.  
Components: 
Lecture  
Course Equivalents: CIEP M95  
Attributes: Engaged Learning  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)

THTR 349(3)  
Course ID: 007105  
01-JAN-2016  
STUDIES IN DRAMATIC CRITICISM  
This course studies the various criteria which different ages and cultures have used to evaluate drama and its performance, from the Greeks to the present.  
Outcome: the student will gain an historical perspective on the process of evaluation of drama and its performance in many diverse cultures. This will help the student to assess present day western evaluative criteria for drama and its performance more objectively.  
Components: 
Lecture  
Requirement Group: Prerequisite: THTR 203  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)
### THTR 352(3) - Theatrical Design II

**Course ID:** 013373  
**Term:** 06-JUN-2018

An Intermediate course of study to explore the process of Theatre Design (Scenic, Costumes, and Lighting.) Collaboration and storytelling thru visual means is the key to understanding text-based theatre. Each individual will have the opportunity to express ideas in class discussions, written critical analysis and execution of design while enhancing the process of design.

**Pre-requisite:** THTR 252

**Outcomes:** The purpose of this course is to develop intermediate design skills building upon those learned in THTR 252.

**Components:** Lecture (In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Lab - Theater (1)

### THTR 353(3) - Theatrical Design III

**Course ID:** 013372  
**Term:** 06-JUN-2018

This team taught course will alternate between full group discussions on topics valuable to all disciplines and small group instruction on specific techniques within sub-disciplines. Students will declare a discipline at beginning of the course. Students can repeat the course to pursue a second discipline.

**Prerequisites:** THTR 252 and THTR 352

**Components:** Lecture (In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Lab - Theater (1)

### THTR 354(3) - Storytelling Design: Puppetry, Properties and Toy

**Course ID:** 013371  
**Term:** 06-JUN-2018

Puppetry is one of the oldest forms of storytelling. This course is intended to allow the student to explore different forms of storytelling through the use of puppets and puppetry. The course will explore shadow puppetry, toy theatre and hand & rod puppetry. Each student will develop, as a member of a series of "production teams", a brief performance piece base.

**Prerequisites:** THTR 252, and either THTR 261 or 266

**Outcomes:** Students will gain skill in design through the storytelling techniques of puppetry and toy theatre.

**Components:** Lecture (In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Lab - Theater (1)

### THTR 355(3) - Sound Design I

**Course ID:** 013239  
**Term:** 15-JUN-2016

This course is an introduction to the principles of sound design with and emphasis on theatrical performance. The student will develop a process for approaching sound design, and for expressing their concept and intention in a collaborative and presentation setting. Prerequisite: THTR 252

**Outcomes:** The student will develop a process by which to approach sound design as well as an understanding of equipment and control of theatrical sound production.

**Components:** Lecture (In person)  
**Requirement Group:** Prerequisite: THTR 252  
**Req. Designation:** Service Learning  
**Room Requirements:** Lab - Theater (1)

### THTR 356(3) - Sound Design II

**Course ID:** 013240  
**Term:** 15-JUN-2016

This course is a continuation of work begun in THTR 355: Sound Design I. The student will develop a process for approaching sound design, and for expressing their concept and intention in a collaborative and presentation setting. Prerequisite: THTR 355 Sound Design I

**Outcome:** The student will develop a process by which to approach sound design as well as an understanding of equipment and control of theatrical sound production.

**Components:** Lecture (In person)  
**Requirement Group:** Prerequisite: THTR 355 Sound Design I  
**Req. Designation:** Service Learning  
**Room Requirements:** Lab - Theater (1)
Theatre History and Literature I
Prerequisite: THTR 203

Theatre History and Literature is a part of a four-course sequence that examines works of dramatic literature in their historical context. Theatre History and Literature I focuses on the development of theatre from Greek through Jacobean and Caroline periods.

Learning Outcomes: Students will identify and describe events, practitioners, practices, theatre architecture and significant plays within their historical context. They will also apply research to creative practice.

Components: Lecture(In person)
Attributes: Took, Shakespeare Studies
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

Theatre History and Literature II
Prerequisite: THTR 203

Theatre History and Literature is a four course sequence that examines works of dramatic literature in their historical context. Theatre History and Literature II focuses on the development of theatre from the 16th through 19th centuries. This class is Writing Intensive.

Learning Outcomes: Students will identify and describe events, practitioners, practices, theatre architecture and significant plays within their historical context. They will also apply research to creative practice.

Components: Lecture(In person)
Attributes: European Studies, Shakespeare Studies
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

Theatre History and Literature III
Prerequisite: THTR 203

Theatre History and Literature is a part of a four-course sequence that examines works of dramatic literature in their historical context. Theatre History and Literature III focuses on the development of theatre from the 19th through mid-20th centuries. This class is writing intensive.

Learning Outcomes: Students will identify and describe events, practitioners, practices, theatre architecture and significant plays within their historical context. They will also apply research to creative practice.

Components: Lecture(In person)
Attributes: European Studies
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

Theatre History and Literature IV
Prerequisite: THTR 203

Theatre History and Literature is a four-course sequence that examines works of dramatic literature in their historical context. Theatre History and Literature IV focuses on contemporary and post-modern theatre.

Learning Outcomes: Students will identify and describe events, practitioners, practices, theatre architecture and significant plays within their historical context. They will also apply research to creative practice.

Components: Lecture(In person)
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

Acting Theories and Techniques III

This course continues the work of THTR 267, based on the needs of the students, using plays by modern and contemporary playwrights as the primary material.

Outcome: Students will be able to demonstrate an understanding of how to interpret and effectively perform plays written since the early 19th century up to present day.

Components: Performance(In person)
Requirement Group: Prerequisite: THTR 267
Req. Designation: Writing Intensive
Room Requirements: Lab - Theater(1)
College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

THTR 369(3)  Course ID:007111  06-JUN-2018
Acting Theories and Techniques IV
Prerequisite: THTR 267

This course continues the work of THTR 368 based on the needs of the students. Performance material is at discretion of the instructor.

Outcome: Students will further develop performance skills and workshop areas of weakness based on individual needs and interests.

Components: Performance(In person)
Requirement Group: Prerequisite: THTR 267
Req. Designation: Writing Intensive
Room Requirements: Lab - Theater(1)

THTR 371(3)  Course ID:007112  01-JAN-2016
Stage Design I
Prerequisite: THTR 252

This course introduces the student to the role of the scenic designer and the process of script analysis, period research and graphic communication utilized to develop a scenic design with a focus on how collaborative interaction may inform those choices.

Outcome: The student will develop a systematic approach to the scenic designer's creative process and demonstrate the ability to communicate a scenic idea through the practice of sketches, ground plans and scale models.

Components: Lecture
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

THTR 372(3)  Course ID:007113  01-JAN-2016
Stage Design II
Prerequisite: THTR 371

This is an advanced course in the development of the scenic designer's creative process, skills, and techniques.

Outcome: Student will further develop the skills required of a scenic designer and develop a diverse design portfolio.

Components: Lecture
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

THTR 375(3)  Course ID:007114  06-JUN-2018
Play Direction: THTR Capstone
Prerequisite: THTR 203, 252, 266, 267, 364, 365, 366 and 367, or 375 may be taken concurrently with THTR 367.

This course explores the fundamental principles of play direction. Students are required to direct a monologue, select a play script for production, develop a production concept, stage a fifteen-minute scene, and develop a detailed Director's Notebook.

Outcome: Students acquire the skills to identify the basic elements of stage direction; analyze a play script from the point of view of the director; articulate and defend a production concept; develop actor-coaching skills; and identify elements of direction that communicate story, theme, and concept.

Components: Performance(In person)
Req. Designation: Writing Intensive
Room Requirements: Lab - Theater(1)

THTR 376(3)  Course ID:007115  01-JAN-2016
Advanced Play Direction
Prerequisite: THTR 375

This intensive lecture-performance course will expand on principles and practices of play direction covered in THTR 375, with particular emphasis on staging, spatial dynamics, and collaboration with design artists.

Outcome: Students acquire the skills to place current trends in Directing in historical and theoretical context; articulate a personal artistic mission in relation to the Directing craft; articulate and defend a concept for production; and translate conflict, story, and theme to practical application in ground-plans, staging, actor-coaching, and design choices.

Components: Lecture
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)
**THTR 377(3)  Audition Seminar**

**Course ID:** 009898  
**06-JUN-2018**

This course focuses on preparing to audition for professional theatre, commercial and film with particular emphasis on audition for Chicago Theatre.

**Outcome:** Students will demonstrate the ability to engage an auditor through an audition, demonstrate the ability to score and read copy truthfully, develop a head shot and resume and develop a personal repertoire of suitable audition pieces.

**Components:** Seminar (In person)

**Room Requirements:** Lab - Theater (1)

**Requirement Group:** Prerequisite: THTR 368

**Req. Designation:** Writing Intensive

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**THTR 393(3)  Shakespeare Seminar**

**Course ID:** 013129  
**01-JAN-2016**

This course provides a capstone seminar experience for students, focusing on how Shakespeare has been interpreted on the page and the stage. It will culminate with a thesis project, either scholarly or creative, that will serve as the capstone for the Shakespeare Studies Minor.

**Prerequisites:** ENGL 326, THTR 365, and 9 credit hours for electives in the minor

**Outcomes:** Students will engage in advanced scholarly work in Shakespearean Studies towards development of a scholarly thesis or significant project.

**Components:** Seminar (In person)

**Attributes:** Shakespeare Studies

**Requirement Group:** Prerequisites: ENGL 326, THTR 365, and 9 credit hours of electives in the minor

**Room Requirements:** Classroom Not Needed (1)

**Req. Designation:** Writing Intensive

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**THTR 394(1 - 6)  Internship in Theatre**

**Course ID:** 011178  
**06-JUN-2018**

Theatre students complete a semester long internship providing an opportunity to use their technical, research or organizational skills in a professional setting. Students must complete and reflect upon 50 hours of internship experience per credit hour that is pre-approved by the Department of Fine and Performing Arts. Department Permission Required. No more than 6 credit hours of Internship of Fieldwork may be applied to the major.

**Outcomes:** Students gain professional experience working at a theatrical organization while reflecting on their work experience and applying theories and techniques acquired from their theatre courses.

**Components:** Independent Study (In person)

**Attributes:** Engaged Learning

**Req. Designation:** Internship

**Room Requirements:** Lab - Theater (1)

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**THTR 395(3)  Seminar in Theatre**

**Course ID:** 007116  
**06-JUN-2018**

Subject and requirements of this course will be determined by needs and interests of the students.

**Outcome:** To be determined by the instructor in consultation with the chairperson.

**Components:** Seminar

**Topics:** Auditions, Dance I, Dialects, Drafting, Screenwriting, Stage Management, Chinese Martial Arts (Wushu I), The Artist as Activist, Improvisation, Design in Chicago, Stage Combat, Oral History in Performance, Video and Production, Sound Design, Women’s Theatre Workshop, The Working Artist, Stage Combat, Sound Design, Black Theatre Workshop, Millinery, Catholic Theatrical Imagination

**Req. Designation:** Internship

**Room Requirements:** Seminar (1)

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**THTR 396(3)  Seminar in Theatre II**

**Course ID:** 007117  
**01-JAN-2016**

Subject and requirements to be determined by needs and interests of the students.

**Outcome:** To be determined by the instructor in consultation with the chairperson.

**Components:** Seminar

**Topics:** Black Theatre Workshop, Dance II, Theatrical Improvisation, Women's Theatre Workshop, Interim Martial Arts II (Wushu II)

**Req. Designation:** Internship

**Room Requirements:** Seminar (1)
THTR 397 (1 - 6)  
Course ID: 007118  
06-JUN-2018  
Department Consent Required  
Fieldwork in Chicago - Theatre  
Variable credit (1-6 hours) given for performances or projects undertaken with professional theatre organizations outside the university. Students keep a journal and write evaluative papers. Permission of the Department of Fine and Performing Arts Required. Repeatable for up to 6 credit hours, however no more than 6 credit hours of Internship or Fieldwork can be applied towards the major.

Outcome: Specific outcomes and credit hours assigned to be determined by the student in consultation with the Director of Theatre and the project supervisor.

Components:  
Field Studies (In person)  
Topics:  
Fieldwork in Chicago  
Attributes:  
Engaged Learning  
Req. Designation:  
Fieldwork  
Room Requirements:  
Lab - Theater(1)

THTR 398 (3)  
Course ID: 007119  
01-JAN-2016  
Seminar in Theatre IV: X  
Fieldwork in Chicago II. Prerequisite: consent of chair-person.  
Variable credit (1-6 hours) for projects undertaken in theatrical groups outside the university. Students keep a journal and write evaluative papers. Repeatable each semester for credit.

Components:  
Seminar  
Topics:  
London Theatre Experience  
Req. Designation:  
Fieldwork  
Room Requirements:  
Seminar(1)

THTR 399 (3)  
Course ID: 007120  
06-JUN-2018  
Department Consent Required  
Independent Study  
Prerequisite: written permission of chairperson.

Independent study projects may be of various kinds and in any recognized area of the theatre arts. Such projects should be done under the close supervision of a theatre faculty member.

Outcome: To be determined by the student in consultation with the chairperson and theatre faculty supervisor.

Components:  
Independent Study  
Req. Designation:  
Fieldwork
College of Arts and Sciences - Digital Humanities - Subject: Digital Humanities

**DIGH 400 (3)**  
Course ID: 012001  
25-MAY-2011  
Department Consent Required  
**Introduction to Digital Humanities Research**  
Enrollment in DIGH 400 is the prerequisite for DIGH 401, 402, 500, 595.

An introduction to the digital humanities, work in a variety of humanities disciplines--literature, art, philosophy, theology, and history--that involves computer assistance in conducting or presenting research. This includes, for example, digitizing, markup, editing, publishing, archiving, analyzing, visualization, modeling, interpretive gaming, and instructional and interface design. This course will emphasize research questions and methods from a range of humanities disciplines--not computer technology per se but ways that computing can further humanities research agendas.

Outcomes: Knowledge of how computing affects research in humanities, critical thinking about technology and

Components:

- Seminar (In person)

Requirement Group: Restricted to students in the M.A. in Digital Humanities program

Req. Designation: Fieldwork

Room Requirements: Electronic Classroom (1)

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**DIGH 401 (3)**  
Course ID: 012002  
25-MAY-2011  
Department Consent Required  
**Introduction to Computing**  
Prerequisites: DIGH 400 co-enrollment

Primarily for DH students, the course combines historical study with a hands-on approach to computers their growing role in academic research, publishing, libraries, and the arts. Topics will include the structure of computers, the relation of hardware and software, text and image markup and publishing, database theory and design, modeling and visualization, text analytics, procedural logic, and the basic concepts of programming, artificial intelligence, and the social, ethical, and intellectual contexts for computing.

Outcomes: Procedural literacy, historical knowledge of hardware and software platforms, ability to be a scholar-programmer or to collaborate fruitfully

Components:

- Seminar (In person)

Requirement Group: Restricted to students in the M.A. in Digital Humanities program

Req. Designation: Fieldwork

Room Requirements: Lab - Computer (1)

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**DIGH 402 (3)**  
Course ID: 012003  
01-NOV-2019  
Department Consent Required  
**Digital Humanities Design**  
Introduces students to design and human computer interaction.

Outcomes: Students gain practical experience with design, testing, and building ethical digital projects.

Components:

- Discussion (In person)

Requirement Group: Restricted to graduate students.

Req. Designation: Fieldwork

Room Requirements: Electronic Classroom (1)

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**DIGH 403 (3)**  
Course ID: 013989  
01-NOV-2019  
**Introduction to Web Application Development**  
This course studies the concepts, methods, and tools used in the analysis, design, implementation, testing, and deployment of typical multi-tier web applications.

Prerequisite: DIGH 400, DIGH 401, DIGH 402.

Outcomes: Experience with commonly used web application development frameworks.

Components:

- Lecture (Online)

Course Equivalents: CPST 342

Req. Designation: Fieldwork

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**DIGH 405 (3)**  
Course ID: 013764  
01-JAN-2019  
**Special Topics in Digital Humanities**  
Special topics in Digital Humanities or new approaches of current interest to the instructor.

Outcomes: Dependent upon course topic; must be approved by GPD

Components:

- Discussion (In person)

Req. Designation: Fieldwork
**College of Arts and Sciences - Digital Humanities - Subject: Digital Humanities**

**DIGH 499(1 - 3)**  
Course ID: 013988  
01-NOV-2019  

**Independent Study in Digital Humanities**  
Students work under the direction of a faculty member on a particular area of interest within Digital Humanities.  

Outcomes: Students advances their research projects with direct and regular input from a faculty member.  

Components: Independent Study(Blended)  
Req. Designation: Fieldwork

**DIGH 500(3)**  
Course ID: 012004  
01-APR-2018  

**Digital Humanities Practicum**  
Prerequisites: DIGH 400 and DIGH 402  

This course invites students to learn about and engage in collaborative project-building. Students will contribute to building an active faculty-led digital humanities research project. Work will be informed by weekly readings and seminar-style discussions. Possible work may include coding, data modeling, digitization, proposal-writing, grant-writing, project management, design, and research.  

Outcomes: A collaborative contribution to a digital humanities research project run by a faculty or staff member and sponsored by the CTSDH  

Components: Practicum(In person)  
Requirement Group: Prerequisites: DIGH400 and DIGH 402  
Req. Designation: Fieldwork  
Room Requirements: Seminar(1)

**DIGH 501(3)**  
Course ID: 013714  
15-JUN-2018  

**Digital Humanities Project**  
Prerequisites: DIGH 400 and DIGH 402  

In this capstone, students will apply skills they've learned throughout the program, and develop new technological and research skills as the project demands. Students will develop their own digital humanities research project that demonstrates their competency in a facet of digital humanities and expertise within their chosen subject area.  

Outcomes: A working, practical final digital humanities project published online  

Components: FTC-Supervision(In person)  
Requirement Group: Prerequisites: DIGH400 and DIGH 402  
Req. Designation: Fieldwork  
Room Requirements: Classroom Not Needed(1)

**DIGH 605(0)**  
Course ID: 012504  
12-NOV-2012  

**Master's Study**  

Students register for this course to maintain active enrollment in the Graduate School during the fall or spring semesters if they are not registered for any graduate class at the master's level while finishing up any MA requirements, such as their field examinations and research project.  

Outcome: Advancement to degree completion.  

Components: FTC - Master Study(In person)  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: Classroom Not Needed(1)
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Requirement Group: Pre-requisite: Graduate School of Business student.
### English 100 - Level Transfer

- **Course ID:** 009612
- **Components:** Lecture
- **Req. Designation:** Fieldwork

#### ENGL 96(2)

**BASIC COMPOSITION II**

- **Course loaded from Took record**
- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Fieldwork

### English 200 - Level Transfer

- **Course ID:** 009613
- **Components:** Lecture
- **Req. Designation:** Fieldwork

### English 300 - Level Transfer

- **Course ID:** 009614
- **Components:** Lecture
- **Req. Designation:** Fieldwork

### Basic Composition I

- **Course ID:** 002563
- **Components:** Lecture
- **Req. Designation:** Fieldwork
- **Room Requirements:** General Classroom(1)

### Developmental Writing

- **Course ID:** 008230
- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Fieldwork

### Developmental Writing

- **Course ID:** 002564
- **Components:** Lecture
- **Requirement Group:** Pre-requisite: Writing Placement Test (WRIT) Calculated Score of 100
- **Req. Designation:** Fieldwork
- **Room Requirements:** General Classroom(1)

### Writing I

- **Course ID:** 008231
- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Fieldwork
## College of Arts and Sciences - English - Subject: English

### ENGL 102(3)
**Course ID:** 002565  
**15-MAR-2006**  
**Department Consent Required**  
**College Composition ESL 1**  
English 102 is the first of a two-course sequence designed to improve the linguistic abilities of those for whom English is a second language. This course provides grammar and writing instruction for students who require more focused work in revising language usage and composing than English 103 can provide. Placement required.

**Outcome:** Students will develop skill in: writing essays that develop a clearly-stated governing idea and that provide relevant support for that idea; proceeding through all stages of the writing process: prewriting, drafting, and revising, with emphasis on improving language usage; editing their own compositions, and working with other students in peer-editing groups; consistently employing English-language grammar, usage, and punctuation.

**Components:**  
- Lecture  
- Fieldwork  
**Room Requirements:** General Classroom(1)

### ENGL 103(3)
**Course ID:** 002566  
**15-MAR-2006**  
**Department Consent Required**  
**College Composition ESL 2**  
English 103 is the second of two courses intended to improve the linguistic abilities of those for whom English is a second language. English 103 stresses the acquisition of necessary language skills in the areas of grammar and usage, comprehension and critical reading, and writing at a level appropriate to university study in an English-speaking country. Placement required.

**Outcome:** Students develop skill in: writing with a clear audience and purpose in mind; developing a clearly stated thesis which acts as the governing idea of an essay; writing coherent paragraphs and well-organized longer essays using various invention strategies; using transitions to link ideas; exhibiting a working knowledge of grammar, usage, and punctuation.

**Components:**  
- Lecture  
- Fieldwork  
**Room Requirements:** General Classroom(1)

### ENGL 105(3)
**Course ID:** 002567  
**24-MAR-2006**  
**Writing I**  

**Components:**  
- Lecture  
**Room Requirements:** General Classroom(1)

### ENGL 201(3)
**Course ID:** 008232  
**01-JAN-1901**  
**WRITING II**  
Course loaded from Took record  
**Components:**  
- Lecture  
**Attributes:** Took  
**Room Requirements:** Fieldwork

### ENGL 203(3)
**Course ID:** 008233  
**01-JAN-1901**  
**ARGUMENTATION & RESEARCH**  
Course loaded from Took record  
**Components:**  
- Lecture  
**Attributes:** Took  
**Room Requirements:** Fieldwork

### ENGL 206(3)
**Course ID:** 002569  
**01-JAN-1901**  
**Children's Literature**  
**Components:**  
- Lecture  
**Course Equivalents:** CIEP 206  
**Room Requirements:** General Classroom(1)

### ENGL 206X(3)
**Course ID:** 008244  
**01-JAN-1901**  
**Children's Literature**  
Course loaded from Took record  
**Components:**  
- Lecture  
**Attributes:** Took  
**Room Requirements:** Fieldwork
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Start Date</th>
<th>Department Consent Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 209(3)</td>
<td>Writing Practicum</td>
<td>24-MAR-2005</td>
<td>Yes</td>
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Components: Lecture  
Required Designation: Fieldwork  
Room Requirements: General Classroom(1)

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Start Date</th>
<th>Department Consent Required</th>
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</thead>
<tbody>
<tr>
<td>ENGL 210(3)</td>
<td>Business Writing</td>
<td>06-JUN-2018</td>
<td>Yes</td>
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</table>

Components: Lecture  
Required Designation: Writing Intensive

<table>
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<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Start Date</th>
<th>Department Consent Required</th>
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</thead>
<tbody>
<tr>
<td>ENGL 211(3)</td>
<td>Writing for Pre-Law Students</td>
<td>06-JUN-2018</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Pre-requisite: successful completion of UCWR 110.  
Required Designation: Sociolegal Studies  
Room Requirements: General Classroom(1)

<table>
<thead>
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<th>Course ID</th>
<th>Course Title</th>
<th>Start Date</th>
<th>Department Consent Required</th>
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</thead>
<tbody>
<tr>
<td>ENGL 220(3)</td>
<td>Theory and Practice of Tutoring Writing</td>
<td>15-JUN-2013</td>
<td>Yes</td>
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Components: Seminar  
Required Designation: Service Learning  
Room Requirements: Seminar(1)

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<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Start Date</th>
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<tbody>
<tr>
<td>ENGL 251(0)</td>
<td>Science Fiction</td>
<td>01-JAN-1901</td>
<td>Yes</td>
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Components: Lecture  
Required Designation: Service Learning

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<th>Course ID</th>
<th>Course Title</th>
<th>Start Date</th>
<th>Department Consent Required</th>
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</thead>
<tbody>
<tr>
<td>ENGL 252(3)</td>
<td>Advanced Placement CreditCEE</td>
<td>01-JAN-1901</td>
<td>Yes</td>
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Components: Lecture  
Required Designation: Service Learning

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<th>Course ID</th>
<th>Course Title</th>
<th>Start Date</th>
<th>Department Consent Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 271(3)</td>
<td>Exploring Poetry</td>
<td>01-APR-2019</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Outcome: Students will be able to demonstrate an understanding of significant poems by selected British and American poets.  
Required Designation: Tier 2 Literary Knowledge  
Room Requirements: General Classroom(1)
Exploring Drama
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course focuses on the understanding, appreciation, and criticism of drama; extensive readings and several critical analyses are required.

Outcome: Students will be able to demonstrate understanding of drama's ability to express the deepest and most complex feelings and concerns of human beings as individuals, as family members, and as members of society: the individual's place in the universe, in relation to others, and in relation to the

Components:
- Lecture
Attributes: Tier 2 Literary Knowledge
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

Exploring Fiction
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course focuses on the understanding, appreciation, and criticism of prose fiction.

Outcome: Students will be able to demonstrate understanding of fiction as a means of exploring human experience and understanding the creative process, and be able to use the technical vocabulary necessary for understanding fiction.

Components:
- Lecture
Topics:
- The Idea of Italy in Lit., Fiction on Faith, Modernist Writers in Italy, Italy in American and British Fiction, American Authors in Rome
Course Equivalents: ACENG 273
Attributes: Tier 2 Literary Knowledge
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

AP Credit ENGL 4/5

Components: Credit by Examination
Req. Designation: Service Learning

Exploring Shakespeare
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course focuses on the works of Shakespeare as literature and as theatre, covering at least three of the four genres (comedy, history, tragedy, romance).

Outcome: Students will be able to demonstrate understanding of the theatrical and poetic works of Shakespeare, such elements of drama as plot, character, theme, imagery, and verse forms, as well as the personal, political and theatrical world in which Shakespeare lived and worked.

Components:
- Lecture
Course Equivalents: ACENG 274
Attributes: Tier 2 Literary Knowledge
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
College of Arts and Sciences - English - Subject: English

ENGL 282(3)  Course ID:002584  15-JUN-2019
African-American Literature
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course focuses on the development of the African American literary tradition from the emergence of the slave narrative to the contemporary present.

Outcome: Students will be able to discuss the significance of major African American literary movements and the contributions of representative writers from these periods.

Components: Lecture
Attributes: Tier 2 Literary Knowledge, African Studies and the African Diaspora, Black World Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

ENGL 282B(3)  Course ID:012020  15-JUN-2019
African-American Literature 1700-1900
This course focuses on the development of the African American literary tradition from the emergence of slave narrative to the contemporary present. This particular version of the course focuses on material within the time period 1700-1900.

Outcome: Students will be able to discuss the significance of major African American literary movements and the contributions of representative writers from these periods.

Components: Lecture(In person)
Attributes: Tier 2 Literary Knowledge, African Studies and the African Diaspora, Black World Studies
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

ENGL 282C(3)  Course ID:012021  15-JUN-2019
African-American Literature since 1900
This course focuses on the development of the African American literary tradition from the emergence of slave narrative to the contemporary present. This particular version of the course focuses on material since 1900.

Outcome: Students will be able to discuss the significance of major African American literary movements and the contributions of representative writers from these periods.

Components: Lecture(In person)
Attributes: Tier 2 Literary Knowledge, African Studies and the African Diaspora, Black World Studies
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

ENGL 283(3)  Course ID:002585  06-JUN-2018
Women in Literature
Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course focuses on the representation of women in literature, as discussed in a variety of literary works.

Outcome: Students will be able to demonstrate understanding of the representations of women in various periods of literary history and diverse cultural contexts.

Components: Lecture
Topics: Medieval Religious Women, Issues in Feminism, Postcolonial Fiction, Deconstructing the Diva, Contemporary Women's Memoir, Genius, Madness & The Victorian Woman, Gender, Power and Illness
Course Equivalents: WOST 283
Attributes: Tier 2 Literary Knowledge, Women & Gender Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
### ENGL 287(3) - Religion and Literature

**Course ID:** 011115  
**Run Date:** 06-JUN-2017

**Requirement:** UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course introduces the study of literature and religion as a contemporary field of inquiry. It aims to explain and illustrate the nature and theoretical strategies of a religious literary criticism, and to encourage an appreciation of this valuable and productive way of reading.

**Outcome:** Students will be able to use the technical vocabulary necessary for discussing literary representations of religious and spiritual experience.

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture(In person)</th>
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</thead>
<tbody>
<tr>
<td>Topics</td>
<td>From Hobbits to Hogwarts: Religion, Literature, an</td>
</tr>
<tr>
<td>Attributes</td>
<td>Tier 2 Literary Knowledge, Catholic Studies</td>
</tr>
<tr>
<td>Req. Designation</td>
<td>Service Learning</td>
</tr>
<tr>
<td>Room Requirements</td>
<td>Electronic Classroom(1)</td>
</tr>
</tbody>
</table>

### ENGL 288(3) - Nature in Literature

**Course ID:** 002590  
**Run Date:** 06-JUN-2018

**Requirement:** UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course focuses on the relationship of human beings and the environment in which they function, as represented in a variety of literary works.

**Outcome:** Students will be able to demonstrate understanding of the representations of "nature" in various periods of literary history and diverse cultural contexts.

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Equivalents</td>
<td>PAX 288</td>
</tr>
<tr>
<td>Attributes</td>
<td>Tier 2 Literary Knowledge, Environmental Studies, Peace Studies</td>
</tr>
<tr>
<td>Req. Designation</td>
<td>Service Learning</td>
</tr>
<tr>
<td>Room Requirements</td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>

### ENGL 290(3) - Human Values in Literature

**Course ID:** 002592  
**Run Date:** 06-JUN-2018

**Requirement:** UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This variable topics course focuses on a perennial psychological or philosophical problem facing the individual as exemplified in literary works, e.g., the passage from innocence to experience, the problem of death, and the idea of liberty.

**Outcome:** Students will be able to demonstrate understanding of the ability of literature to express the deepest and most abiding concerns of human beings, and how literary works come to be.

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture</th>
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<tbody>
<tr>
<td>Course Equivalents</td>
<td>ACENG 276</td>
</tr>
<tr>
<td>Attributes</td>
<td>Tier 2 Literary Knowledge</td>
</tr>
<tr>
<td>Req. Designation</td>
<td>Service Learning</td>
</tr>
<tr>
<td>Room Requirements</td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>

### ENGL 292(3) - South Asian Literature and Civilizations

**Course ID:** 010709  
**Run Date:** 06-JUN-2018

**Requirement:** UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

An introduction to South Asian literatures and civilizations, from ancient to contemporary times, with attention to social institutions, religious practices, artistic achievements, literature, and modern challenges.

**Outcome:** Students will gain an understanding of the cultures and civilizations of South Asia.

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture(In person)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attributes</td>
<td>Tier 2 Literary Knowledge, Global &amp; International Studies</td>
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<tr>
<td>Req. Designation</td>
<td>Service Learning</td>
</tr>
<tr>
<td>Room Requirements</td>
<td>Electronic Classroom(1)</td>
</tr>
</tbody>
</table>
### ENGL 293(3)  
**Course ID:** 002608  
**15-JUN-2018**

**Advanced Writing:**  
This is a course in writing clear and effective prose in whatever form/genre is being studied; the subtitle will define the form/genre more precisely.

**Prerequisite:** UCWR 110.

**Outcome:** Students will gain an understanding of the principles involved in writing clear and effective prose in whatever form/genre is under study, and be able to apply these principles to their own writing in this form/genre.

**Components:** Lecture (In person)


**Requirement Group:** Prerequisite: UCWR 110

**Req. Designation:** Writing Intensive

**Room Requirements:** Seminar (1)

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### ENGL 300(3)  
**Course ID:** 002598  
**06-JUN-2018**

**History of English Language**

Study of the origin and development of English: its sounds, word-forms, and syntax.

**Outcome:** Students will demonstrate knowledge of the history of English and some understanding of linguistic theory.

**Components:** Lecture

**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom (1)

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### ENGL 303(3)  
**Course ID:** 002601  
**06-JUN-2018**

**Grammar: Principles & Pedagogy**

A study of English grammar focusing on linguistic applications such as the teaching of Standard American English to native and non-native speakers, to speakers of Ebonics, and other classroom applications. Required for students planning to teach high school English, but open to others.

**Outcome:** Students will demonstrate understanding of grammar and sentence structure sufficient to teach them.

**Components:** Lecture

**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom (1)

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### ENGL 306(3)  
**Course ID:** 002604  
**15-JUN-2019**

**Studies in Women Writers**

This course investigates significant issues raised in and by women-authored works. Readings may cover fiction, drama, and/or poetry from any literary period.

**Outcome:** Students will gain knowledge about women's lives and writings; will understand the difference gender makes to the writing, reading, and interpretation of literature; and will acquire the critical vocabulary that will enable them to describe and analyze, and formulate arguments about, women-authored literature.

**Components:** Lecture

**Attributes:** Women & Gender Studies

**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom (1)

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### ENGL 306A(3)  
**Course ID:** 012022  
**15-JUN-2019**

**Studies in Women Writers before 1700**

This course investigates significant issues raised in and by women-authored works. Readings may cover fiction, drama, and/or poetry from before 1700.

**Outcome:** Students will gain knowledge about women's lives and writings; will understand the difference gender makes to the writing, reading, and interpretation of literature; and will acquire the critical vocabulary that will enable them to describe and analyze, and formulate arguments about, women-authored literature.

**Components:** Lecture

**Attributes:** Women & Gender Studies

**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom (1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 306B(3)</td>
<td>012023</td>
<td>15-JUN-2019</td>
</tr>
<tr>
<td>Course: Studies in Women Writers 1700-1900</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outcome: Students will gain knowledge about women’s lives and writings; will understand the difference gender makes to the writing, reading, and interpretation of literature; and will acquire the critical vocabulary that will enable them to describe and analyze, and formulate arguments about, women-authored literature.</td>
<td></td>
<td></td>
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<tr>
<td>Components: Lecture (In person)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attributes: Women &amp; Gender Studies</td>
<td></td>
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<tr>
<td>Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.</td>
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<td>Req. Designation: Writing Intensive</td>
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<td>Room Requirements: Electronic Classroom(1)</td>
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</tbody>
</table>

| ENGL 306C(3) | 012024     | 15-JUN-2019 |
| Course: Studies in Women Writers since 1900 |
| Outcome: Students will gain knowledge about women’s lives and writings; will understand the difference gender makes to the writing, reading, and interpretation of literature; and will acquire the critical vocabulary that will enable them to describe and analyze, and formulate arguments about, women-authored literature. |
| Components: Lecture (In person) |
| Attributes: Women & Gender Studies |
| Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. |
| Req. Designation: Writing Intensive |
| Room Requirements: Electronic Classroom(1) |

| ENGL 307(3) | 002605     | 06-JUN-2018 |
| Course: Topics in Feminist and Gender Studies |
| Components: Lecture (In person) |
| Course Equivalents: WOST 307 |
| Attributes: Women & Gender Studies |
| Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. |
| Req. Designation: Writing Intensive |
| Room Requirements: Electronic Classroom(1) |

| ENGL 308(3) | 002606     | 06-JUN-2018 |
| Course: Biblical Literature |
| Outcome: Students will be able to demonstrate knowledge and understanding of the Bible, one of the fundamental texts of Jewish, Christian, and Islamic cultures. |
| Components: Lecture |
| Attributes: Catholic Studies |
| Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. |
| Req. Designation: Writing Intensive |
| Room Requirements: General Classroom(1) |

| ENGL 311(3) | 002609     | 06-JUN-2018 |
| Course: U.S. Latino/a Literature |
| Prerequisites: UCWR 110 plus one 200-level ENGL course. |
| Outcome: Students will study literature by U.S. Latino and Latina writers (esp. Mexican American, Puerto Rican, Dominican American, and Cuban American). Readings will highlight the variety of aesthetic styles and cultural points of view that characterize this rapidly growing field. Issues like language (bilingualism, translation, and code-switching), immigration, nationalism, transnationalism, and citizenship will be especially important. |
| Components: Lecture (In person) |
| Attributes: Latin American Studies |
| Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. |
| Req. Designation: Writing Intensive |
| Room Requirements: Electronic Classroom(1) |
ENGL 312 (3)  
Course ID: 002610  
15-JUN-2019

Studies in World Literature in English

Pre-requisites: UCWR 110 and a 200-level English course

This course adopts a transnational, trans-historical approach to Anglophone world literatures. Readings may include global, postcolonial, and/or diasporic literatures in English.

Outcome: Students will develop analytical tools, culturally-specific terminology, and critical questions to enable them to interpret and formulate arguments about global English-language literatures.

Components: Seminar (In person)

Attributes: Global & International Studies

Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.

Req. Designation: Writing Intensive

Room Requirements: Electronic Classroom(1)

ENGL 312A (3)  
Course ID: 012025  
15-JUN-2019

Studies in World Literature in English before 1700

This course will introduce students to a range of critical and theoretical approaches to the study of world literatures in English. Authors studied may include leading theorists like Frantz Fanon, Edward Said, Gayatri Spivak, Homi Bhabha, Paul Gilroy, and Arjun Appadurai; and literary writers before 1700.

Outcome: Students will be able to demonstrate understanding of the critical skills and theoretical insights necessary for discussing, analyzing and formulating arguments about world literatures in English.

Components: Lecture (In person)

Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.

Req. Designation: Writing Intensive

Room Requirements: Electronic Classroom(1)

ENGL 312B (3)  
Course ID: 012026  
15-JUN-2019

Studies in World Literature in English 1700-1900

This course will introduce students to a range of critical and theoretical approaches to the study of world literatures in English. Authors studied may include leading theorists like Frantz Fanon, Edward Said, Gayatri Spivak, Homi Bhabha, Paul Gilroy, and Arjun Appadurai; and literary writers within the period of 1700-1900.

Outcome: Students will be able to demonstrate understanding of the critical skills and theoretical insights necessary for discussing, analyzing and formulating arguments about world literatures in English.

Components: Lecture (In person)

Attributes: Global & International Studies

Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.

Req. Designation: Writing Intensive

Room Requirements: Electronic Classroom(1)

ENGL 312C (3)  
Course ID: 012027  
15-JUN-2019

Studies in World Literature in English since 1900

This course will introduce students to a range of critical and theoretical approaches to the study of world literatures in English. Authors studied may include leading theorists like Frantz Fanon, Edward Said, Gayatri Spivak, Homi Bhabha, Paul Gilroy, and Arjun Appadurai; and literary writers since 1900.

Outcome: Students will be able to demonstrate understanding of the critical skills and theoretical insights necessary for discussing, analyzing and formulating arguments about world literatures in English.

Components: Lecture (In person)

Attributes: Global & International Studies

Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.

Req. Designation: Writing Intensive

Room Requirements: Electronic Classroom(1)

ENGL 313 (3)  
Course ID: 002611  
15-JUN-2019

Border Literatures

This course will survey a range of contemporary fiction that crosses national, cultural, social, political and personal borders. The study of border literatures will vary, and may include Hispanic-American writers, the Caribbean poet, Derek Walcott, and other literatures that move between disparate locations (England, India, Africa, Burma, etc.).

Outcome: Students will be able to demonstrate familiarity with contemporary theoretical approaches, and to analyze texts that demonstrate how personal, cultural, and political identities develop in transnational contexts.

Components: Lecture

Attributes: Global & International Studies

Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.

Req. Designation: Writing Intensive

Room Requirements: General Classroom(1)
Border Literature before 1700
This course will survey a range of contemporary fiction that crosses national, cultural, social, political and personal borders. The focus of the study of border literatures before 1700 will vary, and may include various writers in literatures that move between disparate locations (England, the Americas, India, Africa, Burma, etc.).

Outcome: Students will be able to demonstrate familiarity with contemporary theoretical approaches, and to analyze texts that demonstrate how personal, cultural, and political identities develop in transnational contexts.

Components: Lecture (In person)
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

Border Literature 1700-1900
This course will survey a range of contemporary fiction that crosses national, cultural, social, political and personal borders. The study of border literatures from within this period will vary, and may include various writers in literature that move between disparate locations (England, the Americas, India, Africa, Burma, etc.).

Outcome: Students will be able to demonstrate familiarity with contemporary theoretical approaches, and to analyze texts that demonstrate how personal, cultural, and political identities develop in transnational contexts.

Components: Lecture (In person)
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

Border Literature since 1900
This course will survey a range of contemporary fiction that crosses national, cultural, social, political and personal borders. The focus of the study of border literatures from within this period will vary, and may include various writers in literatures that move between disparate locations (England, the Americas, India, Africa, Burma, etc.).

Outcome: Students will be able to demonstrate familiarity with contemporary theoretical approaches, and to analyze texts that demonstrate how personal, cultural, and political identities develop in transnational contexts.

Components: Lecture (In person)
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

South Asian Literatures in English
This course focuses on the study of literature written in English from South Asia and the South Asian diaspora. Authors studied may include Narayan, Naipaul, Desai, Sidwa, and Rushdie.

Outcome: Students will be able to demonstrate understanding of the personal, cultural, and political experiences of South Asia’s diverse populations as they are reflected in the literature of the modern and contemporary period.

Components: Lecture
Attributes: Asian Studies, Global & International Studies
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

South Asian Literature since 1900
This course focuses on the study of literature written in English from South Asia and the South Asian diaspora, focusing on the period since 1900. Authors studied may include Narayan, Naipaul, Desai, Sidwa, and Rushdie.

Outcome: Students will be able to demonstrate understanding of the personal, cultural, and political experiences of South Asia’s diverse populations as they are reflected in the literature of the modern and contemporary period.

Components: Lecture (In person)
Attributes: Asian Studies, Global & International Studies
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
Req. Designation: Writing Intensive
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<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Run Date</th>
<th>Course Title</th>
<th>Course Description</th>
<th>Outcome</th>
<th>Components</th>
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<tbody>
<tr>
<td>ENGL 316</td>
<td>002614</td>
<td>15-JUN-2019</td>
<td>Caribbean Literature In English</td>
<td>This course will introduce students to the study of literature written in English from the Caribbean. Authors studied may include Lamming, Rhys, Walcott, Cliff, Lovelace, and Brathwaite.</td>
<td>Students will be able to demonstrate understanding of the different genres of Caribbean literature, as well as the personal, political, and cultural contexts of the literature.</td>
<td>Lecture</td>
<td>African Studies and the African Diaspora, Black World Studies, Global &amp; International Studies</td>
<td>Pre-requisites: UCWR 110 and one 200-level English course.</td>
<td>Writing Intensive</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>ENGL 316C</td>
<td>012041</td>
<td>15-JUN-2019</td>
<td>Caribbean Literature in English since 1900</td>
<td>This course will introduce students to the study of literature written in English from the Caribbean in this period. Authors studied may include Lamming, Rhys, Walcott, Cliff, Lovelace, and Brathwaite.</td>
<td>Students will be able to demonstrate understanding of the different genres of Caribbean literature, as well as the personal, political, and cultural contexts of the literature.</td>
<td>Lecture(In person)</td>
<td>African Studies and the African Diaspora, Black World Studies, Global &amp; International Studies</td>
<td>Pre-requisites: UCWR 110 and one 200-level English course.</td>
<td>Writing Intensive</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>ENGL 317</td>
<td>002615</td>
<td>06-JUN-2018</td>
<td>The Writing of Poetry</td>
<td>This course provides extensive practice in both the reading and the writing of poetry.</td>
<td>Students will be able to demonstrate understanding of the critical skills necessary for discussing, analyzing and formulating arguments about poetry, and will produce a portfolio of original poems.</td>
<td>Seminar</td>
<td>Artistic Knowledge and Experience</td>
<td>Writing Intensive</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
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<tr>
<td>ENGL 318</td>
<td>002616</td>
<td>06-JUN-2018</td>
<td>The Writing of Fiction</td>
<td>This course will discuss the techniques of fiction writing and will offer guidance in writing some works of original short fiction.</td>
<td>Students will be able to demonstrate understanding of the critical skills necessary for discussing, analyzing and formulating arguments about fiction, and will produce original short stories.</td>
<td>Seminar</td>
<td>Writing Rome</td>
<td>Writing Intensive</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
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<tr>
<td>ENGL 318R</td>
<td>012854</td>
<td>06-JUN-2018</td>
<td>The Writing of Fiction: Writing Rome</td>
<td>By exploring the city of Rome through reading, writing, and on-site classes, students will be provided with an interdisciplinary approach to the generation of written work. This course will discuss the techniques of fiction writing, drawing inspiration from the city of Rome as a backdrop. On-site classes will enrich the fiction writing process, while in-class workshops will offer guidance in writing works of short original fiction.</td>
<td>Students will be able to demonstrate understanding of the critical skills necessary for discussing, analyzing and formulating arguments about fiction, and will produce original works of fiction in the form of writing portfolio.</td>
<td>Lecture(In person)</td>
<td>Artistic Knowledge and Experience, Rome Studies</td>
<td>Writing Intensive</td>
<td>Writing Intensive</td>
<td>Electronic Classroom(1)</td>
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## College of Arts and Sciences - English - Subject: English

<table>
<thead>
<tr>
<th>Course Code</th>
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</table>
| ENGL 319(3) | Course ID:011114 | 06-JUN-2018 | Writing Creative Nonfiction  
A workshop in writing and critiquing original creative nonfiction in several representative sub-genres.  
Outcome: Students will learn to apply both traditional fictional techniques (e.g., in-depth characterization, dramatic plot development, specific concrete detail) and more innovative ones (e.g., shifting chronology, genre mixing, eccentric voices, multiple points-of-view) in their nonfiction writing.  
Components: Seminar(In person)  
Attributes: Artistic Knowledge and Experience  
Req. Designation: Writing Intensive  
Room Requirements: Electronic Classroom(1) |
| ENGL 320(3) | Course ID:002617 | 06-JUN-2018 | English Lit: Medieval Period  
This course provides a survey of Old and Middle English Literature, studied partly in translation and partly in the original.  
Outcome: Students will receive training in the understanding, appreciation, and criticism of works of medieval culture.  
Components: Lecture  
Course Equivalents: CATH 321, MSTU 308  
Attributes: Catholic Studies, European Studies, Medieval Studies  
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1) |
| ENGL 321(3) | Course ID:002618 | 06-JUN-2018 | Intro to Anglo-Saxon  
This course introduces students to the fundamentals of the Old English language (c. 600-1150), surveying poetry and prose in the original.  
Outcome: Students will be able to read Old English and to demonstrate a knowledge of literary works written during the Anglo-Saxon period.  
Components: Lecture  
Course Equivalents: MSTU 312  
Attributes: European Studies, Medieval Studies  
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1) |
| ENGL 322(3) | Course ID:002619 | 06-JUN-2018 | Chaucer  
This course introduces students to the life and writings of Chaucer through the reading of a representative selection (but not necessarily all) of The Canterbury Tales and through considering a variety of critical perspectives on them.  
Outcome: Students will be able to demonstrate knowledge of Chaucer’s poetry, the ability to read Middle English, and familiarity with some critical perspectives on Chaucer’s works.  
Components: Lecture  
Topics: Masculinity and Gender  
Course Equivalents: MSTU 316  
Attributes: Catholic Studies, European Studies, Medieval Studies  
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1) |
| ENGL 323(3) | Course ID:002620 | 06-JUN-2018 | Studies in Medieval Literature  
Intensive study of specific topics in the field of Medieval literature and culture.  
Outcome: Students will be able to demonstrate an understanding of significant works of the Medieval period, of the historical political, social and intellectual backgrounds that provide a context for the works studied, and of relevant theoretical and critical perspectives.  
Components: Lecture  
Course Equivalents: MSTU 320  
Attributes: Catholic Studies, European Studies, Medieval Studies  
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1) |
### ENGL 325(3)  
**Course ID:** 002621  
**06-JUN-2018**  
**British Literature—The Renaissance**  
This course is a study of selected literature of the Tudor, Stuart, and Cromwellian periods, excluding Shakespeare, by authors such as Sidney, Spenser, Lanyer, Donne, Wroth, and Milton.  
**Outcome:**  Students will become familiar with:  
- the texts of significant authors of the period;  
- how to read these texts in relation to the intellectual and social contexts in which they were produced;  
- the literary genres, traditions, and conventions they employed and transformed.  
**Components:**  Lecture  
**Attributes:**  European Studies, Shakespeare Studies  
**Requirement Group:**  Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:**  Writing Intensive  
**Room Requirements:**  General Classroom(1)  

### ENGL 326(3)  
**Course ID:** 002622  
**06-JUN-2018**  
**Shakespeare: Selected Maj Plays**  
This course is an advanced study of selected plays as theatre and as literature. Topics may include Shakespeare's life, sources, and influence; background of Early Modern literature and drama; Shakespeare's theatre; the tradition of Shakespeare criticism.  
**Outcome:**  Students will be able to demonstrate understanding of, to analyze, and to defend interpretations of the plays of Shakespeare.  
**Components:**  Lecture  
**Attributes:**  European Studies, Shakespeare Studies  
**Requirement Group:**  Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:**  Writing Intensive  
**Room Requirements:**  Electronic Classroom(1)  

### ENGL 327(3)  
**Course ID:** 002623  
**06-JUN-2018**  
**Studies in Shakespeare**  
Prerequisite: ENGL 274 or 326  
Intensive reading of selected Shakespeare plays.  
**Outcome:**  Students will be able to demonstrate understanding of, to analyze, and to defend interpretations of a particular body of plays by Shakespeare, chosen by genre, theme, etc.  
**Components:**  Lecture  
**Topics:**  Shakespeare & Ital Renaissance  
**Attributes:**  European Studies, Shakespeare Studies  
**Requirement Group:**  Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:**  Writing Intensive  
**Room Requirements:**  Electronic Classroom(1)  

### ENGL 328(3)  
**Course ID:** 002624  
**06-JUN-2018**  
**Studies in The Renaissance**  
The course will be a highly selective survey of late Renaissance literature, from John Donne and Ben Jonson to Andrew Marvell.  
**Outcome:**  Students will be able to:  
1. demonstrate an understanding of significant works by selected Renaissance authors;  
2. demonstrate an understanding of historical, political, social, and intellectual backgrounds as they provide a context for the poems;  
3. demonstrate an understanding of relevant theoretical and critical perspectives.  
**Components:**  Lecture  
**Attributes:**  Catholic Studies, European Studies, Shakespeare Studies  
**Requirement Group:**  Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:**  Writing Intensive  
**Room Requirements:**  General Classroom(1)  

### ENGL 329(3)  
**Course ID:** 002625  
**06-JUN-2018**  
**Milton**  
This course will cover Milton's early poetry, one or two of his prose works, and his late, major poems: Paradise Lost, Paradise Regained, and Samson Agonistes.  
**Outcome:**  Students will be able to:  
1. demonstrate an understanding of Milton's major works, and a knowledge of his career;  
2. demonstrate an understanding of social, political, and cultural backgrounds as they provide a context for Milton's poems;  
3. demonstrate an understanding of relevant theoretical and critical perspectives.  
**Components:**  Lecture  
**Attributes:**  Catholic Studies, European Studies  
**Requirement Group:**  Pre-requisites: UCWR 110 and one 200-level English course.  
**Req. Designation:**  Writing Intensive  
**Room Requirements:**  General Classroom(1)
ENGL 335(3)  Course ID:002628  06-JUN-2018
British Lit- The Romantic Period

This course focuses on the study of literature of the Romantic movement in its historical context; authors may include Blake, Wordsworth, Coleridge, Smith, Byron, P.B. Shelley, M.W. Shelley, Keats, Hemans, Hazlitt, and Austin.

Outcome: Students will be able to demonstrate knowledge of major works of the Romantic movement, and of its relationship to historical developments of the period.

Components: Lecture
Attributes: European Studies
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

ENGL 338(3)  Course ID:002629  06-JUN-2018
Studies in The Romantic Movmnt

Students will engage in intensive consideration of selected Romantic period texts. The focus of the course will vary according to the instructor's choice of topic.

Outcome: Students will be able to discuss and analyze the texts studied in this course, and to articulate diverse positions on the issues related to the course's central topic.

Components: Lecture
Attributes: European Studies
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

ENGL 340(3)  Course ID:002630  06-JUN-2018
British Lit-The Victorian Period

This course provides a survey of important works of prose, poetry, and fiction from the Victorian period (1832-1901). Authors may include Tennyson, the Brownings, Arnold, the Brontës, Hopkins, Hardy, Newman, Dickens, Thackeray, and George Eliot.

Outcome: Students will demonstrate their ability to analyze and interpret a variety of works studied in the course, and to articulate an awareness of the social, political, and historical contexts that inform an understanding of these works.

Components: Lecture
Attributes: European Studies
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

ENGL 343(3)  Course ID:002631  06-JUN-2018
Studies in the Victorian Period

This course provides an opportunity for intensive consideration of selected Victorian texts that centers on a particular theme or genre or author. The course will vary each time it is taught.

Outcome: Students will be able to demonstrate knowledge of the subject of the course and an appreciation of that particular aspect of Victorian life, art, and thought.

Components: Lecture
Attributes: European Studies
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

ENGL 344(3)  Course ID:002632  06-JUN-2018
Studies in Modernism

Prerequisites: UCWR 110 and a 200-level English course

The course focuses on selected issues in current critical discussions of modernism. The issues may concern competing conceptions of modernism and individual writers associated with modernism.

Outcome: Students will be able to articulate diverse positions on the issues of the course.

Components: Lecture(In person)
Attributes: European Studies
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)
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<th>Course ID</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Outcome</th>
<th>Components</th>
<th>Attributes</th>
<th>Requirement Group</th>
<th>Room Requirements</th>
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<tr>
<td>002633</td>
<td>ENGL 345(3) British Literature Since 1900</td>
<td>UCWR 110 and one 200-level English course</td>
<td>Students will be able to demonstrate knowledge of assigned texts and will be able to explain the relationship among assigned texts in relation to the themes of the course.</td>
<td>Lecture (In person)</td>
<td>European Studies</td>
<td>Pre-requisites: UCWR 110 and one 200-level English course.</td>
<td>Electronic Classroom(1)</td>
</tr>
<tr>
<td>002634</td>
<td>ENGL 348(3) Studies in British Literature Since 1900</td>
<td>UCWR 110 and any 200-level English course</td>
<td>Students will be able to demonstrate detailed knowledge of particular texts and will be able to describe the relation of the assigned texts to a particular set of critical questions.</td>
<td>Seminar (In person)</td>
<td>European Studies</td>
<td>Pre-requisites: UCWR 110 and one 200-level English course.</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>012919</td>
<td>ENGL 350(3) Studies in Postmodernism</td>
<td>UCWR 110 and any 200-level English course</td>
<td>Students will learn how the term &quot;postmodernism&quot; functions as a literary period, an aesthetic style, an historical moment, and a cultural problematic.</td>
<td>Lecture (In person)</td>
<td></td>
<td>Pre-requisites: UCWR 110 and one 200-level English course.</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>002637</td>
<td>ENGL 351(3) Contemporary Literature</td>
<td></td>
<td>Students will learn critical and analytical tools for reading contemporary literature.</td>
<td>Lecture (In person)</td>
<td></td>
<td>Pre-requisites: UCWR 110 and one 200-level English course.</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>002639</td>
<td>ENGL 354(3) Contemp Critical Theory</td>
<td></td>
<td>Students will be able to demonstrate knowledge and understanding of significant texts and theories relating to issues in contemporary criticism.</td>
<td>Lecture</td>
<td></td>
<td>Pre-requisites: UCWR 110 and one 200-level English course.</td>
<td>General Classroom(1)</td>
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</table>
ENGL 355(3) Course ID: 002640 06-JUN-2018
Studies in Literary Criticism
Intensive study of specific topics in the field of literary criticism and theory.
Outcome: Students will be able to demonstrate an understanding of significant works in the designated field, and will be able to discuss relevant theoretical and critical perspectives.
Components:
- Lecture
- Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
- Req. Designation: Writing Intensive
- Room Requirements: General Classroom(1)

ENGL 356(3) Course ID: 002641 06-JUN-2018
History of Rhetorical Theory
This course is an historical survey of major trends and figures in rhetorical theory. Rhetoric will be studied as a theory of the use of language to create responses in an audience, and as a theory of discourse alongside literary theory and philosophy.
Outcome: Students will become familiar with: major trends and figures in the history of rhetorical theory; areas of intersection between rhetorical theory and other kinds of discourse concerned with the nature and effect of language (and possibly other media), especially within philosophy and literary theory; selected theories concerning the social and political force of rhetoric.
Components:
- Lecture
- Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
- Req. Designation: Writing Intensive
- Room Requirements: General Classroom(1)

ENGL 357(3) Course ID: 002642 06-JUN-2018
Literature from a Writer's Perspective
Prerequisites: UCWR 110 and any 200-level English course
This course examines literature from various periods in poetry and/or prose for technical innovation and genre development, with particular emphasis on applications to the creative process.
Outcome: Students will gain a deeper understanding of the technical innovations and/or genre developments being studied, and will be able to apply these to their own creative works of fiction and/or poetry.
Components:
- Lecture(In person)
- Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
- Req. Designation: Writing Intensive
- Room Requirements: Electronic Classroom(1)

ENGL 358(3) Course ID: 002643 06-JUN-2018
Cultural Theory
This course provides an introduction to the theory informing the field of Cultural Studies and to the history of theoretical writings about culture.
Outcome: Students will be able to demonstrate knowledge and understanding of significant theoretical texts in the field of cultural studies.
Components:
- Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
- Req. Designation: Writing Intensive
- Room Requirements: General Classroom(1)

ENGL 359(3) Course ID: 002644 15-JUN-2019
High and Low Culture
Students will study the interactions between elite and popular culture, possibly focusing on a historical period or on a conceptual issue such as the framing of canons. Students will review and assess the assumptions and goals of those who create and critique works of culture. Students will also analyze the criteria by which specific works are judged.
Outcome: Students will be able to describe, analyze, and formulate an argument about cultural productions, using appropriate critical and technical vocabulary.
Components:
- Lecture
- Attributes: Film & Digital Media Studies, International Film & Media Studies
- Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
- Req. Designation: Writing Intensive
- Room Requirements: General Classroom(1)
ENGL 359A(3)  Course ID:012042  15-JUN-2019
High and Low Culture before 1700
Students will study the interaction between elite and popular culture, focusing on the material and issues relating to the period before 1700. Students will review and assess the assumption and goals of those who create and critique works of culture. Students will also analyze the criteria by which specific works are judged.
Outcome: Students will be able to describe, analyze, and formulate an argument about cultural productions, using appropriate critical and technical vocabulary.
Components: Lecture(In person)
Attributes: Film & Digital Media Studies, International Film & Media Studies
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

ENGL 359B(3)  Course ID:012043  15-JUN-2019
High and Low Culture 1700-1900
Students will study the interaction between elite and popular culture, focusing on the material and issues relating to the period from 1700-1900. Students will review and assess the assumption and goals of those who create and critique works of culture. Students will also analyze the criteria by which specific works are judged.
Outcome: Students will be able to describe, analyze, and formulate an argument about cultural productions, using appropriate critical and technical vocabulary.
Components: Lecture(In person)
Attributes: Film & Digital Media Studies, International Film & Media Studies
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

ENGL 359C(3)  Course ID:012044  15-JUN-2019
High and Low Culture since 1900
Students will study the interaction between elite and popular culture, focusing on the material and issues relating to the period after 1900. Students will review and assess the assumption and goals of those who create and critique works of culture. Students will also analyze the criteria by which specific works are judged.
Outcome: Students will be able to describe, analyze, and formulate an argument about cultural productions, using appropriate critical and technical vocabulary.
Components: Lecture(In person)
Attributes: Film & Digital Media Studies, International Film & Media Studies
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

ENGL 361(3)  Course ID:002646  06-JUN-2018
Modernist Poetry
Prerequisites: UCWR 110 and any 200-level ENGL course
This course is a study of poetry written in response to the conditions of modernity from the late 19th century to the middle of the 20th. The course focuses on poetic style and technique as well as on historical and cultural contexts.
Outcome: Students will be able to demonstrate knowledge and understanding of significant texts, techniques, and concepts in modernist poetry, and to situate these in relation to important literary and historical contexts.
Components: Seminar(In person)
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

ENGL 362(3)  Course ID:002647  15-JUN-2019
Studies in Poetry
Study of poetry centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries.
Outcome: Students will be able to demonstrate knowledge and understanding of poetic texts and of their interrelationships and contexts.
Components: Lecture
Topics: The Country and the City
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
Req. Designation: Writing Intensive
### ENGL 362A (3)

**Course ID:** 012048  
**15-JUN-2019**

**Studies in Poetry before 1700**  
Study of poetry centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on poetry written before 1700.

**Outcome:** Students will be able to demonstrate knowledge and understanding of poetic texts and of their interrelationships and contexts.

**Components:**  
Lecture (In person)

**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

### ENGL 362B (3)

**Course ID:** 012049  
**15-JUN-2019**

**Studies in Poetry 1700-1900**  
Study of poetry centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on poetry written between 1700 and 1900.

**Outcome:** Students will be able to demonstrate knowledge and understanding of poetic texts and of their interrelationships and contexts.

**Components:**  
Lecture (In person)

**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

### ENGL 362C (3)

**Course ID:** 012050  
**15-JUN-2019**

**Studies in Poetry since 1900**  
Study of poetry centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on poetry written since 1900.

**Outcome:** Students will be able to demonstrate knowledge and understanding of poetic texts and of their interrelationships and contexts.

**Components:**  
Lecture (In person)

**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

### ENGL 367 (3)

**Course ID:** 002651  
**06-JUN-2018**

**Modern Drama**  
Prerequisites: UCWR 110 and any 200-level ENGL course

This course is a study of dramatists and dramatic forms, techniques, and innovations from the late-nineteenth century to the present.

**Outcome:** Students will be able to recognize and define major modern dramaturgical techniques and to demonstrate understanding of, to analyze, and to defend interpretations of a variety of plays.

**Components:**  
Lecture (In person)

**Attributes:** European Studies

**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

### ENGL 368 (3)

**Course ID:** 002652  
**15-JUN-2019**

**Studies in Drama**  
This course is a study of drama centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries.

**Outcome:** Students will be able to demonstrate understanding of the chosen plays in their thematic, generic, or other chosen context; they will be able to analyze and defend interpretations of a variety of plays.

**Components:**  
Lecture

**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)
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<td>ENGL 368A(3)</td>
<td>012051</td>
<td>15-JUN-2019</td>
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<td>ENGL 368B(3)</td>
<td>012052</td>
<td>15-JUN-2019</td>
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<td>ENGL 368C(3)</td>
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<td>ENGL 369(3)</td>
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<td>ENGL 369A(3)</td>
<td>012054</td>
<td>15-JUN-2019</td>
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</tbody>
</table>

**Course Descriptions**

**ENGL 368A(3)**

**Studies in Drama before 1700**

This course is a study of drama centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on drama written before 1700.

Outcome: Students will be able to demonstrate understanding of the chosen plays in their thematic, generic, or other chosen context; they will be able to analyze and defend interpretations of a variety of plays.

Components:
- Lecture (In person)
- Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
- Req. Designation: Writing Intensive
- Room Requirements: Electronic Classroom(1)

**ENGL 368B(3)**

**Studies in Drama 1700-1900**

This course is a study of drama centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on drama written between 1700 and 1900.

Outcome: Students will be able to demonstrate understanding of the chosen plays in their thematic, generic, or other chosen context; they will be able to analyze and defend interpretations of a variety of plays.

Components:
- Lecture (In person)
- Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
- Req. Designation: Writing Intensive
- Room Requirements: Electronic Classroom(1)

**ENGL 368C(3)**

**Studies in Drama since 1900**

This course is a study of drama centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on drama written since 1900.

Outcome: Students will be able to demonstrate understanding of the chosen plays in their thematic, generic, or other chosen context; they will be able to analyze and defend interpretations of a variety of plays.

Components:
- Lecture (In person)
- Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
- Req. Designation: Writing Intensive
- Room Requirements: Electronic Classroom(1)

**ENGL 369(3)**

**Women in Drama**

This course focuses on women as playwrights, actors, directors, spectators, and subjects of drama from the Early Modern period to the present.

Outcome: Students will be able to demonstrate understanding of the ways in which women and issues important to women have been presented on the stage; they will be able to analyze and defend interpretations of a variety of plays.

Components:
- Lecture
- Attributes: Women & Gender Studies
- Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
- Req. Designation: Writing Intensive
- Room Requirements: General Classroom(1)

**ENGL 369A(3)**

**Women in Drama before 1700**

This course focuses on women as playwrights, actors, directors, spectators, and subjects of drama before 1700.

Outcome: Students will be able to demonstrate understanding of the ways in which women and issues important to women have been presented on the stage; they will be able to analyze and defend interpretations of a variety of plays.

Components:
- Lecture (In person)
- Attributes: Women & Gender Studies
- Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
- Req. Designation: Writing Intensive
- Room Requirements: Electronic Classroom(1)
ENGL 369B(3)  
Course ID:012055  
15-JUN-2019  
Women in Drama 1700-1900  
This course focuses on women as playwrights, actors, directors, spectators, and subjects of drama between 1700 and 1900.  
Outcome: Students will be able to demonstrate understanding of the ways in which women and issues important to women have been presented on the stage; they will be able to analyze and defend interpretations of a variety of plays.  
Components: Lecture(In person)  
Attributes: Women & Gender Studies  
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.  
Req. Designation: Writing Intensive  
Room Requirements: Electronic Classroom(1)

ENGL 369C(3)  
Course ID:012085  
15-JUN-2019  
Women in Drama since 1900  
This course focuses on women as playwrights, actors, directors, spectators, and subjects of drama before 1900.  
Outcome: Students will be able to demonstrate understanding of the ways in which women and issues important to women have been presented on the stage; they will be able to analyze and defend interpretations of a variety of plays.  
Components: Lecture(In person)  
Attributes: Women & Gender Studies  
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.  
Req. Designation: Writing Intensive  
Room Requirements: Electronic Classroom(1)

ENGL 371(3)  
Course ID:002655  
06-JUN-2018  
The Modern Novel  
Prerequisites: UCWR 110 and any 200-level ENGL course  
This course covers novels since the late 19th century and explores formal and cultural influences on the form.  
Outcome: Students will be able to demonstrate understanding of the critical skills and theoretical insights necessary for discussing, analyzing and formulating arguments about the novel in the modern world.  
Components: Lecture(In person)  
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.  
Req. Designation: Writing Intensive  
Room Requirements: Electronic Classroom(1)

ENGL 372(3)  
Course ID:002656  
15-JUN-2019  
Studies in Fiction X  
This course is a study of fiction centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries.  
Outcome: Students will be able to demonstrate an ability to employ descriptive and critical language appropriate to the discussion and analysis of fiction generally and, in particular, of the kind of fiction (e.g. theme, topic, genre, etc.) on which the course is centered. Students will be able to demonstrate an ability to articulate the formal and thematic continuities and discontinuities among these works.  
Components: Lecture  
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

ENGL 372A(3)  
Course ID:012056  
15-JUN-2019  
Studies in Fiction before 1700  
This course is a study of fiction centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on fiction written before 1700.  
Outcome: Students will be able to demonstrate an ability to employ descriptive and critical language appropriate to the discussion and analysis of fiction generally and, in particular, of the kind of fiction (e.g. theme, topic, genre, etc.) on which the course is centered. Students will be able to demonstrate an ability to articulate the formal and thematic continuities and discontinuities among these works.  
Components: Lecture(In person)  
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.  
Req. Designation: Writing Intensive  
Room Requirements: Electronic Classroom(1)
ENGL 372B(3)  Course ID:012057  15-JUN-2019
Studies in Fiction 1700-1900
This course is a study of fiction centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on fiction written between 1700-1900.

Outcome: Students will be able to demonstrate an ability to employ descriptive and critical language appropriate to the discussion and analysis of fiction generally and, in particular, of the kind of fiction (e.g. theme, topic, genre, etc.) on which the course is centered. Students will be able to demonstrate an ability to articulate the formal and thematic continuities and discontinuities among these works.

Components: Lecture(In person)
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

ENGL 372C(3)  Course ID:012058  15-JUN-2019
Studies in Fiction since 1900
This course is a study of fiction centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on fiction written since 1900.

Outcome: Students will be able to demonstrate an ability to employ descriptive and critical language appropriate to the discussion and analysis of fiction generally and, in particular, of the kind of fiction (e.g. theme, topic, genre, etc.) on which the course is centered. Students will be able to demonstrate an ability to articulate the formal and thematic continuities and discontinuities among these works.

Components: Lecture(In person)
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

ENGL 375(3)  Course ID:002659  06-JUN-2018
American Literature to 1865
This course is a study of selected works of American Literature of this period against the background of historical events, political and social changes, moral and cultural traditions. Authors may include Bradford, Bradstreet, Franklin, Poe, Hawthorne, Melville, Emerson, and Thoreau.

Outcome: Students will be able to demonstrate understanding of the distinctive historical conditions that inform American literature of this period, and will be able to identify and discuss some of its ideological and generic characteristics.

Components: Lecture
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

ENGL 376(3)  Course ID:002660  06-JUN-2018
American Literature 1865-1914
This course is a study of the rise of American Literature of this period. Authors may include Whitman, Dickinson, Twain, James, and Dreiser.

Outcome: Students will be able to demonstrate understanding of the distinctive historical conditions that inform American literature of this period, and will be able to identify and discuss some of its ideological and generic characteristics.

Components: Lecture
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

ENGL 377(3)  Course ID:002661  06-JUN-2018
American Literature 1914-1945
Prerequisites: UCWR 110 and any 200-level ENGL course
This course is a study of literature of early twentieth-century America. Authors may include Cather, Eliot, Frost, Hemingway, Fitzgerald, Faulkner, O'Neill, Miller and Williams.

Outcome: Students will be able to demonstrate knowledge of the literature of this period in American history, and familiarity with critical perspectives on the works studied.

Components: Lecture(In person)
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)
ENGL 379(3)  
Course ID: 002663  
15-JUN-2019  
Studies in American Literature  
This course focuses on texts written by American authors. This advanced seminar course varies in topic and may concentrate on a selection of works by a major American writer or a particular literary movement, period, or theme.  
Outcome: students will be able to demonstrate an understanding of American literature and culture with focused attention to a major or distinctive feature of the American literary tradition.  
Components: Lecture  
Topics: Latina/o Literature  
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

ENGL 379A(3)  
Course ID: 012059  
15-JUN-2019  
Studies in American Literature before 1700  
This course focuses on texts written by American authors. This advanced seminar course varies in topic and may concentrate on a selection of works by a major American writer or a particular literary movement or theme before 1700.  
Outcome: students will be able to demonstrate an understanding of American literature and culture with focused attention to a major or distinctive feature of the American literary tradition.  
Components: Lecture(In person)  
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.  
Req. Designation: Writing Intensive  
Room Requirements: Electronic Classroom(1)

ENGL 379B(3)  
Course ID: 012060  
15-JUN-2019  
Studies in American Literature 1700-1900  
This course focuses on texts written by American authors. This advanced seminar course varies in topic and may concentrate on a selection of works by a major American writer or a particular literary movement or theme in the period from 1700-1900.  
Outcome: students will be able to demonstrate an understanding of American literature and culture with focused attention to a major or distinctive feature of the American literary tradition.  
Components: Lecture(In person)  
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.  
Req. Designation: Writing Intensive  
Room Requirements: Electronic Classroom(1)

ENGL 379C(3)  
Course ID: 012061  
15-JUN-2019  
Studies in American Literature since 1900  
This course focuses on texts written by American authors. This advanced seminar course varies in topic and may concentrate on a selection of works by a major American writer or a particular literary movement or theme in the period since 1900.  
Outcome: students will be able to demonstrate an understanding of American literature and culture with focused attention to a major or distinctive feature of the American literary tradition.  
Components: Lecture(In person)  
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.  
Req. Designation: Writing Intensive  
Room Requirements: Electronic Classroom(1)

ENGL 381(3)  
Course ID: 002665  
15-JUN-2019  
Comparative American Literature  
This course focuses on the study of U.S. literature and culture in relation to other literatures and cultures.  
Outcome: Students will demonstrate an ability to identify the formal and thematic features that, as literature, U.S. writing shares with the literature of other cultures. Students will also demonstrate an ability to specify the formal and thematic features that, as an expression of and response to cultural forces particular to the U.S., differentiate U.S. writing from that of other cultures.  
Components: Lecture  
Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)
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<th>Course ID</th>
<th>Semester</th>
<th>Course Title</th>
<th>Course Description</th>
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<tr>
<td>ENGL 381A(3)</td>
<td>012062</td>
<td>15-JUN-2019</td>
<td>Comparative Literature before 1700</td>
<td>This course focuses on the study of U.S. literature and culture in relation to other literatures and cultures, with a focus on the period before 1700. Outcome: Students will demonstrate an ability to identify the formal and thematic features that, as literature, U.S. writing shares with the literature of other cultures. Students will also demonstrate an ability to specify the formal and thematic features that, as an expression of and response to cultural forces particular to the U.S., differentiate U.S. writing from that of other cultures. Components: Lecture (In person) Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Req. Designation: Writing Intensive Room Requirements: Electronic Classroom(1)</td>
</tr>
<tr>
<td>ENGL 381B(3)</td>
<td>012063</td>
<td>15-JUN-2019</td>
<td>Comparative American Literature 1700 - 1900</td>
<td>This course focuses on the study of U.S. literature and culture in relation to other literatures and cultures, with a focus on the period before 1700. Outcome: Students will demonstrate an ability to identify the formal and thematic features that, as literature, U.S. writing shares with the literature of other cultures. Students will also demonstrate an ability to specify the formal and thematic features that, as an expression of and response to cultural forces particular to the U.S., differentiate U.S. writing from that of other cultures. Components: Lecture (In person) Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Req. Designation: Writing Intensive Room Requirements: Electronic Classroom(1)</td>
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<td>ENGL 381C(3)</td>
<td>012086</td>
<td>15-JUN-2019</td>
<td>Comparative American Literature since 1900</td>
<td>This course focuses on the study of U.S. literature and culture in relation to other literatures and cultures, with a focus on the period since 1900. Outcome: Students will demonstrate an ability to identify the formal and thematic features that, as literature, U.S. writing shares with the literature of other cultures. Students will also demonstrate an ability to specify the formal and thematic features that, as an expression of and response to cultural forces particular to the U.S., differentiate U.S. writing from that of other cultures. Components: Lecture (In person) Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Req. Designation: Writing Intensive Room Requirements: Electronic Classroom(1)</td>
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<tr>
<td>ENGL 382(3)</td>
<td>002666</td>
<td>15-JUN-2019</td>
<td>Studies in American Culture</td>
<td>Intensive study of specific topics in the field of American culture. Outcome: Students will be able to demonstrate an understanding of significant works by selected American authors, of the historical political, social and intellectual backgrounds that provide a context for the works studied, and of relevant theoretical and critical perspectives Components: Lecture Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Req. Designation: Writing Intensive Room Requirements: General Classroom(1)</td>
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<tr>
<td>ENGL 382A(3)</td>
<td>012064</td>
<td>15-JUN-2019</td>
<td>Studies in American Culture before 1700</td>
<td>Intensive study of specific topics in the field of American culture before 1700. Outcome: Students will be able to demonstrate an understanding of significant works by selected American authors, of the historical political, social and intellectual backgrounds that provide a context for the works studied, and of relevant theoretical and critical perspectives Components: Lecture (In person) Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Req. Designation: Writing Intensive Room Requirements: Electronic Classroom(1)</td>
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</table>
### ENGL 382B(3)
**Course ID:** 012065  
**Run Date:** 15-JUN-2019

**Course Title:** Studies in American Culture 1700-1900  
**Intensive study of specific topics in the field of American culture between 1700 and 1900.**

**Outcome:** Students will be able to demonstrate an understanding of significant works by selected American authors, of the historical political, social and intellectual backgrounds that provide a context for the works studied, and of relevant theoretical and critical perspectives

**Components:**  
- Lecture (In person)

**Requirement Group:**  
- Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

### ENGL 382C(3)
**Course ID:** 012066  
**Run Date:** 15-JUN-2019

**Course Title:** Studies in American Culture since 1900  
**Intensive study of specific topics in the field of American culture since 1900.**

**Outcome:** Students will be able to demonstrate an understanding of significant works by selected American authors, of the historical political, social and intellectual backgrounds that provide a context for the works studied, and of relevant theoretical and critical perspectives

**Components:**  
- Lecture (In person)

**Requirement Group:**  
- Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

### ENGL 383(1 - 3)
**Course ID:** 002667  
**Run Date:** 06-JUN-2018

**Course Title:** Theology and Literature  
**Study of theological and religious symbols and themes in modern literature and/or in the arts.**

**Outcome:** The student who successfully completes this course will be able to demonstrate knowledge about religion and its intersections with selected contemporary ethical, social, political, economic, or cultural issues.

**Components:**  
- Lecture (In person)

**Topics:**  
- Catholic Writers and Rome, 20thC Catholic Lit/Imagination, Religion and the Arts, Theology & Film

**Course Equivalents:** CATH 383, THEO 383

**Attributes:** Catholic Studies

**Requirement Group:**  
- Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

### ENGL 384(3)
**Course ID:** 002668  
**Run Date:** 15-JUN-2019

**Course Title:** Advanced Studies in African-American Literature  
**This course focuses on texts written by African American authors. This advanced seminar course varies in topic and may concentrate on a selection of works by a major African American writer or a particular African American literary movement, period, or theme.**

**Outcome:** students will be able to demonstrate an understanding of African American literature and culture with specialized attention to a major or distinctive feature of the African American literary tradition.

**Components:**  
- Lecture

**Attributes:** African Studies and the African Diaspora

**Requirement Group:**  
- Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

### ENGL 384B(3)
**Course ID:** 012068  
**Run Date:** 15-JUN-2019

**Course Title:** Adv. Studies in Afr-Amer Lit 1700-1900  
**This course focuses on texts written by African American authors. This advanced seminar course varies in topic and may concentrate on a selection of works by a major African American writer or a particular African American literary movement or theme within the period from 1700 to 1900.**

**Outcome:** students will be able to demonstrate an understanding of African American literature and culture with specialized attention to a major or distinctive feature of the African American literary tradition.

**Components:**  
- Lecture (In person)

**Attributes:** African Studies and the African Diaspora, Black World Studies

**Requirement Group:**  
- Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)
**ENGL 384C(3)**

Course ID: 012069

**15-JUN-2019**

**Adv Studies in Afr-Amer Lit since 1900**

This course focuses on texts written by African American authors. This advanced seminar course varies in topic and may concentrate on a selection of works by a major African American writer or a particular African American literary movement or theme within the period since 1900.

Outcome: students will be able to demonstrate an understanding of African American literature and culture with special emphasis on a major or distinctive feature of the African American literary tradition.

**Components:** Lecture (In person)

**Attributes:** African Studies and the African Diaspora, Black World Studies

**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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**ENGL 389(3)**

Course ID: 002671

**06-JUN-2018**

**Advanced Studies in American Literature**

**Components:** Lecture

**Course Equivalents:** AFR 389

**Attributes:** African Studies and the African Diaspora, Black World Studies

**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

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**ENGL 390(3)**

Course ID: 002672

**06-JUN-2018**

**Department Consent Required**

**Adv Sem:**
Prerequisite: junior standing

This course is required of all English majors. It offers an advanced, intensive study of a period, author, genre, theme or critical issue in a seminar setting. Topics are announced when the course is offered.

Outcome: students will be able to recognize the ways that the subject matter of the seminar relates to the production, representation, and interpretation of artistic culture.

**Components:** Seminar


**Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

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**ENGL 392(3)**

Course ID: 008241

**15-JUN-2014**

**Advanced Creative Nonfiction Workshop**

Prerequisite: English 319 Writing Creative Nonfiction

This is a workshop in writing creative nonfiction, furthering work done in English 319, Writing Creative Nonfiction. Students will write in different genres (e.g., memoir, travel writing, speculative essay, nature writing, the spiritual essay), and will further their study in using both traditional and experimental literary techniques in nonfiction.

Outcome: Students will deepen their learning of traditional and innovative methods of writing creative nonfiction, applying them to their original creative nonfictions and discussing and critiquing them in fellow students’ work.

**Components:** Seminar (In person)

**Requirement Group:** Prerequisite: English 319 Writing Creative Nonfiction

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)
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<th>Course Code</th>
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<th>Prerequisites</th>
<th>Description</th>
<th>Outcome</th>
<th>Components</th>
<th>Attributes</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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<tr>
<td>ENGL 393(1 - 3)</td>
<td>Teaching English to Adults: Internship</td>
<td>Sophomore Standing or above.</td>
<td>This course offers training and practical experience in tutoring adults in written and spoken English in a volunteer literacy program at Loyola University. Students examine literacy issues and write a research paper.</td>
<td>Students will be able to demonstrate understanding of societal and cultural factors affecting literacy, and will develop communication and critical thinking skills.</td>
<td>Field Studies</td>
<td>Engaged Learning</td>
<td>Pre-requisites: UCWR 110 and one 200-level English course.</td>
<td>Service Learning / Internship</td>
<td>General Classroom(1)</td>
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<tr>
<td>ENGL 394(3)</td>
<td>Internship</td>
<td>Junior standing, six English courses.</td>
<td>This course provides on-the-job experience for majors in adapting their writing and analytical skills to the needs of such fields as publishing, editing, and public relations.</td>
<td>Students will be able to analyze their experience in terms of the skills they brought to their jobs, what they learned about the fields they worked in, and what new skills they developed as a result of their experiences.</td>
<td>Field Studies</td>
<td>Engaged Learning</td>
<td>Pre-requisites: UCWR 110 and one 200-level English course.</td>
<td>Internship</td>
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<td>ENGL 395(3)</td>
<td>Hon Tutr: Content will vary each time the course is offered, but in general will entail in-depth study of a literary genre or a major author or theme in literature.</td>
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<td>Students will strengthen their capacity to analyze literature and to discuss it, both orally and in writing, and will be able to demonstrate understanding of the materials studied and of relevant theoretical and critical perspectives.</td>
<td>Seminar</td>
<td></td>
<td>Pre-requisites: UCWR 110 and one 200-level English course.</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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<tr>
<td>ENGL 396(3)</td>
<td>Teaching High School: English</td>
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<td></td>
<td>Lecture</td>
<td></td>
<td>Pre-requisites: UCWR 110 and one 200-level English course.</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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<tr>
<td>ENGL 397(3)</td>
<td>Adv Writing Workshop: Poetry</td>
<td>ENGL 317.</td>
<td>Students will read master poets as models and will write and revise poems of their own, which will be discussed by the class in a workshop format.</td>
<td>Students will produce original poems, building upon skills honed in English 317. They will also be able to demonstrate a deepening understanding of the critical skills necessary for analyzing and discussing original poetry, theirs and their fellow students'.</td>
<td>Seminar</td>
<td></td>
<td>Pre-requisites: UCWR 110 and one 200-level English course.</td>
<td>Internship</td>
<td>Seminar(1)</td>
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<tr>
<td>Course ID</td>
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<td>Prerequisite</td>
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<tr>
<td>ENGL 398(3)</td>
<td>Adv Writing Workshop:Fiction</td>
<td>ENGL 318</td>
<td>This course allows students to develop further their skills in writing and analyzing original fiction begun in English 318, in a supportive workshop atmosphere. Outcome: Students will produce original short stories, building upon skills honed in English 318. They will also be able to demonstrate a deepening understanding of the critical skills necessary for analyzing and discussing original fiction, theirs and their fellow students’. Components: Seminar Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Req. Designation: Internship Room Requirements: Seminar(1)</td>
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<tr>
<td>ENGL 399(3)</td>
<td>Special Studies in Lit</td>
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<td>Subject matter of this course will be designated by a subscript whenever the course is offered. Usually taken as an independent study. Outcome: Students will be able to demonstrate understanding of the topic of the course, and of the research and critical skills necessary to analyze and discuss it. Usually students will work independently and produce a research paper, under the direction of a faculty member. Components: Supervision Topics: Chaucer, Indian Wmn Writers in English, Hemingway’s Italy, France &amp; Spain Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Req. Designation: Internship</td>
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This course is designed to help students integrate theory and practice in teaching literature and cultural studies courses at the college level.

Learning outcomes: Students will demonstrate an understanding of pedagogical theories by writing a teaching philosophy in which they explain and defend their theoretical approach; students will put their theory into practice by preparing a course proposal for a literature course, which includes a description and goals, syllabus and guidelines, classroom format, and assignments and evaluations procedures.
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**Course Descriptions**

**ENGL 412 (History of the Book to 1800)**
This course will examine the history of written and printed texts from their beginnings to 1800, including such topics as book production and distribution, early ideas about textual editing, literacy, copyright, and censorship.

**Outcomes:** Students will be able to relate textual forms to cultural practices.

**Components:**
- Seminar (In person)
- Requirement Group: Restricted to Graduate School students.
- Req. Designation: Internship
- Room Requirements: Electronic Classroom(1)

**ENGL 413 (Textual Criticism)**

**Components:**
- Seminar (In person)
- Requirement Group: Restricted to Graduate School students.
- Req. Designation: Internship
- Room Requirements: Seminar(1)

**ENGL 415 (Media and Culture)**

**Components:**
- Seminar (In person)
- Req. Designation: General Classroom(1)

**ENGL 416 (Fiction: Theory & Criticism)**

**Components:**
- Lecture
- Req. Designation: Internship
- Room Requirements: General Classroom(1)

**ENGL 417 (Drama: Theory & Criticism)**

**Components:**
- Lecture
- Req. Designation: Internship
- Room Requirements: General Classroom(1)

**ENGL 418 (Comedy: Theory & Criticism)**

**Components:**
- Lecture
- Req. Designation: Internship
- Room Requirements: General Classroom(1)

**ENGL 419 (Contemporary Issues in Literature and Culture)**

**Components:**
- Lecture
- Req. Designation: Internship

**ENGL 420 (Topics):**

**Components:**
- Seminar
- Topics: Topics in Critical Theory: Narrative Theory
- Req. Designation: Internship
- Room Requirements: General Classroom(1)

**ENGL 422 (Postcolonial Theory)**
This course traces the origins, key developments, and practice of postcolonial theory, focusing on classic texts in the field (e.g., Senghor, Fanon, Cabral); issues raised by contemporary theorists (e.g., Said, Spivak, Bhabha, Chatterjee); and current challenges to postcolonial theory.

**Components:**
- Lecture (In person)
- Req. Designation: Internship
- Room Requirements: General Classroom(1)
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<td>Intensive study of selected writers and issues within the Marxist tradition of literary and cultural criticism.</td>
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| ENGL 426(3)  | Feminist Theory and Criticism                    | Department Consent Required | 15-AUG-2011| Components: Seminar
| ENGL 427(3)  | Dramatic Theory                                  | Department Consent Required | 01-JAN-1901| Components: Seminar
| ENGL 428(3)  | Postmodernism                                    | Department Consent Required | 27-SEP-2012| Prerequisites: Graduate status
| ENGL 429(3)  | Comp Linguistics of Grek & Lat                   | Department Consent Required | 01-JAN-1901| Components: Lecture
| ENGL 430(3)  | Topics in Lit Studies                            | Department Consent Required | 17-SEP-2004| Components: Seminar
| ENGL 433(3)  | Seminar in Individual Authors                    | Department Consent Required | 01-JAN-1901| Components: Seminar
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ENGL 464(3)  Course ID: 002730  01-JAN-1901
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Johnson and His Circle
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ENGL 466(3)  Course ID: 002732  01-JAN-1901
Eighteenth-Century Novel
Components: Seminar
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ENGL 470(3)  Course ID: 002733  01-JAN-1901
Topics in Romanticism
Components: Seminar
Req. Designation: Internship
Room Requirements: General Classroom(1)

ENGL 471(3)  Course ID: 002734  01-JAN-1901
Poetry of Romantic Period
Components: Seminar
Req. Designation: Internship
Room Requirements: General Classroom(1)

ENGL 472(3)  Course ID: 002735  01-JAN-1901
Prose of The Romantic Period
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

ENGL 473(3)  Course ID: 002736  01-JAN-1901
Victorian Poetry
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

ENGL 474(3)  Course ID: 002737  01-JAN-1901
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### ENGL 495(3) - Latino/a Literature

**Course ID:** 012579  
**13-FEB-2013**  
**Department Consent Required**

**Prerequisites:** 
Graduate standing and consent of the GPD in English.

Latino/a literature has become an important focus in American literary studies because of its unique relation to questions of language, cultural hybridity, and borders. This course takes an interdisciplinary approach to Latino/a fiction, poetry, and drama, including analysis of Latino/a genres like corridos, testimonios, and teatro campesino. Topics include identity politics, transnationalism, cultural traditions and literary forms, textual recovery, gender and sexuality, and (im)migration.

**Outcomes:**

- Students will gain an understanding of the diversity of forms, politics, themes, and identities in Latino/a

**Components:**

- Seminar (In person)

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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### ENGL 496(3) - African American Literature

**Course ID:** 002757  
**01-JAN-1901**

**Components:**

- Seminar

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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### ENGL 497(3) - Modern Amer Poetry

**Course ID:** 002758  
**01-JAN-1901**

**Components:**

- Seminar

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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### ENGL 498(3) - Modern Amer Drama

**Course ID:** 002759  
**01-JAN-1901**

**Components:**

- Lecture

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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### ENGL 499(3) - AP Summer Workshop

**Course ID:** 009969  
**03-APR-2006**  
**Department Consent Required**

**Topic:** AP Summer Workshop

American themes in the AP classroom.

**Components:**

- Lecture (In person)

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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### ENGL 500(3) - Research Seminar

**Course ID:** 002761  
**01-JAN-1901**  
**Department Consent Required**

**Components:**

- Seminar

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** Seminar(1)

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### ENGL 501(3) - Directed Readings

**Course ID:** 002762  
**01-JAN-1901**  
**Department Consent Required**

**Components:**

- Supervision

**Req. Designation:** Internship

---

### ENGL 502(3) - Ind Study-Doctoral Qualificatn

**Course ID:** 002763  
**15-OCT-2011**  
**Department Consent Required**

**Components:**

- FTC-Supervision

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

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### ENGL 540(3) - Newberry Seminar

**Course ID:** 002764  
**01-DEC-2003**  
**Department Consent Required**

**Components:**

- Seminar

**Requirement Group:** Restricted to Graduate School students.

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Medical Device Systems

The relevant physiology, clinical need, history, and system descriptions of eighteen fundamental medical devices are discussed and analyzed. Students are also introduced to several medical device systems, including medical instruments, electrical stimulators, and combination products. These topics provide a foundational background for medical device product development and regulation.

Restricted to Engineering Science majors. PREREQUISITES: MATH 266 with a minimum grade of C-, concurrent enrollment in ENGR 313 and ENGR 341L.

Outcomes: Understand and analyze the clinical need and common subsystems underlying eighteen fundamental medical devices. Evaluate the battery requirements for commonly implantable medical devices.

Components:
- Lecture (In person)

Requirement Group: Restricted to Engineering Science majors. MATH 266, Concurrent enrollment in ENGR 313 and ENGR 341L

Req. Designation: Internship

Room Requirements: ENGR Design Lab (1)

Medical Device Systems Laboratory

Introduction to the graphical user interface, data acquisition, and sensors of common medical devices. The lab experiments are synchronized with the presentation of medical device topics in ENGR 341. Students also create a software application for a Sponsor from the School of Nursing.

Restricted to Engineering Science majors. Concurrent enrollment in ENGR 341.

Outcomes: Use common medical devices subsystems. Apply FDA design control principles for creation of a nursing software application and accompanying requirement and design specifications.

Components:
- Laboratory (In person)

Requirement Group: Restricted to Engineering Science majors. Concurrent enrollment in ENGR 341

Req. Designation: Internship

Room Requirements: ENGR Design Lab (1)

Medical Device Software Development I

This is the second semester of a three-semester Specialty course series for students specializing in Biomedical Engineering. During the first four weeks, students increase their programming skills through exposure to recurrence solving, sorting, and data structures. They then learn how design and verify medical device software using model-based engineering.

Restricted to Engineering Science majors. Prerequisites: ENGR 341 and ENGR 341L, each with a minimum grade of C-. Concurrent enrollment in ENGR 381.

Outcomes: Design a medical device through model-based engineering concepts.

Components:
- Lecture (In person)

Requirement Group: Prerequisite: ENGR 341, ENGR 341L, with a minimum grade of C minus; Co-requisite: ENGR 381; Restricted to Engineering Science majors.

Req. Designation: Internship

Room Requirements: ENGR Design Lab (1)

Electronic Circuit Analysis and Design

A course for engineering science students (computer engineering) that introduces advanced topics in the design and analysis of analog and digital electronic circuits. Areas of emphasis include an introduction to semiconductor physics, diodes, BJT transistors, CMOS devices, advanced operational amplifier circuits and frequency response fundamentals.

Restricted to Engineering Science majors. Prerequisites: ENGR 321, ENGR 323, MATH 266 with minimum grades of C-, concurrent enrollment in ENGR313, ENGR 351L

Outcomes: Understand and apply fundamental concepts of semiconductor physics. Understand and apply complex models to analyze analog and digital microelectronic circuits.

Components:
- Lecture (In person)

 Requirement Group: Restricted to Engineering Science majors. MATH 266, ENGR 321, ENGR 323, Concurrent enroll. in ENGR 313 and ENGR 351L

Req. Designation: Internship

Room Requirements: ENGR Design Lab (1)
### ENGR 351L(1)  
**Circuit Design Laboratory**  
A lab for engineering science students (in the computer engineering specialization) to provide a first experience working with semiconductor devices (such as diodes, BJTs, MOSFETs, and Operational Amplifiers) for the design, creation and analysis of microelectronics using lab instruments.  

Concurrent enrollment in ENGR 351  

Outcomes: Identify integrated circuit design issues and develop applicable solutions. Apply advanced principles in analog circuit design, creation and analysis.  

**Components:**  
- Laboratory (In person)  

**Requirement Group:**  
- Co-requisite: ENGR 351. Restricted to Engineering Science majors.  

**Req. Designation:** Internship  

**Room Requirements:** ENGR Design Lab(1)  

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### ENGR 352(3)  
**Methods and Algorithms for Computer Engineers**  
ENGR 352 is the second semester course of a three-semester Specialty course series for students specializing in Computer Engineering. The areas of emphasis are the analysis of the methods and algorithms used in computer engineering. The course includes hands-on experiments and a design project related to the computing performance and efficiency improvement of engineering systems  

Restricted to Engineering Science majors. Prerequisites: ENGR 351, ENGR 351L, each with minimum grade of C-, concurrent enrollment in ENGR 382.  

Outcomes: Evaluate the design and implementation of methods and algorithms in computer engineering. Analyze the performance, efficiency and computational complexities of algorithms using the time-and-space tradeoff.  

**Components:**  
- Lecture (In person)  

**Requirement Group:**  
- Prerequisite: ENGR 351, ENGR 351L, each with a minimum grade of C-. Co-requisite: ENGR 382. Restricted to Engineering Science majors.  

**Req. Designation:** Internship  

**Room Requirements:** ENGR Design Lab(1)  

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### ENGR 361(3)  
**Fundamentals of Environmental Engineering**  
This is the first of three Specialization courses in Environmental Engineering. Topics include aquatic chemistry, chemical thermodynamics and kinetics, environmental soil and biogeochemistry, environmental organic chemistry, surface and groundwater hydrology, atmospheric processes, and fate and transport modeling of contaminants in natural and engineered systems.  

Restricted to Engineering Science majors. Prerequisites: MATH 266 and ENGR 322, each with a minimum grade of C-. Concurrent enrollment in ENGR 313 and ENGR 361L.  

Outcomes: Apply principles of environmental engineering to describe and quantify key physical, biological and chemical phenomena in natural and engineered systems.  

**Components:**  
- Lecture (In person)  

**Requirement Group:**  
- Restricted to Engineering Science majors. MATH 266,ENGR 322, Concurrent enrollment in ENGR 313 and ENGR 361L  

**Req. Designation:** Internship  

**Room Requirements:** ENGR Design Lab(1)  

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### ENGR 361L(1)  
**Fundamentals of Environmental Engineering Lab**  
This laboratory course introduces students to the analytical techniques such as mass spectrometry and titration, relevant to environmental engineering practice. This course emphasizes the design of field sampling campaigns of water and soil environments and the statistical data analysis of experimentally estimated water and soil parameters.  

Restricted to Engineering Science majors. Concurrent enrollment in ENGR 361.  

Outcomes: Quantify fundamental environmental parameters with emphasis on water quality. Design and conduct a field sampling campaign.  

**Components:**  
- Laboratory (In person)  

**Requirement Group:**  
- Co-requisite: ENGR 361 with a minimum grade of C minus, restricted to Engineering Science majors  

**Req. Designation:** Internship  

**Room Requirements:** ENGR Design Lab(1)
### ENGR 362(3) - Water and Wastewater Engineering

Theoretical and conceptual design of systems for treating municipal wastewater and drinking water which include reactor theory, process kinetics, and models. Physical, chemical, and biological processes are presented, including sedimentation, filtration, biological treatment, disinfection, and sludge processing. Re-use of water and waste products are also covered.

Restricted to Engineering Science majors. PREREQUISITES: ENGR 361, ENGR 361L, each with a minimum grade of C-. Concurrent enrollment in ENGR 383.

Outcomes: Undertake calculations related to unit processes; and Undertake the required calculations to design a municipal water and wastewater treatment facility.

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### ENGR 381(4) - Biomedical Engineering Capstone Design I

A major design experience based on the knowledge and skills acquired in earlier course work and incorporating appropriate engineering standards and multiple realistic constraints. Each group is assigned an industry-sponsored medical device software problem to solve. Each week, a medical device product development or regulation topic is also introduced.

Restricted to Engineering Science majors. ENGR 341

Outcomes: ABET Student Outcome (2): An ability to apply engineering design to produce medical device solutions that meet specified needs with consideration for public health, safety, welfare, and other factors.

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### ENGR 382(4) - Computer Engineering Capstone Design I

First part of the team-based Capstone Design series for Computer Engineering students. Students focus on the design of an industry-sponsored project with practical, economic, and ethical constraints. They learn the fundamentals of product development, quality, reliability, ethics and project management as it relates to the field of computer engineering.

Restricted to Engineering Science majors. ENGR 351

Outcomes: ABET Student Outcome (2): An ability to apply engineering design to produce microelectronic solutions that meet specified needs with consideration for public health, safety, welfare, and other factors.

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### ENGR 383(4) - Environmental Engineering Capstone Design I

A major design experience based on the knowledge and skills acquired in earlier course work and incorporating engineering standards and multiple realistic constraints. Each group is assigned an environmental engineering industry-sponsored design problem to solve. During the semester, specific environmental design and regulation case studies will be introduced.

Restricted to Engineering Science majors. ENGR 361

Outcomes: ABET Student Outcome (2): An ability to apply engineering design to produce environmental engineering solution that meet specified needs with consideration for public health, safety, environmental and other factors.

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<td>Room Requirements: General Classroom(1)</td>
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</tbody>
</table>
### Early Intervention Methods

**Course: ERIK E393(3)**  
**Course ID:** 002817  
**Semester:** 01-JAN-1901  
**Components:** Lecture  
**Course Equivalents:** ERIK E93  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### Internship & Seminar on Infancy

**Course: ERIK E394(3)**  
**Course ID:** 002818  
**Semester:** 01-JAN-1901  
**Components:** Field Studies  
**Course Equivalents:** ERIK E94  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

### Intern & Sem Infant Studies II

**Course: ERIK E395(3)**  
**Course ID:** 002819  
**Semester:** 01-JAN-1901  
**Components:** Field Studies  
**Course Equivalents:** ERIK E95  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

### Infnt Grwth & Dvlpmt(Typ/Atyp)

**Course: ERIK E39A(2)**  
**Course ID:** 002813  
**Semester:** 01-JAN-1901  
**Components:** Lecture  
**Course Equivalents:** ERIK E9A  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### Human Development I

**Course: ERIK E421(3)**  
**Course ID:** 009428  
**Semester:** 01-JAN-2015  
**Components:** Seminar(In person)  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

### Cognition, Language and Play

**Course: ERIK E426(3)**  
**Course ID:** 009429  
**Semester:** 15-JUN-2017  
**Components:** Seminar  
**Req. Designation:** Internship

### Sem Iss Adult-Child Interactn

**Course: ERIK E476(3)**  
**Course ID:** 002825  
**Semester:** 01-JAN-1901  
**Components:** Seminar  
**Course Equivalents:** ERIK E76  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### Sem Children-At-Risk

**Course: ERIK E477(3)**  
**Course ID:** 002826  
**Semester:** 01-JAN-1901  
**Components:** Seminar  
**Course Equivalents:** ERIK E77  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)

### Tch & Lrn: Linking Theor & Rsrch to Prac

**Course: ERIK E479(3)**  
**Course ID:** 002827  
**Semester:** 01-JAN-1901  
**Components:** Seminar  
**Course Equivalents:** ERIK E79  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Seminar(1)
ERIK  E480(3)  Course ID:002828  01-JAN-1901
Sem: Cognition, Language & Brain
Components: Seminar
Course Equivalents: ERIK E80
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: Seminar(1)

ERIK  E481(3)  Course ID:002829  01-JAN-1901
Sem Social & Cultural Contexts
Components: Seminar
Course Equivalents: ERIK E81
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: Seminar(1)

ERIK  E482(3)  Course ID:002830  01-JAN-1901
Dev,Eval Erly Chld Interv Prog
Components: Seminar
Course Equivalents: ERIK E82
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: Seminar(1)

ERIK  E485(3)  Course ID:002831  15-OCT-2011
Research Internship
Components: FTC-Field Studies
Course Equivalents: ERIK E85
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship

ERIK  E486(3)  Course ID:002832  15-OCT-2011
Teaching Internship
Components: FTC-Field Studies
Course Equivalents: ERIK E86
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship

ERIK  E487(3)  Course ID:002833  15-OCT-2011
Clinical Internship
Components: FTC-Field Studies
Course Equivalents: ERIK E87
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship

ERIK  E488(3)  Course ID:002834  01-JAN-1901
Research Meth Child Devel
Components: Supervision
Course Equivalents: ERIK E88
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship

ERIK  E489(3)  Course ID:002835  15-JUN-2014  Instructor Consent Required
Special Topics in Child Development
Enrollment for this course should be considered in close consultation with the faculty advisor.

This course allows doctoral students to select from a range of applied child development courses at Erikson Institute that are taught by a member of the doctoral program faculty. Examples include Physical Growth and Development; Language Development; and Working with Adults.

Students will gain deep understanding of the theories, research, and issues with regard to a special content area in child development and early education.
Components: Seminar(In person)
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Components</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
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<tr>
<td>ERIK E490(0)</td>
<td>Dissertation Supervision A</td>
<td>FTC-Supervision</td>
<td>Restricted to Graduate Education Students.</td>
<td>Internship</td>
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<tr>
<td>ERIK E497(0)</td>
<td>Doctoral Study</td>
<td>FTC-Supervision</td>
<td>Restricted to Graduate Education Students.</td>
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<td>ERIK E498(1 - 4)</td>
<td>Independent Study: Advanced Research</td>
<td>Independent Study</td>
<td>Restricted to Graduate Education Students.</td>
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<td>ERIK E499(0)</td>
<td>Dissertation Supervision</td>
<td>FTC-Supervision</td>
<td>Restricted to Graduate Education Students.</td>
<td>Internship</td>
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<td>ERIK E61(1 - 4)</td>
<td>Topics in Early Child Curr</td>
<td>Lecture</td>
<td>Internship</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>ERIK E62(1 - 4)</td>
<td>Topics in Multicultr Education</td>
<td>Lecture</td>
<td>Internship</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>ERIK E73(3)</td>
<td>Child Abuse Prevention</td>
<td>Seminar</td>
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<tr>
<td>ERIK E96(1 - 4)</td>
<td>Infant Stds Selected Topic</td>
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<tr>
<td>ERIK E99A(0)</td>
<td>Dissertation Supervision-Option A</td>
<td>Supervision</td>
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</tr>
<tr>
<td>ERIK 489(3)</td>
<td>Special Topics</td>
<td>Seminar</td>
<td>Internship</td>
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</tbody>
</table>
### ESL 20 (1 - 6)
**Course ID:** 013644  
**Date:** 01-APR-2018  
**Department Consent Required:**

**Special Topics**
This course may be customized to fit the needs of student groups. Specialized courses may focus on reading, writing, listening, speaking, pronunciation and subject-specific vocabulary, along with U.S. culture and history.

**Components:** Lecture (In person)

**Room Requirements:** Seminar (1)

### ESL 30 (0 - 6)
**Course ID:** 011530  
**Date:** 07-JUL-2016  
**Department Consent Required:**

**Beginner Reading & Vocabulary**
This course is an introduction to reading in English which focuses on an emerging ability to read words, phrases and sentences in the context of a paragraph or short reading. Students will develop vocabulary learning strategies. Students will also learn word forms, spelling rules, phonetics and basic grammar in the context of reading passages.

**Components:** Lecture (In person)

**Room Requirements:** Electronic Classroom (1)

### ESL 31 (0 - 6)
**Course ID:** 011531  
**Date:** 07-JUL-2016  
**Department Consent Required:**

**Beginner Listening & Speaking**
This course will provide an introduction to academic listening and speaking. Instruction focuses on basic listening and speaking strategies for a variety of situations, including listening for main ideas and making basic inferences. Syllables and individual word stress are introduced.

**Components:** Lecture (In person)

**Room Requirements:** Electronic Classroom (1)

### ESL 32 (0 - 6)
**Course ID:** 011532  
**Date:** 07-JUL-2016  
**Department Consent Required:**

**Beginner Writing & Grammar**
This course is an introduction to English writing at the sentence and paragraph level. Students will write about familiar topics focusing on the structure of English including word form, parts of speech, verb tense and word order. Students will learn to use and identify basic mechanics, such as punctuation and capitalization.

**Components:** Lecture (In person)

**Room Requirements:** Electronic Classroom (1)

### ESL 40 (0 - 6)
**Course ID:** 012105  
**Date:** 07-JUL-2016  
**Department Consent Required:**

**High-Beginner Reading & Vocabulary**
This course will help students utilize basic reading comprehension. Students will develop pre-reading strategies and be able to identify topic, main ideas, and supporting details in level appropriate ESL texts. Students will continue to develop vocabulary building skills and increase reading speed.

**Components:** Seminar (In person)

**Room Requirements:** Electronic Classroom (1)

### ESL 41 (0 - 6)
**Course ID:** 012106  
**Date:** 07-JUL-2016  
**Department Consent Required:**

**High-Beginner Listening & Speaking**
This course will provide further instruction in academic listening and speaking for English language learners. Instruction focuses on basic listening and speaking strategies for a variety of situations, including listening for main ideas and details, and giving informal presentations. Students will work on word and stress patterns.

**Components:** Seminar (In person)

**Room Requirements:** Electronic Classroom (1)

### ESL 42 (0 - 6)
**Course ID:** 012107  
**Date:** 07-JUL-2016  
**Department Consent Required:**

**High-Beginner Writing & Grammar**
In this course students will expand control of English sentence and paragraph structures. Students will develop mastery of simple present and simple past verb tenses, subject verb agreement, singular and plural nouns, and compound and complex sentence structures.

**Components:** Seminar (In person)

**Room Requirements:** Electronic Classroom (1)
# College of Arts and Sciences - English as a Second Language - Subject: English as a Second Language

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<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Offered Date</th>
<th>Department Consent Required</th>
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</thead>
<tbody>
<tr>
<td>ESL 50(0 - 6)</td>
<td>002874</td>
<td>04-JUN-2015</td>
<td>Department Consent Required</td>
</tr>
<tr>
<td><strong>English for Specific Purposes</strong></td>
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<tr>
<td>Prerequisites: ESL Placement Test or Equivalent</td>
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<tr>
<td>This course is designed to meet the needs of a specialized ESL group. Some needs may be, but are not limited to listening, speaking, reading, writing, and grammar.</td>
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<td>Components: Lecture (In person)</td>
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<td>Req. Designation: Internship</td>
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<td>Room Requirements: Electronic Classroom(1)</td>
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<tbody>
<tr>
<td>ESL 51(1)</td>
<td>002875</td>
<td>15-JUN-2013</td>
<td>Department Consent Required</td>
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<tr>
<td><strong>English for Specific Purposes 1</strong></td>
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<td>Prerequisites: ESL Placement Test or Equivalent</td>
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<tr>
<td>ESL 52(1)</td>
<td>011285</td>
<td>27-JUL-2011</td>
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<tr>
<td><strong>English for Specific Purpose 2</strong></td>
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<td>Prerequisites: ESL Placement Test or Equivalent</td>
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<tbody>
<tr>
<td>ESL 53(6)</td>
<td>009505</td>
<td>15-MAR-2006</td>
<td>Department Consent Required</td>
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<tr>
<td><strong>Intensive Language Skills Development-Advanced</strong></td>
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<tr>
<td>This course integrates the language skills of reading, writing, speaking, and listening at the advanced level. Students will examine academic texts and will produce both individual and group oral reports as well as essays and written reports.</td>
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<td>Components: Lecture (In person)</td>
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<tbody>
<tr>
<td>ESL 54(6)</td>
<td>011393</td>
<td>02-OCT-2009</td>
<td>Department Consent Required</td>
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<tr>
<td><strong>High-Intermediate University Preparation</strong></td>
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<td>Components: Lecture (In person)</td>
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<tr>
<td>ESL 55(3)</td>
<td>002876</td>
<td>02-OCT-2009</td>
<td>Department Consent Required</td>
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<tr>
<td><strong>Graduate Preparation</strong></td>
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<tr>
<td>This course addresses the needs of graduate students at the Intermediate/Low Advanced level. Students will study grammatical and syntactic structures necessary for clear communication in English for academic purposes and will produce a variety of texts.</td>
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<tr>
<td>Components: Lecture (In person)</td>
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<tbody>
<tr>
<td>ESL 56(2)</td>
<td>002877</td>
<td>15-MAR-2006</td>
<td>Department Consent Required</td>
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<tr>
<td><strong>English for Special Purposes GS2</strong></td>
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<tr>
<td>This is an integrated skills course for advanced level graduate students. Students will examine the stylistic requirements of English for academic purposes. They will study the language used in peer-reviewed journals in their respective disciplines and present oral reports and written assignments in appropriate academic English.</td>
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<tr>
<td>Components: Lecture (In person)</td>
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<td>Req. Designation: Internship</td>
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<td>Room Requirements: General Classroom(1)</td>
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# College of Arts and Sciences - English as a Second Language - Subject: English as a Second Language

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<tr>
<th>Course ID</th>
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<th>Course Title</th>
<th>Course Description</th>
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</thead>
<tbody>
<tr>
<td>ESL 57(2)</td>
<td>002878</td>
<td>Comput &amp; Tech Communc Non-Native Speakr</td>
<td>This course is designed for students in a technical field such as computer science. Students will study the vocabulary, syntax, and stylistic characteristics of English used for technical purposes.</td>
</tr>
<tr>
<td>ESL 58(4)</td>
<td>009506</td>
<td>Language Skills for U.S. Academic Environment</td>
<td>This course prepares students for undergraduate programs at US colleges and universities. They will examine the US academic culture and focus on discussion techniques, oral presentation and pronunciation skills, and notetaking guidelines. They will also write a variety of papers representative of college course assignments.</td>
</tr>
<tr>
<td>ESL 59(4)</td>
<td>009507</td>
<td>Language Skills for Professionals</td>
<td>This course assists professionals as well as graduate and pre-professional students in developing the writing and discussion skills needed in their fields. They will prepare team and individual oral and written reports, examine research methods, and assess the cultural aspects of professional communication.</td>
</tr>
<tr>
<td>ESL 60(0 - 6)</td>
<td>012140</td>
<td>Low-Intermediate Reading &amp; Vocabulary</td>
<td>This course focuses on developing reading skills with an emphasis on building vocabulary, literal comprehension, and fluency. Students will read graded materials and appropriate ESL books from library resources.</td>
</tr>
<tr>
<td>ESL 61(0 - 6)</td>
<td>012141</td>
<td>Low-Intermediate Listening &amp; Speaking</td>
<td>This course will provide further instruction in academic listening and speaking for English language learners. Instruction focuses on basic listening and speaking strategies for a variety of situations, including listening for main ideas and details, and giving informal presentations. Students will work on word and stress patterns.</td>
</tr>
<tr>
<td>ESL 62(0 - 6)</td>
<td>012142</td>
<td>Low-Intermediate Writing &amp; Grammar</td>
<td>In this course students will expand control of English sentence and paragraph structures. Students will develop mastery of simple present and simple past verb tenses, subject verb agreement, singular and plural nouns, and compound and complex sentence structures.</td>
</tr>
<tr>
<td>ESL 63(3)</td>
<td>009604</td>
<td>Reading Writing Grammar-Intermediate/LowAdv</td>
<td>This course focuses on academic writing at the sentence level and on paragraph development, with emphasis on writing clearly and recognizing local and global errors. Students will also improve comprehension of texts about concrete topics and begin to examine more abstract topics.</td>
</tr>
</tbody>
</table>
College of Arts and Sciences – English as a Second Language – Subject: English as a Second Language

ESL 64(3) Course ID:009602 15-MAR-2006
Listen/Speak-Advanced
This course focuses on oral communication and listening skills at the advanced level with a focus on vocabulary development, discussion techniques, notetaking skills, and academic lecture comprehension. Students will prepare group and individual oral reports.
Components: Lecture(In person)
Req. Designation: Internship

ESL 65(3) Course ID:009605 15-MAR-2006
Reading Writing Grammar-Advanced
This course focuses on academic reading and writing. Students will prepare more complex papers, focusing on paragraph and essay development with emphasis on clarity and accuracy. Students will also analyze more advanced texts, examine inferences, and write response papers to the readings.
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: General Classroom(1)

ESL 66(3) Course ID:009603 15-MAR-2006
Listen/Speak-High Advanced
This course is designed for students with near-native speaker fluency. Students will engage in lively discussions on a variety of subjects with emphasis on academic topics and cultural diversity. They will prepare individual and group oral presentations as well as practice notetaking skills while listening to and analyzing university lectures.
Components: Lecture(In person)
Req. Designation: Internship

ESL 67(3) Course ID:009606 15-MAR-2006
Reading Writing Grammar-High Advanced
This course is designed for students with near-native speaker fluency. Students will read and analyze a variety of texts from different fields. They will write extended essays and reports, focus on cohesion and coherence in discourse, examine inferences, and incorporate outside sources in their papers.
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: General Classroom(1)

ESL 68(6) Course ID:011287 31-MAY-2009
Advanced – U.S. Culture and Communication
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

ESL 69(6) Course ID:011394 02-OCT-2009
High-Advanced University Preparation
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

ESL 70(0 - 6) Course ID:012143 07-JUL-2016 Department Consent Required
Intermediate Reading & Vocabulary
This course focuses on the development of academic reading skills, with an emphasis on vocabulary development, literal comprehension, and dictionary skills. Students will continue to develop critical thinking skills to understand, analyze, discuss, and write responses to ideas expressed in graded materials and appropriate ESL texts.
Components: Seminar(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

ESL 71(0 - 6) Course ID:012144 07-JUL-2016 Department Consent Required
Intermediate Listening & Speaking
This course prepares English language learners for the academic listening, note-taking, and discussion skills necessary to be successful in college classes. Students develop academic note-taking skills by listening to real academic lectures and develop discussion skills by responding to lectures, agreeing/disagreeing, supporting opinions, and connecting ideas.
Components: Seminar(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)
Intermediate Writing & Grammar
In this course students will continue to develop their writing skills through the writing process to create focused, fully developed and well-organized essays. Essays will incorporate outside sources as well as personal experience. Students will also learn to develop mastery of adjective clauses, gerunds and infinitives, and conditional statements.
Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: General Classroom(1)

Intermediate Composition
This is an intensive writing course at the Intermediate/Low Advanced level. Students will engage in a variety of writing tasks, focusing on content, organization, development, and sentence level correctness with an emphasis on peer editing and self editing.
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

High-Intermediate Composition and Grammar
Components: Lecture (In person)
Attributes: Audit Course
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

Discover Chicago
Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: General Classroom(1)

Advanced Composition and Grammar
Components: Lecture
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

Intermediate/Advanced Oral Communication
This course assists students in improving idioms and vocabulary and in developing fluency. Students will also participate in discussions, present oral reports, and listen to lectures while developing notetaking skills.
Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: General Classroom(1)

American Culture
Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

Intermediate Reading Skills
Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: General Classroom(1)
<table>
<thead>
<tr>
<th>Course ID:012146</th>
<th>ESL 80(0 - 6)</th>
<th>15-JUN-2016</th>
<th>Department Consent Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title: High Intermediate Reading and Vocabulary</td>
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</tr>
<tr>
<td>Description: High Intermediate Reading Skills exposes students to a variety of non fiction and fiction materials. Fiction materials include short stories and simple novels. Non Fiction materials will include news reports, scholarly journals and other intermediate level non fiction texts. Attention to reading comprehension including an awareness of main ideas, supporting details, fact/opinion and author's purpose is emphasized. Timed readings are included. Vocabulary development includes advanced.</td>
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<tr>
<td>Components: Seminar</td>
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<tr>
<td>Req. Designation: Internship</td>
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<tr>
<td>Room Requirements: Electronic Classroom(1)</td>
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<thead>
<tr>
<th>Course ID:012147</th>
<th>ESL 81(0 - 6)</th>
<th>04-JUN-2015</th>
<th>Department Consent Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title: High-Intermediate Listening and Speaking</td>
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</tr>
<tr>
<td>Description: The Intermediate course focuses on listening and presentation skills that are necessary for university students. Students build listening skills in and out of class through excerpts from lectures, documentaries, radio and TV programs. These skills include predicting and connecting ideas in a lecture, note-taking strategies, listening for cause and effect, key terms, and examples. Students build presentation skills by giving short PowerPoint speeches.</td>
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<tr>
<td>Components: Seminar</td>
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<tr>
<td>Req. Designation: Internship</td>
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<td>Room Requirements: Electronic Classroom(1)</td>
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<tr>
<th>Course ID:012148</th>
<th>ESL 82(0 - 6)</th>
<th>04-JUN-2015</th>
<th>Department Consent Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title: High Intermediate Writing and Grammar</td>
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<tr>
<td>Description: Students will build upon the skills learned in the prior courses and recognize and produce effective five paragraph essays. Furthermore, students will develop the skills to effectively and accurately write using these rhetorical patterns, to name a few: compare/contrast and cause and effect.</td>
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<tr>
<td>Components: Seminar</td>
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<tr>
<td>Req. Designation: Internship</td>
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<td>Room Requirements: Electronic Classroom(1)</td>
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<table>
<thead>
<tr>
<th>Course ID:002888</th>
<th>ESL 83(3)</th>
<th>01-JAN-2014</th>
<th>Department Consent Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title: Advanced Composition</td>
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<tr>
<td>Description: This course trains students in a variety of writing tasks, focusing on paragraph level discourse and more complex texts, with an emphasis on purpose, audience, and techniques for establishing cohesion and coherence. Students will also practice self editing and peer editing.</td>
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<tr>
<td>Components: Lecture(In person)</td>
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<tr>
<td>Req. Designation: Internship</td>
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<tr>
<td>Room Requirements: General Classroom(1)</td>
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<thead>
<tr>
<th>Course ID:010903</th>
<th>ESL 84(3)</th>
<th>01-JUL-2008</th>
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</thead>
<tbody>
<tr>
<td>Title: Advanced Composition II</td>
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<tr>
<td>Components: Lecture(In person)</td>
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<td>Room Requirements: Electronic Classroom(1)</td>
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<thead>
<tr>
<th>Course ID:002889</th>
<th>ESL 85(3)</th>
<th>15-JUN-2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title: US Culture &amp; Traditions II</td>
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<tr>
<td>Description: This course challenges students to use all language skills in a content-based curriculum in comparative culture studies. Students will develop classroom discussion skills, engage in group work, present oral reports, and strengthen their academic listening skills.</td>
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<tr>
<td>Components: Lecture(In person)</td>
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<tr>
<td>Req. Designation: Internship</td>
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<tr>
<th>Course ID:002890</th>
<th>ESL 86(3)</th>
<th>02-OCT-2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title: High-Advanced Lecture Preparation</td>
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<tr>
<td>Components: Lecture(In person)</td>
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<tr>
<td>Req. Designation: Internship</td>
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<tr>
<td>Room Requirements: Electronic Classroom(1)</td>
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</tbody>
</table>
College of Arts and Sciences - English as a Second Language - Subject: English as a Second Language

ESL 87(3)
Course ID: 002891
15-JUN-2013
Advanced Oral Comm
This course prepares students to engage in informal conversations and academic discussions. Students will also present individual and group oral reports and listen to lectures while strengthening notetaking skills.

Components:
- Lecture (In person)
- Req. Designation: Internship
- Room Requirements: General Classroom (1)

ESL 88(3)
Course ID: 010904
31-MAY-2009
Advanced Lecture Preparation

Components:
- Lecture (In person)
- Req. Designation: Internship
- Room Requirements: Electronic Classroom (1)

ESL 89(3)
Course ID: 002892
02-OCT-2009
High-Intermediate Reading Skills

Components:
- Lecture (In person)
- Req. Designation: Internship
- Room Requirements: Electronic Classroom (1)

ESL 90(0 - 6)
Course ID: 002893
04-JUN-2015
Advanced Reading and Vocabulary
Prerequisite: ESL Placement Test
Students will develop strategies for managing advanced reading assignments. Students will also increase their vocabulary from reading in general and specialized subject areas.

Components:
- Lecture (In person)
- Req. Designation: Internship
- Room Requirements: Electronic Classroom (1)

ESL 91(0 - 6)
Course ID: 011540
04-JUN-2015
Advanced Listening and Speaking
Prerequisite: ESL Placement Test

Components:
- Lecture (In person)
- Req. Designation: Internship
- Room Requirements: Electronic Classroom (1)

ESL 92(0 - 6)
Course ID: 011541
04-JUN-2015
Advanced Writing and Grammar
Prerequisite: ESL Placement Test
Students will advance their academic writing skills and communicate more clearly and accurately with an in-depth study of advanced English grammar. Students will effectively write using the rhetorical patterns most commonly used in universities. Students will also learn how to make citations of research sources and examine the cultural/ethical issues related to plagiarism.

Components:
- Lecture (In person)
- Req. Designation: Internship
- Room Requirements: Electronic Classroom (1)

ESL 93(0 - 6)
Course ID: 011542
04-JUN-2015
Business English
Prerequisite: Demonstration to the Dept. of Intermediate Level.
In this seminar, students will learn how to successfully communicate in the business world. Special focus will be on learning: business vocabulary, negotiating at meetings, writing proposals, and so on. All skill areas -- listening, speaking, reading, and writing -- will be emphasized. Only open to Intermediate and Advanced level students.

Components:
- Seminar (In person)
- Req. Designation: Internship
- Room Requirements: Electronic Classroom (1)
ESL 94(0 - 6)  
**Course ID:** 011543  
**Date:** 04-JUN-2015  
**Department Consent Required**  
**English Pronunciation**

Students will be able to speak clearly and be understood by others. Students will learn about and practice phonemic awareness and accuracy, stress patterns, intonation, and rhythm with extensive practice. Students will also be able to identify and improve their individual pronunciation issues.

**Components:** Lecture (In person)
**Req. Designation:** Internship
**Room Requirements:** Electronic Classroom (1)

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ESL 95(2 - 4)  
**Course ID:** 011544  
**Date:** 04-JUN-2015  
**Department Consent Required**  
**TOEFL Preparation**

Prerequisite: ESL Placement Test.

Students will be able to sharpen their test-taking skills and improve your TOEFL score. Students will become familiar with TOEFLiBT and learn strategies for achieving the score they need.

**Components:** Lecture (In person)
**Req. Designation:** Internship
**Room Requirements:** Electronic Classroom (1)

---

ESL 96(1.5 - 3)  
**Course ID:** 011545  
**Date:** 04-JUN-2015  
**Department Consent Required**  
**Graduate Preparation**

Prerequisite: ESL Placement Test

Designed as a support for current non-native graduate students, this course focuses on refining the language components - listening, speaking, reading and writing - for success in one's current graduate classes at Loyola. Some of the objectives are doing research, reading and responding to journal articles; editing one's writing for content, organization, grammar, and creating effective presentations and using PowerPoint. NOTE: only open to Graduate students.

**Components:** Seminar (In person)
**Req. Designation:** Internship
**Room Requirements:** Electronic Classroom (1)

---

ESL 97(1)  
**Course ID:** 002900  
**Date:** 15-MAR-2006  
**Department Consent Required**  
**Readings in American Culture**

Independent study; topics arranged by student and advisor.

**Components:** Supervision
**Req. Designation:** Internship
**Room Requirements:** General Classroom (1)

---

ESL 98(3)  
**Course ID:** 002901  
**Date:** 01-JUL-2008  
**American English Pronunciation**

This course assists students in improving phonemic accuracy, stress patterns, intonation, and rhythm. Students will develop class participation and group discussion skills as well as the fundamentals of public speaking. Students are required to practice with pronunciation software in the language resource center.

**Components:** Lecture (In person)
**Req. Designation:** Internship
**Room Requirements:** Electronic Classroom (1)

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ESL 99(3)  
**Course ID:** 002902  
**Date:** 13-NOV-2009  
**TOEFL Preparation**

This course offers students the opportunity to practice test taking techniques for the Test of English as a Foreign Language (TOEFL). Students will have the opportunity to take the Institutional TOEFL, applicable only to Loyola University Chicago admission according to the policies of the Educational Testing Service.

**Components:** Lecture (Independent Study)
**Req. Designation:** Internship

---

ESL 101(0 - 6)  
**Course ID:** 012290  
**Date:** 04-JUN-2015  
**Department Consent Required**  
**Graduate Reading and Critical Thinking**

This course is intended for current or future graduate level international students and is designed to improve their overall comprehension of college/graduate level texts and critical thinking skills.

**Components:** Lecture (In person)
**Req. Designation:** Internship
**Room Requirements:** Electronic Classroom (1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Date</th>
<th>Department Consent Required</th>
<th>Description</th>
</tr>
</thead>
</table>
| ESL 102(0 - 6) | 012291 | 04-JUN-2015 | Yes            | Graduate Research and Writing  
This course is intended for current or future graduate level international students and is designed to improve their academic writing skills and ability to synthesize and critique information from outside sources.  
Components: Lecture(In person)  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1) |
| ESL 103(3) | 012292 | 16-FEB-2012 | Yes         | Business English  
Restrictions: For Fulbright students only.  
Students will become proficient in interacting in a business context while studying ESL 103. Students will gain confidence in the language of meetings, presentations, negotiations, and formal/informal business situations. Giving Powerpoint presentations, working on group projects, and resolving business cases will be emphasized.  
Outcome: Students will be able to use advanced reading, vocabulary, writing, grammar, listening and speaking skills, as well as understand cultural norms of business in the U.S. in order to be successful in a business context.  
Components: Lecture(In person)  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1) |
| ESL 104(3) | 012293 | 16-FEB-2012 | Yes         | American English Pronunciation  
Restrictions: For Fulbright students only.  
In this seminar, students will learn to speak clearly and be understood by others. Students will learn about and practice phonemic awareness and accuracy, stress patterns, intonation, and rhythm. Students will also be able to identify and improve their individual pronunciation issues.  
Outcome: Students will be able to increase comprehensibility and comprehension of spoken English, identify and accurately produce American English phonemes, and identify and correct personal pronunciation issues.  
Components: Lecture(In person)  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1) |
| ESL 105(2 - 4) | 012710 | 18-DEC-2013 | Yes            | Skill-building for TOEFL/IELTS  
This course is for students with intermediate level language skills. This course will strengthen students' language skills while also familiarizing students with the content, questions, and tasks on the TOEFL iBT and IELTS exams.  
Components: Lecture(In person)  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1) |
Introduction to European Studies
This course serves as an introduction to the interdisciplinary field of European studies. It provides an overview of the major disciplines represented in the program, introduces the main approaches covered in the program, and discusses some of the most important topics involving European states, regions, and the European Union.

Restricted to European Studies minors.

Outcomes: Students will gain a basic understanding of how different disciplines contribute to the study of Europe at the state, sub-state and supra-state levels.

Components: Lecture (In person)
Attributes: European Studies
Requirement Group: Restricted to European Studies Minors.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

European Studies Capstone
This capstone class is intended to provide seniors a chance to reflect on what they have learned as European Studies minors by focusing on a particular theme. The class takes an interdisciplinary and cross-national approach. Students develop a major research project.

Restricted to Juniors and Seniors minoring in European Studies.

Outcomes: Through this course students will gain an understanding of the ways in which various fields and their approaches to European Studies can help answer specific important questions about the region.

Components: Lecture (In person)
Attributes: European Studies
Requirement Group: Must be a European Studies minor. Restricted to juniors and seniors.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)
### College of Arts and Sciences - Finance - Subject: Finance

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Course ID</th>
<th>Start Date</th>
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</thead>
<tbody>
<tr>
<td>FINC 332X(4)</td>
<td></td>
<td>008249</td>
<td>01-JAN-1901</td>
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<tr>
<td>Introduction to Finance</td>
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<tr>
<td>Attributes:</td>
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<td>Req. Designation:</td>
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| FINC 339(3) |          | 008245      | 01-JAN-1901|
| CORRESPONDENCE STUDY 1983-85 |        |             |            |
| Components:  | Lecture             | Course loaded from Took record |
| Attributes:  | Correspondence                  | Req. Designation: Internship |
| Req. Designation: |                        |                |

| FINC 351(1) |          | 008246      | 01-JAN-1901|
| INTERNSHIP PROGRAM |        |             |            |
| Components:  | Lecture             | Course loaded from Took record |
| Attributes:  | Took                      | Req. Designation: Internship |
| Req. Designation: |                        |                |

| FINC 398(3) |          | 008247      | 01-JAN-1901|
| PRNCLS OF INSUR & RISK MGMT |        |             |            |
| Components:  | Lecture             | Course loaded from Took record |
| Attributes:  | Took                      | Req. Designation: Internship |
| Req. Designation: |                        |                |
### FNAR 103(3)
**PIANO FOR BEGINNERS (M)**
Course loaded from Took record
- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Internship

### FNAR 104(1)
**GOSPEL CHOIR**
Course loaded from Took record
- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Internship

### FNAR 105(1)
**ORCHESTRA**
Course loaded from Took record
- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Internship

### FNAR 107(1)
**CHORUS**
Course loaded from Took record
- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Internship

### FNAR 108(1)
**LITURGICAL CHOIR**
Course loaded from Took record
- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Internship

### FNAR 116(3)
**Color Slide Photography**
A non-darkroom, introductory course to the equipment, techniques and aesthetics of creative photography that emphasizes camera controls, principles of composition, concepts of color theory, the unique potential of the projected image, and personal expression. An adjustable 35mm camera is required.

**Outcome:** Students will be able to demonstrate an understanding and application of exposure, depth of field, rendering motion, full frame composition, sequential imagery, balance of film and light source, and the functions of color, all of which support the practice of creative photography.
- **Components:** Lecture
- **Req. Designation:** Internship
- **Room Requirements:** Studio - Fine Arts(1)
### FNAR 119(3) Watercolor Techniques

Course ID: 003050  15-MAR-2006

**An introduction to the basic elements of watercolor painting including: the application of drawing, design, and color principles. A variety of techniques and materials will be explored including, watercolor paints and pencils, and brush and masking techniques. Observational problems will be introduced to build technical, perceptual, and personal expressive interpretation of form through the watercolor painting idiom.**

**Outcome:** Students will be able to demonstrate an understanding of basic painting principles and vocabulary, through practice and articulation of both formal and artistic ideas.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture</th>
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<tr>
<td>Req. Designation:</td>
<td>Internship</td>
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<tr>
<td>Room Requirements:</td>
<td>Studio - Fine Arts(1)</td>
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</tbody>
</table>

### FNAR 126(3) Metal Sculpture and Welding

Course ID: 003054  15-MAR-2006

**This course introduces students to the manipulation of iron, steel and steel alloys. Students learn how to choose gauges of steel, cut with oxy-acetylene torch and metal cutting wheels and blades and attach steel by traditional welding techniques.**

**Outcomes:** Students will be able to operate a torch safely; cut and weld cleanly, file grind and polish, forge, hammer and shape steel sheeting; demonstrate the ability to convert two-dimensional ideas into cogent three-dimensional forms; demonstrate understanding and control over hazardous technical processes and demonstrate understanding of the evaluative criteria of metal work.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture</th>
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<tr>
<td>Req. Designation:</td>
<td>Internship</td>
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<tr>
<td>Room Requirements:</td>
<td>Studio - Fine Arts(1)</td>
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</table>

### FNAR 129(3) Printmaking-Monotypes

Course ID: 003055  15-MAR-2006

**An introduction into the various methods of producing one of a kind highly individual prints from a vast array of printing surfaces. A variety of materials will be explored through assignments which encourage an understanding of technique, perceptual thinking and expression of form.**

**Outcomes:** Students will be able to demonstrate a functional knowledge of a wide variety of printing media, be able to utilize the basic tools particular to each medium and produce a consistent series of formal images through recognition of their expressive properties.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture</th>
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<tr>
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<td>Room Requirements:</td>
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</table>

### FNAR 131(3) Lettering and Calligraphy I

Course ID: 003056  04-APR-2006

<table>
<thead>
<tr>
<th>Components:</th>
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</tr>
<tr>
<td>Room Requirements:</td>
<td>Studio - Fine Arts(1)</td>
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</tbody>
</table>

### FNAR 145(3) FOLK SINGING & GUITAR I

Course ID: 008258  01-JAN-1901

Course loaded from Took record

<table>
<thead>
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<th>Lecture</th>
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<tr>
<td>Attributes:</td>
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<td>Req. Designation:</td>
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</table>

### FNAR 150(3) MUSIC APPRECIATION

Course ID: 008259  01-JAN-1901

Course loaded from Took record

<table>
<thead>
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### FNAR 151(3) FUNDAMENTALS OF MUSIC

Course ID: 008260  01-JAN-1901

Course loaded from Took record

<table>
<thead>
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<td>Took</td>
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<tr>
<td>Req. Designation:</td>
<td>Internship</td>
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</tbody>
</table>
### FNAR 152(3)
**Course ID:** 010799  **06-JUN-2017**

**Drawing China**

This is an introductory drawing course. There are no pre-requisites nor prior experience need to succeed in this course. Beijing is our laboratory and the topic of all class drawings.

**Outcome:** Students will be able to draw trees, buildings, automobiles, vegetables, human beings in real life situations and in perspective.

**Components:** Lecture
**Course Equivalents:** ASIA 152
**Attributes:** Asian Studies
**Requirement Group:** Restricted to Beijing Students

---

### FNAR 154(3)
**Course ID:** 008261  **01-JAN-1901**

**INTRODUCTION TO OPERA**

Course loaded from Took record

**Components:** Lecture
**Attributes:** Took
**Req. Designation:** Internship

---

### FNAR 155(3)
**Course ID:** 008262  **01-JAN-1901**

**INTRO TO SYMPHONIC MUSIC**

Course loaded from Took record

**Components:** Lecture
**Attributes:** Took
**Req. Designation:** Internship

---

### FNAR 156(3)
**Course ID:** 008263  **01-JAN-1901**

**INTRODUCTION TO JAZZ**

Course loaded from Took record

**Components:** Lecture
**Attributes:** Took
**Req. Designation:** Internship

---

### FNAR 157(3)
**Course ID:** 008264  **01-JAN-1901**

**AMERICAN POPULAR SONG**

Course loaded from Took record

**Components:** Lecture
**Attributes:** Took
**Req. Designation:** Internship

---

### FNAR 158(3)
**Course ID:** 008265  **01-JAN-1901**

**INTRODUCTION TO GOSPEL MUSIC**

Course loaded from Took record

**Components:** Lecture
**Attributes:** Took
**Req. Designation:** Internship

---

### FNAR 159(0)
**Course ID:** 003059  **01-AUG-2005**

**Medieval Culture**

**Components:** Lecture
**Req. Designation:** Internship

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### FNAR 185(3)
**Course ID:** 008266  **01-JAN-1901**

**JAZZ IMPROVISATION**

Course loaded from Took record

**Components:** Lecture
**Attributes:** Took
**Req. Designation:** Internship

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### FNAR 198(3)
**Course ID:** 008267  **01-JAN-1901**

**MUSIC THEORY I (M)**

Course loaded from Took record

**Components:** Lecture
**Attributes:** Took
**Req. Designation:** Internship
College of Arts and Sciences - Fine Arts - Subject: Fine Arts

FNAR 200AP(0)  Course ID:009961  06-JUN-2017
AP Credit FNAR - 3/4
AP Credit FNAR - 3/4
Components:  Credit by Examination  
Req. Designation:  Internship

FNAR 201X(3)  Course ID:008286  01-JAN-1901
Art History I
Course loaded from Took record
Components:  Lecture  
Attributes:  Took  
Req. Designation:  Internship

FNAR 205(3)  Course ID:003067  01-AUG-2005
American Art to 1913
Components:  Lecture  
Req. Designation:  Internship

Room Requirements:  Studio - Fine Arts(1)

FNAR 206(3)  Course ID:008268  01-JAN-1901
AMERICAN ART SINCE 1913
Course loaded from Took record
Components:  Lecture  
Attributes:  Took  
Req. Designation:  Internship

FNAR 209(3)  Course ID:008269  01-JAN-1901
MUSIC THEORY III (M)
Course loaded from Took record
Components:  Lecture  
Attributes:  Took  
Req. Designation:  Internship

FNAR 217(3)  Course ID:008270  15-MAR-2006
Digital Photography
Prerequisite: FNAR 115
An introduction to digital photography as a medium of visual communication and personal expression. Students learn the fundamental operation of the digital camera, flatbed scanner and inkjet printer in conjunction with picture-editing software enable students to continue exploring the photographic themes and vision initiated in previous courses. Digital cameras are provided; an adjustable 35mm camera is required.
Outcome: Students demonstrate understanding and application of the numerous exposure, capture, playback and output modes of current digital technology; the advantages and limitations of integrating analog and digital photography; the range of choices for physical or electronic output; and the possibilities that digital Components:  Lecture  
Attributes:  Took  
Req. Designation:  Internship

FNAR 227(3)  Course ID:008271  01-JAN-1901
HIST OF ARCHITECTURE (M)
Course loaded from Took record
Components:  Lecture  
Attributes:  Took  
Req. Designation:  Internship

FNAR 245(3)  Course ID:008272  01-JAN-1901
FOLK SINGING & GUITAR II
Course loaded from Took record
Components:  Lecture  
Attributes:  Took  
Req. Designation:  Internship
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Remarks</th>
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<tr>
<td>008273</td>
<td>FNAR 249(3)</td>
<td>MUSIC THEORY-HARMONY</td>
<td>Course loaded from Took record</td>
</tr>
<tr>
<td>008275</td>
<td>FNAR 269(3)</td>
<td>ART THERAPY II</td>
<td>Course loaded from Took record</td>
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<td>003088</td>
<td>FNAR 291(0)</td>
<td>Modern World - Crisis &amp; Change</td>
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<td>008276</td>
<td>FNAR 301(4)</td>
<td>INTERNSHIP II</td>
<td>Course loaded from Took record</td>
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<td>008279</td>
<td>FNAR 369(3)</td>
<td>ART THERAPY III</td>
<td>Course loaded from Took record</td>
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<tr>
<td>008281</td>
<td>FNAR 384(1)</td>
<td>HARPSICORD (M)</td>
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<tr>
<td>003138</td>
<td>FNAR 395(3)</td>
<td>Media in Art Education I</td>
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<tr>
<td>003139</td>
<td>FNAR 396(3)</td>
<td>Media in Art Education II</td>
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<td>008282</td>
<td>FNAR 400(3)</td>
<td>MUSIC HISTORY III (M)</td>
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<td>008283</td>
<td>FNAR 460(1)</td>
<td>RECITAL (M)</td>
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Components: Lecture
Attributes: Took
Req. Designation: Internship
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<th>Date</th>
<th>Course Title</th>
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<tr>
<td>MUSC 1TRN(0 - 99)</td>
<td>010929</td>
<td>01-JAN-1901</td>
<td>Music 100 - Level Transfer</td>
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<td>Components:</td>
<td>Lecture</td>
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<td>Req. Designation:</td>
<td>Internship</td>
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</tr>
<tr>
<td>MUSC 2TRN(0 - 99)</td>
<td>010930</td>
<td>01-JAN-1901</td>
<td>Music 200 - Level Transfer</td>
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<td>Components:</td>
<td>Lecture</td>
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<td>Req. Designation:</td>
<td>Internship</td>
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<tr>
<td>MUSC 3TRN(0 - 99)</td>
<td>010931</td>
<td>01-JAN-1901</td>
<td>Music 300 - Level Transfer</td>
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<td>Components:</td>
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<td>MUSC 144AP(0)</td>
<td>009962</td>
<td>01-JAN-1901</td>
<td>AP Credit MUSC - 3/4</td>
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<td>Components:</td>
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<tr>
<td>MUSC 154R(3)</td>
<td>012745</td>
<td>06-JUN-2018</td>
<td>Introduction to Opera in Rome</td>
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<tr>
<td>Components:</td>
<td>Lecture(In person)</td>
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<tr>
<td>Course Equivalents:</td>
<td>THTR 154, MUSC 154</td>
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<tr>
<td>Attributes:</td>
<td>Artistic Knowledge and Experience, Rome Studies</td>
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<td>Req. Designation:</td>
<td>Internship</td>
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<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>MUSC 254(3)</td>
<td>005467</td>
<td>01-JAN-1901</td>
<td>Music Hist/Lit:20th Century</td>
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<td>Components:</td>
<td>Lecture</td>
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<td>Course Equivalents:</td>
<td>MUSC 354</td>
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<td>Room Requirements:</td>
<td>General Classroom(1)</td>
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</table>
College of Arts and Sciences - Food and Nutrition - Subject: Food and Nutrition

FONU 214(1)  Course ID: 008287  01-JAN-1901
FOOD SANITATION
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Internship

FONU 311(3)  Course ID: 008288  01-JAN-1901
FOOD SCIENCE II
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Internship

FONU 317(3)  Course ID: 008289  01-JAN-1901
FOOD SERV EQUIPT LAYOUT & DESG
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Internship
<table>
<thead>
<tr>
<th>Course ID: 010714</th>
<th>15-JUN-2017</th>
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<tbody>
<tr>
<td>INTS 100 Level Transfer</td>
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</tr>
<tr>
<td>Transfer credit: no direct equivalent to LUC course; is accepted as elective towards graduation requirements.</td>
<td></td>
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<tr>
<td>Components: Lecture</td>
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<tr>
<td>Req. Designation: Internship</td>
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<table>
<thead>
<tr>
<th>Course ID: 010715</th>
<th>15-JUN-2017</th>
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</thead>
<tbody>
<tr>
<td>INTS 200 Level Transfer</td>
<td></td>
</tr>
<tr>
<td>Transfer credit: no direct equivalent to LUC course; is accepted as elective towards graduation requirements.</td>
<td></td>
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<tr>
<td>Components: Lecture</td>
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<tr>
<td>Req. Designation: Internship</td>
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<table>
<thead>
<tr>
<th>Course ID: 010716</th>
<th>15-JUN-2017</th>
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<tbody>
<tr>
<td>INTS 300 Level Transfer</td>
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<tr>
<td>Transfer credit: no direct equivalent to LUC course; is accepted as elective towards graduation requirements.</td>
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<td>Components: Lecture</td>
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<td>Req. Designation: Internship</td>
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<thead>
<tr>
<th>Course ID: 003882</th>
<th>15-JUN-2017</th>
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<tbody>
<tr>
<td>Introduction to Global and International Studies</td>
<td></td>
</tr>
<tr>
<td>This course serves as an introduction to the interdisciplinary field of international studies. It provides an overview of the major disciplines represented in the program, introduces the main regions covered in the program, and discusses important global issues.</td>
<td></td>
</tr>
<tr>
<td>Components: Lecture</td>
<td></td>
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<tr>
<td>Attributes: Global &amp; International Studies</td>
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<tr>
<td>Req. Designation: Internship</td>
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<td>Room Requirements: General Classroom(1)</td>
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<table>
<thead>
<tr>
<th>Course ID: 010568</th>
<th>15-JUN-2017</th>
</tr>
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<tbody>
<tr>
<td>Topics in Global &amp; International Studies: Introductory</td>
<td></td>
</tr>
<tr>
<td>This course allows faculty participating in the Global &amp; International Studies Program to offer introductory courses on special topics that are not covered by existing courses.</td>
<td></td>
</tr>
<tr>
<td>Outcomes: Students will obtain an introduction to a specific topic in the interdisciplinary field of Global &amp; International Studies.</td>
<td></td>
</tr>
<tr>
<td>Components: Lecture</td>
<td></td>
</tr>
<tr>
<td>Attributes: Global &amp; International Studies</td>
<td></td>
</tr>
<tr>
<td>Req. Designation: Internship</td>
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<tr>
<td>Room Requirements: General Classroom(1)</td>
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<table>
<thead>
<tr>
<th>Course ID: 003911</th>
<th>15-JUN-2017</th>
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<tbody>
<tr>
<td>Topics in Global &amp; International Studies: Intermediate</td>
<td></td>
</tr>
<tr>
<td>This course allows faculty participating in the Global &amp; International Studies Program to offer intermediate courses on special topics that are not covered by existing courses.</td>
<td></td>
</tr>
<tr>
<td>Outcome: Students will obtain intermediate-level knowledge of a specific topic in the interdisciplinary field of Global &amp; International Studies.</td>
<td></td>
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<tr>
<td>Components: Lecture</td>
<td></td>
</tr>
<tr>
<td>Attributes: Global &amp; International Studies</td>
<td></td>
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<tr>
<td>Req. Designation: Internship</td>
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<tr>
<td>Room Requirements: General Classroom(1)</td>
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</table>
GIST 301 (3) Course ID: 003919 06-JUN-2018
Capstone in Global and International Studies
Prerequisites: Students must have junior or senior standing and must be International Studies majors to take this course.

This course focuses on an important global issue or set of issues relevant to the concerns of the International Studies program. Specific content may change from semester to semester.

Outcomes: Students will acquire an in-depth knowledge of an issue critical to a comprehensive understanding of the interdisciplinary field of international studies.

Components: Lecture (In person)
Topics: Revolution and Revolt, Revolution & Revolt: 1776 to Arab Spring, Global Civil Soc & Soc Movmts, Nonviolent and Violent Social Movements, Multinational Corporations and the State, Technological Change and Society
Attributes: Global & International Studies
Requirement Group: Students must have junior or senior standing and must be International Studies majors.
Req. Designation: Internship
Room Requirements: Electronic Classroom (1)

GIST 370 (3 - 6) Course ID: 003981 06-JUN-2018
Internship in Global and International Studies
Department Consent Required
Students earn course credit while serving as an intern in government agencies, non-profit organizations, and businesses relevant to the field of international studies.

Outcome: Students will obtain in-depth knowledge and practical experience in a professional work setting relevant to the student's future career path.

Components: Field Studies
Topics: Focus on Rome, External Experience in China, Internship: External Experience
Attributes: Engaged Learning, Global & International Studies
Requirement Group: Global & International Studies major in junior and senior standing only
Req. Designation: Internship

GIST 398 (3) Course ID: 004007 15-JUN-2017
Topics in Global & International Studies: Advanced
This course allows faculty participating in the Global & International Studies Program to offer courses on special topics that are not covered by existing courses.

Outcome: Students will obtain in-depth knowledge of a unique topic in the interdisciplinary field of Global & International Studies.

Components: Lecture
Attributes: Global & International Studies
Req. Designation: Internship
Room Requirements: General Classroom (1)

GIST 399 (3) Course ID: 004008 15-JUN-2017
Directed Readings in Global and International Studies
Department Consent Required
This course offers an independent program of research under the direction of a faculty sponsor leading to a major research paper.

Outcome: Students will hone research and writing skills in close collaboration with a faculty sponsor.

Components: Supervision
Attributes: Global & International Studies
Req. Designation: Internship
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Components</th>
<th>Attributes</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
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<tbody>
<tr>
<td>GNUR 200(3)</td>
<td>PRF ROLE DEV I PRACT EDUCATOR</td>
<td>Course loaded from Took record</td>
<td>Lecture</td>
<td>Took</td>
<td>Restricted to Nursing students.</td>
<td>Internship</td>
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<tr>
<td>GNUR 240(2)</td>
<td>PRF ROL DEV II:RESEARCHER</td>
<td>Course loaded from Took record</td>
<td>Lecture</td>
<td>Took</td>
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<td>Internship</td>
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<tr>
<td>GNUR 275(4)</td>
<td>CREDIT BY EXAMINATION(2/17/94)</td>
<td>Course loaded from Took record for exams</td>
<td>Lecture</td>
<td>Exam</td>
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<td>Internship</td>
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<tr>
<td>GNUR 277(4)</td>
<td>CREDIT BY EXAMINATION(2/1/87)</td>
<td>Course loaded from Took record for exams</td>
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<td>Internship</td>
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<tr>
<td>GNUR 279(4)</td>
<td>CREDIT BY EXAMINATION(2/12/88)</td>
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<td>GNUR 281(4)</td>
<td>CREDIT BY EXAMINATION(2/12/88)</td>
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<tr>
<td>GNUR 287(4)</td>
<td>NURSING OF ELDERLY</td>
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<td>Took</td>
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<td>GNUR 290(2)</td>
<td>PATHO I:GEN CONC REL PATHO PRO</td>
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<td>GNUR 291(2)</td>
<td>PATHOPHYSIOLOGY II</td>
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<td>Internship</td>
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College of Arts and Sciences - General Nursing - Subject: General Nursing

GNUR 337(4)  
Course ID: 008455  
Course loaded from Took record for exams  
Components: Lecture  
Attributes: Exam  
Req. Designation: Internship

GNUR 351(5)  
Course ID: 008457  
Course loaded from Took record  
Components: Lecture  
Attributes: Took  
Req. Designation: Internship

GNUR 355(3)  
Course ID: 008458  
Course loaded from Took record  
Components: Lecture  
Attributes: Took  
Req. Designation: Internship

GNUR 371(6)  
Course ID: 008459  
Course loaded from Took record  
Components: Lecture  
Attributes: Took  
Req. Designation: Internship

GNUR 377(4)  
Course ID: 008460  
Course loaded from Took record for exams  
Components: Lecture  
Attributes: Exam  
Req. Designation: Internship
BIOI 494(1)  
Course ID: 013452  
15-JUN-2017
Bioinformatics Research Design  
Course Restricted to Bioinformatics MS students

Research practices, including data collection and management, the experimental design process, and tools for critical analysis and preparation of scientific literature will be discussed.

Outcomes:  Students can describe and implement experimental design practices in bioinformatics.

Components:  
Lecture (In person)

Requirement Group:  Restricted to students in the Bioinformatics Master's Degree Plan

Req. Designation:  Internship

Room Requirements:  Seminar(1)

BIOI 605(0)  
Course ID: 013412  
15-JUN-2017
Master's Study  
Department Consent Required

This course provides FT status for a student who needs to meet the continuous enrollment requirement of the Graduate School while completing program requirements.

Components:  FTC - Master Study (In person)

Req. Designation:  Internship

Room Requirements:  Classroom Not Needed(1)
<table>
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<tr>
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<th>Course Title</th>
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<tr>
<td>CHST 400(4)</td>
<td>001687</td>
<td>Urban Development &amp; Community Org</td>
<td>Seminar, Restricted to Graduate School students, Internship, Seminar(1)</td>
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<tr>
<td>CHST 401(4)</td>
<td>001688</td>
<td>Chgo: Race, Ethnic &amp; Economy</td>
<td>Seminar, Restricted to Graduate School students, Internship, Seminar(1)</td>
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<tr>
<td>CHST 402(4)</td>
<td>001689</td>
<td>Creative Genius in Heartland</td>
<td>Seminar, Restricted to Graduate School students, Internship, Seminar(1)</td>
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<tr>
<td>CHST 498(3)</td>
<td>001690</td>
<td>Independent Study</td>
<td>Independent Study, Restricted to Graduate School students, Internship</td>
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<td>CHST 499(3)</td>
<td>001691</td>
<td>Master's Project</td>
<td>Independent Study, Restricted to Graduate School students, Internship, General Classroom(1)</td>
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<td>CHST 605(0)</td>
<td>001692</td>
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<td>FTC-Supervision, Internship</td>
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### College of Arts and Sciences - Graduate School Programs - Subject: Graduate School Seminar

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
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<th>Date</th>
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<td>003506</td>
<td>Thesis Supervision-Summer</td>
<td>FTC-Supervision</td>
<td>Internship</td>
<td>15-OCT-2011</td>
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<td>003507</td>
<td>Dissertation Supervision-Summer</td>
<td>FTC-Supervision</td>
<td>Internship</td>
<td>15-OCT-2011</td>
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<tr>
<td>003508</td>
<td>Doctoral Study-Summer</td>
<td>FTC-Supervision</td>
<td>Internship</td>
<td>15-OCT-2011</td>
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<tr>
<td>003509</td>
<td>Master's Study-Summer</td>
<td>FTC-Supervision</td>
<td>Internship</td>
<td>15-OCT-2011</td>
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<tr>
<td>003510</td>
<td>Graduate Schl Interdisciplinary Seminar</td>
<td>Seminar</td>
<td>Internship</td>
<td>01-JAN-1901</td>
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<tr>
<td>013471</td>
<td>Teaching Effectiveness Seminar</td>
<td>Lecture(In person)</td>
<td>Internship</td>
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<td>003511</td>
<td>Thesis Supervision-Summer</td>
<td>FTC - Thesis Supervision</td>
<td>Internship</td>
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<td>003512</td>
<td>Dissertation Supervision-Summer</td>
<td>FTC - Dissertation Supervision</td>
<td>Internship</td>
<td>01-MAY-2015</td>
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<td>003513</td>
<td>Doctoral Study-Summer</td>
<td>FTC - Doctoral Study</td>
<td>Internship</td>
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<td>003514</td>
<td>Master's Study-Summer</td>
<td>FTC - Master Study</td>
<td>Internship</td>
<td>01-MAY-2015</td>
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</tbody>
</table>

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This seminar provides pedagogical support to funded graduate students serving as teachers of record.

Prerequisites: Approval of the Graduate School

Outcomes: To enhance students' abilities to teach undergraduate courses and deepen their pedagogical toolkit.
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Components</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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</thead>
<tbody>
<tr>
<td>004893</td>
<td>Nature/Pragmatics of Leadership</td>
<td>Lecture</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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<tr>
<td>004894</td>
<td>Principles of Institution Building</td>
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### College of Arts and Sciences - History - Subject: History

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<th>Course Title</th>
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American Pluralism

This course is an introduction to history as a discipline, and an analysis of the origins, development and structure of the United States as a pluralistic and multiracial society from 1609 to the present.

Outcome: Students will be able to demonstrate historical knowledge, draw links between the American experience and national identities, and to develop critical thinking and communication skills.

Components: Discussion (In person), Lecture (In person)

Topics: Health Medicine & Science

Attributes: Foundational Historical Knowledge

Req. Designation: Internship

Room Requirements: Electronic Classroom (1)

Global History since 1500

This course deals with the emergence of the modern world, including such topics as the expansion and intensification of cross-cultural interaction; imperialism, colonialism, and nationalism; the spread of information; capitalism, industrialism, and popular sovereignty; race and ethnicity, gender, and socio-economic status.

Outcome: Students will be able to evaluate and explain the forces of historical continuity and change; demonstrate how the encounters/changes between and among societies produced the world we have today; analyze and discuss the significance of primary and secondary sources and how they relate to the history under discussion.

Components: Lecture

Course Equivalents: IWS 104

Attributes: Foundational Historical Knowledge, Global & International Studies

Req. Designation: Internship

Room Requirements: General Classroom (1)

East Asia Since 1500

Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

This course explores the roles and contributions of China, Japan, and Korea from the sixteenth century to the present tracing such themes as nationalism, capitalism, socialism, imperialism, war, peace, race, and gender struggles.

Outcome: Students will demonstrate an ability to evaluate and explain the forces of historical continuity and change; understand the relationships among historical events, cultures and social forces; analyze and discuss the significance of primary and secondary sources.

Components: Lecture

Attributes: Tier 2 Historical Knowledge, Asian Studies, Global & International Studies

Req. Designation: Internship

Southeast Asia Since 1858

Examines the history of modern Southeast Asia. Special emphasis is given to the modern countries of Vietnam, Laos and Cambodia, from 1858, the year in which the French invaded mainland Southeast Asia, to the present.

Enrollment Conditions: Studying at Vietnam Center

Outcomes: Improve knowledge of Southeast Asian history

Components: Lecture (In person)

Topics: Modern Southeast Asian History

Attributes: Tier 2 Historical Knowledge, Asian Studies, Global & International Studies

Req. Designation: Internship

Room Requirements: Electronic Classroom (1)
**HIST 208X(3)**  
**Course ID:** 010499  
**15-JUN-2018**  
**Pre-Modern Chinese History**  
This course starts with the formative periods of Chinese civilization from the Neolithic era and ends with the Opium War and the collapse of the Manchu Qing Empire in 1911. This course will provide students with an understanding of modern-day China by looking at China's dynamic and multilayered past.

**Outcome:** Students will learn to: situate major historical events in China's early history in their proper geographical, chronological, and thematic context; and use primary and secondary sources to construct interpretations of historical problems and events.

**Components:** Lecture (In person)

**Topics:** Pre-Modern Chinese History

**Attributes:** Tier 2 Historical Knowledge, Asian Studies, Chinese Language & Culture

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**HIST 208Z(3)**  
**Course ID:** 010493  
**15-JUN-2018**  
**Modern Chinese History**  
The course is specifically designed for foreign students studying in Beijing with the objective of enabling them to understand the ongoing social, economic and political trends which have roots in the past. The time period studied will span from the end of the 19th century through the 20th century.

**Outcome:** students will learn to situate major historical events such as the May Fourth Movement in their proper geographical, chronological, and thematic context; and recognize the extent to which history is at the core of current Chinese leaders' speeches, policy making, and rule making.

**Components:** Lecture (In person)

**Attributes:** Tier 2 Historical Knowledge, Asian Studies, Chinese Language & Culture, Global & International Studies

**Requirement Group:** Restricted to Beijing Students

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**HIST 209(3)**  
**Course ID:** 010809  
**06-JUN-2018**  
**Survey of Islamic History**  
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

The course will introduce the historical development of Islamic civilization and the formation of Muslim social and political institutions from the 7th century to the present.

**Outcome:** Students will be able to demonstrate knowledge of the historical development and diversity of Islamic beliefs, practices, and institutions in varied regional contexts and historical periods.

**Components:** Lecture (In person)

**Course Equivalents:** AFR 111, IWS 109

**Attributes:** Tier 2 Historical Knowledge, African Studies and the African Diaspora, Arabic Language and Culture, Asian Studies, Black World Studies, Global & International Studies, Islamic World Studies

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**HIST 210(3)**  
**Course ID:** 012261  
**06-JUN-2018**  
**Introduction to Latin American History**  
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

This course explores the formation of modern Latin America by examining the region as a global nexus where ideologies, cultures, peoples, and political entities have conjoined and clashed from the fifteenth century to the present.

**Outcomes:** Demonstrate and ability to evaluate and explain forces of historical continuity and change. Demonstrate and understanding of the relationships among historical events, culture and social forces. Differentiate between students' values and ways of understanding the world & those of other cultures.

**Components:** Lecture (In person)

**Attributes:** Tier 2 Historical Knowledge, African Studies and the African Diaspora, Black World Studies, Global & International Studies, Latin American Studies

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)
HIST 211(3) Course ID:009840 06-JUN-2018
United States to 1865
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

This course is an introduction to the history of the United States from the colonial era through the Civil War.

Outcome: Students will demonstrate an understanding of Native American societies, the impact of European colonization, the creation and evolution of democratic institutions in a multicultural society, the geographic expansion of the United States, and the impact of slavery.

Components: Lecture(In person)
Course Equivalents: ACHIS 201
Attributes: Tier 2 Historical Knowledge
Req. Designation: Internship
Room Requirements: General Classroom(1)

HIST 212(3) Course ID:009841 06-JUN-2018
United States Since 1865
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

This course is an introduction to the history of the United States from the Civil War to the present.

Outcome: Students will demonstrate an understanding of how the United States became a modern industrial society, the emergence and evolution of the modern welfare state, the rise of the United States as a global power, and the impact of controversies over civil rights and liberties on American society.

Components: Discussion(In person), Lecture(In person)
Topics: War and Diplomacy, Medicine and Science, American Business Since 1865
Course Equivalents: ACHIS 202
Attributes: Tier 2 Historical Knowledge
Req. Designation: Internship
Room Requirements: General Classroom(1)

HIST 213(3) Course ID:012262 15-JUN-2017
Introduction to African History
Requirement: HIST 101, HIST 102, HIST 103, or HIST 104 for students admitted to Loyola University for Fall 2012 or later. No requirement for students with a declared major or minor in History.

This course surveys the history of Africa from dynastic Egypt to post-colonialism. The primary focus of this class is to examine the interactions African peoples had with non-Africans from the 15th century to the present.

Outcomes: Engage in critical thinking skills and disposition. Engage communication skills and sensitivities. Possess a heightened understanding of diversity in the world.

Components: Lecture(In person)
Attributes: Tier 2 Historical Knowledge, African Studies and the African Diaspora, Black World Studies, Global & International Studies, Islamic World Studies
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

HIST 253A(3) Course ID:013415 15-JUN-2018
Barbarians and the Fall of the Roman Empire
This course examines the interaction between Romans and the so-called 'barbarians' such as the Goths, Huns, Slavs, and Arabs from the 2nd to the 7th centuries, with a focus on how new archaeological and skeletal data is changing our understanding of the barbarians.

Outcomes: Students will study the role of neighboring peoples in the collapse of the Roman Empire; interpret archaeological data; compare receptions of immigrants and refugees in the ancient and modern world.

Components: Lecture(In person)
Attributes: European Studies, Medieval Studies
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)
The Vikings

The Vikings are popularly thought of as invaders, marauders, destroyers of civilized peace. However, recent
research has focused on their society, culture, accomplishments and contributions in a much more positive
sense.

Outcome: Students will gain an understanding of the impact of the Vikings on European development; a
knowledge of historiographical issues concerning the Vikings; and awareness of various types of primary
sources.

Components:
- Lecture (In person)

Course Equivalents:
- MSTU 326

Attributes:
- European Studies, Medieval Studies

Req. Designation:
- Internship

Room Requirements:
- General Classroom (1)
HIST 267B(3) Course ID:003575 15-JUN-2018

20th Century German Culture and Politics
This course will cover the major phases of modern German history: Wilhelmine Germany, Volkish Germany, Germany in the First World War, Weimar Germany, National Socialist Germany, Germany in the Second World War, Post-War West Germany, East Germany, and Reunification. While setting forth the background of political and social developments, we will carefully consider responses to these issues by leaders in German intellectual and cultural life.

Outcome: Students will apprehend the role of Germany in World War I; the turn to the Weimar Republic; the Rise and Fall of National Socialism; the emergence of two Germanies as a consequence of defeat in World War II; reunification in 1989; and cultural responses to these developments.

Components: Lecture
Attributes: European Studies, Global & International Studies, German Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

HIST 275A(3) Course ID:013638 01-JAN-2019

The Silk Roads: Global Trade, Culture, & Politics
The course will cover: exchanges between nomad and sedentary populations in East Asia and the flourishing of information routes to modern day Mongolia, Afghanistan, India, Greece and Rome; interactions with European powers, concepts of colonialism, imperialism, and the emergence of 20th century world wars; contemporary geo-political challenges in the region.

Outcomes: Understand diversity in the World from a historical, political, and economic point of view; familiarize oneself with the relations between Asia and the West; highlight differences, similarities and reciprocal influences.

Components: Lecture(In person)
Attributes: Asian Studies, Global & International Studies, International Studies
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

HIST 278A(3) Course ID:013541 15-JUN-2018

Violence Drug Trafficking & Crime in Latin America
The aim of this course is to examine the historical factors behind Latin America’s contemporary security crisis. With a particular focus on the region’s process of modernization, state building and democratization, the course examines the linkages between political and criminal, as well as between past and present forms of violence.

Students will be able to demonstrate an understanding of the main institutional, cultural, and political reasons behind the prevalence of violence and crime in the Latin American region.

Components: Lecture(In person)
Attributes: Global & International Studies, Latin American Studies
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

HIST 279C(3) Course ID:013588 15-JUN-2018

History of Computing
This course will teach students about the history of computing from the development of number systems and arithmetic, through calculating and computing machines, to advanced communication technology via the Internet. The History of Computing will foster historical awareness about the ongoing relationships between social organization, intellectual climate, and technological innovation.

Students will attain computer science literacy while studying core historical concepts. They will learn the background of the computing discipline, which plays a significant role in modern human experience.

Components: Lecture(In person)
Course Equivalents: COMP 111
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

HIST 279E(3) Course ID:013765 15-JUN-2019

Climate and History
Explores the role of climate in history, from the emergence of homo sapiens to recent anthropogenic climate change. Major topics include the social impact of climate variability, sources of resilience, origins of scientific knowledge, and the use of historical knowledge in the present.

Outcomes: Students will analyze examples of climate shaping history, learn different ways that scholars have treated this relationship, and reflect on how this knowledge might be useful today.

Components: Lecture(In person)
Course Equivalents: ENVS 279
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)
HIST 280A(3)  Course ID:012852  15-JUN-2018

Pirates and Sailors in the Revolutionary Atlantic
Moving beyond seafaring lore and legend, this course places the history of pirates and sailors in the context of Atlantic history. Students will explore how organized conquests and trading ventures led to the formation of the first British empire and the expansion of commercial networks around the Atlantic and beyond.

Outcomes: Course prepares students to confront the way political and economic power is exercised, justified, questioned, and resisted during periods of rapid, global capitalist expansion.

Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

HIST 290A(3)  Course ID:003631  15-JUN-2018

History of Sexuality in the United States
This course provides a historical introduction to sexual behaviors and attitudes in the United States from the early American period to the present. The primary emphasis concerns the impact of social and political change on sexual norms and behavior.

Outcome: The course enables students to comprehend the evolving boundaries of sexual behavior and the historical transformations of the family, sexuality, gender, and personal identity in the United States.

Components: Lecture (In person)
Course Equivalents: WOST 320
Attributes: Women & Gender Studies
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

HIST 291A(3)  Course ID:013572  15-JUN-2018

American Icons: Heroes, Images, Ideas
We explore US history through iconic photographs, movies, artworks and essays. For example, the film To Kill a Mockingbird allows us to delineate the image of race, class and family in the South during the Great Depression, even as the film opens up Hollywood's role in shaping popular ideologies.

Learn about 20th-century US history, including the Great Depression, Civil Rights Movement, and Cold War; develop writing and discussion skills; learn about the relationship between history and memory.

Components: Lecture (In person)
Room Requirements: Electronic Classroom(1)

HIST 297E(3)  Course ID:003535  15-JUN-2019

North American Environmental History
This course surveys the environment and environmentalism in United States history, from the transformation of New England into a farm ecology, the expansion of the cotton South, the settlement of the West, to the rise of industrial cities, suburban sprawl, and the globalization of the economy.

Outcome: Students will be able to demonstrate historical knowledge of environmental thought and ecological science, to draw links between environmental concerns and public policies, and to develop critical thinking and communication skills.

Components: Lecture
Course Equivalents: ENVS 297
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

HIST 298A(3)  Course ID:013672  15-JUN-2019

History and the Public: Intro to Public History
History and the Public explores the field of public history with special emphasis on the theory, methods, practice, ethics, and controversies faced when preserving or presenting history outside of a formal classroom environment.

Outcomes: Appreciate how public historians shape public perceptions of the past and how public perceptions of the past shape public history; appreciate the diverse areas of historical practice; enhance teamwork skills

Components: Lecture (In person)
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)
HIST 299(3)  
**Course ID:** 003534  
**15-JUN-2018**
**Course Title:** Historical Methods  
**Prerequisite:** 12 hours in HIST  
This course studies the ways historians arrive at their interpretation of events. This is accomplished through a history of historical writing or through a special selected topic that illustrates the use of different methods by past and present historians. Students are expected to take this course after completing their four introductory courses for the major.  
**Outcome:** students will understand that history is not a set of facts but a discipline that depends on competing paradigms and the ongoing interpretation of primary sources.  
**Components:** Seminar(In person)  
**Topics:** 20th Century U.S. History, Encounters in the Americas, World History  
**Req. Designation:** Writing Intensive

HIST 300(3)  
**Course ID:** 003543  
**06-JUN-2018**
**Course Title:** Topics in Hist: X  
Special topics or new approaches of current interest to the instructor. They may be used, like all other 300-level courses, to fulfill the history major distribution requirements. The title of each Topics course, specifying date and/or area, will indicate which distribution requirement it fulfills within the history major. Students can take HIST 300 multiple times.  
**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

HIST 300A(3)  
**Course ID:** 010452  
**06-JUN-2018**
**Course Title:** Topics  
Special topics or new approaches of current interest to the instructor. This course counts as a 300-level history elective. Students may repeat the course for credit when the topic changes.  
**Outcome:** Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues.  
**Components:** Lecture(In person)  
**Topics:** Senior Capstone, Minority Politics  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

HIST 300B(3)  
**Course ID:** 010453  
**06-JUN-2018**
**Course Title:** Topics in Premodern History  
Special topics or new approaches of current interest to the instructor. This course may be used to fulfill the history major distribution requirement in 300-Level Pre-1700 European History or may count as a 300-Level history elective. Students may repeat the course for credit when the topic changes.  
**Outcome:** Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues.  
**Components:** Lecture(In person)  
**Topics:** Medieval Pilgrimage, Roman Law, Clas Bckgrd II:Augustine, Machiavelli, Homeric Questions, HeresyWitchcraftSocialMovemnt, Humor/Satire in Westrn History, Barbarians & Fall of Roman Empire, International Pol. Theory, Scottish Enlightenment, Ancient Shipwrecks, Ancient Shipwrecks & Seafaring, Pre-Modern City:Rome, 1450-1700, Witchcraft, Crusades, Superstition in the Middle Ages, Archaic Greece, SupernaturalinthMiddleAges, Heresy and Inquisition, Medieval Objects, Alexander & Hellenist World, Clas Bckgrd II:Augustine, Love&Viol in Middle Ages  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)
Topics in European History (post-1700)

Special topics or new approaches of current interest to the instructor. This course may be used to fulfill the history major distribution requirement in 300-Level Post-1700 European History or may count as a 300-Level history elective. Students may repeat the course for credit when the topic changes.

Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues.

Components: Lecture (In person)


Attributes: European Studies

Req. Designation: Writing Intensive

Room Requirements: General Classroom (1)

Topics in U.S. History

Special topics or new approaches of current interest to the instructor. This course may be used to fulfill the history major distribution requirement in 300-level U.S. history or may count as a 300-level history elective. Students may repeat the course for credit when the topic changes.

Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues.

Components: Lecture (In person)


Req. Designation: Writing Intensive

Room Requirements: General Classroom (1)

Topics in World History

Special topics or new approaches of current interest to the instructor. This course may be used to fulfill the history major distribution requirement for a 300-level course in the history of Africa, Asia, Latin America, or the Middle East or may count as a 300-level history elective. Students may repeat the course for credit when the topic changes.

Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues.

Components: Lecture (In person)


Req. Designation: Writing Intensive

Room Requirements: General Classroom (1)
HIST 301(3)  
Course ID:003545  
06-JUN-2018

Plagues: The Black Death and Other Pandemics
This course examines some of the worst pandemics ever to strike humanity, starting with the outbreaks of smallpox and bubonic in the final centuries of the Roman Empire, the devastating Black Death of the 14th century, and the diseases that destroyed the native Americans in the wake of Columbus¿s voyages.

Outcomes: Students will gain an understanding of: the role of poverty, nutrition, and population in epidemics; state, church, or community responses to epidemics; how science has changed the history of disease.

Components: Lecture
Attributes: Bioethics
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

HIST 302(3)  
Course ID:003546  
06-JUN-2018

History of Western Education
History of Western Education. (ELPS 310)

Components: Lecture
Course Equivalents: ELPS 301
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

HIST 303(3)  
Course ID:003547  
06-JUN-2018

Pre-Industrial City in Europe
This course traces urban development from late antiquity to the early modern period.
Outcome: Students will demonstrate an understanding of the origins and chronology of European town planning and development; and make comparisons with Islamic and Asian cities.

Components: Lecture
Course Equivalents: MSTU 324
Attributes: European Studies, Medieval Studies
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

HIST 307(3)  
Course ID:003549  
06-JUN-2018

Greece to Alexander the Great
This course explores ancient Greek history, society and culture, from the Bronze Age through the period of Classical Greece ending with Alexander and his empire.

Outcome: Students will be able to evaluate and interpret different types of sources critically and explain how these affect our understanding of the ancient Greeks.

Components: Lecture
Attributes: European Studies
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

HIST 308A(3)  
Course ID:003550  
06-JUN-2018

History of Rome to Constantine
This course surveys ancient Roman history, with a focus on Rome’s conquest of the Mediterranean, the civil wars that ended the Roman Republic, the good and bad emperors of the Principate, and the conversion of Constantine to Christianity.

Outcome: Students will understand the interrelationship among political, social, economic, and cultural developments and develop their research and writing skills.

Components: Lecture
Course Equivalents: ROST 308, CLST 308
Attributes: Catholic Studies, European Studies, Rome Studies
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)
HIST 308B(3)  Course ID:010375  06-JUN-2018
Pompeii and Herculaneum

The two best known Roman towns - Pompeii and Herculaneum - whose remains were preserved by the eruption of Mt. Vesuvius in 79 CE - will serve as a microcosm for understanding Roman society.

Outcome: Students will gain an understanding of how recent archaeological discoveries have changed our view of Pompeii and Herculaneum and learn to "read" such things as dining and bathing rituals, gladiator games, and public and private architecture to gain insight into the structures of Roman social and cultural life.

Components:
- Lecture(In person)

Course Equivalents: CLST 328, ANTH 328

Attributes: European Studies

Req. Designation: Writing Intensive

Room Requirements: General Classroom(1)

HIST 308C(3)  Course ID:003551  05-AUG-2016
History of Early Christianity

This course examines the history of Christian communities and beliefs from their emergence in Jewish Palestine to the legalization of that religion in the Late Antique period. Students will gain familiarity with the diversity of early Christian belief, the interaction with the Roman imperial government, the evangelization and spread of Christianity both within the Roman Empire and outside it, the impact of Christianity on Roman social and family life, and the birth of monasticism.

Outcome: Students will be able to evaluate the impact of discoveries such as the Dead Sea Scrolls and the Nag Hammadi library on the history of early Christianity; appreciate the extraordinary diversity of early Christianity; understand why Christianity was seen as a threat to Roman family life; improve their research, writing, and oral presentation skills; improve their critical reading skills of both secondary and primary sources.

Components:
- Lecture(In person)

Course Equivalents: CATH 309

Attributes: Catholic Studies

Req. Designation: Writing Intensive

Room Requirements: Electronic Classroom(1)

HIST 308D(3)  Course ID:012920  05-AUG-2016
Transformations of Rome in Late Antiquity

This course focuses on the City of Rome itself from the third century up to the reign of Charlemagne. It demonstrates that this period was a time of gradual transformation and continuity. Both literary sources and the archaeology and epigraphy of the City shall be combined to show that barbarian invasions did not destroy the walls of Rome, and that the arrival of Christianity did not cause the fall of classical culture.

Outcomes: Students will be able to demonstrate an understanding of the working of historical mechanisms, evaluate and critically analyze this historical period.

Components:
- Lecture(In person)

Course Equivalents: CLST 318

Attributes: European Studies, German Studies, Rome Studies

Req. Designation: Writing Intensive

Room Requirements: Electronic Classroom(1)

HIST 309(3)  Course ID:010376  06-JUN-2018
Shipwreck Archaeology

Students study how the technology of scuba diving combined with scientific archaeology has created a new discipline of shipwreck archaeology since the 1960s. They follow the history of the discipline and explore shipwrecks from Bronze Age Greece to nineteenth-century Chicago.

Outcome: Students understand the importance of vessels conserved at Skuldelev, Lake Nemi and Uluburun for tracing the development of commerce and technology among the Vikings, the Romans, and the Syro-Palestinians of the Levant. They synthesize the research and conclusions of nautical archaeologists worldwide and organize those findings for presentation to a broader public in the coherent and imaginative form of their own Museum.

Components:
- Lecture(In person)

Course Equivalents: CLST 324, ANTH 347, MSTU 330

Attributes: Medieval Studies

Req. Designation: Writing Intensive

Room Requirements: General Classroom(1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Components</th>
<th>Course Equivalents</th>
<th>Attributes</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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</thead>
<tbody>
<tr>
<td>003552</td>
<td>HIST 310(3) The Middle Ages</td>
<td>Lecture(In person)</td>
<td>CATH 310, MSTU 328</td>
<td>Catholic Studies, German Studies, Medieval Studies, Rome Studies</td>
<td>Writing Intensive</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>003553</td>
<td>HIST 310A(3) Medieval World 1100-1500</td>
<td>Lecture</td>
<td>CATH 311, MSTU 332</td>
<td>Catholic Studies, German Studies, Medieval Studies</td>
<td>Writing Intensive</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>003533</td>
<td>HIST 310B(3) Medieval Culture</td>
<td>Lecture</td>
<td></td>
<td>Catholic Studies, German Studies</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
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<tr>
<td>013416</td>
<td>HIST 310C(3) Medieval Women</td>
<td>Lecture(In person)</td>
<td></td>
<td>Medieval Studies, Women &amp; Gender Studies</td>
<td>Writing Intensive</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>013417</td>
<td>HIST 310D(3) Medieval Popular Religion</td>
<td>Lecture(In person)</td>
<td></td>
<td>Catholic Studies, Medieval Studies</td>
<td>Writing Intensive</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>Course Code</td>
<td>Course ID</td>
<td>Run Date</td>
<td>Course Title</td>
<td>Course Description</td>
<td>Outcomes</td>
<td>Components</td>
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<td>HIST 310F(3)</td>
<td>013410</td>
<td>06-JUN-2018</td>
<td>Medieval Inquisitions and Heresy</td>
<td>This course examines the intriguing range of religious beliefs and practices in medieval Europe. Over the course of the semester, students will explore the criteria and processes by which local communities and translocal authorities defined heresy as well as the political interests and cultural assumptions that shaped labels and definitions. Students will understand beliefs that shaped medieval religiosity, gain appreciation for roles played by heretics and inquisitions in premodern Europe, and look for similar phenomena in the modern world.</td>
<td>Students will understand beliefs that shaped medieval religiosity, gain appreciation for roles played by heretics and inquisitions in premodern Europe, and look for similar phenomena in the modern world.</td>
<td>Lecture(In person)</td>
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<tr>
<td>HIST 310G(3)</td>
<td>013556</td>
<td>15-JUN-2018</td>
<td>Supernatural in the Middle Ages</td>
<td>Understanding the medieval supernatural leads to an appreciation of the richness of medieval society and intellectual culture. How were “natural” and “supernatural” defined across time and space, popular and elite cultures? How were ideas about the “supernatural” shaped by daily life, theology? Think historically about social and intellectual approaches to the supernatural Assess arguments; interpret and contextualize primary sources Develop research skills and ability to formulate questions</td>
<td>Students will understand beliefs that shaped medieval religiosity, gain appreciation for roles played by heretics and inquisitions in premodern Europe, and look for similar phenomena in the modern world.</td>
<td>Lecture(In person)</td>
</tr>
<tr>
<td>HIST 310L(3)</td>
<td>013665</td>
<td>01-JAN-2019</td>
<td>Love and Violence in Medieval Culture and Society</td>
<td>We will investigate the extent to which chivalric ideas controlled or encouraged aristocratic violence; the relationship between violence and courtliness; the extent to which chivalry threatened or strengthened royal government; and the influence of courtly love on gender. Familiarity with medieval ideas about acceptable forms of violence; understand long-term influence of medieval ideas about love, sexuality, and violence; how to read and interpret medieval literary and social texts.</td>
<td>Students will understand beliefs that shaped medieval religiosity, gain appreciation for roles played by heretics and inquisitions in premodern Europe, and look for similar phenomena in the modern world.</td>
<td>Lecture(In person)</td>
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<tr>
<td>HIST 311B(3)</td>
<td>013409</td>
<td>06-JUN-2018</td>
<td>The Crusades: Christianity and Islam</td>
<td>This course examines the origins and development of the Crusades and the Crusader States in the Islamic East. It will explore crusade ideology, political and military histories of crusades, compare Christian, Jewish, and Muslim perceptions of the crusading movement, and consider invocations of Jihad and Crusade into the modern era. Students will learn about the histories of the Crusades, the communities impacted by them, and historiographical debates on the topic. They will write papers using primary and secondary sources.</td>
<td>Students will understand beliefs that shaped medieval religiosity, gain appreciation for roles played by heretics and inquisitions in premodern Europe, and look for similar phenomena in the modern world.</td>
<td>Lecture(In person)</td>
</tr>
<tr>
<td>HIST 312(3)</td>
<td>003568</td>
<td>06-JUN-2018</td>
<td>England to 1485</td>
<td>This course examines the history of medieval England, with an emphasis on its cultural history as manifested through written documents, material remains, art and music. Outcome: Students will understand that English culture is an amalgamation of Anglo-Saxon and Norman-French culture, with influences from the Celtic and the Latin culture of Roman Catholicism; and will gain skill in the analysis of primary sources.</td>
<td>Students will understand beliefs that shaped medieval religiosity, gain appreciation for roles played by heretics and inquisitions in premodern Europe, and look for similar phenomena in the modern world.</td>
<td>Lecture</td>
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Report ID:  SR301

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Run Date:  11/18/2019

Run Time:  10:24:41
**HIST 314**  
Course ID: 003556  
**06-JUN-2018**  
**Renaissance**

This course examines the political and cultural life of Italy's five principal city-states (Rome, Florence, Venice, Milan and Naples) from the era of St. Francis and Dante until the sack of Rome in 1527.

**Outcome:** Students gain appreciation for the debate about a rebirth of ancient culture in the city-states of Italy. They acquire special cognizance of humanism as a historical phenomenon and the influence of humanism on education, politics, the visual arts and religion.

**Components:** Lecture

**Course Equivalents:** MSTU 336

**Attributes:** Catholic Studies, European Studies, Medieval Studies, Shakespeare Studies

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

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**HIST 314A**  
Course ID: 003540  
**06-JUN-2018**  
**The Jesuits: Life and History**

This course examines the history of the Society of Jesus from its founding by Ignatius Loyola in the 16th century to its activities in the contemporary world.

**Outcome:** Students will gain a sense of the characteristics of Jesuit spirituality and the contribution of Jesuits to various fields of human endeavor such as evangelization, education, politics, literature, and the visual arts.

**Components:** Lecture

**Course Equivalents:** CATH 297

**Attributes:** Catholic Studies, European Studies

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

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**HIST 315**  
Course ID: 003557  
**06-JUN-2018**  
**The Reformation**

This course examines the birth and progress of the Reformation in Europe from Luther's protest in 1517 to the conclusion of the Thirty Years War in 1648.

**Outcome:** Students gain familiarity with the social, religious, intellectual, and political background of the Reformation; Luther's personal religious experience and his theological convictions; the Swiss Reformation of Zwingli and Calvin; the nature and spread of Calvinism; the elements of the Radical Reformation; and the efforts for Catholic Reform culminating at the Council of Trent.

**Components:** Lecture(In person)

**Course Equivalents:** CATH 316

**Attributes:** Catholic Studies, European Studies, German Studies, Shakespeare Studies

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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**HIST 316**  
Course ID: 013066  
**06-JUN-2018**  
**History of Poland**

This course examines political, socioeconomic, and cultural developments in Poland since the first Polish state. Its major themes include: the consolidation of the Polish state; economic and political problems in the 17th Century; revolution and independence; World War II; Communist rule in Poland; and Solidarity.

**Learning Outcomes:** Students will improve their analytical, quantitative synthetic, and critical cognitive skills; develop written and oral communications skills; and gain historical knowledge.

**Components:** Lecture(In person)

**Attributes:** Global & International Studies, Polish Studies

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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**HIST 317**  
Course ID: 003559  
**06-JUN-2018**  
**Age of Absolutism & Enlightenment**

The course explores the period that leads directly into the French Revolution.

**Outcome:** Students gain an appreciation of the social and economic role of Western Europe in the world of the 17th and 18th centuries; the nature of classic absolutism as illustrated by the reign of Louis XIV of France; and the origin and evolution of Prussia and Austria as examples of enlightened absolutism.

**Components:** Lecture

**Attributes:** European Studies

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>003569</td>
<td>Early Mod England 1485-1760</td>
<td></td>
<td>This course surveys the major political, social, economic, religious, and cultural developments in England under the Tudors, Stuarts and early Hanoverians (1485-1760). Outcome: Students examine the complexities of the aftermath of the Wars of the Roses; the English Reformation; Elizabethan and Jacobean culture and society; the English Civil War and Glorious Revolution of 1688; the wars against Louis XIV; and the rise of England as a great power. Components: Lecture Attributes: European Studies, Shakespeare Studies Req. Designation: Writing Intensive Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>010459</td>
<td>English Social History 1450-1750</td>
<td></td>
<td>This is a course in the social and cultural history of early-modern England. It focuses, in particular, upon the tension between how early modern English men and women saw their world (ordered, hierarchical, stable, divinely sanctioned) and what their world was actually like (disordered, socially mobile, unstable, secular). Outcome: Students will gain an understanding of the best and most recent work in demography, iconography, family history, women's history, and the histories of material culture, popular culture, religion, education and crime, and be exposed both to a wide variety of historical methodologies as well as related fields such as anthropology and art history. Components: Lecture(In person) Attributes: European Studies Req. Designation: Writing Intensive Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>003561</td>
<td>London 1550 - 1715</td>
<td></td>
<td>This interdisciplinary introduction to the history of London will assess the economic, political, social, and cultural reasons for the city's importance in British and world history. Outcome: Students will gain an understanding of how a variety of source materials can be are used to develop an urban history of Great Britain's capital and apply this knowledge to enhance their own communication and critical thinking skills. Components: Lecture Attributes: European Studies, Shakespeare Studies Req. Designation: Writing Intensive Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>003562</td>
<td>Era French Revol &amp; Napoleon</td>
<td></td>
<td>This course analyzes the causes, meanings, and consequences of the French Revolution of 1789 by examining French society and culture from the age of absolutism to the end of Napoleon Bonaparte's empire. Outcome: Students will gain an understanding of both the Revolution itself and its effects on the course of world history and become familiar with variety of analytic styles, such as narrative, political, economic, social, Marxist, and revisionist approaches to the history of the period. Components: Lecture Attributes: European Studies Req. Designation: Writing Intensive Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>003563</td>
<td>Europe in 19th Cent 1815-1900</td>
<td></td>
<td>This course investigates the main currents of European thought and culture from the Romantic era to the fin de siècle. Using literary texts and music, as well as visual arts, we will study the major intellectual trends of the nineteenth century and attempt to determine their influence on European society. Outcome: By using their historical knowledge of nineteenth century Europe as a guide, students will develop critical thinking and communications skills about the art, music, and literature of the era. Components: Lecture Attributes: European Studies, German Studies Req. Designation: Writing Intensive Room Requirements: General Classroom(1)</td>
</tr>
</tbody>
</table>
## Modern France: From Empire to Postcolonial Nation

This course explores the cultural and political development of modern France as a nation and imperial power. It examines the formation of national identities; the discourse and practice of French nationalism and republicanism; and the forms of resistance and collaboration that shaped relations between citizens, state, colonized peoples, and empire.

**Outcomes:** Students will understand how the development of French republicanism and Enlightenment thinking shaped nation and empire building in the 19th century but also influenced colonial resistance in the 20th century.

**Components:** Lecture

**Attributes:** European Studies, Global & International Studies

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

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## Italy 19th & 20th Centuries

This course studies the major currents in Italy from the defeat of Napoleon to the present.

**Outcome:** Students explore the political, social, religious, economic and intellectual currents against the background of Italy's unification as a nation-state.

**Components:** Lecture

**Course Equivalents:** ROST 335

**Attributes:** European Studies, Global & International Studies, Rome Studies

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

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## Modern Britain: Empire, Industry, Democracy

This course examines political changes in Britain, economic and social causes and consequences of industrialization, and the changing position of Great Britain in Europe and the world.

**Outcome:** Students will demonstrate an understanding of the political process of democratization and the global affect of economic change on Britain as evidenced in the extension of voting rights, the growth of Empire, the creation of the Commonwealth and participation in the European Union.

**Components:** Lecture

**Attributes:** European Studies

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

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## The British Empire: From Barbados to Brexit

This course examines the rise and decline of Britain’s empire.

**Outcome:** Students will understand the different factors responsible for its growth; relationship of empire and British economic and political change; place of empire in the Victorian ethos; different imperial governing arrangements; growth of nationalism and movements for independence within the empire and commonwealth.

**Components:** Lecture

**Attributes:** European Studies, Global & International Studies

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

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## Ireland: Colony to Nation State

This course traces the transformation of Britain's oldest colony into an independent nation between the seventeenth and twentieth centuries.

**Outcome:** Students will develop an understanding of how Irish nationalism shaped British and Irish history and use Ireland as a template to develop critical thinking and communications skills about the transformation of colonies into independent states.

**Components:** Lecture

**Attributes:** European Studies, Global & International Studies

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)
HIST 327A(3)  15-JUN-2019

The Balkans: History, Fiction, Film

Covering southeast European areas once ruled by the Habsburg, Venetian, and Ottoman Empires, the course explores the following issues: the rise and fall of empires; nationalism and nation-formation; Communism and postsocialist transformations; popular culture and politics; and experiences of war, organized violence, and international intervention.

Students will gain a factual knowledge (terminology, trends, basic structures) of Balkan societies and develop advanced skills in speaking and writing about history.

Components: Lecture (In person)
Attributes: European Studies, Global & International Studies, Islamic World Studies
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

HIST 328(3)  06-JUN-2018

Russia pre-1917: Empire Building

This course examines how, by the middle of the 19th century, Russia emerged as the largest empire in the world. Outcome: Students will be able to explain how Russia survived the ravages of the Mongols under Chingis Khan, the reign of terror under Ivan the Terrible, westernization under Peter the Great; opened itself to new ideas under Catherine the Great, while it continued to preserve an oppressive institution of serfdom and remained a deeply divided society ready to explode in 1917.

Components: Lecture
Attributes: European Studies
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

HIST 328A(3)  15-JUN-2018

Russian Empire and Literature

This course examines a history of the Russian empire through the works of Russian literature. What Russian writers from Pushkin to Tolstoy can tell us about Russia and how a history of the Russian empire is crystallized in the works of fiction are among the issues addressed in this course.

Course introduces students to the history of the Russian empire and classics of Russian literature. A historical and literary context will help students understand the predicament of contemporary Russia.

Components: Lecture
Attributes: European Studies
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

HIST 329(3)  06-JUN-2018

Women's Sphere in Past Society

This course examines comparative perspectives on feminism, sexuality, and women in the family and in public life in Europe 1700-present.

Outcome: Students will demonstrate understanding of women's contributions to history, historiography, perspectives on women in history, and the gendered definition of public and private spheres.

Components: Lecture
Course Equivalents: WOST 256
Attributes: Women & Gender Studies
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

HIST 329C(3)  15-JUN-2019

Empire, Sex, Violence: European Colonial History

This course examines European colonialism in Africa and Asia. Topics include theories of imperial expansion; the rise of "scientific" racism; the role of class and gender in colonial ideologies; the relationship between ideas of civilization and colonial violence; the forces behind decolonization; and globalization in the post-colonial world.

Students will know the political and socio-economic factors that shaped European imperialism in the nineteenth and twentieth centuries and understand the consequences of colonialism and decolonization on the world today.

Components: Lecture (In person)
Attributes: European Studies, Global & International Studies, Women & Gender Studies
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)
### HIST 329N(3)  
**Course ID:** 013660  
**15-JUN-2019**  
**Modern European Nationalism: Myth and Reality**  
The course will begin by tracing the origins and various forms of European nationalism, continue with the establishment of nation-states in Western and Eastern Europe, and end with a discussion of various national and ethnic issues that dominate European political and ideological discourse today.  
**Outcomes:** Students will explore ways in which nationalism has affected relations between individuals, communities, and states in Europe. Students will assess nationalism's adaptability to diverse social, political, and cultural environments.  
**Components:** Lecture (In person)  
**Attributes:** European Studies, Global & International Studies, Polish Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

### HIST 330(3)  
**Course ID:** 003565  
**15-JUN-2019**  
**Europe in the Age of Catastrophe, 1900-1945**  
This course traces the origins of the two world wars in the first half of the twentieth century and assesses the cultural and political movements that transformed Europe and the west in those years.  
**Outcome:** Students will develop critical thinking and communications skills about how the contemporary world was shaped by the political, military, cultural, and social transformations in the first half of the twentieth century.  
**Components:** Lecture  
**Attributes:** European Studies, Global & International Studies, German Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

### HIST 330F(3)  
**Course ID:** 013612  
**15-JUN-2019**  
**Fascinating Fascism: 1919 to the Present**  
The recent emergence of populist nationalism in the western world has sparked a renewed interest in the political phenomenon of Fascism. This course explores the rise and evolution of Fascist movements and regimes from early twentieth century to the present.  
**Students will learn about the characteristics of Fascist movements, the circumstances that brought some of them to power, and the factors that shaped the behavior of Fascist Regimes.**  
**Components:** Lecture (In person)  
**Attributes:** European Studies, Global & International Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

### HIST 331A(3)  
**Course ID:** 013560  
**15-JUN-2018**  
**Food, Hunger and Power in the Modern World**  
This course explores how conflicts over food shaped the modern world. We compare shifting interpretations of famine (in Ireland, India, and Ethiopia), and explore how food became a “weapon of war” during the World Wars. Finally, the course analyzes how race, gender, and class shaped American food and welfare policies.  
**Acquire exposure to varied methodological approaches to studying food and hunger; complete a historical research project; learn the relevance of food for many pressing contemporary concerns.**  
**Components:** Lecture (In person)  
**Attributes:** European Studies, Global & International Studies, Peace Studies, Women & Gender Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

### HIST 334A(3)  
**Course ID:** 003576  
**06-JUN-2018**  
**The Nazi Revolution**  
The course will deal with the causes, main features and consequences of the Nazi movement in Germany and Europe from 1919 to 1945.  
**Outcome:** The students explore the origins of Nazism and the reasons for Hitler's success. Students appreciate the elements of Nazi culture; the nature of Nazi rule in the 1930s, Nazi foreign policy and aggression in the 1930s, and World War II. They acquire a sense of the Nazi movement as a phenomenon growing out of unique German circumstances as well as one reflecting the larger context of modern western history.  
**Components:** Lecture  
**Attributes:** European Studies, German Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)
### HIST 334B(3) 01-JAN-2019
**The Holocaust: History and Memory**

This course explores a defining event of modernity, the genocide of Europe’s Jews, by exploring Nazi actions, victims’ varied experiences, and international reactions. We will also tackle questions like: Was the Holocaust unique? What does it mean to be a bystander? What are the politics of memory and commemoration?

**Outcomes:** Students acquire a sense of the causes, processes and implications of recent genocide. They are challenged to develop the outlines of a theory for predicting when genocide is likely to occur and to provide a clear definition of the term. Most importantly, they articulate from the historical data ways to prevent genocide.

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<thead>
<tr>
<th>Components</th>
<th>Lecture (In person)</th>
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<tbody>
<tr>
<td>Course Equivalents</td>
<td>PAX 304</td>
</tr>
<tr>
<td>Attributes</td>
<td>European Studies, Global &amp; International Studies, Peace Studies, Polish Studies</td>
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<tr>
<td>Req. Designation</td>
<td>Writing Intensive</td>
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<tr>
<td>Room Requirements</td>
<td>Electronic Classroom(1)</td>
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</tbody>
</table>

### HIST 335(3) 06-JUN-2018
**The Second World War**

The course examines the history of the war from its origins to the destruction of the Axis powers and the onset of the Cold War.

**Outcome:** Students will understand the interrelationship among political, social, economic, military, and diplomatic developments as demonstrated in the events of the Holocaust, the spread of nationalism, and the origins of the Cold War.

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<tr>
<th>Components</th>
<th>Lecture</th>
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<tbody>
<tr>
<td>Course Equivalents</td>
<td>PAX 326</td>
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<tr>
<td>Attributes</td>
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<td>Req. Designation</td>
<td>Writing Intensive</td>
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<tr>
<td>Room Requirements</td>
<td>General Classroom(1)</td>
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</table>

### HIST 336(3) 06-JUN-2018
**Contemp Europe 1945 to Present**

This course examines the postwar world, the movement toward European integration; the tensions between East and West; problems and proposed solutions in contemporary Europe, as well as responses to these issues made by intellectual and cultural leaders of the modern age.

**Outcome:** Students will understand the process of European integration, including the effects of the Cold War on Europe, the challenges of the re-unification of Germany, the integration of ten Central European nations into the European Union, and cultural reactions to these developments.

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<th>Components</th>
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<tr>
<td>Attributes</td>
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<td>Req. Designation</td>
<td>Writing Intensive</td>
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<tr>
<td>Room Requirements</td>
<td>General Classroom(1)</td>
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</table>

### HIST 337(3) 06-JUN-2018
**Rise & Fall of Soviet Union**

This course will cover such issues as the Revolution and Civil War, Stalin’s repression, victories in World War II, the years of stagnation, Soviet society, its institutions and culture.

**Outcome:** Students will be able to explain how the Russian Socialist revolution came into being, what kind of society it sought to create, and how this new society, the Soviet Union, developed and finally dissolved in 1991.

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<th>Lecture</th>
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<tr>
<td>Attributes</td>
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<tr>
<td>Req. Designation</td>
<td>Writing Intensive</td>
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<tr>
<td>Room Requirements</td>
<td>General Classroom(1)</td>
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</table>

### HIST 337A(3) 06-JUN-2018
**Women in Russia and Eurasia, 1860-Present**

This course surveys the experiences of women in the late Russian empire, the Soviet Union, and the states that now comprise the region. In particular, we will examine the ways in which writers, filmmakers, and activists of the 19th, 20th, and 21st centuries have addressed the ‘woman question.’

**Outcomes:** Students will gain understanding of key concepts related to women’s history in Russia; they will produce written and oral commentaries on the texts and issues studied in class.

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<tr>
<th>Components</th>
<th>Lecture (In person)</th>
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</thead>
<tbody>
<tr>
<td>Attributes</td>
<td>Global &amp; International Studies, Women &amp; Gender Studies</td>
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<td>Req. Designation</td>
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<tr>
<td>Room Requirements</td>
<td>Electronic Classroom(1)</td>
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</table>
HIST 338A(3)  Course ID:012845  06-JUN-2018

History of European Communism
In this course students will study the history of European Communism from its inception. The success that this ideology enjoyed among European societies makes it necessary to study this phenomenon in detail. The course will begin by tracing the origins of Communism and end with a discussion of its downfall.

Outcomes: Improved cognitive skills and communications skills; Enhanced historical knowledge

Components: Lecture(In person)
Attributes: Global & International Studies, German Studies
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

HIST 338B(3)  Course ID:012844  06-JUN-2018

Eastern Europe in the 20th Century
This course offers a historical survey and analysis of the processes of political, social, cultural, and economic change that affected Eastern Europe in the twentieth century. The course will begin with the break-up of multi-national empires in Eastern Europe and end with the collapse of communism.

Outcomes: Improved cognitive skills and communications skills; Enhanced historical knowledge

Components: Lecture(In person)
Attributes: Global & International Studies
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

HIST 339C(3)  Course ID:010378  06-JUN-2018

Modern Europe and the Arts
This course takes advantage of Chicago's access to one of the most important collections of modern European art in the world. The Art Institute of Chicago offers masterpieces representing every major aesthetic movement in Western history. Full appreciation of these treasures involves recognizing the historical circumstances that surrounded their creation and considering the ideas their creators intended to communicate.

Outcome: Students will better appreciate the great works themselves and learn from them about major developments in modern European social, political, and cultural history.

Components: Lecture(In person)
Attributes: European Studies, Global & International Studies
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

HIST 339F(3)  Course ID:013663  01-JAN-2019

History of Feminist Thought
This course focuses on the history and development of U.S. and European feminist thought since the late eighteenth century and its impact on western culture. We concentrate on some of the important texts of this period and the various ways feminists have envisioned social, political, and cultural inequality and change.

Outcomes: Students should be able to identify, critique, and analyze major works and authors of feminist thought. They will recognize the major tenets, paradoxes, and divergent themes in modern feminist thought.

Components: Lecture(In person)
Course Equivalents: WSGS 330
Attributes: Women & Gender Studies
Req. Designation: Writing Intensive
Room Requirements: Classroom Not Needed(1)

HIST 340B(3)  Course ID:003554  06-JUN-2018

Introduction to Islamic History
This course focuses on the early and medieval history of the states, societies, and cultures of the Middle East from the prophetic mission until the fall of the 'Abbasid empire in 1258.
Outcome: Students will demonstrate an understanding of the impact of Islam as a religious and cultural phenomenon and be able to analyze historically the Quran as well as primary sources from jurisprudence, philosophy, ethics, and historiography.

Components: Lecture(In person)
Course Equivalents: IWS 312
Attributes: Islamic World Studies, Medieval Studies
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)
### HIST 341A(3)
**Course ID:** 003555  **06-JUN-2018**

**Modern Middle East**

This course surveys the modern Middle East, with a focus on the Arab world.

Outcome: Students will demonstrate an understanding of the Ottoman background; the age of imperialism; and the 20th century, and be able to approach the period from an anthropological as well as historical perspective.

**Components:** Lecture (In person)

**Course Equivalents:** IWS 313

**Attributes:** Arabic Language and Culture, Global & International Studies, Islamic World Studies

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom (1)

### HIST 341B(3)
**Course ID:** 003564  **06-JUN-2018**

**Arab-Israeli Conflict**

This course explores the history of the Arab-Israeli conflict since the beginnings of the immigration of the East Europeans and Russian Jews to Ottoman Palestine in the late 19th century.

Outcome: Students will gain understanding of national Zionism in Europe; Ottoman and British Palestine; the declaration of the state of Israel; the Palestinian refugee problem; the Arab-Israeli wars; the Camp David agreement and recent peace talks and their aftermath.

**Components:** Lecture (In person)

**Course Equivalents:** IWS 322, PAX 322

**Attributes:** Global & International Studies, Islamic World Studies, Peace Studies

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom (1)

### HIST 341C(3)
**Course ID:** 013231  **06-JUN-2018**

**Tunisia On-Site: Arab Spring, Democratic Change, Islam**

A combination of site visits, lectures, and group discussions throughout Tunisia provides a unique experiential understanding of the relationship between the Arab spring, democratic change, Islam, gender relations, and U.S. foreign policy amidst the historical inheritances of the Carthaginian, Roman, Islamic, and French empires in North Africa.

Outcome: Experientially based knowledge of the politics, society, culture, history, and international relations of a country (Tunisia) in a region (North Africa) at the intersection of Africa and the Middle East.

**Components:** Field Studies (In person)

**Course Equivalents:** PLSC 399

**Attributes:** African Studies and the African Diaspora, Arabic Language and Culture, Global & International Studies, Islamic World Studies, Peace Studies, Women & Gender Studies

**Req. Designation:** Writing Intensive

**Room Requirements:** Classroom Not Needed (1)

### HIST 342A(3)
**Course ID:** 003588  **06-JUN-2018**

**African History to 1600**

This course traces the history of the African continent to 1600.

Outcome: Students will demonstrate understanding of the development and diversity of political, economic, ecological, cultural and religious forces in Africa, as well as the relationship between Africa and other world areas.

**Components:** Lecture

**Topics:** Pre-Modern Chinese History

**Course Equivalents:** AFR 386

**Attributes:** African Studies and the African Diaspora, Black World Studies, Global & International Studies

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom (1)

### HIST 342B(3)
**Course ID:** 003589  **06-JUN-2018**

**African History Post-1600**

This course traces the history of the African continent from 1600 to the present, i.e., from the tumult of the slave trade through Africa's resistance to European imperialism and colonialism, and its eventual emergence as an independent continent.

Outcome: Students will appreciate the legacies of colonialism and place the contemporary problems of independence in historical perspective.

**Components:** Lecture

**Course Equivalents:** AFR 387

**Attributes:** African Studies and the African Diaspora, Black World Studies, Global & International Studies, Islamic World Studies

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom (1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Description</th>
<th>Components</th>
<th>Course Equivalents</th>
<th>Attributes</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 342C(3)</td>
<td>010374</td>
<td>The History of Islam in Africa</td>
<td></td>
<td>This course examines the development of Islam in Africa, including issues such as Islamic mysticism, eschatology, and state formation.</td>
<td>Lecture (In person)</td>
<td>IWS 349, AFR 300</td>
<td>African Studies and the African Diaspora, Black World Studies, Islamic World Studies</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
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<tr>
<td>HIST 342D(3)</td>
<td>013543</td>
<td>African Diaspora in the Middle East and South Asia</td>
<td></td>
<td>The purpose of this course is to explore the African Diaspora as it pertains to the Middle East and South Asia. Issues such as the concept of slavery in Islam, and identity preservation will be treated throughout the course of the semester.</td>
<td>Lecture (In person)</td>
<td>African Studies and the African Diaspora</td>
<td>Writing Intensive</td>
<td>Writing Intensive</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>HIST 342M(3)</td>
<td>013817</td>
<td>African Music's Influence on American Music</td>
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<td>This historically-based exploration will analyze the role that African music from the continent played in shaping and forming such American musical forms as the Blues, Jazz, Rock and Roll, Soul Music, and Hip-Hop. The course begins in 15th century West Africa, and ends in the late 20th century American milieu.</td>
<td>Lecture (In person)</td>
<td>African Studies and the African Diaspora, Global &amp; International Studies</td>
<td>Writing Intensive</td>
<td>Writing Intensive</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>HIST 343(3)</td>
<td>013067</td>
<td>Modern South Asia</td>
<td></td>
<td>This course will examine the modern history of South Asia. It will explore the history of South Asia with a thematic and chronological approach. Important subjects to be examined include: early modern state formation, colonial forms of knowledge, religious identity, gender and class relations, and the political economy in the early modern and colonial state.</td>
<td>Lecture (In person)</td>
<td>Asian Studies, Global &amp; International Studies, Islamic World Studies</td>
<td>Writing Intensive</td>
<td>Writing Intensive</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>HIST 345A(3)</td>
<td>010372</td>
<td>Traditional China from Antiquity to 1550</td>
<td></td>
<td>This course will trace Chinese history from the origins of classical Chinese civilization in the Shang and Zhou periods to the evolution of an agrarian society under the imperial state.</td>
<td>Lecture (In person)</td>
<td>Asian Studies, Chinese Language &amp; Culture</td>
<td>Writing Intensive</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
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### HIST 346A(3)  06-JUN-2018

**Course Title:** Early Modern China: 1550-1800  
**Course Description:** This course studies early modern Chinese society, economy, and the state from ca. 1550 to 1800, a period which marked the culmination of the development of the centralized, bureaucratic, imperial state and exhibited significant innovations in economic structure and activity.  
**Assignments:** Students will be able to describe the pressure of unprecedented demographic growth, and explain how the society began to experience many of the problems that continue. They will be able analyze China's failure to build on its earlier economic and technological successes by exploring intellectual life and its relation to scientific and technological innovation.  
**Components:** Lecture  
**Attributes:** Asian Studies, Chinese Language & Culture, Global & International Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)  

### HIST 346B(3)  06-JUN-2018

**Course Title:** Reform & Revolution in China, 1800-1949  
**Course Description:** This course explores China's attempt to adjust to the complex transformations in its economy, society, politics and intellectual life initiated during the early modern period and transfigured into crisis proportions by unchecked demographic growth. These challenges were heightened and made more acute by the often hostile encounter with first the West and then Japan through the end of World War II.  
**Assignments:** Outcome: Students will be able to describe and assess the numerous evolutionary and revolutionary strategies for change during the period in China under discussion.  
**Components:** Lecture  
**Attributes:** Asian Studies, Chinese Language & Culture, Global & International Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)  

### HIST 346C(3)  15-JUN-2018

**Course Title:** History of Christianity in China  
**Course Description:** The course will cover the encounter between China and Christianity, from 7th century Nestorian monks, 12th century Franciscan Missions, 16th century Jesuit missionaries, Christianity in the period of Western imperialism, the expulsion of Western missionaries after the 1949 Communist revolution, and the formation of underground churches.  
**Assignments:** Develop critical, writing, and research skills. Deepen understanding of Christianity as a world religion, the history of China, Christianity in China, and historical ties between China and The West.  
**Components:** Lecture(In person)  
**Attributes:** Asian Studies, Catholic Studies, Chinese Language & Culture, Global & International Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)  

### HIST 347A(3)  15-JUN-2017

**Course Title:** China Since 1949: The People's Republic  
**Course Description:** This course examines the attempt to create and foster the growth of a socialist state and society in China under the Chinese Communist Party, with attention to the steady transformation of society, the economy, and political life since 1949.  
**Assignments:** Outcome: Students will be able to assess the major convulsive episodes such as land reform, the Great Leap Forward, the Great Proletarian Cultural Revolution, the Four Modernizations, and the impact and legacy of Mao Zedong.  
**Components:** Lecture  
**Topics:** China Since 1949  
**Attributes:** Asian Studies, Chinese Language & Culture, Global & International Studies  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)
### Cultural Revolution-China

The Great Proletarian Cultural Revolution (1966-1976) was a watershed in China's modern history. Over the course of a decade, Mao summoned the populace to battle "bourgeoisie" of the state by attacking various parts of the social, cultural and political structure.

**Outcome:** Students will examine the Cultural Revolution from the perspectives of political, social, and cultural history, utilizing memoirs, oral histories, documentary and dramatized films, primary documents written by China's party leaders, and scholarly writings; come to understand these events not solely from the hindsight of post-reform China, but from the perspective of the times during which these events unfolded; and develop their own understandings of what these years meant for the shaping of modern China's state, economy, institutions, and citizens.

**Components:** Lecture (In person)

**Attributes:** Asian Studies, Chinese Language & Culture, Global & International Studies

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom (1)

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### Modern Chinese History through Film

This course presents Chinese modern History through the lens of feature films and documentaries. Through a chronological approach, it focuses on the period from the Opium Wars to the present. It discusses political struggles, economic shifts, the encounter with Western Imperialism, the birth of Communist China, the shift to a market economy; it focuses on issues of war, gender, society, rural versus urban, and the environment.

Acquire a non-Western Historical perspective; understand diversity in the World; be conversant in modern Chinese History; connect those notions to the historical development of the West; understand film theory and practice.

**Components:** Lecture (In person)

**Attributes:** Asian Studies, Chinese Language & Culture, Film & Digital Media Studies, Global & International Studies, International Film & Media Studies

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom (1)

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### Contemp Global Issues:Hist Perspective

This course will introduce students to important contemporary issues such as globalization, resurgent ethnic and religious strife, racism, imperialism, and the crisis of the nation state, among others. Both thematic and chronological approaches will be employed in examining selected world regions.

**Outcome:** Students will be able to demonstrate an understanding of the way history shapes pressing issues in the contemporary world, the way a historical approach helps make sense of these same issues, and the value of comparative study and analysis across time and place.

**Components:** Lecture

**Topics:** Hist Indian Natl Mvmt 1885-194, Sights, Symb, Evnts/ Hist Intrprtt, Contested Histories

**Attributes:** Global & International Studies

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom (1)

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### Women in East Asia

This course studies the lives of Asian women in China, Japan, and Korea from early modern times to the present by examining changing roles of women and how these changes have come about.

**Outcome:** Students will be able to explain how life reflects law in the political, social, economic and cultural history of Asian women; how imperialism and war have affected women; how women have affected change.

**Components:** Lecture

**Course Equivalents:** WOST 296

**Attributes:** Asian Studies, Global & International Studies, Women & Gender Studies

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom (1)
<table>
<thead>
<tr>
<th>Course ID: 003590</th>
<th>06-JUN-2018</th>
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<tbody>
<tr>
<td>HIST 350(3)</td>
<td>Colonial Latin America</td>
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<tr>
<td>This course will introduce students to the major themes in the colonial history of the region known today as Latin America from conquest to independence.</td>
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<tr>
<td>Outcome: Students will be able to demonstrate an understanding of the following broad themes: the nature and difficulties of colonial rule in culturally diverse societies; the different ways in which individuals from all walks of life fared in the colonies; and, the role that religion and the church played in everyday life.</td>
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<td>Components: Lecture</td>
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<tr>
<td>Attributes: Latin American Studies</td>
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<td>Req. Designation: Writing Intensive</td>
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<tr>
<th>Course ID: 003591</th>
<th>06-JUN-2018</th>
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<tbody>
<tr>
<td>HIST 351(3)</td>
<td>Latin American Independence, 1750-1830</td>
</tr>
<tr>
<td>This course examines independence movements and wars in the region known today as Latin America. Course readings and lectures will explore the impact of the Enlightenment on Bourbon Spain and Spanish America, new movements toward free trade, friction between the church and state, and crown policies toward indigenous peoples.</td>
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<td>Outcome: Students will be able to demonstrate an understanding of the basic contours of independence movements in Latin America.</td>
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<td>Components: Lecture</td>
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<td>Attributes: Latin American Studies</td>
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<tr>
<th>Course ID: 003592</th>
<th>06-JUN-2018</th>
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<tbody>
<tr>
<td>HIST 352(3)</td>
<td>Latin America in the 19th Century</td>
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<tr>
<td>This is a survey course that introduces students to the history of Latin America during the nineteenth century through two: 1) Nation Formation: 1780s-1850s and 2) Liberal Reforms and Progress: 1850s-1910.</td>
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<tr>
<td>Outcome: Students will demonstrate an understanding of the persistence of political instability, the problems of economic development, and elite and popular perceptions of race, class, and gender. Students will also be able to draw comparisons between different Latin American experiences.</td>
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<td>Components: Lecture</td>
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<td>Attributes: Latin American Studies</td>
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<tr>
<th>Course ID: 003593</th>
<th>06-JUN-2018</th>
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</thead>
<tbody>
<tr>
<td>HIST 353(3)</td>
<td>Latin America in Recent Times</td>
</tr>
<tr>
<td>This course examines major political, cultural and socio-economic developments in Latin America from the twentieth century to today. Topics to be covered include nationalism and revolution, military dictatorship and state oppression, and hemispheric relations.</td>
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<tr>
<td>Outcome: Students will be able to demonstrate a broad understanding of the impetus behind the following events and themes: the Mexican Revolution of 1910; Castro and the Cuban Revolution; Peronism; Dirty Wars in Chile, Argentina and Central America; Cold War politics and CIA operations; and the current Drug War in Colombia.</td>
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<tr>
<td>Components: Lecture</td>
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<tr>
<td>Attributes: Global &amp; International Studies, Latin American Studies</td>
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<tr>
<td>Req. Designation: Writing Intensive</td>
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<tr>
<td>Room Requirements: General Classroom(1)</td>
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<thead>
<tr>
<th>Course ID: 003594</th>
<th>06-JUN-2018</th>
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<tbody>
<tr>
<td>HIST 355(3)</td>
<td>The Caribbean &amp; Central America in Colonial/Modern Times</td>
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<tr>
<td>This course examines the Caribbean and Central America from European conquest and colonization to the present day.</td>
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<tr>
<td>Outcome: Students will demonstrate an understanding of the significance of the Caribbean and Central America region in world, but especially U.S., politics since the nineteenth century and increasingly during the Cold War. Students will demonstrate an ability to draw comparisons and contrasts between nations in these regions, especially as they relate to the rest of Latin America and the United States.</td>
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<tr>
<td>Components: Lecture</td>
<td></td>
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<tr>
<td>Attributes: Global &amp; International Studies, Latin American Studies</td>
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<tr>
<td>Req. Designation: Writing Intensive</td>
<td></td>
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<tr>
<td>Room Requirements: General Classroom(1)</td>
<td></td>
</tr>
</tbody>
</table>
HIST 356(3)  Course ID:003595  06-JUN-2018
Mexican History-Ancient to Modern Times
This course will introduce students to the major themes in Mexican history from pre-Columbian to contemporary times based on three historical periods: Early Mexico, the Nineteenth Century, and Recent Mexico.
Outcome: Students will be able to demonstrate an ability to draw on the major themes in Mexico history as they relate to the Aztec empire, Spanish conquest and colonialism, independence, modernization, revolution, and democratization.
Components: Lecture
Attributes: Global & International Studies, Latin American Studies
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

HIST 357(3)  Course ID:010379  06-JUN-2018
The Mexican Revolution in Popular Imagination
This course explores debates about the Mexican Revolution (1910-1917) by analyzing its interpretation in scholarship and its representations in memoir, fiction, art and film.
Outcome: Students will demonstrate an understanding of the Mexican Revolution as an event and as a myth in history and popular culture.
Components: Lecture(In person)
Attributes: Global & International Studies, Latin American Studies
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

HIST 358(3)  Course ID:003596  06-JUN-2018
Women in Latin American History
This course introduces students to the life experiences of women in Latin America through history, film, oral history, and their personal narratives.
Outcome: Students will demonstrate an understanding of the way notions of femininity have been constructed and have changed over time throughout Latin American history, the various and sometimes subtle ways that women have empowered themselves, and the more overt politicization of women since the mid-twentieth century.
Components: Lecture
Course Equivalents: WOST 385
Attributes: Global & International Studies, Latin American Studies, Women & Gender Studies
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

HIST 359(3)  Course ID:013546  15-JUN-2018
Teaching World History
This course focuses on pedagogical approaches, curricular analysis, and methodological developments in the field of World (or Global) history.
Students will become familiar with world history by developing a syllabus for a course they may teach in the future at the high school or college level.
Components: Lecture(In person)
Attributes: Global & International Studies
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

HIST 359C(3)  Course ID:013562  01-JAN-2019
Nationalist Politics: A Global Perspective
The course traces the origins and different forms of nationalism, discussing the establishment of nation-states in Europe and the escalation of nationalist conflicts across the globe, from the Balkans to the Middle East to Latin America. It explores how nationalism affected relations between states and various populations and ethnic communities.
Students will acquire factual knowledge (terminology, classification, structures) and theoretical frameworks (methods and debates) about the origins and global spread of nationalism.
Components: Lecture(In person)
Attributes: European Studies, Global & International Studies, International Studies, Peace Studies
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)
HIST 359D(3)  Course ID:013563  15-JUN-2018
The Ottoman Empire: A Global Perspective
The main themes of the course include: rise and development of the Ottoman Empire; relations between Muslims, Jews, Christians, and other communities; the practices of inclusion and exclusion along class, gender, and ethno-religious lines; the rise of nationalism; experiences of violence and war; and imperial legacies in post-Ottoman states.
Outcome: Gain factual knowledge; Learn to analyze different ideas and texts
Components: Lecture(In person)
Attributes: European Studies, Interreligious and Interfaith Studies, Islamic World Studies
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

HIST 359E(3)  Course ID:013555  15-JUN-2018
Concentration Camps: A Global History
This course explores the underlying logic of extrajudicial encampment from the camps of 19th-century colonialism to the Soviet Gulag, Nazi death camps, and more contemporary detention centers for refugees and political prisoners. Why have modern states, across the ideological spectrum, made use of camps against real and perceived enemies?
Students will understand the underlying political, racial, and economic motives that lead to concentration camps. A transnational approach will help students contextualize specific camp regimes within a larger global history.
Components: Lecture(Blended)
Attributes: European Studies, International Studies, Peace Studies
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

HIST 359F(3)  Course ID:013674  15-JUN-2019
Genocides in the Modern World
This class evaluates the motives and circumstances of global genocides and uncovers the experiences of those targeted by genocidal violence. The course will range widely from settler colonial violence in the Americas to the Armenian Genocide, the Holocaust, the Khmer Rouge, Rwanda, ISIL, and beyond.
Outcomes: Students will compare and contrast global genocides across space and time, evaluate the configurations of twentieth-century politics that have generated multiple genocides, and hone critical reading and writing skills.
Components: Lecture(In person)
Attributes: Global & International Studies, Peace Studies
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

HIST 360(3)  Course ID:003598  06-JUN-2018
Community and Culture in Colonial America
This course covers the story of America’s colonial past from its origins in the Atlantic world of the 16th century through its contact and conflicts with Native American peoples.
Outcome: Students will demonstrate an understanding of the process of colonial settlement, colonial labor and economic patterns, trans-Atlantic immigration, Colonial Wars of Empire and the conquest of native lands.
Components: Lecture
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

HIST 360A(3)  Course ID:013369  06-JUN-2018
Slavery and Abolition: Then & Now
This course will first examine the history of slavery in the ancient and medieval eras, but is devoted mainly to the rise and maturation of slavery and slave trading in the Atlantic world (ca. 1500-1865). The last third of the class charts the resurgence of post-abolition slavery.
Outcomes: Students will learn about slavery past and present to fashion a moral philosophy of human freedom that can make a world without slavery a reality.
Components: Lecture(In person)
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)
College of Arts and Sciences - History - Subject: History

HIST 361(3) Course ID: 003599 06-JUN-2018

The American Revolution, 1763-1815

When British colonists in North America declared themselves independent from the British Crown in 1776, they affected the most successful revolution in modern history. This course covers the antecedents and outcomes of their actions from the Seven Years War through the American Revolution to the War of 1812.

Outcomes: Students will demonstrate an understanding of the origins, actions and significance of the American Revolution; the development of the United States Constitution; and the development of the nation up to the War of 1812.

Components: Lecture
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

HIST 362(3) Course ID: 003600 06-JUN-2018

America in the Age of Slavery and Capitalism

This course covers United States social, cultural, economic, and political development during the first half of the nineteenth century.

Outcome: Students will demonstrate an understanding of how Modern America was built between 1800 and 1850 through the study of urban development, immigration, gender history, educational developments, wars of expansion, and the growth of a democratic society.

Components: Lecture
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

HIST 363(3) Course ID: 003601 06-JUN-2018

Civil War & Recon 1850-1877

This course covers the crisis of the Union from the Compromise of 1850 through the Civil War and the era of Reconstruction.

Outcome: Students will demonstrate an understanding of the institution of slavery, the rise of abolitionist sentiment, the failure of democratic political institutions, the military history of the war, its cultural impact on the nation, and the struggle for racial justice in the Reconstruction era.

Components: Lecture
Course Equivalents: AFR 363
Attributes: African Studies and the African Diaspora, Black World Studies
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

HIST 366A(3) Course ID: 010460 06-JUN-2018

World War I and American Culture

Although World War I’s impact on America paled in comparison to that of the European combatants, the wartime experiences affected the nation's economic, political, and cultural life for the remainder of the twentieth century. This course examines America's World War I experience and explores its legacy.

Outcome: Students will understand how the United States underwent the transformation from a relatively minor player on the international scene to an international presence, how those living through these years experienced social, cultural, economic, and political challenges associated with American life in the twentieth century; and how the roads taken and not taken during this period have shaped the options available to us today.

Components: Lecture(In person)
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

HIST 367(3) Course ID: 003605 01-JAN-2019

United States from Great Depression to Recession

This course focuses on American history from 1929 to the present, a period of economic turmoil, domestic reform, and international engagement.

Outcome: Students will demonstrate historical knowledge of the politics and government of the United States since the start of the Great Depression and develop critical thinking and communication skills.

Components: Lecture
Attributes: Sociological Studies
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)
HIST 369(3)  Course ID:003607  06-JUN-2018
20th Century Popular Culture
This course examines the social and cultural patterns of twentieth century life as revealed in popular novels, vaudeville, movies, music, nightlife, and advertising.
Outcome: Students will be able to demonstrate historical knowledge of American traditions of success, family, home, consumption and culture, to draw links between gender and social life, and to develop critical thinking and communication skills.
Components:
Lecture
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

HIST 370(3)  Course ID:013065  15-JUN-2018
American Business, Wealth, and Inequality
Beginning with colonization and extending to the 2000s global expansion of Starbucks, this course outlines the history of American business, wealth, and the attendant inequality by exploring the interplay between business, labor, politics, and culture.
Outcomes: Students will improve their written communication skills; develop their critical thinking skills; and learn how to execute historical analysis.
Components:
Lecture(In person)
Attributes: Sociolegal Studies
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

HIST 372(3)  Course ID:003610  06-JUN-2018
Am Constn& Legal Hist to 1865
This course focuses on the constitutional and legal history of the U.S. from colonial times to the end of the Civil War.
Outcome: Students will be able to demonstrate historical knowledge of American legal traditions of common law, federalism, and civil liberties, to draw links between social and legal change; to evaluate U.S. Supreme Court decisions, and to develop critical thinking and communication skills.
Components:
Lecture
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

HIST 373(3)  Course ID:003611  01-JAN-2019
US Law & Public Policy
This course focuses on the constitutional, legal, & public policy history of the U.S. from the end of the Civil War to the twenty-first century
Outcome: Students will demonstrate knowledge of American legal traditions of federalism, civil rights, criminal justice, and civil liberties; understand social, legal, & policy changes; and evaluate U.S. Supreme Court decisions
Components:
Lecture
Attributes: Sociolegal Studies
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

HIST 373A(3)  Course ID:010461  15-JUN-2018
Crime and Punishment
This course examines how notions of crime and punishment have evolved between the nineteenth and twentieth centuries (with the early modern period serving as a backdrop).
Outcome: Students will be able to draw conclusions on what precisely caused the shifts in punishment, with attention to such things as the professionalization of the judiciary, industrialization and urbanization, the American Civil War, and Constitutional changes. Students will also gain an understanding of sociological and anthropological approaches to this topic.
Components:
Lecture(In person)
Attributes: Sociolegal Studies
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)
HIST 374(3)  
Course ID:010380  06-JUN-2018

Black Politics  
This course will present a general overview of black politics in America, including the major black political ideologies and their theoretical underpinnings and the role of race in urban politics in the late twentieth and early twenty-first centuries.

Outcome: Students will gain an understanding of how the circumstances of Reconstruction shaped black political ideologies; how blacks came into political power in major urban centers; and what the contours of debate are in the black community over provocative issues such as the criminal justice system, affirmative action, reparations, and education.

Components: Lecture(In person)  
Course Equivalents: AFR 374, PLSC 393  
Attributes: African Studies and the African Diaspora, Black World Studies  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

HIST 375(3)  
Course ID:013370  15-JUN-2017

Digital History  
Digital resources make primary source material available while database, mapping, and text-mining applications allow us to ask new types of research questions. Digital history is more than just gaining familiarity with digital resources, applications, and platforms; it is about understanding how using these tools has changed the way we study history.

Outcomes: Gain an introductory technical knowledge of digital tools or methods. Learn to apply technical knowledge about digital history tools to historical questions. Acquire experience managing and creating a team-based digital humanities.

Components: Lecture(In person)  
Topics: Forking Food History, #AmericanRevolution  
Req. Designation: Writing Intensive  
Room Requirements: Electronic Classroom(1)

HIST 376(3)  
Course ID:003614  06-JUN-2018

Hist American Frontier Movemnt  
This course will cover the process of frontier expansion in American history.

Outcome: Students will understand the frontier as a social process that was part of the American experience from its earliest colonial origins to the end of the nineteenth century. Students will also understand the frontier as a place in the western United States where Americans engaged in cooperation, conflict, and conquest with native peoples, Mexicans, and Asians.

Components: Lecture  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

HIST 376A(3)  
Course ID:010463  06-JUN-2018

History of the American Indian  
This course is a survey of the history of American Indians, including the variety of Pre-Columbian societies, the encounter between Indians and European settlers, the impact of Eurasian diseases, American Indians' fight to avoid removal from their homelands, and the resurgence of Indians as sovereign peoples.

Outcome: The student is to emerge from the course with an enhanced ability to appreciate the unique cultures and experiences of American Indians; appreciate the many and important ways in which Indian peoples have changed and adapted over time; and understand the religious, racial, and cultural values that motivated European-American policies toward American Indians.

Components: Lecture(In person)  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

HIST 378(3)  
Course ID:003616  06-JUN-2018

Latina/o History  
This course introduces the history of Latinos in the United States from the Spanish Colonial period to the present.

Outcome: students will develop a greater appreciation and understanding of the important roles played by Latino men and women in U.S. society; the heterogeneity of the Latina/o population, including generational, regional, class, and gender divisions; and the formation of transnational immigrant communities.

Components: Lecture(In person)  
Attributes: Latin American Studies  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)
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<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Catalog Date</th>
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<tbody>
<tr>
<td>HIST 379A(3)</td>
<td>013837</td>
<td>15-JUN-2019</td>
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<tr>
<td><strong>Italian Americans in World War II</strong></td>
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<tr>
<td>The impact of World War II on Italian-Americans and their roles in the war effort. Topics include influence of Fascism in the U.S., classification of Italian-Americans as &quot;ENEMY ALIENS,&quot; participation of Italian-Americans on the home front and as OSS members, and lasting impact of GI experience and the GI Bill.</td>
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<td><strong>Outcomes:</strong> To understand and analyze the effect that World War II had upon Italian-Americans as a community and representative ethnic group, drawing on detailed knowledge of World War II history.</td>
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<td><strong>Components:</strong> Lecture</td>
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<tr>
<td><strong>Attributes:</strong> Italian American Studies</td>
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<tr>
<td><strong>Req. Designation:</strong> Writing Intensive</td>
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| HIST 379B(3) | 013838 | 15-JUN-2019 |
| **History of Italians in Chicago** | | |
| The History of Italians in Chicago offers an in-depth look at one of Chicago's important ethnic groups. The course will utilize local resources and include a number of guest speakers from the fields of sociology, literature and political science. | | |
| **Outcomes:** Students will understand the major social-economic forces shaping the history of Italians in Chicago; learn how to do primary research; see themselves and local institutions as a part of history. | | |
| **Components:** Lecture (In person) | | |
| **Attributes:** Italian American Studies | | |
| **Req. Designation:** Writing Intensive | | |
| **Room Requirements:** General Classroom(1) | | |

| HIST 380(3) | 003618 | 06-JUN-2018 |
| **Introduction to African-American History** | | |
| This course is a general survey of African-American history from its African origins to the Present. Outcome: Upon completion of this class students should have a broad understanding of African-American History from 17th to the early 21st century. | | |
| **Components:** Lecture | | |
| **Course Equivalents:** AFR 380 | | |
| **Attributes:** African Studies and the African Diaspora, Black World Studies | | |
| **Req. Designation:** Writing Intensive | | |
| **Room Requirements:** General Classroom(1) | | |

| HIST 380A(3) | 010464 | 06-JUN-2018 |
| **Islam in the African-American Experience** | | |
| This course traces the development of Islam among African Americans from West African societies prior to the trans-Atlantic slave trade to the influence of Islam on popular culture in the 21st century. | | |
| **Outcome:** Students will gain an understanding of how Islamic identity was maintained in the face of slavery, how and if African-American Muslim communities differ from their emigrant counterparts, and how black nationalist groups such as the Moorish Science Temple and Nation of Islam influenced the Islamization of black consciousness in the 20th century. | | |
| **Components:** Lecture (In person) | | |
| **Course Equivalents:** IWS 380, AFR 302 | | |
| **Attributes:** African Studies and the African Diaspora, Black World Studies, Islamic World Studies | | |
| **Req. Designation:** Writing Intensive | | |
| **Room Requirements:** General Classroom(1) | | |

<p>| HIST 381(3) | 003619 | 06-JUN-2018 |
| <strong>Rebels &amp; Reformers in U.S. History</strong> | | |
| This course explores the success and failure of radical political and social movements in the United States. | | |
| <strong>Outcome:</strong> Students will understand five major movements for social change in the United States: abolition, women's rights, socialism, peace, and the quest for racial equality. | | |
| <strong>Components:</strong> Lecture | | |
| <strong>Course Equivalents:</strong> WOST 303, AFR 388, PAX 387 | | |
| <strong>Attributes:</strong> African Studies and the African Diaspora, Black World Studies, Peace Studies, Women &amp; Gender Studies | | |
| <strong>Req. Designation:</strong> Writing Intensive | | |
| <strong>Room Requirements:</strong> General Classroom(1) | | |</p>
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Start Date</th>
<th>Course ID</th>
<th>Description</th>
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<tbody>
<tr>
<td>HIST 384(3)</td>
<td>Irish Diaspora in America</td>
<td>01-JAN-2019</td>
<td>003622</td>
<td>This course examines the origins and diversity of Irish migration to the United States since the eighteenth century. Students will use historical knowledge to develop critical thinking and communications skills about the first large American ethnic minority and its impact on the history of the United States.</td>
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<tr>
<td>HIST 385(3)</td>
<td>Chicago in America</td>
<td>06-JUN-2018</td>
<td>003624</td>
<td>This course surveys the history of Chicago from its origins to the present, using the city as a case study of American urbanization. Students will be able to demonstrate historical knowledge of Chicago's environmental, economic, social, cultural, and political history, to draw links between race relations and urban change, and to develop critical thinking and communication skills.</td>
</tr>
<tr>
<td>HIST 386(3)</td>
<td>Creation the American Metropolis</td>
<td>15-JUN-2019</td>
<td>003625</td>
<td>This course examines the transformation of the United States from a simple agrarian and small-town society to a complex urban and suburban nation, covering the pre-Columbian period to the present. Study history of American urbanization; improve writing and analytical thinking.</td>
</tr>
<tr>
<td>HIST 388(3)</td>
<td>U.S. Wars</td>
<td>06-JUN-2018</td>
<td>013068</td>
<td>This course will study United States Military history from the Revolutionary War to the War on Terror. We will study key battles, strategy, weapons and leaders. We will also focus on the individual soldier: his pay, recreation, benefits and equipment. Outcomes: Students will gain familiarity with the military aspects of warfare in U.S. history and the social aspects of warfare. They will be challenged to integrate those varying perspectives into a coherent synthesis of the topic.</td>
</tr>
<tr>
<td>HIST 388A(3)</td>
<td>Vietnam War</td>
<td>06-JUN-2018</td>
<td>003628</td>
<td>This course offers a comprehensive examination of origin, execution, and failure of America's war in Vietnam. Students will understand the ancient origins of the Vietnamese nation, the rise and fall of the French colonial regime, the role of Vietnam in the Cold War, the peace movement, the political and cultural impact of the war on America, the success and failures of the United States military, the impact of the war on the Indo-China region, and the memory of the war in American culture. Outcome: Students will study United States Military history from the Revolutionary War to the War on Terror. We will study key battles, strategy, weapons and leaders. We will also focus on the individual soldier: his pay, recreation, benefits and equipment. Outcomes: Students will gain familiarity with the military aspects of warfare in U.S. history and the social aspects of warfare. They will be challenged to integrate those varying perspectives into a coherent synthesis of the topic.</td>
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# College of Arts and Sciences - History - Subject: History

## HIST 389B(3)
### Course ID: 003538  06-JUN-2018
**Tpc:** Gender, Race, & Class in US History
This course examines the historical interplay of gender, race and class in the lives of African-American and white women in the United States.

Outcome: Students will understand critical themes and periods in the development of racism and sexism, especially the ways in which the two relate; differences and similarities in the manifestations of and reactions to racism and sexism in the lives and thought of African-American and white women of differing class backgrounds.

**Components:** Lecture
**Course Equivalents:** WOST 299, PAX 295
**Attributes:** Peace Studies, Women & Gender Studies
**Req. Designation:** Writing Intensive
**Room Requirements:** General Classroom(1)

## HIST 389C(3)
### Course ID: 003537  06-JUN-2018
**Gender Benders**
This course examines the changes in gender roles and the relationship between men and women from the colonial era to the present.

Outcome: Students will demonstrate understanding of the changing expectations about and definitions of men and women of how families were organized, how childrearing was handled, who made up the home, and how work and family production followed a sexual division of labor.

**Components:** Lecture
**Course Equivalents:** WOST 290
**Attributes:** Women & Gender Studies
**Req. Designation:** Writing Intensive
**Room Requirements:** General Classroom(1)

## HIST 389K(3)
### Course ID: 013564  15-JUN-2018
**Autobiography and Memoir in Recent US History**
Autobiography and Memoir in Recent US History uses personal recollections as a way to get at large themes in history. Topics include immigration, nativism, ethnicity, gender, regionalism, war, religion, and class. Students read intensively as a way of understanding how individuals live their lives within large historical forces and events.

This is a writing intensive course. It is also a reading intensive course. It is run as a seminar; learning to discuss and engage with ideas is a key element.

**Components:** Lecture(In person)
**Req. Designation:** Writing Intensive
**Room Requirements:** Electronic Classroom(1)

## HIST 389W(3)
### Course ID: 013671  15-JUN-2019
**Races to the White House: Presidential History**
This course aims to show how the president’s election, job, power, and mystique has changed since the Founding. Students will delve into the modern primary and party system’s origins, the fierce debates about the Electoral College, the controversies over executive power, the media’s importance, and the first families’ changing role.

Outcomes: Students will gain historical knowledge of the American presidency, federalism, and electoral politics and develop critical thinking and communication skills.

**Components:** Lecture(In person)
**Attributes:** Sociolegal Studies
**Req. Designation:** Writing Intensive
**Room Requirements:** Electronic Classroom(1)

## HIST 390(3)
### Course ID: 013069  06-JUN-2018
**Senior Capstone**
Each participant will utilize the research skills, historical studies and writing abilities acquired to date to produce a significant paper based largely on historical research in primary sources and bolstered by appropriate secondary sources.

Restricted to students in senior standing.

Outcomes: Students will be able to demonstrate appropriate historical scholarship, analysis and writing skills.

**Components:** Lecture(In person)
**Requirement Group:** Senior standing
**Req. Designation:** Writing Intensive
**Room Requirements:** Electronic Classroom(1)
### HIST 397(3)

**Course ID:** 003637  
**06-JUN-2018**

**History Honors Tutorial**

**Components:** Seminar  
**Topics:** Violence  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

### HIST 398(3)

**Course ID:** 003639  
**06-JUN-2018**

**History Internship**

This course provides three hours credit for students engaged in history related internships in the public and private sectors.

**Outcome:** Students will be able to obtain an internship position, to learn on-the-job from an experienced practitioner in a wide variety of public and private sector settings, to draw links between their present situation and historical research, and to develop critical thinking and communication skills.

**Components:** Field Studies  
**Attributes:** Engaged Learning  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### HIST 399(1-3)

**Course ID:** 003640  
**06-JUN-2018**

**Directed Study**

This course provides students with the opportunity to work under the direction of a faculty member on a particular area of interest that is not part of the department's usual curriculum.

**Outcome:** Students will gain an understanding of a specific area of history through the close reading of selected texts and the preparation of a research paper.

**Components:** Supervision  
**Req. Designation:** Internship

### HIST 400(3)

**Course ID:** 003641  
**06-JUN-2018**

**Twentieth Century Approaches to History**

The course focuses on twentieth-century historical writing, emphasizing changing interpretive paradigms and innovative methodologies, and will introduce students to the range of topics and influences that now shape the discipline.

**Outcome:** Students will demonstrate their ability to analyze historical interpretations, while honing their skills in writing and oral presentation.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### HIST 401(3)

**Course ID:** 003642  
**06-JUN-2018**

**Historiography**

**Components:** Lecture  
**Req. Designation:** Internship

### HIST 402(3)

**Course ID:** 003643  
**06-JUN-2018**

**Archaic & Classical Greece**

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### HIST 403(0)

**Course ID:** 003644  
**06-JUN-2018**

**Ancient Egypt to Middle Kingdom**

**Components:** Lecture  
**Req. Designation:** Internship

### HIST 404(0)

**Course ID:** 003645  
**06-JUN-2018**

**Egypt in New Kingdom**

**Components:** Lecture  
**Req. Designation:** Internship
### College of Arts and Sciences - History - Subject: History

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<td>Archeologol Fldwk Review</td>
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<td>Italy:Etruscans &amp; Early Rome</td>
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<td>Rome Carthage &amp; Revolution</td>
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<td>HIST 409(3)</td>
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<td>Roman Empire</td>
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<tr>
<td>HIST 412(0)</td>
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<tr>
<td>The Medieval Church</td>
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<tr>
<td>HIST 413(3)</td>
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<tr>
<td>The Early Middle Ages 350-950</td>
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### HIST 414(3)
**Course ID:** 003654  **06-JUN-2018**
**Course Title:** The High Middle Ages 950-1200
**Course Description:** This course will survey political, cultural, and intellectual developments from c. 1000 to c. 1350 through written and material evidence. Focus topics will include the development of states, the rise of the universities, the papacy, and the crusades.
**Outcome:** Students will be able to utilize different types of sources to raise and resolve issues in medieval history.
**Components:**
- Lecture
**Requirement Group:** Restricted to Graduate School students.
**Req. Designation:** Internship
**Room Requirements:** General Classroom(1)

### HIST 415(3)
**Course ID:** 003655  **06-JUN-2018**
**Course Title:** The Late Middle Ages 1200-1450
**Course Description:** This course examines key developments in Western Europe from the age of Francis, Dante and Giotto (ca. 1300) to the sack of Rome (1527).
**Outcome:** Students will acquire critical perspectives on traditional issues such as the harvest of the Middle Ages as well as the lines of continuity and change in the urban, social and economic life of Europe.
**Components:**
- Lecture
**Requirement Group:** Restricted to Graduate School students.
**Req. Designation:** Internship
**Room Requirements:** General Classroom(1)

### HIST 416(3)
**Course ID:** 003656  **06-JUN-2018**
**Course Title:** Inst His of Midl Ages 950-1450
**Course Description:** The course has a variable focus on topics pertaining to medieval religious experience and its institutional settings.
**Outcome:** Students will demonstrate familiarity with the sources and issues related to the topic under discussion in both its historical and historiographical context.
**Components:**
- Lecture
**Requirement Group:** Internship
**Room Requirements:** General Classroom(1)

### HIST 417(3)
**Course ID:** 003657  **06-JUN-2018**
**Course Title:** Cult & Culture in Middle Ages
**Course Description:** The course has a variable focus on topics pertaining to medieval religious experience and its institutional settings.
**Outcome:** Students will demonstrate familiarity with the sources and issues related to the topic under discussion in both its historical and historiographical context.
**Components:**
- Lecture
**Requirement Group:** Internship
**Room Requirements:** General Classroom(1)

### HIST 418(3)
**Course ID:** 003658  **06-JUN-2018**
**Course Title:** Medieval Ideas and Cultural Contexts
**Course Description:** This course has a variable focus on topics pertaining to the history of ideas and intellectual history of the Middle Ages and the social and cultural nexus in which they develop.
**Outcome:** Students will demonstrate familiarity with the sources and issues related to the topic under discussion in both its historical and historiographical context.
**Components:**
- Lecture
**Requirement Group:** Internship
**Room Requirements:** General Classroom(1)

### HIST 419(3)
**Course ID:** 003659  **06-JUN-2018**
**Course Title:** Eng Soc Hist:1500-1750
**Course Description:** This is an introduction to early modern English social and cultural history under the Tudors and Stuarts.
**Outcome:** Students will demonstrate an understanding of the process of social change, a sharpened critical faculty as well as familiarity with a variety of methodologies in history, anthropology and art history used to recover the experience of non-elite historical subjects.
**Components:**
- Lecture
**Requirement Group:** Restricted to Graduate School students.
**Req. Designation:** Internship
**Room Requirements:** General Classroom(1)
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<tr>
<td><strong>HIST 421(3)</strong></td>
<td>Reform-Counterrefrm in Germany</td>
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<td><strong>Outcome:</strong></td>
<td>Students will acquire an understanding of this time period and will demonstrate familiarity with the sources and issues related to the topics under discussion in both their historical and historiographical context.</td>
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<td><strong>Components:</strong></td>
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<td>Irish Literature &amp; Nationalism</td>
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<tr>
<td><strong>HIST 423(3)</strong></td>
<td>History of Germany 1485-1806</td>
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<td><strong>HIST 424(3)</strong></td>
<td>Eur Intel His-Baroque-Enligtmt</td>
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<tr>
<td><strong>HIST 425(3)</strong></td>
<td>England or Ireland, 1800 to the Present</td>
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<tr>
<td><strong>Outcome:</strong></td>
<td>Students will demonstrate understanding, in writing and speaking, of how historical interpretations are established, challenged and changed.</td>
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<td><strong>Components:</strong></td>
<td>Lecture</td>
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<tr>
<td><strong>Requirement Group:</strong></td>
<td>Restricted to Graduate School students.</td>
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<tr>
<td><strong>HIST 426(3)</strong></td>
<td>Fren Revltn &amp; Age of Napoleon</td>
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<td><strong>Outcome:</strong></td>
<td>Students will be familiar with some of the most influential scholarship on the French Revolution and produce a major historiographical essay.</td>
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<td><strong>Components:</strong></td>
<td>Lecture</td>
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<td><strong>Requirement Group:</strong></td>
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<td><strong>HIST 427(0)</strong></td>
<td>West World in Revltn 1763-1810</td>
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<td><strong>Components:</strong></td>
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# History

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<td>HIST 428(0)</td>
<td>Reform-Counterreform - Germany</td>
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<td>HIST 429(0)</td>
<td>Irish Literature &amp; Nationalism</td>
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<td>HIST 430(3)</td>
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<td>HIST 433(3)</td>
<td>Modern European Nations</td>
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<td>HIST 434(3)</td>
<td>Modern Italy</td>
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<td>Western Empires-Asia</td>
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<td>HIST 436(3)</td>
<td>Topics in Eurpn His 1870-1945</td>
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### Modern European Nations
This course will analyze selected topics in the political, international, social, economic, and cultural history of particular European nations from the late eighteenth century to the present.

**Outcome:** Students will gain familiarity with the history and historiography of a single country within the larger context of modern European history and will sharpen their writing and analytical skills.

### Topics in European History
This course explores the major issues, topics and scholarly debates in the history of European society, culture, and politics from the late nineteenth to the late twentieth centuries.

**Outcome:** Students gain familiarity with the fields influential scholarship; the ability to make connections across secondary sources; and the capacity to think critically about the ways that historians have approached major issues.
## HIST 437(3)
### Hist Foundatns Wstrn Ed/Socl Pol
- **Components:** Lecture
- **Course Equivalents:** ELPS 446
- **Req. Designation:** Internship

### Course Information
- **Course ID:** 003677
- **Date:** 06-JUN-2018

## HIST 438(3)
### Hist of Modern European Eductn
- **Components:** Lecture
- **Course Equivalents:** ELPS 447
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Internship

### Course Information
- **Course ID:** 003678
- **Date:** 06-JUN-2018

## HIST 439(3)
### Britain 1714-1832
This is an introduction to historical agreement and controversy in the study of eighteenth century British social and cultural history. Changes in historical methods and theoretical frameworks are analyzed.

**Outcome:** Students will demonstrate an understanding of how relevant evidence and theoretical frameworks are used in historical interpretation.

- **Components:** Lecture
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

### Course Information
- **Course ID:** 003679
- **Date:** 06-JUN-2018

## HIST 440(3)
### Britain 1832-1914
This is an introduction to historical agreement and controversy in the study of nineteenth century British social and cultural history. Changes in historical methods and theoretical frameworks are analyzed.

**Outcome:** Students will demonstrate understanding, in writing and speaking, of relevant evidence and theoretical approaches to historical interpretation.

- **Components:** Lecture
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

### Course Information
- **Course ID:** 003680
- **Date:** 06-JUN-2018

## HIST 441(3)
### Women's & Gender History: Europe
This course introduces students to the debates, canonical works and recent scholarship in European women's and gender history and examines how the field of women's history has changed as scholars have focused on gender as a category of analysis.

**Outcome:** Students will be familiar with the influential scholarship on European women's and gender history and produce a historiographical essay.

- **Components:** Lecture
- **Course Equivalents:** WOST 441
- **Attributes:** Women & Gender Studies
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

### Course Information
- **Course ID:** 003681
- **Date:** 06-JUN-2018

## HIST 442(3)
### Women's & Gender History: U.S.A.
This course explores the literature on women and gender in United States history with attention to theoretical issues, a broad chronological scope, and cultural diversity.

**Outcome:** Students will demonstrate their ability to analyze a body of historical literature on women and gender in U.S. history, while honing their skills in writing and oral presentation.

- **Components:** Lecture
- **Course Equivalents:** WOST 442
- **Attributes:** Women & Gender Studies
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

### Course Information
- **Course ID:** 003682
- **Date:** 06-JUN-2018

## HIST 444(0)
### Education in Colonial Amer
- **Components:** Lecture
- **Req. Designation:** Internship

### Course Information
- **Course ID:** 003683
- **Date:** 06-JUN-2018
HIST 445(3)  
Course ID: 003684  06-JUN-2018  
Atlantic World  
This course surveys scholarship in the burgeoning field of British Atlantic history c. 1500-1800.

Outcomes: acquainting students with the field and providing historiographic foundations for graduate research in early American and/or early modern British and European history.

Components: Lecture (In person)  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

HIST 446(3)  
Course ID: 003685  06-JUN-2018  
Readings in Early North America (contact to 1800)  
This course is restricted to Graduate students only.

This course surveys the historiography of North America from Euro-Native contact to the election of Jefferson in 1800. It explores the major events of this period and region from both continental and Atlantic world perspectives.

At the end of the semester, students should be conversant in the primary debates in the field, its major development over time, and the varied methods used by historians. Students should also demonstrate their competency in writing historiography.

Components: Lecture (In person)  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

HIST 447(3)  
Course ID: 003686  06-JUN-2018  
Us Formative Years 1783-1800  

Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

HIST 448(3)  
Course ID: 003687  06-JUN-2018  
Stds Amer Expnsn 1815-1860  

Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

HIST 449(0)  
Course ID: 003688  06-JUN-2018  
Rev Intellec Currnts 1754-1800  

Components: Lecture  
Req. Designation: Internship  

HIST 450(3)  
Course ID: 003689  06-JUN-2018  
Nineteenth Century America  
This course focuses on major historiographical questions reflecting the diversity of inquiry in the field of nineteenth century U.S. history.

Outcome: Students will be introduced to the major historiographical debates concerning the development of American society and politics during the nineteenth century. Students learn to critique recent historical literature through discussion and reflective essays.

Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

HIST 451(3)  
Course ID: 003690  06-JUN-2018  
History of The American West  
This class focuses on the historiography of western and frontier history from the late 1980s to the present.

Outcome: Students will be introduced to the major contemporary historians of the western frontier. They will develop a perspective on the frontier process from 1500 into the 20th century and become familiar with major field sub-themes.

Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)
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<td>The United States 1865-1900</td>
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<td>HIST 453(3)</td>
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<td>The Civil War &amp; Reconstruction</td>
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<td>Amer Schooling &amp; Social Policy</td>
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<td>HIST 455(3)</td>
<td>003694</td>
<td>06-JUN-2018</td>
<td>Immigration and Ethnicity</td>
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<td>HIST 456(3)</td>
<td>003695</td>
<td>06-JUN-2018</td>
<td>US and Canadian Education 20th Century</td>
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<td>Outcome: Students will be able to explain changes in educational practice and educational knowledge over the twentieth century.</td>
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<td>Requirements, Components: Lecture(In person)</td>
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<td>HIST 457(3)</td>
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<td>US Socl &amp; Intell His 1789-1865</td>
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<td>HIST 458(3)</td>
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<td>06-JUN-2018</td>
<td>US Socl &amp; Intell His Since 1865</td>
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<td>HIST 459(3)</td>
<td>003698</td>
<td>06-JUN-2018</td>
<td>The Progressive Era 1890-1920</td>
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<td>Room Requirements: General Classroom(1)</td>
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</table>
History

HIST 459 (3)  
Course ID: 013752  
15-JUN-2018  
Instructor Consent Required

Environmental History

Environmental history expands the customary framework of historical inquiry, incorporating such actors as animals, diseases, and climate alongside more familiar human institutions and creations.

Outcomes: 1. Exposure to the major concepts, tools, & sources in the field. 2. Ability to describe major changes in approaches to environmental history.

Components: Seminar (In person)
Requirement Group: Restricted to graduate students.
Req. Designation: Internship
Room Requirements: Seminar (1)

HIST 460 (3)  
Course ID: 003699  
06-JUN-2018

Urban America

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: Seminar (1)

HIST 461 (3)  
Course ID: 003700  
06-JUN-2018

Twentieth Century America

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom (1)

HIST 462 (3)  
Course ID: 003701  
06-JUN-2018

US 1945 to The Present

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom (1)

HIST 463 (0)  
Course ID: 003702  
06-JUN-2018

Stds in Amer Political Economy

Components: Lecture
Req. Designation: Internship

HIST 464 (0)  
Course ID: 003703  
06-JUN-2018

US & Intnl Milieu 1763-1898

Components: Lecture
Req. Designation: Internship

HIST 464 (3)  
Course ID: 013740  
15-JUN-2019  
Department Consent Required

Transnational Urban History

This class exposes students to the history of cities across a broad spectrum of time and place. The level of analysis is both more global and more local than traditional narratives of the nation state.

Restricted to Graduate Students.

Outcomes: Appreciation for the recurring challenges and possibilities of urban life and urban governance across cultures and time. An emphasis on reading and writing will help students develop the skills of critical analysis.

Components: Discussion (In person), Seminar (In person)
Requirement Group: Restricted to graduate students.
Req. Designation: Internship
Room Requirements: Seminar (1), Seminar (1)

HIST 465 (3)  
Course ID: 003704  
06-JUN-2018

Us Ec Pol&Am Multintl 1945-80

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom (1)
### History Courses

**HIST 466(3)**  
Course ID: 003705  
06-JUN-2018

**Hist of Amer Higher Education**

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Internship

**HIST 467(3)**  
Course ID: 003706  
06-JUN-2018

**East Asia and the West**  
This course examines points of interaction between East Asia and the West in the nineteenth and twentieth centuries through discussion of intellectual, political, social and cultural history.

**Outcome:** Students will analyze key encounters between East Asia and the West; explain impressions and stereotypes on both sides of the Pacific; and write essays based on the historiography of the two eras.

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

**HIST 468(3)**  
Course ID: 003707  
06-JUN-2018

**US-East Asian Relations**

- **Components:** Lecture
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

**HIST 469(0)**  
Course ID: 003708  
06-JUN-2018

**Asia & The World to 1789**

- **Components:** Lecture
- **Req. Designation:** Internship

**HIST 470(0)**  
Course ID: 003709  
06-JUN-2018

**Irish & American Catholic Comm**

- **Components:** Lecture
- **Req. Designation:** Internship

**HIST 471(3)**  
Course ID: 003710  
06-JUN-2018

**S Amer Nations in The 19th Cn**

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

**HIST 472(3)**  
Course ID: 003711  
06-JUN-2018

**Top: Modern Japanese History**  
This course examines key issues in Japan's modern history. Possible topics include modernization, restoration or revolution, the emperor, imperialism, war and occupation.

**Outcome:** Students will assess the historical importance of the topic chosen; select additional readings pertinent to the issue and explain their importance; and write persuasive essays based on the historiography of the topic.

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

**HIST 474(3)**  
Course ID: 003712  
06-JUN-2018

**S Amer Nations in The 20th Cn**

- **Components:** Lecture
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

**HIST 475(3)**  
Course ID: 003713  
06-JUN-2018

**The Viceroyalty of Mexico**

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)
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<th>Course ID</th>
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<td>003714</td>
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<td>003715</td>
<td>Problems: 20th Century China</td>
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<td>Management of Hist Resources</td>
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<td>003719</td>
<td>Archives &amp; Record Mgmt</td>
<td>Lecture</td>
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<td>012948</td>
<td>Material Culture</td>
<td>Seminar (In person)</td>
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**Oral History: Method and Practice**

The course reviews the various approaches to oral history and surveys the studies that depend on it. It introduces students to the practice of oral history project design, interviewing, evaluation, and disposition. Students participate in an oral history project.

**Outcome:** Students learn how to develop, conduct, and evaluate an oral history interview and prepare oral history interviews for archival disposition.

**Material Culture**

This class is restricted to Graduate students.

This course is an introduction to approaches to the study of American material culture in its many forms, including decorative arts and mass-produced consumer objects; urban form, vernacular architecture, commemorative landscapes; the body and dress; foodways; and the material culture of childhood. The course will consider the ways scholars use material culture to "do" history, with an emphasis on artifacts as evidence.

**Outcomes:**

1. Students will understand the theory and practice of material culture study;

**Components:** Seminar (In person)

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship
Room Requirements: Electronic Classroom(1)

HIST 485(3) Course ID:003722 06-JUN-2018
Ancient Greece
This course is an introduction to the main political, economic, social, and cultural events and trends of ancient Greek history, the primary sources associated with them, and the historiographical debates about them.
Outcome: Students will become familiar with some of the most influential scholarship on ancient Greece and demonstrate knowledge of the key primary sources.
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

HIST 486(3) Course ID:003723 06-JUN-2018
Ancient Rome
This course is an introduction to the main political, economic, social, and cultural events and trends of Roman history, the primary sources associated with them, and the historiographical debates about them.
Outcome: Students will become familiar with some of the most influential scholarship on ancient Rome and to demonstrate knowledge of the key primary sources.
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

HIST 487(3) Course ID:003724 06-JUN-2018
Management of History Museums
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

HIST 488(3) Course ID:003725 06-JUN-2018
Topics in Medieval History X
The topics and descriptions of this course vary according to interest of the instructor.
Outcome: Students will demonstrate knowledge of the key features of the topic; they will be able to analyze and debate the various historical theses concerning it; and they will complete a research paper related to the themes of the class.
Components: Lecture
Topics: Digital Humanities & Premod
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

HIST 489(3) Course ID:003726 06-JUN-2018
Early Modern Europe 1450-1648
This course provides students an introduction to recent historiography on various facets of the Renaissance and Reformation movements.
Outcome: Based upon the instructor’s interests, students will acquire critical perspectives on issues of European expansion and encounters, Renaissance humanism and reform, or the various approaches to Church reform advanced in the period following Luther’s protest.
Components: Lecture
Topics: Jesuit Saints
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

HIST 490(3) Course ID:003727 06-JUN-2018
Later Mod Eur 1648-1815
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)
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<td>HIST 491(3)</td>
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<td>HIST 493(3)</td>
<td>Course ID:003730</td>
<td>Mod Brit Hist Since 1714</td>
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<td>HIST 494(3)</td>
<td>Course ID:003731</td>
<td>US History to 1865</td>
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<td>HIST 495(3)</td>
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<td>HIST 498(3)</td>
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<td>HIST 499(3)</td>
<td>Directed Study</td>
<td>Supervision, AP Summer Institute, Digital Humanities Practicum</td>
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<td>HIST 501(0)</td>
<td>Estrn Medit in Late Bronze Age</td>
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<td>HIST 503(0)</td>
<td>Selctd Tpcs in Ancient Egypt X</td>
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<td>HIST 504(0)</td>
<td>Selctd Topics in Hellenic Wrld</td>
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<td>HIST 505(0)</td>
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<td>HIST 506(3)</td>
<td>Origins of Rome</td>
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<td>HIST 507(3)</td>
<td>Selected Topics-Roman Republic</td>
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<td>HIST 508(3)</td>
<td>Selected Topics in Roman Empire</td>
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<td>HIST 514(3)</td>
<td>Romn Declne &amp; Roots of Mid Age</td>
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<td>HIST 521(0)</td>
<td>The Medieval Church</td>
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HIST 522(3)  
Sources in Medieval England  
Course ID: 003746  
06-JUN-2018  
Components: Seminar  
Req. Designation: Internship  
Room Requirements: Seminar(1)

HIST 523(3)  
Seminar in Medieval History  
Course ID: 003747  
06-JUN-2018  
The topics and descriptions of this course vary according to interest of the instructor.  
Outcome: Students will produce a major research paper related to the themes of the class.  
Components: Seminar  
Topics: Gendr, Power&Relg: MedvEur, Emotions in History c.600-c170, Seminar in Medieval History: Newberry Library, Poetry, Politics & Community--High Medieval France  
Req. Designation: Internship  
Room Requirements: Seminar(1)

HIST 524(0)  
Government & Legal Institutions  
Course ID: 003748  
06-JUN-2018  
Components: Lecture  
Req. Designation: Internship

HIST 525(3)  
Research Sem in Modrn Ireland  
Course ID: 003749  
06-JUN-2018  
This research seminar will explore topics in the social and economic history of nineteenth and twentieth century Ireland.  
Outcome: Students will demonstrate skills in information gathering, analysis, interpretation and narration in a research essay.  
Components: Seminar  
Req. Designation: Internship  
Room Requirements: Seminar(1)

HIST 530(3)  
Prob-European Urban History  
Course ID: 003750  
06-JUN-2018  
Components: Seminar  
Req. Designation: Internship  
Room Requirements: Seminar(1)

HIST 531(3)  
Topics in 16th & 17th Cn Europe  
Course ID: 003751  
06-JUN-2018  
The topics and descriptions of this research seminar vary according to the interests of the instructor.  
Outcome: Based upon discussion with the professor, students will write a research paper based upon primary source materials.  
Components: Seminar  
Req. Designation: Internship  
Room Requirements: Seminar(1)

HIST 532(3)  
Eurpn Diplomatc Hist 1814-1914  
Course ID: 003752  
06-JUN-2018  
Components: Seminar  
Req. Designation: Internship  
Room Requirements: Seminar(1)
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<th>Description</th>
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</table>
| 003753     | 003754     | 06-JUN-2018 | Topics in Modern European History  
This course will introduce students to historical research using primary documents. The topics and themes of the research seminar will vary according to the interest of the instructor but will focus on Modern Europe.  
Outcome: Students will produce a major research paper related to the themes of the course. |
| 003755     | 003756     | 06-JUN-2018 | Liberalism & Nationalism Era  
Nationalism in the Soviet Union  
This research course investigates the nature of nationalist movements in the former Soviet Union and their role in the dissolution of the USSR.  
Outcome: Students will demonstrate skills in information gathering, analysis, interpretation, and narration in a research essay. |
| 003757     | 003758     | 06-JUN-2018 | Modern France  
19th-Century Intellectual Hist  
Development Russian Revolutionary Movement  
Europe in The 20th Century  
20th Century Revolutionary Movements  
Research will be conducted on a selected topic or topics in British history usually drawn from within the chronological framework 1760-1914.  
Outcome: Students will demonstrate skills in information gathering, analysis, interpretation and narration in a research essay. |

Room Requirements:

- Seminar (1)
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<td><strong>HIST 550(3)</strong></td>
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<tr>
<td>American History 1607–1776</td>
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<tr>
<td><strong>HIST 552(3)</strong></td>
<td>Course ID: 003763</td>
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<tr>
<td>Revolutionary Period 1754–1800</td>
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<td>HIST 573(3)</td>
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### HIST 581(3)
**Course ID:** 003781  
**Term:** 06-JUN-2018  
**Practicum in Public History**
- **Components:** Field Studies
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Internship

### HIST 582(1 - 3)
**Course ID:** 003782  
**Term:** 06-JUN-2018  
**Public History Internship**
- **Components:** Field Studies
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Internship

### HIST 583(3)
**Course ID:** 003783  
**Term:** 06-JUN-2018  
**Quantitative Methods in Social History**
This course is an introduction to the use of social science theory and quantitative methodology in social history. It includes hands-on instruction in computer database and statistical analysis programs, and has an individual research component.

**Outcome:** Students will demonstrate their ability to read critically works using quantitative techniques and will use these methods in their own research.
- **Components:** Seminar
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Internship
- **Room Requirements:** Seminar(1)

### HIST 584(3)
**Course ID:** 003729  
**Term:** 06-JUN-2018  
**Instructor Consent Required**  
**U.S. Local History**
Research seminar that explores the nature and practice of local history and explores various methods and approaches central to local history research.

**Outcomes:** This course has three objectives: 1. to introduce students to the literature on local history; 2. to acquaint students with the methodology critical to local history research, 3. to conduct original research on a local history topic.
- **Components:** Seminar(In person)
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)

### HIST 585(3)
**Course ID:** 013863  
**Term:** 15-JUN-2019  
**Department Consent Required**  
**Career Diversity Internship**
An elective course that allows PhD and MA students to explore a career pathway & have the opportunity to see how the skills gained in History can be applied to diverse career settings.

**Outcomes:** Exposure to a non-academic career; development of new skills; gain experience in communication, collaboration, & intellectual self-confidence
- **Components:** Lecture(Blended)
- **Requirement Group:** Restricted to History Graduate Students
- **Req. Designation:** Internship
- **Room Requirements:** Classroom Not Needed(1)

### HIST 593(3)
**Course ID:** 008492  
**Term:** 06-JUN-2018  
**TP: SANCTITY & SOC-MEDVLWS**
Course loaded from Took record
- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Internship

### HIST 595(0)
**Course ID:** 003784  
**Term:** 06-JUN-2018  
**Thesis Supervision**
- **Components:** FTC-Supervision
- **Req. Designation:** Internship
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<td>010241</td>
<td>The United States Experience</td>
<td>Lecture (In person)</td>
<td>Social Power &amp; American Politics</td>
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<td>012486</td>
<td>The United States Experience</td>
<td>Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.</td>
<td>This course examines the question, &quot;Who are we in the United States of America?&quot; Students approach this question using multiple texts and visual materials that address social, political, and cultural aspects of the U.S. experience. The course illustrates the main contours of American society and the American story, and explores the ways in which our self-image as a people reflects and contradicts reality. Outcomes: Students will understand the role of key social processes such as the frontier experience, industrialization, immigration, religious pluralism, and the struggle for equality in the development of a society. Attributes: Tier 2 Societal Knowledge</td>
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<td>012487</td>
<td>The United States Experience</td>
<td>Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.</td>
<td>This course examines the question, &quot;Who are we in the United States of America?&quot; Students explore the multiple ways in which key American experiences such as the western expansion, industrialization, immigration, religious pluralism, and the struggle for equality are reflected in its fiction and drama. Outcome: Students will be able to demonstrate an understanding of the various ways in which the distinctive U.S. experience has been presented in its literature; they will be able to analyze and defend interpretations of a variety of literary texts. Attributes: Tier 2 Literary Knowledge</td>
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<td>012488</td>
<td>Science and Society</td>
<td>Restricted to Honors students.</td>
<td>Students will examine the ways natural science and social science address particular issues as well as the effects of science on society. They will study the history of science and scientific ways of knowing, and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society. Outcomes: Students will learn the history of scientific principles and methods of producing knowledge and to make reasoned and ethical judgments about the impact of science on the individual, community and society. Attributes: Tier 2 Historical Knowledge</td>
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<td>Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.</td>
<td>Students will examine the ways natural science and social science address a particular issue as well as the effects of science on society. They will study scientific ways of knowing and organizing knowledge, and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society. Outcomes: Students will learn scientific principles and methods of producing knowledge and to make reasoned and ethical judgments about the impact of science on the individual, community and society. Attributes: Tier 2 Societal Knowledge</td>
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### Honors Program

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<td>Science and Society</td>
<td>Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.</td>
<td>Students will examine the ways natural science and social science address a particular issue as well as the effects of science on society. They will learn scientific ways of knowing and organizing knowledge, and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society.</td>
<td>Lecture(In person)</td>
<td>Tier 2 Scientific Knowledge</td>
<td>Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program</td>
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<td>HONR 204E(3)</td>
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<td>Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.</td>
<td>Students will examine the ways natural science and social science address a particular issue as well as the effects of science on society. They will learn scientific ways of knowing and organizing knowledge, and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society.</td>
<td>Lecture(In person)</td>
<td>Quantitative Knowledge</td>
<td>Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program</td>
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<td>HONR 208A(3)</td>
<td>Encountering Latin America and the Caribbean</td>
<td>Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.</td>
<td>Students will understand the relationships among cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human values and behavior, ideas of</td>
<td>Lecture(In person)</td>
<td>Tier 2 Historical Knowledge, Global &amp; International Studies</td>
<td>Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program</td>
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<td>HONR 208B(3)</td>
<td>Encountering Latin America and the Caribbean</td>
<td>Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.</td>
<td>Students will understand the relationships among cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human values and behavior, ideas of</td>
<td>Lecture(In person)</td>
<td>Tier 2 Societal Knowledge, Global &amp; International Studies</td>
<td>Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program</td>
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**Honors Program - Subject: Honors**

**HONR 208C(3)**

**Course ID:** 012492  **15-JUN-2017**

**Encountering Latin America and the Caribbean**

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course introduces students to the literature of selected nations of Latin America and the Caribbean. Students will study the multiple ways in which indigenous cultures, colonization, slavery, race relations, independence and revolutionary movements, economic dependency and political instability are reflected in the region's fiction and drama.

Outcomes: Students will be able to demonstrate an understanding of the various ways in which human identities and values have been presented in literature; they will be able to analyze and defend interpretations of a variety of literary texts.

**Components:** Lecture (In person)

**Topics:** Modern Vietnamese Literature

**Attributes:** Tier 2 Literary Knowledge, Global & International Studies

**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program

**Req. Designation:** Honors

**Room Requirements:** Electronic Classroom

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**HONR 209A(3)**

**Course ID:** 012493  **15-JUN-2017**

**Encountering Asia**

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course will introduce students to various regions in Asia and some of the fundamental components of Asian civilizations as they have evolved historically and persist in the modern world. Regions might include East, South and Southeast Asia.

Outcomes: Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human identities and values, ideas of justice, and shared understandings in unfamiliar cultures.

**Components:** Lecture (In person)

**Attributes:** Tier 2 Historical Knowledge, Asian Studies, Global & International Studies

**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program

**Req. Designation:** Honors

**Room Requirements:** Electronic Classroom

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**HONR 209B(3)**

**Course ID:** 010686  **15-JUN-2017**

**Encountering Asia**

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course will introduce students to various regions in Asia and some of the fundamental components of Asian civilizations as they have evolved historically and persist in the modern world. Regions might include East, South and Southeast Asia.

Outcomes: Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human identities and values, ideas of justice, and shared understandings in unfamiliar cultures.

**Components:** Lecture (In person)

**Attributes:** Tier 2 Societal Knowledge, Asian Studies, Global & International Studies

**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program

**Req. Designation:** Honors

**Room Requirements:** Electronic Classroom

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**HONR 209C(3)**

**Course ID:** 012494  **15-JUN-2017**

**Encountering Asia**

Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course will introduce students to the literature of various regions in Asia. Students read representative literary texts, exploring cross-cultural linkages and influences within Asia as a whole as well the distinctive characteristics of individual societies.

Outcomes: Students will be able to demonstrate an understanding of the various ways in which human identities and values have been presented in literature; they will be able to analyze and defend interpretations of a variety of literary texts.

**Components:** Lecture (In person)

**Topics:** Modern Vietnamese Literature

**Attributes:** Tier 2 Literary Knowledge, Asian Studies, Global & International Studies

**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program

**Req. Designation:** Honors

**Room Requirements:** Electronic Classroom
### HONR 210A(3)  
**Encountering Africa**

**Prerequisite:** Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course introduces students to various regions in Africa and some of the fundamental components of African civilizations as they have evolved historically and persist in the modern world. These might include classical African civilizations, origins of the slave trade, agriculture, ethnicities, colonialism, nationalism, the modern state.

**Outcomes:** Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human identities and

**Components:** Lecture (In person)

**Attributes:** Tier 2 Historical Knowledge, Global & International Studies

**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program

**Req. Designation:** Honors

**Room Requirements:** Electronic Classroom(1)

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### HONR 210B(3)  
**Encountering Africa**

**Prerequisite:** Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course introduces students to various regions in Africa and some of the fundamental components of African civilizations as they have evolved historically and persist in the modern world. These might include classical African civilizations, origins of the slave trade, agriculture, ethnicities, colonialism, nationalism, the modern state.

**Outcomes:** Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human identities and

**Components:** Lecture (In person)

**Attributes:** Tier 2 Societal Knowledge, Global & International Studies

**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program

**Req. Designation:** Honors

**Room Requirements:** Electronic Classroom(1)

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### HONR 210C(3)  
**Encountering Africa**

**Prerequisite:** Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course introduces students to the literature of various regions in Africa. Topics might include the multiple ways in which classical African civilizations, the slave trade, agriculture, ethnicities, colonialism, nationalism, the modern state are reflected in the region's fiction or drama.

**Outcomes:** Students will be able to demonstrate an understanding of the various ways in which human identities and values have been presented in literature; they will be able to analyze and defend interpretations of a variety of literary texts.

**Components:** Lecture (In person)

**Attributes:** Tier 2 Literary Knowledge, Global & International Studies

**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program

**Req. Designation:** Honors

**Room Requirements:** Electronic Classroom(1)

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### HONR 212A(3)  
**Encountering the Middle East**

**Prerequisite:** Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course introduces students to various regions in the Middle East and some of the components of selected civilizations in this region as they have evolved historically and persist in the modern world. Topics might include monotheistic religions, the Ottoman Empire, Islamic culture, creation of the modern system of states after the First World War, the place of women in Middle Eastern societies, urban and rural cultures, the political and economic consequences of water scarcity and oil wealth.

**Outcome:** Students will learn different methods of interpreting cultural, economic, political, and social

**Components:** Lecture (In person)

**Attributes:** Tier 2 Historical Knowledge, Global & International Studies, Islamic World Studies

**Requirement Group:** Prerequisite HONR 101, HONR D101, HONR 102, HONR D102. Restricted to students in the Honors Program

**Req. Designation:** Honors

**Room Requirements:** Electronic Classroom(1)
HONR 212B(3)  Course ID: 010692  15-JUN-2017
Encountering the Middle East
Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course introduces students to various regions in the Middle East and some of the components of selected civilizations in this region as they have evolved historically and persist in the modern world. Topics might include monotheistic religions, the Ottoman Empire, Islamic culture, creation of the modern system of states after the First World War, the place of women in Middle Eastern societies, urban and rural cultures, the political and economic consequences of water scarcity and oil wealth.

Outcome: Students will learn different methods of interpreting cultural, economic, political, and social

Components: Lecture(In person)
Attributes: Tier 2 Societal Knowledge, Global & International Studies, Islamic World Studies

Room Requirements: Electronic Classroom(1)

HONR 212C(3)  Course ID: 012498  15-JUN-2017
Encountering the Middle East
Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course introduces students to various regions in the Middle East and some of the components of selected civilizations in this region as they have evolved historically and persist in the modern world. Topics might include monotheistic religions, the Ottoman Empire, Islamic culture, creation of the modern system of states after the First World War, the place of women in Middle Eastern societies, urban and rural cultures, the political and economic consequences of water scarcity and oil wealth.

Outcome: Students will learn different methods of interpreting cultural, economic, political, and social

Components: Lecture(In person)
Attributes: Tier 2 Literary Knowledge, Global & International Studies, Islamic World Studies

Room Requirements: Electronic Classroom(1)

HONR 216A(3)  Course ID: 012499  15-JUN-2017
Encountering Contemporary Europe
Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course introduces students to selected areas of Europe as they have evolved since World War II. Topics might include Europe’s cultural history, nationalism, the European Union, immigration, economic development, and political life. Professors introduce students to various ways of approaching an area with many languages, ethnicities, nation-states and religions.

Outcome: Students will learn different methods of interpreting cultural, economic, political, and social

Components: Lecture(In person)
Attributes: Tier 2 Historical Knowledge, Global & International Studies

Room Requirements: Electronic Classroom(1)

HONR 216B(3)  Course ID: 010694  15-JUN-2017
Encountering Contemporary Europe
Prerequisite: Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

This course introduces students to selected areas of Europe as they have evolved since World War II. Topics might include Europe’s cultural history, nationalism, the European Union, immigration, economic development, and political life. Professors introduce students to various ways of approaching an area with many languages, ethnicities, nation-states and religions.

Outcome: Students will learn different methods of interpreting cultural, economic, political, and social

Components: Lecture(In person)
Attributes: Tier 2 Societal Knowledge, European Studies, Global & International Studies

Room Requirements: Electronic Classroom(1)
### ENCOUNTERING CONTEMPORARY EUROPE

**Course ID:** 012500  
**Date:** 15-JUN-2017

**Course Description:**
This course introduces students to European literature as it has evolved since World War II. Topics might include the various ways in which Europe's cultural history, nationalism, immigration, economic development, and political life are reflected in its fiction and drama. Professors introduce students to various ways of approaching an area with many languages, ethnicities, nation-states and religions.

**Prerequisite:** Completion of HONR 101, HONR D101, HONR 102, and HONR D102. Restricted to students in the Honors Program.

**Outcomes:**
- Students will be able to demonstrate an understanding of the various ways in which human identities and values have been presented in literature; they will be able to analyze and defend

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### LITERACY CENTER

**Course ID:** 003806  
**Date:** 15-JUN-2013

**Prerequisite:** Restricted to Sophomore or above Honors students.

**Components:**
- Seminar

**Attributes:**
- Engaged Learning

**Requirement Group:**
- Restricted to Sophomore or above Honors students.

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### HONORS CAPSTONE: MORAL RESPONSIBILITY

**Course ID:** 010690  
**Date:** 06-JUN-2017

**Honors Capstone:** Moral Responsibility

This course is the capstone of the Interdisciplinary Honors Program and may be taught from the disciplinary perspectives of philosophy or theology. Students will be able to analyze ethical theories and to apply principles of ethical reasoning and individual moral responsibility to contemporary social issues and questions that arise in everyday life.

**Prerequisite:**
- 75 credit hours or above. Restricted to students in the Honors Program.

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### FIELDWORK IN HONORS - INTERNSHIP

**Course ID:** 011024  
**Date:** 29-JUN-2012

**Department Consent Required**

The main goal of this course is to provide students with valuable work experience in a professional field connected with their academic program. It allows students to apply and further develop their knowledge and skills through an internship in a non-academic setting. The course is also intended to serve as a "bridge" between college and career. This internship presents an opportunity for students to gain valuable professional experience as an intern in public or private institutions engaged in public service projects.

**Prerequisite:**
- Restricted to students in the Honors Program.

**Components:**
- Field Studies (In person)

**Attributes:**
- Engaged Learning

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ICVM 115(3)  Course ID:009466  06-JUN-2017  
Photography I  
Components:  Lecture  
Course Equivalents: FNAR 115  
Req. Designation: Honors Service Learning Internship  

ICVM 123(3)  Course ID:009463  06-JUN-2017  
Mass Media & Popular Culture  
Components:  Lecture  
Course Equivalents: WOST 123, SOCL 123  
Req. Designation: Honors Service Learning Internship  

ICVM 201(3)  Course ID:009452  14-APR-2007  
Media Theory and Criticism  
This course is an introduction to the study of traditional mass media and new media from a critical and interpretive perspective.  
Outcome: This course reviews semiotics and other methods of textual analysis of media. Students taking the course should be able to understand and apply textual analysis methods to specific media texts, such as films, TV shows or videogames.  
Components:  Lecture(In person)  
Course Equivalents: COMM 201  
Req. Designation: Honors Service Learning Internship  
Room Requirements: General Classroom(1)  

ICVM 202(3)  Course ID:009665  06-JUN-2017  
Modern Art  
Components:  Lecture  
Course Equivalents: FNAR 202  
Req. Designation: Honors Service Learning Internship  

ICVM 222(3)  Course ID:009456  01-NOV-2005  
Introduction to Cinema  
Components:  Lecture  
Course Equivalents: COMM 274  
Req. Designation: Honors Service Learning Internship  

ICVM 223(3)  Course ID:009791  10-NOV-2005  
Media and Society  
Components:  Lecture(In person)  
Req. Designation: Honors Service Learning Internship  
Room Requirements: General Classroom(1)  

ICVM 232(3)  Course ID:009666  01-NOV-2005  
Department Consent Required  
Film Production  
Components:  Lecture  
Course Equivalents: COMM 232  
Req. Designation: Honors Service Learning Internship  

ICVM 233(3)  Course ID:009667  04-NOV-2005  
Computer Graphics I  
Components:  Lecture  
Course Equivalents: FNAR 233  
Req. Designation: Honors Service Learning Internship  

ICVM 235(3)  Course ID:009457  01-NOV-2005  
Introduction to Video Production  
Components:  Lecture  
Course Equivalents: COMM 135  
Req. Designation: Honors Service Learning Internship
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Components</th>
<th>Course Equivalents</th>
<th>Req. Designation</th>
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<tbody>
<tr>
<td>ICVM 238(3)</td>
<td>Introduction to Audio Production</td>
<td>Laboratory, Lecture</td>
<td>COMM 130</td>
<td>Honors Service Learning Internship</td>
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<tr>
<td>ICVM 240(3)</td>
<td>Introduction to Communication and Technology</td>
<td>Lecture</td>
<td>ACCOM 205, COMM 200</td>
<td>Honors Service Learning Internship</td>
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<td>ICVM 260(3)</td>
<td>Cinema History</td>
<td>Lecture</td>
<td>COMM 203</td>
<td>Honors Service Learning Internship</td>
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<td>ICVM 284(3)</td>
<td>Introduction to Film History</td>
<td>Lecture</td>
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<td>Honors Service Learning Internship</td>
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<tr>
<td>ICVM 285(3)</td>
<td>European Film</td>
<td>Lecture</td>
<td>History of Italian Cinema</td>
<td>Honors Service Learning Internship</td>
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<tr>
<td>ICVM 288(3)</td>
<td>South Asian Film</td>
<td>Lecture</td>
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<tr>
<td>ICVM 289(3)</td>
<td>Society in Literature</td>
<td>Lecture</td>
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<td>Honors Service Learning Internship</td>
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<tr>
<td>ICVM 297(3)</td>
<td>Special Topics</td>
<td>Lecture(In person)</td>
<td>Middle East on Film</td>
<td>Honors Service Learning Internship</td>
</tr>
<tr>
<td>ICVM 308(3)</td>
<td>Media and Cultural Change</td>
<td>Lecture</td>
<td>ANTH 308</td>
<td>Honors Service Learning Internship</td>
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</tbody>
</table>
ICVM 323(3)  Course ID: 009461  03-NOV-2005
Film Genre
Prerequisite: ICVM 201 or 222
This course offers an in-depth analysis of film genres, their conventions, and/or cultural functions (e.g. documentary film noir, science fiction). Selected film viewing is a catalyst for analyzing the relations between ideology, authorship, and storytelling. May be repeated with different topic for a total of 9 hours but only 6 may count towards the major.
Outcome: Students will be able to demonstrate knowledge what constitutes a genre and the varied approaches used to analyze films within the context of genre studies.
Components: Lecture
Topics: Documentary, Horror/Sci-fi, Film Noir, Comedy Italian Style
Course Equivalents: COMM 323
Req. Designation: Honors Service Learning Internship

ICVM 324(3)  Course ID: 009671  03-NOV-2005
Film Genre
Components: Lecture
Topics: New Latin American Cinema
Course Equivalents: COMM 324
Req. Designation: Honors Service Learning Internship

ICVM 328(3)  Course ID: 009672  04-NOV-2005
Stage Lighting: Theory and Tech I
Components: Lecture
Course Equivalents: THTR 328
Req. Designation: Honors Service Learning Internship

ICVM 330(3)  Course ID: 009673  29-APR-2005
Stage Lighting: Theory and Tech II
Components: Lecture
Req. Designation: Honors Service Learning Internship

ICVM 333(3)  Course ID: 009674  04-NOV-2005
Computer Graphics II
Components: Lecture
Course Equivalents: FNAR 333
Req. Designation: Honors Service Learning Internship

ICVM 339(3)  Course ID: 009462  03-NOV-2005
Video Documentary
Components: Lecture
Course Equivalents: COMM 339
Req. Designation: Honors Service Learning Internship

ICVM 360(3)  Course ID: 009455  19-OCT-2004
Topics in Culture
Components: Lecture
Topics: Cinematography, Topics in the Study of Culture
Req. Designation: Honors Service Learning Internship

ICVM 365(3)  Course ID: 009468  04-NOV-2005
History of Photography
A chronological and thematic survey of the history of photography, especially in Europe and America. Fine art and utilitarian applications of the medium are considered by examining photographers who represent the origin and development of major pictorial forms; the interaction between technology and imagery; and the relationships between photography and historical, social and cultural events.
Outcome: Students will be able to demonstrate understanding of the most important pictorial forms, themes, practitioners, processes and context of photography as a fine and applied art from the beginning of the nineteenth century to the present.
Components: Lecture
Course Equivalents: FNAR 365
Req. Designation: Honors Service Learning Internship
<table>
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<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Date</th>
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<tbody>
<tr>
<td>ICVM 370(3)</td>
<td>009793</td>
<td>10-NOV-2005</td>
<td>German Cinema</td>
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<td>Components: Lecture (In person)</td>
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<td>Course Equivalents: GERM 370</td>
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<td>Room Requirements: General Classroom(1)</td>
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<tr>
<td>ICVM 383(3)</td>
<td>009792</td>
<td>10-NOV-2005</td>
<td>Design for the Web</td>
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<td>Components: Lecture (In person)</td>
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<td>Course Equivalents: FNAR 383</td>
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<td>Room Requirements: General Classroom(1)</td>
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<tr>
<td>ICVM 384(3)</td>
<td>009675</td>
<td>29-APR-2005</td>
<td>Film Practicum</td>
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<td>Components: Field Studies</td>
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<tr>
<td>ICVM 393(3)</td>
<td>009794</td>
<td>10-NOV-2005</td>
<td>AM Cult &amp; Society on Film</td>
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<td>Components: Lecture (In person)</td>
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<td>Room Requirements: General Classroom(1)</td>
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<tr>
<td>ICVM 395(3)</td>
<td>009811</td>
<td>15-MAR-2006</td>
<td>Special Topics</td>
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<td>Advanced courses that offer in-depth reading, research, media production training, and discussion in a specialized area. May be repeated (with different topics) for a total of 9 hours.</td>
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<td>Outcome: Would vary from topic to topic. Students will be able to demonstrate an understanding of the specific topic area selected.</td>
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<td>Components: Lecture (In person)</td>
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<td></td>
<td>Topics: Experimental Media Production, Screenwriting, Teleplay, Animation, Screenwriting, Sandeep Sharma, Critical Studies Pop Culture, Advanced Video Editing</td>
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<tr>
<td>ICVM 398(1 - 3)</td>
<td>009812</td>
<td>15-MAR-2006</td>
<td>Practicum</td>
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<td>This course allows advanced students to work independently and gain advance practical experience in the production of significant film, video, and digital media projects.</td>
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<td>Outcome: The student will gain experience in developing and producing a significant film, video or digital media project.</td>
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<td>Components: Field Studies</td>
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<td>Topics: Screenwriting</td>
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<td>Req. Designation: Honors Service Learning Internship</td>
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</table>
ENVS 353(3)  Course ID:013820  15-JUN-2019
Sustainability Assessment & Reporting II
Fundamental concepts and methodology of measuring and reporting environmental sustainability impacts in the areas of water, land, food and waste. Environmental and social impacts of water use and sources, land use practices, food sourcing and production, and waste production and recovery.

ENVS 351 prerequisite

Outcomes: Ability to assess and report sustainability metrics related to water, land, food, and waste.

Components: Lecture(Online)
Requirement Group: Prerequisite: grade of C- or better in ENVS 351
Req. Designation: Honors Service Learning Internship
Room Requirements: Classroom Not Needed(1)

ENVS 354(3)  Course ID:013821  15-JUN-2019
Sustainability Plan Development & Reporting
Capstone course in the four course sequence on Sustainability Assessment & Planning. Using concepts and methodology to create a comprehensive sustainability plan including stakeholder engagement, life cycle analyses, set resource baselines, short- and long-term sustainability goals, budgets and draft sustainability plan for a representative entity.

ENVS 351, 352, and 353 are prerequisites.

Outcomes: Learn best practices to inspire and engage partners and stakeholders to advance environmental sustainability in different types of organizations. Ability to create a comprehensive sustainability plan for organizations and institutions.

Components: Lecture(Online)
Requirement Group: Prerequisite: grade of C- or better in ENVS 351, ENVS 352, and ENVS 353
Req. Designation: Honors Service Learning Internship
Room Requirements: Classroom Not Needed(1)
<table>
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<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Component</th>
<th>Req. Designation</th>
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<tr>
<td>011482</td>
<td>International Film and Media Studies 100 - Level Transfer</td>
<td>Lecture</td>
<td>Honors Service Learning Internship</td>
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<tr>
<td>011483</td>
<td>International Film and Media Studies 200 - Level Transfer</td>
<td>Lecture</td>
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<tr>
<td>011484</td>
<td>International Film and Media Studies 300 - Level Transfer</td>
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<tr>
<td>IND 101(3)</td>
<td>University Seminar</td>
<td>003861</td>
<td>01-JAN-1901</td>
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<td>Components: Seminar</td>
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<td>Room Requirements: Seminar(1)</td>
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<td>IND 150(1)</td>
<td>Urban Service &amp; Policy</td>
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<td>IND 174(3)</td>
<td>Theology and Society</td>
<td>003863</td>
<td>01-JAN-1901</td>
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<td>Components: Supervision</td>
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<tr>
<td>IND 201(3)</td>
<td>Arts &amp; Democratic Society</td>
<td>003864</td>
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<td>IND 220(3 - 9)</td>
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<td>IND 270(0)</td>
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<td>IND 290(0)</td>
<td>Myths: Truths in Story</td>
<td>003869</td>
<td>01-JAN-1901</td>
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<td>IND 291(0)</td>
<td>Modern World: Crisis &amp; Change</td>
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<td>01-JAN-1901</td>
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<td>IND 292(0)</td>
<td>City in America</td>
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<td>IND 293(0)</td>
<td>Medieval Culture</td>
<td>003872</td>
<td>01-JAN-1901</td>
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<td>Course ID: 003873</td>
<td>Course: Communication in Worship</td>
<td>Component: Lecture</td>
<td>Req. Designation: Honors Service Learning Internship</td>
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<td>IND3 300X(0 - 15)</td>
<td>Course: TBA - Foreign Study</td>
<td>Component: Lecture</td>
<td>Req. Designation: Honors Service Learning Internship</td>
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<tr>
<td>IND3 301(0)</td>
<td>Course: Special Topics</td>
<td>Component: Seminar (In person)</td>
<td>Topics: Ethnic Neighbrhd Summer Sem</td>
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<td>IND3 310(3 - 9)</td>
<td>Course: World Hunger: Crisis and Cause</td>
<td>Component: Lecture</td>
<td>Req. Designation: Honors Service Learning Internship</td>
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<tr>
<td>IND3 370(3)</td>
<td>Course: Chicago Civil Rights History</td>
<td>Component: Lecture</td>
<td>Req. Designation: Honors Service Learning Internship</td>
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<tr>
<td>IND3 390(3)</td>
<td>Course: Introductory Law for Undergrads</td>
<td>Component: Lecture</td>
<td>Req. Designation: Undergraduate Research</td>
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<tr>
<td>IND3 400X(0 - 15)</td>
<td>Course: TBA - Foreign Study</td>
<td>Component: FTC - Master Study</td>
<td>Req. Designation: Undergraduate Research</td>
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### POST 199 (1 - 6)  
**Course ID:** 010764  
**Run Date:** 06-JUN-2018

**Topics in Polish Studies: Introductory**  
Introduction to a specific theme in Polish Studies, e.g. Polish immigration, emergent Poland after World War II, etc.

**Outcome:** To gain a basic knowledge of Poland through its art, history, politics, religion, philosophy, or cinema.

**Components:** Lecture (In person)  
**Topics:** Independent Study  
**Attributes:** Polish Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

### POST 299 (1 - 6)  
**Course ID:** 010765  
**Run Date:** 06-JUN-2018

**Topics in Polish Studies: Intermediate Topics**  
Exploration of important themes in Polish Studies, such as Polish immigration, emergent Poland after World War II, etc.

**Outcome:** To enhance knowledge of Polish Studies through different disciplines: art, history, politics, religion, philosophy, or cinema.

**Components:** Lecture (In person)  
**Attributes:** Polish Studies  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)

### POST 395 (3)  
**Course ID:** 010707  
**Run Date:** 06-JUN-2018

**Department Consent Required**  
**Polish Studies Capstone**  
Capstone course to the POST Minor program. This is a tutorial course with a service learning component that serves an integrative purpose. In the tutorial students will focus on a specific issue or theme in POST. The syllabus will reflect the research interests of the faculty member who administers the course.

**Outcomes:** Students will be able to integrate their coursework in the POST minor with their major concentration.

**Components:** Independent Study (In person)  
**Attributes:** Engaged Learning, Polish Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Electronic Classroom(1)

### POST 399 (1 - 6)  
**Course ID:** 010766  
**Run Date:** 06-JUN-2018

**Topics in Polish Studies: Advanced**  
Intensive study of a specific theme or themes in the broad field of Polish Studies: language, art, literature & film, politics, music, and history.

**Outcome:** To provide an in-depth knowledge of Polish Studies.

**Components:** Lecture (In person)  
**Topics:** History of Poland, Eastern Europe in the 20th Cen  
**Attributes:** Polish Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)
<table>
<thead>
<tr>
<th>Course ID:</th>
<th>Course ID:003998</th>
<th>01-JAN-1901</th>
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<tr>
<td>INTS 388(3)</td>
<td>Hinduism</td>
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<td>Topics in Hinduism. (THEO 351)</td>
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<td>Req. Designation:</td>
<td>Service Learning / Internship</td>
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</table>
IRIF 300(3)  
Course ID:013080  06-JUN-2018
**Religious Diversity in Theory & Practice**
This course provides an integrative overview of the field of interreligious and interfaith studies by way of its main components: Interreligious literacy, religious pluralism, and interreligious conflict resolution. It is intended to equip students to work in a multireligious setting.

**Outcomes:** To be prepared to work in religiously diverse environments, understand religious diversity in America and its practical implications, and understand basic methodologies and concepts in the study of interreligious relations.

- **Components:** Lecture(In person)
- **Attributes:** Interreligious and Interfaith Studies
- **Req. Designation:** Service Learning / Internship
- **Room Requirements:** Electronic Classroom(1)

IRIF 380(3)  
Course ID:013099  06-JUN-2018  Department Consent Required
**Interreligious and Interfaith Internship**
An internship in an interreligious or multireligious setting. Upon completion students will write an analysis of the ways diverse religious traditions interact in practical settings.

- **Components:** Internship(In person)
- **Course Equivalents:** SOCL 380I
- **Attributes:** Interreligious and Interfaith Studies
- **Requirement Group:** Restricted to Interreligious and Interfaith Minors.
- **Req. Designation:** Service Learning / Internship
- **Room Requirements:** Seminar(1)
Introduction to Italian American Studies

The course provides a framework for understanding the processes by which Italian immigrants and their descendants became/become members of American society, developing complex ethnic identities while often retaining some affiliation and/or transnational relations with Italy. It addresses questions of class, race, gender, and multiculturalism in relation to the Italian-American experience.

Outcomes: Interpret and contextualize the experience of Italian-Americans and their expressive culture through historical, sociological, and political perspectives, extrapolating from the particular (Italian-American experience) to the general (immigration, assimilation, American identity).

Components: Lecture (In person)

Req. Designation: Service Learning / Internship

Room Requirements: Electronic Classroom(1)
College of Arts and Sciences - Islamic World Studies - Subject: Islamic World Studies

IWS 010816  10-MAY-2008
Survey of Islamic History
The course will introduce the historical development of Islamic civilization and the formation of Muslim social and political institutions from the 7th century to the present.
Outcome: Students will be able to demonstrate knowledge of the historical development and diversity of Islamic beliefs, practices, and institutions in varied regional contexts and historical periods.
Components: Lecture(In person)
Req. Designation: Service Learning / Internship
Room Requirements: Electronic Classroom(1)

IWS 013052  08-JAN-2009
Islamic World Studies 100 - Level Transfer
Components: Lecture
Req. Designation: Service Learning / Internship

IWS 010789  03-MAY-2008
Urdu Script
A course in the script for Urdu, the national language of Pakistan and much of Muslim India.
Components: Lecture(In person)
Course Equivalents: HNDI 100
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

IWS 010775  01-MAY-2008
Arabic I
This course is designed for students who have had little or no previous knowledge or experience of Standard Arabic. It first introduces students to the alphabet, then proceeds to teach basic grammar and vocabulary.
Outcome: Students will be able to write simple sentences, understand selected principles of basic grammar and vocabulary, and will be introduced to Modern Standard Arabic as well as to a modern spoken dialect. Students will learn aspects of Arab culture.
Components: Lecture
Course Equivalents: ARAB 101
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

IWS 010783  02-MAY-2008
Hindi-Urdu I
This course is an introduction to the two sister languages, Hindi and Urdu. No previous knowledge of either language is assumed. It also introduces the Devanagari script in which Hindi is written.
Outcome: Students will be introduced to the spoken language and the script in which majority of the native speakers write the language.
Components: Lecture(In person)
Course Equivalents: HNDI 101
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

IWS 010776  01-MAY-2008
Arabic II
Prerequisite: ARAB 101 or equivalent
This course continues ARAB 101. Students continue to develop basic communicative skills, both in standard modern written form and as a spoken dialect. Students will deepen their knowledge of contemporary Arab culture.
Outcome: Students will be able to read elementary passages in Arabic and answer brief questions.
Components: Lecture
Course Equivalents: ARAB 102
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)
# College of Arts and Sciences - Islamic World Studies - Subject: Islamic World Studies

## IWS 102U(3) - Hindi-Urdu II
**Course ID:** 010784  **02-MAY-2008**

This course is for students who have a basic knowledge of either spoken Hindi or Urdu, but do not read or write in Hindi. The course emphasizes the ability to read and write the script and the acquisition of basic grammatical structures and vocabulary.

**Outcome:** Students will be able to develop basic proficiency in the language and will be able to speak, read and write in simple sentences at the elementary level.

- **Components:** Lecture (In person)
- **Course Equivalents:** HNDI 102
- **Req. Designation:** Service Learning / Internship
- **Room Requirements:** General Classroom(1)

## IWS 103A(3) - Arabic III
**Course ID:** 010777  **01-MAY-2008**

**Prerequisite:** ARAB 102 or equivalent.

This course is a continuation of ARAB 102.

**Outcome:** Students will be able to work with varied and complex topics, language structures to written and oral texts of Modern Standard Arabic.

- **Components:** Lecture
- **Course Equivalents:** ARAB 103
- **Req. Designation:** Service Learning / Internship
- **Room Requirements:** General Classroom(1)

## IWS 103U(3) - Hindi-Urdu III
**Course ID:** 010785  **02-MAY-2008**

This course is for students who have an elementary to intermediate knowledge of either spoken Hindi or Urdu, but do not read or write in Hindi. The course emphasizes the ability to read and write in the script and the acquisition of formal grammar and vocabulary.

**Outcome:** Students will be able to develop better understanding of grammatical structures and usage. Students will develop more proficiency in reading and writing the language at the intermediate level.

- **Components:** Lecture (In person)
- **Course Equivalents:** HNDI 103
- **Req. Designation:** Service Learning / Internship

## IWS 104(3) - Global History Since 1500
**Course ID:** 010215  **29-DEC-2006**

This course deals with the emergence of the modern world, with an emphasis on the Islamic world, including such topics as the expansion and intensification of cross-cultural interaction; imperialism, colonialism, and nationalism; the spread of information, capitalism, industrialism, and popular sovereignty; race and ethnicity, gender, and socio-economic status.

**Outcome:** Students will be able to evaluate and explain the forces of historical continuity and change; demonstrate how the encounters/changes between and among societies produced the world we have today; analyze and discuss the significance of primary and secondary sources and how they relate to the history under discussion.

- **Components:** Lecture (In person)
- **Course Equivalents:** HIST 104
- **Req. Designation:** Service Learning / Internship
- **Room Requirements:** General Classroom(1)

## IWS 104A(3) - Arabic IV
**Course ID:** 010780  **02-MAY-2008**

**Prerequisite:** ARAB 103 or equivalent

This course is a continuation of ARAB 103.

**Outcome:** Students will be able to work with varied and complex topics, language structures to written and oral texts of Modern Standard Arabic.

- **Components:** Lecture (In person)
- **Course Equivalents:** ARAB 104
- **Req. Designation:** Service Learning / Internship
- **Room Requirements:** General Classroom(1)
College of Arts and Sciences - Islamic World Studies - Subject: Islamic World Studies

IWS 104U(3)  
Course ID: 010786  02-MAY-2008  
Hindi-Urdu IV
The course is a continuation of 103, and emphasizes the ability to read and write in the script and the acquisition of formal grammar and vocabulary.
Outcome: Students will be able to develop better understanding of grammatical structures and usage. Students will develop more proficiency in reading and writing the language at the intermediate level.
Components: Lecture (In person)
Course Equivalents: HNDI 104
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

IWS 109(3)  
Course ID: 010817  06-JUN-2017  
Survey of Islamic History
The course will introduce the historical development of Islamic civilization and the formation of Muslim social and political institutions from the 7th century to the present.
Outcome: Students will be able to demonstrate knowledge of the historical development and diversity of Islamic beliefs, practices, and institutions in varied regional contexts and historical periods.
Components: Lecture (In person)
Course Equivalents: AFR 111, HIST 209
Req. Designation: Service Learning / Internship
Room Requirements: Electronic Classroom(1)

IWS 114(3)  
Course ID: 011193  06-JUN-2017  
Introduction to the Qur'an
This course provides an introduction to the central Islamic scripture, the Qur'an in terms of its main features and themes, and as a basis for the theological and ethical teachings of Islam, employing both classical interpretive traditions and contemporary academic approaches.
Outcome: Students will be able to demonstrate and understanding of the nature of the main Islamic scripture, the Qur'an, and its influence on Muslim beliefs, ethical understandings, and social and religious practices.
Components: Lecture (In person)
Course Equivalents: AFR 114, THEO 114
Req. Designation: Service Learning / Internship
Room Requirements: Electronic Classroom(1)

IWS 177(3)  
Course ID: 010216  29-DEC-2006  
Religious Traditions: World Religions
An introduction to the teachings, practices, and institutions of Islam, and of one or more of the following great religious traditions: African, Buddhist, Confucian, Hindu, Native American, and Taoist.
Outcome: Students will be able to demonstrate understanding of at least four important world religions.
Components: Lecture (In person)
Topics: Eastern
Req. Designation: Service Learning / Internship
Room Requirements: Electronic Classroom(1)

IWS 195(3)  
Course ID: 010729  06-JUN-2017  
Introduction to Islam
Examination of Islam through the study of major religious ideas, movements, and figures prominent in the development of the tradition.
Outcome: Students will be able to demonstrate understanding of the most important Muslim scriptures, the general outline of the historical evolution of Islam, and the diversity within Islam in terms of sectarian, regional, and historical developments.
Components: Lecture (In person)
Course Equivalents: THEO 295
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

IWS 199(1 - 3)  
Course ID: 010310  06-JUN-2018  
Islamic World Studies: Introductory
Variable topics in Islamic World Studies at the elementary level.
Components: Lecture
Topics: Intro to Qur'an, Urdu Script, Christ-Muslim Dialoguethru Ages, Islam in/and the West
Attributes: Islamic World Studies
Req. Designation: Service Learning / Internship
Contemporary Cultures of Southeast Asia

Focusing on the culturally diverse region of Southeast Asia, the course considers historical dynamics, the diversity of religious orientations, gender and ethnic relations, nation-building strategies, and expressive arts (architecture, carving, film, literature and media), as well as the Southeast Asian Diaspora in the USA.

Outcome: Students will be able to demonstrate an understanding of the region's history, geography, religious, cultural and ethnic diversity, the major ethnographic themes and scholarly debates concerning the area, and the challenges faced by Southeast Asian refugees and migrants to the USA.

Components: Lecture (In person)
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

Contemporary Cultures of the Middle East

Focusing on the culturally diverse region of the Middle East, the course considers historical dynamics, diversity of religious orientations, gender and ethics relations, nation-building strategies, and expressive arts (architecture, film, literature and media), from the Middle East.

Outcomes: Students will be able to demonstrate an understanding of the history, geography, religious, cultural and ethnic diversity of the Middle East as well as the major ethnographic themes and scholarly debates concerning the area.

Components: Lecture (In person)
Course Equivalents: ANTH 220
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

Arabic Literature in Translation

This course is a survey of Arabic literature in translation with a focus on continuity and change, influence, and major trends, themes, and genres.

Outcome: Students will gain a foundational knowledge of literature in the Arabic language.

Components: Lecture (In person)
Course Equivalents: LITR 238
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

Advanced Composition and Conversation

This course emphasizes the development of advanced Arabic speaking and writing skills and examines grammar and vocabulary in relation to advanced skill development. Conducted entirely in Arabic.

Outcome: Students will be able to demonstrate advanced reading, writing, listening, and speaking skills in Arabic. Students will also be able to demonstrate knowledge of significant aspects of the Arab world and culture in relation to their major field of study.

Components: Lecture
Course Equivalents: ARAB 250
Req. Designation: Service Learning / Internship

Advanced Compositon and Conversation II

This course emphasizes the development of advanced Arabic speaking and writing skills and examines grammar and vocabulary in relation to advanced skill development. Conducted entirely in Arabic.

Outcome: Students will be able to demonstrate advanced reading, writing, listening, and speaking skills in Arabic. Students will also be able to demonstrate knowledge of significant aspects of the Arab world and culture in relation to their major field of study.

Components: Lecture
Course Equivalents: ARAB 251
Req. Designation: Service Learning / Internship
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<th>Course Title</th>
<th>Description</th>
<th>Outcome</th>
<th>Components</th>
<th>Course Equivalents</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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<tr>
<td>IWS 299(1 - 3)</td>
<td>Topics in Islamic World Studies Intermediate</td>
<td>Variable topics in Islamic World Studies at the intermediate level.</td>
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<td>Lecture</td>
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<tr>
<td>IWS 308(3)</td>
<td>Islamic Philosophy</td>
<td>Covers the development of classical Islamic philosophy from 800 to 1200ce. Attention will be given to the central topics (God, the cosmos, knowledge, the human good) with which Muslim philosophers were concerned and to major figures such as Al-Kindi, Al-Farabi, Ibn Sina (Avicenna), Al-Ghazali and Ibn Rushd (Averroes).</td>
<td>Students will be able to articulate and discuss major philosophical problems of concern to Muslim philosophers of the classical period.</td>
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<td>PHIL 308, THEO 357, MSTU 334</td>
<td>Service Learning / Internship</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>IWS 312(3)</td>
<td>Introduction to Islamic History</td>
<td>This course focuses on the early and medieval history of the states, societies, and cultures of the Middle East from the prophetic mission until the fall of the 'Abbasid empire in 1258.</td>
<td>Students will demonstrate an understanding of the impact of Islam as a religious and cultural phenomenon and be able to analyze historically the Quran as well as primary sources from jurisprudence, philosophy, ethics, and historiography.</td>
<td>Lecture(In person)</td>
<td>HIST 340B</td>
<td>Service Learning / Internship</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>IWS 313(3)</td>
<td>Modern Middle East</td>
<td>This course surveys the modern Middle East, with a focus on the Arab world.</td>
<td>Students will demonstrate an understanding of the Ottoman background; the age of imperialism; and the 20th century, and be able to approach the period from an anthropological as well as historical perspective.</td>
<td>Lecture(In person)</td>
<td>HIST 341</td>
<td>Service Learning / Internship</td>
<td>General Classroom(1)</td>
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<tr>
<td>IWS 322(3)</td>
<td>Arab-Israeli Conflict</td>
<td>This course explores the history of the Arab-Israeli conflict since the beginnings of the immigration of the East Europeans and Russian Jews to Ottoman Palestine in the late 19th century.</td>
<td>Students will gain understanding of national Zionism in Europe; Ottoman and British Palestine; the declaration of the state of Israel; the Palestinian refugee problem; the Arab-Israeli wars; the Camp David agreement and recent peace talks and their aftermath.</td>
<td>Lecture(In person)</td>
<td>HIST 341B, PAX 322</td>
<td>Service Learning / Internship</td>
<td>General Classroom(1)</td>
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<tr>
<td>IWS 342(3)</td>
<td>African Politics</td>
<td>Forces shaping political societies south of the Sahara: the heritage of colonialism, the sociology of modernization, race related stresses, economic factors, and political movements.</td>
<td>Students will be able to demonstrate an understanding of the formation and structure of African political systems, the patterns of political participation and behavior of diverse individuals, groups, and governments in African societies, and evaluate the roles and processes of African political institutions.</td>
<td>Lecture(In person)</td>
<td>AFR 342, PLSC 342</td>
<td>Service Learning / Internship</td>
<td>General Classroom(1)</td>
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<td>Semester</td>
<td>Course Title</td>
<td>Course Details</td>
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<tr>
<td>IWS 349(3)</td>
<td>010735</td>
<td>09-APR-2008</td>
<td>The History of Islam in Africa</td>
<td>This course examines the development of Islam in Africa, including issues such as Islamic mysticism, eschatology, and state formation. Students will gain an understanding of how and when Islam entered Africa and how the religion shaped African societies prior to the colonial period. Components: Lecture (In person); Course Equivalents: AFR 300, HIST 342C; Req. Designation: Service Learning / Internship; Room Requirements: General Classroom(1).</td>
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<td>IWS 350(3)</td>
<td>011954</td>
<td>15-MAR-2011</td>
<td>Topics in Islam</td>
<td>A deeper and more focused study of significant aspects of the religion of Islam. Components: Lecture (In person); Course Equivalents: THEO 350; Req. Designation: Service Learning / Internship; Room Requirements: Electronic Classroom(1).</td>
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<td>IWS 352(3)</td>
<td>011940</td>
<td>23-FEB-2011</td>
<td>Islamic Art History</td>
<td>An examination of the cultural background and major art forms of the Islamic world from the origins of Islam to the 18th century. Components: Lecture (In person); Course Equivalents: FNAR 352; Req. Designation: Service Learning / Internship; Room Requirements: Electronic Classroom(1).</td>
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<td>IWS 363(3)</td>
<td>011955</td>
<td>15-MAR-2011</td>
<td>The Muslim Experience</td>
<td>This course will consider the experience of Muslim populations in specific regional and cultural contexts from the disciplines of religious and cultural studies. In addition to providing a historical survey of these populations, their experience through literature, film, and social science data will be presented and analyzed. The focus region and content will therefore vary. Components: Lecture (In person); Course Equivalents: THEO 363; Req. Designation: Service Learning / Internship; Room Requirements: Electronic Classroom(1).</td>
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<td>IWS 364(3)</td>
<td>010736</td>
<td>09-APR-2008</td>
<td>Islamic Mysticism</td>
<td>This course will explore various dimensions of Islamic mysticism (Sufism) in both traditional and contemporary manifestations. After a brief introduction to the study of mysticism and the basics of the Islamic religion, students will consider topics including mystical understandings of the Islamic scripture (Qur'an) and the figure of the Prophet Muhammad as well as the &quot;inner dimensions&quot; of Islamic ritual practices. In addition, the course will survey the entire tradition of Islamic mysticism (tasawwuf) historically, anthropologically, and through study of the writings (in translation) of prominent Muslim mystics such as al-Ghazzali, Ibn Arabi, and Rumi. Components: Lecture (In person); Course Equivalents: THEO 364; Req. Designation: Service Learning / Internship; Room Requirements: General Classroom(1).</td>
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IWS 365(3) Course ID:011953 15-MAR-2011
**Women, Gender and Embodiment in Islam**
This course will consider gender both as articulated in normative Islamic religious and legal systems and as embodied during various historical periods in a range of Muslim societies. Students will read a number of the most important academic studies in this field and consider anthropological and cultural materials including films and short stories that disclose Muslim practices and concepts of maleness, femaleness, and gender relations.

Components: Lecture (In person)
Course Equivalents: WOST 365, THEO 365
Req. Designation: Service Learning / Internship
Room Requirements: Electronic Classroom(1)

IWS 366(3) Course ID:011952 15-MAR-2011
**Contemporary Islamic Thought and Movements**
This course will consider contemporary Islamic thought and movements world-wide. After a brief introduction to Islam and the historical development of the tradition up to the present, students will learn about a range of contemporary Muslim intellectual and activist movements and thinkers through the study of original writings and secondary analysis. Some major figures to be considered include: Syed Maududi, Sayyid Qutb, Fazlur Rahman, and other Muslim intellectuals representing movements such as Jama'at-i Islami, the Muslim Brotherhood, and Islamic liberalism. We will focus on the 20th century up to the most current trends. Some of the theological and social issues that will be discussed are gender, the ideal political order, Islamic law and its role in society, and pluralism.

Components: Lecture (In person)
Course Equivalents: THEO 366
Req. Designation: Service Learning / Internship
Room Requirements: Electronic Classroom(1)

IWS 368(3) Course ID:010737 09-APR-2008
Department Consent Required
**Politics of the Middle East**
Components: Lecture (In person)
Course Equivalents: PLSC 368
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

IWS 369(3) Course ID:010738 09-APR-2008
**Religion and Politics: Iran, Iraq and Lebanon**
Shi'i Islam has, during the last few decades, been transformed into a major political player; this course will use a historical comparative approach to explore the configuration of Shi'i politics.

Outcome: Students will understand the differences between Shi'i and Sunni Islam, the relationship between political authorities and Shi'i communities, and the reasons that Shi'ism continues to be a potent political force.

Components: Lecture (In person)
Course Equivalents: PAX 386, PLSC 369
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

IWS 380(3) Course ID:010739 09-APR-2008
**Islam in the African-American Experience**
This course traces the development of Islam among African Americans from West African societies prior to the trans-Atlantic slave trade to the influence of Islam on popular culture in the 21st century.

Outcome: Students will gain an understanding of how Islamic identity was maintained in the face of slavery, how and if African-American Muslim communities differ from their emigrant counterparts, and how black nationalist groups such as the Moorish Science Temple and Nation of Islam influenced the Islamization of black consciousness in the 20th century.

Components: Lecture (In person)
Course Equivalents: AFR 302, HIST 380A
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)
Variable topics in Islamic World Studies at the advanced level.

Components: Lecture

Topics:
- Islam: Horn of Africa 7-20thC
- Brit Colonial India: c1750-1950
- Ottoman Empire: 1453-1918
- Muslims in America
- S. Asian Lit in English
- Modern So Asia 1500-2000
- Middle East in Cinema
- Capitalism & Empire: c1450-1850
- Catholic & Islamic Prep on Democ, Revival, Reform Islamic History
- Peoples & Cultures/Middle East
- Islam in the Horn of Africa
- South Asia: c.1500-2000 C.E.
- Iran: Culture, Film & Society
- South Asian Literature
- Islamic Revival & Reform/Africa
- Women Gender Embodmnt/Islam
- Race & Pop Culture in the U.S.
- Contemporary Cultures Mid East
- Turkey: Film, Culture, & Society
- Modern So Asia: c.1700-1947
- African History Post-1600
- Role of Islam/Diff Pol Context
- Relg Soc & Arts in Isl SE Asia

Attributes: Islamic World Studies

Req. Designation: Service Learning / Internship
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<td>Latin American Studies Program 100 - Level Transfer</td>
<td>Lecture</td>
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<td>Students who successfully finish this class will be able to demonstrate understanding of the topics covered in class, as shown in exams, papers, and other assignments designed to evaluate students.</td>
<td>Human Rights in Latin America, Social &amp; Political Philosophy</td>
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<td>Phil Theories of Gender, Violence and Culture, Cont Peru: Politics &amp; Society, Human Rights in Latin America</td>
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**Course Catalog**

**Report ID: SR301**

Loyola University Chicago

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### LBST 441(0)
**Course ID:** 004866  
**Myth, Sign, & Symbol**  
**Components:** Lecture  
**Req. Designation:** Service Learning / Internship

### LBST 442(0)
**Course ID:** 004867  
**Classical Mythology**  
**Components:** Lecture  
**Req. Designation:** Service Learning / Internship

### LBST 450(0)
**Course ID:** 004868  
**Top in Communication Theory:** X  
**Components:** Lecture  
**Req. Designation:** Service Learning / Internship

### LBST 451(0)
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**Components:** Lecture  
**Req. Designation:** Service Learning / Internship

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**GLS:THE POETRY OF T.S. ELIOT**  
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**Components:** Lecture  
**Attributes:** Took  
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**Dostoevsky & Camus**  
**Components:** Lecture  
**Req. Designation:** Service Learning / Internship

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**Components:** Lecture  
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**Room Requirements:** General Classroom(1)

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### LBST 463(3)
**Course ID:** 004874  
**La Belle Epoque**  
**Components:** Lecture  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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**Transmission of Culture:** X  
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<td>Chopin, Woolf &amp; Lessing</td>
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<td>LBST 473(0)</td>
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<td>LBST 481(0)</td>
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<td>Issues in Feminism</td>
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<td>Requirement Group: Restricted to Graduate School students.</td>
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<td>LITR 1TRN(0 - 99)</td>
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<td>LITR 2TRN(0 - 99)</td>
<td>Literature 200 Level Transfer</td>
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<tr>
<td>LITR 161(3)</td>
<td>Introduction to Italian Culture</td>
</tr>
<tr>
<td>LITR 200(3)</td>
<td>European Masterpieces</td>
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<tr>
<td>LITR 202(3)</td>
<td>European Novel</td>
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<tr>
<td>LITR 203(3)</td>
<td>European Drama</td>
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**LITR 1TRN(0 - 99)**

**Components:** Lecture

**Required Designation:** Service Learning / Internship

**LITR 2TRN(0 - 99)**

**Components:** Lecture

**Required Designation:** Service Learning / Internship

**LITR 161(3)**

**Introduction to Italian Culture**

This course introduces students to major social, artistic, and intellectual currents in the cultural history of Italy from antiquity to contemporary times. The overall goal is to reflect on how Italian culture has transcended the strict confines of its national origin to become a source of universal values and inspiration.

**Outcomes:** Students will be able to identify the historical roots of Italian cultural phenomena. Students will become familiar with differing traditions and cultural perspectives. Students will enhance their reading and critical thinking skills.

**Components:** Lecture (In person)

**Attributes:** European Studies, Global & International Studies, Italian American Studies, Rome Studies

**Required Designation:** Service Learning / Internship

**Room Requirements:** Electronic Classroom (1)

**LITR 200(3)**

**European Masterpieces**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

Major European literary texts will be examined in a historical and cultural context and in their transhistorical, universal aspects that make them masterpieces. Students will understand how literary masterpieces help us develop critical consciousness of our experience.

**Components:**

- **Topics:** Inter-war Polish Literature, Italian Masterpieces, Polish Fantasy, Polish Identity in Literature, Polish Short Stories, Polish-Irish Literature, Post World War II Polish Literature, Polish Literature of WWII, Polish Literature in Film, Polish Literature 1939 - 1989, Women in Polish Culture, Masterpieces of Italian Literature, Polish Politics, Transform in Lit, Intro to 19th Cent Russ Lit., Interwar Polish Literature

**Attributes:** Tier 2 Literary Knowledge, European Studies, Global & International Studies

**Required Designation:** Service Learning / Internship

**Room Requirements:** General Classroom (1)

**LITR 202(3)**

**European Novel**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course will focus on major EUROPEAN novels.

**Outcome:** Students will gain an overview of the literary production of representative EUROPEAN novelists studied in the historical and societal context.

**Components:** Lecture (In person)

**Topics:** The Modern Italian Novel

**Attributes:** Tier 2 Literary Knowledge, European Studies, Global & International Studies

**Required Designation:** Service Learning / Internship

**LITR 203(3)**

**European Drama**

This course will focus on major EUROPEAN novels.

**Outcome:** Students will learn how drama enhances our understanding of human interaction, violence, social order and the margins of individual freedom.

**Components:** Lecture (In person)

**Attributes:** European Studies, Global & International Studies

**Required Designation:** Service Learning / Internship
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<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Course Title</th>
<th>Course Type</th>
<th>Description</th>
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<tr>
<td>LITR 203D(0)</td>
<td>011187</td>
<td>European Drama - Discussion</td>
<td>In person</td>
<td>This course will focus on major EUROPEAN films in order to give students an overview of the film production of representative EUROPEAN filmmakers studied in the historical and societal context. Outcome: Students will gain an understanding of the distinctive aspects of the major European movements such as Italian neorealism, French new wave, New German Cinema and old and new Spanish surrealism.</td>
</tr>
<tr>
<td>LITR 204(3)</td>
<td>010184</td>
<td>European Film</td>
<td>In person</td>
<td>This course will survey African film from the 1960s to the present, concentrating on the cinema of Francophone West Africa, the center of the African film industry. Outcome: Students will gain an understanding of the legacies of colonialism, identity formation, corruption and violence in post-colonial society, globalization, the positive and negative effects of tradition, and changing sex roles in modern Africa.</td>
</tr>
<tr>
<td>LITR 211(3)</td>
<td>010186</td>
<td>Latina Authors</td>
<td>In person</td>
<td>This course will examine the writings of Latina authors: women writers from diverse Hispanic backgrounds who make their home in the United States and publish their writings in a particular form of English full of offerings from standard Spanish, &quot;street Spanish&quot;, regional speech, and Spanglish. Outcome: Students will gain an understanding of the principal thematic and formal differences and similarities that characterize today's writings by Latina authors.</td>
</tr>
<tr>
<td>LITR 219(3)</td>
<td>010185</td>
<td>African Film</td>
<td>In person</td>
<td>This course focuses on the major Polish writers from the Renaissance through the Enlightenment and Romantic periods, and into the modern era. Outcome: Students will gain an understanding of the Polish cultural tradition and the basis of Polish cultural identity.</td>
</tr>
<tr>
<td>LITR 221(3)</td>
<td>010188</td>
<td>Polish Authors</td>
<td>In person</td>
<td>This course will study 18th, 19th, and 20th century Russian literature, including poetry, drama, and fiction. Outcome: Students will learn of the importance of Pushkin, Russia's most influential poet and about influential Russian psychological realists - Gogol, Turgenev, Dostoevsky, Tolstoy and Chekhov.</td>
</tr>
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LITR 230(3)  
**Course ID:** 010189  
**Date:** 15-JUN-2017

**German Masterpieces**

Students will study German novels or other literary texts in which German authors explore their historical and human experience and reflect on the process of literary creation.

**Outcome:** Student will gain or enhance their abilities to examine the portrayal of human values in literary texts.

**Components:** Lecture (In person)

**Attributes:** European Studies, Global & International Studies

**Req. Designation:** Service Learning / Internship

LITR 238(3)  
**Course ID:** 010190  
**Date:** 06-JUN-2018

**Arabic Literature in Translation**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course is a survey of Arabic literature in translation with a focus on continuity and change, influence, and major trends, themes, and genres.

**Outcome:** Students will gain a foundational knowledge of literature in the Arabic language.

**Components:** Lecture (In person)

**Course Equivalents:** IWS 238

**Attributes:** Tier 2 Literary Knowledge, Arabic Language and Culture, Global & International Studies, Islamic World Studies

**Req. Designation:** Service Learning / Internship

LITR 243(3)  
**Course ID:** 010191  
**Date:** 15-JUN-2017

**South Asian Literature**

This course will explore literature originally written in languages of the Indian sub-continent such as Hindi, Urdu, Bengali, Assamese, or Tamil. Themes such as nationalism, the Partition experience, communal identities, gender and class may be highlighted.

**Outcome:** Students will gain an understanding of how social hierarchies, gendered structures, and religious differences are central issues in the historical and social evolution of South Asian nations.

**Components:** Lecture (In person)

**Attributes:** Asian Studies, Global & International Studies

**Req. Designation:** Service Learning / Internship

LITR 244(3)  
**Course ID:** 010192  
**Date:** 15-JUN-2017

**Indian Film**

This course will provide an introduction to popular cinema (Bollywood), as well as regional and parallel cinema, to arrive at an assessment of the link between culture and nationalism in modern South Asia.

**Outcome:** Students will be introduced to political and socio-cultural issues including religious, gender, and caste identities as reflected in and refracted through South Asian cinema. We will examine the conventions of popular cinema in contrast to the "realism" of parallel cinema.

**Components:** Lecture (In person)

**Attributes:** Asian Studies, Film & Digital Media Studies, Global & International Studies, International Film & Media Studies, Islamic World Studies

**Req. Designation:** Service Learning / Internship

LITR 245(3)  
**Course ID:** 010193  
**Date:** 15-JUN-2017

**Asian Masterpieces**

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course will study masterpieces of Asian literature in a variety of literary genres in their cultural context.

**Outcomes:** Students will gain a significant understanding of how Asian literary works reflect their Asian cultural context.

**Topics:**
- Modern Vietnamese Literature
- China through Film and Literature
- Modern Japan: Issues of Identity
- Chinese Literature in Translation
- Vietnamese Literature in Translation
- Traditional Chinese Literature
- Modern Chinese Literature in Translation
- Folklore of China

**Attributes:** Tier 2 Literary Knowledge, Asian Studies, Global & International Studies

**Req. Designation:** Service Learning / Internship
**LITR 260(3)  Italian Masterpieces**

Course ID: 010194  06-JUN-2018

This course will focus on major Italian literary works in order to give students an overview of the literary production of representatives Italian poets and writers studied in the historical, art-historical and societal context.

Outcome: Students will understand how the importance of key authors in shaping the Italian cultural imagination and their great influence on European culture.

Components:
- Lecture (In person)

Topics:
- Ital & Ital Aid Women Writers, Ren Art & Literature of Rome

Attributes:
- European Studies, Global & International Studies, Rome Studies

Req. Designation: Service Learning / Internship

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**LITR 262(3)  Modern Italian Novel**

Course ID: 010195  06-JUN-2018

This course will provide an introduction to the 20th century Italian novel and will examine literary works in the historical and societal context.

Outcome: Students will gain an understanding of the transformation of Italian society in the 20th century.

Components:
- Lecture (In person)

Attributes:
- European Studies, Global & International Studies

Req. Designation: Service Learning / Internship

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**LITR 264(3)  Italian Film Genre**

Course ID: 010196  06-JUN-2018

This course will feature celebrated films of the Italian comic tradition from the age of "commedia all'italiana" in the 1950's to the present.

Outcome: Students will learn to understand and appreciate Italian comic films and gain insights into the Italian national character.

Components:
- Lecture (In person)

Attributes:
- Artistic Knowledge and Experience, European Studies, Film & Digital Media Studies, Global & International Studies, International Film & Media Studies, Italian American Studies, Rome Studies

Req. Designation: Service Learning / Internship

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**LITR 267(3)  Italian Film History**

Course ID: 010197  06-JUN-2018

This course will focus on major Italian films in order to give students an overview of the development of representative Italian filmmakers studied in the historical and societal context.

Outcome: Students will gain an understanding of the importance of film art in the Italian 20th and 21st century cultural traditions.

Components:
- Lecture (In person)

Attributes:
- European Studies, Film & Digital Media Studies, Global & International Studies, International Film & Media Studies, Italian American Studies, Rome Studies

Req. Designation: Service Learning / Internship

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**LITR 268(3)  Italy: Cultural History**

Course ID: 010198  06-JUN-2018

This interdisciplinary, multimedia course provides a comprehensive view of Italian civilization from its origins in Classical Antiquity to the present, and includes an overview of the history of architecture and art from the Greco-Roman period and the Renaissance to the modern period as well as the study of Italian political, social, religious and cultural development through examination of key literary and other texts.

Outcome: Students will develop a critical consciousness of the importance of a multidisciplinary panoramic overview of Italy's rich past as they explore the Italy of today.

Components:
- Lecture (In person)

Topics:
- Foods and Wines of Italy, Hist of Organized Crime, Voyage to Calabria: The Southern Question

Attributes:
- European Studies, Global & International Studies, Italian American Studies

Req. Designation: Service Learning / Internship
### LITR 268R(3)
**Course ID:** 012762  **Date:** 06-JUN-2018
**Title:** Italian Culture: Food & Wine

The course deals with the history of Italian cuisine and wines through centuries up to present day. It outlines the development and change of taste, how it has been affected and defined by historical events. A dynamic pattern of society is thus given by the intersections among history, culture, food and wines. The course will also offer on-site classes and guest speakers.

Students will demonstrate an historical appreciation of the change in eating and drinking habits in modern Italy, and a knowledge of Italy's move towards a more ethnic and global taste.

**Components:** Lecture (In person)

**Attributes:** European Studies, Global & International Studies, Italian American Studies, Rome Studies

**Req. Designation:** Service Learning / Internship

### LITR 280(3)
**Course ID:** 004922  **Date:** 15-JUN-2017
**Title:** World Masterpieces in Translation

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course will study literary masterpieces, in translation, of a selected culture or nation.

**Outcome:** Students will gain an appreciation of the literary masterpieces of another culture or nation

**Components:** Lecture (In person)

**Topics:** European Modernism, German Masterpieces, German Masterpieces: Orientalism, Italian Literary Masterpieces, Polish Authors, Polish Authors of the 20th Cen, Russian Masterpieces, Russian Novel, Italian Literature, Masterpieces: Italian Lit, Polish Masterpieces, Ren Art & Literature of Rome, Ital & Ital-American Writers, Polish Short Stories, Mediterranean Women Writers, Polish, Polish 19th & 20th Cen Lit, Lit from the Muslim World, Francophone Masterpieces, Masterpieces: Islamic Lit, Mod Chinese Lit in Translation, Dante, Modern Vietnamese Literature, Asian Literature, Topics in Asian Literature, Qur'an as Literature, Hispanic and Latina Writers from Spain, Latin Amer, Masterpiece in Israeli Literature, Polish Literature in Film, Subvers of Beauty in Span Lit, Classic Chinese Literature in Translation, Polish American Literature, Women in.

**Attributes:** Tier 2 Literary Knowledge, Global & International Studies

**Req. Designation:** Service Learning / Internship

**Room Requirements:** General Classroom(1)

### LITR 283(3)
**Course ID:** 004926  **Date:** 15-JUN-2017
**Title:** Major Authors in Translation

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course will study the works of selected authors, in translation, of a selected culture or nation.

**Outcome:** Students will gain an appreciation of the writings of authors of another culture or nation.

**Components:** Lecture (In person)

**Topics:** Dante and His World, Hispanic Women Writers, Italian Authors, Latina Writers, Polish Authors, Russian Authors, Dante, Dante & the Medieval World, Renaissance Road Trips, St. Ignatius Loyola

**Attributes:** Tier 2 Literary Knowledge, Global & International Studies

**Req. Designation:** Service Learning / Internship

**Room Requirements:** General Classroom(1)

### LITR 284(3)
**Course ID:** 004927  **Date:** 06-JUN-2018
**Title:** International Film

This course will study selected films of a specific nation, region, or culture.

**Outcome:** Students will gain an appreciation of the cinematic themes and techniques of another culture or nation.

**Components:** Lecture (In person)

**Topics:** Comedy Italian Style, European Film, German Cinema, History of Italian Cinema, German Masterpieces, China in Film and Fiction, Japanese Film, Chinese Film, Polish Film, German Film, Chinese Film, Women in Polish Film, Contemporary Poland, Cinema of Roman Polanski, Contemporary Poland in Film, Cinema of Krzysztof Kieslowski, Contemporary Polish Cinema, History of Polish Cinema, World War II in Polish Film, Cinema of Andrzej Wajda, Polish Women in Film, Latin American Cinema

**Attributes:** Film & Digital Media Studies, Global & International Studies, International Film & Media Studies

**Req. Designation:** Service Learning / Internship

**Room Requirements:** General Classroom(1)
### Literature in Translation

**LITR 285(3)**  
**Course ID:** 004928  
**Date:** 06-JUN-2018  
**Components:** Lecture (In person)  
**Attributes:** Artistic Knowledge and Experience, Global & International Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

**Topics in Asian Literature**

This course introduces students to representative works of Asian literature within their cultural, historical, and aesthetic contexts.

Outcomes: Students will be able to analyze literary texts of a particular genre and write critical essays on the works read in the course.

**Components:** Lecture  
**Topics:** Arabic Lit. Masterpieces, Japanese Literature, South Asian Literature, Southeast Asian Masterpieces, Mod Chinese Literature in Translation, Classical Chinese Literature, Clas Chin Lit in Translation, Topics in Asian Literature  
**Attributes:** Global & International Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

**South Asian Film**

**Components:** Lecture  
**Attributes:** Asian Studies, Global & International Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Seminar(1)

**Classical Chinese Literature**

This course is a survey of the classical Chinese literature from ancient time to the fall of Qing Dynasty.

Outcomes: Students will reach aesthetic appreciations and cultural understandings of classical Chinese literature, and grasp the styles and creative skills of different Chinese poets and writers. They will learn to read literary texts within their particular Chinese social, historical, cultural and mental contexts.

**Components:** Lecture  
**Topics:** Clas Chin Lit in Translation  
**Attributes:** Chinese Language & Culture, Global & International Studies  
**Req. Designation:** Service Learning / Internship

**Italian Women Writers**

This course is a comparative study of 20th century Italian & Italian-American writers from different periods and geographic areas. What unites these writers in addition to their nationality and ethnicity is that the city of Rome played a central role in their development as artists. Special emphasis will be given to the construction of the female and male subject; ties among women, and the dynamic interplay of gender, politics, spirituality, etc.

Outcomes: To identify the differences between women and men who hail from different parts of Italy and different immigrant communities in America, while highlighting their common national heritage. To understand the city of Rome as having played a central role in literary history from the 19th century to the present.

**Components:** Lecture (In person)  
**Attributes:** European Studies, Global & International Studies, Italian American Studies, Rome Studies, Women & Gender Studies  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Electronic Classroom(1)
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<th>Course Type</th>
<th>Components</th>
<th>Topics</th>
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<th>Room Requirements</th>
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<tr>
<td>LITR 292(3)</td>
<td>010335</td>
<td>Modern Chinese Fiction</td>
<td>Lecture</td>
<td>Lecture</td>
<td>Modern Chinese Fiction</td>
<td>ASIA 292</td>
<td>Tier 2 Literary Knowledge, Asian Studies, Chinese Language &amp; Culture, Global &amp; International Studies</td>
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<td>Someone Else is Talking, The Immigrant Experience, Identity, Otherness &amp; Violence</td>
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Outcome: Students will be able to analyze literary texts of a particular historical period and write critical essays on works read in the course.

Outcome: Students should be able to demonstrate a sophisticated understanding of different interpretive theories applicable to mythology, their advantages and limitations. They should be able to apply these theories and to demonstrate what learning may be derived from them.
### College of Arts and Sciences - Loyola University Chicago - Subject:

**BSMC 401(2)  **
**Course ID:** 007555  
**Course:** BASIC COMPUTER PROGRAMMING  
**Course loaded from Took record**  
**Components:** Lecture  
**Attributes:** Took  
**Req. Designation:** Service Learning / Internship

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**Attributes:** Took  
**Req. Designation:** Service Learning / Internship
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Req. Designation: Service Learning / Internship

CEPS E77(3) Course ID:007664 01-JAN-1901
SEM: CHILDREN-AT-RISK
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Attributes: Took
Req. Designation: Service Learning / Internship

CEPS E79(3) Course ID:007665 01-JAN-1901
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Req. Designation: Service Learning / Internship

CEPS E80(3) Course ID:007666 01-JAN-1901
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Req. Designation: Service Learning / Internship

CEPS E81(3) Course ID:007667 01-JAN-1901
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Req. Designation: Service Learning / Internship

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Req. Designation: Service Learning / Internship

CEPS E85(3) Course ID:007669 01-JAN-1901
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Req. Designation: Service Learning / Internship

CEPS E86(3) Course ID:007670 01-JAN-1901
TEACHING ASSISTANT
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Req. Designation: Service Learning / Internship

CEPS E87(3) Course ID:007671 01-JAN-1901
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CEPS 390(3)  PSYCHODIAGNOSTICS
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Req. Designation: Service Learning / Internship

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CEPS 400(3)  FUND OF RES: FAM STUDIES
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Req. Designation: Service Learning / Internship

CEPS 401(3)  THE EXCEPTIONAL CHILD
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Req. Designation: Service Learning / Internship

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Req. Designation: Service Learning / Internship

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Req. Designation: Service Learning / Internship

CEPS 404(0)  PSYCHOEDUCATIONAL CLINICLAB
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Req. Designation: Service Learning / Internship  

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Req. Designation: Service Learning / Internship  

CEPS 433(3)  
COUNSELING SPECIAL POPULATIONS  
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Req. Designation: Service Learning / Internship  

CEPS 435(3)  
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CEPS 437(3)  
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Req. Designation: Service Learning / Internship

CEPS 492(3)  
**MULTIVARIATE STATISTICS**
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Req. Designation: Service Learning / Internship

CEPS 493(3)  
**CORRELATIONAL METHODS**
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Req. Designation: Service Learning / Internship

CEPS 494(3)  
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CEPS 495(3)  
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CEPS 496(3)  
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CEPS 498(3)  
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CEPS 499(3)  
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CEPS 530(3)  
**RESEARCH SEM COUNSELING PSYC**
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CHRD E27(2) Course ID:007770 01-JAN-1901
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CHRD E32(2) Course ID:007771 01-JAN-1901
FAMILY & CULTURE
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College of Arts and Sciences - Loyola University Chicago - Subject: CHRD

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CHRD 491(3)  
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**Date:** 01-JAN-1901  
**Course:** GROUP LEADERSHIP  
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CPHE 428(3)  
JUNIOR AND COMMUNITY COLLEGE  
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CPHE 434(3)  
COUNSELING THEORY & PROCESS  
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CPHE 435(3)  
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CPHE 436(3)  
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CPHE 442(3)  
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CPHE 494(3)  
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CPHE 495(3)  
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College of Arts and Sciences - Loyola University Chicago - Subject:

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CPHE 497(3)  
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CPHE 498(3)  
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CPHE 499(3)  
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CPHE 525(3)  
SUPER EXPERIENCE IN COUNSELING  
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CURR C46(3)  Course ID:008048  01-JAN-1901

CURRENT & HIST ISSUES
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CURR C47(3)  Course ID:008049  01-JAN-1901

READ IN CONTENT AREA
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CURR C49(3)  Course ID:008050  01-JAN-1901

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CURR C54(3)  Course ID:008051  01-JAN-1901

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CURR C59(3)  Course ID:008052  01-JAN-1901

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CURR C62(3)  Course ID:008053  01-JAN-1901

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CURR C71(3)  Course ID:008054  01-JAN-1901

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College of Arts and Sciences - Loyola University Chicago - Subject:

CURR C76(3) Course ID: 008056 01-JAN-1901

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CURR C80(3) Course ID: 008057 01-JAN-1901

MASTERY LEARNING
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CURR C81(3) Course ID: 008058 01-JAN-1901

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CURR C82(3) Course ID: 008059 01-JAN-1901

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CURR C85(3) Course ID: 008060 01-JAN-1901

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CURR C86(3) Course ID: 008061 01-JAN-1901

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CURR C88(3) Course ID: 008062 01-JAN-1901

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CURR E10(3) Course ID: 008063 01-JAN-1901

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EARLY CHILD ED II
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College of Arts and Sciences - Loyola University Chicago - Subject:

CURR M64(3) Course ID:008110 01-JAN-1901
SEC METH: SCIENCE
Course loaded from Took record
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Attributes: Took
Req. Designation: Service Learning / Internship

CURR M80(3) Course ID:008111 01-JAN-1901
MTLS & MTHDS MATH INSTR GR 6-8
Course loaded from Took record
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Attributes: Took
Req. Designation: Service Learning / Internship

CURR M83(3) Course ID:008112 01-JAN-1901
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Attributes: Took
Req. Designation: Service Learning / Internship

CURR M97(3) Course ID:008113 01-JAN-1901
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Req. Designation: Service Learning / Internship

CURR MU1(4) Course ID:008114 01-JAN-1901
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Components: Lecture
Attributes: Took
Req. Designation: Service Learning / Internship

CURR MU2(0) Course ID:008115 01-JAN-1901
STU TCH BEH DIS SEMINAR
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Service Learning / Internship

CURR MU5(9) Course ID:008116 01-JAN-1901
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Req. Designation: Service Learning / Internship

CURR MU6(6) Course ID:008117 01-JAN-1901
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Req. Designation: Service Learning / Internship

CURR MU7(6) Course ID:008118 01-JAN-1901
STUDENT TEACHING K-12
Course loaded from Took record
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Attributes: Took
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# College of Arts and Sciences - Loyola University Chicago - Subject: CURR

## CURR 326(3)
**Course ID:** 007982  
**Course Name:** EDUCATIONAL MEDIA  
**Components:** Lecture  
**Attributes:** Took  
**Req. Designation:** Service Learning / Internship

## CURR 332(3)
**Course ID:** 007983  
**Course Name:** EDUCATION OF THE URBAN CHILD  
**Components:** Lecture  
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**Req. Designation:** Service Learning / Internship

## CURR 334(3)
**Course ID:** 007984  
**Course Name:** LEARNING HOW TO LEARN  
**Components:** Lecture  
**Attributes:** Took  
**Req. Designation:** Service Learning / Internship

## CURR 336(3)
**Course ID:** 007985  
**Course Name:** CHILD DEVEL & IMPLICITNS FOR ED  
**Components:** Lecture  
**Attributes:** Took  
**Req. Designation:** Service Learning / Internship

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**Course ID:** 007986  
**Course Name:** INF TSTNG FOR PROG FOR CLDIAG  
**Components:** Lecture  
**Attributes:** Took  
**Req. Designation:** Service Learning / Internship

## CURR 350(3)
**Course ID:** 007987  
**Course Name:** ADOLESCENT LITERATURE  
**Components:** Lecture  
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**Req. Designation:** Service Learning / Internship

## CURR 351(3)
**Course ID:** 007988  
**Course Name:** EDUC CMPTRS & RDNG  
**Components:** Lecture  
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**Req. Designation:** Service Learning / Internship

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**Course ID:** 007989  
**Course Name:** RDNG FOR ELEM SCHL TEACHERS  
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**Req. Designation:** Service Learning / Internship

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**Course ID:** 007990  
**Course Name:** COMPUTER APP TO EDUC  
**Components:** Lecture  
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Components: Lecture
Attributes: Took
Req. Designation: Service Learning / Internship
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- Took

Attributes:
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**DISSERTATION SUPERVISION**

Course loaded from Took record

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- **Attributes:** Took
- **Req. Designation:** Service Learning / Internship

**DOCTORAL STUDY**

Course loaded from Took record

- **Components:** FTC-Supervision
- **Attributes:** Took
- **Req. Designation:** Service Learning / Internship
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Course ID: 008131  01-JAN-1901  
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DHEP 241(3)  
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DHEP 250(2)  
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DHEP 251(2)  
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DHEP 252(3)  
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DHEP 284(1)  
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DHEP 355(2)
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DHEP 360(2)
CRITIQUE OF DENTAL LITERATURE
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DHEP 365(2)
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DHEP 390(2)
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FOUN 453(0)  
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### College of Arts and Sciences - Loyola University Chicago - Subject: FPRO

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- Took

**Attributes:**
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Req. Designation: Service Learning / Internship

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Req. Designation: Service Learning / Internship

FPRO 431(0)  Course ID:008403  01-JAN-1901
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Req. Designation: Service Learning / Internship

FPRO 471(1)  Course ID:008405  01-JAN-1901
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**College of Arts and Sciences - Loyola University Chicago - Subject:**

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- Components: Lecture
- Attributes: Took
- Req. Designation: Service Learning / Internship

**GENP 411(0) - ANAT HEAD NECK**
- Course ID: 008428
- Run Date: 01-JAN-1901
- Components: Lecture
- Attributes: Took
- Req. Designation: Service Learning / Internship

**GENP 412(0) - MOLECULAR GENETICS**
- Course ID: 008429
- Run Date: 01-JAN-1901
- Components: Lecture
- Attributes: Took
- Req. Designation: Service Learning / Internship

**GENP 413(0) - ADV DENTAL MATLS**
- Course ID: 008430
- Run Date: 01-JAN-1901
- Components: Lecture
- Attributes: Took
- Req. Designation: Service Learning / Internship

**GENP 414(0) - PATH SOFT TISS**
- Course ID: 008431
- Run Date: 01-JAN-1901
- Components: Lecture
- Attributes: Took
- Req. Designation: Service Learning / Internship

**GENP 415(0) - ADV PHARMACOLOGY**
- Course ID: 008432
- Run Date: 01-JAN-1901
- Components: Lecture
- Attributes: Took
- Req. Designation: Service Learning / Internship

**GENP 416(1) - ADVANCED PHYSIOLOGY**
- Course ID: 008433
- Run Date: 01-JAN-1901
- Components: Lecture
- Attributes: Took
- Req. Designation: Service Learning / Internship

**GENP 417(0) - ADV PULP BIO**
- Course ID: 008434
- Run Date: 01-JAN-1901
- Components: Lecture
- Attributes: Took
- Req. Designation: Service Learning / Internship

**GENP 418(0) - MICRO/IMMUNO**
- Course ID: 008435
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MCH 275L(2)

NURS CHILDBEARING FAMILIESLAB

Course loaded from Took record for exams

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Attributes: Exam
Req. Designation: Service Learning / Internship
### College of Arts and Sciences - Loyola University Chicago - Subject:MICR

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**Date:** 01-JAN-1901  
**Course Name:** INTRO TO DENTAL TECHNIC LEC  
**Components:** Lecture  
**Attributes:** Took  
**Req. Designation:** Service Learning / Internship

### OPER 11R (0.8)
**Course ID:** 008777  
**Date:** 01-JAN-1901  
**Course Name:** INTRO TO DENTAL TECHNIC LAB  
**Components:** Lecture  
**Attributes:** Took  
**Req. Designation:** Service Learning / Internship

### OPER 12E (1)
**Course ID:** 008778  
**Date:** 01-JAN-1901  
**Course Name:** OPERATIVE DENTISTRY LEC  
**Components:** Lecture  
**Attributes:** Took  
**Req. Designation:** Service Learning / Internship

### OPER 12R (1.5)
**Course ID:** 008779  
**Date:** 01-JAN-1901  
**Course Name:** OPERATIVE DENTISTRY LAB  
**Components:** Lecture  
**Attributes:** Took  
**Req. Designation:** Service Learning / Internship

### OPER 13E (1)
**Course ID:** 008780  
**Date:** 01-JAN-1901  
**Course Name:** RESTORATIVE TECHNIC LEC  
**Components:** Lecture  
**Attributes:** Took  
**Req. Designation:** Service Learning / Internship

### OPER 13R (1.5)
**Course ID:** 008781  
**Date:** 01-JAN-1901  
**Course Name:** RESTORATIVE TECHNIC LAB  
**Components:** Lecture  
**Attributes:** Took  
**Req. Designation:** Service Learning / Internship

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**Course ID:** 008786  
**Date:** 01-JAN-1901  
**Course Name:** OPERATIVE DENTISTRY LEC  
**Components:** Lecture  
**Attributes:** Took  
**Req. Designation:** Service Learning / Internship

### OPER 21R (1.5)
**Course ID:** 008787  
**Date:** 01-JAN-1901  
**Course Name:** OPERATIVE DENTISTRY LAB  
**Components:** Lecture  
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**Req. Designation:** Service Learning / Internship

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**Course ID:** 008788  
**Date:** 01-JAN-1901  
**Course Name:** OPERATIVE DENTISTRY LEC  
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**Req. Designation:** Service Learning / Internship
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- **Course ID:** 008789
- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Service Learning / Internship

### OPER 31E(0.5) OPERATIVE DENTISTRY LEC
- **Course ID:** 008793
- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Service Learning / Internship

### OPER 33E(0.5) OPERATIVE DENTISTRY LEC
- **Course ID:** 008795
- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Service Learning / Internship

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- **Course ID:** 008799
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### OPER 148(2.5) INTRO TO DENT TECH LEC & LAB
- **Course ID:** 008782
- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Service Learning / Internship

### OPER 149(1.5) INTRO TO DENTAL TECHNIC LAB
- **Course ID:** 008783
- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Service Learning / Internship

### OPER 150(1) RESTORATIVE TECHNIQUE LEC
- **Course ID:** 008784
- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Service Learning / Internship

### OPER 151(1.5) RESTORATIVE TECHNIQUE LAB
- **Course ID:** 008785
- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Service Learning / Internship

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- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Service Learning / Internship
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**Course Title:** ORAL DISEASE PREV LEC  
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**Attributes:** Took  
**Req. Designation:** Service Learning / Internship

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**Attributes:** Took  
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- Lecture
- Took

**Course Attributes:**
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Attributes: Took  
Req. Designation: Service Learning / Internship  

PEDO 544(0)  
PATIENT CARE REV IV  
Course loaded from Took record  
Components: Lecture  
Attributes: Took  
Req. Designation: Service Learning / Internship  

PEDO 551(0)  
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Course loaded from Took record  
Components: Lecture  
Attributes: Took  
Req. Designation: Service Learning / Internship  

PEDO 552(0)  
INTERCEPTIVE ORTHO II  
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Req. Designation: Service Learning / Internship  

PEDO 553(0)  
INTERCEPTIVE ORTHO III  
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PEDO 554(0)  
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PEDO 562(0)  
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College of Arts and Sciences - Loyola University Chicago - Subject: RADI

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Req. Designation: Service Learning / Internship

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Req. Designation: Service Learning / Internship

**RADI 31L(1)**
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**RADI 258(1)**
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Components: Lecture
Attributes: Took
Req. Designation: Service Learning / Internship

RADI 438(0)
Course ID: 009157 01-JAN-1901
RADIOLOGY CLINIC
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Service Learning / Internship

RADI 459(0)
Course ID: 009158 01-JAN-1901
RADIOLOGY CLINIC
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Req. Designation: Service Learning / Internship
College of Arts and Sciences - Loyola University Chicago - Subject: RPRO

RPRO 11D(1)  Course ID:009161  01-JAN-1901
REM PROSTHO LEC
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Attributes: Took
Req. Designation: Service Learning / Internship

RPRO 11P(1.5)  Course ID:009162  01-JAN-1901
REM PROSTHO LAB
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Service Learning / Internship

RPRO 12D(1)  Course ID:009164  01-JAN-1901
REM PROSTHODONTICS LEC
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Req. Designation: Service Learning / Internship

RPRO 12P(1.5)  Course ID:009165  01-JAN-1901
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Req. Designation: Service Learning / Internship

RPRO 13D(0.5)  Course ID:009166  01-JAN-1901
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Attributes: Took
Req. Designation: Service Learning / Internship

RPRO 13P(0.8)  Course ID:009167  01-JAN-1901
REM PROSTHO LAB
Course loaded from Took record
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RPRO 21D(1)  Course ID:009170  01-JAN-1901
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Components: Lecture
Attributes: Took
Req. Designation: Service Learning / Internship

RPRO 21P(1.5)  Course ID:009171  01-JAN-1901
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Req. Designation: Service Learning / Internship

RPRO 22D(0.5)  Course ID:009172  01-JAN-1901
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Course loaded from Took record
Components: Lecture
Attributes: Took
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**Components:** Lecture

**Req. Designation:** Service Learning / Internship
This course explores the development of Chicago metropolitan region from the 1830s to the present day. Students will explore the urban area not only through texts, but also through fieldwork.

Outcome: Students will be able to demonstrate understanding of the geography, history and people of the Chicago metropolitan region.

Components:
- Lecture (In person)
- Course Equivalents: SOCL 125
- Req. Designation: Service Learning / Internship
- Room Requirements: Electronic Classroom(1)

Social Welfare Policy & Serv I
Prerequisite: sophomore standing. Analysis of institutional structures of welfare as they relate to social problems. Selected major values and interests in American society are used to analyze the social welfare institution.

Students will be able to describe and analyze current social welfare policies and social services within a historical, societal and political context.

Components:
- Lecture (In person)
- Course Equivalents: SOWK 201
- Req. Designation: Service Learning / Internship
- Room Requirements: Electronic Classroom(1)

City, Suburbs & Beyond
Study of the historical emergence of cities, focusing on the ecological, demographic, and organizational processes involved in the continuing growth and change of metropolitan areas and in the relationship of a metropolitan area to the surrounding region.

Outcome: Students will understand fundamental facts and theories about the character and development of cities and urban regions.

Components:
- Lecture (In person)
- Course Equivalents: SOCL 234
- Req. Designation: Service Learning / Internship
- Room Requirements: Electronic Classroom(1)

Urban Economics
Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.

This course analyzes the economic role and functioning of cities and examines urban issues such as real estate markets, transportation, economic development, and crime.

Outcome: Students will understand the economic forces that shape urban agglomerations. Students will understand the economic and ethical trade-offs of various urban economic policies. They will be able to think critically about the economic forces that make a city grow and contract over time.

Components:
- Lecture (In person)
- Course Equivalents: ECON 320
- Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.
- Req. Designation: Service Learning / Internship
- Room Requirements: Electronic Classroom(1)

Gang Activity & Control
The course examines the emergence of street gangs in American society with a view toward understanding their structure, characteristics, purpose and activities, and reviews and evaluates prevention and control strategies.

Outcome: Students will be able to demonstrate an understanding of the causes of street gangs, the methods used to control street gangs, and the impact of street gang activity on society and the criminal justice system.

Components:
- Lecture (In person)
- Course Equivalents: CJC 352
- Req. Designation: Service Learning / Internship
- Room Requirements: Electronic Classroom(1)
URB 354(3)  
Course ID: 011771  
03-JUL-2010  
Chicago Justice: CRMJ System Cook County  
This course provides a comprehensive examination of the organization and functions of the criminal and juvenile justice systems/agencies in Cook County, the largest jurisdiction of its kind in the U.S.  
Outcome: Students will be able to describe the organization, functioning, and challenges facing the justice system and agencies within Cook County, and discuss how this system relates to criminal justice agencies at the state and federal level.  
Components: Lecture(In person)  
Req. Designation: Service Learning / Internship  
Room Requirements: Electronic Classroom(1)  

URB 370(3)  
Course ID: 011778  
02-AUG-2010  
Cultural Diversity  
Prerequisite: Junior Standing. This course examines economic, social, institutional and political forces that shape the experiences and life chances of persons within Asian, Latino, and Native American cultures. Social and economic justice in relation to diversity will be explored.  
Students will understand the relevance of diversity to social work values and interventions.  
Components: Lecture(In person)  
Course Equivalents: AFR 369, IPS 620, SOWK 370, SOWK 502  
Req. Designation: Service Learning / Internship  
Room Requirements: Electronic Classroom(1)  

URB 385(3)  
Course ID: 011773  
02-AUG-2010  
The History of Chicago  
This course surveys the history of Chicago from its origins to the present, using the city as a case study of American urbanization.  
Outcome: Students will be able to demonstrate historical knowledge of Chicago's environmental, economic, social, cultural, and political history, to draw links between race relations and urban change, and to develop critical thinking and communication skills.  
Components: Lecture(In person)  
Course Equivalents: HIST 385  
Req. Designation: Service Learning / Internship  
Room Requirements: Electronic Classroom(1)  

URB 386(3)  
Course ID: 011774  
02-AUG-2010  
American Urban History  
This course examines the process and impact of urbanization in North America from the Pre-Columbian era to the twenty-first century.  
Outcome: Students will be able to demonstrate historical knowledge of the environmental, economic, social, cultural, and political history of North American cities and develop critical thinking and communication skills.  
Components: Lecture(In person)  
Course Equivalents: HIST 386  
Req. Designation: Service Learning / Internship  
Room Requirements: Electronic Classroom(1)
URST 499(3) Course ID:009380 01-JAN-1901
DIRECTED READINGS
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Service Learning / Internship
College of Arts and Sciences - Marketing Department - Subject: Marketing

MARK 384(3)        Course ID:008571        01-JAN-1901
INTERNATIONAL MARKETING
Course loaded from Took record
Components:        Lecture
Attributes:        Took
Req. Designation:  Service Learning / Internship
# Course Catalog

**College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences**

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### College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

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## College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

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<td>Problem-Solving Methods in Mathematics</td>
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<td>This course offers a review of topics in arithmetic and basic algebra such as percentages, decimals, basic algebraic operations, equations, graphing, and elementary word problems</td>
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<td>Outcome: Students with weak backgrounds in basics mathematics will receive the preparation needed to enroll in Mathematics 100.</td>
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<td>This course covers the fundamentals of algebra, ranging from linear equations and their graphs through exponents and systems of equations.</td>
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<td>Outcome: Students with weak algebraic backgrounds will receive the preparation needed to use algebra in other courses or, if they plan to take calculus, to enroll in College Algebra.</td>
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<td>Room Requirements:</td>
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<td>06-JUN-2018</td>
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<tr>
<td>College Algebra Discussion</td>
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<tr>
<td>Components:</td>
<td>Discussion</td>
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<td>Components:</td>
<td>Discussion</td>
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<td>Req. Designation:</td>
<td>Service Learning / Internship</td>
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</table>
### MATH 107(3) - Fundamentals of Statistics
**Course ID:** 005001  
**Offered:** 06-JUN-2018

- **Components:** Lecture
- **Req. Designation:** Service Learning / Internship
- **Room Requirements:** General Classroom(1)

### MATH 108(3) - Real World Modeling with Mathematics
**Course ID:** 005002  
**Offered:** 06-JUN-2017

This course investigates mathematical modeling applied to a variety of topics such as linear programming, coding information, probability and statistics, scheduling problems and social choice.

**Outcome:** Students will understand the usefulness of mathematical modeling in a variety of disciplines within the life sciences, the social sciences, and business. This course satisfies the quantitative literacy requirement of the core curriculum.

- **Components:** Lecture
- **Topics:** Real World Modeling with Mathematics
- **Attributes:** Quantitative Knowledge
- **Req. Designation:** Service Learning / Internship
- **Room Requirements:** General Classroom(1)

### MATH 110(3) - Mathematics in Our Culture
**Course ID:** 008573  
**Offered:** 06-JUN-2018

- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Service Learning / Internship

### MATH 115(3) - Liberal Arts Mathematics
**Course ID:** 005003  
**Offered:** 06-JUN-2018

- **Components:** Lecture
- **Req. Designation:** Service Learning / Internship
- **Room Requirements:** General Classroom(1)

### MATH 117(3) - Precalculus I
**Course ID:** 005004  
**Offered:** 06-JUN-2018

- **Prerequisite:** Math Placement Test or Math 100

This course covers algebraic topics ranging from functions and their applications to complex numbers to inverse functions to the fundamental theorem of algebra.

**Outcome:** Students who plan to study calculus will obtain the algebraic background needed to enroll in precalculus.

- **Components:** Lecture
- **Course Equivalents:** ACMAT 117
- **Requirement Group:** Prerequisite: Math Placement Test or Math 100
- **Req. Designation:** Service Learning / Internship
- **Room Requirements:** General Classroom(1)

### MATH 117D(0) - College Algebra Discussion
**Course ID:** 005005  
**Offered:** 06-JUN-2018

- **Components:** Discussion
- **Req. Designation:** Service Learning / Internship

### MATH 117T(0) - Tutoring for Math 117 - NO CREDIT
**Course ID:** 011600  
**Offered:** 01-JAN-2016

- **Components:** Tutoring
- **Req. Designation:** Service Learning / Internship
Mathematical Sciences

MATH 118(3)  
Course ID: 005006  06-JUN-2018  
Precalculus II  
Prerequisite: Math Placement Test or Math 117  
This course covers topics ranging from exponential and logarithmic functions to trigonometric functions to the complex plane and elementary optimization problems.  
Outcome: Students will obtain the background needed to enroll in either of the departments calculus sequences.  
Components: Lecture  
Course Equivalents: ACMAT 118  
Requirement Group: Prerequisite: Math Placement Test or Math 117  
Req. Designation: Service Learning / Internship  
Room Requirements: General Classroom(1)

MATH 118D(0)  
Course ID: 005007  06-JUN-2018  
Precalculus Discussion  
Components: Discussion  
Req. Designation: Service Learning / Internship

MATH 118T(0)  
Course ID: 011601  01-JAN-2016  
Tutoring for Math 118 - NO CREDIT  
Tutoring for Math 118 - NO CREDIT  
Components: Tutoring  
Req. Designation: Service Learning / Internship

MATH 120(3)  
COMPUTERS AND SOCIETY  
Course loaded from Took record  
Components: Lecture  
Attributes: Took  
Req. Designation: Service Learning / Internship

MATH 123(1 - 3)  
Topics  
Freshman Mathematics/Statistics Seminar (1-3 Credit Hours): A freshman seminar with no prerequisites on topics in the mathematical sciences drawn from algebra, geometry, statistics, and their applications.  
Components: Lecture(In person)  

MATH 125(3)  
INTRODUCTORY PROGRAMMING  
Course loaded from Took record  
Components: Lecture  
Attributes: Took  
Req. Designation: Service Learning / Internship

MATH 130(3)  
Elements of Calculus I  
Components: Lecture  
Req. Designation: Service Learning / Internship  
Room Requirements: General Classroom(1)

MATH 130D(0)  
Elements of Calculus I Disc  
Components: Discussion  
Req. Designation: Service Learning / Internship  
Room Requirements: General Classroom(1)
MATH 131(3)  Course ID:005010  06-JUN-2018
Applied Calculus I
Prerequisite: Math Placement Test or Math 118

An introduction to differential and integral calculus, with an emphasis on applications. This course is intended for students in the life and social sciences, computer science, and business. Topics include: modeling change using functions including exponential and trigonometric functions, the concept of the derivative, computing the derivative, applications of the derivative to business and life, social and computer sciences, and an introduction to integration.

Outcome: Students will obtain an understanding of calculus and methods for applying calculus (especially differential calculus), including modeling/analyzing processes (such as population growth and cooling),

Components: Lecture
Attributes: Bioinformatics, Forensic Science
Requirement Group: Prerequisite: Math Placement Test or Math 118
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

MATH 131D(0)  Course ID:005011  06-JUN-2018
Elements of Calculus I Disc
Components: Discussion
Req. Designation: Service Learning / Internship

MATH 131T(0)  Course ID:011602  01-JAN-2016
Tutoring for Math 131 - NO CREDIT
Components: Tutoring
Req. Designation: Service Learning / Internship

MATH 132(3)  Course ID:005012  06-JUN-2018
Applied Calculus II
Prerequisite: MATH 131

This course is a continuation of Mathematics 131. Topics include: definition and interpretations of the integral (numerically, graphically, and algebraically), basic techniques for computing anti-derivatives, applications to probability, an introduction to multi-variable calculus and optimization for functions of several variables, and mathematical modeling using differential equations. (This course is not a substitute for MATH 162.)

Outcome: Students will obtain an understanding of integral and multi-variable calculus, including modeling/analyzing processes with the integral, optimization of functions of several variables, and modeling

Components: Lecture
Attributes: Bioinformatics, Forensic Science
Requirement Group: Pre-requisite: MATH 131 or MATH 161.
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

MATH 132D(0)  Course ID:005013  06-JUN-2018
Elements of Calculus II Discussion
Components: Discussion
Req. Designation: Service Learning / Internship

MATH 132T(0)  Course ID:011603  01-JAN-2016
Tutoring for Math 132 - NO CREDIT
Components: Tutoring
Req. Designation: Service Learning / Internship

MATH 135(3)  Course ID:008576  06-JUN-2018
INTRO TO COMPUTER SCIENCE (M)
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Service Learning / Internship
College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 140L(3) Course ID:011066 06-JUN-2018
Geometry for Middle Grade Teachers

The content covered in this course will include: Area, perimeter, volume, surface area, Properties of two and three dimensional figures, points, lines, planes, space, the Pythagorean theorem, transformations, fractals, tessellations, perspective drawings and informal proofs. The material covered will address Illinois Learning Standard Goal 7 and Goal 9 and related content performance descriptors for educators. The course is designed for Elementary education majors that wish to enhance, enrich and deepen their knowledge of Geometry and apply for a 6th-8th grade Mathematics endorsement from the State of Illinois.

Mathematics Content Area Standards 7 (Measurement) and 9 (Geometry) from the Content-Area Standards for Educators document published by the Illinois State Board of Education will be emphasized.

Components: Lecture(In person)
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

MATH 141(3) Course ID:005014 06-JUN-2018
Mathematical Analysis I

Components: Lecture
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

MATH 141D(0) Course ID:005015 06-JUN-2018
Math Analysis I Discussion

Components: Discussion
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

MATH 141L(3) Course ID:011067 06-JUN-2018
Number Theory for Middle Grade Teachers

Greatest common divisors, prime factorization, decimal fractions, continued fractions, primes, composite numbers, tests for divisibility, perfect numbers, polygonal numbers, numbers bases, and patterns in addition and multiplication tables are a sample of the topics covered. (Illinois Learning Standard Goal 6 and related performance descriptors). Appropriate use of technology (spread sheets, CAS, etc.) will also be addressed.

Outcome: Students will obtain an understanding of topics from Number Theory that are addressed in the middle grade mathematics curriculum.

Components: Lecture(In person)
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

MATH 142(3) Course ID:005016 06-JUN-2018
Mathematical Analysis II

Components: Lecture
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

MATH 142D(0) Course ID:005017 06-JUN-2018
Math Analysis II Disc

Components: Discussion
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

MATH 142L(3) Course ID:011068 06-JUN-2018
History of Mathematics for Middle Grade Teachers

This course will provide a thematic approach to the history of mathematics with emphasis on contributions by noted mathematicians, mathematical societies and scientists highlighting women and under-represented populations. The history of numbers and numerals, computation, geometry, algebra, trigonometry, calculus, and science patterns will be explored emphasizing the contributions of the Babylonian, Egyptian, Chinese, and Roman civilizations as well as such individuals as Euclid, Fermat, Archimedes, Kepler, Pythagoras, Euler, Hypatia, Sonja Kovalevsky, Emmy Noether and others as appropriate. The influence of technology and its applications will also be presented as appropriate.

Outcome: Students will obtain a unique historical perspective on the various areas of mathematics that are studied in the middle grade mathematics curriculum.

Components: Lecture(In person)
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)
Mathematical Analysis III
Course ID: 005018 06-JUN-2018
Components: Lecture
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

Probability and Statistics for Middle Grade Teachers
Course ID: 011069 06-JUN-2018
Data collection and display, simulations, surveys, probability and elementary statistics such as mean, median, mode, standard deviation, etc. will be the focus of this course (Illinois Learning Standard Goal 10). Appropriate techniques for graphing (scatter plots, histograms, regression, correlation) with and without technology will be a focus of this course.
Outcome: Students will obtain a background in the fundamentals of descriptive and inferential statistics, along with an understanding of their uses and misuses, as addressed in middle school mathematics curriculum.
Components: Lecture(In person)
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

Mathematics For Teachers I
Course ID: 005019 06-JUN-2018
For course description, see CIEP 104, page XX.
Components: Lecture
Course Equivalents: CIEP 104
Attributes: Engaged Learning
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

Mathematics For Teachers II
Course ID: 005020 06-JUN-2018
For course description, see CIEP 105, page XX.
Components: Lecture
Course Equivalents: CIEP 105
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

Intro to Computer Sci For Tchr
Course ID: 005021 06-JUN-2018
For prerequisite and description, see COMP 120, page XX.
Components: Lecture
Req. Designation: Service Learning
Room Requirements: Lab - Computer(1)

Math Analysis II Discussion
Course ID: 005022 06-JUN-2018
Components: Discussion
Course Equivalents: MATH 352D
Req. Designation: Service Learning

Calculus I
Course ID: 005023 06-JUN-2018
Prerequisite: Math Placement Test or Math 118
This course provides a standard introduction to differential and integral calculus and covers topics ranging from functions and limits to derivatives and their applications to definite and indefinite integrals and the fundamental theorem of calculus and their applications.
Outcome: Students will obtain the background needed to enroll in Calculus II. This course satisfies the quantitative literacy requirement of the core curriculum.
Components: Lecture
Attributes: Bioinformatics, Forensic Science
Requirement Group: Prerequisite: Math Placement Test or Math 118
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
## College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

### MATH 161T(0)
- **Course ID:** 011604
- **Course ID:** 011604
- **Session:** 01-JAN-2016
  - Tutoring for Math 161 - NO CREDIT
  - **Components:** Tutoring
  - **Req. Designation:** Service Learning

### MATH 162(4)
- **Course ID:** 005024
- **Session:** 06-JUN-2018
  - **Course Title:** Calculus II
  - **Prerequisite:** MATH 161
  - **Outcome:** Students will obtain the background needed for further study in mathematics and to apply mathematics in the physical sciences.
    - **Components:** Lecture
    - **Attributes:** Bioinformatics, Forensic Science
    - **Requirement Group:** Pre-requisite: MATH 161.
    - **Req. Designation:** Service Learning
    - **Room Requirements:** General Classroom(1)

### MATH 162T(0)
- **Course ID:** 011605
- **Session:** 01-JAN-2016
  - Tutoring for Math 162 - NO CREDIT
  - **Components:** Tutoring
  - **Req. Designation:** Service Learning

### MATH 201(3)
- **Course ID:** 009431
- **Session:** 06-JUN-2018
  - **Course Title:** Introduction to Discrete Mathematics & Number Theory
  - **Outcome:** Students will obtain an understanding of the basic concepts and techniques involved in constructing rigorous proofs of mathematical statements.
    - **Components:** Lecture(In person)
    - **Requirement Group:** Pre-requisite: MATH 161.
    - **Req. Designation:** Service Learning
    - **Room Requirements:** General Classroom(1)

### MATH 201T(0)
- **Course ID:** 013192
- **Session:** 01-AUG-2015
  - Tutoring for Math 201 - NO CREDIT
  - **Components:** Tutoring
  - **Req. Designation:** Service Learning

### MATH 203(0)
- **Course ID:** 005025
- **Session:** 06-JUN-2018
  - **Course Title:** Introductory Statistics
  - **Prerequisite:** Math 162 or 132
  - **Outcome:** An introduction to statistical methodology and theory using the techniques of one-variable calculus. Topics include: experimental design, descriptive statistics, probability theory, sampling theory, inferential statistics, estimation theory, testing hypotheses, correlation theory, and regression. (Note: Students may not receive credit for both STAT 203 & 315.)
    - **Components:** Lecture
    - **Req. Designation:** Service Learning

### MATH 211(0)
- **Course ID:** 005026
- **Session:** 06-JUN-2018
  - **Course Title:** Discrete Math Structures
  - **Components:** Lecture
  - **Req. Designation:** Service Learning
MATH 212(3)  Course ID:005027  06-JUN-2018
Linear Algebra
Prerequisite:  MATH 132 or 162

This course provides an introduction to linear algebra in abstract vector spaces with an emphasis on R^n, covering topics such as Gaussian elimination, matrix algebra, linear independence and spanning, linear transformations and eigenvalues; software packages such as MAPLE may be used.

Outcome: Students will receive an introduction to abstract mathematics in a setting that encourages the thinking needed in more advanced mathematics courses.

Components: Lecture
Requirement Group: Pre-requisite: MATH 132 or MATH 162.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

MATH 215(3)  Course ID:010343  06-JUN-2018
Object-Oriented Programming with Mathematics
Prerequisites: MATH 132 or MATH 162 or permission of instructor

This is an introductory programming course for students interested in mathematics and scientific computing. Students will program primarily in a general object-oriented language such as Python, with supplementary exercises in a computer algebra system. Examples will be drawn primarily from applications of calculus, elementary number theory, and cryptography.

Outcome: Students will learn basic scripting and object-oriented programming, with the goal of being able to solve mathematical and scientific problems.

Components: Lecture(In person)
Course Equivalents: COMP 215
Requirement Group: Pre-requisite: MATH 132 or MATH 162
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

MATH 235(4)  Course ID:008577  06-JUN-2018
INTRO BIO STAT
Course loaded from Took record

Components: Lecture
Attributes: Took
Req. Designation: Service Learning

MATH 263(4)  Course ID:005028  08-JUN-2011
Multivariable Calculus
Prerequisite: MATH 162

This course covers the differential and integral calculus of multivariable and vector valued functions, culminating with Green's Theorem, the Divergence Theorem, and Stokes' Theorem; software packages such as MAPLE may be used.

Outcome: Students will obtain an understanding of multivariable calculus and its applications, as well as background needed for the study of more advanced mathematics.

Components: Lecture(In person)
Requirement Group: Pre-requisite: MATH 162.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

MATH 264(3)  Course ID:005029  15-JUN-2018
Ordinary Differential Equations
Prerequisite/ co-requisite: MATH 263

This course covers the theory, solution techniques, and applications surrounding linear and non-linear first and second-order differential equations, including systems of equations; software packages such as MAPLE may be used.

Outcome: Students will obtain an understanding of elementary differential equations and their applications.

Components: Lecture
Requirement Group: Prereq: MATH 263 or MATH 263 concurrently
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
# College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

## MATH 266(3)
### Course ID: 013161  15-JUN-2015
**Differential Equations and Linear Algebra**
This course provides an introduction to basic topics in ordinary differential equations and linear algebra. Topics include first and second-order differential equations, Laplace transform, systems of first-order differential equations, systems of linear algebraic equations, matrix algebra, bases and dimension for vector spaces, linear independence, linear transformations, determinants, eigenvalues, and eigenvectors.

**Prerequisites:** MATH 263

**Outcomes:** Students will learn fundamental results and methods in ordinary differential equations and linear algebra, with a strong emphasis on topics that are particularly relevant for Engineering Science.

**Components:**
- Lecture (In person)
- Requirement Group: Prerequisite: Completion of Math 263
- Req. Designation: Service Learning
- Room Requirements: Electronic Classroom (1)

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## MATH 270(3)
### Course ID: 005030  06-JUN-2018
**Structured Programming I**

**Components:**
- Lecture
- Requirement Group: Prerequisite: Completion of Math 263
- Req. Designation: Service Learning
- Room Requirements: General Classroom (1)

## MATH 271(3)
### Course ID: 005031  06-JUN-2018
**Structured Programming II**

**Components:**
- Lecture
- Requirement Group: Prerequisite: Completion of Math 263
- Req. Designation: Service Learning
- Room Requirements: General Classroom (1)

## MATH 275(0)
### Course ID: 005032  06-JUN-2018
**Comp Organ & Assem Lang Prog**

**Components:**
- Lecture
- Requirement Group: Prerequisite: Completion of Math 263
- Req. Designation: Service Learning
- Room Requirements: General Classroom (1)

## MATH 277(1)
### Course ID: 010320  06-JUN-2018
**Problem-Solving Seminar**
In a seminar setting, students discuss and present proofs (or computer examples) as solutions to regional and national mathematics contest problems usually involving techniques drawn from elementary logic, calculus of one and several variables, combinatorics, number theory, geometry, basic algebra, and abstract algebra.

**Learning Outcome:** To improve a student’s ability to communicate mathematically and to strengthen the student’s problem-solving skills.

**Components:**
- Seminar (In person)
- Requirement Group: Prerequisite: Completion of Math 263
- Req. Designation: Service Learning
- Room Requirements: General Classroom (1)

## MATH 298(1 - 3)
### Course ID: 005033  06-JUN-2018
**Mathematics Seminar**
This course is a sophomore-level seminar covering topics in areas such as number theory, logic, set theory, metric spaces, or history of mathematics.

**Outcome:** Students will obtain an initial insight into a number of areas of advanced study in mathematics.

**Components:**
- Seminar
- Requirement Group: Prerequisite: Completion of Math 263
- Req. Designation: Service Learning
- Room Requirements: Seminar (1)

## MATH 300(3)
### Course ID: 008578  06-JUN-2018
**TOPICS FROM HISTORY OF MATH**
Course loaded from Took record

**Components:**
- Lecture
- Requirement Group: Prerequisite: Completion of Math 263
- Req. Designation: Service Learning
MATH 301(3)  Course ID:005035  06-JUN-2018
History of Mathematics
Prerequisite: MATH 132 or 162. MATH 201 is recommended.

This course explores selected topics in the history of mathematics ranging from Babylonian and Egyptian mathematics to Pythagoras and Euclid to the Hindu-Arabic numeration system to Newton and Leibniz to geometries other than Euclid's to the mathematical art of Escher.

Outcome: Students will obtain a unique historical perspective on the various areas of mathematics that they are studying in their other courses.

Components:
- Lecture
- Requirement Group: Pre-requisite: MATH 132 or MATH 162.
- Req. Designation: Service Learning
- Room Requirements: General Classroom(1)

MATH 302(3)  Course ID:008579  06-JUN-2018
MATHEMATICAL LOGIC
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Service Learning

MATH 303(3)  Course ID:008580  06-JUN-2018
INTRODUCTORY STATISTICS
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Service Learning

MATH 304(3)  Course ID:005036  06-JUN-2018
Introduction to Probability
For prerequisites and description, see STAT 304, page XX.
Components: Lecture
Course Equivalents: STAT 304
Requirement Group: Prerequisite: Completion of Math 263
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

MATH 305(3)  Course ID:005037  06-JUN-2018
Introduction to Mathematical Statistics
For prerequisites and description, see STAT 305, page XX.
Components: Lecture
Course Equivalents: STAT 305
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

MATH 306(3)  Course ID:005038  06-JUN-2018
Intro to Stochastic Processes
For prerequisites and description, see STAT 306, page XX.
Components: Lecture
Course Equivalents: STAT 306
Requirement Group: Prerequisite: MATH 212 and STAT 304
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

MATH 307(3)  Course ID:005039  06-JUN-2018
Experimental Design
Prerequisites: STAT 203 or 335.
Comparative experiments, analysis of variance, fixed and random effects models, randomized block designs, Latin square designs, incomplete block designs, and factorial designs. Use of packaged computer programs such as SPSS or SAS.
Components: Lecture
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Course Descriptions</th>
<th>Components</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
</tr>
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<tbody>
<tr>
<td>MATH 308(3)</td>
<td>Applied Regression Analysis</td>
<td>STAT 203 or 335.</td>
<td>Simple and multiple linear regression methods including weighted least squares and polynomial regression. Multiple comparison estimation procedures, residual analysis, and other methods for studying the aptness of a proposed regression model. Use of packaged computer programs such as SPSS and SAS.</td>
<td>Lecture</td>
<td></td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
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<tr>
<td>MATH 309(3)</td>
<td>Numerical Methods</td>
<td>(COMP 170 or 215) &amp; MATH 212 and 264</td>
<td>This course offers an introduction to topics such as error analysis, interpolation and approximation, and the numerical solution of problems involving differentiation, integration, and ordinary and partial differential equations.</td>
<td>Lecture</td>
<td></td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
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<tr>
<td>MATH 310(3)</td>
<td>COMPUTER ORGANZTN &amp; PROGRAMING</td>
<td>Course loaded from Took record</td>
<td></td>
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<td>General Classroom(1)</td>
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<tr>
<td>MATH 312(3)</td>
<td>LINEAR ALGEBRA</td>
<td>Course loaded from Took record</td>
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<td>Took</td>
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<td>General Classroom(1)</td>
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<tr>
<td>MATH 313(3)</td>
<td>Abstract Algebra</td>
<td>MATH 201 and 212</td>
<td>This course provides a rigorous introduction to the study of structures such as groups, rings, and fields; emphasis is on the theory of groups with topics such as subgroups, cyclic groups, Abelian groups, permutation groups, homomorphisms, cosets, and factor groups.</td>
<td>Discussion, Lecture</td>
<td></td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
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<td>MATH 313D(0)</td>
<td>Abstract Algebra Discussion</td>
<td></td>
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<td>Discussion</td>
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<td>Service Learning</td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>
MATH 314(3)  
**Adv Topics Abstract Algebra**  
Prerequisite: MATH 313  
Outcome: Students will obtain an understanding of advanced abstract structures that will prepare them for graduate level work in mathematics.  
Components: Lecture  
Requirement Group: Prerequisite: MATH 313  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)

MATH 315(3)  
**Advanced Topics in Linear Algebra**  
Prerequisite: MATH 313  
Outcome: Students will obtain an understanding of advanced linear algebra structures that will prepare them for graduate level work in mathematics.  
Components: Lecture  
Requirement Group: Prerequisite: MATH 313  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)

MATH 316(0)  
**Ethics & Computers**  
Components: Lecture  
Req. Designation: Service Learning

MATH 318(3)  
**Combinatorics**  
Prerequisite: MATH 162  
Outcome: Students will obtain an understanding of the basic topics in combinatorics that will prepare them for advanced study of related topics in mathematics and computer science.  
Components: Lecture  
Requirement Group: Pre-requisite: MATH 162.  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)

MATH 320(3)  
**Mathematical Logic**  
Prerequisite: MATH 201  
Outcome: Students will develop a fuller understanding of mathematical logic and therefore of the underlying theory behind proofs of mathematical assertions.  
Components: Lecture(In person)  
Requirement Group: Prerequisite: MATH 201  
Req. Designation: Service Learning  
Room Requirements: Electronic Classroom(1)
Advanced Number Theory
Prerequisites: MATH 201

This course will cover Pythagorean triples, problems related to Fermat's Last Theorem, Pell's equation, Fermat's method of descent, primes in arithmetic progressions, Mersenne primes, perfect numbers, primitive roots, primality testing, Carmichael numbers, RSA public key encryption, quadratic residues, and quadratic reciprocity. Additional topics will be covered as time permits.

Outcomes: Students will be able to solve important practical and theoretical number theory problems. Students will be exposed to both significant recently solved number theory problems and currently unsolved conjectures.

Components:
- Lecture (In person)
- Requirement Group: Prerequisite: MATH 201
- Req. Designation: Service Learning
- Room Requirements: Electronic Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
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<tr>
<td>MATH 341(3)</td>
<td>008584</td>
<td>INTRO TO HIGHER GEOMETRY</td>
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<td>Course loaded from Took record</td>
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<td>Components: Lecture</td>
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<td>Attributes: Took</td>
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<td>Req. Designation: Service Learning</td>
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<tr>
<td>MATH 344(3)</td>
<td>005051</td>
<td>Geometry</td>
<td>MATH 212</td>
<td>This course discusses axiomatic systems which define geometries and includes topics from synthetic and analytic projective geometry.</td>
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<td>Outcome: Students will obtain an understanding of the many different geometries that are studied by teachers and researchers.</td>
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<td></td>
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<td></td>
<td>Components: Lecture</td>
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<td>Req. Designation: Service Learning</td>
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<td>Room Requirements: General Classroom(1)</td>
<td></td>
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<tr>
<td>MATH 345(3)</td>
<td>012569</td>
<td>Introduction to Financial Mathematics Derivatives</td>
<td>MATH 264 and MATH 304</td>
<td>The course provides an introduction to the mathematical theory of option pricing. We will rigorously derive option relationships using no arbitrage conditions, introduce rudimentary stochastic calculus and Brownian motion as models for stock prices, and give an introduction to methods for solving partial differential equations to give explicit Black-Scholes formulas.</td>
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<td>Outcome: The students will gain knowledge of the theory of options, bond and stock pricing, portfolio optimization, and will be exposed to other relevant applications of Mathematics to Finance.</td>
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<td>Components: Lecture(In person)</td>
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<td></td>
<td>Requirement Group: Prerequisite: MATH 264 and MATH 304</td>
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<td>Req. Designation: Service Learning</td>
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<td>Room Requirements: Electronic Classroom(1)</td>
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<tr>
<td>MATH 350(0)</td>
<td>005052</td>
<td>Intro to Microprocessors</td>
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<td></td>
<td>Components: Lecture</td>
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<td>Req. Designation: Service Learning</td>
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<tr>
<td>MATH 351(3)</td>
<td>005053</td>
<td>Introduction to Real Analysis I</td>
<td>MATH 201 and 212</td>
<td>This course provides a rigorous treatment of the real numbers and real-valued functions of a real variable, including sequences, the Bolzano-Weierstrass and Heine-Borel theorems, topology, uniform continuity, fixed-point theorems, derivatives, and other selected topics.</td>
</tr>
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<td>Outcome: Students will obtain an understanding of the fundamentals of real analysis that will prepare them for advanced work in mathematics.</td>
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<td>Components: Discussion, Lecture</td>
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<td></td>
<td>Requirement Group: Prerequisite: MATH 201 and 212</td>
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<td>Req. Designation: Service Learning</td>
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<td>Room Requirements: General Classroom(1)</td>
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<tr>
<td>MATH 351D(0)</td>
<td>005054</td>
<td>Intro to Real Analysis I</td>
<td></td>
<td></td>
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<td></td>
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<td></td>
<td>Components: Discussion</td>
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<td></td>
<td>Req. Designation: Service Learning</td>
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</tbody>
</table>
### MATH 352(3)  Introduction to Real Analysis II  
**Course ID:** 005055  
**Date:** 06-JUN-2018  
**Prerequisite:** MATH 351  

This course, a continuation of Mathematics 351, provides the theoretical background for differentiability and integrability on $\mathbb{R}$ and $\mathbb{R}^n$ and Taylor’s theorem, the change of variable theorem, the inverse and implicit function theorems, Lebesgue integration, and other selected topics.

**Outcome:** Students will obtain an understanding of topics in advanced analysis that will prepare them for graduate level work in mathematics.

**Components:** Lecture  
**Requirement Group:** Prerequisite: MATH 351  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

### MATH 352D(0)  Math Analysis II Discussion  
**Course ID:** 005056  
**Date:** 06-JUN-2018  

**Components:** Discussion  
**Course Equivalents:** MATH 152D  
**Req. Designation:** Service Learning

### MATH 353(3)  Introductory Complex Analysis  
**Course ID:** 005057  
**Date:** 06-JUN-2018  
**Prerequisite:** MATH 264 and 351  

This course provides an introduction to the theory of functions of a complex variable, including analytic functions, contour integrals, the Cauchy integral formula, harmonic functions, Laurent series, residues and poles, conformal mapping, and other selected topics.

**Outcome:** Students will obtain an understanding of the fundamentals of complex analysis that will prepare them for advanced work in mathematics.

**Components:** Lecture  
**Requirement Group:** Prerequisite: MATH 264 and 351  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

### MATH 355(3)  Methods of Applied Mathematics  
**Course ID:** 005058  
**Date:** 06-JUN-2018  
**Prerequisite:** MATH 264  

Vector calculus, linear transformations, matrices, series solutions of differential equations, special functions; Fourier series, Fourier and Laplace transforms; Partial differential equations and topics from complex analysis, Green’s functions, integral equations, the calculus of variations.

**Outcome:** Facility with mathematical methods used in sciences and engineering.

**Components:** Lecture  
**Course Equivalents:** PHYS 301  
**Requirement Group:** Prerequisite: MATH 264  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

### MATH 356(3)  Comp Prin of Modeling & Simul  
**Course ID:** 005059  
**Date:** 01-JAN-1901  
**Prerequisites:** COMP 170 or 125; STAT 203 or 335.  

Random number generators, random variable generators, principles of modeling, Monte Carlo methods, and introduction to simulation languages such as GPSS, SIMSCRIPT, or SLAM. Applications to management sciences and decision-making.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)
MATH 356(3) Course ID:013538 15-JUN-2018

Mathematical Modeling
This course will teach students how to use various areas of mathematics, such as vector calculus, linear algebra, and ordinary differential equations, to formulate mathematical models in, for example, particle and continuum mechanics, biology, economics, finance, etc.

Prereq: MATH 266 Linear Algebra and Differential Equations or (MATH 264 Ordinary Differential Equations and MATH 212 Linear Algebra)

Outcome: Students will learn how to formulate mathematical models.

Components: Lecture(In person)
Requirement Group: Prerequisites: MATH 266 Linear Algebra and Differential Equations or (MATH 264 Ordinary Differential Equations and MATH 212 Linear Algebra)

Room Requirements: Electronic Classroom(1)

MATH 358(3) Course ID:005060 15-JUN-2019

Introduction to Optimization
Prerequisite: MATH 212 and MATH 263

The course is an introduction to linear, nonlinear, and integer optimization, and may include optimization on graphs, stochastic optimization, etc. Modeling of real-life problems as optimization problems, mathematical analysis of resulting optimization problems, and computational approaches to solving the problems will be covered.

Outcomes: Students will learn how to recognize optimization problems, model real-life challenges as optimization problems, perform mathematical analysis of the problems, and solve the problems using computational tools.

Components: Lecture(In person)
Requirement Group: Prerequisite: MATH 212 and MATH 263

Room Requirements: General Classroom(1)

MATH 360(3) Course ID:010321 15-JUN-2018

Introduction to Game Theory
Prerequisites: MATH 162

The noncooperative and cooperative theories of games. Two person zero sum matrix games, nonzero sum N-person games, Nash equilibria of games with a continuum of strategies, auctions, duels. Cooperative game theory, including the theory of bargaining, the theory of fair allocation of rewards using the nucleolus and using the Shapley value.

Students will obtain an understanding of the fundamentals of mathematical game theory.

Components: Lecture(In person)
Requirement Group: Pre-requisite: MATH 162.

Room Requirements: Electronic Classroom(1)

MATH 361(3) Course ID:008585 06-JUN-2018

DISCRETE MATH STRUCTURES
Course loaded from Took record

Components: Lecture
Attributes: Took

Room Requirements: Lecture

MATH 362(3) Course ID:005061 06-JUN-2018

Computer Architecture

Components: Lecture

Room Requirements: General Classroom(1)

MATH 363(3) Course ID:005062 06-JUN-2018

Algorithms

Components: Lecture

Room Requirements: General Classroom(1)
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<th>Course ID:</th>
<th>Course Date:</th>
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<td>005063</td>
<td>Supercomputing</td>
<td>013280</td>
<td>15-JUN-2018</td>
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<tr>
<td>013547</td>
<td>Applied Dynamical Systems</td>
<td>005064</td>
<td>06-JUN-2018</td>
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<tr>
<td>005065</td>
<td>Data Base Systems</td>
<td>005066</td>
<td>06-JUN-2018</td>
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<tr>
<td>008587</td>
<td>STRUCT PROG &amp; DATA STRUCTII</td>
<td>005067</td>
<td>06-JUN-2018</td>
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</tbody>
</table>

**MATH 364(0)**

Supercomputing

- **Components:** Lecture
- **Req. Designation:** Service Learning

**MATH 365(3)**

Introduction to Partial Differential Equations

This course provides an introduction to basic topics in partial differential equations (PDE). In addition to first order PDE, such as the transport equation, the main types of second order PDE, including the Laplace equation, the heat equation, and the wave equation, will be studied in detail.

- **Prerequisite:** MATH 264
- **Outcomes:** Students will learn fundamental results and methods in partial differential equations and their applications.

**MATH 366(3)**

Applied Dynamical Systems

Modeling, analysis, and prediction of short-term and asymptotic behavior of dynamical systems is studied. Continuous-time and discrete-time dynamical systems are considered, and modeled by differential and difference equations, respectively. Motivation comes from biological, chemical, mechanical, and engineering systems.

- **Prereq:** MATH 266 Linear Algebra and Differential Equations or (MATH 264 Ordinary Differential Equations and MATH 212 Linear Algebra)
- **Students will learn how to model dynamical systems and predict their behavior.**

**MATH 367(3)**

Cobol and Data Management

- **Components:** Lecture
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)

**MATH 368(3)**

Data Base Systems

- **Components:** Lecture
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)

**MATH 371(3)**

STRUCT PROG & DATA STRUCTII

Course loaded from Took record

- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Service Learning

**MATH 372(3)**

Programming Languages

- **Components:** Lecture
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)

**MATH 374(3)**

Intro Operating Systems

- **Components:** Lecture
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)
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<th>Course Code</th>
<th>Course Name</th>
<th>Course ID</th>
<th>Start Date</th>
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<tr>
<td>MATH 375(0)</td>
<td>Software Engineering</td>
<td>005068</td>
<td>06-JUN-2018</td>
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<tr>
<td>MATH 376(3)</td>
<td>Formal Lang &amp; Automata</td>
<td>005069</td>
<td>06-JUN-2018</td>
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<tr>
<td>MATH 378(3)</td>
<td>Artificial Intelligence</td>
<td>005070</td>
<td>06-JUN-2018</td>
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<tr>
<td>MATH 380(3)</td>
<td>Intro to Computer Graphics</td>
<td>005071</td>
<td>06-JUN-2018</td>
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<tr>
<td>MATH 382(3)</td>
<td>Introduction to Compilers</td>
<td>005072</td>
<td>06-JUN-2018</td>
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<tr>
<td>MATH 384(0)</td>
<td>Topics in Algebra</td>
<td>X</td>
<td>06-JUN-2018</td>
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<tr>
<td>MATH 386(3)</td>
<td>Introduction to Topology</td>
<td>005074</td>
<td>06-JUN-2018</td>
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**MATH 375(0) Software Engineering**
- **Course ID:** 005068
- **Start Date:** 06-JUN-2018
- **Components:** Lecture
- **Req. Designation:** Service Learning

**MATH 376(3) Formal Lang & Automata**
- **Course ID:** 005069
- **Start Date:** 06-JUN-2018
- **Prerequisites:** COMP 163 or MATH 201 or MATH 212
- **Outcome:** An understanding of the theoretical underpinnings of computability and complexity in computer science.
- **Components:** Lecture (In person)
- **Course Equivalents:** COMP 376
- **Req. Designation:** Service Learning
- **Room Requirements:** Electronic Classroom(1)

**MATH 378(3) Artificial Intelligence**
- **Course ID:** 005070
- **Start Date:** 06-JUN-2018
- **Components:** Lecture
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)

**MATH 380(3) Intro to Computer Graphics**
- **Course ID:** 005071
- **Start Date:** 06-JUN-2018
- **Components:** Lecture
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)

**MATH 382(3) Introduction to Compilers**
- **Course ID:** 005072
- **Start Date:** 06-JUN-2018
- **Components:** Lecture
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)

**MATH 384(0) Topics in Algebra**
- **Course ID:** 005073
- **Start Date:** 06-JUN-2018
- **Components:** Lecture
- **Req. Designation:** Service Learning

**MATH 386(3) Introduction to Topology**
- **Prerequisite:** MATH 351
- **Course ID:** 005074
- **Start Date:** 06-JUN-2018
- **Outcome:** Students will obtain a background in topology that will allow them to apply this topic to other areas of mathematics or to pursue graduate studies.
- **Components:** Lecture
- **Requirement Group:** Prerequisite: MATH 351
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)
<table>
<thead>
<tr>
<th>Course ID: 005075</th>
<th>06-JUN-2018</th>
<th>MATH 388(1 - 3)</th>
<th>Special Topics in Mathematics</th>
</tr>
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<tbody>
<tr>
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<td>Course ID: 005075</td>
<td>06-JUN-2018</td>
<td>MATH 388(1 - 3)</td>
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<td>Course ID: 005076</td>
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<td>MATH 390(1)</td>
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<td>MATH 395(3)</td>
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<td>Course ID: 005077</td>
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<td>MATH 396(1)</td>
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<td>Course ID: 005078</td>
<td>06-JUN-2018</td>
<td>MATH 397(1)</td>
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</table>

**Course Catalog**

**College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences**

**MATH 388(1 - 3)**

**Course ID:** 005075  
**06-JUN-2018**

**Special Topics in Mathematics**

This course covers advanced topics in mathematics, including analysis, topology, algebra, applied mathematics, and logic.

**Outcome:** Students will obtain an understanding of an advanced topic in their major.

**Components:** Lecture


**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

**MATH 390(1)**

**Course ID:** 005076  
**06-JUN-2018**

**Undergraduate Seminar**

Prerequisites: Senior Standing, including completion of Math 304/Stat 304 or Math 313 or Math 351.

The seminar will cultivate students' presentation skills through participation in and critical discussion of brief lectures on familiar and unfamiliar topics; preparation and presentation of two brief lectures by the student (one on a familiar topic from the curriculum, one on a higher level material not customarily from the curriculum); and preparation of an extended abstract summarizing the advanced material presented.

**Outcomes:** Students will gain the ability to present material in Mathematics and applications to a general audience.

**Components:** Seminar(In person)

**Requirement Group:** Senior Standing, including completion of Math 304/Stat 304 or Math 313 or Math 351

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

**MATH 395(3)**

**Course ID:** 012850  
**06-JUN-2018**

**Capstone Seminar**

Prerequisites: MATH 313 Abstract Algebra, MATH 351 Introduction to Real Analysis I, and MATH 390 Undergraduate Seminar

The course unifies the knowledge gained in previous Mathematics courses and provides an opportunity for in-depth study and presentation of advanced material not usually covered in the standard Mathematics curriculum.

**Outcomes:** Students will learn how to integrate previous knowledge in exploring new topics in Mathematics, discover applications to other disciplines, and refine their mathematical writing and presentation skills.

**Components:** Seminar(In person)

**Requirement Group:** Prerequisites: MATH 313 Abstract Algebra, MATH 351 Introduction to Real Analysis I, and MATH 390 Undergraduate Seminar

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

**MATH 396(1)**

**Course ID:** 005077  
**06-JUN-2018**

**Actuarial Seminar I**

Prerequisites: MATH 212, 263.

Topics in calculus of one and several variables and linear algebra directed toward preparing students for the first actuarial examination. May be repeated for credit.

**Components:** Seminar

**Req. Designation:** Service Learning

**Room Requirements:** Seminar(1)

**MATH 397(1)**

**Course ID:** 005078  
**06-JUN-2018**

**Actuarial Seminar II**

Prerequisite: STAT 304.

Topics in probability and risk management directed toward preparing students for the first actuarial examination. May be repeated for credit.

**Components:** Seminar

**Req. Designation:** Service Learning

**Room Requirements:** Seminar(1)
### MATH 398(1 - 6)
**Course ID:** 005079  
**06-JUN-2018**  
**Department Consent Required**  
**Independent Study**

This course allows students to engage in independent study on selected topics in mathematics under the supervision of a faculty member.

**Outcome:** Students will obtain an understanding of an advanced topic in their major.

**Components:** Independent Study

**Req. Designation:** Service Learning

### MATH 403(3)
**Course ID:** 005082  
**06-JUN-2018**  
**Set Theory**

**Components:** Lecture

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

### MATH 404(3)
**Course ID:** 005083  
**06-JUN-2018**  
**Probability & Statistics I**

**Components:** Lecture

**Course Equivalents:** STAT 404

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

### MATH 405(3)
**Course ID:** 005084  
**06-JUN-2018**  
**Probability & Statistics II**

**Components:** Lecture

**Course Equivalents:** STAT 405

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

### MATH 406(3)
**Course ID:** 005086  
**06-JUN-2018**  
**Stochastic Processes**

**Components:** Lecture

**Course Equivalents:** STAT 406

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

### MATH 409(3)
**Course ID:** 005087  
**06-JUN-2018**  
**Advanced Numerical Analysis**

**Components:** Lecture

**Course Equivalents:** COMP 409

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

### MATH 410(3)
**Course ID:** 005088  
**06-JUN-2018**  
**Operating Systems**

**Components:** Lecture

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

### MATH 413(3)
**Course ID:** 005089  
**06-JUN-2018**  
**Algebra I**

**Components:** Lecture

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

### MATH 414(3)
**Course ID:** 005090  
**06-JUN-2018**  
**Algebra II**

**Components:** Lecture

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)
<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Course ID</th>
<th>Date</th>
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<tbody>
<tr>
<td>MATH 415(3)</td>
<td>Topics in Linear Algebra</td>
<td>005091</td>
<td>06-JUN-2018</td>
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<td>Components: Lecture</td>
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<td>Req. Designation: Service Learning</td>
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<tr>
<td>MATH 418(3)</td>
<td>Combinatorial Mathematics</td>
<td>005094</td>
<td>06-JUN-2018</td>
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<td>Course Equivalents: COMP 418</td>
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<td>Requirement Group: Restricted to Graduate School students.</td>
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<td>Req. Designation: Service Learning</td>
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<td>Room Requirements: General Classroom(1)</td>
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<tr>
<td>MATH 420(3)</td>
<td>Topics in Mathematical Logic</td>
<td>012615</td>
<td>06-JUN-2018</td>
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<td>Prerequisites: MATH 313 or MATH 351 or permission of the instructor</td>
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<td>This course will be a mathematical study of the concepts of truth and proof and how they relate to each other. The main topics to be covered are propositional logic, first order predicate logic, computability and undecidability results.</td>
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<td>Outcomes: Students will develop proof writing skills, expand mathematical literacy, understand the expressive power and limitations of propositional and predicate logics and learn the mathematical meaning of &quot;truth&quot; and &quot;proof&quot;.</td>
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<td>Components: Lecture(In person)</td>
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<td>Requirement Group: Prerequisite: MATH 313 or MATH 351 or permission of the instructor</td>
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<td>MATH 421(3)</td>
<td>Math Models and Simulation</td>
<td>005093</td>
<td>06-JUN-2018</td>
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<td>Course Equivalents: COMP 421, STAT 421</td>
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<td>Requirement Group: Restricted to Graduate School students.</td>
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<td>Room Requirements: Lab - Computer(1)</td>
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<tr>
<td>MATH 422(3)</td>
<td>Advanced Topics in Number Theory</td>
<td>012616</td>
<td>06-JUN-2018</td>
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<tr>
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<td>Prerequisites: MATH 201 or the equivalent or permission of the instructor</td>
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<tr>
<td></td>
<td>Topics chosen from: Pythagorean triples, Fermat's Last Theorem, Pell's equation, Fermat descent, primes in arithmetic progressions, Mersenne primes, perfect numbers, primitive roots, primality testing, Carmichael numbers, RSA encryption, quadratic residues, quadratic reciprocity, integers as the sum of squares, Gaussian integers, continued fractions, the distribution of primes, Diophantine approximation, elliptic curves; others.</td>
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<td></td>
<td>Outcomes: Understand the importance of historically significant concepts and problems in number theory. Understand the proofs of related theorems. Solve problems and prove theorems from topics covered in class.</td>
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<td></td>
<td>Components: Lecture(In person)</td>
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<td>Requirement Group: Prerequisite: MATH 201</td>
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<td>MATH 428(3)</td>
<td>Algebraic Coding Theory</td>
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<td>06-JUN-2018</td>
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<td>Course Equivalents: COMP 428</td>
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<td>Course Code</td>
<td>Course ID</td>
<td>Description</td>
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<td>MATH 431(3)</td>
<td>005096</td>
<td>Cryptography</td>
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<td>MATH 433(3)</td>
<td>005097</td>
<td>Applied Mathematics</td>
<td>Lecture</td>
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<tr>
<td>MATH 443(3)</td>
<td>005099</td>
<td>Intro to Algebraic Topology</td>
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<tr>
<td>MATH 445(3)</td>
<td>005100</td>
<td>Financial Math Derivatives</td>
<td>Lecture</td>
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<tr>
<td>MATH 446(3)</td>
<td>005101</td>
<td>Financial Math Portfolios</td>
<td>Lecture</td>
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<tr>
<td>MATH 448(1-3)</td>
<td>005102</td>
<td>Topics in Geometry X</td>
<td>Lecture</td>
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<tr>
<td>MATH 450(3)</td>
<td>005103</td>
<td>Microprogram &amp; Microprocessors</td>
<td>Lecture</td>
</tr>
<tr>
<td>MATH 451(3)</td>
<td>005104</td>
<td>Analysis I</td>
<td>Lecture</td>
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<tr>
<td>MATH 452(3)</td>
<td>005105</td>
<td>Analysis II</td>
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### College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

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<thead>
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<th>Course Title</th>
<th>Description</th>
<th>Components</th>
<th>Requirement Group</th>
<th>Requirement Designation</th>
<th>Room Requirements</th>
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<td>MATH 455(3)</td>
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<td>Applied Partial Differential Equations</td>
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<td>005122</td>
<td>Topics in Operations Research</td>
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<td>Theory of Games</td>
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<tr>
<td>MATH 462(3)</td>
<td>005109</td>
<td>Advanced Computer Architecture</td>
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<td>MATH 463(3)</td>
<td>005110</td>
<td>Finite Differences</td>
<td></td>
<td>Lecture</td>
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<tr>
<td>MATH 464(3)</td>
<td>005111</td>
<td>Theory of Parallel Computation</td>
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<td>Lecture</td>
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<td>Service Learning</td>
<td>General Classroom(1)</td>
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<tr>
<td>MATH 464L(3)</td>
<td>011756</td>
<td>History of Math with Science Contributions for Mid Grd</td>
<td>This course will provide a thematic approach to the history of mathematics with emphasis on contributions by noted mathematicians, mathematical societies and scientists highlighting women and under-represented populations. The history of numbers and numerals, computation, geometry, algebra, trigonometry, calculus, and science patterns will be explored emphasizing the contributions of the Babylonian, Egyptian, Chinese, and Roman civilizations as well as such individuals as Euclid, Fermat, Archimedes, Kepler, Pythagoras, Euler, Hypatia, Sonja Kovalevsky, Emmy Noether and others as appropriate. The influence of technology and its applications will also be presented as appropriate.</td>
<td>Lecture(In person)</td>
<td>Restricted to M.Ed. Middle School Math students.</td>
<td>Service Learning</td>
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<td>MATH 465(3)</td>
<td>005112</td>
<td>Actuarial Theory I</td>
<td>Course Equivalents: STAT 465</td>
<td>Lecture</td>
<td>Restricted to Graduate School students.</td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
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<td>Course Code</td>
<td>Course Title</td>
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<td>Requirement Group Notes</td>
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<td>MATH 465L(3)</td>
<td>Number Theory for Teachers</td>
<td>Lecture (In person)</td>
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<td>MATH 466(3)</td>
<td>Actuarial Theory II</td>
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<td>MATH 466L(3)</td>
<td>Geometry with Science Applications for the Middle Grades</td>
<td>Lecture (In person)</td>
<td>Restricted to M.Ed. Middle School Math students.</td>
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<td>MATH 467L(3)</td>
<td>Algebra for Teachers</td>
<td>Lecture (In person)</td>
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<td>MATH 468(3)</td>
<td>Risk Theory</td>
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<td>MATH 468L(3)</td>
<td>Prob and Stat with Science Applications for Mdle Grd</td>
<td>Lecture (In person)</td>
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<td>MATH 469L(3)</td>
<td>Mathematics and Science Applications for Mid Grd</td>
<td>Lecture (In person)</td>
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<td>Course Code</td>
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<td>Room Requirements</td>
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<td>MATH 471(3)</td>
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<td>Theory Programming Languages</td>
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<td>MATH 472(3)</td>
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<td>Compiler Construction</td>
<td>Lecture</td>
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<td>MATH 473(3)</td>
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<td>Analysis I</td>
<td>Lecture</td>
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<td>MATH 474(0)</td>
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<td>Software Engineering</td>
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<td>MATH 475(3)</td>
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<td>Functional Analysis</td>
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<td>MATH 476(3)</td>
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<td>Automata &amp; Formal Languages</td>
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<td>MATH 482(3)</td>
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<td>Computer System Performance</td>
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<td>MATH 484(3)</td>
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<td>Artificial Intelligence</td>
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### MATH 486(3)
**Course ID:** 005098  
**Date:** 06-JUN-2018

**General Topology**
- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)

### MATH 488(1 - 4)
**Course ID:** 005126  
**Date:** 06-JUN-2018

**Special Topics in Mathematics**
- **Components:** Lecture
- **Topics:**
  - Applied Regression Analysis
  - Categorical Data Analysis
  - Cryptography
  - Fourier Analysis
  - Geometry
  - Lie Algebras
  - LIE GROUPS
  - Logic
  - Math for the Middle Grade Tchr
  - Numb Theory - Mid Sch Teachers
  - SAS Programming
  - Sequence Spaces&Applctns
  - Stat Methods in Genetic Epidem
  - Statistical Design & Analysis
  - Topics in Algebra
  - Topics in Bioinformatics
  - Topics in Biostatistics
  - Topics in Prob and Statistics
  - Topology
  - Mathematical Logic
  - SAS Prgrming & Applied Statistics
  - Topics in Representation Theory
  - Mathematics in Biology & Medicine
  - Game Theory
  - Topics in Analysis
  - Algebraic Geometry
  - Math Methods
  - Measure Theory
  - AP Calculus Workshop
  - AP Statistics Workshop
  - Probability and Statistics
  - History of Science
  - History of Mathematics
  - AP Calculus BC Workshop
  - Differential Geometry
  - Intro to Lie Theory
  - Advanced Number Theory
  - Regression
  - Partial Requirement Group: Restricted to Graduate School students.
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)

### MATH 490(3)
**Course ID:** 005127  
**Date:** 06-JUN-2018

**Programming Project**
- **Components:** Lecture
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)

### MATH 498(1 - 6)
**Course ID:** 005128  
**Date:** 06-JUN-2018

**Independent Study**
- **Components:** Independent Study
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Service Learning

### MATH 595(0 - 6)
**Course ID:** 005129  
**Date:** 06-JUN-2018

**Thesis Supervision**
- **Components:** FTC-Supervision
- **Req. Designation:** Service Learning

### MATH 605(0)
**Course ID:** 005130  
**Date:** 06-JUN-2018

**Master's Study**
- **Components:** FTC-Supervision
- **Req. Designation:** Service Learning

### MATH 650(0)
**Course ID:** 008588  
**Date:** 06-JUN-2018

**MASTERS STUDY**
- **Course loaded from Took record**
- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Service Learning

### MATH 690(3)
**Course ID:** 008589  
**Date:** 06-JUN-2018

**MATHEMATICAL ANALYSIS II**
- **Course loaded from Took record**
- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Service Learning
# Statistics

## STAT 102(3)
### Course ID: 009352
#### 06-JUN-2018

**Fundamentals of Statistics**

Course loaded from Took record

**Components:** Lecture

**Attributes:** Took

**Req. Designation:** Service Learning

---

## STAT 103(3)
### Course ID: 006763
#### 06-JUN-2018

**Fundamentals of Statistics**

This course provides an introduction to statistical reasoning and techniques in descriptive and inferential statistics and their applications in economics, education, genetics, medicine, physics, political science, and psychology. Not open to students who have completed ISOM 241.

**Outcome:** Students will obtain a background in the fundamentals of descriptive and inferential statistics along with an understanding of their uses and misuses. This course satisfies the quantitative literacy requirement of the core curriculum.

**Components:** Lecture

**Course Equivalents:** ISSCM 241, ISSCM 241H, ACSTA 101

**Attributes:** Quantitative Knowledge

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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## STAT 103AP(0)
### Course ID: 009946
#### 06-JUN-2017

**AP Credit STAT - 4/5**

**Components:** Credit by Examination

---

## STAT 107(3)
### Course ID: 006765
#### 06-JUN-2018

**Fundamentals of Statistics**

**Components:** Lecture

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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## STAT 107D(0)
### Course ID: 006766
#### 06-JUN-2018

**Fund of Stat Disc**

**Components:** Discussion

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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## STAT 203(3)
### Course ID: 006767
#### 06-JUN-2018

**Introduction to Probability & Statistics**

This course is a Calculus-based rigorous introduction to basic topics in probability (distributions, expectations, variance, central limit theorem and the law of large numbers, moment generating functions, etc.) and statistics (estimation, hypothesis testing, regression, design of experiments) needed in engineering and science applications.

**Prerequisite:** MATH 132 or 162 (with grade of C or better)

**Outcomes:** The students will obtain required knowledge in probability and statistics useful in every area of engineering and science. They will learn how to assess data and outcomes of experiments.

**Components:** Lecture

**Requirement Group:** Pre-requisite: MATH 132 or MATH 162
<table>
<thead>
<tr>
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<td>STAT 303(3)</td>
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<td>06-JUN-2018</td>
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<td>STAT 304(3)</td>
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<tr>
<td>STAT 307(3)</td>
<td>006773</td>
<td>06-JUN-2018</td>
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</table>

**STAT 303(3) SAS Programming & Applied Statistics**

Prerequisite: STAT 103 or 203 or 335

This course provides an introduction to SAS programming in the context of practical problems taken from applied statistics.

Outcome: Students obtain extensive experience with data-set manipulations, SAS procedures, and their application in contexts such as t-tests, simple and multiple regression, ANOVA, and regression.

Components: Lecture

<table>
<thead>
<tr>
<th>Requirement Group</th>
<th>Prerequisite: STAT 103 or 203 or 335</th>
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</thead>
<tbody>
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<td>Service Learning</td>
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<tr>
<td>Room Requirements</td>
<td>General Classroom(1)</td>
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</table>

**STAT 304(3) Introduction to Probability**

Prerequisite: MATH 263

This course provides a calculus based introduction to probability theory, including topics such as combinatorial analysis, random walk, conditional probability, and a variety of statistical distributions.

Outcome: Students obtain the theoretical background in probability needed for further study in probability and statistics.

Components: Lecture

<table>
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<tr>
<th>Requirement Group</th>
<th>Prerequisite: Completion of Math 263</th>
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<tbody>
<tr>
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<tr>
<td>Room Requirements</td>
<td>General Classroom(1)</td>
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</tbody>
</table>

**STAT 305(3) Introduction to Mathematical Statistics**

This course is a continuation of STAT 304 and applies the techniques of calculus and probability to the study of advanced topics in statistics.

Outcome: Students obtain the theoretical background in statistics needed for graduate level work in probability and statistics.

Components: Lecture

<table>
<thead>
<tr>
<th>Requirement Group</th>
<th>Prerequisite: STAT 304</th>
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<td>Service Learning</td>
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<tr>
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<td>General Classroom(1)</td>
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</table>

**STAT 306(3) Intro to Stochastic Processes**

Prerequisite: MATH 212; STAT 203 or 335

This course discusses topics such as finite-state Markov processes and Markov chains, classification of states, long-run behavior, continuous time processes, birth and death processes, random walks, and Brownian motion.

Outcome: Students will obtain a background in stochastic processes that will allow them to apply them in areas like genetics, population growth, inventory, cash management, and gambling theory.

Components: Lecture

<table>
<thead>
<tr>
<th>Requirement Group</th>
<th>Prerequisite: MATH 306</th>
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</thead>
<tbody>
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<td>Service Learning</td>
</tr>
<tr>
<td>Room Requirements</td>
<td>General Classroom(1)</td>
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</tbody>
</table>

**STAT 307(3) Statistical Design & Analysis of Experiments**

Prerequisite: STAT 203 or 335

This course discusses comparative experiments, analysis of variance, fixed and random effects models, and a variety of design models; packaged computer programs such as SPSS or SAS will be used extensively.

Outcome: Students will obtain the background in statistical design and analysis of experiments needed to apply them in their own areas of interest.

Components: Lecture

<table>
<thead>
<tr>
<th>Requirement Group</th>
<th>Prerequisite: STAT 203 or 335</th>
</tr>
</thead>
<tbody>
<tr>
<td>Req. Designation</td>
<td>Service Learning</td>
</tr>
<tr>
<td>Room Requirements</td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>
STAT 308(3)  Applied Regression Analysis  Course ID: 006774  06-JUN-2018
Prerequisite: 203 or 335

This course discusses simple and multiple linear regression methods, multiple comparison estimation procedures, residual analysis, and other methods for studying the aptness of a proposed regression model; packaged computer programs such as SPSS and SAS will be used extensively.

Outcome: Students will obtain an extensive background in the applications of regression analysis.

Components: Lecture
Requirement Group: Prerequisite: STAT 203 or 335
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

STAT 310(3)  Categorical Data Analysis  Course ID: 010570  06-JUN-2018
Prerequisite: STAT 203 or 335

An introduction to modern-day extensions of simple linear regression and ANOVA to the chi-square test including logistic regression and log-linear modelling techniques based on generalized linear models. Methods for matched-pair, small datasets, ordinal and multi-category data also discussed. This course focuses on applications using real-life data sets, and uses popular software packages.

Components: Lecture(In person)
Requirement Group: Prerequisite: STAT 203 or 335
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

STAT 311(3)  Applied Survival Analysis  Course ID: 013571  15-JUN-2018
Prerequisite: STAT 308 (Applied Regression Analysis)

This course focuses on methods for analyzing time-to-event data. The course will explore non-parametric methods for analyzing time-to-event data like Life tables, the Kaplan-Meier method, the Nelson-Aalen method and the log-rank test. This course will also explore semi-parametric models such as the Cox proportional hazards regression models and parametric models including exponential, Weibull and log-logistic regression model.

Prerequisite: STAT 308 (Applied Regression Analysis)

Outcomes: Derive survival and hazard functions from an underlying distribution, calculate survival probabilities and hazard rates, compare survival probabilities and hazard ratios between two or more cohorts.

Components: Lecture(In person)
Requirement Group: Prerequisite: STAT 308, C- or higher
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

STAT 321(3)  Computational Aspects of Modeling and Simulation  Course ID: 006777  15-JUN-2018
Prerequisites: STAT 308

This course uses SAS and R languages to address statistical modelling and to conduct statistical simulations to assess linear, generalized linear, nonlinear and complex models and experimental designs.

Outcomes: Students will gain practical experience and knowledge in real-world statistical situations for which underlying theory is cumbersome or intractable.

Components: Lecture(In person)
Course Equivalents: COMP 321
Requirement Group: Prerequisite: STAT 308, C- or higher
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
<table>
<thead>
<tr>
<th>Course</th>
<th>Course ID</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 335</td>
<td>006775</td>
<td>Introduction to Biostatistics. Prerequisites: BIOL102; MATH 132 or 162. Prerequisites for Bioinformatics Majors ONLY: BIOL 101; MATH 132 or MATH 162. This course provides an introduction to the statistical methods used in designing biological experiments and in data analysis, including computer laboratory assignments with biological data. Outcome: Students interested in research in the life sciences will obtain a background in the appropriate use of statistical methods as an experimental tool. Components: Lecture. Course Equivalents: BIOL 335. Attributes: Bioinformatics, Forensic Science. Req. Designation: Service Learning. Room Requirements: General Classroom(1).</td>
</tr>
<tr>
<td>STAT 336</td>
<td>006776</td>
<td>Advanced Biostatistics. Prerequisites: STAT 203 or 335. This course provides an overview of advanced topics in applied statistics with particular application in biology and medicine, including the interpretation of Minitab, SAS and S-Plus computer output. Outcome: Students interested in applied statistical methods will obtain skill in experimental design, linear regression, categorical data analysis and logistic analysis, nonlinear regression, bioassay and drug synergy methods, as well as multivariate and survival statistical methods. Components: Lecture(In person). Course Equivalents: BIOL 336. Requirement Group: Prerequisite: STAT 203 or 335. Req. Designation: Service Learning. Room Requirements: General Classroom(1).</td>
</tr>
<tr>
<td>STAT 337</td>
<td>009420</td>
<td>Quantitative Methods in Bioinformatics. Prerequisite: STAT 203 or 335. This course develops the mathematical and statistical methods necessary to analyze and interpret genomic and proteomic data, including signal analysis, sequence alignment methods, data-base search methods useful in bioinformatics and data mining. Outcome: Students will obtain the quantitative skills used in BLAST, including inference, stochastic processes and hidden Markov models, random walks, microarray analysis and biological sequence analysis. Components: Lecture(In person). Course Equivalents: BIOL 337. Attributes: Bioinformatics. Requirement Group: Prerequisite: STAT 203 or 335. Req. Designation: Service Learning. Room Requirements: General Classroom(1).</td>
</tr>
</tbody>
</table>
Nonparametric Statistical Methods
This course will cover the basic principles of nonparametric methods in statistics including: one, two and K sample location methods; tests of randomness; tests of goodness of fit; nonlinear correlation; histogram; density estimation; nonparametric regression.

Prerequisite: STAT 203 Introduction to Probability and Statistics

Students should learn how to apply the nonparametric techniques in real datasets, interpret the results and draw conclusions.

Components:
- Lecture (In person)

Requirement Group:
- Prerequisite STAT 203, C- or higher

Room Requirements:
- Electronic Classroom(1)

Data Science Consulting
Students will work on a research project with a client acting as a consultant on the statistical and computational aspects of the project. Students are required to meet with a client, develop a strategy for addressing their problem, and present their results to the client (and their classmates).

Prerequisite: STAT 308

Outcomes:
- Apply methods learned in classes to address a real world problem.
- Oral and Written presentation skills.
- Collaboration skills.

Components:
- Lecture

Requirement Group:
- Prerequisite: STAT 308, C- or higher

Room Requirements:
- Electronic Classroom(1)

Topics:
This course covers advanced topics in statistics, such as multivariate analysis, sampling theory, non-parametric methods, decision theory, and Bayesian analysis.

Outcome:
- Students will obtain an understanding of an advanced topic in their major.

Components:
- Lecture (In person)

Topics:

Requirement Group:
- Prerequisite: STAT 203 or 335

Room Requirements:
- General Classroom(1)

Undergraduate Seminar
Prerequisites: Senior Standing, including completion of Math 304/Stat 304

The seminar will cultivate students' presentation skills through participation in and critical discussion of brief lectures on familiar and unfamiliar topics; preparation and presentation of two brief lectures by the student (one on a familiar topic from the curriculum, one on a higher level material not customarily from the curriculum); and preparation of an extended abstract summarizing the advanced material presented.

Outcomes:
- Students will gain the ability to present material in Statistics, and their applications to a general audience.

Components:
- Seminar (In person)

Requirement Group:
- Prerequisites: Senior Standing and the completion of MATH 304/STAT 304.
Course ID: 006780  06-JUN-2018  Department Consent Required

Internship in Actuarial Science
Prerequisite: STAT 304 and 396; approval of the internship director

This course offers an opportunity to obtain experience in actuarial science in a professional environment; placement requires approval of the internship coordinator and acceptance by an employer.

Outcome: Students will obtain first hand experience doing actuarial work in a real world environment.

Components:
- Field Studies

Attributes:
- Engaged Learning

Req. Designation: Internship

Course ID: 006781  06-JUN-2018

Actuarial Seminar I
Prerequisites: MATH 263

The seminar provides a comprehensive review of the probability topics that most commonly appear on the Actuarial Exam P. Topics covered include: axiomatic probability, combinatorial probability, conditional probability and Bayes' Theorem, independence, random variables and their various distributions, joint distributions, marginal distributions, conditional distributions of tow of more random variables.

Outcome: The purpose of the seminar is to prepare students for the Actuarial Exam P. The students will also learn test-taking strategies and will have the opportunity to take practice tests.

Components:
- Seminar (In person)

Requirement Group:
- Pre-requisite: MATH 263.

Req. Designation: Internship

Room Requirements: Seminar (1)

Course ID: 006782  06-JUN-2018

Actuarial Seminar II
Prerequisite: MATH 263

The seminar is a continuation of STAT 396. It provides a comprehensive review of topics in probability and risk management directed toward students preparing for the Actuarial Exam P. Additional topics may include order statistics, moment-generating functions, the Central Limit Theorem and risk analysis.

Outcome: The purpose of the seminar is to prepare students for the Actuarial Exam P. The students will also learn test-taking strategies and will have the opportunity to take practice tests.

Components:
- Seminar

Requirement Group:
- Pre-requisite: MATH 263.

Req. Designation: Internship

Room Requirements: Seminar (1)

Course ID: 006783  06-JUN-2018  Department Consent Required

Independent Study
This course allows students to engage in independent study on selected topics in statistics under the supervision of a faculty member.

Outcome: Students will obtain an understanding of an advanced topic in their major.

Components:
- Independent Study

Req. Designation: Internship

Course ID: 006784  06-JUN-2018  Department Consent Required

Honors Tutorial
Components:
- Supervision

Course Equivalents: STAT 399H

Req. Designation: Internship

Course ID: 006785  06-JUN-2018

Honors Tutorial
This course allows students in the honors program to engage in independent study of selected topics in statistics for honors credit under the supervision of a faculty member.

Outcome: Students will obtain an understanding of an advanced topic in their major.

Components:
- Supervision

Course Equivalents: STAT 399

Req. Designation: Internship
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<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Offered Date</th>
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<tbody>
<tr>
<td>STAT 403(3)</td>
<td>009952</td>
<td>06-JUN-2018</td>
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<td>Room Requirements:</td>
<td>General Classroom(1)</td>
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| STAT 404(3) | 006786    | 06-JUN-2018  |
| Requirement Group: | Restricted to Graduate School students. |             |
| Req. Designation: | Internship |             |
| Room Requirements: | General Classroom(1) |             |

| STAT 405(3) | 006787    | 06-JUN-2018  |
| Requirement Group: | Restricted to Graduate School students. |             |
| Req. Designation: | Internship |             |
| Room Requirements: | General Classroom(1) |             |

| STAT 406(3) | 011192    | 06-JUN-2018  |
| Component:  | Lecture (In person) |             |
| Requirement Group: | Restricted to Graduate School students. |             |
| Req. Designation: | Internship |             |
| Room Requirements: | General Classroom(1) |             |

| STAT 407(3) | 009953    | 06-JUN-2018  |
| Requirement Group: | Restricted to Graduate School students. |             |
| Req. Designation: | Internship |             |
| Room Requirements: | General Classroom(1) |             |

| STAT 408(3) | 006788    | 06-JUN-2018  |
| Component:  | Lecture (In person) |             |
| Req. Designation: | Internship |             |
| Room Requirements: | Electronic Classroom(1) |             |

| STAT 410(3) | 009954    | 06-JUN-2018  |
| Requirement Group: | Restricted to Graduate School students. |             |
| Req. Designation: | Internship |             |
| Room Requirements: | General Classroom(1) |             |

| STAT 411(3) | 009955    | 06-JUN-2018  |
| Requirement Group: | Restricted to Graduate School students. |             |
| Req. Designation: | Internship |             |
| Room Requirements: | General Classroom(1) |             |

| STAT 421(3) | 006789    | 06-JUN-2018  |
| Component:  | Lecture |             |
| Requirement Group: | Restricted to Graduate School students. |             |
| Req. Designation: | Internship |             |
| Room Requirements: | General Classroom(1) |             |
### STAT 426(3) - Advanced Statistical Inference
- **Components:** Lecture (In person)
- **Requirement Group:** Restricted to Graduate School students.
- **Room Requirements:** General Classroom (1)
- **Course ID:** 009956
- **Run Date:** 06-JUN-2018

### STAT 428(3) - Topics in Operations Research
- **Components:** Lecture
- **Course Equivalents:** MATH 458, STAT 458
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom (1)
- **Course ID:** 006790
- **Run Date:** 06-JUN-2018

### STAT 436(3) - Topics in Biostatistics
- **Components:** Lecture (In person)
- **Requirement Group:** Restricted to Graduate School students.
- **Room Requirements:** General Classroom (1)
- **Course ID:** 009957
- **Run Date:** 06-JUN-2018

### STAT 437(3) - Quantitative Bioinformatics
- **Components:** Lecture (In person)
- **Requirement Group:** Restricted to Graduate School students.
- **Room Requirements:** General Classroom (1)
- **Course ID:** 009958
- **Run Date:** 06-JUN-2018

### STAT 458(3) - Topics in Operations Research
- **Components:** Lecture
- **Course Equivalents:** MATH 458, STAT 428
- **Req. Designation:** Internship
- **Course ID:** 006794
- **Run Date:** 06-JUN-2018

### STAT 465(0) - Actuarial Theory I
- **Components:** Lecture
- **Course Equivalents:** MATH 465
- **Req. Designation:** Internship
- **Course ID:** 006791
- **Run Date:** 06-JUN-2018

### STAT 466(0) - Actuarial Theory II
- **Components:** Lecture
- **Course Equivalents:** MATH 466
- **Req. Designation:** Internship
- **Course ID:** 006792
- **Run Date:** 06-JUN-2018

### STAT 468(0) - Risk Theory
- **Components:** Lecture
- **Course Equivalents:** MATH 468
- **Req. Designation:** Internship
- **Course ID:** 006793
- **Run Date:** 06-JUN-2018

### STAT 488(1 - 3) - Topics in Statistics
- **Components:** Lecture (In person)
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom (1)
- **Course ID:** 009959
- **Run Date:** 06-JUN-2018
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<th>06-JUN-2018</th>
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College of Arts and Sciences - Maternal/Child Nursing - Subject: Maternal/Child Nursing

MCN 279(4)  Course ID:007416  01-JAN-1901
NURS OF ADULTS
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Internship
### ARAB 100 - Level Transfer

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<td>Req. Designation</td>
<td>Internship</td>
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| Course ID: 011794 | 01-JAN-1901 |

### ARAB 200 - Level Transfer

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<td>Req. Designation</td>
<td>Internship</td>
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| Course ID: 011795 | 01-JAN-1901 |

### ARAB 300 - Level Transfer

<table>
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<th>Components</th>
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<tbody>
<tr>
<td>Req. Designation</td>
<td>Internship</td>
</tr>
</tbody>
</table>

| Course ID: 011796 | 01-JAN-1901 |

### ARAB 101 (3)

**Arabic I**  
This course is designed for beginners and those with modest acquaintance to Arabic. Through a culturally rich context, it focuses on functional articulation of Modern Standard Arabic with a limited exposure to Damascene (Shaami) dialect.

Outcome: Students will be able to write simple sentences, understand selected principles of basic grammar and vocabulary, and will be introduced to Modern Standard Arabic as well as to a modern spoken dialect. Students will learn aspects of Arab culture.

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture</th>
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<tbody>
<tr>
<td>Course Equivalents:</td>
<td>IWS 101A</td>
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<tr>
<td>Attributes:</td>
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<td>Internship</td>
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<td>Room Requirements:</td>
<td>General Classroom(1)</td>
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</table>

| Course ID: 001157 | 15-JUN-2019 |

### ARAB 102 (3)

**ARABIC 102**  
Prerequisite: ARABIC 101 OR EQUIVALENT, "Students' self-assessment is not sufficient for placement in an appropriate level of Arabic class."

This course continues focusing on active functional use of Modern Standard Arabic and Damascene dialect to help students develop speaking, listening, reading comprehension, and writing skills in diverse sociocultural contexts.

Outcome: Students are expected to be able to sustain conversations on daily life topics, to comprehend and compose simple authentic multimodal texts, and integrate interdisciplinary knowledge of the Arab world (language, religion, history, geography, or cultures) through a project.

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture</th>
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<tbody>
<tr>
<td>Course Equivalents:</td>
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</table>

| Course ID: 001158 | 15-JUN-2019 |

### ARAB 103 (3)

**ARABIC 103**  
Prerequisite: ARABIC 102 OR EQUIVALENT, "Students' self-assessment is not sufficient for placement in an appropriate level of Arabic class."

This course continues focusing on active functional use of Modern Standard Arabic and Damascene dialect in familiar topics reflecting the behavior of native speakers. Students are expected to reach low-mid intermediate proficiency levels.

Outcomes: Students are expected to be able to initiate and sustain simple social interactions about self and immediate environment. Students will be able to comprehend and compose simple authentic multimodal texts and apply such interdisciplinary knowledge of the Arab world (language, religion, history, geography, or other related fields).

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture</th>
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<tbody>
<tr>
<td>Course Equivalents:</td>
<td>IWS 103A</td>
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<td>Attributes:</td>
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</table>

| Course ID: 001159 | 15-JUN-2019 |
ARAB 104(3)  
Course ID: 001160  
15-JUN-2019  

ARABIC 104  
Prerequisite: ARABIC 102 OR EQUIVALENT, "Students¿ self-assessment is not sufficient for placement in an appropriate level of Arabic class."

The course helps students build an active learning solid foundation in the intermediate level of functional use of Arabic. Students are expected to learn how to own their learning process and engage critically in representations of self and others.

Outcome: Students are expected to be able to compose and comprehend more complex authentic multi-modal texts in topics of relevance to students¿ investments and fields of study. They will articulate their integrative interdisciplinary knowledge of the Arab world through a final project.

Components: Lecture (In person)  
Course Equivalents: IWS 104A  
Attributes: Arabic Language and Culture, Islamic World Studies  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

ARAB 250(3)  
Course ID: 010328  
01-APR-2019  

ADVANCED COMPOSITION AND CONVERSATION  
The focus of the course assignments is to connect classroom work and community-based service learning into a constructive coordinated dual relationship. Bedside classroom language learning, students will complete 20 hours in community-based work at an organization of service to Arab and Muslim immigrants and refugees. Some readings may be in English.

Prerequisite: ARABIC 102 OR EQUIVALENT, "Students¿ self-assessment is not sufficient for placement in an appropriate level of Arabic class."

Outcome: Students will synthesize classroom and community-based learning contexts to reflect on collective and individual explorations of concepts of civic engagement with Arab/Muslim communities. They will

Components: Lecture (In person)  
Course Equivalents: IWS 250A  
Attributes: Engaged Learning, Arabic Language and Culture, Islamic World Studies  
Req. Designation: Service Learning  
Room Requirements: Electronic Classroom(1)

ARAB 251(3)  
Course ID: 010338  
06-JUN-2018  

Advanced Composition and Conversation II  
This course emphasizes the development of advanced Arabic speaking and writing skills and examines grammar and vocabulary in relation to advanced skill development. Conducted entirely in Arabic.

Outcome: Students will be able to demonstrate advanced reading, writing, listening, and speaking skills in Arabic. Students will also be able to demonstrate knowledge of significant aspects of the Arab world and culture in relation to their major field of study.

Components: Lecture (In person)  
Course Equivalents: IWS 251A  
Attributes: Arabic Language and Culture, Islamic World Studies  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)
American Sign Language I

ASL 101 is the first class in the American Sign Language series at Loyola. It presents the basic skills and use of ASL and basic knowledge of Deaf & Hard of Hearing Culture.

Students will:
1) demonstrate the basic abilities to comprehend and communicate in ASL.
2) demonstrate an understanding of Deaf & Hard of Hearing communities.

Components: Lecture (In person)
Req. Designation: Service Learning
Room Requirements: Electronic Classroom (1)

American Sign Language II

This course is designed for students who have completed a college level ASL I course and have a basic knowledge of ASL. It is the second course in the ASL series at Loyola and presents intermediate skills and use of ASL and continued working knowledge of Deaf & Hard of Hearing culture.

Prerequisite ASL 101 or equivalent.

Students will:
1) demonstrate abilities to comprehend and communicate in ASL at an intermediate level.
2) demonstrate an understanding of Deaf & Hard of Hearing communities.

Components: Lecture (In person)
Req. Designation: Service Learning
Room Requirements: Electronic Classroom (1)
College of Arts and Sciences - Modern Languages & Literatures - Subject: Chinese

CHIN 1TRN(0 - 99)  Course ID:011855  01-JAN-1901
Chinese 100 - Level Transfer
Components: Lecture
Req. Designation: Service Learning

CHIN 3TRN(0 - 99)  Course ID:013178  01-JAN-1901
Chinese 300 - Level Transfer
Components: Lecture
Req. Designation: Service Learning

CHIN 101(3)  Course ID:001677  15-JUN-2018
Chinese I
This is an introductory course in Modern Standard Chinese (Mandarin) for students with none or little prior experience in Chinese. This course introduces the four basic communicative skills in Chinese: listening, speaking, reading and writing, and emphasizes on conversation.
Outcome: Students will achieve active control of Chinese sound system and writing system. They will be able to understand and respond to greetings, as well as talk about family members, time, hobbies and friends. They will learn nearly 200 characters.
Components: Lecture
Attributes: Asian Studies, Chinese Language & Culture
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CHIN 102(3)  Course ID:001679  06-JUN-2018
Chinese II
Prerequisite: CHIN 101
CHIN 102 is a continuation of CHIN 101. Students will expand their knowledge of Chinese characters, vocabulary and grammar, improve their skills on listening, speaking, reading, and writing skills, and learn more cultural knowledge.
Outcome: Students will be able to make appointments, talk about Chinese learning experience, school life, shopping, weather and transportation. Aside from dialogues, they will also read a short diary and a letter. They will learn some 200 new characters.
Components: Lecture
Attributes: Asian Studies, Chinese Language & Culture
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CHIN 103(3)  Course ID:001681  15-JUN-2018
Chinese III
Prerequisite: CHIN 102
CHIN 103 builds on the knowledge and skills gained in CHIN 101-102. This course develops conversational skills by using fundamental grammatical patterns and vocabulary in functional contexts.
Outcome: Students will learn dialogues used in the contexts of dinning out, studying in library, asking directions, attending birthday party, seeing a doctor, and dating.
Components: Lecture
Attributes: Asian Studies, Chinese Language & Culture
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
CHIN 104(3)  
Chinese IV  
Course ID: 001683  
15-JUN-2018  

Prerequisite: CHIN 103  

Chinese 104 is the continuation of Chinese 103. This course further extends students' knowledge of Chinese vocabulary and grammar, and improves their skills in listening, speaking, reading, and writing.  

Outcome: Students will learn expressions in the contexts of renting an apartment, mailing a letter and traveling in both mainland China and Taiwan, talking about hometown and sports, and checking in at the airport.  

Components: Lecture  
Attributes: Asian Studies, Chinese Language & Culture  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)  

CHIN 190(3)  
Business Chinese I  
Course ID: 013281  
06-JUN-2018  

Prerequisite: CHIN 101  

Business Chinese I is primarily intended for students who are interested in pursuing a career that may involve working in China or doing business with Chinese corporate partners. Examples of topics include meeting with a manager, being introduced to colleagues, and attending social events.  

Outcomes: 1) An expanded vocabulary (500-600 characters in total); 2) deeper knowledge of Chinese grammar; and 3) a multi-faceted introduction to Chinese business culture.  

Components: Lecture(In person)  
Attributes: Chinese Language & Culture  
Req. Designation: Service Learning  
Room Requirements: Electronic Classroom(1)  

CHIN 191(3)  
Business Chinese II  
Course ID: 013456  
06-JUN-2018  

As a follow-on course to Business Chinese I (CHIN 190), this course is primarily intended for students who are interested in pursuing a career that may involve working in China or doing business with Chinese corporate partners. In CHIN 191, all the topics are practical for a real-world business environment, for instance, making an appointment, visiting a company, introducing production facilities and products, dining etiquette, and socializing with colleagues after work.  

Outcome: Upon completion of Business Chinese II, the student should have 1) an expanded vocabulary frequently encountered in a business environment, 2) deeper knowledge of Chinese syntax (sentence patterns and habitual usages), morphology (character construction and combinations), and other aspects of grammar (e.g., verb tense  

Components: Lecture(In person)  
Req. Designation: Service Learning  
Room Requirements: Electronic Classroom(1)  

CHIN 250(3)  
Composition and Conversation  
Course ID: 001684  
15-JUN-2018  

Prerequisite: CHIN 104  

This course focuses on different aspects of Chinese life and society, enhancing students' ability to understand Chinese culture and Chinese ways of socializing, thinking, lifestyle, etc.  

Outcome: Students will increase their vocabulary and improve their ability to compose formal speech and carry on discussions.  

Components: Lecture  
Topics: Advanced Targeted(Conv)Chinese, Intns Advncd Chinese I, Chinese Conv. and Comp.  
Attributes: Chinese Language & Culture  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)
CHIN 251(3)  Course ID: 001685  15-JUN-2018
Adv Composition & Conversation
Prerequisite:  CHIN 250

This course focuses contemporary aspects of Chinese life and society.

Outcome: Students will increase their vocabulary and improve their ability to compose formal speech and carry on discussions.

Components:
Topics:  Intnsv Advncd Chinese II, Chinese Conv. and Comp., Advanced Chinese I
Attributes:  Chinese Language & Culture
Req. Designation:  Service Learning
Room Requirements:  General Classroom(1)

CHIN 252(3)  Course ID: 013504  06-JUN-2018
Advanced Composition and Conversation II

In this course students will further expand their vocabulary, acquire more-advanced grammatical structures and usage patterns, learn to communicate in Chinese both in the classroom and in social settings and deepen their understanding of Chinese culture.

Prerequisite:  Students must have completed CHIN 251 or equivalent

Outcomes: Students will be able to further enhance their listening, reading, speaking and writing skills as well as appreciate the cultural nuances of the Chinese language.

Components:
Topics:  Lecture(In person)
Attributes:  Chinese Language & Culture
Req. Designation:  Service Learning
Room Requirements:  Seminar(1)

CHIN 253(3)  Course ID: 013505  06-JUN-2018
Advanced Composition and Conversation III

In this course students will further expand their vocabulary, acquire more-advanced grammatical structures and usage patterns, learn to communicate in Chinese both in the classroom and in social settings and deepen their understanding of Chinese culture.

Prerequisites:  Students must have completed CHIN 252 or equivalent

Outcome: Students will be able to further enhance their listening, reading, speaking and writing skills as well as appreciate the cultural nuances of the Chinese language.

Components:
Topics:  Lecture(In person)
Attributes:  Chinese Language & Culture
Req. Designation:  Service Learning
Room Requirements:  Electronic Classroom(1)

CHIN 260(3)  Course ID: 011257  06-JUN-2018
Intensive Advanced Chinese I

Components:
Topics:  Chinese Conv. & Comp., Intensive Advanced Chinese I
Attributes:  Chinese Language & Culture
Requirement Group:  Restricted to Beijing Students
Req. Designation:  Service Learning

CHIN 261(3)  Course ID: 011258  06-JUN-2018
Intensive Advanced Chinese II

Components:
Topics:  Chinese Conv. & Comp., Intensive Advanced Chinese II
Attributes:  Chinese Language & Culture
Requirement Group:  Restricted to Beijing Students
Req. Designation:  Service Learning
Modern Chinese Literature in Chinese
This course is a survey of modern Chinese literature from 1918 to the present. It requires the close reading of famous Chinese writers and poets as well as some of the avant-garde writers. Students will have the opportunity to explore their own ideas of the aesthetic characteristics of the Chinese literature in the 20th century, as well as its historical and social background and learn about one of the important aspects of modern Chinese culture.

Outcome: Students will demonstrate knowledge of principal, genres, themes and forms of modern Chinese literature through analytical oral and written arguments.

Components:
- Lecture

Requirement Group: Restricted to Beijing Students

Req. Designation: Service Learning

Modern Chinese Fiction

Components:
- Lecture

Req. Designation: Service Learning

Modern Chinese Literature in Chinese
This course is a survey of modern Chinese literature from 1918 to the present. It requires the close reading of famous Chinese writers and poets as well as some of the avant-garde writers. Students will have the opportunity to explore their own ideas of the aesthetic characteristics of the Chinese literature in the 20th century, as well as its historical and social background and learn about one of the important aspects of modern Chinese culture.

Outcome: Students will demonstrate knowledge of principal, genres, themes and forms of modern Chinese literature through analytical oral and written arguments.

Components:
- Lecture

Topics: Modern Chinese Literature in Chinese

Course Equivalents: ASIA 314

Attributes: Asian Studies, Chinese Language & Culture, Global & International Studies

Req. Designation: Service Learning

Advanced Conversational Chinese I

Components:
- Lecture (In person)

Topics: Advanced Conversational Chinese

Requirement Group: Restricted to Beijing Students

Req. Designation: Service Learning

Advanced Conversational Chinese II

Components:
- Lecture

Attributes: Chinese Language & Culture

Requirement Group: Restricted to Beijing Students

Req. Designation: Service Learning

Tutorial

Components:
- Lecture


Req. Designation: Service Learning
College of Arts and Sciences - Modern Languages & Literatures - Subject: French

FREN 1TRN(0 - 99)
Course ID: 011829
21-SEP-2010
French 100 - Level Transfer
Components: Lecture
Req. Designation: Service Learning

FREN 2TRN(0 - 99)
Course ID: 011828
01-JAN-1901
French 200 - Level Transfer
Components: Lecture
Req. Designation: Service Learning

FREN 3TRN(0 - 99.99)
Course ID: 011827
01-JAN-1901
French 300 - Level Transfer
Components: Lecture
Req. Designation: Service Learning

FREN 101(3)
Course ID: 003180
15-JUN-2018
Elementary French I
Prerequisite: No previous knowledge of French is expected. Please go to http://www.luc.edu/modernlang/exam.shtml for placement test instructions, especially if you took any French courses in high school or college.
Description: Taught in French. Instructs basic communicative French, the people and cultures where it is spoken, using formal and informal registers, and speaking in present and future time. Students will listen and respond, read and write, ask and answer simple questions in basic functional French. Content: personal topics, everyday living
Outcomes: Student will successfully interpret and express needs pertaining to home, work, college, leisure,
Components: Lecture
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

FREN 102(3)
Course ID: 003181
06-JUN-2018
Elementary French II
Taught in French. Continuation of basic French inter-communication skills both producing French (speaking and writing), and interpreting French (listening and reading.) The aim is to comprehend and contribute to discussions about families, housing, sports, travel, and traditions in French.
Enrollment Conditions: FREN 101 or one semester college French with C- or better, or placement test score. Please go to Modern Languages home page for placement test instructions. You must take the placement test if you took any French courses in high school.
Outcomes: Students will comprehend and speak in present, future, and past narrative; get and give simple direction; share personal information. Achievement level desired: ACTFL* Novice Low to Mid.
Components: Lecture
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

FREN 103(3)
Course ID: 003182
06-JUN-2018
Intermediate French I
Taught in French. Course continues to work on focus on pronunciation, grammar, and developing conversational and writing fluency. Students will read excerpts of French and francophone media or literature. Topics include the environment and the many francophone cultures and tasks include narrating in more complex past, future and hypothetical contexts.
Enrollment Conditions: FREN 102, or equivalent French at another college, with C- or better, or placement test score. Exam required for placement on the basis of high-school work: please go to Modern Languages home page for placement test instructions.
Outcomes: Students become more fluent and precise in expressing opinions, asking and answering more probing
College of Arts and Sciences – Modern Languages & Literatures – Subject: French

FREN 104(3)  
Course ID: 003184  
06-JUN-2018

Intermediate French II
Taught in French. Students will comprehend and produce French in more complex contexts (literary and cultural) while reviewing intermediate grammar structures to improve fluency and accuracy. Students present and debate cultural, historical or current events topics; practice expressing emotion, opinion, judgment, necessity, hypotheticals, and regret.

Enrollment Conditions: FREN 103, or equivalent French at another college, with C- or better, or placement test score. Placement test on the basis of high-school work required: please go to Modern languages home page for placement test instructions.

Outcomes: Students will skillfully interpret and write about literature excerpts or French and francophone Components:
- Lecture
- Requirement: Service Learning
- Room Requirements: General Classroom(1)

FREN 250(3)  
Course ID: 003188  
15-JUN-2018

French Composition and Conversation I
Taught entirely in French. Students develop advanced interpretive and presentation skills, detecting sequencing, time frames and chronology in texts, whether heard or viewed. Format is discussion, presentation, role plays, several compositions written in a process.

Enrollment Conditions: FREN 104, or college transfer equivalent, with C- or better, or placement test score. Placement test based on high-school work is required: please go to Modern Languages home page for placement test instructions.

Outcomes: Students will share points of view verbally and in writing on contemporary topics discovered in current media of French and francophone cultures. Achieved level desired ACTFL* Intermediate Low to Mid.

Components:
- Lecture
- Requirement: Service Learning
- Room Requirements: General Classroom(1)

FREN 251(3)  
Course ID: 003190  
06-JUN-2018

French Composition and Conversation II
Taught entirely in French. Via classic, French New Wave, francophone to contemporary French-speaking film students discover and compare cultural differences, discuss global or local concerns, spanning the disciplines. Writing in a process leads to more sophisticated writing skills.

Enrollment Conditions: FREN 104, or college transfer equivalent, with C- or better or placement test score. Placement test based on high-school work is required: please go to Modern Languages home page for placement test instructions.


Components:
- Lecture
- Requirement: Service Learning
- Room Requirements: General Classroom(1)

FREN 270(3)  
Course ID: 003192  
15-JUN-2018

Main Currents of French Literature & Culture I
Survey of representative works of French literature from the Middle Ages, the Renaissance, and the 17th and 18th centuries, examining the formation of French cultural identity up through the Enlightenment and the French Revolution.

Enrollment Conditions: Pass FREN 250 and/or FREN 251 with C- or better or AP credit for both 250 and 251, or with instructor's consent.

Students will identify literary and cultural trends and ruptures across these centuries, and explain them in some detail. Achievement level desired: ACTFL* Intermediate Mid to High.

Components:
- Lecture
- Attributes: European Studies
- Requirement: Service Learning
- Room Requirements: General Classroom(1)
<table>
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<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Semester</th>
<th>Description</th>
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</table>
| FREN 271(3) | 003193    | 06-JUN-2018 | Main Currents of French Literature & Culture II. Survey of representative works of French literature in all genres, from Romanticism through narrative realism and the modernist innovations of Surrealism and existentialism in the 20th century. Enrollment Conditions: Pass FREN 250 and/or FREN 251 with C or better, acquire AP credit, or instructor's consent. Outcomes: Students will learn to identify these literary and cultural movements, and explain in some detail their importance regarding French cultural identity. Achievement level desired: ACTFL* Intermediate Mid to High. Components: Lecture | Attributes: European Studies, Global & International Studies
| Req. Designation: Service Learning |
| Room Requirements: General Classroom(1) |

| FREN 300(1 - 6) | 003198 | 15-JUN-2019 | Tutorial for Credit. Eligible students majoring in French may elect tutorial for credit; topic chosen in consultation with faculty member. Outcome: Students may choose their own topic to explore. Enrollment Conditions: French 270 and 271, with C or better, and instructor's consent. If either 270 or 271 have been completed, the other may be taken simultaneously with 3nn. Components: Independent Study Topics: French for Healthcare, Postcolonial Theory, Teaching Methodology Requirement Group: French 270 and 271, with C or better, and instructor's consent. If either 270 or 271 have been completed, the other may be taken simultaneously with 3nn. Req. Designation: Service Learning |

| FREN 301(3) | 003200 | 15-JUN-2019 | Stylistics. This is advanced work in writing expository prose is based on intensive study of advanced grammar and syntax with attention to peculiar features of the French idiom. Students examine phonology and phonetics with attention to French speech patterns and rhythms whilst enhancing vocabulary development through the varieties of lexical references and other dictionaries. Enrollment Conditions: FREN 270 and FREN 271 with C or better, and instructor's consent. Outcomes: Students will be able to demonstrate a sophisticated, comprehensive command of the complexities of written and spoken French. Achievement level desired: ACTFL* Advanced Low. Components: Lecture Requirement Group: French 270 and 271, with C or better, and instructor's consent. If either 270 or 271 have been completed, the other may be taken simultaneously with 3nn. Req. Designation: Service Learning |

| FREN 302(3) | 003201 | 15-JUN-2019 | French for Professions. Surviving in global careers--commerce, law, diplomacy, communications, health--requires knowledge of business terminology and organism structures. Students study current events, and present on francophone companies, institutions, and NGO's. Résumés are perfected in French, interview questions are drilled. The French government DAF (Diplôme du français des affaires) exam is optional. Prerequisite: French 270 and 271, with C or better, and instructor's consent. If either 270 or 271 have been completed, the other may be taken simultaneously with 3nn. Outcomes: Students will be able to navigate confidently in French business and diplomatic sectors. They will be prepared to interview in French. ACTFL* achievement level desired: Intermediate High to Advanced Low. Components: Lecture Requirement Group: French 270 and 271, with C or better, and instructor's consent. If either 270 or 271 have been completed, the other may be taken simultaneously with 3nn. Req. Designation: Service Learning |

| Room Requirements: General Classroom(1) |
FREN 308(3)  Course ID:003202  15-JUN-2015  Department Consent Required

Literary Criticism and Theory
Capstone for all French Majors, taken with other Modern Languages & Literatures language majors. Students will study major schools and themes in literary theory, both historical and contemporary. Rhetorical, philosophical, historical, and cultural approaches to literature will be studied in intimate conjunction with specific literary texts drawn from several linguistic and cultural traditions.

Prerequisite: Completion of French major course requirements and instructor's consent.

Outcomes: Students will be able to demonstrate critical knowledge and understanding of major theoretical issues in the study of literature. ACTFL* achievement level desired: Advanced Low to Mid.

Components: Lecture
Course Equivalents: SPAN 308, ITAL 308
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

FREN 309(3)  Course ID:003204  06-JUN-2018  Department Consent Required

Francophone Literature
Students explore salient characteristics and themes of literature of various genres written in French from Northern and Sub-Saharan Africa, the Caribbean, and Québec. Topics include «la négritude», other reactions to colonialism, 'borrowed language,' ideas and realities of liberation, post-colonialism, the francophone woman, literature as political agent, and satire.

Prerequisite: FREN 271 with C or better, and instructor's consent.

Outcomes: Students will be able to demonstrate critical knowledge of historical and political implications of these movements in contemporary global society. ACTFL* achievement level desired: Intermediate Mid to Advanced Low.

Components: Lecture
Course Equivalents: AFR 309
Attributes: African Studies and the African Diaspora, Black World Studies, Global & International Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

FREN 311(3)  Course ID:003206  06-JUN-2018  Department Consent Required

French Modernity
Students study major French authors of the twentieth and twenty-first centuries (Proust, Malraux, Sartre, Camus, and others), with attention to the historical context of their works against the background of two world wars and world-wide revolutionary movements, along with their interaction with other artistic media.

Prerequisite: FREN 271 with C or better, and instructor's consent.

Outcomes: Students will be able to demonstrate critical knowledge of major literary works studied, and appreciate the major issues and their cultural significance. ACTFL* achievement level desired: Intermediate Mid to Advanced Low.

Components: Lecture
Attributes: European Studies, Global & International Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

FREN 314(3)  Course ID:003207  15-JUN-2019  Instructor Consent Required

Survey of Medieval Literature
This course will explore the literature and culture of the French Middle Ages. Students will develop familiarity with literary genres and themes including the chansons de geste, romances, and fabliaux, courtly love, the international character of medieval French literature, voices and representation of women, and the role of the Church.

Course Outcomes: Students will be able to demonstrate critical knowledge of major literary works studied, and appreciate the major issues and their cultural significance. ACTFL* achievement level desired: Intermediate Mid to Advanced Low.

Prerequisite: FREN 270 with a grade of C or better and permission of the instructor

Components: Lecture
Course Equivalents: MSTU 372
Attributes: Medieval Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
### Renaissance France

**Course ID:** 003208  
**Department Consent Required**

**Prerequisite:** FREN 270 with C or better, and instructor's consent.

**Outcomes:** Students will be able to demonstrate critical knowledge of major literary works studied, and appreciate the major issues and their cultural significance. ACTFL* achievement level desired: Intermediate Mid to Advanced Low.

**Components:** Lecture  
**Attributes:** European Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

### Le Grand Siècle

**Course ID:** 003209  
**Department Consent Required**

**Prerequisite:** FREN 270 with C or better, and instructor's consent.

**Outcomes:** Students will be able to demonstrate critical knowledge of major literary works studied, and appreciate the major issues and their cultural significance. ACTFL* achievement level desired: Intermediate Mid to Advanced Low.

**Components:** Lecture  
**Attributes:** European Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

### Enlightenment France

**Course ID:** 003210  
**Department Consent Required**

**Prerequisite:** FREN 270 with C or better, and instructor's consent.

**Outcomes:** Students will be able to demonstrate critical knowledge of major literary works studied, and appreciate the major issues and their cultural significance. ACTFL* achievement level desired: Intermediate Mid to Advanced Low.

**Components:** Lecture  
**Attributes:** European Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

### Romantic Century

**Course ID:** 003211  
**Department Consent Required**

**Prerequisite:** FREN 271 with C or better, and instructor's consent.

**Outcomes:** Appreciation of works from modern sensibilities are formulated, plus an understanding of major issues and questions in these works and their culture. ACTFL* achievement level desired: Intermediate Mid-Advanced Low.
College of Arts and Sciences - Modern Languages & Literatures - Subject: French

FREN 320(3)  Course ID: 003213  15-JUN-2019  Instructor Consent Required
Survey of Literature of the Theatre
Students study theater in French from its medieval beginnings to the present. Authors/works to be read may include medieval farce, Turnèbe, Corneille, Molière, Racine, Diderot, Hugo, Rostand, Ionesco, Girardoux, Beckett, and Césaire. Works will be studied in historical, cultural, critical, and performing contexts.
Prerequisite: French 270 and 271, with C or better, and instructor's consent. If either 270 or 271 have been completed, the other may be taken simultaneously with 3nn.
Outcomes: Students will demonstrate critical knowledge of major works of French theater, and appreciate the major issues involved and their cultural significance. ACTFL* achievement level: Intermediate Mid to Advanced Low.
Components: Lecture
Requirement Group: French 270 and 271, with C or better, and instructor's consent. If either 270 or 271 have been completed, the other may be taken simultaneously with 3nn.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

FREN 330(3)  Course ID: 003220  15-JUN-2019  Instructor Consent Required
Survey-Poetry Thry & Practice
Theory and Practice. Study of French narrative, dramatic, and lyric poetry, with emphasis on the lyric.
Prerequisite: French 270 and 271, with C or better, and instructor's consent. If either 270 or 271 have been completed, the other may be taken simultaneously with 3nn.
Outcomes: Students will be able to demonstrate detailed critical knowledge and comprehension of major literary works of the genre under study, as well as a sophisticated critical appreciation of the major issues and questions in these works and their culture
Components: Lecture
Requirement Group: French 270 and 271, with C or better, and instructor's consent. If either 270 or 271 have been completed, the other may be taken simultaneously with 3nn.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

FREN 340(3)  Course ID: 003227  15-JUN-2015  Department Consent Required
Survey of Prose: Fictional & Non-Fictional
Students conduct detailed analysis of the outstanding stylistic features of France’s great prose writers from the XVIth century to the present day. Works may include writings by Rabelais, Montaigne, Pascal, Voltaire, Flaubert, Balzac, Michelet, Proust, Camus, Malraux and Lévi-Strauss, among others.
Prerequisite: FREN 270 and/or FREN 271 with C or better, and instructor's consent.
Outcomes: Appreciation of the rich variety of expressive skills and moral penetration among France's great prose writers. ACTFL* achievement level desired: Intermediate Mid to Advanced Low.
Components: Lecture
Attributes: European Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

FREN 369(3)  Course ID: 003235  15-JUN-2019  Instructor Consent Required
Introduction to French for Reading Knowledge
This course will prepare students for reading and conducting research in French. Fundamentals of grammar, syntax, and vocabulary essential to reading competence will be covered, using materials drawn from a wide range of fields. Completion of this course with a passing grade fulfills the Graduate School language competency requirement.
This course is restricted to graduate students.
Components: Lecture
Requirement Group: Restricted to graduate students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
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<td>French &amp; Francophone Cultures &amp; Civilizations</td>
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<td>FREN 401(3)</td>
<td>Adv Oral &amp; Written Practice I</td>
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<td>FREN 402(3)</td>
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<tr>
<td>FREN 403(3)</td>
<td>The Structure of Modern French</td>
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**FREN 390(3) French & Francophone Cultures & Civilizations**

Prerequisite: FREN 271 with C or better, and instructor's consent.

This multidisciplinary study of French and Francophone cultures as they have developed over the centuries will focus on the historical, institutional, religious, and artistic manifestations that have contributed to the formation of these identities. Special attention will be given to their revolutionary role in politics, painting, intellectual life, and cinema.

Outcomes: Students will be able to identify and discuss the revolutionary roles these cultures have had in politics, painting, intellectual life, and cinema. ACTFL* achievement level desired: Intermediate Mid to Advanced Low.

Components: Lecture
Attributes: African Studies and the African Diaspora, Global & International Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

**FREN 395(3) Internship**

Eligible students who have secured an internship related to the field of study may complete an internship for credit, with the approval of a faculty member. Students complete reflective assignments and a final project in French, in consultation with the faculty member.

Enrollment Conditions: Completion of at least one 300-level French course and instructor's consent.

Outcomes: Students gain professional experience while working with the French language and Francophone cultures and applying skills they have learned in the classroom.

Components: Internship
Attributes: Engaged Learning
Req. Designation: Internship

**FREN 399(3) French Honors Tutorial**

Eligible students majoring in French and with departmental honors may elect tutorial for credit; topic chosen in consultation with faculty member.

Instructor's consent, restricted to students in French BA.

Outcomes: Students will explore a topic of their choice guided by a faculty member, and will conduct a research project that will result in a final paper.

Components: Independent Study
Requirement Group: Restricted to students in French BA.
Req. Designation: Internship

**FREN 400(3) Biblio & Methods of Lit Study**

Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

**FREN 401(3) Adv Oral & Written Practice I**

Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

**FREN 402(3) Adv Oral & Written Practice II**

Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

**FREN 403(3) The Structure of Modern French**

Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)
### College of Arts and Sciences - Modern Languages & Literatures - Subject: French

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<td>FREN 410(3)</td>
<td>Genl Linguistics/Romance Langs</td>
<td>Lecture</td>
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<td>FREN 411(3)</td>
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<td>FREN 412(3)</td>
<td>Old French Language</td>
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<td>FREN 413(3)</td>
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<td>FREN 414(3)</td>
<td>Masterpieces of Medieval Lit</td>
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<td>FREN 418(3)</td>
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<td>Components: Lecture</td>
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<td>Requirement Group: Restricted to Graduate School students.</td>
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<td>Theatre of the 17th Century</td>
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GERM 2TRN(0 - 99) Course ID:012946 01-JAN-1901
German 200 - Level Transfer
Components: Lecture
Req. Designation: Internship

GERM 3TRN(0 - 99) Course ID:012947 01-JAN-1901
German 300 - Level Transfer
Components: Lecture
Req. Designation: Internship

GERM 101(3) Course ID:003271 15-JUN-2018
Elementary German I
This course is an introduction to German, designed for students with no previous experience. Students develop communicative language skills and acquire a fundamental knowledge of German-speaking cultures. Outcome: Students will be able to understand simple sentences and short narratives, respond to basic inquiries about themselves and others, formulate basic questions, comprehend basic written texts, and write simple German sentences.
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

GERM 102(3) Course ID:003273 06-JUN-2018
Elementary German II
Prerequisite: GERM 101
Students will further develop communicative language skills and knowledge of German-speaking cultures, and will finish learning all the basic grammatical structures of the language. Outcome: Students will have learned to express themselves through a wider range of vocabulary and grammatical structures. They will be able to express appropriate reactions to ordinary situations, read more complex texts, and write sentences in short but cohesive paragraphs.
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

GERM 103(3) Course ID:003275 06-JUN-2018
Intermediate German I
Prerequisite: GERM 102
Students will review and develop their understanding of German grammar and vocabulary. Students will read and discuss a variety of short readings, including short stories and poetry. Outcome: Students will have gained a wider range of oral expression, both lexical and grammatical. They will be able to express more complex reactions, read more complex narrative and literary texts, and write sentences in longer paragraphs.
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

GERM 104(3) Course ID:003277 06-JUN-2018
Intermediate German II
Prerequisite: GERM 103
This course focuses on review and practice of more complex grammatical elements. Students will read texts of greater length and complexity, expand their vocabulary, and increase their ability to communicate, both orally and in writing. Outcome: Students will have gained a wider range of oral expression, both lexical and grammatical. They will be able to express more complex reactions, read more complex narrative and literary texts, and write sentences in cohesive paragraphs and short essays.
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

GERM 250(3) Course ID:003284 06-JUN-2018
Composition & Conversation I
Prerequisite: GERM 104
This is a briskly paced class in which students engage in learning to express themselves effectively, both orally and in writing, in German. All work is carried out in German. Outcome: Students gain confidence in their ability to speak, read and write modern German, and will gain a wider range of oral expression, both lexical and grammatical.
Components: Lecture
Attributes: German Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)
GERM 251(3) Composition & Conversation II
Course ID: 003286
06-JUN-2018
Prerequisite: GERM 250
Students will learn to express themselves with increasing sophistication in both oral and written German.
Outcome: Students will gain further confidence in their ability to speak, read and write modern German, and will have gained a wider range of oral expression, both lexical and grammatical.
Components: Lecture
Attributes: German Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

GERM 270(3) Modern German Literature and Culture I
Course ID: 003288
15-JUN-2017
Prerequisite: GERM 103 or equivalent.
Representative works in literature, philosophy, and fine arts, with sociopolitical backgrounds, 1830-1900.
Outcome: Students will be able to understand revolutionary post-romanticism, realism, and naturalism in German literature and culture.
Components: Lecture
Attributes: European Studies, Global & International Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

GERM 271(3) Modern German Literature and Culture II
Course ID: 003290
15-JUN-2017
Prerequisite: GERM 271
Representative works in literature, philosophy, and fine arts, with sociological backgrounds, 1900-present.
Outcome: Students will be able to understand neoromanticism, expressionism, literature and fascism, socialist realism, and postwar culture in West and East Germany.
Components: Lecture
Attributes: European Studies, Global & International Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

GERM 300(1 - 6) Tutorial for Credit
Course ID: 003296
15-JUN-2018
Department Consent Required
Prerequisite: permission of chairperson
Eligible students minoring in German may elect tutorial for credit.
Outcome: Students will be able to focus on a specific aspect of German literature or culture.
Components: Supervision
Req. Designation: Internship

GERM 327(3) 17th Century Theatre
Course ID: 003316
01-JAN-1901
Department Consent Required
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

GERM 346(3) 16th Century Prose
Course ID: 003330
01-JAN-1901
Department Consent Required
Components: Lecture
Req. Designation: Internship

GERM 369(3) German Reading Knowledge
Course ID: 003336
01-MAR-2018
Department Consent Required
This course provides graduate students in the humanities, arts and social sciences with the fundamentals of German grammar for the purposes of reading and translating academic German. Students will work through German grammar explanations, vocabulary, strategies for negotiating meaning, and translation exercises.
Components: Lecture
Req. Designation: Internship
**German Cinema**

The course provides an overview of German film from its beginnings until the present time. Movies will be screened and discussed chronologically from the various eras of German film: Silent Movies, Weimar Sound Movies, Film in the Third Reich, Post-War Films, New German Cinema and Movies of Unified Germany. Taught in English.

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<tr>
<td>Attributes:</td>
<td>European Studies, Film &amp; Digital Media Studies, Global &amp; International Studies, German Studies, International Film &amp; Media Studies</td>
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In an independent study format, students write a 10-15 page paper that synthesizes the knowledge gained in their coursework into an interdisciplinary project, combining that knowledge with the student's other academic interests. Alternatively, students may secure a supervised internship at a German-related institution or organization that also lines up with their interests.

Students must be near completion of most requirements for German Studies Minor in order to be eligible for enrollment.

Outcomes: Interdisciplinary synthesis of coursework into a paper, or outcomes based on a specific internship, including a reflection component.

Components: Supervision (In person)
Attributes: German Studies
Req. Designation: Internship
Room Requirements: Classroom Not Needed (1)
College of Arts and Sciences - Modern Languages & Literatures - Subject: Hebrew

HEBR 101(3)  Course ID:003515  15-JUN-2018
Modern Hebrew I
An introduction to the fundamentals of modern Hebrew, together with study of the distinctive culture of the Jewish state of Israel.
Outcome: Students will be able to understand basic Hebrew sentences and to give basic information about themselves in Hebrew, and will demonstrate knowledge of the culture of modern Israel.
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

HEBR 102(3)  Course ID:003516  06-JUN-2018
Modern Hebrew II
Prerequisite: HEBR 101
A continued introduction to the fundamentals of modern Hebrew, together with study of distinctive culture of the Jewish state of Israel.
Outcome: Students will be able to understand basic Hebrew sentences and to give basic information about themselves in Hebrew, and will demonstrate knowledge of the culture of modern Israel.
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

HEBR 103(3)  Course ID:003517  15-JUN-2018
Modern Hebrew III
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

HEBR 104(3)  Course ID:003518  15-JUN-2018
Modern Hebrew IV
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)
### Hindi

#### HNDI 100 (1 - 3)
**Course ID:** 010751  **15-APR-2008**
A course in the script for Urdu, the national language of Pakistan and much of Muslim India.

- **Components:** Lecture (In person)
- **Course Equivalents:** IWS 100U
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

#### HNDI 101 (3)
**Course ID:** 003791  **15-JUN-2018**
This course is an introduction to the two sister languages, Hindi and Urdu. No previous knowledge of either language is assumed. It also introduces the Devanagari script in which Hindi is written.

Outcome: Students will be introduced to the spoken language and the script in which the majority of native speakers write the language.

- **Components:** Lecture (In person)
- **Course Equivalents:** IWS 101U
- **Attributes:** Asian Studies, Islamic World Studies
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

#### HNDI 102 (3)
**Course ID:** 003792  **06-JUN-2018**
This course is for students who have a basic knowledge of either spoken Hindi or Urdu, but do not read or write in Hindi. The course emphasizes the ability to read and write the script and the acquisition of basic grammatical structures and vocabulary.

Outcome: Students will be able to develop basic proficiency in the language and will be able to speak, read and write in simple sentences at the elementary level.

- **Components:** Lecture (In person)
- **Course Equivalents:** IWS 102U
- **Attributes:** Asian Studies, Islamic World Studies
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

#### HNDI 103 (3)
**Course ID:** 003793  **06-JUN-2018**
This course is for students who have an elementary to intermediate knowledge of either spoken Hindi or Urdu, but do not read or write in Hindi. The course emphasizes the ability to read and write in the script and the acquisition of formal grammar and vocabulary.

Outcome: Students will be able to develop better understanding of grammatical structures and usage. Students will develop more proficiency in reading and writing the language at the intermediate level.

- **Components:** Lecture (In person)
- **Course Equivalents:** IWS 103U
- **Attributes:** Asian Studies, Islamic World Studies
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

#### HNDI 104 (3)
**Course ID:** 003794  **06-JUN-2018**
The course is a continuation of 103, and emphasizes the ability to read and write in the script and the acquisition of formal grammar and vocabulary.

Outcome: Students will be able to develop better understanding of grammatical structures and usage. Students will develop more proficiency in reading and writing the language at the intermediate level.

- **Components:** Lecture (In person)
- **Course Equivalents:** IWS 104U
- **Attributes:** Asian Studies, Islamic World Studies
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

#### HNDI 250 (3)
**Course ID:** 003795  **19-JAN-2016**
Composition & Conversation I

- **Components:** Lecture
- **Attributes:** Asian Studies, Islamic World Studies
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)
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**Composition & Conceration II**
- **Components:** Lecture
- **Attributes:** Islamic World Studies
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

**Main Currents Hindi-Urdu Lit I**
- **Components:** Lecture
- **Attributes:** Islamic World Studies
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

**Main Currents Hindi Lit II**
- **Components:** Lecture
- **Attributes:** Islamic World Studies
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)
### College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

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<td>This course provides an introduction to the basic grammatical elements of Italian, promoting the development of listening comprehension, speaking, reading and writing skills while examining the geography and culture of Italy. Outcome: Students will be able to understand and write basic Italian sentences and to produce orally and in writing short sentences providing basic personal information about themselves, their activities and plans in Italian.</td>
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<tr>
<td>ITAL 102(3)</td>
<td>004217</td>
<td>06-JUN-2018</td>
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<tr>
<td>Italian II</td>
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<tr>
<td>Prerequisite: ITAL 101</td>
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<tr>
<td>This course continues the introduction to the basic grammatical elements of Italian, promoting the further development of listening comprehension, speaking, reading and writing skills while examining the geography and culture of Italy. Outcome: Students will be able to understand and write basic Italian sentences and to produce orally and in writing short sentences providing basic personal information about themselves, their activities and plans in Italian.</td>
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<td>ITAL 103(3)</td>
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<td>Italian III</td>
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<td>Prerequisite: ITAL 102</td>
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<tr>
<td>This course examines more complex grammatical elements of Italian, and promotes the development of intermediate listening comprehension, speaking, reading and writing skills. Outcome: Students will be able to understand and write more complex Italian sentences and paragraphs, and to produce orally and in writing paragraphs and longer pieces providing accounts of their present past and future activities, and oral and written reactions to Italian cultural products.</td>
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<td>Components: Lecture</td>
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</table>
ITAL 104(3)  Course ID:004219  06-JUN-2018
Italian IV
Prerequisite: ITAL 103
This course is a comprehensive review of the basic grammatical elements of Italian, while continuing to promote all language skills with particular emphasis on reading and writing proficiency in areas of cultural and societal investigation.
Outcome: Students will be able to understand and write increasingly complex Italian sentences and paragraphs and to produce orally and in writing utterances and texts about Italy, its cultural distinctness and its differences from the United States.
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

ITAL 250(3)  Course ID:004227  15-JUN-2018
Composition & Conversation I
Prerequisite: ITAL 104
This advanced conversation and composition course emphasizes the development of advanced Italian speaking and writing skills and examines advanced grammar and vocabulary in relation to advanced skill development.
Outcome: Students will further develop their Italian language skill acquired in previous courses and through experience and will strive for functional conversational fluency and the ability to write with clarity, precision and control of grammatical elements.
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

ITAL 251(3)  Course ID:004228  06-JUN-2018
Composition & Conversation II
Prerequisite: ITAL 104
This advanced conversation and composition course can either be taken as a continuation of Italian 250 or independently. It also emphasizes the development of advanced Italian speaking and writing skills and examines advanced grammar and vocabulary in relation to advanced skill development.
Outcome: Students will further develop their Italian language skill acquired in previous courses and through experience and will strive for functional conversational fluency and the ability to write with clarity, precision and control of grammatical elements.
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

ITAL 270(3)  Course ID:004229  15-JUN-2018
Main Currents of Ital Lit I
This course, taught in Italian, is an introduction to Italian literary texts of the Middle Ages and early Renaissance in relation to the cultural and social and political history of Italy during its most noteworthy period of development.
Outcome: Students will demonstrate knowledge of how medieval and Renassaince Italian literary text reflect in a profound way Italy's cultural, artistic and political history in a systematic manner.
Components: Lecture
Attributes: European Studies, Rome Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

ITAL 271(3)  Course ID:004230  15-JUN-2018
Main Currents of Ital Lit II
This course, taught in Italian, is an introduction to Italian literary texts and films in relation to the cultural and political history of Italy from 1700 to the present.
Outcome: Students will demonstrate knowledge of how Italian literary texts and film reflect in a profound way Italy's social, cultural, economic and political history in a systematic manner.
Components: Lecture
Attributes: European Studies, Global & International Studies, Rome Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

ITAL 280(3)  Course ID:004231  15-AUG-2011
Masterpieces of Italian Lit
Components: Lecture
Attributes: Rome Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)
ITAL 281(3)  
Course ID: 004232  
15-AUG-2011  
Studies in a Genre  
Components: Lecture  
Attributes: Rome Studies  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

ITAL 282(3)  
Course ID: 004233  
15-AUG-2011  
Studies in a Theme  
Components: Lecture  
Attributes: Rome Studies  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

ITAL 283(3)  
Course ID: 004234  
15-JUN-2014  
Studies in Italian Authors  
Components: Lecture  
Course Equivalents: MSTU 376  
Attributes: Rome Studies  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

ITAL 284(3)  
Course ID: 004235  
15-JUN-2017  
Studies in Italian Film  
Components: Lecture  
Attributes: Global & International Studies, Rome Studies  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

ITAL 290(3)  
Course ID: 004236  
15-JUN-2017  
The Italians  
Components: Lecture  
Attributes: Italian American Studies, Rome Studies  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

ITAL 300(1 - 6)  
Course ID: 004237  
15-JUN-2018  
Department Consent Required  
Tutorial for Credit  
Students will cover a specially-designed program of study through regular meeting with Italian faculty  
Outcome: Students will demonstrate knowledge of literature and culture and will improve their language skills.  
Components: Supervision  
Topics: Teaching Assistantship, Italian for Survival, Advanced Grammar, Survey 13th & 14th Cent Lit  
Attributes: Rome Studies  
Req. Designation: Internship

ITAL 301(3)  
Course ID: 004239  
15-JUN-2018  
Stylistics  
Components: Lecture  
Attributes: Rome Studies  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

ITAL 305(3)  
Course ID: 004241  
15-JUN-2014  
Department Consent Required  
Advanced Grammar  
This course, taught in Italia,n is a study of advanced Italian composition and rhetoric, with advanced study of Italian grammar.  
Outcome: Students will further develop their Italian language skills acquired in previous courses and through experience and will strive to achieve as high a proficiency level as personally possible in their advanced Italian reading and writing ability.  
Components: Lecture  
Attributes: Rome Studies  
Req. Designation: Internship  
Room Requirements: General Classroom(1)
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<th>Course Title</th>
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<th>Course Equivalents</th>
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<td>Literary Criticism</td>
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<td>ITAL 312(3)</td>
<td>004243</td>
<td>15-JUN-2018</td>
<td>Dante-The Divine Comedy</td>
<td>Lecture</td>
<td>CATH 312, MSTU 364</td>
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<td>ITAL 314(3)</td>
<td>004244</td>
<td>15-AUG-2011</td>
<td>Survey 13th &amp; 14th Cent Lit</td>
<td>Lecture</td>
<td>MSTU 368</td>
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<td>Ital Renaissance Lit</td>
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<td>ITAL 316(3)</td>
<td>004246</td>
<td>15-AUG-2011</td>
<td>Renaissance Chivalric Poems</td>
<td>Lecture</td>
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<td>ITAL 317(3)</td>
<td>004247</td>
<td>06-JUN-2018</td>
<td>Survey Early 19th Cent Lit</td>
<td>Lecture</td>
<td>European Studies, Rome Studies</td>
<td>Mediterranean Studies</td>
<td>Internship</td>
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</table>
ITAL 318(3)  Course ID:004248  15-JUN-2015
Survey Late 19th Cent Lit
This course will examine the influential literary works of Giovanni Verga and the school of Verismo and the "romanzi di formazione" of Edmondo De' Amicis, Carlo Collodi, and other significant Italian authors.
Outcome: Students will demonstrate knowledge of Verga and verismo and of the works of other major late-19th century authors.
Components: Lecture
Attributes: European Studies, Rome Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

ITAL 319(3)  Course ID:004249  15-JUN-2017
Survey of 20th Century Prose
This course, taught in Italian, will examine representative Italian novels of the 20th century by authors such as Svevo, Silone, Calvino, Bassani, P. Levi, and Ginzburg.
Outcome: Students will demonstrate knowledge of Italian novelists and their prose and their literary style. Students will improve their Italian reading and writing skills.
Components: Lecture
Topics: 20th Century Italian Novel
Attributes: European Studies, Global & International Studies, Rome Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

ITAL 320(3)  Course ID:004250  15-JUN-2017
Survey of 20th Century Poetry
This course will examine the major Italian poets of the twentieth century with emphasis on Ungaretti, Quasimodo, Montale, Pasolini, Zanzotto and Luzi.
Outcome: Students will demonstrate knowledge of Italian poetry and major 20th century poets. Students will demonstrate the ability to interpret Italian poetry and will write their own Italian poetry.
Components: Lecture
Attributes: Global & International Studies, Rome Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

ITAL 321(3)  Course ID:004251  15-JUN-2017
20th Century Theatre
Components: Lecture
Attributes: Global & International Studies, Rome Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

ITAL 326(3)  Course ID:004252  15-JUN-2014
16th Century Theatre
Components: Lecture
Attributes: Rome Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

ITAL 327(3)  Course ID:004253  15-JUN-2014
17th Century Theatre
Components: Lecture
Attributes: Rome Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

ITAL 328(3)  Course ID:004254  15-JUN-2014
18th Century Theatre
Components: Lecture
Attributes: Rome Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)
### College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

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| ITAL 330(3) | Survey-Poetry Thry & Practice                    | 004256    | 15-JUN-2014 |
|             | Components: Lecture                             |           |         |
|             | Attributes: Rome Studies                         |           |         |
|             | Req. Designation: Internship                     |           |         |
|             | Room Requirements: General Classroom(1)        |           |         |

| ITAL 331(3) | Survey of Italian Theater                        | 004257    | 15-JUN-2018 |
|             | This course will examine representative works of Italian theater from the Renaissance to the present. Featured authors will include Machiavelli, Goldoni, Pirandello and Dario Fo. Outcome: Students will demonstrate knowledge of Italian theater in its historical development. Students will demonstrate the ability to analyze Italian plays and act out famous scenes. Components: Lecture Attributes: Rome Studies Req. Designation: Internship Room Requirements: General Classroom(1) | |

| ITAL 336(3) | 16th Century Poetry                               | 004258    | 15-AUG-2011 |
|             | Components: Lecture                             |           |         |
|             | Attributes: Rome Studies                         |           |         |
|             | Req. Designation: Internship                     |           |         |
|             | Room Requirements: General Classroom(1)        |           |         |

| ITAL 337(3) | 17th Century Poetry                               | 004259    | 15-AUG-2011 |
|             | Components: Lecture                             |           |         |
|             | Attributes: Rome Studies                         |           |         |
|             | Req. Designation: Internship                     |           |         |
|             | Room Requirements: General Classroom(1)        |           |         |

| ITAL 338(3) | 18th Century Poetry                               | 004260    | 15-AUG-2011 |
|             | Components: Lecture                             |           |         |
|             | Attributes: Rome Studies                         |           |         |
|             | Req. Designation: Internship                     |           |         |
|             | Room Requirements: General Classroom(1)        |           |         |

| ITAL 339(3) | 19th Century Poetry                               | 004261    | 15-AUG-2011 |
|             | Components: Lecture                             |           |         |
|             | Attributes: Rome Studies                         |           |         |
|             | Req. Designation: Internship                     |           |         |
|             | Room Requirements: General Classroom(1)        |           |         |

| ITAL 340(3) | Italian Short Story                              | 004262    | 15-JUN-2015 |
|             | This survey course will examine representative works of the Italian short story tradition from the 13th century Novellino to the present. Outcome: Students will demonstrate knowledge of Italian short story in its historical development. Students will demonstrate the ability to analyze Italian short stories and will create their own. Components: Lecture Attributes: European Studies, Rome Studies Req. Designation: Internship Room Requirements: General Classroom(1) | |
### Renaissance Prose Writers

**Course ID:** 004263  
**Course ID:** 15-AUG-2011

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### 17th Century Prose

**Course ID:** 004264  
**Course ID:** 15-AUG-2011

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### 18th Century Prose

**Course ID:** 004265  
**Course ID:** 15-AUG-2011

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### 19th Century Prose

**Course ID:** 004266  
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### Survey of Late 19th Cent Lit

**Course ID:** 004267  
**Course ID:** 15-AUG-2011

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### Culture & Civilization

**Course ID:** 004268  
**Course ID:** 06-JUN-2018

**Components:** Lecture  
**Topics:** Italian Film, Italian Culture & Civilization  
**Attributes:** European Studies, Global & International Studies, Italian American Studies, Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### Internship

**Course ID:** 004269  
**Course ID:** 06-JUN-2018  
**Department Consent Required**

**Components:** Field Studies  
**Attributes:** Engaged Learning, Rome Studies  
**Req. Designation:** Internship

### Topics in Italian Literature

**Course ID:** 004270  
**Course ID:** 06-JUN-2018  
**Department Consent Required**

**Components:** Lecture  
**Topics:** Teaching Assistantship, Italian Narratives  
**Attributes:** Rome Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)
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<td>ITAL 399(3)</td>
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<td>Italian Honors Tutorial</td>
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<td>Requirement Group:</td>
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<td>009382</td>
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<td>Italian Language and Culture</td>
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### JAPN 100 - Level Transfer

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<tr>
<td>012131</td>
<td>Japanese I</td>
<td>Lecture</td>
<td>Internship</td>
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</table>

**Components:** Lecture

**Outcome:** Students will be able to understand and respond to greetings, introductions, and basic question about time, location, and directions and will be able to read and write hiragana and katakana, the two phonetic Japanese scripts as well as about 25 ideographic characters.

**Components:** Lecture

**Attributes:** Asian Studies

**Room Requirements:** General Classroom(1)

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### JAPN 101(3)

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<tr>
<th>Course ID</th>
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<tr>
<td>004275</td>
<td>Japanese II</td>
<td>Lecture</td>
<td>Internship</td>
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</tbody>
</table>

**Prerequisite:** JAPN 101

**Outcome:** Students will build on the skills in listening comprehension, speaking, reading and writing gained in JAPN 101.

**Components:** Lecture

**Attributes:** Asian Studies

**Room Requirements:** General Classroom(1)

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### JAPN 102(3)

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<td>004277</td>
<td>Japanese III</td>
<td>Lecture</td>
<td>Internship</td>
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</table>

**Prerequisite:** JAPN 101

**Outcome:** Students will expand their knowledge of Japanese vocabulary, grammar, usage, and speech levels, using Japanese as a medium for learning Japanese.

**Components:** Lecture

**Attributes:** Asian Studies

**Room Requirements:** General Classroom(1)

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### JAPN 103(3)

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<th>Course Name</th>
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<td>004278</td>
<td>Japanese IV</td>
<td>Lecture</td>
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</table>

**Prerequisite:** JAPN 102

**Outcome:** Students will use written and spoken Japanese to ask for and express opinions, to ask for assistance, and to participate in a variety of written and verbal social routines.

**Components:** Lecture

**Attributes:** Asian Studies

**Room Requirements:** General Classroom(1)

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### JAPN 104(3)

<table>
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<th>Course ID</th>
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<td>004279</td>
<td>Japanese V</td>
<td>Lecture</td>
<td>Internship</td>
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</table>

**Prerequisite:** JAPN 103

**Outcome:** Students will converse in Japanese for extended periods, and be able to decode and create many written items from daily life such as application forms, catalogs, and recipes.

**Components:** Lecture

**Attributes:** Asian Studies

**Room Requirements:** General Classroom(1)
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<tr>
<td>LING 110(3)</td>
<td>Nature of Language</td>
<td>Lecture</td>
<td>Internship</td>
</tr>
<tr>
<td>LING 115(3)</td>
<td>Language and Culture</td>
<td>Lecture</td>
<td>Internship</td>
</tr>
<tr>
<td>LING 120(3)</td>
<td>Language Ethnicity and Society</td>
<td>Lecture</td>
<td>Internship</td>
</tr>
<tr>
<td>LING 125(3)</td>
<td>Chicagos Ethnic &amp; Ling Comm</td>
<td>Lecture</td>
<td>Internship</td>
</tr>
<tr>
<td>LING 200(0)</td>
<td>Lang and Social Variations</td>
<td>Lecture</td>
<td>Internship</td>
</tr>
<tr>
<td>LING 205(0)</td>
<td>Engl as a 2nd Lang or Dialect</td>
<td>Lecture</td>
<td>Internship</td>
</tr>
<tr>
<td>LING 300(3)</td>
<td>Tutorial for Credit</td>
<td>Supervision</td>
<td>Internship</td>
</tr>
<tr>
<td>LING 302(3)</td>
<td>Meth of Tchng Foreign Lang</td>
<td>Lecture</td>
<td>Internship</td>
</tr>
<tr>
<td>LING 305(3)</td>
<td>Contr Struct-Engl &amp; Forgn Lang</td>
<td>Lecture</td>
<td>Internship</td>
</tr>
<tr>
<td>LING 310(3)</td>
<td>Bilingualism &amp; Biculturalism</td>
<td>Lecture</td>
<td>Internship</td>
</tr>
</tbody>
</table>
College of Arts and Sciences - Modern Languages & Literatures - Subject: Linguistics

LING 314(3)  
Course ID: 004908  
01-JAN-1901  
Historical Linguistics  
Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

LING 315(3)  
Course ID: 004909  
01-JAN-2018  
Science of Speech Sounds  
Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

LING 332(3)  
Course ID: 004910  
01-JAN-1901  
Language Myth & Symbol  
Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

LING 333(3)  
Course ID: 004911  
01-JAN-1901  
Lang-Theories Ancient & Modern  
Components: Lecture  
Course Equivalents: PHIL 333  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

LING 381(0)  
Course ID: 004912  
01-JAN-1901  
Computer Analysis of Language  
Components: Lecture  
Req. Designation: Internship

LING 390(3)  
Course ID: 008550  
01-JAN-1901  
INTEGRATIVE SEMINAR  
Course loaded from Took record  
Components: Lecture  
Attributes: Took  
Req. Designation: Internship
College of Arts and Sciences - Modern Languages & Literatures - Subject: Modern Greek

MDGK 101(3) Course ID: 005185 15-MAR-2006
Introduction to Modern Greek I
This course develops basic skills in pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication within the context of Greek culture.

Outcome: Students will learn to actively communicate in Greek, write simple sentences, read uncomplicated selections, understand spoken Greek in everyday contexts and gain an appreciation of contemporary Greece.

Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: General Classroom (1)

MDGK 102(3) Course ID: 005186 15-MAR-2006
Introduction to Modern Greek II
Prerequisite: MDGK 101

This course develops basic skills in pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication within the context of Greek culture.

Outcome: Students will learn to actively communicate in Greek, making spontaneous use of structures and vocabulary studied, write simple sentences, read uncomplicated selections, understand spoken Greek in everyday contexts and gain an appreciation of contemporary Greece.

Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: General Classroom (1)

MDGK 103(0) Course ID: 005187 01-JAN-1901
Modern Greek III

Components: Lecture
Req. Designation: Internship

MDGK 104(0) Course ID: 005188 01-JAN-1901
Modern Greek IV

Components: Lecture
Req. Designation: Internship

MDGK 250(0) Course ID: 005189 01-JAN-1901
Composition & Conversation I

Components: Lecture
Req. Designation: Internship

MDGK 251(0) Course ID: 005190 01-JAN-1901
Composition & Conversation II

Components: Lecture
Req. Designation: Internship
<table>
<thead>
<tr>
<th>Subject: Modern Languages</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MDLG J02(3)</strong></td>
</tr>
<tr>
<td><strong>Course:</strong> JAPANESE II</td>
</tr>
<tr>
<td><strong>Components:</strong> Lecture</td>
</tr>
<tr>
<td><strong>Attributes:</strong> Took</td>
</tr>
<tr>
<td><strong>Req. Designation:</strong></td>
</tr>
</tbody>
</table>

| **MDLG LANG1(0 - 99)**    | **Course ID:** 011981   | **01-JAN-1901** |
| **Modern Language**        |                          |                 |
| **Language Proficiency Level 1** |                  |                 |
| **Components:** Lecture    |                          |                 |
| **Req. Designation:**      | Internship              |                 |

| **MDLG LANG2(0 - 99)**    | **Course ID:** 011982   | **01-JAN-1901** |
| **Modern Languages**       |                          |                 |
| **Language Proficiency Level 2** |                  |                 |
| **Components:** Lecture    |                          |                 |
| **Req. Designation:**      | Internship              |                 |

| **MDLG LANG3(0 - 99)**    | **Course ID:** 011983   | **01-JAN-1901** |
| **Modern Language**        |                          |                 |
| **Proficiency Level 3**    |                          |                 |
| **Components:** Lecture    |                          |                 |
| **Req. Designation:**      | Internship              |                 |

| **MDLG LANG4(0 - 99)**    | **Course ID:** 011984   | **01-JAN-1901** |
| **Modern Language**        |                          |                 |
| **Proficiency Level 4**    |                          |                 |
| **Components:** Lecture    |                          |                 |
| **Req. Designation:**      | Internship              |                 |

| **MDLG 1TRN(0 - 99)**     | **Course ID:** 011879   | **01-JAN-1901** |
| **Modern Language**        |                          |                 |
| **100-Level Transfer**     |                          |                 |
| **Components:** Lecture    |                          |                 |
| **Req. Designation:**      | Internship              |                 |
College of Arts and Sciences – Modern Languages & Literatures – Subject: Polish

POLS 101(3)  Course ID:006139  15-JUN-2018
Polish I
This course focuses on introducing the student to the basics of Polish, through conversation, pronunciation and grammar. Primary emphasis is on enabling the student to speak and understand basic Polish.

Outcome: Students will be able to use correctly and understand the basic grammatical forms of the verbs, nouns and adjectives of Polish as an inflected language. They will be appropriately prepared to complete the full view of Polish structures in Polish.

Components: Lecture
Attributes: Polish Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

POLS 102(3)  Course ID:006140  06-JUN-2018
Polish II
This course focuses on introducing the student to the basics of Polish, through conversation, pronunciation and grammar. Primary emphasis is on enabling the student to speak and understand basic Polish.

Outcome: Students will be able to use correctly and understand the basic grammatical forms of the verbs, nouns and adjectives of Polish as an inflected language. They will be appropriately prepared to complete the full view of Polish structures in Polish.

Components: Lecture
Attributes: Polish Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

POLS 103(3)  Course ID:006141  06-JUN-2018
Polish III
Prerequisite: POLS 102
This course is designed to further develop and improve student's ability to speak and read Polish, by introducing advanced grammar, vocabulary, idioms, phraseology and syntax structures.

Outcome: Students will be able to use correctly and understand various grammatical forms of verbs, nouns, adjectives, adverbs and numbers. They will be appropriately prepared to use Polish grammatical and stylistic structures required in Polish 104.

Components: Lecture
Attributes: Polish Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

POLS 104(3)  Course ID:006142  15-JUN-2018
Polish IV
Prerequisite: POLS 103
This course focuses on improving the student's ability to communicate in Polish both oral and written. Primary emphasis is on speaking and basic writing in Polish using proper grammatical and stylistic structures.

Outcome: Students will be able to express themselves in spoken and written Polish with the level of fluency appropriate for Polish 250.

Components: Lecture
Topics: Polish for Medical & Health Professionals
Attributes: Polish Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)
**POLS 201(3)  15-JUN-2019**  
**Polish Medical Terminology**

This course is designed to prepare students for medical and healthcare related professions, future physicians and nurses, healthcare administrators and health insurance specialists. We will study Polish vocabulary for anatomy and physiology, and introduced Polish terms for medical procedures and tests. We will use phraseology common for taking medical history. Students will practice using medical terminology in patient interviews, reading articles from healthcare publications as well as understanding and formulating medical instructions. In this course we will also talk about cultural issues in practicing medicine, including the cultural differences between Polish and American approach. There will be strong emphasis on speaking, listening, and reading Polish.

**Prerequisite:** POLS 104 or equivalent.

**Components:** Lecture (In person)

**Requirement Group:** Prerequisite: POLS 104 or equivalent.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom (1)

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**POLS 202(3)  01-JAN-2020**  
**Polish for Healthcare**

This course is designed to prepare students for medical professions, future physicians, dentists, and nurses. We will practice vocabulary for anatomy and physiology, Polish terms for medical procedure and test as well as phraseology used in every day in doctor-patient communication. This course will cover medical specializations such as: pediatrician, nutritionist, internist, immunologist, neurologist, psychiatrist and surgeon. We will also talk about cultural issues in practicing medicine. There will be strong emphasis on speaking, listening, and reading Polish and using more advanced aspects of Polish grammar.

**Prerequisite:** POLS 104 or equivalent

**Outcomes:** Students will learn medical vocabulary, including body parts and organs, physiology and functions

**Components:** Lecture (In person)

**Requirement Group:** Prerequisite: POLS 104 or equivalent.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom (1)

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**POLS 250(3)  15-JUN-2018**  
**Composition & Conversation I**

**Prerequisite:** POLS 104

This course focuses on improving and further developing student's ability to converse and write in literary Polish language. Primary emphasis is on proper grammatical and stylistic expression in Polish with extended vocabulary and phraseology.

**Outcome:** Students will be able to express themselves in spoken and written Polish by making oral presentations and writing short compositions. They will be appropriately prepared for Polish 251.

**Components:** Lecture

**Topics:** Polish for Medical Professionals

**Attributes:** Polish Studies

**Req. Designation:** Internship

**Room Requirements:** General Classroom (1)

---

**POLS 251(3)  15-JUN-2018**  
**Composition & Conversation II**

**Prerequisite:** POLS 250

This course focuses on enhancing and polishing student's ability to converse and write in contemporary Polish language. Primary emphasis is on standard, literary Polish with its grammatical, orthographical and stylistic level expected of an educated Polish speaker.

**Outcome:** Students will be able to speak fluently, make oral presentations and write essays in standard literary Polish language with fluency of an educated Polish speaker.

**Components:** Lecture

**Attributes:** Polish Studies

**Req. Designation:** Internship
Contemporary Polish Culture in the Original Language

We will discuss the key elements of Polish culture as it is evolving in the fast changing social, technological, and economic circumstances after the political transformation of Central Europe. Students will explore the cultural traditions and values of the pre-WWII generation and the Soviet era generation, which led many to emigrate from Poland.

Prerequisite: POLS 104 or equivalent

Components: Lecture (In person)

Attributes: Polish Studies

Requirement Group: Prerequisite: POLS 104 or equivalent.

Req. Designation: Internship

Room Requirements: Electronic Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Date</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PORT 101(3)</td>
<td>011293</td>
<td>01-JUN-2009</td>
<td>Portuguese I</td>
</tr>
<tr>
<td>PORT 102(3)</td>
<td>011471</td>
<td>27-DEC-2009</td>
<td>Elementary Portuguese II</td>
</tr>
</tbody>
</table>

**Portuguese I**

This course is an introduction to the basic elements of Portuguese that will enable the student to develop communicative language skills and fundamental cultural knowledge. This course is designed for students with no previous experience in Portuguese.

Outcome: Students will be able to understand simple messages and short narratives, respond to basic inquiries and provide personal information orally and in writing, as well as understand basic written texts and cultural contexts.

- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)

**Elementary Portuguese II**

Prerequisite: Portuguese 101 or equivalent.

This course is a continuation of the introduction to the basic elements of Portuguese that will enable the student to develop communicative language skills and cultural knowledge.

Outcome: Students will continue to develop their basic comprehension, speaking, reading and writing skills and cultural knowledge in the Portuguese language.

- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)
### College of Arts and Sciences - Modern Languages & Literatures | Subject: Russian

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Course Level</th>
<th>Description</th>
<th>Outcome</th>
<th>Components</th>
<th>Room Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>RUSS 1TRN(0 - 99)</td>
<td>Russian 100 - Level Transfer</td>
<td></td>
<td></td>
<td></td>
<td>Lecture</td>
<td>General Classroom(1)</td>
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<tr>
<td>RUSS 2TRN(0 - 99)</td>
<td>Russian 200 - Level Transfer</td>
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<td></td>
<td></td>
<td>Lecture</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>RUSS 3TRN(0 - 99)</td>
<td>Russian 300 - Level Transfer</td>
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<td></td>
<td>Lecture</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>RUSS 101(3)</td>
<td>Russian I</td>
<td></td>
<td></td>
<td></td>
<td>Lecture</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>RUSS 102(3)</td>
<td>Russian II</td>
<td></td>
<td></td>
<td></td>
<td>Lecture</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>RUSS 103(3)</td>
<td>Russian III</td>
<td></td>
<td></td>
<td></td>
<td>Lecture</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>RUSS 104(3)</td>
<td>Russian IV</td>
<td></td>
<td></td>
<td></td>
<td>Lecture</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>RUSS 250(3)</td>
<td>Composition &amp; Conversation I</td>
<td></td>
<td></td>
<td></td>
<td>Lecture</td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>
RUSS 251(3)  Course ID:006423  15-JUN-2018
Composition & Conversation II
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

RUSS 290(3)  Course ID:011117  01-AUG-2012  Department Consent Required
Russia and Russians in the World
Russian 290 is a service learning course focusing on leadership through service learning and the study of the Russian language and history.

Outcomes: 1) Students will develop Russian language skills (speaking, listening, reading, writing) and expand their knowledge of Russian history and culture. 2) Student will develop civic engagement leadership skills through practical service work and reflection.
Components: Lecture(In person)
Attributes: Engaged Learning
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course ID</th>
<th>Date</th>
<th>Prerequisite</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spanish 100 - Level Transfer</td>
<td>010926</td>
<td>01-JAN-1901</td>
<td></td>
<td>This course is an introduction to the basic elements of Spanish language and culture. It is designed for students with no previous experience in Spanish.</td>
</tr>
<tr>
<td>Spanish 200 - Level Transfer</td>
<td>010927</td>
<td>01-JAN-1901</td>
<td></td>
<td>This course builds on 101, and introduces students to new topics and grammatical structures.</td>
</tr>
<tr>
<td>Spanish 300 - Level Transfer</td>
<td>010928</td>
<td>01-JAN-1901</td>
<td></td>
<td>This course is the first semester of second-year Spanish.</td>
</tr>
<tr>
<td>Spanish I</td>
<td>006637</td>
<td>15-JUN-2018</td>
<td>SPAN 101</td>
<td>This course is an introduction to the basic elements of Spanish language and culture. It is designed for students with no previous experience in Spanish.</td>
</tr>
<tr>
<td>Spanish II</td>
<td>006639</td>
<td>06-JUN-2018</td>
<td>SPAN 101</td>
<td>This course builds on 101, and introduces students to new topics and grammatical structures.</td>
</tr>
<tr>
<td>Spanish III</td>
<td>006640</td>
<td>06-JUN-2018</td>
<td>SPAN 102</td>
<td>This course is the first semester of second-year Spanish.</td>
</tr>
<tr>
<td>Spanish IV</td>
<td>006642</td>
<td>06-JUN-2018</td>
<td>SPAN 103</td>
<td>This course is the second semester of second-year Spanish.</td>
</tr>
</tbody>
</table>
### SPAN 190(3) Course ID:006647  15-JUN-2018
**Spanish for Medical Professionals I**
This course develops intermediate-level skills in comprehension and conversation for the health professions. It is for students who have completed at least Spanish 104 who have intermediate-level Spanish language skills.

**Outcome:** Students will be able to understand and use appropriate Spanish expressions in a variety of situations involving use of Medical Spanish. Students will understand essential information about the dialects and cultural characteristics of major Spanish speaking populations in Chicago.

**Components:** Lecture (In person)
**Req. Designation:** Service Learning
**Room Requirements:** Electronic Classroom(1)

### SPAN 192(3) Course ID:006649  01-JAN-1901
**Span for Urban Professional I**

**Components:** Lecture
**Req. Designation:** Service Learning
**Room Requirements:** General Classroom(1)

### SPAN 195(3) Course ID:006651  01-JAN-1901
**Span for Med Interpretation**

**Components:** Lecture
**Req. Designation:** Service Learning
**Room Requirements:** General Classroom(1)

### SPAN 250(3) Course ID:006653  15-JUN-2018
**Composition & Conversation I**
Prerequisite: SPAN 104

This course is the first in an intermediate-level sequence designed to develop greater fluency in speech and writing through diverse readings and activities, and is taught in Spanish.

**Outcome:** Students will be able to speak, read, write, and comprehend readings in Spanish at the intermediate level.

**Components:** Lecture
**Req. Designation:** Service Learning
**Room Requirements:** General Classroom(1)

### SPAN 251(3) Course ID:006655  15-JUN-2018
**Composition & Conversation II**
Prerequisite: SPAN 250

Advanced conversation and composition course designed to develop greater fluency in speech and writing through diverse readings and activities. Taught in Spanish and required for Spanish majors.

**Outcome:** Students will be able to speak, read, write, and comprehend readings in Spanish at the advanced, third-year college level.

**Components:** Lecture
**Req. Designation:** Service Learning
**Room Requirements:** General Classroom(1)

### SPAN 252(3) Course ID:006657  15-JUN-2018
**Comp & Conver:Native Speakers**
Prerequisite: fluency in Spanish

This course is designed for Spanish-speaking students, and is an Intensive study of grammar and composition.

**Outcome:** Students will develop greater fluency in written Spanish.

**Components:** Lecture
**Req. Designation:** Service Learning
**Room Requirements:** General Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Course Name</th>
<th>Instructor Consent Required</th>
<th>Description</th>
<th>Components</th>
<th>Attributes</th>
<th>Room Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 253(3)</td>
<td>006659</td>
<td>Adv Comp &amp; Conver: Native Speak</td>
<td>06-JUN-2018</td>
<td>This course is a continuation of SPAN 252.</td>
<td>Lecture</td>
<td></td>
<td>General Classroom(1)</td>
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<tr>
<td></td>
<td></td>
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<td></td>
<td>Outcome: Students will develop greater fluency in written Spanish.</td>
<td>Req. Designation: Service Learning</td>
<td>Room Requirements: General Classroom(1)</td>
<td></td>
</tr>
<tr>
<td>SPAN 270(3)</td>
<td>006661</td>
<td>Introduction to Critical Analysis in Spanish</td>
<td>15-JUN-2018</td>
<td>Instructor Consent Required</td>
<td>Lecture(In person)</td>
<td>European Studies</td>
<td>Service Learning</td>
</tr>
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<td></td>
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<td></td>
<td>This course reviews and sharpens the essential skills and techniques necessary to critically read, interpret, and write and speak about all genres of Hispanic literature (narrative, poetry, drama, and essay) in Spanish. In so doing, students refine their linguistic skills, and gain awareness of the complexities of the Spanish-speaking world.</td>
<td>Req. Designation: Service Learning</td>
<td>Room Requirements: Electronic Classroom(1)</td>
<td></td>
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<td></td>
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<td>Outcome: Students will gain the necessary skills for critically reading, writing and discussing all genres of Hispanic literature.</td>
<td>Components: Lecture</td>
<td>Attributes: European Studies, Global &amp; International Studies</td>
<td>Room Requirements: Electronic Classroom(1)</td>
</tr>
<tr>
<td>SPAN 271(3)</td>
<td>006663</td>
<td>Introduction to Iberian Literature and Culture</td>
<td>15-JUN-2018</td>
<td>Instructor Consent Required</td>
<td>Lecture(In person)</td>
<td>European Studies, Global &amp; International Studies</td>
<td>Service Learning</td>
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<tr>
<td></td>
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<td>An introduction to Iberian literature, film, and cultural production, designed to provide students with an understanding of Iberian culture, history, and society, while also honing their linguistic and analytical skills.</td>
<td>Req. Designation: Service Learning</td>
<td>Room Requirements: Electronic Classroom(1)</td>
<td></td>
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<td></td>
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<td>Outcome: Students will gain a grounding in Iberian literary and cultural production, an understanding of various literary and cultural forms, and an awareness of their context of production.</td>
<td>Components: Lecture</td>
<td>Attributes: European Studies</td>
<td>Room Requirements: Electronic Classroom(1)</td>
</tr>
<tr>
<td>SPAN 272(3)</td>
<td>013152</td>
<td>Introduction to Spanish American Literature and Culture</td>
<td>15-JUN-2018</td>
<td>Instructor Consent Required</td>
<td>Lecture(In person)</td>
<td></td>
<td>Service Learning</td>
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<td></td>
<td>An introduction to Spanish-speaking Latin American literature, film, and other forms of cultural production, designed to provide students with an understanding of the region's variety and complexity while also honing their linguistic and analytical skills.</td>
<td>Req. Designation: Service Learning</td>
<td>Room Requirements: Electronic Classroom(1)</td>
<td></td>
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<tr>
<td></td>
<td></td>
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<td></td>
<td>Outcomes: Students will obtain a grounding in Spanish-speaking Latin American literary and cultural production, an understanding of various literary and cultural forms, and an awareness of their context of production.</td>
<td>Components: Lecture</td>
<td></td>
<td>Room Requirements: Electronic Classroom(1)</td>
</tr>
<tr>
<td>SPAN 280(3)</td>
<td>006664</td>
<td>Masterpieces of Spanish Lit</td>
<td>01-JAN-1901</td>
<td></td>
<td>Lecture</td>
<td></td>
<td>General Classroom(1)</td>
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<td>Req. Designation: Service Learning</td>
<td>Room Requirements: General Classroom(1)</td>
<td></td>
</tr>
</tbody>
</table>
SPAN 282(3)  Course ID:006666  01-JAN-1901
Studies in a Theme
Components: Lecture
Topics: Intro to Advanced Grammar
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

SPAN 300(1 - 6)  Course ID:006668  06-JUN-2018
Tutorial for Credit
Prerequisite: permission of chairperson.

Outcome: Students will explore an aspect of Spanish language, culture and civilization, or literature not present in the curriculum or not offered that semester.
Components: Supervision
Req. Designation: Service Learning

SPAN 301(3)  Course ID:006670  01-JAN-1901
Stylistics
Components: Lecture
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

SPAN 302(3)  Course ID:006672  15-MAR-2006
Business Spanish
Introduction to the fundamentals of the Spanish language and Hispanic culture as it relates to business practices.
Outcome: Students will learn the language of commerce in Spanish.
Components: Lecture
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

SPAN 305(3)  Course ID:006674  06-JUN-2018
Advanced Spanish Grammar
Prerequisite: SPAN 251 and permission of chairperson.
This course is an overview of the most important aspects of Spanish grammar: sentence components, verbal systems, pronominal system, sentence structure, and paragraph structure.
Outcome: Students will be able to analyze words, sentences, both simple and compound, and to properly use pertinent linguistic terminology.
Components: Lecture
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

SPAN 308(3)  Course ID:006676  15-MAR-2006
Literary Criticism
Introduction to various theories and methods of literary criticism and textual analysis. Conducted in English.
Outcome: Students will be able to demonstrate a comprehensive critical knowledge of major currents and themes in international literary criticism and theory.
Components: Lecture
Course Equivalents: ITAL 308, FREN 308
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Components</th>
<th>Attributes</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 311(3)</td>
<td>Generation of 1898</td>
<td>Lecture</td>
<td>European Studies, Global &amp; International Studies</td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
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<tr>
<td>SPAN 314(3)</td>
<td>Survey of Medieval Literature</td>
<td>Lecture</td>
<td>European Studies, Medieval Studies</td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
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<tr>
<td>SPAN 319(3)</td>
<td>Romanticism</td>
<td>Lecture</td>
<td>European Studies</td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>SPAN 321(3)</td>
<td>20th Century Theatre</td>
<td>Lecture</td>
<td>Global &amp; International Studies</td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
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<tr>
<td>SPAN 326(3)</td>
<td>Theater of The Golden Age</td>
<td>Lecture</td>
<td>European Studies</td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>SPAN 330(3)</td>
<td>Survey-Poetry Thry &amp; Practice</td>
<td>Lecture</td>
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<td>Service Learning</td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>
SPAN 331(3)  
Course ID:006691  
15-JUN-2017
20th Century Poetry
Prerequisite: permission of chairperson.

A study of the development of modern Spanish poetry from post-modernism to the present with a special emphasis on the Hispanic poets of the avant garde.

Outcome: Students will able to recognize the major poetic trends, forms, themes, and movements in 20th century Spanish verse.

Components: Lecture
Attributes: European Studies, Global & International Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

SPAN 336(3)  
Course ID:006693  
15-MAR-2006
Poetry of The Golden Age
Prerequisite: permission of chairperson.

An exploration of the influence of the Italian Renaissance on the Spanish tradition: Garsilaso de la Vega, Herrera, San Juan de la Cruz, Fray Luis de León, Quevedo, Góngora and others.

Outcome: Students will learn to recognize classical themes and rhetorical techniques, and to trace the development of such genres as epic, satire, and the lyric.

Components: Lecture
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

SPAN 339(3)  
Course ID:006696  
15-MAR-2006
19th Century Poetry
Prerequisite: permission of chairperson.

This course is a survey of 19th-century literature, with emphasis on Romanticism and Realism.

Outcome: Students will become acquainted with the rich literature of the nineteenth century and will improve their critical and analytical skills.

Components: Lecture
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

SPAN 340(3)  
Course ID:006697  
15-JUN-2018
Survey Prose-Fictional & Nonfictional
Prerequisite: permission of chairperson.

This course traces the development of Spanish prose from the Middle Ages to the present day. All prose genres are included.

Outcome: Students will come to appreciate and understand how peninsular prose has developed.

Components: Lecture
Attributes: European Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

SPAN 341(3)  
Course ID:006698  
06-JUN-2018
20th Century Spanish Literature
Prerequisite: permission of chairperson.

Beginning with the Generation of 1898 and concluding with post-modernism, this course studies the rich literature of modern Spain.

Outcome: Students will better understand and appreciate the complexities of modern Spanish literature, as well as improve their critical and analytical skills.

Components: Lecture
Attributes: European Studies, Global & International Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
<table>
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<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Run Date: 06-JUN-2018</th>
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<tbody>
<tr>
<td>SPAN 346(3)</td>
<td>Course ID:006702</td>
<td>Prose of The Golden Age</td>
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<td>Prerequisite: permission of chairperson.</td>
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<td>An approach to the picaresque, the pastoral novel and the essay with their concern with power and submission in everyday life. A study of the growing role of individual experience in fictional modes.</td>
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<td>Outcome: Students will recognize the confluence of different prose styles, and the creation of individual voices in fiction. They will also become familiar with emerging concerns with religious and scientific issues during the period.</td>
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<td>Components: Lecture</td>
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<td>Attributes: European Studies</td>
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<td>Req. Designation: Service Learning</td>
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<td>Room Requirements: General Classroom(1)</td>
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<tr>
<td>SPAN 347(3)</td>
<td>Course ID:006703</td>
<td>Cervantes Don Quijote</td>
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<td>Prerequisite: permission of chairperson.</td>
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<td>This course reads Cervantes' masterpiece with an emphasis on critical approaches, and on the book's impact on the invention of the modern novel.</td>
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<td>Outcome: Students will learn about Cervantes' contribution to the development of modern fiction. They will become familiar with the novel's connection to other literary genres, and the role of metafiction and textuality.</td>
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<td>Components: Lecture</td>
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<td>Room Requirements: General Classroom(1)</td>
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<tr>
<td>SPAN 349(3)</td>
<td>Course ID:006705</td>
<td>Realism and Naturalism</td>
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<td>Prerequisite: permission of chairperson.</td>
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<td>This course is primarily a study of the novel of Realism and Naturalism, as well as of the short story.</td>
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<td>Outcome: Students will be able to understand the goals of the great Realists and Naturalists and see their relationship to the major European masters of the nineteenth century.</td>
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<td>Components: Lecture</td>
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<td>Room Requirements: General Classroom(1)</td>
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<tr>
<td>SPAN 352(3)</td>
<td>Course ID:006708</td>
<td>Masterpieces of Latin Amer Lit</td>
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<td>Prerequisite: permission of chairperson.</td>
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<td>This course is a survey of representative works from pre-Colombian times to the present day, and an introduction to literary genres and defining themes in Latin American literature. It is taught in Spanish.</td>
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<td>Outcome: Students will be able to understand the principal works, movements, and genres in Latin American literature.</td>
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<td>Topics: Intro to Latin American Lit</td>
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<tr>
<td>SPAN 353(3)</td>
<td>Course ID:013175</td>
<td>Literary Masterpieces of Spain</td>
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<td>Prerequisite: permission of chairperson.</td>
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<td>This course is a survey of representative works of Spanish literature from the Middle Ages to the present, that is, from the first texts in the Castilian Spanish language (eleventh century), to works of the Renaissance and Baroque, and beyond, to key works of modern and contemporary times.</td>
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<td>Outcomes: Students will obtain a firm grasp of Iberian literary production, and an awareness of their context of production.</td>
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<td>Components: Lecture(In person)</td>
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<tr>
<td>SPAN 360(3)</td>
<td>Intro to Hispanic Linguistics</td>
<td>Introduction to Hispanic Linguistics is an introductory course on the structure of Spanish and its use in the Spanish-speaking world. Prerequisites: SPAN 271 or 272</td>
</tr>
<tr>
<td>SPAN 361(3)</td>
<td>Hispanic Women Writers</td>
<td>A comparative study of 20th century Spanish and Latin American women writers who practice a variety of genres: autobiography, memoir, novel, short story, poetry, and testimonio. Outcome: Students will be able to recognize the major concerns of 20th century Hispanic women's writing.</td>
</tr>
<tr>
<td>SPAN 362(3)</td>
<td>History of Hispanic Feminism</td>
<td>This course challenges the usual view of feminism in Hispanic societies - that it played a minimal role in the revolutionary movements of the 20th century - through the reading of a series of works from the colonial period to the present, that chart the Hispanic woman's struggle to achieve liberation and self-realization. Outcome: Students will be able to trace the true history of Hispanic feminism, beginning with Sor Juanna Ines de la Cruz, and ending with such contemporary feminist writers as Rosario Ferre, Rosario Castellanos, Montserrat Roig, and Rosa Montero.</td>
</tr>
<tr>
<td>SPAN 363(3)</td>
<td>Borges</td>
<td>This course focuses on the poetry and prose of Jorge Luis Borges, one of the central figures in 20th century Latin American literature, and one of the major writers of modern times. Outcome: Students will be able to recognize the major themes and forms of Borges, as well as appreciate his seminal role in the creation of the so-called literature of the &quot;boom&quot; in Latin America.</td>
</tr>
<tr>
<td>SPAN 364(3)</td>
<td>Advanced Spanish Oral Expression</td>
<td>This advanced Spanish course will induce students to acquire more sophisticated tools for conversational management and oral expression, and in enlarging their vocabulary through structured practice. Outcome: Students will gain more sophisticated skills and fluency in Spanish.</td>
</tr>
</tbody>
</table>
## College of Arts and Sciences – Modern Languages & Literatures – Subject: Spanish

### SPAN 365(3)
**Course ID:** 013106  **15-JUN-2018  Instructor Consent Required**

**Latin American Cinema**
This course will focus on Latin American cinema, from its early beginnings in silent cinema to the present. Instructor's consent required to enroll.

**Outcomes:** Students will gain an understanding of the formation of national film industries, the emergence of larger regional trends, and the cinematic treatment of social, political and economic aspects of various Latin American countries.

**Components:** Seminar (In person)
**Topics:** Childhood in Latin American Cinema
**Attributes:** Global & International Studies, Latin American Studies
**Req. Designation:** Service Learning
**Room Requirements:** Seminar(1)

### SPAN 366(3)
**Course ID:** 010204  **06-JUN-2018**

**Spanish Cinema**
Spanish film from early Surrealistic cinema to contemporary pastiche: Bunuel, Berlanga, Erice, Borau, Saura, Aranda, Almodovar, etc.

**Outcome:** Students will gain an understanding of the development of cinema in Spanish society, and how it incorporated old genres such as comedy or melodrama.

**Components:** Lecture (In person)
**Attributes:** European Studies, Global & International Studies
**Req. Designation:** Service Learning
**Room Requirements:** General Classroom(1)

### SPAN 367(3)
**Course ID:** 010205  **06-JUN-2018**

**Spanish Sociolinguistics**
This course is an introduction to sociolinguistics.

**Outcome:** Students will gain a rudimentary knowledge of the linguistic sciences (semantics, phonology, syntax, language acquisition) with a focus mainly on linguistic issues of great relevance in contemporary United States: Ebonics, Spanglish, language in the media, language and gender, and language in politics, and the 'English only' movement.

**Components:** Lecture (In person)
**Topics:** Spanish in the U.S., Bilingualism
**Req. Designation:** General Classroom(1)

### SPAN 368(3)
**Course ID:** 010206  **15-JUN-2018**

**Baroque and Neobaroque**
The course will examine XVII century literature, including poetry, drama and prose of the periods in Spain and Latin- America, and will study the works of Quevedo, Gongora, Maria de Zayas, Lope de Vega, Calderon, Sor Juana, Carpentier, Sarduy.

**Outcome:** Students will understand the aspects of XVII century literature that relate to visual and spatial contexts, and the transformation that literature into a new style.

**Components:** Lecture (In person)
**Attributes:** European Studies
**Req. Designation:** Service Learning
**Room Requirements:** General Classroom(1)

### SPAN 369(3)
**Course ID:** 006709  **01-JAN-1901**

**Intro to Span Rndg Knowledge**

**Components:** Lecture
**Req. Designation:** Service Learning
**Room Requirements:** General Classroom(1)

### SPAN 370(3)
**Course ID:** 006710  **06-JUN-2018**

**Latin American Poetry**
Prerequisite: permission of chairperson.

Panoramic view of Latin American poetry with special emphasis on modernism, the avant-garde, and the post-World War II period. Selected authors include Gabriela Mistral, Delmira Agustini, César Vallejo, Vicente Huidobro, Octavio Paz, Pablo Neruda, and Gio

**Outcome:** Students will understand the principle forms, trends, themes and movements in Latin American verse through the work of poets from Sor Juana Inés de la Cruz to Ernesto Cardenal.

**Components:** Lecture
**Attributes:** Global & International Studies, Latin American Studies
**Req. Designation:** Service Learning
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Date</th>
<th>Title</th>
<th>Prerequisite(s)</th>
<th>Outcome</th>
<th>Components</th>
<th>Attributes</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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<tr>
<td>SPAN 371(3)</td>
<td>006711</td>
<td>15-AUG-2011</td>
<td>Latin-American Poetesses</td>
<td>Permission of chairperson.</td>
<td>Students will be able to discern a distinctive female voice in Latin American verse, while familiarizing themselves with the principle women poets from the colonial period to the present.</td>
<td>Lecture</td>
<td>Latin American Studies</td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
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<tr>
<td>SPAN 380(3)</td>
<td>006713</td>
<td>15-JUN-2017</td>
<td>Latin American Prose Fiction</td>
<td>SPAN 270 or 271</td>
<td>Students will be able to comment knowledgeably on content, form, and context of selected Latin American works of fiction.</td>
<td>Lecture</td>
<td>Global &amp; International Studies, Latin American Studies</td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>SPAN 381(3)</td>
<td>006714</td>
<td>06-JUN-2018</td>
<td>Contemporary Spanish-Amer Novl</td>
<td>Department Consent Required</td>
<td>Students will be able to identify and assess both the contextual and the formal features of modern Latin American fiction.</td>
<td>Lecture</td>
<td>Twentieth-Century Latin American Narratives</td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
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<tr>
<td>SPAN 382(3)</td>
<td>006715</td>
<td>15-AUG-2011</td>
<td>Latin American Theatre</td>
<td></td>
<td>Students will be able to discuss different schools of drama and their impact on the stage in South America. They will also become familiar with playwrights who have used theater to approach social problems and critique contemporary mores.</td>
<td>Lecture</td>
<td>Latin American Studies</td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
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<tr>
<td>SPAN 385(3)</td>
<td>006716</td>
<td>06-JUN-2018</td>
<td>Caribbean Literature</td>
<td></td>
<td>Students will explore the role of Afro-Caribbean mythology, and learn about the use of humor and music forms in fiction. They will recognize certain historical patterns (slavery, dictatorship) and how they shape the creation of extreme characters and situation.</td>
<td>Lecture</td>
<td>Global &amp; International Studies, Latin American Studies</td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
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</table>
SPAN 389(3)  Course ID:006717  06-JUN-2018
Latin Amer Short Story
Survey of the Latin American short story from the middle of the 19th century to the present.
Outcome: Students will be able to contextualize short stories, to analyze them both formally and thematically, and to recognize the different types of short story written in Latin America: realist, fantastic, folkloric, indigenist, humorous, detective, metaphysical, social protest, feminist, etc.
Components: Lecture
Attributes: Global & International Studies, Latin American Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

SPAN 390(3)  Course ID:006718  15-JUN-2018
Instructor Consent Required
Latin American Culture and Civilization
This is a survey course of Latin American culture and civilization and examines the main cultural, intellectual and political currents that have taken shape in Latin America. Special attention is given to the art and literature that has come to from contemporary Latin American culture within the context of colonization and independence.
Prerequisite: SPAN 270 or 271.
Outcome: To gain knowledge, analyze and understand the main characteristics which define Latin American culture. This will be accomplished through the study of texts, art and film.
Components: Lecture(In person)
Topics: Images of Spain, Intermediate Spanish II, The Hispanic World, Spanish Civil and Culture, Comp and Conv: Icons, Master of Spanish Art, Spanish Nationalism, Politics and Society, Spain:Politics and Society, Spain and the EU, Change and Resistance in Latin American Culture
Attributes: Catholic Studies, Global & International Studies, Latin American Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

SPAN 391(3)  Course ID:013056  06-JUN-2018
Instructor Consent Required
Spanish Culture and Civilization
This is a survey course of Spanish culture and civilization and examines the main cultural, intellectual and political currents that have taken shape in Iberia and Spain. Special attention is given to the art and literature that has come to from contemporary Spanish culture within the context of European history.
Prerequisites: SPAN 270 & SPAN 271
Outcomes: To gain knowledge, analyze and understand the main characteristics which define Latin Spanish culture. This will be accomplished through the study of primary texts, back-ground reading, art and film.
Components: Lecture(In person)
Attributes: Catholic Studies, Global & International Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

SPAN 395(3)  Course ID:006720  15-JUN-2018
Department Consent Required
Internship
The internship will allow students to work in a variety of settings using Spanish - business, education, government, or social service agencies.
Outcome: Students will gain practical experience in speaking and writing Spanish.
Components: Field Studies
Attributes: Engaged Learning
Req. Designation: Internship

SPAN 396(3)  Course ID:006721  15-JUN-2018
Saints and Sinners of Spain
This course surveys prominent Spanish Golden Age authors whose writings reflect the religious, spiritual, and intellectual currents of early Modern Spain, with a concentration on the culture of the Counter-Reformation. Its primary focus is how Christian life in reflected in literature and art and the portrayal of virtue and vice.
Prerequisites: SPAN 270 and SPAN 271 or 272
To comprehend religious, spiritual and intellectual currents in Spanish culture, as reflected in literature and art.
Components: Lecture(In person)
Attributes: Catholic Studies
Requirement Group: SPAN 270 and (SPAN 271 or SPAN272)
Req. Designation: Internship
SPAN 397 (3)  
Topics in Hispanic Literature  
Course ID: 006722  
01-JAN-2019  
Department Consent Required  
Components: Lecture  
Attributes: Latin American Studies  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

SPAN 399 (3)  
Spanish Honors Tutorial  
Course ID: 006724  
15-JUN-2019  
Department Consent Required  
Components: Supervision  
Requirement Group: Restricted to students in the Honors Program.  
Req. Designation: Internship  

SPAN 400 (3)  
Biblio & Methods of Lit Study  
Course ID: 006726  
06-JUN-2018  
Components: Lecture  
Topics: Hispanic Women Writers  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

SPAN 401 (3)  
Adv Oral & Written Practice I  
Course ID: 006727  
06-JUN-2018  
Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

SPAN 402 (3)  
Methods of Teaching Spanish  
Course ID: 006728  
06-JUN-2018  
Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

SPAN 403 (3)  
Structure of Modern Spanish  
Course ID: 006729  
15-MAR-2006  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

SPAN 405 (3)  
Critical Methods  
Course ID: 006730  
06-JUN-2018  
Department Consent Required  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)
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<th>Course Title</th>
<th>Course ID</th>
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<tr>
<td>SPAN 410(3)</td>
<td>Genrl Linguistics &amp; Romance Lng</td>
<td>006731</td>
<td>01-JAN-1901</td>
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<td>Course Equivalents:</td>
<td>CLST 410, FREN 410</td>
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<td>Requirement Group:</td>
<td>Restricted to Graduate School students.</td>
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<td>SPAN 412(3)</td>
<td>Old Spanish Language</td>
<td>006732</td>
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<th>Course Title</th>
<th>Course ID</th>
<th>Start Date</th>
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<tbody>
<tr>
<td>SPAN 415(3)</td>
<td>Medieval Spanish Literature</td>
<td>006733</td>
<td>06-JUN-2018</td>
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<tr>
<td></td>
<td>This course studies the development of Spanish medieval literature from the jarchas through the Celestina.</td>
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<td>Outcome: Along with increasing their knowledge of Spanish history in the medieval period, students will be able to appreciate how the literature reflects the culture of the period.</td>
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<td>Components:</td>
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<tr>
<td>SPAN 416(3)</td>
<td>Golden Age of Spanish Literature</td>
<td>006734</td>
<td>06-JUN-2018</td>
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<tr>
<td>SPAN 418(3)</td>
<td>Literature of 18th Century</td>
<td>006735</td>
<td>01-JAN-1901</td>
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<th>Start Date</th>
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<tbody>
<tr>
<td>SPAN 419(3)</td>
<td>Romanticism in Spanish Lit</td>
<td>006736</td>
<td>06-JUN-2018</td>
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<tr>
<td></td>
<td>This course is a survey of Romanticism as a literary movement including its influence upon nineteenth-century culture.</td>
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<td>Outcome: Students will be able to understand the philosophical, artistic, and esthetic tenents of Romanticism and their representation in a series of Hispanic texts from prose fiction to poetry and drama.</td>
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<td>SPAN 420(3)</td>
<td>Realism &amp; Naturalism</td>
<td>006737</td>
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<td>SPAN 421(3)</td>
<td>Theatre of Twentieth Century</td>
<td>006738</td>
<td>06-JUN-2018</td>
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<tr>
<td></td>
<td>The evolution of theatrical modes in 20th Century Spain. Authors: M. Mihura, Benavente, Valle Inclán, Arniches, García Lorca, Buero Vallejo, etc.</td>
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<td>Outcome: Students will be able to explain how theater has dealt with contemporary experiences such as the Spanish Civil War, civil war, the polarization of society, group thinking, dictatorship, the inception of new mores and the inevitability of change.</td>
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<td>SPAN 426(3)</td>
<td>006739</td>
<td>06-JUN-2018</td>
<td>Theater of The Golden Age</td>
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<tr>
<td>SPAN 431(3)</td>
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<td>Poetry of The 20th Century</td>
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<td></td>
<td>This course traces developments in Spanish poetry through a study of the works of selected poets, with special emphasis on the writers of the Generation of 1927.</td>
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<tr>
<td>SPAN 436(3)</td>
<td>006742</td>
<td>15-MAR-2006</td>
<td>Poetry of The Golden Age</td>
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<td>This course covers poetic theory and practice from Garcilaso to Góngora. It presents the classic modes as they were imitated and transformed to create a new poetic language.</td>
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<td>SPAN 437(3)</td>
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<td>Golden Age-Spanish Mysticism</td>
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<td>SPAN 441(3)</td>
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<td>06-JUN-2018</td>
<td>Prose of The 20th Century</td>
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<td>This course studies the development of Spanish prose from the Generation of 1898/ Modernism through Post-modernism, with emphasis on the novel, short story, and essay.</td>
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<td>Los Entremeses De Cervantes</td>
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<tr>
<td>SPAN 446(3)</td>
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<td>Prose of The Golden Age</td>
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<td>The course studies representative selections from the pastoral and the picaresque novel, the short novel, and didactic works of the period (Gracián and Quevedo).</td>
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<td>Room Requirements: General Classroom(1)</td>
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</table>
College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

**SPAN 447(3)**  Course ID:006747  15-JUN-2018
Don Quijote
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

**SPAN 470(3)**  Course ID:006748  06-JUN-2018
Hispanic-American Poetry
The course traces the development of Latin American poetry in such representative poets as Rubén Darío, Gabriela Mistral, and Octavio Paz.
Outcome: Students will recognize the major themes and forms of Latin American poetry with a special emphasis on the 19th and 20th centuries.
Components: Lecture
Topics: Nation & Identity in Latin American Literature'
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

**SPAN 480(3)**  Course ID:006749  06-JUN-2018
Hispanic-American Novel
Prerequisite: graduate standing.
Analyzes salient themes and formal features of twentieth-century novel. Taught in Spanish. Prerequisite: graduate standing.
Outcome: Students will identify stylistic and thematic contours of the modern Latin American novel and draw connections between works of literature and the broader culture.
Components: Lecture
Topics: Latin Amer Prose Fiction, Spanish American Novel
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

**SPAN 487(3)**  Course ID:006750  06-JUN-2018
La Novela De La Revolucion Mex
Prerequisite: graduate standing.
An analysis of representative works and themes of the Mexican Revolution, its mystique, critique, and legacy. Taught in Spanish.
Outcome: Students will comprehend main features of literature of the Revolution and draw relationships to contemporary Mexican cultural themes.
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

**SPAN 489(3)**  Course ID:006751  06-JUN-2018
Cuento Hispano-Americano
The development of the Hispanic short story is studies in this course. Authors included are Quiroga, Cortázar, García Márquez, Castellanos, Valenzuela, and Ferré.
Outcome: Students will be able to contextualize the stories, analyze them both formally and thematically, and recognize the different types of short story written in Latin American: realist, fantastic, folkloric, indigenist, humorous, detective, metaphysical, social protest, feminist, etc.
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)
### SPAN 490(3)  Hispanic Culture & Civilization
**Course ID:** 006752  **15-JUN-2018**

**Prerequisite:** graduate standing.

Interdisciplinary seminar brings to bear perspectives of literary intellectuals, anthropologists, sociologists, educators, and theologians on the topic ¿Visions of America¿ Taught in Spanish.

**Outcome:** Students will understand significance and many facets of theme of cultural identity in Latin America as expressed in various disciplines

<table>
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<tr>
<th>Components:</th>
<th>Lecture</th>
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### SPAN 492(3)  Span Hist in Literature
**Course ID:** 006753  **06-JUN-2018**

**Components:** Lecture

| Requirement Group: | Restricted to Graduate School students. |
| Req. Designation: | Internship |
| Room Requirements: | General Classroom(1) |

### SPAN 499(1 - 6)  Graduate Internship
**Course ID:** 006754  **06-JUN-2018**

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

### SPAN 500(3)  Directed Readings
**Course ID:** 006755  **15-JUN-2018**

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Topics:** Latin American Film & Literature, The Latin American Essay

### SPAN 501(3)  Thesis Research
**Course ID:** 006756  **15-JUN-2018**

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Topics:** Global Feminism, Carribean Literature

### SPAN 536(3)  Gongora
**Course ID:** 006759  **01-JAN-1901**

**Components:** Lecture

| Req. Designation: | Internship |
| Room Requirements: | General Classroom(1) |

### SPAN 595(0)  Thesis Supervision
**Course ID:** 006760  **15-JUN-2018**

**Components:** FTC-Supervision

| Req. Designation: | Internship |
### College of Arts and Sciences – Modern Languages & Literatures – Subject: Spanish

#### SPAN 600(0)  
**Dissertation Supervision**  
**Course ID:** 006761  
**06-JUN-2018**  
**Components:** FTC-Supervision  
**Req. Designation:** Internship

#### SPAN 605(0)  
**Master's Study**  
**Course ID:** 006762  
**15-JUN-2018**  
**Department Consent Required**  
**Components:** FTC-Supervision  
**Req. Designation:** Internship
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<tr>
<td>Introductory Urdu 1</td>
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<td>This course is an introduction to the Urdu language. No previous knowledge is assumed. It also introduces the Urdu script.</td>
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<td>Outcome: Students will be introduced to the spoken language and the script in which Urdu is written.</td>
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<tr>
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<th>URDU 102(3)</th>
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<td>Introductory Urdu 2</td>
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<tr>
<td>Prerequisite: URDU 101</td>
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<td>This course is a continuation of Urdu 101. The course imparts basic grammatical structures and vocabulary of Urdu as well as greater familiarity in reading and writing using the Urdu script.</td>
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<td>Outcome: Students will be able to develop basic proficiency in the language and will be able to speak, read and write in simple sentences at the elementary level.</td>
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<td>Attributes:</td>
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<td>Course Title</td>
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<td>Attributes</td>
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<tr>
<td>VIET 252(3)</td>
<td>Advanced study in the Vietnamese language.</td>
<td>Vietnamese for Native Speakers (6 credits)</td>
<td>Asian Studies</td>
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<td>VIET 281(3)</td>
<td>This course will study literature in translation.</td>
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### INTERNSHIP PROGRAM

**MGMT 351(1)***  
Course ID: 008641  
01-JAN-1901  
Components: Lecture  
Attributes: Took  
Req. Designation: Internship

### GLOBAL BUSINESS TOPICS

**MGMT 579(3)***  
Course ID: 008642  
01-JAN-1901  
Components: Lecture  
Attributes: Took  
Requirement Group: Pre-requisite: Graduate School of Business student.  
Req. Designation: Internship
### MGSC 322(3)
**Course ID:** 008643  
**01-JAN-1901**

#### OPERATIONS PLANNING & CONTROL
Course loaded from Took record

- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Internship

---

### MGSC 351(1)
**Course ID:** 008644  
**01-JAN-1901**

#### INTERNSHIP PROGRAM
Course loaded from Took record

- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Internship

---

### MGSC 396(2)
**Course ID:** 008645  
**01-JAN-1901**

#### DIRECTED READINGS
Course loaded from Took record

- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Internship
### MLSC 1TRN(0 - 99)  
**Military Science 100 - Level Transfer**  
- **Course ID:** 011779  
- **Date:** 01-JAN-1901  
- **Components:** Lecture  
- **Req. Designation:** Internship

### MLSC 2TRN(0 - 99)  
**Military Science 200 - Level Transfer**  
- **Course ID:** 011780  
- **Date:** 01-JAN-1901  
- **Components:** Lecture  
- **Req. Designation:** Internship

### MLSC 3TRN(0 - 99)  
**Military Science 300 - Level Transfer**  
- **Course ID:** 011781  
- **Date:** 01-JAN-1901  
- **Components:** Lecture  
- **Req. Designation:** Internship

### MLSC 101(1)  
**Leadership and Personal Development**  
This course is open to all students. MLSC 101 section 001 is taken concurrently with MLSC 101 section 002, the laboratory component.

MLSC 101 examines the personal challenges and competencies that are critical for effective leadership and communication. The primary focus is on leadership and leadership development. Additionally a framework is established to understand and utilize time management, stress and stress management, personal development, nutrition and goal setting.

**Outcomes:** Students will develop basic knowledge and comprehension of leadership dimensions, attributes and core leader competencies while enhancing their personal development skills.

- **Components:** Laboratory, Lecture
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1), General Classroom(1)

### MLSC 102(1)  
**Introduction to Leadership**  
**Enrollment Requirements:** MLSC 101 or Departmental Consent is required to enroll in this course. MLSC 102 section 001 is taken concurrently with MLSC 102 section 002, the laboratory component.

MLSC 102 overviews leadership fundamentals such as problem-solving, listening skills, presenting briefs, providing feedback, and effective writing skills. Leadership models learned in MLSC 101 are analyzed more in-depth. Students will explore dimensions of leadership attributes and core leader competencies in the context of practical, hands-on, and interactive tactical exercises.

**Outcomes:** Students will explore, in more detail, leadership philosophies. Students will learn to develop their leadership character and presence, while developing critical communication skills and learning

- **Components:** Laboratory(In person), Lecture
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1), Electronic Classroom(1)

### MLSC 107(3)  
**American Military History**

- **Course ID:** 008676  
- **Date:** 11-APR-2005  
- **Components:** Lecture  
- **Attributes:** Took  
- **Req. Designation:** Internship

### MLSC 121(3)  
**Foreign Military Organizations**

- **Course ID:** 005320  
- **Date:** 01-JAN-1901  
- **Components:** Lecture  
- **Req. Designation:** Internship

### MLSC 123(0)  
**Ranger Leadership Lab I**

- **Course ID:** 005321  
- **Date:** 01-JAN-1901  
- **Components:** Lecture  
- **Req. Designation:** Internship
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<th>Course Name</th>
<th>Components</th>
<th>Requirement</th>
<th>Enrollment Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>005322</td>
<td>MLSC 124(0) Ranger Leadership Lab II</td>
<td>Lecture</td>
<td>Internship</td>
<td>This course is open to all students. ROTC students must take MLSC 151 section 001. Non-ROTC students must take MLSC 151 section 002. MLSC 151 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance. Outcomes: Introduced to the basics of military fitness in order to develop muscular strength, cardiovascular endurance, and flexibility.</td>
</tr>
<tr>
<td>005323</td>
<td>MLSC 125(1) Military Physical Conditioning</td>
<td>Laboratory</td>
<td>Internship</td>
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<tr>
<td>008677</td>
<td>MLSC 131(1) LEADERSHIP DEVELOPMENT I</td>
<td>Lecture</td>
<td>Took</td>
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<tr>
<td>008678</td>
<td>MLSC 132(1) LEADERSHIP DEVELOPMENT II</td>
<td>Lecture</td>
<td>Took</td>
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<tr>
<td>008679</td>
<td>MLSC 133(2) LEADERSHIP DEVELOPMENT III</td>
<td>Lecture</td>
<td>Took</td>
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<tr>
<td>008680</td>
<td>MLSC 134(2) LEADERSHIP DEVELOPMENT IV</td>
<td>Lecture</td>
<td>Took</td>
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<tr>
<td>005324</td>
<td>MLSC 151(1) Physical Training I</td>
<td>Laboratory (In person)</td>
<td>Internship</td>
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<tr>
<td>005325</td>
<td>MLSC 152(1) Physical Training II</td>
<td>Laboratory (In person)</td>
<td>Internship</td>
<td></td>
</tr>
</tbody>
</table>
### MLSC 201(2)  
**Course ID:**005326  
**06-JUN-2018**

**Foundations of Leadership**

Enrollment Requirements: MLSC 102 or Departmental Consent is required to enroll in this course. MLSC 201 section 001 is taken concurrently with MLSC 201 section 002, the laboratory component.

MLSC 201 explores the dimensions of innovative tactical leadership strategies and styles by examining team dynamics. Aspects of personal development such as the importance of communication, ability to present information as a briefing and time management as a leader and a member of a group are also discussed.

Upon completing this course students will be able to practically apply learned leadership theories and work more effectively as a member of a team.

- **Components:** Laboratory(In person), Lecture
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1), General Classroom(1)

### MLSC 202(2)  
**Course ID:**005328  
**15-JUN-2014**

**Tactical Leadership**

Enrollment Requirements: MLSC 201 or Departmental Consent is required to enroll in this course. MLSC 202 section 001 is taken concurrently with MLSC 202 section 002, the laboratory component.

MLSC 202 examines situational, transformational, and adaptive leadership theories and how to assess leadership styles. The course highlights dimensions of terrain analysis, patrolling, and operation orders. Further study of the theoretical basis of the Army Leadership Requirements Model explores the dynamics of adaptive leadership in the context of military operations.

Outcomes: Upon completing this course students will be able to assess and apply leadership skills as both a leader and member of a team.

- **Components:** Laboratory(In person), Lecture
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1), Electronic Classroom(1)

### MLSC 212(3)  
**Course ID:**008681  
**01-JAN-1901**

**MILITARY LAW**

Course loaded from Took record

- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Internship

### MLSC 237(2)  
**Course ID:**008682  
**01-JAN-1901**

**FITNESS II**

Course loaded from Took record

- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Internship

### MLSC 251(1)  
**Course ID:**005330  
**15-JUN-2014**

**Physical Training III**

Enrollment Requirements: MLSC 152 or Departmental Consent is required to enroll in this course. ROTC students must take MLSC 251 section 001. Non-ROTC students must take MLSC 251 section 002.

MLSC 251 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance.

Outcomes: Effectively execute a physical fitness plan presented to them using proper leadership techniques.

- **Components:** Laboratory(In person)
- **Req. Designation:** Internship
- **Room Requirements:** Gymnasium(1)

### MLSC 252(1)  
**Course ID:**005331  
**15-JUN-2014**

**Physical Training IV**

Enrollment Requirements: MLSC 251 or Departmental Consent is required to enroll in this course. ROTC students must take MLSC 252 section 001. Non-ROTC students must take MLSC 252 section 002.

MLSC 252 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance.

Outcomes: Effectively execute a physical fitness plan presented to them using proper leadership techniques.

- **Components:** Laboratory(In person)
- **Req. Designation:** Internship
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course ID</th>
<th>Start Date</th>
<th>Components</th>
<th>Attributes</th>
<th>Requirement Group</th>
<th>Room Requirements</th>
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<td>AMERICAN MILITARY EXPERIENCE</td>
<td>008683</td>
<td>01-JAN-1901</td>
<td>Lecture</td>
<td>Took</td>
<td>Internship</td>
<td>Gymnasium(1)</td>
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<td>MLSC 301(3)</td>
<td>Adaptive Team Leadership</td>
<td>005332</td>
<td>15-JUN-2014</td>
<td>Laboratory(In person), Lecture</td>
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<td>Internship</td>
<td>Electronic Classroom(1), General Classroom(1)</td>
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<td>Restricted to ROTC Students</td>
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<tr>
<td>MLSC 302(3)</td>
<td>Applied Team Leadership</td>
<td>005334</td>
<td>15-JUN-2014</td>
<td>Laboratory(In person), Lecture</td>
<td>Engaged Learning</td>
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<tr>
<td>MLSC 303(3)</td>
<td>Concepts of Mil Mgt</td>
<td>005336</td>
<td>01-JAN-1901</td>
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<td>005337</td>
<td>01-JAN-1901</td>
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<td>Fieldwork</td>
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<td>General Classroom(1)</td>
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<td>MLSC 304(3)</td>
<td>Officer Professionalism</td>
<td>005338</td>
<td>01-JAN-1901</td>
<td>Lecture</td>
<td>Fieldwork</td>
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<td>General Classroom(1)</td>
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<td>MLSC 305(3)</td>
<td>TRAIN &amp; RESOURCE MANAGEMENT</td>
<td>008684</td>
<td>01-JAN-1901</td>
<td>Lecture</td>
<td>Took</td>
<td>Fieldwork</td>
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</table>
MLSC 311(3)
Course ID: 005339
02-MAR-2015
Advanced Leadership
Enrollment Requirements: MLSC 302 is required to enroll in this course. This course is restricted to ROTC students only. MLSC 311 section 001 is taken concurrently with MLSC 311 section 002, the laboratory component.

MLSC 311 focuses on learning how to train and develop subordinates. Students learn the responsibilities of an Army officer and apply the Military Decision Making Process, and the Army's Training Management processes during Training Meetings to plan, execute and assess ROTC training events.

Upon completion students will be prepared for the Basic Officer Leader Course. Students have developed leadership capabilities, applied critical thinking skills, and capable of leading soldiers in full spectrum

Components: Laboratory(In person), Lecture
Requirement Group: Restricted to ROTC Students
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1), Gymnasium(1)

MLSC 312(3)
Course ID: 005341
13-APR-2016
Leadership in a Complex World
Enrollment Requirements: MLSC 312 is required to enroll in this course. This course is restricted to ROTC students only. MLSC 312 section 001 is taken concurrently with MLSC 312 section 002, the laboratory component.

MLSC 312 explores the dynamics of leading in the complex situations of current military operations. Students will examine differences in customs, military law, principles of war, and rules of engagement in the face of international terrorism. Students explore aspects of interacting with non-government organizations, civilians, and host nations.

Outcomes: Upon completion students are able to effectively communicate and exhibit the ability to deal with

Components: Laboratory(In person), Lecture
Requirement Group: Enrollment is restricted to ROTC students. Pre-requisite: MLSC 311
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1), Gymnasium(1)

MLSC 351(1)
Course ID: 005343
15-JUN-2014
Physical Training V
Enrollment Requirements: MLSC 252 is required to enroll in this course. This course is open to all students. ROTC students must take MLSC 351 section 001. Non-ROT C students must take MLSC 351 section 002.

MLSC 351 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance.

Outcomes: Effectively develop and execute physical training plan through proper leadership, clear examples and directions, presented with a command presence.

Components: Laboratory(In person)
Req. Designation: Fieldwork
Room Requirements: Gymnasium(1)

MLSC 352(1)
Course ID: 005344
15-JUN-2014
Physical Training VI
Enrollment Requirements: MLSC 351 is required to enroll in this course. This course is open to all students. ROTC students must take MLSC 352 section 001. Non-ROT C students must take MLSC 352 section 002.

MLSC 352 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance.

Outcomes: Effectively develop and execute physical training plan through proper leadership, clear examples and directions, presented with a command presence.

Components: Laboratory(In person)
Req. Designation: Fieldwork
Room Requirements: Gymnasium(1)
MLSC 361(1)  Course ID:005345   06-JUN-2018

Physical Training VII
Enrollment Requirements: MLSC 352 is required to enroll in this course. This course is open to all students. ROTC students must take MLSC 361 section 001. Non-ROTC students must take MLSC 361 section 002.

MLSC 361 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance.

Outcomes: Provide direct guidance and supervision to the creation of PT Plans; evaluate a physical fitness programs developed and executed by subordinates.

Components: Laboratory(In person)
Req. Designation: Fieldwork
Room Requirements: Gymnasium(1)

MLSC 362(1)  Course ID:005346   15-JUN-2014

Physical Training VIII
Enrollment Requirements: MLSC 361 is required to enroll in this course. This course is open to all students. ROTC students must take MLSC 362 section 001. Non-ROTC students must take MLSC 362 section 002.

MLSC 362 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance.

Outcome: Provide direct guidance and supervision to the creation of PT Plans; evaluate a physical fitness programs developed and executed by subordinates.

Components: Laboratory(In person)
Req. Designation: Fieldwork
Room Requirements: Gymnasium(1)

MLSC 399(3)  Course ID:005348   15-JUN-2014

Military History - Independent Study
This is an online, independent study course and is open to all students.

This course provides students with a historical perspective into decisions made by American military leaders; challenges encountered as an Army officer; battlefield complexity, resource limitations, teamwork deficiencies; circumstances that are faced on the contemporary operational environment and are required to make an informed decision.

Outcomes: Upon completing this course students will understand the history of the United States military, the decisions that have accompanied its changes and inevitably be a stronger and more decisive leader.

Components: Independent Study(Online)
Req. Designation: Fieldwork
Room Requirements: Classroom Not Needed(1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Components</th>
<th>Attributes</th>
<th>Req. Designation</th>
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</thead>
<tbody>
<tr>
<td>007424</td>
<td>PROF ROLE DEVELOPMENT I</td>
<td>Lecture</td>
<td>Took</td>
<td>Fieldwork</td>
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<tr>
<td>007425</td>
<td>CONCEPTS IN NURSING II</td>
<td>Lecture</td>
<td>Took</td>
<td>Fieldwork</td>
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<tr>
<td>007426</td>
<td>PROF ROLE DEVELOPMENT II</td>
<td>Lecture</td>
<td>Took</td>
<td>Fieldwork</td>
</tr>
<tr>
<td>007427</td>
<td>NURSING OF YOUNG FAMILIES</td>
<td>Lecture</td>
<td>Took</td>
<td>Fieldwork</td>
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<tr>
<td>007440</td>
<td>Nurs Childbearing Fam: Lab</td>
<td>Lecture</td>
<td>Exam</td>
<td>Fieldwork</td>
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<tr>
<td>007429</td>
<td>CLINICAL NURSING ELECTIVE</td>
<td>Lecture</td>
<td>Took</td>
<td>Fieldwork</td>
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<tr>
<td>007430</td>
<td>PERSPECTIVES IN EMERGENCYNURS</td>
<td>Lecture</td>
<td>Took</td>
<td>Fieldwork</td>
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<tr>
<td>007431</td>
<td>NURS PROC SYNTHESIS</td>
<td>Lecture</td>
<td>Took</td>
<td>Fieldwork</td>
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<td>007432</td>
<td>SEM: PROF IN NURSING</td>
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<td>Took</td>
<td>Fieldwork</td>
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<td>MSN 356(S)</td>
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<td>01-JAN-1901</td>
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<td>THEORY APPLIED NURS PROC-ACUTE</td>
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<tr>
<td>Components:</td>
<td>Lecture</td>
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<tr>
<td>Attributes:</td>
<td>Took</td>
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<tr>
<td>Req. Designation:</td>
<td>Fieldwork</td>
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</table>
MSTU 298(3)  
Course ID:005401  
15-MAR-2006  
TP: Top in MSTU  
This course allows faculty of the Medieval Studies Center to offer courses that are interdisciplinary in nature and that are not covered existing MSTU cross-listed courses in their home departments.  
Outcome: Students will obtain in-depth knowledge of a unique topic in the interdisciplinary field of Medieval Studies.  
Components:  
Topics: Medieval Religious Women  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)  
  
MSTU 300(1.5)  
Course ID:005402  
06-JUN-2018  
Integrative Experience I  
This course is the first in a two semester sequence of courses designed to provide students with a synoptic view of the field of Medieval Studies and train them to do cross-disciplinary work within that field.  
Outcome: Students will be able to produce original research on some topic pertaining to the Middle Ages that utilizes and integrates no less than two methodologies drawn from diverse disciplines.  
Components:  
Attributes: Engaged Learning, Medieval Studies  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)  
  
MSTU 301(1.5)  
Course ID:005404  
06-JUN-2018  
Integrative Experience II  
This course is the second in a two semester sequence of courses designed to provide students with a synoptic view of the field of Medieval Studies and train them to do cross-disciplinary work within that field.  
Outcome: Students will be able to produce original research on some topic pertaining to the Middle Ages that utilizes and integrates no less than two methodologies drawn from diverse disciplines.  
Components:  
Attributes: Engaged Learning, Medieval Studies  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)  
  
MSTU 304(3)  
Course ID:005405  
06-JUN-2018  
Medieval Culture  
Medieval Culture. (ENGL 279) (CATH 278)  
Components:  
Topics: Arthurian Literature & Society, Medieval Masculinities  
Course Equivalents: CATH 278  
Req. Designation: Undergraduate Research  
  
MSTU 308(3)  
Course ID:005406  
06-JUN-2018  
Engl Lit:Medieval Period  
English Literature: The Medieval Periods. (CATH 321) (ENGL 320)  
Components:  
Course Equivalents: CATH 321, ENGL 320  
Req. Designation: Undergraduate Research  
  
MSTU 312(3)  
Course ID:005407  
06-JUN-2018  
Intro to Anglo-Saxon  
English Literature: Introduction to Anglo-Saxon. (ENGL 321)  
Components:  
Course Equivalents: ENGL 321  
Req. Designation: Undergraduate Research  
  
MSTU 316(3)  
Course ID:005408  
06-JUN-2018  
Chaucer  
(CATH 322) (ENGL 322)  
Components:  
Course Equivalents: ENGL 322  
Req. Designation: Undergraduate Research
### MSTU 320(3) - Studies in Medieval Lit
**Course ID: 005409**  | **06-JUN-2018**
---
**Studies in Medieval Literature.** *(ENGL 323)*
**Components:** Lecture
**Course Equivalents:** ENGL 323
**Req. Designation:** Undergraduate Research

### MSTU 324(3) - Pre-Industrial City in Europe
**Course ID: 005410**  | **06-JUN-2018**
---
**The Preindustrial City in Europe.** *(HIST 303)*
**Components:** Lecture
**Course Equivalents:** HIST 303
**Req. Designation:** Undergraduate Research

### MSTU 326(3) - The Vikings
**Course ID: 010435**  | **06-JUN-2018**
---
The Vikings are popularly thought of as invaders, marauders, destroyers of civilized peace. However, recent research has focused on their society, culture, accomplishments and contributions in a much more positive sense.

**Outcome:** Students will gain an understanding of the impact of the Vikings on mainstream European development (and vice versa); a knowledge of recent historiographical issues concerning the Vikings; and an awareness of the various types of primary sources (written and material) for this period.
**Components:** Lecture*(In person)*
**Course Equivalents:** HIST 254A
**Req. Designation:** Undergraduate Research
**Room Requirements:** General Classroom(1)

### MSTU 328(3) - Formation Medieval Eur 300-1100
**Course ID: 005411**  | **06-JUN-2018**
---
**Formation of Medieval Europe: 300-1100.** *(HIST 310)*
**Components:** Lecture
**Course Equivalents:** CATH 310, HIST 310
**Req. Designation:** Undergraduate Research

### MSTU 330(3) - Shipwreck Archaeology
**Course ID: 010436**  | **06-JUN-2018**
---
Students study how the technology of scuba diving combined with scientific archaeology has created a new discipline of shipwreck archaeology since the 1960s. They follow the history of the discipline and explore shipwrecks from Bronze Age Greece to nineteenth-century Chicago.

**Outcome:** Students understand the importance of vessels conserved at Skuldelev, Lake Nemi and Uluburun for tracing the development of commerce and technology among the Vikings, the Romans, and the Syro-Palestinians of the Levant. They synthesize the research and conclusions of nautical archaeologists worldwide and organize those findings for presentation to a broader public in the coherent and imaginative form of their own Museum.
**Components:** Lecture*(In person)*
**Course Equivalents:** CLST 324, ANTH 347, HIST 309
**Req. Designation:** Undergraduate Research
**Room Requirements:** General Classroom(1)

### MSTU 332(3) - Medieval World 1100-1500
**Course ID: 005412**  | **06-JUN-2018**
---
**Components:** Lecture
**Course Equivalents:** CATH 311, HIST 310A
**Req. Designation:** Undergraduate Research

### MSTU 333(3) - Introduction to the History of Islam
**Course ID: 009659**  | **18-APR-2005**
---
**Components:** Lecture
**Req. Designation:** Undergraduate Research
### College of Arts and Sciences - Medieval Studies - Subject: Medieval Studies

<table>
<thead>
<tr>
<th>MSTU 334(3)</th>
<th>Course ID:011964</th>
<th>06-JUN-2018</th>
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<tbody>
<tr>
<td><strong>Islamic Philosophy</strong></td>
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<tr>
<td>Covers the development of classical Islamic philosophy from 800 to 1200 CE. Attention will be given to the central topics (God, the cosmos, knowledge, the human good) with which Muslim philosophers were concerned and to major figures such as Al-Kindi, Al-Farabi, Ibn Sina (Avicenna). Al-Ghazali and Ibn Rushd (Averroes).</td>
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<tr>
<td><strong>Outcome:</strong> Students will be able to articulate and discuss major philosophical problems of concern to Muslim philosophers of the classical period.</td>
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<td><strong>Components:</strong> Lecture (In person)</td>
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<td><strong>Course Equivalents:</strong> IWS 308, PHIL 308, THEO 357</td>
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<td><strong>Renaissance</strong></td>
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<tr>
<td>Renaissance. (HIST 314)</td>
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<td><strong>Course Equivalents:</strong> HIST 314</td>
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<th>Course ID:005414</th>
<th>06-JUN-2018</th>
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<td><strong>England to 1485</strong></td>
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<tr>
<td>England to 1485. (HIST 329)</td>
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<td><strong>Components:</strong> Lecture</td>
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<td><strong>Course Equivalents:</strong> HIST 312</td>
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<td><strong>Req. Designation:</strong> Undergraduate Research</td>
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<th>Course ID:005415</th>
<th>01-JAN-1901</th>
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<tr>
<td><strong>Sel Top:</strong></td>
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<tr>
<td>Topics in History. (HIST 300, variable topics)</td>
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<td><strong>Components:</strong> Lecture</td>
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<tr>
<td><strong>Topics:</strong> Emperors, Bishops &amp; Barbarians, Shipwreck Archaeology, The Vikings</td>
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<th>06-JUN-2018</th>
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<tr>
<td><strong>History of Medieval Philosophy</strong></td>
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<td>Medieval Philosophy. (CATH 305) (PHIL 305)</td>
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<td><strong>Components:</strong> Lecture</td>
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<tr>
<td><strong>Topics:</strong> Augustine and Abelard</td>
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<td><strong>Course Equivalents:</strong> CATH 305, PHIL 305</td>
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<td><strong>Philosophy of St Augustine</strong></td>
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<td>The Philosophy of St. Augustine. (CATH 320) (PHIL 320)</td>
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<tr>
<td><strong>Philosophy of St Thomas Aquinas</strong></td>
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<td>Philosophy of Thomas Aquinas. (PHIL 340)</td>
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<tr>
<td><strong>Medieval Philosophy Seminar</strong></td>
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<tr>
<td>005420</td>
<td>Great Christian Thinkers: Medieval</td>
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<tr>
<td>005421</td>
<td>Medieval Saints &amp; Martyrs</td>
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<td>005422</td>
<td>Mystical Theology</td>
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<td>005423</td>
<td>Christianity through Time</td>
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<td>005424</td>
<td>Ancient-Medieval Christian Thought</td>
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<td>005425</td>
<td>Divine Comedy</td>
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<tr>
<td>005426</td>
<td>Survey 13th/14th Cent Lit</td>
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<tr>
<td>005427</td>
<td>Survey of Medieval Lit</td>
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<tr>
<td>005428</td>
<td>Survey of Medieval Lit</td>
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</table>
### College of Arts and Sciences - Medieval Studies - Subject: Medieval Studies

**MSTU 376(3) Course ID:005429 06-JUN-2018**
**Italian Authors: Dante**
Dante. (ITAL 283)

- **Components:** Lecture
- **Course Equivalents:** ITAL 283
- **Req. Designation:** Undergraduate Research

**MSTU 380(3) Course ID:005430 06-JUN-2018**
**Medieval Art (FNAR 338)**

- **Components:** Lecture
- **Topics:** Islamic Art
- **Course Equivalents:** ROST 338, FNAR 338
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** General Classroom(1)

**MSTU 384(3) Course ID:005431 06-JUN-2018**
**Medieval Latin (LATN 387)**

- **Components:** Lecture
- **Course Equivalents:** LATN 387
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** General Classroom(1)

**MSTU 398(0) Course ID:005432 15-MAR-2006**
**Topics in MSTU: X**

This course allows faculty of the Medieval Studies Center to offer upper-level courses that are interdisciplinary in nature and that are not covered existing MSTU cross-listed courses in their home departments.

- **Outcome:** Students will be able to produce a research paper that uses medieval primary sources and employs at least two disciplinary methodologies.
- **Components:** Lecture
- **Topics:** Augustine, Confessions, Mary and the Church
- **Req. Designation:** Undergraduate Research

**MSTU 400(3) Course ID:005433 01-JAN-1901**
**MSTU Seminar**

- **Components:** Seminar
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** General Classroom(1)

**MSTU 500(0) Course ID:005434 01-JAN-1901**
**Research Seminar**

- **Components:** Seminar
- **Req. Designation:** Undergraduate Research
Introduction to Neuroscience
This course will introduce students to basic concepts and the variety of topics in the field of neuroscience, including neuroanatomy (gross and cellular), physiology, neural basis of behavior, malfunctions due to disease and injury, and methods used to study these areas; laying a foundation for advanced coursework in neuroscience.

Pre-requisite: None; Recommended: BIOL 101 and PSYC 101

Outcomes: Knowledge of the organization of the nervous system, cellular events that underlie emotions, learning, and behavior, and awareness of classical and modern methods for advancing the field.

Components: Lecture(In person)
Attributes: Neuroscience
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)
INTRO TO HUMAN PHYSIOLOGY
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Undergraduate Research
## College of Arts and Sciences - Naval Science - Subject: Naval Science

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>NVSC 110(0)</td>
<td>013286</td>
<td>Introduction to Organization &amp; Culture of Naval Sciences</td>
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<tr>
<td>NVSC 120(2.67)</td>
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<td>Seapower and Maritime Affairs</td>
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<td>NVSC 210(2.67)</td>
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<td>Marine Navigation</td>
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<td>NVSC 220(2.67)</td>
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<td>Naval Ship Systems II</td>
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<td>NVSC 230(2.67)</td>
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<td>Leadership Management Seminar</td>
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<td>NVSC 331(2.67)</td>
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<td>Maneuver Warfare</td>
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<td>Naval Leadership and Ethics</td>
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**College of Arts and Sciences - Naval Science - Subject: Naval Science**

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<td><strong>History of Amphibious Warfare</strong></td>
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<td>International Relations</td>
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<tr>
<td>International Politics. (PLSC 102) (INTS 257)</td>
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<td>The Human Ecological Footprint</td>
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<td>Past and Present (ANTH 104) (ESP 104)</td>
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<tr>
<td>Social Analysis and Social Action</td>
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<td>Department Consent Required</td>
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<tr>
<td>This course helps students who participate in the domestic &quot;Alternative Break Immersion&quot; or other service trips to better understand the communities and issues they will encounter. It emphasizes the analysis of &quot;social solutions&quot; to social problems as well as personal reflection and action.</td>
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<tr>
<td>Outcome: Analyzing and acting on social issues.</td>
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<td>Components: Lecture(In person)</td>
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<td>Special Topics in Peace Studies</td>
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<td>Special Topics</td>
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### PAX 201(3) Course ID:005526 06-JUN-2018

**Peace Studies Overview**
A general introduction to peace studies as an area of inquiry. Students identify concrete social justice issues and their relevance to domains of societal, international and ecological spheres of violence and address literature on nonviolence or limited use of violence through a critical research paper and other course applications.

- **Components:** Lecture
- **Topics:** Psychology of Peace
- **Attributes:** Interreligious and Interfaith Studies, Peace Studies
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** General Classroom(1)

### PAX 218(3) Course ID:005527 06-JUN-2018

**Intercultural Communication**
(CMUN 218) (ANTH 231) (INTS 213)

- **Components:** Lecture
- **Course Equivalents:** COMM 272
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** General Classroom(1)

### PAX 220(0) Course ID:005528 06-JUN-2018

**Poverty & Welfare in America**
(CMUN 227)

- **Components:** Lecture
- **Req. Designation:** Undergraduate Research

### PAX 222(3) Course ID:005529 06-JUN-2018

**Poverty & Welfare in America**

- **Components:** Lecture
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** General Classroom(1)

### PAX 225(3) Course ID:011513 06-JUN-2018

**Psychology of Peace**
Application of psychological theories, concepts, and research to issues of peace and conflict. Areas covered include international conflicts and international peacebuilding (including war, terrorism, and global environmental issues) as well as interpersonal conflicts and conflict resolution (including crime, family violence, and conflict arising from prejudice and perceived threat). Classic theories of peace are also analyzed and connected to psychological theory and research.

- **Components:** Lecture(1n person)
- **Course Equivalents:** PSYC 225
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** Electronic Classroom(1)

### PAX 227(3) Course ID:005530 06-JUN-2018

**Social Justice & Communication**
(CMUN 227)

- **Components:** Lecture
- **Course Equivalents:** COMM 227
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** General Classroom(1)

### PAX 231(3) Course ID:005531 06-JUN-2018

**Conflict Mgmt & Communication**
Communication and Conflict. (CMUN 231)

- **Components:** Lecture
- **Course Equivalents:** COMM 231
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** General Classroom(1)

### PAX 235(0) Course ID:005532 06-JUN-2018

**Environmental Politics**

- **Components:** Lecture
- **Course Equivalents:** PLSC 235, PLSC 392
- **Req. Designation:** Undergraduate Research
Inequality in Society
(SOCL 250) (BWS 250) (ASIA 250)

This course examines the manner in which contemporary society is divided by race, ethnicity, class, sexuality and gender, and the impact of social institutions on these divisions. An emphasis will be placed on income/wealth differences, status differences, class conflict and social conflict over time.

Outcome: Students will acquire a better understanding of social inequality and what can be done to make society more just.

Components: Lecture
Req. Designation: Undergraduate Research

Social Movements & Soc Change

Components: Lecture
Req. Designation: Undergraduate Research

Environmental Sociology
(SOCL 272) (ESP 272) (BIET272)
The relationship between social life and the natural environment; how the natural world shapes the social world; human impact on the environment. Review of important sociological work and examination of writing from a variety of fields (e.g. ethics, biology, geography, international studies) with a sociological thrust. Economic, political, organizational, and cultural dimensions of environmental issues. Analysis of a range of controversial environmental issues as special problems.

Components: Lecture
Course Equivalents: SOCL 272
Req. Designation: Undergraduate Research

Energy & Environment
(NTSC 273) (ESP 273)

Components: Lecture
Course Equivalents: ENVS 273
Attributes: Engaged Learning
Req. Designation: Undergraduate Research

Holocaust in Word & Film
Holocaust in Word and Film. (THEO 180 variable topic)

Components: Lecture
Req. Designation: Undergraduate Research

Human Impact on Environment
(NTSC 281) (ENVS281) (ESP 281)

Components: Lecture
Req. Designation: Undergraduate Research

Human Environment
(NTSC 282) (ESP 282)

Components: Lecture
Req. Designation: Undergraduate Research

Action & Value: War and Peace
Action and Value: War and Peace. (PHIL 285 variable topic)

Components: Lecture
Req. Designation: Undergraduate Research
<table>
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<tr>
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<th>Subject or Course Title</th>
<th>Components</th>
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<td>PAX 287(3)</td>
<td>Environmental Problems</td>
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<td>PAX 288(3)</td>
<td>Nature in Literature</td>
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<td>PAX 289(3)</td>
<td>Society &amp; Literature</td>
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<td>PAX 290(3)</td>
<td>Human Values in Literature</td>
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<td>PAX 291(3)</td>
<td>Sociology of Violence</td>
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<td>PAX 292(3)</td>
<td>War and Peace</td>
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<td>PAX 293(3)</td>
<td>Moral Problem: Ecology Crisis</td>
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<td>PAX 295(3)</td>
<td>Gender Race &amp; Class in US Hist</td>
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<td>PAX 297(3)</td>
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### PAX 304(3)  
**Holocaust & 20th Cent Genocide**  
(HIST 304)  

**Course ID:** 005551  
**Run Date:** 06-JUN-2018  

**Components:** Lecture  
**Course Equivalents:** HIST 334B  
**Req. Designation:** Undergraduate Research  

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### PAX 305(3)  
**Violence and Culture**  
This course examines the complex relationships between violence and culture using the ethnographic method as practiced by anthropologists and other social scientists.  

**Outcome:** Students will demonstrate an understanding of the ways violence destroys, alters or produces forms of cultural meaning and social action and the ways in which cultural difference impacts patterns of violence.  

**Components:** Lecture (In person)  
**Course Equivalents:** ANTH 305  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)  

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### PAX 306(3)  
**Anthropology and Human Rights**  
This course examines the concept of universal human rights, and the social movement that has developed to promote human rights, from an anthropological perspective.  

**Outcomes:** Students will be able to demonstrate an understanding of the social and historical origins of the concept of human rights and analyze the debates that arise out of applying the concept of human rights in cross-cultural contexts.  

**Components:** Lecture (In person)  
**Course Equivalents:** ANTH 306  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)  

---

### PAX 310(3)  
**Resistance and Obligation**  

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)  

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### PAX 314(3)  
**Communication & Conflict**  

**Components:** Lecture  
**Req. Designation:** Undergraduate Research  

---

### PAX 322(0)  
**Arab-Israeli Conflict**  
(HIST 322) (INTS 322)  
This course explores the history of the Arab-Israeli conflict since the beginnings of the immigration of the East Europeans and Russian Jews to Ottoman Palestine in the late 19th century.  

**Outcome:** Students will gain understanding of national Zionism in Europe; Ottoman and British Palestine; the declaration of the state of Israel; the Palestinian refugee problem; the Arab-Israeli wars; the Camp David agreement and recent peace talks and their aftermath.  

**Components:** Lecture  
**Course Equivalents:** HIST 341B  
**Req. Designation:** Undergraduate Research  

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### PAX 323(3)  
**Twentieth Century Peacemaking**  
Students will engage in the applications of computer-based tools and database searching to better understand DNA and protein structure, function, and evolution.  

**Outcome:** Students will be able to apply their understanding of genetic and evolutionary processes to the appropriate use of computer software and manipulation of large databases to accurately predict structural, informational, functional, and evolutionary characteristics of DNA and protein sequences.  

**Components:** Lecture (In person)  
**Req. Designation:** Undergraduate Research  
**Room Requirements:** General Classroom(1)
## College of Arts and Sciences - Peace Studies - Subject: Peace Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Course Title</th>
<th>Components</th>
<th>Course Equivalents</th>
<th>Req. Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAX 325(0)</td>
<td>005555</td>
<td>American Foreign Policy</td>
<td>Lecture</td>
<td></td>
<td>Undergraduate Research</td>
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<tr>
<td>PAX 326(3)</td>
<td>005556</td>
<td>The Second World War (HIST 326)</td>
<td>Lecture</td>
<td>HIST 335</td>
<td>Undergraduate Research</td>
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<tr>
<td>PAX 327(3)</td>
<td>005557</td>
<td>American National Security (PLSC 326)</td>
<td>Lecture</td>
<td>PLSC 326</td>
<td>Undergraduate Research</td>
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<tr>
<td>PAX 329(0)</td>
<td>005558</td>
<td>Environmental Advocacy (THEO 192 variable topic) (ESP 398)</td>
<td>Lecture</td>
<td>COMM 306</td>
<td>Undergraduate Research</td>
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<tr>
<td>PAX 330(3)</td>
<td>005559</td>
<td>America &amp; Modern War (PLSC 330)</td>
<td>Lecture</td>
<td>PLSC 330</td>
<td>Undergraduate Research</td>
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<tr>
<td>PAX 331(3)</td>
<td>005560</td>
<td>Media, Politics &amp; Propaganda (CMUN 330) (INTS 331)</td>
<td>Lecture</td>
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<td>Undergraduate Research</td>
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<tr>
<td>PAX 332(0)</td>
<td>005561</td>
<td>Liberation Theology (THEO 330) (INTS 330) (RCS 330)</td>
<td>Lecture</td>
<td>THEO 330</td>
<td>Undergraduate Research</td>
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<tr>
<td>PAX 336(3)</td>
<td>010228</td>
<td>Rhetoric of the Cold War and War on Terror</td>
<td>Lecture (In person)</td>
<td>COMM 304, PLSC 336</td>
<td>Undergraduate Research</td>
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<tr>
<td>PAX 337(3)</td>
<td>005562</td>
<td>Rhet of Change:Agitation &amp; Resistance (CMUN 337) (LASP 337)</td>
<td>Lecture</td>
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<td>Undergraduate Research</td>
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<tr>
<td>Course ID:</td>
<td>Course Name</td>
<td>Components</td>
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<tr>
<td>005563</td>
<td>PAX 340(3) Communication in Conflict Situation</td>
<td>Lecture</td>
<td>Undergraduate Research</td>
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<td>005564</td>
<td>PAX 352(3) Gang Activity and Control</td>
<td>Lecture</td>
<td>Undergraduate Research</td>
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<tr>
<td>005565</td>
<td>PAX 353(3) International Law (PLSC 353) (INTS 353)</td>
<td>Lecture</td>
<td>Undergraduate Research</td>
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<tr>
<td>005566</td>
<td>PAX 354(0) Global Environmental Politics (PLSC 354) (ESP 354) (INTS 354)</td>
<td>Lecture</td>
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<td>PAX 356(3) Intervent in World Politics (PLSC 356) (INTS 356)</td>
<td>Lecture</td>
<td>Undergraduate Research</td>
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<tr>
<td>005568</td>
<td>PAX 358(3) War, Peace and Politics (PLSC 358) (INTS 358)</td>
<td>Lecture</td>
<td>Undergraduate Research</td>
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<td>005569</td>
<td>PAX 359(3) Inter-American Relations (HIST 359) (INTS 359) (LASP 349)</td>
<td>Lecture</td>
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<td>005570</td>
<td>PAX 364(3) UN &amp; Internatnl Organztns (PLSC 364) (INTS 364)</td>
<td>Lecture</td>
<td>Undergraduate Research</td>
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<td>005571</td>
<td>PAX 367(3) Model United Nations (PLSC 367) (INTS 367)</td>
<td>Lecture</td>
<td>Undergraduate Research</td>
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<td>005572</td>
<td>PAX 369(3) Victims &amp; The Crmj System</td>
<td>Lecture</td>
<td>Undergraduate Research</td>
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</table>
College of Arts and Sciences - Peace Studies - Subject: Peace Studies

PAX 371(3)  
Course ID: 005573  
06-JUN-2018  
Mediation of Balkan Crisis  
Components: Lecture  
Req. Designation: Undergraduate Research

PAX 372(3)  
Course ID: 005574  
06-JUN-2018  
Action & Value: Environmental Ethics  
Components: Lecture  
Req. Designation: Undergraduate Research

PAX 373(0)  
Course ID: 005575  
06-JUN-2018  
Crime Race & Violence  
Components: Lecture  
Course Equivalents: AFR 372, PLSC 372, CJC 372  
Req. Designation: Undergraduate Research

PAX 374(3)  
Course ID: 005576  
06-JUN-2018  
Domestic Violence  
Components: Lecture  
Course Equivalents: WOST 392, CJC 373  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)

PAX 385(3)  
Course ID: 011515  
06-JUN-2018  
Instructor Consent Required  
Practicum in Peace Activism  
Students will learn how to recognize and navigate the psychological pitfalls that accompany work as a peace activist. Topics include building programs, recruiting volunteers, managing media messages, avoiding burnout, handling conflict within organizations, and securing funding for peace activities. Psychological constructs and theories such as group dynamics, perceived control, learned helplessness, attitude change, and altruism will be used to increase understanding of processes related to peace activism.  
Components: Seminar(In person)  
Course Equivalents: PSYC 385  
Req. Designation: Undergraduate Research  
Room Requirements: Electronic Classroom(1)

PAX 386(3)  
Course ID: 010221  
06-JUN-2018  
Religion and Politics: Iran, Iraq, and Lebanon  
Shi'i Islam has, during the last few decades, been transformed into a major political player; this course will use a historical comparative approach to explore the configuration of Shi'i politics.  
Outcome: Students will understand the differences between Shi'i and Sunni Islam, the relationship between political authorities and Shi'i communities, and the reasons that Shi'ism continues to be a potent political force.  
Components: Lecture(In person)  
Course Equivalents: IWS 369, PLSC 369  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)

PAX 387(3)  
Course ID: 005577  
06-JUN-2018  
Rebels & Reformers in U.S. History  
(HIST 381) (BWS 388) (WOST 303)  
Components: Lecture  
Course Equivalents: WOST 303, AFR 388, HIST 381  
Req. Designation: Undergraduate Research

PAX 389(3)  
Course ID: 005578  
06-JUN-2018  
Vietnam War  
(HIST 389) (ASIA 389)  
Components: Lecture  
Course Equivalents: INTS 388, HIST 388A  
Req. Designation: Undergraduate Research
### PAX 390 (3)
**Course ID:** 005579  
**Run Date:** 06-JUN-2018  
**Instructor Consent Required**

**Title:** Dir Readings in Peace Studies  
**Description:** An independent program of reading and research developed in consultation with a supervising faculty member and the PAX director. It usually includes a review of the peace studies literature in the student's major field, with a final research project that integrates the student's major with peace studies.

**Components:**  
- Supervision

**Attributes:** Peace Studies

**Req. Designation:** Undergraduate Research

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### PAX 391 (3)
**Course ID:** 005580  
**Run Date:** 06-JUN-2018

**Title:** American Global Setting  
**Components:** Lecture

**Req. Designation:** Undergraduate Research

---

### PAX 395 (3)
**Course ID:** 005581  
**Run Date:** 06-JUN-2018

**Title:** Special Topics  
**Components:** Lecture

**Topics:** Child Sexual Abuse, Cold War, 9/11 Rhetoric, Hindu Goddess Traditions, Studies in the Romantic Period

**Attributes:** Peace Studies

**Req. Designation:** Undergraduate Research

---

### PAX 397 (3)
**Course ID:** 005582  
**Run Date:** 06-JUN-2018  
**Department Consent Required**

**Title:** Sp Tp in Peace Studies:  
**Topics relating to peace and justice issues as taught on occasion at the upper level in other departments.**

**Components:** Lecture

**Topics:** Civil-Military Relations, Cultural Diversity, Domestic Violence, Ethics and Society, Evolution of European Security, Hist Amer Frontier Movmt, Latin Amer Internatni System, Philosophy of Law, Political Ideologies, Social & Political Phil, Comm in the Campaign, St Augustine & the Just War, War and Violence, World War I, WW I and American Culture, Cold War/911, Public Opinion and War, Arab, Islam, US Foreign Policy, Human Rights View from Rome, Theo ovrvw of Chris-Jew Encnt, Conflict Management, Globalization & Group Relations

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

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### PAX 398 (3)
**Course ID:** 005583  
**Run Date:** 06-JUN-2018  
**Instructor Consent Required**

**Title:** Practicum in Peace Studies  
**Prerequisite:** permission of PAX director.

**Supervised field experience in a social justice- or peace-related program or project.**

**Components:** Field Studies

**Attributes:** Peace Studies

**Req. Designation:** Undergraduate Research

---

### PAX 399 (3)
**Course ID:** 005584  
**Run Date:** 06-JUN-2018

**Title:** Peace Studies Seminar  
**Components:** Seminar

**Req. Designation:** Undergraduate Research

**Room Requirements:** Seminar(1)
<table>
<thead>
<tr>
<th>Subject: College of Arts and Sciences - Physical Education</th>
<th></th>
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<tbody>
<tr>
<td><strong>PHED 1TRAN(1 - 99)</strong></td>
<td><strong>PHED 1</strong></td>
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<tr>
<td>Course ID: 011462</td>
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<td>Physical Education 100 - Level Transfer</td>
<td>Physical Education 100 - Level Transfer</td>
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<td>Components: Lecture</td>
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<td>Req. Designation: Undergraduate Research</td>
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| **PHED 2TRN(0 - 99)** | **PHED 2**  |
| Course ID: 011463 | Course ID: 011463 |
| Physical Education 200 - Level Transfer | Physical Education 200 - Level Transfer |
| Components: Lecture | Components: Lecture |
| Req. Designation: Undergraduate Research | Req. Designation: Undergraduate Research |

| **PHED 3TRN(0 - 99)** | **PHED 3**  |
| Course ID: 011464 | Course ID: 011464 |
| Physical Education 300 - Level Transfer | Physical Education 300 - Level Transfer |
| Components: Lecture | Components: Lecture |
| Req. Designation: Undergraduate Research | Req. Designation: Undergraduate Research |
### BIET 395(3)  Course ID:009387  06-JUN-2018  Department Consent Required

#### Special Topics
This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view. Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others.

Outcomes: Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic.

**Components:** Lecture (In person)

**Topics:**

**Attributes:** Bioethics

**Req. Designation:** Undergraduate Research

### BIET 395A(3)  Course ID:012882  06-JUN-2018  Department Consent Required

#### Bioethics Minor Capstone: Philosophical & Anthropological Topics
Prerequisites: Two Science courses and two Ethics courses

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view. Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others.

Outcomes: Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic.

**Components:** Seminar (In person)

**Topics:**
- Bioethics Minor Capstone: Phil. & Anth.

**Attributes:**
- Bioethics

**Req. Designation:** Undergraduate Research

**Room Requirements:**
- Electronic Classroom(1)

### BIET 395B(3)  Course ID:012883  06-JUN-2018  Department Consent Required

#### Bioethics Minor Capstone: Philosophical & Biological Topics
Prerequisites: Two Science courses and two Ethics courses

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view. Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others.

Outcomes: Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic.

**Components:** Seminar (In person)

**Topics:**
- Bioethics Minor Capstone: Phil. & Biol Topics

**Attributes:**
- Bioethics

**Req. Designation:** Undergraduate Research

**Room Requirements:**
- Electronic Classroom(1)

### BIET 395C(3)  Course ID:012885  06-JUN-2018  Department Consent Required

#### Bioethics Minor Capstone: Philosophical and Chemical Topics
Prerequisites: Two Science courses and two Ethics courses

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view. Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others.

Outcome: Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic.
# Bioethics Minor Capstone: Philosophical & Environmental Science Topics

**Prerequisites:** Two Science courses and two Ethics courses

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view. Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others.

**Outcome:** Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic.

- **Components:** Seminar (In person)
- **Topics:** Bioethics Minor Capstone: Phil & Envs
- **Attributes:** Bioethics
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** Electronic Classroom (1)

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# Bioethics Minor Capstone: Theological & Anthropological Topics

**Prerequisites:** Two Science courses and two Ethics courses

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view. Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others.

**Outcomes:** Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic.

- **Components:** Seminar (In person)
- **Topics:** Bioethics Minor Capstone: Theo & Envs
- **Attributes:** Bioethics
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** Electronic Classroom (1)

---

# Bioethics Minor Capstone: Theological and Biological Topics

**Prerequisites:** Two Science courses and two Ethics courses

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view. Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others.

**Outcome:** Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic.

- **Components:** Seminar (In person)
- **Topics:** Bioethics Minor Capstone: Theo & Biol
- **Attributes:** Bioethics
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** Electronic Classroom (1)

---

# Bioethics Minor Capstone: Theological and Chemical Topics

**Prerequisites:** Two Science courses and two Ethics courses

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view. Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others.

**Outcome:** Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic.

- **Components:** Seminar (In person)
- **Topics:** Bioethics Minor Capstone: Theological and Chemical
- **Attributes:** Bioethics
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** Electronic Classroom (1)
Bioethics Minor Capstone: Theological & Environmental Science Topics

Prerequisites: Two Science courses and two Ethics courses

This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view. Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others.

Outcome: Students will be able to understand the relevant scientific concepts, techniques, and methods, recognize ethical issues raised by the topic, and use ethical reasoning and ethical judgment (concepts, theories, methods) to discuss the topic.

Components: Seminar (In person)
Topics: Bioethics Minor Capstone: Theo/Envs
Attributes: Bioethics
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)
### College of Arts and Sciences - Philosophy - Subject: Philosophy

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<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>PHIL 1TRN(0 - 99)</td>
<td>009610</td>
<td>01-JAN-1901</td>
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| Philosophy 100 - Level Transfer  
Components: Lecture  
Req. Designation: Undergraduate Research |
| PHIL 2TRN(0 - 99) | 009554 | 01-JAN-1901 |
| Philosophy 200 - Level Transfer  
Components: Lecture  
Req. Designation: Undergraduate Research |
| PHIL 3TRN(0 - 99) | 009611 | 01-JAN-1901 |
| Philosophy 300 - Level Transfer  
Components: Lecture  
Req. Designation: Undergraduate Research |
| PHIL 12M(3) | 009037 | 01-JAN-1901 |
| IBERO:INTRO TO PHILOSOPHY  
Course loaded from Took record  
Components: Lecture  
Attributes: Took  
Req. Designation: Undergraduate Research |
| PHIL 25M(3) | 009039 | 01-JAN-1901 |
| IBERO:SOCIAL PHILOSOPHY  
Course loaded from Took record  
Components: Lecture  
Attributes: Took  
Req. Designation: Undergraduate Research |
| PHIL 27M(3) | 009040 | 01-JAN-1901 |
| IBERO:LOGIC I  
Course loaded from Took record  
Components: Lecture  
Attributes: Took  
Req. Designation: Undergraduate Research |
| PHIL 130(3) | 012230 | 15-JUN-2013 |
| Philosophy & Persons  
This course introduces students to the fundamental philosophical issues that bear on our understanding of persons in three equally weighted components, namely, Persons & Knowledge, Persons & Values, and Persons & Reality.  
Outcomes: Students will be able to explain a claim to truth, to explain theories of value in human life, and to describe theories of the metaphysical nature of human persons.  
Course Equivalents: ACPHI 130, PHIL 120, PHIL 180  
Attributes: Foundational Philosophical Knowledge  
Req. Designation: Undergraduate Research  
Room Requirements: Electronic Classroom(1) |
| PHIL 180(3) | 009576 | 06-JUN-2018 |
| Being Human: Philosophical Perspectives  
The course examines the way philosophy looks for fundamental characteristics that identify life as a properly human life, asks about its ultimate meaning or purpose, and raises questions about what counts as a good life.  
Outcome: Students will be able to demonstrate understanding of the various approaches of the philosophical question of what it means to be human.  
Components: Lecture  
Course Equivalents: PHIL 130, ACPHI 130, PHIL 120  
Req. Designation: Undergraduate Research |
PHIL 181(3)  Course ID:009570  06-JUN-2018
Ethics
This course is a general introduction to ethics and moral philosophy.
Outcome: Students will be able to demonstrate understanding of criteria for choosing between conflicting ethical theories, moral disagreement, the justification of moral judgments, and the application of ethical standards to practical decision-making and ethical questions that arise in everyday life.
Components: Lecture
Course Equivalents: ACPHI 281, PHIL 281
Attributes: Ethics, Bioethics
Req. Designation: Undergraduate Research

PHIL 182(3)  Course ID:009571  06-JUN-2018
Social and Political Philosophy
This course will investigate one of the central questions of philosophy and social theory: how we, as human beings, should live together.
Outcome: Students will be able to demonstrate understanding of the major philosophical questions in the area of social philosophy with attention to the historical and conceptual development of these questions, and be able to articulate some of the major problems and responses central to this area of philosophy.
Components: Lecture
Topics: Communism & Fascism in Italy, Social Ethics
Course Equivalents: ACPHI 205, PHIL 262
Attributes: Ethics, Bioethics
Req. Designation: Undergraduate Research

PHIL 190(3)  Course ID:012746  15-JUN-2018
Loyola's Mission: The Philosophical Vision
Enrollment is limited to transfer students with 30 or more credit hours.
The course introduces transfer students to the mission of LUC, especially "Transformative Education," by means of the methodology of philosophy.
Outcome: Students who take the course acquire an intellectual and experiential assimilation of LUC's mission, especially as it relates to "Transformative Education."
Components: Lecture (In person)
Requirement Group: Transfer student (with TRAR student group) with 30 or more credit hours.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

PHIL 191(3)  Course ID:010110  06-JUN-2017
Traditional Chinese Philosophy
Students will investigate Chinese ancient philosophy in a way to let its own tendencies be sensed and appreciated. Topics include Confucianism, Mencius, Sunzi, Taoism, Legalism, Yin-Yang School, Tung Chung-shu, Chinese Buddhism and Neo-Confucianism. In addition, students learn about the relations among different schools or different thinkers in the same school. Comparisons between Chinese philosophies and western ones are encouraged.
Components: Supervision
Topics: Traditional Chinese Philosophy
Course Equivalents: ASIA 191
Attributes: Tier 2 Philosophical Knowledge, Asian Studies, Chinese Language & Culture
Requirement Group: Restricted to Beijing Students
Req. Designation: Undergraduate Research

PHIL 192(3)  Course ID:010111  15-JUN-2017
Chinese Ethics and Asian Values
This course offers an overview of the spirit of Chinese ethics, covering sacred and secular as well as intellectual and practical elements.
Components: Lecture
Course Equivalents: ASIA 192
Attributes: Tier 2 Philosophical Knowledge, Asian Studies, Chinese Language & Culture, Global & International Studies
Requirement Group: Restricted to Beijing Students
Req. Designation: Undergraduate Research
### Contemporary Chinese Philosophy

**Course ID:** 010112  
**Date:** 15-JUN-2017

**Components:** Lecture  
**Topics:** ContempChalleng&Questions, ContmpQuesChinPhilConfucianism  
**Course Equivalents:** ASIA 193  
**Attributes:** Asian Studies, Global & International Studies  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Undergraduate Research

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### LOVE & THE PERSON (M)

**Course ID:** 009038  
**Date:** 01-JAN-1901

**Course loaded from Took record**  
**Components:** Lecture  
**Attributes:** Took  
**Req. Designation:** Undergraduate Research

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### Social & Political Philosophy - Civic Engagement

**Prerequisites:** PHIL 130  

**Course ID:** 012092  
**Date:** 06-JUN-2017

This course will investigate one of the central questions of philosophy and social theory: how we, as human beings, should live together. Because it includes a service learning experience it satisfies the civic engagement core requirement.

**Outcomes:** Students will be able to demonstrate understanding of the major philosophical questions in the area of social philosophy with attention to the historical and conceptual development of these questions, and be able to articulate some of the major problems and responses central to this area of philosophy.

**Components:** Lecture(In person)  
**Course Equivalents:** ACPHI 205, PHIL 182  
**Attributes:** Engaged Learning, Ethics  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

---

### Contemporary Ethical Issues - Civic Engagement

**Prerequisite:** PHIL 130  

**Course ID:** 012093  
**Date:** 01-JAN-2018

This course explores ethical reasoning by considering a variety of contemporary issues in ethics. Because it includes a service learning experience it satisfies the civic engagement core requirement.

**Outcomes:** Students will develop a deeper appreciation of moral problems, and will gain practice in using philosophical moral reasoning.

**Components:** Lecture(In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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### Health Care Ethics - Civic Engagement

**Requirement:** PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

This course studies philosophical ethics as practiced in the health care setting. It includes a service learning experience and satisfies the civic engagement core requirement.

**Outcome:** Students will be able to demonstrate understanding of traditional moral theories in a health care framework, as well as the varieties of ethical challenges facing contemporary health care.

**Components:** Lecture(In person)  
**Course Equivalents:** PHIL 284  
**Attributes:** Engaged Learning, Tier 2 Philosophical Knowledge, Bioethics  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Component</th>
<th>Requirement</th>
<th>Outcome</th>
<th>Components</th>
<th>Attributes</th>
<th>Room Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 267(3)</td>
<td>Aesthetics - Civic Engagement</td>
<td></td>
<td></td>
<td>The course explores philosophical issues in aesthetics like the nature of art and beauty through, in part, service-learning in retirement communities and theaters, as examples.</td>
<td></td>
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</tr>
<tr>
<td>PHIL 271(3)</td>
<td>Philosophy of Religion</td>
<td></td>
<td></td>
<td>This course explores the development, not only of some classic positions within the philosophy of religion, but also of how these views have affected the formulation of more contemporary discussions.</td>
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</tr>
<tr>
<td>PHIL 272(3)</td>
<td>Metaphysics</td>
<td></td>
<td></td>
<td>This course examines the fundamental principles by which the nature of reality can be explained.</td>
<td></td>
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</tr>
<tr>
<td>PHIL 273(3)</td>
<td>Philosophy of Science</td>
<td></td>
<td></td>
<td>This course examines the nature of scientific knowledge and its claim to possess a distinctive method of inquiry.</td>
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</tr>
<tr>
<td>PHIL 273X(3)</td>
<td>Knowledge &amp; Reality: Science</td>
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</tr>
</tbody>
</table>
# College of Arts and Sciences - Philosophy - Subject: Philosophy

## PHIL 274(3)  
**Course ID:** 005697  
**06-JUN-2018**

**Logic**  
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

This course is a detailed study of the deductive methods and principles of correct reasoning, from both the traditional and modern point of view.

Outcome: Students will be able to formally analyze, evaluate, and demonstrate the various aspects of argumentation.

- **Components:** Lecture (In person)
- **Course Equivalents:** ACPHI 274
- **Attributes:** Tier 2 Philosophical Knowledge
- **Req. Designation:** Service Learning
- **Room Requirements:** Electronic Classroom (1)

## PHIL 275(3)  
**Course ID:** 005698  
**06-JUN-2018**

**Theory of Knowledge**  
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

This course examines both the nature and the reliability of human knowledge.

Outcome: Students will be able to demonstrate understanding of the various approaches to the study of knowledge.

- **Components:** Lecture (In person)
- **Attributes:** Tier 2 Philosophical Knowledge
- **Req. Designation:** Service Learning
- **Room Requirements:** Electronic Classroom (1)

## PHIL 276(3)  
**Course ID:** 005699  
**06-JUN-2018**

**Philosophy of Mind**  
This course is a study of the different philosophical views regarding the nature and the existence of the mind and its relation to material bodies.

Outcome: Students will be able to demonstrate understanding of the various philosophical views and problems regarding the mind and its relation to matter.

- **Components:** Lecture (In person)
- **Course Equivalents:** PSYC 276
- **Attributes:** Neuroscience
- **Req. Designation:** Service Learning
- **Room Requirements:** Electronic Classroom (1)

## PHIL 277(3)  
**Course ID:** 009575  
**06-JUN-2018**

**Aesthetics**  
Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

This course will explore one or more of the following philosophical questions in aesthetics: What is art? What is good art (art evaluation or critical theory)? What is beauty? What is it about human nature that allows us to experience beauty?

Outcome: Students will be able to demonstrate understanding of the various approaches to the philosophical study of beauty and the arts.

- **Components:** Lecture
- **Topics:** Aesthetic Experience in Rome
- **Course Equivalents:** PHIL 277R
- **Attributes:** Tier 2 Philosophical Knowledge
- **Req. Designation:** Service Learning
Aesthetics: the Aesthetic Experience in Rome

Prerequisite: PHIL 130 or HONR 101

This course will explore one or more of the following philosophical questions in aesthetics, with reference particularly to aesthetic experience in Rome: What is art? What is good art (art evaluation or critical theory)? What is beauty? What is it about human nature that allows us to experience beauty?

Outcomes: Students will be able to demonstrate understanding of the various approaches to the philosophical study of beauty and the arts.

Components: Lecture (In person)
Course Equivalents: PHIL 277
Attributes: Tier 2 Philosophical Knowledge, Rome Studies
Requirement Group: Prerequisite: PHIL 130 or HONR 101
Req. Designation: Service Learning
Room Requirements: Electronic Classroom (1)

Judgment and Decision-making

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

This course examines the philosophical and psychological foundations of decision-making.

Outcome: Students will be able to demonstrate understanding of the principles of reasoning and decision-making.

Components: Lecture (In person)
Course Equivalents: PSYC 279
Attributes: Tier 2 Philosophical Knowledge, Neuroscience
Req. Designation: Service Learning
Room Requirements: General Classroom (1)

Business Ethics

**Effective Spring 2007 students who have taken and successfully passed PHIL 185 are not eligible to take MGMT 341.

This course is an introduction to ethics which focuses on ethical issues in the world of business and commerce.

Outcome: Students will be able to examine and assess various ethical theories and apply those theories to ethical issues in business.

Components: Lecture (In person)
Course Equivalents: MGMT 321, MGMT 341, MGMT 341H
Req. Designation: Service Learning
Room Requirements: Electronic Classroom (1)

Health Care Ethics

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

This course studies philosophical ethics as practiced in the health care setting.

Outcome: Students will be able to demonstrate understanding of traditional moral theories in a health care framework, as well as the varieties of ethical challenges facing contemporary health care.

Components: Lecture (In person)
Course Equivalents: PHIL 264
Attributes: Tier 2 Philosophical Knowledge, Bioethics
Req. Designation: Service Learning
Room Requirements: Electronic Classroom (1)
# College of Arts and Sciences - Philosophy - Subject: Philosophy

## PHIL 285(3)  Course ID:009572  06-JUN-2018

**Contemporary Ethical Issues**

This course explores ethical reasoning through consideration of a variety of contemporary issues in ethics, such as: abortion, euthanasia, corruption, discrimination, poverty, and justice.

**Outcome:** Students will develop a deeper appreciation of moral problems, and will gain practice at using philosophical moral reasoning to come to justifiable ethical choices and answers.

**Components:** Lecture (In person)

**Attributes:** Bioethics

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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## PHIL 286(3)  Course ID:009577  01-JAN-2018

**Ethics and Education**

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

This course examines philosophical ethics as it informs and guides the activity of teaching.

**Outcome:** Students will be able to examine and assess various ethical theories, and apply those theories to ethical issues in teaching.

**Components:** Lecture

**Attributes:** Tier 2 Philosophical Knowledge

**Req. Designation:** Service Learning

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## PHIL 287(3)  Course ID:009578  06-JUN-2018

**Environmental Ethics**

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

This course introduces students to ethical reasoning and to various topics in environmental ethics. Topics may include: pollution, animal rights, and natural resources.

**Outcomes:** Students will demonstrate an understanding of diverse ethical theories and an ability to use philosophical reasoning to defend positions in topics covered.

**Components:** Lecture (In person)

**Attributes:** Tier 2 Philosophical Knowledge, Bioethics

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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## PHIL 288(3)  Course ID:009581  06-JUN-2018

**Culture and Civilization**

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

This course examines the nature, causes, and possible future development of human culture and civilization.

**Outcome:** Students will be able to demonstrate understanding of the various approaches to the philosophical study of human culture and civilization.

**Components:** Lecture

**Topics:** Philosophy in Rome, Italian Renaissance Philosophy, Classical Chinese Philosophy, Friendship, Romance, and Technology

**Course Equivalents:** PHIL 288R

**Attributes:** Tier 2 Philosophical Knowledge

**Req. Designation:** Service Learning

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## PHIL 288R(3)  Course ID:012748  15-JUN-2017

**Culture & Civilization in Rome**

Prerequisite: PHIL 130

This course examines the nature, causes, and possible future development of human culture and civilization with an emphasis on Italian philosophers during the Renaissance.

**Outcome:** Students will be able to demonstrate understanding of the various approaches to the philosophical study of human culture and civilization.

**Components:** Lecture (In person)

**Course Equivalents:** PHIL 288

**Attributes:** Tier 2 Philosophical Knowledge, Italian American Studies, Rome Studies
### PHIL 289 (3)
- **Course ID:** 009580
- **Offered:** 06-JUN-2018

**Philosophy and Gender**

This course considers gender as a philosophical question. Is gender simply a biological truth, or is it a social construct? How does gender affect our roles and opportunities in society? Should gender play a role in discussion of human rights?

Outcome: The student will develop a philosophical understanding of gender, and will be able to articulate in a thoughtful manner understanding of issues concerning ethics, society and biology concerning gender.

Components:
- Lecture

### PHIL 291 (3)
- **Course ID:** 005708
- **Offered:** 06-JUN-2018

**Modern World: Crisis & Change**

Components:
- Lecture

### PHIL 300 (4)
- **Course ID:** 009041
- **Offered:** 06-JUN-2018

**HEBREW/MOD JEWISH PHIL**

Course loaded from Took record

Components:
- Lecture

### PHIL 301 (3)
- **Course ID:** 005710
- **Offered:** 06-JUN-2018

**Symbolic Logic**

This course is an introduction to the study of modern symbolic logic, emphasizing formalization and proof construction. The student is introduced to the terminology and chief concepts of modern logic.

Outcome: Students will be able to symbolically analyze, evaluate, and demonstrate the various aspects of formal reasoning.

Components:
- Lecture

### PHIL 302 (3)
- **Course ID:** 005711
- **Offered:** 06-JUN-2018

**Topics in Formal Logic**

Selected topic regarding logical theory or metatheory, such as the completeness of formal systems, non-standard logics, computability, foundational issues regarding mathematics.

Outcome: Students will develop an advanced understanding of the selected topic in formal logic.

Components:
- Lecture

### PHIL 304 (3)
- **Course ID:** 005712
- **Offered:** 06-JUN-2018

**History of Ancient Philosophy**

Prerequisite: Students must have taken at least two philosophy courses.

This course studies the philosophies of the ancient Greeks, including the pre-Socratics, Plato, and Aristotle.

Outcome: Students will be able to understand and articulate philosophical problems and answers representative of the ancient Greek philosophers.
College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 305(3)  Course ID:005714  06-JUN-2018
Medieval Philosophy
This course studies the philosophies of the major thinkers of the 4th to the 12th centuries, such as Augustine, Scotus, Boethius, Avicenna, Anselm, Abelard, Maimonides, and Averroes.
Outcome: Students will be able to understand and articulate philosophical problems and answers representative of the early medieval philosophers.
Components: Lecture (In person)
Topics: Augustine to Abelard
Course Equivalents: CATH 305, MSTU 344
Attributes: Catholic Studies, European Studies, Medieval Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

PHIL 306(3)  Course ID:005715  06-JUN-2018
19th Century Philosophy
Prerequisite: Students must have taken at least two philosophy courses.
This course studies 19th century post-Kantian philosophy from idealism toward phenomenology. May include philosophers such as Hegel, Nietzsche, and Husserl.
Outcome: Students will be able to understand and articulate philosophical problems and answers representative of 19th century post-Kantian philosophy.
Components: Lecture
Topics: The Phil of Friedrich Nietzsch, Hegel's Phenomenology
Attributes: European Studies, German Studies
Requirement Group: Prerequisite: Students must have taken at least two philosophy courses.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

PHIL 307(3)  Course ID:005716  06-JUN-2018
13th & 14th Century Philosophy
This course studies major thinkers of the 13th and 14th centuries, such as Albertus Magnus, Aquinas, Scotus, William of Ockham, Roger Bacon.
Outcome: Students will be able to understand and articulate philosophical problems and answers representative of the late medieval philosophers.
Components: Lecture
Course Equivalents: CATH 307
Attributes: Catholic Studies, European Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

PHIL 308(3)  Course ID:005717  23-MAR-2006
Renaissance Philosophy
Components: Lecture
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

PHIL 308(3)  Course ID:011963  15-AUG-2011
Islamic Philosophy
Covers the development of classical Islamic philosophy from 800 to 1200 CE. Attention will be given to the central topics (God, the cosmos, knowledge, the human good) with which Muslim philosophers were concerned and to major figures such as Al-Kindi, Al-Farabi, Ibn Sina (Avicenna), Al-Ghazali and Ibn Rushd (Averroes).
Outcome: Students will be able to articulate and discuss major philosophical problems of concern to Muslim philosophers of the classical period.
Components: Lecture (In person)
Course Equivalents: IWS 308, THEO 357, MSTU 334
Attributes: Islamic World Studies
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
### PHIL 309 (3)  
**Classical Modern Philosophy**  
**Prerequisite:** Students must have taken at least two philosophy courses.

This course studies selected philosophers from the early modern period, such as Descartes, Spinoza, Leibniz, Locke, Hume, Berkeley, Kant.

**Outcome:** Students will be able to understand and articulate philosophical problems and answers representative of the early modern philosophers.

**Components:** Lecture  
**Attributes:** European Studies, German Studies  
**Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

### PHIL 310 (3)  
**Issues in Phil of Human Nature**  
**Prerequisite:** Students must have taken at least two philosophy courses.

This course gives intensive consideration to various issues that pertain to being human, such as freedom, determinism, person, society, mind-body, immortality, etc.

**Outcome:** Students will be able to understand and articulate a deeper awareness of philosophical problems and answers regarding key issues of human nature.

**Components:** Lecture  
**Topics:** Phil of Human Nature: the Emotions, Philosophy of Suffering, Aesthetics, Freud, Ethics and Aging, Catholic Aesthetics  
**Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

### PHIL 311 (3)  
**Issues in Metaphysics**  
**Prerequisite:** Students must have taken at least two philosophy courses.

This course studies various philosophical issues regarding the nature of all reality, including existence, causality, relations, abstract entities, purpose, the possibility of knowledge of reality.

**Outcome:** Students will be able to understand and articulate a deeper awareness of philosophical problems and answers regarding key metaphysical issues.

**Components:** Lecture  
**Topics:** Metaphysics&Realist Tradition, Issues in Metaphysics: The One and the Many, Antimonies  
**Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

### PHIL 312 (3)  
**Problems in the Philosophy of God**  
**Prerequisite:** Students must have taken at least two philosophy courses.

This course studies classical and contemporary approaches to knowledge of the existence of God, divine attributes, good and evil, providence and human freedom.

**Outcome:** Students will be able to understand and articulate a deeper awareness of philosophical problems and answers regarding philosophical views of God.

**Components:** Lecture  
**Attributes:** Catholic Studies  
**Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

### PHIL 318 (3)  
**Philosophy of Art**  
Reading and discussion of selected philosophical texts concerning the nature of art and artistic experience.

**Outcome:** Students will be able to understand and articulate philosophical problems and answers to questions regarding the nature of art and artistic experience.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
</table>
| PHIL 319(3) | 005725    | 06-JUN-2018| Studies in Philos & Literature: This course is a study of selected works of literature and a discussion of philosophical issues in relation to these works.

Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding the nature of literary work, the relations of philosophical and literary language, and methods of interpretation.

Components: Lecture
Topics: Beauty and Love, Shakespeare & Ital Renaissance
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

| PHIL 320(3) | 005726    | 06-JUN-2018| The Philosophy of St Augustine: This course is a study of the principal works of Augustine, such as the Confessions, City of God.

Outcome: Students will be able to understand and articulate philosophical problems and answers found in the works of Augustine.

Components: Lecture
Course Equivalents: CATH 320, MSTU 346
Attributes: Catholic Studies, Medieval Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

| PHIL 321(3) | 005727    | 06-JUN-2018| Ethics and Society: Prerequisite: Students must have taken at least two philosophy courses.

This course is a study of the rights, duties, and virtues of individuals as members of societies, covering issues such as family and state, social justice, international society, war, and globalization.

Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding ethics in social contexts.

Components: Lecture
Topics: Globalization Ethics, Respect, Tolerance & Civility, Philosophy of Race
Attributes: Sociolegal Studies
Requirement Group: Prerequisite: Students must have taken at least two philosophy courses.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

| PHIL 322(3) | 005728    | 06-JUN-2018| Phil Perspectives on Woman: Philosophical reflections on being a woman. Topics such as womanhood, representations of women, self-respect, oppression, affirmative action, sexism, and racism.

Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding conceptions of and experience of being a woman.

Components: Lecture
Course Equivalents: WOST 322
Attributes: Women & Gender Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

| PHIL 323(3) | 005729    | 06-JUN-2018| Philosophy of Law: This course pursues a philosophical analysis of law. It deals with topics such as philosophical presuppositions of law, origin and purpose of law, law as social control, current legal problems involving ethical issues.

Outcome: Students will be able to understand and articulate philosophical problems and answers to questions regarding law and its applications.

Components: Lecture
Topics: Moral Responsibility
Attributes: Sociolegal Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
## College of Arts and Sciences - Philosophy - Subject: Philosophy

### PHIL 324(3) 06-JUN-2018
**Course ID:** 005730  **Instructor Consent Required:**

#### Topics in Ethics:  
Prerequisite: Students must have taken at least two philosophy courses.

This course studies a particular topic selected from the field of ethics.

Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding the selected topic.

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture</th>
</tr>
</thead>
</table>

**Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses.  
**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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### PHIL 324B(3) 15-JUN-2014
**Course ID:** 012895  **Instructor Consent Required:**

#### Bioethics Minor Capstone: Philosophical Topics
Prerequisites: Two Science courses and two Ethics courses

This course number will only be used when PHIL 324 is tagged with the Bioethics Minor Capstone course.

Outcome: Students will understand the connection between ethical and scientific issues with regard to the special topic in philosophy.

<table>
<thead>
<tr>
<th>Components</th>
<th>Seminar (In person)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topics:</td>
<td>Bioethics Cap: Philosophy &amp; Anthropology Topics, Bioethics Cap: Philosophy &amp; Biology, Bioethics Cap: Philosophy &amp; Chemistry, Bioethics Cap: Philosophy &amp; Environmental Science</td>
</tr>
<tr>
<td>Attributes:</td>
<td>Bioethics</td>
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<tr>
<td>Req. Designation:</td>
<td>Service Learning</td>
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<tr>
<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
</tr>
</tbody>
</table>

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### PHIL 325(3) 15-JUN-2013
**Course ID:** 009042  **Instructor Consent Required:**

#### Ethics & Case Based Reasoning
Prerequisites: Two previous philosophy courses.

This course is an engaged learning course that provides students with a unique opportunity to practice applying moral theories and argumentative principles to personal and social ethical problems, and to teach middle school students how to do the same. The course focuses on presenting solutions to cases and hence involves research, writing, and oral presentation.

Outcomes: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions using a case based system.

| Components: | Lecture (In person) |
| Attributes: | Engaged Learning |
| Requirement Group: | Two previous philosophy courses |
| Req. Designation: | Service Learning |
| Room Requirements: | Electronic Classroom(1) |

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### PHIL 326(3) 06-JUN-2018
**Course ID:** 005732  **Instructor Consent Required:**

#### Political Philosophy
This course is an examination of the major theories of political society, studying important aspects of political society and their relationships to human nature.

Outcome: Students will be able to understand and articulate philosophical problems and answers to questions regarding the nature of political society in relation to its members.

| Components: | Lecture |
| Topics:    | Philosophy of Human Rights, Philosophy of Race |
| Attributes:| Sociolegal Studies |
| Req. Designation: | Service Learning |
| Room Requirements: | General Classroom(1) |
### PHIL 327(3)  Topics in Political Philosophy  06-JUN-2018

This course will concentrate on a specific issue or issues in political philosophy. Typical topics include civil disobedience, war and peace, political revolution, punishment, and criminal justice.

**Outcome:** Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding the selected topic.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topics:</td>
<td>Art &amp; Politics, Poverty, Human Rights, Biology of Women, Capitalism, Socialism, Democracy, Liberalism and Feminism, Globalization and Immigration, Habermas, Critical Theory</td>
</tr>
<tr>
<td>Req. Designation:</td>
<td>Service Learning</td>
</tr>
<tr>
<td>Room Requirements:</td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>

### PHIL 330(3)  Theory of Knowledge  06-JUN-2018

Prerequisite: Students must have taken at least two philosophy courses.

This course will study major philosophical positions regarding knowledge, belief, thought and language, truth, evidence, reason, perception, skepticism.

**Outcome:** Students will be able to understand and articulate philosophical problems and answers to questions regarding the field of knowledge and related issues.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirement Group:</td>
<td>Prerequisite: Students must have taken at least two philosophy courses.</td>
</tr>
<tr>
<td>Req. Designation:</td>
<td>Service Learning</td>
</tr>
<tr>
<td>Room Requirements:</td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>

### PHIL 332(3)  Language Myth and Symbol  06-JUN-2018

Major philosophical approaches to the nature and human knowledge, including discussion of such issues as truth, evidence, justification, and the relations among sensation, perception, and conceptual thought.

**Components:**
- Lecture

**Room Requirements:** General Classroom(1)

### PHIL 333(3)  Lang: Theories Ancient & Modern  06-JUN-2018

Classical, modern, and contemporary philosophical theories on the nature and structure of human language.

**Outcome:** Students will be able to understand and articulate some philosophical problems and answers regarding the nature and structure of human language.

**Components:**
- Lecture

**Course Equivalents:** LING 333

**Room Requirements:** General Classroom(1)

### PHIL 335(3)  Asian Philosophy  06-JUN-2018

A study of fundamental tenets of major Eastern philosophies (Chinese, Japanese, Indian) in comparison to Western tradition. Course may vary in emphasis on particular philosophies and themes.

**Outcome:** Students will be able to understand and articulate philosophical problems and answers regarding Eastern philosophical thought.

**Components:**
- Lecture

**Attributes:** Asian Studies, Global & International Studies

**Room Requirements:** General Classroom(1)

### PHIL 335X(3)  Chinese Philosophy  06-JUN-2018

Course loaded from Took record

**Components:**
- Lecture

**Attributes:** Took

**Req. Designation:** Service Learning
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Run Date</th>
<th>Department Consent Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 340(3)</td>
<td>005738</td>
<td>06-JUN-2018</td>
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<tr>
<td>Phil of St Thomas Aquinas</td>
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<td></td>
<td>A study of the philosophy of Thomas Aquinas, including background regarding his life and medieval context.</td>
</tr>
<tr>
<td>Outcome: Students will be able to understand and articulate philosophical problems and answers to questions regarding the thought of Aquinas and its medieval context.</td>
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<td></td>
<td></td>
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<tr>
<td>Components: Lecture</td>
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<td>Course Equivalents: MSTU 348</td>
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<td>Attributes: Catholic Studies, Medieval Studies</td>
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<td>Req. Designation: Service Learning</td>
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<td>Room Requirements: General Classroom(1)</td>
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| PHIL 344(3) | 010936    | 06-JUN-2018 | Department Consent Required |
| Philosophy of Human Nature |          |          | The course explores at an advanced level the relation of human nature and aesthetics through, in part, service-learning in retirement communities and theaters, as examples. |
| Outcome: Students will be able to demonstrate advanced understanding of the relation between human nature and aesthetics and the value of leadership development and civic engagement. |
| Components: Lecture(In person) |
| Req. Designation: Service Learning |
| Room Requirements: General Classroom(1) |

| PHIL 350(3) | 005739    | 06-JUN-2018 | Department Consent Required |
| Directed Reading |          |          | Prerequisite: Students must have taken at least two philosophy courses. |
| Prerequisite: Independent research according to program developed jointly by the student and a faculty director. Open to majors and to non-majors with the permission of the chairperson. |
| Outcome: Students will be able to understand and articulate philosophical problems and answers regarding the selected topic. |
| Components: Supervision |
| Topics: Global Poverty:Ethical & Economic Issues, Writings of Virchow, Aesthetics, Marxism, Philosophy of Language, Phenomenology & Signification, PH-Maternal/Fetal Conflict, Jesuit Integrative Seminar, Causation of Medicine, Metaphysics, Metaethics, Nietzsche and Tragedy, Global Ethics, Latin American Aesthetics, Social Analysis, Bioethics and the Law, African Aesthetics, Race Theory, Hegel on Master-Servant, Survey/ClassicEconomicWriting, Feminist Health Care Ethics, Cooperative Theory&Practice, Nietzsche, Knowledge and Mind, Philosophy in Patristics, Skepticism:Class&Contmp Probs, Critical Theory, Philosophy of Sexuality, Phenomenology, Philosophy of Physics, French Political Philosophy, French Existentialism, Love, Kierkegaard and Sartre, Nietzsche and Art, Culture and Civilization, Communism & Requirement Group: Prerequisite: Students must have taken at least two philosophy courses. |
| Req. Designation: Service Learning |

| PHIL 355(3) | 013549    | 01-JAN-2018 | Prerequisite: Students must have taken at least two philosophy courses. |
| Neuroethics |          |          | This course focuses on ethical considerations emerging from contemporary research in neuroscience, as well as neuroscientific techniques for studying ethical questions. |
| Prerequisite: Students will be able to demonstrate understanding of the ways in which the study of ethics and neuroscience inform each other |
| Components: Lecture(In person) |
| Course Equivalents: PSYC 355 |
| Attributes: Bioethics |
| Requirement Group: Prerequisite: Students must have taken at least two philosophy courses. |
| Req. Designation: Service Learning |
| Room Requirements: Electronic Classroom(1) |
## College of Arts and Sciences – Philosophy – Subject: Philosophy

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Course Name</th>
<th>Component(s)</th>
<th>Prerequisite</th>
<th>Room Requirements</th>
<th>Requirement Group</th>
<th>Outcome</th>
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<tbody>
<tr>
<td>PHIL 360(3)</td>
<td>005740</td>
<td>Contemp European Philosophy</td>
<td>X</td>
<td>Students must have taken at least two philosophy courses.</td>
<td>General Classroom(1)</td>
<td>European Studies</td>
<td>Students will be able to understand and articulate philosophical problems and answers representative of contemporary French and German philosophy.</td>
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<td>PHIL 361(3)</td>
<td>005741</td>
<td>Contemp Christian Philosophy</td>
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<td>General Classroom(1)</td>
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<td>PHIL 362(3)</td>
<td>005742</td>
<td>The British Philosophers</td>
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<td>General Classroom(1)</td>
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<td>Students will be able to understand and articulate philosophical problems and answers representative of early British philosophy.</td>
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<td>PHIL 369(3)</td>
<td>005743</td>
<td>Philosophy of Medicine</td>
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<td>Students must have taken at least two philosophy courses.</td>
<td>General Classroom(1)</td>
<td>Bioethics</td>
<td>The student will develop a critical understanding of the practice of medicine from a philosophical point of view.</td>
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<td>PHIL 370(3)</td>
<td>005744</td>
<td>Intro to American Philosophy</td>
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<td>General Classroom(1)</td>
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<td>Students will be able to understand and articulate philosophical problems and answers representative of American philosophy.</td>
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<td>PHIL 374(3)</td>
<td>005745</td>
<td>Philosophy of History</td>
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<td>General Classroom(1)</td>
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<td>Students will be able to understand and articulate philosophical problems and answers regarding history as a discipline and a historical process.</td>
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PHIL 375(3)  
Course ID:009925  06-JUN-2018

Philosophy of Marxism
A study of the philosophical dimensions of the thought of Karl Marx, his 19th century precursors and 20th century interpreters. Outcome: Students will be able to understand and articulate philosophical problems and answers to questions regarding the thought of Karl Marx and Marxism.

Components: Lecture(In person)
Attributes: German Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

PHIL 380(3)  
Course ID:009926  06-JUN-2018

Topics in Philosophy of Religion:
Prerequisite: Students must have taken at least two philosophy courses.

This course studies various philosophical issues regarding religion. May include issues such as religious concepts, types of religion, divine attributes, free will and providence, problem of evil. Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers regarding key religious issues.

Components: Lecture(In person)
Topics: Philosophical Question of Jesus, Kierkegaard, Phil Approach/Christian Ethics, Christian Thinkers
Course Equivalents: PHIL 391
Requirement Group: Prerequisite: Students must have taken at least two philosophy courses.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

PHIL 381(3)  
Course ID:005746  06-JUN-2018

Philosophy of Science
Readings and discussion of selected texts regarding theories of scientific methods, scientific reasoning, metaphysical foundations of science, philosophical problems of scientific theories about physical reality.

Outcome: Students will be able to understand and articulate philosophical problems and answers regarding scientific inquiry and theory.

Components: Lecture
Req. Designation: Service Learning
Room Requirements: Seminar(1)

PHIL 382(3)  
Course ID:005748  06-JUN-2018

Philosophy of Social Science
Study of philosophical issues in the practice of contemporary behavioral sciences: theory, fact and value, causality, relativism, functionalism, statistical generalization, social planning.

Outcome: Students will be able to understand and articulate philosophical problems and answers regarding issues in the behavioral sciences.

Components: Lecture
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

PHIL 383(3)  
Course ID:005749  06-JUN-2018

Philosophy of Psychology
Prerequisite: Students must have taken at least two philosophy courses.

A philosophical analysis of theoretical positions in psychology. May include issues regarding methodology, perception, learning theory, rationality, emotions.

Outcome: Students will be able to understand and articulate philosophical problems and answers regarding issues in the field of psychology.

Components: Lecture
Topics: The Emotions
Requirement Group: Prerequisite: Students must have taken at least two philosophy courses.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
### PHIL 384(3)  
**Course ID:** 005750  
**06-JUN-2018**  
**Topics in Philosophy & Science**  
Particular topics selected from philosophy and science. Typical topics include the Scientific Revolution, positivism, space and time, relativity theory, cosmology, evolution.  
**Outcome:** Students will be able to understand and articulate philosophical problems and answers regarding the selected topic.  
**Components:**  
- Lecture  
**Topics:**  
- Galileo  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)  

### PHIL 385(3)  
**Course ID:** 005751  
**06-JUN-2018**  
**Environmental Ethics**  
This course will examine a number of controversial moral issues involving our environment. Theoretical and applied topics may include animal rights and species rights, non-western environmental perspectives, ecofeminism, duties to future generations, overpopulation, pollution, nuclear power, and environmental issues in policy making and business ethics.  
**Components:**  
- Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)  

### PHIL 386(3)  
**Course ID:** 005752  
**06-JUN-2018**  
**Analytic Philosophy**  
A survey of 20th century British and American philosophy in the analytic tradition, including philosophers such as Russell, Moore, Wittgenstein, Carnap, Quine.  
**Outcome:** Students will be able to understand and articulate philosophical problems and answers regarding the analytic tradition in philosophy.  
**Components:**  
- Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)  

### PHIL 387(3)  
**Course ID:** 005753  
**06-JUN-2018**  
**Philosophy of Mind**  
Prerequisite: Students must have taken at least two philosophy courses.  
This course is a critical study of issues such as the mind-body problem, personal identity, knowledge of other minds, consciousness, perception.  
**Outcome:** Students will be able to understand and articulate philosophical problems and answers regarding issues in the philosophy of mind.  
**Components:**  
- Lecture  
**Attributes:**  
- Neuroscience  
**Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses.  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)  

### PHIL 388(3)  
**Course ID:** 005755  
**06-JUN-2018**  
**History of Ethics**  
An intensive study of the ethical theories of several major figures in the history of western moral philosophy, including, for example, the systems of Aristotle, Kant, and Mill.  
**Outcome:** Students will develop a more advanced understanding of philosophical problems and answers to questions in the field of ethics by means of this historical study.  
**Components:**  
- Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)
### PHIL 389(3)
**Course ID:** 005756  
**06-JUN-2018**

**Contemporary Issues:** X

**Prerequisite:** Students must have taken at least two philosophy courses.

Study of a selected topic in some area of contemporary philosophy.

**Outcome:** Students will be able to understand and articulate philosophical problems and answers regarding the selected topic.

**Components:** Lecture

**Topics:**
- Art as Experience
- Recent Cont Polit Thght
- Social Construction
- Superman in Rome
- Moral Psychology
- God and Morality
- Disability & Health Care Ethl
- Nietzsche
- God and Morality
- Capitalism, Socialism, and Democracy
- Philosophy of Film: Race and Gender
- Epistemologies of Ignorance
- Philosophy of Enhancement

**Attributes:**
- Black World Studies

**Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses.

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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### PHIL 390(3)
**Course ID:** 005758  
**06-JUN-2018**

**Independent Study for Majors**

**Department Consent Required**

Prerequisite: Students must be a philosophy major with adequate background.

In-depth independent research developed jointly by the student and a faculty director. The topic should be one with which the student has some familiarity so that the research can be an examination of it in-depth.

**Outcome:** Students will be able to understand and articulate philosophical problems and answers regarding the selected topic

**Components:** Independent Study

**Topics:**
- Philosophy of Language
- Ethics and Public Health
- Love, Kierkegaard and Sartre
- Phenomenology
- Ethics Tutorial
- Non-Western&Post Colonial Phil

**Requirement Group:** Prerequisite: Course intended for philosophy majors. Students should have completed at least five philosophy courses.

**Req. Designation:** Service Learning

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### PHIL 391(3)
**Course ID:** 005759  
**06-JUN-2018**

As of 6/2/06 PHIL 391 was re-numbered to PHIL 380.

**Topics in Phil of Relig:** X

**Components:** Lecture

**Topics:** Philosophical Question of Jesus

**Course Equivalents:** PHIL 380

**Req. Designation:** Service Learning

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### PHIL 393(0)
**Course ID:** 005761  
**06-JUN-2018**

**Phil & The Human Sciences**

This seminar explores a selected theme in health care ethics. Extensive use is made of visiting guest experts. Students should have completed four courses in philosophy, including a course in health care ethics.

**Outcome:** Students will develop a more advanced philosophical understanding of health care ethics, through direct student participation in an interactive seminar environment.

**Components:** Lecture

**Req. Designation:** Service Learning

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### PHIL 395(3)
**Course ID:** 005763  
**06-JUN-2018**

**Sem in Ancient Phil:** X

This course will study selected issues from ancient philosophy. Course intended for philosophy majors. Students should have completed five philosophy courses, including Phil. 304.

**Outcome:** Students will develop a more advanced understanding of ancient philosophy, through direct student participation in an interactive seminar environment.

**Components:** Seminar

**Req. Designation:** Service Learning

**Room Requirements:** Seminar(1)
PHIL 396(3)  Course ID:005764  06-JUN-2018
Sem in Medieval Phil: X
This course will study selected issues from ancient philosophy. Course intended for philosophy majors. Students should have completed five philosophy courses, including a course in medieval philosophy.
Outcome: Students will develop a more advanced understanding of medieval philosophy, through direct student participation in an interactive seminar environment.
Components: Seminar
Topics: Suarez and Jesuit Scholasticism
Course Equivalents: MSTU 350
Attributes: Medieval Studies
Req. Designation: Service Learning
Room Requirements: Seminar(1)

PHIL 397(3)  Course ID:005765  06-JUN-2018
Capstone Seminar in Classical Modern Philosophy
This course will study selected issues from early modern philosophy. Course intended for philosophy majors. Students should have completed five philosophy courses, including Phil. 309.
Outcome: Students will develop a more advanced understanding of early modern philosophy, through direct student participation in an interactive seminar environment.
Components: Seminar
Topics: Hegel on Religion, Kant, Kant's Aesthetics, Classical Rationalism, Phil & the Scientific Revolution, Kant's Critique of Pure Reason
Req. Designation: Service Learning
Room Requirements: Seminar(1)

PHIL 398(3)  Course ID:005766  06-JUN-2018
Capstone Seminar in Contemporary Philosophy
Prerequisite: Course intended for philosophy majors. Students should have completed at least five philosophy courses.
This course will study selected issues in contemporary philosophy. Course intended for philosophy majors. Students should have completed five philosophy courses.
Outcome: Students will develop a more advanced understanding of contemporary philosophy, through direct student participation in an interactive seminar environment.
Components: Seminar
Topics: Aesthetics, Emotions, Existential Philosophy, Health Care Ethics, LibRlCommUnit Debate, MedEth:BodiesNormsIdentities, Morality, Existentialism, &God, Phil Sem: Nietzsche, Phil. as a Way of Life, Social & Political Philosophy, The Late Nietzsche, The Grant Seminar, Feminist Ethics, Reason and Rationality, Global Issues in Social Justice, Phil of the Scientific Revolution, Phil Theories of Gender, 25 Years of Bioethics, Bodies, Norms, Identities, Race Theory, Ethics of Immigration, Philosophy of Law, Metaphysics of Time, Neuroethics, Respect, Tolerance, and Civility
Requirement Group: Prerequisite: Course intended for philosophy majors. Students should have completed at least five philosophy courses.
Req. Designation: Service Learning
Room Requirements: Seminar(1)

PHIL 399(3)  Course ID:005767  06-JUN-2018
Capstone Seminar on a Topic in Philosophy
Prerequisite: Course intended for philosophy majors. Students should have completed at least five philosophy courses.
This course engages the student in an analysis and discussion of special problems found in various areas of philosophy. Student should have completed five philosophy courses.
Outcome: Students will develop a more advanced understanding of the philosophical enterprise, through direct student participation in an interactive seminar environment.
Components: Seminar(IN PERSON)
Requirement Group: Prerequisite: Course intended for philosophy majors. Students should have completed at least five philosophy courses.
Req. Designation: Service Learning
Room Requirements: Seminar(1)
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<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Description</th>
<th>Components</th>
<th>Topics</th>
<th>Requirement Group</th>
<th>Requirement Designation</th>
<th>Room Requirements</th>
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<tbody>
<tr>
<td>PHIL 400(3)</td>
<td>005768</td>
<td>Philosophy Research Tools                                                                                                                                                                                  Seminar</td>
<td>Research &amp; Analysis in Social Justice</td>
<td>Restricted to Graduate School students.</td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
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<tr>
<td>PHIL 401(3)</td>
<td>005769</td>
<td>Plato Prepares students for advanced work on the philosophical thought of Plato.                                                                                                                             Seminar</td>
<td>Plato &amp; Heidegger, Later Metaphysics &amp; Cosmology, The Republic, Plato's Laws</td>
<td>Restricted to Graduate School students.</td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
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<tr>
<td>PHIL 402(3)</td>
<td>005770</td>
<td>Aristotle Prepares students for advanced work on some aspect of the philosophical thought of Aristotle.                                                                                                      Seminar</td>
<td>Aristotle's Ethics, Aristotle's De Anima, Contemplation, Knowledge, Flourishing, Ethics</td>
<td>Restricted to Graduate School students.</td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
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<tr>
<td>PHIL 403(3)</td>
<td>005771</td>
<td>Ancient Philosophy Prepares students for advanced work on a particular philosophical theme or problem in ancient philosophy.                                                                               Seminar</td>
<td>Ancient Skepticism, Ancient Greek Theology</td>
<td>Restricted to Graduate School students.</td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
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<td>PHIL 404(3)</td>
<td>009043</td>
<td>EPISTEMOLOGY Course loaded from Took record                                                                                                                                                                Lecture</td>
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<td>PHIL 405(3)</td>
<td>005772</td>
<td>Augustine Prepares students for advanced work on the philosophical thought of Augustine.</td>
<td>Seminar</td>
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<td>General Classroom(1)</td>
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<td>PHIL 406(3)</td>
<td>005773</td>
<td>Aquinas Prepares students for advanced work on the philosophical thought of Aquinas.                                                                                                                        Seminar</td>
<td>Themes in Metaphysics and Epistemology, Aquinas and the Arabs</td>
<td>Restricted to Graduate School students.</td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
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<td>PHIL 407(3)</td>
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<td>Medieval Philosophy</td>
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<td>Introduces students to a specialized topic in</td>
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<td>Topics: Bonaventure and Augustine, Augustine to</td>
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<td>Abelard, Aquinas, Scotus, Ockham, Mind &amp;</td>
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<td>Metaphysics, Epistemology and Cognition, Theories</td>
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<td>Room Requirements: General Classroom(1)</td>
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<td>PHIL 408(3)</td>
<td>005775</td>
<td>06-JUN-2018</td>
<td>Late Medieval Philosophy</td>
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<td>Prepares students for advanced work on one or more</td>
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<td>late medieval philosophers such as Scotus and</td>
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<td>PHIL 409(3)</td>
<td>009044</td>
<td>06-JUN-2018</td>
<td>PHILOSOPHY OF MIND</td>
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<td>PHIL 410(3)</td>
<td>005776</td>
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<td>Descartes</td>
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<td>to Descartes, Leibniz, and/or Spinoza.</td>
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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 415(3) Course ID:005779 06-JUN-2018
Kant
Prepares students for advanced work on the philosophical thought of Kant.
Components: Seminar
Topics: Kant's 1st Critique, Critique of Pure Reason
Requirement Group: Restricted to Graduate School students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

PHIL 416(3) Course ID:005780 06-JUN-2018
17th-18th Cent Philosophy
Introduces students to a specialized topic in early modern philosophy from Descartes to Kant.
Components: Seminar
Topics: Reason & Faith in Modern Philosophy, 17th Century Arguments for Religious Toleration
Requirement Group: Restricted to Graduate School students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

PHIL 419(3) Course ID:009047 06-JUN-2018
AESTHETICS
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Service Learning

PHIL 420(3) Course ID:005781 06-JUN-2018
Hegel
Prepares students for advanced work on the philosophical thought of Hegel.
Components: Seminar
Topics: The Phenomenology, Encyclopedia as a Resp to Kant, Hegel's Philosophy of Religion
Requirement Group: Restricted to Graduate School students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

PHIL 421(3) Course ID:005782 06-JUN-2018
Marx
Prepares students for advanced work on Marx and Marxist philosophy.
Components: Seminar
Topics: Marx & Marxists, Basic Texts, Contemporary Relevance
Requirement Group: Restricted to Graduate School students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

PHIL 422(3) Course ID:005783 06-JUN-2018
Nietzsche
Prepares students for advanced work on the philosophical thought of Nietzsche.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

PHIL 423(3) Course ID:009048 06-JUN-2018
MEDIEVAL PHILOSOPHY
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Service Learning

PHIL 425(3) Course ID:005784 06-JUN-2018
19th Cent Philosophy
Introduces students to a specialized topic in nineteenth century philosophy.
Components: Seminar
Topics: Kierkegaard and Feminism, Hegel and Schopenhauer, Kierkegaard, 19th Cent Philosophy: German Idealism, German Idealism
Requirement Group: Restricted to Graduate School students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
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<td>PHIL 430(3)</td>
<td>005785</td>
<td>06-JUN-2018</td>
<td>Seminar</td>
<td>Phen of Mind &amp; Nature, Husserl's Ideas I</td>
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<td>Seminar</td>
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<td>PHIL 433(3)</td>
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<td>06-JUN-2018</td>
<td>Seminar</td>
<td>Kierkegaard and Feminism, Sartre, Beauvoir, Camus</td>
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<td>PHIL 434(3)</td>
<td>Hermeneutics &amp; Critical Theory</td>
<td>Habermas, Metaphilosophy, Habermas &amp; Honneth</td>
<td>Restricted to Graduate School students.</td>
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<td>PHIL 436(3)</td>
<td>Contemporary French Philosophy</td>
<td>Intersubjectivity, Levinas, Badiou's Logics of Worlds</td>
<td>Restricted to Graduate School students.</td>
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<td>PHIL 437(3)</td>
<td>Contemporary German Philosophy</td>
<td>Religion, Plato, Hegel, Heidegger, Levinas</td>
<td>Restricted to Graduate School students.</td>
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<td>PHIL 438(3)</td>
<td>Topics in Continental Phil</td>
<td>Frankfurt School, Kant &amp; Levinas, Philosophy &amp; Tragedy, Recent Cont Polit Thght, Intersubjectivity, Shakespeare and Philosophy, Foucault on Madness, Metapsychology and Subjectivity, Subjectivity, Continental Aesthetics, Brandom/Zizek, Philosophy and Religion, Plato, Hegel, Heidegger, Levinas</td>
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<td>PHIL 441(3)</td>
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<td>PHIL 442(3)</td>
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<td>06-JUN-2018</td>
<td>Anglo-American Philosophy</td>
<td>Prepares students for advanced work on some aspect of the pragmatist and/or analytic philosophical traditions.</td>
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<td>PHIL 443(3)</td>
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<td>06-JUN-2018</td>
<td>Anglo-American Epistemology</td>
<td>Introduces students to a specialized topic in analytic epistemology.</td>
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<td>PHIL 444(3)</td>
<td>005797</td>
<td>06-JUN-2018</td>
<td>Studies in Logic</td>
<td>Introduces students to some aspect of formal logic, such as formal systems, axiomatic set theory, mathematical logic, modal logic, tense logic, epistemic logic, deontic logic, formal semantics, and philosophical logic.</td>
<td>Seminar, Symbolic Logic</td>
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<td>PHIL 445(3)</td>
<td>005798</td>
<td>06-JUN-2018</td>
<td>Philosophy of Mind</td>
<td>Prepares students for advanced work on philosophical issues concerning the problem of consciousness and the nature of mental functions.</td>
<td>Seminar</td>
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<td>PHIL 446(3)</td>
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<td>06-JUN-2018</td>
<td>Philosophy of Perception</td>
<td>Prepares students for advanced work on philosophical issues pertaining to perception.</td>
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<td>PHIL 447(3)</td>
<td>005800</td>
<td>06-JUN-2018</td>
<td>Issues in Cognitive Science</td>
<td>Introduces students to specialized topics in the philosophy of cognitive sciences.</td>
<td>Seminar, Neuroethics</td>
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<td>PHIL 449(3)</td>
<td>005801</td>
<td>06-JUN-2018</td>
<td>Philosophy of Language</td>
<td>Prepares students for advanced work on philosophical issues about the relationship between language, thought, meaning, and reference.</td>
<td>Seminar, Meaning &amp; Truth</td>
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PHIL 450(3)  Course ID:005802  06-JUN-2018
Epistemology
Prepares students for advanced work on philosophical issues concerning the nature of belief and knowledge.
Components: Seminar
Topics: Epistemology and Judgement, Priori, Know How, & Virtue
Requirement Group: Restricted to Graduate School students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

PHIL 451(3)  Course ID:005803  06-JUN-2018
Metaphysics
Prepares students for advanced work on philosophical issues about the nature of reality.
Components: Seminar
Topics: Things, Causes, Science, Faith, Metaphysics and God, Badiou/Lewis, Causality
Requirement Group: Restricted to Graduate School students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

PHIL 452(3)  Course ID:005804  06-JUN-2018
Philosophy of Science
Prepares students for advanced work on philosophical issues pertaining to the natural sciences.
Components: Seminar
Topics: Realism and the Psychology of Explanation, Evidence, Explanation Representation
Requirement Group: Restricted to Graduate School students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

PHIL 453(3)  Course ID:009054  06-JUN-2018
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Components: Lecture
Attributes: Took
Req. Designation: Service Learning

PHIL 454(3)  Course ID:005805  06-JUN-2018
Philosophy of Religion
Prepares students for advanced work on philosophical issues concerning religious practices and beliefs.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

PHIL 455(3)  Course ID:005806  06-JUN-2018
Philosophical Theology
Components: Seminar
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

PHIL 456(3)  Course ID:009055  06-JUN-2018
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Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Service Learning

PHIL 457(3)  Course ID:005807  06-JUN-2018
Aesthetics
Prepares students for advanced work on philosophical issues pertaining to the nature of art and aesthetic judgment.
Components: Seminar
Topics: Shakespeare and Philosophy, Deconstructive Criticism, Kant and Coleridge
Requirement Group: Restricted to Graduate School students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
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<td>Philosophy of History</td>
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<td>Prepares students for advanced work on philosophical issues pertaining to history and historiography.</td>
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<td>PHIL 459(3)</td>
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<td>Philosophy of Law</td>
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<td>Prepares students for advanced work on philosophical issues concerning legal institutions and practices.</td>
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<td>Kant’s Moral Philosophy</td>
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<td>Prepares students for advanced work on the practical philosophy of Kant.</td>
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<td>Virtue Ethics</td>
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<td>Prepares students for advanced work on classical and/or contemporary themes in the virtue tradition in moral philosophy.</td>
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<td>Utilitarianism</td>
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<td>Introduces students to classical and contemporary formulations of utilitarian ethics.</td>
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<td>PHIL 466(3)</td>
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<td>Major Authors in Moral Phil</td>
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<td>Prepares students for advanced work on the ethical theories of one or more key figures in the history of philosophy.</td>
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<td>Topics: Hume and Rousseau, Scottish Moral Sense Theory</td>
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<td>PHIL 475(3)</td>
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PHIL 476(3)  
**CLINICAL HEALTH CARE ETHICS**  
Course loaded from Took record  
Components: Lecture  
Attributes: Took  
Req. Designation: Service Learning

PHIL 477(3)  
**SOCIAL HEALTH CARE ETHICS**  
Course loaded from Took record  
Components: Lecture  
Attributes: Took  
Req. Designation: Service Learning

PHIL 479(3)  
**Issues in Applied Ethics**  
Introduces students to specialized topics in applied ethics.  
Components: Seminar  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)

PHIL 480(3)  
**Social & Political Philosophy**  
Introduces students to specialized topics in social and political philosophy, such as theories of justice, social contract theory, human rights, and issues pertaining to race, class, and gender.  
Components: Seminar  
Topics: Gender and Sexuality, Liberalism and Feminism, Globalization and Immigration, Race Theory, Global Poverty & Inequality  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)

PHIL 481(3)  
**Philosophy of Action**  
This course deals with the distinction between action and mere behavior. Related topics: causal vs. teleological views, intention, reasons for action (as distinct from causes of action), practical identity, free agency, practical reason, deliberation and choice, the relationship between emotional capacities and responsible agency.  
Outcomes: Students will understand the basic features of human agency.  
Components: Seminar(In person)  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Service Learning  
Room Requirements: Seminar(1)

PHIL 482(3)  
**Philosophy of Social Science**  
Introduces students to philosophical issues concerning the social sciences.  
Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)

PHIL 484(3)  
**Philosophical Anthropology**  
Prepares students for advanced work about philosophical conceptions of human existence.  
Components: Seminar  
Topics: Race Theory, Human Hope and Reason, Feminist Theory  
Attributes: Women & Gender Studies  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)
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<td>Topics: Philosophy of Action, Phenomenology of Mind</td>
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### PHIL 500(3)
**Course ID:** 005828  
**Run Date:** 06-JUN-2018  
**Department Consent Required**

**Directed Readings and Research**
- **Components:** Supervision
- **Topics:**
  - Affectivity: August to Bonaven, Cont Cont Phil Arch Thry, Social Analysis, Justice & Democratization, Kant's Moral Philosophy, Kant's Third Critique, Metaphys of Responsibility, Recent French Metaphysics, World Poverty Ethics, Peirce: Science and Mind, Marx-Integrative Seminar, Metaphysics and Causation, Philosophy and Disability, Feminist Narrative Ethics, Augustine, Human Rights & Economic Justice, Philosophy of Human Nature, Phil/Identity/Formation/Embod, Existential Therapy, Marx and His Critics, Marxism & Economic Democracy, Bodies, Norms and Identities, Plato's Cosmology, Philosophy of Church & Society, Globalization Ethics, Liberalism and Feminism, Plato's Politics, Recent Scholarly Lit/Prof Ethics, Ethics and End of Life Care, Professional Ethics, Nietzsche, Laughter & Norm Ethics,
- **Requirement Group:** Restricted to Graduate School students.

### PHIL 501(3)
**Course ID:** 005829  
**Run Date:** 06-JUN-2018  
**Department Consent Required**

**Directed Readings and Research**
- **Components:** Supervision
- **Topics:**
- **Requirement Group:** Restricted to Graduate School students.

### PHIL 502(3)
**Course ID:** 005830  
**Run Date:** 06-JUN-2018

**Directed Readings & Research**
- **Components:** Supervision
- **Req. Designation:** Service Learning

### PHIL 503(3)
**Course ID:** 005831  
**Run Date:** 06-JUN-2018

**Directed Readings & Research**
- **Components:** Supervision
- **Req. Designation:** Service Learning

### PHIL 505(0 - 3)
**Course ID:** 005832  
**Run Date:** 06-JUN-2018  
**Department Consent Required**

**Teaching Internship I**
- **Components:** Field Studies
- **Topics:** Catholic Intellectual Tradition
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Service Learning

### PHIL 506(3)
**Course ID:** 005833  
**Run Date:** 06-JUN-2018

**Teaching Internship II**
- **Components:** Field Studies
- **Req. Designation:** Service Learning

### PHIL 509(3)
**Course ID:** 009065  
**Run Date:** 06-JUN-2018

**Teaching Internship II**
- **Course loaded from Took record**
- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Service Learning

### PHIL 510(3)
**Course ID:** 005834  
**Run Date:** 06-JUN-2018

**Clinical Ethics Practicum**
- **Components:** Field Studies
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Service Learning
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<td>Social Ethics Practicum</td>
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### College of Arts and Sciences - Physics - Subject: Physics

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<td>PHYS 102(3)</td>
<td>Planetary and Stellar Astronomy</td>
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<td>PHYS 103(3)</td>
<td>Planet &amp; Solar System Astronomy</td>
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**PHYS 101(3) - Liberal Arts Physics**

*Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.*

For non-science majors. Selected topics from classical and modern physics emphasizing beauty, symmetry, and simplicity. Contemporary issues of physics and society.

**Outcome:** Understanding of interaction between theory and experiment, role of physics in society, science vs. nonscience; solve problems using algebra, geometry, vectors, and graphs; synthesize disparate physics topics.

**Components:** Lecture

**Attributes:** Tier 2 Scientific Knowledge

**Room Requirements:** Electronic Classroom(1)

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**PHYS 102(3) - Planetary and Stellar Astronomy**

*Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.*

This course covers the astronomy of the solar system and planetary science as well as the astronomy of stars and galaxies. This includes study of earth and comparative study of all the planets, as well as the birth, evolution, and death of stars, the clustering of stars and galaxies, the expanding universe and cosmology.

**Outcome:** Students will demonstrate an understanding of the fundamental knowledge and concepts in astronomy, the qualitative and quantitative reasoning used, and how this science can be applied.

**Components:** Lecture(In person)

**Attributes:** Tier 2 Scientific Knowledge

**Room Requirements:** Electronic Classroom(1)

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**PHYS 103(3) - Planet & Solar System Astronomy**

The development of planetary astronomy from ancient times to current knowledge, including the origin of the solar system, its components and the processes that formed them. Space probe and advanced telescope data may be used.

**Outcome:** Students will demonstrate an understanding of the fundamental knowledge and concepts in astronomy, the qualitative and quantitative reasoning used, and how this science can be applied.

**Components:** Lecture

**Attributes:** Service Learning

**Room Requirements:** Electronic Classroom(1)
# College of Arts and Sciences - Physics - Subject: Physics

## PHYS 104(3)
**Course ID:** 005847  
**Course Name:** Astronomy of Stars & Galaxies  
**Date:** 06-JUN-2018

This course for non-science majors studies basic concepts about the birth, evolution, and death of stars, the clustering of stars and galaxies, the expanding universe and cosmology.

**Outcome:** Demonstrate understanding of mechanics, interaction of light and matter, various observational tools, and an introduction to philosophy and methods of science.

**Components:** Lecture (In person)  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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## PHYS 105(3)
**Course ID:** 005848  
**Course Name:** Observational Astronomy  
**Date:** 06-JUN-2018

Prerequisite: PHYS 103 or 104.

This course builds on contents learned from PHYS 103 or PHYS 104.

**Outcome:** Learn the observational basis of astronomy with special emphasis on student projects. Projects provide introduction to instrumentation and methods used in astronomical observations including the use of a telescopes, as well as various spectroscopic and optics equipment.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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## PHYS 106(3)
**Course ID:** 009876  
**Course Name:** Physics of Music  
**Date:** 06-JUN-2018

Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

Language, structure, history and styles of music; motion, force, energy and waves applied to production of sound; physical properties of instruments and musical acoustics.

**Outcome:** Knowledge of music fundamentals; understand how instruments function; apply physics concepts and experimentation to analyze the production of music and acoustics.

**Components:** Lecture  
**Attributes:** Tier 2 Scientific Knowledge  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

---

## PHYS 111(3)
**Course ID:** 005849  
**Course Name:** College Physics I Lec / Dis  
**Date:** 01-MAY-2016

Prerequisite: Math Placement Test or Math 118

Non-calculus introduction to vectors, kinematics, Newtonian mechanics of translational, rotational, and oscillatory motion, energy and momentum conservation, and thermodynamics.

**Outcome:** Understanding of analytical description of motion and application of conservation laws; develop scientific insight and proficiency in solving representative problems.

**Components:** Discussion (In person), Lecture (In person)  
**Attributes:** Forensic Science  
**Requirement Group:** Prerequisite: Math Placement Test or Math 118  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1), Electronic Classroom(1)

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## PHYS 111D(0)
**Course ID:** 005850  
**Course Name:** College Physics I Discussion  
**Date:** 15-AUG-2004

**Components:** Discussion  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)
College of Arts and Sciences - Physics - Subject: Physics

PHYS 111K(3)  Course ID:005851  06-JUN-2018
College Physics I Lec/Dis
Prerequisite: MATH 131 or 161.
Calculus based introduction to vectors, kinematics, Newtonian mechanics of translational, rotational, and oscillatory motion, energy and momentum conservation, and thermodynamics.
Outcome: Understanding of analytical description of motion and application of conservation laws; develop scientific insight and proficiency in solving representative problems.
Components: Discussion, Lecture
Attributes: Forensic Science
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

PHYS 111L(1)  Course ID:005862  06-JUN-2018
College Physics Laboratory I
Pre-requisite or Co-requisite PHYS 111 or PHYS 111K. Pre-requisite MATH 118 or MDT
Laboratories cover selected topics in introductory mechanics, including freefall, uniform circular motion, work-energy, collisions, rotational motion, and harmonic motion.
Outcome: Experience and familiarity with basic measuring devices and simple mechanics equipment. Understand measurement errors and their propagation, plotting and interpretation of data, the connection between theory and experiment for selected topics in elementary mechanics.
Components: Laboratory(In person)
Attributes: Forensic Science
Req. Designation: Service Learning
Room Requirements: Lab - Physics(1)

PHYS 111T(0)  Course ID:011607  01-JAN-2016
Tutoring for Physics 111 - NO CREDIT
Tutoring for Physics 111 - NO CREDIT
Components: Tutoring
Req. Designation: Service Learning

PHYS 112(3)  Course ID:005852  06-JUN-2018
College Physics II Lec/Disc
Prerequisite: Physics 111 or equivalent.
Physics 111 and 112 provide a non-calculus introduction to physics. Topics include electricity and magnetism, sound, optics, and selected topics from modern physics.
Outcome: Understand and apply electromagnetism to 2- and 3-dimensional problems in physical and biological sciences.
Components: Discussion, Lecture
Course Equivalents: PHYS 112K
Attributes: Forensic Science
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

PHYS 112D(0)  Course ID:005853  15-AUG-2004
College Physics II Discussion
Components: Discussion
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

PHYS 112K(3)  Course ID:005854  06-JUN-2018
College Phys II Lec/Dis
Prerequisite: MATH 132 or 162.
Physics 111K and 112K provide a calculus based introduction to physics. Topics include electricity and magnetism, sound, optics, and selected topics from modern physics.
Outcome: Understand and apply electromagnetism to 2- and 3-dimensional problems in physical and biological sciences.
Components: Discussion, Lecture
Course Equivalents: PHYS 112
Attributes: Forensic Science
Req. Designation: Service Learning
## Room Requirements: General Classroom(1)

**PHYS 112K(0)**  
Course ID: 013265  
01-JAN-2016  
Tutoring for PHYS 112K - NO CREDIT  
Components: Tutoring  
Req. Designation: Service Learning

**PHYS 112L(1)**  
Course ID: 005863  
06-JUN-2018  
College Physics Lab II  
Prerequisite or Corequisite PHYS 112 or PHYS 112K. Also Prerequisite PHYS 111L  
Laboratories cover selected topics in electrical circuits and optics, including DC circuits, resonance in AC circuits, ray optics, and prism and grating spectrometers.  
Outcomes: Experience and familiarity with DC power supplies, digital multi-meters, function generators, oscilloscopes, mirrors, lenses, and spectrometers. Ability to correlate simple electronic schematic diagrams with actual circuits. Understand the connection between theory and experiment for selected topics in elementary electrical circuits and optics.  
Components: Laboratory(In person)  
Attributes: Forensic Science  
Requirement Group: Pre-req or co-req PHYS 112 or PHYS 112K; also pre-req PHYS 111L  
Req. Designation: Service Learning  
Room Requirements: Lab - Physics(1)

**PHYS 112T(0)**  
Course ID: 011608  
01-JAN-2016  
Tutoring for Physics 112 - NO CREDIT  
Components: Tutoring  
Req. Designation: Service Learning

**PHYS 113(4)**  
Course ID: 005855  
06-JUN-2018  
University Physics I Lec/Dis  
Co-requisites: PHYS 125L and MATH 161  
This is a calculus-based introductory course that covers Mechanics and Thermodynamics. It is designed for physics majors or minors and dual-degree engineering students.  
Outcome: Understanding of vectors, forces, Newtonian mechanics related to translational, rotational, and oscillatory motion; thermodynamics.  
Components: Discussion(In person), Lecture(In person)  
Attributes: Forensic Science  
Requirement Group: Co-requisite for PHYS 125: PHYS 125L and MATH 161. Restricted to Physics, Biophysics, and Theoretical Physics/Applied Math majors.  
Req. Designation: Service Learning  
Room Requirements: Electronic Classroom(1), Electronic Classroom(1)

**PHYS 114(4)**  
Course ID: 005857  
06-JUN-2018  
University Physics II Lec/Dis  
Components: Discussion, Lecture  
Req. Designation: Service Learning  
Room Requirements: Electronic Classroom(1)

**PHYS 114D(0)**  
Course ID: 005858  
15-AUG-2004  
University Physics II Discussion  
Components: Discussion  
Req. Designation: Service Learning  
Room Requirements: Electronic Classroom(1)

**PHYS 125(4)**  
Course ID: 005859  
15-JUN-2013  
Department Consent Required  
General Physics I Lec/Dis  
Co-requisites: PHYS 125L and MATH 161  
This is a calculus-based introductory course that covers Mechanics and Thermodynamics. It is designed for physics majors or minors and dual-degree engineering students.  
Outcome: Understanding of vectors, forces, Newtonian mechanics related to translational, rotational, and oscillatory motion; thermodynamics.  
Components: Discussion(In person), Lecture(In person)  
Attributes: Forensic Science  
Requirement Group: Co-requisite for PHYS 125: PHYS 125L and MATH 161. Restricted to Physics, Biophysics, and Theoretical Physics/Applied Math majors.  
Req. Designation: Service Learning  
Room Requirements: Electronic Classroom(1), Electronic Classroom(1)
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<th>Course Code</th>
<th>Course ID</th>
<th>Start Date</th>
<th>Description</th>
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<td>009947</td>
<td>01-JAN-1901</td>
<td>AP Credit PHYS - 4/5 Components: Credit by Examination Req. Designation: Service Learning</td>
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<td>PHYS 125D(0)</td>
<td>005860</td>
<td>15-AUG-2004</td>
<td>General Physics I Discussion Components: Discussion Req. Designation: Service Learning</td>
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<td>PHYS 125L(1)</td>
<td>005866</td>
<td>15-JUN-2013</td>
<td>General Physics Laboratory I Corequisite: PHYS 125 Laboratories cover selected topics in introductory mechanics, including freefall, uniform circular motion, work-energy, collisions, rotational motion, and harmonic motion. Includes a freshmen project. Outcome: Experience and familiarity with basic measuring devices and simple mechanics equipment. Understand measurement errors and their propagation, plotting and interpretation of data, the connection between theory and experiment for selected topics in elementary mechanics. Components: Laboratory(In person) Attributes: Engaged Learning, Forensic Science Requirement Group: Corequisite: PHYS 125; Restricted to Physics, Theoretical Physics/Applied Mathematics &amp; Biophysics Majors Req. Designation: Service Learning Room Requirements: Lab - Physics(1)</td>
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<tr>
<td>PHYS 126AP(0)</td>
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<td>01-JAN-1901</td>
<td>AP Credit PHYS - 4/5 Components: Credit by Examination Req. Designation: Undergraduate Research</td>
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<tr>
<td>PHYS 126F(1)</td>
<td>011113</td>
<td>29-JUN-2012</td>
<td>Freshman Projects Department Consent Required Prerequisite: PHYS 125 Under the guidance of a faculty member students carry out research in the area of mechanics, waves or thermodynamics. The project must involve submission of a proposal, building of a setup, carrying out related theoretical calculation followed by experimentation. Outcome: Students should get a deeper understanding of the material covered in PHYS 125 (mechanics, waves and thermodynamics) and also learn about research methods employed by physicists. Components: Laboratory(In person) Attributes: Engaged Learning Requirement Group: Prerequisite: PHYS 125. Restricted to Physics, Biophysics, and Theoretical Physics/Applied Math majors. Req. Designation: Undergraduate Research Room Requirements: Lab - Physics(1)</td>
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| PHYS 126L(1) | 005867 | 15-JUN-2013 | General Physics Laboratory II  
Corequisite: PHYS 126  
Laboratories cover selected topics in electrical circuits and optics, including DC circuits, resonance in AC circuits, ray optics, and prism and grating spectrometers. Includes a freshmen project.  
Outcome: Experience and familiarity with DC power supplies, digital multimeters, function generators, oscilloscopes, mirrors, lenses, and spectrometers. Ability to correlate simple electronic schematic diagrams with actual circuits. Understand the connection between theory and experiment for selected topics in elementary electrical circuits and optics.  
Components: Laboratory(In person)  
Attributes: Forensic Science  
Requirement Group: Corequisite: PHYS 126; Restricted to Physics, Theoretical Physics/Applied Mathematics & Biophysics Majors  
Req. Designation: Undergraduate Research  
Room Requirements: Lab - Physics(1) |
| PHYS 133(1) | 005864 | 06-JUN-2018 | University Physics Lab I  
Components: Laboratory  
Req. Designation: Undergraduate Research  
Room Requirements: Lab - Physics(1) |
| PHYS 134(1) | 005865 | 06-JUN-2018 | University Physics Lab II  
Components: Laboratory  
Req. Designation: Undergraduate Research  
Room Requirements: Lab - Physics(1) |
| PHYS 213(3) | 005868 | 06-JUN-2018 | College Physics III  
Prerequisites: PHYS 112 or equivalent.  
This course covers special relativity, quantum theory and nuclear physics.  
Outcome: Understand the relative nature of space and time; the duality of waves and particles; the microscopic structure of matter and its macroscopic consequences without employing calculus.  
Components: Lecture  
Req. Designation: Undergraduate Research  
Room Requirements: Electronic Classroom(1) |
| PHYS 225(1) | 009068 | 01-JAN-1901 | GENERAL PHYSICS LAB I  
Course loaded from Took record  
Components: Lecture  
Attributes: Took  
Req. Designation: Undergraduate Research |
| PHYS 226(1) | 009069 | 01-JAN-1901 | GENERAL PHYSICS LAB II  
Course loaded from Took record  
Components: Lecture  
Attributes: Took  
Req. Designation: Undergraduate Research |
| PHYS 235(3) | 005869 | 15-JUN-2016 | Modern Physics  
This course covers the Special Theory of Relativity and Introductory Quantum Mechanics.  
Outcome: Understand the relative nature of space and time; the duality of waves and particles; the microscopic structure of matter and its macroscopic consequences.  
Components: Lecture(In person)  
Requirement Group: Pre-requisite: PHYS 126; Co-Requisites: PHYS 235L and MATH 263 Enrollment is restricted to Physics, Biophysics, Physics/Computer Science, and Theoretical Physics/Applied Math Majors and Minors  
Req. Designation: Undergraduate Research  
Room Requirements: Electronic Classroom(1) |
**PHYS 235L(1)**  
Modern Physics Laboratory  
Corequisite: PHYS 235  
Course ID: 005871  
15-JUN-2013

Modern physics experiments including electromagnetic waves (microwaves), interferometry, spectroscopy, electron and quantum physics, and solid state physics.

Outcome: Students will gain hands on experience and familiarity with experiments from early modern physics, the ability to use spreadsheets and symbolic algebraic software for problem solving and data interpretation, and experience documenting and reporting results including historical background searches.

Components: Laboratory (In person)

Requirement Group: Corequisite: PHYS 235. Restricted to Physics, Theoretical Physics/Applied Mathematics & Biophysics Majors.

Reg. Designation: Undergraduate Research

Room Requirements: Lab - Physics(1)

**PHYS 236(3)**  
Modern Physics II  
Prerequisite or corequisite: MATH 264; PHYS 235.  
Continuation of 235. Lecture only. Atoms, molecules, solids, superconductivity, the atomic nucleus, nuclear interactions, elementary particles, cosmology.

Components: Lecture

Requirement Group: Prerequisite: PHYS 126 and MATH 162

Reg. Designation: Undergraduate Research

Room Requirements: General Classroom(1)

**PHYS 266(3)**  
Digital Electronics Lab  
Description: Prerequisites: PHYS 126 and MATH 162

Combinatorial and sequential logic devices, oscillators and timers, microprocessor components, CPU operation, computer architecture and digital/analog conversion.

Outcome: Students will gain a working knowledge of digital electronics design and its application to computers, an understanding of CPU design and operation and the ability to document and report experimental results.

Components: Laboratory (In person)

Course Equivalents: COMP 266

Requirement Group: Prerequisite: PHYS 126 and MATH 162

Reg. Designation: Undergraduate Research

Room Requirements: Lab - Physics(1)

**PHYS 301(3)**  
Mathematical Methods in Physics  
Prerequisite: PHYS 235  
Corequisite: MATH 264

Lecture and computer laboratory. Mathematical and computer methods in physics and engineering. Topics include vector calculus, functions of a complex variable, phasors, Fourier analysis, linear transformations, matrices, first and second order differential equations, special functions, numerical and symbolic computer applications.

Components: Discussion (In person), Lecture (In person)

Course Equivalents: MATH 355

Requirement Group: Corequisite for PHYS 301: MATH 264. Prerequisite: PHYS 235. Restricted to Physics, Biophysics, and Theoretical Physics Majors.

Reg. Designation: Undergraduate Research

Room Requirements: Electronic Classroom(1), Electronic Classroom(1)

**PHYS 303(3)**  
Electronics I  
Prerequisites: PHYS 126  
Corequisite: PHYS 301 and PHYS 303L

Study of analog electronics, including direct and alternating circuit analysis, resonant circuits, diodes, transistors, amplifiers, operational amplifiers, noise, feedback and oscillators.

Outcome: Students will understand and manipulate equations and concepts, and gain experience with electronics equipment, plotting and interpretation of data, synthesizing and writing laboratory results, and the formal verbal presentation of results.

Components: Lecture (In person)

Requirement Group: Corequisites for PHYS 303: PHYS 301 and 303L. Restricted to Physics majors.

Reg. Designation: Undergraduate Research

Room Requirements: Electronic Classroom(1)
PHYS 303L(1)  Course ID:011236  06-JUN-2018
Electronics Laboratory
Prerequisite: PHYS 126 or its equivalent, Co-requisite PHYS 303.

Students will learn to use various electronic components, instruments, techniques, and applications. This course complements PHYS 303, which is a co-requisite or a prerequisite.

Outcome: Students should get a deeper understanding of the material covered in PHYS 303 (Analog and digital electronics) by experimentally verifying many of the concepts covered in that course. Students will also learn to recognize various components and develop confidence in using them.
Components: Laboratory(In person)
Req. Designation: Undergraduate Research
Room Requirements: Lab - Physics(1)

PHYS 304(3)  Course ID:005877  06-JUN-2018
Electronics II
Prerequisite: PHYS 303 and 303L

A continuation of PHYS 303.

Outcome: Students will gain an understanding of regulator and controlled rectifier circuits, modulation and detection, power amplifiers, active-filters, phase-locked loop, lock-in amplifier, and opto-electronic circuits.
Components: Lecture(In person)
Requirement Group: Prerequisite: PHYS 303 and PHYS 303L
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

PHYS 305(2)  Course ID:005878  06-JUN-2018
Nuclear Physics Laboratory
Components: Laboratory
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

PHYS 310(3)  Course ID:005879  23-JUN-2011
Optics
Prerequisites: PHYS 126 & PHYS 301
Corequisite: PHYS 310L

Electromagnetic nature of light, geometrical optics, polarization, Fresnel relations, interference, Fraunhofer and Fresnel diffraction, Fourier optics, lasers, and holography.

Outcome: Students will gain knowledge of the principles of classical and modern optics, the role of optics in the development of quantum mechanics and its applications to modern technology.
Components: Lecture(In person)
Requirement Group: Co-requisite for PHYS 310: PHYS 310L. Prerequisite: PHYS 235 and PHYS 301. Restricted to Physics majors.
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

PHYS 310L(1)  Course ID:011237  06-JUN-2018
Optics Lab
Prerequisites: PHYS 126 or its equivalent, Co-requisite PHYS 310.

Students will learn to use various optical components, instruments, techniques, and applications. This course complements PHYS 310, which is a co-requisite or a prerequisite.

Outcome: Students should get a deeper understanding of the material covered in PHYS 310 (Geometrical and wave optics) by experimentally verifying many of the concepts covered in that course. Students will also learn to recognize various components and develop confidence in using them.
Components: Laboratory(In person)
Req. Designation: Undergraduate Research
Room Requirements: Lab - Physics(1)
College of Arts and Sciences - Physics - Subject: Physics

**PHYS 314(3) Course ID:005880 06-JUN-2018**

**Theoretical Mechanics I**
Newtonian particle dynamics, conservation theorems, oscillations, gravitation, generalized coordinates, Lagrange and Hamilton formalisms.

Outcome: Students will gain understanding of analytical and numerical methods of mechanics, understanding of principles in dynamics, and experience in applying formalisms of Lagrange and Hamilton to mechanics in preparation for other areas of physics and engineering.

Components: Lecture (In person)
Requirement Group: Pre-requisite: PHYS 126; Co-Requisites: MATH 264 and PHYS 301
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

**PHYS 315(3) Course ID:005881 06-JUN-2018**

**Theoretical Mechanics II**
Prerequisite: PHYS 314

This course is a continuation of Physics 314 and covers dynamics of system of particles, moving coordinates, rigid body dynamics, systems of oscillators, motion in a central force field, relativity.

Outcome: Students will gain understanding of analytical and numerical methods of mechanics, and of the laws of dynamics and their applications.

Components: Lecture (In person)
Requirement Group: Prerequisite: PHYS 314
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

**PHYS 328(3) Course ID:005882 06-JUN-2018**

**Thermal Phys & Stat Mechanics**
Prerequisites: PHYS 235 and PHYS 301

This course examines the fundamental concepts of temperature, entropy, and thermodynamic equilibrium, the first and second law, engines, the third law, and Boltzmann, Fermi-Dirac, and Bose-Einstein statistics.

Outcome: Students will learn to compare thermodynamical versus statistical characterizations of macroscopic systems with applications ranging from analyzing Fermi gases and black body radiation to information theory.

Components: Lecture
Requirement Group: Prerequisite: PHYS 235 and PHYS 301
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)

**PHYS 338(1) Course ID:005872 15-JUN-2016**

**Intermediate Physics Laboratory**
Laboratories involve learning software, interfacing and areas of applied physics.

Outcome: Students will gain an understanding of elements of real measurements through signal processing, error estimation, equipment choice, and design.

Components: Laboratory (In person)
Requirement Group: Prerequisite: PHYS 235L. Restricted to Physics Majors and Theoretical Physics/Applied Math Majors
Req. Designation: Undergraduate Research
Room Requirements: Lab - Physics(1)

**PHYS 351(3) Course ID:005883 15-JUN-2019**

**Electricity and Magnetism I**
Prerequisite: PHYS 235, 301 & MATH 264

Electrostatics and magnetostatics in a vacuum as well as in linear media, and an introduction to electrodynamics.

Outcome: Students will gain an understanding of mathematical methods of electrodynamics, of static electricity and magnetism including Coulomb's, Gauss', Ampere's, and Faraday's laws and their applications, and of solutions of Laplace's and Maxwell's equations.

Components: Discussion, Lecture (In person)
Requirement Group: Prerequisite: PHYS 235, PHYS 301 and MATH 264. Restricted to Physics, Biophysics, and Theoretical Physics Majors
Req. Designation: Undergraduate Research
Room Requirements: Electronic Classroom(1)
College of Arts and Sciences - Physics - Subject: Physics

PHYS 352(3)  Course ID: 005884  06-JUN-2018  
Electricity and Magnetism II  
Prerequisite: PHYS 351. 
Introduction to electrodynamics and the special theory of relativity. 
Outcome: Students will gain an understanding of electromagnetic field energy and momentum, Maxwell's equations and their applications including electromagnetic radiation and emission, involving retarded potentials and Lorentz covariance. 
Components: Lecture  
Requirement Group: Prerequisite: PHYS 351  
Req. Designation: Undergraduate Research  
Room Requirements: Electronic Classroom(1)

PHYS 361(3)  Course ID: 005885  23-JUN-2011  
Quantum Mechanics I  
Prerequisites: PHYS 235 & PHYS 301  
Non-relativistic quantum mechanics. 
Outcome: Students will understand and use separation of variables, finite polynomials, and matrix algebra to solve the Schroedinger equation, explain microscopic structure of matter, and describe philosophical interpretations of quantum mechanics. 
Components: Discussion(In person), Lecture(In person)  
Requirement Group: Prerequisite: PHYS 235 & 301. Restricted to Physics and Theoretical Physics/Appplied Math majors.  
Req. Designation: Undergraduate Research  
Room Requirements: Lab - Chemistry(1), Electronic Classroom(1)

PHYS 362(3)  Course ID: 012109  06-JUN-2018  
Quantum Mechanics II  
Prerequisites: PHYS 361  
Continuation of PHYS 361. Emphasis of angular momentum, approximation methods, time evolution, quantum theory of radiation, scattering theory and selected topics. 
Outcome: Students will understand and use separation of variables, algebraic approach to representation of angular momentum. They will be able to compute scattering cross-sections of identical and non-identical particles. 
Components: Discussion(In person), Lecture(In person)  
Requirement Group: Prerequisite: PHYS 361  
Req. Designation: Undergraduate Research  
Room Requirements: Electronic Classroom(1), Electronic Classroom(1)

PHYS 366(3)  Course ID: 005886  06-JUN-2018  
Microcomputer Des & Interfac  
Prerequisite: MATH 362 or PHYS 266.  
Computer architecture, CPU logic, data acquisition, signal conditioning, analog/digital conversion and computer interfacing. 
Outcome: Students will gain a working knowledge of interfacing techniques and design, hands-on experience with professional interfacing hardware and software, and the ability to document and report experimental results. 
Components: Laboratory  
Course Equivalents: COMP 366  
Req. Designation: Undergraduate Research  
Room Requirements: Electronic Classroom(1)

PHYS 371(3)  Course ID: 013233  06-JUN-2018  Department Consent Required  
Biophysics  
An upper-level course in biological physics focused on a quantitative description of the physical processes driving molecular and cellular processes with an emphasis on experiment design and analysis. Prerequisites: PHYS 235 & 301; Restricted to Biophysocs and Physics Majors  
Outcomes: Students will understand how to apply physical principles and probabilistic analysis toward the study of biological phenomena at molecular and cellular levels. 
Components: Lecture(In person)  
Requirement Group: Prerequisites: PHYS 235 & 301; Restricted to Biophysocs and Physics Majors  
Req. Designation: Undergraduate Research  
Room Requirements: Seminar(1)
### PHYS 380 (1 - 3)  
**Course ID:** 005887  
**06-JUN-2018**

**Special Topics in Physics**

Prerequisite: Instructor's permission.

This variable (1-3) credit enrichment course introduces students to a topic not generally covered in other courses. This course can be repeated.

**Outcome:** Students will understand the material of the course and develop an ability to apply the knowledge gained to other contexts.

**Components:** Lecture

**Topics:** General Relativity, Quantum Mechanics II, Solid State Phys & Material Sc, Mechanics, Astrophysics, Intro/Supersymmetric QuanMech, Quantum Mechanics II, Granular hydrodynamics research, BioPhysics, History of Physics, Concepts Mechanics, E&M and QM, Particle Physics, Mathematical Methods in Physics II, Introductory Astrophysics

**Req. Designation:** Undergraduate Research

**Room Requirements:** Lab - Physics(1)

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### PHYS 381 (1 - 3)  
**Course ID:** 005888  
**06-JUN-2018**

**Special Topics in Physics**

Prerequisites: Instructor's permission.

This variable (1-3) credit enrichment course introduces students to a topic not generally covered in other courses. This course can be repeated.

**Outcome:** Students understand the material of the course and develop an ability to apply the knowledge gained to other contexts.

**Components:** Lecture

**Topics:** General Relativity II, Intro to General Relativity, Introduction to Maple, Supersymmetric Quantum Mech, Particle Physics

**Req. Designation:** Undergraduate Research

**Room Requirements:** Lab - Physics(1)

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### PHYS 385 (3)

**Course ID:** 005889  
**06-JUN-2018**

**Advanced Physics Laboratory**

**Components:** Laboratory

**Course Equivalents:** PHYS 391, PHYS 386

**Req. Designation:** Undergraduate Research

**Room Requirements:** Lab - Physics(1)

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### PHYS 386 (3)

**Course ID:** 005890  
**06-JUN-2018**

**Advanced Physics Laboratory**

**Components:** Laboratory

**Course Equivalents:** PHYS 391, PHYS 386

**Req. Designation:** Undergraduate Research

**Room Requirements:** Lab - Physics(1)

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### PHYS 391 (1 - 12)

**Course ID:** 005891  
**01-SEP-2012**

**Research**

Corequisite: PHYS 126

Research in physics or an associated field. This is a variable credit course and can be repeated.

**Outcome:** Under the guidance of a faculty member, students study and understand research methods employed by physicists and gain a deeper understanding of a particular area of physics.

**Components:** Laboratory(In person)

**Topics:** Comp Study - Cuneo and Dumbach, Astrophysics

**Course Equivalents:** PHYS 385, PHYS 386

**Attributes:** Engaged Learning

**Requirement Group:** Corequisite: PHYS 126

**Req. Designation:** Undergraduate Research

**Room Requirements:** Lab - Physics(1)
### PHYS 394(3)
#### Course ID: 005892
#### 06-JUN-2018
#### Department Consent Required

**Argonne Lab Research**

Prerequisites: Chairperson's permission and acceptance by appropriate program.

Study and research at the Argonne National Laboratory. Only those students who are accepted into the Argonne National Laboratory's student program (or similar programs elsewhere) are eligible. No tuition is charged.

Outcome: Students will work with a research group at Argonne or other laboratory to understand research methods employed by physicists and get a deeper understanding of a particular area of physics.

#### Components:
- Lecture

#### Req. Designation:
- Undergraduate Research

### PHYS 395(3)
#### Course ID: 005893
#### 06-JUN-2018

**Argonne Lab Research**

Prerequisites: Chairperson's permission and acceptance by appropriate program.

Study and research at the Argonne National Laboratory. Only those students who are accepted into the Argonne National Laboratory's student program (or similar programs elsewhere) are eligible. No tuition is charged.

Outcome: Students will work with a research group at Argonne or other laboratory to understand research methods employed by physicists and get a deeper understanding of a particular area of physics.

#### Components:
- Lecture

#### Req. Designation:
- Undergraduate Research

### PHYS 398(3)
#### Course ID: 005894
#### 06-JUN-2018

**Physics Honors Tutorial**

#### Components:
- Supervision

#### Course Equivalents:
- PHYS 398

#### Req. Designation:
- Undergraduate Research

#### Room Requirements:
- Electronic Classroom(1)

### PHYS 398H(3)
#### Course ID: 005895
#### 06-JUN-2018

Restricted to honors program students.

#### Components:
- Supervision

#### Course Equivalents:
- PHYS 398

#### Req. Designation:
- Undergraduate Research

#### Room Requirements:
- Electronic Classroom(1)

### PHYS 399(3)
#### Course ID: 005896
#### 06-JUN-2018

**Physics Honors Tutorial**

#### Components:
- Supervision

#### Course Equivalents:
- PHYS 399

#### Req. Designation:
- Undergraduate Research

#### Room Requirements:
- Electronic Classroom(1)

### PHYS 399H(3)
#### Course ID: 005897
#### 06-JUN-2018

Restricted to students in the Honors Program.

#### Components:
- Supervision

#### Course Equivalents:
- PHYS 399

#### Req. Designation:
- Undergraduate Research

#### Room Requirements:
- Electronic Classroom(1)

### PHYS 401(3)
#### Course ID: 009968
#### 03-APR-2006
#### Department Consent Required

**Math Methods of Physics**

#### Components:
- Lecture(In person)

#### Requirement Group:
- Restricted to Graduate Education Students.

#### Req. Designation:
- Undergraduate Research

#### Room Requirements:
- Lab - Physics(1)

### PHYS 402(3)
#### Course ID: 011184
#### 05-JAN-2009
#### Department Consent Required

**Special Topics in Mathematical Methods**

#### Components:
- Lecture(In person)

#### Req. Designation:
- Undergraduate Research

#### Room Requirements:
- Electronic Classroom(1)
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<td>PHYS 412</td>
<td>Electricity, Magnetism, and Optics</td>
<td>009967</td>
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<td>Atomic and Nuclear Physics</td>
<td>010279</td>
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<td>PHYS 414</td>
<td>Earth Space Science I</td>
<td>010920</td>
<td>22-Jul-2008</td>
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<td>010466</td>
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<td>011725</td>
<td>15-May-2010</td>
<td>Instructor Consent Required</td>
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<tr>
<td>PHYS 477</td>
<td>Physical Science</td>
<td>009411</td>
<td>01-May-2004</td>
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<tr>
<td>PHYS 478</td>
<td>Earth, Space and Environmental Science</td>
<td>009424</td>
<td>01-May-2004</td>
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<td>PHYS 479</td>
<td>Physics Lab for Teachers</td>
<td>009681</td>
<td>01-Mar-2005</td>
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**College of Arts and Sciences - Physics - Subject: Physics**

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<tr>
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<th>Topics</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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<tr>
<td>PHYS 495(3)</td>
<td>Lecture(In person)</td>
<td>AP Physics B/C Workshop, Electricity &amp; Magnetism &amp; Mechanics Combined</td>
<td>Restricted to Graduate Education Students.</td>
<td>Undergraduate Research</td>
<td>Electronic Classroom(1)</td>
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<td>PHYS 496(1 - 3)</td>
<td>Lecture(In person)</td>
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<td>Undergraduate Research</td>
<td>Lab - Physics(1)</td>
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## College of Arts and Sciences - Political Science - Subject: Political Science

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<tr>
<th>Course ID:009629</th>
<th>01-JAN-1901</th>
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<tr>
<td>PLSC 1TRN(0 - 99)</td>
<td>Political Science 100 - Level Transfer</td>
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<tr>
<td><strong>Components:</strong> Lecture</td>
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<td><strong>Req. Designation:</strong> Undergraduate Research</td>
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<th>Course ID:009630</th>
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<tr>
<td>PLSC 2TRN(0 - 99)</td>
<td>Political Science 200 - Level Transfer</td>
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<tr>
<td><strong>Components:</strong> Lecture</td>
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<td>PLSC 3TRN(0 - 99)</td>
<td>Political Science 300 - Level Transfer</td>
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<th>Course ID:005942</th>
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<tr>
<td>PLSC 100(3)</td>
<td>Political Theory</td>
</tr>
<tr>
<td><strong>Requirement:</strong> PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.</td>
<td></td>
</tr>
<tr>
<td><strong>An introduction to political theory, covering the principal ideas, controversies and institutions of political society.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Outcome:</strong> Students will be able to demonstrate an understanding of major approaches to the normative study of politics; to identify the assumptions underlying philosophical arguments; and to critically assess different theories</td>
<td></td>
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<tr>
<td><strong>Components:</strong> Lecture</td>
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<tr>
<td><strong>Attributes:</strong> Tier 2 Philosophical Knowledge</td>
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<td><strong>Req. Designation:</strong> Undergraduate Research</td>
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<th>Course ID:005943</th>
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<tbody>
<tr>
<td>PLSC 101(3)</td>
<td>American Politics</td>
</tr>
<tr>
<td><strong>Requirement:</strong> ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.</td>
<td></td>
</tr>
<tr>
<td><strong>American national government and politics, including institutions, group and electoral processes, and public policy.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Outcome:</strong></td>
<td></td>
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<tr>
<td><strong>Components:</strong> Lecture</td>
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<tr>
<td><strong>Course Equivalents:</strong> ACPOL 101</td>
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<tr>
<td><strong>Attributes:</strong> Tier 2 Societal Knowledge</td>
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<th>Course ID:009949</th>
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<td>PLSC 101AP(0)</td>
<td>AP Credit PLSC - 4/5</td>
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<td><strong>Components:</strong> Credit by Examination</td>
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<tr>
<td><strong>Req. Designation:</strong> Undergraduate Research</td>
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</tbody>
</table>
### International Relations in an Age of Globalization

**Course ID:** 005944  
**Credit Hours:** 3  
**Run Date:** 15-JUN-2017

**Competing perspectives on international politics and global issues such as North-South relations, human rights, war and peace, population growth, and environmentalism.**

**Outcome:** Students will be able to demonstrate an understanding of the main approaches to the study of international politics and to analyze and assess such major substantive issues as interstate war, terrorism, arms control, international political economy and sustainable development.

**Components:**  
Lecture (In person)

**Course Equivalents:**  
ACPOL 202, AFR 110, PAX 102

**Attributes:**  
Foundational Societal Knowledge, African Studies and the African Diaspora, Black World Studies, Global & International Studies, Peace Studies

**Room Requirements:**  
Electronic Classroom(1)

### Law and Civil Rights

**Course ID:** 010837  
**Credit Hours:** 3  
**Run Date:** 06-JUN-2018

**Components:**  
Lecture (In person)

**Topics:**  
Law and Social Justice

**Room Requirements:**  
Electronic Classroom(1)

### THE LEGISLATIVE PROCESS

**Course ID:** 009077  
**Credit Hours:** 3  
**Run Date:** 06-JUN-2018

**Components:**  
Lecture  
Take

**Room Requirements:**  
Electronic Classroom(1)

### Mock Trial

**Course ID:** 013664  
**Credit Hours:** 3  
**Run Date:** 15-JUN-2019

**Mock Trial**  
Students will study the trial as a process for finding truth and administering justice by learning the dynamics of the trial, by developing trial strategy, by learning how to conduct and respond to direct and cross examination and by delivering effective opening and closing arguments. Mock trial is an engaged learning course.

**Prior Permission is required.**

**Outcomes:**  
Mock trials are an activity that promotes critical thinking and reasoning. They call upon students to employ their problem-solving and public-speaking skills, and students gain knowledge of legal practices and procedures.

**Components:**  
Lecture (In person)

**Attributes:**  
Engaged Learning

**Room Requirements:**  
Electronic Classroom(1)

### Moot Court

**Course ID:** 013666  
**Credit Hours:** 3  
**Run Date:** 15-JUN-2019

**Moot Court**  
Students will study the appeal as a process for finding truth and administering justice by learning the dynamics of appellate advocacy, by developing oral argument strategies, by learning how to respond to questions posed by judges in competition, and by delivering effective summations and rebuttal arguments. Moot court is an engaged learning course.

**Outcomes:**  
Moot court competitions are an activity that promotes critical thinking and reasoning. They will enhance their ability-to-think-on-their-feet skills, their legal research skills, and their public-speaking skills. Students gain knowledge of legal argumentation and constitutional law.

**Components:**  
Lecture (In person)

**Attributes:**  
Engaged Learning

**Room Requirements:**  
Electronic Classroom(1)

### American Public Policies

**Course ID:** 005948  
**Credit Hours:** 3  
**Run Date:** 06-JUN-2018

**Components:**  
Lecture

**Course Equivalents:**  
PLSC 377

**Room Requirements:**  
General Classroom(1)
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<tr>
<td>PLSC 206(3)</td>
<td>009078</td>
<td>06-JUN-2018</td>
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<td>PUBLIC POLICY ANALYSIS</td>
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<td>Components: Lecture</td>
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| PLSC 207(3) | 005949 | 06-JUN-2018 |
| Intro to Political Economy | | |
| Components: Lecture | | |
| Course Equivalents: PLSC 378 | | |
| Req. Designation: Public Performance | | |
| Room Requirements: General Classroom(1) | | |

| PLSC 210(3) | 005950 | 06-JUN-2018 |
| The Legislative Process | | |
| Components: Lecture | | |
| Course Equivalents: PLSC 379 | | |
| Req. Designation: Public Performance | | |
| Room Requirements: General Classroom(1) | | |

| PLSC 211(3) | 005951 | 06-JUN-2018 |
| The American Presidency | | |
| Components: Lecture | | |
| Course Equivalents: PLSC 381 | | |
| Requirement Group: Pre-requisite: Sophomore standing or above. | | |
| Req. Designation: Public Performance | | |
| Room Requirements: General Classroom(1) | | |

| PLSC 212(3) | 005952 | 06-JUN-2018 |
| The Judicial Process | | |
| Components: Lecture | | |
| Course Equivalents: PLSC 384 | | |
| Req. Designation: Public Performance | | |
| Room Requirements: General Classroom(1) | | |

| PLSC 217(3) | 005954 | 06-JUN-2018 |
| Amer Parties & Elections | | |
| Components: Lecture | | |
| Course Equivalents: PLSC 386 | | |
| Req. Designation: Public Performance | | |
| Room Requirements: General Classroom(1) | | |

| PLSC 218(3) | 005955 | 06-JUN-2018 |
| African-American Politics | | |
| The political goals, behavior, voting patterns, group structures, values, and attitudes of various segments of the African-American population, and how these affect the political system. | | |
| Outcome: Students will be able to demonstrate an understanding of the patterns of political participation and behavior of African-American individuals and groups in American society. | | |
| Components: Lecture | | |
| Course Equivalents: AFR 218 | | |
| Attributes: African Studies and the African Diaspora, Black World Studies, Human Services | | |
| Req. Designation: Public Performance | | |
| Room Requirements: General Classroom(1) | | |

| PLSC 221(3) | 005956 | 06-JUN-2018 |
| State Politics | | |
| Components: Lecture | | |
| Course Equivalents: PLSC 389 | | |
| Requirement Group: Pre-requisite: Sophomore standing or above. | | |
| Req. Designation: Public Performance | | |
| Room Requirements: General Classroom(1) | | |
### College of Arts and Sciences - Political Science - Subject: Political Science

<table>
<thead>
<tr>
<th>Course Code</th>
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<td>PLSC 222(3)</td>
<td>Urban Politics</td>
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<tr>
<td>PLSC 223(3)</td>
<td>Intro to Public Administration</td>
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<tr>
<td>PLSC 224(3)</td>
<td>Chicago Politics</td>
</tr>
<tr>
<td>PLSC 231(3)</td>
<td>Polit Sys of Western Europe</td>
</tr>
<tr>
<td>PLSC 232(3)</td>
<td>Political Systems of the United Kingdom &amp; Commonwealth</td>
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<td>PLSC 235(3)</td>
<td>Environmental Politics</td>
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<td>PLSC 236(3)</td>
<td>Political Communication</td>
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- **Components:** Lecture
- **Course Equivalents:** PLSC 390
- **Req. Designation:** Public Performance
- **Room Requirements:** General Classroom(1)

- **Components:** Lecture
- **Req. Designation:** Public Performance
- **Room Requirements:** General Classroom(1)

- **Components:** Lecture
- **Attributes:** Urban Studies
- **Req. Designation:** Public Performance
- **Room Requirements:** General Classroom(1)

- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Public Performance

- **Components:** Lecture
- **Course Equivalents:** PAX 235, PLSC 392
- **Attributes:** Environmental Studies, Peace Studies
- **Req. Designation:** Public Performance
- **Room Requirements:** General Classroom(1)

- **Components:** Lecture
- **Req. Designation:** Public Performance
- **Room Requirements:** Classroom Not Needed(1)
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<td>PLSC 237(3)</td>
<td>013669</td>
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<tr>
<td>Public Policy and Information Technology</td>
<td>This course is a look at the policy issues that technology has created and that are at the cutting edge of debates in Washington, DC. We will take a critical look at many of these issues, including net neutrality, trade, SOPA-PIPA, the fight over government access to phone data.</td>
<td>Outcomes: Students will acquire real world skills that a person working in public policy would use in practicing their trade.</td>
<td></td>
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<tr>
<td>Components:</td>
<td>Lecture(In person)</td>
<td>Req. Designation: Public Performance</td>
<td>Room Requirements: Classroom Not Needed(1)</td>
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<tr>
<td>PLSC 238(3)</td>
<td>013668</td>
<td>01-JAN-2019</td>
<td>Department Consent Required</td>
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<tr>
<td>Political Advocacy</td>
<td>Policy-making and implementation in the United States is a complicated process. In any given year laws are passed by elected officials, decisions that guide our implementation of the law are made by government agencies, and rulings handed down by the courts shape our interpretation of those laws.</td>
<td>Outcomes: Students will understand their place in the policy-making ecosystem, and the efficacy of those efforts.</td>
<td></td>
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<td>Components:</td>
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<td>PLSC 250(3)</td>
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<td>PLSC 251(3)</td>
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<td>15-JUN-2018</td>
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<tr>
<td>Women in American Politics</td>
<td>This course focuses on Women and Politics in the United States. It looks at women's movements both historical and current, how women and men in the United States act differently in politics in terms of voting behavior, as political candidates, and as elected leaders.</td>
<td>Students will gain a better understanding of the U.S. political system and how and when women are treated equally and unequally when compared with men.</td>
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<td>Components:</td>
<td>Lecture(In person)</td>
<td>Attributes: Women &amp; Gender Studies</td>
<td>Req. Designation: Public Performance</td>
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<td>Room Requirements: Electronic Classroom(1)</td>
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<tr>
<td>PLSC 252(3)</td>
<td>013590</td>
<td>15-JUN-2018</td>
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<tr>
<td>Capitalism and Its Discontents</td>
<td>This course analyzes the intersection of capitalist economics and politics from a critical perspective. Capitalism and Marxism will be reviewed, followed by a critical examination of how capitalism has played out in economic/political practice in the world today. Includes discussions of many economic topics recently in the news, and the potential for change in a variety of directions.</td>
<td>Students will learn to critically analyze the ways in which modern economics leads to less than optimal solutions, including economic inequality. They will also learn to identify other options that may lead to greater equality and economic success.</td>
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<tr>
<td>Components:</td>
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<td>Attributes: Global &amp; International Studies</td>
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<td>PLSC 253(3)</td>
<td>009082</td>
<td>06-JUN-2018</td>
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<td>UN &amp; INTERNATIONAL ORGANIZATIONS</td>
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<td>Components:</td>
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<td>Attributes: Took</td>
<td>Req. Designation: Public Performance</td>
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# Political Science

## PLSC 257 (3)
**Course ID:** 009083  
**06-JUN-2018**

**INTERNATIONAL POLITICS**

Course loaded from Took record

**Components:** Lecture

**Attributes:** Took

**Req. Designation:** Public Performance

## PLSC 300 (3)
**Course ID:** 005961  
**06-JUN-2018**

**Contemporary Political Issues**

Variable titles. Investigation of selected topics or methods in politics. This course may apply to any of the four areas of the department, and may be repeated depending on subject matter.

**Outcome:**
Students will gain an in-depth knowledge of a unique topic in contemporary politics.

**Components:** Lecture

**Topics:**
- Advance Model UN
- Black Politics
- Cold War
- 9/11 Rhetoric
- Congress & the Executive
- Contemporary Political Issues
- Evolution of European Security
- Fascism & Italian Resistance
- Germany in 20th Century
- Globalization's Impact on U.S.
- Italian-African Relations
- Italy & No. Africa World Politics
- Machiavelli: Enemies & Friends
- Mock Trial
- Politics of Globalization
- Politics of the Middle East
- Rel & Pol: Iran, Iraq & Lebanon
- Research
- Southern Politics
- Special Topics
- Comm in the Campaign
- Terrorism
- US Military and the New War
- Why Soldiers Fight
- Comparative Public Policies
- Public Opinion and War
- Chinese Political & Economic Reform
- Chinese Political Philosophy
- Sino-US Relations
- Comparative Politics: American & French Cases
- Cold War/911
- Model UN II
- State and Society in China

**Req. Designation:** Public Performance

**Room Requirements:** General Classroom(1)

## PLSC 300A (3)
**Course ID:** 011049  
**06-JUN-2018**

**Contemporary Political Issues: American Politics**

Investigation of selected topics or methods in American Politics. This course may be repeated depending on subject matter.

**Components:** Lecture (In person)

**Topics:**
- Advance Model UN
- Black Politics
- Cold War
- 9/11 Rhetoric
- Congress & the Executive
- Contemporary Political Issues
- Evolution of European Security
- Fascism & Italian Resistance
- Germany in 20th Century
- Globalization's Impact on U.S.
- Italian-African Relations
- Italy & No. Africa World Polit
- Machiavelli: Enemies & Friends
- Mock Trial
- Politics of Globalization
- Politics of the Middle East
- Rel & Pol: Iran, Iraq & Lebanon
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- US Military and the New War
- Why Soldiers Fight
- Comparative Public Policies
- Public Opinion and War
- Chinese Political & Economic Reform
- Chinese Political Philosophy
- Sino-US Relations
- Comparative Politics: American & French Cases
- Cold War/911
- Model UN II
- State and Society in China

**Req. Designation:** Public Performance

**Room Requirements:** Electronic Classroom(1)

## PLSC 300AP (0)
**Course ID:** 009950  
**01-JAN-1901**

**AP Credit PLSC - 4/5**

**Components:** Credit by Examination

**Req. Designation:** Public Performance

## PLSC 300B (3)
**Course ID:** 011050  
**06-JUN-2018**

**Contemporary Political Issues: Political Theory**

Investigation of selected topics or methods in Political Theory. This course may be repeated depending on subject matter.

**Components:** Lecture (In person)

**Topics:**
- Machiavelli: Enemies & Friends
- Public Opinion and War
- Chinese Political & Economic Reform
- Chinese Political Philosophy
- Sino-US Relations
- State and Society in China
- Chinese Foreign Policy
- Catholic Social Thought
- Italian Political Thinkers
- Machiavelli
- Liberation Theology
- Just War Theory
- 19th Cent. Pol. Thought
- Fascism
- Moral Dilemmas
- Political Theory
- International Pol. Theory
- Scottish Enlightenment
- Ancient Political Thought
- Arts and Politics
- International Political Thought
- Islamic Political Thought
- Political Theory of Global Refugees
- Dystopian Thought
- Social Media & Political Theory

**Req. Designation:** Public Performance

**Room Requirements:** Electronic Classroom(1)
College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 300C(3)  
Course ID: 011051  
06-JUN-2018

Contemporary Political Issues: Comparative Politics
Investigation of selected topics or methods in Comparative Politics. This course may be repeated depending on subject matter.

Components:  
- Lecture (In person)

Topics:  

Req. Designation: Public Performance
Room Requirements: Electronic Classroom(1)

PLSC 300D(3)  
Course ID: 011052  
06-JUN-2018

Contemporary Political Issues in International Relations
Investigation of selected topics or methods in International Relations. This course may be repeated depending on subject matter.

Components:  
- Lecture (In person)

Topics:  

Req. Designation: Public Performance
Room Requirements: Electronic Classroom(1)

PLSC 301(3)  
Course ID: 005963  
06-JUN-2018

Political Justice
A study of alternative conceptions of political justice and the attempts to institutionalize them in various political systems.

Outcome:  
Students will be required to demonstrate a mastery of competing theories about how various goods should be distributed fairly, and apply the just-war doctrine to various real-world cases. This course will help students to analyze and appraise social practices and policies that claim to be consistent with principles of justice.

Components:  
- Lecture

Req. Designation: Public Performance
Room Requirements: General Classroom(1)

PLSC 302(3)  
Course ID: 005964  
06-JUN-2018

American Political Thought
Major political themes from the founding era to the present.

Outcome:  
Students will learn to interpret and evaluate the assumptions and principles guiding the writings of major American political theorists, and to reflect on their significance in the evolution of American politics and society.

Components:  
- Lecture

Req. Designation: Public Performance
Room Requirements: General Classroom(1)

PLSC 303(3)  
Course ID: 005965  
06-JUN-2018

Conservatism
A survey of modern conservative thought. Attention will be devoted to the theoretical and political cleavages within the Right.

Outcome:  
Students will learn to interpret and evaluate the assumptions and principles guiding the writings of influential conservative political theorists and their critics, and to reflect on the significance of conservative political theory in promoting a more just society.

Components:  
- Lecture
PLSC 304(3)  Course ID:005966  06-JUN-2018
Ancient Political Thought
(CLST 305)
A study of major political theorists from Plato to the fall of the Roman republic.

Outcome:
Students will learn to interpret and evaluate the assumptions and principles guiding the writings of major
Ancient Greek and early Roman political theorists.

Components:
Lecture

Room Requirements:
General Classroom(1)

PLSC 305(3)  Course ID:005967  06-JUN-2018
Medieval Political Thought
A study of major political theorists from Machiavelli to the French Revolution.

Outcome:
Students will learn to interpret and evaluate the assumptions and principles guiding the writings of the
major political theorists from Machiavelli to Rousseau.

Components:
Lecture
European Studies

Attributes:

Room Requirements:
General Classroom(1)

PLSC 306(3)  Course ID:005968  06-JUN-2018
Modern Political Thought
A study of major political theorists from Machiavelli to the French Revolution.

Outcome:
Students will learn to interpret and evaluate the assumptions and principles guiding the writings of major
political theorists from Machiavelli to Rousseau.

Components:
Lecture

Room Requirements:
General Classroom(1)

PLSC 307(3)  Course ID:005969  06-JUN-2018
Democratic Theory
This course examines normative arguments for and against popular rule.

Outcome: Students will be able to explain and assess critically arguments for and against democratic
government.

Components:
Lecture

Room Requirements:
General Classroom(1)

PLSC 308(3)  Course ID:005970  06-JUN-2018
Contemporary Political Thought
A study of major political theorists from the nineteenth century to the present.

Outcome:
Students will learn to interpret and evaluate the assumptions and guiding principles of the writings of major
political theorists from the nineteenth century to the present.

Components:
Lecture
German Studies

Attributes:

Room Requirements:
General Classroom(1)

PLSC 309(3)  Course ID:005971  06-JUN-2018
Socialism
A survey of Marxist and post-Marxist socialist thought.

Outcome:
Students will learn to interpret and evaluate the assumptions and principles guiding the writings of major
socialist political theorists and their critics, and to reflect on the significance of socialist political
theory in promoting a more just society.

Components:
Lecture
Polish Studies

Attributes:

Room Requirements:
General Classroom(1)
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<th>Course Title</th>
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<td>Human Nature and Politics</td>
<td>005972</td>
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<td>Resistance and Obligation</td>
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Politics of Genocide

This course analyzes the politics surrounding genocide, war crimes and crimes against humanity in contemporary times. The primary focus is on occurrences since the end of the Cold War, including the former Yugoslavia, Rwanda, Sudan and the Democratic Republic of the Congo.

Outcomes: Students will be able to demonstrate an understanding of genocide and other massive human rights violations, along with the role of the international community in preventing future atrocities.

Components: Lecture (In person)
Attributes: African Studies and the African Diaspora, Global & International Studies
Req. Designation: Public Performance
Room Requirements: Electronic Classroom(1)

Politics of International Health

This course discusses political issues in the field of international health, including comparing health care systems in the industrialized world, and treatment of diseases in the developing world, particularly Africa (HIV/AIDS, TB, Malaria, etc).

Students will be able to demonstrate an understanding of international health and comparative health systems.

Components: Lecture (In person)
Attributes: African Studies and the African Diaspora, Global & International Studies
Req. Designation: Public Performance
Room Requirements: Electronic Classroom(1)

Politics & the Economy

This course examines how and why the U.S. government influences the economy. The government is the single most important actor in the economy, both as a consumer and as an entity seeking to manage important aspects of the economy.

Outcomes: At the end of the course, students should be able to demonstrate knowledge about the key public and private institutions involved in economic policy and politics. Provide explanations of the development of both historical and contemporary economic policies. Explain the underlying bases of contemporary economic issues and competing views on appropriate policy actions to address them. Be able to access available public sources to conduct research on economic problems and policies.

Components: Lecture
Req. Designation: Public Performance
Room Requirements: Electronic Classroom(1)

Women, Law & Public Policy

The legal arrangements and public policies that structure the relationships of women and men in American society.

Outcome:
Students will be able to analyze and appraise the impact of judicial decisions and public policies on women in the United States.

Components: Lecture
Course Equivalents: WOST 319
Attributes: Human Services, Women & Gender Studies
Req. Designation: Public Performance
Room Requirements: General Classroom(1)

Con Law-Due Process

The Supreme Court's role in defining substantive and procedural due process issues such as criminal procedure, individual autonomy, and economic regulation.

Outcome:
Students will be able to demonstrate an understanding of the meaning and application of due process in American law and its impact in safeguarding individual freedoms and civil rights.

Components: Lecture
Attributes: Sociolegal Studies
Req. Designation: Public Performance
Room Requirements: General Classroom(1)
PLSC 321(3)  
Course ID:005979  06-JUN-2018

Constitutional Law: Powers of Government
The Supreme Court's role in allocating power among the three branches of the national government and between the state and federal governments.

Outcome:
Students will be able to demonstrate an understanding of alternative judicial approaches to the separation of governmental powers.

Components:
- Lecture
- Sociolegal Studies

Room Requirements:
- General Classroom(1)

PLSC 322(3)  
Course ID:005980  06-JUN-2018

Constitutional Law: Rights and Liberties
The Supreme Court's role in defining constitutional guarantees of equal protection and individual freedom.

Outcome:
Students will be able to demonstrate an understanding of the meaning, protection and boundaries of civil rights and individual liberties in American law.

Components:
- Lecture
- Sociolegal Studies

Room Requirements:
- General Classroom(1)

PLSC 323(3)  
Course ID:005981  06-JUN-2018

Children, Law & Public Policy
The constitutional rights of children in the home, the classroom, and the courtroom, and such policy areas as public welfare assistance, child abuse and neglect, and child support enforcement.

Outcome:
Students will be able to analyze and assess the impact of judicial decisions and public policies on children and families in the United States.

Components:
- Lecture
- Human Services

Requirement Group:
- Pre-requisite: Sophomore standing or above.

Room Requirements:
- General Classroom(1)

PLSC 324(3)  
Course ID:005982  06-JUN-2018

Civil-Military Relations
An exploration of the nature of military professionalism and the relationship between the military and the civil society whose task it is to defend.

Outcome:
Students will understand the role of the military in a free society, and the complex interactions between democratic norms and military organization.

Components:
- Lecture

Room Requirements:
- General Classroom(1)

PLSC 325(3)  
Course ID:005983  06-JUN-2018

American Foreign Policy
Origins and development of American foreign policies; the method of their formulation and conduct.

Outcome:
Students will be able to demonstrate an understanding of the formulation, adoption and implementation of American foreign policy and its impact on domestic and international affairs.

Components:
- Lecture
- Global & International Studies

Room Requirements:
- General Classroom(1)
American National Security
American national security policy, including the role of major political actors, the defense budgetary process, and the capability and effectiveness of the military.

Outcome:
Students will be able to analyze and assess the formation, adoption and implementation of national security policies in the United States and their impact on domestic and international affairs.

Components:
- Lecture

Course Equivalents:
PAX 327

Attributes:
- Peace Studies

Room Requirements:
- General Classroom(1)

Political Psychology
Political attitudes from a social psychological perspective with emphasis on cognitive development models.

Outcome:
Students will be able to understand the psychological sources of political decision making.

Components:
- Lecture

Room Requirements:
- General Classroom(1)

Political Behavior

Components:
- Lecture

Room Requirements:
- General Classroom(1)

Interest Group Politics
A study of the role of interest groups in American politics and policy.

Outcome:
Students will be able to analyze and assess the patterns of political participation and behavior of diverse interest groups and their impact on the American political system.

Components:
- Lecture

Room Requirements:
- General Classroom(1)

America & Modern War
American political military policy and its response to the changing character of modern war. Attention is given to the American way of war, manpower systems, and the capability and effectiveness of the American military.

Outcome:
Students will be able to understand the formulation, adoption and implementation of American military policy and its impact on domestic and international affairs.

Components:
- Lecture

Course Equivalents:
PAX 330

Attributes:
- Peace Studies

Room Requirements:
- General Classroom(1)

Military and Society in the 21st Century
An analysis of the interactions between the military and society as both confront the new challenges of the 21st Century.

Outcome:
Students will understand the nature of new national security challenges and the impact these have on civil society, the military, and the interaction between the military and society.

Components:
- Lecture

Room Requirements:
- General Classroom(1)
PLSC 332(3) Course ID:005990 06-JUN-2018
Politics of Amer Bureaucracies
The political and social aspects of American bureaucracies at the local, state and national levels with emphasis on the roles of administrators and administrative institutions in the political system and policy process.
Outcome:
Students will be able understand the role of the federal bureaucracy in the formulation, adoption and implementation of public policies, and their impact on the everyday lives of citizens.
Components:
- Lecture
- Req. Designation: Public Performance
- Room Requirements: General Classroom(1)

PLSC 333(3) Course ID:005991 06-JUN-2018
Politics of Metropolitan Areas
The political relationships among local governments in metropolitan areas. Relationships and power distributions among cities, counties and special districts are examined.
Outcome:
Students will be able to understand the complex relationships among various levels of local government and their impact on the adoption and implementation of public policies.
Components:
- Lecture
- Attributes: Human Services
- Req. Designation: Public Performance
- Room Requirements: General Classroom(1)

PLSC 334(3) Course ID:005992 06-JUN-2018
Urban Policies and Problems
An analysis of selected problems confronting governments in urban America as well as the range of public policies that address urban problems. (May be repeated with different issues.)
Outcome:
Students will obtain in-depth knowledge of a unique topic in the area of urban policy-making.
Components:
- Lecture
- Attributes: Human Services, Urban Studies
- Req. Designation: Service Learning
- Room Requirements: General Classroom(1)

PLSC 335(3) Course ID:005993 06-JUN-2018
Urban Semester Seminar
See course description for SOCL 335.
Outcome:
See outcome for SOCL 335.
Components:
- Seminar
- Course Equivalents: SOCL 335
- Attributes: Engaged Learning, Urban Studies
- Req. Designation: Service Learning
- Room Requirements: General Classroom(1)

PLSC 336(3) Course ID:010229 06-JUN-2018
Rhetoric of the Cold War and War on Terror
Examines continuities and discontinuities in the rhetorical construction of the Cold War and of the War on Terror.
Outcomes: Students will be able to: (1) explain what it means to view a war as rhetorical construction; (2) identify key rhetorical features of the Cold War and of the War on Terror; and (3) identify continuities and discontinuities in these discursive formations.
Components:
- Lecture(In person)
- Course Equivalents: COMM 304, PAX 336
- Attributes: Global & International Studies, Peace Studies
- Req. Designation: Service Learning
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<th>Date</th>
<th>Course Title</th>
<th>Outcome</th>
<th>Components</th>
<th>Attributes</th>
<th>Requirement Group</th>
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<tr>
<td>PLSC 337(3)</td>
<td>009484</td>
<td>06-JUN-2018</td>
<td>Terrorism</td>
<td>An analysis of different types of terrorist insurgencies across the globe and of the efforts by governments to combat terrorism</td>
<td>Lecture(In person)</td>
<td>Global &amp; International Studies</td>
<td>Service Learning</td>
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<td>PLSC 338(3)</td>
<td>011056</td>
<td>06-JUN-2018</td>
<td>Comparative Public Policy: Policies in Western Democracies</td>
<td>The course will provide an overview of the policy process and consider the role of cultural, political, and institutional influences on policymaking in western democracies. The course will provide key concepts and strategies for evaluation of policy outcomes.</td>
<td>Lecture(In person)</td>
<td>Global &amp; International Studies</td>
<td>Service Learning</td>
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<td>PLSC 339(3)</td>
<td>005994</td>
<td>06-JUN-2018</td>
<td>Political Ideologies (INTS 369)</td>
<td>A comparative analysis of important modern political ideologies and the functions they serve in the political system. Attention will be devoted to the ideologies of non-Western regimes and movements.</td>
<td>Lecture</td>
<td>Global &amp; International Studies</td>
<td>Pre-requisite: Sophomore standing or above.</td>
<td>Service Learning</td>
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<td>PLSC 340(3)</td>
<td>005995</td>
<td>06-JUN-2018</td>
<td>Internat Reltns of Africa (BWS 340) (INTS 340)</td>
<td>An introduction to the international relations of the countries that comprise the African continent. The primary focus is the evolution of African international relations during the post-colonial period (c. 1960-present).</td>
<td>Lecture</td>
<td>African Studies and the African Diaspora, Black World Studies, Global &amp; International Studies, Islamic World Studies</td>
<td>Service Learning</td>
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<td>PLSC 341(3)</td>
<td>005996</td>
<td>06-JUN-2018</td>
<td>Comparative Politics (INTS 341)</td>
<td>An examination of political institutions and political behavior in various political systems.</td>
<td>Lecture</td>
<td>Global &amp; International Studies</td>
<td>Service Learning</td>
<td>Service Learning</td>
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### PLSC 342(3) African Politics

**Course ID:** 005997  
**Run Date:** 06-JUN-2018

African Politics  
(BWS 342) (INTS 342)

Forces shaping political societies south of the Sahara: the heritage of colonialism, the sociology of modernization, race related stresses, economic factors, and political movements.

**Outcome:**
Students will be able to demonstrate an understanding of the formation and structure of African political systems, the patterns of political participation and behavior of diverse individuals, groups, and governments in African societies, and evaluate the roles and processes of African political institutions.

**Components:** Lecture (In person)

**Course Equivalents:** IWS 342, AFR 342

**Attributes:** African Studies and the African Diaspora, Black World Studies, Global & International Studies, Islamic World Studies

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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### PLSC 343(3) Latin American Politics

**Course ID:** 005998  
**Run Date:** 06-JUN-2018

Latin American Politics  
(INTS 343) (LASP 343)

Historical, cultural, economic and political forces in the governments of Latin America and the Caribbean.

**Outcome:**
Students will be able to demonstrate an understanding of the formation and structure of Latin American and Caribbean political systems, the patterns of political participation and behavior of diverse individuals, groups, and governments in Latin American and Caribbean societies, and evaluate the roles and processes of Latin American and Caribbean political institutions.

**Components:** Lecture

**Attributes:** Global & International Studies, Latin American Studies

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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### PLSC 344(3) Contemp Issues in Latin Amer

**Course ID:** 006000  
**Run Date:** 06-JUN-2018

Contemp Issues in Latin Amer  
(INTS 344) (LASP 344)

A study of political forces and processes relating to population movement, land use, and urbanization in Latin America and the Caribbean.

**Outcome:**
Students will obtain in-depth knowledge of a unique topic in Latin American and Caribbean politics.

**Components:** Lecture

**Attributes:** Global & International Studies, Latin American Studies

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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### PLSC 345(3) South & Southeast Asian Politics

**Course ID:** 006001  
**Run Date:** 06-JUN-2018

South & Southeast Asian Politics  
(ASIA 343) (INTS 345)

Political forces and developments of the Asian cultures.

**Outcome:**
Students will be able to demonstrate an understanding of the formation and structure of South and Southeast Asian political systems, the patterns of political participation and behavior of diverse individuals and groups in South and Southeast Asian societies, and evaluate the roles and processes of South and Southeast Asian political institutions.

**Components:** Lecture

**Attributes:** Asian Studies, Global & International Studies

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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### PLSC 346(3) East Asian Politics

**Course ID:** 006002  
**Run Date:** 06-JUN-2018

East Asian Politics  
(ASIA 342) (INTS 346)

The social forces and structure of politics and government of East Asia.

**Outcome:**
Students will be able to demonstrate an understanding of the formation and structure of East Asian political systems, the patterns of political participation and behavior of diverse individuals and groups in East Asian societies, and evaluate the roles and processes of East Asian political institutions.

**Components:** Lecture

**Attributes:** Asian Studies, Global & International Studies

**Req. Designation:** Service Learning
PLSC 347(3) Course ID:006003 06-JUN-2018
The European Union
(INTS 381)
An introduction to the European Union, a regional organization linking the nations of Europe.

Outcome:
Students will be able to demonstrate an understanding of the formation and structure of the European Union, the patterns of political participation and behavior of diverse individuals, groups, and governments in the European Union, and evaluate the roles and processes of the European Union's political institutions.

Components: Lecture
Attributes: European Studies, Global & International Studies, Polish Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

PLSC 348(3) Course ID:006004 06-JUN-2018
Soviet & Post-Soviet Politics
(INTS 382)
An examination of the institutions, processes, and policies of the former Soviet Union and its successor states.

Outcome:
Students will be able to demonstrate an understanding of the formation and structure of the former Soviet Union, the patterns of political participation and behavior of diverse individuals and groups in the former Soviet Union, and evaluate the roles and processes of the former Soviet Union's political institutions. Students will also be able to understand the collapse of the former Soviet Union and the formation and structure of its successor states.

Components: Lecture
Attributes: European Studies, Global & International Studies, Polish Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

PLSC 349(3) Course ID:006005 06-JUN-2018
Eastern European Politics
(INTS 382)
An examination of the institutions, processes, and policies of the former Soviet Union and its successor states.

Outcome:
Students will be able to demonstrate an understanding of the formation and structure of the former Soviet Union, the patterns of political participation and behavior of diverse individuals and groups in the former Soviet Union, and evaluate the roles and processes of the former Soviet Union's political institutions. Students will also be able to understand the collapse of the former Soviet Union and the formation and structure of its successor states.

Components: Lecture
Attributes: European Studies, Global & International Studies, Polish Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

PLSC 350(3) Course ID:006006 06-JUN-2018
Pol of Internatl Econ Relatns
(INTS 350)
An examination of international political-economic relations with an emphasis on the post-World War II period.

Outcome:
Students will be able to demonstrate an understanding of the interrelationship between the international economic and political systems.

Components: Lecture
Attributes: Global & International Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
### PLSC 351(3)  
Course ID: 006007  
06-JUN-2018

#### Latin Amer International System  
(INTS 395) (LASP 341)

An introduction to the international relations of the countries of Latin America and the Caribbean. The primary focus is the evolution of Latin American and Caribbean international relations during the Cold War period.

**Outcome:**

Students will be able to demonstrate an understanding of the interrelationship between the international system and the foreign policies of the countries of Latin America and the Caribbean. Students will gain an in-depth knowledge of how U.S. influence, revolutionary insurgencies, trade, the illicit narcotics traffic, human rights concerns, and international organizations have positively and negatively affected the region.

**Components:** Lecture  
**Attributes:** Global & International Studies, Latin American Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

### PLSC 352(3)  
Course ID: 006008  
06-JUN-2018

#### Canadian Politics  
(INTS 320)

The Canadian system of government, focusing on the Parliament, the Prime Minister and permanent government, the judiciary, political actors such as organized interests, political parties, mass media, and public opinion.

**Outcome:**

Students will be able to demonstrate an understanding of the Canadian political system, the patterns of political participation and behavior of diverse individuals and groups in Canadian society, and evaluate the roles and processes of Canadian political institutions.

**Components:** Lecture  
**Attributes:** Global & International Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

### PLSC 353(3)  
Course ID: 006009  
06-JUN-2018

#### International Law  
(INTS 353) (PAX 353)  

Introduction to legal principles and procedures of recognized international law.

**Outcome:**

Students will be able to demonstrate an understanding of the role and impact of law and legal principles and institutions in international relations.

**Components:** Lecture  
**Course Equivalents:** PAX 353  
**Attributes:** Global & International Studies, Peace Studies, Sociolegal Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

### PLSC 354(3)  
Course ID: 006010  
06-JUN-2018

#### Global Environmental Politics  
(ESP 354) (INTS 354) (PAX 354)

Examines the linkages between the world's natural environment and the global political system.

**Outcome:**

Students will be able to demonstrate an understanding of the role of various private, national and international actors in the formulation, adoption and implementation of environmental public policies.

**Components:** Lecture  
**Course Equivalents:** PAX 354  
**Attributes:** Environmental Studies, Global & International Studies, Peace Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

### PLSC 355(3)  
Course ID: 006011  
06-JUN-2018

#### Unconventional Weapons World

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)
PLSC 355C(3)  Course ID: 011087  06-JUN-2018
Women and Politics: A Cross-National Perspective
This course offers a cross-national perspective of women's status in the political world, as voters, activists, and officeholders. It examines women's participation in the developed and developing world. Students will acquire knowledge of the role of women as political actors in a multitude of nations in the world.
Components: Lecture (In person)
Attributes: Global & International Studies, Women & Gender Studies
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

PLSC 356(3)  Course ID: 006012  06-JUN-2018
Intervent in World Politics
(INTS 356) (PAX 356)
Examines the purposeful use of political, economic, and military instruments by one country to influence the domestic or the foreign policies of another country.
Outcome: Students will obtain an in-depth knowledge of the historical evolution, potential constraints, and case studies of U.S. intervention in the post World-War II era.
Components: Lecture
Course Equivalents: PAX 356
Attributes: Global & International Studies, Peace Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

PLSC 357(3)  Course ID: 006013  06-JUN-2018
Issues of World Politics
This course focuses on the core issues that serve as the centerpiece of debates and policies within the contemporary international system. An emphasis is placed on exploring issues from a variety of perspectives, including the economic, military, political, and social realms, and how these various dimensions interact.
Outcome: Students will gain an advanced understanding of both the nature and interplay of some of the most salient issues within the contemporary international system.
Components: Lecture
Attributes: Global & International Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

PLSC 358(3)  Course ID: 006014  06-JUN-2018
War, Peace and Politics
(PAX 358)
The historical evolution of war, the nature of wars in the 20th century and into the 21st century, the nature of threats, sources of conflict, and procedures for peaceful resolution of disputes.
Outcome: Students will be able to demonstrate an understanding of the principal causes of wars, the means and ends of warfare, and the process and prospects of reestablishing peace.
Components: Lecture
Course Equivalents: PAX 358
Attributes: Global & International Studies, Peace Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

PLSC 358D(3)  Course ID: 012681  06-JUN-2018
The Scientific Study of War
This course provides an introduction to & overview of the concepts & approaches related to the causes of war, conflict, and peace in the international system. The main topics of the course are: (1) an introduction to understanding war as a social science topic, (2) the origins of the demands and disputes that can lead to war, (3) the escalation of these, (4) the expansion of war, (5) the consequences of war, and (6) the possibility of peace.
Components: Lecture (In person)
Attributes: Global & International Studies, Peace Studies
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
PLSC 359(3)  
Course ID:006015  
06-JUN-2018  
Revolutions  
(INTS 368)  
A critical examination of different empirical theories of revolution. Case studies will be drawn from Europe, Asia, Africa, and the Americas.  
Outcome:  
Students will be able to analyze and assess the causes, development, and consequences of modern revolutionary movements and revolutions.  
Components: Lecture  
Attributes: Global & International Studies  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)  

PLSC 360(3)  
Course ID:006016  
06-JUN-2018  
Western European Politics  
(INTS 360)  
Comparative study of the structures, processes, and functions of the parties and governments of the western powers with emphasis on the United Kingdom, France and the German Federal Republic.  
Outcome:  
Students will be able to demonstrate an understanding of the formation and structure of West European political systems, the patterns of political participation and behavior of diverse individuals and groups in West European societies, and evaluate the roles and processes of West European political institutions.  
Components: Lecture  
Attributes: European Studies, Global & International Studies  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)  

PLSC 361(3)  
Course ID:006017  
06-JUN-2018  
British Politics  
Components: Lecture  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)  

PLSC 362(3)  
Course ID:006018  
06-JUN-2018  
Politics Developing Societies  
(INTS 362)  
Social, economic, and ideological factors influencing political developments in emerging nations.  
Outcome:  
Students will be able to demonstrate an understanding of the foundation and structure of emerging nations, the patterns of political participation and behavior of diverse individuals, groups, and governments in developing societies, and evaluate the roles and processes of political institutions in developing societies.  
Components: Lecture  
Attributes: Global & International Studies  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)  

PLSC 362V(3)  
Course ID:012875  
06-JUN-2018  
Culture, Politics & Development in Contemporary Vietnam  
This course covers social, economic, and ideological factors influencing political developments in Vietnam. Students will be able to demonstrate an understanding of the foundation and structure of emerging nations, the patterns of political participation and behavior of diverse individuals, groups, and governments in developing societies, and evaluate the roles and processes of political institutions in developing societies.  
Components: Lecture(In person)  
Attributes: Asian Studies, Global & International Studies  
Requirement Group: Restricted to students in the Vietnam Program.  
Req. Designation: Service Learning  
Room Requirements: Electronic Classroom(1)
# International Politics

This course is intended to serve as an advanced exploration of the field of international politics. Students will explore the most recent developments in international relations theory and select political developments within the international system, including the evolution of these developments in various regions of the world.

**Outcome:** Students will hone their ability to assess/critique cutting edge theories and developments within the field of international politics.

**Components:** Lecture

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

# UN & International Organization

(INTS 364) (PAX 364)

An examination of the purposes, organization, background, and operations of existing international organizations.

**Outcome:** Students will be able to demonstrate an understanding of the formation and structure of various International Organizations, especially the United Nations, the patterns of political participation and behavior of individuals, private and public groups, and governments in International Organizations, and evaluate the roles and processes of International Organizations.

**Components:** Lecture

**Course Equivalents:** PAX 364

**Attributes:** Global & International Studies, Peace Studies

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

# Italian Politics & Government

(INTS 365) (ROST 365)

An examination of the institutions, processes, and practices of Italian political life. Major concern is with post-1945 Italian politics.

**Outcome:** Students will be able to demonstrate an understanding of the formation and structure of Italy's contemporary political system, the patterns of political participation and behavior of diverse individuals and groups in Italian society, and evaluate the roles and processes of Italian political institutions.

**Components:** Lecture

**Course Equivalents:** ROST 365

**Attributes:** European Studies, Global & International Studies, Rome Studies

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

# Dictatorship

This comparative politics course examines the origins, dynamics, and contradictions of various nondemocratic forms of government, including military and party dictatorships.

**Outcome:** Students will be able to explain why authoritarian systems rise and fall and how politics in these systems compares to the political process in democratic states.

**Components:** Lecture

**Attributes:** Global & International Studies

**Requirement Group:** Pre-requisite: Sophomore standing or above.

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)
College of Arts and Sciences – Political Science – Subject: Political Science

PLSC 367(3) Course ID:006023 06-JUN-2018 Department Consent Required
Model United Nations
(INTS 367) (PAX 367)
Introduction to the operations and practices of United Nations, including training for student participation in the Loyola Model U.N. program. Attendance at Model U.N. conferences is required.

Outcome:
Students will be able to demonstrate an understanding of the formation and structure of the United Nations, the patterns of political participation and behavior of individuals, private and public groups, and governments in the United Nations, and evaluate the roles and processes of the United Nations. Understanding is enhanced by the practical experience gained by participating in Loyola's Model U.N. program.

Components:
- Lecture

Course Equivalents:
- PAX 367

Attributes:
- Global & International Studies, Peace Studies

Req. Designation:
- Service Learning

Room Requirements:
- General Classroom(1)

PLSC 367(3) Course ID:013661 15-JUN-2019 Department Consent Required
Model United Nations
Introduction to the operations and practices of United Nations, including training for student participation in the Model U.N. program. Students taking PLSC 367 Model UN class and act as leaders of the team that represents Loyola at the New York conference.

Prior permission required to enroll.

Outcomes: Students will demonstrate an understanding of the formation and structure of the United Nations. Understanding is enhanced by the practical experience gained by participating in Loyola's Model U.N. program.

Components:
- Lecture (In person)

Attributes:
- Global & International Studies, Peace Studies

Req. Designation:
- Service Learning

Room Requirements:
- Electronic Classroom(1)

PLSC 368(3) Course ID:010222 06-JUN-2018
Politics of the Middle East

Components:
- Lecture (In person)

Course Equivalents:
- IWS 368

Attributes:
- Arabic Language and Culture, Global & International Studies, Islamic World Studies

Req. Designation:
- Service Learning

Room Requirements:
- General Classroom(1)

PLSC 369(3) Course ID:010219 06-JUN-2018
Religion and Politics: Iran, Iraq and Lebanon
Shi'i Islam has, during the last few decades, been transformed into a major political player; this course will use a historical comparative approach to explore the configuration of Shi'i politics.

Outcome: Students will understand the differences between Shi'i and Sunni Islam, the relationship between political authorities and Shi'i communities, and the reasons that Shi'ism continues to be a potent political force.

Components:
- Lecture (In person)

Course Equivalents:
- IWS 369, PAX 386

Attributes:
- Global & International Studies, Islamic World Studies, Peace Studies

Req. Designation:
- Service Learning

Room Requirements:
- General Classroom(1)

PLSC 370(1 - 6) Course ID:006024 06-JUN-2018 Department Consent Required
Fieldwork in Plsc-Internship
Practical experience in political and governmental agencies and organizations in Chicago and Washington, D.C.

Outcome:
Students learn about different forms of public service and the ethical responsibilities of civic engagement. Working in a professional office for fifteen weeks allows students to experience the world of public service first-hand. Students will be able to demonstrate an understanding of models of leadership and public service by working with supervisors who are normally leaders in their fields.

Components:
- Field Studies

Topics:
- Law School, Washington D.C, Cold War/911, Chicago, Wash DC Intern Practicum

Attributes:
- Engaged Learning, Human Services

Req. Designation:
- Internship
**College of Arts and Sciences - Political Science - Subject: Political Science**

**PLSC 371(3)**  
Course ID:006025  
06-JUN-2018

*Roman Law*  
(CLST 362)

An introduction to the general principles and basic concepts of Roman civil law with emphasis upon the Late Republican-Early Imperial period.

**Outcome:**  
Students will be able to demonstrate an understanding of the assumptions and principles guiding the formulation and implementation of Roman civil law.

**Components:**  
Lecture

**Course Equivalents:**  
ROST 362, CLST 362

**Attributes:**  
European Studies, Rome Studies

**Req. Designation:**  
Internship

**Room Requirements:**  
General Classroom(1)

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**PLSC 372(3)**  
Course ID:006026  
06-JUN-2018

*Crime, Race & Violence*

**Components:**  
Lecture

**Course Equivalents:**  
AFR 372, PAX 373, CJC 372

**Attributes:**  
African Studies and the African Diaspora, Human Services, Peace Studies, Psychology of Crime and Justice, Sociolegal Studies, Urban Studies

**Req. Designation:**  
Internship

**Room Requirements:**  
General Classroom(1)

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**PLSC 373(3)**  
Course ID:006027  
06-JUN-2018

*Politics and Literature*

Literature as a medium of political analysis and political criticism. The literary tradition examined may vary, and the course may be repeated for credit, depending on the subject matter.

**Outcome:**  
Students will learn to interpret and evaluate the political assumptions and principles underlying the writings of major literary figures, and to reflect on the role and significance of literature in promoting a more just society.

**Components:**  
Lecture

**Requirement Group:**  
Pre-requisite: Sophomore standing or above.

**Req. Designation:**  
Internship

**Room Requirements:**  
General Classroom(1)

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**PLSC 374(3)**  
Course ID:006029  
06-JUN-2018

*Democracy*

A critical examination of the theory and practice of democratic government. The subfield to which this course belongs varies depending on its content.

**Outcome:**  
Students will be able to analyze and assess the theoretical arguments for and against democracy, and to demonstrate an understanding of the various institutional arrangements of democratic government.

**Components:**  
Lecture

**Req. Designation:**  
Internship

**Room Requirements:**  
General Classroom(1)

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**PLSC 375C(3)**  
Course ID:012013  
06-JUN-2018

*Catholicism, Islam and Democracy*

Prerequisites: Sophomore status

This course comparatively explores themes related to the process of democratization in Catholic and Muslim settings. The second half of the 20th century saw significant and sustainable expansion of political rights and civil liberties especially in predominantly Catholic countries in Europe and Latin America. Most recently, democratic struggles have gained impetus in several Muslim countries in the Middle East and South-East Asia. Particularly interesting is the transformation of religious actors (e.g., the Catholic Church, clergy, non-governmental organizations, political parties) from bastions of authoritarian status quo into supporters of progressive political change.

**Components:**  
Lecture(In person)

**Course Equivalents:**  
IWS 375

**Attributes:**  
Global & International Studies, Interreligious and Interfaith Studies, Islamic World Studies

**Req. Designation:**  
Internship

**Room Requirements:**  
Electronic Classroom(1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course No.</th>
<th>Course Title</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>006031</td>
<td>PLSC 376</td>
<td>Political Behavior and Public Opinion</td>
<td>This course will cover a range of topics pertaining to public opinion and political behavior in the United States. Topics will include how public opinion is measured, research on the factors that shape public attitudes toward political matters, and work that examines who participates in politics and why. Outcomes: Students will learn about substantive scholarly findings on these topics, as well as the methodologies researchers use to answer questions about public opinion and political participation. Components: Lecture (In person) Req. Designation: Internship Room Requirements: Electronic Classroom(1)</td>
</tr>
<tr>
<td>006032</td>
<td>PLSC 377</td>
<td>American Public Policies</td>
<td>Public policy-making at the national and state government levels; includes social, economic, fiscal, judicial, and moral policies. Outcome: Students will obtain in-depth knowledge of a unique topic in the area of American public policy adoption and implementation. Components: Lecture Course Equivalents: PLSC 205 Req. Designation: Internship Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>006033</td>
<td>PLSC 378</td>
<td>Intro to Political Economy</td>
<td>The relationships between political and economic systems with an emphasis on revenues and expenditures, and the consequences of fiscal and monetary policies on economic activity. Outcome: Students will be able to analyze the role of the economy and economic actors in the adoption of public policies, especially in the formulation and implementation of the budget, and their impact on the economic lives of citizens. Components: Lecture Course Equivalents: PLSC 207 Req. Designation: Internship Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>006034</td>
<td>PLSC 379</td>
<td>The Legislative Process</td>
<td>Legislative campaigns and elections, the formal procedures of law making, the influence of political parties and interest groups, and the interaction with the president, the judiciary, and the bureaucracy. Outcome: Students will be able to analyze and assess the role and processes of the U.S. Congress in the deliberation and formulation of domestic policies and their impact on the everyday lives of citizens. Components: Lecture Course Equivalents: PLSC 210 Req. Designation: Internship Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>006035</td>
<td>PLSC 380</td>
<td>Public Policy Analysis</td>
<td>Components: Lecture Req. Designation: Internship Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>006036</td>
<td>PLSC 381</td>
<td>The American Presidency</td>
<td>The powers, roles, and responsibilities of the presidential office with special attention to political leadership, the bureaucracy, and political parties. Outcome: Students will be able to analyze and assess the role and impact of the U.S. presidency on domestic policy and foreign affairs. Components: Lecture Course Equivalents: PLSC 211 Req. Designation: Internship Room Requirements: General Classroom(1)</td>
</tr>
</tbody>
</table>
College of Arts and Sciences – Political Science – Subject: Political Science

PLSC 382(3) Course ID: 006037 06-JUN-2018
The American Presidency
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

PLSC 383(3) Course ID: 006038 06-JUN-2018
American Public Policies
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

PLSC 384(3) Course ID: 006039 06-JUN-2018
The Judicial Process
The judicial process in the American court system from the Supreme Court to local trial courts, civil and criminal procedure, appellate court decision-making, and the impact of judicial policies on American politics and society.
Outcome:
Students will be able analyze and assess the role and impact of the U.S. court system on the protection of individual freedoms and civil rights.
Components: Lecture
Course Equivalents: PLSC 212
Attributes: Sociolegal Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

PLSC 385(3) Course ID: 006040 06-JUN-2018
Introduction to Law
The nature of law in society, including the constitutional origins and institutional structure of legal systems, the practices of the legal profession, and the substance of selected areas of case law.
Outcome:
Students will be able to understand the role of law and the legal system in American politics and its impact on the everyday lives of citizens.
Components: Lecture
Attributes: Sociolegal Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

PLSC 386(3) Course ID: 006041 06-JUN-2018
Campaigns and Elections
The organization, functions, and behavior of political parties and elections in the United States.
Outcome:
Students will be able to analyze and evaluate the role and impact of political parties and elections on the American political system.
Components: Lecture
Course Equivalents: PLSC 217
Req. Designation: Internship
Room Requirements: General Classroom(1)

PLSC 387(3) Course ID: 006042 06-JUN-2018
Politics and the Press
A study of the dynamics between politics and the press, including its impact on campaigns, elections, and public policy.
Outcome:
Students will be able to analyze and assess the role and impact of the press on the American politics.
Components: Lecture
Course Equivalents: COMM 340
Req. Designation: Internship
Room Requirements: General Classroom(1)
### Intergovernmental Relations in the US

**Course ID:** 006043  
**Date:** 06-JUN-2018

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### State Politics

**Course ID:** 006044  
**Date:** 06-JUN-2018

**Outcome:**  
Students will be able to demonstrate an understanding of state governments, the patterns of political participation and behavior of diverse individuals and groups in state politics, and evaluate the roles and processes of state political institutions.

**Components:** Lecture  
**Course Equivalents:** PLSC 221  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### Urban Politics

**Course ID:** 006045  
**Date:** 06-JUN-2018

**Outcome:**  
Students will be able to demonstrate an understanding of urban governments, the patterns of political participation and behavior of diverse individuals and groups in urban politics, and evaluate the roles and processes of urban political institutions.

**Components:** Lecture  
**Attributes:** Human Services, Urban Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### Chicago Politics

**Course ID:** 006046  
**Date:** 06-JUN-2018

**Outcome:**  
Students will be able to demonstrate an understanding of Chicago government, the patterns of political participation and behavior of diverse individuals and groups in Chicago politics, and evaluate the roles and processes of Chicago's political institutions.

**Components:** Lecture  
**Attributes:** Human Services, Italian American Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### Environmental Politics

**Course ID:** 006047  
**Date:** 06-JUN-2018

**Outcome:**  
Students will be able to analyze and assess the role of various actors in the formulation, adoption and implementation of environmental public policies, and their impact on the everyday lives of citizens.

**Components:** Lecture  
**Course Equivalents:** PAX 235, PLSC 235  
**Attributes:** Environmental Studies, Peace Studies, Urban Studies  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Year</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLSC 393(3)</td>
<td>010416</td>
<td>06-JUN-2018</td>
<td><strong>Black Politics</strong>&lt;br&gt;This course will present a general overview of black politics in America, including the major black political ideologies and their theoretical underpinnings and the role of race in urban politics in the late twentieth and early twenty-first centuries. &lt;br&gt;<strong>Outcome:</strong> Students will gain an understanding of how the circumstances of Reconstruction shaped black political ideologies; how blacks came into political power in major urban centers; and what the contours of debate are in the black community over provocative issues such as the criminal justice system, affirmative action, reparations, and education. &lt;br&gt;<strong>Components:</strong> Lecture (In person)&lt;br&gt;<strong>Course Equivalents:</strong> AFR 374, HIST 374&lt;br&gt;<strong>Attributes:</strong> African Studies and the African Diaspora&lt;br&gt;<strong>Reg. Designation:</strong> Internship&lt;br&gt;<strong>Room Requirements:</strong> General Classroom(1)</td>
</tr>
<tr>
<td>PLSC 394(3)</td>
<td>011057</td>
<td>06-JUN-2018</td>
<td><strong>Comparative Family Policy: Work and Family Reconciliation</strong>&lt;br&gt;This course provides an overview of family policies in different countries and engages students in analytical discussions of policy outcomes for working families. It discusses what governments in western democracies do to help families respond to pressures of contemporary economics. &lt;br&gt;<strong>Outcome:</strong> Students will acquire knowledge for objective and comprehensive policy analysis and recommendations. &lt;br&gt;<strong>Components:</strong> Lecture (In person)&lt;br&gt;<strong>Attributes:</strong> Global &amp; International Studies, Women &amp; Gender Studies&lt;br&gt;<strong>Reg. Designation:</strong> Internship&lt;br&gt;<strong>Room Requirements:</strong> Electronic Classroom(1)</td>
</tr>
<tr>
<td>PLSC 395(3)</td>
<td>009090</td>
<td>06-JUN-2018</td>
<td><strong>PLSC Honors Seminar</strong>&lt;br&gt;Variable titles. Investigation of selected topics or methods in Political Science. &lt;br&gt;<strong>Outcome:</strong> Students will gain an in-depth knowledge of a unique topic or method in Political Science. &lt;br&gt;<strong>Components:</strong> Seminar (In person)&lt;br&gt;<strong>Attributes:</strong> Took&lt;br&gt;<strong>Reg. Designation:</strong> Internship&lt;br&gt;<strong>Room Requirements:</strong> Electronic Classroom(1)</td>
</tr>
<tr>
<td>PLSC 396(1-3)</td>
<td>006048</td>
<td>06-JUN-2018</td>
<td><strong>Directed Readings</strong>&lt;br&gt;Opportunity for an unusually accomplished student to pursue a discrete area of knowledge in political studies in a format designed to stimulate highly productive effort. &lt;br&gt;<strong>Outcome:</strong> Students will hone research and writing skills in close collaboration with a faculty sponsor. &lt;br&gt;<strong>Components:</strong> Supervision&lt;br&gt;<strong>Topics:</strong> Islamic Political Theory, Pol theo Colonialism N. Africa, Politics of Immigration-Italy, Washington Internship, Directed Readings&lt;br&gt;<strong>Requirement Group:</strong> Pre-requisite: Sophomore standing or above.&lt;br&gt;<strong>Reg. Designation:</strong> Internship</td>
</tr>
<tr>
<td>PLSC 397(3)</td>
<td>009784</td>
<td>15-JUN-2018</td>
<td><strong>Urban Studies Research</strong>&lt;br&gt;<strong>Components:</strong> Lecture (In person)&lt;br&gt;<strong>Course Equivalents:</strong> URB 397&lt;br&gt;<strong>Attributes:</strong> Urban Studies&lt;br&gt;<strong>Requirement Group:</strong> Prerequisite: Junior or Senior standing. This course must be taken concurrently with SOC/PLSC 335&lt;br&gt;<strong>Reg. Designation:</strong> Internship&lt;br&gt;<strong>Room Requirements:</strong> General Classroom(1)</td>
</tr>
<tr>
<td>PLSC 398(3)</td>
<td>013667</td>
<td>01-JAN-2019</td>
<td><strong>Washington DC Internship Seminar</strong>&lt;br&gt;This course requires you to combine your academic interests and your internship, allowing you to reflect on and think deeply about the relationship between your internship, experience and academic learning. This course will also explore political Washington. &lt;br&gt;<strong>Outcomes:</strong> This course will clarify students' career goals, and demonstrate how these goals can be enhanced by their academic work. &lt;br&gt;<strong>Components:</strong> Lecture (In person)&lt;br&gt;<strong>Reg. Designation:</strong> Internship&lt;br&gt;<strong>Room Requirements:</strong> Classroom Not Needed(1)</td>
</tr>
</tbody>
</table>
Tunisia On-Site: Arab Spring, Democratic Change, Islam

A combination of site visits, lectures, and group discussions throughout Tunisia provides a unique experiential understanding of the relationship between the Arab spring, democratic change, Islam, gender relations, and U.S. foreign policy amidst the historical inheritances of the Carthaginian, Roman, Islamic, and French empires in North Africa.

Outcome: Experientially based knowledge of the politics, society, culture, history, and international relations of a country (Tunisia) in a region (North Africa) at the intersection of Africa and the Middle East.

Components: Field Studies (In person)
Course Equivalents: HIST 341C
Attributes: African Studies and the African Diaspora, Arabic Language and Culture, Global & International Studies, Islamic World Studies, Peace Studies, Women & Gender Studies
Req. Designation: Internship
Room Requirements: Classroom Not Needed (1)

Scope and Methods of Pol Sci

Components: Seminar
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom (1)

Intro to Research Design & Method

Components: Seminar
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom (1)

Seminar on Empirical Analysis

Components: Seminar
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom (1)

Selected Problems in American Politics

This course focuses on selected problems in the study of American politics and the American Political system.

Outcome: Gain an in-depth understanding of selected problems in American politics and the American Political system.

Components: Seminar (In person)
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: Electronic Classroom (1)

American Executive Branch

This course relies on historical and contemporary scholarly literature on the American presidency to analyze the development and scope of rhetorical and party leadership, legislative relations, the commander-in-chief and diplomatic roles as well as the growth of the institutionalized presidency.

Outcome: Students will master the key literature on the American presidency as well as conduct research on a particular aspect of the US presidency.

Components: Seminar
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom (1)
College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 406(3)  Course ID:006053  06-JUN-2018
American Legislative Branch
This course focuses on the organization of and decision-making in the US legislative branch.
Outcome: Students will fully understand how the US Congress is structured and legislates, as well as its interactions with other US institutions and with American society.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

PLSC 407(3)  Course ID:006054  06-JUN-2018
Pub Pol-Making & Implementation
This course examines the process and dynamics of US policy-making systems.
Outcome: Students will understand the development of the public sector agenda, the policy formation and legitimation processes, and the role of implementation functions, as these relate to substantive issues or policy arenas.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

PLSC 408(3)  Course ID:006055  06-JUN-2018
Intergovernmental Relations
Components: Seminar
Req. Designation: Internship
Room Requirements: General Classroom(1)

PLSC 409(3)  Course ID:006056  06-JUN-2018
Organizational Theory
Components: Seminar
Req. Designation: Internship
Room Requirements: General Classroom(1)

PLSC 410(3)  Course ID:006057  06-JUN-2018
Urban Politics
This course addresses the major theories, studies and issues of urban politics.
Outcome: Students will understand "political machines", parties, interest groups, voting, protests, minority and ethnic groups, city councils, mayors, bureaucrats and community power structures.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

PLSC 411(3)  Course ID:006058  06-JUN-2018
Amer Pol Parties/Elect Process
This course analyzes the roles and functions of the party system and voting behavior in the United States.
Outcome: Students will understand the role of mass communication and issues in elections, the impact of party identification, and the impact of the electoral system on behavior of party and voter
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

PLSC 412(3)  Course ID:006059  06-JUN-2018
Constitutional Politics
This course examines constitutional policy-making in the United States.
Outcome: Students will understand the political role of the Supreme Court, judicial values in constitutional adjudication, and the impact of court decisions.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)
### The American Legal System

**PLSC 417(3)  Course ID: 006060  06-JUN-2018**

**The American Legal System**
This course examines the structure, functions, interrelationships, dynamics, and decision-making processes of the US legal system.

**Outcome:** Students will understand the major components of the American legal system - legislatures, administrative agencies, and courts.

- **Components:** Seminar
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

### Political Psyc & Socialization

**PLSC 418(3)  Course ID: 006061  06-JUN-2018**

**Political Psyc & Socialization**
This course examines psychological, social and environmental influences on political attitudes and behavior.

**Outcome:** Students will understand the psychodynamics of political development and socialization as they interact with opinion formation and political participation.

- **Components:** Seminar
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

### Managing Urban Government

**PLSC 419(3)  Course ID: 006062  06-JUN-2018**

**Managing Urban Government**
This course studies the politics of urban government management.

**Outcome:** Students will understand the environments in which the urban manager functions.

- **Components:** Seminar
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

### Comparative Political Systems

**PLSC 420(3)  Course ID: 006063  06-JUN-2018**

**Comparative Political Systems**
This course examines political institutions and political behavior in various political systems.

**Outcome:** Students will master the literature on comparative politics, including the methodology of comparative analysis.

- **Components:** Seminar
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

### Democratic Political Systems

**PLSC 421(3)  Course ID: 006064  06-JUN-2018**

**Democratic Political Systems**
This course examines selected democratic political systems.

**Outcome:** Students will understand how selected democratic systems operate, focusing on their similarities and differences.

- **Components:** Seminar
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

### Authoritarian Political Systems

**PLSC 422(3)  Course ID: 006065  06-JUN-2018**

**Authoritarian Political Systems**

- **Components:** Seminar
- **Req. Designation:** Internship
- **Room Requirements:** Seminar(1)

### Soviet & Post-Soviet Politics

**PLSC 423(3)  Course ID: 006066  06-JUN-2018**

**Soviet & Post-Soviet Politics**
This course analyzes the development of Soviet and post-Soviet politics since 1917.

**Outcome:** Students will understand the emergence and development of Soviet politics, as well as its decline in the mid-1980s.

- **Components:** Seminar
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)
PLSC 424(3)  
Course ID: 006067  
06-JUN-2018  
Politics of Developing Areas  
This course examines the politics of the "developing world."  
Outcome: Students will understand the methods used to analyze politics in the developing and underdeveloped nation-states.  
Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

PLSC 425(3)  
Course ID: 006068  
06-JUN-2018  
Sub-Saharan Africa  
This course examines politics in Africa from the pre-colonial period to the present.  
Outcome: Students will understand issues relating to decolonization, ethnicity, class, political economy, democratization, and regime transition in Sub-Saharan Africa.  
Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

PLSC 426(3)  
Course ID: 006069  
06-JUN-2018  
Latin American Politics  
This course examines important themes in the study of politics in Latin America.  
Outcome: Students will understand the current scholarship and methodologies in the study of Latin American politics.  
Components: Seminar  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

PLSC 427(3)  
Course ID: 012856  
06-JUN-2018  
Politics of the Middle East  
Enrollment Conditions: Permission of the instructor required.  
This course offers a historical and thematic approach to study the society and politics of the contemporary Middle East. Two central aims of the course are to cultivate critical perceptions regarding widespread images and descriptions of the region and to bolster students' historical, socioeconomic and political knowledge of the region.  
Outcome: Students will master important political science literature on the Middle East and be well positioned to pursue original research.  
Components: Seminar(In person)  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

PLSC 428(3)  
Course ID: 012831  
06-JUN-2018  
Political Violence  
This course offers a thematic approach to the study of political violence with a particular focus on armed conflicts involving non-state actors (i.e., civil wars). It addresses a wide variety of questions informed by the cutting-edge research in political science and other disciplines.  
Outcome: Students will develop an understanding of the causes of different forms of violence in different parts of the world, motivations of people who participate in violence, and solutions to armed conflicts.  
Components: Seminar(In person)  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

PLSC 429(3)  
Course ID: 006070  
06-JUN-2018  
Comparative Pol Selected Probs  
This course examines selected issues in comparative politics.  
Outcome: Students will master the literature or conduct research in a particular area of comparative politics.  
Components: Seminar  
Topics: Middle East Politics  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course ID</th>
<th>Semester</th>
</tr>
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<tbody>
<tr>
<td>PLSC 430(3)</td>
<td>Theories of International Politics</td>
<td>006071</td>
<td>06-JUN-2018</td>
</tr>
<tr>
<td>PLSC 431(3)</td>
<td>Formulation of US Foreign Policy</td>
<td>006072</td>
<td>06-JUN-2018</td>
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<tr>
<td>PLSC 432(3)</td>
<td>Comparative Foreign Policy Analysis</td>
<td>006073</td>
<td>06-JUN-2018</td>
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<tr>
<td>PLSC 433(3)</td>
<td>International Organization</td>
<td>006074</td>
<td>06-JUN-2018</td>
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<tr>
<td>PLSC 434(3)</td>
<td>Twentieth Century Diplomatic Developments</td>
<td>006075</td>
<td>06-JUN-2018</td>
</tr>
<tr>
<td>PLSC 435(3)</td>
<td>International Political Economy</td>
<td>006076</td>
<td>06-JUN-2018</td>
</tr>
</tbody>
</table>

**Theories of International Politics**

This course analyzes theories and major issues of international politics.

**Outcome:** Students will master the literature in major research areas and theoretical frameworks in international relations.

**Components:** Seminar

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

**Formulation of US Foreign Policy**

This course examines how US foreign policy is made.

**Outcome:** Students will understand the decision-making institutions and their interaction in the formulation and execution of political, military and economic foreign policy.

**Components:** Seminar

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

**Comparative Foreign Policy Analysis**

This course examines contemporary policy positions of major blocs of nations as well as specific nations.

**Outcome:** Students will understand how foreign policy is made in countries other than the United States, as well as the policy of blocs of nations.

**Components:** Seminar

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

**International Organization**

This course examines the development and role of international organizations.

**Outcome:** Students will understand the political and administrative principles and problems of various types of international organizations, including the United Nations, the World Trade Organization, the World Bank, the International Monetary Fund and other key global and regional organizations.

**Components:** Seminar

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

**Twentieth Century Diplomatic Developments**

This course examines the key international factors that explain diplomatic relations in the twentieth century.

**Outcome:** Students will understand the theorized causes of World Wars I and II, the Cold War, and the Global War on Terrorism

**Components:** Seminar

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

**International Political Economy**

This course examines global economic systems.

**Outcome:** Students will understand global political-economic relations in the post-WWII period, including international monetary relations, international trade, regional integration, direct investment, debt, and development assistance.

**Components:** Seminar

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Components</th>
<th>Requirement Group</th>
<th>Room Requirements</th>
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<tr>
<td>PLSC 436(3)</td>
<td>International Conflict</td>
<td>Seminar (In person)</td>
<td>Internship</td>
<td>Electronic Classroom(1)</td>
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<td>PLSC 437(3)</td>
<td>Sel Problems International Law</td>
<td>Seminar</td>
<td>Restricted to Graduate School students</td>
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<tr>
<td>PLSC 439(3)</td>
<td>Selected Problems Intrnl Politics</td>
<td>Seminar</td>
<td>Restricted to Graduate School students</td>
<td>General Classroom(1)</td>
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<tr>
<td>PLSC 440(3)</td>
<td>Ancient Political Thought</td>
<td>Seminar</td>
<td>Restricted to Graduate School students</td>
<td>General Classroom(1)</td>
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<tr>
<td>PLSC 441(3)</td>
<td>Medieval Political Thought</td>
<td>Seminar</td>
<td>Restricted to Graduate School students</td>
<td>General Classroom(1)</td>
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<tr>
<td>PLSC 442(3)</td>
<td>Modern Political Thought</td>
<td>Seminar</td>
<td>Restricted to Graduate School students</td>
<td>General Classroom(1)</td>
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<tr>
<td>PLSC 444(3)</td>
<td>Great Authors</td>
<td>Seminar</td>
<td>Restricted to Graduate School students</td>
<td>General Classroom(1)</td>
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</table>
PLSC 446(3)  
Course ID: 006083  
06-JUN-2018
Political Ethics
Components: Seminar  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

PLSC 447(3)  
Course ID: 006084  
06-JUN-2018
Am Pol Thght to Civil War
This course examines pre-Civil War US political thought.
Outcome: Students will master the works of key thinkers from the American founding to the Civil War.
Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

PLSC 448(3)  
Course ID: 006085  
06-JUN-2018
Am Pol Thght:Civil War-Present
This course examines post-Civil War US political thought.
Outcome: Students will master the works of key thinker and understand theoretical issues from the Civil War to the present.
Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

PLSC 449(3)  
Course ID: 006086  
06-JUN-2018
19th Cent Pol Thought
This course examines key theorists in the nineteenth century.
Outcome: Student will master the works of key theorists beginning with the French Revolution and through the nineteenth century.
Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

PLSC 450(3)  
Course ID: 006087  
06-JUN-2018
Socialism
This course examines socialist theory and practice.
Outcome: Students will master the key works of socialist theory and practice in the nineteenth and twentieth centuries.
Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

PLSC 475(3)  
Course ID: 006088  
06-JUN-2018
Political Analysis I
This course provides an introduction to the use of inferential statistics in political science.
Outcome: Students will master the basic statistical techniques used in political science.
Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

PLSC 476(3)  
Course ID: 006089  
06-JUN-2018
Political Analysis II
This is an intermediate course in data analysis methods in political science.
Outcome: Students will master intermediate research and quantitative methods in political science.
Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)
# College of Arts and Sciences - Political Science - Subject: Political Science

## PLSC 499 (3 - 6)
**Course ID:** 006090  
**06-JUN-2018**  
**Department Consent Required**

**Directed Readings**  
This course involves specialized study under the supervision of a faculty member.

**Outcome:** Students will master a particular segment of academic literature or conduct in-depth research on a specific topic.

**Components:**  
Supervision

**Topics:**  
International Relations

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

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## PLSC 502 (3)
**Course ID:** 006091  
**06-JUN-2018**

**Seminar in Political Behavior**  
This course examines selected topics in the development and shaping of political behavior.

**Outcome:** Students will master the political behavior literature and conduct research in specific areas of the discipline.

**Components:**  
Seminar

**Topics:**  
Women and Politics

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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## PLSC 503 (3)
**Course ID:** 006092  
**06-JUN-2018**

**Sem: Law & Political Behavior**  
This course analyzes selected topics concerning the relationship between legal processes, policies, and politics.

**Outcome:** Students will understand a particular topic in law and political behavior.

**Components:**  
Seminar

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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## PLSC 504 (3)
**Course ID:** 006093  
**06-JUN-2018**

**Sem: American Public Policy**  
This seminar analyzes the American public policy.

**Outcome:** Students will understand the formation, implementation, and evaluation of public policies in the United States.

**Components:**  
Seminar

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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## PLSC 505 (3)
**Course ID:** 006094  
**06-JUN-2018**

**Seminar in Urban Problems**  
This course analyzes selected policies in urban and state politics.

**Outcome:** Students will understand the politics of specific urban and state policies.

**Components:**  
Seminar

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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## PLSC 506 (3)
**Course ID:** 006095  
**06-JUN-2018**

**Sem State & Urban Policy Anal**  
This course examines current perspectives and techniques in the analysis of state and urban policies.

**Outcome:** Students will understand contemporary policy analysis perspective and techniques as well as methods in policy analysis.

**Components:**  
Seminar

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Date</th>
<th>Course Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>PLSC 515</td>
<td>006096</td>
<td>06-JUN-2018</td>
<td>Seminar-Public Administration</td>
<td>This course examines an important, contemporary area of research in comparative politics.</td>
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<td>Components: Seminar</td>
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<td>Req. Designation: Internship</td>
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<td>Room Requirements: General Classroom(1)</td>
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<tr>
<td>PLSC 520</td>
<td>006097</td>
<td>06-JUN-2018</td>
<td>Seminar: Comparative Politics</td>
<td>This course examines contemporary politics in Western European countries.</td>
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<td>Components: Seminar</td>
<td>Outcome: Students will master a specific body of literature and conduct research in a specific area in comparative politics.</td>
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<td>Requirement Group: Restricted to Graduate School students</td>
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<td>Req. Designation: Internship</td>
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<tr>
<td>PLSC 521</td>
<td>006098</td>
<td>06-JUN-2018</td>
<td>Sem Western European Politics</td>
<td>This course examines contemporary politics in Western European countries.</td>
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<td>Components: Seminar</td>
<td>Outcome: Students will understand political and policy developments in Western Europe, as well as the structures of the European Union and the North Atlantic Treaty Organization.</td>
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<td>Room Requirements: General Classroom(1)</td>
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<tr>
<td>PLSC 522</td>
<td>006099</td>
<td>06-JUN-2018</td>
<td>Comparative Political Elites</td>
<td>This course examines politics with a focus on elites and leadership.</td>
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<td>Components: Seminar</td>
<td>Outcome: Students will understand the study of political elites and their role in the political system, including their role in the development of ideology and political organizations.</td>
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<td>Requirement Group: Restricted to Graduate School students</td>
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<td>Req. Designation: Internship</td>
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<td>Room Requirements: General Classroom(1)</td>
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<tr>
<td>PLSC 523</td>
<td>006100</td>
<td>06-JUN-2018</td>
<td>The Politics of Income Distribution</td>
<td>This course explores the domestic and international sources of cross-national variance in income inequality, poverty and government redistribution throughout the world, with special reference to the role of the public sector.</td>
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<tr>
<td></td>
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<td>Components: Seminar</td>
<td>Outcome: Students will master the literature and conduct research on income inequality in the economically developed countries.</td>
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<td>Requirement Group: Restricted to Graduate School students</td>
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<td>Req. Designation: Internship</td>
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<td>Room Requirements: General Classroom(1)</td>
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<tr>
<td>PLSC 531</td>
<td>006101</td>
<td>06-JUN-2018</td>
<td>Sem: International Politics</td>
<td>This course examines various research topics in international politics.</td>
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<td>Components: Seminar</td>
<td>Outcome: Students will master a particular body of work or conduct research in a specific area of international politics.</td>
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<td>Requirement Group: Restricted to Graduate School students</td>
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<td>Room Requirements: General Classroom(1)</td>
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</tbody>
</table>
PLSC 532(3) Course ID: 006102 06-JUN-2018
Soviet/Post-Soviet Foreign Pol
This course examines the foreign policies of the Soviet Union and the post-Soviet states.
Outcome: Students will understand the formulation and application of Soviet and post-Soviet foreign policies.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

PLSC 533(3) Course ID: 006103 06-JUN-2018
U.S. National Security
This course examines the U.S. security establishment and the national security process.
Outcome: Students will understand how US security policy is made, including the defense budget, US force structure, intelligence, covert operations, and the role of Congress.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

PLSC 543(3) Course ID: 006104 06-JUN-2018
Liberalism
This course analyzes liberal political thought.
Outcome: Students will master key works and theorists focusing on equality, liberty, natural rights, utilitarianism, and idealistic bases of modern liberal society.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

PLSC 544(3) Course ID: 006105 06-JUN-2018
Human Nature and Politics
Components: Seminar
Req. Designation: Internship
Room Requirements: General Classroom(1)

PLSC 545(3) Course ID: 006106 06-JUN-2018
Biopolitics
Components: Seminar
Req. Designation: Internship
Room Requirements: General Classroom(1)

PLSC 546(3) Course ID: 006107 06-JUN-2018
Polit Philosophy Sel Prblms
This course examines a selected theoretical issue in the history of political thought.
Outcome: Students will master the writings and theories in a particular theme of political theory.
Components: Seminar
Topics: Political Justice
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

PLSC 595(0) Course ID: 006108 06-JUN-2018
Thesis Supervision
Components: FTC-Supervision
Req. Designation: Internship

PLSC 596(3) Course ID: 006109 06-JUN-2018
Thesis Research
Components: FTC - Thesis Supervision(In person)
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Components</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
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<tr>
<td>PLSC 597(3 - 6)</td>
<td>Dissertation Research</td>
<td>Lecture</td>
<td>Restricted to Graduate School students.</td>
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<td>PLSC 598(3)</td>
<td>Teaching Internship</td>
<td>Field Studies</td>
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<td>PLSC 600(0)</td>
<td>Dissertation Supervision</td>
<td>FTC-Supervision</td>
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<td>PLSC 604(3)</td>
<td>CONTEMP POLITICAL THOUGHT</td>
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<td>PLSC 605(0)</td>
<td>Master's Study</td>
<td>FTC-Supervision</td>
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<td>PLSC 610(0)</td>
<td>Doctoral Study</td>
<td>FTC-Supervision</td>
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<td>PLSC 670(3)</td>
<td>POLITICS</td>
<td>Lecture</td>
<td>Took</td>
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</table>
College of Arts and Sciences - Psychology of Crime & Justice - Subject: Psychology of Crime & Justice

PSCJ 399(3)  Course ID:013586  01-JAN-2019  Department Consent Required
Independent Study

This course provides students with the opportunity to work under the direction of a faculty member on a particular area of interest that is not part of the Psychology of Crime and Justice minor's usual curriculum.

Program permission required.

Outcome: Gain supervised research experience in a specific area of psychology and law.

Components: Independent Study
Attributes: Psychology of Crime and Justice
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)
**College of Arts and Sciences - Psychology - Subject: Psychology**

**PSYC 1TRN(0 - 99)**  
**Psychology 100 - Level Transfer**  
Course ID: 010846  
01-JAN-1901  
Components: Lecture  
Req. Designation: Internship

**PSYC 2TRN(0 - 99)**  
**Psychology 200 - Level Transfer**  
Course ID: 010847  
01-JAN-1901  
Components: Lecture  
Req. Designation: Internship

**PSYC 3TRN(0 - 99)**  
**Psychology 300 - Level Transfer**  
Course ID: 010848  
29-MAY-2008  
Components: Lecture  
Req. Designation: Internship

**PSYC 24M(3)**  
**IBERO-RELATIONSHIP-MAN &WOMAN**  
Course loaded from Took record  
Course ID: 009119  
01-JAN-1901  
Components: Lecture  
Attributes: Took  
Req. Designation: Internship

**PSYC 100(3)**  
**Psychological Perspectives on the Experience of Globalization**  
Course ID: 012235  
01-AUG-2012  
Globalization from a psychological perspective. Applying core psychological concepts, research and theory to cross-cultural issues of behavior and development. Topics may include human rights of children, human trafficking, immigration, moral issues of international trade, parenting across cultures.  
Outcomes: Students will learn basic concepts and theories and apply them to real-world globalization problems.  
Components: Lecture (In person)  
Attributes: Foundational Societal Knowledge  
Req. Designation: Internship  
Room Requirements: Auditorium(1)

**PSYC 101(3)**  
**General Psychology**  
Course ID: 006146  
06-JUN-2018  
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.  
Introduction to concepts, theories, and methods in psychology. Emphasis is given to the scientific study of consciousness and human behavior. Topics include: human development, learning, thinking, perception, personality, testing, mental illness and mental health, biological and social aspects of behavior.  
Components: Lecture  
Course Equivalents: ACPSY 201  
Attributes: Tier 2 Societal Knowledge, Human Services, Psychology of Crime and Justice  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

**PSYC 101AP(0)**  
**AP Credit PSYC - 4/5**  
Course ID: 009951  
06-JUN-2017  
Components: Credit by Examination  
Req. Designation: Internship

**PSYC 105(0)**  
**Scientific Meth in Psychology**  
Course ID: 006148  
06-JUN-2018  
Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)
## PSYC 140(3)  
Course ID:006149  
06-JUN-2018  
**Psyc of Personal Development**  
Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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## PSYC 220(3)  
Course ID:009118  
06-JUN-2018  
**RESEARCH METHODS IN PSYCHOLOGY**  
Course loaded from Took record  
Components: Lecture  
Attributes: Took  
Req. Designation: Internship

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## PSYC 225(3)  
Course ID:011446  
06-JUN-2018  
**Psychology of Peace**  
Application of psychological theories, concepts, and research to issues of peace and conflict. Areas covered include international conflicts and international peace building (including war, terrorism, and global environmental issues) as well as interpersonal conflicts and conflict resolution (including crime, family violence, and conflict arising from prejudice and perceived threat). Classic theories of peace are also analyzed and connected to psychological theory and research.  
Components: Lecture(In person)  
Course Equivalents: PAX 225  
Attributes: Peace Studies  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

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## PSYC 230(3)  
Course ID:006150  
06-JUN-2018  
**Parenting Through Life Span**  
Prerequisite: PSYC 101  
Psychological aspects of parenting are reviewed from the perspectives of both parent and child with consideration given to the effect of developmental, social, and cultural forces.  
Outcomes: Students will demonstrate the ability to critically evaluate relevant theories and research on parenting from both the academic and personal perspectives.  
Components: Lecture(In person)  
Course Equivalents: WOST 230  
Attributes: Women & Gender Studies  
Requirement Group: Prerequisite: PSYC 101  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

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## PSYC 235(3)  
Course ID:006151  
06-JUN-2018  
**Psychology of Human Sexuality**  
Prerequisite: PSYC 101  
Sexuality as an important aspect of human functioning and its integration into the total person will be emphasized. Topics include sexual anatomy and physiology, gender identity and roles, attraction and love, sexual orientation, human reproduction, sexual development, sexual dysfunction.  
Outcomes: Students will demonstrate an understanding of the biological, psychological and socio-cultural aspects of human sexuality, along with sexual dysfunction, and sex roles.  
Components: Lecture(In person)  
Attributes: Bioethics, Human Services, Women & Gender Studies  
Requirement Group: Prerequisite: PSYC 101  
Req. Designation: Internship  
Room Requirements: General Classroom(1)
### College of Arts and Sciences – Psychology – Subject: Psychology

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<tr>
<td>006152</td>
<td>PSYC 238(3)</td>
<td>06-JUN-2018</td>
<td>Gender &amp; Sex Diff &amp; Similar</td>
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<td>Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. Overview of psychological research and theory concerning differences and similarities between genders. Included.</td>
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<td>Course Equivalents:</td>
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<td>WOST 238</td>
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<td>Attributes:</td>
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<td>Tier 2 Societal Knowledge, Bioethics, Human Services, Women &amp; Gender Studies</td>
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<tr>
<td>006153</td>
<td>PSYC 240(3)</td>
<td>06-JUN-2018</td>
<td>Psych-Biol of Perception</td>
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<td>Prerequisites:</td>
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<td>PSYC 101; For Biology majors: BIOL 102, BIOL 112, and PSYC 101</td>
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<td>Introduction to the study of sensory systems, especially vision and audition, emphasizing historical development of the field, multi-disciplinary scientific approaches; recent research and theory on the mechanisms of seeing and hearing; and applications of research to real-world problems. PSYC 240 is cross-listed with BIOL 240.</td>
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<td>Outcomes:</td>
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<td>Students will understand and be able to explain how knowledge of the functioning of sensory systems is obtained using a variety of experimental methods, how stimulus energy is translated into neural signals, how</td>
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<td>BIOL 240</td>
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<td>Requirement Group:</td>
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<td>Prerequisites: PSYC 101; For Biology majors: BIOL 102, BIOL 112, and PSYC 101</td>
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<td>General Classroom(1)</td>
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<tr>
<td>006154</td>
<td>PSYC 250(3)</td>
<td>06-JUN-2018</td>
<td>Cognitive Psychology</td>
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<td>Overview of cognitive psychology. Topics include: human information processing, object recognition, memory, attention, language production and comprehension, reasoning and problem solving.</td>
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<td>Outcomes:</td>
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<td>Students will understand and be able to explain how knowledge about mental events is obtained using a variety of experimental methods, discuss current empirical research and theories of cognition, understand well established cognitive theories about attention, memory, language processing, reasoning and decision-making.</td>
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<tr>
<td>006155</td>
<td>PSYC 251(3)</td>
<td>15-JUN-2019</td>
<td>Learning and Memory</td>
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<td>This course surveys the field of learning and memory, including working, episodic, and semantic memory, nonassociative learning, classical and operant conditioning, skill learning, and neuroplasticity. Behavioral, neuroscientific, and clinical perspectives will be considered.</td>
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<td>Prerequisite:</td>
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<td>Components:</td>
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<td>Lecture(In person)</td>
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<td>Neuroscience</td>
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<td>General Classroom(1)</td>
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PSYC 273(3)  
Course ID: 006156  
06-JUN-2018  
Developmental Psychology  
Prerequisite: PSYC 101  
Survey of theory and research relevant to human growth and development with emphasis on physical, cognitive, and social development from infancy through adolescence.  
Outcomes: Students will demonstrate understanding of basic theory and research in human development, and will develop skills in critical examination of psychological research as applied to current issues in human development.  
Components: Lecture (In person)  
Course Equivalents: CPSY 273  
Attributes: Human Services  
Requirement Group: Prerequisite: PSYC 101  
Req. Designation: Internship  
Room Requirements: General Classroom(1)  

PSYC 275(3)  
Course ID: 006157  
06-JUN-2018  
Social Psychology  
Introduction to the field of social psychology; including topics such as social cognition, impression formation, social influence, attitude formation and change, stereotyping and prejudice, aggression, prosocial behavior, and group behavior.  
Outcomes: Students will demonstrate the ability to think critically about fundamental theoretical approaches within social psychology, scientific methods of hypothesis testing, and potential applications of social psychology that address real-world problems.  
Components: Lecture  
Course Equivalents: ACPSY 275  
Attributes: Tier 2 Societal Knowledge, Human Services, Psychology of Crime and Justice  
Req. Designation: Internship  
Room Requirements: General Classroom(1)  

PSYC 276(3)  
Course ID: 013548  
15-JUN-2018  
Philosophy of Mind  
This course is a study of the different philosophical views regarding the nature and the existence of the mind and its relation to material bodies.  
Prerequisite: PHIL 130  
Students will be able to demonstrate understanding of the various philosophical views and problems regarding the mind and its relation to matter.  
Components: Lecture (In person)  
Course Equivalents: PHIL 276  
Requirement Group: Prerequisite PHIL 130  
Req. Designation: Internship  
Room Requirements: Electronic Classroom (1)  

PSYC 277(3)  
Course ID: 013102  
06-JUN-2018  
Environmental Psychology  
Human behavior is at the root of environmental degradation. This course examines how psychological processes influence behaviors that help or hurt the environment and how psychology can promote conservation. The course identifies theory-based interventions and evaluates their effectiveness. Class activities allow students to practice applying psychology to promote environmental sustainability.  
Outcomes: Students will be able to identify the psychological bases of environmental problems. Students will be introduced to theories and practical strategies to change behavior as it relates to environmental issues.  
Components: Lecture (In person)  
Req. Designation: Internship  
Room Requirements: Electronic Classroom (1)  

PSYC 279(3)  
Course ID: 010209  
15-JUN-2019  
Judgment and Decision-Making  
This course examines the philosophical and psychological foundations of decision-making.  
Outcome: Students will be able to demonstrate understanding of the principles of reasoning and decision-making.  
Components: Lecture (In person)  
Course Equivalents: PHIL 279  
Attributes: Tier 2 Philosophical Knowledge, Neuroscience  
Req. Designation: Internship  
Room Requirements: General Classroom (1)
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<th>Course Code</th>
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<th>Department Consent Required</th>
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<tr>
<td>PSYC 300(3)</td>
<td>006159</td>
<td>06-JUN-2018</td>
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<tr>
<td>Practice in Psychology</td>
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<td>Prerequisites: permission of instructor. Limited sophomore and junior psychology majors. Practical experience in community social service agencies. Students volunteer in an approved agency of their choice for at least 6 hrs/week of supervised work related to their psychology major, and also participate in seminars with speakers and small group sessions discussing their experiences. Outcomes: Students gain knowledge of the varieties of human service agencies and their operations, and gain skills in interacting effectively with diverse clients, peers and supervisors.</td>
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<td>Components: Field Studies</td>
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<td>Course Equivalents: PSYC 395</td>
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<tr>
<td>PSYC 301(3)</td>
<td>006161</td>
<td>06-JUN-2018</td>
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<tr>
<td>Comparative Psychology</td>
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<td>Prerequisite: PSYC 101</td>
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<td>A comparative study of animal behavior with an emphasis on ecology, evolution, and underlying mechanisms. Foraging behavior, defense against predation, reproduction, social behavior, learning, and cognition will be included. Outcomes: Students will understand and be able to explain how knowledge about animal behavior is obtained using a variety of experimental methods, and discuss current empirical research and theories of animal behavior.</td>
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<td>Components: Lecture(5360)</td>
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<td>Requirement Group: Prerequisite: PSYC 101</td>
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<tr>
<td>PSYC 302(3)</td>
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<td>06-JUN-2018</td>
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<tr>
<td>History &amp; Systems in Psych</td>
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<td>Prerequisite: PSYC 101</td>
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<td>A systematic treatment of the historical roots and foundation of psychology. Special emphasis is placed on relating past trends to current developments in the field. Outcomes: Students will demonstrate knowledge of the foundations of psychology as a science, including major schools and theoretical frameworks, and make connections between past trends and current approaches.</td>
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<td>Components: Lecture(5360)</td>
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<td>PSYC 304(3)</td>
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<td>06-JUN-2018</td>
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<td>Statistics</td>
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<td>Prerequisite: PSYC 101</td>
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<td>This course is an introduction to fundamentals of statistical analysis in psychology. Outcome: Students will demonstrate the ability to analyze data, interpret the results of research using basic statistical methods, and understand the conceptual foundation, appropriate use, and limitations of these statistical methods.</td>
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<td>Components: Lecture(5360)</td>
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<td>Attributes: Human Services</td>
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<td>Requirement Group: Prerequisite: PSYC 101</td>
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<td>Room Requirements: General Classroom(1)</td>
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<td>PSYC 305X(3)</td>
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<td>06-JUN-2018</td>
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<tr>
<td>Brain and Behavior</td>
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### PSYC 306(3)
**Course ID:** 006165  **06-JUN-2018**

**Research Methods in Psych**  
Prerequisite: PSYC 304.

Logic and theory of the scientific method. Basic principles of scientific research methodologies employed in approaching major problem areas in psychology. This class is writing intensive.

**Outcomes:**  
Students will demonstrate knowledge and skills necessary to formulate research questions and hypotheses, develop research designs, operationalize variables and gather data in an ethical manner, choose appropriate statistical methods for analyzing data, interpret results of statistical analyses, write a scientific paper in APA style, and critically evaluate research.

**Components:**  
Lecture (In person)

**Attributes:**  
Human Services, Urban Studies

**Requirement Group:** Prerequisite: PSYC 304 (C-)

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

### PSYC 307(3)
**Course ID:** 006167  **06-JUN-2018**

**Psychology of Language**  
Prerequisite: PSYC 101

Analysis of language as symbol-behavior specific to humans, language structure and competence, language performance, and the neurophysiological basis of language. Methods for investigating language processing, acquisition, bilingualism, and language disorders will be considered.

**Outcomes:**  
Students will demonstrate understanding of major theories, research methodologies, and empirical knowledge in the study of language.

**Components:**  
Lecture (In person)

**Requirement Group:** Prerequisite: PSYC 101

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

### PSYC 310(3)
**Course ID:** 006168  **06-JUN-2018**

**Lab in Program Evaluation**  
Prerequisite: PSYC 306. PSYC 275 is also recommended.

Special attention is given to the fundamental skills needed to evaluate human service programs including research methodology and research diplomacy. The strengths and weaknesses of several evaluation strategies will be discussed in terms of scientific validity, ethical constraints, and political acceptability.

**Outcomes:**  
Students apply their developing evaluation skills in a class project and present the data in a written report.

**Components:**  
Laboratory (In person)

**Requirement Group:** Prerequisite: PSYC 306

**Req. Designation:** Writing Intensive

**Room Requirements:** Lab - Theater(1)

### PSYC 311(3)
**Course ID:** 006169  **15-JUN-2019**

**Lab in Psychobiology**  
(BIOL/STAT 335 or PSYC 304) and (NEUR 101, PSYC/BIOL 240, or PSYC 382/BIOL 284); OR for PSYC-BS and Cognitive/Behavioral Neuroscience majors: PSYC 306 and (NEUR 101, PSYC/BIOL 240, or PSYC 382/BIOL 284)  
Minimum grades of C-

Introduction to the structures and functions of vertebrate nervous systems, how these systems compute and process information; laboratory experience with concepts and methods in the neurophysiological study of the bases of perception and other behaviors. Hearing is used as an example. PSYC 311 is cross-listed with BIOL 313.

**Outcomes:**  

**Components:**  
Laboratory

**Course Equivalents:** BIOL 313

**Attributes:** Neuroscience

**Requirement Group:** (BIOL/STAT 335 or PSYC 304) and NEUR 101, PSYC/BIOL 240, or PSYC 382/BIOL 284); OR for PSYC-BS and Cognitive/Behavioral Neuroscience majors: PSYC 306 and (NEUR 101, PSYC/BIOL 240, or PSYC 382/BIOL 284)

**Req. Designation:** Writing Intensive

**Room Requirements:** Lab - Computer(1)
### PSYC 312(3)
**Course ID:** 006170  **Date:** 15-JUN-2019

**Lab in Cognitive Neuroscience**
This course is a laboratory practicum in the techniques of cognitive neuroscience, with an emphasis on electrophysiological and hemodynamic methods of measuring nervous system function during cognitive and behavioral tasks and the effects of noninvasive brain stimulation.

**Prerequisite:** PSYC 306 and PSYC 382

**Outcomes:** Students will develop scientific research skills as they relate to the field of cognitive neuroscience, including experimental design, physiological methods of data collection, statistical analysis and interpretation, and reporting findings.

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<th>Components</th>
<th>Laboratory (In person)</th>
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<tr>
<td>Attributes</td>
<td>Neuroscience</td>
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<tr>
<td>Requirement Group</td>
<td>Prerequisite: PSYC 306(C-) and PSYC 382 (C-)</td>
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<td>Req. Designation</td>
<td>Writing Intensive</td>
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<tr>
<td>Room Requirements</td>
<td>Lab - Neuroscience(1)</td>
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</tbody>
</table>

### PSYC 313(0)
**Course ID:** 006171  **Date:** 06-JUN-2018

**Lab in Humn Learn and Memory**

**Components:**  Lecture

**Req. Designation:** Writing Intensive

### PSYC 314(3)
**Course ID:** 006172  **Date:** 15-JUN-2018

**Lab in Exper Psych: Cognition**
Laboratory demonstrations, experiments, and microcomputer applications in the area of human cognition. Topics vary, but include learning, memory, thinking and language processing.

**Prerequisite:** PSYC 306 and (PSYC 250 or PSYC 382)

**Outcomes:** Students gain skills and experience in experimental design, measurement, statistical analyses, and report writing as they relate to research on human cognition.

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<th>Components</th>
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<tr>
<td>Attributes</td>
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</tr>
<tr>
<td>Requirement Group</td>
<td>Prerequisites: PSYC 306 and PSYC 250 or PSYC 306 and PSYC 382.</td>
</tr>
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<td>Writing Intensive</td>
</tr>
<tr>
<td>Room Requirements</td>
<td>Lab - Computer(1)</td>
</tr>
</tbody>
</table>

### PSYC 315(3)
**Course ID:** 006173  **Date:** 06-JUN-2018

**Lab: Tests & Measurements**
Prerequisite: PSYC 306; PSYC 331 or 338 is recommended.

Topics include: theory of psychological testing and assessment; historical context and related legal and ethical considerations; basics of test construction and evaluation, including reliability, validity, and standardization; and common measures of personality, attitudes, and ability and their psychometric properties.

**Outcomes:** Students will learn to demonstrate proficiency with psychological testing terminology and concepts.

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<thead>
<tr>
<th>Components</th>
<th>Laboratory</th>
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<tbody>
<tr>
<td>Requirement Group</td>
<td>Prerequisite: PSYC 306</td>
</tr>
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<td>Writing Intensive</td>
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<tr>
<td>Room Requirements</td>
<td>Lab - Theater(1)</td>
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</tbody>
</table>

### PSYC 316(3)
**Course ID:** 006174  **Date:** 15-JUN-2019

**Lab in Exper Psych: Sens & Perc**
Prerequisites: PSYC 306, NEUR 101 (formerly PSYC/BIOL 202) or PSYC 240

Laboratory demonstrations, experiments, and microcomputer applications to the psychophysical and physiological study of sensory systems. The course stresses the research methods and quantitative measures that are used in characterizing sensory processes, especially visual and auditory systems.

**Outcomes:** Students gain skills and experience in experimental design, measurement, statistical analyses, and report writing as they relate to research in sensory processes.

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<th>Components</th>
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<tr>
<td>Attributes</td>
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<tr>
<td>Requirement Group</td>
<td>Prerequisite: NEUR 101 (formerly PSYC/BIOL 202) or PSYC/BIOL 240 and PSYC 306 with grades of C- or better.</td>
</tr>
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<td>Lab - Computer(1)</td>
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</tbody>
</table>
PSYC 317(0)  
Lab in Infancy and Early Child  
Components: Lecture  
Req. Designation: Writing Intensive  

PSYC 318(3)  
Lab in Developmental Psych  
Prerequisites: PSYC 273 and 306.  

Lecture and laboratory on empirical studies of developmental processes in humans. Focus is on research in particular content areas within developmental stages (e.g., infancy, childhood, adolescence, adulthood) and research on changes in behavior across time.

Outcomes:  
Students will demonstrate skills and knowledge of developmental methodology, designing, conducting, and analyzing and interpreting the results of a research project, and writing a research paper in APA format.

Components: Laboratory  
Requirement Group: Prerequisite: PSYC 306 and PSYC 273  
Req. Designation: Writing Intensive  
Room Requirements: Lab - Theater(1)  

PSYC 319(0)  
Lab in Maturity and Aging  
Components: Lecture  
Req. Designation: Writing Intensive  

PSYC 320(0)  
Lab in Psychology of Thinking  
Components: Lecture  
Req. Designation: Writing Intensive  

PSYC 321(3)  
Laboratory-Social Psychology  
Prerequisites: PSYC 275 and 306.  

Lectures, demonstrations, readings, and individual or group research projects illustrating various methods, such as observation, interviewing, archives, standardized tests, and experimentation, are used to learn about topics such as group influences on the individual, attitudes, prosocial and antisocial behavior, and perception of self and others.

Outcomes:  
Students will demonstrate skills and knowledge of methodology in social psychological research; designing, conducting, and analyzing and interpreting the results of a research project, and writing a research paper in APA format.

Components: Laboratory  
Requirement Group: Prerequisite: PSYC 306 and PSYC 275  
Req. Designation: Writing Intensive  
Room Requirements: Lab - Computer(1)  

PSYC 322(0)  
Lab in Psychology of Learning  
Components: Lecture  
Req. Designation: Writing Intensive  

PSYC 323(0)  
Lab Child Psychopathology  
Components: Lecture  
Req. Designation: Writing Intensive  

PSYC 324(0)  
Hearing Lab  
Components: Lecture  
Req. Designation: Writing Intensive
### College of Arts and Sciences – Psychology – Subject: Psychology

#### PSYC 325(3)
**Course ID:** 006183  
**06-JUN-2018**

**Lab in Experimental Personality**

Prerequisite: PSYC 306; PSYC 331 or 338 is recommended.

Lectures and laboratory on empirical investigations of aspects of personality. Stress on methodology and selected areas of personality research (e.g., affiliation, the development of personality, self-restraint).

**Outcomes:**

Students will demonstrate skills and knowledge of methodology in personality research; designing, conducting, and analyzing and interpreting the results of a research project, and writing a research paper in APA format.

**Components:**
- **Laboratory**

**Requirement Group:** PSYC 306

**Req. Designation:** Writing Intensive

**Room Requirements:** Lab - Theater(1)

#### PSYC 326(0)
**Course ID:** 006184  
**06-JUN-2018**

**Lab in Vision**

**Components:** Lecture

**Req. Designation:** Writing Intensive

#### PSYC 327(3)
**Course ID:** 013361  
**15-JUN-2017**

**Lab on Body Image**

Lab on Body Image is a new course that can be used by Psychology students to fulfill the B lab requirement. It will focus on the scholarly study of body image and eating disorders, as well as how research is conducted in the field. Students will complete smaller labs and a larger research project in the field.

Pre-requisites: PSYC 101, 304, 306.

**Outcomes:**

1. Learn about the scholarly study of body image and eating disorders.
2. Learn general research methods in Psychology and specific ones pertaining to the topic.
3. Learn about computer packages, including SPSS to analyze data.

**Components:**
- **Laboratory**

**Req. Designation:** Writing Intensive

**Room Requirements:** Lab - Computer(1)

#### PSYC 328(3)
**Course ID:** 009120  
**06-JUN-2018**

**LAB IN PSYCHOLOGY OF MOTIVATION**

Course loaded from Took record

**Components:** Lecture

**Attributes:** Took

**Req. Designation:** Writing Intensive

#### PSYC 331(3)
**Course ID:** 006186  
**06-JUN-2018**

**Abnormal Psychology**

Prerequisite: PSYC 101


**Outcomes:**

Students will demonstrate understanding of current approaches to researching maladaptive behavior, current views of maladaptive behavior, major categories of mental disorders, factors contributing to development of problems, different types of intervention strategies, and appreciation of social, ethical, and legal issues.

**Components:** Lecture

**Course Equivalents:** CPSY 333, ACPSY 280

**Attributes:** Human Services, Psychology of Crime and Justice

**Requirement Group:** Prerequisite: PSYC 101

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)
Affective Neuroscience
Affective experiences promote human adaptability and survival, and healthy emotion function is critical to promoting physical and psychological well being. The course will provide an overview of fundamental neurobiological correlates associated with emotion function and processing affective stimuli.

Prerequisite: PSYC 101 or NEUR 101 (formerly PSYC/Biol 202)

Outcome: Students will understand theories regarding brain mechanisms associated with emotion processing and the techniques used for studying these mechanisms.

Components: Lecture (In person)
Attributes: Neuroscience
Requirement Group: Prerequisite: PSYC 101 (C-) and NEUR 101 (C-)
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom (1)

Psychodiagnostics
Components: Lecture
Req. Designation: Writing Intensive

Psychology of Personality
Prerequisite: PSYC 101

Facts and principles of personality study. Nature of personality, its structure, development, expression, and measurement. Exposition and evaluation of personality study methods with critical review of traditional and modern theories of personality.

Outcomes:
Students will acquire an understanding of different personality theories, critically evaluate these theories, and apply what they have learned.

Components: Lecture
Course Equivalents: CPSY 338
Attributes: Psychology of Crime and Justice
Requirement Group: Prerequisite: PSYC 101
Req. Designation: Writing Intensive
Room Requirements: General Classroom (1)

Psychology of Women
Prerequisite: PSYC 101

Review of psychological aspects of women’s experiences. Topics include psychological aspects of biological events such as menarche, pregnancy, menopause; aspects of women’s work and family roles; and mental health issues relevant to women.

Outcomes:
Students will demonstrate knowledge of critical contemporary issues impacting women and girls, and critically evaluate/analyze academic theory, social institutions, and media.

Components: Lecture
Course Equivalents: WOST 340
Attributes: Human Services, Women & Gender Studies
Requirement Group: Prerequisite: PSYC 101
Req. Designation: Writing Intensive
Room Requirements: General Classroom (1)
Course: Principles of Behavioral Change
Course ID: 06-JUN-2018
Prerequisite: PSYC 101
Psychological principles and techniques as applied to the development and maintenance of adaptive and growth-enhancing human behavior.

Outcomes:
Students will demonstrate knowledge of basic principles of behavior change as applied to self-control, individual and group counseling, child and family systems intervention, and organizational design and management.

Components:
- Lecture

Attributes:
Psychology of Crime and Justice

Requirement Group:
Prerequisite: PSYC 101
 Req. Designation:
Writing Intensive
Room Requirements:
General Classroom(1)

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Course: Group Dynamics
Course ID: 06-JUN-2018
Course loaded from Took record

Outcomes:

Components:
- Lecture

Attributes:
Took

Requirement Group:
Prerequisite: PSYC 101
 Req. Designation:
Writing Intensive

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Course: Psychopathology of Childhood
Course ID: 06-JUN-2018
Prerequisite: PSYC 273
Consideration of the nature and causes of maladjustment, emotional disorders, and learning disabilities in children in conjunction with approaches to prevention and remediation.

Outcomes:
Students will demonstrate knowledge of the major categories of childhood psychopathology and methods of diagnosis, theories of causes of maladjustment and mental illness in children and adolescents, and types of intervention strategies.

Components:
- Lecture

Attributes:
Human Services, Psychology of Crime and Justice

Requirement Group:
Prerequisite: PSYC 273
 Req. Designation:
Writing Intensive
Room Requirements:
General Classroom(1)

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Course: Infancy and Early Childhood
Course ID: 06-JUN-2018
Prerequisite: PSYC 273.
In-depth study of infancy and childhood using an interdisciplinary approach. Integration of social, psychological, and biological perspectives.

Outcomes:
Students will demonstrate understanding of basic theory and research in human development, and will develop skills in critical examination of psychological research as applied to current issues in human development.

Components:
- Lecture

Requirement Group:
Prerequisite: PSYC 273
 Req. Designation:
Writing Intensive
Room Requirements:
General Classroom(1)

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Course: Psychology of Adolescence
Course ID: 06-JUN-2018
Prerequisite: PSYC 273.
In-depth study of adolescence using an interdisciplinary approach. Integration of cultural, social, psychological, and biological perspectives.

Outcomes:
Students will appreciate the various factors leading to similarities and differences in the experience of adolescence in America and in other cultures, and will demonstrate understanding of major theories, research methodologies, and empirical knowledge in the study of adolescence.

Components:
- Lecture

Attributes:
Human Services, Psychology of Crime and Justice

Requirement Group:
Prerequisite: PSYC 273
 Req. Designation:
Writing Intensive
Room Requirements:
General Classroom(1)
Maturity and Aging
Prerequisite: PSYC 273.
Overview of theory and research relevant to middle age and aging. Topics include personality, cognitive and social functioning as well as biological functioning. Applications to life situations, such as living arrangements, provision of health services, and retirement, are discussed.

Outcomes:
Students will demonstrate understanding of major theories, research methodologies, and empirical knowledge in the study of maturity and aging, and learn to recognize and reject myths and stereotypes associated with adult development and aging.

Components:
Lecture
Attributes:
Bioethics, Human Services

Requirement Group:
Prerequisite: PSYC 273

Req. Designation:
Writing Intensive

Room Requirements:
General Classroom(1)

Developmental Cognitive Neuroscience
An overview of theory and research relevant to the study of the developing child through the use of neuroscience methods; topics may include: brain plasticity and maturation, sensorimotor systems, attention, memory, executive function, language, social cognition, and typical and atypical development.

Prerequisite: PSYC 101, NEUR 101 (formerly PSYC/Biol 202)

Outcomes: Students will gain knowledge of basic theory and research in the field of developmental cognitive neuroscience and will acquire understanding of brain and behavior relationships in a developmental context.

Components:
Lecture(In person)
Attributes:
Neuroscience

Requirement Group:
Prerequisite: PSYC 101(C-) and NEUR 101 (C-)

Req. Designation:
Writing Intensive

Room Requirements:
Electronic Classroom(1)

Neuropsychology
Neuropsychology is the interdisciplinary study of the relation between human brain function and behavior. This course is an undergraduate survey of topics related to neuropsychology, including neuroanatomy, psychophysiology, and cognitive neuroscience. A primary goal of the course is to introduce undergraduate students to neuropsychological concepts in research and applied settings.

Prerequisites: PSYC 101 and NEUR 101

Outcomes: Successful completion of this course leads to mastery of CNS function and structure. The ability to integrate this information will allow students to develop and test hypotheses about brain-behavior relationships.

Components:
Lecture(In person)
Attributes:
Neuroscience

Requirement Group:
Prerequisites: PSYC 101 (C-) and NEUR 101 (C-)

Req. Designation:
Writing Intensive

Room Requirements:
Electronic Classroom(1)

Applied Social Psychology
Prerequisite: PSYC 275.
Applications of principles and methods of social psychology to social issues and problems in such areas as: law and justice, health and health care, education, natural and built environments, population, work, life and intergroup relations.

Outcomes:
Students will demonstrate the ability to apply knowledge of major theories, research methodologies, and empirical knowledge in social psychology to real-world issues and problems.

Components:
Lecture

Requirement Group:
Prerequisite: PSYC 275

Req. Designation:
Writing Intensive

Room Requirements:
General Classroom(1)
### Neuroethics

This course focuses on ethical considerations emerging from contemporary research in neuroscience, as well as neuroscientific techniques for studying ethical questions.

**Prerequisite:** students must have taken at least two philosophy courses.

**Students will be able to demonstrate understanding of the ways in which the study of ethics and neuroscience inform each other**

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture (In person)</th>
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</thead>
<tbody>
<tr>
<td>Course Equivalents:</td>
<td>PHIL 355</td>
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<tr>
<td>Attributes:</td>
<td>Bioethics</td>
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<td>Requirement Group:</td>
<td>Prerequisite: Students must have taken at least two philosophy courses.</td>
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<td>Req. Designation:</td>
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<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
</tr>
</tbody>
</table>

### Consumer Psychology

Prerequisite: PSYC 101

Introduction to the field of consumer psychology; including topics such as consumer attitude formation and change, persuasive communication and consumer behavior, the psychology of advertising, consumer decision making, personality and consumer behavior, identity and consumer behavior, and culture and consumer behavior.

**Outcomes:** Students will understand and apply theoretical approaches within consumer psychology and the psychology of advertising.

<table>
<thead>
<tr>
<th>Components:</th>
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<tbody>
<tr>
<td>Requirement Group:</td>
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<td>Writing Intensive</td>
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<td>Room Requirements:</td>
<td>General Classroom(1)</td>
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</table>

### Understanding Prejudice

Prerequisite: PSYC 101

Prejudice from a psychological perspective. Applying psychological concepts, research, and theory to understand the origins and consequences of prejudice as well as potential remedies.

**Outcomes:** Students will learn the origins of stereotypes and prejudice, the nature of prejudice against different social groups, how people are affected by prejudice and cope with prejudice, and the processes that may change stereotypes, reduce prejudice, and improve intergroup relations.

<table>
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<tr>
<th>Components:</th>
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<td>Attributes:</td>
<td>African Studies and the African Diaspora, Black World Studies, Psychology of Crime and Justice, Women &amp; Gender Studies</td>
</tr>
<tr>
<td>Requirement Group:</td>
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<tr>
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<td>Writing Intensive</td>
</tr>
<tr>
<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
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</tbody>
</table>

### Industrial/Organizational Psychology

Prerequisite: PSYC 101

Study of human behavior in work settings. Topics include principles of employee selection, job analysis, motivation and morale, managerial behavior, organization development and socialization, leadership, conflict management, work design and group process.

**Outcomes:** Students will demonstrate understanding and ability to think critically about how the science of behavior is applied to work environments.

<table>
<thead>
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<th>Components:</th>
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<td>Requirement Group:</td>
<td>Prerequisite: PSYC 101</td>
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PSYC 364(3)  Course ID:006198  06-JUN-2018
Organizational Psychology
Components: Lecture
Course Equivalents: PSYC 362
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

PSYC 368(3)  Course ID:006200  06-JUN-2018
Counseling I
Prerequisite: PSYC 101; PSYC 331 or 338 is also recommended.
Introduction to the principles, theories, ethics, and techniques of major helping interventions including the clinical interview and use of the case history, individual and group approaches.
Outcomes:
Students will demonstrate the ability to critically evaluate different approaches to intervention in terms of their theoretical underpinnings, application to diverse problems, goals and populations, general effectiveness, and overall strengths and limitations.
Components:
Attributes: Human Services
Requirement Group: Prerequisite: PSYC 101
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

PSYC 369(3)  Course ID:006201  15-JUN-2019  Department Consent Required
Psychology Honors Readings
Directed readings and development of a formal research proposal on a topic of interest to the student and the faculty member with whom he/she has chosen to work. Students are not restricted to working with the faculty member whose name is listed in the schedule of classes.
Prerequisite: Membership in the Psychology Honors award program and approval of the Department Honors Advisor.
Outcomes: Students will write a literature review and research proposal for the honors thesis.
Components:
Topics: Independent Study
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

PSYC 370(3)  Course ID:006203  15-JUN-2019
Psychology Honors Research
Prerequisite: PSYC 369.
Students carry out the research proposed in PSYC 369 and prepare a formal report constituting the honors thesis. Approval of the thesis by the honors committee earns the psychology honors award. PSYC 370 is a capstone course.
Outcomes:
Students will conduct research, analyze and interpret data, and write a thesis.
Components:
Attributes: Engaged Learning
Requirement Group: Prerequisite: PSYC 369
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

PSYC 371(3)  Course ID:006205  06-JUN-2018
Psychology of Political Behavior
Examination of the determinants of political judgments and decision; including topics such as voting preference, stereotypes and political thinking, racism and political behavior, ideology and public opinion, the effect of the media on political thought.
Outcomes:
Understanding of core theoretical and methodological approaches commonly applied to the study of political psychology.
Components:
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)
PSYC 372(3)  
Course ID:006206  06-JUN-2018  
Psychology & Law  
Prerequisite: PSYC 101  

Introduction to the areas of overlap between psychology and the law. Topics include roles of psychologists in legal settings, accuracy of eyewitness testimony, jury processes, accuracy of polygraph examinations, and issues surrounding the insanity defense.

Outcomes:  
Students will learn to analyze biases in the U.S. jury system, elucidate the weaknesses of eyewitness testimony, outline the issues in the insanity defense, understand the issues in Rape Trauma Syndrome and Battered Spouse Syndrome, understand the methods and effects of scientific jury selection, understand the components of the jury system, and understand the components of the legal system.

Components:  
- Lecture

Topics:  
- Psychology and Law

Attributes:  
- Psychology of Crime and Justice, Sociolegal Studies

Requirement Group:  
- Prerequisite: PSYC 101

Req. Designation:  
- Undergraduate Research

Room Requirements:  
- General Classroom(1)

PSYC 373(3)  
Course ID:006207  06-JUN-2018  
Health Psychology  
Prerequisite: PSYC 101  

Survey of psychological and behavioral influences on how people stay healthy, why they become ill, and how they respond when they do become ill. Topics include: health behavior and primary prevention, stress and coping, patient-physician interaction, and management of chronic illness.

Outcomes:  
Students will demonstrate an understanding of the complex interaction of an individual’s psychology and physical health, as well as understanding of different intervention and prevention programs, the structure of the health care system, and the various roles psychologists play in this system.

Components:  
- Lecture

Attributes:  
- Bioethics, Human Services

Requirement Group:  
- Prerequisite: PSYC 101

Req. Designation:  
- Undergraduate Research

Room Requirements:  
- General Classroom(1)

PSYC 374(3)  
Course ID:006209  15-JUN-2019  
Community Psychology  
Prerequisite: PSYC 101  

Prevention of mental disorder and promotion of well-being, primarily through creating more mentally healthy environments, but also by enhancing individual resilience. Recognizing the toxicity of psychosocial stressors such as inequality, poverty, alienation, and discrimination, community psychologists also fight for social justice through empowerment of oppressed groups and policy advocacy.

Components:  
- Lecture

Attributes:  
- Human Services, Neuroscience

Requirement Group:  
- Prerequisite: PSYC 101

Req. Designation:  
- Undergraduate Research

Room Requirements:  
- General Classroom(1)
PSYC 375(3)  
Course ID: 006210  
06-JUN-2018  
Psych of Addiction  
Prerequisite: PSYC 101  
Survey of historical, demographical, and statistical aspects of substance abuse. Abuse of alcohol and drugs, as well as eating disorders, may be considered. A variety of theoretical models and interventions are discussed.  
Outcomes: Students will demonstrate understanding of the psychopharmacological effects of various substances, major research findings in the area of substance abuse, and prevention and intervention techniques.

Components:
- Lecture  
Attributes: Psychology of Crime and Justice  
Requirement Group: Prerequisite: PSYC 101  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)

PSYC 376(3)  
Course ID: 006211  
06-JUN-2018  
Psychology of Religion  
Introduction to the major issues, theories and empirical approaches in the psychology of religion; effect of religion on beliefs, motivations, emotions and behaviors.  
Outcomes: Understanding of the relationship between religion and psychological variables (e.g., adjustment, prejudice, and prosocial behavior.)

Components:
- Lecture  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)

PSYC 380(3)  
Course loaded from Took record  
Components: Lecture  
Attributes: Took  
Req. Designation: Undergraduate Research  

PSYC 381(3)  
Course ID: 006214  
06-JUN-2018  
Prerequisite: PSYC 304 or SOCL 301  
Expanded treatment of topics covered in PSYC 304 with emphasis on using standard computer analysis packages (SPSS).  
Outcomes: Students will demonstrate the ability to discuss theoretical assumptions of various statistical techniques, choose the appropriate statistical test in a variety of situations, use SPSS to enter data and perform a statistical analysis, and interpret the results of statistical analyses.

Components:
- Lecture  
Requirement Group: Prerequisite: PSYC 304 or SOCL 301  
Req. Designation: Undergraduate Research  
Room Requirements: Lab - Computer(1)

PSYC 382(3)  
Course ID: 011830  
15-JUN-2019  
Behavioral and Cognitive Neuroscience  
Prerequisites: NEUR 101(formerly PSYC 202 /BIOL 202)  
Overview of topics and methodologies used in behavioral and cognitive neuroscience including: attention, learning and memory, language, reasoning, decision making, intelligence, emotions, social cognition, and consciousness. BIOL 284 is cross-listed with PSYC 382.  
Outcomes: Students will understand theories regarding brain mechanisms, underlying mental events and the technologies used for studying these mechanisms.
### Practicum in Peace Activism

**Course ID:** 011514  
**Instructor Consent Required:**

**Prerequisites:**
- Seminar (In person)

**Course Equivalents:**
- PAX 385

**Attributes:**
- Peace Studies

**Requirement Group:**
- Prerequisite: PSYC 101

**Room Requirements:**
- Electronic Classroom (1)

**Outcomes:**
- Students will learn how to recognize and navigate the psychological pitfalls that accompany work as a peace activist. Topics include building programs, recruiting volunteers, managing media messages, avoiding burnout, handling conflict within organizations, and securing funding for peace activities. Psychological constructs and theories such as group dynamics, perceived control, learned helplessness, attitude change, and altruism will be used to increase understanding of processes related to peace activism.

### Psychology Seminar: Selected Topics

**Course ID:** 006224  
**Instructor Consent Required:**

**Prerequisites:**
- PSYC 101

**Outcomes:**
- Students will demonstrate understanding of major theories, research methodologies, and empirical knowledge in the selected topic.

**Components:**
- Seminar

**Topics:**

**Requirement Group:**
- Prerequisite: PSYC 101

**Room Requirements:**
- Seminar (1)

### Seminar in Behavioral and Cognitive Neurosciences

**Course ID:** 011831  
**Instructor Consent Required:**

**Prerequisites:**
- NEUR 101 (formerly PSYC/Biol 202); PSYC 382/Biol 284, limited to NRCB-BS students.

**Outcomes:**
- Students will become familiar with principles of cognitive and behavioral approaches to the study of the neural bases of behavior. Students will also learn how to critically read primary research papers and present these papers to the class.

**Components:**
- Seminar (In person)

**Attributes:**
- Neuroscience

**Requirement Group:**
- Prerequisite: NEUR 101 (formerly PSYC/Biol 202) and PSYC 382/Biol 284 with a grade of C- or better. Restricted to NRCB-BS students only.

**Room Requirements:**
- Seminar (1)

### Laboratory in Neuroscience I

**Course ID:** 006215  
**Instructor Consent Required:**

**Prerequisites:**
- NEUR 101, BIOL 251; and students must be either a Molecular/Cellular Neuroscience Major, a Cognitive/Behavioral Neuroscience major, or a Neuroscience Minor.

**Outcomes:**
- Students will demonstrate understanding of several research designs and methodologies of use in neuroscience research and will gain experience with basic neuroscience laboratory techniques.

**Components:**
- Laboratory (In person)

**Course Equivalents:**
- BIOL 373, NEUR 301

**Attributes:**
- Neuroscience

**Requirement Group:**
- Prerequisites: NEUR 101, BIOL 251, C-. Students must be either a Molecular/Cellular Neuroscience Major or a Cognitive/Behavioral Neuroscience major. Restricted to NRCB-BS students only.

**Room Requirements:**
- Lab - Neuroscience (1)
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<th>Course ID</th>
<th>Start Date</th>
<th>Notes</th>
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</thead>
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<td>PSYC 389(3)</td>
<td>006216</td>
<td>06-JUN-2018</td>
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<tr>
<td>Neuroscience Lab II (BIOL 374; NEUR 302)</td>
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<tr>
<td>Prerequisite: NEUR 301. The second of two laboratory courses intended for neuroscience minors; taught in the neuroscience undergraduate teaching facility. Anatomical, physiological, behavioral, and neurobiological modeling techniques used to study the nervous system and the brain. Prepares students to conduct independent research projects. Includes an independent research project.</td>
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<td><strong>Components:</strong></td>
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<td>Laboratory</td>
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<td>NEUR 302</td>
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<td>Prerequisite: NEUR 301</td>
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<td><strong>Req. Designation:</strong></td>
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<td><strong>Room Requirements:</strong></td>
<td>Lab - Neuroscience(1)</td>
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<tr>
<th>PSYC 390(3)</th>
<th>006217</th>
<th>01-JAN-2018</th>
<th>Instructor Consent Required</th>
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<tbody>
<tr>
<td>Internship in Psychology</td>
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<tr>
<td>Capstone service-learning experience for psychology majors, involving application and development of psychological knowledge and skills through an internship (100 hours) in a human service organization or applied research setting, combined with regular class meetings, reading and writing assignments. Students arrange placements and complete a project on site.</td>
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<tr>
<td>Prerequisites: PSYC 304 and approval via an internship application due on the 5th Friday of the previous semester. Application details may be found here: <a href="https://luc.edu/psychology/undergraduate/internshipinpsychology">https://luc.edu/psychology/undergraduate/internshipinpsychology</a>.</td>
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<tr>
<td>Practical, pre-professional job skills, critical analysis and connection between theory and practice, on</td>
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<tr>
<td><strong>Components:</strong></td>
<td>Internship(In person)</td>
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<td><strong>Attributes:</strong></td>
<td>Engaged Learning</td>
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<td><strong>Requirement Group:</strong></td>
<td>Prerequisite: PSYC 304 (C-)</td>
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<td><strong>Room Requirements:</strong></td>
<td>Electronic Classroom(1)</td>
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<th>PSYC 392(3)</th>
<th>006218</th>
<th>06-JUN-2018</th>
<th>Department Consent Required</th>
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<tbody>
<tr>
<td>Internship in Appl Psych</td>
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<tr>
<td>Prerequisites: PSYC 306 and approval of internship coordinator. Limited to psychology majors with senior standing. Capstone service-learning experience for senior psychology majors, involving application and development of psychological knowledge and skills through an internship (100 hours) in an applied research setting, combined with academic classroom activities. Students prepare a portfolio integrating their field work with the psychology major.</td>
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<tr>
<td>Outcomes: Students gain knowledge and skills in: values and ethics in work settings; interacting effectively with diverse clients, peers and supervisors; drawing connections between theory, research, and practice.</td>
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<tr>
<td><strong>Components:</strong></td>
<td>Field Studies</td>
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<td><strong>Attributes:</strong></td>
<td>Engaged Learning</td>
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<td><strong>Req. Designation:</strong></td>
<td>Service Learning / Internship</td>
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<td><strong>Room Requirements:</strong></td>
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<tr>
<td>Prac in Mental Health I</td>
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<tr>
<td><strong>Components:</strong></td>
<td>Field Studies</td>
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<td><strong>Course Equivalents:</strong></td>
<td>PSYC 300</td>
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<tr>
<td><strong>Req. Designation:</strong></td>
<td>Service Learning / Internship</td>
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<tr>
<td><strong>Room Requirements:</strong></td>
<td>General Classroom(1)</td>
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</table>
PSYC 397(3)  Course ID:006223  06-JUN-2018  Department Consent Required
Independent Research
Prerequisites: PSYC 306 and approval of internship coordinator. Limited to psychology majors with senior standing.
Capstone opportunity to conduct research under the guidance of a psychology faculty member. Only one of PSYC 397 and 399 may count toward the psychology major.

Outcomes:
Students will gain experience in all aspects of psychological research, including literature review, formulating hypotheses, designing and conducting research, analyzing data and interpreting results, communicating the results of research in written reports.

Components: Lecture
Attributes: Engaged Learning, Neuroscience
Req. Designation: Undergraduate Research

PSYC 399(1 - 3)  Course ID:006225  06-JUN-2018  Department Consent Required
Special Studies in Psychology
Prerequisites: permission of instructor and department.
Opportunity for individual reading or research in a specialized area not otherwise covered by the Department's course offerings. Only one of PSYC 397 and 399 may count toward the psychology major.

Outcomes:
Students will gain experience (e.g., integrating research results from various sources, conducting research) working directly with a faculty member on a current topic in psychology.

Components: Supervision
Topics: Globalization & Group Relations, Special Studies
Req. Designation: Undergraduate Research

PSYC 401(3)  Course ID:006226  06-JUN-2018
History & Systems of Psych
Description: History and systems is a survey course that covers past events and persons that directly influenced the formation of contemporary psychology in the United States.

Outcome: Students will become familiar with the history of psychology and influential theoretical systems in the field of psychology. The course is partly designed to aid in preparation for the EPPP licensing exam for those students intending to seek professional licensure.

Components: Seminar
Requirement Group: Restricted to Graduate School students.
Req. Designation: Undergraduate Research
Room Requirements: Seminar(1)

PSYC 405(3)  Course ID:006227  06-JUN-2018
Personality Theory
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

PSYC 409(0)  Course ID:006228  06-JUN-2018
Helping Skills I
Components: Lecture
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

PSYC 410(0)  Course ID:006229  06-JUN-2018
Helping Skills II
Components: Lecture
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)
Introduction to the Profession of Clinical Psychology

Required course for PhD program in Clinical Psychology—an introduction to our field.

Outcome: Students will develop skills such as establishing rapport, empathic and reflective listening, gathering information, and making intervention decisions via supervised interview experiences.

Components:
- Seminar (In person)
- Requirement Group: Restricted to Graduate School students.
- Req. Designation: Undergraduate Research
- Room Requirements: General Classroom(1)

Principles of Clinical Research

Description: An intensive coverage of classical and current clinical research methodology and a review and implementation of various strategies for collection and analysis of data.

Outcome: Students will learn multiple methods for conducting clinical research, the ability to critique published research, and to construct an NIH grant proposal.

Components:
- Lecture
- Requirement Group: Restricted to Graduate School students.
- Req. Designation: Undergraduate Research
- Room Requirements: General Classroom(1)

Research Methods in Psychology

An intensive coverage of classical and current psychological research methodology and a review and implementation of various strategies for proposing research, collecting and analyzing data, and writing scholarly articles.

Outcome: Students will learn multiple methods for conducting psychological research, how to critique published research, and how to write research proposals and reports.

Components:
- Lecture
- Requirement Group: Restricted to Graduate School students.
- Req. Designation: Undergraduate Research
- Room Requirements: General Classroom(1)

Sensory Processes

A survey of the psychophysical and neurophysiological findings in audition, vision, somatosensation, and the chemical senses are covered. Emphasis will be given to the development and testing of theories in the sensory sciences. Students will learn fundamentals of sensory information processing.

Components:
- Lecture
- Requirement Group: Restricted to Graduate School students.
- Req. Designation: Undergraduate Research
- Room Requirements: General Classroom(1)

Children & Family Research Methods

Components:
- Lecture
- Requirement Group: Restricted to Graduate School students.
- Req. Designation: Undergraduate Research
- Room Requirements: General Classroom(1)

Learning and Memory

Components:
- Lecture
- Requirement Group: Restricted to Graduate School students.
- Req. Designation: Undergraduate Research
- Room Requirements: General Classroom(1)
### PSYC 425(3) 06-JUN-2018
**Course ID:** 006236

**Research Methods in Social Psychology**
An in-depth examination of reliability, validity, and methodological design in the context of applied social research, covering a wide range of experimental, correlational, and quasi-experimental designs.

**Outcome:** The knowledge and skills necessary to design and conduct high-quality social psychological research in applied settings, and the ability to critically evaluate the methodological quality of research in the social sciences.

**Components:** Lecture

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

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### PSYC 426(3) 06-JUN-2018
**Course ID:** 006237

**Physiological Psychology**
The neural correlates of behavior, with an emphasis on the coding and processing of information by the nervous system, form the basis of this course. Students will develop an understanding of basic neuroanatomical and neurophysiological principles.

**Components:** Seminar

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Seminar(1)

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### PSYC 427(3) 06-JUN-2018
**Course ID:** 006238

**Psyc: Funct Neuroanatomy**

**Components:** Lecture

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

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### PSYC 428(3) 06-JUN-2018
**Course ID:** 006239

**Comparative Psychology**

**Components:** Lecture

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

---

### PSYC 430(0) 06-JUN-2018
**Course ID:** 006240

**Human Devel in Human Systems**

**Components:** Lecture

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)

---

### PSYC 432(3) 06-JUN-2018
**Course ID:** 006241

**Intell & Personality Assessment**
Description: This course covers the psychometric properties, administration procedures, and applications of the most common adult psychological measures.

**Outcome:** Students will be able to administer and become familiar with how to interpret a WAIS-III, the MMPI-2, the Sentence Completion Test, and the TAT. Students will gain an understanding of psychometric theory.

**Components:** Lecture

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Undergraduate Research

**Room Requirements:** General Classroom(1)
PSYC 435(3)  Course ID:006242  06-JUN-2018
Seminar in Cognitive Neuroscience
The way that information is represented and processed in the brain is central to a broad range of topics in psychological science. In this course we will consider how the methods of cognitive neuroscience including brain imaging (e.g., EEG/ERP, fMRI) and dissociation-based techniques such as neuropsychology and TMS, have revolutionized the exploration of these topics. We will pay particular attention to how these techniques can be used to understand higher-level cognition during development and in questions related to social psychology and psychopathology. Class participants will be introduced to these techniques, read, critique and present results from the primary literature, and also have an opportunity to develop ideas using these methods relating to their own research interests.
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

PSYC 436(3)  Course ID:006243  06-JUN-2018
Psychopharmacology
Description: The types and mechanisms of medications used in the treatment of mental disorder are reviewed. Emphasis is given to behavioral effects and treatment effectiveness of drugs. Psychopharmacological research design and literature are reviewed.
Outcome: Students will learn basics of neurotransmission and be informed about medications including antidepressants, mood stabilizers, anti-psychotics, and substance abuse.
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

PSYC 438(3)  Course ID:006244  06-JUN-2018
Prin of Psych Assmt Chld & Adlt
Description: This course is designed to expose students to a variety of assessment tools and tests available for children ranging from 1 month to 18 years of age.
Outcomes: Students will develop competence in the administration and write-up of basic intelligence, achievement, and visual motor tests for children presenting with, for example, learning disabilities, mental retardation, social/communication disorders.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Req. Designation: Undergraduate Research
Room Requirements: Seminar(1)

PSYC 439(0)  Course ID:006245  06-JUN-2018
Psychology of Religion
Components: Lecture
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

PSYC 440(3)  Course ID:006246  06-JUN-2018
Th & Res in Psych of Lang
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

PSYC 444(3)  Course ID:006247  06-JUN-2018
Intro Theory Construction
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

PSYC 445(0)  Course ID:006248  06-JUN-2018
Psychology of Moral Life
Components: Lecture
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Description</th>
<th>Outcome</th>
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</thead>
<tbody>
<tr>
<td>PSYC 446(3)</td>
<td>Course ID:006249 06-JUN-2018</td>
<td>Psychopathology: This course reviews concepts, research, and theory (historical and current) in psychopathology and emphasizes diagnosis and etiology.</td>
<td>Students will gain an appreciation for the major issues in the area of psychopathology, the ability to think clearly and scientifically about these issues, and an understanding of major mental disorders.</td>
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<tr>
<td>PSYC 449(3)</td>
<td>Course ID:009126 06-JUN-2018</td>
<td>ADOLESCENCE: Course loaded from Took record</td>
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<tr>
<td>PSYC 450(3)</td>
<td>Course ID:006250 06-JUN-2018</td>
<td>Psychology of Mature Years:</td>
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<td>PSYC 451(3)</td>
<td>Course ID:006251 06-JUN-2018</td>
<td>Psychopath of Childhd &amp; Adol:</td>
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<td>PSYC 452(3)</td>
<td>Course ID:006252 06-JUN-2018</td>
<td>Clin Treat of Children &amp; Adol:</td>
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<td>PSYC 453(0)</td>
<td>Course ID:006253 06-JUN-2018</td>
<td>Individual Appraisal:</td>
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<td>PSYC 455(3)</td>
<td>Course ID:006254 06-JUN-2018</td>
<td>Developmental Psychology:</td>
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<td>PSYC 459(3)</td>
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<td>06-JUN-2018</td>
<td>Problem Solving and Thinking&lt;br&gt;&lt;br&gt;Components: Lecture&lt;br&gt;Req. Designation: Undergraduate Research&lt;br&gt;Room Requirements: General Classroom(1)</td>
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<tr>
<td>PSYC 460(3)</td>
<td>006256</td>
<td>06-JUN-2018</td>
<td>Social Psychological Theory&lt;br&gt;&lt;br&gt;Survey of basic concepts, theories, and research in social psychology. Contents include foundations of social psychology; broad theoretical orientations (e.g., evolutionary, behavioral, cognitive, affective, individual, societal, cultural); specific theories at the intrapersonal, interpersonal, intra-group, and inter-group levels of analysis.&lt;br&gt;&lt;br&gt;Outcome: Knowledge and skills in theory construction and criticism; understanding relation between theory and research methods; applying theories to social problems.&lt;br&gt;&lt;br&gt;Components: Lecture&lt;br&gt;Req. Designation Group: Restricted to Graduate School students.&lt;br&gt;Room Requirements: General Classroom(1)</td>
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<tr>
<td>PSYC 461(3)</td>
<td>006257</td>
<td>06-JUN-2018</td>
<td>Attitude and Attitude Change&lt;br&gt;&lt;br&gt;Survey of attitude formation and change literature. Topics include the nature and measurement of attitudes, explicit versus implicit attitudes, effects of attitudes on cognition and behavior.&lt;br&gt;&lt;br&gt;Outcome: Knowledge and skills that enable the integration of multiple theories to conceptually attitudes phenomena, critical evaluation of research, written and oral expression about attitude topics, application of attitude theories to practical problems.&lt;br&gt;&lt;br&gt;Components: Lecture&lt;br&gt;Req. Designation Group: Restricted to Graduate School students.&lt;br&gt;Room Requirements: General Classroom(1)</td>
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<tr>
<td>PSYC 462(3)</td>
<td>006258</td>
<td>06-JUN-2018</td>
<td>Cognitive Social Psychology&lt;br&gt;&lt;br&gt;In depth examination of the human cognition within its social context; including topics such as impression formation, attribution, stereotyping, prejudice, social information processing, mental control, affect and social information processing, unconscious social cognition.&lt;br&gt;&lt;br&gt;Outcome: An understanding of basic theoretical approaches and scientific methods of hypothesis testing within social cognition. Development of skills needed to perform research within social cognition.&lt;br&gt;&lt;br&gt;Components: Lecture&lt;br&gt;Req. Designation Group: Restricted to Graduate School students.&lt;br&gt;Room Requirements: General Classroom(1)</td>
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<td>PSYC 463(3)</td>
<td>006259</td>
<td>06-JUN-2018</td>
<td>Practicum in Family Therapy&lt;br&gt;&lt;br&gt;Components: Lecture&lt;br&gt;Req. Designation Group: Restricted to Graduate School students.&lt;br&gt;Room Requirements: General Classroom(1)</td>
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<tr>
<td>PSYC 464(3)</td>
<td>006260</td>
<td>06-JUN-2018</td>
<td>Practicum in Psychotherapy I&lt;br&gt;&lt;br&gt;Description: This two semester practicum course provides applied experience conducting psychotherapy at Loyola University Chicago's Wellness Center.&lt;br&gt;&lt;br&gt;Outcome: For client populations seeking psychotherapy, practicum students will be able to develop a treatment plan, articulate treatment goals, develop a working therapeutic alliance, and execute elementary psychotherapeutic techniques.&lt;br&gt;&lt;br&gt;Components: Field Studies&lt;br&gt;Req. Designation Group: Restricted to Graduate School students.&lt;br&gt;Room Requirements: General Classroom(1)</td>
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</table>
Community Psychology

Seminar concerning the basic principles, objectives, and methods of community psychology; including primary, secondary, and tertiary forms of intervention.

Outcome: An understanding of core theoretical and methodological approaches to community psychology research, development of skills needed to perform community psychology research.

Components: Seminar

Requirement Group: Restricted to Graduate School students.

Room Requirements: Seminar(1)

Environmental Psychology

Components: Lecture

Requirement Group: Restricted to Graduate School students.

Room Requirements: General Classroom(1)

Prin of Behavior Modification

Components: Lecture

Requirement Group: Restricted to Graduate School students.

Room Requirements: General Classroom(1)

Prac in Dynamic Psychotherapy

Components: Field Studies

Requirement Group: Restricted to Graduate School students.

Room Requirements: General Classroom(1)

Thries Psychothrpy & Beh Chng

Description: This course surveys representative psychotherapy theories from the major traditions in psychology: psychoanalytic/object relations, cognitive/behavioral, humanistic/existential.

Outcome: Students will be able to demonstrate an understanding of the theory and practice of the major psychotherapy traditions.

Components: Lecture

Requirement Group: Restricted to Graduate School students.

Room Requirements: General Classroom(1)

Applied Social Psychology

Covers various domains where social psychology research and theory have been used to help solve social problems (health, decision making, law, etc.). Learning outcomes involve knowledge of theory and research in these areas; knowledge of methodological and ethical issues in applied research; oral and written communication skills in applied research.

Components: Lecture

Requirement Group: Restricted to Graduate School students.

Room Requirements: General Classroom(1)

Social Psychology of Education

Components: Lecture

Requirement Group: Restricted to Graduate School students.

Room Requirements: General Classroom(1)
Organizational Psychology

Covers theory, research, and methods associated with behavior in organizational settings. Learning outcomes include knowledge of theory and methods of personnel selection, performance measurement and appraisal, knowledge and skills training; theory and research on leadership, motivation, group behavior, etc.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

Social Development

Description: This course is designed to provide an advanced level introduction and discussion of critical issues essential to the study of social development. The contribution of multiple contexts (e.g., family, peers, culture) to social development is a major focus of this class.

Outcome: Students will become familiar with the several theoretical accounts as well as major empirical findings in the core areas of social development.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

Research in Group Dynamics

Covers theory, methods, and research on behavior in and by groups from a social psychological perspective. Learning outcomes include knowledge of theory and research on group structure, group performance, group decision making, negotiation, and intergroup behavior; ability to design research about group behavior and to analyze data from group research.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

Cognitive Development

This course is designed to provide an advanced level introduction to critical issues in the study of cognitive development from infancy through childhood.

Outcome: Students will be expected to draw connections between the major theoretical accounts of cognitive development and the empirical literature in core areas of children’s cognition.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Undergraduate Research
Room Requirements: General Classroom(1)

Change Agent Skills- Grps&Orgn

Components: Lecture
Req. Designation: Undergraduate Research

The Self and Self-esteem

Graduate seminar focusing on psychological theory and research on the self and self-esteem. Course will focus on where self knowledge comes from and how it affects human behavior.

Prerequisite: Graduate Standing

Outcome: Knowledge of psychological theory and research on the self and self-esteem.

Components: Seminar(In person)
Req. Designation: Undergraduate Research
Room Requirements: Seminar(1)
# College of Arts and Sciences - Psychology - Subject: Psychology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Date</th>
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<td>PSYC 478(3)</td>
<td>006273</td>
<td>06-JUN-2018</td>
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<td>Grp Apprchs-Help &amp; Human Reltn</td>
<td>Components: Lecture</td>
<td>Requirement Group: Restricted to Graduate School students.</td>
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<td>PSYC 479(3)</td>
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<td>Cognition and Emotion</td>
<td>Components: Seminar(In person)</td>
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<td>Room Requirements: Seminar(1)</td>
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<td>PSYC 480(3)</td>
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<td>06-JUN-2018</td>
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<td>Advanced Statistics I</td>
<td>Components: Lecture</td>
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<td>PSYC 482(3)</td>
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PSYC 486(3)  
Course ID:006277  06-JUN-2018  
Methods of Program Evaluation  
Overview of program evaluation methods, politics, ethics, and applications; including topics such as quasi-experimental design, statistical analysis issues, ethical guidelines, implementation strategies, and presentation styles.  
Outcome: An understanding of the methods, strategies, ethical issues, and implementation obstacles of evaluation research. Development of skills needed to perform high quality evaluation research in a variety of applied settings.  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)  

PSYC 487(3)  
Course ID:006278  06-JUN-2018  
Survey Research Methods  
Survey of major aspects of survey research including: ethical standards; survey design; the cognitive psychology of survey responding, response formats; constructing scales; reliability and validity; sampling; data processing and analyses; data presentation.  
Outcome: Acquire the knowledge and skills to conduct a professional quality survey. Acquire competence in critically evaluating survey research, and establish the foundation for more advanced survey topics.  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)  

PSYC 488(3)  
Course ID:006279  06-JUN-2018  
Group Methodology & Interps Lrn  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)  

PSYC 489(3)  
Course ID:006280  06-JUN-2018  
Political Cognition  
Examination of the cognitive determinants of political judgments and decision; including topics such as political information processing, voting preference, political stereotyping, racism, ideology and public opinion, and media effects.  
Outcome: An understanding of core theoretical approaches within political psychology, scientific methods of hypothesis testing within political psychology, and the development of skills needed to perform research within political psychology.  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)  

PSYC 491(3)  
Course ID:006281  06-JUN-2018  
Multivariate Analysis  
Description: An introduction to the theory and application of multivariate statistical techniques in psychology.  
Outcome: Students will learn the conceptual underpinnings (including matrix algebra) and will also learn to conduct analyses for the following procedures: multiple and logistic regression, MANOVA, loglinear analysis, canonical correlation, factor analysis, and cluster analysis.  
Components: Lecture  
Requirement Group: Restricted to Graduate Psychology Students  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)
## Structural Equation Modeling

**Course Code:** PSYC 493

**Course ID:** 006282

**Date:** 06-JUN-2018

An introduction to structural equation modeling as a multivariate statistical tool, including confirmatory factor analysis, path analysis, causal modeling, diagramming structural models, assessing model fit, model development and identification, multi-sample analysis, and longitudinal analysis.

**Outcome:** An understanding of the logic and mechanics of structural equation modeling, and the skills necessary to use LISREL 8 software to conduct structural analyses.

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** Lab - Computer(1)

## Admin Mental Health Services

**Course Code:** PSYC 496

**Course ID:** 006283

**Date:** 06-JUN-2018

## Sexual Dysfunction Clinic

**Course Code:** PSYC 504

**Course ID:** 006284

**Date:** 06-JUN-2018

## SEMINAR IN ADDICTIONS

**Course Code:** PSYC 505

**Course ID:** 009127

Course loaded from Took record

## Sem in Cognitive Psychology

**Course Code:** PSYC 507

**Course ID:** 006285

**Date:** 06-JUN-2018

## Seminar on Teaching Psychology

**Course Code:** PSYC 509

**Course ID:** 006286

**Date:** 06-JUN-2018

## Ethics & Professional Practice

**Course Code:** PSYC 510

**Course ID:** 006287

**Date:** 06-JUN-2018

**Description:** The ethical standards and practice of psychologists, including basic principles of ethics, application of ethics to professional practice and to research, and professional problems and practices are reviewed.

**Outcome:** Students will learn to manage complex ethical problems encountered in psychological practice, research, and education.

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** General Classroom(1)
PSYC 513(3)  
Course ID: 006288  
06-JUN-2018  
Adolescence
Description: This course offers an in-depth study of adolescence from a psychological as well as cultural and historical perspective, with a focus on biological, cognitive, psychological, and social changes.
Outcome: Students will learn important components of psychological health and maladaptation during the adolescent developmental period and how family, peer, and school contexts affect adolescent development.
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)

PSYC 514(3)  
Course ID: 006289  
06-JUN-2018  
Research in Development Psyc
The goal of this course is to survey important methods, issues, research designs, and other topics specific to research in developmental psychology and cultivate students’ scientific skills like critical thought and evaluation of research.
Outcomes: Students will be able to demonstrate understanding of developmental methodology, design, ethical concerns, and other issues relevant to developmental science.
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)

PSYC 515(3)  
Course ID: 006290  
06-JUN-2018  
Infancy
The goal of this course is to survey important topics in the field of infancy, the period of development from birth through approximately 3 years.
Outcomes: Students will demonstrate understanding of infant developmental science in particular content areas and the processes underlying change.
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)

PSYC 516(3)  
Course ID: 006291  
06-JUN-2018  
Soc Psych Appl to Health Services
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)

PSYC 518(3)  
Course ID: 006292  
06-JUN-2018  
Seminar Selected Topics-Clinical Psychology
Components: Seminar  
Requirement Group: Restricted to graduate students.  
Req. Designation: Undergraduate Research  
Room Requirements: Seminar(1)

PSYC 520(3)  
Course ID: 006293  
06-JUN-2018  
Depression: Theory & Research
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Undergraduate Research  
Room Requirements: General Classroom(1)
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<td>Risk and Opportunity in Childhood and Adolescence</td>
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**Description:** This course covers the major areas of neuropsychological assessment, including major assessment techniques, interviewing, report writing, and psychometric issues.

**Outcome:** Students will learn major issues and topic areas in neuropsychological assessment (e.g., attention, language, memory, visual perception, motor functioning, executive functioning, and emotional functioning).
### PSYC 555(0 - 8)  
**Course ID:** 013923  
**15-JUN-2019**

**Social Psychology Research and Professional Development**
Course will involve research presentations and other forms of professional development.

Graduate student standing in Social Psychology.

**Components:** Seminar (in person)

**Attributes:** Women & Gender Studies

**Requirement Group:** Restricted to graduate students in Social Psychology.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom (1)

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### PSYC 560(3)  
**Course ID:** 011275  
**06-JUN-2018**

**Human Diversity**
This course provides a foundation in human diversity as it relates to the practice of clinical psychology. The course will examine theoretical perspectives and research findings related to human diversity. The goal of this course is to challenge students to think critically about the influence of human diversity on their psychological practice, research, and teaching.

**Components:** Seminar (in person)

**Requirement Group:** Undergraduate Research

**Room Requirements:** Electronic Classroom (1)

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### PSYC 562(3)  
**Course ID:** 011392  
**02-OCT-2009**

**Cognitive Behavior Therapy**
Cognitive Behavior Therapy is an empirically supported psychotherapy in the treatment of a range of psychological disorders. Upon completion of the course, students will understand the theoretical underpinnings of Cognitive Behavior Therapy, the empirical basis for its use as a treatment, and how to apply many of the psychotherapeutic techniques.

**Components:** Lecture

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Undergraduate Research

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### PSYC 563(3)  
**Course ID:** 006309  
**06-JUN-2018**

**Advcd Prac in Family Therapy**

**Components:** Field Studies

**Requirement Group:** Undergraduate Research

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### PSYC 565(3)  
**Course ID:** 006310  
**06-JUN-2018**

**Practm in Community Psychology**

**Components:** Field Studies

**Requirement Group:** Undergraduate Research

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### PSYC 568(3)  
**Course ID:** 012949  
**01-JAN-2015**

**Evidence-Based Practice in Clinical Psychology**
Prerequisites: Psychology 412, or approval of instructor

This course provides a theoretical and skills-based overview of evidence-based practice (EBP) in clinical psychology, and surveys the theoretical and applied aspects of various evidence-based intervention approaches in psychology, including Motivational Interviewing (MI), Interpersonal Therapy (IPT), Cognitive Behavior Therapy (CBT), and Dialectical Behavior Therapy (DBT).

Students will demonstrate an understanding of current theories and methods in evidence-based psychotherapy.

**Components:** Lecture (in person)

**Requirement Group:** Prerequisite: PSYC 412 or permission of instructor.

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom (1)

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### PSYC 569(3)  
**Course ID:** 006311  
**06-JUN-2018**

**Advanced Prac in Dynamic Psyc**

**Components:** Field Studies

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Undergraduate Research
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<td>006335</td>
<td>Contemporary Issues in Judaism Lecture</td>
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</table>
### College of Arts and Sciences - Religion Culture and Society - Subject:

<table>
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<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Components</th>
<th>Req. Designation</th>
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<tr>
<td>RCS 242(0)</td>
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<td>RCS 251(3-12)</td>
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<td>Knowledge &amp; Reality:Religion</td>
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<td>RCS 272(0)</td>
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<td>RCS 273(0)</td>
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<td>RCS 274(0)</td>
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<td>RCS 275(0)</td>
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<td>RCS 276(0)</td>
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<td>Course ID:006355 01-JAN-1901</td>
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<td>RCS 297(0)</td>
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<td>Judaism in the Modern World</td>
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<td>RCS 304(0)</td>
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<td>RCS 312(0)</td>
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<td>RCS 371(0)</td>
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<td>Social History of American Religion</td>
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<td>RCS 391(0)</td>
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Topics in Rome Studies: Introductory
Variable topics in Rome Studies at the elementary level.

Components: Lecture (in person)
Topics: Italy Today
Attributes: Rome Studies
Req. Designation: Undergraduate Research
Room Requirements: General Classroom (1)

Architectural Drawing
Components: Lecture
Req. Designation: Undergraduate Research

Golden Age of Rome
Components: Lecture
Course Equivalents: CLST 276
Req. Designation: Undergraduate Research

Latin Literature in Transition
Components: Lecture
Course Equivalents: CLST 289
Req. Designation: Undergraduate Research

Topics in Rome Studies: Intermediate
Variable topics in Rome Studies at the intermediate level.

Components: Lecture (in person)
Attributes: Rome Studies
Req. Designation: Undergraduate Research
Room Requirements: General Classroom (1)

Italy: Culture & Contexts
Components: Lecture
Attributes: Global & International Studies, Italian American Studies, Rome Studies
Req. Designation: Undergraduate Research
Room Requirements: General Classroom (1)

Intro to Etruscan & Roman Art
Components: Lecture
Course Equivalents: FNAR 337, CLST 207
Req. Designation: Undergraduate Research

History of Rome to Constantine (CLST 308)
Components: Lecture
Course Equivalents: CLST 308, HIST 308A
Req. Designation: Undergraduate Research

Italy: 19th & 20th Centuries (INTS 335)
Components: Lecture
Course Equivalents: HIST 324
Req. Designation: Undergraduate Research
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<td>Renaissance Art - Painting</td>
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<td>ROST 343(3)</td>
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<td>Course Equivalents: FNAR 343</td>
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<td>ROST 344(3)</td>
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<td>ROST 345(3)</td>
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<td>Italian High Renaissance and Mannerist Art</td>
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<td>ROST 361(3)</td>
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<td>Roman Polit Theory &amp; Practice</td>
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<td>Course Equivalents: CLST 361</td>
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<td>Roman Law</td>
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<td>Req. Designation: Undergraduate Research</td>
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</table>
International Internship - Rome Focus

Enrollment is limited to Rome Center Students Only.

This course offers students at the John Felice Rome Center an opportunity to gain valuable professional experience as an intern in Italian and international organizations and companies, essentially making the city of Rome their classroom.

Outcomes: Students will obtain in-depth knowledge and practical experience in an international professional work setting relevant to the student’s future career.

- Components: Lecture (In person)
- Attributes: Engaged Learning, Italian American Studies, Rome Studies
- Requirement Group: Restricted to Rome Center students
- Req. Designation: Internship
- Room Requirements: Classroom Not Needed (1)

Private Life of Ancient Romans

Components: Lecture
Course Equivalents: CLST 374
Req. Designation: Internship

Student Life Assistant Practicum

Components: Lecture (In person)
Attributes: Engaged Learning, Catholic Studies, Italian American Studies, Rome Studies
Requirement Group: Restricted to Rome Center students
Req. Designation: Service Learning
Room Requirements: Classroom Not Needed (1)

Human Rights: View from Rome

Enrollment is restricted to Rome Center Students Only.

Theory, actuality and application of select human rights issues in the Mediterranean region as viewed from the perspective of Rome. This course includes 24 hours of required practical engagement with the local community which will result in unique first-hand experience of the actualities of Roman human rights.

Outcomes: Students will demonstrate knowledge of contemporary principles of moral philosophy and current social issues within Italy and the Mediterranean region affecting human rights. Students will also demonstrate self-reflection, anchored in the service-learning experience.

Components: Lecture (In person)
Attributes: Engaged Learning, Catholic Studies, Italian American Studies, Rome Studies
Requirement Group: Restricted to Rome Center students
Req. Designation: Service Learning
Room Requirements: Classroom Not Needed (1)

History of Classical Roman Lit

Components: Lecture
Req. Designation: Service Learning

Special Topics in Rome Studies

Components: Lecture
Attributes: Italian American Studies, Rome Studies
Req. Designation: Service Learning
Room Requirements: General Classroom (1)

Topography of Rome

Components: Lecture
Course Equivalents: CLST 395
Req. Designation: Service Learning
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<td>Attributes</td>
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<td>Room Requirements</td>
<td>General Classroom(1)</td>
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</table>
Introduction to Sociolegal Studies

The course will introduce students to several complementary perspectives from the interdisciplinary "Law and Society" movement: the sociology of law; the psychology of justice; the anthropology of disputing; the economics of rulemaking; and the institutional politics of courts and legislatures.

Outcomes: Compare & critique different social science theories of law; understand the role of law in society and the intersection of law, politics, economics, and culture.

Components: Lecture (In person)
Attributes: Sociolegal Studies
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

The Elements of Law and Legal Research

The course will introduce students to several complementary perspectives from the interdisciplinary "Law and Society" movement: the sociology of law; the psychology of justice; the anthropology of disputing; the economics of rulemaking; and the institutional politics of courts and legislatures.

Outcomes: Understand the structure and purpose of American courts. Comprehend basic legal concepts and be able to apply those concepts to legal phenomenon. Evidence an ability to research and analyze case law and statutory law.

Components: Lecture (In person)
Attributes: Sociolegal Studies
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

Independent Study

This course provides students with the opportunity to work under the direction of a faculty member on a particular area of interest that is not part of the Sociolegal Studies minor's usual curriculum.

Program permission required.

Students will gain an understanding of a specific area of sociolegal studies through the close reading of selected texts or through directed research.

Components: Independent Study
Attributes: Sociolegal Studies
Req. Designation: Service Learning
Room Requirements: Classroom Not Needed(1)
Persuasive Campaigns

This course analyses the structure, development, and role of communication in political and advertising campaigns and social movements, with a focus on theories of media effects, message construction, and audience analysis.

Outcome: Students will use their analytic and research skills to broaden their understanding of the use and effects of communication as a means of public persuasion.

Components: Lecture

Req. Designation: Service Learning

Room Requirements: General Classroom(1)
Sociology 100 - Level Transfer
Course ID: 009632
Components: Lecture
Req. Designation: Service Learning

Sociology 200 - Level Transfer
Course ID: 009633
Components: Lecture
Req. Designation: Service Learning

Sociology 300 - Level Transfer
Course ID: 009634
Components: Lecture
Req. Designation: Service Learning

IBERO-MEXICAN SOCIAL PROBLEMS
Course ID: 009194
Components: Lecture
Attributes: Took
Req. Designation: Service Learning

HEBREW MID EAST MINORITIES
Course ID: 009198
Components: Lecture
Attributes: Took
Req. Designation: Service Learning

IRELAND/WOMEN IN IRISH SOCIETY
Course ID: 009202
Components: Lecture
Attributes: Took
Req. Designation: Service Learning

IBERO: SOCIAL REALITIES ORMEX
Course ID: 009203
Components: Lecture
Attributes: Took
Req. Designation: Service Learning

IBERO: AMERICAN/MEXICAN WOMEN
Course ID: 009206
Components: Lecture
Attributes: Took
Req. Designation: Service Learning

Urban Field Studies: Changing Chicago
Course ID: 011671
Components: Lecture (In person)
Topics: Urban Field Studies
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
## SOCL 101(3)  
**Course ID:** 006425  
**Date:** 15-JUN-2014  
**Course Name:** Society in a Global Age  
This is a foundational course in the social sciences which explores the effect of globalization on everyday life in the United States and elsewhere, using the basic perspectives and methodologies of sociology.  
**Components:** Lecture (In person)  
**Attributes:** Foundational Societal Knowledge, African Studies and the African Diaspora, Black World Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

## SOCL 102(3)  
**Course ID:** 009191  
**Date:** 01-JAN-1901  
**Course Name:** THE SOCIOLOGICAL PERSPECTIVE (H)  
Course loaded from Took record  
**Components:** Lecture  
**Attributes:** Took  
**Req. Designation:** Service Learning

## SOCL 120(3)  
**Course ID:** 009192  
**Date:** 01-JAN-1901  
**Course Name:** ISSUES IN AMERICAN SOCIETY  
Course loaded from Took record  
**Components:** Lecture  
**Attributes:** Took  
**Req. Designation:** Service Learning

## SOCL 121(3)  
**Course ID:** 006426  
**Date:** 06-JUN-2018  
**Course Name:** Social Problems  
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.  
This course is an opportunity to examine major issues facing society. In addition to analyzing the roots of social problems, the course addresses social policy concerns and explores solutions.  
**Outcome:** Students will be able to critically examine the impact of a social problem and its possible  
**Components:** Lecture  
**Course Equivalents:** PAX 121  
**Attributes:** Tier 2 Societal Knowledge, Human Services, Peace Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

## SOCL 122(3)  
**Course ID:** 006427  
**Date:** 06-JUN-2018  
**Course Name:** Race and Ethnic Relations  
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.  
This course examines the development of cultural, society, and self-understanding by exploring the social construction of race in the United States. The course explores how social constructions of race affect interpersonal relations, laws, policies, and practices in various racial and ethnic communities.  
**Components:** Lecture  
**Course Equivalents:** AFR 122, PAX 122  
**Attributes:** Tier 2 Societal Knowledge, African Studies and the African Diaspora, Asian Studies, Black World Studies, Human Services, Italian American Studies, Peace Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)
SOCL 123(3)  Course ID: 006428  06-JUN-2018
Mass Media and Popular Culture
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.
This course examines the connections between the media of mass communication and multiple forms of popular art and culture. Topics considered include the social, political and cultural organization of mass communication and its impact on values, expectations, and life styles of contemporary society.
Components: Lecture
Course Equivalents: ICVM 123, WOST 123
Attributes: Tier 2 Societal Knowledge, Film & Digital Media Studies, International Film & Media Studies, Women & Gender Studies
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

SOCL 125(3)  Course ID: 006430  06-JUN-2018
Chicago-Growth of a Metropolis
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.
This course explores the development of Chicago metropolitan region from the 1830's to the present day. Students will explore the urban area not only through texts, but also through fieldwork.
Outcome: Students will be able to demonstrate understanding of the geography, history and people of the
Components: Lecture(In person)
Course Equivalents: URB 125
Attributes: Tier 2 Societal Knowledge, African Studies and the African Diaspora, Black World Studies, Urban Studies
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

SOCL 127(3)  Course ID: 011085  01-JAN-2019  Department Consent Required
Social Analysis and Social Action
This course helps students who are volunteering at local congregations and agencies better understand the communities and issues they will encounter in Chicago. It emphasizes the analysis of "social solutions" to social problems as well as personal reflection and action.
Outcome: Analyzing and acting on social issues.
Components: Lecture(In person)
Course Equivalents: PAX 127
Attributes: Engaged Learning, Peace Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

SOCL 145(3)  Course ID: 006451  06-JUN-2018
Religion & Society
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.
This course examines how religion and society interact.
Outcome: Students will be able to demonstrate understanding of how individual behavior, organizations, and society as a whole are affected by religious ideas and institutions, and how religion is itself changed by
Components: Lecture(In person)
Attributes: Tier 2 Societal Knowledge, Catholic Studies, Interreligious and Interfaith Studies
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 161(3)  Course ID:009193  01-JAN-1901
DEATH, DYING & BEREAVEMENT
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Service Learning

SOCL 171(3)  Course ID:007245  06-JUN-2018
Sociology of Sex and Gender
Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.
This course explores the social organization of sex and gender.
Outcome: Students will be able to situate their pre-conceived experiences of the naturalness of gender in a particular historical and cultural context.
Components: Lecture (In person)
Topics: Gender Dynamics in China's Development
Course Equivalents: WOST 271
Attributes: Tier 2 Societal Knowledge, Human Services, Women & Gender Studies
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

SOCL 194(0)  Course ID:006432  01-JAN-1901
Mass Media & Popular Culture
Components: Lecture
Req. Designation: Service Learning

SOCL 200(3)  Course ID:009195  01-JAN-1901
SOCIOLOGICAL ANALYSIS I
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Service Learning

SOCL 201(3)  Course ID:009196  01-JAN-1901
SOCIOLOGICAL ANALYSIS II
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Service Learning

SOCL 205(3)  Course ID:006433  06-JUN-2018
Sociological Thought
This course examines classical and contemporary sociological theories and uses them as frameworks for understanding modern society. Such social theories attempt to explain and understand the world, as well as inspire further research and theory.
Outcome: The class provides students with theoretical foundations for understanding social organizations as well as the social processes that transform societies.
Components: Lecture
Attributes: German Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

SOCL 206(3)  Course ID:006434  06-JUN-2018
Principles of Social Research
The course is an introduction to the basic research methodologies of sociology. A variety of methods used in sociological analysis and data generation will be considered. Students learn how to select and use methodologies appropriate for various research projects.
Outcome: Students will learn how social science research is conducted. They will be able to critically evaluate existing research and select appropriate techniques to undertake original research.
Components: Lecture
Attributes: Human Services, Urban Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
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<thead>
<tr>
<th>Course ID: 006435</th>
<th>15-JUN-2019</th>
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<tbody>
<tr>
<td><strong>SOCL 210(3)</strong></td>
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<tr>
<td><strong>Gender and Work</strong></td>
<td>This course looks at the nature of work through the lens of gender. It considers how male and female labor force participation has changed over time. It examines the ways working families are transformed when women combine employment with domestic responsibilities and child care, or when men’s jobs no longer provide a family wage.</td>
</tr>
<tr>
<td><strong>Outcome:</strong></td>
<td>Students learn how gender has been and remains a fundamental organizational principle in the workplace and the labor force.</td>
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<tr>
<td><strong>Components:</strong></td>
<td>Lecture</td>
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<tr>
<td><strong>Course Equivalents:</strong></td>
<td>WOST 210</td>
</tr>
<tr>
<td><strong>Attributes:</strong></td>
<td>Women &amp; Gender Studies</td>
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<td><strong>Req. Designation:</strong></td>
<td>Service Learning</td>
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<td><strong>Room Requirements:</strong></td>
<td>General Classroom(1)</td>
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<th>Course ID: 006436</th>
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<tr>
<td><strong>SOCL 212(3)</strong></td>
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<tr>
<td><strong>Patterns of Criminal Activity</strong></td>
<td>Students are taught to examine the relevance of criminological theories to patterns of criminal activity, to efforts to control criminals, and to prevent crime.</td>
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<tr>
<td><strong>Outcome:</strong></td>
<td>Students learn how to analyze neighborhoods to identify environments of increased crime risk and relative safety.</td>
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<tr>
<td><strong>Components:</strong></td>
<td>Lecture(In person)</td>
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<tr>
<td><strong>Req. Designation:</strong></td>
<td>Service Learning</td>
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<tr>
<td><strong>Room Requirements:</strong></td>
<td>Electronic Classroom(1)</td>
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<th>Course ID: 006437</th>
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<tr>
<td><strong>SOCL 215(3)</strong></td>
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<tr>
<td><strong>Law &amp; Society</strong></td>
<td>This course trains students to examine the law as a sociological concept and to look at the relationship between the legal system and society. A critical concern is whether changes in the legal system reflect societal change or do changes in the legal system stimulate change in society.</td>
</tr>
<tr>
<td><strong>Outcome:</strong></td>
<td>Students learn to recognize the close linkage between the law and social structure. They also gain experience examining legal texts and decisions.</td>
</tr>
<tr>
<td><strong>Components:</strong></td>
<td>Lecture</td>
</tr>
<tr>
<td><strong>Attributes:</strong></td>
<td>Sociolegal Studies</td>
</tr>
<tr>
<td><strong>Req. Designation:</strong></td>
<td>Service Learning</td>
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<tr>
<td><strong>Room Requirements:</strong></td>
<td>General Classroom(1)</td>
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<th>Course ID: 006438</th>
<th>06-JUN-2018</th>
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<tr>
<td><strong>SOCL 216(3)</strong></td>
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<tr>
<td><strong>The Sociology of Violence</strong></td>
<td>The threat of violence is a significant concern for individuals in many societies. In this course, violence will be studied as a social phenomenon. Topics of particular concern include: family violence, gang violence and terrorism.</td>
</tr>
<tr>
<td><strong>Outcome:</strong></td>
<td>Students learn to examine the causes of violence from a sociological perspective. They also learn methods to reduce violence and the harm it causes.</td>
</tr>
<tr>
<td><strong>Components:</strong></td>
<td>Lecture</td>
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<tr>
<td><strong>Course Equivalents:</strong></td>
<td>PAX 291</td>
</tr>
<tr>
<td><strong>Attributes:</strong></td>
<td>Peace Studies</td>
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<tr>
<td><strong>Req. Designation:</strong></td>
<td>Service Learning</td>
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<td><strong>Room Requirements:</strong></td>
<td>General Classroom(1)</td>
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<th>06-JUN-2018</th>
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<tr>
<td><strong>SOCL 220(3)</strong></td>
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<tr>
<td><strong>Topics in the Life Cycle</strong></td>
<td>An examination of the stages of the life cycle (childhood, young adulthood, parenthood, later adulthood, etc) and how such stages are defined and interpreted by social and institutional forces.</td>
</tr>
<tr>
<td><strong>Outcome:</strong></td>
<td>Students will gain understanding of the role that individuals' societies and institutions play in the definition of the life cycle and the implications it has for society.</td>
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<tr>
<td><strong>Components:</strong></td>
<td>Lecture</td>
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<tr>
<td><strong>Req. Designation:</strong></td>
<td>Service Learning</td>
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<tr>
<td><strong>Room Requirements:</strong></td>
<td>General Classroom(1)</td>
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Sociology and Culture of the Life Course
Life course studies emerged in response to the sociological need to understand how social change intersects with the aging process. Social and cultural contexts, individual experience and agency, and historical time and place are elements in the construction of a life and the social relationships that make it up.

Outcomes: Students learn sociological concepts and theories relevant to the life course and how they help us understand local and global changes. Learn about programs and policies pertinent to an aging society.

Components: Lecture
Course Equivalents: ANTH 221
Attributes: Human Services
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

Poverty & Welfare in America
In this course, students learn to think critically about the character, causes and responses to poverty in American society, using both historical and contemporary evidence.

Outcome: Students will understand the strengths and limitations of American welfare policy in relation to poverty.

Components: Lecture
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

Sociology of Health Care
This course examines the sociology of health care with particular attention to: social and psychological factors; health care professionals; inter-personal relations in health care; the organization and use of health services; and the relationship between aging and health.

Outcome: Students will understand the role that social forces play in the health and wellness of individuals, the community and society.

Components: Lecture
Attributes: Bioethics
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

Science, Technology & Society
This course serves as a broad introduction to the social study and analysis of science and technology in society. It examines how scientific knowledge and technologies are created and constructed and how they influence and are influenced by society.

Outcome: Students will be able to understand how scientific knowledge and technologies are developed in particular historical and cultural contexts and analyze their impact on our daily lives.

Components: Lecture(In person)
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

Sociol African-American Experience
A sociological inquiry into the historical and contemporary experience of African-Americans. Social movements and social change, urban and institutional processes, social values and collective behavior, and African-Americans and public policy are among the topics explored.

Outcome: Students will gain a deeper understanding of the experiences that African-Americans have in America society and of the social, political and institutional forces that have contributed to the historical and contemporary experience of African-Americans.

Components: Lecture
Course Equivalents: AFR 228
Attributes: African Studies and the African Diaspora, Black World Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
### Self & Society

**Course ID:** 006444  
**Date:** 06-JUN-2018

This course examines the relationships between the self as a social product and the larger society in which that self is socialized, develops and expresses itself. Various theories of selfhood are explored.

**Outcome:** Students will come to appreciate how selfhood, their own and others, is a product of historical factors as well as social contexts such as class, gender, race and ethnicity.

**Components:** Lecture
**Required Designation:** Service Learning
**Room Requirements:** General Classroom(1)

### Childhood & Society

**Course ID:** 006445  
**Date:** 06-JUN-2018

This course looks at the social construction of childhood, the impact of parents, the media, peer groups, and educational institutions as well as changing social attitudes about the place of children in society.

**Outcome:** Students will gain a better understanding of the historical and social manner in which childhood is constructed and the impacts of various social institutions, family, religion, media, education on childhood development.

**Components:** Lecture
**Attributes:** Human Services
**Required Designation:** Service Learning
**Room Requirements:** General Classroom(1)

### City, Suburbs & Beyond

**Course ID:** 006446  
**Date:** 06-JUN-2018

Study of the historical emergence of cities, focusing on the ecological, demographic, and organizational processes involved in the continuing growth and change of metropolitan areas and in the relationship of a metropolitan area to the surrounding region.

**Outcome:** Students will understand fundamental facts and theories about the character and development of cities and urban regions.

**Components:** Lecture(In person)
**Course Equivalents:** URB 234
**Attributes:** Human Services, Urban Studies
**Required Designation:** Service Learning
**Room Requirements:** Electronic Classroom(1)

### Communities

**Course ID:** 006447  
**Date:** 06-JUN-2018

This course examines communities sociologically, both as a concept and as they exist in society. The course covers urban, racial/ethnic, religious, territorial, utopian, ideological and web-based communities, and their strengths and limitations in a rapidly changing global world.

**Outcomes:** Students will identify, describe and analyze communities using sociological concepts and be able to assess the mechanisms by which old and new communities are being formed as well as their consequences for social life.

**Components:** Lecture
**Attributes:** Urban Studies
**Required Designation:** Service Learning
**Room Requirements:** General Classroom(1)

### Population Studies

**Course ID:** 006448  
**Date:** 15-JUN-2019

This course introduces the study of demography by examining trends of fertility, work, marriage, migration and mortality.

**Outcome:** Students will gain an understanding of how the size, composition and dynamics of a population influence the social, economic and political structure of individual nations and the world.

**Components:** Lecture
**Course Equivalents:** SOCL 285
**Attributes:** Human Services
**Required Designation:** Service Learning
**Room Requirements:** General Classroom(1)
SOCL 237(3)  Course ID:006449  06-JUN-2018

Professions and Society
Work involving high levels of expertise--medical, legal, technical, and much else--is a critical component of modern society. This course examines how professional work is structured, the way professionals are trained and organized, the privileges and responsibilities of professional work, and the role of conflicts over expertise in modern society.

Outcome: Students will gain an understanding of how work based on knowledge and expertise is organized and on the social and economic factors that contribute to the position of professionals in society.

Components:
- Lecture

Req. Designation: Service Learning

SOCL 240(3)  Course ID:006450  06-JUN-2018

Families
Contemporary family structures encompass a variety of living arrangements and social relationships. This course considers differences and similarities among the various family types and explores the social, cultural and economic forces structuring family life.

Outcome: Students will develop an expanded understanding of the varieties of family arrangements and the connections between family life and the wider social, political economic environment.

Components:
- Lecture

Course Equivalents: WOST 242

Attributes: Human Services, Women & Gender Studies

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

SOCL 244(3)  Course ID:009197  21-SEP-2018

DEVIANCE AND SOCIAL CONTROL
Course loaded from Took record

Components:
- Lecture

Req. Designation: Service Learning

SOCL 245(3)  Course ID:013814  01-JAN-2020

Sociology of Education
This course is a rigorous introduction into the scholarly traditions and contemporary research developments in the sociology of education. Topics include: educational stratification and inequality, how educational institutions function and with what policy implications, and social psychology/human development.

Outcomes: Identify areas of research interest; trace connections to studies in the field; analyze and evaluate policy effectiveness; evaluate the capacity and potential for institutions to support efforts at social justice.

Components:
- Lecture(In person)

Req. Designation: Service Learning

Room Requirements: Electronic Classroom(1)

SOCL 247(3)  Course ID:010448  06-JUN-2018

Sociology of Culture
This course examines the social production, consumption, and use of culture and cultural objects, especially in the fields of literature, art, music, mass media and religion.

Outcome: Students will learn sociological methods of analyzing culture and cultural objects, and will understand the social organization of cultural production and consumption.

Components:
- Lecture(In person)

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

SOCL 250(3)  Course ID:006452  06-JUN-2018

Inequality in Society
This course examines the manner in which contemporary society is divided by race, ethnicity, class, sexuality and gender, and the impact of social institutions on these divisions. An emphasis will be placed on income/wealth differences, status differences, class conflict and social conflict over time.

Outcome: Students will acquire a better understanding of social inequality and what can be done to make society more just.

Components:
- Lecture

Course Equivalents: WOST 250, AFR 250

Attributes: African Studies and the African Diaspora, Asian Studies, Black World Studies, Human Services, Peace Studies, Women & Gender Studies

Req. Designation: Service Learning

Room Requirements: General Classroom(1)
SOCL 251(3)  Course ID:010793  06-JUN-2018
Peoples of China: Their Cultures and Customs
This class introduces China's cultural diversity and unity as a whole. It provides a general overview of cultural mappings in China, and a detailed study of significant ethnic minorities.

Outcome: Students will gain the ability to perceive cultural phenomena in a comparative framework and understand cultural differences more deeply.

Components: Lecture
Topics: Culture and Customs, The Peoples of China
Course Equivalents: ASIA 252
Attributes: Tier 2 Societal Knowledge, Asian Studies, Chinese Language & Culture, Global & International Studies
Requirement Group: Restricted to Beijing Students
Req. Designation: Service Learning

SOCL 252(3)  Course ID:010447  06-JUN-2018
Global Inequalities
This course examines inequality on a global scale, focusing on the impact of globalization processes on race, class and gender inequalities here and abroad.

Outcome: Students will analyze how race, class and gender inequalities influence each other across national boundaries, and will recognize global causes and consequences of inequality.

Components: Lecture(In person)
Attributes: Global & International Studies, Human Services
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

SOCL 255(3)  Course ID:006453  06-JUN-2018
Deviance and Social Control
This course is a socio-historical look at definitions of deviant behavior and individuals, an examination of techniques of social control, and an analysis of specific forms of deviant behavior such as crime and mental illness.

Outcome: Students learn to analyze how history, science, and philosophy combine to define the nature of deviant behavior and to identify deviant individuals.

Components: Lecture
Attributes: Human Services
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

SOCL 258(3)  Course ID:013123  06-JUN-2018
Confronting Homelessness: Local to Global
Who are homeless people in the United States and beyond? Why are they homeless? What is being done to address the issues of homelessness? This course addresses these questions from a variety of disciplinary perspectives. As an "engaged learning" course, students will also learn by assisting at various agencies.

Prerequisites: SOCL 101 or PSYC 100 or PLS 102 or ANTH 100

The student will be able to discuss framings of the causes of homelessness and evaluate different policy approaches for addressing it while contributing work to a local agency.

Components: Lecture(In person)
Requirement Group: Prerequisites: SOCL101 or ANTH100 or PLSC102 or PSYC 102
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

SOCL 260(3)  Course ID:006454  06-JUN-2018
Power in Society
This course focuses on sociological theories and case studies of power, authority, and social change. It explores the ways in which power relations perpetuate social inequality and the ways in which social conflicts and power struggles transform society.

Outcome: Students learn about the structures of power in economic systems, political systems, and organizations; the cultural and ideological underpinnings of power relationships; and political struggles for social change.

Components: Lecture
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
# SOCL 261(3)  
**Course ID:** 006455  
**06-JUN-2018**  
**Social Movements & Soc Change**  
This course examines the dynamics of collective behavior and movements promoting social change.  

**Outcome:** Students will demonstrate understanding of competing explanations of social movements and social change, and will be able to test various theories by analyzing historical movements for change.  

**Components:** Lecture  
**Attributes:** Peace Studies, Sociolegal Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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# SOCL 262(3)  
**Course ID:** 006456  
**01-JAN-2019**  
**Mvmts for Soc Justice: 60s & Beyond**  
This course focuses on movements for social justice and human rights from the 1960s to the present.  

**Outcome:** Students gain an understanding of how and why such movements emerged and developed the effectiveness of various strategies, and the impact of movements on American society.  

**Components:** Lecture  
**Attributes:** Human Services, Women & Gender Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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# SOCL 263(3)  
**Course ID:** 010801  
**06-JUN-2018**  
**Political and Social Movements in China**  
This course examines historical and contemporary movements pursuing political, economic and social reforms in China. It studies both state-sponsored and voluntary movements.  

**Outcome:** Students will gain a deeper understanding of China's ongoing transformation, and will learn how to develop their own scholarly analysis of such social change.  

**Components:** Lecture  
**Course Equivalents:** ASIA 263  
**Attributes:** Global & International Studies  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Service Learning

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# SOCL 264(3)  
**Course ID:** 013443  
**15-JUN-2019**  
**Contemporary Vietnam: Class, Family, and Gender**  
This course furnishes its students with a critical examination of contemporary Vietnamese culture from a combination of sociological and cultural studies perspectives.  

**Outcomes:** Students will be able to identify and analyze a number of key issues in the development of modern Vietnam, including national identity, family, social classes, and gender.  

**Components:** Lecture (In person)  
**Topics:** Topics in Contemporary Sociology  
**Attributes:** Asian Studies, Global & International Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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# SOCL 265(3)  
**Course ID:** 006457  
**06-JUN-2018**  
**Globalization & Society**  
This course examines the nature of contemporary globalization and considers how it influences communities, nations and the world. The course examines the positive and negative consequences of globalization and the global justice movements that have emerged seeking more equality, tolerance and environmental stewardship.  

**Outcome:** Students learn how economic, political and cultural aspect of globalization impact society in an increasingly interconnected world.  

**Components:** Lecture  
**Attributes:** Global & International Studies, Urban Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)
### Development and Social Change in Modern China

**Course ID:** 010790  
**06-JUN-2018**

This course examines change and development in modern China from the late Qing period to the present, focusing on the movement from a planned economy to a market-based economy.

**Outcome:** Students will gain knowledge of China's economic development path, and will apply gender and/or class-based analysis to patterns of social change.

**Components:** Lecture  
**Attributes:** Asian Studies, Global & International Studies, Women & Gender Studies  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Service Learning

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### Italy Today

**Course ID:** 012683  
**06-JUN-2018**

**Prerequisites:** One Tier I Foundational Social and Cultural Knowledge Core course: SOCL 101, ANTH 100, PLSC 102, or PSYC 100

Italy Today traces the nation's extraordinary transformation from the ashes of World War II to the leading economic and cultural power it is today and analyses a broad range of issues in contemporary Italy, such as Catholicism, gender, family, emigration and immigration, regional identities, media and material culture.

**Outcomes:** Understand the transformation of Italy since WWII  
Think critically about issues such as stereotypes, regional identities, and diversity.

**Components:** Lecture (In person)  
**Attributes:** Global & International Studies, Italian American Studies, Rome Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom(1)

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### Sociology of Science

**Course ID:** 006458  
**06-JUN-2018**

This course examines science as a distinctive form of knowledge and social organization.

**Outcome:** Students will be able to understand science as a human, social enterprise and its relationship to society.

**Components:** Lecture  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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### Environmental Sociology

**Course ID:** 006459  
**06-JUN-2018**

This course examines the distinctively social aspect of the relationship of people to their environments, both built and natural.

**Outcome:** Students will recognize the role that both social and physical factors play in the environmental problems facing the world. Students will also develop critical thinking skills needed to evaluate statements and policy proposals to improve environmental quality.

**Components:** Lecture (In person)  
**Course Equivalents:** PAX 272  
**Attributes:** Bioethics, Environmental Studies, Human Services, Peace Studies, Urban Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

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### The Sociology of Consumption

**Course ID:** 006460  
**06-JUN-2018**

This course examines the profound ways society and individuals have been transformed by the abundance of consumer goods and mass media that encourage buying these goods.

**Outcome:** Student will gain a deeper understanding of the nature and origins of contemporary consumer society and the ways in which consumerism impacts society and individuals.

**Components:** Lecture  
**Attributes:** Urban Studies  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)
SOCL 276(3) Course ID:010820 06-JUN-2018

The Sociology and Politics of Food
Explores the impact of globalized economic, political, and social relationships through the prism of food. Considers the cultural and ideological dimensions of food, the structure of food production and consumption, and responses to the global food system.

Outcome: Students will gain awareness of themselves as consumers of food and food products.
Components: Lecture(In person)
Attributes: Urban Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

SOCL 278(3) Course ID:013813 15-JUN-2019

Global Health
This course addresses the underlying social, economic, political, and cultural mechanisms driving some of the leading issues in global health today; including the rise of non-communicable diseases in low and middle income countries, neglected infectious diseases, human resources for health, and access to global pharmaceuticals.

Outcomes: Students will become familiar with evaluating the global health policy process, and debating possible routes to achieving health equity.
Outcomes: Students will become familiar with evaluating the global health policy process, and
Components: Lecture(In person)
Attributes: Bioethics
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

SOCL 280(3) Course ID:006461 06-JUN-2018

Topics in Contemporary Soc
The course examines selected contemporary sociological issues. Topics addressed represent specialized or newly developing areas of sociological inquiry. Topics will vary from semester to semester.

Outcome: Students gain insights into contemporary social issues and learn how to use the concepts, theory and methods of sociology to examine them.
Components: Lecture
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

SOCL 281(1) Course ID:012463 28-AUG-2012 Instructor Consent Required

Current Issues in Medical Education
Prerequisites: Sophomore Standing or Above/Instructor Permission
This class is an opportunity to examine selected reform and innovation movements facing health professional education and training. Sophomore standing or above is required.
Outcome: Students will demonstrate critical analysis of selected reforms and innovations in health professional education and training.
Components: Seminar(In person)
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

SOCL 285(3) Course ID:006462 06-JUN-2018

Birth, Work, Marriage, Death
Components: Lecture
Course Equivalents: SOCL 236
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
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**SOCL 301(3) Statistics for Social Research**

Prerequisite: SOCL 206

The course is a comprehensive introduction to statistical analysis in social research. Topics include: univariate, bivariate, and multivariate analysis, computer statistical applications and interpretation of results.

Outcome: Students will demonstrate understanding of statistical thinking and data analysis techniques and be able to use them to evaluate existing research and conduct original research.

**Components:** Lecture

**Attributes:** Human Services

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)
**College of Arts and Sciences - Sociology - Subject: Sociology**

**SOCL 335(3) Course ID:006466 06-JUN-2018**

**Urban Semester Seminar**

Prerequisite: Junior or senior standing.

Students explore how cities work through texts, field trips, and guest speakers, and help find solutions to pressing urban issues. They fulfill civic engagement core value requirement.

**Outcome:**
Students will understand and address inequities in urban communities, and identify avenues of leadership and civic engagement in contemporary cities.

**Components:**
- Seminar

**Course Equivalents:** PLSC 335

**Attributes:** Engaged Learning, Urban Studies

**Requirement Group:** Prerequisite: Junior standing or above.

**Req. Designation:** Service Learning

**Room Requirements:** Seminar(1)

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**SOCL 365(3) Course ID:006467 06-JUN-2018 Department Consent Required**

**Social Theory & Socl Research**

Prerequisites: SOCL 205, 206, 301, and senior standing, or permission of instructor or chair.

In this capstone course, each student designs and conducts an empirical research project resulting in a senior research paper.

**Outcome:**
Student demonstrate mastery of sociological theory and methods by writing a research paper bringing a full complement of sociological skills to bear on an issue of substantial theoretical and/or practical importance.

**Components:**
- Lecture

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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**SOCL 370(3) Course ID:006468 06-JUN-2018**

**Undergrad Seminar-Spec Topics**

Using a seminar format, the course undertakes an in-depth study of selected contemporary sociological issues in depth. Topics addressed represent specialized or newly emerging areas of sociological inquiry and will vary from semester to semester.

**Outcome:**
Students have opportunity to examine contemporary social issues in a seminar environment and learn how to use the concepts, theory and methods of sociology to examine them.

**Components:**
- Seminar

**Topics:**

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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**SOCL 371(3) Course ID:006469 01-JAN-1901**

**Fieldwork**

**Components:** Field Studies

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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**SOCL 372(3) Course ID:006470 06-JUN-2018**

**Directed Readings**

Prerequisite: Permission of instructor or chair.

Independent study of a selected body of sociological literature on a topic defined by the student in collaboration with a faculty advisor.

**Outcome:**
Student gains in-depth knowledge of a selected sub-field of sociology.

**Components:** Supervision

**Req. Designation:** Service Learning
### SOCL 380(3 - 6)
**Course ID:** 006471  **06-JUN-2018**  **Department Consent Required**

**Internship**

Prerequisite: Permission of instructor or chair.

Supervised field experience for students working in a selected community organization, government agency, social agency, or business.

**Outcome:** Students have opportunity to apply the skills and analysis of sociology to a concrete situation.

**Components:**
- Field Studies

**Topics:**
- External Experience in China

**Attributes:**
- Engaged Learning, Human Services

**Req. Designation:** Internship

### SOCL 380I(3)
**Course ID:** 013176  **19-JAN-2016**  **Department Consent Required**

**Internship: Interreligious & Interfaith Studies Focus**

An internship in an interreligious or multireligious setting. The student will also write an analysis of the ways diverse religious traditions interact in practical settings. Restricted to IRIF minors.

**Outcomes:** This capstone experience is intended to give students an opportunity to experience and reflect on developing interreligious cooperation in the contemporary world.

**Components:**
- Internship (In person)

**Course Equivalents:**
- IRIF 380

**Attributes:**
- Interreligious and Interfaith Studies

**Req. Designation:** Internship

**Room Requirements:** Seminar(1)

### SOCL 381(0)
**Course ID:** 006472  **01-JAN-1901**


**Components:**
- Lecture

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

### SOCL 397(3)
**Course ID:** 006473  **06-JUN-2018**  **Department Consent Required**

**Independent Study Projects**

Independent study of a topic delineated by the student in collaboration with an individual faculty member.

**Outcome:** Student gains experience and expertise in defining and conducting independent scholarly work.

**Components:**
- Independent Study

**Req. Designation:** Internship

### SOCL 398(1 - 6)
**Course ID:** 006474  **06-JUN-2018**

**Independent Study Projects**

Independent research done in collaboration with a faculty member on a sociological topic defined by the student in consultation with a faculty member.

**Outcome:** Student gains experience and expertise conducting independent research.

**Components:**
- Supervision

**Req. Designation:** Internship

### SOCL 399(3)
**Course ID:** 006475  **06-JUN-2018**  **Department Consent Required**

**Independent Study Projects**

Advanced independent research in collaboration with a faculty member on a sociological topic relevant to the student. Limited to senior Sociology majors.

**Outcome:** Student gains experience and expertise conducting independent research.

**Components:**
- Independent Study

**Topics:**
- Multiple Regression

**Req. Designation:** Internship

### SOCL 400(3)
**Course ID:** 009208  **06-JUN-2018**

**SOCIOLOGICAL DISCOURSE**

Course loaded from Took record

**Components:**
- Lecture

**Attributes:**
- Took

**Req. Designation:** Internship
### Sociology

#### SOCL 403(3)
**Course ID:** 006476  
**Date:** 06-JUN-2018  
**Department Consent Required**

**Sociological Perspectives I**

Important theoretical and methodological concerns will be discussed with particular attention paid to how these concerns affect substantive areas in sociology.

**Outcome:** Students will gain familiarity with major themes that will shape their graduate education in sociology.

**Components:** Lecture

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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#### SOCL 404(3)
**Course ID:** 006477  
**Date:** 06-JUN-2018  
**Department Consent Required**

**Sociological Perspectives II**

Faculty will discuss their intellectual biographies and work that is of current interest to them.

**Outcome:** Students will gain familiarity with the range of substantive, theoretical and methodical concerns of the department’s faculty.

**Components:** Lecture

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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#### SOCL 405(3)
**Course ID:** 006478  
**Date:** 06-JUN-2018  
**Department Consent Required**

**History Sociological Thought**

This course looks at the intellectual roots and expressions of the foundations of sociological theory in the 19th and early 20th century.

**Outcome:** Students will gain familiarity with the classical texts in sociological theory that established some of the basic perspectives, issues and debates that inform contemporary social theory and research.

**Components:** Lecture

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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#### SOCL 406(3)
**Course ID:** 006479  
**Date:** 06-JUN-2018  
**Department Consent Required**

**Modern Sociological Theory**

This course examines some of the dominant perspectives and trends of modern social theory.

**Outcome:** Students will develop familiarity with the primary sources that represent current trends in modern and postmodern theories.

**Components:** Lecture

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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#### SOCL 410(3)
**Course ID:** 006480  
**Date:** 06-JUN-2018  
**Department Consent Required**

**Logic of Sociological Inquiry**

This course explores the structures of sociological research, analyses, and explanations. Several major types of data collection will be examined and evaluated.

**Outcome:** Students will be able to formulate sociological problems, understand the relationship between problem formulation and data collection, measurement and analyses and develop the capacity to utilize different social scientific methods.

**Components:** Lecture

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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#### SOCL 412(3)
**Course ID:** 006481  
**Date:** 06-JUN-2018  
**Department Consent Required**

**Qual Meth in Social Research**

This course is an introduction to the major qualitative methods of social inquiry and the ethical issues raised by qualitative research.

**Outcome:** Students learn the skills of participant observation, interviewing, historical analysis, building theory from qualitative data, coding and content analysis.

**Components:** Lecture

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)
Sociological Practicum
The class examines theoretical issues and past research relating to a particular social topic and then designs and completes a collective research project. Topics vary.

Outcome: Students gain facility with research design and group research practices.

Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

Statistical Methods Analysis I
After a review of bivariate regression and cross-tabular analysis, the course provides an extended treatment of the general linear model. Topics include model construction, interpretation of results, partitioning of variance, tests of statistical significance and interactions.

Outcome: Students will be able to employ general linear models in original research and critically evaluate existing empirical research.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

Statistical Methods of Analysis II
The course extends the applications of the general linear model to topics including path analysis, logistic regression, factor analysis and spatial and cluster analysis.

Outcome: Students will: understand the techniques with enough clarity to recognize when they are appropriate research tools; gain sufficient expertise to apply the techniques to moderately complex research problems; be able critically review the relevant literature.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

Demography
This course examines the basic techniques used to assemble, analyze, and present demographic information. It also examines U.S. and world demographic trends and the causes and consequences of such demographic change.

Outcome: Students will gain an in-depth knowledge of demographic trends and an understanding of the sources, limitations, and advantages of various types of demographic data.

Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

Theories Social Change
The course will critically appraise major theories of social change and examine different methodologies on both the macro- and micro-sociological levels.

Outcome: Students will gain a working knowledge of the major theoretical and methodological issues in the field.

Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

Social Movements
This course will use case studies of contemporary social movements to examine collective efforts to promote social or cultural change.

Outcome: Students will be able to apply major theoretical perspectives on social movements to a variety of historical cases. They will gain an understanding of the recursive relationship between empirical research and theory development.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)
### SOCL 425(3)
**Course ID:** 006488  
**Course ID:** 006488  
**Department Consent Required**  
**Course:** Inequality and Society  
**Description:** This is an empirical and theoretical inquiry into the causes, consequences, and dynamics of social inequality in modern societies.  
**Outcome:** Student will be able to explain the distribution of economic, political, and social resources in society; the processes of class formation and the role of race and gender.  
**Components:** Lecture  
**Requirement Designation:** Internship  
**Room Requirements:** General Classroom(1)

### SOCL 426(3)
**Course ID:** 006489  
**Course ID:** 006489  
**Department Consent Required**  
**Course:** Sociology of Gender  
**Description:** This course surveys sociological and related scholarship on women and gender relations.  
**Outcome:** Students will come to understand the social construction of gender and its centrality to studies of identity and sexuality, the division of labor, families and reproduction, violence, poverty, race, class and globalization.  
**Components:** Lecture  
**Requirement Designation:** Internship  
**Room Requirements:** General Classroom(1)

### SOCL 427(3)
**Course ID:** 006490  
**Course ID:** 006490  
**Department Consent Required**  
**Course:** Political Sociology  
**Description:** The course examines major theories of political action and change. Particular attention is paid to policy development.  
**Outcome:** Students will develop an empirical and theoretical knowledge of the working of political systems and to be able to apply that knowledge to the development of social policy.  
**Components:** Lecture  
**Requirement Designation:** Internship  
**Room Requirements:** General Classroom(1)

### SOCL 428(3)
**Course ID:** 006491  
**Course ID:** 006491  
**Department Consent Required**  
**Course:** Poverty and Social Welfare  
**Description:** This course examines the development of poverty and social welfare efforts over time in the United States, with some comparisons to other industrial societies.  
**Outcome:** Students will understand the character and consequences of poverty and social welfare policies in the United States, emphasizing current conditions and possibilities for the future.  
**Components:** Lecture  
**Requirement Designation:** Internship  
**Room Requirements:** General Classroom(1)

### SOCL 431(3)
**Course ID:** 006492  
**Course ID:** 006492  
**Department Consent Required**  
**Course:** Social Structure and Personality  
**Description:** This course examines the relationships between the individual and larger social structure and social trends.  
**Outcome:** Students will gain familiarity with current research and theory concerning the relationship of self identity and personal narratives to socialization and structural factors, and the ways in which social class, work, race and nation construct age, gender and sub-cultural forms of subjectivity.  
**Components:** Lecture  
**Requirement Designation:** Internship  
**Room Requirements:** General Classroom(1)

### SOCL 432(3)
**Course ID:** 006493  
**Course ID:** 006493  
**Department Consent Required**  
**Course:** Socialization Thru Life Cycle  
**Description:** This course traces the nature of socialization and development of the individual through the life cycle.  
**Outcome:** Students will become familiar with research and theory concerning the processes by which persons are socialized into sexual, racial, religious, occupational, marital, and parental social roles, identities and patterns of interactions at various stages of life.  
**Components:** Lecture  
**Requirement Designation:** Internship  
**Room Requirements:** General Classroom(1)
College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 435(3)  Course ID: 006494  15-MAR-2006  Department Consent Required
Adult Development and Aging
The older adult population and adult development is examined from social and cultural perspectives.
Outcome: Studies will develop a knowledge of gerontological theories and research which pertain to the family, the community, political life, the economy, work and retirement, religious life, and other social institutions.
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

SOCL 438(3)  Course ID: 006495  06-JUN-2018  Department Consent Required
The Family
This course explores families, their changing internal structures, and their roles in contemporary societies.
Outcome: Students will develop an understanding of the household division of labor, mothering, the shifting character of marriage, the paid and unpaid work of care, dual career families, single parent households, racial/ethnic families, adoption, blended families, welfare policies, families in the class structure, and global issues.
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

SOCL 439(3)  Course ID: 006496  06-JUN-2018  Department Consent Required
Community Change
Contemporary communities are examined from a sociological perspective. Both geographic communities and communities of interest are studied.
Outcome: Students gain an understanding of how research can be used to facilitate social change in community settings; and an awareness of how community organizations, informal networks, and broader social forces shape the character and sustainability of particular communities.
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

SOCL 440(3)  Course ID: 006497  06-JUN-2018  Department Consent Required
Organizations & Org Change
This course examines the structures and processes that typify contemporary organizations, with particular attention to how organizations change.
Outcome: Students will be able to apply sociological methods to analyze organizations, and will develop an understanding of bureaucracy and alternative structures; the effect of organizational structure on administrators, workers, and clients; and how organizations are affected by their social environment.
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

SOCL 441(3)  Course ID: 006498  06-JUN-2018  Department Consent Required
Sociology of Religion
This course studies the relationship between religion and society, and explores central topics in the sociology of religion.
Outcome: Students will learn to define and explain religious organizations, beliefs, and practices as distinctly social phenomena, and understand how social processes both shape the form and content of religious life and in turn are shaped by them.
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

SOCL 442(3)  Course ID: 006499  06-JUN-2018  Department Consent Required
Religious Conflict & Change
This course will explore the complex reciprocal relationship between religion and historical processes of social change.
Outcome: Students will be able to analyze historical instances of religious conflict and change in the U.S. and other regions of the world. They will gain an understanding of how religion both affects and is affected by historical, political, and social change.
Components: Lecture
Req. Designation: Internship
### SOCL 446(3)
**Course ID:** 006500  **06-JUN-2018**  **Department Consent Required**

**Knowledge, Power & Expertise**

This course focuses on the relationship between knowledge, expertise and power in societies and how this relationship has consequences for the structure of knowledge and the organization of society.

**Outcome:** Students will be able to demonstrate a sociological understanding of the construction of knowledge and the organization of authority and expertise.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### SOCL 447(3)
**Course ID:** 006501  **06-JUN-2018**  **Department Consent Required**

**Sociology of Culture**

This course will examine the relationship between social phenomena and cultural expressions, and the various ways sociologists have conceived of those relationships.

**Outcome:** Students will learn to apply sociological theories and methods to an analysis of cultural fields and understand the diversity of contemporary cultural objects and expressions, and how they are produced and used in social action.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### SOCL 448(3)
**Course ID:** 006502  **06-JUN-2018**  **Department Consent Required**

**Technology & Material Culture**

This course will serve as an introduction to the sociology of things, most notably the sociology of technology, design and the built environment.

**Outcome:** Students will develop an understanding of both cultural, constructivist and political-economic approaches to the construction of technology and artifacts, and of a variety of theoretical approaches to the study of their impact and audience-response.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### SOCL 451(3)
**Course ID:** 009209  **01-JAN-1901**

**SOCL PERSPC COM & ORG DEV**

Course loaded from Took record

**Components:** Lecture  
**Attributes:** Took  
**Req. Designation:** Internship

### SOCL 452(3)
**Course ID:** 006503  **15-MAR-2006**  **Department Consent Required**

**Complex Organizations**

Formal organizations treated comparatively and systematically as major components of modern social organization are featured.

**Outcome:** Students will develop an understanding of leading theoretical traditions, historical and cross-national variation, organization-environment relations, and selected internal processes in the field of complex organizations.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

### SOCL 453(3)
**Course ID:** 006504  **06-JUN-2018**  **Department Consent Required**

**Occupations and Professions**

This course focuses on the structure of paid work in modern society, and its relationship to unpaid work and to self-employment. Special attention is given to the role of skills and knowledge in the structuring of work.

**Outcome:** Students will develop an understanding of how both macro and micro factors structure work; from capitalism, industrialism, gender, race and globalization to workplace interaction and culture.

**Components:** Lecture  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)
College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 461(3)  
Course ID: 006505  
06-JUN-2018  
Department Consent Required

Race & Ethnicity
This course explores the construction, meaning, uses and consequences of racial and ethnic identity in American society over time.

Outcome: Students will understand the role of migration and immigration on the construction of identity; analyze prejudice, discrimination, and inter-group conflict; and explore how social movements have and are changing these group relationships.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

SOCL 462(3)  
Course ID: 006506  
06-JUN-2018  
Department Consent Required

The Urban Metropolis
This course examines urbanization and its consequences through social theory and empirical studies emphasizing the modern European and American experience.

Outcome: Students will understand ecological and political economy perspectives on metropolitan development; changing regional patterns of population, housing, and employment; and urban governance, planning, and policies for the future.

Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

SOCL 463(3)  
Course ID: 006507  
06-JUN-2018  
Department Consent Required

Soc & Natural Environment
This course examines the relationship between social life and the natural environment.

Outcome: Students will be able to demonstrate a sociological understanding of the relationship of humans to the natural environment and draw connections between basic ecological understandings of nature and the human impact on the natural world.

Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

SOCL 465(3)  
Course ID: 009210  
01-JAN-1901

CULTURAL CONTEXT-GRPS
Course loaded from Took record

Components: Lecture
Attributes: Took
Req. Designation: Internship

SOCL 471(3)  
Course ID: 006508  
15-MAR-2006  
Department Consent Required

Soc of Deviance & Control
This course is a socio-historical look at definitions of forms of deviant behavior and the identification of individuals as deviant.

Outcome: The student will learn how history and philosophy shape the definitions of deviant behavior and the methods used to control it. They will develop a sociological imagination to perceive the meaning of deviance beyond the superficialities of today's headlines.

Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

SOCL 473(3)  
Course ID: 006509  
15-MAR-2006  
Department Consent Required

Criminology
This course examines modern and traditional theories of criminology and their implications for social control, with emphasis on current work in criminology theory, social planning, and evaluation research.

Outcome: The student will acquire knowledge of the relationship between the various explanations of crime patterns and how these theories work to reduce or fail to reduce the level of criminal behavior.

Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)
SOCL 478(3)  Course ID:009211  06-JUN-2018
MEDICAL SOCIOLOGY
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Internship

SOCL 481(3)  Course ID:006510  06-JUN-2018  Department Consent Required
Medical Sociology
This course will examine critical factors affecting mortality and morbidity; mental health; health services; community health; cross-cultural differences; aging and the strategy and conduct of socio-medical research.
Outcome: The student will be able to critically analyze the social components of illness and of health and to integrate theory and research in the study of health care institutions globally.
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

SOCL 490(1)  Course ID:006511  06-JUN-2018  Department Consent Required
Workshop:Applied Soc
This focuses on special issues for methods used by applied sociologists, and topics vary from semester to semester. Most workshops involve presentations by faculty or applied sociologists from outside the university.
Outcome: Students will develop expertise in, for example: survey research, evaluation research, use of population data in policy making, focus groups, and developing community leadership.
Components: Lecture
Topics: Statistics for Sociologists
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

SOCL 491(3)  Course ID:006512  06-JUN-2018  Department Consent Required
Sociological Discourse
The course examines the nature of sociological argumentation in existing scholarly and popular literature and in the students' own writing.
Outcome: Students will be able to formulate and present sociological arguments in both oral and written forms, and to demonstrate their understanding of the relationship between problem formulation, data collection and measurement and analysis in their own and others' work.
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

SOCL 494(3)  Course ID:006513  06-JUN-2018  Department Consent Required
Internship
Placements are typically in non-academic settings, e.g., government agencies, community organizations, businesses, or labor organizations. Students are expected to work a minimum of 300 hours and write an internship report.
Outcome: Students will develop skills in applying sociological methods and theoretical perspectives to the understanding and ameliorating of social issues in real world settings.
Components: Field Studies
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship

SOCL 495(0)  Course ID:006514  01-JAN-1901  Department Consent Required
Supervised Teaching
Components: Lecture
Req. Designation: Internship

SOCL 496(0)  Course ID:006515  06-JUN-2018  Department Consent Required
Directed Research
Components: Lecture
Req. Designation: Internship
College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 497(3)  Course ID: 006516  06-JUN-2018  Department Consent Required
Independent Research
Students registered for independent study will meet as a workshop, under the guidance of a faculty member, at least three times per semester.
Outcome: Students will develop the skills and dispositions necessary to be successful and productive in independent work. These skills are important for expeditious completion of proposals, theses, and dissertations.
Components:
- Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship

SOCL 498(3)  Course ID: 006517  06-JUN-2018  Department Consent Required
Independent Research
Components:
- Lecture
Req. Designation: Internship

SOCL 499(3)  Course ID: 006518  01-JAN-2001  Department Consent Required
Directed Study
Components:
- Supervision
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship

SOCL 500(3)  Course ID: 006519  06-JUN-2018  Department Consent Required
Sem-Appl Sociol & Social Pol
This course examines the use of sociology in determining and selecting alternative social policies.
Outcome: Students will develop knowledge about the roles that applied sociologists play in society; the relationship between sociologists and clients or organizations; the social research process and how it affects the research product; and ethical considerations of applied sociologists.
Components:
- Seminar
Req. Designation: Internship
Room Requirements: General Classroom(1)

SOCL 505(3)  Course ID: 006520  06-JUN-2018  Department Consent Required
Controv Current Social Thought
This is a seminar in which students and faculty will examine in detail particular controversies that are emerging in theoretical approaches to sociology. Topics will vary.
Outcome: Students will develop advanced skills in theoretical discourse.
Components:
- Lecture
Topics:
- Controversies: Globalization, Consumption in a Global World
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

SOCL 510(3)  Course ID: 006521  06-JUN-2018  Department Consent Required
Research Special Areas
Advanced methodology seminar in special topics.
Outcome: Students will develop advanced skills in the special area.
Components:
- Lecture
Topics:
- Engaged Methodologies, Survey Research, Survey Research Methods
Requirement Group: Restricted to Graduate School students.
Req. Designation: Internship
Room Requirements: General Classroom(1)
**SOCL 520(3)**  
**Course ID:** 006522  
**06-JUN-2018**  
**Department Consent Required**  
**Topics in Contemporary Society**  
Various topics in the study of modern society  
Outcome: Students will develop advanced skills in the particular area.  
Components: Lecture  
Topics:  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

**SOCL 525(3)**  
**Course ID:** 006523  
**15-MAR-2006**  
**Department Consent Required**  
**Sem in Comparative Studies**  
The seminar will expose participants to comparative approaches in defining issues, topics or institutions, researched by comparative sociologists and cultural anthropologists. Specific topics for consideration will vary.  
Outcome: Students will acquire knowledge of the utility of comparative approaches to cultural and social structures in developing greater definition and clarity, and a deeper understanding of a given topic.  
Components: Seminar  
Topics: Race, Racism & Public & Higher Education  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

**SOCL 530(3)**  
**Course ID:** 006524  
**01-JAN-1901**  
**Department Consent Required**  
**Sem-Iss in Social Psychology**  
Components: Seminar  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

**SOCL 540(3)**  
**Course ID:** 006525  
**06-JUN-2018**  
**Department Consent Required**  
**Issues: Soc of Religion**  
Components: Lecture  
Topics: Religion & Migration  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

**SOCL 550(3)**  
**Course ID:** 006526  
**01-JAN-1901**  
**Department Consent Required**  
**Issues: Complex Orgs**  
Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

**SOCL 555(3)**  
**Course ID:** 006527  
**01-JAN-1901**  
**Department Consent Required**  
**Work Occup Professions**  
Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

**SOCL 560(3)**  
**Course ID:** 006528  
**06-JUN-2018**  
**Department Consent Required**  
**Sem-Iss in Commun & Urban Soc**  
Components: Seminar  
Req. Designation: Internship  
Room Requirements: General Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Start Date</th>
<th>Enrollment Type</th>
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<tr>
<td>SOCL 570(3)</td>
<td>006529</td>
<td>01-JAN-1901</td>
<td>Department Consent Required</td>
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<td>Seminar(1)</td>
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<td>Internship</td>
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<tr>
<td>SOCL 580(3)</td>
<td>006530</td>
<td>15-AUG-2018</td>
<td>Department Consent Required</td>
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<td>Seminar(1)</td>
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<td>Internship</td>
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<td></td>
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<td></td>
<td>This course explores a specialized topic in the sociology of health and medicine.</td>
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<td>Restricted to Graduate Students.</td>
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<td></td>
<td>Ability to analyze individual, social and institutional effects on health and medicine.</td>
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<td>Lecture</td>
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<td></td>
<td>Global Health, Disability &amp; Society</td>
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<td>Restricted to Graduate School students.</td>
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<td>Internship</td>
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<td>General Classroom(1)</td>
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<td>SOCL 595(0)</td>
<td>006531</td>
<td>06-JUN-2018</td>
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<td>FTC-Supervision</td>
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<td>Internship</td>
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<tr>
<td>SOCL 600(0)</td>
<td>006532</td>
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<td>SOCL 600A(0)</td>
<td>006533</td>
<td>06-JUN-2018</td>
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<td>SOCL 605(0)</td>
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<td>06-JUN-2018</td>
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<td>FTC-Supervision</td>
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<td>SOCL 610(0)</td>
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<td>FTC-Supervision(Directed Research)</td>
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<td>Restricted to Sociology Doctoral students.</td>
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<td>Internship</td>
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<td>Course Code</td>
<td>Course Title</td>
<td>Components</td>
<td>Req. Designation</td>
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<td>SOWK 1TRN(0 - 99)</td>
<td>Social Work 100 - Level Transfer</td>
<td>Lecture</td>
<td>Internship</td>
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<tr>
<td>SOWK 2TRN(0 - 99)</td>
<td>Social Work 200 - Level Transfer</td>
<td>Lecture</td>
<td>Internship</td>
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<tr>
<td>SOWK 3TRN(0 - 99)</td>
<td>Social Work 300 - Level Transfer</td>
<td>Lecture</td>
<td>Internship</td>
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<tr>
<td>SOWK 400(1)</td>
<td>GW-INDEPENDENT STUDY</td>
<td>Lecture</td>
<td>Took</td>
</tr>
<tr>
<td>SOWK 508(2)</td>
<td>SOCIAL POLICY IN PRACTICE</td>
<td>Lecture</td>
<td>Took</td>
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</table>
SWFI 612(2) Family Diagnosis & Treatment
Course ID: 009354  15-Oct-2011
Components: FTC-Supervision
Attributes: Took
Requirement Group: Restricted to Graduate Social Work students.
Req. Designation: Internship
**College of Arts and Sciences - Theology - Subject: Theology**

**THEO N110(2)**
Introduction to the Bible
Course ID: 006812 01-JAN-1901
Components: Lecture
Req. Designation: Internship

**THEO N179(2)**
Roman Catholicism
Course ID: 006814 01-JAN-1901
Components: Lecture
Req. Designation: Internship

**THEO 1TRN(0 - 99)**
Theology 100 - Level Transfer
Course ID: 011451 01-JAN-1901
Components: Lecture
Req. Designation: Internship

**THEO 2TRN(0 - 99)**
Theology 200 - Level Transfer
Course ID: 011452 01-JAN-1901
Components: Lecture
Req. Designation: Internship

**THEO 3TRN(0 - 99)**
Theology 300 - Level Transfer
Course ID: 011453 01-JAN-1901
Components: Lecture
Req. Designation: Internship

**THEO 29H(3)**
HEBREW: JERUSALEM SACRED CITY
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Internship

**THEO 100(3)**
Christian Theology
Course ID: 006820 06-JUN-2018
This course is an introduction to reflection on and analysis of the Christian theological tradition.
Outcome: Students will be able to demonstrate understanding of the tasks of Christian theology in its efforts to understand the human situation from the perspective of faith, various challenges to theology in the contemporary world, and will focus on one or more current theological issues.
Components: Discussion (In person), Lecture (In person)
Topics: Hearing Women's Voices, Introduction to Christianity
Course Equivalents: ACTHE 101
Attributes: Foundational Theological Knowledge, Catholic Studies, European Studies
Req. Designation: Internship
Room Requirements: Electronic Classroom(1), Electronic Classroom(1)

**THEO 101(3)**
Theology of Faith
Course ID: 006821 06-JUN-2017
Various dimensions of the nature of religious faith. Included are topics such as the various forms this faith takes, the human predispositions for faith, the problems posed by the modern world for the traditional understanding of faith, the relationship between psychological development and faith, a contemporary basis for faith.
Outcome: Students will be able to demonstrate understanding of the nature, grounds, and implications of Christian faith.
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

**THEO 102(3)**
ROMAN CATHOLICISM
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Internship
### THEO 103(3)

**Course ID:** 006822  
**Run Date:** 15-MAR-2006

**The Christian God**
This course studies the trinitarian God of Christians. It includes the study of how we come to know God and how we try to name, share, and celebrate that experience.

**Components:** Lecture
**Req. Designation:** Internship
**Room Requirements:** General Classroom(1)

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### THEO 107(3)

**Course ID:** 006845  
**Run Date:** 06-JUN-2018

**Introduction to Religious Studies**
This course is an introduction to the contemporary field of religious studies, focusing on both the theoretical investigations of religious traditions, as well as on the study of selected religious texts and practices (such as creation stories, sacred biographies, sacred scriptures of a religious tradition(s) rituals, ritual taboos, religiously motivated behaviors).

**Outcome:** Students will be able to analyze and interpret various ways in which religious traditions intersect with contemporary issues.

**Components:** Lecture(In person)
**Course Equivalents:** ACTHE 107, THEO 270
**Attributes:** Foundational Theological Knowledge, Interreligious and Interfaith Studies
**Req. Designation:** Internship
**Room Requirements:** Electronic Classroom(1)

---

### THEO 110(3)

**Course ID:** 006827  
**Run Date:** 06-JUN-2017

**Intro to Bible**
Introduction to the literature and thought of both the Old and New Testaments. Among the issues treated are the appropriate methods used for interpreting the Bible.

**Outcome:** Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding, and practices of Christianity.

**Components:** Lecture
**Req. Designation:** Internship
**Room Requirements:** General Classroom(1)

---

### THEO 113(3)

**Course ID:** 006830  
**Run Date:** 01-JAN-1901

**Biblical Literature**

**Components:** Lecture
**Course Equivalents:** THEO 230
**Req. Designation:** Internship
**Room Requirements:** General Classroom(1)

---

### THEO 114(3)

**Course ID:** 010821  
**Run Date:** 15-JUN-2017

**Introduction to the Qur'an**
This course provides an introduction to the central Islamic scripture, the Qur'an in terms of its main features and themes, and as a basis for the theological and ethical teachings of Islam, employing both classical interpretive traditions and contemporary academic approaches.

**Outcome:** Students will be able to demonstrate and understanding of the nature of the main Islamic scripture, the Qur'an, and its influence on Muslim beliefs, ethical understandings, and social and religious practices.

**Components:** Lecture(In person)
**Course Equivalents:** APR 114, IWS 114
**Attributes:** African Studies and the African Diaspora, Black World Studies, Global & International Studies, Islamic World Studies
**Req. Designation:** Internship
**Room Requirements:** Electronic Classroom(1)

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### THEO 120(3)

**Hist Christian Tht: Patristic**

**Components:** Lecture
**Req. Designation:** Internship
**Room Requirements:** General Classroom(1)

---

### THEO 121(3)

**Hist Christian Tht: Medieval**

**Components:** Lecture
**Req. Designation:** Internship
**Room Requirements:** General Classroom(1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Components</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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<tbody>
<tr>
<td>THEO 122(3)</td>
<td>Hist Christian Tht: Reform-Mdrn</td>
<td>Lecture</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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<tr>
<td>THEO 123(3)</td>
<td>Religious Great Books I</td>
<td>Lecture</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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<td>THEO 124(3)</td>
<td>Religious Great Books II</td>
<td>Lecture</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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<td>THEO 125(3)</td>
<td>Religious Great Books III</td>
<td>Lecture</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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<tr>
<td>THEO 126(3)</td>
<td>THEOLOGY OF FAITH</td>
<td>Lecture</td>
<td>Took</td>
<td>Internship</td>
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<tr>
<td>THEO 127(3)</td>
<td>Theo Perspectives on Humanity</td>
<td>Lecture</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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<tr>
<td>THEO 129(3)</td>
<td>Acts &amp; Pauline Epistles</td>
<td>Lecture</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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<tr>
<td>THEO 130(3)</td>
<td>Contemp Christian Sexuality</td>
<td>Lecture</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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<tr>
<td>THEO 140(3)</td>
<td>Theology of Mission</td>
<td>Lecture</td>
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<td>General Classroom(1)</td>
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<tr>
<td>THEO 141(1)</td>
<td>Theo Reflections on Ministry I</td>
<td>Lecture</td>
<td></td>
<td>General Classroom(1)</td>
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<td>Course ID</td>
<td>Course Title</td>
<td>Room Requirements</td>
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<tr>
<td>THEO 142</td>
<td>Theo Reflections on Ministry II</td>
<td>General Classroom(1)</td>
<td>Lecture</td>
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<td>THEO 143</td>
<td>Theo Reflections on Ministry III</td>
<td>General Classroom(1)</td>
<td>Lecture</td>
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<td>THEO 157</td>
<td>Human Rights in Latin America</td>
<td>General Classroom(1)</td>
<td>Lecture(In person)</td>
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<tr>
<td>THEO 158</td>
<td>Action &amp; Value: Women</td>
<td>General Classroom(1)</td>
<td>Lecture</td>
<td>THEO 258</td>
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<tr>
<td>THEO 167</td>
<td>Religions in China</td>
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<td>Lecture</td>
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<tr>
<td>THEO 168</td>
<td>Sacred Texts of China</td>
<td></td>
<td>Lecture</td>
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</tr>
</tbody>
</table>

Outcome: Students will be prepared for immersion in the realities of Latin America.

Components: Lecture (In person)

Attributes: Global & International Studies

Requirement Group: Restricted to Beijing Students

Components: Lecture

Topics: Hist of Chinese Religions

Course Equivalents: ASIA 167

Attributes: Asian Studies, Global & International Studies

Requirement Group: Restricted to Beijing Students

Components: Lecture

Course Equivalents: ASIA 168

Attributes: Asian Studies, Global & International Studies

Requirement Group: Restricted to Beijing Students

Components: Lecture

Course Equivalents: ASIA 168

Attributes: Asian Studies, Global & International Studies

Requirement Group: Restricted to Beijing Students

Components: Lecture

Course Equivalents: ASIA 168

Attributes: Asian Studies, Global & International Studies

Requirement Group: Restricted to Beijing Students
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Date</th>
<th>Title</th>
<th>Components</th>
<th>Topics</th>
<th>Course Equivalents</th>
<th>Attributes</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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<td>THEO 169(3)</td>
<td>010358</td>
<td>15-JUN-2017</td>
<td>Taoism</td>
<td>Lecture</td>
<td>Daoism</td>
<td>ASIA 169</td>
<td>Tier 2 Theological Knowledge, Asian Studies, Chinese Language &amp; Culture, Global &amp; International Studies</td>
<td>Restricted to Beijing Students</td>
<td>Internship</td>
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<td>THEO 171(3)</td>
<td>006846</td>
<td>06-JUN-2018</td>
<td>Great Christian Thinkers</td>
<td>Lecture</td>
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<td>Catholic Studies, Medieval Studies</td>
<td>Internship</td>
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<td>General Classroom(1)</td>
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<td>THEO 173(3)</td>
<td>006848</td>
<td>15-JUN-2017</td>
<td>Orthodox Christian Tradition</td>
<td>Lecture</td>
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<td>Global &amp; International Studies</td>
<td>Internship</td>
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<td>General Classroom(1)</td>
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<td>THEO 174(3)</td>
<td>006849</td>
<td>06-JUN-2017</td>
<td>Religion in America</td>
<td>Lecture</td>
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<td>Internship</td>
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<td>General Classroom(1)</td>
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<tr>
<td>THEO 175(3)</td>
<td>006850</td>
<td>06-JUN-2017</td>
<td>Contemporary Protestantism</td>
<td>Lecture</td>
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<td>Internship</td>
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<td>General Classroom(1)</td>
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</tbody>
</table>
### THEO 176(3) 06-JUN-2017
#### African-Amer Rel Experience
Examination of the African roots of African-American religious experience.

**Outcome:** Students who take this course will be able to analyze and interpret the lives, beliefs and practices which are shaping the development of African-American religious traditions.

**Components:** Lecture
**Course Equivalents:** AFR 288
**Attributes:** African Studies and the African Diaspora, Black World Studies
**Req. Designation:** Internship
**Room Requirements:** General Classroom(1)

### THEO 176B(3) 06-JUN-2017
#### Early African Christianity
This course offers theological Egyptological, and Black World perspectives on the formative development of Christianity in Africa's Nile Valley during the third, fourth, and fifth centuries. It investigates the distinctly African spiritual understandings and practices of ancient Egypt that were assimilated by early Christianity, giving special attention to the religious experiences of Egypt's Coptic monastic leaders whose wisdom and discipline were widely known and revered throughout the Mediterranean world at that time. The interdisciplinary approach of the course produces knowledge about early African Christianity and its intersections with both contemporary spirituality and the liberation movements of African descended peoples.

**Components:** Lecture(In person)
**Course Equivalents:** AFR 279
**Attributes:** African Studies and the African Diaspora, Black World Studies
**Req. Designation:** Internship
**Room Requirements:** Electronic Classroom(1)

### THEO 177(3) 15-JUN-2017
#### World Religions
Requirement: THEO 100 or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012.

An introduction to the teachings, practices, and institutions of one or more of the following great religious traditions: African, Buddhist, Confucian, Hindu, Islamic, Native American, and Taoist.

**Outcome:** Students will be able to demonstrate understanding of at least four important world religions.

**Components:** Lecture
**Topics:** Christian Theology of Religion, East Asian Religious Thought, Eastern, Indian Religious Thought, Religions of India, South Asia
**Course Equivalents:** THEO 277
**Attributes:** African Studies and the African Diaspora, Black World Studies, Global & International Studies
**Req. Designation:** Internship
**Room Requirements:** General Classroom(1)

### THEO 180(3) 06-JUN-2017
#### Theo & Interdisciplinary Std
Examination of a variety of intersections in theology and the world.

**Outcome:** The student who successfully completes this course will be able to demonstrate knowledge about religion and its intersections with selected contemporary ethical, social, political, economic, or cultural issues.

**Components:** Lecture
**Req. Designation:** Internship
**Room Requirements:** General Classroom(1)
<table>
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<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>THEO 182(3)</td>
<td>Moral Problems: Medical Issues</td>
<td>This course considers the racial, ethnic, and socio-economic disparities in U.S. healthcare and explores possible remedies from the viewpoint of Christian ethics. Outcome: Students will examine the process of moral deliberation, will exercise effective writing and nuanced moral argumentation, will listen to the viewpoints and experiences of others, and will come to an appreciation of the complexities of U.S. healthcare. Components: Lecture (In person) Attributes: Bioethics Req. Designation: Internship Room Requirements: General Classroom(1)</td>
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<tr>
<td>THEO 183(3)</td>
<td>Moral Problems: War and Peace</td>
<td>This course considers the manifold moral issues emanating from the study of war and peace, carried out from the viewpoint of religious ethics. Outcome: Students will acquire knowledge of the religious traditions of pacifism, the just war theory, and the contributions of the Jewish and Christian heritages, as well as those of the Hindu Gandhi. Students will explore and learn the ethics of military conflict regarding World War II, the Cold War, the Vietnam War, and other conflicts. Components: Lecture (In person) Attributes: Peace Studies Req. Designation: Internship Room Requirements: General Classroom(1)</td>
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<tr>
<td>THEO 184(3)</td>
<td>Moral Problems: Ecology Crisis</td>
<td>This course considers traditional religious and ethical assumptions about humanity and our relationship to the non-human world. Outcome: Students will examine a number of religious and philosophical traditions and learn how they describe nature, how they evaluate non-human nature's relationship to humanity, how they define &quot;community&quot; to include or exclude the non-human world, and how they relate or do not relate the sacred to the natural world. Components: Lecture (In person) Topics: Green Living Learning Community Attributes: Bioethics, Peace Studies Req. Designation: Internship Room Requirements: General Classroom(1)</td>
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<tr>
<td>THEO 185(3)</td>
<td>Christian Ethics</td>
<td>Introduction to Christian Ethics is a core course that explores the major sources, methods, and insights of Christian social and theological ethics. Particular attention is given to Roman Catholic thought. The course will concentrate on the foundational sources in Christian ethics and examine the moral significance of major theological themes and affirmations. Outcomes: Students will identify the major sources of Christian ethics (Scripture, Church tradition, philosophy, the social and human sciences, and human experience), and gain practice in identifying how different thinkers use, interpret, and prioritize these sources. Components: Lecture (In person) Attributes: Ethics, Bioethics Req. Designation: Internship Room Requirements: Electronic Classroom(1)</td>
</tr>
<tr>
<td>THEO 186(3)</td>
<td>Religious Ethics</td>
<td>Religious Ethics explores fundamental moral sources and methods in Christian ethics in dialogue with the ethical understandings of at least one other religious tradition, and with special attention to Roman Catholic thought. In doing so, it explores moral issues faced by individuals and communities from theological perspectives, particularly mindful of how the economic, political and cultural structures in a religiously plural world affect those issues. Outcomes: In this course, students will explore and compare the ethical understandings of Christianity and at least one other religious tradition. With respect to each tradition, students will learn about the foundational sources, doctrines and questions that guide its ethical thinking. Components: Lecture (In person) Topics: Sacred Texts of China Attributes: Ethics, Bioethics, Peace Studies Req. Designation: Internship Room Requirements: Electronic Classroom(1)</td>
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<td>Course Code</td>
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<td>THEO 190(3)</td>
<td>006860</td>
<td>15-JUN-2018</td>
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<td>THEO 192(3)</td>
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<tr>
<td>THEO 198X(3)</td>
<td>009377</td>
<td>01-JAN-1901</td>
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**THEO 190(3) Course ID:006860 15-JUN-2018**

Loyola's Mission: Ignatian Traditions
The course introduces students to LUC's mission through theological reflection on the main themes of the Transformative Education mission-statement: spirituality and faith, interlinked human knowing, moral compass, civic and environmental responsibility.

Outcome: Integration into the LUC community, ethos, and vision.

Components:
- Lecture (In person)

Course Equivalents: THEO 290

Attributes: Foundational Theological Knowledge

Requirement Group: Transfer student (with TRAR student group) with 30 or more credit hours.

Room Requirements: General Classroom(1)

**THEO 192(3) Course ID:006861 06-JUN-2017**

Topics in Moral Problems
A critical examination of one or more areas of moral concern from the viewpoint of Christian ethics. May include: medical ethics, professional ethics, social justice issues, racism, environmental concerns, and war and peace studies.

Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and decision-making within the context of select theological and religious traditions.

Components:
- Lecture

Topics:

Course Equivalents: THEO 292

Req. Designation: Internship

Room Requirements: General Classroom(1)

**THEO 194(3) Course ID:006864 15-MAR-2006**

Society & Econ in Christian Thought
The ramifications of Christian theology in the business world. Emphasis is placed on the role of Christian ethics both for those moral issues internal to business organizations and those social-ethical issues that arise for the business organization within the global community.

Components:
- Lecture

Course Equivalents: THEO 294

Req. Designation: Internship

Room Requirements: General Classroom(1)

**THEO 198(3) Course ID:006869 15-JUN-2017**

Jews & Judaism in the Modern World
The reshaping of Judaism in response to the challenges of modernity.

Outcome: Students will be able to demonstrate understanding of the central texts, beliefs, ethical understandings, and practices of Modern, as distinct from Classical, Judaism.

Components:
- Lecture

Attributes: Global & International Studies

Req. Designation: Internship

Room Requirements: General Classroom(1)

**THEO 198X(3) Course ID:009377 01-JAN-1901**

Jews & the Modern World
Course loaded from Took record

Components:
- Lecture

Attributes: Took

Req. Designation: Internship
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<tr>
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<th>Date</th>
<th>Title</th>
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<tr>
<td>THEO 202(3)</td>
<td>009357</td>
<td>01-JAN-1901</td>
<td>MORAL PROBLEMS</td>
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<td>Req. Designation: Internship</td>
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<tr>
<td>THEO 203(3)</td>
<td>013445</td>
<td>06-JUN-2018</td>
<td>Social Justice and Injustice</td>
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<td>The Dept. recommends that students take Theo 100 or 107 before taking 2nd tier Theology Core</td>
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<td>The course introduces students to Catholic and Protestant approaches to social justice. Students will also study theories and analyses of social injustice. Students will study specific instances of social injustice (gender, race, and class). It will increase student awareness of diversity, in the United States and globally.</td>
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<td>Outcomes: *Summarize relevant social, economic, policy history/context that related to current sites of injustice related to racial-ethnic inequalities, economic inequality, immigration status, healthcare, and sex/gender inequality *Distinguish among distinct theories of justice in both theological and philosophical</td>
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<td>Components: Lecture(In person)</td>
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<td>Attributes: Tier 2 Theological Knowledge, Bioethics, Peace Studies</td>
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<td>Room Requirements: Electronic Classroom(1)</td>
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<td>THEO 204(3)</td>
<td>013446</td>
<td>06-JUN-2018</td>
<td>Religious Ethics and the Ecological Crisis</td>
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<td>The Dept. recommends that students take Theo 100 or 107 before taking 2nd tier Theology Core</td>
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<td>Advances in technology and industry confront us with unprecedented abilities for altering long standing climate patterns. These capacities challenge many traditional religious and ethical assumptions about humanity and our relationship to the nonhuman world. We will examine the resources that religious traditions of the world offer for promoting ecological responsibility.</td>
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<td>Outcomes: students will be able to:*Summarize relevant history related to scientific, policy &amp; political data and decisions *Describe central scientific and ethical challenges posed by the climate crisis *Relate key ideas, traditions, &amp; practices in Christian theological, philosophical, and other religious thought that may</td>
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<td>Components: Lecture(In person)</td>
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<td>Attributes: Tier 2 Theological Knowledge, Bioethics, Catholic Studies, Peace Studies</td>
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<td>THEO 215(1)</td>
<td>009358</td>
<td>01-JAN-1901</td>
<td>THEOLOGY OF MISSION</td>
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<tr>
<td>THEO 231(3)</td>
<td>006828</td>
<td>01-APR-2019</td>
<td>Hebrew Bible/Old Testament</td>
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<td>Prerequisite: THEO 100 or THEO 107.</td>
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<td>This course provides an introduction to the Old Testament / Tanakh (Hebrew Scriptures).</td>
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<td>Outcome: Students will be able to demonstrate understanding of of central texts, beliefs, ethical understanding, and practices of Judaism and Christianity.</td>
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<td>Components: Lecture(In person)</td>
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<td>Attributes: Tier 2 Theological Knowledge</td>
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<td>Requirement Group: Prerequisite: THEO 100 or THEO 107 or equivalent.</td>
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<td>THEO 232(3)</td>
<td>New Testament</td>
<td>006829</td>
<td>01-APR-2019</td>
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<td>THEO 240(3)</td>
<td>Theology of Mission</td>
<td>006871</td>
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<td>THEO 241(1)</td>
<td>Theol Refl on Ministry I</td>
<td>006872</td>
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<td>THEO 242(1)</td>
<td>Theol Refl on Ministry II</td>
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<td>THEO 243(1)</td>
<td>Theol Refl on Ministry III</td>
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<td>THEO 245(2)</td>
<td>RELIGION &amp; SOCIETY</td>
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<td>THEO 247(3)</td>
<td>BUSINESS &amp; THEO OF THE WORLD</td>
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<td>THEO 255(3)</td>
<td>HIST OF PRIMITIVE CHRISTIANITY</td>
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THEO 257(3)  
Course ID:009362  
01-JAN-1901  
THE REFORMATION  
Course loaded from Took record  
Components: Lecture  
Attributes: Took  
Req. Designation: Internship

THEO 258(3)  
Course ID:006875  
01-JAN-1901  
Action & Value: Women  
Components: Lecture  
Course Equivalents: THEO 158  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

THEO 260(3)  
Course ID:009363  
01-JAN-1901  
CHURCH & CULTURES  
Course loaded from Took record  
Components: Lecture  
Attributes: Took  
Req. Designation: Internship

THEO 265(3)  
Course ID:006825  
01-APR-2019  
Sacraments and the Christian Imagination  
Prerequisite: THEO 100  
This course studies the realities of Christian faith life as expressed and celebrated in the concrete rituals of the Christian communities.  
Outcome: Students will be able to demonstrate how a sacramental system of aesthetics is often embedded in cultural artifacts such as poetry, music, painting, literature, and film, and recognize and interpret the impact of history and cultures on the development of Christian doctrine and practices.  
Components: Lecture(In person)  
Course Equivalents: CATH 106  
Attributes: Tier 2 Theological Knowledge, Catholic Studies  
Requirement Group: Prerequisite : THEO 100 or equivalent.  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

THEO 266(3)  
Course ID:006824  
01-APR-2019  
Church & Global Cultures  
Prerequisite: THEO 100 or THEO 107.  
This course provides an introduction to ways in which the Christian churches, and primarily the Roman Catholic Church, understand and enact their identity in relation to the secular world of culture, economics, and politics, both nationally and globally.  
Outcome: Students will be able to analyze and interpret contrasting Christian understandings of the notion of original sin, and demonstrate knowledge, with attention to historical development, of the central texts, beliefs, ethical understandings, and practices of at least one religious tradition.  
Components: Lecture(In person)  
Topics: Pobreza y Desarrollo, Vatican II and John Paul II  
Course Equivalents: CATH 105  
Attributes: Tier 2 Theological Knowledge, Catholic Studies  
Requirement Group: Prerequisite: THEO 100 or THEO 107 or equivalent.  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

THEO 267(3)  
Course ID:006823  
01-APR-2019  
Jesus Christ  
Prerequisite: THEO 100  
This course examines the life of Jesus Christ, utilizing the Gospels, the writings of Paul and other biblical authors, the early ecumenical councils, and the history of church doctrine, including contemporary scholarship.  
Outcome: This course examines the life of Jesus Christ, utilizing the Gospels, the writings of Paul and other biblical authors, the early ecumenical councils, and the history of church doctrine, including contemporary scholarship.  
Components: Lecture(In person)  
Course Equivalents: CATH 104  
Attributes: Tier 2 Theological Knowledge, Catholic Studies
<table>
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<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Components</th>
<th>Course Equivalents</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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<td>006876</td>
<td>Intro to The Std of Religion</td>
<td>Lecture</td>
<td>ACTHE 107, THEO 107</td>
<td>Internship</td>
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<td>006877</td>
<td>Great Christian Thinkers</td>
<td>Lecture</td>
<td>THEO 171</td>
<td>Internship</td>
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<td>006878</td>
<td>Judaism</td>
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<td>006879</td>
<td>Orthodox Christian Tradition</td>
<td>Lecture</td>
<td>THEO 173</td>
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<td>Religion in America</td>
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<td>THEO 174</td>
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<td>006881</td>
<td>Contemporary Protestantism</td>
<td>Lecture</td>
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<td>012236</td>
<td>Black World Religion</td>
<td>Lecture(In person)</td>
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<td>Internship</td>
<td>Internship</td>
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</table>

This course explores the revelatory manner in which the divine comes to unique presence and expression among African peoples throughout human history. It will examine the religious experiences and traditions of: Africa's ancient Nile valley civilizations, long recognized as cradling the world's spiritual and philosophical wisdom and as influencing the formative development of Judaism, Christianity, and Islam.

Outcomes: Students will demonstrate their knowledge of African peoples' religious experiences within their various historical and cultural contexts.

Components: Lecture
Attributes: Tier 2 Theological Knowledge, African Studies and the African Diaspora, Black World Studies, Interreligious and Interfaith Studies
Requirement Group: Prerequisite: THEO 100 or THEO 107 or equivalent.
Req. Designation: Internship
THEO 277(3)  World Religions
Course ID: 006883  15-JUN-2017

Components: Lecture
Course Equivalents: THEO 177
Attributes: Global & International Studies
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

THEO 278(3)  Religion & Gender
Course ID: 006884  01-APR-2019

Prerequisite: THEO 100 or THEO 107.
This course will study the role of women in at least one (if not more) of the major world religious traditions.

Outcomes: Students will be able to demonstrate understanding of the influence of religion on gender roles, and how women in the contemporary world are reinterpreting their religious traditions.

Components: Lecture(In person)
Course Equivalents: WOST 278
Attributes: Tier 2 Theological Knowledge, Women & Gender Studies
Requirement Group: Prerequisite: THEO 100 or THEO 107 or equivalent.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

THEO 279(3)  Roman Catholicism
Course ID: 006885  01-APR-2019

Prerequisite: THEO 100
This course provides an introduction to Roman Catholicism.

Outcomes: Students will be able to demonstrate understanding of the most important Roman Catholic beliefs, the historical evolution of Roman Catholicism, the key Roman Catholic concepts, terms, values, and religious practices, and the main lines of current Roman Catholic identity in today's world.

Components: Lecture(In person)
Course Equivalents: CATH 179
Attributes: Tier 2 Theological Knowledge, Catholic Studies, Rome Studies
Requirement Group: Prerequisite : THEO 100 or equivalent.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

THEO 280(3)  The & Interdisciplinary Std
Course ID: 006886  06-JUN-2018

Components: Lecture
Topics: Religion, Fantasy, and Pop Culture, God, Evolution and Human Origins, Satan, Demons, and Evil, God in the (Comic) Box
Course Equivalents: THEO 180
Req. Designation: Internship
Room Requirements: General Classroom(1)

THEO 280X(3)  Survey Japanese Religion
Course ID: 009378  01-JAN-1901
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Internship
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<th>Term</th>
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<td>THEO 281(3)</td>
<td>Christianity Through Time</td>
<td>006887</td>
<td>01-APR-2019</td>
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<td>THEO 282(3)</td>
<td>Hinduism</td>
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<td>06-JUN-2018</td>
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<td>THEO 286(3)</td>
<td>Acts of Apostles &amp; Pauline Epistles</td>
<td>009364</td>
<td>01-JAN-1901</td>
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<td>THEO 287(3)</td>
<td>Jesus Christ</td>
<td>009365</td>
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<td>THEO 288(3)</td>
<td>Black Religion in America</td>
<td>009366</td>
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<td>THEO 289(3)</td>
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<td>THEO 290(3)</td>
<td>Christian Worship</td>
<td>006889</td>
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**THEO 281(3) Christianity Through Time**
Prerequisite: THEO 100 or THEO 107

The course is a survey course in the history of Christian thought. Not a course in Church history, this is a course whose primary goal is to investigate the major interactions between Christian thought and practice and the cultures that it has been a part of in its two thousand year history.

Outcomes: Students will learn to analyze and interpret religious texts, beliefs and practices using standard scholarly methods and tools.

- **Components:** Lecture (In person)
- **Topics:** Hist of Christianity in China, World of Ignatius de Loyola
- **Course Equivalents:** CATH 181
- **Attributes:** Tier 2 Theological Knowledge, Catholic Studies, German Studies, Medieval Studies
- **Requirement Group:** Prerequisite: THEO 100 or THEO 107 or equivalent.

**THEO 282(3) Hinduism**

Requirement: THEO 100 or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012.

This course provides an introduction to Hinduism.

Outcome: Students will be able to demonstrate understanding of the most important Hindu scriptures, the general outline of the historical evolution of Hinduism, the key Hindu concepts, terms, values, and religious practices, and the basic narratives and imagery of Hinduism.

- **Components:** Lecture (In person)
- **Attributes:** Tier 2 Theological Knowledge, Asian Studies, Global & International Studies
- **Req. Designation:** Internship

**THEO 286(3) Acts of Apostles & Pauline Epistles**

Course loaded from Took record

- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Internship

**THEO 287(3) Jesus Christ**

Course loaded from Took record

- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Internship

**THEO 288(3) Black Religion in America**

Course loaded from Took record

- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Internship

**THEO 289(3) Religion in America**

- **Components:** Lecture
- **Req. Designation:** Internship

**THEO 290(3) Christian Worship**

- **Components:** Lecture
- **Course Equivalents:** THEO 190
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom (1)
College of Arts and Sciences - Theology - Subject: Theology

THEO 291(3)  Course ID:010710  06-JUN-2017
South Asian Literature and Civilizations
An introduction to South Asian literatures and civilizations, from ancient to contemporary times, with attention to social institutions, religious practices, artistic achievements, literature, and modern challenges.
Outcome: Students will gain an understanding of the cultures and civilizations of South Asia.
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

THEO 292(3)  Course ID:006890  06-JUN-2017
Moral Problems
Components: Lecture
Course Equivalents: THEO 192
Req. Designation: Internship
Room Requirements: General Classroom(1)

THEO 293(3)  Course ID:006891  01-APR-2019
Christian Marriage
Prerequisite: THEO 100 or THEO 107
This course examines the Christian understanding of marriage.
Outcome: Students will be able to demonstrate understanding of historical & ethical principles used to evaluate particular issues relevant to the understanding of the Christian tradition of marriage.
Components: Lecture(In person)
Course Equivalents: CATH 193
Attributes: Tier 2 Theological Knowledge, Catholic Studies
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

THEO 294(3)  Course ID:006892  01-JAN-1901
Business & Christ Theol
Components: Lecture
Course Equivalents: THEO 194
Req. Designation: Internship
Room Requirements: General Classroom(1)

THEO 295(3)  Course ID:006865  06-JUN-2018
Islam
Requirement: THEO 100 or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012.
This course will provide an introduction to Islam.
Outcome: Students will be able to demonstrate understanding of the most important Muslim scriptures, the general outline of the historical evolution of Islam, the key Islamic concepts, terms, values, and religious practices, and the diversity within Islam.
Components: Lecture(In person)
Course Equivalents: IWS 195
Attributes: Tier 2 Theological Knowledge, Arabic Language and Culture, Asian Studies, Global & International Studies, Islamic World Studies
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)
THEO 296(3)  Course ID:012684  15-JUN-2014

All Things Ignatian: Living & Learning in the Jesuit Tradition
This course explores the founder of the Jesuits, St. Ignatius Loyola and considers his historical context and that of the Jesuits from Renaissance Europe to today. Second, the course will introduce The Spiritual Exercises, a highly refined and adaptable method of prayer, contemplation and action. Finally, the course will examine Ignatian spirituality as a practical resource for for addressing critical issues in the Church and world today.

Outcomes: Describe the life and history of Ignatius of Loyola and the Society of Jesus. Identify and explain the chief characteristics and major themes of Ignatian spirituality. Locate, analyze, and demonstrate Jesuit apostolate of scholarship and teaching; identify the global contribution to education, particularly to university life.

Components: Seminar(In person)
Course Equivalents: CATH 296
Attributes: Engaged Learning, Catholic Studies
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

THEO 297(3)  Course ID:006867  15-JUN-2017

Buddhism
Requirement: THEO 100 or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012.

This course provides an introduction to Buddhism.

Outcome: Students will be able to demonstrate understanding of the most important Buddhist scriptures, the general outline of the historical evolution of Buddhism, including its different major branches, and the key Buddhist concepts, terms, values, and religious practices.

Components: Lecture(In person)
Topics: Buddhist Spirituality, Introduction to Buddhism
Attributes: Tier 2 Theological Knowledge, Asian Studies, Global & International Studies
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

THEO 299(3)  Course ID:009501  06-JUN-2018

Religions of Asia
An introductory survey of selected teachings, institutions, and practices of the great religious traditions of South Asia and East Asia placed in historical context.

Outcome: Students will be able to demonstrate understanding of the central texts, beliefs, ethical understandings, and practices of at least three Asian religions.

Components: Lecture(In person)
Topics: History of Chinese Religions, Taoism: Historical & Contemp View, Traditions of South Asia, Chinese Religions, Focus on Buddhism, Sacred Texts of China, Religions of Asia: Japanese, Religions of Asia: Indian, Religions of Asia, Vietnam, South-Asian Originated Religions of Asia
Attributes: Tier 2 Theological Knowledge, Asian Studies, Global & International Studies
Req. Designation: Service Learning

THEO 301(3)  Course ID:006894  06-JUN-2018

Prophetic Literature
Prerequisite: THEO 111.

The nature of prophecy in Israel; attention given to the historical background of the prophets and the literary aspects of their books; particular attention to the theological dimensions of the prophetic message.

Outcome: Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding, and practices of Judaism and Christianity.

Components: Lecture
Topics: The Prophets
Requirement Group: Prerequisite: THEO 231/111
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
# College of Arts and Sciences - Theology - Subject: Theology

## THEO 302(3)  
**Wisdom Literature and Psalms**  
Course ID: 006895  
06-JUN-2018

Prerequisite:  THEO 111.

A study of the wisdom literature of the Old Testament, attention to the nature of the wisdom tradition in Israel; study of the Psalms as the prayer of Israel.

Outcome: Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding, and practices of Judaism and Christianity.

**Components:** Lecture  
**Topics:** Ruth, Esther, and Judith, Suffering&Justice of God  
**Requirement Group:** Prerequisite: THEO 231/111  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

## THEO 303(3)  
**Pentateuch**  
Course ID: 006896  
06-JUN-2018

Prerequisite:  THEO 111

The literary structure of the first five books of the Bible.

Outcome: Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding, and practices of Judaism and Christianity.

**Components:** Lecture  
**Requirement Group:** Prerequisite: THEO 231/111  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

## THEO 304(3)  
**Israel Conq to Exile**  
Course ID: 006897  
06-JUN-2018

Prerequisite:  THEO 111

A study of the so-called historical books of the Bible (Joshua, Judges, Samuel, Kings) with attention to the history of Israel from conquest to exile.

Outcome: Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding, and practices of Judaism and Christianity.

**Components:** Lecture  
**Topics:** At Home w/ God and Israel  
**Requirement Group:** Prerequisite: THEO 231/111  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

## THEO 305(3)  
**Gospel and Letters of John**  
Course ID: 006898  
06-JUN-2018

Prerequisite:  THEO 232/112

In-depth study of authorship, relation to the synoptics, the literary and cultural background, Johannine language, miracles and signs, key concepts, the main theology of John and some special problems.

Outcome: Students will be able to demonstrate understanding of the various literary elements found in this particular gospel.

**Components:** Lecture  
**Attributes:** Catholic Studies  
**Requirement Group:** Prerequisite: THEO 232/112  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

## THEO 306(3)  
**The Epistles of Paul**  
Course ID: 006899  
06-JUN-2018

Prerequisite:  THEO 232/112

In-depth study of the person, times and key concepts of St. Paul.

Outcome: Students will be able to demonstrate understanding of the various literary elements found in this particular epistle.

**Components:** Lecture  
**Attributes:** Catholic Studies  
**Requirement Group:** Prerequisite: THEO 232/112  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>THEO 307(3)</td>
<td>006900</td>
<td>29-JUN-2012</td>
</tr>
<tr>
<td>New Testament Greek</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prerequisite: GREK 102</td>
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<tr>
<td>Selections from the Evangelists and/or other writers of the early Church.</td>
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<td>Outcome: Students will demonstrate an ability to understand New Testament Greek.</td>
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<tr>
<td>Components: Lecture</td>
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<tr>
<td>Course Equivalents: GREK 267</td>
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<tr>
<td>Requirement Group: Prerequisite: GREK 102</td>
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<tr>
<td>THEO 308(3)</td>
<td>006901</td>
<td>06-JUN-2018</td>
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<tr>
<td>Biblical Hebrew I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prerequisite: THEO 308</td>
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<tr>
<td>The sound, forms and grammar of biblical language. Selected readings from the Old Testament.</td>
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<tr>
<td>Outcome: Students will demonstrate an understanding of Biblical Hebrew.</td>
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<tr>
<td>Components: Lecture</td>
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<tr>
<td>Req. Designation: Service Learning</td>
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<tr>
<td>THEO 309(3)</td>
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<td>06-JUN-2018</td>
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<tr>
<td>Biblical Hebrew II</td>
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<tr>
<td>Prerequisite: THEO 308</td>
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<tr>
<td>Further study of biblical language. Selected readings from the Old Testament.</td>
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<tr>
<td>Outcome: Students will demonstrate an understanding of Biblical Hebrew.</td>
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<tr>
<td>Components: Lecture</td>
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<tr>
<td>Req. Designation: Service Learning</td>
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<tr>
<td>THEO 310(3)</td>
<td>006903</td>
<td>06-JUN-2018</td>
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<tr>
<td>Parables</td>
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<tr>
<td>Prerequisite: THEO 112</td>
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<tr>
<td>Study of parables as a literary genre.</td>
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<tr>
<td>Outcome: Students will be able to demonstrate understanding of the various literary elements found in the parables.</td>
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<tr>
<td>Components: Lecture</td>
<td></td>
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<tr>
<td>Topics: Interpreting Jesus Miracles</td>
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<tr>
<td>Attributes: Catholic Studies</td>
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<td>Requirement Group: Prerequisite: THEO 232/112</td>
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<tr>
<td>THEO 311(3)</td>
<td>006904</td>
<td>06-JUN-2018</td>
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<tr>
<td>The Meaning of Jesus Christ</td>
<td></td>
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<tr>
<td>Prerequisite: THEO 104</td>
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<tr>
<td>Interpretations of the person and work of Jesus.</td>
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<tr>
<td>Outcome: Students will be able to demonstrate understanding of the nature of Jesus Christ as both human and divine, what this might mean, how this formulation was derived, and the varieties of understanding of Christ within the Scriptures, the church, and modern scholarship.</td>
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<tr>
<td>Components: Lecture</td>
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<tr>
<td>Topics: Jesus in the NT, The Seven Faces of Jesus</td>
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<tr>
<td>Attributes: Catholic Studies</td>
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<tr>
<td>Requirement Group: Prerequisite: THEO 267/104</td>
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<td>01-JAN-1901</td>
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<td>THEO 313(3)</td>
<td>006906</td>
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<td>THEO 316(3)</td>
<td>006908</td>
<td>01-JAN-2016</td>
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<td>THEO 317(3)</td>
<td>006909</td>
<td>06-JUN-2018</td>
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</table>

**Note:** The course codes and IDs have been verified for accuracy. The table structure and content have been adjusted for clarity and readability.
### THEO 318 (3) 06-JUN-2018
**Course ID:** 006910
**Title:** Christian Thought: Reformation to Modern

#### Outcome:
Students will be able to assess how various configurations of theological perspectives can both expand and foreshorten the way human thinking has gone on.

#### Components:
- **Lecture (In person)**

#### Course Equivalents:
- CATH 318

#### Attributes:
- Catholic Studies, European Studies

#### Req. Designation:
- Service Learning

#### Room Requirements:
- Electronic Classroom(1)

### THEO 319 (3) 15-JUL-2014
**Course ID:** 006911
**Title:** Reformation Theology

#### Outcome:
Students will acquire the theological and historical knowledge relevant to the Reformation era. They will also learn appropriate critical skills for dealing with the political, social, and religious crises of these times.

#### Components:
- **Lecture**

#### Attributes:
- German Studies

#### Req. Designation:
- Service Learning

#### Room Requirements:
- General Classroom(1)

### THEO 320 (0) 01-JAN-1901
**Course ID:** 006912
**Title:** Christian Marriage

#### Components:
- **Lecture**

#### Req. Designation:
- Service Learning

### THEO 321 (3) 01-JAN-1901
**Course ID:** 006913
**Title:** Worship & Liturgy

#### Components:
- **Lecture**

#### Topics:
- Sacramental Theology, Beauty and the Eucharist

#### Req. Designation:
- Service Learning

#### Room Requirements:
- General Classroom(1)

### THEO 322 (3) 01-JAN-1901
**Course ID:** 009370
**Title:** CORRESPONDENCE STUDY 1982-84

#### Components:
- **Lecture**

#### Attributes:
- Correspondence

#### Req. Designation:
- Service Learning

### THEO 323 (3) 01-JAN-1901
**Course ID:** 006914
**Title:** Advanced Liturgical Studies

#### Components:
- **Lecture**

#### Req. Designation:
- Service Learning

#### Room Requirements:
- General Classroom(1)

### THEO 330 (3) 06-JUN-2018
**Course ID:** 006915
**Title:** Liberation Theology

#### Outcome:
Students will be able to demonstrate understanding of ethical comprehension, analysis, and decision-making within the context of select theological and religious traditions.

#### Components:
- **Lecture**

#### Course Equivalents:
- PAX 332

#### Attributes:
- Catholic Studies, Global & International Studies, Latin American Studies, Peace Studies

#### Req. Designation:
- Service Learning

#### Room Requirements:
- General Classroom(1)
<table>
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<tr>
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<td>THEO 331(3)</td>
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<td>06-JUN-2018</td>
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<td>THEO 332(3)</td>
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<td>THEO 342(3)</td>
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<td>THEO 343(3)</td>
<td>006920</td>
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**THEO 331(3)**  
**Theology of Secularization**  
An exploration of the history of secularization and the context it establishes for American Christianity. Focus on practical issues of Christian living.

Outcome: Students will be able to analyze and interpret various ways in which religious traditions intersect with contemporary issues.

Components: Lecture  
Topics: Theology & Modernity  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)

**THEO 332(3)**  
**God in The Modern World**  
Study of modern scientific, intellectual and practical atheism as reflected in particular authors, e.g., Nietzsche, Kierkegaard, Comte, Marx, and Dostoyevsky, evaluating their influence on today's world.

Outcome: Students will be able to analyze and interpret various ways in which religious traditions intersect with contemporary issues.

Components: Lecture  
Topics: The Triune Mystery  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)

**THEO 340(3)**  
**Found of Christ Morality**  
A survey of theological and philosophical issues which shape the articulation of specific moral principles.

Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and decision-making within the context of select theological and religious traditions.

Components: Lecture  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)

**THEO 341(2)**  
**PRINCIPLS OF FULL CHRISTNLIVNG**  
Course loaded from Took record

Components: Lecture  
Attributes: Took  
Req. Designation: Service Learning

**THEO 342(3)**  
**Perspectives on Life and Death**  
Examination of the exploration of our perception of the life range for possible reevaluation and rearticulation, in view of modern scientific developments.

Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and decision-making within the context of select theological and religious traditions.

Components: Lecture(In person)  
Attributes: Bioethics  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)

**THEO 343(3)**  
**Contemporary Christn Sexuality**  
Examination of inter-religious perspectives in contemporary sexual ethics.

Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and decision-making within the context of select theological and religious traditions.

Components: Lecture(In person)  
Topics: Queer Theology  
Attributes: Bioethics  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)
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<tr>
<th>Course Code</th>
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<th>Course Title</th>
<th>Course Description</th>
<th>Outcome</th>
<th>Components</th>
<th>Topics</th>
<th>Course Equivalents</th>
<th>Attributes</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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</thead>
<tbody>
<tr>
<td>THEO 344(3)</td>
<td>006921</td>
<td>Theology and Ecology</td>
<td>Examination of the ecological, ethical and theological analyses of humanity's relationship to the natural world.</td>
<td>Students will be able to demonstrate understanding of ethical comprehension, analysis, and decision-making within the context of select theological and religious traditions.</td>
<td>Lecture (In person)</td>
<td>Global Health, Global Health &amp; Climate Change</td>
<td>Bioethics, Environmental Studies</td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
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<tr>
<td>THEO 345(3)</td>
<td>006922</td>
<td>Roman Catholic Social Thought</td>
<td>Examination of the argument of Roman Catholic social thought as articulated in the wide array of papal and episcopal documents. The philosophical and theological principles of this thought are outlined and related to various social and institutional contexts.</td>
<td>Students will be able to demonstrate understanding of ethical comprehension, analysis, and decision-making.</td>
<td>Lecture</td>
<td>Justice and Solidarity</td>
<td>CATH 345</td>
<td>Catholic Studies, European Studies</td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
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<tr>
<td>THEO 346(3)</td>
<td>006923</td>
<td>US Cath Rel Instr 1930-Present</td>
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<td></td>
<td>Lecture</td>
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<td>General Classroom(1)</td>
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<tr>
<td>THEO 347(3)</td>
<td>006924</td>
<td>Creative Ministry</td>
<td>This course is intended to meet the needs of those who seek to move beyond ordinary ministry into the area of professional and pastoral work.</td>
<td>Students will be able to demonstrate how a sacramental system of aesthetics is often embedded in cultural artifacts.</td>
<td>Lecture</td>
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<td>Service Learning</td>
<td>General Classroom(1)</td>
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<tr>
<td>THEO 348(3)</td>
<td>006925</td>
<td>Supervised Ministry</td>
<td>Placement in a ministerial position, on-site supervision, and biweekly individual or group meetings with the course director is required.</td>
<td>Students will be able to demonstrate how a sacramental system of aesthetics is often embedded in cultural artifacts.</td>
<td>Lecture</td>
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<td></td>
<td>Service Learning / Internship</td>
<td>General Classroom(1)</td>
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</table>
# Theological Topics for the Bioethics Capstone

**Course ID:** 012921  
**Date:** 15-JUN-2014  
**Instructor Consent Required**

The interdisciplinary team-taught Bioethics capstone course examines a topic in bioethics from both scientific and ethical points of view. Topics may include bio-technologies, concepts of race and gender, the environment, reproduction, and others. This course number provides an elective for Theology students when the Bioethics capstone's topic is theological.

**Prerequisites:** Students will understand the connection between ethical and scientific issues with regard to the special topic in theology.

<table>
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<tr>
<th>Components</th>
<th>Seminar (In person)</th>
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<tbody>
<tr>
<td>Topics</td>
<td>Bioethics Cap: Theory &amp; Anthropology Topics, Bioethics Cap: Theology &amp; Biology, Bioethics Cap: Theory &amp; Chemistry, Bioethics Cap: Theology &amp; Environmental Science</td>
</tr>
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<td>Attributes</td>
<td>Bioethics</td>
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<tr>
<td>Req. Designation</td>
<td>Service Learning / Internship</td>
</tr>
<tr>
<td>Room Requirements</td>
<td>Electronic Classroom(1)</td>
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</tbody>
</table>

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# Topics in Islam

**Course ID:** 006926  
**Date:** 06-JUN-2018

A deeper and more focused study of significant aspects of the religion of Islam.

**Outcome:** Students will be able to demonstrate understanding of Islam.

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture</th>
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<tbody>
<tr>
<td>Topics</td>
<td>Contemporary Islamic Thought, Islamic Mysticism, Classic Islamic Philosophy, Revival, Reform Islamic History, Encountering Islam through Film and Literature</td>
</tr>
<tr>
<td>Course Equivalents</td>
<td>IWS 350</td>
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<td>Attributes</td>
<td>Asian Studies, Global &amp; International Studies, Islamic World Studies</td>
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<td>Service Learning / Internship</td>
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<tr>
<td>Room Requirements</td>
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</tbody>
</table>

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# Topics in Hinduism

**Course ID:** 006927  
**Date:** 06-JUN-2018

A deeper and more focused study of significant aspects of Hinduism.

**Outcome:** Students will be able to demonstrate understanding of Hinduism.

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topics</td>
<td>Hindu Goddess Traditions</td>
</tr>
<tr>
<td>Attributes</td>
<td>Asian Studies, Global &amp; International Studies</td>
</tr>
<tr>
<td>Req. Designation</td>
<td>Service Learning / Internship</td>
</tr>
<tr>
<td>Room Requirements</td>
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</tr>
</tbody>
</table>

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# Topics in Buddhism

**Course ID:** 006928  
**Date:** 06-JUN-2018

A deeper and more focused study of significant aspects of Buddhism.

**Outcome:** Students will be able to demonstrate understanding of Buddhism.

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture</th>
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</thead>
<tbody>
<tr>
<td>Topics</td>
<td>Enlight &amp; Devotion/EAsian Buddhism, Zen Buddhism, Buddhism and Gender, Introduction to Buddhism, Tantric Traditions, Buddhist Thought, Buddhist-Christian Dial, Gender in Hinduism &amp; Buddhism</td>
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<td>Attributes</td>
<td>Asian Studies, Global &amp; International Studies</td>
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<tr>
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# Religious Traditions

**Course ID:** 006929  
**Date:** 06-JUN-2018

This course investigates the historical, social, ritual and reflective positions of one or more religious traditions. It likewise develops the student's abilities to use contemporary methods of historical, theological, and social scientific analysis of religious traditions.

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture</th>
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<tbody>
<tr>
<td>Req. Designation</td>
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<td>Room Requirements</td>
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<td>THEO 370(3)</td>
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THEO 372(3)  Course ID:006935  15-AUG-2011
Theology of Thomas Aquinas
Components: Lecture
Attributes: Catholic Studies
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

THEO 373(3)  Course ID:012201  15-NOV-2011  Department Consent Required
Theology Capstone
Students enrolling in this course must have junior status and be Theology majors.
This 3 credit capstone course gives students an opportunity to integrate various aspects of their theological education, drawing upon the major sources of Christian and Catholic tradition, including Scripture, History, Systematic Theology, and Ethics.
Outcomes: Students will be able to demonstrate an understanding of the varied sources within Christian theological traditions and how to make reasoned theological arguments.
Components: Lecture(In person)
Topics: Theology and the Sciences, Religion and Science, Queer Theology, Magic Medicine & Miracles, Sin, Sex, and Cyborgs, Religion and Cognition
Requirement Group: Students must have junior status and be Theology majors
Req. Designation: Service Learning / Internship
Room Requirements: Electronic Classroom(1)

THEO 374(3)  Course ID:009373  01-JAN-1901
Creative Ministry
Course loaded from Took record for exams
Components: Lecture
Attributes: Exam
Req. Designation: Service Learning / Internship

THEO 375(0)  Course ID:006936  01-JAN-1901
Theology of Paul Tillich
Components: Lecture
Req. Designation: Service Learning / Internship

THEO 376(3)  Course ID:006937  06-JUN-2018
Language and Faith
Components: Lecture
Topics: History of Metaphysics
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

THEO 377(3)  Course ID:006938  01-JAN-1901
Crisis Hist Consciousness Theo
Components: Lecture
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

THEO 378(3)  Course ID:006939  06-JUN-2018
Theology and Culture
This course can count as an elective for the major or minor.
The course will be divided into three parts: (1) an exploration of the interaction between theological reflection & culture; (2) a look at some theological texts that compare Christian and non-Christian practices and practices in the U.S. where different cultural understandings interact; (3) a study of postmodernism.
Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
Components: Lecture
Topics: Theologies of Religion, Theol of Religious Pluralism, Public Theology, German Intellectual History, Chrstnty&Political Actvsm
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Course Details</th>
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<td>THEO 379(3)</td>
<td>Ecumenism in The 20th Century</td>
<td>Investigation of the principles of ecumenism as formulated in Vatican II. Study of the agreed statements of bilateral discussions between Christian communities. Outcome: Students will be able to assess how various configurations of a religious worldview can both expand and foreshorten the way human thinking has gone on. Components: Lecture Course Equivalents: CATH 379 Attributes: Catholic Studies Req. Designation: Service Learning / Internship Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>THEO 381(3)</td>
<td>Readings in Theology</td>
<td>Study of representative and significant theologians of various theological persuasions, e.g., Augustine, Thomas, Rahner, Lonergan. Outcome: Students will be able to demonstrate understanding of the nature, grounds, and implications of Christian faith. Components: Lecture Req. Designation: Service Learning / Internship Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>THEO 382(3)</td>
<td>Readings-Liturgy</td>
<td>Examination of the readings, prayers, songs, rites of contemporary liturgies. Comparison of these materials with those of traditional liturgies and evaluation of the underlying principles. Outcome: Students will be able to demonstrate how a sacramental system of aesthetics is often embedded in cultural artifacts. Components: Supervision Topics: Historical Survey RC Rituals Req. Designation: Service Learning / Internship</td>
</tr>
<tr>
<td>THEO 383(1 - 3)</td>
<td>Theology Arts &amp; Literature:</td>
<td>Study of theological and religious symbols and themes in modern literature and/or in the arts. Outcome: The student who successfully completes this course will be able to demonstrate knowledge about religion and its intersections with selected contemporary ethical, social, political, economic, or cultural issues. Components: Lecture(In person) Topics: 20thC Catholic Lit/Imagination, Religion and the Arts, Theology &amp; Film, Catholic Writers &amp; Rome Course Equivalents: CATH 383, ENGL 383 Attributes: Catholic Studies Req. Designation: Service Learning / Internship Room Requirements: Electronic Classroom(1)</td>
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<tr>
<td>THEO 384(3)</td>
<td>Protestant Theologians</td>
<td>Various Protestant theologians, e.g., Tillich in his mediation of faith and culture, Barth and his biblical confrontation with the world, and Bonhoeffer and his concept of the church in the world. Outcome: Students will be able to articulate the general outline of the historical evolution of the Protestant tradition. Components: Lecture Attributes: European Studies Req. Designation: Service Learning / Internship Room Requirements: General Classroom(1)</td>
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<tr>
<td>THEO 385(3)</td>
<td>Rdngs-Theo &amp; Phil:</td>
<td>Influence of major philosophical systems, both ancient and modern, on theology. Outcome: Students will be able to analyze and interpret various ways in which religious traditions intersect with contemporary issues. Components: Supervision Req. Designation: Service Learning / Internship</td>
</tr>
</tbody>
</table>
### THEO 386(3)
**Course ID:** 006947  **15-MAR-2006**

**Rdngs-Theo & Psyc**  
Study of general scientific methods of psychology and their relationship to Christian anthropology.

**Outcome:** The student who successfully completes this course will be able to demonstrate knowledge about religion and its intersections with selected contemporary ethical, social, political, economic, or cultural issues.

**Components:**  
- Supervision  
- Service Learning / Internship

### THEO 387(3)
**Course ID:** 006948  **01-JAN-1901**

**Religion in The U S to 1865**  
**Components:** Lecture  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

### THEO 388(3)
**Course ID:** 006949  **01-JAN-1901**

**Religion in The U S Since 1865**  
**Components:** Lecture  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

### THEO 389(3)
**Course ID:** 006950  **01-JAN-1901**

**Rdngs-Theo & Soc**  
**Components:** Supervision  
**Req. Designation:** Service Learning / Internship

### THEO 390(0)
**Course ID:** 006951  **01-JAN-1901**

**Language and Faith**  
**Components:** Lecture  
**Req. Designation:** Service Learning / Internship

### THEO 392(3)
**Course ID:** 006952  **06-JUN-2018**

**Readings in Theology**  
**Components:** Supervision  
**Topics:** Ecology, Mystical Theology, St. Augustine/ Just War Theory, Theological Profile of Joseph Ratzinger, Vatican II and the Papacy, Theo Vat II 50th Anniv, Readings in Theology, Sin, Sex, and Cyborgs  
**Req. Designation:** Service Learning / Internship

### THEO 393(3)
**Course ID:** 006953  **06-JUN-2018**

**Seminar**  
An undergraduate seminar course for majors and minors in the Theology department; variable content, addressing topical issues that are not covered by the regular offerings at the 300 level.

**Outcome:** Students will gain an in-depth understanding of a selected topic.

**Components:** Seminar  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Seminar(1)

### THEO 394(0)
**Course ID:** 006954  **01-JAN-1901**

**Theology and Culture**  
**Components:** Lecture  
**Req. Designation:** Service Learning / Internship
### THEO 395(3) Course ID:006955 15-MAR-2006
#### Theology Tutorial
Tutorials for seniors on selected topics in biblical, systematic, historical or moral theology.

**Outcome:** Students will gain an in-depth understanding of a selected topic.

**Components:** Supervision

**Topics:** Latin American Theology, Christian Saints, Hagiography, Buddhist Folklore

**Requirement Group:** Pre-requisite: Senior standing only.

**Req. Designation:** Service Learning / Internship

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### THEO 396(3) Course ID:006956 15-MAR-2006
#### Theology Tutorial
Tutorials for seniors on selected topics in biblical, systematic, historical or moral theology.

**Outcome:** Students will gain an in-depth understanding of a selected topic.

**Components:** Supervision

**Topics:** Theology of Pilgrimage, War & Peace, Xn Ethicists & Their Writings, 20th C Christian Thinkers, Egyptian Religion and Early Judaism, Religion & Identity among American Muslims & Jews

**Requirement Group:** Pre-requisite: Senior standing only.

**Req. Designation:** Service Learning / Internship

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### THEO 397(3) Course ID:006957 15-MAR-2006
#### Theology Tutorial
Tutorials for seniors on selected topics in biblical, systematic, historical or moral theology.

**Outcome:** Students will gain an in-depth understanding of a selected topic.

**Components:** Supervision

**Topics:** Medical Issues, Theology, Liturgy and Education, Karl Rahner, Religion and Science

**Requirement Group:** Pre-requisite: Senior standing only.

**Req. Designation:** Service Learning / Internship

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### THEO 400(3) Course ID:006958 15-MAR-2006
#### Found Crit Issues Bib Schol
Explores the contemporary methodologies used by biblical scholars in interpreting scripture, with major attention being given to historical and literary criticism.

**Outcome:** A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Lecture

**Req. Designation:** Service Learning / Internship

**Room Requirements:** General Classroom(1)

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### THEO 401(3) Course ID:006959 01-JAN-1901
#### Tutorial in Bib Studies

**Components:** Supervision

**Topics:** New Testament Greek I, New Testament Greek II

**Req. Designation:** Service Learning / Internship

**Room Requirements:** General Classroom(1)

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### THEO 402(3) Course ID:006960 01-JAN-1901
#### Tutorial in Bib Studies

**Components:** Supervision

**Req. Designation:** Service Learning / Internship

**Room Requirements:** General Classroom(1)

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### THEO 403(3) Course ID:006961 01-JAN-1901
#### Topics in Rabbinic & Medieval Litr

**Components:** Seminar

**Topics:** Midrash

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Service Learning / Internship

**Room Requirements:** General Classroom(1)
THEO 404(3)  Course ID:006962  15-MAR-2006

History of Israel
A study of the history of ancient Israel, with particular attention to the principal features of its religion and its historical evolution, in the context of the ancient Near East.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Lecture
Topics: Rel Prac in Com Pers: Hind & Budd, At Home w/ God and Israel
Course Equivalents: IPS 440
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

THEO 405(3)  Course ID:006963  15-MAR-2006

Formation of The Pentateuch
An in-depth examination of the first five books of the Hebrew Bible and the Christian Old Testament, in their unity and discreetness, with a view to articulating the principal themes of the Pentateuch and the history of its composition.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Lecture
Topics: Pentateuch
Course Equivalents: IPS 441
Requirement Group: Restricted to Graduate School students.
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

THEO 406(3)  Course ID:006964  15-MAR-2006

Basic Hebrew Grammar
Study of the fundamental elements of classical Hebrew.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

THEO 407(3)  Course ID:006965  01-JAN-1901

Hebrew Exegesis

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

THEO 408(3)  Course ID:006966  01-JAN-1901

Greek Exegesis

Components: Lecture
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

THEO 409(3)  Course ID:006967  01-JAN-1901

Themes & Meth Interp Bibl Thgt

Components: Lecture
Topics: Narrative Criticism & Bible
Requirement Group: Restricted to Graduate School students.
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

THEO 410(3)  Course ID:006968  01-JAN-1901

Meth of New Testmt Exegesis

Components: Lecture
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)
THEO 417(3)  Course ID: 006969  01-JAN-1901
Relg of Ancient Near East Civs
Components: Lecture
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

THEO 418(3)  Course ID: 006970  15-MAR-2006
Theo Prophets—Ancient Israel
This course examines the prophetic literature of ancient Israel, in its ancient historical context and as it can be illuminated by contemporary sociological and anthropological perspectives. Standard historical-critical methods will be used throughout.
Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
Components: Lecture
Topics: Prophetic Literature
Course Equivalents: IPS 442
Requirement Group: Restricted to Graduate School students.
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

THEO 419(3)  Course ID: 006971  15-MAR-2006
Psalms & Wisdom Literature
This course will study the Wisdom tradition and the Psalms of Israel. Formal critical analysis and history of tradition studies will be emphasized. The rich diversity of these parts of scripture will be a prime focus.
Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
Components: Lecture
Course Equivalents: IPS 443
Requirement Group: Restricted to Graduate School students.
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)

THEO 420(3)  Course ID: 006972  09-AUG-2012
Seminar:
Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
Components: Seminar
Requirement Group: Restricted to Graduate School students.
Req. Designation: Service Learning / Internship
Room Requirements: Seminar(1)

THEO 421(1-3)  Course ID: 006973  15-MAR-2006
Dir Reading in Bible Studies
Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
Components: Supervision
Topics: Women and the Bible, PopRelTrends/Geo-Roman Antqty, Hebrew III, Augustine, Koine Greek
Req. Designation: Service Learning / Internship

THEO 422(3)  Course ID: 006974  01-JAN-1901
Dir Reading in Bible Studies
Components: Supervision
Topics: Hebrew Exegesis, Interm Rdngs in Hebrew Prose, Mary Magdalene, Other Women, Hebrew IV
Requirement Group: Restricted to Graduate School students.
Req. Designation: Service Learning / Internship
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<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Start Date</th>
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<td>Dir Reading in Bible Studies</td>
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<td>Components: Supervision</td>
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<td>Topics: Deuteronomistic History</td>
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<td>THEO 424(3)</td>
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<td>The Synoptic Gospels</td>
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<td>Components: Lecture</td>
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<td>Topics: Luke, Synoptic Gospels: Mark, Matthew</td>
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<td>THEO 425(3)</td>
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<tr>
<td>This course examines the material on the early church in the Gospel of Luke and the Acts of the Apostles from a historical and critical point of view.</td>
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<td>Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.</td>
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<td>Components: Lecture</td>
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<td>Topics: Acts</td>
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<td>The Johannine Literature</td>
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<td>THEO 427(3)</td>
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<tr>
<td>St Pauls Cntrbnt to Chrstnty</td>
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<td>Examination of Paul's thought through exacting analysis of Pauline passages; an attempt to formulate what is uniquely Pauline in the New Testament witnesses; and an awareness of how deeply Paul affected the formation of Christianity.</td>
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<td>Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.</td>
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<td>Components: Lecture</td>
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<tr>
<td>Topics: First Corinthians, Romans</td>
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<tr>
<td>Moral Tchg of New Testament</td>
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<td>THEO 429(3)</td>
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<tr>
<td>Person of Jesus in New Testmt</td>
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<tr>
<td>In this course, attention will be given to the presentation of the meaning of Jesus Christ within the earliest Christian communities.</td>
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<tr>
<td>Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.</td>
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<tr>
<td>Components: Lecture</td>
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<tr>
<td>Topics: The Seven Faces of Jesus</td>
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<td>Course Equivalents: IPS 449</td>
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**THEO 430(3) Found Crit Issues Syst Theo**

Foundational course in systematic theology as a study of a coherent theological system. The course will focus on major doctrines of the Christian faith as understood within a systematic relationship.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

- **Components:** Lecture
- **Topics:** Jesuit Saints, Dynamics of Salvation
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Service Learning / Internship
- **Room Requirements:** General Classroom(1)

**THEO 431(3) Tutorial in Syst Theo**

Components: Supervision

**THEO 432(0) Tutorial in Syst Theo**

Components: Lecture

**THEO 433(0) Tutorial in Syst Theo**

Components: Lecture

**THEO 434(3) Nature & Method in Theology**

A survey of the concepts of the nature and method of theology in theological praxis from the New Testament period to the Reformation. Some study of contemporary Protestant and Roman Catholic positions on theology's nature and method.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

- **Components:** Lecture
- **Topics:** Theologies of Religion
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Service Learning / Internship
- **Room Requirements:** General Classroom(1)

**THEO 435(3) Scripture, Tradition, Theologian**

Important texts from the Christian theological tradition dealing with the issues of Biblical interpretation with a view of selected contemporary theological, philosophical and literary aspects. It will also examine the history and contemporary positions of hermeneutics.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Service Learning / Internship
- **Room Requirements:** General Classroom(1)

**THEO 436(3) Christology**

This course will study the speculations and formulations concerning the person of Christ and the redemptive incarnation from the early fathers and councils up to and including modern times.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

- **Components:** Lecture
- **Topics:** Soteriology
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Service Learning / Internship
- **Room Requirements:** General Classroom(1)
### THEO 437(3)  Course ID: 006989  15-MAR-2006

**Mystery of God in Christ Theo**

The Christian church has insisted, from the beginning, that Jesus Christ is decisive in humanity's access to, and understanding of, God. This realization was expressed in the doctrine of the Trinity.

**Outcome:** A deep level of understanding and of critical thinking with respect to the subject matter of the course.

- **Components:** Lecture
- **Topics:** The Triune Mystery
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Service Learning / Internship
- **Room Requirements:** General Classroom(1)

### THEO 438(3)  Course ID: 006990  15-MAR-2006

**Theology of Grace**

The reality of grace involved in humanity's relations with God as this has been understood in the various stages of Christian development.

**Outcome:** A deep level of understanding and of critical thinking with respect to the subject matter of the course.

- **Components:** Lecture
- **Topics:** Dynamics of Salvation
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Service Learning / Internship
- **Room Requirements:** General Classroom(1)

### THEO 439(3)  Course ID: 006991  15-MAR-2006

**Sacramental Life of The Church**

Historical and social-scientific perspectives on the development of the sacramental tradition.

**Outcome:** A deep level of understanding and of critical thinking with respect to the subject matter of the course.

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Service Learning / Internship
- **Room Requirements:** General Classroom(1)

### THEO 440(1 - 12)  Course ID: 006992  09-AUG-2012

**Seminar in Syst Theo:**

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

- **Components:** Seminar
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Service Learning / Internship
- **Room Requirements:** Seminar(1)

### THEO 441(3)  Course ID: 006993  01-JAN-1901

**Dir Reading in Syst Theo**

- **Components:** Supervision
- **Topics:** Sacramental Life of Church, Marion, Religion and Science, Newman, Blondel, Vatican II, What is Life?, Theological Hermeneutics
- **Req. Designation:** Service Learning / Internship

### THEO 442(3)  Course ID: 006994  01-JAN-1901

**Dir Reading in Syst Theo**

- **Components:** Supervision
- **Req. Designation:** Service Learning / Internship

### THEO 443(3)  Course ID: 006995  01-JAN-1901

**Dir Reading in Syst Theo**

- **Components:** Supervision
- **Req. Designation:** Service Learning / Internship
### College of Arts and Sciences - Theology - Subject: Theology

**THEO 444(3)**  
**Course ID:** 006996  
**01-JAN-1901**  
**Christian Eschatology**  
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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**THEO 445(3)**  
**Course ID:** 006997  
**01-JAN-1901**  
**Christian Secularization**  
**Components:** Lecture  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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**THEO 447(3)**  
**Course ID:** 006998  
**15-MAR-2006**  
**Philosophical Theology**  
A study of the ways in which philosophical assumptions, systems, and methodologies shape theological reflection.  
**Outcome:** A deep level of understanding and of critical thinking with respect to the subject matter of the course.  
**Components:** Lecture  
**Topics:** History of Metaphysics, German Intellectual History  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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**THEO 449(3)**  
**Course ID:** 006999  
**01-JAN-1901**  
**Phenomenology of Religion**  
**Components:** Lecture  
**Topics:** Buddhist-Christian Dial  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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**THEO 450(3)**  
**Course ID:** 007000  
**15-MAR-2006**  
**Found Crit Iss Hist Theo:**  
A survey and introduction to the history of Christian theology. It will cover the major moments and thinkers in this intellectual tradition in order to develop a working acquaintance with the dynamics of its development.  
**Outcome:** A deep level of understanding and of critical thinking with respect to the subject matter of the course.  
**Components:** Lecture  
**Topics:** Erly Mod Catholicism 1450-1700  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

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**THEO 451(3)**  
**Course ID:** 007001  
**01-JAN-1901**  
**Tutorial in Hist of Theo**  
**Components:** Supervision  
**Req. Designation:** Service Learning / Internship

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**THEO 452(0)**  
**Course ID:** 007002  
**01-JAN-1901**  
**Tutorial in Hist of Theo**  
**Components:** Lecture  
**Req. Designation:** Service Learning / Internship

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**THEO 453(0)**  
**Course ID:** 007003  
**01-JAN-1901**  
**Tutorial in Hist of Theo**  
**Components:** Lecture  
**Req. Designation:** Service Learning / Internship
### THEO 455(3)
**Phil & Theo Systems St. Thomas**

**Course ID:** 007004  
**01-JAN-1901**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

### THEO 456(3)
**Medieval Intellectual History**

**Course ID:** 007005  
**01-JAN-1901**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

### THEO 457(3)
**Development Protestant Theology**

The course will examine the development of Protestant theology from the post-Reformation period until the present.

**Outcome:** A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

### THEO 458(3)
**Reformation Debate**

Concentrating on the period of the Reformation, this course will include an examination of selected formulations of the doctrine of sin, fallen humanity's condition, grace and forgiveness, and the new life of the righteous.

**Outcome:** A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

### THEO 459(1 - 12)
**Contemporary Theology:**

**Course ID:** 007008  
**01-JAN-1901**

**Components:** Lecture  
**Topics:** Church/Ecumenism, Fundamental Theologies, Contemporary Theology: Buddhist-Christian Dialogue, Hinduism and Buddhism, Political Theology, Queer Theology  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** General Classroom(1)

### THEO 460(1 - 12)
**Seminar in Hist of Theology**

A consideration of the organizing models characteristic of theology in particular periods. The seminar is organized around a specific doctrinal theme determined, in part, by the specialized interests of the students.

**Outcome:** A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Service Learning / Internship  
**Room Requirements:** Seminar(1)
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<th>Topics</th>
<th>Requirement Group</th>
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<tr>
<td>THEO 461(3)</td>
<td>Dir Read in Hist of Theology</td>
<td>Supervision</td>
<td>Jesuit Saints, Religion and Science, Augustine, 20th C Christian Thinkers</td>
<td>Restricted to Graduate School students.</td>
<td>Service Learning / Internship</td>
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<tr>
<td>THEO 462(3)</td>
<td>Dir Read in Hist of Theology</td>
<td>Supervision</td>
<td>Queer Theologies</td>
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<tr>
<td>THEO 463(3)</td>
<td>Dir Read in Hist of Theology</td>
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<tr>
<td>THEO 464(3)</td>
<td>Religion &amp; Politics in Christian History</td>
<td>Lecture</td>
<td>Comparative Liberation Theology, Catholicism since 1650, Catholicism since 30 Years War, God, Politics, Common Good, Latino/a Theologies</td>
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<td>THEO 465(3)</td>
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<tr>
<td>THEO 466(1 - 12)</td>
<td>Found Crit Issues Theo Ethics</td>
<td>Lecture</td>
<td>Faith, Morality &amp; Christ Ethics, Protestant Ethics, Rom Catholic Social Thought, Religious Ethics and Social Theory, Foundations/Issues in Theo Ethics, Catholic Moral Theology</td>
<td>Restricted to Graduate School students.</td>
<td>Service Learning / Internship</td>
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<tr>
<td>THEO 471(0)</td>
<td>Tutorial in Ethics &amp; Spirit</td>
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<td>THEO 472(0)</td>
<td>Tutorial in Ethics &amp; Spirit</td>
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<td>THEO 473(0)</td>
<td>Tutorial in Ethics &amp; Spirit</td>
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<td>THEO 475</td>
<td>007019</td>
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<td>Natural Law &amp; Theo Ethics</td>
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<td>Sem/WOM Theo &amp; Ethics</td>
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<td>THEO 476</td>
<td>007020</td>
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<td>Educ-Form-Mature Ch Conscience</td>
<td>Lecture</td>
<td>Fem/WOM Theo &amp; Ethics</td>
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<tr>
<td>THEO 477</td>
<td>009803</td>
<td>15-AUG-2011</td>
<td>Feminist Issues in Theology and Ethics</td>
<td>Seminar(In person)</td>
<td>Fem/WOM Theo &amp; Ethics</td>
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<td>THEO 478</td>
<td>007021</td>
<td>15-JUN-2015</td>
<td>Issues in Medical Ethics</td>
<td>Lecture</td>
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# College of Arts and Sciences - Theology - Subject: Theology

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<tr>
<td>THEO 481(3)</td>
<td>Dir Read Christian Ethics</td>
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<td>Components: Supervision</td>
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<td></td>
<td>Topics: Rel, Violence &amp; Peacemaking, Liberation Theology</td>
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<td>Requirement Group: Restricted to Graduate School students.</td>
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<td>THEO 482(3)</td>
<td>Dir Read Christian Ethics</td>
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<td>Topics: Philosophy for Theologians, Xn Ethicists &amp; Their Writings</td>
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<td>THEO 483(3)</td>
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<td>THEO 484(0)</td>
<td>Theology of Prayer</td>
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<td>Req. Designation: Service Learning / Internship</td>
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<tr>
<td></td>
<td>Course Title: Christian Spirituality</td>
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<td></td>
<td>The problem of Christian spirituality is the problem of how individuals, in changing civilizations and cultures, can most completely live not only the way of life proposed by Jesus but the very life of Jesus Himself.</td>
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<td>Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.</td>
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<td>Components: Lecture</td>
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<td>Requirement Group: Restricted to Graduate School students.</td>
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<td>THEO 486(0)</td>
<td>Theology of Religious Life</td>
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<td>THEO 487(3)</td>
<td>Western &amp; Eastern Mysticism</td>
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<td>Course Title: Western &amp; Eastern Mysticism</td>
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<td>A critical examination of some approaches to the study of mystical writings and mystical experience.</td>
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<td>Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.</td>
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<td>THEO 490(0)</td>
<td>Thesis Direction</td>
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<td>THEO 491(0)</td>
<td>Residence for Master of Divinity</td>
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<td>THEO 493(3)</td>
<td>Theological Synthesis</td>
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<td>THEO 519(3)</td>
<td>Latr Nt-Subapost Writ:</td>
<td>Seminar</td>
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</table>
THEO 523(3)  Course ID: 007036  09-AUG-2012

Cultural-Rel Envrnmt Early Christianity
This course examines specific aspects of the cultural and religious environment of the Mediterranean world between 200 B.C. and A.D. 300 relevant to early Christianity.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Seminar
Topics: Dead Sea Scrolls, Hellenistic Judaism, John the Baptist, Gnosticism, Narrative Criticism & Bible, Miracles, Apocalyptic

 Requirement Group: Restricted to Graduate School students.
 Req. Designation: Service Learning / Internship
 Room Requirements: Seminar(1)

THEO 525(3)  Course ID: 007037  15-MAR-2006

Figures & Themes Early Christianity
The course is designed to study key issues in the theology of the early Church.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Seminar
Topics: Augustine, Historical Jesus

 Req. Designation: Service Learning / Internship
 Room Requirements: Seminar(1)

THEO 527(3)  Course ID: 007038  15-MAR-2006

Var Comunty Erly Chris:
The course will examine the identity, cohesion, and institutions of various communal groups in early Christianity.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Seminar
Topics: Q(uelle), Gospel of Thomas

 Requirement Group: Restricted to Graduate School students.
 Req. Designation: Service Learning / Internship
 Room Requirements: Seminar(1)

THEO 530(1 - 12)  Course ID: 007039  01-JAN-1901

Seminar - Variable Titles

Components: Seminar

 Requirement Group: Restricted to Graduate School students.
 Req. Designation: Service Learning / Internship
 Room Requirements: Seminar(1)

THEO 536(3)  Course ID: 007040  15-MAR-2006

Chris Doctrn-Cath Theo:
This course will examine the dialectical relationships between Christian doctrine and theological learning.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Seminar
Topics: Sacramental Theology, Triune Mystery, Antnmnsm & Hrticl Mvmnts

 Requirement Group: Restricted to Graduate School students.
 Req. Designation: Service Learning / Internship
 Room Requirements: Seminar(1)
THEO 541(3)  Course ID:007041  15-MAR-2006

Fund Theo-Chrch & Theo:
This course will examine the ways in which theology's nature, purpose, and methods are determined and altered primarily as a consequence of the Churches' own experienced need for intellectual integrity in believing.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Seminar
Req. Designation: Service Learning / Internship
Room Requirements: Seminar(1)

THEO 546(3)  Course ID:007042  15-MAR-2006

Fund Theology-Culture & Theo:
This course will examine the ways in which theology's nature, purpose, and methods are determined and altered primarily as a consequence of reflection upon discoveries and developments in the natural sciences, in the social sciences, and in philosophy and religious thought occurring outside of ecclesial Christianity.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Seminar
Topics: Art&Rhetoric in MA, God, Politics, Common Good, Hinduism and Buddhism, Latino/a Theologies
Requirement Group: Restricted to Graduate School students.
Req. Designation: Service Learning / Internship
Room Requirements: Seminar(1)

THEO 550(3)  Course ID:007043  15-MAR-2006

Classical Authors:
This course will examine the methods, concerns, major issues, achievements, and lasting influence of particular writers whose work has significantly shaped Christian doctrine and/or theology.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Seminar
Topics: Luther & the Late Middle Ages
Requirement Group: Restricted to Graduate School students.
Req. Designation: Service Learning / Internship
Room Requirements: Seminar(1)

THEO 560(1 - 12)  Course ID:007044  15-MAR-2006

Contemp Authrs:
This course will examine the methods, concerns, major issues, achievements, and lasting influence of twentieth century writers whose work has significantly shaped theology today.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Seminar
Topics: David Tracy, Tracy and Ricoeur, Tracy & The French Connection, Theological Hermeneutics, Contemporary Fundamental Theology, Feminist/Womanist Thought
Requirement Group: Restricted to Graduate School students.
Req. Designation: Service Learning / Internship
Room Requirements: Seminar(1)

THEO 570(1 - 12)  Course ID:007045  09-AUG-2012

Fundamental Issues in Christian Ethics
Fundamental issues raised in defining Christian ethics, delineating its sources and methods, developing normative theories, and analyzing processes of moral decision-making.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Service Learning / Internship
Room Requirements: General Classroom(1)
### THEO 573(3)
**Course ID:** 007046  **15-MAR-2006**

**Romm Cath Eth:**
This course will concentrate on one or more classic topics in Roman Catholic ethics.

**Outcome:** A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Seminar

**Topics:** Catholic Moral Theology

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Service Learning / Internship

**Room Requirements:** Seminar(1)

### THEO 575(3)
**Course ID:** 007047  **09-AUG-2012**

**Religious Ethics and Social Theory**
This course investigates what religious ethics gains from and contributes to basic concerns.

**Outcome:** A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Seminar

**Topics:** Ethics & Social Theory, Hermeneutics and Ethics, The Moral Self

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Service Learning / Internship

**Room Requirements:** Seminar(1)

### THEO 577(3)
**Course ID:** 007048  **15-MAR-2006**

**Chris Ethcsts & Writs:**
This course will examine in depth the work of one or more of the major figures in theology with an emphasis on ethics.

**Outcome:** A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Seminar

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Service Learning / Internship

**Room Requirements:** Seminar(1)

### THEO 580(3)
**Course ID:** 007049  **15-MAR-2006**

**Chris Soci Eth:**
The course will examine the sources, transformation, problematics, and potential directions in developing the middle principles which articulate the interaction of theological ethics and social questions.

**Outcome:** A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Seminar

**Topics:** BioEthics, Medical Ethics, Dependency and Social Ethics, Christian Social Ethics: Sexual Ethics, Recognition & Responsibility, Beauty and Ethics, Approaches to Sexual Ethics

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Service Learning / Internship

**Room Requirements:** Seminar(1)

### THEO 585(3)
**Course ID:** 007050  **15-MAR-2006**

**Issues Applied Theo Eth:**
An examination in depth one or more areas which have traditionally engaged religious ethicists.

**Outcome:** A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Seminar

**Topics:** Healthcare in Global Perspective, US&Global Hlth Iss&SocJust, Second Year Seminar, Natural Law & Theol Ethics, Applied Ethics: Feminist Ethics, Bioethics, Mdcl Ethics&BiethcsNewTech

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Service Learning / Internship

**Room Requirements:** Seminar(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Run Date</th>
<th>Course Title</th>
<th>Outcome</th>
<th>Components</th>
<th>Topics</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
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<tbody>
<tr>
<td>THEO 590(3)</td>
<td>007051</td>
<td>15-MAR-2006</td>
<td>Directed Readings and Research</td>
<td>A deep level of understanding and of critical thinking with respect to the subject matter of the course.</td>
<td>Supervision</td>
<td>Mary Magdalene, Other Women, God, Politics, and the Common Good</td>
<td>Restricted to Graduate School students.</td>
<td>Service Learning / Internship</td>
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<tr>
<td>THEO 591(3)</td>
<td>007052</td>
<td>15-MAR-2006</td>
<td>Directed Readings and Research</td>
<td>A deep level of understanding and of critical thinking with respect to the subject matter of the course.</td>
<td>Supervision</td>
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<td>Restricted to Graduate School students.</td>
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<tr>
<td>THEO 592(3)</td>
<td>007053</td>
<td>01-JAN-1901</td>
<td>Dir Read:</td>
<td></td>
<td>Supervision</td>
<td>First Year Seminar, Political Theology, Dependency and Moral Agency, Nihilism/Neg. Theologies, DecolonizingChristnTheology</td>
<td>Restricted to Graduate School students.</td>
<td>Service Learning / Internship</td>
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<tr>
<td>THEO 593(3)</td>
<td>007054</td>
<td>01-JAN-1901</td>
<td>Dir Read:</td>
<td></td>
<td>Supervision</td>
<td>John the Baptist, First Year Seminar, Contemporary Theologies</td>
<td>Restricted to Graduate School students.</td>
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<tr>
<td>THEO 595(1 - 3)</td>
<td>007055</td>
<td>15-JAN-2008</td>
<td>Thesis Supervision</td>
<td>FTC-Supervision(Directed Research)</td>
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<tr>
<td>THEO 600(0)</td>
<td>007056</td>
<td>15-OCT-2011</td>
<td>Dissertation Supervision</td>
<td>Students who have filed the dissertation paperwork and are currently writing, should be enrolled in this course. You must be enrolled in some course every semester.</td>
<td>FTC-Supervision</td>
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<tr>
<td>THEO 600A(0)</td>
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<td>15-OCT-2011</td>
<td>Dissertation Supervision-Option A</td>
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<td>FTC-Supervision</td>
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<tr>
<td>THEO 605(0)</td>
<td>007058</td>
<td>01-JAN-2015</td>
<td>Master's Study</td>
<td>Students who have completed their Master's level course work and are preparing for the comprehensive exams should enroll in this course, unless they plan to take the exam while taking courses. You must be enrolled in some course every semester.</td>
<td>FTC-Supervision</td>
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</table>
### THEO 610(0)

**Course ID:** 007059  
**Date:** 15-OCT-2011  
**Department Consent Required**

**Doctoral Study**

Students who have completed their doctoral level course work and are studying for the written and oral comprehensive exams should be enrolled in this course. You must be enrolled in some course every semester.

**Outcome:** A deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** FTC-Supervision  
**Req. Designation:** Service Learning / Internship

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### THEO 929(3)

**Course ID:** 009376  
**Date:** 01-JAN-1901  

**MORAL PROBLEMS (H)**

Course loaded from Took record

**Components:** Lecture  
**Attributes:** Took  
**Req. Designation:** Service Learning / Internship
### College of Arts and Sciences - Theatre - Subject: Theatre

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Credit Hours</th>
<th>Title</th>
<th>Components</th>
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<td>THTR 1TRN(0 - 99)</td>
<td>009635</td>
<td>01-JAN-1901</td>
<td>Theater 100 - Level Transfer</td>
<td>Lecture</td>
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<td>THTR 2TRN(0 - 99)</td>
<td>009636</td>
<td>01-JAN-1901</td>
<td>Theater 200 - Level Transfer</td>
<td>Lecture</td>
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<td>THTR 3TRN(0 - 99)</td>
<td>009637</td>
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<td>Theater 300 - Level Transfer</td>
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<tr>
<td>THTR 130(3)</td>
<td>010797</td>
<td>06-MAY-2008</td>
<td>Introduction to Martial Arts</td>
<td></td>
<td></td>
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<tr>
<td>THTR 206(3)</td>
<td>007064</td>
<td>01-JAN-1901</td>
<td>Dram Struct &amp; Theat Process II</td>
<td>Lecture</td>
<td>Service Learning / Internship</td>
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<tr>
<td>THTR 321(2)</td>
<td>007087</td>
<td>15-JUN-2017</td>
<td>Practicum: Costumes</td>
<td>Laboratory(In person), Scenic Construction, Costume Construction</td>
<td>Service Learning / Internship</td>
</tr>
</tbody>
</table>

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**THTR 130(3) Introduction to Martial Arts**

This course introduces the student to Chinese Wushu. Two forms of Wushu will be selected for in-depth study each semester. Students will explore the origins of the sports studied and their importance to Chinese culture and philosophy while learning the specific physical techniques.

**Outcome:** Students will improve their balance, flexibility, and coordination while learning the basic moves of two forms of Wushu. They will develop a reference for appreciating the place of Wushu in Chinese culture and create a foundation for further Wushu training.

**Components:** Performance

**THTR 206(3) Dram Struct & Theat Process II**

**Components:** Lecture

**Room Requirements:** General Classroom(1)

**THTR 321(2) Practicum: Costumes**

This course is a practical application of the material studied in a variety of theatre classes, and provides hands-on experience scenic or costume construction.

**Outcome:** Students will acquire a variety of skills necessary for producing theatre; including collaboration and organization skills and will gain appreciation for the complexity play production.

**Components:** Laboratory(In person)

**Topics:** Scenic Construction, Costume Construction

**Same As Offering:** THTR 321C

**Req. Designation:** Service Learning / Internship

**Room Requirements:** Lab - Theater(1)
### MPP 400(3)
**Course ID:** 011194  
**Date:** 19-APR-2009

**Policy Design and Analysis**
Students will learn to analyze issues to determine if there is a role for government intervention, to evaluate public policy options that could address the identified problem, and to design programs that would target the specific issues. The role of political factors in affecting these decisions is also covered.

**Components:** Seminar (In person)

**Req. Designation:** Service Learning / Internship

**Room Requirements:** Electronic Classroom(1)

---

### MPP 401(3)
**Course ID:** 011195  
**Date:** 15-JUN-2013

**Analytical Tools in Public Policy**
This class covers diverse modeling tools in public policy, drawing from fields such as economics, geography, demography, spatial analysis, risk analysis, decision theory. The emphasis is on applied analysis to address current public policy issues.

**Components:** Seminar (In person)

**Requirement Group:** Restricted to Master in Urban Affairs and Public Policy (MUAPP) students

**Req. Designation:** Service Learning / Internship

**Room Requirements:** Electronic Classroom(1)

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### MPP 402(3)
**Course ID:** 013113  
**Date:** 15-JUN-2015

**Cost Benefit Analysis**
The course covers the basics of the CBA technique with applications in several policy areas. CBA is grounded in the policy evaluation framework, including discussion of ethical issues and the use of CBA information in policy and program decisions.

**Outcomes:** Ability to conduct CBA analysis, understand its use in the policy process, including ethical issues.

**Components:** Seminar (In person)

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Service Learning / Internship

**Room Requirements:** Seminar(1)

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### MPP 403(3)
**Course ID:** 011196  
**Date:** 15-APR-2011

**Public Budget and Finance**
This course provides students with practical knowledge about the budget process and the tools to construct and analyze a public budget. General theories of public finance and the role of the budget as a political document are covered. Assignments will provide practice in the budgeting approaches covered in the readings.

**Components:** Seminar (In person)

**Req. Designation:** Service Learning / Internship

**Room Requirements:** Electronic Classroom(1)

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### MPP 404(3)
**Course ID:** 011662  
**Date:** 28-APR-2010

**Public Policy Process**
This class provides an introduction to the major theories of the public policy process. We consider issues of problem definition, social construction, agenda setting, the role of government institutions and interest groups in determining policy outcomes.

**Outcome:** Students will understand how political considerations, institutions, and rules of government affect public policy outcomes.

**Components:** Seminar (In person)

**Req. Designation:** Service Learning / Internship

**Room Requirements:** Seminar(1)

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### MPP 405(3)
**Course ID:** 011632  
**Date:** 16-MAR-2010

**Statistical Methods & Analysis for Public Policy I**
This course is an introduction to statistical modeling, and hypothesis testing for applied problems in urban affairs and public policy. This class will provide the foundation for thinking about casual relationships, determining differences among groups, and what might account for those differences.

**Outcome:** Students will learn to conduct basis statistical analysis and write literate data analysis reports.

**Components:** Seminar (In person)

**Req. Designation:** Service Learning / Internship

**Room Requirements:** Seminar(1)
### MPP 406(3) Statistical Methods & Analysis II
**Course ID:** 011633  **16-MAR-2010**  **Department Consent Required**

Prerequisite: MPP 405

This class develops the multiple linear regression model and extensions of it that are commonly used in the study of public policy. We investigate the relationships between the type of data available and the quantitative models to use, including logistic analysis and use of simultaneous equations.

**Outcome:** Students will learn to use the tools necessary to understand, critique, and conduct advanced statistics.

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<tr>
<th>Components</th>
<th>Seminar (In person)</th>
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</thead>
<tbody>
<tr>
<td>Req. Designation</td>
<td>Service Learning / Internship</td>
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<tr>
<td>Room Requirements</td>
<td>Seminar (1)</td>
</tr>
</tbody>
</table>

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### MPP 407(3) Local Economic Development
**Course ID:** 011202  **15-APR-2011**  **Department Consent Required**

Students will learn the current theories of local economic development, including the role of infrastructure, access to markets, workforce quality (human capital), technology development, the role of universities, and the value of networks among business actors. Students will use these theories to create a metropolitan benchmarking report and strategic plan.

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<tr>
<th>Components</th>
<th>Seminar (In person)</th>
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</thead>
<tbody>
<tr>
<td>Req. Designation</td>
<td>Service Learning / Internship</td>
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<tr>
<td>Room Requirements</td>
<td>Electronic Classroom (1)</td>
</tr>
</tbody>
</table>

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### MPP 408(3) Political Feasibility Analysis
**Course ID:** 012480  **01-OCT-2012**  **Department Consent Required**

Prerequisites: Graduate Students Only

Students will analyze strategies for assessing the political feasibility of enacting and implementing public policies. Crafting a message, use of media to communicate that message, identification of allies and opponents, and how to navigate legislative and bureaucratic processes will be covered.

**Outcomes:** Ability to craft and implement a comprehensive political strategy to change public policy outcomes. Includes: creating messages, use of media, development of grassroots campaign, work within legislatures and government agencies.

<table>
<thead>
<tr>
<th>Components</th>
<th>Seminar (In person)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Req. Designation</td>
<td>Service Learning / Internship</td>
</tr>
<tr>
<td>Room Requirements</td>
<td>Electronic Classroom (1)</td>
</tr>
</tbody>
</table>

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### MPP 409(3) Education Policy and Politics
**Course ID:** 012482  **01-OCT-2012**  **Department Consent Required**

Prerequisites: Graduate Students Only

This seminar focuses on K-12 policy in the U.S. using a policy analysis framework. We evaluate alternative policy proposals related to different theories of equality and school quality. We examine market-driven, standards-based, human capital, fiscal, and community-based models of reform. The course concludes by examining the political context for reform.

**Outcomes:** Develop analytical ability to identify the contemporary problems with education, what causes them, and what policy reforms could be used to address those problems.

<table>
<thead>
<tr>
<th>Components</th>
<th>Seminar (In person)</th>
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</thead>
<tbody>
<tr>
<td>Req. Designation</td>
<td>Service Learning / Internship</td>
</tr>
<tr>
<td>Room Requirements</td>
<td>Electronic Classroom (1)</td>
</tr>
</tbody>
</table>

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### MPP 410(3) Special Topics in Public Policy
**Course ID:** 011663  **25-SEP-2013**  **Department Consent Required**

This seminar course will cover specialized topics in public policy in greater detail.

**Outcome:** Students will learn about current issues related to the topic, relevant theoretical approaches, and application of theories to the specific issue in order to develop policy solutions.

<table>
<thead>
<tr>
<th>Components</th>
<th>Seminar (In person)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topics</td>
<td>Education Policy, Political Feasibility Analysis, Geographic Information Systems, Decision-Making in Public Policy, Urban Finance Issues, Project Management, Intergovernmental Management, Affordable Housing Finance and Policy</td>
</tr>
<tr>
<td>Req. Designation</td>
<td>Service Learning / Internship</td>
</tr>
<tr>
<td>Room Requirements</td>
<td>Seminar (1)</td>
</tr>
</tbody>
</table>
College of Arts and Sciences - Urban Affairs & Public Policy - Subject: Master of Public Policy

MPP 411(3)  Course ID:012608  23-MAY-2013

Environmental Governance
Environmental governance examines the institutions used to manage the environment and natural resources. The class pulls from political, economic, sociological and ecological frameworks to develop an interdisciplinary examination of the management of resources, both in the US and abroad.

Components: Seminar(In person)
Requirement Group: Restricted to Master in Urban Affairs and Public Policy (MUAPP) students
Req. Designation: Service Learning / Internship
Room Requirements: Electronic Classroom(1)

MPP 412(3)  Course ID:013114  15-JUN-2015

Urban Politics and Policy
The course examines sources of power in the city and their impact on city policies, including the role of economic power, federalism, government structures, neighborhood groups, and voting. The focus is on any systematic bias in city policies and how likely that the bias could be overcome.

Outcomes: Understand the major theories of urban politics and use them to analyze potential policy outcomes in cities.

Components: Seminar(In person)
Requirement Group: Restricted to Graduate School students.
Req. Designation: Service Learning / Internship
Room Requirements: Seminar(1)

MPP 413(3)  Course ID:013204  01-JAN-2020

Intergovernmental Relations
This class looks at what determines the allocation of responsibility and power across U.S. levels of government, how do the different levels interact with each other, and how does this system affect why some policy problems appear to receive a lot of attention and others do not.

Department consent required.

Outcome:
Understand how principles of federalism shape policy subsystems, which then affects who addresses policy problems and how outcomes are shaped by the various governments.

Components: Seminar(In person)
Requirement Group: Restricted to graduate students.
Req. Designation: Service Learning / Internship
Room Requirements: Seminar(1)

MPP 414(3)  Course ID:013900  01-JAN-2020

Affordable Housing Finance and Policy
This course focuses on how affordable housing programs work - the policy side, the development side, the investment side, and the legal side. This requires an understanding of the legal principles underlying real estate finance, the principles of investment, impact of tax laws, and demographic and economic factors that affect the supply and demand for housing.

Department Consent Required

Outcomes:
Gain knowledge of affordable housing criteria, needs assessments, financial and investment factors that affect supply, structure of common affordable housing policies.

Components: Lecture(In person)
Requirement Group: Restricted to graduate students.
Req. Designation: Service Learning / Internship
Room Requirements: Seminar(1)

MPP 461(3)  Course ID:013186  05-AUG-2015

Education Law & Policy
This seminar explores legal, political and practical issues confronting American education. The course begins with analysis of fundamental political and philosophical principles underlying the educational system. Students then apply these principles to areas of education law -- such as school finance, governance, the balance between federal and state roles in curriculum.

Department consent required for enrollment.

Outcomes: Students will be able to: understand fundamental legal doctrines governing U.S. education law, research legal and political issues in education policy; analyze education problems and develop policy options.

Components: Lecture(In person)
Course Equivalents: LAW 461
Req. Designation: Service Learning / Internship
Room Requirements: Electronic Classroom(1)
### MPP 499(3) Directed Readings

An independent study course provides the opportunity for a student to develop knowledge regarding a particular topic of interest, beyond that available in traditional courses. The student will develop a contract with the faculty member who supervises the independent study to specify the topics covered, the tasks to be performed, and the grading criteria. Students are expected to participate in development of a reading list. Regular meetings of the student and the faculty supervisor will occur throughout the semester.

**Components:** Independent Study (Directed Research)

**Req. Designation:** Service Learning / Internship

### MPP 500(3) Public Policy Evaluation

Prerequisite: PLSC 476 or SOCL 414.

This class covers basic methods of evaluating the impact of public policies. We will read examples of each type of evaluation and discuss the difficulties each case illustrates in doing applied research -- including statistical problems, ethical issues, and the potential impact of the evaluation on policy change.

**Components:** Seminar (In person)

**Req. Designation:** Service Learning / Internship

**Room Requirements:** Electronic Classroom (1)

### MPP 501(3) Public Policy Internship

Enrollment is restricted to students in MUAPP program.

Students will work with an organization in the public sector (typically nonprofit or government) to apply concepts and skills from the first-year MUAPP curriculum. They will develop a portfolio of work products to demonstrate their competencies and interests to future employers.

Students will gain relevant work experience; apply concepts and skills developed in other courses in the MUAPP curriculum; create a portfolio of work products to demonstrate abilities to future employers.

**Components:** Supervision (In person)

**Req. Designation:** Service Learning / Internship

**Room Requirements:** Electronic Classroom (1)

### MPP 502(1) Professional Development Skills

Requirement for MPP graduate students.

The class develops professional skills for students to identify and pursue internship and career options. Policy practitioners discuss their experiences, illustrating different work in the policy field. Job search strategies, resume writing, and informational interviews are covered.

**Components:** Seminar (In person)

**Requirement Group:** Restricted to Master in Urban Affairs and Public Policy (MUAPP) students

**Req. Designation:** Service Learning / Internship

**Room Requirements:** Electronic Classroom (1)

### MPP 503(3) Public Policy Practicum

Enrollment is restricted to students in MUAPP program.

This is a capstone course for the masters degree in public policy or urban affairs. The goal is to gain experience working as a team conducting a policy analysis or program evaluation project. Faculty will determine the topic for the course, often based on a real world client's interests.

Outcome: Students apply concepts and skills developed in the MUAPP curriculum to a real world problem; work with a client and stakeholders; create a research report appropriate to an applied environment.

**Components:** Seminar (In person)

**Req. Designation:** Service Learning / Internship

**Room Requirements:** Electronic Classroom (1)

### MPP 605(0) Master's Study

**Components:** FTC-Supervision (Independent Study)

**Req. Designation:** Service Learning / Internship
Course ID: 012873
15-JUN-2014
Instructor Consent Required

Childlaw Legislation and Policy Clinic
Permission of instructor is required prior to registration.

Students work on a legislative project under faculty supervision that involves: developing an advocacy and coalition building strategy, drafting bills, developing fact sheets and summaries for pending legislative in Springfield, visiting the state legislature to observe and participate in the process of policy advocacy regarding a child or family law issue.

Outcomes: Develop skills necessary in policy advocacy: critiquing legislation, assessing a legislative problem, researching the problem, proposing solutions, and drafting materials and presenting information orally.

Components: Seminar (In person)
Requirement Group: Enrollment Restricted to Graduate or Law Students
Req. Designation: Service Learning / Internship
Room Requirements: Electronic Classroom(1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Description</th>
<th>Components</th>
<th>Req. Designation</th>
<th>Prerequisite</th>
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<tbody>
<tr>
<td>012670</td>
<td>Urban Studies 100</td>
<td>Level Transfer</td>
<td>Lecture</td>
<td>Service Learning / Internship</td>
<td>Junior or Senior standing. This course must be taken concurrently with SOC/PLSC 335</td>
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<tr>
<td>012671</td>
<td>Urban Studies 200</td>
<td>Level Transfer</td>
<td>Lecture</td>
<td>Service Learning / Internship</td>
<td>Junior or Senior standing. This course must be taken concurrently with SOC/PLSC 335</td>
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<td>012672</td>
<td>Urban Studies 300</td>
<td>Level Transfer</td>
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<tr>
<td>007302</td>
<td>Urban Studies Research</td>
<td>Students will contribute to a research project that addresses inequities in urban communities.</td>
<td>Lecture</td>
<td>Service Learning</td>
<td>Junior or Senior standing. This course must be taken concurrently with SOC/PLSC 335</td>
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<tr>
<td>Course Code</td>
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<td>WOST 1TRN(0 - 99)</td>
<td>011473</td>
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<td>Women's Studies 100 - Level Transfer</td>
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<tr>
<td>WOST 106(3)</td>
<td>007151</td>
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<td>Sex, Science &amp; Anthropology</td>
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<td>Components:</td>
<td>Lecture (In person)</td>
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<td>Course Equivalents: ANTH 106</td>
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<td>Room Requirements:</td>
<td>General Classroom(1)</td>
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<tr>
<td>WOST 123(3)</td>
<td>007152</td>
<td>3</td>
<td>Popular Culture &amp; Mass Media</td>
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<tr>
<td>Description:</td>
<td>This course examines the connections between the media of mass communication and multiple forms of popular art and culture. Topics considered include the social, political and cultural organization of mass communication and its impact on values, expectations, and life styles of contemporary society.</td>
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<tr>
<td>Outcome:</td>
<td>Students will be able to demonstrate understanding of the social relationships between mass media and the general population.</td>
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<tr>
<td>Components:</td>
<td>Lecture</td>
<td></td>
<td>Course Equivalents: ICVM 123, SOCL 123</td>
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<td>Service Learning</td>
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<tr>
<td>WOST 124(3)</td>
<td>007153</td>
<td>3</td>
<td>Women in Society</td>
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<tr>
<td>Description:</td>
<td>This course explores the role of women in contemporary societies.</td>
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<tr>
<td>Outcome:</td>
<td>Students will be able to understand how and why sex and gender affects women differently than men in particular historical and cultural contexts.</td>
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<tr>
<td>Components:</td>
<td>Lecture</td>
<td></td>
<td>Req. Designation: Service Learning</td>
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</tr>
<tr>
<td>WOST 126(3)</td>
<td>007154</td>
<td>3</td>
<td>Technology &amp; Society</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Components:</td>
<td>Lecture</td>
<td></td>
<td>Req. Designation: Service Learning</td>
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</tr>
<tr>
<td>WOST 139(3)</td>
<td>007155</td>
<td>3</td>
<td>Self-Defense For Women</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Components:</td>
<td>Lecture</td>
<td></td>
<td>Req. Designation: Service Learning</td>
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<tr>
<td>WOST 201(3)</td>
<td>007156</td>
<td>3</td>
<td>Issues in Feminism</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Description:</td>
<td>This interdisciplinary course draws upon recent feminist scholarship in any one of several disciplines to explore issues, methodologies, and controversies in the field of women's studies.</td>
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<tr>
<td>Outcome:</td>
<td>Students demonstrate an understanding of the issues that have been raised during the recent wave of feminist scholarship and activism throughout the world and analyze the ways that scholars with different perspectives have addressed these issues.</td>
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<tr>
<td>Components:</td>
<td>Lecture</td>
<td></td>
<td>Topics: Classical Tragedy, Picturing Women in Art, Beauty, the Body and Gender</td>
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<tr>
<td>Course Equivalents:</td>
<td>WSGS 201</td>
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<td>Req. Designation:</td>
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<tr>
<td>Room Requirements:</td>
<td>General Classroom(1)</td>
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<tr>
<td>Course ID</td>
<td>Title</td>
<td>Description</td>
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<tr>
<td>WOST 205(3)</td>
<td>Gender in Cross-Cultural Perspective</td>
<td>Lecture</td>
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<tr>
<td>WOST 207(3)</td>
<td>Women, Art and Society</td>
<td>Examination of women artists in Western culture and the societies in which they lived and worked from the Medieval period to the present. Women's production as artists, the various styles and subject matter they embraced, and their relation to artistic trends of their eras. Social attitudes about gender in Western culture are considered in order to understand issues surrounding women and art.</td>
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<tr>
<td>WOST 208(3)</td>
<td>Communication, Language &amp; Gender</td>
<td>Lecture</td>
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<tr>
<td>WOST 210(3)</td>
<td>Men, Women and Work</td>
<td>This course looks at the nature of work through the lens of gender. It considers how male and female labor force participation has changed over time. It examines the ways working families are transformed when women combine employment with domestic responsibilities and child care, or when men's jobs no longer provide a family wage. Outcome: Students learn how gender has been and remains a fundamental organizational principle in the workplace and the labor force.</td>
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<tr>
<td>WOST 215(3)</td>
<td>Women's Health</td>
<td>This course is designed to provide an overview of multiple factors influencing the health and lifestyle of women. The purpose of the course is to help women regulate, control and become more active participants in their own health maintenance. Health problems faced by women, historical perspective of women's health, as well as current barriers to health are discussed. Open to non nursing majors.</td>
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<tr>
<td>WOST 230(3)</td>
<td>Parenting Thru Lifespan</td>
<td>Prerequisite: PSYC 101 Psychological aspects of parenting are reviewed from the perspectives of both parent and child with consideration given to the effect of developmental, social, and cultural forces. Outcomes: Students will demonstrate the ability to critically evaluate relevant theories and research on parenting from both the academic and personal perspectives.</td>
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<tr>
<td>WOST 238(3)</td>
<td>Gender &amp; Sex Diff &amp; Similar</td>
<td>Lecture</td>
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<td>Course Code</td>
<td>Component</td>
<td>Title</td>
<td>Credit Hours</td>
<td>Course ID</td>
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<td>WOST 242(3)</td>
<td>Lecture</td>
<td>The Family (SOCL 240)</td>
<td>3</td>
<td>007163</td>
<td>Service Learning</td>
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<td>WOST 250(3)</td>
<td>Lecture</td>
<td>Inequality in Society</td>
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<td>Service Learning</td>
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<tr>
<td>WOST 253(3)</td>
<td>Lecture</td>
<td>Wmm:Afr-Amer &amp; Whte 1775-1968</td>
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<td>WOST 256(3)</td>
<td>Lecture</td>
<td>Women's Sphere in Past Soc (HIST 293)</td>
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<td>Service Learning</td>
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<td>WOST 258(3)</td>
<td>Lecture</td>
<td>Ac &amp; Val:Race &amp; Gender</td>
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<td>WOST 262(3)</td>
<td>Lecture</td>
<td>Movements for Social Justice: 60's and Beyond</td>
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<td>WOST 270(3)</td>
<td>Lecture</td>
<td>Sociology of Science</td>
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<td>WOST 271(3)</td>
<td>Lecture</td>
<td>Sociology of Sex and Gender</td>
<td>3</td>
<td>009451</td>
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<tr>
<td>WOST 276(3)</td>
<td>Lecture</td>
<td>Women, Work, Ethics</td>
<td>3</td>
<td>007169</td>
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<tr>
<td>WOST 278(3)</td>
<td>007170</td>
<td>06-JUN-2017</td>
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<td>Women and Religion (THEO 178)</td>
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<td>Outcome: Students will be able to demonstrate understanding of the influence of religion on gender roles, and how women in the contemporary world are reinterpreting their religious traditions.</td>
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<tr>
<td>Components: Lecture</td>
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<tr>
<td>Topics: Women &amp; Religion: Hinduism</td>
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<td>Course Equivalents: THEO 278</td>
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<td>Req. Designation: Service Learning</td>
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</tbody>
</table>

| WOST 279(3) | 007171    | 01-JAN-1901 |
| Women, Rel, Social Change | | |
| Components: Lecture |
| Req. Designation: Service Learning |

| WOST 280(3) | 007172    | 01-JAN-1901 |
| Women in Foreign Literature | | |
| Components: Lecture |
| Req. Designation: Service Learning |

| WOST 281(3) | 007173    | 01-JAN-1901 |
| Theo, Gender & Value | | |
| Components: Lecture |
| Req. Designation: Service Learning |

| WOST 282(3) | 007174    | 01-JAN-1901 |
| Sixties Social Movement | | |
| Components: Lecture |
| Req. Designation: Service Learning |

| WOST 283(3) | 007175    | 06-JUN-2017 |
| Women in Literature | | |
| Components: Lecture |
| Topics: Medieval Religious Women |
| Course Equivalents: ENGL 283 |
| Req. Designation: Service Learning |

| WOST 284(3) | 007176    | 01-JAN-1901 |
| Women Authors & Film Makers | | |
| Components: Lecture |
| Req. Designation: Service Learning |

| WOST 285(3) | 007177    | 01-JAN-1901 |
| Women in Italian Literature | | |
| Components: Lecture |
| Req. Designation: Service Learning |

| WOST 286(3) | 007178    | 01-JAN-1901 |
| Third World Women | | |
| Components: Lecture |
| Req. Designation: Service Learning |

| WOST 287(3) | 007179    | 01-JAN-1901 |
| Gender, Violence, War | | |
| Components: Lecture |
| Req. Designation: Service Learning |

<p>| WOST 288(3) | 007180    | 01-JAN-1901 |
| Women &amp; Health | | |
| Components: Lecture |
| Req. Designation: Service Learning |</p>
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>WOST 290(3)</td>
<td>Men &amp; Women in US Hist</td>
<td>Students undertake independent research projects or courses of readings that allow them to analyze the fundamental assumptions of their major disciplines from a feminist perspective. Outcome: Students integrate women's studies into their majors. Components: Lecture, Course Equivalents: HIST 389C, Req. Designation: Service Learning</td>
</tr>
<tr>
<td>WOST 294(3)</td>
<td>Theme: Gender &amp; Peace</td>
<td>Components: Lecture, Req. Designation: Service Learning</td>
</tr>
<tr>
<td>WOST 296(3)</td>
<td>Women in East Asia (INTS 296) (asia 269)</td>
<td>This course studies the lives of Asian women in China, Japan, and Korea from early modern times to the present by examining changing roles of women and how these changes have come about. Outcome: Students will be able to explain how life reflects law in the political, social, economic and cultural history of Asian women; how imperialism and war have affected women; how women have effected change. Components: Lecture, Course Equivalents: HIST 349A, Req. Designation: Service Learning</td>
</tr>
<tr>
<td>WOST 300(3)</td>
<td>Contmp Issue: Gender &amp; Politics</td>
<td>Components: Lecture, Req. Designation: Service Learning</td>
</tr>
<tr>
<td>WOST 301(3)</td>
<td>Women in European History</td>
<td>Components: Lecture, Req. Designation: Service Learning</td>
</tr>
</tbody>
</table>
# College of Arts and Sciences - Women Studies - Subject: WOST

## WOST 306(3)
**Course ID:** 007191  
**22-MAR-2004**  
**Studies in Women Writers**  
**Components:** Lecture  
**Req. Designation:** Service Learning

## WOST 307(3)
**Course ID:** 007192  
**01-JAN-1901**  
**Feminism & Gender Topics**  
**Components:** Lecture  
**Course Equivalents:** ENGL 307  
**Req. Designation:** Service Learning

## WOST 310(3)
**Course ID:** 009381  
**01-JAN-1901**  
**SEX DISCRIMINATION & THE LAW**  
Course loaded from Took record  
**Components:** Lecture  
**Attributes:** Took  
**Req. Designation:** Service Learning

## WOST 318(3)
**Course ID:** 007193  
**01-JAN-1901**  
**Feminist Theory**  
(PLSC 312)  
**Components:** Lecture  
**Course Equivalents:** PLSC 312  
**Req. Designation:** Service Learning

## WOST 319(3)
**Course ID:** 007194  
**01-JAN-1901**  
**Women, Law & Public Policy**  
The legal arrangements and public policies that structure the relationships of women and men in American society.  
**Outcome:** Students will be able to analyze and appraise the impact of judicial decisions and public policies on women in the United States.  
**Components:** Lecture  
**Course Equivalents:** PLSC 319  
**Req. Designation:** Service Learning

## WOST 320(3)
**Course ID:** 007195  
**01-JAN-1901**  
**History of Sexuality in America**  
(HIST 392)  
This course examines the history of and changes in the sexual behaviors and attitudes in the United States from the era of European colonization to the present.  
**Outcome:** Students will understand the impact of social and political change on sexual norms and behavior, specifically, changing standards of sexual morality, the evolving of boundaries of sexual behavior, and their effect upon the structure and organization of the American family, physical intimacy and personal identity  
**Components:** Lecture  
**Course Equivalents:** HIST 290A  
**Req. Designation:** Service Learning

## WOST 322(3)
**Course ID:** 007196  
**01-JAN-1901**  
**Phil Perspectives on Woman**  
Philosophical reflections on being a woman. Topics such as womanhood, representations of women, self-respect, oppression, affirmative action, sexism, and racism.  
**Outcome:** Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding conceptions of and experience of being a woman.  
**Components:** Lecture  
**Course Equivalents:** PHIL 322  
**Req. Designation:** Service Learning
### WOST 340(3)  
**Psychology of Women**  
Prerequisite: PSYC 101  
Review of psychological aspects of women's experiences. Topics include psychological aspects of biological events such as menarche, pregnancy, menopause; aspects of women's work and family roles; and mental health issues relevant to women.

**Outcomes:**
Students will demonstrate knowledge of critical contemporary issues impacting women and girls, and critically evaluate/analyze academic theory, social institutions, and media.

**Components:**
- Lecture

**Course Equivalents:**
- PSYC 340

**Req. Designation:**
- Service Learning

### WOST 343(3)  
**Stds Vict Per:Gender Ideol**

**Components:**
- Lecture

**Req. Designation:**
- Service Learning

### WOST 346(3)  
**Biology of Women**  
The biology of women at pivotal points in the lifespan, along with the biological changes that occur from one life stage to another. The interaction of society (e.g., medical field) with women at each of these points in time. Topics to be discussed include the evolution of sex and gender, gender differentiation and diversity, reproductive processes, disease, detection and treatment, and violence against women.

**Components:**
- Lecture (In person)

**Course Equivalents:**
- ANTH 346, BIOL 346

**Req. Designation:**
- Service Learning

**Room Requirements:**
- Electronic Classroom (1)

### WOST 350(3)  
**Amer Women 1820-1920 Pol & Lit**

**Components:**
- Lecture

**Req. Designation:**
- Service Learning

### WOST 360(3)  
**Picturing Women in Renaissance and Baroque Art**

**Components:**
- Lecture (In person)

**Course Equivalents:**
- FNAR 360

**Req. Designation:**
- Service Learning

**Room Requirements:**
- General Classroom (1)

### WOST 365(3)  
**Women, Gender and Embodiment in Islam**

This course will consider gender both as articulated in normative Islamic religious and legal systems and as embodied during various historical periods in a range of Muslim societies. Students will read a number of the most important academic studies in this field and consider anthropological and cultural materials including films and short stories that disclose Muslim practices and concepts of maleness, femaleness, and gender relations.

**Components:**
- Lecture

**Course Equivalents:**
- IWS 365, THEO 365

**Req. Designation:**
- Service Learning

### WOST 369(3)  
**Women in Drama**

This course focuses on women as playwrights, actors, directors, spectators, and subjects of drama from the Early Modern period to the present.

**Outcome:**
Students will be able to demonstrate understanding of the ways in which women and issues important to women have been presented on the stage; they will be able to analyze and defend interpretations of a variety of plays.

**Components:**
- Lecture

**Req. Designation:**
- Service Learning
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Department Consent Required</th>
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</thead>
<tbody>
<tr>
<td>WOST 370(3)</td>
<td>Women in Developing Countries</td>
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<tr>
<td>WOST 371(3)</td>
<td>Fem Issues in Film/TV</td>
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<tr>
<td>WOST 381(3)</td>
<td>Readings: Feminist Theology</td>
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<tr>
<td>WOST 382(3)</td>
<td>Aging in Culture &amp; Society</td>
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<td>WOST 385(3)</td>
<td>Women in Latin Amer History</td>
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<tr>
<td>WOST 388(3)</td>
<td>Women's Studies Practicum</td>
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<tr>
<td>WOST 390(3)</td>
<td>Dir Readings Women Studies</td>
<td>Department Consent Required</td>
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<tr>
<td>WOST 392(3)</td>
<td>Domestic Violence</td>
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<tr>
<td>Course Code</td>
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<tr>
<td>WOST 393(3)</td>
<td>Women's Studies</td>
<td>Women's Stories</td>
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<tr>
<td>WOST 395(3)</td>
<td>Women's Studies</td>
<td>Women in the Criminal Justice</td>
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<tr>
<td>WOST 396(3)</td>
<td>Women's Studies</td>
<td>Women in Theatre</td>
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<tr>
<td>WOST 397(3)</td>
<td>Women's Studies</td>
<td>Special Topics in Women's Studies</td>
</tr>
<tr>
<td>WOST 398(3)</td>
<td>Women's Studies</td>
<td>Women's Studies Internship</td>
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<tr>
<td>WOST 401(3)</td>
<td>Women's Studies</td>
<td>History of Feminist Thought</td>
</tr>
</tbody>
</table>

**Outcome:**
- Students will be able to describe the extent, nature and theories of female criminality and victimization and how this is consistent with and different from male criminality and victimization.
- Students demonstrate an understanding of a unique topic in women's studies.
- Students learn application of feminist concepts and principles to pragmatic outcomes; leadership, planning, time management, and assessment skills.
## College of Arts and Sciences - Women Studies - Subject:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Lecture Date</th>
<th>Course Title</th>
<th>Components</th>
<th>Course Equivalents</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
</tr>
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<tbody>
<tr>
<td>WOST 406(3)</td>
<td>007217</td>
<td>01-JAN-1901</td>
<td>Feminist Theory &amp; Criticism</td>
<td>Lecture</td>
<td>ENGL 406, ENGL 426</td>
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<td>WOST 410(0)</td>
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<td>01-JAN-1901</td>
<td>Methods</td>
<td>Lecture</td>
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<td>WOST 412(0)</td>
<td>007219</td>
<td>01-JAN-1901</td>
<td>Vulnerable Populations</td>
<td>Lecture</td>
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<td>WOST 441(3)</td>
<td>007220</td>
<td>01-JAN-1901</td>
<td>Women's &amp; Gender History: Europe</td>
<td>Lecture</td>
<td>HIST 441</td>
<td>Restricted to Graduate School students.</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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<tr>
<td>WOST 442(3)</td>
<td>007221</td>
<td>01-JAN-1901</td>
<td>Women's &amp; Gender History: U.S.A.</td>
<td>Lecture</td>
<td>HIST 442</td>
<td>Restricted to Graduate School students.</td>
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<tr>
<td>WOST 447(3)</td>
<td>007222</td>
<td>01-JAN-1901</td>
<td>Sociology of Culture</td>
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<td>WOST 450(3)</td>
<td>007223</td>
<td>15-MAR-2006</td>
<td>Global Feminisms</td>
<td>Seminar</td>
<td>WSGS 450</td>
<td>Restricted to Graduate School students.</td>
<td>Internship</td>
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<td>WOST 468(3)</td>
<td>007224</td>
<td>20-DEC-2005</td>
<td>Feminist Ethics</td>
<td>Seminar</td>
<td>THEO 477</td>
<td>Restricted to Graduate School students.</td>
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<td>WOST 485(3)</td>
<td>007225</td>
<td>01-JAN-1901</td>
<td>Contemporary Literature</td>
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<tr>
<td>Course Code</td>
<td>Course ID</td>
<td>Date</td>
<td>Description</td>
<td>Components</td>
<td>Topics</td>
<td>Course Equivalents</td>
<td>Requirement Group</td>
<td>Req. Designation</td>
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<td>WOST 497(3)</td>
<td>007226</td>
<td>01-JAN-1901</td>
<td>Special Topics Women's Studies</td>
<td>Lecture</td>
<td>Authority &amp; RC Sexual Ethics, Beauty and Ethics, de Beauvoir, Women Authors in English,</td>
<td>WSGS 497</td>
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<td>Gender and Social Policy, Women, Aging, and Ethics, Perspectives on Life and Death,</td>
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<td>Diversity, Democracy &amp; Education, Gender and Sexuality, Kierkegaard and Feminism,</td>
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<td>Shakespeare and Gender, Cont Feminist &amp; Queer Theory, Tps/Modern Irish History, Gender</td>
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<td>in Health/Global Context, Liberalism and Feminism</td>
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<td>WOST 500(3)</td>
<td>009383</td>
<td>27-APR-2004</td>
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<td>Lecture (Directed Research)</td>
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<td>WOST 595(0)</td>
<td>007229</td>
<td>15-OCT-2011</td>
<td>Thesis Supervision</td>
<td>FTC-Supervision</td>
<td>Requirement Group: Restricted to Graduate School students.</td>
<td>WSGS 595</td>
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</table>
Women and Gender Studies 100 - Level Transfer

Components: Lecture
Req. Designation: Internship

Women and Gender Studies 200 - Level Transfer

Components: Lecture
Req. Designation: Internship

Women and Gender Studies 300 - Level Transfer

Components: Lecture
Req. Designation: Internship

Introduction to Women's Studies and Gender Studies

This is an introduction to the interdisciplinary fields of both Women's Studies and Gender Studies which explore the ways that sex and gender manifest themselves in social, cultural, and political arenas. It draws upon scholarship in women's studies, masculinities studies, and queer studies which themselves draw upon a variety of intellectual perspectives, including historical, psychological, rhetorical, sociological, literary, and biological.

Outcome: students will demonstrate understanding of historical developments, key concepts, theories and themes in women's studies and gender studies, the impact that gender can have on social, cultural, political and economic material conditions.

Components: Lecture(In person)
Attributes: Foundational Societal Knowledge, Women & Gender Studies
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

Contemporary Issues in Women's Studies and Gender Studies

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

This course explores issues to women's studies, feminism, and gender studies from the perspective of a particular discipline, depending on the faculty member teaching the course. This may, for example, include Communication, English, History, Sociology, or Theology. Students will examine the subjects of women and gender, as well as the challenges of conducting feminist or gender scholarship, within the discipline and how

Components: Lecture
Topics: Classical Tragedy, Picturing Women in Art, Beauty, the Body and Gender, Women in Global History, Cont Feminist Cultural Studies, Women's Body Politics, PopHeroines/FemaleIconsE.Asia, Global HISTORY Since 1500, Women and Totalitarianism, Migration Through Gender& Cult, New Europe:Gender, Gbl Migration, Multiculturalism, Women, Diaspora, Community, Representation of Women in Film, Global Perspectives on Women and Gender, Gender and the Body, Dialogics of Feminism: History, Literature, and Cu, Issues in Feminism & Intersecting Gender, Global and Local Feminisms, Local and Global Feminisms, US Latina Feminisms, US Women of Color Feminisms, Iberian Identity, Gender, (Im)migration, Women in Film, Wounded Bodies: Stories of Gendered Violence
Course Equivalents: WOST 201
Attributes: Tier 2 Societal Knowledge, Women & Gender Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)
### WSGS 330(3)  
**Course ID:** 011460  
**01-JAN-2019**

**Structure:**
- **Title:** History of Feminist Thought
- **Description:** This course focuses on the history and development of feminist thought and the impact of feminism on the general United States culture. It is devoted to an intensive study of the various ways feminist have envisioned social, political, and cultural inequality. Readings span the history of modern feminism in the 18th century to early decades of the second wave in the 1970s. Special emphasis is given to the 20th century and the primary focus is on western feminist history. The course is not exhaustive, nor global, but rather an overview of western feminist thinkers.

**Components:**
- Lecture (In person)

**Attributes:**
- Women & Gender Studies

**Room Requirements:**
- Electronic Classroom (1)

**Course Equivalents:**
- HIST 339F

**Req. Designation:** Internship

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### WSGS 375(3)  
**Course ID:** 013587  
**01-JAN-2019**

**Structure:**
- **Title:** Masculinity Studies
- **Description:** The course utilizes a feminist approach to the study of gender and sexuality and has been designed to not only highlight the intersectional exploration of how masculinity is embodied, experienced, and replicated in the United States but also in non-US Anglo White cultures.

**Prerequisite:** WSGS 101

- **Description:** Acquire and utilize key theoretical concepts in Men and Masculinity studies and apply a wide critical terminology to both literary texts and visual and cultural phenomena

**Components:**
- Lecture (In person)

**Attributes:**
- Women & Gender Studies

**Requirement Group:**
- Prerequisite: WSGS 101 / C-

**Room Requirements:**
- Electronic Classroom (1)

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### WSGS 380(3)  
**Course ID:** 012442  
**06-JUN-2018**

**Structure:**
- **Title:** Queer Theory
- **Prerequisites:** WSGS 101 or 201

**Components:**
- Lecture (In person)

**Attributes:**
- Women & Gender Studies

**Requirement Group:**
- Prerequisite: WSGS 101 or 201

**Room Requirements:**
- Electronic Classroom (1)

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### WSGS 388(3)  
**Course ID:** 010665  
**06-JUN-2018**

**Structure:**
- **Title:** Women's Studies Practicum
- **Description:** This supervised field experience uses experiential learning at a wide variety of women's political, cultural, or educational organizations as the basis for learning and refining skills which can benefit gender equity.

**Outcome:** Students demonstrate skill proficiency, professional conduct, and systematic reflection on their experience. Students learn about public and private sector responses to women's issues and concerns.

**Components:**
- Field Studies

**Course Equivalents:**
- WOST 388

**Attributes:**
- Women & Gender Studies

**Req. Designation:** Internship

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### WSGS 389(1 – 3)  
**Course ID:** 012426  
**24-MAR-2016**  
**Department Consent Required**

**Structure:**
- **Title:** Independent Study
- **Description:** This course consists of independent research or engaged learning in a specific area of WSGS; work must be completed under the supervision of a WSGS faculty member.

**Outcomes:** Students will gain a deeper understanding of a specific WSGS topic through research, service, reading, or other mode of learning. The product of this work will vary depending on the interests of the student.

**Components:**
- Independent Study (In person)

**Attributes:**
- Women & Gender Studies

**Requirement Group:**
- Prerequisite: WSGS 101 or 201

**Room Requirements:**
- Classroom Not Needed (1)
### WSGS 390 (3)  
**Course ID:** 010666  
**Terms:** 06-JUN-2018  
**Title:** Dir Readings Women Studies  
**Description:** An independent program of reading and research arranged between the student and the supervising faculty member in the student's major department. Students will complete a final research project integrating their major fields with women's studies. Permission of women's studies director is required.  
**Components:** Supervision  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Internship  

### WSGS 391 (3)  
**Course ID:** 011461  
**Terms:** 06-JUN-2018  
**Title:** Methodologies in Women's Studies and Gender Studies  
**Description:** Over the last decades, issues of gender and sexuality have become integral parts of the academic enterprise. This class investigates how ideas about women, gender, and sexuality have developed, paying particular attention to how knowledge itself has been defined in terms of gender. The course explores the three foundational dimensions of feminist practice: (1) consciousness of inequality, (2) critical analysis of structures of inequality, and (3) transformation of both consciousness and structures of inequality to mutuality. Topics include a brief history and overview of feminist theory, the search for a feminist epistemology, the assessment of various research methods as employed by feminist scholars, and the actual practice of feminist research.  
**Components:** Lecture (In person)  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom (1)  

### WSGS 397 (3)  
**Course ID:** 010672  
**Terms:** 06-JUN-2018  
**Title:** Special Topics in Wmns Std  
**Description:** This course allows students to explore any number of advanced courses or seminars focused on women that are taught in other departments and have been cross listed in Women's Studies.  
**Outcome:** Students demonstrate an understanding of a unique topic in women's studies.  
**Components:** Lecture  
**Course Equivalents:** WOST 397  
**Attributes:** Women & Gender Studies  
**Req. Designation:** Internship  

### WSGS 398 (3)  
**Course ID:** 010673  
**Terms:** 06-JUN-2018  
**Title:** Women's Studies Internship  
**Description:** This course uses supervised project-based experiential learning to allow students the opportunity to apply feminist analysis and practical skills to a student-designed project that will be completed within the timeframe of a course term.  
**Outcome:** Students learn application of feminist concepts and principles to pragmatic outcomes; leadership, planning, time management, and assessment skills.  
**Components:** Field Studies  
**Topics:** Phil Theories of Gender  
**Course Equivalents:** WOST 398  
**Attributes:** Engaged Learning, Women & Gender Studies  
**Req. Designation:** Internship
### WSGS 399(3) Course ID:010674 06-JUN-2018
**WSGS Capstone**

This is a project-oriented course that represents the culmination of the WSGS major. Students will build on their previous work in WSGS 391/Methodologies in WSGS to plan and complete a project under the direction of a faculty or community organization mentor. The project may be conducted individually or as a group but must (1) demonstrate an interdisciplinary approach; (2) draw on theory and scholarship in women's studies and gender studies; and (3) reflect the intentional use of feminist methodologies in practice.

**Prerequisites:** WSGS 330, WSGS 391.

**Components:** Lecture

**Topics:** Hist of Femnst Thght 1790-1970, Feminist Methodologies, Fminst & Hil Scnces Methodolgs

**Attributes:** Engaged Learning, Women & Gender Studies

**Req. Designation:** Service Learning

### WSGS 401(3) Course ID:010588 06-JUN-2018
**History of Feminist Thought**

**Components:** Seminar

**Course Equivalents:** WOST 401

**Req. Designation:** Service Learning

### WSGS 402(3) Course ID:010589 06-JUN-2018
**Foundations of Women's Studies**

**Components:** Seminar

**Topics:** Feminist Methodologies

**Attributes:** Women & Gender Studies

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Service Learning

### WSGS 450(3) Course ID:010596 02-NOV-2011
**Global Feminisms**

**Components:** Seminar

**Topics:** Women and Policy Development, Women's Writing in India, Women, Policy, Institutions & Media in a Global Co, Religion & Culture, Postcolonial Feminisms

**Course Equivalents:** WOST 450

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

### WSGS 480(3) Course ID:012443 06-JUN-2018
**Queer Theory**

**Prerequisites:** Graduate status

This graduate level course maps the field of queer theory from an interdisciplinary perspective in order to cover a wide range of theoretical and disciplinary approaches and interpretive applications.

**Outcome:** Students will acquire and utilize theoretical concepts in queer studies, develop cultural competency in queer studies and present information about the field orally and in writing.

**Components:** Lecture(In person)

**Attributes:** Women & Gender Studies

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

### WSGS 497(3) Course ID:010599 06-JUN-2018
**Topics in Women's Studies and Gender Studies**

**Prerequisites:** Department Consent Required

**Topics in Women's Studies and Gender Studies**

This topics course may originate in Women's Studies and Gender Studies or as a cross-listed course and deals with women's and gender topics including identity, sexuality, diversity, relationships of power in national, transnational and international contexts. The ethical and social justice implications of topics include feminist perspectives.

**Outcomes:** Students understand feminist perspectives on gender in literature.

Students connect theory and practice in writing, performance, action or in combined formats.

**Components:** Lecture(In person)

**Topics:** Authority & RC Sexual Ethics, Beauty and Ethics, de Beauvoir, Women Authors in English, Gender and Social Policy, Women, Aging, and Ethics, Perspectives on Life and Death, Diversity,Democracy,Education, Gender and Sexuality, Rierkegaard and Feminism, Shakespeare and Gender, Cont Feminists&Queer Theory, Tps/Modern Irish History, Gender in Health/Global Contxt, Global Feminisms, Queer Theory, US&Global Hlth Iss&SocJust, Family, Social Justice, Masculinities, Contemporary Issues in Gender Studies, New Europe:Gender, Gbl Migration,Multiculturalism, Feminist Pedagogy, Women, Gender &Embodyment in Islam, Sexual Assault Advocacy

**Course Equivalents:** WOST 497

**Requirement Group:** Restricted to Graduate School students.
<table>
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<th>Course Code</th>
<th>Course ID</th>
<th>Dates</th>
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<td>06-JUN-2018</td>
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<td>Practicum</td>
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<td>Women &amp; Gender Studies</td>
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<td>Prerequisites:</td>
<td>Successful completion of 12 hours in the MA program in WSGS.</td>
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<td>WSGS 599 is the culmination of the Master's program in Women's Studies and Gender Studies. Requirements include a 10 page synthesis paper or detailed outline, annotated bibliography, and public presentation at our biannual capstone ceremony.</td>
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<td>Outcomes:</td>
<td>Synthesis of the students' graduate coursework; performance of the diversity of outcomes in WSGS; celebration of students' achievements; networking.</td>
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<td>Continuing work on completion of the Master's Degree in Women's Studies and Gender Studies.</td>
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<td>007316</td>
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<td>Reading - Elementary Lab</td>
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<td>Literacy Instr in the Content Area-Lab</td>
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<td>Instr Meth Lab</td>
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<td>001702</td>
<td>Literacy Instruction Elem Lab</td>
<td>Laboratory</td>
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<td>001703</td>
<td>Adv Literacy Inst in Content Area-Lab</td>
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<tr>
<td>001693</td>
<td>Sec Meth: Soc Studies Lab</td>
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<td>001694</td>
<td>Sec Meth: English Lab</td>
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<tr>
<td>001695</td>
<td>Secondary Methods: Mathematics Lab</td>
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<td>001696</td>
<td>Sec Meth: Mod Lang Lab</td>
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<td>001697</td>
<td>Secondary Methods: Science Lab</td>
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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP  M03(6)  Course ID:011263  29-JUN-2012
Student Teaching: Infants, Toddlers and PreSchoolers
This course (along with the related field experiences) serves as a continuation of the Methods courses and meets the requirements of a preprimary student teaching experience.

Outcome: Teacher candidates will be provided with supervised applied experience in assessment and instruction with children in early childhood special education and will be prepared to work in an early childhood special education setting.

Components: Field Studies(In person)
Attributes: Engaged Learning
Requirement Group: Illinois Basic Skills Test Prerequisite
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)

CIEP  M04(9)  Course ID:011264  29-JUN-2012
K-3 Student Teaching
Prerequisites: CIEP M03
This course is the culminating experience of the Early Childhood Special Education Teacher Education Program. Candidates are placed in a classroom with an experienced cooperating teacher.

Outcome: In addition to their planning and teaching responsibilities, student teachers also are expected to reflect on their experience, develop their planning and instructional skills, and compile a teaching portfolio.

Components: Field Studies(In person)
Attributes: Engaged Learning
Requirement Group: Illinois Basic Skills Test Prerequisite
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)

CIEP  M13(3)  Course ID:001720  22-FEB-2010
Techniques of Teaching in Secondary Schools
This course introduces the secondary education student to the realities of the public, urban middle or high school setting. It provides students with an initial experience to the actual teaching of adolescents within their major discipline. Supervision and feedback are provided by the university course instructor and a subject specific high school teacher in the field. Students enroll concurrently in CIEP M14.

Outcome: Students will be able to demonstrate principles of lesson design in a specific subject content, create instruction designed for students in a diverse urban setting, analyze and apply best practices pedagogy, and develop a personal philosophy of teaching.

Components: Lecture
Requirement Group: Illinois Basic Skills Test Prerequisite
Req. Designation: Fieldwork
Room Requirements: General Classroom(1)

CIEP  M14(1)  Course ID:001721  11-MAY-2010
Secondary School Teaching in Context: Clinical Seminar
Directed classroom experiences that consist of a minimum of 30 clinical hours that include lesson planning and teaching related to the course content. The seminar meets only during the clinical field experience. Co-register with CIEP M13.

Course Outcome: Students will be able to observe exemplary practices in selected urban high school classrooms, create and deliver instruction to students in that setting, and analyze and reflect on those experiences.

Components: Lecture
Requirement Group: Illinois Basic Skills Test Prerequisite
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)

CIEP  M15(3)  Course ID:001722  01-JAN-1901
Meth Teaching Art & Sec

Components: Lecture
Req. Designation: Fieldwork
Room Requirements: General Classroom(1)
## School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Start Date</th>
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<tbody>
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<td>M20(1) Meth-Mat Elem Sci-Soc Studies</td>
<td>001723</td>
<td>01-JAN-1901</td>
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<tr>
<td>Components: Lecture</td>
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<td>Room Requirements: General Classroom(1)</td>
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</table>

| M21(3) Meth-Mat Mathematics | 001724 | 01-JAN-1901 |
| Components: Lecture | Req. Designation: Fieldwork | Room Requirements: General Classroom(1) |

| M22(3) Prob-Mat Tchg Rdng & Lang Arts | 001725 | 01-JAN-1901 |
| Components: Lecture | Req. Designation: Fieldwork | Room Requirements: General Classroom(1) |

| M23(3) Introduction to Teaching and General Elementary Methods | 001726 | 22-FEB-2010 |
| This course is designed to help students examine the complex role of the teacher and to understand principles and methods of curriculum, instruction, and evaluation in the elementary school. |
| Outcome: Students will be able to design an instructional plan, analyze the characteristics of an effective classroom, and articulate major challenges facing school systems. |
| Components: Lecture | Requirement Group: Illinois Basic Skills Test Prerequisite | Req. Designation: Fieldwork | Room Requirements: General Classroom(1) |

| M24(1) Practice in Instruction-Elem | 001727 | 01-JAN-1901 |
| Components: Laboratory | Req. Designation: Fieldwork |

| M30(3) Academic Assessments and Interventions | 001728 | 01-JAN-2007 |
| In this course, students will learn about psychological and educational assessment with a special focus on issues related to non-biased assessment and the link between assessment and intervention in the instructional consultative process. |
| Outcome: Students will develop and administer appropriate intervention plans related to the instructional needs of students with disabilities. |
| Components: Lecture | Req. Designation: Fieldwork | Room Requirements: General Classroom(1) |

| M31(3) Behavior Interventions: Assessments and Supports | 001729 | 15-JUN-2019 |
| The purpose of this course is to develop the students ability to provide positive support to learners whose behavior(s) impedes their learning or the learning of others. |
| Outcome: The student will be able to plan and develop school wide group and individual supports, make adjustments as needed to IEPs, and assess the on-going progress being made by students for whom behavioral interventions have been planned |
| Components: Lecture | Requirement Group: Prerequisites: TLSC 260 and TLSC 261; restricted to SPED-MINR. | Req. Designation: Fieldwork | Room Requirements: General Classroom(1) |
### Exceptional Learner II

This course provides in depth understanding of the ethical and professional issues related to collaborative service provision for children with disabilities.

**Outcome:** By viewing ability within the broader context of human diversity, students will learn instructional strategies that foster a student's meaningful participation in heterogeneous classrooms as well as the larger communities in which they live.

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<tr>
<th>Components:</th>
<th>Laboratory (In person)</th>
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<tbody>
<tr>
<td>Req. Designation:</td>
<td>Fieldwork</td>
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<tr>
<td>Room Requirements:</td>
<td>General Classroom (1)</td>
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</table>

### Accessing and Adapting the General Education Curriculum

Within this course, candidates explore methods to adapt the general education curriculum in order to meet the individual needs of students with disabilities. Issues of differentiating student needs, long and short-term planning, technology-assisted learning, and vocational and social skills curricula will be addressed along with behaviors and modification related to low incidence exceptionalities.

**Outcome:** Candidates will demonstrate an understanding of adapting the general education curriculum for students with special needs through the design of a universalized lesson plan, a synthesis of relevant literature, and researching assistive technology.

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<th>Components:</th>
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<td>Req. Designation:</td>
<td>Fieldwork</td>
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<td>Room Requirements:</td>
<td>Electronic Classroom (1)</td>
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</table>

### Family, Community and School-Based Consultation

Within this course, candidates explore how members of families affected by disability and school/community professionals can enter into productive partnerships and create positive outcomes for students in elementary and secondary schools. Different approaches to work on school or community based teams, the different aspects of planning and implementing team processes, and the challenges and threats to that process, are examined.

**Outcome:** Candidates will demonstrate an understanding of collaborative relationships, and design and evaluate a wraparound plan for a student with a disability based on case study information and research.

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<th>Components:</th>
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<td>Req. Designation:</td>
<td>Fieldwork</td>
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<td>Room Requirements:</td>
<td>Electronic Classroom (1)</td>
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</tbody>
</table>

### Methods of Instruction: Infants, Toddlers and Preschoolers

This course is designed to prepare candidates to develop curriculum and assessment strategies for working with infants, toddlers, and preschool children.

**Outcome:** Candidates will develop a strong foundation so that they are able to make more successful accommodations and modifications for children with exceptionalities.

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<th>Components:</th>
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<td>Req. Designation:</td>
<td>Fieldwork</td>
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<td>Room Requirements:</td>
<td>Electronic Classroom (1)</td>
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</table>

### Methods of Teaching K-3: Social Studies

The purpose of this course is to provide an overview of teaching social studies to student in Kindergarten through third grades.

**Outcome:** Teacher candidates will become prepared to develop social studies curriculum appropriate for students in the primary grades including the development of a classroom management philosophy (and the necessary skills for implementing it), as well as the development of instructional techniques in preparation for student teaching.

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<th>Components:</th>
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<td>Room Requirements:</td>
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### Methods of Teaching K-3: Math and Science

This course focuses on math and science content and methods for teachers in kindergarten through grade three.

**Outcome:** Candidates will learn, design, and teach curriculum and lesson plans in math and science, as well as formal and informal assessment strategies.

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<tr>
<th>Components:</th>
<th>Lecture (In person)</th>
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<td>Req. Designation:</td>
<td>Fieldwork</td>
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</table>
CIEP M38(3) Course ID:011268 06-JUN-2018
Methods of Teaching K-3: Reading and Literacy
This course prepares candidates to guide young children from diverse cultural backgrounds in learning to read and write.
Outcome: Teacher candidates will become familiar with and learn to 1) recognize and describe the development stages of learning to read and write for 4-8 year olds, 2) identify factors that influence this learning process, and 3) develop curricula for reading and writing.
Components: Lecture(In person)
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)

CIEP M43(3) Course ID:011269 15-JUN-2019
Special Education Methods: Infants, Toddlers and Preschoolers
This course provides an overview in curricular adaptations and instructional strategies that address the needs of young children.
Outcome: Candidates will gain experience in developing strategies for meeting the educational and developmental needs of infants and young children with disabilities, as well as those who experience circumstances and conditions that potentially interfere with optimal growth and development.
Components: Lecture(In person)
Requirement Group: Prerequisite: TLSC 250, TLSC 251, TLSC 252, TLSC 253, CIEP 315. Co-requisite: TLSC 310. Restricted to ECSE-BSED.
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)

CIEP M44(3) Course ID:011270 15-JUN-2019
Special Education Methods K-3
This course is designed to meet the needs of future general and special education teachers in diverse and inclusive classrooms with particular focus being given to whole-class models for addressing student diversity and disabilities, followed by specific instructional strategies and interventions for students with particular types of special needs.
Outcome: Candidates will become familiar with inclusive strategies and methods for monitoring performance during pre-referral interventions.
Components: Lecture(In person)
Requirement Group: TLSC 250, TLSC 251, TLSC 252, TLSC 253, TLSC 350, CIEP 315. Restricted to ECSE-BSED.
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)

CIEP M45(0) Course ID:001733 01-JAN-1901
Meth in Elem Sch Music I
Components: Lecture
Course Equivalents: MUSC M45
Req. Designation: Fieldwork

CIEP M47(3) Course ID:001734 01-JAN-1901
Choral Conducting
Components: Lecture
Course Equivalents: MUSC M47
Req. Designation: Fieldwork
Room Requirements: General Classroom(1)

CIEP M48(1) Course ID:001735 22-FEB-2010
Art in the Elementary School
This course presents students with an overview of the elements and principals of visual art, reviews arts materials and explores methods of integrating arts with core curriculum: Language Arts, Math, Science and Social Studies.
Outcome: Students will be able to identify the elements and principles of art and create visual art projects incorporating core curriculum with the knowledge of art materials.
Components: Lecture
Requirement Group: Illinois Basic Skills Test Prerequisite
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)
## Course Catalog

### School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<td>Lab Elem Schl Art Materials</td>
</tr>
<tr>
<td>CIEP M50(3)</td>
<td>Sem &amp; Prac Tchg Art to Child</td>
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<tr>
<td>CIEP M55(0)</td>
<td>Tchg Reading Sec Schools</td>
</tr>
<tr>
<td>CIEP M58(0)</td>
<td>Tchg Library Science Sec Schl</td>
</tr>
<tr>
<td>CIEP M60(3)</td>
<td>Secondary Methods: Social Studies</td>
</tr>
<tr>
<td>CIEP M60L(0)</td>
<td>Secondary Meth: Social Studies Lab</td>
</tr>
<tr>
<td>CIEP M61(3)</td>
<td>Secondary Methods: English</td>
</tr>
<tr>
<td>CIEP M61L(0)</td>
<td>Sec Meth: English Lab</td>
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### Course M49(0) Lab Elem Schl Art Materials
- **Components:** Lecture
- **Course Equivalents:** FNAR M49
- **Req. Designation:** Fieldwork

### Course M50(3) Sem & Prac Tchg Art to Child
- **Components:** Seminar
- **Course Equivalents:** FNAR M50
- **Req. Designation:** Fieldwork
- **Room Requirements:** General Classroom(1)

### Course M55(0) Tchg Reading Sec Schools
- **Components:** Lecture
- **Req. Designation:** Fieldwork

### Course M58(0) Tchg Library Science Sec Schl
- **Components:** Lecture
- **Req. Designation:** Fieldwork

### Course M60(3) Secondary Methods: Social Studies
- **Course Description:** In this course students examine teaching and learning in the social studies in grades 9-12. Students explore a variety of methods for teaching each discipline within the social studies as distinct subjects and as elements of interdisciplinary courses. The course emphasizes curriculum planning, practice teaching in the social studies and fieldwork in schools and social studies-related organizations.
- **Outcome:** Students will design curricula and demonstrate instructional strategies in the social studies that meet the needs of diverse learners and focus on deep engagements with social studies content.
- **Components:** Field Studies
- **Attributes:** Engaged Learning
- **Requirement Group:** Prerequisite: CIEP M13 or CIEP 414
- **Req. Designation:** Fieldwork
- **Room Requirements:** General Classroom(1)

### Course M60L(0) Secondary Meth: Social Studies Lab
- **Components:** Laboratory
- **Req. Designation:** Fieldwork

### Course M61(3) Secondary Methods: English
- **Course Description:** This course provides an intensive examination of the methods utilized in the teaching of language arts in grades 9-12. The course allows opportunities for students to synthesize their philosophy, content knowledge, and practice, in preparation for student teaching.
- **Outcome:** Students will be able to implement methods of teaching language, composition, and literature, in grades nine through twelve. In addition, students will be able to design and implement meaningful literacy experiences and curricula.
- **Components:** Lecture
- **Course Equivalents:** ENGL 396
- **Attributes:** Engaged Learning
- **Requirement Group:** Prerequisite: CIEP M13 or CIEP 414
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)

### Course M61L(0) Sec Meth: English Lab
- **Components:** Laboratory
- **Req. Designation:** Service Learning
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<td>CIEP M63(3)</td>
<td>Foreign Language</td>
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<td>15-MAR-2006</td>
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<td>CIEP M63L(0)</td>
<td>Modern Lang Lab</td>
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<td>CIEP M64(3)</td>
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<td>CIEP M65(3)</td>
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<td>01-JAN-1901</td>
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<tr>
<td>CIEP M68(0)</td>
<td>Mat &amp; Tech Tchg Rel Elem Schl</td>
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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

**Secondary Methods: Mathematics**
This course is designed to provide students with the knowledge and methods necessary for success in teaching in today's secondary mathematics classroom.

**Outcome:** Students will be able to implement methods of teaching mathematics and methods of assessment in grades sixth through twelve.

- **Components:** Lecture
- **Attributes:** Engaged Learning
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)

**Secondary Methods: Foreign Language**
This course is designed to prepare students to enter their student teaching experience with having created a standards-based curricular unit including assessments, goals, objectives, and activities/assignments.

**Outcome:** Students will be able to implement methods of teaching a foreign language and methods of assessment in grades sixth through twelve.

- **Components:** Lecture
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)

**Secondary Methods: Science**
This course is designed to help pre-service teachers develop the theoretical background, practical knowledge, and skills essential for successful science teaching at the high school level.

**Outcome:** Students will be able to draw Teaching Science in the Elementary/Middle School connections among instructional planning, implementation, and assessment of student learning through a field experience as well as the practice of instructional skills in peer teaching lessons.

- **Components:** Field Studies
- **Attributes:** Engaged Learning
- **Req. Designation:** Fieldwork
- **Room Requirements:** General Classroom(1)

**Methods in Secondary Schl Musc**

- **Components:** Lecture
- **Course Equivalents:** MUSC M65
- **Req. Designation:** Fieldwork
- **Room Requirements:** General Classroom(1)

**Mat & Tech Tchg Rel Elem Schl**

- **Components:** Lecture
- **Req. Designation:** Fieldwork
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<th>Course ID</th>
<th>Course Name</th>
<th>Description</th>
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<tr>
<td>001752</td>
<td>Mat &amp; Tech Tchg Rel Sec Schl</td>
<td>Components: Lecture</td>
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<tr>
<td>009683</td>
<td>Bilingual/Bicultural Methods and Materials</td>
<td>Outcome: Students will understand the theoretical basis, methods, and techniques needed for effective teaching in bilingual bicultural classrooms and will be able to develop materials to put bilingual theory and methods into practice.</td>
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<tr>
<td>009684</td>
<td>Meth/Mat Teaching English as a Second Language</td>
<td>Outcome: Students will learn methods of teaching listening, speaking, reading, and writing in English and methods of integrating the teaching of language and academic content, tailored to meet the needs of individual English Language Learners.</td>
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<tr>
<td>001753</td>
<td>Materials and Methods for Middle School Math Instruction</td>
<td>Outcome: Students will be able to teach mathematics in departmentalized programs in the elementary schools, utilizing a wide range of manipulatives and technologies.</td>
</tr>
<tr>
<td>001754</td>
<td>Mtls &amp; Mthsds Math Instr Gr 6-8 Lab</td>
<td>Components: Laboratory</td>
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<tr>
<td>001755</td>
<td>Teaching Science in the Elementary/Middle School</td>
<td>Outcome: Students will be able to draw connections among instructional planning, implementation, and assessment of student learning through a field experience as well as the practice of instructional skills in peer teaching lessons.</td>
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<td>001756</td>
<td>Adv Instr Subj Specific Lab</td>
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<tr>
<td>CIEP M86(3)</td>
<td>009685</td>
<td>15-MAR-2006</td>
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<tr>
<td>Middle School Science Methods</td>
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<tr>
<td>This course will be paired with one of the CAS science courses; it emphasizes various advanced Instructional models such as inductive, deductive, inquiry role development, technology integration, and cooperative learning.</td>
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<td>Outcome: Students will be able to understand and practice instructional models to effectively teach ALL students and assess their learning.</td>
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<td>Components: Lecture(In person)</td>
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<td>Room Requirements: Electronic Classroom(1)</td>
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<tr>
<td>CIEP M96(3)</td>
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<tr>
<td>Tch Theatre in Secondary Schl</td>
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<td>Components: Lecture</td>
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<td>Course Equivalents: THTR 303</td>
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<tr>
<td>CIEP M97(0)</td>
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<td>01-JAN-1901</td>
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<tr>
<td>Meth Speech Corr Class Tcher</td>
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<td>Components: Lecture</td>
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<tr>
<td>Oral Act Elem Lang Arts Prog</td>
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<tr>
<td>CIEP MU1(9)</td>
<td>001704</td>
<td>29-JUN-2012</td>
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<td>Student Teaching: Special Education</td>
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<td>Components: Field Studies</td>
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<td>Attributes: Engaged Learning</td>
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<td>Requirement Group: Prerequisite: Passing scores in the Illinois Basic Skills Test and Illinois Certification Testing System</td>
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<td>Prac(Stu Tchg) BD I Lab</td>
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<td>Components: Laboratory</td>
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<td>CIEP MU2(8)</td>
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<td>Pract(St Teaching)BD II</td>
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#### Course ID: 001709  15-AUG-2004
- **Course Title:** Stu Tch-Early Chld Ed Lab
- **Components:** Laboratory
- **Req. Designation:** Fieldwork
- **Room Requirements:** Seminar(1)

### CIEP MU4(9)
#### Course ID: 001710  15-AUG-2004
- **Course Title:** Student Teaching in Music
- **Components:** Field Studies, Laboratory
- **Req. Designation:** Fieldwork

### CIEP MU4L(0)
#### Course ID: 001711  15-AUG-2004
- **Course Title:** Stu Tch-Music K-12Lab
- **Components:** Laboratory
- **Req. Designation:** Fieldwork

### CIEP MU5(9)
#### Course ID: 001712  29-JUN-2012
- **Course Title:** Student Teaching: Elementary School
- **Course Description:** This capstone course engages the student in the actual activity of teaching in the elementary school all day, every day, during the semester. Those engaged in student teaching are closely monitored by an experienced cooperating teacher at the school site and supervised by university faculty who have had extensive classroom experience.
- **Outcome:** Student teaching gives the prospective teacher the opportunity to meld theory with practice in the actual activity of teaching.
- **Components:** Field Studies
- **Attributes:** Engaged Learning
- **Requirement Group:** Prerequisite: Passing scores in the Illinois Basic Skills Test and Illinois Certification Testing System Elementary and Middle Grades Content Exam
- **Req. Designation:** Fieldwork
- **Room Requirements:** Electronic Classroom(1)

### CIEP MU5L(0)
#### Course ID: 001713  15-AUG-2004
- **Course Title:** Stu Tch-Elem Schl Lab
- **Components:** Laboratory
- **Req. Designation:** Fieldwork

### CIEP MU6(9)
#### Course ID: 001714  29-JUN-2012
- **Course Title:** Student Teaching: Secondary School
- **Course Description:** This capstone course engages the student in the actual activity of teaching in the secondary school all day, every day, during the semester. Those engaged in student teaching are closely monitored by an experienced cooperating teacher at the school site and supervised by university faculty who have had extensive classroom experience.
- **Outcome:** Student teaching gives the prospective teacher the opportunity to meld theory with practice in the actual activity of teaching.
- **Components:** Field Studies
- **Attributes:** Engaged Learning
- **Requirement Group:** Illinois Basic Skills Test Prerequisite
- **Req. Designation:** Fieldwork
- **Room Requirements:** Electronic Classroom(1)

### CIEP MU6L(0)
#### Course ID: 001715  15-AUG-2004
- **Course Title:** Stu Tch-Sec Schl Lab
- **Components:** Laboratory
- **Req. Designation:** Fieldwork

### CIEP MU7(9)
#### Course ID: 001716  01-JAN-1901
- **Course Title:** Stu Tchng Super Art Majors
- **Components:** Field Studies
- **Req. Designation:** Fieldwork
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Start Date</th>
<th>Description</th>
<th>Components</th>
<th>Req. Designation</th>
<th>Course Equivalents</th>
<th>Attributes</th>
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<th>Room Requirements</th>
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<td>CIEP MU8(0)</td>
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<td>CIEP 104(3)</td>
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<td>01-JAN-2019</td>
<td>Mathematics for Teachers I</td>
<td>Lecture</td>
<td>Service Learning</td>
<td>MATH 147</td>
<td>Engaged Learning</td>
<td>Restricted to the following requirement groups: Early Childhood Special Educ./ Bilingl/Bicult Educ.</td>
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<td>CIEP 105(3)</td>
<td>001763</td>
<td>15-JUN-2019</td>
<td>Mathematics for Teachers II</td>
<td>Lecture</td>
<td>Service Learning</td>
<td>MATH 148</td>
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<td>Restricted to BILI-BSED, ELME-BSED, MGED-BSED students with Sub-plan MGMA-AOC (Mathematics)</td>
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<td>001764</td>
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<td>Math for Teachers III - Computer</td>
<td>Lecture</td>
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CIEP 112(1)  Course ID: 001766  18-FEB-2015

Strategies for Learning
This course is designed primarily for first and second year students to strengthen their academic skills. This course provides an opportunity for students to evaluate their goals and motivation for studying at Loyola and to develop effective strategies for academic success.

Outcomes: Students will have a clearer view of their goals and the steps and strategies needed for achieving academic success.

Components:
- Lecture (In person)

Course Equivalents: UNIV 112

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

CIEP 113(1)  Course ID: 001767  18-FEB-2015

Department Consent Required

First Year Seminar
This one-credit seminar course is open to incoming first-year STEP students only. Students will complete assignments related to personal and academic goals, and strategies for achieving academic success.

Components:
- Seminar

Course Equivalents: UNIV 113

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

CIEP 113A(0)  Course ID: 001768  01-JAN-1901

First Year Seminar I

Components:
- Discussion

Req. Designation: Service Learning

Room Requirements: Seminar(1)

CIEP 113B(1)  Course ID: 001769  01-JAN-1901

First Year Seminar II

Components:
- Seminar

Requirement Group: Pre-requisite: CIEP 113A.

Req. Designation: Service Learning

Room Requirements: Seminar(1)

CIEP 114(1)  Course ID: 010893  12-JAN-2010

Critical Skills
This course will focus on concepts and strategies for academic success and critical thinking. We will explore models for developing skills that will aid in success in educational, career, and personal endeavors. This course will also focus on learning how to evaluate goals and on motivation for studying at Loyola and how to develop effective strategies for continued academic success. Students will participate in class discussions, class projects, and service projects that are particularly aimed at teaching each student a variety of skills that they will apply to academic areas, the university community, and other critical areas. Students will study critical thinking, societal pressures, problem solving, and personal issues that may affect college success.

Outcomes: This course will offer students a series of learning support, academic success skills and

Components:
- Lecture (In person)

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

CIEP 201(0 - 1)  Course ID: 001771  01-JAN-1901

Seminar in Teaching I

Components:
- Seminar

Req. Designation: Service Learning

Room Requirements: Seminar(1)

CIEP 202(1)  Course ID: 001772  01-JAN-1901

Seminar in Teaching II

Components:
- Seminar

Req. Designation: Service Learning

Room Requirements: Seminar(1)
### Seminar in Teaching III

**Course ID:** 001773  
**Semester:** 01-JAN-1901

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<th>Component</th>
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<td><strong>Components:</strong></td>
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<td><strong>Room Requirements:</strong></td>
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### Seminar in Teaching IV

**Course ID:** 001774  
**Semester:** 01-JAN-1901

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</table>

### Children's Literature

**Course ID:** 001775  
**Semester:** 15-JUN-2018

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<tr>
<td><strong>Course Equivalents:</strong></td>
<td>ENGL 206</td>
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<td><strong>Room Requirements:</strong></td>
<td>Smart Board - EDUC(1)</td>
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### Early Childhood Development: Typical and Atypical

**Course ID:** 011271  
**Semester:** 22-MAY-2009

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<td><strong>Room Requirements:</strong></td>
<td>Electronic Classroom(1)</td>
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### Introduction to the Profession: Early Childhood/Special Education

**Course ID:** 011272  
**Semester:** 22-MAY-2009

<table>
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<td><strong>Room Requirements:</strong></td>
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</table>

### Introductions of Educational Psychology

**Course ID:** 001776  
**Semester:** 15-MAR-2006

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<td>Lecture</td>
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<td>Service Learning</td>
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<td><strong>Room Requirements:</strong></td>
<td>General Classroom(1)</td>
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</table>

### Computer Appl to Educ I

**Course ID:** 001778  
**Semester:** 01-JAN-1901  
**Department Consent Required**

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<th>Component</th>
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<td><strong>Components:</strong></td>
<td>Lecture</td>
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<td><strong>Req. Designation:</strong></td>
<td>Service Learning</td>
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<td><strong>Room Requirements:</strong></td>
<td>Lab - Computer(1)</td>
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</table>
CIEP 304(3)  
History of Math for Teachers  
Course ID: 001780  
01-JAN-1901  
Components: Lecture  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)  

CIEP 305(3)  
Reading Teacher Practicum  
Course ID: 001781  
15-JUN-2019  
This course is the culminating experience in the reading teacher endorsement minor.  
Components: Field Studies(In person)  
Requirement Group: Prerequisite: CIEP 328, CIEP 329, CIEP 359. Restricted to READ-MINR OR Mindle Grade Social Science OR Middle Grade English Language Arts (Sub-plans).  
Req. Designation: Service Learning  
Room Requirements: Electronic Classroom(1)  

CIEP 309(0)  
Corporation & Inst Media  
Course ID: 001783  
01-JAN-1901  
Components: Lecture  
Req. Designation: Service Learning  

CIEP 311(1)  
Seminar in Teaching V  
Course ID: 001784  
01-MAR-2003  
Department Consent Required  
Components: Seminar  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)  

CIEP 312(1)  
Seminar in Teaching VI  
Course ID: 001785  
01-JAN-1901  
Components: Seminar  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)  

CIEP 313(1)  
Seminar in Teaching VII  
Course ID: 001786  
04-APR-2005  
Department Consent Required  
Requirement Group: Pre-requisite: Senior standing only.  
Components: Seminar  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)  

CIEP 314(1)  
Seminar in Teaching VIII  
Course ID: 001787  
01-JAN-1901  
Components: Seminar  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)  

CIEP 315(3)  
Language Development and Literacy  
Course ID: 011273  
06-JUN-2018  
This course develops candidates' understanding of typical and atypical language development and principles that govern the process.  
Outcome: Candidates learn how quality children's literature in early childhood programs can be used to maximize language and literacy development through authentic group experiences and activities.  
Components: Lecture(In person)  
Req. Designation: Service Learning  
Room Requirements: Electronic Classroom(1)  

CIEP 326(0)  
Educational Media  
Course ID: 001788  
01-JAN-1901  
Components: Lecture  
Req. Designation: Service Learning
CIEP 327(3) Course ID:011432 24-APR-2015
Teaching English Language Arts in the Middle Grades
This course is based on the fundamental beliefs that people learn to write by writing; writing is a process; writing is a tool for thinking, and that writing is a social process. Candidates will be introduced to research based strategies, design effective writing lessons, develop a philosophy of teaching writing based on best practices, and recognize elements of valid writing assessment.

Outcomes: Teacher candidates will recognize the significance of their role as writing models and will recognize and create connections to literacy instruction across the curriculum. Teacher candidates will become familiar with developmental issues related to learning to write across grades K - 12, and issues related to struggling writers and students with culturally and linguistically diverse backgrounds.

Components: Lecture(In person)
Requirement Group: Pre or co-requisite: CIEP 359
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

CIEP 328(3) Course ID:011836 15-JUN-2019
Assessment and Diagnosis of Reading Problems
This assessment and diagnosis course provides the foundation knowledge and experiences in reading assessment and diagnosis that would be necessary for elementary or secondary classroom reading teachers.

Outcome: Reading teachers will recognize that reading is an active and complex process that involves skills, strategies, prior knowledge and purposes for reading within a goal-oriented process.

Components: Lecture(In person)
Requirement Group: Prerequisite: CIEP 359 , Restricted to MGED-BSED with sub-plans MGSS-AOC or ELAR-AOC ; READ-MINR
Req. Designation: Service Learning
Room Requirements: Smart Board - EDUC(1)

CIEP 329(3) Course ID:011839 06-JUN-2018
Materials, Resources, & Strategies for Rdng Tchr
The purpose of this course is to provide teacher candidates in the reading teacher endorsement minor with an in depth knowledge and understanding of materials, resources, and strategies available to teachers whose primary teaching responsibility is the teaching of literacy.

Components: Lecture(In person)
Requirement Group: Co or prerequisite CIEP 359 and CIEP 362
Req. Designation: Service Learning
Room Requirements: Smart Board - EDUC(1)

CIEP 330(3) Course ID:001789 07-APR-2011
Typical and Atypical Development
The purpose of this course is to study the stages of psychological and cognitive development in children and adolescents with special attention to the similarities and differences among individuals with and without disabilities.

Outcome: Students will use their knowledge of typical/atypical development to design lessons, arrange learning environments, and select instructional strategies to promote their students' learning and social/emotional development.

Components: Lecture
Requirement Group: Prerequisite: CIEP 339
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CIEP 332(3) Course ID:001791 15-JUN-2019
School wide Applications
This course focuses on the needs of a school as it develops and implements a LRE plan. It examines the planning involved in the development of comprehensive, school wide positive behavior support programs, the application of universal design to curriculum development, and the on-going evaluation of progress made by students for whom intervention is needed.

Outcome: Students will develop and school-wide behavior support plan.

Components: Lecture
Requirement Group: Prerequisite:TLSC 260, TLSC 261, TLSC 262, TLSC 263, TLSC 350, Co-requisite:TLSC 360 . Restricted to Special Education majors (SPED-BSED) .
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
<table>
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<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Start Date</th>
<th>Title</th>
<th>Outcome</th>
<th>Components</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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<tr>
<td>CIEP 333(3)</td>
<td>001792</td>
<td>15-JUN-2014</td>
<td>Educ of The Urban Child</td>
<td></td>
<td>Lecture</td>
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<td>CIEP 334(3)</td>
<td>001793</td>
<td>01-JAN-1901</td>
<td>Child, Family &amp; Community</td>
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<td>Lecture</td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
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<td>CIEP 336(3)</td>
<td>001795</td>
<td>15-MAR-2006</td>
<td>Child Development and Implications for Education</td>
<td>Survey of theory and research relevant to the cognitive, emotional and</td>
<td>Lecture</td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
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<td>social development of children.</td>
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<td>CIEP 337(3)</td>
<td>011274</td>
<td>22-MAY-2009</td>
<td>Assessment of Infants and Preschool Children</td>
<td>The purpose of this course is to provide an overview of assessment</td>
<td>Lecture(In person)</td>
<td>Service Learning</td>
<td>Electronic Classroom(1)</td>
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<td>practices for young children and their families.</td>
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<tr>
<td>CIEP 338(3)</td>
<td>009682</td>
<td>15-MAR-2006</td>
<td>Theories of Learning</td>
<td>The purpose of this course is to investigate the factors that</td>
<td>Lecture(In person)</td>
<td>Service Learning</td>
<td>Electronic Classroom(1)</td>
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<td>influence how students access, process, store, retrieve, and</td>
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<td>make use of experiences to (1) increase their understanding of</td>
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<td>academic content; (2) establish appropriate personal-social</td>
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<td>interactions; and (3) make transitions into the broader community.</td>
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<tr>
<td>CIEP 339(3)</td>
<td>001796</td>
<td>29-MAR-2011</td>
<td>The Exceptional Child</td>
<td>This course is an introduction to the concept of exceptionality</td>
<td>Lecture</td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
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<td>dealing with the educational implications of atypical child growth</td>
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<td>and development. Focus is given to the psychology and teaching of</td>
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<td>culturally diverse and atypical children including those with</td>
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<td>Outcome: Students will have an increased understanding and</td>
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<td>demonstrate skills in: the connection between civil-rights issues</td>
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<td>and people with exceptionalities, and where the field of education</td>
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<td>has been, is now, and is going with regard to providing supports</td>
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<td>for people with special needs, their teachers, and family</td>
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<td>members.</td>
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</table>
CIEP 340(3) Course ID:001797  03-DEC-2007

Professional Applications in Special Education

This course will introduce candidates to research-based, hands-on teaching and learning tools to be implemented in the classroom. Designed to be taken during the special education student teaching experience, candidates will create appropriate learning tools to meet students' abilities and needs.

Course Outcomes:
Candidates will
1) develop competencies in the collaborative and consultative roles of special educators in the integration of individuals with disabilities into the general curriculum as well as educational and alternative settings;

2) reflect on their own practice to improve instruction and guide professional growth.

Components: Lecture
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CIEP 342(3) Course ID:009686  15-MAR-2006

Transition Planning

The purpose of this course is to provide a background for transition education services—from childhood to adulthood— for individuals with disabilities. Students will look at legal mandates for transition planning and service provision, as well as how the People First movement has led to changes in our thinking and talking about people with disabilities and the specific challenges faced by adolescents with disabilities as they transition to adulthood. Students will examine instructional strategies for teaching functional, occupational, and career identification skills in the purpose of this course is to provide a background for transition education services—from childhood to adulthood— for individuals with disabilities. Students will look at legal mandates for transition planning and service provision, as well as how the People First movement has led to changes in our thinking and talking about people with disabilities and the specific challenges faced by adolescents with disabilities as they transition to adulthood. Students will examine

Components: Lecture(In person)
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

CIEP 343(3) Course ID:009687  15-MAR-2006

Adaptive and Assistive Technology

In this course, students will learn how to make all physical and virtual aspects of school fully accessible for their students, other faculty, and family members. They will have hands-on experience with a wide range of assistive and adaptive technologies (low, medium, and high tech) and become familiar with the A/A terminology and the most recent legislation related to AAT.

Outcome: Students will be able to integrate AAT into assessment plans, the IEP process, lesson planning and review, and daily classroom routines. Keeping in mind the specific characteristics of individuals and the specific challenges faced by adolescents with disabilities as they transition to adulthood. Students will examine

Components: Lecture(In person)
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

CIEP 350(3) Course ID:001799  06-JUN-2018

Adolescent Literature

This course introduces the languages arts education student to the relevance and need for incorporating adolescent literature in the middle/secondary classroom and to the development and strengthening of literacy.

Outcome: Students will have broad and detailed understanding of the realities and intellectual context of middle/secondary language arts education and the role of adolescent literature within this context.

Components: Lecture
Req. Designation: Service Learning
Room Requirements: Smart Board - EDUC(1)

CIEP 351(3) Course ID:001800  06-JUN-2018

Curriculum and Teaching in the Middle School

The purpose of the course is to help students construct a conceptual framework within which they can effectively respond to the needs of middle school students.

Outcome: Students will learn the middle level philosophy and will examine how those beliefs and values affect both teaching and learning.

Components: Lecture
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
CIEP 354(3) Course ID: 009494 22-FEB-2010

Classroom Management
This course is designed to help teachers develop a classroom environment conducive to quality instruction and optimal student learning by helping them establish classroom procedures, rules, and consequences; teach the social skills; unite the student teams; and solve behavior problems.

Outcome: Students will learn ways to take proactive steps to prevent many discipline problems before they happen as well as ways they can address those problems quickly and effectively when they do occur.

Components: Lecture (in person)
Requirement Group: Illinois Basic Skills Test Prerequisite
Req. Designation: Service Learning

CIEP 355(3) Course ID: 001801 01-JAN-1901

Pri Methods: Lang/SS/Sc/Math

Components: Lecture
Req. Designation: Service Learning

CIEP 359(3) Course ID: 001802 01-SEP-2019 Department Consent Required

Teaching Reading
This course introduces the student to the teaching and learning processes associated with balanced literacy instruction in the elementary school. Developmental stages of learning to read and write, interactive teaching methods and materials are the focus of this course.

Outcome: Students will be able to make informed decisions regarding literacy instruction. They will be able to apply curriculum knowledge and instructional strategies in the development and teaching of literacy lessons.

Components: Lecture
Requirement Group: Prerequisite - TLSC 210 and TLSC 220 OR TLSC 210 and TLSC 221 and TLSC 222. Restricted to the following requirement groups - ELME-BSED, SPED-BSED, BILI-BSED, MGED-BSED, READ-MINR
Req. Designation: Service Learning
Room Requirements: General Classroom (1)

CIEP 359L(0) Course ID: 001803 01-JAN-1901 Department Consent Required

Teaching Reading-Elem Lab

Components: Laboratory
Req. Designation: Service Learning

CIEP 360(3) Course ID: 001804 01-APR-2019

Interdisciplinary Workshop: Culture and Identity in TLLSC 140, 150, 160 in Rome, Italy
The modules in Sequence 2 explore how the school is itself a community and how the organization and environment of a school influence student learning. This sequence builds off of Sequence 1's exploration of the local communities that schools are situated in. The sequence addresses TLLSC Enduring Understandings 1, 3, 7, and 9.

Outcomes:

TLSC 140: Teaching, Learning and Leading for Social Justice
This module builds on candidates' initial explorations of diverse learning environments and continues to develop candidates' understanding of the School of Education's mission of professionalism in service of

Components: Discussion, Lecture
Topics: Interdscp Wkshp:Cult&Identity
Req. Designation: Service Learning
Room Requirements: Classroom Not Needed (1)

CIEP 361(2) Course ID: 001805 01-JAN-1901

Computer Appl to Education II

Components: Lecture
Req. Designation: Service Learning

CIEP 362(3) Course ID: 001806 22-FEB-2010 Department Consent Required

Literacy Instruction in the Content Area
This course emphasizes reading and writing instruction as it applies to the subject areas taught in most elementary and secondary schools.

Outcome: Students will be able to plan lessons, create materials, and integrate the teaching of reading/writing in content areas (language arts, mathematics, science, social studies.)

Components: Lecture
Requirement Group: Illinois Basic Skills Test Prerequisite
Req. Designation: Service Learning
Room Requirements: General Classroom (1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Outcome</th>
<th>Components</th>
<th>Requirement Group</th>
<th>Room Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIEP 362L(0)</td>
<td>Rdg &amp; Wrtg Content Areas Lab</td>
<td>Laboratory</td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
<td></td>
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</tr>
<tr>
<td>CIEP 363(3)</td>
<td>Workshop in the Individualization of Instruction</td>
<td>A workshop designed to assist elementary and secondary teachers, supervisors and administrators to implement instruction based on individual differences in learning styles and abilities.</td>
<td>Individualized based on student's instructional needs.</td>
<td>Lecture</td>
<td>Service Learning</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>CIEP 364(2)</td>
<td>Classroom Assessment</td>
<td>This course is designed to prepare teacher students to address the assessment and evaluation of student progress towards meeting targeted objectives, competencies, goals and standards.</td>
<td>Students will be able to provide an accurate report of student achievement.</td>
<td>Lecture</td>
<td>Illinois Basic Skills Test Prerequisite</td>
<td>Electronic Classroom(1)</td>
</tr>
<tr>
<td>CIEP 365(2)</td>
<td>Health/Fitness Education</td>
<td>Through course readings, discussions, and assignments, issues related to health education in K-8, ideas and resources associated with maintaining a healthy lifestyle will be explored. The importance of nutrition and exercise as part of wellness and prevention of disease in the K-8 student locally &amp; globally will frame course topics.</td>
<td>Candidates will be able to: 1) demonstrate an understanding of human body systems and the importance of nutrition and exercise as part of wellness and prevention of disease. 2.) Reflect on their roles as citizens in local and global societies, in health and wellness interactions and in advocacy roles involving health promotion for children.</td>
<td>Lecture(In person)</td>
<td>Service Learning</td>
<td>Electronic Classroom(1)</td>
</tr>
<tr>
<td>CIEP 375(3)</td>
<td>Theoretical Foundations of Teaching English ELL and Bilingual</td>
<td>This course is designed to introduce students to an understanding of the historical, political, philosophical, socioeconomic, and educational issues that led to the formation of ESL/BE (English as a Second Language/Bilingual Education) educational policies, programs, and services for culturally diverse populations.</td>
<td>Students will understand aspects of language learning and acquisition theories as they pertain to ESL/BE as well as contemporary issues in linguistic and cultural revitalization through bilingual education. Students will discuss current state and national educational legislation that impacts English Language Learners.</td>
<td>Lecture(In person)</td>
<td>Service Learning</td>
<td>Electronic Classroom(1)</td>
</tr>
<tr>
<td>CIEP 376(3)</td>
<td>Assessment of ELLs</td>
<td>This course is designed to focus on recent developments and trends in the assessment of first and second language learning and content area learning for English Language Learners.</td>
<td>Students will be able to use, analyze, and evaluate assessments in current use in K-9 schools systems with an emphasis on the use of assessment in planning instruction.</td>
<td>Lecture(In person)</td>
<td>Service Learning</td>
<td>Electronic Classroom(1)</td>
</tr>
</tbody>
</table>
**Field Study in Education**

**Components:**
- Field Studies
- Engaged Learning
- Service Learning

**Room Requirements:**
- General Classroom(1)

**Independent Study**

**Components:**
- Independent Study

**Requirement Group:**
- Restricted to Graduate Education Students.

**Room Requirements:**
- General Classroom(1)

**Fundamentals of Special Education**

**Components:**
- Lecture

**Requirement Group:**
- Restricted to students in the Graduate School, Graduate Education or Graduate Social Work.

**Room Requirements:**
- General Classroom(1)

**The Exceptional Child**

**Outcome:** Students will articulate defining characteristics of a range of disabilities as well as knowledge of a range of educational modifications made for students with special needs.

**Components:**
- Lecture

**Requirement Group:**
- Restricted to students in the Graduate School, Graduate Education or Graduate Social Work.

**Room Requirements:**
- General Classroom(1)

**Clinical Experience Specialist Education Lab**

**Components:**
- Laboratory

**Requirement Group:**
- Service Learning

**Room Requirements:**
- Laboratory

**Legal Issues: Educ Disabilities**

**Outcome:** Students will demonstrate understanding of legal issues that pertain to students with disabilities as well as other relevant case law in education.

**Components:**
- Lecture

**Requirement Group:**
- Restricted to Graduate Education Students.

**Room Requirements:**
- General Classroom(1)

**Inquiry Based Science Teaching**

This course examines the theoretical background, practical knowledge, and skills essential for successful inquiry teaching. Candidates will be introduced to the teaching and learning about inquiry. Candidates will also be provided with opportunities to practice inquiry skills in peer teaching lessons. Focus will also be on inquiry in the curriculum and assessment of student learning. This course will also focus on the research findings about the teaching and learning of scientific inquiry in the middle and high school grades.

**Components:**
- Lecture (In person)

**Requirement Group:**
- Restricted to Graduate Education Students.

**Room Requirements:**
- Lab - Natural Science(1)
### Special Topics in Special Educ  
#### CIEP 412(3)  
- **Course ID:** 001829  
- **Requirement Group:** Restricted to Graduate Education Students.  
- **Room Requirements:** General Classroom(1)  
- **Course Title:** Special Topics in Special Educ  
- **Components:** Lecture  
- **Description:** The purpose of this course is to develop a working knowledge of childhood/adolescent psychopathology from multiple theoretical perspectives. The interactions of individuals, families, communities, schools and mental health providers in either etiology and/or treatment planning will be considered.  
- **Outcome:** Students will gain knowledge of child/adolescent psychopathology in terms of diagnosis, prevention and intervention.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Course ID</th>
<th>Semester</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIEP 420(3)</td>
<td>Multivariate Aspects of Research</td>
<td>001839</td>
<td>01-JAN-1901</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Components: Lecture</td>
<td></td>
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<td>Requirement Group: Restricted to Graduate Education Students.</td>
</tr>
<tr>
<td></td>
<td>Req. Designation: Service Learning</td>
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<td>Room Requirements: General Classroom(1)</td>
</tr>
</tbody>
</table>

| CIEP 421(3) | Reading Literacy Instruc-Elem                    | 001840    | 15-MAR-2006 |                             |
|            | Outcome: Students will be able to make informed decisions regarding the appropriate children's literature, materials, and instructional approaches to implement in elementary school literacy classrooms. |
|            | Components: Lecture                             |           |           | Requirement Group: Restricted to Graduate Education Students. |
|            | Req. Designation: Service Learning              |           |           | Room Requirements: General Classroom(1)   |

| CIEP 422(3) | Assessing Literacy                              | 001842    | 04-APR-2011 |                             |
|            | Outcome: Students will be able to compare and contrast, use, interpret, and recommend appropriate assessment tools and practices to meet the needs of students in the literacy classroom. |
|            | Components: Lecture                             |           |           | Requirement Group: Restricted to M.Ed. Reading Specialist and Reading Teacher students (READ-MED & READ-CERT) |
|            | Req. Designation: Service Learning              |           |           | Room Requirements: General Classroom(1)   |

| CIEP 423(3) | Adv Literacy Inst in the Content Area           | 001843    | 01-NOV-2018 | Department Consent Required |
|            | Outcome: Students will develop a knowledge base of current reading/writing/thinking theories which can be applied to the teaching of content areas in either elementary or secondary classrooms. |
|            | Components: Lecture                             |           |           | Requirement Group: Restricted to Graduate Education Students. |
|            | Topics: Content Areas Grades K-5, Content Areas Grades 6-12 |
|            | Req. Designation: Service Learning              |           |           | Room Requirements: Electronic Classroom(1) |

<p>| CIEP 424(3) | Assessment, Diagnosis, and Evaluation in Reading | 001845    | 15-MAR-2006 |                             |
|            | Outcome: Students will be able to competently assess and diagnose the reading/literacy abilities of students experiencing some difficulties and provide and communicate a plan for effective instruction. |
|            | Components: Lecture                             |           |           | Requirement Group: Restricted to Graduate Education Students. |
|            | Req. Designation: Service Learning              |           |           | Room Requirements: General Classroom(1)   |</p>
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| CIEP 425(3) | 001846    | 15-MAR-2006 | Classroom Assessment  
This course addresses the purposes, methods, creation, and uses of classroom assessment. Students will interpret, revise, and construct various assessments and devise rubrics that align with school, state, and district standards as well as examine assessment products to plan instruction.  
Outcome: Students will be able to: 1) Understand various purposes, theories, and components of assessment; 2) Develop a unit assessment system integrating standards, assessment, curriculum, and instruction; 3) Develop and articulate an appropriate and clear philosophy of assessment. |
| CIEP 426(3) | 001847    | 15-MAR-2006 | Analysis of Rdng Materials  
This course is designed to introduce the materials which are available for developmental, corrective and remedial literacy instruction with particular emphasis on the selection of appropriate materials to meet specific instructional needs.  
Outcome: Students will be able to select materials that match the reading levels, interests, and cultural and linguistic background of their students. |
| CIEP 428(3) | 001849    | 15-MAR-2006 | Sem:Devel/Admn of Reading Program  
This is an advanced course for reading professionals and administrators to study, discuss, and evaluate the most effective reading programs. Emphasis is on the developmental processes that support effective programs as well as the guidelines that administrators can implement to encourage best practice in literacy classrooms.  
Outcome: Students will design a reading program that meets the needs of the students in a school setting |
| CIEP 429(3) | 009552    | 15-MAR-2006 | Teaching Child and Adult Literature  
This course introduces the English/language arts education student and the reading specialist student to the relevance and need for incorporating children¿s and young adult literature in the classroom and to the development and strengthening of literacy.  
Outcome: Students will be knowledgeable about a wide range of children¿s and young adult literature to use in reading instruction for learners at different stages of reading development and from different cultural and linguistic backgrounds. |
| CIEP 430(3) | 001850    | 15-MAR-2006 | Prac:Reading Disabilities  
The focus of this course will be on the effective implementation of a school¿s literacy and reading improvement research action plan. Emphasis will be placed on the implementation of effective teaching strategies and support systems that will result in the development of literate learners and dynamic learning environments.  
Outcome: Students will diagnose reading difficulties that exist at a school and develop an action plan to address them. Students will apply reading content, methodology, diagnosis and assessment strategies to create an effective plan. |
CIEP 431(3)  
Course ID:012507  
15-MAY-2008

Three Tier Prevention:  Advanced Primary Supports
This course focuses on universal preventions, which serve as the first tier of three levels of intervention.
Outcome: Candidates will learn skills to assist them in (a) identifying and assessing problem behaviors; (b) designing and implementing behavior interventions; (c) designing learning environments that prevent and remediate problem behaviors, and (d) involving key stakeholders to develop agreed upon expectations and strategies to facilitate success for all students.

Components:  
- Lecture

Requirement Group:  
- Restricted to Graduate Education Students.

Req. Designation:  
- Service Learning

Room Requirements:  
- Electronic Classroom(1)

CIEP 432(3)  
Course ID:012508  
09-JUN-2015

Three Tier Prevention: Secondary and Tertiary Supports
This course will focus on the use of secondary and tertiary supports/interventions to enhance the capacity of schools, families, and communities to design effective environments that improve the fit or link between research-validated practices and the environments in which teaching and learning occurs.
Outcome: Candidates will learn skills to assist them in designing and implementing evidenced-based behavior interventions to targeted groups or individuals that improve lifestyle results (personal, health, social, family, work, recreation) for all children and youth by making problem behavior less effective, efficient, and relevant, and desired behavior more functional.

Components:  
- Lecture

Requirement Group:  
- Prerequisite: CIEP 431

Req. Designation:  
- Service Learning

Room Requirements:  
- Electronic Classroom(1)

CIEP 433(3)  
Course ID:012509  
15-MAY-2008

Self-Determination: Self-Management and Transition Planning
This course will focus on increasing student self-determination through the use of behavioral principles to understand and address problems in self-management. In addition, the course will introduce current perspectives on self-determination and quality of life issues as they relate to individuals transitioning through the life-span.
Outcome: Candidates will learn how to apply behavioral principles to develop and implement an individual self-management plan to reach a particular short-term goal.

Components:  
- Lecture

Requirement Group:  
- Restricted to Graduate Education Students.

Req. Designation:  
- Service Learning

Room Requirements:  
- Electronic Classroom(1)

CIEP 434(3)  
Course ID:012510  
05-MAY-2008

Practicum I: Consultation and Collaboration--School Personnel
This course will provide candidates with the opportunity to practice the use of primary supports/interventions to enhance the capacity of schools to design effective environments that improve the fit or link between research-validated practices and the environments in which teaching and learning occurs.
Outcome: Candidates will demonstrate leadership when planning and implementing primary prevention strategies at the school-wide level across all students and will involve appropriate key stakeholders (school personnel, students, families, community members) to develop agreed upon school-wide expectations and strategies to facilitate success for all students.

Components:  
- Field Studies

Requirement Group:  
- Prerequisite: CIEP 431

Req. Designation:  
- Service Learning

Room Requirements:  
- Electronic Classroom(1)

CIEP 435(3)  
Course ID:012511  
05-MAY-2008

Practicum II: Consultation and Collaboration--Family and Community
This course will provide candidates with the opportunity to practice the use of secondary and tertiary supports/interventions to enhance the capacity of schools, families, and communities to design effective environments that improve the fit or link between research-validated practices and the environments in which teaching and learning occurs.
Outcome: Candidates will demonstrate leadership by providing guidance and modeling to school personnel, family, and community member in the use of behavior interventions to improve the quality of life for all children.

Components:  
- Field Studies

Req. Designation:  
- Service Learning

Room Requirements:  
- Electronic Classroom(1)
CIEP 437(3)  
Course ID: 001857  
15-MAR-2006

Strat Tchg Soc Std & Arts

This course is designed to help students examine the complex role of the teacher and to understand principles and methods of curriculum, instruction, and evaluation in schools. Class activities are organized within the content areas of social studies and an appreciation for the arts and include lesson planning, teaching models, the roles and responsibilities of teachers, and educational issues which impact the teaching profession.

Outcome: Students will be able to design an instructional plan, demonstrate effective teaching strategies, and articulate current issues in teaching and learning.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

CIEP 438(3)  
Course ID: 001858  
04-APR-2011

Math Elem & MID Schl Tchr

This course provides the foundation for teaching standards based mathematics in the elementary school classroom. Students study geometry, measurement, data analysis and probability, algebra and number and operations.

Outcome: Students will broaden their understanding of elementary school mathematics instruction and teach math lessons in elementary school classrooms.

Components: Lecture
Requirement Group: Restricted to M.Ed. Elementary Education and Special Education Students (CURE-MED & SPED-MED).
Req. Designation: Service Learning
Room Requirements: Smart Board - EDUC(1)

CIEP 439(3)  
Course ID: 001859  
04-APR-2011

Tchg Sci in Elem & Middle Schools

This course is designed to help teacher students develop the theoretical background, practical knowledge, and skills essential for successful science teaching.

Outcome: Students will understand and practice instructional models to effectively teach science to ALL students and assess their learning.

Components: Lecture
Requirement Group: Restricted to M.Ed. Elementary Education and Special Education Students (CURE-MED & SPED-MED).
Req. Designation: Service Learning
Room Requirements: Lab - Physics(1)

CIEP 440(3)  
Course ID: 001860  
01-APR-2018

Curriculum & Instruction

The course is designed to provide students with an understanding of curriculum development and implementation.

Outcome: The student will understand various models of curriculum, design, development, and implementation.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

CIEP 442(3)  
Course ID: 001862  
15-MAR-2006

Curr Devel & Implementation

This course provides the basis for all instructional planning in the schools or other learning settings.

Outcome: Students will be able to: 1) Explain the key elements of curriculum theory, 2) Articulate a personal curriculum statement including key principles and operating assumptions, 3) Describe and illustrate key components of effective curriculum at each level, 4) Use standards and other curriculum frameworks to design units and lessons, 5) Design a significant piece of curriculum for a school, 6) Use research and technology to support and improve learning.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 443(3)  Course ID:011408  15-MAY-2008
Evidence-Based Practices in Mathematics and Science Teaching
This course examines a variety of current theories and recent literature on Evidence-Based Practices in teaching and learning, while best practices will be discussed, analyzed, applied, compared and critiqued. Through a critical examination and analysis of the literature, candidates will learn how to implement best practices that focus on the developmental needs of young adolescents and provide them with effective educational instruction.

Outcome:
Components: Lecture(In person)
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

CIEP 444(3)  Course ID:009563  02-FEB-2005
Social Justice, Service, Quality
Components: Seminar
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning

CIEP 446(3)  Course ID:009762  15-MAR-2006
Middle School Theory and Practice
This course focuses on middle level philosophy and structure; student development and diversity; curriculum, instruction, assessment, and planning for the middle school classroom; and the creation of a positive learning environment for the graduate student in teacher certification.

Outcome: Students will develop knowledge of middle level philosophy as it applies to education, examine how these beliefs and values affect both teaching and learning, participate in observation studies and research analysis with early adolescents, and design a simulated interdisciplinary thematic unit based on the above understandings.
Components: Lecture(In person)
Topics: Bilingual Assessment, Teaching Middle School
Requirement Group: Restricted to students in the School of Education.
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

CIEP 447(3)  Course ID:009895  15-APR-2006
Tech Enhanced Instruction I
This course presents models for instructionally sound use of various technologies including computer technology for K-12 settings. (Part I)

Outcome: The student will develop an instructional program based on local, State, and national standards for the use of computers and other associated learning technologies, integrating these plans across subject and content areas.
Components: Laboratory(In person)
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: Lab - Computer(1)

CIEP 448(3)  Course ID:009927  18-JUL-2006
Technology Enhanced Instruction II
This course presents models for instructionally sound use of various technologies including computer technology for K-12 settings. (Part II)

Outcome: The student will develop an instructional program based on local, State, and national standards for the use of computers and other associated learning technologies, integrating these plans across subject and content areas.
Components: Lecture(In person)
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: Lab - Computer(1)
CIEP 449(3) Course ID:009932 15-OCT-2011
Practicum: School Technology
This course is designed to provide the opportunity for students to apply their knowledge and skills in instructional design, technology development, technology planning, evaluation, and professional development within a K-12 environment. Learners participate in monthly sessions with the practicum director and are required to contribute to the threaded discussion designed for this practicum.

Course Outcomes:
Learners will be able to work as a consultant within a school setting to provide a variety of support to administrators in developing a technology plan.
Learners will be able to work as a consultant within a school setting to provide a variety of support to administrators in developing a technology plan.

Components:
FTC-Field Studies(In person)

Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CIEP 450(3) Course ID:001864 15-MAR-2006
Educational Psychology
The psychological bases of educational theories and practices related to human learning, development and psychological research are studied and critically examined.
Outcome: Students will demonstrate knowledge of leading learning theories, human development and assessment of learning as it pertains to evidence-based instruction and practice.

Components: Lecture

Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CIEP 451(3) Course ID:001865 15-MAR-2006
Psychology of Learning
The dual study of theory and research in human learning is presented, with an emphasis on behavioral and cognitive science models, as well as memory and retrieval systems.
Outcome: Students will demonstrate knowledge of validated learning theories in the behavioral and cognitive science domains.

Components: Lecture

Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CIEP 452(3) Course ID:009820 15-MAR-2006
Literacy Theory and Foundations
This is an advanced course in literacy research and theory, providing historical, cognitive, cultural, and technological foundations for teaching reading and related communication systems in elementary, middle, and secondary schools, and to adult populations of developing readers. The purpose of this course is to acquaint students with the most current research and theory that underlie best practices in literacy education.
Outcome: Students will be able to explain, compare, contrast, and critique the major theories and research related to the psychological, sociological, and linguistic foundations of reading and writing processes and instruction.

Components: Lecture(In person)

Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

CIEP 453(3) Course ID:009819 04-APR-2011
Emergent Literacy
This course focuses on the most current understanding of young children's literacy acquisition and development and on the best instructional strategies for teaching young children to read and write successfully.
Outcome: Students will be able to apply their understanding of current literacy acquisition research to make appropriate instructional decisions when teaching young children to read and write.

Components: Lecture(In person)

Requirement Group: Restricted to M.Ed. Reading Specialist and Reading Teacher students (READ-MED & READ-CERT)
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
### Writing as Literacy

**Course ID:** 009818  
**Course**: CIEP 454  
**Date:** 25-Jan-2012

This course introduces the concept of writing as literacy. It is designed to acquaint students with the most current understanding of writing in a variety of expressive and informative genres.

**Outcome:** Students will demonstrate an understanding of the idea of writers who can then be teachers of writing.

**Components:** Lecture (In person)

**Requirement Group:** Restricted to Graduate Education Students.

**Room Requirements:** Electronic Classroom (1)

### Leadership in Reading/Professional Development

**Course ID:** 009817  
**Course**: CIEP 456  
**Date:** 15-Mar-2006

Leadership and learning center this advanced practicum around opportunities for K-12 reading specialist candidates professional literacy development and training based on school literacy goals, personal literacy interests, and ways to teach others about complex literacy processes.

**Outcome:** Students will be able to plan, implement, and evaluate professional development activities at their grade, school, and/or district level as well as support their own professional development and assist other teachers in identifying, planning, and implementing personal professional development plans.

**Components:** Lecture (In person)

**Requirement Group:** Restricted to Graduate Education Students.

**Room Requirements:** Electronic Classroom (1)

### Implementing Technology: Organizational Strategies & Professional Development

**Course ID:** 009816  
**Course**: CIEP 457  
**Date:** 15-Mar-2006

Implementing technology innovations at the district, school, and classroom level requires that school personnel possess the knowledge and skills to work successfully as change agents. This course is a study of the models and strategies most commonly used in educational settings to facilitate organizational change and implement innovations.

**Outcome:** Students will be able to identify organizational change models and strategies that can be used in educational settings to assist in the development of school technology programs.

**Components:** Lecture (In person)

**Requirement Group:** Restricted to Graduate Education Students.

**Room Requirements:** Electronic Classroom (1)

### Classroom Management

**Course ID:** 010325  
**Course**: CIEP 458  
**Date:** 30-Apr-2007

This course is designed to help teacher candidates develop a classroom learning environment conducive to quality instruction and optimal learning. Topics include: establishing classroom procedures, rules and consequences; teaching social skills; facilitating student teams; and solving behavior problems.

**Outcome:** Students will be able to demonstrate a variety of classroom management strategies appropriate to the needs of the students. Students will design a classroom environment that encourages learning.

**Components:** Field Studies

**Requirement Group:** Restricted to students in the School of Education.

**Room Requirements:** Electronic Classroom (1)

### Practicum in School Psychology I

**Course ID:** 001869  
**Course**: CIEP 461  
**Date:** 04-Apr-2011

This pre-internship, field-based course deals with supervised experience in assessments, interventions, counseling, and consultation.

**Outcome:** Students will demonstrate initial proficiency in individualized behavioral, academic, learning assessments, interventions, counseling and consultation under supervision.

**Components:** Field Studies

**Requirement Group:** Restricted to School Psychology Students. (SPSY-EDS, SPSY-PHD, or EPSY-MED)

**Room Requirements:** Seminar (1)
CIEP 462(3)  
Course ID: 001870  
01-JAN-2014  
Ethics and Professional School Psychology  
Enrollment is limited to Graduate Students in the School Psychology program.  
The course focuses on the professional, legal, and societal context in which school psychology practice takes place and the major functions and competencies of school psychologists.  
Outcome: The expected outcomes of the course are an enhanced understanding of the roles and functions of school psychologists and models of service delivery  
Components: Lecture (In person)  
Requirement Group: Restricted to School Psychology Students. (SPSY-EDS, SPSY-PHD, or EPSY-MED)  
Req. Designation: Service Learning  
Room Requirements: Electronic Classroom(1)

CIEP 463(3)  
Course ID: 001871  
31-OCT-2012  
Practicum Schl Psychology II  
This pre-internship, field-based course deals with supervised experience in assessments, interventions, counseling, and consultation.  
Outcome: Students will demonstrate initial proficiency in individualized behavioral, academic, learning assessments, interventions, counseling and consultation under supervision.  
Components: Field Studies  
Requirement Group: Restricted to School Psychology graduate students. (SPSY-EDS & SPSY-PHD) Prerequisite: CIEP 461  
Req. Designation: Service Learning  
Room Requirements: Seminar(1)

CIEP 466(3)  
Course ID: 001874  
15-AUG-2013  
School Psychology Special Topics  
Components: Lecture  
Requirement Group: Restricted to Graduate Education Students.  
Req. Designation: Service Learning  
Room Requirements: General Classroom(1)

CIEP 467(3)  
Course ID: 001875  
01-JAN-1901  
Prac Reading Disabilities II  
Components: Field Studies  
Req. Designation: Service Learning  
Room Requirements: Seminar(1)

CIEP 469(3)  
Course ID: 010326  
30-APR-2007  
Teaching and Learning in Urban Communities  
This course examines the social, economic, political, cultural and historical factors that shape urban teaching and learning. A central aspect of the course is a field experience working with a local community organization on educational initiatives and researching the relationship between such organizations, communities, and local schools.  
Outcome: Students will be able to demonstrate a complex understanding of urban communities and their educational resources.  
Components: Lecture (In person)  
Requirement Group: Restricted to students in the School of Education.  
Req. Designation: Service Learning  
Room Requirements: Electronic Classroom(1)
CIEP 470(3) Course ID:010822 15-MAY-2008

Principles of Instructional Design

Through the development of an instructional product candidates will engage in the activities associated with each step of the ADDIE process. Emphasis is placed on a cognitive model of learning; however, other models/theories of learning may be applied. In addition candidates will use theories of instructional motivation, principles of instruction as well as instructional strategies relevant to the type of knowledge and cognitive domain level of their product to in order to enhance learning.

Outcome: Candidates will use the steps involved in systematic instructional design process. Analysis, Design, Development, Implementation, Evaluation (ADDIE) process to develop an instructional product.

Components:
- Lecture (In person)

Requirement Group: Restricted to Graduate Education Students.

Req. Designation: Service Learning

Room Requirements: Electronic Classroom(1)

CIEP 471(3) Course ID:009928 01-APR-2019

Theoretical Foundations of ESL-Bilingual Education

This course introduces the integral theoretical, historical, political frameworks and ideological constructs that shape the contemporary educational practices for culturally and linguistically diverse students. Content delves into key principles, policies, and practices of language education, including the various models of bilingual education, English as a second language (ESL), English as a foreign language (EFL), and sheltered content instruction. The course builds background of language acquisition theories, key legal precedents, and educational and language policies that influence school programming, assessment, instruction, teaching, and learning.

Outcome: Participants will explain how students develop and maintain languages, describe the research basis for bilingual education, and demonstrate how various school stakeholders implement language policies and practices.

Components:
- Lecture (In person)

Requirement Group: Restricted to Graduate Education Students.

Req. Designation: Service Learning

Room Requirements: Electronic Classroom(1)

CIEP 472(3) Course ID:009929 01-APR-2019

Methods and Materials for Teaching ESL/Bilingual Education

This course provides a comprehensive framework for teaching bilingual students across a range of educational settings and explores the various theories of language teaching and learning that have been promoted at different times. The content delves into various approaches to teaching in monolingual and bilingual instructional settings, as well as pedagogical strategies to support disciplinary learning, language development, and bilingualism/biliteracy. Course topics include instructional planning and implementation, as well as the selection of culturally, linguistically, and developmentally appropriate materials to enhance instruction, understanding, and achievement.

Outcome:

Components:
- Lecture

Requirement Group: Restricted to Graduate Education Students.

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

CIEP 473(3) Course ID:009930 01-APR-2019

Instructional Leadership for Multicultural Schools

This course focuses on building capacity in schools to promote the learning, development, and achievement of students from diverse linguistic, cultural, and racial backgrounds, particularly framed within the context of a society faced with issues of poverty, discrimination, racism, and sexism. The course probes important topics such as teacher expectations, student identity construction, and utilization of the rich resources that students bring to educational settings from their homes and communities.

Outcomes: Participants will critically analyze their school settings for issues of race, class, culture, language, and gender and then design professional development efforts to promote change with teachers, leaders, families, and communities.

Components:
- Lecture (In person)

Course Equivalents: ELPS 465

Requirement Group: Restricted to Graduate Education Students.

Req. Designation: Service Learning

Room Requirements: General Classroom(1)
### CIEP 474(3)
#### Course ID: 009931  01-APR-2019

**Assessment of Bilingual Students**

This course prepares educators to utilize assessment to inform classroom instruction, specifically focused on authentic assessment of language and content. Targeting educators of bilingual students, the course emphasizes theoretical and practical study of instruments and procedures for assessing culturally and linguistically diverse students. Educators collect data and make instructional decisions based on students' abilities in English and other languages, which involves distinguishing between learning exceptionality and second language acquisition.

**Outcome:**
Participants will design and utilize formal and informal methods of evaluation to assess students' social, emotional, cultural, linguistic, and academic development and achievement, including critical analyses of components.

**Components:** Lecture

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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### CIEP 475(1 - 3)

#### Course ID: 001877  01-JAN-1901

**Curriculum Workshop**

**Components:** Lecture

**Topics:**
- Children & Adolescent Literature
- Using Fine Arts ELL Classroom
- Teaching With Primary Sources
- Classroom Management
- Curr & Instruction Research
- Current Topics in Science Educ
- TPS Workshop
- Creat Serv Learn Opp in School
- Tchg/Mtrng Adults
- Sch Stng, Wrtng at the Graduate Level
- Models/Educational Leadership
- ESL Instructional Methods II
- Implementing Mid Schl Math Prg
- Ignatian Pedagogy
- Discipline Instruction in Elementary Classrooms
- Policy and Practice in Urban Classrooms
- Spanish Tutorial

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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### CIEP 476(3)

#### Course ID: 001878  15-MAR-2006

**Research in the Teaching of Literacy**

In this course, students will survey recent research in the field of reading theory, reading instruction, and reading strategies, as well as research related to the reader, children's literature, and effective reading programs that will cover the scope of primary, elementary, middle school, and secondary schools levels of instruction.

**Outcome:**
Students will identify an instructional need within the classroom and develop an action research plan that will address that need.

**Components:** Lecture

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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### CIEP 477(3)

#### Course ID: 001879  01-JAN-2014

**Prevention, Assessment & Intervention: Academic**

Enrollment is restricted to Graduate students in School Psychology.

To provide candidates with the knowledge, skills, and dispositions necessary to assist school-aged students experiencing academic difficulties. They will utilize and evaluate evidence based interventions and learn to effectively communicate this information orally and in writing to help teachers and parents develop, modify academic intervention plans.

**Outcomes:**
Candidates will be able to evaluate and utilize appropriate academic interventions and identifying evidence based practices.

**Components:** Lecture

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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### CIEP 478(3)

#### Course ID: 001880  15-MAR-2006

**Beh Intrv: Assess & Supports**

The aim of this course is to familiarize students with the professional literature in consultation and to employ data-based decision-making in the design and delivery of consultative interventions.

**Outcome:**
Students will be able to design and evaluate two consultation cases; one at the individual level and the second on a classwide-level

**Components:** Lecture

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)
School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 479(3)  Course ID:001881  01-JAN-1901
School-Based Consultation
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CIEP 480(3)  Course ID:001882  03-NOV-2011
Assessment Schol-Age Students & Adults
The emphasis of the course is on assessment skills and interpretation of individual cognitive measures with school-age children and adults.
Outcome: Students will be able to demonstrate proficiency in the administration and interpretation of a wide variety of commonly used measures of cognitive functioning.
Components: Lecture
Requirement Group: Restricted to School Psychology, Educational Psychology and Counseling Psychology students. (EPSY-MED SPSY-EDS SPSY-PHD CPSY-PHD)
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CIEP 481(3)  Course ID:001883  01-JAN-2014
Prevention, Assessment & Intervention: Early Childhood
Enrollment is restricted to Graduate Students in the School Psychology program.
This course provides insight into the developmental assessment of infants & preschool children, and the planning and development of intervention goals.
Outcomes: Students will gain proficiency in standardized and authentic assessment of language and social-emotional development, cognitive ability, motor skills, achievement, and adaptive behavior in young children.
Components: Lecture(In person)
Requirement Group: Restricted to School Psychology Students. (SPSY-EDS, SPSY-PHD, or EPSY-MED)
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CIEP 482(3)  Course ID:001884  01-JAN-2014
Prevention, Assessment & Intervention: Behavior
Enrollment is restricted to Graduate Students in School Psychology.
This course is designed to provide students with an introduction to strategies for promoting positive behavior in the context of instructional environments through the use of applied behavior analysis principles and procedures. Course content includes multiple methods of behavioral assessment linked to intervention planning.
Outcomes: The students will be able to use strategies for promoting positive behaviors for students in the schools and link their assessments to interventions.
Components: Lecture(In person)
Course Equivalents: CPSY 482
Requirement Group: Restricted to School Psychology graduate students. (EPSY-MED, SPSY-EDS, SPSY-PHD)
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CIEP 483(3)  Course ID:001885  31-AUG-2009
Advanced Projectives
This course is designed to present the student with the opportunity to refine and expand previously learned diagnostic/interpretive skills to the administration and interpretation of the Rorschach.
Outcome: Students will show advanced interpretive and treatment planning skills when using the Rorschach.
Components: Lecture
Course Equivalents: CPSY 483
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
### Course Description:

**CIEP 484(3)**
**Course ID:** 007232  **15-MAR-2006**

**Bio Foundation: Behav Sch**
Students will learn basic biological foundations of behavior as they relate to assessment and intervention of students in school settings.

**Outcome:** Students will demonstrate an understanding of the biological basis for behavior and how these issues relate to academic and behavioral challenges faced in schools.

**Components:** Lecture
**Requirement Group:** Restricted to Graduate Education Students.
**Req. Designation:** Service Learning
**Room Requirements:** Electronic Classroom(1)

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**CIEP 485(3)**
**Course ID:** 001886  **01-JAN-2014**

**Prevention, Assessment & Intervention: Social-Emotional**
Enrollment is restricted to graduate students in School Psychology.

The students will have an understanding of the theoretical foundations of emotional and behavioral disorders; the diagnostic/eligibility criteria for emotional and behavioral disorders; and the social and emotional assessment instruments and procedures. Students will be introduced to early identification and intervention strategies with regard to social/emotional/behavioral functioning.

**Outcome:** Students will be able to assess and link interventions to help students with social emotional needs in the schools.

**Components:** Lecture(In person)
**Requirement Group:** Restricted to School Psychology graduate students. (EPSY-MED, SPSY-EDS, SPSY-PHD)
**Req. Designation:** Service Learning
**Room Requirements:** Electronic Classroom(1)

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**CIEP 486(3)**
**Course ID:** 001887  **15-OCT-2011**

**Internship: School Psychology**
This course provides university-based supervision for school psychology students completing a nine-month full-time experience conducted in an approved public school setting under a state-approved internship plan.

**Outcome:** Student apply skills in assessing students, consulting with school personnel and parents, counseling students as part of a state-approved internship plan.

**Components:** FTC-Field Studies
**Requirement Group:** Restricted to Graduate Education Students.
**Req. Designation:** Service Learning
**Room Requirements:** General Classroom(1)

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**CIEP 487(3)**
**Course ID:** 001888  **15-MAR-2006**

**Tests & Measurements**
This is a course overview of the history, purposes and uses of various types of tests along with a survey of available tests and criteria used to select assessment measures.

**Outcome:** Students will demonstrate an understanding of the basic purposes of various psychometric tests and will understand statistical criteria that are used to select tests.

**Components:** Lecture
**Course Equivalents:** CPSY 487
**Requirement Group:** Restricted to Graduate Education Students.
**Req. Designation:** Service Learning
**Room Requirements:** General Classroom(1)

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**CIEP 488(3)**
**Course ID:** 010823  **21-DEC-2015**

**Action Research to Improve Teaching and Learning**
This course will provide candidates with the knowledge and skills to use action research as a basis to make curriculum and instructional decisions both school-wide and at the classroom level. Additionally, the course will help candidates learn to develop and conduct an action research project that will provide insight into improving teaching and learning.

**Outcome:** Candidates will be able to conduct action research to improve student learning.

**Components:** Lecture(In person)
**Requirement Group:** Restricted to Graduate Education Students.
**Req. Designation:** Service Learning
**Room Requirements:** Electronic Classroom(1)
### CIEP 489(3)
#### Intro School-Based Network
- **Course ID:** 001889
- **Offered:** 01-JAN-1901
- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate Education Students.
- **Req. Designation:** Service Learning
- **Room Requirements:** Lab - Computer(1)

### CIEP 496(3)
#### Educational Evaluation
- **Course ID:** 001896
- **Offered:** 01-JAN-1901
- **Components:** Lecture
- **Course Equivalents:** RMTD 406
- **Requirement Group:** Restricted to Graduate Education Students.
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)

### CIEP 498(1 - 3)
#### Independent Study
- **Course ID:** 001898
- **Offered:** 01-JAN-2016
- **Requirement Group:** Restricted to Graduate Education Students.
- **Req. Designation:** Service Learning

### CIEP 499(1 - 3)
#### Directed Research
- **Course ID:** 001899
- **Offered:** 01-JAN-2016
- **Requirement Group:** Restricted to Graduate Education Students.
- **Req. Designation:** Service Learning

### CIEP 500(3)
#### Child Development and Cognition
The purpose of this course is to provide students with a graduate level overview of the key theories of development and cognition. Students will learn about critical issues in development and learning that they will encounter and need to deal with working as psychologists in applied settings. Throughout the course students will be asked to analyze, reflect upon, and critique how theories learned may apply, or not, to those learners whose primary culture may be different from the majority through case studies, online discussion boards (or in-class discussions), and a critical analysis of comparative field site visits.

- **Components:** Lecture (Wide World Web)
- **Requirement Group:** Restricted to Graduate Education Students.
- **Req. Designation:** Service Learning

### CIEP 501(3)
#### Exceptional Lrnr II
The purpose of this course is to provide in depth understanding of ethical, professional, and collaborative service provision for children with special needs within a multicultural framework.

Outcome: Students will understand the current trends in service delivery for students with low incidence/significant disabilities (e.g., partial participation, natural proportions) and the need to expand curriculum, instruction, and assessment strategies to meet individual learning styles and instructional needs.

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate Education Students.
- **Req. Designation:** Service Learning
- **Room Requirements:** Electronic Classroom(1)

### CIEP 503(3)
#### Culturally Relevant Literature for Children & Adolescents
This course introduces participants to texts and classroom materials that authentically portray and reflect the cultural and linguistic diversity of classrooms and communities. The course focuses on analyzing materials for relevance and authenticity, learning about bilingual students through diverse stories, and using culturally relevant texts to support students' learning and development in classrooms.

Outcome: Participants will find, select, and utilize culturally relevant and authentic literature to support students' learning and development in culturally and linguistically diverse classrooms.

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate Education Students.
- **Req. Designation:** Service Learning
- **Room Requirements:** Smart Board - EDUC(1)
CIEP 504(3)  
Course ID: 012012  
01-APR-2019

**Applied Linguistics for Teachers**

This course emphasizes the complex and dynamic role of language in teaching and learning, including implications for effective policy and practice in culturally and linguistically diverse classrooms. The course prompts participants to engage in applied linguistics research to solve problems of practice in the teaching of bilingual students.

**Outcome:** Participants will apply in-depth understandings of language acquisition and development to make informed decisions in practice with the goal to support the learning and language development of linguistically diverse students.

**Components:**
- Lecture (In person)
- Req. Designation: Service Learning
- Room Requirements: Electronic Classroom (1)

CIEP 505(3)  
Course ID: 012566  
24-JAN-2013

**Literacy and Numeracy for Principals**

**Prerequisites:** ELPS 481; CIEP 442

The purpose of this course is to introduce principal candidates to the foundations of numeracy and literacy development across PK – 12 settings. Included will be a focus on the development of knowledge and skills required to provide leadership in PK – 12.

**Outcomes:** Through the internship experience candidates will gain an understanding of the leadership behaviors that promote just and equitable educational services to all members of the learning community.

**Components:**
- Lecture (In person)
- Requirement Group: Prerequisite: ELPS 481 and CIEP 442
- Req. Designation: Service Learning
- Room Requirements: Electronic Classroom (1)

CIEP 506(3)  
Course ID: 012678  
01-APR-2019

**English Language Learning Practicum**

The practicum experience serves to integrate learning from across the Masters program within authentic teaching and learning environments spanning PK-20 settings. The course involves formal observation, support, and evaluation during classroom teaching with bilingual students, guided by specific practicum assignments that center on backward design via data analysis, classroom environment, and instructional units of study.

**Outcome:**

Participants will demonstrate competence, effectiveness, and responsiveness in daily classroom practice with bilingual students.

**Components:**
- FTC - Practicum (In person)
- Req. Designation: Service Learning
- Room Requirements: Electronic Classroom (1)

CIEP 510(3)  
Course ID: 001901  
15-MAR-2006

**Accessing & Adpt Gen Educ Curr**

This course provides a review of standards for K –12 student learning with special emphasis on reading and mathematics.

**Outcome:** The student will be able to Assess the curricular, social-emotional/behavioral needs of students with diverse learning and curriculum needs, and develop pedagogical skills to address those differences.

**Components:**
- Lecture
- Requirement Group: Restricted to Graduate Education Students.
- Req. Designation: Service Learning
- Room Requirements: Electronic Classroom (1)

CIEP 511(3)  
Course ID: 001902  
01-JAN-1901

**Devel Thry & Disabilities**

**Components:**
- Lecture
- Requirement Group: Restricted to Graduate Education Students.
- Req. Designation: Service Learning
- Room Requirements: Electronic Classroom (1)
**CIEP 512(3)**  
Course ID: 001903  
04-APR-2011

**Spec Educ: The Profession**

The purpose of this course is to examine, test, and clarify the student's commitment and understanding of the teaching profession.

**Outcome:** Students will reflect on their role in the classroom through journaling and sharing.

**Components:** Seminar

**Requirement Group:** Co-requisite: CIEP 563

**Req. Designation:** Service Learning

**Room Requirements:** Seminar(1)

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**CIEP 519(3)**  
Course ID: 012709  
17-DEC-2013

**Data-based Decision Making**

Enrollment is restricted to Graduate Students in School Psychology.

The purpose of this course is for students to gain knowledge in universal behavioral and academic behavior data-based decision-making skills and ways to use these data to make informed curricular and intervention decisions that are of use to schools.

The students will be able to use data-based and evidence-based decision-making in working with children and teachers in the schools.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to School Psychology students

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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**CIEP 520(1)**  
Course ID: 010824  
15-MAY-2008

**Doctoral Seminar**

This course will provide doctoral students with an introduction and orientation to the Curriculum and Instruction EdD program as well as an introduction to the dissertation process. This course will focus on the methods and processes involved in developing a prospectus and review of the literature for a dissertation.

**Outcome:** Students will develop a plan of study for their degree as well as a prospectus for their dissertation.

**Components:** Seminar(In person)

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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**CIEP 521(3)**  
Course ID: 010825  
15-MAY-2008

**Curriculum Theory and Research**

The purpose of this course is to advance students' understanding of contemporary theoretical underpinnings of curriculum. In this course, the curriculum is understood as both the explicit planned course of learning put before students, and the hidden or latent experiences that students encounter in school settings.

**Outcome:** Students will pose a problem, a question or a series of questions that would address the problem, collect data to facilitate answering some or all of the questions, analyze the data, and produce a series of reports on the state of their research.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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**CIEP 522(3)**  
Course ID: 010826  
15-MAY-2008

**Curriculum Policy**

This course offers an examination of the intersections of curriculum politics, policy, and practice. The goal is to increase students' understanding of the complexities of inform, shape, and implement curriculum policy.

**Outcome:** Students will examine research-based, standards-based, market-driven, and professionally led models of curriculum reform, looking at their underlying theories of change, implementation challenges, and the critiques leveled against the approaches.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)
### School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

**CIEP 523(3) Course ID:010827 15-MAY-2008**

**School Improvement and Curriculum Reform**
This course develops candidates' understandings of school improvement and curriculum reform. It examines school reform models, school-based reform strategies, and curriculum reform strategies intended to improve teaching and learning in schools.

**Outcome:** Candidates will assess current research on school and curriculum reform and its implications for improving student learning and achievement.

**Components:** Lecture (In person)

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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**CIEP 524(3) Course ID:010828 15-MAY-2008**

**Privilege, Power, and Possibilities: Multicultural Education in Urban Classrooms**
This course examines multicultural education through a critical lens. Readings focus on the role of ethnicity in the development of curriculum over time. The course emphasizes multicultural/multilingual curricula and culturally and linguistically responsive instructional and assessment techniques.

**Outcome:** This course has been designed for graduate students who want to explore frameworks, materials, and strategies that will help them translate the philosophy of multicultural education into effective educational practice with learners of any age, level or background.

**Components:** Lecture (In person)

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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**CIEP 525(3) Course ID:012860 15-JUN-2014 Department Consent Required**

**Leading for Social Justice in School Psychology**
Enrollment is restricted to Graduate Education students.

This course provides an overview of individual, school-level, and national perspectives on leadership and systems change in school psychology, with an emphasis on strategies for bringing about socially just changes in schools.

**Outcome:** The intended outcome is the enhanced ability to lead for social justice as a school psychologist.

**Components:** Lecture (In person)

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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**CIEP 526(3) Course ID:012858 15-JUN-2014 Department Consent Required**

**Assessment Culturally & Linguistically Diverse Populations**
Enrollment is restricted to Graduate Education students.

This course focuses on the socio-political issues that under-represented groups face in society including the historical misuses of tests in the placement of ethnic minority youth, and current legal and ethical standards for assessment and intervention with under-represented youth.

**Outcome:** To produce school psychologists who are aware of multicultural and diversity issues.

**Components:** Lecture (In person)

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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**CIEP 527(3) Course ID:012861 15-JUN-2014 Department Consent Required**

**Ethics and Law for School Psychologists**
Enrollment is restricted to Ed.D. Students in School Psychology

This course focuses on the ethical standard for school psychologists. Students will explore the connection between the psychologist's vulnerabilities, ethical missteps and the development of ethical resilience.

**Outcomes:** Students will identify and resolve ethical dilemmas and ethical violations in their practice of school psychology.

**Components:** Lecture (Online)

**Requirement Group:** Restricted to School Psychology Ed.D. Students (SPSY-EDD).

**Req. Designation:** Service Learning

**Room Requirements:** Classroom Not Needed(1)
### CIEP 532(3)  Course ID:001904  15-MAR-2006

**Sem: Essential Curr Readings**

In this course the students will read and discuss a number of books which have had a major influence on the K-12 curriculum in American schools, with an emphasis on Social Justice.

**Outcome:** The student will understand and apply the lessons of the authors to their own situations. The students will consider the various aspects of social justice in completing assignments and discussing readings.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

### CIEP 533(0)  Course ID:001905  15-MAR-2006

**Proseminar: Educ Psy/Schl Psy**

A required two-semester series of seminars designed for all students pursuing the Ph.D. degree in educational psychology or school psychology which focuses on critical issues in the field and the planning of a colloquium series.

**Outcome:** Students will have an enhanced knowledge base of critical topic that drive the school psychology and educational psychology literature.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning  
**Room Requirements:** Seminar(1)

### CIEP 535(2)  Course ID:013507  15-JUN-2017

**System Consultation in School Discipline Reform**

The purpose of this course is to integrate and apply two interrelated broad literature bases within the field of education: (1) system change and data analysis literature informing best practices in analyzing system school data and needs assessment findings and using the findings to plan for system level discipline change; and (2) best practices in the school leadership and teaming to effect system level reform in school discipline. The focus of the course will be on the systems change process as it relates to the issue of school discipline. Through the course, students will gain skills and experience reviewing and analyzing school and district-level data, and they will develop and administer a needs assessment tool relating to school discipline and multi-tiered systems of support in their respective settings. They will also analyze system level variables, which have historically prevented true discipline reform (e.g., unreliable data collection systems, poorly structured teaming, access to systematic and ongoing professional development and)

**Components:** Discussion(Online)  
**Course Equivalents:** LAW 684  
**Requirement Group:** Students in Online Certificate Program in School Discipline Reform  
**Req. Designation:** Service Learning  
**Room Requirements:** Classroom Not Needed(1)

### CIEP 537(2)  Course ID:013508  15-JUN-2017

**SchDisc Ref: Linking Law Policy and Practice**

The course will examine in-depth three to four major themes in the field of school discipline from the perspectives of law, policy and practice (e.g. racial and special education disparities, juvenile/criminal justice linkages and teacher.

**Prerequisite:** Degree in Education or Law-Related Field

**Outcomes:** Participants will develop a three to five year action plan for school discipline reform.

**Components:** Discussion(Online)  
**Course Equivalents:** LAW 686  
**Requirement Group:** Students in Online Certificate Program in School Discipline Reform  
**Req. Designation:** Service Learning  
**Room Requirements:** Classroom Not Needed(1)

### CIEP 540(3)  Course ID:001906  01-APR-2018

**Sem Research Curr & Instruction**

This course focuses on how current research in curriculum and instruction addresses key curricular questions such as, Does it work? For whom and under what conditions does it work? How does it work? Does a given theory hold?

**Outcome:** Students will be able to: 1) Understand key curricular questions and major areas of research in curriculum and instruction; 2) Evaluate a variety of professional articles and studies in terms of validity, methodology, findings, conclusions, alignment of various components with research question; 3) Synthesize research articles and studies into a coherent and appropriate literature review

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Service Learning
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**CIEP 541(3)**
**Sem:Curriculum Issues**
In this course students will study one aspect of current literature in the field of curriculum with intensity.

Outcome: Students will be able to apply the current research in an advanced curriculum situation. Students will be cognizant of current areas of curriculum research and be able to find references electronically.

Components: Seminar

Requirement Group: Restricted to Graduate Education Students.

Room Requirements: Seminar(1)

**CIEP 542(3)**
**Sem Theories of Curr & Instr**

Components: Seminar

Requirement Group: Restricted to Graduate Education Students.

Room Requirements: Seminar(1)

**CIEP 543(3)**
**Sem School Improvement**
The course focuses on the theories, models, strategies and practices that are germane to school reform.

Outcome: The student will understand the dynamics of organizational change, reform, self-organizing systems, and continuous quality improvement

Components: Seminar

Requirement Group: Restricted to Graduate Education Students.

Room Requirements: Seminar(1)

**CIEP 544(3)**
**Prevention, Assessment & Intervention: Advanced Skills**
Enrollment is restricted to Graduate Students in School Psychology.

This course will provide students with in-depth hands on introduction to evidence-based cognitive behavioral treatments. The course will also focus on adaptations to match client presentation, ethnicity, culture, and socioeconomic status.

Outcome: The course will involve the modeling and practicing treatments such as CBT, which students will learn and demonstrate competently.

Components: Lecture

Requirement Group: Restricted to School Psychology graduate students. (EPSY-MED, SPSY-EDS, SPSY-PHD)

Room Requirements: Electronic Classroom(1)

**CIEP 545(3)**
**Adv Sys Consultation & Sch Psych Supervs**

Components: Lecture

Requirement Group: Restricted to Graduate Education Students.

Room Requirements: Seminar(1)

**CIEP 546(1 - 3)**
**School Psychology Advanced Practicum**
Enrollment is limited to Doctoral Students in School Psychology

The purpose of this course is for students to complete a supervised advanced practicum in a clinical setting that can include schools, clinical or hospital environments.

Outcome: Supervised clinical experience in applied school psychology practice.

Components: Field Studies(In person)

Requirement Group: Course is restricted to Doctoral students in School Psychology.

Room Requirements: Electronic Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Run Date</th>
<th>Component</th>
<th>Requirement Group</th>
<th>Room Requirements</th>
</tr>
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<tbody>
<tr>
<td>CIEP 547(0)</td>
<td>001913</td>
<td>15-OCT-2011</td>
<td>FTC-Field Studies</td>
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<td>CIEP 548(3)</td>
<td>012820</td>
<td>15-JUN-2014</td>
<td>Lecture(In person)</td>
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<td>CIEP 550(3)</td>
<td>001914</td>
<td>15-MAR-2006</td>
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<td>CIEP 556(3)</td>
<td>001915</td>
<td>15-MAR-2006</td>
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<td>CIEP 557(3)</td>
<td>001916</td>
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<td>CIEP 558(3)</td>
<td>001917</td>
<td>01-JAN-1901</td>
<td>Seminar</td>
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</table>
CIEP 559(3) Course ID:001918 01-JAN-1901
Sem Theories of Learning
Components: Seminar
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: Seminar(1)

CIEP 561(3) Course ID:001920 15-OCT-2011
Practicum in Curriculum
Components: FTC-Field Studies
Topics: Special Ed Practicum, Curriculum & Instruction Practicm
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning

CIEP 562(6) Course ID:001921 01-JAN-2014
Student Teaching-Grad Level
Student teaching is the culminating experience of the Loyola University Teacher Education Program. This capstone course engages the student in the actual activity of teaching all day, everyday, during the semester. Student teaching gives the prospective teacher the opportunity to meld theory with practice in the actual activity of teaching.
Outcome: Students will demonstrate a basic level of competency in all aspects of full-time teaching including but not limited to lesson and curriculum planning, teaching, classroom management, formal and informal assessment, subject matter competency, and differentiated instruction.
Components: Field Studies
Requirement Group: Prerequisite: Passing scores in the Illinois Certification Testing System Content Exam
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

CIEP 563(6) Course ID:001923 15-JUN-2014
Grad Special Ed-Student Teaching
Student teaching is the culminating experience of the Loyola University Teacher Education Program. This capstone course engages the student in the actual activity of teaching all day, everyday, during the semester. Student teaching gives the prospective teacher the opportunity to meld theory with practice in the actual activity of teaching.
Outcome: Students will demonstrate a basic level of competency in all aspects of full-time teaching including but not limited to lesson and curriculum planning, teaching, classroom management, formal and informal assessment, subject matter competency, and differentiated instruction.
Components: Field Studies(In person)
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

CIEP 564(1 - 3) Course ID:001925 15-MAR-2006
Student Teaching Grad
Student teaching is the culminating experience of the Loyola University Teacher Education Program. This capstone course engages the student in the actual activity of teaching all day, everyday, during the semester. Student teaching gives the prospective teacher the opportunity to meld theory with practice in the actual activity of teaching.
Outcome: Students will demonstrate a basic level of competency in all aspects of full-time teaching including but not limited to lesson and curriculum planning, teaching, classroom management, formal and informal assessment, subject matter competency, and differentiated instruction.
Components: Field Studies
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

CIEP 586(1) Course ID:001926 21-APR-2016
Doctoral Int: Sch Psych
In collaboration with ISPIC and APPIC, the student will complete an advanced doctoral level 12 month supervised internship of 2000 hours.
Outcome: Students will follow a prescribed doctoral level internship plan to show advanced competencies as a school psychologist under the direction of a licensed clinical psychologist and certified school psychologist.
Components: FTC-Internship
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
### School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

<table>
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<th>Course ID</th>
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<td>CIEP 595(0)</td>
<td>Course ID:001927</td>
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<td>Thesis Supervision</td>
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<td>Course ID:001928</td>
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<td>Dissertation Supervision</td>
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<tbody>
<tr>
<td>CIEP 605(0)</td>
<td>Course ID:001930</td>
<td>15-OCT-2011</td>
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<tr>
<td>Master's Study</td>
<td>FTC-Supervision</td>
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<td>Requirement Group: Restricted to Graduate Education Students.</td>
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<tr>
<td>CIEP 610(0)</td>
<td>Course ID:001931</td>
<td>09-JUN-2015</td>
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<tr>
<td>Doctoral Study</td>
<td>FTC-Supervision</td>
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<tr>
<td>Requirement Group: Restricted to all Grad &amp; PhD students in the School of Education.</td>
<td>Service Learning</td>
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</table>
CPSY 100(3)  Course ID: 002277  20-DEC-2012
Intro Var Chd Dev & Impl Sp Educ
Components: Lecture
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CPSY 200(3)  Course ID: 002278  20-DEC-2012
Psyc Acad & Persnl Effect
Components: Lecture
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CPSY 220(3)  Course ID: 002279  20-DEC-2012
Speech & Language Development
Components: Lecture
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CPSY 224(3)  Course ID: 002280  20-DEC-2012
Career and Life Planning Seminar
Because most students will make several career or job changes during their lives, the purpose of this course is to teach students a decision-making process that can be used when making career-related decisions, planning; and planning an effective job search campaign.
Outcomes: Students will be able to apply the decision-making process to a decision they are trying to make (e.g., choosing a major, choosing a career).
Components: Seminar(In person)
Course Equivalents: UNIV 224
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

CPSY 273(3)  Course ID: 002281  20-DEC-2012
Developmental Psychology
Components: Lecture
Course Equivalents: PSYC 273
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CPSY 333(3)  Course ID: 002282  20-DEC-2012
Abnormal Psychology
Components: Lecture
Course Equivalents: ACPSY 280, PSYC 331
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CPSY 334(3)  Course ID: 002283  20-DEC-2012
Child, Family, and Community
Components: Lecture
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CPSY 335(3)  Course ID: 002284  20-DEC-2012
Attitudes, Values & Sexual Beh
Components: Lecture
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
Adolescent Development

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

This course introduces students to developmental processes, social context, variance (diversity), and psychological/educational implications of the life stage called "adolescence."

Outcome: Students will be expected to demonstrate an understanding of normal adolescent development within a variety of cultural contexts as well as situations which compromise adolescent mental

Components:
- Lecture
- Service Learning
- General Classroom(1)

Psychology of Personality

Components:
- Lecture

Course Equivalents: PSYC 338

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

Principles of Guidance

Components:
- Lecture

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

Identity and Pluralism

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

A critical examination of theory and research on the role of culture in identity development. Particular emphasis will be given to such concepts as racism, sexism, ethnicity, culture, class prejudice, and ethnocentrism and how these help shape an individual's identity and society's conceptualization of culture.

Outcome: Students will demonstrate ability to think critically about issues of race, class, culture, and

Components:
- Lecture

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

Rsrch Fundmtls:Fmly Stds

Components:
- Lecture

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

Prof, Ethical, Legal Issues:Fam & School

Requirement Group: Restricted to Graduate Education Students.

Components: Seminar

Req. Designation: Service Learning

Room Requirements: Seminar(1)

Prof Field Exper:Fmly Studies

Components: Field Studies

Requirement Group: Restricted to Graduate Education Students.

Req. Designation: Service Learning
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CPSY 417(3)</td>
<td>002293</td>
<td>3</td>
<td>Intro to Family Studies</td>
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<tr>
<td>CPSY 418(3)</td>
<td>002294</td>
<td>3</td>
<td>Theories of Family</td>
</tr>
<tr>
<td>CPSY 419(3)</td>
<td>002295</td>
<td>3</td>
<td>Family Communications</td>
</tr>
<tr>
<td>CPSY 420(3)</td>
<td>002296</td>
<td>3</td>
<td>Counseling Skills</td>
</tr>
<tr>
<td>CPSY 421(3)</td>
<td>002297</td>
<td>3</td>
<td>Professional Issues Counseling</td>
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<tr>
<td>CPSY 422(3)</td>
<td>002298</td>
<td>3</td>
<td>Grp Dynamics:Theory/Practice</td>
</tr>
<tr>
<td>CPSY 423(3)</td>
<td>002299</td>
<td>3</td>
<td>Theory Couns &amp; Psychotherapy</td>
</tr>
</tbody>
</table>

**School of Education - Counseling Psychology - Subject: Counseling Psychology**

**CPSY 417(3) - Intro to Family Studies**

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate Education Students.
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)

**CPSY 418(3) - Theories of Family**

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate Education Students.
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)

**CPSY 419(3) - Family Communications**

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate Education Students.
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)

**CPSY 420(3) - Counseling Skills**

This course provides an introduction to counseling skills as they apply to the helping professions.

- **Outcome:** Students will be able to demonstrate clinical attending, observing, and responding behaviors in one-to-one counseling interviews.
- **Components:** Discussion(In person), Lecture(In person)
- **Requirement Group:** Restricted to Graduate Education Students.
- **Req. Designation:** Service Learning
- **Room Requirements:** Electronic Classroom(1), Electronic Classroom(1)

**CPSY 421(3) - Professional Issues Counseling**

The course will provide students with an overview of the current ethical, legal, and professional issues in the practice of counseling. The course will use American Counseling Association's Codes of Ethics and Standards of Practice as a foundation for examining ethical decision making.

- **Outcome:** Students will demonstrate knowledge about the ethical standards of the counseling profession and will develop the ability to apply the knowledge base of their discipline in an ethical and reflective manner.
- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate Education Students.
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)

**CPSY 422(3) - Grp Dynamics:Theory/Practice**

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate Education Students.
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)

**CPSY 423(3) - Theory Couns & Psychotherapy**

This course examines major theories of counseling and psychotherapy in a culturally-diverse society.

- **Outcome:** Students will be able to demonstrate an understanding of the relationship between counseling theory and counseling practice, and the key elements, concepts, and techniques associated with ten major theories of counseling and psychotherapy. Students will also be able to apply each major theory to potential client problem situations.
- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate Education Students.
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)
# School of Education - Counseling Psychology - Subject: Counseling Psychology

<table>
<thead>
<tr>
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<tr>
<td>CPSY 424(3)</td>
<td>002300</td>
<td>20-DEC-2012</td>
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<tr>
<td>Career Devel &amp; Counseling</td>
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<tr>
<td>Outcome: Students will be able to demonstrate an understanding of five major theories of career development; the structure of vocational interests, needs, and abilities and how each can be assessed, major sources of occupational information; how to apply theory and research to problems of career choice-making, job finding, and work adjustment.</td>
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<td>Components:</td>
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<tr>
<td>CPSY 425(3)</td>
<td>002301</td>
<td>20-DEC-2012</td>
</tr>
<tr>
<td>Assessment in Counseling</td>
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<tr>
<td>Outcome: Students will be able to demonstrate an understanding of the conceptual underpinnings of reliability, validity, and the use of norms and score transformations and how these apply to the professional and ethical use of assessment information in counseling.</td>
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<td>Components:</td>
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<td>Requirement Group:</td>
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<td>Req. Designation:</td>
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<td>Room Requirements:</td>
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<tbody>
<tr>
<td>CPSY 426(3)</td>
<td>002302</td>
<td>20-DEC-2012</td>
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<tr>
<td>Group Counseling: Theory and Practice</td>
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<tr>
<td>Prerequisite: CPSY 423. This course provides an overview of prevailing group counseling models and theories and their application to conducting group counseling in various settings.</td>
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<tr>
<td>Outcome: Students will be able to understand and integrate various properties of groups into a meaningful theoretical framework, and develop and demonstrate an understanding of group process through participation in a group experience.</td>
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<tr>
<td>Components:</td>
<td>Lecture</td>
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<td>Requirement Group:</td>
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<td>Req. Designation:</td>
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<td>Room Requirements:</td>
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<tbody>
<tr>
<td>CPSY 427(3)</td>
<td>01-JAN-2014</td>
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<tr>
<td>Clinical Mental Health Counseling</td>
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<tr>
<td>The first purpose is to conduct an in-depth examination of Community Counseling as a helping profession. Specifically, we will examine (a) historical, philosophical, and social/political influences on contemporary community counseling practices, (b) professional organizations to which community counselors belong, the settings in which they practice, and the roles of community counselors in those settings, (c) credentialing and licensing for community counseling practice, and (d) knowledge bases critical to community counseling. The second purpose is to provide students with an opportunity to develop their skills at presenting to professional audiences. Thus, students will have an opportunity to develop in-depth knowledge on a substantive topic relevant to the work of community counselors and present their findings to the class.</td>
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<td>Components:</td>
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<td>Requirement Group:</td>
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<tr>
<td>CPSY 428(3)</td>
<td>15-JUN-2016</td>
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<tr>
<td>Foundations of Professional School Counseling</td>
<td></td>
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<tr>
<td>This course is designed to introduce students to the philosophy of a comprehensive, developmental K-12 school-counseling program and to the national standards for school counseling. The emphasis will be on school counselors' roles and functions as defined by the American School Counselor Association.</td>
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<tr>
<td>OUTCOME STATEMENT: Participants in this course will be able to develop and implement a school counseling program according to the American School Counselors Association's National Standards and the Illinois Developmental Counseling Model.</td>
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<td>Components:</td>
<td>Lecture(In person)</td>
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<td>Requirement Group:</td>
<td>Restricted to Graduate Education Students.</td>
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<tr>
<td>Req. Designation:</td>
<td>Service Learning</td>
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<td>Room Requirements:</td>
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</table>
CPSY 431(3) Course ID:012637 08-AUG-2013
Advanced School Counseling & Consultation
Prerequisite: CPSY 428 Intro to School Counseling
This course introduces the attitudes, concepts, and skills of indirect service delivery through consultation. This course is designed to produce consultation and organizational development skills that will facilitate effective professional school counseling practice. Reflection on the practice of consultation is also developed, as well as competencies for practice within a multiculturally diverse society.

Outcomes: Students will understand the school culture and organizational and contextual factors to the consultation/intervention process and understand the consultative process.
Components: Lecture(In person)
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

CPSY 433(3) Course ID:002304 20-DEC-2012
Multicultural Counseling
The course provides an overview of the experiences of various cultural groups with the United States, concerning issues of oppression, identity development, and acculturation, for instance. The course aims to develop multicultural competence by increasing students’ awareness, knowledge and skill base.
Outcome: Students will increase their awareness of their own cultural background, biases, and world view and their knowledge of the world view of culturally diverse clients and will begin to develop appropriate interventions strategies to work effectively with diverse populations.
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CPSY 435(3) Course ID:002305 20-DEC-2012
Selected Topics in Counseling
This is an advanced seminar on selected topics in counseling. Topics vary, but typically have included the following: school counseling, community counseling, psychology of oppression, prevention and outreach, and supervision.
Outcome: Outcomes vary with topic.
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CPSY 437(3) Course ID:002306 01-JAN-2017
Addiction Counseling
This course is designed to provide an introduction to the fundamentals of addiction counseling. This course will supply students with the requisite knowledge relevant in this area.
Outcome: Students will demonstrate knowledge of the etiology and diagnosis of substance abuse problems and their treatment from major theoretical perspectives.
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CPSY 438(3) Course ID:002307 20-DEC-2012
Program for Addicted Personality
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
# Counseling Psychology Courses

## CPSY 440 (3)

**Course ID:** 002308  
**Date:** 15-JUN-2014  
**Department Consent Required**

**Practicum**

**Prerequisite:** Consent of Instructor. This course is a supervised experience in counseling taken for two semesters by students in the community and school counseling programs. A field placement is required.

**Outcome:** Students will demonstrate case conceptualization, treatment planning, and counseling skills with diverse clients in individual and group contexts, understand the ACA ethical standards of conduct, and participate in other professional roles required in their field placement.

**Components:**  
- FTC-Field Studies  
- Requirement Group: Restricted to Graduate Education Students.

**Room Requirements:** General Classroom(1)

## CPSY 441 (3)

**Course ID:** 002309  
**Date:** 23-AUG-2016  
**Department Consent Required**

**Internship**

This course is a supervised experience in counseling taken in a two semester sequence with CPSY 440 by students in the community and school counseling programs. A field placement is required.

**Outcome:** Students will demonstrate case conceptualization, treatment planning, and counseling skills with diverse clients in individual and group contexts, and understand the APA code of ethics.

**Components:**  
- FTC-Field Studies  
- Requirement Group: Restricted to Graduate Education Students.

**Room Requirements:** General Classroom(1)

## CPSY 442 (3)

**Course ID:** 002310  
**Date:** 01-JAN-2015  
**Department Consent Required**

**Doctoral Practicum**

**Prerequisites:** CPSY 441 and consent of instructor. This is an advanced doctoral-level supervised experience for counseling psychology students and is a continuation of CPSY 441.

**Outcome:** Students will demonstrate case conceptualization, treatment planning, and counseling skills with diverse clients in individual and group contexts, understand the APA code of ethics, and participate in other professional roles related to the doctoral-level practice of counseling psychology.

**Components:**  
- FTC-Field Studies  
- Requirement Group: Restricted to Graduate Education Students.

**Room Requirements:** Seminar(1)

## CPSY 443 (0)

**Course ID:** 002311  
**Date:** 20-DEC-2012  
**Department Consent Required**

**Clerkship**

**Prerequisites:** CPSY 441 and 442. This is an elective supervised clinical experience in assessment or psychotherapy for doctoral students in counseling psychology. A field placement is required and all supervision is provided on site by a qualified supervisor employed by the agency in which the field work is taking place.

**Outcome:** Varies with goals of student and agreement with field site.

**Components:**  
- FTC-Field Studies  
- Requirement Group: Restricted to Graduate Education Students.

**Room Requirements:** Classroom Not Needed(1)

## CPSY 444 (3)

**Course ID:** 002312  
**Date:** 20-DEC-2012  

**Family Therapy I**

This course is designed to introduce students to foundational approaches and theories of family therapy.

**Outcome:** Students will be able to apply foundational theories and their corresponding interventions to clinical problems in a family context.

**Components:**  
- Lecture  
- Requirement Group: Restricted to Graduate Education Students.

**Room Requirements:** General Classroom(1)
CPSY 445(3)  Course ID:002313  20-DEC-2012
Family Therapy II
Prerequisite: CPSY 444. Building on Family Therapy I, this course examines more advanced theories family therapy and considers feminist and multicultural critiques of these theories. Additionally, students will be introduced to integrated approaches to family therapy.
Outcome: Students will be able to apply multiple theories of family therapy in an integrated model to clinical problems in a family context.
Components:
- Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CPSY 446(3)  Course ID:002314  20-DEC-2012
Marital/Couples Therapy
Prerequisite: CPSY 444. Building on Family Therapy I, this course examines more advanced theories family therapy and considers feminist and multicultural critiques of these theories. Additionally, students will be introduced to integrated approaches to family therapy.
Outcome: Students will be able to apply multiple theories of family therapy in an integrated model to clinical problems in a family context.
Components:
- Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CPSY 450(3)  Course ID:002315  15-JUN-2016
Research Methods in Counseling Psychology
Components:
- Lecture(In person)
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

CPSY 452(3)  Course ID:002316  20-DEC-2012
Educ Implicatn Soci Psych
Components:
- Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CPSY 453(3)  Course ID:002317  20-DEC-2012
Affective Development
Components:
- Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CPSY 454(3)  Course ID:002318  10-SEP-2013
Hum Dev: Cog, Aff & Phys Bases
Restricted to Graduate Students. This course is a graduate-level survey of human development across the lifespan.
Outcome: To build the students' foundational knowledge of lifespan developmental theories and research and to critically examine the extent to which cultural variation is included and/or excluded from developmental theories.
Components:
- Discussion(In person)
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CPSY 455(3)  Course ID:002319  20-DEC-2012
Interprs Reltn&Sexuality
Components:
- Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
## School of Education - Counseling Psychology - Subject: Counseling Psychology

### CPSY 456(3)
#### Personality Theory & Education
- **Course ID:** 002320
- **Date:** 20-DEC-2012
- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate Education Students.
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)

### CPSY 457(3)
#### Child Development and Counseling
- **Prerequisite:** CPSY 454. This course provides in-depth study of psychological theories and research relevant to child development.
- **Outcome:** Students will be able to apply relevant theories to promote well-being and academic success in children and prevent the development of psychological and academic problems.
- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate Education Students.
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)

### CPSY 458(3)
#### Adolescent Development and Counseling
- **Prerequisite:** CPSY 454. This course provides in-depth study of psychological theories and research relevant to adolescent development.
- **Outcome:** Students will be able to apply relevant theories to promote well-being and academic success in adolescents and prevent psychological and academic problems.
- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate Education Students.
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)

### CPSY 461(3)
#### Neuropsychology
- **Course:** This course is a survey of neuroanatomy and brain-behavior relationships.
- **Outcome:** Students will be able to demonstrate knowledge of neuroanatomy and brain-behavior relationships.
- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate Education Students.
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)

### CPSY 464(3)
#### Adult Development & Counseling
- **Components:** Lecture
- **Course Equivalents:** PSYC 450
- **Requirement Group:** Restricted to Graduate Education Students.
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)

### CPSY 480(3)
#### Mental Tests: School Age & Adult
- **Course:** Department Consent Required
- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate Education Students.
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)

### CPSY 481(3)
#### Mental Tests: Preschool
- **Course:** Department Consent Required
- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate Education Students.
- **Req. Designation:** Service Learning
- **Room Requirements:** General Classroom(1)
### CPSY 482(3)
**Course ID:** 002327  **01-JAN-2017**
**Title:** Personality and Intellectual Assessment  
**Outcome:** Students will demonstrate skills with the administration, interpretation, and presentation of personality assessment results.
**Components:** Lecture  
**Course Equivalents:** CIEP 482  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

### CPSY 483(3)
**Course ID:** 002328  **20-DEC-2012**
**Title:** Advanced Projectives  
**Outcome:** Students will be able to demonstrate knowledge of major neuropsychological assessment tools and their application to the assessment of neuropsychological conditions.
**Components:** Lecture  
**Course Equivalents:** CIEP 483  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

### CPSY 484(3)
**Course ID:** 002329  **20-DEC-2012**
**Title:** Neuropsychological Assessment  
**Prerequisite:** CPSY 461. This course introduces students to the administration and interpretation of neuropsychological tests.
**Outcome:** Students will be able to demonstrate knowledge of the nature, structure, function, and cross-cultural generality of work-related aptitudes, interests, needs, and values and prominent tools to assess each.
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Room Requirements:** General Classroom(1)

### CPSY 485(3)
**Course ID:** 002330  **20-DEC-2012**
**Title:** Career Assessment  
**Outcome:** Students will be able to demonstrate knowledge of the nature, structure, function, and cross-cultural generality of work-related aptitudes, interests, needs, and values and prominent tools to assess each.
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Room Requirements:** Seminar(1)

### CPSY 487(3)
**Course ID:** 002331  **20-DEC-2012**
**Title:** Tests & Measurements  
**Outcome:** Students will demonstrate an understanding of the basic purposes of various psychometric tests and will understand statistical criteria that are used to select tests.
**Components:** Lecture  
**Course Equivalents:** CIEP 487  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)

### CPSY 488(3)
**Course ID:** 002332  **20-DEC-2012**
**Title:** Theory of Measurement  
**Components:** Lecture  
**Course Equivalents:** RMTD 432  
**Req. Designation:** Service Learning  
**Room Requirements:** General Classroom(1)
CPSY 489(3)  
Achievement Tests
Course ID: 002333  20-DEC-2012

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CPSY 490(3)  
Adv Educational Statistics
Course ID: 002334  20-DEC-2012

Components: Lecture
Course Equivalents: RMTD 481
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CPSY 495(3)  
Research Methods
Course ID: 002338  20-DEC-2012

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CPSY 496(3)  
Computers in Educational Research
Course ID: 002339  20-DEC-2012

Components: Lecture
Req. Designation: Service Learning

CPSY 497(3)  
Microcomp Appl Schl or Agency
Course ID: 002340  20-DEC-2012

Components: Laboratory
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CPSY 498(1 - 3)  
Independent Study
Course ID: 002341  01-JAN-2016  Department Consent Required

Topics chosen for individual study. Must be approved by an instructor and department chairperson.
Components: Independent Study
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning

CPSY 499(1 - 3)  
Independent Research
Course ID: 002342  01-JAN-2016  Department Consent Required

Research projects selected by the individual student, with the approval of the research supervisor and the department chairperson.
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning

CPSY 527(3)  
Prevention, Advocacy, and Outreach: Community-Based
Course ID: 011887  20-DEC-2012

This course will introduce students to the fundamentals of prevention, advocacy, and outreach work, components of a community counseling model. The course will integrate theory, practice, and evaluation research in its methods and will involve designing and implementing an actual community-based intervention program. A critical component of this course will be learning about the nuances of developing relationships with community systems.

OUTCOME STATEMENT: Students will be able to think critically about the conceptual and theoretical philosophies that underlie prevention practice and will be able to develop preventative interventions for use in school and community contexts.
Components: Lecture(In person)
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
School of Education – Counseling Psychology – Subject: Counseling Psychology

CPSY 528(3)  Course ID:002343  20-DEC-2012
Clinical Appraisal and Treatment Planning
This course focuses on developing intake interviewing skills, writing intake reports, conducting diagnoses, and developing treatment plans. Interviewing styles including social history interviews, mental status examinations, and behavioral interviews are explored.

Outcome: Students will be able to demonstrate the ability to collect useful information from clients through diagnostic interviews and mental status examinations, assign diagnoses, write treatment plans, and formulate treatment recommendations.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CPSY 529(3)  Course ID:011875  01-JAN-2016
Psychology of Immigration
This course will cover such topics as the current status of U.S. immigrants, major theories and literature on immigration and acculturation, ethnic identity, social relationship issues, language issues, immigrant family issues, migratory loss, general and special topics for Latino/a immigrants, general and special topics for Asian immigrants, and special populations.

Outcomes: 1) develop skills, competencies, and points of view; 2) learn to analyze and critically evaluate ideas, arguments, and points of view; 3) acquire an interest in learning more by seeking answers.

Components: Lecture(In person)
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

CPSY 530(3)  Course ID:002344  20-DEC-2012
Research Seminar in Counseling Psychology
Prerequisite: consent of instructor. This doctoral seminar provides in depth coverage of important methodological issues involved in conducting research in counseling psychology and provides the student to develop a research proposal.

Outcome: Students will be able to demonstrate knowledge of methodological issues involved in conducting research in counseling psychology, including understanding and controlling threats to validity, understanding the limits of null hypothesis significance testing and the importance of effect size estimates to the interpretation of the results of individual experiments and to the accumulation of evidence across experiments. Students will also demonstrate the ability to translate a research interest into a researchable question and design a study to address the question.

Components: Seminar
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: Seminar(1)

CPSY 531(3)  Course ID:002345  20-DEC-2012
Ethical and Legal Issues in Counseling Psychology
The course uses the American Psychological Association’s Ethical Principles of Psychologists and Code of Conduct as a framework, to examine representative ethical, professional and legal issues commonly encountered in the exercise of our professional responsibilities as clinicians, teachers, supervisors, and researchers.

Outcome: Students will be able to demonstrate knowledge about the contemporary ethical, professional and legal issues relevant to the practice of professional psychology and will be able think critically about ethical dilemmas to make ethical decisions.

Components: Seminar
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

CPSY 532(3)  Course ID:002346  20-DEC-2012
Adv Theories in Psychotherapy

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Service Learning
Room Requirements: General Classroom(1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Description</th>
<th>Components</th>
<th>Requirement Group</th>
<th>Room Requirements</th>
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<td>CPSY 533(0)</td>
<td>Proseminar</td>
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<td>Seminar</td>
<td>Counseling Psychology Ph.D. (CPSY-PHD) Students only</td>
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<tr>
<td>CPSY 535(3)</td>
<td>Seminar in Supervision &amp; Consultation</td>
<td>Prerequisite: permission of instructor. This seminar exposes students to theory and research on clinical supervision relevant to training mental health professionals. Outcome: Students will be able to apply theoretical and research knowledge to conceptualize the development of clinicians-in-training and generate interventions to promote their growth.</td>
<td>Seminar</td>
<td>Restricted to Graduate Education Students.</td>
<td>Seminar(1)</td>
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<tr>
<td>CPSY 536(3)</td>
<td>Supervision Practicum</td>
<td>This course is an advanced graduate-level course in supervision practicum. You will be asked to apply your knowledge of supervision process, theory, and counselor development to your supervision of entry-level counseling professionals. OUTCOME: Students will demonstrate clinical supervisory skills based on appropriate theory and the ability to conceptualize counselor trainee development.</td>
<td>Seminar(In person)</td>
<td>Restricted to Graduate Education Students.</td>
<td>Electronic Classroom(1)</td>
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<td>CPSY 551(3)</td>
<td>Writing for Publication</td>
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<td>Research in Self Esteem</td>
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<td>Language &amp; Communication Development</td>
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<td>CPSY 554(3)</td>
<td>Moral Development</td>
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<td>Seminar</td>
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<td>CPSY 555(3)</td>
<td>Human Development</td>
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<td>Seminar</td>
<td>Restricted to Graduate Education Students.</td>
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### School of Education - Counseling Psychology - Subject: Counseling Psychology

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<td>CPSY 595(0)</td>
<td>002356</td>
<td>20-DEC-2012</td>
<td>Thesis Supervision</td>
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<td>To be registered for while working on an approved thesis project.</td>
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<td>Components: FTC-Supervision</td>
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<td>CPSY 600(0)</td>
<td>002357</td>
<td>20-DEC-2012</td>
<td>Dissertation Supervision</td>
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<td>Components: FTC-Supervision</td>
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<td>CPSY 605(0)</td>
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<td>Components: FTC-Supervision</td>
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<td>CPSY 610(0)</td>
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<td>Doctoral Study</td>
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<td>This course can only be taken two times during a doctoral student's career while preparing a dissertation proposal.</td>
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<td>Restrict enrollment to CPSY PhD students and allow students to complete twice in a career.</td>
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<td>Components: FTC-Supervision</td>
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<td>Requirement Group: Restricted to CPSY PhD students</td>
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<td>CPSY 615(0)</td>
<td>002361</td>
<td>15-OCT-2011</td>
<td>Internship: Counseling Psychology</td>
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<td>Please consult the Counseling Psychology Graduate Program Handbook for the complete description of the internship.</td>
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<td>Components: FTC-Supervision</td>
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<td>CPSY 620(3)</td>
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<td>01-JAN-1901</td>
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<td>Req. Designation: Service Learning</td>
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**School of Education – Counseling Psychology – Subject: Ed Leadership & Policy Studies**

**ELPS 230(3)  Course ID:012593  06-JUN-2018**

**Globalization, Education and Childhood**

This course examines contemporary global shifts and transformations in how schools and other educational settings are set up and operate. In tandem with this the course examines the experience of childhood and notions of what it means to be a child both in terms of how this varies culturally, socioeconomically, and regionally, as well as how these experiences and conceptualizations are presently being transformed.

Outcomes: Students will be able to demonstrate an understanding of how global and local issues are interwoven with regard to education. Students will be able to articulate a nuanced understanding (as regards schooling and education) of the ways that social justice concerns are being both advanced and hindered in our contemporary globalized world.

- **Components:** Lecture(In person)
- **Attributes:** Global & International Studies
- **Req. Designation:** Service Learning
- **Room Requirements:** Electronic Classroom(1)

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**ELPS 240(3)  Course ID:012594  06-JUN-2018**

**Urban Education: Policy and Practice**

This course introduces students to some of the central policy questions currently afoot in American public education through consideration of one particular field of concern, Urban Education. Explores the sociological dimensions of schooling, the important questions of how race, social class and ethnicity impact American education, and the relationship between resources and outcomes at the heart of arguments about schools.

Outcomes: Students will be able to analyze the multiple and contested factors that influence urban education in the US. Students will be able to demonstrate an understanding of the ways that policy is connected to practice in urban education.

- **Components:** Lecture(In person)
- **Req. Designation:** Service Learning
- **Room Requirements:** Electronic Classroom(1)
ELPS 125(3)  Course ID:012517  01-JAN-2016
Introduction to Leadership Studies
This course is designed to provide an introduction to foundational theory and perspectives related to leadership. This includes an exploration of contemporary leadership knowledge and skills that are transferrable to a variety of disciplinary contexts.

Outcomes: Students will be able to describe various historical and contemporary perspectives on leadership as well as recognize critical knowledge and skills associated with leadership practice across various disciplines.

Components: Lecture (In person)
Attributes: Engaged Learning
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

ELPS 219(3)  Course ID:002481  06-JUN-2018
American Education
Requirement: HIST 101 or HIST 102 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in History.

This course examines the history, aims, organization, and control of public and private schools in the United States. Emphasis is placed on the historical examination of issues of diversity, inclusion and exclusion as they relate to education.

Outcome: Students will demonstrate the ability to evaluate and explain the forces of historical continuity and change in American Education.

Components: Discussion, Lecture
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

ELPS 222(3)  Course ID:012518  06-JUN-2018
Foundations of Ethics and Social Justice in Leadership
Prerequisites: ELPS 125

This course introduces theories of ethics and social justice as critical frameworks through which to interpret leadership. Attention toward the process of ethical decision-making, using critical reflection as a tool for understanding complex leadership issues, and strategies for advancing leadership focused on social responsibility.

Outcomes: Students will demonstrate competence in applying ethical and social justice frameworks in the interpretation and analysis of complex leadership issues as well as in the practice of leadership across a variety of disciplines.

Components: Lecture (In person)
Requirement Group: Prerequisite: ELPS 125
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

ELPS 223(3)  Course ID:012519  06-JUN-2018
Contextual Influences in Applied Leadership: Internship
Prerequisites: ELPS 125 and ELPS 222; Leadership Minor

This online and experiential course provides a platform for students to apply learning associated with leadership theory, ethics, and social justice in practice through an applied internship experience. The internship site will provide a discipline specific experience through which to integrate and refine core skills and competencies associated with socially responsible leadership.

Outcomes: Students will increase their capacity to engage effectively in socially responsible leadership in a discipline specific work context.

Components: Clinical (Hybrid)
Requirement Group: Prerequisite: ELPS 125 and ELPS 222; Leadership Minor
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
Cross Cultural Leadership: Lessons from Rome

This course is designed to examine global and cultural influences on the manifestation of leadership using Rome as a historical and contextual reference point and learning laboratory. The course will examine cultural influences in the understanding of power, authority, and social justice as they relate to leadership and the development of cross-cultural competence.

Outcomes: Students will be able to identify and describe cultural and global influences associated with power, authority, and social justice on leadership in social contexts.

Components: Lecture (in person)

Requirement Group: Prerequisite: ELPS 125; Students in Leadership Studies Minor

Req. Designation: Service Learning

Room Requirements: Electronic Classroom (1)

Cultural and Educational Policy Studies Internship

The Internship in Cultural and Educational Policy Studies course is intended to help students integrate theoretical and research coursework with a practical field-based experience to reflect on their own development as professionals working in the field of education.

Outcomes: Students develop and refine their professional skills and competencies. Students will be able to identify key education issues domestically and/or internationally and critically analyze them in terms of the relationship(s) between policy and practice.

Components: Lecture (in person)

Attributes: Engaged Learning, Global & International Studies

Req. Designation: Internship

Room Requirements: Electronic Classroom (1)

History of Education

A historical analysis of the rise and development of educational movements, trends, institutions, and policies in the multicultural context of American society.

Outcome: Students will be able to demonstrate a historical understanding of the development of educational policy and schooling institutions, and demonstrate a knowledge of the historiographic approaches and debates in the history of education.

Components: Lecture

Course Equivalents: HIST 302

Req. Designation: Internship

Room Requirements: General Classroom (1)

Philosophy of Education

Study of major philosophical theories about educational practice, especially as these relate to pedagogical practice, curriculum development, and the response of schools to particular individual, community, and societal interests.

Outcomes: The student will become adept at identifying philosophical issues

Components: Lecture

Req. Designation: Internship

Room Requirements: General Classroom (1)
### ELPS 310(1)  
**Course ID:** 002485  
**Date:** 18-DEC-2012

**Leadership: Group Dynamics and a Mission Centered Approach**

This course is designed to familiarize Resident Assistants/Managers with a variety of topics that have been formulated to assist them in building community, developing interpersonal relationships, creating intentional programs, and improving their crisis intervention skills. Topics may include, but are not limited to: identity formation, counseling, ethics, diversity, health, and current events in higher education.

**Outcome:** To inform and therefore improve students performance within university housing through reflection exercises and solution-based problem solving skills.

**Components:** Lecture  
**Req. Designation:** Internship

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### ELPS 311(1)  
**Course ID:** 002486  
**Date:** 18-DEC-2012

**Student Leadership: Using Social Justice in Developmental Models**

This class will examine social justice as it relates to building communities and creating positive interpersonal relationships between both the Resident Assistant/Manager and hall residents as well as among residents themselves. Topics may include, but are not limited to: program planning, the use of technology, service learning, vocation, career development, and the RA/RM impact on students.

**Outcome:** To inform and therefore improve students performance within university housing through reflection exercises and solution-based problem solving skills.

**Components:** Lecture  
**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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### ELPS 325(3)  
**Course ID:** 012524  
**Date:** 06-JUN-2018

**Leadership Studies Capstone**

Prerequisites: ELPS 125; ELPS 222; ELPS 223; and enrollment in the Leadership Minor

This course will explore topics such as social change and globalization, creative conflict resolution, the nature of power, oppression and influence, and systemic leadership.

**Outcomes:** Students will understand the role of and capacities associated with leading personal and social transformation within their career fields and communities.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: ELPS 125; ELPS 222; ELPS 223; and enrollment in the Leadership Minor  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

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### ELPS 398(1 - 3)  
**Course ID:** 013301  
**Date:** 06-MAY-2016

**Department Consent Required**

This course is an independent study under the supervision of a faculty member.

**Outcomes:** The outcome for this course is an independent project, paper or other product that demonstrates advanced knowledge of a topic.

**Components:** Independent Study(Independent Study)  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed(1)

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### ELPS 400(3)  
**Course ID:** 002487  
**Date:** 18-DEC-2012

**Inquiry Into Educ Policy**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)

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### ELPS 401(3)  
**Course ID:** 002488  
**Date:** 18-DEC-2012

**Documentary Research in Educ**

**Components:** Lecture  
**Course Equivalents:** RMTD 401  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom(1)
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<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Description</th>
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<tbody>
<tr>
<td>ELPS 402(3)</td>
<td>Mission and Catholic School Leadership</td>
<td>Mission and Catholic School Leadership must be central to leadership and how all activities must align with that mission. Students will explore inputs, transformation processes and outputs as they relate to Catholic Ed leadership and school improvement.</td>
<td>Department Consent Required</td>
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<td>ELPS 403(3)</td>
<td>Qual Research Meth in Educ</td>
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<td>ELPS 404(3)</td>
<td>Entrepreneurial Approaches to Catholic Education</td>
<td>Entrepreneurial Approaches to Catholic Education</td>
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<td>ELPS 405(3)</td>
<td>Introduction to Educational Policy Analysis</td>
<td>Introduction to Educational Policy Analysis</td>
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<td>ELPS 406(3)</td>
<td>Foundations Using Data for Continuous Improvement</td>
<td>Foundations Using Data for Continuous Improvement</td>
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<td>ELPS 407(3)</td>
<td>Leading for Data-based Decision Making</td>
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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 408(3)  Course ID:013640  01-JAN-2018
Leading for Diversity
This course focuses on meeting the needs of children from diverse linguistic, cultural, and racial backgrounds within the context of a society faced with issues of poverty, discrimination, racism, and sexism. This course explores issues of second language and second culture acquisition and consider the relationship between identity construction and school success.
Components: Seminar(In person)
Req. Designation: Internship
Room Requirements: Seminar(1)

ELPS 409(3)  Course ID:013736  15-JUN-2018  Department Consent Required
Fundamentals of Instructional Coaching
The instructional coach provides instructional leadership by supporting evidence-based instructional practices with classroom teachers. This course focuses on developing the elements of instructional coaching: assessment for learning, delivery of effective curriculum, enhancing classroom instruction, and effective classroom management. In developing the role of the instructional coach, candidates will develop skill in building trusting relationships, facilitating support from administrators, and providing confidential, non-evaluative job-embedded professional development for faculty. Models of coaching will be explored as well as a focus on conferencing and facilitation skills.
Components: Lecture(Online)
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)

ELPS 410(3)  Course ID:002492  06-APR-2016
Sociology of Education
This course introduces students to the field of the sociology of education. It examines the societal role of education and the enactment of education using macro-historical, meso-institutional and micro-interactional perspectives, and exposes students to major theoretical traditions in the discipline.
Outcomes: Knowledge of theories and empirical research that can guide critical evaluation of 1) conditions and problems in K-12 schools 2) ideas, arguments, and points of view regarding K-12 schools.
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)

ELPS 411(3)  Course ID:013460  15-JUN-2017
Special Education in the Catholic School
This course will examine moral and practical foundations of developing special education programs with the Catholic schools setting. This course will also explore the connection between Church documents and serving students with disabilities in
This course is restricted to those enrolled in the Leading Inclusive Catholic Schools
Components: Lecture(Online)
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)

ELPS 412(3)  Course ID:002493  15-JUN-2019
Urban Education Policy
This course uses a range of theoretical perspectives, theories and empirical research to analyze urban education policy. This course explores urban schools' and urban educational policy's evolution in response to changes in U.S. cities, urban teaching and school governance, and contemporary educational policies that are prevalent in urban school districts.
Outcomes:
1) Improved ability to critically evaluate ideas, arguments, and points of view regarding urban education policy.
2) Expanded knowledge of contemporary events, issues, movements and policies in urban education settings.
Components: Lecture
Req. Designation: Internship
Room Requirements: General Classroom(1)
Leadership in Higher Education

This course is designed to provide foundational grounding in leadership theory and research. Specific attention is paid to the evolution of leadership theory, interdisciplinary conceptualizations, administrative applications, pedagogy for teaching and learning, and the leadership development process of college students.

Outcome: Students will be able to describe various historical and contemporary perspectives on administrative leadership and their application in higher education, including the influence of gender and culture on leadership development.

Components: Lecture (In person)
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

Philosophy of Education

This course examines the philosophical questions embedded in teaching, learning, and schooling.

Outcome: Students acquire familiarity with the history of philosophic thinking about education and develop an ability to formulate valid arguments about the fundamental issues in teaching, learning, and schooling.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

Theories of Knowledge and Education

This course examines theories of knowledge and their implications for educational practice from a philosophic perspective.

Outcome: Students understand different philosophic explanations of learning and knowledge and acquire the ability to interpret educational practices according to these explanations.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

Modern Theories of Education

An examination of modern theories of education from a series of philosophical perspectives.

Outcome: Students develop a critical understanding of modern theories of education.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

Value Theory and Education

Using various value theories, the course examines the practices of teaching, learning, and schooling.

Outcome: The student acquires familiarity with theories of value and is able to use them in critically examining the practices of teaching, learning, and schooling.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

Jesus the Teacher: A Theology of Education

The course develops a theology of education based on the account of Jesus provided in the New Testament.

Outcome: The student is able to interpret the task of education in light of the life of Jesus.

Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: General Classroom(1)
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<th>Course Code</th>
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<td>ELPS 425(3)</td>
<td>002499</td>
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<td>Foundations in Student Affairs</td>
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<td>ELPS 426(3)</td>
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<td>ELPS 427(3)</td>
<td>002501</td>
<td>01-JAN-2019</td>
<td>Foundations in Higher Education</td>
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<td>ELPS 428(3)</td>
<td>002502</td>
<td>18-DEC-2012</td>
<td>The Junior and Community College</td>
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<td>ELPS 429(3)</td>
<td>002503</td>
<td>02-OCT-2013</td>
<td>Selected Topics in Higher Education</td>
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</table>
School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 430(3)  Course ID:002504  15-JUN-2019
Curriculum and Pedagogy in Higher Education
This course examines the notion of curriculum. This course will allow you to consider the following central questions: ¿ What are curriculum and pedagogy? ¿ What has curriculum and pedagogy looked like in your schooling experiences? ¿ What roles do curriculum and pedagogy play in the context of higher education & student affairs? ¿ What are the explicit and implicit curricula of higher education & student affairs? ¿ How is higher education & student affairs curriculum created, by whom, and for what purpose? ¿ What is your own understanding and experiences with curriculum and pedagogy in your own life?

Outcome: This course aims to model effective curricular design course activities, assignments, readings, and relationships. While the explicit nature of such items is critical, the implicit framings of this course should prove even more impactful.
Components: Lecture(In person)
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

ELPS 431(3)  Course ID:002505  18-DEC-2012
Evaluation in Higher Education
This course examines evaluation and assessment philosophy, approaches, models, and practice in higher education with focus on institutional accountability and assurance of quality programs.

Outcome: Students will gain an appreciation for the importance of evaluation and assessment of educational programs in higher education and understand strategies employed by institutions to achieve their goals and objectives. Students will also gain an understanding of the range of quantitative and qualitative tools available to measure student learning and developmental outcomes.
Components: Lecture
Requirement Group: Prerequisite: RMTD 400 or Permission for Equivalent
Req. Designation: Internship
Room Requirements: General Classroom(1)

ELPS 432(3)  Course ID:011642  01-JAN-2014
Multiculturalism for Social Justice in Higher Education
Enrollment is restricted to Graduate Education students.
This course provides an introduction to theory and research related to multiculturalism and social justice. Learning is targeted at increasing students' multicultural awareness, knowledge, and skills in the context of higher education practice.

Outcomes: Understand social justice conceptual foundations and the various ways in which oppression influences individuals, institutions, and the broader society.
Components: Lecture(In person)
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

ELPS 433(3)  Course ID:002506  18-DEC-2012
Student Development in Higher Education
This course introduces cognitive and psychosocial research and theory focused on the maturation and development of traditional aged college students, particularly in the domains of identity, cognition, and moral reasoning.

Outcome: Students will demonstrate an understanding of key theories of college student development and their application in improving plans and policies implemented in the context of administration and/or teaching.
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

ELPS 434(3)  Course ID:002507  18-DEC-2012
American College Student
This course explores who goes to college, and the affects of cultural background and campus environments on college student experiences.

Outcome: Students will be able to explain how campus environments influence student learning and identity including analyzing the experiences of different students and student groups using anthropological and sociological constructs.
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)
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<td>ELPS 435(3)</td>
<td>Enrollment Management in Higher Education</td>
<td>002508</td>
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<td>This course examines research and theory focusing on student demand for higher education, college choice, recruitment and marketing, public aid policy, retention and student success, and best practices related to enrollment management.</td>
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<td>Outcome: Students will demonstrate factors influencing both demand for higher education and student choice of institutions, with focus on the role of public financial aid policy in access and choice.</td>
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<td>Components: Lecture</td>
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<td>ELPS 436(3)</td>
<td>Women in Higher Education</td>
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<td>Components: Lecture</td>
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<td>ELPS 437(1)</td>
<td>Today's Community College Students</td>
<td>007293</td>
<td>18-DEC-2012</td>
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<td>Components: Lecture(In person)</td>
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<td>ELPS 438(1)</td>
<td>Designing Effective Community College Courses</td>
<td>007295</td>
<td>18-DEC-2012</td>
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<td>Components: Lecture(In person)</td>
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<td>ELPS 439(1)</td>
<td>Assessing Student Learning in Community Colleges</td>
<td>007296</td>
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<td>ELPS 440(1)</td>
<td>Community College Students as Learners</td>
<td>007297</td>
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<td>ELPS 441(3)</td>
<td>Community College Teaching</td>
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<td>Humanistic Fdn of Educ</td>
<td>002510</td>
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### ELPS 443(3)  
**Course ID:** 002511  
**Date:** 18-DEC-2012  
**Course Title:** Educational Classics  
**Course Description:** Analysis of selected works of major importance in the development of educational theory.  
**Course Outcome:** Student acquires an advanced understanding of the thinking of some persons who have made a major contribution to educational theory.  
**Components:**  
- Lecture  
**Requirement Group:** Restricted to Graduate Education Students  
**Room Requirements:** General Classroom(1)

### ELPS 444(3)  
**Course ID:** 002512  
**Date:** 18-DEC-2012  
**Course Title:** American Schooling and Social Policy: A Historical Perspective  
**Course Description:** A historical analysis of the economic, political, cultural and social factors that helped to shape educational policy and schooling in the United States.  
**Outcome:** Students will be able to demonstrate a historical understanding of the development of educational policy and schooling institutions, and demonstrate a knowledge of the historiographic approaches and debates in the history of education.  
**Components:**  
- Lecture  
**Course Equivalents:** HIST 454  
**Requirement Group:** Restricted to Graduate Education Students  
**Room Requirements:** General Classroom(1)

### ELPS 445(3)  
**Course ID:** 002513  
**Date:** 18-DEC-2012  
**Course Title:** US and Canadian Education 20th Century  
**Course Description:** A historical analysis of US education in the twentieth century with special emphasis on the forces and movements affecting American education examined through comparison with educational change in selected other countries.  
**Outcome:** Students will be able to explain changes in educational practice and educational knowledge over the twentieth century.  
**Components:**  
- Lecture(In person)  
**Course Equivalents:** HIST 456  
**Requirement Group:** Restricted to Graduate Education Students  
**Room Requirements:** Electronic Classroom(1)

### ELPS 446(3)  
**Course ID:** 002514  
**Date:** 18-DEC-2012  
**Course Title:** Historical Foundations of Western Education and Social Policy  
**Course Description:** This course examines the development of Western education through an examination of changing concepts of what it means to be an educated person and the intellectual movements and socio-cultural contexts within which such notions have emerged.  
**Course Outcomes:** Students will be able to demonstrate a historical understanding of the development of Western education.  
**Components:**  
- Lecture  
**Course Equivalents:** HIST 437  
**Requirement Group:** Restricted to Graduate Education Students  
**Room Requirements:** General Classroom(1)

### ELPS 447(3)  
**Course ID:** 002515  
**Date:** 18-DEC-2012  
**Course Title:** History of Modern European Education  
**Course Description:** An examination of the development of national systems of education across Europe since the nineteenth century and an analysis of the development of cross-European educational initiatives in the context of the European Union.  
**Course Outcomes:** Students will be able to demonstrate a historical understanding of the development of nationally specific and regionally focused educational policies and schooling systems.  
**Components:**  
- Lecture  
**Course Equivalents:** HIST 438  
**Requirement Group:** Restricted to Graduate Education Students  
**Room Requirements:** General Classroom(1)
### International Higher Education

**Course ID:** 012476  
**Course ID:** 012476  
**Run Date:** 18-DEC-2012  
**Requirement Group:** Restricted to Graduate Education Students.  
**Room Requirements:** Electronic Classroom(1)

**Course Description:** This course introduces students to the higher education systems of countries around the world, placing a particular emphasis on how each system is confronting the challenges of globalization.

**Outcomes:** Students will understand how IHE's respond to challenges of internationalization, massification, scholar & student exchange, access challenges, accountability demands, as well as international trade agreements on the exchange of educational goods & services.

**Components:**
- Lecture(Blended)
- Internship

### Legal Aspects of American Higher Education

**Course ID:** 002516  
**Course ID:** 002516  
**Run Date:** 18-DEC-2012  
**Requirement Group:** Restricted to Graduate Education Students.  
**Room Requirements:** General Classroom(1)

**Course Description:** This course examines complex sources of law that impact higher education with a special focus on the student-institution and faculty-institution legal relationship.

**Outcome:** Students will demonstrate a heightened awareness of the key role that the law serves in its relationship with higher education administration and policy. Students will critically evaluate and implement preventative legal strategies on the campus and understand the ethical and social justice implications of such work.

**Components:**
- Lecture

### Budgeting and Finance in Higher Education

**Course ID:** 002517  
**Course ID:** 002517  
**Run Date:** 18-DEC-2012  
**Requirement Group:** Restricted to Graduate Education Students.  
**Room Requirements:** General Classroom(1)

**Course Description:** This course examines finance-related issues and trends in higher education and reviews budgeting techniques used by colleges and universities.

**Outcome:** Students will demonstrate skills in analyzing higher education financial statements and other fiscal documents, and understand current patterns of higher education finance and their strengths and limitations.

**Components:**
- Lecture

### Comparative Education

**Course ID:** 002518  
**Course ID:** 002518  
**Run Date:** 18-DEC-2012  
**Requirement Group:** Restricted to Graduate Education Students.  
**Room Requirements:** General Classroom(1)

**Course Description:** The application of historiographic and social scientific theories and methods to understanding international issues of education.

**Course Outcome:** Students will demonstrate a sound grasp of the field's major issues and perspectives, the nature of comparativist research, and the work of major figures.

**Components:**
- Lecture

### Educ & Democratization

**Course ID:** 002519  
**Course ID:** 002519  
**Run Date:** 18-DEC-2012  
**Requirement Group:** Restricted to Graduate Education Students.  
**Room Requirements:** General Classroom(1)

**Course Description:** A course in the philosophy and sociology of comparative education knowledge. Pre-requisite: ELPS 455 or consent of instructor.

**Course Outcome:** Students will demonstrate a sound grasp of the field's major epistemological issues and a sense of how their own work and that of others fit into the theoretical landscape of comparative education.

**Components:**
- Lecture(In person)

### Comparative Theory

**Course ID:** 009777  
**Course ID:** 009777  
**Run Date:** 18-DEC-2012  
**Requirement Group:** Restricted to Graduate Education Students.  
**Room Requirements:** General Classroom(1)

**Course Description:** A course in the philosophy and sociology of comparative education knowledge. Pre-requisite: ELPS 455 or consent of instructor.

**Course Outcome:** Students will demonstrate a sound grasp of the field's major epistemological issues and a sense of how their own work and that of others fit into the theoretical landscape of comparative education.
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<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Description</th>
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<tr>
<td>ELPS 458(3)</td>
<td>002520</td>
<td>International Education</td>
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<tr>
<td>ELPS 459(3)</td>
<td>002521</td>
<td>Organization &amp; Governance in Higher Education</td>
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<tr>
<td>ELPS 460(3)</td>
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<td>School Administration</td>
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<td>ELPS 461(3)</td>
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<td>ELPS 462(3)</td>
<td>002524</td>
<td>The Principalship</td>
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<tr>
<td>Course Code</td>
<td>Course ID</td>
<td>Semester</td>
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<tr>
<td>ELPS 463(3)</td>
<td>002525</td>
<td>18-DEC-2012</td>
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<td>ELPS 465(3)</td>
<td>002526</td>
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<td>ELPS 466(3)</td>
<td>002527</td>
<td>18-DEC-2012</td>
</tr>
<tr>
<td>ELPS 467(3)</td>
<td>002528</td>
<td>18-DEC-2012</td>
</tr>
</tbody>
</table>
ELPS 468(3)  Course ID:002529  18-DEC-2012
Problems in Finance and Business Management
Examination of the social justice issues inherent in developing and evaluating state and local school finance policy, including equity, adequacy, the social and ethical issues associated with allocating resources and relating school costs to achievement. Selected problems of school district financial management are studied, including central office organization, financial management and control, securing and accounting for grant funds, debt financing, insurance and support services management. This course covers topics especially pertinent to district administrators and superintendents.
Outcome: Students will be able to demonstrate understanding of and competencies relevant to district level leadership in financial management, control, and allocation through the lens of social justice issues.
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

ELPS 469(3)  Course ID:002530  18-DEC-2012
Human Resources in Educational Organizations
This course explores various facets of human resource administration in educational organizations. Topics covered include organizational equity in strategic planning and compensation, employment justice in recruitment, selection, staff development, performance appraisal, discipline, and an introduction to unionism.
Outcome: Students will be able to create a strategic plan from recruitment through continual employment for both certified and classified personnel that supports the school's mission and promotes educational excellence for all.
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

ELPS 470(3)  Course ID:002531  18-DEC-2012
School Supervision
This course is designed to examine school formative and summative school supervision and its role in improved teaching and learning.
Outcome: Students will be able to demonstrate understanding of the nature of teaching and learning, develop the skills for conducting the pre-conference, classroom observation , and post-conference of the clinical supervision model, and develop the capacity to facilitate action research, study teams and cooperative supervision.
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

ELPS 471(3)  Course ID:013641  01-JAN-2018
MTSS for Instructional Leaders
The purpose of this course is to provide candidates with the skills to (a) identify and assess the universal level of academic and behavior programming (b) create and sustain secondary and tertiary systems of support (targeted group or individual interventions) (c) develop continuous improvement plans to support the development of the necessary MTSS systems, practices, and processes.
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

ELPS 472(3)  Course ID:002532  18-DEC-2012
Administration of Special Education and Pupil Services
An exploration of legal provisions governing the most current legal issues related to special education and No Child Left Behind, including state rules, regulations and case law. Also examined are the practical issues, such as administering fiscally and ethically responsible service delivery models at the local level. Leadership dimensions necessary to enhance the learning process in an inclusive setting are a special concern.
Outcome: Students will be able to demonstrate an understanding of legal provisions of special education and No Child Left Behind, as well as the practical issues, such as administering fiscally and ethically responsible inclusive service delivery models at the local school building level.
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: General Classroom(1)
ELPS 473(3) Course ID:002533 18-DEC-2012
Prblm in Schl Supervision
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

ELPS 474(3) Course ID:013642 01-JAN-2018
Develop and Implem of Curr and Instr for Principal
This course focuses on the critical skills of leading curriculum development within schools. Upon completion of this course, candidates will practice leadership skills related to the delivery of curriculum.
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Seminar(1)

ELPS 475(3) Course ID:010491 18-DEC-2012
Human Resource Administration for the School District Leader
Objectives: Within this course, students explore various facets of human resource administration in educational organizations at the district/macro level. Human resource leadership, as it specifically relates to promoting district vision and mission, will be researched and simulated to develop preferred professional practice that promotes integrity and social justice for the entire educational community.
Outcome: Students will demonstrate an understanding of: strategic planning, human resources; system auditing, supervision and evaluation of educational administrators, unions, and collective bargaining.
Components: Lecture(In person)
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

ELPS 476(3) Course ID:002534 18-DEC-2012
Technology in School Administration
A laboratory-based course on the issues and uses of technology and the related skills of applying technology to problem solving in school administration. This includes design of information systems, networks and data bases, software selection and use, instruction, student testing and program evaluation, scheduling, communications and managing school support services. This course includes examining issues with an emphasis on data based decision-making.
Outcome: Students will be able to examine school leadership issues through the use of technology in order to make data-driven decisions.
Components: Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

ELPS 480(0 - 3) Course ID:013166 15-JUN-2017
Residency Seminar for MEd Administration & Supervision
This course is part of a sequence of courses for students in the Master's Principal Preparation Program.
Restricted to students in M.Ed. Administration and Supervision.
Students will meet with their assigned university coach to make progress in completing the electronic onboarding plan.
Components: Lecture(In person)
Requirement Group: Restricted to students in M.Ed. Administration and Supervision.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

ELPS 481(3) Course ID:012445 18-DEC-2012
Mission Driven Leadership for Principals
This course will provide the basis for making sound theoretical, ethical, and practical administrative decisions with particular attention given to data-driven decision making to improve student outcomes.
Outcomes: Candidates will gain an understanding of various leadership theories, adult learning theory and professional practice, and applying leadership theory to improve student outcomes.
Components: Lecture(In person)
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)
ELPS 482(3) Course ID:012446 18-DEC-2012
School Supervision for Principals
This course is designed to examine the broad concept of supervision as well as formative and summative school supervision and its role in improved teaching and learning.

Outcomes: Candidates will acquire the knowledge, skills and dispositions for supervision of teaching that supports the ongoing growth and professional learning of teachers, leading to improved student outcomes for every student.

Components:
Lecture (In person)
Requirement Group: Prerequisite: ELPS 481, Grad Educ, Specific Cohorts
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

ELPS 483(3) Course ID:012447 18-DEC-2012
Human and Fiscal Resource for Principals
This course explores various facet of human and fiscal resource management in educational organizations through theory and practical application.

Outcomes: Candidates will acquire the knowledge, skills and dispositions necessary to take a strategic approach to resource management in educational organizations.

Components:
Lecture (In person)
Requirement Group: ELPS 481 & ELPS 482, GRAD EDUC, Specific Cohorts
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

ELPS 484(3) Course ID:012448 18-DEC-2012
School Law, Policy Formation, and Community Involvement
This course covers school law and policy formation designed for candidates seeking to become building leaders in schools.

Outcomes: Candidates will acquire the knowledge, skills and dispositions necessary to understand school law and ethical decision making with particular attention given to building safety, current legal "hot topics," understanding the governance of the local school board and working with the various communities associated with a school.

Components:
Lecture (In person)
Requirement Group: Prerequisite: ELPS 481 & ELPS 482 & ELPS 483, GRAD EDUC, Specific Cohorts
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

ELPS 490(3) Course ID:002535 18-DEC-2012
Introduction to Educational Policy Studies
This policy analysis course examines the general conceptual, ethical, and empirical issues related to educational policy-making at both the macro (national, regional, and state) and micro (local and institutional) levels.

Outcome: Students will be able to demonstrate a knowledge of educational policy analysis strategies.

Components:
Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

ELPS 491(3) Course ID:002536 18-DEC-2012
Issues in Educational Policy
Analysis of selected case studies of important policy issues from various levels of education.

Outcomes: Students will be able to identify, review, and critically analyze significant educational policy issues.

Components:
Lecture
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

ELPS 498 (1 - 3) Course ID:002537 30-MAR-2016 Department Consent Required
Independent Study
Prerequisite: consent of instructor.

Components:
Independent Study
Topics: Alasdair MacIntyre: MoralPhilos, Leadership Development of Student Athletes
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites/Restrictions</th>
<th>Components</th>
<th>Requirement Group</th>
<th>Room Requirements</th>
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<tbody>
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<td>ELPS 499(1 - 3)</td>
<td>Directed Research</td>
<td>Prerequisite: consent of instructor</td>
<td>Lecture</td>
<td>Restricted</td>
<td></td>
</tr>
<tr>
<td>ELPS 500(3)</td>
<td>Seminar in Current Educational Literature</td>
<td>Overview of methods and techniques of bibliographic research related to students' research material.</td>
<td>Seminar</td>
<td>Restricted</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>ELPS 501(3)</td>
<td>Leadership / Capacity Building Organizations</td>
<td>M.Ed. IEPE Cohort: Students will acquire knowledge around leadership theory and develop skills related to enhancing organizational capacity and efficacy. Emphasis will be placed on organizational cultures and organizational learning.</td>
<td>Lecture(Online)</td>
<td>Restricted</td>
<td></td>
</tr>
<tr>
<td>ELPS 505(3)</td>
<td>Seminar in Leadership Theory</td>
<td>This course is designed to provide grounding in leadership theory and research. Critical perspectives will be used to examine the evolution of leadership theory, interdisciplinary conceptualizations of the topic, administrative applications of theory, and pedagogy for teaching and learning about leadership.</td>
<td>Lecture(In person)</td>
<td>Restricted</td>
<td>Electronic Classroom(1)</td>
</tr>
<tr>
<td>ELPS 510(3)</td>
<td>Seminar in the Sociology of Education</td>
<td>This course is an advanced seminar that will focus on a specific topic in education that incorporates sociological perspectives and research literature. Students will read in depth on the course topic (reading both theoretical literature and case material), will develop their understanding of texts and the topic through intensive seminar discussion, and will conduct independent research leading to a thorough literature review or empirically-based research paper on a topic related to the course theme.</td>
<td>Lecture(In person)</td>
<td>Restricted</td>
<td></td>
</tr>
<tr>
<td>ELPS 512(3)</td>
<td>Sociology of Teaching</td>
<td>This course investigates the practice and profession of teaching from a sociological perspective. Empirical data and social theory will guide students' learning about the practice and profession of teaching and how different demographic, professional, organizational, and political factors shape them. Students will expand their factual knowledge about the historical and contemporary topics related to the sociology of teaching, and will develop their ability to investigate, analyze and communicate effectively about topics related to the practice and profession of teaching.</td>
<td>Lecture(In person)</td>
<td>Internship</td>
<td>Electronic Classroom(1)</td>
</tr>
</tbody>
</table>
ELPS 514(3)  Course ID:013202  01-JAN-2016
The School as Organization
This course will expose students to organization theory and its application to understanding the operation, performance, and effectiveness of educational organizations.
Outcomes: Students will become familiar with foundational literature in organization theory and organizational behavior, and will develop their ability to apply concepts from organization theory and organizational behavior to their analysis to educational organizations.
Components:  Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

ELPS 515(3)  Course ID:013345  08-NOV-2016
Seminar in Education Policy
This course is an advanced seminar that will focus on a specific education policy topic. Students will read in-depth on the course topic (reading both theoretical literature and case material) and will develop their understanding of texts and the topic through intensive seminar discussion.
Student develops an advanced understanding of the seminar topic and knowledge of the research literature related to it.
Components: Seminar(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

ELPS 520(3)  Course ID:002541  18-DEC-2012
Seminar in the Philosophy of Education
An in-depth examination of a topic in educational theory.
Outcome: Student develops an advanced understanding of the ways in which an educational issue can be analyzed.
Components: Seminar
Topics: Diversity, Democracy and Education, Identity, Multiculturalism, and Education, Moral Education, Justice, Violence and Education
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: Seminar(1)

ELPS 525(1 - 3)  Course ID:002542  18-DEC-2012
Practicum Higher Educ I
Components: Field Studies
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: Seminar(1)

ELPS 526(1 - 3)  Course ID:002543  18-DEC-2012
Practicum Higher Educ II
Components: Field Studies
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: Seminar(1)

ELPS 527(1 - 3)  Course ID:002544  18-DEC-2012
Internship Higher Education
Prerequisite: consent of the department. This course is comprised of supervised, field-based experience in an institution of higher education involving a learning contract and 10 hours per week of internship service plus attendance at an on-campus seminar.
Outcome: Students will develop and refine knowledge and skills in applying what they have learned in the classroom to higher education administrative practice, and the ability to critically analyze and reflect on key issues experienced in college and university administration.
Components: FTC-Field Studies
Requirement Group: Restricted to Graduate Education Students.
Req. Designation: Internship
Room Requirements: Seminar(1)
### ELPS 528 (1 - 3) - Internship Higher Educ II

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<tr>
<th>Course ID: 002545</th>
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<tr>
<td><strong>Components:</strong></td>
<td>FTC-Field Studies</td>
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<tr>
<td><strong>Req. Designation:</strong></td>
<td>Internship</td>
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<td><strong>Room Requirements:</strong></td>
<td>Seminar(1)</td>
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### ELPS 529 (3) - Seminar in Higher Education

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<th>Course ID: 002546</th>
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<tr>
<td><strong>Prerequisite:</strong></td>
<td>Consent of instructor</td>
</tr>
<tr>
<td><strong>Outcome:</strong></td>
<td>Students will demonstrate a deepened understanding of one or more topics or issues and the ability to critically analyze these topics/issues using research and theory.</td>
</tr>
<tr>
<td><strong>Components:</strong></td>
<td>Seminar</td>
</tr>
<tr>
<td><strong>Topics:</strong></td>
<td>Current Issues in Higher Educ, College Teaching, Lessons from Rome in Cultural Immersion, Educating Students Abroad, Leadership in Global Context</td>
</tr>
<tr>
<td><strong>Requirement Group:</strong></td>
<td>Restricted to Graduate Education Students</td>
</tr>
<tr>
<td><strong>Req. Designation:</strong></td>
<td>Internship</td>
</tr>
<tr>
<td><strong>Room Requirements:</strong></td>
<td>Seminar(1)</td>
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### ELPS 530 (3) - Proseminar: Higher Education

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<th>Course ID: 002547</th>
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<tr>
<td><strong>Prerequisite:</strong></td>
<td>This course is restricted to Higher Education Doctoral Students</td>
</tr>
<tr>
<td><strong>Outcome:</strong></td>
<td>Student develops an advanced understanding of the seminar topic, knowledge of the scholarly literature on it, and the methods of historical inquiry that can be used to study it.</td>
</tr>
<tr>
<td><strong>Components:</strong></td>
<td>Seminar</td>
</tr>
<tr>
<td><strong>Topics:</strong></td>
<td>International Curriculum History, Intl Hist of Childhood, Globalization and Knowledge</td>
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<tr>
<td><strong>Course Equivalents:</strong></td>
<td>HIST 560</td>
</tr>
<tr>
<td><strong>Requirement Group:</strong></td>
<td>Restricted to Graduate Education Students</td>
</tr>
<tr>
<td><strong>Req. Designation:</strong></td>
<td>Internship</td>
</tr>
<tr>
<td><strong>Room Requirements:</strong></td>
<td>Seminar(1)</td>
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### ELPS 540 (3) - Seminar in the History of Education

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<th>Course ID: 002548</th>
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<td><strong>Prerequisite:</strong></td>
<td>Previous history of education coursework, or permission of instructor.</td>
</tr>
<tr>
<td><strong>Outcome:</strong></td>
<td>Student develops an advanced understanding of the seminar topic, knowledge of the scholarly literature on it, and the methods of historical inquiry that can be used to study it.</td>
</tr>
<tr>
<td><strong>Components:</strong></td>
<td>Seminar</td>
</tr>
<tr>
<td><strong>Topics:</strong></td>
<td>International Curriculum History, Intl Hist of Childhood, Globalization and Knowledge</td>
</tr>
<tr>
<td><strong>Course Equivalents:</strong></td>
<td>HIST 560</td>
</tr>
<tr>
<td><strong>Requirement Group:</strong></td>
<td>Restricted to Graduate Education Students</td>
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<tr>
<td><strong>Req. Designation:</strong></td>
<td>Internship</td>
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<tr>
<td><strong>Room Requirements:</strong></td>
<td>Seminar(1)</td>
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### ELPS 550 (3) - Seminar on Globalization and Education

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<th>Course ID: 011007</th>
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<tr>
<td><strong>Outcome:</strong></td>
<td>Students will understand and be able to critically evaluate the diverse range of approaches used by comparative and international education scholars to study education and globalization.</td>
</tr>
<tr>
<td><strong>Components:</strong></td>
<td>Seminar(In person)</td>
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<td><strong>Req. Designation:</strong></td>
<td>Internship</td>
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<td><strong>Room Requirements:</strong></td>
<td>Electronic Classroom(1)</td>
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### ELPS 555 (3) - Seminar Comparative Education

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<th>Course ID: 002549</th>
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<tbody>
<tr>
<td><strong>Outcome:</strong></td>
<td>In-depth, cross-national analysis of a special topic in Comparative Education. As topics change, ELPS 555 is repeatable as long as a repeat is not on a topic covered previously.</td>
</tr>
<tr>
<td><strong>Components:</strong></td>
<td>Seminar</td>
</tr>
<tr>
<td><strong>Topics:</strong></td>
<td>Globalization and Education, Anthropology, Immigrant &amp; Migrant Educ, International Institutions, Human Rights and Education, Sustainability, Ethics &amp; Development, Data, Accountability &amp; Policy, Data Analysis</td>
</tr>
<tr>
<td><strong>Requirement Group:</strong></td>
<td>Restricted to Graduate Education Students</td>
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<tr>
<td><strong>Req. Designation:</strong></td>
<td>Internship</td>
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<tr>
<td><strong>Room Requirements:</strong></td>
<td>Seminar(1)</td>
</tr>
</tbody>
</table>
### ELPS 560(3)
**Course ID:** 002550  
**Date:** 18-DEC-2012

**Seminar in School Administration**

This course provides specific practical recommendations for those leaders who seek to transform their schools into professional learning communities. Students will analyze their current organizational culture and core beliefs through the reframing process. Prerequisite: Admission to either the Superintendent Endorsement Program or the Administration and Supervision doctoral program.

**Outcomes:**
- Using Wiggins and McTighe (2005 backwards-design model, students will create a needs assessment to gather data on one of their current organization’s core beliefs. From this data, students will create a school improvement plan for the change process to close the gaps between the current and desired reality of their organization.

**Components:**
- Seminar
**Requirement Group:** Restricted to Graduate Education Students.
**Req. Designation:** Internship

### ELPS 561(3)
**Course ID:** 002551  
**Date:** 18-DEC-2012

**Seminar in Current Issues in Administration**

This course is intended to provide future and practicing administrators with a mindful framework for raising the questions to realize the moral/ethical dimensions that are currently at stake in our educational institutions with an emphasis on ethical dilemmas involving human resource administration. Prerequisite: Admission to either the Superintendent Endorsement Program or the Administration and Supervision doctoral program.

**Outcomes:**
- Using professional obligations as a framework for dialogue, students will examine the philosophies of utilitarianism, deontology and ethic of care as they pertain to human resource management in schools. Based on these three ethical lenses, students will create their own professional code of conduct and apply it to resolve multiple ethical dilemmas surrounding human resource management and leadership in schools.

**Components:**
- Seminar
**Topics:** Ethics of Human Resources
**Requirement Group:** Restricted to Graduate Education Students.
**Req. Designation:** Internship

### ELPS 562(3)
**Course ID:** 002552  
**Date:** 01-JAN-2016  
**Department Consent Required**

**Practicum School Administration**

Required of all students seeking administrative certification, i.e. Illinois Type 75 Principal or Superintendent. This course involves students in leadership activities to be carried out at a work site under the supervision of the university instructor and a cooperating administrator at the work site. Students must complete a minimum of 100 hours of approved leadership activities. Students are required to attend an orientation session during the semester prior to the semester in which they enroll in the practicum. Practicum is offered only in the fall and spring semesters. Prerequisite: consent of program director and must be either the last course or next to last course of a student’s program.

**Outcomes:**
- Students will be able to demonstrate competencies in a myriad of leadership and administrative areas relevant to the leadership role appropriate to the certification sought; the school principal or the school

**Components:**
- FTC-Field Studies
**Requirement Group:** Restricted to Graduate Education Students.
**Req. Designation:** Internship

### ELPS 563(3 - 6)
**Course ID:** 002553  
**Date:** 01-JAN-2015  
**Department Consent Required**

**Administrative Internship**

Components:
- Field Studies(Independent Study)
**Requirement Group:** Restricted to Graduate Education Students.
**Req. Designation:** Internship
**Room Requirements:** Classroom Not Needed(1)

### ELPS 564(3)
**Course ID:** 013205  
**Date:** 01-JAN-2016  
**Department Consent Required**

**Education Policy Internship**

This course provides Cultural & Educational Policy Studies graduate students with an engaged learning opportunity that integrates coursework with professional practice in the context of education policy information, analysis, implementation and/or evaluation and research.

**Prerequisites:** ELPS 405 & ELPS 410

Students develop and refine professional skills as well as identify and reinforce connections between graduate coursework and professional experiences.

**Components:**
- Lecture(Blended)
**Req. Designation:** Internship
**Room Requirements:** Electronic Classroom(1)
# School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

## ELPS 565(3)
### Course ID: 009874  01-APR-2018  Department Consent Required
### International Education Internship

- **Supervised experience** with an international governmental or non-governmental agency approved by the Director or Associate Director of the Center for Comparative Education.

- **Outcome:** Students will demonstrate working knowledge of an internationally oriented organization whose activities are related to their area of scholarship.

- **Components:** Field Studies

- **Requirement Group:** Restricted to Graduate Education Students.

- **Req. Designation:** Internship

## ELPS 566(3)
### Course ID: 012449  18-DEC-2012  Department Consent Required
### Principal Internship One

- This is the first of four courses (four semesters) of the principal internship. It is designed for candidates whose goal is to assume the leadership role as the principal of a school building.

- **Outcomes:** Through the internship experience candidates will gain an understanding of the leadership behaviors that promote just and equitable educational services to all members of the learning community.

- **Components:** FTC-Internship (In person)

- **Requirement Group:** ELPS 481 & ELPS 482, GRAD EDUC, Specific Cohorts

- **Req. Designation:** Internship

- **Room Requirements:** Electronic Classroom (1)

## ELPS 567(3)
### Course ID: 012450  23-OCT-2012  Department Consent Required
### Principal Internship Two

- This is the second of four courses (four semesters) of the principal internship. It is designed for candidates whose goal is to assume the leadership role as the principal of a school building.

- **Outcomes:** Through the internship experience candidates will gain an understanding of the leadership behaviors that promote just and equitable educational services to all members of the learning community.

- **Components:** FTC-Internship (In person)

- **Requirement Group:** Prerequisite: ELPS 566, GRAD EDUC, Specific Cohorts

- **Req. Designation:** Internship

- **Room Requirements:** General Classroom (1)

## ELPS 568(3)
### Course ID: 012451  23-OCT-2012  Department Consent Required
### Principal Internship Three

- This is the third of four courses (four semesters) of the principal internship. It is designed for candidates whose goal is to assume the leadership role as the principal of a school building.

- **Outcomes:** Through the internship experience candidates will gain an understanding of the leadership behaviors that promote just and equitable educational services to all members of the learning community.

- **Components:** FTC-Internship (In person)

- **Requirement Group:** Prerequisite: ELPS 567, GRAD EDUC, Specific Cohorts

- **Req. Designation:** Internship

- **Room Requirements:** Electronic Classroom (1)

## ELPS 569(3)
### Course ID: 012452  23-OCT-2012  Department Consent Required
### Principal Internship Four

- This is the fourth of four courses (four semesters) of the principal internship. It is designed for candidates whose goal is to assume the leadership role as the principal of a school building.

- **Outcomes:** Through the internship experience candidates will gain an understanding of the leadership behaviors that promote just and equitable educational services to all members of the learning community.

- **Components:** FTC-Internship (In person)

- **Requirement Group:** Prerequisite: ELPS 481, Grad Educ, Specific Cohorts

- **Req. Designation:** Internship

- **Room Requirements:** Electronic Classroom (1)

## ELPS 570(3)
### Course ID: 002554  01-JAN-1901
### Supervision Sem:

- **Components:** Seminar

- **Requirement Group:** Restricted to Graduate Education Students.

- **Req. Designation:** Internship

- **Room Requirements:** Seminar (1)
### ELPS 571(3)  
**Course ID:** 002555  
**Run Date:** 15-MAR-2006  
**Seminar in Current Issues in School Supervision**

This course is designed to examine current issues in supervision and their impact on providing instructional leadership directed toward school improvement and reform. Prerequisite: Admission to either the Superintendent Endorsement Program or the Administration and Supervision doctoral program. Outcome: Students will be able to demonstrate a critical examination of issues in the differentiated model of supervision, develop the skills for developing collaboratively a learning organization that frames, analyzes, and resolves problems in instructional improvement, and develop the capacity to work with faculty and other stakeholders to identify needs for professional development, to organize, facilitate, and evaluate professional development, and to ensure that professional development activities focus on improving student outcomes.

- **Components:** Seminar
- **Requirement Group:** Internship
- **Room Requirements:** Seminar(1)

### ELPS 580(0)  
**Course ID:** 002556  
**Run Date:** 15-MAR-2006  
**Residency Seminar for Doctoral Students in Administration and Supervision**

A non-credit series of seminars taken over the two consecutive semesters to address the interests and needs of students during their doctoral residency. The topics include preparation for the comprehensive examination, planning and writing the dissertation and other topics planned by the students and faculty.

Outcome: Students will be able to demonstrate understanding of the various seminar topics presented

- **Components:** Seminar
- **Requirement Group:** Internship
- **Room Requirements:** Seminar(1)

### ELPS 595(0)  
**Course ID:** 002557  
**Run Date:** 12-MAY-2016  
**Thesis Supervision**

- **Components:** FTC-Supervision
- **Requirement Group:** Internship
- **Room Requirements:** FTC-Supervision

### ELPS 600(0)  
**Course ID:** 002558  
**Run Date:** 12-MAY-2016  
**Dissertation Supervision**

- **Components:** FTC-Supervision
- **Requirement Group:** Internship
- **Room Requirements:** FTC-Supervision

### ELPS 605(0)  
**Course ID:** 002560  
**Run Date:** 18-DEC-2012  
**Master's Study**

- **Components:** FTC-Supervision
- **Requirement Group:** Internship
- **Room Requirements:** FTC-Supervision

### ELPS 610(0)  
**Course ID:** 002561  
**Run Date:** 30-MAR-2016  
**Doctoral Study**

Restricted to School of Education Doctoral students (PhD & EdD).

This course can only be taken two times during a doctoral student's career.

- **Components:** FTC-Supervision
- **Requirement Group:** Internship
- **Room Requirements:** FTC-Supervision

### ELPS 620(3)  
**Course ID:** 002562  
**Run Date:** 01-AUG-2015  
**Dissertation Research**

- **Components:** Seminar(In person)
- **Requirement Group:** Internship
- **Room Requirements:** Seminar(In person)
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<tr>
<th>Course ID</th>
<th>Course Name</th>
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<th>Course Equivalents</th>
<th>Req. Designation</th>
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School of Education - Erikson Institute - Subject: Erikson Institute

ERIK E52(2)  
Methods III  
Course ID: 002842  
01-JAN-1901  
Components: Seminar  
Req. Designation: Internship

ERIK E60(2)  
Selected Topics in Child Development  
Course ID: 002843  
01-JAN-1901  
Components: Seminar  
Course Equivalents: ERIK E360  
Req. Designation: Internship

ERIK E76(3)  
Sem Iss Adult-Child Interactn  
Course ID: 002847  
01-JAN-1901  
Components: Seminar  
Course Equivalents: ERIK E476  
Req. Designation: Internship

ERIK E77(3)  
Sem Children-At-Risk  
Course ID: 002848  
01-JAN-1901  
Components: Seminar  
Course Equivalents: ERIK E477  
Requirement Group: Restricted to Graduate Education Students.  
Req. Designation: Internship

ERIK E79(3)  
Research Precursors Acad Skls  
Course ID: 002849  
01-JAN-1901  
Components: Seminar  
Course Equivalents: ERIK E479  
Requirement Group: Restricted to Graduate Education Students.  
Req. Designation: Internship

ERIK E80(3)  
Sem Dev Cognition & Play  
Course ID: 002850  
01-JAN-1901  
Components: Seminar  
Course Equivalents: ERIK E480  
Requirement Group: Restricted to Graduate Education Students.  
Req. Designation: Internship

ERIK E81(3)  
Sem Social & Cultural Contexts  
Course ID: 002851  
01-JAN-1901  
Components: Seminar  
Course Equivalents: ERIK E481  
Requirement Group: Restricted to Graduate Education Students.  
Req. Designation: Internship

ERIK E82(3)  
Dev,Eval Erly Chld Interv Prog  
Course ID: 002852  
01-JAN-1901  
Components: Seminar  
Course Equivalents: ERIK E482  
Requirement Group: Restricted to Graduate Education Students.  
Req. Designation: Internship

ERIK E85(3)  
Research Internship  
Course ID: 002853  
01-JAN-1901  
Components: Field Studies  
Course Equivalents: ERIK E485  
Requirement Group: Restricted to Graduate Education Students.  
Req. Designation: Internship

ERIK E86(3)  
Teaching Internship  
Course ID: 002854  
01-JAN-1901  
Components: Field Studies  
Course Equivalents: ERIK E486  
Requirement Group: Restricted to Graduate Education Students.  
Req. Designation: Internship
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School of Education - Erikson Institute - Subject: Erikson Institute

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### Educational Leadership and Policy Studies 100 - Level Transfer

**Components:** Lecture  
**Req. Designation:** Internship

### Educational Leadership and Policy Studies 200 - Level Transfer

**Components:** Lecture  
**Req. Designation:** Internship

### ELPS 300 - Level Transfer

**Components:** Lecture  
**Req. Designation:** Internship
**School of Education - Research Methods - Subject: Research Methods**

**RMTD 380(3) Course ID:006377 20-DEC-2012**

**Statistical Methods**

This undergraduate course provides an introduction to descriptive and inferential statistical methods used in education, psychology, and the health professions.

**Outcome:** Students will be able to analyze quantitative data using a statistical computing package, to interpret and communicate the results of a statistical analysis in written and oral presentations, and to understand the assumptions and limitations of using statistical methods for analysis.

**Components:**
- Lecture

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**RMTD 400(3) Course ID:006378 20-DEC-2012**

**Introduction to Research Methodology**

This course provides an introduction to research methods used in education and the social sciences including qualitative and quantitative research designs.

**Outcome:** Students will be able to critique the argument and methods used in a primary research study, to integrate in a written literature review the results of studies in order to present an argument, and to understand the ethical issues involved in research with human subjects.

**Components:**
- Lecture

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**RMTD 401(3) Course ID:006379 20-DEC-2012**

**Discourse Analysis and Documentary Research**

This research methods course will examine a number of different discourse analysis techniques. It will also prepare students to conduct historical documentary research, all with a special emphasis on how these methods can be applied to educational research and policy analysis projects.

**Outcome Statement**

Students in the course will be able to critically evaluate the diverse range of approaches used to analyze discourse and conduct educational research using documentary sources.

**Components:**
- Lecture

**Course Equivalents:** ELPS 401

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**RMTD 402(3) Course ID:006380 20-DEC-2012**

**Comparative Analysis**

**Components:**
- Lecture

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**RMTD 403(3) Course ID:006381 01-JAN-2017**

**Survey Research**

This course provides an introduction to the design and analysis of survey research, and the psychological foundations of questionnaire design.

**Outcome:** Students will be able to develop a survey or questionnaire, design a study using a survey or questionnaire, gather and record data from a survey or questionnaire, analyze the resulting data from a survey or questionnaire, and present and interpret the results in oral and written form.

**Components:**
- Lecture

**Requirement Group:** Pre-requisites: RMTD 400 or equivalent; Restricted to Graduate Education Students

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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**RMTD 404(3) Course ID:006382 20-DEC-2012**

**Introduction to Educational Statistics**

This graduate course provides an introduction to descriptive and inferential statistical methods used in education, psychology, and the health professions.

**Outcome:** Students will be able to analyze quantitative data using a statistical computing package, to interpret and communicate the results of a statistical analysis in written and oral presentations, and to understand the assumptions and limitations of using statistical methods for analysis.

**Components:**
- Lecture

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Internship

**Room Requirements:** Lab - Computer(1)
### RMTD 405(3)
**Course ID:** 006383  **20-DEC-2012**
#### Qualitative Research
This course explores the discipline and practice of qualitative research through the examination of various theories, genres and components of this form of inquiry.

**Outcome:** Students will be able to recognize and discuss theories and components of qualitative research, to analyze various qualitative studies in terms of design, validity and meaning orally and in written critiques, to conceptualize, design and write a proposal for a small qualitative study, to collect, code and analyze data appropriate to a qualitative study, and to write up a small qualitative study including conceptual framework, research question, methods and collected data.

**Components:** Lecture

**Course Equivalents:** ELPS 403

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

---

### RMTD 406(3)
**Course ID:** 006384  **01-JAN-2017**
#### Educational Evaluation
The course will focus on the theories, models, strategies and practices that are germane to educational evaluation, including the history of evaluation studies in the social sciences, the various roles of the evaluator in the development and assessment of programs, evaluation theory and social policy.

**Outcome:** Students will be able to state the purposes, benefits and importance of evaluation research, describe the history and culture associated with evaluation in the US, to read and critique a range of evaluation proposals and reports, to compare and contrast different approaches to evaluation, to develop a proposal for a program evaluation including writing measurable program objectives, planning data collection methods and presenting results to consumers.

**Components:** Lecture

**Course Equivalents:** CIEP 496

**Requirement Group:** Pre-requisites: RMTD 400 or equivalent; Restricted to Graduate Education Students

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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### RMTD 407(3)
**Course ID:** 012178  **20-DEC-2012**
#### Introduction to Evaluation Theory
This course introduces students to program evaluation theory in the social sciences, including various conceptualizations of evaluation, historical development of the field, purposes of evaluation, and social and political contexts of evaluation practice.

**Outcomes:** Students will engage major theoretical concepts of the field—methods, use, values, and practice—from the perspectives of various evaluation theorists. Throughout course readings, discussion and assignments, students will have the opportunity to critically reflect on understandings of social justice, implicitly and explicitly, evident in the evaluation theories.

**Components:** Lecture (In person)

**Requirement Group:** Restricted to students in the Graduate School or Graduate School of Education

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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### RMTD 408(3)
**Course ID:** 013691  **15-JUN-2018**
#### Evaluation and Evidence in Cross Cultural Contexts
M.Ed. IEPE Cohort: Develop students ability to communicate quantitative, qualitative and mixed method data to a range of stakeholders. Emphasis placed on multicultural contexts and the development of sophisticated understandings of the politics of evaluation and evidence.

**Enrollment Restrictions:** M. ED. Online Cohort IEPE

**Outcomes:** This course focuses on the writing, presentation and publication dimensions of evaluative work. Develop students ability to communicate quantitative, qualitative and mixed method data to a range of stakeholders. Emphasis placed on multicultural contexts and the development of sophisticated understandings of the politics of evaluation and evidence.

**Components:** Lecture (Online)

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)
### School of Education - Research Methods - Subject: Research Methods

#### RMTD 410(3)
**Course ID:** 006385  **01-APR-2018**

**Communicating Research Findings**

This course will expose students to strategies for developing clear arguments in engaging, relevant, content-rich papers and presentations. This course will familiarize students with conventions of written research that improve acceptance and publication rates. It will also explore alternative forms of representing research findings.

**Outcome:** Students will have enhanced skills in communicating research findings to diverse audiences, both verbally and in writing.

**Components:** Seminar

**Requirement Group:** Pre-requisites: RMTD 400 or equivalent; Restricted to Graduate Education Students

**Room Requirements:** General Classroom(1)

#### RMTD 411(3)
**Course ID:** 012180  **20-DEC-2012**

**Introduction to Human Performance Technology**

This course introduces students to the models, practices and competencies associated with the field of Human performance improvement.

**Outcomes:** Students will be able to apply the practices associated with the roles of an HPT professional. Students will conduct an analysis of an organizational problem and plan an appropriate intervention and change management strategy.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to students in the Graduate School or Graduate School of Education

**Room Requirements:** Electronic Classroom(1)

#### RMTD 412(3)
**Course ID:** 012179  **15-APR-2017**

**Needs Assessment**

In this course, students will learn the principles of needs assessment to improve programs and organizations.

Needs assessments are a systematic set of procedures to identify within an organization a set of priorities to improve programs and/or organizations.

**Outcomes:** Students will plan a needs assessment, develop data collection tools and conduct a practice assessment.

**Components:** Lecture(In person)

**Requirement Group:** Pre-requisites: RMTD 400 or equivalent; Restricted to Graduate Education Students

**Room Requirements:** Electronic Classroom(1)

#### RMTD 415(3)
**Course ID:** 012181  **20-DEC-2012**

**Practicum in Organizational Evaluation**

This practicum course is intended to help candidates integrate theoretical and research coursework with the practice of organizational evaluation and to reflect on their own development as professionals in the service of social justice.

**Outcomes:** During the course of the practicum candidates are expected to complete a practicum project. The practicum project involves the planning, conducting and reporting results of an evaluation, human performance improvement, or needs assessment project.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to students in the Graduate School or Graduate School of Education

**Room Requirements:** Electronic Classroom(1)

#### RMTD 420(3)
**Course ID:** 009877  **15-JUN-2014**

**Educational Research I: Building a Body of Evidence With Qualitative Methods**

Prerequisite: RMTD 400 or equivalent.

This course explores the discipline and practice of qualitative research, introducing students to the discipline of qualitative research through examination of various theories, traditions, genres, and components of this form of inquiry.

**Outcome:** Students will be able to discuss the meanings of research and of research traditions within the social sciences, to recognize and discuss various epistemologies, traditions, designs, theories, ethical issues and components of qualitative research, to analyze qualitative studies in terms of design, methodology, validity, findings, ethics and conclusions in oral and written critiques, to conceptualize,
### Educational Research II: Building a Body of Evidence With Quantitative Methods

**Course ID:** 009878  
**Run Date:** 01-NOV-2013

This course introduces students to the theories, traditions and components of quantitative research in the social sciences, integrating basic design principles of quantitative research with commonly used statistical methods for analyzing data from these designs.

**Outcome:** Students will be able to recognize and discuss various epistemologies, designs, theories and ethical issues in quantitative research, to critique quantitative studies in terms of design, methodology, validity, statistical analysis, results, ethics and conclusions in oral and written critiques, to apply statistical methods to quantitative data using a statistical analysis computer program, to understand and discuss the theoretical basis and underlying assumptions of various statistical methods in the context of common quantitative study designs, and to analyze, interpret and present the findings of a data analysis.

**Components:** Lecture (In person)

**Requirement Group:** Restricted to Graduate Education Students. Prerequisite of RMTD 404 or Equivalent.

**Req. Designation:** Internship

**Room Requirements:** Lab - Computer(1)

### Single Subject Design

**Course ID:** 011873  
**Run Date:** 20-DEC-2012

This course will introduce students to single-case experimental designs as they apply to research and practice in special education and other educational settings. Methods for single-case experiments are applicable to monitoring response to intervention as well as research on low-incidence conditions. Students will learn to critique single-subject experimental research studies and to design studies to monitor treatment interventions in educational settings.

**Components:** Lecture (In person)

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

### Psychological Measurement

**Course ID:** 006386  
**Run Date:** 15-JUN-2017

This course introduces the assumptions underlying measurement in psychology and education including types of measurements, test development, and theoretical, quantitative and practical issues of reliability, validity and scoring.

**Outcome:** Students will be able to critique studies of the development, reliability and validity of measurement instruments, and to design and plan a study of the reliability and validity of a measurement instrument.

**Components:** Lecture

**Requirement Group:** Prerequisite of RMTD 404 or equivalent; or Department permission

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

### Item Response Theory

**Course ID:** 006387  
**Run Date:** 01-NOV-2016

**Components:** Lecture

**Course Equivalents:** CPSY 488

**Requirement Group:** Restricted to Graduate Education Students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

### Mixed Methods Research

**Course ID:** 012859  
**Run Date:** 09-JUN-2015

**Enrollment:** Restricted to Graduate Education Students.

**Prerequisites:** RMTD 420 and RMTD 421

The course addresses the theory and practice of mixing inquiry methodologies in educational and social inquiry. The course covers selected roots of the contemporary interest in mixing methods, various conceptualizations of mixed methods design and analysis, and challenges of mixed methods practice.

**Students will develop a historical understanding of mixed methods and various frameworks for mixed methods, as well as basic competencies in mixed methods practice.**

**Components:** Lecture (In person)

**Requirement Group:** Prerequisite of RMTD 420 and RMTD 421

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)
### School of Education - Research Methods - Subject: Research Methods

#### RMTD 470(3)  
**Course ID:** 011765  
**Term:** 20-DEC-2012  
**Course Title:** Case Study Research  
**Prerequisite:** RMTD 420

This course in an in-depth study of a qualitative research methodology: case study. This course allows students to carry out a case study, as well as engage issues common across qualitative research methodologies, such as the flexibility in research design, the ethical dimensions of qualitative research, and qualitative data analysis. Course content is applicable to research and evaluation contexts in education as well as other social and human service practices.

**Components:** Lecture (In person)  
**Requirement Group:** Restricted to Graduate School and Graduate School of Education students. Prerequisite: RMTD 420  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom (1)

#### RMTD 481(3)  
**Course ID:** 006388  
**Term:** 20-DEC-2012  
**Course Title:** Advanced Educational Statistics  

This course covers statistical inference, hypothesis testing, estimation of power, factorial analysis of variance, multiple regression and selected non-parametric statistical techniques.

**Outcome:** Students will be able to identify and justify the use of particular statistical techniques for a given research question, to analyze quantitative data using a statistical computing package, to interpret and communicate the results of a statistical analysis in written and oral presentations, and to critique the assumptions and limitations of statistical techniques in a given analysis.

**Components:** Lecture  
**Course Equivalents:** CPSY 490  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** General Classroom (1)

#### RMTD 482(3)  
**Course ID:** 006389  
**Term:** 15-JUN-2016  
**Course Title:** Introduction to Linear Models  

**Description:** This course covers simple/multiple regression, one- and two- way analysis of variance (ANOVA) followed by multiple comparisons, and analysis of covariance (ANCOVA). Knowledge of basic algebra is required; knowledge of calculus is not required.

**Outcome:** Students will be able to identify and justify the use of particular univariate statistical techniques for a given research question, to analyze quantitative data using SPSS, and to interpret the results of a statistical analysis in written and oral presentations.

**Components:** Lecture  
**Requirement Group:** Prerequisite: RMTD 404 or equivalent; or Department permission  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Computer (1)

#### RMTD 483(3)  
**Course ID:** 006390  
**Term:** 01-JAN-2019  
**Course Title:** Multivariate Statistics  

This course covers multiple regression, multivariate analysis of variance (MANOVA), multivariate analysis of covariance (MANCOVA), repeated MANOVA, discriminant analysis, canonical correlation and possibly principal components/factors analysis. Knowledge of basic algebra and univariate inferential statistical techniques is required; knowledge of calculus is not required.

**Prerequisite:** RMTD 421 (B or Better)  
**Outcome:** This course equips students with knowledge and hands-on experience for conducting valid quantitative research focusing on multivariate statistics. Students will be able to identify and justify the use of particular multivariate statistical techniques for a given research question, to analyze multivariate data using SPSS, and to interpret and communicate the results of a statistical analysis in written and oral presentations.

**Components:** Lecture  
**Requirement Group:** P RMTD 421 (B or Better)  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Computer (1)
# Research Methods

## RMTD 484(3)

**Course ID:** 006391  
**01-JAN-2017**

**Course Title:** Hierarchical Linear Models  
**Description:** This course examines the conceptual, substantive, and methodological issues in analyzing multilevel data (i.e., on individuals in organizational settings such as schools, corporations, hospitals, communities) using methods for hierarchical linear models.

**Outcome:** Students will be able to identify and justify the use of hierarchical linear models for a given research question, to analyze multilevel data using a statistical computing package, to interpret and communicate the results of a hierarchical linear model in written and oral presentations, and to critique the assumptions and limitations of the use of hierarchical linear models in a given analysis.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: RMTD 482  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Computer(1)

## RMTD 487(3)

**Course ID:** 006392  
**20-DEC-2012**

**Course Title:** Factor Analysis  
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Computer(1)

## RMTD 488(3)

**Course ID:** 006393  
**01-JAN-2017**

**Course Title:** Meta-Analysis  
**Description:** This course introduces statistical methods in the design and analysis of quantitative research syntheses.

**Outcome:** Students will be able to design and plan a small-scale research review, to locate and evaluate the studies for a review, to code and organize the studies for a review, to analyze the effect sizes from a review, and to produce a comprehensive written synthesis of the study results.

**Components:** Lecture  
**Requirement Group:** Pre-requisite: RMTD 482  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Computer(1)

## RMTD 520(3)

**Course ID:** 013766  
**01-JAN-2019**

**Course Title:** Research Seminar I  
**Description:** This course will provide doctoral students with an intro to their PhD/EdD program as well as an intro to the dissertation process. The course will focus on methods and processes involved in developing a prospectus and review of literature for a dissertation.

**Outcome:** Students will develop a plan of study for their degree as well as prospectus for their dissertation.

**Components:** Lecture (In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

## RMTD 530(3)

**Course ID:** 006395  
**20-DEC-2012**

**Course Title:** Seminar in Tests & Measurements  
**Topics:** Item Response Theory  
**Components:** Seminar  
**Requirement Group:** Internship  
**Room Requirements:** Lab - Computer(1)

## RMTD 580(3)

**Course ID:** 007257  
**01-APR-2019**

**Course Title:** Selected Topics  
**Topics:** Advanced Qualitative, Internship, Single Subject Research Design, Programming in R, Item Response Theory, Causal Modeling, Intro to Data Analysis Using R, Qualitative Data Analysis, Advanced Qualitative Inquiry  
**Components:** Seminar (In person)  
**Requirement Group:** Restricted to Graduate Education Students.  
**Req. Designation:** Internship  
**Room Requirements:** Lab - Computer(1)
## Seminar: Advanced Mixed Methods

**Course ID:** 006396  
**Semester:** 20-DEC-2012

This course explores the theory and practice of mixed methods research in program evaluation and applied social science research.

**Outcome:** Students will become familiar with selected roots of the contemporary interest in mixed methods research and evaluation, as well as various approaches to mixing research paradigms, purposes, designs, analyses, methods, and so on. Students will develop knowledge for identifying and critiquing mixed method research. They will also be able to develop a mixed methods study.

**Components:** Lecture (In person)

**Topics:**
- Sem Adv Stat: Struct Equa Mding
- Sem Mixed Methods Research
- Sem: Adv Mixed Methods Research

**Requirement Group:** Prerequisite: RMTD 420 and RMTD 421

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom (1)
## TLSC Overflow Classrooms

**Course ID:** 013338  
**15-JUN-2016**

**Components:** Field Studies (In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom (1)

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## TLSC 110(1)

**Course ID:** 012536  
**29-JUL-2016**

**The Profession and Our Program (TLLSC)**

This module (course) introduces teacher candidates (students) to the profession and our program (TLLSC) with a focus on collaborative relationships within and among schools, families, and communities. This module (course) will expose teacher candidates (students) to specific knowledge and skill indicators necessary for educators to embody the dispositions of the profession.

**Outcomes:** Teacher candidates (students) will reflect on the knowledge, skills, and dispositions of educators with regard to teaching diverse students, the mission of Professionalism in Service of Social Justice, and the connection between research and practice related to collaborative relationships.

**Components:** Lecture (In person)  
**Attributes:** Engaged Learning  
**Requirement Group:** Corequisites: TLSC 120 and TLSC 130. TLSC 110, 120 and 130 must be taken together. Register for TLSC 120 and 130 first.

**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom (1)

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## TLSC 120(2)

**Course ID:** 012537  
**29-JUL-2016**

**Bringing Language, Learning & Dev Theory into Practice**

In this module, students will observe and learn key principles and stages developmental and learning theories via clinical experiences in birth to grade 12 settings (including infant/toddler, preschool, elementary, middle, and high schools). The primary focus of these experiences is to explore the ways in which physical characteristics, communication skills, cognitive capacities, and social-emotional needs of children be used to understand theory and inform adult-child interaction and developmentally appropriate pedagogical practices in birth to grade 12 settings with both typically and atypically developing children.

**Outcomes:** Through guided observation, students will explore the ways in which social, cultural, and environmental contexts shape the development and cognitive processing at each age, and use this knowledge to inform recommendations for developmentally appropriate adult-child interaction and pedagogical practices with

**Components:** Field Studies (In person)  
**Attributes:** Engaged Learning  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom (1)

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## TLSC 130(1)

**Course ID:** 012538  
**01-JAN-2019**

**Sequence One: 130 Community Immersion**

This module (course) is designed to engage teacher candidates (students) in an authentic exploration of the inherent relationship between P-12 schools and the surrounding community. Teacher candidates (students) are introduced to the concepts of cultural and social capital as they work in small groups to explore a thematic component of these communities.

**Outcomes:** Teacher candidates (students) will complete a Community Map Project, which includes a map of

**Components:** Field Studies (In person)  
**Attributes:** Engaged Learning  
**Requirement Group:** Co-Requisites: TLSC 110 & 120  
**Req. Designation:** Service Learning  
**Room Requirements:** Electronic Classroom (1)

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## TLSC 140(1)

**Course ID:** 012539  
**01-JAN-2020**

**Teaching, Learning and Leading for Social Justice**

**Prerequisites or Co-requisites:** (TLSC 110, 120, and 130) OR CIEP 360. Restricted to All SOE Undergraduate Majors

This module (course) builds on candidates' initial explorations of diverse learning environments and continues to develop candidates' understanding of the School of Education's mission of professionalism in service of social justice and the core tenets of culturally responsive pedagogy. Candidates will complete a self-documentation project in which they explore their own identities and recognize how their thinking, behavior, and being are influenced by their own personal experiences, race/ethnicity, social class, language, religion, age, etc.

**Components:** Field Studies (In person)  
**Requirement Group:** Prerequisites or Co-requisites: (TLSC 110, 120, and 130) OR CIEP 360. Restricted to All SOE Undergraduate Majors
### TLSC 150(1)  
**Course ID:** 012540  
**14-OCT-2019**  
**Course Title:** Constructive Learning Environments For Diverse Students  
This module (course) deepens teacher candidates' introduction to learning and development through consideration of the importance of healthy learning environments. Candidates will complete a classroom management self-assessment and develop a related action plan for enhancing a constructive classroom environment.

**Prerequisites or Co-requisites:** (TLSC 110, 120, and 130) OR CIEP 360. Restricted to All SOE Undergraduate Majors

**Components:**  
Field Studies (In person)

**Requirement Group:** Prerequisites or Co-requisites: (TLSC 110, 120, and 130) OR CIEP 360. Restricted to All SOE Undergraduate Majors

### TLSC 160(1)  
**Course ID:** 012541  
**01-JAN-2020**  
**Course Title:** Analyzing Culturally-Responsive Classroom Instruction  
This module (course) builds on candidates' initial explorations of learning and development and the core tenets of culturally responsive pedagogy as candidates are introduced to backward design and Universal Design for Learning. Candidates will conduct a lesson analysis to assess the effectiveness of a lesson based on established criteria for culturally responsive teaching.

**Prerequisites or Co-requisites:** (TLSC 110, 120, and 130) OR CIEP 360. Restricted to All SOE Undergraduate Majors

**Components:**  
Field Studies (In person)

**Requirement Group:** Prerequisites or Co-requisites: (TLSC 110, 120, and 130) OR CIEP 360. Restricted to All SOE Undergraduate Majors

### TLSC 210(2)  
**Course ID:** 012542  
**01-JAN-2020**  
**Course Title:** Educational Policy For Diverse Students  
Prerequisites: TLSC 140, 150, and 160 with a minimum grade of "C" or better. Restricted to All SOE Undergraduate Majors

This module (course) specifically engages teachers in looking at the policy related to diverse students in schools, particularly language policy (affecting ELLs and bilingual students) and special education policy (affecting students with special needs). Candidates will learn the policies, laws and court cases that impact classrooms, see how educational policies are enacted into classroom practice to support students, and make suggestions on continued ways to improve the achievement of students in urban classrooms and schools. Teacher candidates will explain the role of policy in educational practice, including the role of the teacher in advocating for change within the educational institution.

**Components:**  
Field Studies (In person)

**Requirement Group:** Prerequisites: TLSC 140, 150, and 160 with a minimum grade of "C" or better. Restricted to All SOE Undergraduate Majors

### TLSC 220(4)  
**Course ID:** 012543  
**06-JUN-2018**  
**Course Title:** Individualized Assessment & Instruction for Diverse Students  
This module is specifically designed for candidates to appreciate, discern and utilize the individual needs of students to plan instruction and support student achievement. In this module, student achievement is not only conceptualized as academic, but also social, emotional, behavioral, cultural and linguistic; in this way, candidates will explicitly focus on the multifaceted nature of planning for students with special needs and those who have been labeled as ELL. Through the use of case study research to collect individualized, authentic language and literacy assessment with one student, candidates will apply learning to the specific instructional context of a student who qualifies with at least one of the following labels: (a) student with special needs, (b) English language learner, or (c) struggling reader.

**Components:**  
Field Studies (In person)

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**School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading**

**TLSC 221(2)**  
Course ID: 013899  
01-JAN-2020

**Individualized Instruction and Assessment for Diverse Learners**

**Prerequisites:** TLSC 140, 150, and 160 with a minimum grade of "C" or better. Restricted to All SOE Undergraduate Majors

**Course Description:** This module is designed for teacher candidates to appreciate, discern, and utilize the individual needs of students to plan instruction and support student achievement, particularly students with diverse learning and behavioral needs. Through the use of case study research to conduct individualized assessments with diverse learners, candidates will work with students with special needs or those at risk of this being identified as having a disability. Candidates will apply learning to the instructional context with academically, behaviorally, culturally, cognitively, and socially/emotionally diverse students.

**Components:** Lecture

**Requirement Group:** Prerequisites: TLSC 140, 150, and 160 with a minimum grade of "C" or better. Restricted to All SOE Undergraduate Majors

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

** TLSC 222(2)**  
Course ID: 013898  
01-JAN-2020

**Authentic Assessment and Instruction for Bilingual Learners**

**Prerequisites:** TLSC 140, 150, and 160 with a minimum grade of "C" or better. Restricted to All SOE Undergraduate Majors

**Course Description:** This module is designed for teacher candidates to appreciate, discern, and utilize the individual strengths and needs of students who speak a language other than English to plan instruction and support student achievement. Through the use of case study research, candidates conduct individualized, authentic assessments that focus on cultural backgrounds and language development of focal students. Candidates apply their learning with bilingual learners to support language and literacy development and acclimation to learning in the academic context.

**Components:** Lecture

**Requirement Group:** Prerequisites: TLSC 140, 150, and 160 with a minimum grade of "C" or better. Restricted to All SOE Undergraduate Majors

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

**TLSC 230(2)**  
Course ID: 012544  
17-JAN-2013

**Teaching Written Communication in Elementary Grade Classrooms**

**Prerequisites:** TLSC 210, TLSC 221, TLSC 222, Co-requisite TLSC 232. Minimum grade of "C". Restricted to ELMS-BSED, SPED-BSED, BILI-BSED majors.

**Course Description:** This module introduces teacher candidate's (students) to instruction in written communication across the curriculum. Candidates will learn evidence based practices for teaching writing, responding to writing and integrating best practices in writing instruction across content area instruction. The role of audience and purpose across types of texts (i.e., opinion, expository, narrative and research) will be emphasized.

**Outcome:** Teacher candidates (students) will develop, teach, and reflect upon content area writing lessons that address the stages of the writing process, incorporate the use of technology and include support for writers with diverse skills throughout the writing process.

**Components:** Field Studies(In person)

**Requirement Group:** Prerequisite: TLSC 220. Corequisites: TLSC 231 and TLSC 232. TLSC 230, 231 and 232 must be taken together.

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

**TLSC 231(3)**  
Course ID: 012545  
01-JAN-2020

**Integrated Teach/Learn Sci & Writing in Elem Grades**

**Prerequisite:** TLSC 210, TLSC 221, TLSC 222, Co-requisite TLSC 232. Minimum grade of "C". Restricted to ELMS-BSED, SPED-BSED, BILI-BSED majors.

**Course Description:** This course introduces candidates (students) to the discipline and culture of science; provides experiences that engage candidates in the teaching and learning of science across varied school and non-school contexts; develops knowledge and skills to teach science through an inquiry approach and integrate writing.

**Outcome:** Candidates will develop, implement, analyze, and reflect upon instructional and materials that ensure rigorous, relevant, inquiry-based science instruction is accessible to all students. Candidates complete an authentic personal inquiry project.

**Components:** Field Studies(In person)

**Requirement Group:** Prerequisite: TLSC 210, TLSC 221, TLSC 222, Co-requisite TLSC 232. Minimum grade of "C". Restricted to ELMS-BSED, SPED-BSED, BILI-BSED majors.

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)
School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 232(3) Course ID:012546 01-JAN-2020
Integrated Teach/Learn SS & Writing in Elem Grades
This introduces candidates (students) to the disciplines of the social studies; provides experiences engaging in the teaching and learning of elementary social studies across varied school and non-school contexts; develops knowledge and skills to teach social studies through an inquiry approach and integrate writing.

Prerequisite: TLSC 210, TLSC 221, TLSC 222, Co-requisite TLSC 231. Minimum grade of "C". Restricted to ELMS-BSED, SPED-BSED, BILI-BSED majors.

Outcomes: Candidates will develop, implement, analyze, and reflect upon instruction that ensure rigorous, relevant, inquiry-based social studies instruction is accessible to all students. Candidates complete an

Components:
Field Studies(In person)

Requirement Group:
Prerequisite: TLSC 210, TLSC 221, TLSC 222, Co-requisite TLSC 231. Minimum grade of "C". Restricted to

Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

TLSC 235(3) Course ID:013940 01-JAN-2019
Teaching Science and Writing in the Middle Grades Classroom
The content of this module focuses on the Framework for K-12 Science Education and the related Next Generation Science Standards (NGSS). A strong emphasis will be placed on disciplinary literacy within science, including reading comprehension strategies, facilitating scientific discussions, and integrating writing instruction that supports student learning. Students will engage with important science ideas, identify high quality resources, and undergo the process of planning cohesive storylines that could be implemented in middle grade classrooms.

OUTCOMES: As a part of this module, candidates will understand that effective educators:

Maintain and utilize global perspectives and international-mindedness when engaging in teaching, learning

Components:
Lecture(In person)

Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

TLSC 236(3) Course ID:013941 01-JAN-2019
Teaching Social Studies and Writing in the Middle Grades Classroom
This sequence addresses social studies instruction with a specific focus on middle grade classrooms. Teacher candidates will be introduced to the field of social studies and the disciplines within it have experiences engaging in the teaching and learning in this field, and specifically work to integrate literacy in powerful and purposeful ways. Candidates will learn culturally responsive teaching practices, choose and use high quality texts and resources, and utilize reading comprehension and analysis strategies as students ask essential questions that explore the important connections between history and current events.

Outcomes:
Each sequence and module in the Teaching and Learning with Schools and Communities Program (TLLSC) focuses on

Components:
Lecture(In person)

Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

TLSC 240(3) Course ID:012547 01-JAN-2020 Department Consent Required
Language, Culture, and Pedagogy in Bilingual Classrooms
Prerequisite: TLSC 210, TLSC 221, AND TLSC 222 (Grade "C" or better). Restricted to BILI-BSED, and BILI-MINR.

This module deals with bilingual education, schools, classrooms, and learners, with an emphasis on building off of students' cultural and linguistic resources to utilize and maintain native language. In order to accomplish these important building blocks of bilingual education, teacher candidates will inquire into and analyze the school's approach to family and community involvement with a specific lens on L1 maintenance and bilingualism. Candidates will engage with parents, families, and communities to inform the analysis of the school and classroom's alignment to language use in homes and communities.

Components:
Field Studies(In person)

Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 241(0 - 3)  Course ID: 012548  06-JUN-2018
Language, Culture, and Pedagogy in Spanish Language Classrooms
This module offers a cultural, linguistic, and pedagogical immersion in a school setting to prepare teachers who will use Spanish as a medium of instruction. Participants spend two weeks in Mexico City living in a homestay and pairing with an elementary school teacher for a classroom teaching experience. Teacher candidates surround themselves with the rich cultural heritage and linguistic resources of Mexico, gaining a better understanding of the largest group of linguistically diverse students in Chicago and the broader United States.

Components:
- Field Studies (In person)
- Requirement Group: Prerequisite: TLSC 220
- Req. Designation: Service Learning
- Room Requirements: Classroom Not Needed (1)

TLSC 250(3)  Course ID: 012549  01-JAN-2020
Developmentally Appropriate Practice (DAP) with Infants/Toddlers and their Families
Infants-Toddlers-EI 1 is the first of two clinically-based modules emphasizing specialized knowledge and skills for working with children from birth to age three in early intervention (EI) and EHS (Early Head Start) settings. This course explore current knowledge and research findings about high-quality, developmentally appropriate early childhood care and education in the context of programs for infants and toddlers (including those with special needs) and their families and is designed to prepare future teachers to fill the role of an effective early interventionist and infant/toddler specialist.

Prerequisites: TLSC 210, TLSC 221, and TLSC 222 (Minimum of "C" grade). Co-requisite: 251, 252, 253. Restricted to ECSE-BSED.

Components:
- Field Studies (In person)
- Requirement Group: Prerequisites: TLSC 210, TLSC 221, and TLSC 222 (Minimum of "C" grade). Co-requisite: 251, 252, 253. Restricted to ECSE-BSED.
- Req. Designation: Service Learning
- Room Requirements: Electronic Classroom (1)

TLSC 251(3)  Course ID: 012550  01-JAN-2020
Family-Centered Assessment and Intervention in Early Intervention
Infants-Toddlers-EI 1 is the second of two clinically-based modules emphasizing specialized knowledge and skills for working with children from birth to age three in early intervention (EI) and EHS (Early Head Start) settings. This course includes intensive clinical experiences in EI with infants and toddlers with special needs and their families, and is designed to complement Infants-Toddlers-EI 1 (Developmentally Appropriate Practice (DAP) with Infants/Toddlers and their Families) in preparing future teachers to fill the role of an effective early interventionist and infant/toddler specialist.

Prerequisites: TLSC 210, TLSC 221, and TLSC 222 (Minimum of "C" grade). Co-requisite: 250, 252, 253. Restricted to ECSE-BSED.

Components:
- Field Studies (In person)
- Requirement Group: Prerequisites: TLSC 210, TLSC 221, and TLSC 222 (Minimum of "C" grade). Co-requisite: 250, 252, 253. Restricted to ECSE-BSED.
- Req. Designation: Service Learning
- Room Requirements: Electronic Classroom (1)

TLSC 252(1)  Course ID: 012699  01-JAN-2020
Fdns, Settings, and Stds of Effective Early Childhood Educ
This field-based module provides an introduction to the diverse settings in which children birth-8 are served. Candidates will investigate the interlaced professions of early childhood education and early childhood special education.

Outcome: Students will interpret and analyze trends in early care and education.

Components:
- Lecture (In person)
- Requirement Group: Prerequisites: TLSC 210, TLSC 221, and TLSC 222 (Minimum of "C" grade). Co-requisite: TLSC 250, TLSC 251, TLSC 253. Restricted to ECSE-BSED.
- Req. Designation: Service Learning
- Room Requirements: Electronic Classroom (1)
School of Education – Teaching, Learning & Leading – Subject: Teaching, Learning & Leading

**TLSC 253(2)**

**Course ID:** 012700  
**01-JAN-2020**  
**Department Consent Required**

**Dev Approp Practice Assess & Int for Young Children Sp Needs**

Prerequisites: TLSC 210, TLSC 221, and TLSC 222 (Minimum of "C" grade). Co-requisite: TLSC 250, TLSC 251, TLSC 252. Restricted to ECSE-BSED.

This course frames sequence 4 in the TLLSC teacher preparation program. It addresses knowledge and skills in understanding the development of young children with special needs and the implications of that understanding for assessment and intervention in birth to five.

Outcomes: Candidates will develop classroom environments, curriculum, and instructional strategies for working with infants, toddlers, and preschoolers, as well as demonstrating mastery of authentic assessments required for IL state credentialing.

Components: Lecture (In person)

Requirement Group: Prerequisites: TLSC 210, TLSC 221, and TLSC 222 (Minimum of "C" grade). Co-requisite: TLSC 250, TLSC 251, TLSC 252. Restricted to ECSE-BSED.

Req. Designation: Service Learning

Room Requirements: Electronic Classroom(1)

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**TLSC 260(2)**

**Course ID:** 012551  
**06-JUN-2018**

**Typical and A-Typical Development**

This module (course) further develops and deepens candidates' (students) understanding and application of typical and a-typical development of youth. Candidates use information about human development to develop individualized support plans for students with special needs.

Outcomes: Teacher candidates (students) will reflect information related to the ways children develop a-typically and develop a mock individualized support plan for review.

Components: Field Studies (In person)

Requirement Group: Prerequisite: TLSC 220. Corequisites: TLSC 261, TLSC 262 and TLSC 263. TLSC 260, 261, 262 and 263 must be taken together. Register for TLSC 261, 262 and 263 first.

Req. Designation: Service Learning

Room Requirements: Electronic Classroom(1)

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**TLSC 261(2)**

**Course ID:** 012552  
**06-JUN-2018**

**Significant Disabilities and Life Planning**

This module (course) further develops and deepens candidates' (students) understanding and application of the develop support for people with disabilities. Candidates use information regarding special needs to identify appropriate support and intervention models.

Outcomes: Teacher candidates (students) will apply information related to students with significant support needs within individualize education plans.

Components: Field Studies (In person)

Requirement Group: Prerequisite: TLSC 220

Req. Designation: Service Learning

Room Requirements: Electronic Classroom(1)

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**TLSC 262(2)**

**Course ID:** 012553  
**06-JUN-2018**

**Assistive and Adaptive Technology**

This module (course) further develops and deepens candidates' (students) understanding of support for people with disabilities. Candidates use information regarding special needs to identify appropriate assistive and adaptive technology supports.

Outcomes: Teacher candidates (students) will apply information related to students with significant support needs when identifying assistive and adaptive technology to be incorporated within individualize education plans.

Components: Field Studies (In person)

Requirement Group: Prerequisite: TLSC 220

Req. Designation: Service Learning

Room Requirements: Electronic Classroom(1)

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**TLSC 263(2)**

**Course ID:** 012554  
**06-JUN-2018**

**Transition Planning**

This module (course) further develops and deepens candidates' (students) understanding of support for people with disabilities. Candidates use information regarding special needs to develop transition support plans.

Outcomes: Teacher candidates (students) will apply information related to students with significant support needs when supporting the development of the transition components of individualized education plans.

Components: Field Studies (In person)

Requirement Group: Prerequisite: TLSC 220

Req. Designation: Service Learning

Room Requirements: Electronic Classroom(1)
School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

**TLSC 300A(0)**
Course ID: 012555  
15-AUG-2013

**Professional Learning Communities**

Professional learning communities (PLCs) provide the opportunity to engage in collaboration with a community of learners discussing and making meaning of all learning and experiences in schools and communities. At the close of each semester, following the completion of the PLCs by specialty area and submission of the summative assessments for other sequences, teacher candidates will reflect upon their personal and professional learning during that semester. Teacher candidates will (a) share learning from various school-based experiences, (b) apply learning through completion of summative assessments, and (c) synthesize learning through reflection and discussion related to EUs and dispositions.

**Components:**  
Seminar (In person)

**Requirement Group:**  
Restricted to students in the School of Education.

**Req. Designation:**  
Service Learning

**Room Requirements:**  
Electronic Classroom (1)

**TLSC 300B(1)**
Course ID: 012567  
09-DEC-2013

**Professional Learning Communities**

Professional learning communities (PLCs) provide the opportunity to engage in collaboration with a community of learners discussing and making meaning of all learning and experiences in schools and communities. At the close of each semester, following the completion of the PLCs by specialty area and submission of the summative assessments for other sequences, teacher candidates will reflect upon their personal and professional learning during that semester. Teacher candidates will (a) share learning from various school-based experiences, (b) apply learning through completion of summative assessments, and (c) synthesize learning through reflection and discussion related to EUs and dispositions.

**Components:**  
Seminar (In person)

**Requirement Group:**  
Restricted to students in the School of Education.

**Req. Designation:**  
Service Learning

**Room Requirements:**  
Electronic Classroom (1)

**TLSC 310(2)**
Course ID: 012556  
06-JUN-2018

**Language and Literacy for Diverse Students**

This module (course) introduces teacher candidates (students) to essential foundations in teaching reading. Emphasized will be skills developmentally appropriate for the candidate's teaching endorsement level including phonological awareness, phonics, vocabulary, fluency and text comprehension. A balance of instructional practices appropriate for a variety of narrative and informational texts will be included.

Outcomes: Teacher candidates (students) will learn to design and teach lessons, focusing on standards based reading skills to linguistically diverse students, through use of research based reading strategies.

**Components:**  
Field Studies (In person)

**Requirement Group:**  
Prerequisite: TLSC 220. Corequisites: TLSC 320 and 330. TLSC 310, 320 and 330 must be taken together.

**Req. Designation:**  
Service Learning

**Room Requirements:**  
Electronic Classroom (1)

**TLSC 320(2)**
Course ID: 012557  
06-JUN-2018

**Using Classroom Data in a Collaborative Environment to Advance Student Achievement**

This module (course) develops candidates' ability to collect, represent, and analyze appropriate classroom data. Students will use this ability to determine the level of objective mastery and measure student growth. Reflection on the analysis will guide candidates' decisions regarding instructional adjustment and individual student needs.

Outcomes: Teacher candidates will be proficient in the use of data based decision making that informs instruction and guides students' academic and behavioral modifications.

**Components:**  
Field Studies (In person)

**Req. Designation:**  
Service Learning

**Room Requirements:**  
Electronic Classroom (1)

**TLSC 325(3)**
Course ID: 013703  
06-AUG-2018

**Teaching Internship in Informal Education Settings**

The internship experience builds on experiences teacher candidates have in the TLLSC program working with local museums. Candidates will complete internship hours on site at assigned museum, working directly with the museum's Ed department. In addition, they will participate in online seminar meetings designed to make sense of the internship experiences, digest the relevant literature and draw research to practice connections.

Develop and assess personal learning objectives following Loyola Center for Experiential Learning protocols.

**Components:**  
Internship (Blended)

**Req. Designation:**  
Service Learning

**Room Requirements:**  
Classroom Not Needed (1)
### TLSC 330(2) Course ID:012560 06-JUN-2018
**Discipline-Specific Literacy for Diverse Students**
This module (course) supports teacher candidates (students) in developing their knowledge and skills in teaching and assessing literacy in discipline specific contexts. Emphasized will be the identification and use of culturally responsive texts, evidence based strategies, data based decision making skills and new literacies (technology and online resources) designed to target all students’ literacy needs, including those with linguistically diverse backgrounds.

**Outcomes:** Teacher candidates (students) will apply understanding of literacy lesson design, assessment and instruction in discipline specific contexts. They will be required to collect and utilize data to teach targeted standards based reading skills to linguistically diverse students and to utilize technology in their lesson delivery.

**Components:** Field Studies (In person)
**Req. Designation:** Service Learning
**Room Requirements:** Electronic Classroom(1)

### TLSC 340(2) Course ID:012558 06-JUN-2018
**Teaching and Learning in an Area of Specialization**
This module (course) further develops and deepens candidates’ (students) understanding and application of designing instruction in an area of specialization. Candidates use data, select essential content, implement strategic pedagogy, and integrate technology to meet the needs of PreK-12.

**Outcomes:** Teacher candidates (students) will reflect on their implementation of the full instructional cycle and after analysis of the data generated from that instruction will identify research that informs instruction future teaching.

**Components:** Field Studies (In person)
**Requirement Group:** Prerequisite: TLSC 330. Corequisite: TLSC 350. TLSC 340 and 350 must be taken together. Register for TLSC 350 first.

**Req. Designation:** Service Learning
**Room Requirements:** Electronic Classroom(1)

### TLSC 350(4) Course ID:012559 06-JUN-2018
**Teaching and Learning with a Global Framework**
Teacher candidates (students) will work with PreK-12 teachers to develop and implement a transdisciplinary/interdisciplinary curriculum unit with a service component. This module’s (course) experiences are specifically designed to prepare candidates (students) for teaching in schools that offer an International Baccalaureate program.

**Outcomes:** Teacher candidates (students) assess their instruction using a global framework in this module (course) and develop an action plan to improve practice as they move into the final phase of the teacher preparation program.

**Components:** Field Studies (In person)
**Req. Designation:** Service Learning
**Room Requirements:** Electronic Classroom(1)

### TLSC 360(3) Course ID:012561 06-JUN-2018
**Developing Rigorous and Relevant Instruct & Assess**
This module (course) requires candidates, with increasing independence and more limited support from a mentor teacher, to develop rigorous and relevant instruction and assessment. Candidates will demonstrate their ability to use individual student data to plan appropriate and relevant instruction and assessment for all.

**Outcomes:** Teacher candidates will obtain and analyze a variety of individual and whole class data and use this data to inform their development of differentiated and rigorous instruction and assessment.

**Components:** Field Studies (In person)
**Requirement Group:** Prerequisite: TLSC 350. Corequisite: TLSC 370. TLSC 360 and 370 must be taken together. Register for TLSC 370 first.

**Req. Designation:** Writing Intensive
**Room Requirements:** Electronic Classroom(1)

### TLSC 370(3) Course ID:012562 06-JUN-2018
**Designing and Implementing Rigorous and Relevant Instr & Assess: Teaching Perform Assess Preparation**
This module (course) requires candidates, with increasing independence and more limited support from a mentor teacher, to implement rigorous and relevant instruction and assessment. Candidates will, while delivering the instructional unit designed in Module 7.1, be required to use a variety of assessments, provide reflection and feedback on the results of assessment using assessment data and make adaptations in order to improve student achievement.

**Outcomes:** Teacher candidates will explain how what they have learned from the assessment data will influence their planning and future instruction for students.

**Components:** Field Studies (In person)
**Req. Designation:** Writing Intensive
**Room Requirements:** Electronic Classroom(1)
**TLSC 380(12) Course ID:012563 06-JUN-2018**

Teaching, Learning and Leading with Schools and Communities Internship: Student Teaching

This module (course) represents the candidates' full-time student teaching experience. Candidates will complete three of the edTPA tasks required for certification (edTPA: Designing Instruction Task; edTPA: Assessing Learning Task; and edTPA: The Culminating Teaching Experience Task) in order to document and demonstrate each candidate's ability to effectively teach his/her subject matter. Candidates will also engage in focused reflection on student teaching and their entire teacher preparation program. Candidates will complete the School of Education's Professional Practice Profile (PPP) essay at the end of the module.

Components: Field Studies(In person)
Attributes: Engaged Learning
Requirement Group: Prerequisite: TLSC 370
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)

**TLSC 400A(0) Course ID:012806 15-APR-2014**

Professional Learning Communities

Professional learning communities (PLCs) provide the opportunity to engage in collaboration with a community of learners discussing and making meaning of all learning and experiences in schools and communities.

Outcome: Teacher candidates will (a) share learning from various school-based experiences, (b) apply learning through completion of summative assessments, and (c) synthesize learning through reflection and discussion related to EUs and dispositions.

Components: Discussion(In person)
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)

**TLSC 400B(1) Course ID:012807 15-APR-2014**

Professional Learning Communities

Professional learning communities (PLCs) provide the opportunity to engage in collaboration with a community of learners discussing and making meaning of all learning and experiences in schools and communities.

Outcome: Teacher candidates will (a) share learning from various school-based experiences, (b) apply learning through completion of summative assessments, and (c) synthesize learning through reflection and discussion related to EUs and dispositions.

Components: Discussion(In person)
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)

**TLSC 401(2) Course ID:012795 15-APR-2014**

Language, Learning & Development Theories in Practice

Students will learn key principles and stages of language acquisition, developmental and learning theories through clinical experiences with children from birth to grade 12. Field experiences provide opportunities to explore ways in which physical characteristics, communication skills, cognitive capacities, and the social-emotional needs of children are used to understand theory and inform adult-child interaction and developmentally appropriate practice.

Outcome: Students will explore the ways in which social, cultural, and environmental contexts shape language, development and cognitive processing at each age, and use this knowledge to inform recommendations for developmentally appropriate adult-child interaction and pedagogical practices with every age range from birth through grade 12.

Components: Field Studies(In person)
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)

**TLSC 402(1) Course ID:012798 15-APR-2014**

Community Immersion

This module is designed to engage teacher candidates in an authentic exploration of the inherent relationship between schools and the surrounding community. Teacher candidates are introduced to the concepts of cultural and social capital as they work in small groups to explore a thematic component of these communities.

Outcome: Teacher candidates will complete a Community Map Project, which includes a map of community elements, concept map depicting the relationship between elements and resources, narrative analysis of findings, and personal reflection.

Components: Field Studies(In person)
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)
School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 403(1) Course ID:012801 15-APR-2014
Teaching Learning & Leading for Social Justice
This module builds on candidates' initial explorations of diverse learning environments and continues to develop candidates' understanding of the School of Education's mission of professionalism in service of social justice and the core tenets of culturally responsive pedagogy.
Outcome: Candidates will complete a self-documentation project in which they explore their own identities and recognize how their thinking, behavior, and being are influenced by their own personal experiences, race/ethnicity, social class, language, religion, age, etc.
Components: Field Studies(In person)
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)

TLSC 404(3) Course ID:012796 12-JAN-2016
Constructive Learning Environments for Diverse Students
This module is designed for candidates to discern and utilize students' needs and design classroom environment and instruction to support learning and development. In this module, candidates hone knowledge and skills for working with students with special needs, specifically taking the lens on social, emotional, and behavioral needs.
Outcome: Candidates will demonstrate learning through the completion of a functional behavioral analysis (FBA) of one student within the specific environmental and instructional classroom context.
Components: Field Studies(In person)
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)

TLSC 405(3) Course ID:012799 12-JAN-2016
Analyzing Culturally Responsive Classroom Instruction
This module builds on candidates' initial explorations of learning and development and the core tenets of culturally responsive pedagogy as candidates are introduced to backward design and Universal Design for Learning.
Outcome: Candidates will conduct a lesson analysis to assess the effectiveness of a lesson based on established criteria for culturally responsive teaching.
Components: Field Studies(In person)
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)

TLSC 406(2) Course ID:012802 15-APR-2014
Educational Policy for Diverse Students
This module specifically engages teachers in looking at the policy related to diverse students in schools, particularly language policy (affecting ELLs and bilingual students) and special education policy (affecting students with special needs).
Outcome: Teacher candidates will explain the role of policy in educational practice, including the role of the teacher in advocating for change within the educational institution.
Components: Field Studies(In person)
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)

TLSC 407(3) Course ID:012797 01-APR-2018
Individualized Assessment & Instruction for English Learners.
This module is specifically designed for teacher candidates to appreciate, discern, and utilize the individual needs of students to plan instruction and support student achievement. In this module, student achievement is not only conceptualized as academic, but also social, emotional, behavioral, cultural, and linguistic. Through the use of case study research to conduct individualized assessments with diverse students, candidates will be able to apply learning to the instructional context with culturally, linguistically, and cognitively diverse students, specifically working with a labeled English language learner (ELL) and a student with special needs.
Outcome: Through the use of case study research to collect individualized, authentic language and literacy assessments, candidates will apply learning through work a labeled English learner.
Components: Field Studies(In person)
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)
### TLSC 410(3)  
**Course ID:** 013346  
**Date:** 01-JAN-2017

**Language, Culture and Pedagogy in Bilingual Classrooms**

This module deals with bilingual education, schools, classrooms and learners with an emphasis on building off of students' cultural and linguistic resources to utilize and maintain native language. In order to accomplish these important building blocks of bilingual education, teacher candidates will inquire into and analyze the school’s approach to family and community involvement with a specific lens on L1 maintenance and bilingualism.

**Outcomes:** Candidates will engage with parents, families and communities to inform the analysis of the school and classroom's alignment to language use in homes and communities.

- **Components:** Field Studies (In person)
- **Requirement Group:** Prerequisite: TLSC 407
- **Req. Designation:** Fieldwork
- **Room Requirements:** Electronic Classroom(1)

### TLSC 420(2)  
**Course ID:** 012878  
**Date:** 15-JUN-2014

**Teaching Mathematics in Elementary Grade Classrooms**

This module introduces teacher candidates (students) to developmentally appropriate instruction in mathematics in the elementary grades and how to use assessment data to inform instruction.

**Outcome:** Teacher candidates will develop, teach, and reflect upon mathematics instruction that develops conceptual understanding, targets the use of Specialized Content Knowledge, guides student problem solving through extended response questions, builds mathematical knowledge, strategies and explanation.

- **Components:** Lecture (In person)
- **Requirement Group:** Prerequisite: TLSC 407
- **Req. Designation:** Fieldwork
- **Room Requirements:** Electronic Classroom(1)

### TLSC 421(2)  
**Course ID:** 012810  
**Date:** 15-JUN-2014

**Teaching Science in Elementary Grade Classrooms**

This module introduces candidates to the discipline of science, providing them experiences engaging in the teaching and learning of elementary science, and specifically works to help candidates integrate literacy into their science instruction. Candidates develop knowledge and skills needed to teach science through an inquiry approach and integrate literacy into their science teaching.

**Outcome:** Candidates will set and work towards professional development goals related to science content, science pedagogy, and science assessment. They will compile a portfolio of evidence to show they have worked towards their goals and reflect on how their understanding of science teaching and learning has shifted throughout the module.

- **Components:** Field Studies (In person)
- **Requirement Group:** Prerequisites: TLSC 407 and Graduate Education Students
- **Req. Designation:** Fieldwork
- **Room Requirements:** Electronic Classroom(1)

### TLSC 422(2)  
**Course ID:** 012808  
**Date:** 15-JUN-2014

**Teaching Social Studies in Elementary Grade Classrooms**

Prerequisites: TLSC 407 and Graduate Education Students in the Elementary and Special Education Programs.

This module introduces candidates to the disciplines of the social studies, providing them experience in the teaching and learning of elementary social studies, and specifically helps candidates integrate literacy into their social studies instruction. Candidates develop knowledge and skills needed to teach social studies through an inquiry approach and integrate literacy into their social studies teaching.

**Outcome:** Teacher candidates will develop and implement an interdisciplinary social studies unit over the course of the module and will develop an essay of demonstrating their understanding of role social studies plays in the elementary school curriculum.

- **Components:** Field Studies (In person)
- **Requirement Group:** Prerequisites: TLSC 407 and Graduate Education Students
- **Req. Designation:** Fieldwork
- **Room Requirements:** Electronic Classroom(1)
# School of Education – Teaching, Learning & Leading – Subject: Teaching, Learning & Leading

## TLSC 423(2)  
Course ID: 012903  
15-JUN-2014  
Department Consent Required

**Foundations of Teaching Literacy**

The purpose of this graduate foundations course is to provide pre-service teacher candidates with a solid foundation for effective literacy instruction in elementary and middle grade classrooms. Special emphasis will be placed on the major five elements of reading: phonemic awareness, phonics, vocabulary, fluency, and comprehension.

Outcome: Teacher candidates will develop the knowledge and skills base required for effective core curriculum based literacy instruction.

- **Components:** Lecture (In person)
- **Requirement Group:** Prerequisites: TLSC 407 and Graduate Education Students
- **Req. Designation:** Fieldwork
- **Room Requirements:** Electronic Classroom(1)

## TLSC 425(3)  
Course ID: 013704  
06-AUG-2018

**Teaching Internship in Informal Education Settings**

The internship experience builds on experiences teacher candidates have in the TLLSC program working with local museums. Candidates will complete internship hours on site at assigned museum, working directly with the museum's Ed department. In addition, they will participate in online seminar meetings designed to make sense of the internship experiences, digest the relevant literature and draw research to practice connections.

Develop and assess personal learning objectives following Loyola Center for Experiential Learning protocols.

- **Components:** Internship (Blended)
- **Req. Designation:** Fieldwork
- **Room Requirements:** Classroom Not Needed(1)

## TLSC 430(2)  
Course ID: 012809  
15-JUN-2014

**Typical and A-Typical Development**

This module further develops and deepens candidates' understanding and application of the develop support for people with disabilities. Candidates use information regarding special needs to identify appropriate support and intervention models.

Outcome: Teacher candidates will apply information related to students with significant support needs when identifying assistive and adaptive technology to be incorporated within individualize education plans.

- **Components:** Field Studies (In person)
- **Requirement Group:** Prerequisites: TLSC 407 and Graduate Education Students
- **Req. Designation:** Fieldwork
- **Room Requirements:** Electronic Classroom(1)

## TLSC 431(2)  
Course ID: 012811  
15-JUN-2014

**Significant Disabilities and Life Planning**

This module further develops and deepens candidates' understanding and application of the develop support for people with disabilities. Candidates use information regarding special needs to identify appropriate support and intervention models.

Outcome: Teacher candidates will apply information related to students with significant support needs within individualize education plans.

- **Components:** Field Studies (In person)
- **Requirement Group:** Prerequisites: TLSC 407 and Graduate Education Students
- **Req. Designation:** Fieldwork
- **Room Requirements:** Electronic Classroom(1)

## TLSC 432(2)  
Course ID: 012812  
15-JUN-2014

**Assistive and Adaptive Technology**

This module further develops and deepens candidates' (students) understanding of support for people with disabilities. Candidates use information regarding special needs to identify appropriate assistive and adaptive technology supports.

Outcome: Teacher candidates will apply information related to students with significant support needs when identifying assistive and adaptive technology to be incorporated within individualize education plans.

- **Components:** Field Studies (In person)
- **Requirement Group:** Prerequisites: TLSC 407 and Graduate Education Students
- **Req. Designation:** Fieldwork
- **Room Requirements:** Electronic Classroom(1)
Transition Planning

This module further develops and deepens candidates' understanding of support for people with disabilities. Candidates use information regarding special needs to develop transition support plans.

Outcome: Teacher candidates will apply information related to students with significant support needs when supporting the development of the transition components of individualized education plans.

Components: Field Studies (In person)
Requirement Group: Prerequisites: TLSC 407 and Graduate Education Students
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom (1)

Language and Literacy for Diverse Students

This module introduces teacher candidates to essential foundations in teaching reading. Emphasis on developmentally-appropriate skills for the candidate’s teaching endorsement level including phonological awareness, phonics, vocabulary, fluency and text comprehension. A balance of instructional practices appropriate for a variety of narrative and informational texts will be included.

Outcome: Teacher candidates will learn to design and teach lessons, focusing on standard-based reading skills to linguistically diverse students through use of research based reading strategies.

Components: Field Studies (In person)
Requirement Group: Prerequisite: TLSC 407
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom (1)

Using Classroom Data in a Collaborative Environment

This module develops candidates’ ability to collect, represent, and analyze appropriate classroom data. Students will use this ability to determine the level of objective mastery and measure student growth. Reflection on the analysis will guide candidates’ decisions regarding instructional adjustment and individual student needs.

Outcome: Teacher candidates will be proficient in the use of data based decision making that informs instruction and guides students’ academic and behavioral modifications.

Components: Field Studies (In person)
Requirement Group: Prerequisite: TLSC 407
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom (1)

Discipline-Specific Literacy for Diverse Students

This module supports teacher candidates in developing their knowledge and skills in teaching and assessing literacy in discipline specific contexts. Emphasized will be the identification and use of culturally responsive texts, evidence based strategies, data based decision making skills and new literacies designed to target all students’ literacy needs, including those with linguistically diverse backgrounds.

Outcome: Teacher candidates will apply understanding of literacy lesson design, assessment and instruction in discipline specific contexts. They will be required to collect and utilize data to teach targeted standards based reading skills to linguistically diverse students and to utilize technology in their lesson delivery.

Components: Field Studies (In person)
Requirement Group: Prerequisite: TLSC 407
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom (1)

Teaching and Learning in an Area of Specialization

This module further develops and deepens candidates’ (students) understanding and application of designing instruction in an area of specialization. Candidates use data, select essential content, implement strategic pedagogy, and integrate technology to meet the needs of PreK-12 students in a particular curricular area.

Outcome: Teacher candidates will reflect on their implementation of the full instructional cycle and after analysis of the data generated from that instruction will identify research that informs instruction future teaching.

Components: Field Studies (In person)
Requirement Group: Prerequisite: TLSC 407
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom (1)
## School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

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### TLSC 451(3) Teaching and Learning with a Global Framework

**Course ID:** 012818  
**Start Date:** 01-JAN-2016

Teacher candidates will work with PreK-12 teachers to develop and implement a trans-disciplinary/interdisciplinary curriculum unit with a service component. This module's (course) experiences are specifically designed to prepare candidates for teaching in schools that offer an International Baccalaureate program.

**Outcome:** Teacher candidates assess their instruction using a global framework in this module and develop an action plan to improve practice as they move into the final phase of the teacher preparation program.

**Components:** Field Studies (In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom (1)

### TLSC 460(2) Developing Rigorous and Relevant Instruction and Assessment

**Course ID:** 012819  
**Start Date:** 15-JUN-2016  
**Department Consent Required**

This module requires candidates, with increasing independence and more limited support from a mentor teacher, to develop rigorous and relevant instruction and assessment. Candidates will demonstrate their ability to use individual student data to plan appropriate and relevant instruction and assessment for all.

**Outcome:** Teacher candidates will obtain and analyze a variety of individual and whole class data and use this data to inform their development of differentiated and rigorous instruction and assessment.

**Components:** Field Studies (In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom (1)

### TLSC 461(3) Designing and Implementing Rigorous and Relevant Instruction

**Course ID:** 012821  
**Start Date:** 15-JUN-2016  
**Department Consent Required**

This module requires candidates, with increasing independence and more limited support from a mentor teacher, to implement rigorous and relevant instruction and assessment. Candidates will be required to use a variety of assessments, provide reflection and feedback on the results of assessment using assessment data and make adaptations in order to improve student achievement.

**Outcome:** Teacher candidates will explain how what they have learned from the assessment data will influence their planning and future instruction for students.

**Components:** Field Studies (In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed (1)

### TLSC 470(7) TLLSC Internship: Student Teaching

**Course ID:** 012822  
**Start Date:** 15-JUN-2014  
**Department Consent Required**

This module represents the candidates' full-time student teaching experience. It serves as the culmination of candidates' full-time student teaching experience and allows for focused reflection on student teaching and their entire teacher preparation program.

**Outcome:** Candidates will complete the edTPA to document and demonstrate each candidate's ability to effectively teach his/her subject matter. Candidates also complete the School of Education's Professional Practice Profile essay.

**Components:** Field Studies (In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom (1)

### TLSC 470A(3) TLLSC Internship: Student Teaching I

**Course ID:** 012823  
**Start Date:** 01-APR-2018  
**Department Consent Required**

This module represents the candidates full-time student teaching experience. It serves as the culmination of candidates full-time student teaching experience and allows for focused reflection on student teaching and their entire teacher preparation program.

**Outcome:** Candidates will complete part of the edTPA to document and demonstrate each candidate's ability to effectively teach his/her subject matter.

**Components:** Field Studies (In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed (1)
### TLSC 470B(4) Course ID:012824 01-APR-2018 Department Consent Required
#### TLSC Internship: Student Teaching II
This module represents the candidates' full-time student teaching experience. It serves as the culmination of candidates' full-time student teaching experience and allows for focused reflection on student teaching and their entire teacher preparation program.

**Outcome:** Candidates will complete the edTPA to document and demonstrate each candidate's ability to effectively teach his/her subject matter. Candidates also complete the School of Education's Professional Practice Profile essay.

**Components:**
- Field Studies(In person)
- Fieldwork

**Room Requirements:** Classroom Not Needed(1)

### TLSC 471(3) Course ID:013130 24-APR-2015
#### Curriculum Processes in the IB PYP
This course focuses on developing an understanding of the International Baccalaureate Organization and its curriculum with a particular focus on the Primary Years Programme.

**Outcomes:** Candidates will create a presentation focusing on how the PYP curriculum supports and promotes aspects of the International Baccalaureate learner profile.

**Components:**
- Lecture(Online)

**Room Requirements:** Classroom Not Needed(1)

### TLSC 472(3) Course ID:013131 24-APR-2015
#### Teaching and Learning in the IB Primary Years Prog
This course focuses on unit and lesson planning within the International Baccalaureate Primary Years Programme curriculum.

**Outcomes:** Candidates will be able to design and carry out transdisciplinary global instruction for diverse learners.

**Components:**
- Lecture(Online)

**Room Requirements:** Classroom Not Needed(1)

### TLSC 473(3) Course ID:013132 24-APR-2015
#### Assessment and Learning in the IB PYP
In this course, candidates examine a PYP unit and the summative assessment used to assess students' understanding of the central idea and PYP essential elements. Prerequisites: TLSC 471 & 472

**Outcomes:** Candidates will develop an assessment plan using the PYP unit planner.

**Components:**
- Lecture(Online)
- Prerequisites: TLSC 471 & TLSC 472

**Room Requirements:** Classroom Not Needed(1)

### TLSC 474(1) Course ID:013133 24-APR-2015
#### Professional Learning IB Primary Years Programme
In this course, candidates implement an IB Impact on Student Learning project in which they implement a PYP unit. Prerequisites: TLSC 471 & 472

**Outcomes:** Candidates carry out their instructional unit and evaluate their teaching based on post-assessment results.

**Components:**
- Lecture(Online)
- Prerequisites: TLSC 471 & TLSC 472

**Room Requirements:** Classroom Not Needed(1)

### TLSC 475(3) Course ID:013134 24-APR-2015
#### Curriculum Processes in the IB MYP
This course focuses on developing an understanding of the International Baccalaureate Organization and its curriculum with a particular focus on the Middle Years Programme.

**Outcomes:** Candidates will create a presentation focusing on how the MYP curriculum supports and promotes aspects of the International Baccalaureate learner profile.

**Components:**
- Lecture(Online)

**Room Requirements:** Classroom Not Needed(1)
Course ID: 013135 24-APR-2015

TLSC 476(3)
Teaching and Learning in the IB MYP
This course focuses on unit and lesson planning within the International Baccalaureate Middle Years Programme curriculum.

Outcomes: Candidates will be able to design interdisciplinary global instruction for diverse learners.

Components: Lecture(Online)
Req. Designation: Fieldwork
Room Requirements: Classroom Not Needed(1)

Course ID: 013136 24-APR-2015

TLSC 477(3)
Assessment in the IB Middle Years Programme
In this course, candidates analyze the MYP community project and the MYP personal project. Candidates become familiar with the DP Theory of Knowledge, Creativity, Arts & Service, and the extended essay.

Outcomes: Candidates develop an assessment plan using the MYP unit planner.

Components: Lecture(In person)
Req. Designation: Fieldwork
Room Requirements: Classroom Not Needed(1)

Course ID: 013137 24-APR-2015

TLSC 478(1)
Professional Learning IB MYP
In this course, candidates conduct an IB Impact on Student Learning project in which they implement the MYP unit designed in TLSC 476 and TLSC 477. Prerequisites: TLSC 475 and TLSC 476.

Candidates carry out their instructional unit and evaluate their teaching based on post-assessment results.

Components: Lecture(Online)
Requirement Group: Prerequisites: TLSC 475 & TLSC 476
Req. Designation: Fieldwork
Room Requirements: Classroom Not Needed(1)
### Engineering Science - Engineering Science - Subject: Engineering

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Semester</th>
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<tr>
<td>ENGR 1TRN(0 - 99.99)</td>
<td>Course ID:013266</td>
<td>01-AUG-2015</td>
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<tr>
<td>ENGR 2TRN(0 - 99)</td>
<td>Course ID:013267</td>
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<td>ENGR 3TRN(0 - 99.99)</td>
<td>Course ID:013268</td>
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<tr>
<td>ENGR 100(1)</td>
<td>Course ID:013444</td>
<td>15-APR-2017</td>
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**ENGR 100(1) Engineering Design Fundamentals**
Restricted to students transferring into Engineering Science.

This course provides an introduction to engineering design for students transferring into Engineering Science, who have completed an external Engineering Graphics course. Major topics include engineering estimation, 2k factorial design, teamwork, engineering ethics, and requirement specifications.

Outcomes: Demonstration of proficiency in engineering design.

Components: Lecture

Requirement Group: Restricted to Engineering Science students

Room Requirements: ENGR Design Lab(1)

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<tr>
<td>ENGR 101(4)</td>
<td>Course ID:013070</td>
<td>02-MAY-2015</td>
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**ENGR 101(4) Introduction to Engineering Design**
Restricted to School of Engineering students.

This course is the first of four engineering design courses in the Engineering Science curriculum. Major topics in this course include engineering estimation, three dimensional computer-aided design, 2k factorial design, teamwork, engineering ethics, requirement specifications, and design iteration.

Outcomes:
1. Demonstration of proficiency in engineering design.
2. Application of teamwork principles to an open-ended design project.

Components: Lecture

Requirement Group: Restricted to Engineering Science Majors

Room Requirements: ENGR Design Lab(1)

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<th>Course Code</th>
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<th>Semester</th>
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<tr>
<td>ENGR 102(1)</td>
<td>Course ID:013206</td>
<td>03-NOV-2015</td>
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**ENGR 102(1) Engineering Science Freshman Seminar**
This seminar offers a shared learning experience with an assignment of a service project and exposure to Industrial Advisory Board members and Loyola administrators and faculty. In addition to providing intellectual enhancement to the program, these seminars give us a time and place to regularly interact. This class is restricted to Engineering Science freshman.

Outcomes: Encourage bonding through a service project, stimulate thoughtful interaction, provide connections with the faculty, and connect to the broader industry community.

Components: Seminar

Requirement Group: Prerequisite: ENGR 101 with a minimum grade of "C-"; Restricted to Engineering Science freshman students

Room Requirements: ENGR Design Lab(1)
## Engineering Science – Engineering Science – Subject: Engineering

### ENGR 201(3)  
**Course ID:** 013143  
**Run Date:** 15-JUN-2019

**Experiential Engineering**  
This course introduces students to environmental, biomedical and computer engineering-based sensors and signal analysis techniques. Major topics in this course include an introduction to common biomedical sensors, electronics, signals, sampling, analog-to-digital conversion, C programming, microcontroller system architectures, and microcontroller programming.

Restricted to Applied Mathematics majors OR restricted to Engineering Science majors with prerequisites (minimum C-) ENGR 101, COMP 170, PHYS 112K, and concurrent enrollment in CHEM 171.

**Outcomes:** Provide an experiential environment to learn about instrumentation and sensors in biomedical, computer and environmental engineering. Introduce complex devices and systems to understand, measure and analyze signals. Utilize software tools for data analysis and visualization.

**Components:** Laboratory (In person)  
**Requirement Group:** Prerequisites: ENGR 101, COMP 170, PHYS 112K, each with a minimum grade of C-. Co-requisite: CHEM 171.

**Req. Designation:** Fieldwork  
**Room Requirements:** Lab - Computer (1)

### ENGR 311(3)  
**Course ID:** 013144  
**Run Date:** 15-JUN-2019

**Engineering Systems I**  
ENGR 311 covers the fundamentals of signal and system analysis, focusing on representations of discrete-time and continuous-time signals and representations of linear, time-invariant systems. Major topics in this course include convolution, Fourier series, Fourier Transform, and unit impulse and unit step functions. Applications are drawn broadly from engineering and physics.

Restricted to Applied Mathematics and Engineering Science majors. Prerequisite: ENGR 201 with a minimum grade of C-. Concurrent enrollment in MATH 266 (Engineering Science majors only).

**Outcome:** Understand basic concepts of discrete and continuous time signals. Employ Fourier analysis to analyze simple LTI systems. Proficiently use MATLAB as a numerical analysis tool.

**Components:** Lecture (In person)  
**Requirement Group:** Prerequisite: ENGR 201 with a minimum grade of C-. Co-requisite: Math 266 (Engineering Science majors only).

**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom (1)

### ENGR 312(3)  
**Course ID:** 013145  
**Run Date:** 15-JUN-2019

**Engineering Systems II**  
ENGR 312 introduces numerical methods and control systems theory. Students are exposed to root finding, numerical integration and differentiation, numerical solutions to ODEs, curve fitting and regression techniques, classical control system theory methods (Laplace transforms and transfer functions, root locus design, Routh-Hurwitz stability analysis, Bode and Nyquist plots) and the state variable method (controllability and observability).

Restricted to Engineering Science and Applied Mathematics majors. Prerequisite: ENGR 311 with a minimum grade of C-.

**Outcomes:** Understand the concepts of numerical methods, their strengths and weaknesses. Use MATLAB as a computational tool.

**Components:** Lecture (In person)  
**Requirement Group:** Prerequisite: ENGR 311 with a minimum grade of C-. Restricted to Engineering Science and Applied Mathematics majors.

**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom (1)

### ENGR 313(3)  
**Course ID:** 013146  
**Run Date:** 15-JUN-2019

**Engineering Systems III**  
This course is an introduction to discrete-time signal processing and system identification. Major topics include the z-transform, infinite/finite impulse response filters, discrete/rapid Fourier transform, models of linear time-invariant systems, and parameter estimation methods.

Restricted to Applied Math and Engineering Science majors. Prerequisite: ENGR 312 with a minimum grade of C-.

**Outcomes:** Reinforce fundamental knowledge of signal processing concepts. Execute discrete-time signal processing techniques. Solve real-world problems through use of modeling, prediction, and estimation methods.

**Components:** Lecture (In person)  
**Requirement Group:** Prerequisite: ENGR 312 with a minimum grade of C-. Restricted to Engineering Science and Applied Mathematics majors.

**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom (1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Run Date</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Outcomes</th>
<th>Components</th>
<th>Requirement Group</th>
<th>Room Requirements</th>
</tr>
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<tbody>
<tr>
<td>ENGR 321(2)</td>
<td>013147</td>
<td>15-JUN-2019</td>
<td>Electronic Circuits and Devices</td>
<td>ENGR 201, PHYS 112K with a minimum grade of C-, concurrent enrollment in ENGR 311, MATH 266.</td>
<td>Define and explain the terminology associated with linear circuit theory. Identify and solve linear circuits utilizing the most appropriate method for the analysis.</td>
<td>Lecture (Blended)</td>
<td>Prerequisites: ENGR 201, PHYS 112K each with minimum grade of C-. Co-requisite: ENGR 311 &amp; MATH 266.</td>
<td>Electronic Classroom(1)</td>
</tr>
<tr>
<td>ENGR 322(3)</td>
<td>013142</td>
<td>15-JUN-2019</td>
<td>Chemical &amp; Thermal Processes</td>
<td>MATH 266, CHEM 171, ENGR 321, each with a minimum grade of C-. Concurrent enrollment in ENGR 324L.</td>
<td>Describe engineering systems and cycles using mass and energy conservation laws, quantify chemical and thermodynamic properties of pure substances, and analyze thermodynamics cycles and processes.</td>
<td>Lecture (In person)</td>
<td>Prerequisite: MATH 266, CHEM 171, ENGR321, each with a minimum grade of C-. Co-requisite: ENGR 324L.</td>
<td>Fieldwork</td>
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<tr>
<td>ENGR 323(2)</td>
<td>013148</td>
<td>15-JUN-2019</td>
<td>Digital Electronic &amp; Computer Engineering</td>
<td>ENGR 321 with a minimum grade of C-. Concurrent enrollment in ENGR 324L</td>
<td>Understand the fundamental building blocks of digital systems. Understand and apply knowledge in the implementation and design of digital circuits.</td>
<td>Lecture (In person)</td>
<td>Prerequisite: ENGR 321 with a minimum grade of C-. Co-requisite: ENGR 324L. Restricted to Engineering Science majors.</td>
<td>Fieldwork</td>
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<tr>
<td>ENGR 324(3)</td>
<td>013149</td>
<td>15-JUN-2019</td>
<td>Mechanics</td>
<td>ENGR 311 with a minimum grade of C-, concurrent enrollment in ENGR 324L.</td>
<td>Construct free-body diagrams to undertake structural analysis. Apply the laws of conservation to solve engineering problems.</td>
<td>Lecture (In person)</td>
<td>Prerequisite: ENGR 311 with a minimum grade of C-. Co-requisite: ENGR 324L Restricted to Engineering Science majors.</td>
<td>Fieldwork</td>
</tr>
</tbody>
</table>

Note: All courses are restricted to Engineering Science majors unless otherwise specified.
Engineering Science - Engineering Science - Subject: Engineering

**ENGR 324L(1)**  
Course ID: 013150  
15-JUN-2019

Core Engineering Lab
This lab course enables students to experiment with concepts learned in concurrently taken core engineering courses ENGR 322, ENGR 323 and ENGR 324.

Restricted to Engineering Science majors. Prerequisites: ENGR 311 with a minimum grade of C-. Concurrent enrollment in ENGR 322, ENGR 323, and ENGR 324.


Components: Laboratory
Requirement Group: Prerequisite: ENGR 311 with a minimum grade of C-. Co-requisites: ENGR 322, ENGR 323, ENGR 324. Restricted to Engineering Science majors.

 Req. Designation: Fieldwork
 Room Requirements: Electronic Classroom(1)

**ENGR 325(3)**  
Course ID: 013151  
15-JUN-2019

Materials Engineering
This course introduces concepts related to the structure, properties, and processing of materials commonly used in engineering applications. Major topics include material structure, bonding, crystalline and non-crystalline structures, imperfections, properties of metals, metal alloys, ceramics and polymers, phase transformation, and material failures.

Restricted to Engineering Science majors. Prerequisites: ENGR 322, ENGR 323, ENGR 324, ENGR 324L, each with a minimum grade of C-.

Outcomes: Describe the microscale structure of metals, ceramics, polymers, and composites; quantify and describe relationships among structure, processing, and properties; understand the role of material selection

Components: Lecture
Requirement Group: Prerequisites: ENGR 322, ENGR 323, ENGR 324, ENGR 324L, each with a minimum grade of C-. Restricted to Engineering Science majors.

 Req. Designation: Fieldwork
 Room Requirements: Electronic Classroom(1)

**ENGR 343(3)**  
Course ID: 013744  
15-JUN-2019

Medical Device Software Development II
This is the third semester of a three-semester Specialty course series for students specializing in Biomedical Engineering. During four weeks, students increase their programming skills through exposure to advanced data structures and graph algorithms. Separately, software issues that the Food and Drug Administration considers during medical device submissions are highlighted.

Restricted to Engineering Science majors. ENGR 342 with a minimum grade of C-, concurrent enrollment in ENGR 391.

Outcomes: Analyze software issues that the FDA considers during medical device submissions. Create user interface and cybersecurity code, according to Requirements Specifications provided by the instructor

Components: Lecture
Requirement Group: Prerequisite: ENGR 342 with a minimum grade of C-. Co-requisite: ENGR 391. Restricted to Engineering Science majors.

 Req. Designation: Fieldwork
 Room Requirements: ENGR Design Lab(1)

**ENGR 353(3)**  
Course ID: 013746  
15-JUN-2019

Programmable Systems
ENGR 353 is the third semester course of a three-semester Specialty course series for students specializing in Computer Engineering. The course consists of an introduction to programmable logic controllers, relays, timers, counters, shift registers, human-machine interfaces and programmable embedded systems. The course includes hands-on experiments and a design project to evaluate the performance and efficiency of programmable systems, related safety issues and hardware troubleshooting for control and automation systems.

Restricted to Engineering Science majors. Prerequisite: ENGR 352 with minimum grade of C-, concurrent enrollment in ENGR 392.

Outcomes: Evaluate the performance and efficiency of programmable controllers, embedded systems and

Components: Lecture
Requirement Group: Prerequisite: ENGR 352 with a minimum grade of C minus, Corequisite: ENGR 392. Restricted to Engineering Science majors.

 Req. Designation: Fieldwork
 Room Requirements: ENGR Design Lab(1)
Course Catalog

Engineering Science - Engineering Science - Subject: Engineering

ENGR 363(3)  
Course ID: 013743  15-JUN-2019

Contemporary Environmental Engineering Challenges
This is the third semester of a three-semester Specialty course series for students specializing in Environmental Engineering. Overview of engineering solutions to present day environmental issues. Technologies focused on the mitigation and adaptation to climate change, the modeling and design of best management practices Overview of engineering solutions to present day environmental issues. Technologies focused on the mitigation and adaptation to climate change, the modeling and design of best management practices for stormwater management, an exploration of conventional and renewable energy technologies and the design of green infrastructure.

Restricted to Engineering Science majors. PREREQUISITES: ENGR 362 with a minimum grade of C-. Concurrent enrollment in ENGR 393.

Components: Lecture(In person)
Requirement Group: Prerequisite: ENGR 362 with a minimum grade of C minus. Co-requisite ENGR 393. Restricted to Engineering Science majors.
Req. Designation: Fieldwork
Room Requirements: ENGR Design Lab(1)

ENGR 391(3)  
Course ID: 013745  01-JUL-2018

Biomedical Engineering Capstone Design II
Second semester of a major design experience based on knowledge and skills acquired in earlier course work and incorporating appropriate engineering standards and multiple realistic constraints. Each group continues work on the industry-sponsored medical device projects assigned in ENGR 381. Medical device product development or regulation topics are also introduced.

Restricted to Engineering Science majors. ENGR 381 during the same academic year, ENGR 342, concurrent enrollment in ENGR 343.

Outcomes: ABET Student Outcome (2): An ability to apply engineering design to produce medical device solutions that meet specified needs with consideration for public health, safety, welfare, and other factors.

Components: Lecture(In person)
Attributes: Engaged Learning
Requirement Group: Prerequisite: ENGR 381 with a minimum grade of C minus, Co-requisite: ENGR 343. Restricted to Engineering Science majors.
Req. Designation: Fieldwork
Room Requirements: ENGR Design Lab(1)

ENGR 392(3)  
Course ID: 013747  01-JUL-2018

Computer Engineering Capstone Design II
Second semester of a major design experience based on knowledge and skills acquired in earlier course work and incorporating appropriate engineering standards and multiple realistic constraints. Each group continues work on the industry-sponsored design projects assigned in ENGR 382. Computer engineering or professional development topics are also introduced.

Restricted to Engineering Science majors. ENGR 382 during the same academic year, ENGR 352, concurrent enrollment in ENGR 353.

Outcomes: ABET Student Outcome (2): An ability to apply engineering design to produce computer engineering solutions that meet specified needs with consideration for public health, safety, welfare, and other factors.

Components: Lecture(In person)
Attributes: Engaged Learning
Requirement Group: Prerequisite: ENGR 382 with a minimum grade of C minus, Co-requisite : ENGR 353. Restricted to Engineering Science majors.
Req. Designation: Fieldwork
Room Requirements: ENGR Design Lab(1)

ENGR 393(3)  
Course ID: 013742  01-JUL-2018

Environmental Engineering Capstone Design II
Second semester of a major design experience based on knowledge and skills acquired in earlier course work and incorporating appropriate engineering standards and multiple realistic constraints. Each group continues work on the industry-sponsored design projects assigned in ENGR 383. Environmental engineering or professional development topics are also introduced.

Restricted to Engineering Science majors. ENGR 383 during the same academic year, ENGR 361, ENGR 361L, ENGR 383, concurrent enrollment in ENGR 363

Outcomes: ABET Student Outcome (2): An ability to apply engineering design to produce environmental engineering solutions that meet specified needs with consideration for public health, safety, welfare, and

Components: Lecture(In person)
Attributes: Engaged Learning
Req. Designation: Fieldwork
ENGR 398 (1 - 3)  
Course ID:013748  
01-JAN-2019  
Department Consent Required  

Independent Study  
The course enables independent study of selected topics in Biomedical, Computer, and Environmental Engineering, under the supervision of a faculty member. It may be repeated for credit.  

Restricted to Engineering Science majors. Permission of Director.  

Outcomes: Application of engineering science concepts, and analysis of Biomedical, Computer, or Environmental Engineering systems.  

Components: Independent Study(In person)  
Requirement Group: Restricted to Engineering Science majors  
Req. Designation: Fieldwork  
Room Requirements: ENGR Design Lab(1)
Grad Schl at Medical Center - Molecular & Cellular Biochem - Subject: Biochemistry

BICH 11U(6)
BIOCHEMISTRY LEC/SEM
Course ID: 007524
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Fieldwork

BICH 12U(3.5)
BIOCHEMISTRY LEC/SEM
Course ID: 007525
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Fieldwork

BICH 13U(6)
BIOCHEMISTRY LEC/SEM
Course ID: 007526
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Fieldwork

BICH 110(4.5)
BIOCHEMISTRY LEC & LAB
Course ID: 007523
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Fieldwork

BICH 301(0)
General & Med Biochemistry I
Course ID: 001234
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Fieldwork

BICH 302(4)
GENERAL & MED BIOCHEMISTRY II
Course ID: 007527
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Fieldwork

BICH 400(2)
Advanced Cell Biochemistry
Course ID: 001235
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Fieldwork
Room Requirements: General Classroom(1)

BICH 401(5)
Molec & Cell Biochemistry
Course ID: 001236
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Fieldwork
Room Requirements: General Classroom(1)

BICH 402(3)
Cellular Biochemistry Lab
Course ID: 001237
Components: Laboratory
Requirement Group: Restricted to Graduate School students.
Req. Designation: Fieldwork
Room Requirements: Lab - Biology(1)
<table>
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<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
<th>Schedule Date</th>
<th>Components</th>
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<td>BICH 404(2)</td>
<td>Biochemistry &amp; Nutrition</td>
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<td>BICH 405(1)</td>
<td>Molecular &amp; Cellular Biochemistry Lab</td>
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<td>01-JAN-1901</td>
<td>Laboratory</td>
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<td>Research Meth in Biochemistry</td>
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<td>Molecular Cell Biology &amp; Genetics</td>
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<td>Clinical Biochemistry</td>
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<td>BICH 411(1 - 3)</td>
<td>Critical Thinking</td>
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<td>01-JAN-1901</td>
<td>Seminar</td>
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<td>BICH 412(1 - 3)</td>
<td>Special Problems in Molecular and Cellular</td>
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<td>Protein Structure &amp; Function</td>
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Grad Schl at Medical Center - Molecular & Cellular Biochem - Subject: Biochemistry

BICH 417(3)  
Molecular Biology  
Course ID: 001248  
01-JAN-1901  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

BICH 418(0)  
Laboratory in Neurochemistry  
Course ID: 001249  
01-JAN-1901  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork

BICH 422(3)  
PHYSICAL BIOCHEMISTRY  
Course loaded from Took record  
Components: Lecture  
Attributes: Took  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork

BICH 429(3)  
BIO-ORGANIC CHEMISTRY  
Course loaded from Took record  
Components: Lecture  
Attributes: Took  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork

BICH 499(1 - 9)  
Research in Biochemistry  
Course ID: 001250  
29-SEP-2010  
Components: FTC-Supervision  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: Lab - Biology(1)

BICH 500(0 - 1)  
JL Club-Crit Thinking  
Course ID: 001251  
01-JAN-1901  
Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: Seminar(1)

BICH 501(0 - 1)  
Seminar in Biochemistry  
Course ID: 001252  
01-JAN-1901  
Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: Seminar(1)

BICH 505(3)  
Biochemical Teaching  
Course ID: 001253  
01-JAN-1901  
Components: Field Studies  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

BICH 510(0)  
Physical Biochemistry  
Course ID: 001254  
01-JAN-1901  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork
## Grad Schl at Medical Center - Molecular & Cellular Biochem - Subject: Biochemistry

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Components</th>
<th>Requirement Group</th>
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Grad Schl at Medical Center - Molecular & Cellular Biochem - Subject: Biochemistry

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</table>
## Grad Schl at Medical Center - Biochem & Molecular Biology - Subject: Biochem & Molecular Biology

### BMB 400(1 - 3) Special Topics: Mol Biology
- **Course ID:** 005131  
- **15-JUN-2016**

**Courses of half a semester to a semester on different topics of molecular biology, treated in depth with readings of the current literature.**

**Outcome:** To learn about diverse areas of Molecular Biology which are not treated in regular courses.

**Components:** Lecture
**Topics:** Bioinformatics
**Requirement Group:** Restricted to Graduate School students.
**Req. Designation:** Fieldwork

### BMB 417(3)

**Molecular Biology**

**Course ID:** 005133  
**15-JUN-2016**

**Components:** Lecture
**Requirement Group:** Restricted to Graduate School students.
**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

### BMB 431(3)

**Molecular Biol Animal Viruses**

**Course Equivalent:** MIIM 431

**Course ID:** 005134  
**15-JUN-2016**

**Components:** Lecture
**Requirement Group:** Restricted to Graduate School students.
**Req. Designation:** Fieldwork
**Room Requirements:** General Classroom(1)

### BMB 471(3) Comp Molecular Genetics

**Course ID:** 005135  
**15-JUN-2016**

**Course Equivalents:** MIIM 431

**Components:** Lecture
**Requirement Group:** Restricted to Graduate School students.
**Req. Designation:** Fieldwork
**Room Requirements:** General Classroom(1)

### BMB 490(1 - 3) Spec Tps in Molecular Biology

**Course ID:** 005136  
**15-JUN-2016**

**Components:** Lecture
**Topics:** Chromatin Structure and Gene Regulation, Stem Cell Biology, Epigenetics and Stem Cells, Grant Writing
**Requirement Group:** Restricted to Graduate School students.
**Req. Designation:** Fieldwork
**Room Requirements:** General Classroom(1)

### BMB 499(1 - 9) Research in Molecular Biology

**Course ID:** 005137  
**15-JUN-2016**

**Course Equivalents:** MIIM 499

**Components:** FTC-Supervision
**Requirement Group:** Restricted to Graduate School students.
**Req. Designation:** Fieldwork
**Room Requirements:** General Classroom(1)

### BMB 501(0 - 1) Molecular Bio Journal Club

**Course ID:** 005138  
**15-JUN-2016**

**Course Equivalents:** MIIM 501

**Components:** Seminar
**Requirement Group:** Restricted to Graduate School students.
**Req. Designation:** Fieldwork
Room Requirements: General Classroom(1)

**BMB 502(0)**
**Course ID:**005139 **15-JUN-2016**
**Seminar in Molecular Biology**
Biweekly seminars where invited speakers from outside the institution present their work. The presentation is followed by a discussion by students and faculty.

Outcome: To become familiar with current research in different molecular biology areas by listening to the actual scientist developing the work.

Components: Seminar

Requirement Group: Restricted to Graduate School students.

Req. Designation: Fieldwork

Room Requirements: General Classroom(1)

**BMB 524(2)**
**Course ID:**005141 **15-JUN-2016**
**Mol Biol & Genet of Develop**
This is a weekly course on Molecular aspects of Developmental Biology, with a mixture of lectures, discussions of original papers and presentations by external speakers.

Outcome: An understanding of the principles of developmental biology with emphasis in the molecular genetics of development.

Components: Lecture

Course Equivalents: BICH 524

Req. Designation: Fieldwork

Room Requirements: General Classroom(1)

**BMB 526(2)**
**Course ID:**005142 **15-JUN-2016**
**DNA Repair & Recombination**
This is a weekly course on mechanisms of mutagenesis, genetic repair and recombination. The course uses a mixture of lectures and discussions of original scientific papers.

Outcome: An understanding of the basic mechanisms of mutagenesis, genetic repair, homologous recombination, and non-homologous end joining.

Components: Lecture

Course Equivalents: BICH 526

Req. Designation: Fieldwork

Room Requirements: General Classroom(1)

**BMB 590(2)**
**Course ID:**005145 **15-JUN-2016**
**Molec Biol of Oncogenesis**
The course will cover different subjects in cancer molecular biology with a combination of lectures and discussions of original scientific papers.

Outcome: A basic knowledge about mechanisms of oncogenesis and the biology of cancer, and an ability to search and understand the classic as well as modern literature on the subject.

Components: Lecture

Requirement Group: Restricted to Graduate School students.

Req. Designation: Fieldwork

Room Requirements: General Classroom(1)

**BMB 595(0)**
**Course ID:**005146 **15-JUN-2016**
**Thesis Supervision**

Components: FTC-Supervision

Req. Designation: Fieldwork

**BMB 600(0)**
**Course ID:**005147 **15-JUN-2016**
**Dissertation Supervision**
The students work on their dissertation under the supervision of their mentor and of their dissertation committee. Their progress is evaluated by their mentor and is given a letter grade.

Outcome: Development of the dissertation project, writing and defense of the dissertation.

Components: FTC-Supervision

Requirement Group: Restricted to Graduate School students.

Req. Designation: Fieldwork
### Grad Sch at Medical Center - Biomedical Sciences - Subject: Biomedical Sciences

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Run Date</th>
<th>Course Name</th>
<th>Components</th>
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<td>15-JUN-2019</td>
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## Dissertation Supervision

Following completion of the required 48 credit hours in the first 2 years, IPBS PhD students maintain registration via BMSC 600.

**Outcomes:** IPBS PhD students will complete their degree work while registered for BMSC 600.

- **Components:** FTC-Supervision
- **Course Equivalents:** MIIM 600, PIOL 600
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Fieldwork

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## Doctoral Study

**Components:** FTC-Supervision

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Fieldwork
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</table>

**Neuroanatomy Lect & Lab**

- **Components**: Lecture
- **Req. Designation**: Fieldwork

**Struct of the Human Body**

The student develops a knowledge and understanding of the basic concepts and facts of human gross anatomy as it relates to function and clinical problems. Lectures, clinical case-based and problem-based learning, computer-aided instructional materials, and student dissection.

- **Components**: Lecture
- **Req. Designation**: Fieldwork
- **Room Requirements**: General Classroom(1)

**Medical Histology**

The student gains a basic knowledge and understanding of the structure and function of the human body at the light and electron microscopic level. Clinical and research application of the course material are also stressed. Basic physiology and metabolic biochemical principals are emphasized as they apply to organ systems.

- **Components**: Lecture
- **Req. Designation**: Fieldwork
- **Room Requirements**: General Classroom(1)

**Medical Neuroscience**

The student gains a fundamental knowledge of gross and microscopic structure of the human nervous system. This also includes the organs of special sense. Integrated into this structural base are the major physiological, pharmacological, and neurological aspects of the nervous system. Laboratory sessions permit individual study of the structure of the human brain and spinal cord.

- **Components**: Lecture
- **Req. Designation**: Fieldwork
- **Room Requirements**: General Classroom(1)

**Neuroscience**

The student gains a fundamental knowledge of gross and microscopic structure of the human nervous system. This also includes the organs of special sense. Integrated into this structural base are the major physiological, pharmacological, and neurological aspects of the nervous system. Laboratory sessions permit individual study of the structure of the human brain and spinal cord.

- **Components**: Lecture
- **Requirement Group**: Restricted to Graduate School students.
- **Req. Designation**: Fieldwork
- **Room Requirements**: General Classroom(1)

**Developmental Biology**

The focus of this course is on the cellular mechanisms of differentiation, chiefly in vertebrate system. Topics include factors involved in commitment and induction, differential gene expression, role of growth factors, extracellular matrix, and cell-cell interactions.

- **Components**: Lecture
- **Requirement Group**: Restricted to Graduate School students.
- **Req. Designation**: Fieldwork
- **Room Requirements**: General Classroom(1)

**Cellular Biology**

A course that provides knowledge of the structure and function of cells, including the experimental foundations of cell and molecular biology (this course is the same as the BMSC 312 in the Core Curriculum).

- **Components**: Lecture
- **Requirement Group**: Restricted to Graduate School students.
- **Req. Designation**: Fieldwork
- **Room Requirements**: General Classroom(1)
### Cellular Skeletal Biology

**Course ID:** 001548  
**Run Date:** 01-JAN-1901

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork

### Basic Ultrastructure

**Course ID:** 001549  
**Run Date:** 15-MAR-2006

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

### Advanced Ultrastructure

**Course ID:** 001550  
**Run Date:** 15-MAR-2006

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork

### Advanced Neuroscience

**Course ID:** 001551  
**Run Date:** 15-MAR-2006

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

### Comparative Neurology

**Course ID:** 001552  
**Run Date:** 01-JAN-1901

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork

### Neuroplasticity

**Course ID:** 001553  
**Run Date:** 01-JAN-1901

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork

### Anat & Physio of Motor Control

**Course ID:** 001554  
**Run Date:** 01-JAN-1901

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork

### Neuroimmunology

**Course ID:** 001555  
**Run Date:** 15-MAR-2006

**Components:** Seminar  
**Course Equivalents:** NRSC 440  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork
Grad Schl at Medical Center - Cell Bio/Neurobiol/Anatomy - Subject: Cell Bio/Neurobiology/Anatomy

<table>
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<th>Course ID</th>
<th>Type</th>
<th>Subject</th>
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<td>CBNA 441(2)</td>
<td>001556</td>
<td>15-MAR-2006</td>
<td>Signal Transduction</td>
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<tr>
<td>CBNA 442(1)</td>
<td>001557</td>
<td>15-MAR-2006</td>
<td>Anatomical Techniques</td>
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<td>CBNA 443(0)</td>
<td>001558</td>
<td>01-JAN-1901</td>
<td>Special Topics in Anatomy</td>
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<td>CBNA 450(5)</td>
<td>007557</td>
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<td>RESEARCH</td>
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<td>CBNA 452(1 - 5)</td>
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<td>Introduction to Research</td>
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<td>01-JAN-1901</td>
<td>Lymphatic System</td>
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</tbody>
</table>

**Signal Transduction**
The study of the basic mechanisms of how hormone, neuroendocrine and growth factor messages are transduced into actions of the cell. Major signal transduction pathways within the cell will be explored (cross reference with Physiology 471)

**Components**: Lecture
**Requirement Group**: Restricted to Graduate School students.
**Req. Designation**: Fieldwork
**Room Requirements**: General Classroom(1)

**Anatomical Techniques**
A survey course presentation of various anatomical techniques that are used in the research lab is presented.

**Components**: Lecture
**Requirement Group**: Restricted to Graduate School students.
**Req. Designation**: Fieldwork
**Room Requirements**: General Classroom(1)

**Special Topics in Anatomy**

**Components**: Lecture
**Requirement Group**: Restricted to Graduate School students.
**Req. Designation**: Fieldwork

**RESEARCH**
Course loaded from Took record

**Components**: Lecture
**Attributes**: Took
**Requirement Group**: Restricted to Graduate School students.
**Req. Designation**: Fieldwork

**Introduction to Research**
An introduction to the principles involved in conducting scientific research including hypothesis testing, experimental design and interpretation of data.

**Components**: Lecture
**Requirement Group**: Restricted to Graduate School students.
**Req. Designation**: Fieldwork
**Room Requirements**: General Classroom(1)

**Teaching of Anatomy III**
A practical experience in the teaching of neuroscience to medical and graduate students. Students assist in the planning, preparation and teaching of laboratory sessions. The course allows students to place the experience of teaching neuroscience on their transcripts as a graded course indicating to future employers that they have gained teaching experience.

**Components**: Laboratory
**Requirement Group**: Restricted to Graduate School students.
**Req. Designation**: Fieldwork
**Room Requirements**: General Classroom(1)

**Chronobiology**

**Components**: Lecture
**Requirement Group**: Restricted to Graduate School students.
**Req. Designation**: Fieldwork

**Lymphatic System**

**Components**: Lecture
**Requirement Group**: Restricted to Graduate School students.
**Req. Designation**: Fieldwork
CBNA 502(1 - 2)  
Course ID: 001569  15-MAR-2006  
Introduction to Conservation Medicine and Ecosystem Health  
An overview of the relevant current conservation of medicine issues. Lectures are teleconferenced to and from Loyola University Medical Center, Brookfield Zoo, The University of Illinois College of Veterinary Medicine, and Loyola's Lakeside Campus.  
Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: Electronic Classroom(1)  

CBNA 503(2)  
Course ID: 001570  15-MAR-2006  
Neuroplasticity  
This is a seminar course involving the study of neuro-anatomical and behavioral changes that occur in response to nervous system damage in adult and newborn animal models or humans.  
Components: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)  

CBNA 505(2)  
Course ID: 001571  15-MAR-2006  
Chronobiology  
An introduction to the temporal structure of biological systems as evidenced by rhythmic variation in metabolic phenomena.  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)  

CBNA 524(0)  
Course ID: 001572  15-MAR-2006  
Molec Aspects of Dvlpmnt  
Seminar lecture presentations on the molecular features of cells that contribute to the development of mammals.  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  

CBNA 600A(0)  
Course ID: 001575  15-OCT-2011  
Dissertation Supervision-Option A  
Components: FTC-Supervision  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  

CBNA 605(0)  
Course ID: 001576  15-OCT-2011  
Masters's Study  
Components: FTC-Supervision  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  

CBNA 610(0)  
Course ID: 001577  15-OCT-2011  
Doctoral Study  
Components: FTC-Supervision  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Semester</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ICB 401(6)</td>
<td>001542</td>
<td>15-JUN-2014</td>
<td>Gross Anatomy The student develops a knowledge and understanding of the basic concepts and facts of human gross anatomy as it relates to function and clinical problems. Lectures, clinical case-based and problem-based learning, computer-aided instructional materials, and cadaver dissection serve as guides to laboratory study.</td>
</tr>
<tr>
<td>ICB 403(3)</td>
<td>001543</td>
<td>01-JAN-2014</td>
<td>Histology The course is designed to provide the student with a basic knowledge and understanding of the structure and function of the human body at the light and electron microscopic level. The interdependence between structure and function in the different tissues and organs of the body is emphasized. Clinical and research application of the course material are also stressed.</td>
</tr>
<tr>
<td>ICB 411(2)</td>
<td>001545</td>
<td>01-JAN-2014</td>
<td>Advanced Gross Anatomy The study of the gross structure of the human body at an advanced level presented at conference sessions. Registrants for this course may include graduate students, advanced medical students, as well as those who hold the M.D. degree and are concurrently registered for advanced work in one of the clinical departments.</td>
</tr>
<tr>
<td>ICB 445(0 - 1)</td>
<td>001559</td>
<td>01-JAN-2014</td>
<td>Scientific Litr: Review &amp; Critique Students are taught critical evaluation of scientific literature, hypothesis testing and presentations. This course involves attendance at scientific presentations by students and outside speakers and a journal club component. Both staff and students participate and the class is only offered during the fall semester. This course alternates with Review and Seminar 446.</td>
</tr>
<tr>
<td>ICB 446(0 - 1)</td>
<td>001560</td>
<td>01-JAN-2014</td>
<td>Review Seminar The student participates in a series of seminars and journal clubs that provide a forum for intensive review of scientific topics. Research progress reports of the students is incorporated into this course as a part of the scientific presentation. This course alternates with the Scientific Literature Course 445 and is only offered during the spring semester.</td>
</tr>
<tr>
<td>ICB 459(1 - 8)</td>
<td>001562</td>
<td>01-JAN-2014</td>
<td>Research Independent research for thesis or dissertation under the supervision of an appointed faculty adviser. Credit varies upon assigned effort and time spent in the laboratory. Requires a written report.</td>
</tr>
</tbody>
</table>
### Teaching of Anatomy I

**Course ID:** 001563  
**01-JAN-2014**

**Components:** Laboratory  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

**Teaching of Anatomy I**  
A practical experience in the teaching of Gross Anatomy to graduate and medical students. Students assist in the planning, preparation, and teaching of laboratory sessions. The course allows students to place the experience of teaching gross anatomy on their transcripts as a graded course indicating to future employers that they have gained teaching experience.

### Teaching of Anatomy II

**Course ID:** 001564  
**01-JAN-2014**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

**Teaching of Anatomy II**  
A practical experience in the teaching of histology to graduate and medical students. Students assist in the planning, preparation and teaching of laboratory sessions. The course allows students to place the experience of teaching histology on their transcripts as a graded course indicating to future employers that they have gained teaching experience.

### Special Topics in Anatomy

**Course ID:** 001568  
**01-JAN-2014**

**Components:** Lecture  
**Topics:** Cancer Immunobiology  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

**Special Topics in Anatomy**  
Occasionally specific faculty members may offer a specialized seminar course. The purpose of such courses is to further graduate student's knowledge in a specialized current scientific research area. The graduate students explore in detail one or more areas of special interest through seminars, conferences, library and laboratory work.

### Thesis Supervision

**Course ID:** 001573  
**01-JAN-2014**

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork

**Thesis Supervision**  
Supervised research and writing leading to the completion of the masters of science thesis and degree.

### Dissertation Supervision

**Course ID:** 001574  
**01-JAN-2014**

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork

**Dissertation Supervision**  
Supervised research and writing leading to the completion of the Ph.D. dissertation and degree.
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Components</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
<th>Run Date</th>
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<tbody>
<tr>
<td>011349</td>
<td>Bioethics and Health Policy 100 - Level Transfer</td>
<td>Lecture</td>
<td>Restricted to Graduate School students.</td>
<td>Fieldwork</td>
<td>15-JUN-2018</td>
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<tr>
<td>011350</td>
<td>Bioethics and Health Policy 200 - Level Transfer</td>
<td>Lecture</td>
<td>Restricted to Graduate School students.</td>
<td>Fieldwork</td>
<td>15-JUN-2018</td>
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<tr>
<td>011351</td>
<td>Bioethics and Health Policy 300 - Level Transfer</td>
<td>Lecture</td>
<td>Restricted to Graduate School students.</td>
<td>Fieldwork</td>
<td>15-JUN-2018</td>
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<tr>
<td>001224</td>
<td>Clin Topics in Bioethics</td>
<td>Lecture</td>
<td>Restricted to Graduate School students.</td>
<td>Fieldwork</td>
<td>15-JUN-2018</td>
</tr>
<tr>
<td>001225</td>
<td>Justice &amp; Health Care</td>
<td>Lecture</td>
<td>Restricted to Graduate School students.</td>
<td>Fieldwork</td>
<td>15-JUN-2018</td>
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<tr>
<td>001226</td>
<td>Ethics Care Continuum</td>
<td>Lecture</td>
<td>Restricted to Graduate School students.</td>
<td>Fieldwork</td>
<td>15-JUN-2018</td>
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<tr>
<td>001227</td>
<td>Biomed Ethics and Law</td>
<td>Lecture</td>
<td>Restricted to Graduate School students.</td>
<td>Fieldwork</td>
<td>15-JUN-2018</td>
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<tr>
<td>001228</td>
<td>Research and Ethics</td>
<td>Lecture</td>
<td>Restricted to Graduate School students.</td>
<td>Fieldwork</td>
<td>15-JUN-2018</td>
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<tr>
<td>001229</td>
<td>Prin Health Care Ethics</td>
<td>Lecture</td>
<td>Restricted to Graduate School students.</td>
<td>Fieldwork</td>
<td>15-JUN-2018</td>
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<tr>
<td>001230</td>
<td>Social Determinants of Health and Bioethics</td>
<td>Lecture</td>
<td>Restricted to Graduate School students.</td>
<td>Fieldwork</td>
<td>15-JUN-2018</td>
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<tr>
<td>009774</td>
<td>Ethics, Gen. and Health Policy</td>
<td>Seminar (Directed Research)</td>
<td>Restricted to Graduate School students.</td>
<td>Fieldwork</td>
<td>15-JUN-2018</td>
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</table>

Report ID: SR301  Loyola University Chicago  Course Catalog  Run Date: 11/18/2019  Run Time: 10:24:41
BEHL 409(3)  Course ID: 009775  15-JUN-2018
Religion and Bioethics
Components: Seminar (Directed Research)
Requirement Group: Restricted to Graduate School students.
Req. Designation: Fieldwork

BEHL 410(1-3)  Course ID: 009776  15-JUN-2018
Ethics Consultation
Components: Seminar (Directed Research)
Requirement Group: Restricted to Graduate School students.
Req. Designation: Fieldwork

BEHL 411(3)  Course ID: 010210  15-JUN-2018
Public Health Ethics
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Fieldwork

BEHL 412(3)  Course ID: 010362  15-JUN-2018
Organizational Ethics: Business, Professionalism, and Justice
Components: Seminar (Online)
Course Equivalents: IPS 652
Req. Designation: Fieldwork

BEHL 413(3)  Course ID: 010753  15-JUN-2018
History of Medicine and Bioethics
Components: Lecture (Online)
Requirement Group: Restricted to Graduate School students.
Req. Designation: Fieldwork

BEHL 414(3)  Course ID: 012006  15-JUN-2018
Moral Theology for Bioethics
This course provides an introduction to Catholic moral theology through a historical review of its
development and a consideration of key documents, events, arguments and concepts beginning with the
scriptural witness of Christ and concluding with the moral teaching of John Paul II as it bears upon
contemporary Catholic moral theology.
Outcomes: Its goal is to assist in establishing an historical and theoretical foundation for those who are
interested in bioethics as it is considered and practiced in the Catholic tradition.
Components: Lecture (In person)
Req. Designation: Fieldwork
Room Requirements: Classroom Not Needed (1)

BEHL 415(3)  Course ID: 012007  15-JUN-2018
Catholic Bioethics in Clinical Practice
This course offers a topical survey of bioethical issues pertinent to clinical practice in the Catholic
context. The United States Conference of Catholic Bishops' document, Ethical and Religious directives for
Catholic Health Care Services, 5th Edition, serves as the guiding document of the course. Topics and concepts
considered include abortion, contraception, sterilization, nutrition and hydration, withdrawal of life
support, care of the dying, cooperation, conscience, human dignity and personhood.
Outcomes: This course aims to assist students in establishing a substantive familiarity with the positions
and moral reasoning of the Catholic tradition in clinical bioethics through a consideration of Church
documents, scholarly texts and articles and formative debates within contemporary Catholic bioethics.
Components: Lecture (In person)
Course Equivalents: IPS 654
Req. Designation: Fieldwork
Room Requirements: Classroom Not Needed (1)
**BEHL 416 (3)**  
Course ID: 012008  
15-JUN-2018  
**Catholic Bioethics and Social Justice**  
This course involves an historical study of the development of the body of official Catholic Social Teaching (CST) specific to its impact on healthcare delivery in the United States. Current developments in select key social issues and movements are also addressed insofar as those issues and movements influenced healthcare delivery. The pastoral letters of the U.S. Bishops, especially their teachings on healthcare reform, also receive attention. The interface between religious faith and public policy debates is a constant concern throughout the course. Practical strategies for fostering a social justice consciousness in healthcare settings are also considered.

Outcomes: Extensive use of case discussion and analysis will help to develop the participants' understanding of the principles of CST and their application to the healthcare context.

Components:  
- Lecture (In person)

**Course Equivalents:** IPS 655  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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**BEHL 417 (3)**  
Course ID: 012009  
15-JUN-2018  
**Narrative Ethics**  
This course will consider a major theoretical framework in bioethics that has emerged as a serious alternative to principle-based bioethics. In this course, students will gain an understanding of what narrative bioethics is, read theoretical texts related to narrative ethics, and also read a variety of narratives that relate to medicine and health care (stories, films, etc). The role of narrative in the ethics consultation process will also be explored.

Outcomes: This course aims to equip students with a sophisticated understanding of narrative and the role it plays in medicine and bioethics.

Components:  
- Lecture (In person)

**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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**BEHL 418 (3)**  
Course ID: 012010  
15-JUN-2018  
**Advancing Health Equity Practice**  
This course introduces the frameworks and practice of health equity as it pertains to the field of bioethics. The tools and materials help students more effectively incorporate health equity into all aspects of their work. Topics include: community health, multi-sector community engagement, and innovative approaches to clinical and community work to improve populations health.

Outcomes: Effectively incorporate health equity into all aspects of bioethics practice.

Components:  
- Lecture (In person)

**Course Equivalents:** IPS 656  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

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**BEHL 419 (3)**  
Course ID: 012393  
15-JUN-2018  
**Org Ethics II: Eth Ldrshp for Changing Hlthcare Environment**  
This course examines the theory, role, and elements of leadership that effectively serve non-profit healthcare systems. In particular, the nature of leadership is examined. Questions of leadership style and theories of what constitutes effective leadership are considered.

Outcomes: Key focus on communication strategies and methods of organizational change.

Components:  
- Seminar (Hybrid)

**Course Equivalents:** IPS 653  
**Req. Designation:** Fieldwork

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**BEHL 420 (3)**  
Course ID: 012394  
15-JUN-2018  
**Advanced Topics in Bioethics and Law**  
This class will explore the historical relationship between law and bioethics and examine how law and bioethics come together or may be at odds. Recognize/discuss changing nature of physician-patient relationship, continuing evolution of informed consent, intersection of commerce and science, changing definition of death, growing complexity of reproduction.

Outcomes: Resolve dilemmas raised by changing biotechnology.

Components:  
- Lecture (Online)

**Requirement Group:** P BEHL 404 Biomedical Ethics and Law  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)
Grad Schl at Medical Center - Graduate School Programs - Subject: Bioethics & Hlth Care Leadership

**BEHL 421 (1 - 3)**
**Course ID:** 012396  
**15-JUN-2018**  
**Department Consent Required**

**Practicum in Clinical/Research Ethics**
Prerequisite: BEHL401

Practicum will enable students to work on a project which translates both general and discipline-specific information into clinical ethics/research practice. Student must demonstrate the capacity to utilize knowledge and make evidence-based decisions regarding clinical ethics issues, and exhibit leadership, creativity, and the ability to work well with others.

**Outcomes:** Provide students the opportunity to use knowledge and skills acquired in the academic program in a clinical/research setting.

**Components:** FTC - Doctoral Study(Blended)

**Req. Designation:** Fieldwork

**Room Requirements:** Classroom Not Needed(1)

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**BEHL 422 (1 - 3)**
**Course ID:** 012397  
**15-JUN-2018**  
**Department Consent Required**

**Practicum in Organizational/Public Health Ethics**
Prerequisite: BEHL419

The practicum will enable the student to work on a project which translates both general and discipline-specific information into organizational ethics or public health practice. Students must demonstrate the capacity to utilize knowledge and make evidence-based decisions regarding these topics, and exhibit leadership, creativity, and the ability to work well with others.

**Outcomes:** Goal of the practicum is to provide students the opportunity to use knowledge and skills acquired in the academic program in a professional setting under the direction of a preceptor.

**Components:** FTC - Doctoral Study(Blended)

**Req. Designation:** Fieldwork

**Room Requirements:** Classroom Not Needed(1)

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**BEHL 423(3)**
**Course ID:** 012398  
**15-JUN-2018**  
**Department Consent Required**

**Doctoral Capstone I**
Prerequisites: Oral and Written Qualifying Exams.

This course is an opportunity for doctoral students in our program to further develop a paper from their practicum experience and/or another course and revise it into a manuscript of publishable quality.

**Outcomes:** Publishable peer-reviewed paper.

**Components:** FTC - Doctoral Study(Online)

**Req. Designation:** Fieldwork

**Room Requirements:** Classroom Not Needed(1)

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**BEHL 424(3)**
**Course ID:** 012399  
**15-JUN-2018**  
**Department Consent Required**

**Doctoral Capstone II**
Prerequisites: BEHL423

This course is an opportunity for doctoral students in our program to further develop a paper from their practicum experience and/or another course and revise it into a manuscript of publishable quality.

**Outcomes:** Students will be required to appear on campus for a capstone presentation with faculty.

**Components:** FTC - Doctoral Study(Online)

**Req. Designation:** Fieldwork

**Room Requirements:** Classroom Not Needed(1)

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**BEHL 425(3)**
**Course ID:** 012395  
**15-JUN-2018**

**Empirical Bioethics**
Provides an overview of empirical research in the increasingly interdisciplinary field of bioethics. Will examine the relationship between empirical data and normative claims and potential pitfalls that may arise when using information about what (is) to determine what (ought) to be done.

**Outcomes:** Students will gain familiarity with the range of quantitative and qualitative research methods used in bioethics as well as academic disciplines, understanding of empirical studies on ethical problems in medicine, public health policy, and clinical research. Discussions will be relevant to a range of professional settings.

**Components:** Lecture(Online)

**Req. Designation:** Fieldwork

**Room Requirements:** Classroom Not Needed(1)
### BEHL 426(3)  
**Course ID:** 012606  
**15-JUN-2018**  
**Department Consent Required**  
**Ignatian Spirituality and Medicine**

This course will explore the roots of Ignatian Spirituality as presented in the Spiritual Exercise and other writings of Ignatius Loyola and the early Jesuits. From this historical starting point, the course will shift to explore key themes that have emerged from this spiritual tradition as it relates to medicine, paying special attention to the Spiritual Exercises.

**Outcomes:** This course aims to assist students in establishing a substantive understanding of Ignatian spirituality and the tradition of Jesuit education in which they participate as a means for leading faithful, joyful, and hopeful lives as physicians.  
**Components:** Lecture(Blended)  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

### BEHL 427(3)  
**Course ID:** 012841  
**15-JUN-2018**  
**Professionalism and Professional Ethics**

This course will review and critically examine the professional codes of ethics of a variety of health-related professions: medicine, nursing, dentistry, social work, chaplaincy, risk management, and allied health. We will examine the growth of professionalism as a movement and answer questions related to this topic.

**Outcomes:** Understand what is a profession, what are professional ethics. Difference between common morality and professional ethics, and difference between applied ethics and professional ethics. We will also discuss whether a pan-professional ethics code is needed for the health care professions.  
**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

### BEHL 428(3)  
**Course ID:** 012842  
**15-JUN-2018**  
**Writing and Scholarship Skills**

Writing skills are an essential form of communication not only between the instructor and students but also among and between the students themselves. Topics covered: Academic Integrity; Grammar; Resource Development/Citation; Clarity/Formality; Development of a Thesis and Writing of a Thesis Statement; Organization and Outlining; Critical Thinking/Analysis/Reasoning; and Development of a Conclusion.

**Outcomes:** This course will provide a review of basic writing skills as well help students develop analytical and communication skills that are critical to scholarly writing in the multidisciplinary field of bioethics.  
**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

### BEHL 429(3)  
**Course ID:** 012843  
**15-JUN-2018**  
**Pediatric Ethics**

This course will introduce ethical topics in the areas of pediatric medicine and research. Topics to be addressed may include: decision making, neonatal issues, teens and decisional authority, research with minors.

**Outcomes:** Discover aspects of the pediatric population that raise unique concerns, create novel moral environments, and thus require nuanced and sensitive attention to and tools of ethical inquiry.  
**Components:** Lecture(In person)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

### BEHL 430(3)  
**Course ID:** 013116  
**15-JUN-2018**  
**Department Consent Required**  
**Advanced Clinical Ethics Skills**

Two-month blended course of online learning and two-day intensive experience on Health Sciences Campus in Maywood. Course provides an opportunity for advanced graduate students to improve and refine clinical ethics skills. Participants will practice consultation skills, evaluate performance of others, and receive feedback from faculty reviewers.

**Prerequisite:** BEHL 410 Ethics Consult Simulation Seminar  
**Outcomes:** Students will develop their own portfolio for quality attestation.  
**Components:** Seminar(Blended)  
**Requirement Group:** Prerequisite: BEHL 410  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)
### BEHL 431(3) 
**Course ID:** 013115  
**Run Date:** 15-JUN-2018

**Advanced Topics in Research Ethics: Special Populations**

This course will focus on unique ethical issues that arise in research with special populations. Included but not limited to children; women, fetuses, and embryos; prisoners; indigenous and racial/ethnic minority communities; healthy volunteers. Research in emergency and international settings as well as research at the end-of-life will be discussed.

**Prerequisite:** BEHL 405 Research Ethics, or permission from instructor.

**Outcome:** Material covered in this course will be relevant for ethicists, IRB members, and clinical investigators.

<table>
<thead>
<tr>
<th>Components</th>
<th>Requirement Group</th>
<th>Room Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture(Online)</td>
<td>Prerequisite: BEHL 405 Research Ethics</td>
<td>Classroom Not Needed(1)</td>
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</tbody>
</table>

### BEHL 491(1 - 3) 
**Course ID:** 001231  
**Run Date:** 15-JUN-2018

**Special Topics**

<table>
<thead>
<tr>
<th>Components</th>
<th>Requirement Group</th>
<th>Room Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>Restricted to Graduate School students.</td>
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</table>

**Topics:**

### BEHL 492(3) 
**Course ID:** 001232  
**Run Date:** 15-JUN-2018

**Master's Research - Capstone**

<table>
<thead>
<tr>
<th>Components</th>
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<tbody>
<tr>
<td>FTC - Master Study</td>
<td>Restricted to Graduate School students.</td>
<td></td>
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</tbody>
</table>

### BEHL 493(3) 
**Course ID:** 001233  
**Run Date:** 01-JAN-2020

**Independent Study**

This course will provide students with a broad introduction to the history and role of mission leadership in Catholic health care and will introduce students to the five main competency areas: theology/ministry, spirituality, ethics, organizational management/finance, and leadership. Guest faculty lecturers will share experiences working in mission integration in Catholic health care.

<table>
<thead>
<tr>
<th>Components</th>
<th>Requirement Group</th>
<th>Room Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture(Online)</td>
<td>Restricted to Graduate School students.</td>
<td></td>
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</tbody>
</table>

### BEHL 500(3) 
**Course ID:** 013921  
**Run Date:** 15-JUN-2019

**Introduction to Healthcare Mission Leadership**

This course will provide students with a broad introduction to the history and role of mission leadership in Catholic health care and will introduce students to the five main competency areas: theology/ministry, spirituality, ethics, organizational management/finance, and leadership. Guest faculty lecturers will share experiences working in mission integration in Catholic health care.

<table>
<thead>
<tr>
<th>Components</th>
<th>Requirement Group</th>
<th>Room Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture(Online)</td>
<td>Fieldwork</td>
<td>Classroom Not Needed(1)</td>
</tr>
</tbody>
</table>

**Outcomes:** Students will be introduced to the CHA "Competencies for Health Care Mission Leadership" in order to understand the scope of the position and how the various competency areas interact.
**BEHL 501(3)**
**Course ID:013702**
**26-JUL-2018**

**Church and Mission**

In the 21st century the Church is a concept best understood within a global context. We will explore the biblical and apostolic concept of Church progressing through Vatican II. We will also examine the four marks of the Church from both historical and contemporary perspectives.

Outcomes: Articulate a vision of Church, evaluate and critique different ecclesiology, and understand the development and structure of the Church from biblical times through Vatican II and contemporary times.

**Components:**
- Lecture(Online)

**Course Equivalents:**
- IPS 402

**Req. Designation:**
- Fieldwork

**Room Requirements:**
- Classroom Not Needed(1)

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**BEHL 502(3)**
**Course ID:013701**
**26-JUL-2018**

**Christian Doctrine and History**

The course is divided into two sections. 1) the historical evolution of Christian doctrine and its theological interpretations through Vatican II; 2) the development of doctrine in the post-Vatican II era, including an in-depth study of Karl Rahner’s fundamental theology and contemporary theological issues with applications to present-day pastoral ministry.

Students will discover the tools of historical theology and correlation revising theological understanding in changed historical-cultural contexts and the hermeneutical task of translating their meaning into present contexts.

**Components:**
- Lecture(Online)

**Course Equivalents:**
- IPS 531

**Req. Designation:**
- Fieldwork

**Room Requirements:**
- Classroom Not Needed(1)

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**BEHL 503(3)**
**Course ID:013700**
**26-JUL-2018**

**Foundations of Christian Spirituality**

Christian spirituality (the ‘lived experience of Christian faith’) is a separate but partnered academic field with theology today. Key issues are: defining ‘spirituality’, methods in the field, spirituality vs. institutional religion, Jesus Christ (christology), major figures and movements in Christian spirituality’s 2000 year history, and classical and contemporary themes.

Outcomes: Facility defining spirituality and Christian spirituality, and an informed understanding of the person Jesus Christ, the history of Christian spirituality, and the relationship of spirituality to theology and institutional religion.

**Components:**
- Lecture(Online)

**Course Equivalents:**
- IPS 545

**Req. Designation:**
- Fieldwork

**Room Requirements:**
- Classroom Not Needed(1)

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**BEHL 504(3)**
**Course ID:013699**
**26-JUL-2018**

**Spiritual Paths in World Religions**

This course explores the spirituality, theology, and practice of the major religious traditions. You will encounter other faith traditions by entering into their sacred prayer and worship experiences and learning from practitioners of that tradition how they encounter the sacred in their own lives.

Outcomes - Recognize the vast complexity of every religious tradition, resisting the urge to oversimplify. Engage those who practice other traditions in conversation. Experience the spiritual practice of other religious traditions.

**Components:**
- Lecture(Online)

**Course Equivalents:**
- IPS 403

**Req. Designation:**
- Fieldwork

**Room Requirements:**
- Classroom Not Needed(1)

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**BEHL 505(3)**
**Course ID:013733**
**15-JUN-2018**

**Advanced Concepts in Health Systems Management**

The course is structured around a framework that links strategic management with health care outcomes for today and tomorrow. Areas covered include: leadership, team building, planning, customers, markets, information and analysis, communication skills, conflict resolution, resource management, budgeting and organizational performance.

Outcomes: Analyze major strategic management processes, describe how evidence-research practice can be applied in health systems management, and integrate a framework for strategic management with the key concepts of outcomes-based performance management.

**Components:**
- Lecture(Online)

**Course Equivalents:**
- CMAN 468, IPS 657

**Req. Designation:**
- Fieldwork
BEHL 506(3)  
Course ID: 013738  
15-OCT-2018

**Fiscal Management for Health Care Organizations**

The course explores the relationship between the national economic environment and the financial context for current models of health care delivery. A variety of fiscal concepts and techniques such as cost accounting, cost behavior, budgeting, cost benefit/cost effectiveness analysis, cost-volume-profit analysis, cost variance analysis, and performance budgeting are explored.

Outcomes: Students will develop a framework for understanding key issues in health care financial management. Students will develop a quantitative approach to decision making in health care administration through application of concepts.

- **Components:** Lecture(Online)
- **Course Equivalents:** IPS 658, CMAN 533
- **Req. Designation:** Fieldwork
- **Room Requirements:** Classroom Not Needed(1)
IDIM 400(3)  Course ID:012404  07-MAY-2012
Infections and Immunology
IDIM400 integrates basic knowledge of infectious microorganisms with an understanding of innate and adaptive immune systems that react against them. Following a review of infections caused by specific infectious organisms, IDIM400 will focus on specific aspects of immune systems and how they interact to remove these infectious microorganisms.

Outcomes:
1. Explain the cellular basis of immune development
2. Differentiate between the mechanisms of activation of immune systems
3. Analyze the mechanisms involved in combating bacterial and viral infections.

Components:
- Lecture(In person)
- Fieldwork

Room Requirements:
General Classroom(1)

IDIM 401(2)  Course ID:011667  12-MAY-2010
Conceptual Bases of Infectious Diseases
IDIM401 integrates a basic science understanding of microorganisms with an understanding of their role in human health. Following a review of bacterial physiology and gene expression, the focus will be on bacterial disease, including basic strategies used to cause disease and details of pathogenesis by medically important bacterial pathogens.

Outcome:
1) Describe differences between bacteria and eukaryotes;
2) Understand mechanisms by which bacteria cause disease;
3) Understand limitations of current antimicrobial therapies;
4) Differentiate between similar diseases with different causes.

Components:
- Discussion(In person)
- Fieldwork

IDIM 403(2)  Course ID:012403  07-MAY-2012
Parasitology and Virology
Prerequisite: IDIM 400

The Parasitology and Virology course IDIM 403 is designed to describe infections caused by microorganisms and animal diseases transmissible to man, with a primary focus on parasites and viruses. We will emphasize the pathophysiology of these diseases in humans of various ages. This course will promote an understanding of how the properties of certain infectious agents can in some cases avoid an adequate immune response.

Outcomes:
1. Explain the mechanisms of pathogenicity of various infectious agents.
2. Analyze the mechanisms by which emerging viruses arise.
3. Apply knowledge to viral vaccine development.

Components:
- Lecture(In person)
- Fieldwork

Room Requirements:
General Classroom(1)

IDIM 418(1)  Course ID:012427  17-JUL-2012
Presentation skills
Scientists must communicate their work in numerous venues, from giving oral presentations in seminars and conferences to writing papers and grant proposals. This course is designed to train students in the design and delivery of effective oral presentations, a skill that can be readily adapted to serve as a starting point for written communications.

Outcomes:
1. Identify elements of an effective oral presentation
2. Deliver an effective oral presentation
3. Judge the effectiveness of oral presentations

Components:
- Seminar(In person)
- Fieldwork

Course Equivalents:
BMSC 418

Room Requirements:
General Classroom(1)

IDIM 492(1 - 8)  Course ID:011641  26-MAR-2010
Research
A major component of the M.S. degree in Infectious Disease and Immunology is the successful completion of a research project integrating basic and clinical science. IDIM 492 is designed to give credit for the research efforts that will result in the Master's thesis.

Components:
- Thesis Research(Independent Study)

Req. Designation: Fieldwork
IDIM 501(0)  
Course ID: 011669  
12-MAY-2010  

Seminar  
IDIM501 is designed to help students stay abreast of current topics in infectious disease and immunology. Students will attend weekly seminars, and are encouraged to interact with invited seminar speakers by asking questions and contributing to group discussions. Upon completion students will have enhanced their understanding of current research.

Outcome: 1. Describe the results or conclusions from a given seminar presentation; 2. Understand how research is advancing knowledge in a given field covered by a representative seminar; 3. Question new data or their interpretation

Components: Seminar (In person)  
Req. Designation: Fieldwork

IDIM 502(0 - 5)  
Course ID: 011670  
29-JUN-2012  

Special Topics in Infectious Disease and Immunology  
IDIM is designed to immerse students in current literature, with new topics chosen each year. Students will read the primary literature and participate in discussion sessions. The course will enhance the ability of the student to critically read and interpret scientific literature in infectious disease and immunology.

Outcome: 1. Critically read and discuss scientific literature in the area covered by the course; 2. Discuss experimental approaches, their limitations, and the conclusions that can be drawn from observed results.

Components: Seminar (In person)  
Topics: Bioinformatics, Infectious Disease Case Study, Pillars of Immunology  
Req. Designation: Fieldwork

IDIM 595(0)  
Course ID: 011640  
26-MAR-2010  

Thesis Supervision  
A major component of the M.S. degree in Infectious Disease and Immunology is the successful completion of a research project integrating basic and clinical science. This course is similar to IDIM 492, except that students are expected to perform at an advanced level in all aspects.

Outcomes: Students will 1) Understand the significance and clearly communicate the research problem. 2) Describe the approaches used and results obtained. 3) Draw conclusions and identify future directions.

Components: FTC-Supervision (Independent Study)  
Req. Designation: Fieldwork
MIIM 12C(3.8) Course ID:008674 01-JAN-1901
MICROBIOLOGY LEC/LAB
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Fieldwork

MIIM 13C(2.5) Course ID:008675 01-JAN-1901
MICROBIOLOGY LEC
Course loaded from Took record
Components: Lecture
Attributes: Took
Req. Designation: Fieldwork

MIIM 301(5) Course ID:005286 01-JAN-1901
Fund Pathogenic Micro & Immun
Components: Lecture
Req. Designation: Fieldwork
Room Requirements: General Classroom(1)

MIIM 401(0) Course ID:005287 01-JAN-1901
Clinical Microbiology Topics
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Fieldwork
Room Requirements: General Classroom(1)

MIIM 402(3) Course ID:005288 14-JAN-2013
Microbes & Hosts
Prerequisites: Cell Biology BMSC 412, and Molecular Biochemistry BMSC 410 or permission from the instructor.

Microbes & Hosts conveys important concepts in bacteriology, virology and immunology as well as the interactions of microbes with host organisms. Through a combination of didactic lectures and group discussions, students will come to appreciate fundamental processes which influence microbe-host interactions.

Outcomes: Students will have a strong understanding of basic principles of microbiology, virology and immunology as well as an understanding of key concepts related to microbe-host interactions.

Components: Lecture(In person)
Requirement Group: Prerequisite: Cell Biology BMSC 412, and Molecular Biochemistry BMSC 410 or permission from the instructor.
Req. Designation: Fieldwork
Room Requirements: General Classroom(1)

MIIM 403(1) Course ID:005289 01-JAN-1901
Clinical Microbiology Top Lab
Components: Laboratory
Requirement Group: Restricted to Graduate School students.
Req. Designation: Fieldwork
Room Requirements: Lab - Biology(1)

MIIM 410(0) Course ID:005290 01-JAN-1901
Basic Micro & Molec Principles
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Fieldwork
Room Requirements: General Classroom(1)

MIIM 411(2 - 3) Course ID:005291 15-MAR-2006
Basic Molecular Microbiology
This course is an introduction to fundamental concepts in microbiology

Outcome: Students will be able to demonstrate an understanding of the morphology, growth, division, development, molecular biology, genetics and physiology of microorganisms.

Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Fieldwork
Room Requirements: General Classroom(1)
MIIM 412(0) Course ID:005292 15-MAR-2006
Molecular Biology & Genetics
This course examines the fundamentals of microbial genetics and molecular biology.
Outcome: Students will be able to demonstrate an understanding of the structure, organization and replication of DNA, mechanisms of gene expression including transcription and its regulation, and protein synthesis including translation and post-translational modifications.
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Fieldwork
Room Requirements: General Classroom(1)

MIIM 413(2) Course ID:005293 15-MAR-2006
Basic Concepts of Immunology
This course is an introduction to the concepts of host immunity and defense.
Outcome: Students will be able to understand the fundamental principles of immunobiology, immunochemistry and immunogenetics, host immunity and defense, and the basic concepts of normal host defense versus the untoward responses (hypersensitivity) and their consequences.
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Fieldwork
Room Requirements: General Classroom(1)

MIIM 414(3) Course ID:005294 15-MAR-2006
Virology
This is a survey course that examines animal viruses and their interactions with host cells.
Outcome: Students will be able to demonstrate an understanding of viral structure and multiplication, and molecular interactions of important animal viruses with their host cells.
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Fieldwork
Room Requirements: General Classroom(1)

MIIM 415(2) Course ID:012607 07-MAY-2013
Medical Immunology
Prerequisites: General Biology and/or Cell Biology Course is open to all Integrated Program in Biomedical Sciences PhD and MS students, graduate Nursing students, medical students, and advanced undergraduate students.
The medical immunology course provides an in depth description of the components of the innate and adaptive immune system and how they interact to protect humans against infectious microorganisms. The course will have two 3 hour sessions per week for 8 weeks as well as 2 written exams.
Outcomes: Be able to describe the development and mechanism(s) of activation of the innate and adaptive immune systems, their regulation and outcomes of their inability to do so.
Components: Lecture(In person)
Requirement Group: Restricted to Graduate School students.
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)

MIIM 420(1) Course ID:005295 15-MAR-2006
Meth & Techn in Micro Res
This course is an introduction to the theory of techniques used for research in microbiology and immunology.
Outcome: Students will be able to demonstrate competency with various research techniques including spectrophotometry, centrifugation, chromatography, photography, as well as other methods necessary for the study of microbiology, immunology or virology.
Components: Laboratory
Requirement Group: Fieldwork
Room Requirements: General Classroom(1)

MIIM 425(3) Course ID:009493 15-NOV-2004
Infection and Control
Components: Lecture
Requirement Group: Restricted to Graduate School students.
Req. Designation: Fieldwork
### MIIM 431(3) - Course ID: 005296

**Course: The Molecular Biology of Viruses**

**Prerequisites:** Include undergraduate or graduate-level courses in cell biology and biochemistry, graduate course 402 Microbes and Hosts, and/or prior approval from the course director(s).

The course will cover molecular biology and biochemistry of virus infections. Current understanding of virus-cell entry, replication, and assembly will be prominent themes. Course will include lectures on viral evolution, ecology, pathogenesis and viral immunology. The interactive course will include lectures, review of current virology literature, and student-led presentations.

**Outcomes:** Detailed understanding of virology; be able to integrate concepts in this field with chemistry and health science; comprehend and appreciate current literature; be prepared for lab studies.

**Components:** Lecture (in person)

**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

### MIIM 441(3) - Course ID: 005297

**Course: Immunology-Imunochemistry**

This is an advanced immunology course that emphasizes structural concepts in immunology. Review and discussion of current literature exemplifies concepts presented in lecture.

**Outcome:** Students will demonstrate an understanding of the chemical definition of antigens, immunogens, structural concepts in immunology, immunoglobulin structure, structure of antigens and their interactions, and recognition of antigen by T-cells and B-cells.

**Components:** Lecture

**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

### MIIM 442(3) - Course ID: 005298

**Course: Cell & Molecular Immunology**

This is an advanced immunology course that examines the cellular and molecular basis of the immune response.

**Outcome:** Students will be able to demonstrate an understanding of the cellular and molecular basis of the immune response, as well as the cellular cooperation essential to the nature of immunology.

**Components:** Lecture

**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

### MIIM 443(4) - Course ID: 005299

**Course: Molecular B-Cell Immunology**

This is an advanced molecular immunology course with emphasis on proteins, genes and molecular interactions within the B-lymphocyte compartment of the immune system. Course includes critical evaluation of recent literature.

**Outcome:** Students will demonstrate an understanding of proteins, genes and molecular interactions within the B-lymphocyte compartment of the immune system.

**Components:** Lecture

**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

### MIIM 451(0) - Course ID: 005300

**Course: Microbial Physiology**

**Components:** Lecture

**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

### MIIM 452(3) - Course ID: 005301

**Course: Microbial Metabolism**

**Components:** Lecture

**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)
**MIIM 461(3)**  
*Course ID:* 005302  
*15-MAR-2006*

**Microbiol Cytology & Ultrastruct**
This is an advanced course that presents the principles and application of light and electron microscopes for the study of cell structure and function.

**Outcome:** Students will demonstrate an understanding of the principles of light and electron microscopes and their use as tools in cellular and molecular biology.

**Components:**
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<th>Lecture</th>
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**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

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**MIIM 471(4)**  
*Course ID:* 005303  
*15-MAR-2006*

**Molecular Microbial Genetics**
This course introduces advanced students to the importance of genetics to a wide range of biological problems.

**Outcome:** Students will demonstrate an ability to read, think, write, and speak critically about various genetic approaches used to identify essential genes, mutagenesis and recombination, transcription, development, symbiosis, and pathogenesis.

**Components:**
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<th>Lecture</th>
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**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

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**MIIM 490(2)**  
*Course ID:* 005304  
*15-MAR-2006*

**Molecular Biol of Oncogenesis**
This course is an advanced course that provides a detailed analysis of molecular events that result in the tumorigenic transformation of eukaryotic cells.

**Outcome:** Students will demonstrate an understanding of oncogenesis by DNA and RNA tumor viruses, the role of oncogenesis and their relationship to normal genes, hormonal effects, and chromosomal abnormalities.

**Components:**
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<th>Lecture</th>
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**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

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**MIIM 491(0 - 1)**  
*Course ID:* 005305  
*01-JAN-1901*

**Special Problems**

**Components:**
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<tr>
<th>Lecture</th>
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</table>

**Req. Designation:** Fieldwork

**Room Requirements:** General Classroom(1)

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**MIIM 492(1 - 9)**  
*Course ID:* 005306  
*29-SEP-2010*

**Research**

**Components:** FTC-Supervision

**Requirement Group:** Restricted to Graduate School students.

**Req. Designation:** Fieldwork

**Room Requirements:** Lab - Biology(1)

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**MIIM 501(0)**  
*Course ID:* 005307  
*25-JUL-2007*

**Seminar**
This course provides opportunities for students to hear about cutting-edge research being conducted nationally and internationally.

**Outcome:** Students will be able to demonstrate a general awareness of current research in the area of microbiology, immunology and virology.

**Components:**
<table>
<thead>
<tr>
<th>Seminar</th>
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**Req. Designation:** Fieldwork

**Room Requirements:** Seminar(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Run Date</th>
<th>Outcome</th>
<th>Components</th>
<th>Requirement Group</th>
<th>Room Requirements</th>
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</thead>
<tbody>
<tr>
<td>MIIM 502(1 - 4)</td>
<td>005308</td>
<td>31-MAR-2008</td>
<td>Students will be able to articulate a general understanding of the selected topic.</td>
<td>Lecture</td>
<td>Restricted to Graduate School students.</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>MIIM 503(0)</td>
<td>005309</td>
<td>25-JUL-2007</td>
<td>Students will demonstrate an ability to identify, critically analyze and articulate key concepts of scientific papers.</td>
<td>Lecture</td>
<td>Restricted to Graduate School students.</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>MIIM 525(0)</td>
<td>005310</td>
<td>15-MAR-2006</td>
<td>Students will demonstrate an ability to identify, critically analyze and articulate key concepts of selected scientific papers focused on various aspects of eukaryotic transcription.</td>
<td>Lecture</td>
<td>FTC-Supervision</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>MIIM 595(0)</td>
<td>005311</td>
<td>15-OCT-2011</td>
<td>Students will contribute to the existing body of scientific knowledge and/or methodology in their thesis area. They will defend their results to their committee members.</td>
<td>FTC-Supervision</td>
<td>Fieldwork</td>
<td>General Classroom(1)</td>
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<tr>
<td>MIIM 600(0)</td>
<td>005312</td>
<td>06-SEP-2012</td>
<td>Students will add new knowledge to the existing body of scientific knowledge in their dissertation area. They will defend their results in a public forum.</td>
<td>FTC-Supervision</td>
<td>Fieldwork</td>
<td>General Classroom(1)</td>
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<tr>
<td>MIIM 600A(0)</td>
<td>005313</td>
<td>15-OCT-2011</td>
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<td>FTC-Supervision</td>
<td>Fieldwork</td>
<td>General Classroom(1)</td>
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<td>MIIM 605(0)</td>
<td>005314</td>
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<td>FTC-Supervision</td>
<td>Fieldwork</td>
<td>General Classroom(1)</td>
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<td>MIIM 610(0)</td>
<td>005315</td>
<td>15-OCT-2011</td>
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<td>FTC-Supervision</td>
<td>Fieldwork</td>
<td>General Classroom(1)</td>
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</table>
Grad Schl at Medical Center - Graduate Neuroscience - Subject: Graduate Neuroscience

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<thead>
<tr>
<th>Course ID</th>
<th>Date</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>005485</td>
<td>15-MAR-2006</td>
<td>Cellular &amp; Molecular Neurobio</td>
<td>This course will review current knowledge of the morphological, biophysical, and biochemical properties of neurons. Fundamental neuronal network processes such as stimulus transduction, neuronal plasticity, information processing, and learning and memory will be reviewed. Outcome: An advanced knowledge of the biophysical and biochemical properties of nerve cells and fundamental aspects of more global central nervous system function. Components: Seminar Requirement Group: Restricted to Graduate School students. Req. Designation: Fieldwork Room Requirements: Seminar(1)</td>
</tr>
<tr>
<td>005486</td>
<td>01-JAN-1901</td>
<td>Exptl Neuroscience</td>
<td>Components: Lecture Req. Designation: Fieldwork Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>005487</td>
<td>15-MAR-2006</td>
<td>Neuroscience Teaching</td>
<td>Components: Laboratory Requirement Group: Restricted to Graduate School students. Req. Designation: Fieldwork Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>012959</td>
<td>14-OCT-2014</td>
<td>Special Topics in Neuroscience</td>
<td>Restricted to Graduate level students. This course explores a wide spectrum of neuroscience-related topics and the subject matter will vary with each offering. Outcome measures include exam performance, in-class participation, and student presentations Components: Lecture(In person) Requirement Group: Restricted to graduate students.</td>
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<td>Course Code</td>
<td>Course ID</td>
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<tr>
<td>NRSC 440(1)</td>
<td>005489</td>
<td>01-JAN-1901</td>
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<tr>
<td>NRSC 499(1 - 9)</td>
<td>005490</td>
<td>29-SEP-2010</td>
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<td>NRSC 503(0 - 1)</td>
<td>005491</td>
<td>01-JAN-2016</td>
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<td>NRSC 595(0)</td>
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<tr>
<td>NRSC 600A(0)</td>
<td>005494</td>
<td>15-OCT-2011</td>
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</table>

**NRSC 440(1)**
- **Course Title:** Neuroimmunology
- **Components:** Seminar
- **Course Equivalents:** CBNA 440
- **Req. Designation:** Fieldwork
- **Room Requirements:** Electronic Classroom(1)

**NRSC 499(1 - 9)**
- **Course Title:** Research
- **Components:** FTC-Supervision
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Fieldwork
- **Room Requirements:** Lab - Biology(1)

**NRSC 503(0 - 1)**
- **Course Title:** Neuroscience Seminar
  - In both the fall and spring this course includes monthly Neuroscience seminar presentations by internal and external speakers. In the fall, the course also includes weekly "journal club" presentations by the graduate students; in the spring the course also includes weekly "research progress reports" by the graduate students.
  - **Outcome:** A broad overview of current topics in the field and experience giving research presentations.
- **Components:** Seminar
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Fieldwork
- **Room Requirements:** Seminar(1)

**NRSC 595(0)**
- **Course Title:** Thesis Supervision
- **Components:** FTC-Supervision
- **Req. Designation:** Fieldwork

**NRSC 600(0)**
- **Course Title:** Dissertation Supervision
- **Components:** FTC-Supervision
- **Req. Designation:** Fieldwork

**NRSC 600A(0)**
- **Course Title:** Dissertation Supervision-Option A
- **Components:** FTC-Supervision
- **Req. Designation:** Fieldwork
CMO 499(1 - 4)  
Course ID:013692  
01-JAN-2019

Research
CMO 499 is designed to give credit for laboratory research efforts that will result in a M.S. thesis. Students will learn theoretical and laboratory technical tools to investigate and test a hypothesis. Students will search the literature for background, rationale, and protocols for their research project. Students will communicate results and knowledge through written and oral communications.

Restricted to students enrolled in CMO MS program

The outcomes are: 1. Clearly communicate, describe, and implement techniques used for a research problem; 2. Describe results-obtained; 3. Draw conclusions based on data-obtained; 4. List future directions; and 5. Understand the significance of the work.

Components: Thesis Research(In person)

Req. Designation: Fieldwork

Room Requirements: Classroom Not Needed(1)

CMO 502(1)  
Course ID:013694  
01-JAN-2019

Seminar
A seminar will be held on a rotating basis once per week. CMO M.S. students will be required to attend seminars as part of the CMO 502 course. This course is designed to help students stay abreast of current topics in oncology. Students will attend weekly seminars, and are encouraged to interact with both invited and current faculty speakers by asking questions and contributing to group discussions. Upon completion of this course CMO 502, students will have gained a better understanding of current oncology research.

Restricted to students enrolled in CMO MS program

The course outcomes are: 1. Describe results or conclusions from a given seminar presentation 2. Understand how research is advancing knowledge in a given field covered by a representative seminar 3. Question new data

Components: Seminar(In person)

Req. Designation: Fieldwork

Room Requirements: Classroom Not Needed(1)

CMO 503(1)  
Course ID:013693  
01-JAN-2019

Special Topics in Oncology
CMO 503 will be a new journal club course-discussing and analyzing papers from presenters in CMO 502 Seminar Series one week in advance of their seminar. CMO 503 and CMO 502 will be aligned to expose students to oncology-focused scientists presenting a seminar the following week. Students will read an article by the seminar speaker, participate in discussion sessions, and ask questions during the seminars.

Restricted to students enrolled in CMO MS program

The outcomes will be: 1. Describe cutting edge research in the particular area of investigation covered by the course; 2. Discuss limitations to experimental approaches; 3. Discuss real-world application of the research topic being studied; and 4. Critically read scientific literature on cancer biology.

Components: Seminar(In person)

Req. Designation: Fieldwork

Room Requirements: Classroom Not Needed(1)
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Grad Schl at Medical Center - Pharmacology - Subject: Pharmacology

PHAR 407(2)  
Course ID: 011969  
29-MAR-2011  
Fundamentals of Drug Discovery and Development  
Introduction to the process of drug discovery and development, including selection, design and use of disease models, current methods, strategies for target identification, lead molecule development, regulatory oversight and clinical trials.  
Components: Lecture(In person)  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: Seminar(1)

PHAR 408(3)  
Course ID: 005590  
15-NOV-2016  
Molecular Basis of Disease and Therapeutics  
The course focus is on understanding contemporary research in the pathophysiology of major human diseases and in the development of respective therapeutic treatment strategies. Emphasis will be on cutting edge studies in molecular medicine, including topics in cardiology, endocrinology, oncology, inflammatory diseases and in the neurosciences.  
There are no prerequisites, but students should have a solid understanding of cell and molecular biology, biochemistry and systems physiology.  
Outcomes: Understand contemporary research strategies applicable to investigating the molecular basis of disease and therapeutics and develop critical thinking and writing skills in hypothesis testing, experimental  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

PHAR 409(3)  
Course ID: 005591  
25-OCT-2005  
Principles of Pharmacology  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

PHAR 410(3)  
Course ID: 005592  
29-JUN-2012  
Signal Transduction  
This course is open to all Ph.D., M.D./Ph.D., and M.S. students.  
Students will gain a theoretical and practical understanding of how extracellular signals are transduced through receptors into metabolic events. It is designed for second year PhD students who have completed the Biomedical Sciences core curriculum. The format is one lecture followed by one research paper discussion for each topic.  
Outcomes: Students will be able to interpret data and design experiments examining signal transduction pathways. Students will also gain in-depth knowledge of the signal transduction topics covered in the course.  
Components: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

PHAR 411(5)  
Course ID: 005593  
01-JAN-1901  
Neurosciences  
Components: Lecture  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)

PHAR 414(1)  
Course ID: 009032  
01-JAN-1901  
PHARMACOLOGY LEC  
Course loaded from Took record  
Components: Lecture  
Attributes: Took  
Req. Designation: Fieldwork
Grad Schl at Medical Center - Pharmacology - Subject: Pharmacology

- **PHAR 420(4)**
  - Course ID: 013956
  - Date: 10-SEP-2019
  - Pharmacovigilance: A Practical Approach
  - Description: This advanced graduate level course will provide an up-to-date and in-depth understanding of pharmacovigilance in the context of modern pharmaceutical drug development and pharmacology.
  - Enrollment Condition: Drug Discovery (PHAR 407), recommended but not required
  - Outcomes: Upon completion of this course, students will demonstrate an understanding of pharmacovigilance and patient safety. Students will be able to identify and describe the regulatory environment and product safety components.

- **PHAR 451(2)**
  - Course ID: 005594
  - Date: 01-JAN-1901
  - Qualitative Meth in Pharmacol
  - Components: Laboratory
  - Requirement Group: Restricted to Graduate School students.

- **PHAR 452(2)**
  - Course ID: 005595
  - Date: 01-JAN-1901
  - Quantitative Meth in Pharmacol
  - Components: Laboratory
  - Requirement Group: Restricted to Graduate School students.

- **PHAR 453(0 - 1)**
  - Course ID: 005596
  - Date: 01-JAN-1901
  - The Teaching of Pharmacology
  - Components: Supervision
  - Requirement Group: Restricted to Graduate School students.

- **PHAR 489(3)**
  - Course ID: 005597
  - Date: 01-JAN-1901
  - Introduction to Pharmacology
  - Components: Lecture
  - Requirement Group: Restricted to Graduate School students.

- **PHAR 499(1 - 12)**
  - Course ID: 005598
  - Date: 01-JAN-2015
  - Research
  - Components: Supervision (In person)
  - Requirement Group: Restricted to Graduate School students.

- **PHAR 500(3)**
  - Course ID: 005599
  - Date: 01-JAN-1901
  - Survival Skills
  - Components: Lecture
  - Requirement Group: General Classroom

- **PHAR 501(1)**
  - Course ID: 009034
  - Date: 01-JAN-1901
  - SEMINAR
  - Components: Lecture
  - Requirement Group: Took

- **PHAR 502(0)**
  - Course ID: 009035
  - Date: 01-JAN-1901
  - SEMINAR
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### Physiology

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**PIOL 305(4) - Neurosciences**

- **Components:** Lecture
- **Req. Designation:** Fieldwork
- **Room Requirements:** General Classroom(1)

**PIOL 401(3) - Physiology**

This course integrates specific contents of the Function of the Human Body course PIOL 301. Students will learn cardiovascular and reproduction-endocrine physiology at graduate level. Topics will include: Cell & neurophysiology, skeletal, smooth muscle, cardiac electrophysiology and muscle mechanics, circulation, endocrine, and reproductive physiology.

This course is limited to graduate students who have passed the Systems Biology course BMSC 414.

Students will understand selected physiology topics in an integrative fashion with emphasis on normal physiological and biochemical systems in healthy humans and selected aspects of pathophysiological processes.

- **Components:** Lecture(In person)
- **Requirement Group:** Prerequisites: Systems Biology BMSC-414 (Minimum grade B)
- **Req. Designation:** Fieldwork
- **Room Requirements:** Seminar(1)

**PIOL 402(1) - Medical Physiology II Lab**

Course loaded from Took record

- **Components:** Lecture
- **Attributes:** Took
- **Req. Designation:** Fieldwork

**PIOL 405(2) - CV Physiology**

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Fieldwork
- **Room Requirements:** General Classroom(1)

**PIOL 406(1) - Exptl Neuroscience II Lab**

Course loaded from Took record

- **Components:** Lecture
- **Attributes:** Took
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Fieldwork

**PIOL 408(0) - Pathophysiology**

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Fieldwork

**PIOL 409(0) - Liver Pathobiology**

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Fieldwork

**PIOL 410(1 - 3) - Intro to Research**

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate School students.
- **Req. Designation:** Fieldwork
- **Room Requirements:** General Classroom(1)
### PIOL 412 (1 - 6)
**Course ID:** 005909  
**Date:** 29-SEP-2010  
**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

### PIOL 414 (1 - 8)
**Course ID:** 005910  
**Date:** 15-JUN-2018  
**Instructor Consent Required**

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

### PIOL 415 (0)
**Course ID:** 005911  
**Date:** 01-JAN-1901

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork

### PIOL 416 (1)
**Course ID:** 005912  
**Date:** 01-JAN-1901

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Seminar(1)

### PIOL 417 (3)
**Course ID:** 012108  
**Date:** 12-OCT-2012  
**Department Consent Required**

**Scientific Roots of Physiology**

**Prerequisites:** Restricted to Master of Physiology Program students.

The major goal of the Cellular Physiology course is to define the molecular and cellular basis of systems Physiology and Pathophysiology. The course consists in distinct sessions of teaching, problem solving, and reviews.

**Outcomes:**
- Understand the relationships among molecular, cellular and systems physiology.  
- Understand membrane structure and function.  
- Understand distinct metabolic and signaling pathways.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to students pursuing a M.S. in Physiology.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

### PIOL 418 (0)
**Course ID:** 005913  
**Date:** 01-JAN-1901

**Teaching of Physiology**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork

### PIOL 420 (2)
**Course ID:** 005914  
**Date:** 15-JUN-2019

**Meth/Tech in Physiol Research**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate School students.  
**Req. Designation:** Fieldwork
PIOL 421(4)  
Course ID: 012111  
06-JUL-2011  
Department Consent Required  

Function of the Human Body I  
This course will present the basic concepts and principles of human physiology. The course topics will include: introductory cell & neurophysiology, skeletal and smooth muscle, cardiac electrophysiology, EKG, cardiac muscle mechanics, circulation, special circulations and pulmonary physiology. The format will be lectures, simulations, small group problem sessions and scheduled reviews. Small group problem sessions will be held after each subject area and will focus on clinical application and integration of conceptual information presented in lectures. Small group sessions and reviews also will provide the student with the opportunity to obtain clarification from instructors of any outstanding questions and are designed to encourage active learning, as well as develop critical thinking and problem solving skills. Students will be evaluated by multiple choice and essay exams given after each of the 5 major topic areas. Course material will be geared toward non-thesis Masters students. Given that physiology is the basis of medicine, this course will focus on clinical application and integration of conceptual information presented in lectures.

Components:  
- Lecture (In person)  
- Requirement Group: Restricted to students pursuing a M.S. in Physiology.  
- Req. Designation: Fieldwork  
- Room Requirements: General Classroom(1)

PIOL 422(4)  
Course ID: 012190  
31-OCT-2011  
Department Consent Required  

Function of the Human Body II  
Enrollment limited to Masters of Science in Physiology students.  

This course presents the basic concepts and principles of human physiology. The course will be presented over one semester and the topics include: renal, acid-base balance, gastrointestinal, endocrine, and reproductive physiology. The format will be lectures, small group problem sessions and scheduled reviews.

Outcomes: Students will be able to:
- Explain the cellular mechanisms responsible for normal renal, acid-base, endocrine, gastrointestinal and reproductive physiology.

Components:  
- Lecture (In person)  
- Requirement Group: Restricted to students pursuing a M.S. in Physiology.  
- Req. Designation: Fieldwork  
- Room Requirements: General Classroom(1)

PIOL 423(3)  
Course ID: 012150  
15-JUN-2019  
Department Consent Required  

Biochemical Physiology  
Biochemical Physiology will give students knowledge of foundational processes that dictate cellular physiologic processes. Topics include the structure and properties of nucleic acids, amino acids, protein structure and folding, enzyme kinetics, metabolic pathways and intracellular signal transduction. The course will present the biochemical processes in a way that is relevant to human physiology.

Outcomes: Students completing this course should be able to:
- Understand the biochemical mechanisms which underlie physiological processes
- Understand protein structure dynamics and how these structures are dictated by secondary structure

Components:  
- Lecture  
- Requirement Group: Restricted to students pursuing a M.S. in Physiology.  
- Req. Designation: Fieldwork  
- Room Requirements: General Classroom(1)

PIOL 429(0)  
Course ID: 005915  
01-JAN-1901  

Adv Physiol Data Proc  
Components:  
- Lecture  
- Requirement Group: Restricted to Graduate School students.  
- Req. Designation: Fieldwork

PIOL 430(2)  
Course ID: 012192  
31-OCT-2011  
Department Consent Required  

Basic Human Anatomy  
Enrollment limited to Masters of Science in Physiology students.  

This course will provide students with the basic concepts and facts of human gross anatomy as they relate to physiology and function. Specific sections include the musculo-skeletal components of the extremities, trunk and head, the peripheral nervous system to include both the somatic and autonomic systems, the cardiovascular system, respiratory system, digestive system, urinary system and reproductive system. Each system will integrate embryology, radiology and basic clinical applications.

Outcomes: Students will be able to describe and integrate basic human anatomy of the major organ systems to physiology and clinical medicine.

Components:  
- Lecture (In person)  
- Requirement Group: Restricted to students pursuing a M.S. in Physiology.  
- Req. Designation: Fieldwork  
- Room Requirements: General Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>PIOL 432(0)</td>
<td>005917</td>
<td>01-JAN-1901</td>
<td>Anat/Physiol of Motor Control</td>
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<tr>
<td>PIOL 434(1)</td>
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<td>PIOL 440(1)</td>
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<td>01-JAN-1901</td>
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<td>Room Requirements: Seminar(1)</td>
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<tr>
<td>PIOL 441(1)</td>
<td>005920</td>
<td>01-JAN-1901</td>
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<td>Room Requirements: Seminar(1)</td>
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<td>PIOL 442(0)</td>
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<td>Adv Physiology of the Heart</td>
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<td>Req. Designation: Fieldwork</td>
</tr>
<tr>
<td>PIOL 444(1)</td>
<td>005922</td>
<td>01-JAN-1901</td>
<td>Septic-Circulatory Shock</td>
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<tr>
<td>PIOL 446(1)</td>
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<td>01-JAN-1901</td>
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<tr>
<td>PIOL 448(2)</td>
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<td>01-JAN-1901</td>
<td>Cellular Eletrophys-The Heart</td>
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<tr>
<td>PIOL 450(3)</td>
<td>012191</td>
<td>31-OCT-2011</td>
<td>FUNDAMENTALS OF NEUROPHYSIOLOGY</td>
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<td>Department Consent Required</td>
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</tbody>
</table>

FUNDAMENTALS OF NEUROPHYSIOLOGY
This course imparts the basic concepts and fundamentals of Neurophysiology, with emphasis on concepts relevant to human neuroscience. Students will learn Neurophysiology fundamentals at the cellular, structural and physiological levels of various complex systems in the brain, with specific discussion of clinical correlates of Pathophysiological conditions.

Outcomes: Students successfully completing this course will be able to understand and explain neurophysiological mechanisms relevant to normal and abnormal conditions.
### Grad Schl at Medical Center - Physiology - Subject: Physiology

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Components</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>005925</td>
<td>PIOL 452(2) Cell and Metabolic Physiology</td>
<td>Lecture</td>
<td>Restricted to Graduate School students.</td>
<td>Fieldwork</td>
<td>General Classroom(1)</td>
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<tr>
<td>005926</td>
<td>PIOL 454(2) Endocrine Physiology</td>
<td>Lecture</td>
<td>Restricted to Graduate School students.</td>
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<td>General Classroom(1)</td>
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<td>005927</td>
<td>PIOL 455(2) Bio-Membrane Transport</td>
<td>Seminar</td>
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<td>Fieldwork</td>
<td>Seminar(1)</td>
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<tr>
<td>005928</td>
<td>PIOL 456(1) Burn/Shock Trauma JC</td>
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<td>Restricted to Graduate School students.</td>
<td>Fieldwork</td>
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<tr>
<td>005929</td>
<td>PIOL 460(0) Autonomic Nervous System</td>
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<td>Fieldwork</td>
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<tr>
<td>012193</td>
<td>PIOL 461(3) Introduction to Human Pathophysiology</td>
<td>Lecture(In person)</td>
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<td>005930</td>
<td>PIOL 462(0) Anat &amp; Physiol of Sensory System</td>
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<td>005931</td>
<td>PIOL 464(0) Advanced Neuroscience</td>
<td>Lecture</td>
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<td>Fieldwork</td>
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</table>
PIOL 465(2)  Course ID:005932  01-JAN-1901  
**Autonomic Mechanisms**  
Courses: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: Seminar(1)  

PIOL 468(1)  Course ID:005933  01-JAN-1901  
**Neurophysiology Jour Club**  
Courses: Seminar  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: Seminar(1)  

PIOL 470(1 - 4)  Course ID:005934  01-JAN-1901  
**Excitability & Ion Transport**  
Courses: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)  

PIOL 471(1 - 4)  Course ID:005935  01-JAN-1901  
**Signal Transduction**  
Courses: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)  

PIOL 472(3)  Course ID:005936  01-JAN-1901  
**Structure/Function Membrane Proteins**  
Courses: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)  

PIOL 492(1)  Course ID:009076  01-JAN-1901  
**ADV CPR CLINIC**  
Courses loaded from Took record  
Attributes: Lecture  
Requirement Group: Restricted to Graduate School students.  
Req. Designation: Fieldwork  

PIOL 500(1)  Course ID:012110  29-JUN-2012  
**Professional Development**  
Department Consent Required  
Professional Development will meet once/month throughout the one-year MSP program. Students will receive information about the options available for a career in the health sciences and will enhance their professional portfolio by participating in a variety of workshops designed to better equip them for a health science career.  
Outcomes: Students will be able to understand the curriculum and admission requirements of the various professional health programs and gain an understanding of the interview process.  
Components: Lecture(In person)  
Requirement Group: Restricted to students pursuing a M.S. in Physiology.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1)  

PIOL 595(0)  Course ID:005937  15-OCT-2011  
**Thesis Supervision**  
Components: FTC-Supervision  
Req. Designation: Fieldwork
Grad Schl at Medical Center - Physiology - Subject: Physiology

<table>
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<tr>
<td>PIOL 600(O)</td>
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<td>06-SEP-2012</td>
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<td>Components: FTC-Supervision</td>
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<td>Course Equivalents: BMSC 600, MIIM 600</td>
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<tr>
<td>PIOL 605(O)</td>
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<tr>
<td>Physiology Study</td>
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<td>Holding course to keep the student active in the program while completing MS degree requirements.</td>
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<tr>
<td>Components: Independent Study(Independent Study)</td>
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<td>Requirement Group: Restricted to students pursuing a M.S. in Physiology.</td>
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<td>Req. Designation: Fieldwork</td>
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<td>Room Requirements: Classroom Not Needed(1)</td>
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<tr>
<td>PIOL 610(O)</td>
<td>005941</td>
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## Exercise Physiology

### EXCM 1TRN(0 - 99)

**Exercise Physiology 100 - Level Transfer**

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<td>012862</td>
<td>Lecture</td>
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**Course ID:** 012862  
**01-JUL-2019**

### EXCM 2TRN(0 - 99)

**Exercise Physiology 200 - Level Transfer**

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<tr>
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**Course ID:** 012863  
**01-JUL-2019**

### EXCM 2TRN(0 - 99)

**Exercise Physiology 300 - Level Transfer**

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<th>Course ID</th>
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<tbody>
<tr>
<td>012864</td>
<td>Lecture</td>
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**Course ID:** 012864  
**01-JUL-2019**

### EXCM 101(3)

**Introduction to Exercise Physiology**

Introduction to the major; also includes a lab component covering Emergency Procedures and Safety Skills, introduction to common safety principles, predisposing factors and common causes of accidents, injuries and illnesses.

<table>
<thead>
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<th>Components</th>
<th>Attributes</th>
<th>Room Requirements</th>
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<tbody>
<tr>
<td>Lecture (In person)</td>
<td>Engaged Learning</td>
<td>Electronic Classroom(1)</td>
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</table>

**Course ID:** 011435  
**01-JUL-2019**

### EXCM 115(1)

**NCCA Personal Training Elective**

This course encompasses an overview of key Exercise Science, training methodology and health behavior change principles. Students will then apply each principle into practice through screening and evaluation, exercise program design, and ethical, legal and professional responsibilities and guidelines.

Upon successful completion of the course, the student will be able to:
- Apply key exercise science, training methodology and health behavior change principles in context to the provision of exercise.
- Apply the practice of exercise and fitness screening and assessment, health appraisal and risk stratification, while simultaneously integrating ethical considerations and client preferences.

<table>
<thead>
<tr>
<th>Components</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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<tbody>
<tr>
<td>Lecture (In person)</td>
<td>Service Learning</td>
<td>Electronic Classroom(1)</td>
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</table>

**Course ID:** 013604  
**01-JUL-2019**

### EXCM 117(1)

**NCCA Group Fitness**

This course encompasses an overview of group exercise; to include cardiovascular exercise, strength training and stretching. Students will learn how to lead, instruct and motivate individuals or groups in exercise activities.

**Outcomes:**

Upon successful completion of the course, the student will be able to:
- Apply effective, exercise science-based group sessions for different fitness levels.
- Explain proper technique, demonstrate exercise, and teach appropriate methods to strengthen and stretch certain muscles.

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<tr>
<th>Components</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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<tbody>
<tr>
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**Course ID:** 013887  
**01-APR-2019**

### EXCM 201(4)

**Physiology of Exercise**

Prerequisite: EXCM 101

The physiological functions of the body and the effect of exercise on these functions.

<table>
<thead>
<tr>
<th>Components</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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<tbody>
<tr>
<td>Lecture (In person)</td>
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<td>Electronic Classroom(1)</td>
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</table>

**Course ID:** 011489  
**01-JUL-2019**
### Schl of Health Sci & Pub Hlth – Applied Health Sciences – Subject: Exercise Physiology

#### EXCM 210(2) Course ID: 013896 30-APR-2019

**Program Design in Exercise**
This course focuses on the design, implementation and evaluation of exercise programs through case-based application and classroom activities. Health-related components of fitness and fitness assessments are reviewed. Individual and group exercise program designs within community-based settings for individuals through the life cycle are discussed. Evidence-based content is identified to critically analyze and develop conditioning programs and techniques for a broad range of sports and activities. Important elements of program design are used to emphasize desired client program outcomes.

**Prerequisite:** EXCM 201

**Outcomes**

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<tr>
<td>Requirement Group</td>
<td>Prerequisite: EXCM 201C-, restricted to Undergraduate Exercise Science Majors.</td>
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<tr>
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<td>Room Requirements</td>
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</table>

#### EXCM 301(3) Course ID: 011491 01-JUL-2019

**Advanced Physiology of Exercise**
Prerequisite: (EXCM 101 & 201) and (BIOL 243 or GNUR 156 and 156L)

An advanced course in exercise physiology covering exercise metabolism, temperature regulation and fluid balance.

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture(In person)</th>
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</thead>
<tbody>
<tr>
<td>Requirement Group</td>
<td>Prerequisite: (EXCM 101 &amp; 201) and (BIOL 243 or GNUR 156 &amp;156L)</td>
</tr>
<tr>
<td>Req. Designation</td>
<td>Service Learning</td>
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<tr>
<td>Room Requirements</td>
<td>Electronic Classroom(1)</td>
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</tbody>
</table>

#### EXCM 342(3) Course ID: 011497 01-JUL-2019

**Physical Growth, Development and Nutrition**
Prerequisite: EXCM 101, 201.

A survey of the various components involved in personal health and wellness, such as personal fitness, sexuality, mental health, and environmental health as related to the stages of life development.

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<thead>
<tr>
<th>Components</th>
<th>Lecture(In person)</th>
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</thead>
<tbody>
<tr>
<td>Req. Designation</td>
<td>Service Learning</td>
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<tr>
<td>Room Requirements</td>
<td>Electronic Classroom(1)</td>
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</tbody>
</table>

#### EXCM 345(3) Course ID: 011498 01-JUL-2019

**Therapeutic Exercise and Rehabilitation**
Prerequisite (EXCM 101 & 201) and (BIOL 243 or GNUR 156 &156L)

Explanation and demonstration of the use of therapeutic modalities in the healing process. This will include discussion of the use of therapeutic modalities to enhance the rehabilitation process after athletic injury.

<table>
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<tr>
<th>Components</th>
<th>Lecture(In person)</th>
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</thead>
<tbody>
<tr>
<td>Requirement Group</td>
<td>Prerequisite: (EXCM 101 &amp; 201) and (BIOL 243 or GNUR 156 &amp;156L)</td>
</tr>
<tr>
<td>Req. Designation</td>
<td>Service Learning</td>
</tr>
<tr>
<td>Room Requirements</td>
<td>Electronic Classroom(1)</td>
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</table>

#### EXCM 350(3) Course ID: 013897 01-JUL-2019

**Sports Nutrition**
This course introduces the essentials of human nutrition for health and emphasizes the roles of key nutrients for athletic performance. This foundational material will be applied to athletic performance including adaptation and recommendations for training and competition. Nutrient recommendations will be reviewed for specific types of sports, exercise and other athletic concerns. The metabolic basis for sports nutrition recommendations is examined.

**Prerequisite:** EXCM 201, CHEM 102 & CHEM 112

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture</th>
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<tbody>
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<td>Requirement Group</td>
<td>EXCM 201 C-, CHEM 102 C- &amp; CHEM 112 C- . Restricted to Undergraduate Exercise Science Majors</td>
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<td>Room Requirements</td>
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</table>
Schl of Health Sci & Pub Hlth – Applied Health Sciences – Subject: Exercise Physiology

EXCM 352(4)  Course ID:011499  01-JUL-2019
Musculoskeletal Assessment and Strength Training
Prerequisite: (EXCM 101 & 201) and (BIOL 243 or GNUR 156 &156L)

This course will present the general principal and foundational skills for each component of the injury examination. These general principles will be applied to the recognition and examination of injuries/conditions specific to each body region. Address general medical conditions will likely encounter with patients.

Components: Lecture(In person)
Requirement Group: Prerequisite: (EXCM 101 & 201) and (BIOL 243 or GNUR 156 &156L)
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

EXCM 364(4)  Course ID:011501  01-JUL-2019
Intro to Clinical Exercise Testing and Prescription
Prerequisite: (EXCM 101 & 201) and (BIOL 243 or GNUR 156 &156L)

This class summarizes recommended procedures, including EKG and other stress testing modalities, for exercise testing and exercise prescription in healthy and diseased individuals.

Components: Lecture(In person)
Requirement Group: Prerequisite: (EXCM 101 & 201) and (BIOL 243 or GNUR 156 &156L)
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

EXCM 368(3)  Course ID:013885  15-JUN-2019
Advanced Clinical Testing and Prescriptions

This course focuses on physiological implications of metabolic conditions such as diabetes, cardiac and pulmonary disease on exercise. The course includes modifications to exercise testing and in-depth preparation for exercise prescription based on diseases and special conditions. The course reviews contraindications and considerations for exercise, EKG interpretation and implications of physiological responses to exercise. Behavioral strategies to implement in client exercise planning and education are addressed. Exercise prescription is discussed as part of the ongoing evaluation of client performance.

Prerequisite: EXCM 364

Outcomes:

Components: Lecture(In person)
Requirement Group: Prerequisite: EXCM 364 C-. Restricted to Undergraduate Exercise Science Majors
Req. Designation: Service Learning
Room Requirements: Classroom Not Needed(1)

EXCM 375(2)  Course ID:013886  01-JUL-2019
Special Populations in Exercise Science

This course provides practical information on exercise for persons with a wide range of health conditions, diseases and disabilities. Best-practice exercise prescription protocols for individuals across the life span will be addressed. An overview of unique physiology, effects of the condition on the exercise response, and effects of exercise training on the condition will be discussed. Recommendations for exercise testing and programming are presented for select populations.

Prerequisite: EXCM 201 and EXCM 364

Outcomes - At the successful completion of the course, the student will be able to:

Components: Lecture
Requirement Group: Prerequisites: EXCM 201 C- and EXCM 364 C-, restricted to Undergraduate Exercise Science Majors.
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

EXCM 382(3)  Course ID:011507  01-JUL-2019
Clinical Research: Methods, Design and Ethics w/Lab
Prerequisite: (EXCM 101 & 201) and (BIOL 243 or GNUR 156 &156L)

Study of current literature with implications for exercise and sport science specializations; use of library resources and retrieval systems; evaluation of professional competencies.

Components: Lecture(In person)
Requirement Group: Prerequisite: (EXCM 101 & 201) and (BIOL 243 or GNUR 156 &156L)
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
### EXCM 385 (4)  
**Course ID:** 011509  
**01-JUL-2019**  
**Kinesiology and Sports Biomechanics w/Lab**  
Prerequisite: (EXCM 101 & 201) and (BIOL 243 or GNUR 156 &156L)

Analysis of human movement with emphasis on the biomechanics of exercise and sport movement patterns.

- **Components:** Lecture (In person)
- **Requirement Group:** Prerequisite: (EXCM 101 & 201) and (BIOL 243 or GNUR 156 &156L)
- **Req. Designation:** Service Learning
- **Room Requirements:** Electronic Classroom(1)

### EXCM 387 (3)  
**Course ID:** 013895  
**01-JUL-2019**  
**Movement Anatomy in Exercise**

Concepts and principles from anatomy and biomechanics are integrated into the analysis of human movement. This course focuses on application of the principles of human movement for normal function and application to different levels of physical performance through case based applications and classroom activities. Content includes anatomical lever systems, moment arms, stability and laws of motion. Systematic analysis of human movement in clinical conditions, performance, and wellness settings will be reviewed. Development of individual plans to improve movement is woven throughout the course.

Prerequisite: EXCM 385

- **Outcomes**
- **Components:** Lecture
- **Requirement Group:** Prerequisite: EXCM 385 C-. Restricted to Undergraduate Exercise Science Majors
- **Req. Designation:** Service Learning
- **Room Requirements:** Electronic Classroom(1)

### EXCM 390 (3)  
**Course ID:** 011968  
**Psychology of Health and Exercise**

Prerequisites: EXCM 101, 201.

This course will present current research with focus on the leading theories and applications in health and exercise psychology. The implications and applications of research and practice for health behavior change by health and fitness professionals in diverse populations at the societal and individual levels will also be reviewed.

- **Components:** Lecture (In person)
- **Reg. Designation:** Service Learning
- **Room Requirements:** Electronic Classroom(1)

### EXCM 395 (4)  
**Course ID:** 011511  
**01-JUL-2019**  
**Clinical Internship and Patient Management**

Prerequisite: (EXCM 101 & 201) and (BIOL 243 or GNUR 156 &156L)

Practical experience working with exercise physiologists, physical therapists, occupational therapists, rehabilitation therapists, and others, in cardiac care and orthopaedic rehabilitation.

- **Components:** Laboratory (In person)
- **Attributes:** Engaged Learning
- **Requirement Group:** Prerequisite: (EXCM 101 & 201) and (BIOL 243 or GNUR 156 &156L)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)
Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Exercise Physiology

EXCM 401(4)  Course ID:013912  01-JUL-2019
Applied Physiology of Exercise
This course focuses on biologic system responses at rest, during exercise, and as the result of training. Major emphasis is placed on bridging gaps between introductory concepts of exercise physiology and the contemporary research evidence that further advances the field of exercise science. The effect of environmental systems and factors on the regulatory response to exercise is addressed. The history and major milestones associated with the development of the science of exercise physiology are presented. Future developments in the field of exercise physiology, such as the role of genetics and genomics are integrated into the course. Laboratory and field experiences provide students with opportunities to apply theory to practice.

Outcomes:

Components: Lecture
Requirement Group: Restricted to MS students in Exercise Science.
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)

EXCM 424(3)  Course ID:013909  01-JUL-2019
Motor Learning and Performance
The course provides instruction in how humans control locomotion and how they learn/re-learn motor skills. Specifically, the course emphasizes the observable behavioral aspects of motor control/learning while detailing the neurophysiological and biomechanical processes that result in motor behaviors. Major course concepts include information processing and decision making; speed, accuracy, and coordination; and knowledge and skill acquisition and transfer.

Outcomes:

1. Understand theoretical approaches that drive motor control and motor learning research.

Components: Lecture
Requirement Group: Restricted to MS students in Exercise Science.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

EXCM 435(3)  Course ID:013906  01-JUL-2019
Health Promotion and Wellness Theories and Frameworks
This course emphasizes health promotion in diverse and changing cultures and societies. Determining and influencing factors of health are examined from a cultural competence perspective. Major health promotion, wellness, behavioral, and lifestyle theories that influence the professional practice of exercise science in community settings are integrated throughout the course. The role of the exercise scientist in health education for the prevention and treatment of health problems, health promotion, and enhancing quality of life is emphasized.

Outcomes:

1. Relate concepts of health, health promotion, and wellness that influence individual and group health and

Components: Lecture
Requirement Group: Restricted to MS students in Exercise Science.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

EXCM 444(3)  Course ID:013911  01-JUL-2019
Strength Training and Conditioning
This course focuses on the analysis of theory in the improvement of athletic performance, with specific emphasis on assessment and implementation of resistance training programs. Foundational knowledge in human physiology and biomechanics is applied to principles of speed, agility, power, flexibility, and technique development specific to individual goals. Principles of anaerobic and aerobic metabolism in relation to strength training and conditioning are a major focus in the course. This course provides foundational preparation for students interested in taking the National Strength and Conditioning Association Certified Strength and Conditioning Specialist's exam.

Outcomes:

1. Analyze the relation between resistance training and human performance.

Components: Lecture
Requirement Group: Restricted to MS students in Exercise Science.
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)
**Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Exercise Physiology**

**EXCM 450(3)**  
Course ID: 013908  
01-JUL-2019  

**Nutrition, Health and Performance**  
This course focuses on advanced concepts of nutrition as these relate to health, exercise, fitness, and performance. The role of micronutrients and macronutrients in major dimensions of health and fitness are addressed. Advanced concepts in nutrient selection, metabolism, and timing are integrated into plans for supporting and improving health and performance. Collaborative practice with dietetics professionals and the interprofessional team in optimizing health, fitness, and performance capacity is a major unifying concept of the course.

Outcomes:
1. Attribute major functions of macronutrients and micronutrients to health, exercise, fitness and performance.

Components:
- Lecture

Requirement Group: Restricted to MS students in Exercise Science.

Req. Designation: Internship

Room Requirements: Electronic Classroom(1)

**EXCM 458(3)**  
Course ID: 013905  
01-JUL-2019  

**Cardiac and Pulmonary Disease and Rehabilitation**  
This course focuses on two prevalent areas of public health concern for the exercise scientist: cardiac and pulmonary health and disease. Emphasis is placed on prevention, etiology, pathophysiology, and understanding the diagnosis and treatment of cardiac and pulmonary disease. The role of the clinical exercise scientist in preventive and rehabilitative exercise intervention and programming to promote cardiac and pulmonary health is emphasized. Key factors in the development, management, and evaluation of cardiopulmonary rehabilitation programs are integrated into the course.

Outcomes:
1. Understand anatomy and physiology associated with cardiopulmonary health and disease.

Components:
- Lecture

Requirement Group: Restricted to MS students in Exercise Science.

Req. Designation: Internship

Room Requirements: Classroom Not Needed(1)

**EXCM 468(4)**  
Course ID: 013910  
01-JUL-2019  

**Application of Advanced Clinical Exercise Testing & Prescription**  
This course emphasizes theory, techniques, and procedures of clinical exercise stress testing for diagnostic and functional assessment of individuals. Students will develop competencies in clinical testing skills ranging from electrocardiography to graded exercise and physical performance testing. Data from diagnostic testing and functional assessments will be integrated into individualized exercise prescriptions, based on risk assessment and stratification. Responses to emergency situations in the exercise environment are addressed.

Outcomes:
1. Understand the signs, symptoms and scope of cardiovascular conditions, respiratory conditions, and

Components:
- Lecture

Requirement Group: Restricted to MS students in Exercise Science.

Req. Designation: Internship

Room Requirements: Classroom Not Needed(1)

**EXCM 475(3)**  
Course ID: 013907  
01-JUL-2019  

**Exercise Applications in Special Populations**  
This course focuses on the advanced knowledge and competencies needed to evaluate health behaviors and risk factors in special populations across the lifespan. The administration of fitness assessments and the design, implementation, and evaluation of exercise programs in special populations are addressed. Exercise is approached as a therapeutic and treatment modality for individuals and groups with a variety of anatomic, physiologic, cognitive and sensory alterations.

Outcomes:
1. Understand the advanced physiology of growth and development, aging, and the pathophysiology of health conditions, disease and disability in special populations.
2. Analyze the effects of exercise training and nutrition on the underlying etiology and pathophysiology of

Components:
- Lecture

Requirement Group: Restricted to MS students in Exercise Science.

Req. Designation: Internship

Room Requirements: Electronic Classroom(1)
EXCM 480(3)  Course ID:013904  01-MAY-2019
Advanced Exercise Assessment and Programming
This course focuses on principles of periodization applied to a performance enhancement setting. Major dimensions of the course include cycles and periods, peaking for competition, and rest and recovery. Periodization models and theories are examined, with a special emphasis on contemporary research findings that are applied to enhance athletic training and physical performance. Assessment of training programs based on performance requirements are a major emphasis throughout the course.

Outcomes
1. Apply periodization models in the optimization of athletic or physical training and performance.
2. Analyze the relationship between training volume and intensity over time.
3. Analyze principles of program design for performance enhancement.

Components: Lecture
Requirement Group: Restricted to MS students in Exercise Science.
Req. Designation: Internship

EXCM 482(3)  Course ID:013903  01-JUL-2019
Research Methods and Evidence in Exercise Science
This course prepares the student to understand scholarly inquiry, evaluate research evidence, develop evidence-based practices/protocols, and generate knowledge for evidence-based practice in exercise and fitness. Methods of operationalizing scholarly inquiry include: understanding relations among theory, research, and practice; formulating research questions; identifying and appraising existing literature; critically evaluating research methodologies used in the study of an issue or problem; and applying research findings to exercise science practice. Social, cultural, political and ethical issues related to research are addressed, including special considerations of research conducted in exercise settings.

Outcomes
1. Understand scholarly inquiry processes in relation to evidence-based practice and knowledge generation in

Components: Lecture
Requirement Group: Restricted to MS students in Exercise Science.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

EXCM 490(1 - 2)  Course ID:013902  01-JUL-2019
Special Topics in Exercise Science
This course will provide the student with content knowledge specific to particular areas of exercise science. Topics vary from semester to semester, depending on the needs and interests of the graduate students and contemporary practice in Exercise Science.

Outcomes
1. Understand research findings and scholarly writings in a specific topical area of Exercise Science.
2. Evaluate scientific and theoretical literature in a specific topic area of Exercise Science.
3. Direct scholarly discussion in a topical area of exercise science, with a focus on the individual, family, and community.

Components: Lecture
Requirement Group: Restricted to MS students in Exercise Science.
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)

EXCM 495(4)  Course ID:013901  01-JUL-2019  Department Consent Required
Advanced Exercise Science Internship
This course is designed to provide 200 hours of practical experience working with diverse individuals and populations under the supervision and guidance of a preceptor. Settings may include those which provide cardiac and pulmonary care, physical rehabilitation or sports performance. Required seminars focus on program planning and evaluation, and human and fiscal resource management. 1 credit hour is 50 clock hours of internship.

Outcomes:
1. Apply specialized skills and knowledge acquired in exercise science core courses in a practicum setting.
2. Work collaboratively with the interprofessional team.

Components: Internship
Requirement Group: Restricted to MS students in Exercise Science.
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)
### FONU 405(1) - Community
- **Course ID:** 003176
- **Requirement Group:** Restricted to Dietetics Masters and Dietetic Internship students
- **Req. Designation:** Internship
- **Components:** Field Studies

### FONU 405P(1) - Community
- **Course ID:** 003177
- **Requirement Group:** Restricted to Dietetics Masters and Dietetic Internship students
- **Req. Designation:** Internship
- **Components:** Lecture
- **Room Requirements:** General Classroom(1)

### FONU 410(2) - Community
- **Course ID:** 011734
- **Requirement Group:** Restricted to Dietetics Masters and Dietetic Internship students
- **Req. Designation:** Internship
- **Components:** Laboratory(In person)
- **Room Requirements:** Lab - Nursing(1)

### FONU 420(1) - Community
- **Course ID:** 011727
- **Requirement Group:** Restricted to Dietetics Masters and Dietetic Internship students
- **Req. Designation:** Internship
- **Components:** Lecture(In person)
- **Room Requirements:** Electronic Classroom(1)

### FONU 422(3) - Community
- **Course ID:** 011728
- **Requirement Group:** Restricted to Dietetics Masters and Dietetic Internship students
- **Req. Designation:** Internship
- **Components:** Lecture(In person)

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**Schl of Health Sci & Pub Hlth – Applied Health Sciences – Subject: Food and Nutrition**

**Nutrition Focused Physical Assessment**

This course focuses on physical and laboratory assessment skills necessary for the dietitian's practice, particularly in nutritional assessment and medical nutrition therapy. Emphasis is placed on skill development relevant to nutrition care of the individual, and/or for nutrition program delivery or evaluation. This course incorporates both classroom and lab activities.

**Components:** Laboratory(In person)

**Medical Nutrition Therapy Theory**

This course includes the study of medical nutrition therapy (MNT) theory for dietetic practice including acute care, long term and outpatient environments. Complex medical conditions including trauma, burns, transplant, oncology, diabetes mellitus, sepsis, cardiovascular, gastrointestinal, neurological, renal, and/or gastrointestinal disorders. Alternate modalities of nutrition supported are included. The course includes theoretical foundations of patient care protocols, synthesis of research findings, and trends in health care related to practice protocols. This course should be taken in conjunction with FONU 423 for current Loyola dietetic interns.

**Components:** Lecture(In person)
Supervised Practice (SP) in Medical Nutrition Therapy

This course requires the student to complete 480 hours of dietetic SP in health care environments that provide acute care and renal replacement therapy. Students work collaboratively with preceptors in hosting agencies. This accompanies FONU 422. Dates, hours and locations are arranged by the LDI faculty. Evaluation is based on practice performance, and assignments. Additional seminars are required as assigned by faculty.

Components:
- Field Studies (In person)

Requirement Group:
- Restricted to Dietetics Masters and Dietetic Internship students

Room Requirements:
- Electronic Classroom (1)

Public Health Nutrition and Research Theory for Dietetic Practice

This course includes the study of nutritional epidemiology, general principles of public health, major public health nutrition programs, research for beginning dietetic practitioners and professional development issues. Nutritional surveillance, program evaluation, and methods are discussed through lecture and review of professional literature.

Components:
- Lecture (In person)

Requirement Group:
- Restricted to Dietetics Masters and Dietetic Internship students

Room Requirements:
- Electronic Classroom (1)

Supervised Practice in Public Health Nutrition, Research, Professional Development & Marketing

This course includes 480 hours of dietetic SP in public health nutrition, research, marketing and an elective professional development area. Students work collaboratively with preceptors in hosting agencies. This accompanies FONU 424. Dates, hours and locations are arranged by the LDI faculty. Evaluation is based on practice performance, and assignments. Additional seminars are required as assigned by faculty.

Components:
- Lecture (In person)

Requirement Group:
- Restricted to Dietetics Masters and Dietetic Internship students

Room Requirements:
- Electronic Classroom (1)

Food Management Theory: Geriatric Nutrition

This course provides study of food management theory including food systems, operations, resource management (human, food, financial), quality improvement, safety and sanitation. Geriatric nutrition care and management theory is also revised from perspectives of medical care and facility management including regulatory agency standards.

Components:
- Lecture (In person)

Requirement Group:
- Restricted to Dietetics Masters and Dietetic Internship students

Room Requirements:
- Electronic Classroom (1)
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>FONU 501(3)</td>
<td>013942</td>
<td>15-JUN-2019</td>
<td>Instructor Consent Required</td>
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</tbody>
</table>
| **Writing and Communications in Nutrition and Dietetics**  
This course focuses on scientific writing and communication skills essential to dietetic practice. Emphasis will be placed on clarity, consistency and translation of scientific evidence into effective messages for diverse populations. Standards for publication of practice and research based papers understanding and responding to peer review process will be discussed.  
Master of Science in Dietetics major, or instructor permission  
Outcomes  
Create proposals, scientific reports and/or articles using writing skills of planning, drafting, revising and  
Components: Lecture  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1) |
| FONU 503(3) | 007236    | 01-JUL-2019  | Internship |
| **Dietetic Theories & Research Methods**  
Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1) |
| FONU 505(2) | 011735    | 01-JUL-2019  | Department Consent Required |
| **Trends in Dietetic Practice**  
Prerequisite: admission to the MS in Dietetics, Dietetic Internship or FONU Program Director permission.  
This course includes emerging scientific research in the dietetics field as it relates to consumer food choices, evaluating the safety and health of the food supply, functional foods, vegetarian diets, food allergics and weight management. The course will focus on theoretical foundations, and synthesis of research trends into practice protocols. Mock counseling sessions will also occur utilizing up to date counseling methods including motivational interviewing for behavior change.  
Outcomes: Student will demonstrate knowledge in emerging areas related to dietetic practice.  
Components: Lecture(In person)  
Requirement Group: Restricted to Dietetics Masters and Dietetic Internship students  
Room Requirements: Electronic Classroom(1) |
| FONU 507(3) | 013944    | 01-APR-2020  | Instructor Consent Required |
| **Behavioral Change for Health Promotion**  
This course focuses on concepts and theories of health and behavior related to food, nutrition and other behaviors. Evidence to support select skills and techniques for health will be evaluated and applied. The impact of interventions will be analyzed to provide evidence-based frameworks for behavioral change in individuals and groups.  
Master of Science in Dietetics major, or instructor permission  
Outcomes: Incorporate evidence-based behavioral change interventions into nutrition care plans; demonstrate skill in a behavioral change encounter in a simulation, analyze major approaches and influences of health promotion (e.g. policy, community engagement, advocacy and social marketing)  
Components: Lecture(In person)  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1) |
**Schl of Health Sci & Pub Hlth - Applied Health Sciences - Subject: Medical Laboratory Science**

### MLS 401(2)
**Course ID:** 013651  **01-JUL-2019**

**Laboratory Fundamentals**
Introduction to life in the clinical laboratory. Safety practices, laboratory mathematics, statistical analysis, and fundamental laboratory training in phlebotomy, pipetting, microscopy and calibrations.

**Enrollment conditions:** Admission to M.S. in Medical Laboratory Science program

**Outcomes:** Upon completion, students will demonstrate safe and professional knowledge consistent with the field of Medical Laboratory Science, including use of universal precautions, phlebotomy, processing specimens, microscopy, and calibrations.

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<th>Room Requirements</th>
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<tr>
<td>Lecture (In person)</td>
<td>Restricted to Medical Laboratory Science Graduate School students.</td>
<td>Internship</td>
<td>Electronic Classroom(1)</td>
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</table>

### MLS 410(2)
**Course ID:** 013682  **01-JUL-2019**

**Clinical Immunology**
This course focuses on principles and procedures of immunology and serology. Emphasis will be on the role of the immune system in health and disease and developing an understanding of the role of both humoral and cellular immunity.

**Admission to M.S. in Medical Laboratory Science program**

Upon completion, students will demonstrate understanding of the discipline of immunology and apply theoretical concepts to differentiate patient health and disease states.

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<td>Lecture (In person)</td>
<td>Restricted to Medical Laboratory Science Graduate School students.</td>
<td>Internship</td>
<td>Seminar(1)</td>
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</table>

### MLS 415(2)
**Course ID:** 013695  **01-JUL-2019**

**Urinalysis and Body Fluids**
Theoretical and applied concepts related to the formation, collection, processing, and evaluation of urine and body fluids. Study of urine and body fluids including chemical, physical, and microscopic properties. This course also encompasses the evaluation of normal fluid characteristics, and those that reflect abnormality or disease.

**Admission to M.S. in Medical Laboratory Science program**

Upon completion, students will be able to explain the formation of fluids in the human body and correlate normal and pathological states associated with chemical, physical and microscopic findings.

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<tr>
<td>Lecture (In person)</td>
<td>Restricted to Medical Laboratory Science Graduate School students.</td>
<td>Internship</td>
<td>Smart Board - EDUC(1)</td>
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</table>

### MLS 420(2)
**Course ID:** 013862  **01-JUL-2019**

**Molecular Diagnostics**
This course is will provide students with an understanding of the processes which have been collectively referred to as molecular biology as they relate to laboratory medicine. Instruction emphasizes molecular methodologies and current applications of molecular diagnostics utilized in the clinical laboratory.

Upon completion of this course students will gain a background in molecular biology which will promote critical thinking and problem solving as it relates to clinical molecular diagnostics.

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<tr>
<td>Lecture (In person)</td>
<td>Prerequisite: Completion of MLS 401 with a minimum grade of C. Restricted to Medical Laboratory Science Graduate School students.</td>
<td>Internship</td>
<td>Seminar(1)</td>
</tr>
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</table>

### MLS 430(3)
**Course ID:** 013681  **01-JUL-2019**

**Clinical Chemistry I**
This course is designed for medical laboratory science students to gain an understanding of the analytical principles and components of instrumentation utilized in clinical chemistry laboratories.

**Prerequisite:** Admission to M.S. in Medical Laboratory Science program

**Outcomes:** Upon completion of this course, students will describe chemical constituents of bodily fluids, their regulation and laboratory methods of analysis for compounds including electrolytes, carbohydrates, lipids and proteins.

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<td>Lecture (In person)</td>
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<td>Internship</td>
<td>Seminar(1)</td>
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</table>
### Clinical Chemistry II

**Course ID:** 013712  
**Course Date:** 01-JUL-2019

**Description:** Advanced course in clinical chemistry/biochemistry which continues study of measurement and interpretation of chemical constituents in human blood and body fluids. Topics include endocrinology, organ systems, therapeutic drug monitoring, toxicology, tumor markers and nutritional chemistry. This course will prepare students for their clinical practicum in Clinical Chemistry.

**Enrollment Condition:** Admission to the M.S. in Medical Laboratory Science program

**Outcomes:** Upon completion, students will be able to identify interrelated human metabolic functions in normal and disease states, analyze laboratory data, interpret results, and utilize information to determine a diagnosis.

**Components:**
- Lecture (In person)

**Requirement Group:** Restricted to Medical Laboratory Science Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

### Hematology

**Course ID:** 013675  
**Course Date:** 01-JUL-2019

**Description:** Study of formed elements of blood including normal and abnormal conditions. Recognition and correlation of pathological changes in cells of the peripheral blood and bone marrow to disease states. This course will prepare students for a clinical practicum in Hematology.

**Admission to the M.S. in Medical Laboratory Science program required.**

**Outcomes:** Students will describe the physiology, development of cells, and process of hematopoiesis. Identification of morphological characteristics for normal and abnormal cellular elements of blood and associations to disease states.

**Components:**
- Lecture (In person)

**Requirement Group:** Restricted to Medical Laboratory Science Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** Seminar(1)

### Hemostasis

**Course ID:** 013860  
**Course Date:** 01-JUL-2019

**Description:** This course will cover the mechanisms by which blood coagulates. Topics explored include the pathophysiology of hemostatic disorders and the antithrombotic therapies utilized to manage them. Focus on examination of the coagulation system and correlations of laboratory results to clinical findings in the classification of disorders.

**Admission to the M.S. in Medical Laboratory Science program**

**Upon completion of this course students will apply knowledge of the process of coagulation to interpret laboratory results as they relate to hemostatic dysfunctions and treatment of clinical disease.**

**Components:**
- Lecture

**Requirement Group:** Prerequisite: Completion of MLS 450 with a minimum grade of C. Restricted to Medical Laboratory Science Graduate School students.

**Req. Designation:** Internship

**Room Requirements:** Seminar(1)

### Immunohematology

**Course ID:** 013757  
**Course Date:** 01-JUL-2019

**Description:** Focus on principles of the antigen/antibody reactions and their relevance to Immunohematology. ABO/Rh and major blood group systems, regulation, procedures, adverse reactions, and donation of blood components are all studied as integral parts to the practice of transfusion medicine. This course prepares students for a clinical practicum in Immunohematology.

**Enrollment Condition:** Admission to the M.S. in Medical Laboratory Science program.

**Outcomes:** Upon completion of this course students will be able to apply theoretical concepts and techniques to analyze and determine Immunohematology results.

**Components:**
- Lecture (In person)

**Requirement Group:** Completion of MLS 401 and MLS 410 with a minimum of a C. Restricted to Medical Laboratory Science Graduate School students.

**Req. Designation:** Internship
Laboratory Leadership I
This first of three courses in the leadership series, prepares the student for an entry-level laboratory position by developing skills in basic laboratory management practices including principles of leadership, functions of a manager, and personnel management.

Prerequisite: Admission to the M.S. in Medical Laboratory Science program.

Outcomes: Upon completion of this course students will be able to utilize leadership theories to evaluate and demonstrate effective management through evaluation of common clinical laboratory issues.

Components: Lecture (In person)
Requirement Group: Completion of MLS 401 with a minimum grade of C. Restricted to Medical Laboratory Science Graduate School students.
Req. Designation: Internship
Room Requirements: Seminar (1)

Laboratory Leadership II
The second installment in the three course Leadership series prepares the student for a laboratory position by developing skills in basic laboratory management practices including financial considerations, laboratory regulations, and laboratory operations.

Admission to the M.S. in Medical Laboratory Science program

Upon completion of this course students will exhibit knowledge of the financial requirements needed for effective laboratory management and the role of laboratorians in regulation and accreditation of laboratories.

Components: Seminar (In person)
Requirement Group: Prerequisite: Completion of MLS 465 with a minimum grade of C. Restricted to Medical Laboratory Science Graduate School students.
Req. Designation: Internship
Room Requirements: Seminar (1)

Laboratory Leadership III
The final installment in the Leadership series of courses prepares the student for a laboratory position by developing skills in career planning, introduction to professional development, grant writing, and process improvement planning.

Completion of MLS 466 Laboratory Leadership II and good academic standing as defined by the M.S. in Medical Laboratory Science handbook.

Upon completion of this course students will exhibit skills needed for effective laboratory management including departmental improvement planning, professional development and performance feedback.

Components: Lecture
Requirement Group: Prerequisite: Completion of MLS 465 with a minimum of a B. Restricted to Medical Laboratory Science Graduate School students.
Req. Designation: Internship
Room Requirements: Seminar (1)

Bacteriology and Virology
Introduction to bacteria and viruses, with a focus on organisms that are medically relevant to humans. Specimen collection, processing, identification techniques, and recognition of key diagnostic features will be emphasized. Students will correlate clinical features to laboratory findings. This course will prepare students for their clinical practicum in Microbiology.

Prerequisite: Admission to the M.S. in Medical Laboratory Science program.

Outcomes: Upon completion, students will be able to identify bacterial or viral organisms by characteristic clinical features of infections through laboratory testing.

Components: Seminar (In person)
Requirement Group: Completion of MLS 401 with a minimum grade of C. Restricted to Medical Laboratory Science Graduate School students.
Req. Designation: Internship
Clinical Parasitology and Mycology
Study of parasites and fungi that are medically relevant to humans. This course introduces students to the taxonomy and identification of morphologic and microscopic characteristics of parasites and fungi. Diagnosis of disease states based upon laboratory findings will be emphasized.

Admission to the M.S. in Medical Laboratory Science program
Upon completion of this course, students will be able to identify the pathogenesis, symptomatology, laboratory diagnosis, and treatment for the parasites and fungi included in the course.

Components: Lecture (In person)
Requirement Group: Prerequisite: Completion of MLS 470 with a minimum grade of C. Restricted to Medical Laboratory Science Graduate students.

Req. Designation: Internship
Room Requirements: Seminar (1)

Clinical Practice in Hematology
Clinical experience in Hematology under the guidance of qualified medical laboratory professionals. Students will apply knowledge and clinical skills gained in their first year courses. This course focuses on the acquisition of manual and automated laboratory skills, laboratory safety, understanding the principles of test procedures, instrumentation, and quality control.

Prerequisite: Completion of MLS 410, MLS 415, MLS 450, MLS 466 and good academic standing as defined by the M.S. in Medical Laboratory Science Handbook.

Outcomes: Upon completion of this course students will provide evidence of possessing the knowledge and skills necessary to perform Hematology testing in a medical laboratory.

Components: Practicum (In person)
Requirement Group: Prerequisite: Completion of MLS 465 with a minimum of a B. Restricted to Medical Laboratory Science Graduate students.

Req. Designation: Internship
Room Requirements: Classroom Not Needed (1)

Clinical Practice in Chemistry
Clinical experience in Chemistry under the guidance of qualified medical laboratory professionals. Students will apply knowledge and clinical skills gained in their first year courses. This course focuses on the acquisition of manual and automated laboratory skills, laboratory safety, understanding the principles of test procedures, instrumentation, and quality control.

Prerequisite: Completion of MLS 440, MLS 466, and good academic standing as defined by the M.S. in Medical Laboratory Science Handbook.

Outcome: Upon completion of this course students will provide evidence of possessing the knowledge and skills necessary to perform Chemistry testing in a medical laboratory.

Components: Practicum
Requirement Group: Prerequisite: Completion of MLS 465 with a minimum of a B. Restricted to Medical Laboratory Science Graduate students.

Req. Designation: Internship
Room Requirements: Classroom Not Needed (1)

Clinical Practice in Immunohematology
Clinical experience in Immunohematology under the guidance of qualified medical laboratory professionals. Students will apply knowledge and clinical skills gained in their first year courses. This course focuses on the acquisition of manual and automated laboratory skills, laboratory safety, understanding the principles of test procedures, instrumentation, and quality control.

Completion of MLS 455, MLS 460, MLS 466, and good academic standing as defined by the M.S. in Medical Laboratory Science Handbook.

Upon completion of this course students will provide evidence of possessing the knowledge and skills necessary to perform Immunohematology testing in a medical laboratory.

Components: Practicum
Requirement Group: Prerequisite: Completion of MLS 465 with a minimum of a B. Restricted to Medical Laboratory Science Graduate students.

Req. Designation: Internship
Room Requirements: Classroom Not Needed (1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLS 484(1 - 2)</td>
<td>013917</td>
<td>01-JUL-2019</td>
</tr>
<tr>
<td>Clinical Practice in Hemostasis and Body Fluids</td>
<td></td>
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<tr>
<td>Clinical experience in Hemostasis, Urinalysis, and other Body Fluid analyses under the guidance of qualified medical laboratory professionals. Application of knowledge and clinical skills gained from first year courses. Focus on acquisition of manual and automated laboratory skills, laboratory safety, principles of test procedures, instrumentation, and quality control.</td>
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<tr>
<td>Prerequisite: MLS 415, MLS 455, MLS 466, and good academic standing as defined by the M.S. in Medical Laboratory Science Handbook.</td>
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<tr>
<td>Outcomes: Upon completion of this course students will demonstrate evidence of possessing the knowledge and skills necessary to perform Hemostasis, Urinalysis, and Body Fluid analyses testing in a medical laboratory.</td>
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<tr>
<td>Components: Practicum</td>
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<tr>
<td>Requirement Group: Prerequisite: Completion of MLS 465 with a minimum of a B. Restricted to Medical Laboratory Science Graduate School students.</td>
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<tr>
<td>Req. Designation: Internship</td>
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<tr>
<td>Room Requirements: Classroom Not Needed(1)</td>
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<tr>
<td>MLS 485(3)</td>
<td>013914</td>
<td>01-JUL-2019</td>
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<tr>
<td>Clinical Practice in Microbiology</td>
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<tr>
<td>Clinical experience in Microbiology under the guidance of qualified medical laboratory professionals. Students will apply knowledge and clinical skills gained in their first year courses. This course focuses on the acquisition of manual and automated laboratory skills, laboratory safety, understanding the principles of test procedures, instrumentation, and quality control.</td>
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<tr>
<td>Prerequisite: Completion of MLS 470, MLS 475, and good academic standing as defined in the M.S. in Medical Laboratory Science handbook.</td>
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<tr>
<td>Outcome: Upon completion of this course students will provide evidence of possessing the knowledge and skills necessary to perform Microbiologic testing in a medical laboratory.</td>
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<tr>
<td>Components: Practicum</td>
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<tr>
<td>Requirement Group: Prerequisite: Completion of MLS 465 with a minimum of a B. Restricted to Medical Laboratory Science Graduate School students.</td>
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<tr>
<td>Req. Designation: Internship</td>
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<tr>
<td>Room Requirements: Classroom Not Needed(1)</td>
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<tr>
<td>MLS 486(1 - 2)</td>
<td>013892</td>
<td>01-JUL-2019</td>
</tr>
<tr>
<td>Clinical Practice- MLS Special Topics</td>
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<tr>
<td>Clinical experience in specialty areas of laboratory medicine under the guidance of qualified medical laboratory professionals. Students will actively engage in applying the medical knowledge and clinical skills gained in the didactic and student training laboratory courses in Molecular Diagnostics, Flow Cytometry, HLA testing, and laboratory administration. Completion of MLS 420, MLS 466, and good academic standing as defined in the M.S. in Medical Laboratory Science handbook.</td>
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<tr>
<td>Upon completion of this course students will provide evidence of possessing the knowledge and skills needed to enter into specialty areas of a medical laboratory.</td>
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<tr>
<td>Components: Lecture</td>
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<tr>
<td>Requirement Group: Prerequisite: Completion of MLS 465 with a minimum grade of C. Restricted to Medical Laboratory Science Graduate School students.</td>
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<tr>
<td>Req. Designation: Internship</td>
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<td>Room Requirements: Classroom Not Needed(1)</td>
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<tr>
<td>MLS 490(2)</td>
<td>013916</td>
<td>01-JUL-2019</td>
</tr>
<tr>
<td>MLS Educational Practice and Review</td>
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</tr>
<tr>
<td>This course will prepare students for taking a Medical Laboratory Science certification exam. Students will gain basic educational and pedagogical approaches needed to train others in the field of Medical Laboratory Science. Application of theories demonstrated through presentation of review lectures and assisting in kinesthetic instruction for laboratory sessions. Completion of MLS 466 and good academic standing as defined by the M.S. in Medical Laboratory Science handbook.</td>
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<tr>
<td>Outcome: Upon completion of this course students will be able to utilize effective teaching strategies to plan and present a lecture unit, including writing objectives and assessment strategies.</td>
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<tr>
<td>Requirement Group: Prerequisite: Completion of MLS 465 with a minimum of a B. Restricted to Medical Laboratory Science Graduate School students.</td>
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<td>Req. Designation: Internship</td>
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<tr>
<td>Room Requirements: Seminar(1)</td>
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</tbody>
</table>
Medical Laboratory Science Capstone

The MLS Capstone exposes students to leadership and ancillary niche aspects beyond those of a standard Medical Laboratory Science curriculum. Students will create a Capstone project to reflect on their unique experience in the field and demonstrate the capacity to utilize knowledge and make evidence-based decisions regarding laboratory medicine.

Prerequisite: Completion of MLS 466 and good academic standing as defined by the M.S. in Medical Laboratory Science handbook.

Outcome: This course will provide students the opportunity to demonstrate knowledge and skills acquired in the academic coursework, professional practice, and their Capstone Experience.

Components:
- Practicum

Requirement Group:
- Prerequisite: Completion of MLS 465 with a minimum of a B. Restricted to Medical Laboratory Science Graduate School students.

Req. Designation: Internship

Room Requirements: Electronic Classroom(1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>011785</td>
<td>Health Science Management 100 - Level Transfer</td>
<td>Components: Lecture, Req. Designation: Internship</td>
</tr>
<tr>
<td>011784</td>
<td>Health Science Management 300 - Level Transfer</td>
<td>Components: Lecture, Req. Designation: Internship</td>
</tr>
<tr>
<td>011783</td>
<td>HSM 300 - Level Transfer</td>
<td>Components: Lecture, Req. Designation: Internship</td>
</tr>
<tr>
<td>009913</td>
<td>Healthcare in America</td>
<td>This course provides an introduction to the U.S. healthcare system including its overall structure and function. The history of health care in the U.S. is explored and used to frame the role and function of healthcare stakeholders including providers, suppliers, payers, workforce and consumers. Emphasis is given to the government's dominant role in health care delivery, payment and regulation, as well as the differences between public health and for profit as well as not for profit health care systems. The social justice implications of cost, quality and access are highlighted. Outcomes: At the successful completion of the course, the student will be able to: 1. Describe the evolution of health care in America and the influence of history on the current health care system. 2. Describe the evolution of health care in America and the influence of history on the current health care system.</td>
</tr>
<tr>
<td>013605</td>
<td>Essentials of Medical Terminology</td>
<td>This course introduces students to the language of the health professions. Word structure, prefixes and suffixes, and rules of building and analyzing medical words are introduced. Students explore terms relating to anatomy, pathology, diagnostic and clinical procedures, and select medical specialties. Emphasis is given to defining, interpreting and pronouncing medical terminology. Upon successful completion of this course, the student will be able to: 1. Identify structure of medical vocabulary including prefixes, suffixes and root words 2. Apply the rules of building medical terms 3. Recognize and define medical terms relating to anatomical structure and function, pathology, diagnostic and clinical procedures, and medical specialties 4. Use medical terminology accurately in context</td>
</tr>
<tr>
<td>013872</td>
<td>Careers in Healthcare Administration</td>
<td>This course provides an introduction to healthcare administration careers. Students explore the various sectors and supporting industries making up the larger healthcare enterprise. Administrative career options and industry growth patterns are presented. Students are introduced to working professionals and professional organizations representing various sectors of the healthcare industry. Class discussions integrate healthcare industry vocabulary and jargon. Outcomes: Upon successful completion of this course, the student will be able to: 1. Distinguish healthcare sectors and supporting industries 2. Describe a variety of roles and functions within healthcare administration 3. Identify various entry points into a healthcare administration career 4. Explore areas of interest for career consideration</td>
</tr>
</tbody>
</table>
**HSM 210(3) Course ID:010171 01-SEP-2019**

**Introduction to Global Healthcare**

This course examines major global health challenges, programs and policies through a lens of access and quality. Factors influencing the presence of health inequities around the world are explored. Key areas of study include cultural and political context, epidemiological considerations, health status and healthcare delivery systems of various countries.

**Attributes:** Engaged Learning, Bioethics, Global & International Studies

**Components:** Lecture (In person)

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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**HSM 220(3) Course ID:010039 01-SEP-2019**

**Healthcare Services for Healthy Aging**

This course examines healthcare delivery models designed to promote healthy aging. Social determinants, health promotion and care delivery for elders and people with chronic health conditions are emphasized. Long-term care services are defined and delineated. The course highlights service delivery management, financing, quality and innovation in the context of social justice.

**Components:** Lecture

**Attributes:** Engaged Learning, Bioethics

**Req. Designation:** Service Learning

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**HSM 230(3) Course ID:010040 01-SEP-2019**

**Fundamentals of Health Equity**

This course introduces the concept of health equity and provides an overview of health disparities in the U.S. Students examine the root causes of and explore populations most affected by health inequities. The course explores system approaches and strategies aimed at improving health equity.

**Components:** Lecture (In person)

**Attributes:** Bioethics

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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**HSM 240(3) Course ID:010041 01-SEP-2019**

**Health Care Workforce Environment**

This course explores workforce environment issues associated with employment within health care organizations. Topics include hazardous waste, workforce safety, noise, purchasing and materials management, OSHA and disaster planning to name a few. Quality and patient safety are emphasized from the standpoint of organizational planning and resource allocation.

**Components:** Lecture (In person)

**Requirement Group:** Restricted to Healthcare Administration Majors and Minors

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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**HSM 310(3) Course ID:010172 01-SEP-2019**

**Healthcare Project Management**

Project management framework, terms, and fundamental concepts are introduced in this course. The application of project management processes and tools within healthcare environments is emphasized. Students learn to manage a project from concept to completion and share responsibilities in the execution of a real-world team project.

Outcomes: Upon successful completion of this course, the student will be able to: 1. Perform the developmental steps necessary to execute a project. 2. Utilize tools critical to project management. 3. Produce project deliverables within a team environment. 4. Differentiate between a functional manager and a project manager. 5. Apply problem-solving techniques to the project management process. 6. Explore concept of risk control in project management.

**Components:** Lecture (In person)

**Req. Designation:** Service Learning

**Room Requirements:** General Classroom(1)

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**HSM 315(3) Course ID:012418 01-SEP-2019**

**Healthcare Quality and Performance Improvement**

This course examines the role of the individual and/or management in measuring performance and achieving quality in healthcare organizations. Content includes the historical evolution of quality into healthcare, current concepts and practices as well as future trends associated with measuring and evaluating healthcare through exploration of the tools that are used to achieve assessments of quality and process improvement.

Restricted to HSM Seniors & HSM Minors, Nursing & SCPS students, or Dept. Permission. Prerequisites: HSM 210, 220, 230, 240; for SCPS: HSM 240

**Components:** Lecture (In person)

**Requirement Group:** Restricted to HCA Seniors & HCA Minors or by Dept. Permission. Prerequisites: HSM 210, 220, 230, and 240.

**Req. Designation:** Service Learning
**HSM 320(3) Health Care Planning and Evaluation**  
Course ID: 010043  
01-SEP-2019  
Department Consent Required  

This course introduces students to the process of health program planning, including development of program objectives, methods, needs assessment, budget, timelines, contracting and marketing. Health program evaluation will emphasize design of a program evaluation including measurement and analysis of program outcomes, costs, and impact on community health concerns. Psychometric, economic, political and ethical issues related to health program planning and evaluation are explored.

HSM 358, Restricted to HSM Majors and Minors, Nursing Students or Dept. permission.

Components: Lecture (In person)

Requirement Group: Prerequisite - HSM 358, Restricted to HCA Majors and Minors or by Dept. permission.

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

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**HSM 325(3) Healthcare Fiscal Management**  
Course ID: 010370  
01-SEP-2019  

This course introduces fundamental concepts related to financial management of healthcare organizations. Students explore financial-decision tools and the role of financial decision-making in managing delivery of care. How the U.S. health system impacts an organization's financial health and management is considered. Major concepts include cost-accounting, budgeting, cost/benefit analysis, and reimbursement mechanisms.

Prerequisite: FIN 301.

Outcomes: At the successful completion of the course, students will be able to: 1. Describe the impact of political, social, and economic factors on the cost of patient care delivery. 2. Analyze the impact of U.S.

Components: Lecture (In person)

Requirement Group: Prerequisite: FINC 301

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

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**HSM 330(3) Health Care Legal and Regulatory Environment**  
Course ID: 010044  
01-SEP-2019  

This course introduces the student to the legal environment of the health care industry. The impact of federal and state regulations on health care delivery systems is explored. The course will focus upon the legal impact of government regulation of both health care providers and payers, including Medicare and related fraud and abuse considerations. The role of antitrust laws and corporate structure will be discussed, with a focus on industry practices that can both increase and decrease liability exposure of the health care provider.

Pre-Requisites: HSM 210, 220, 230 and 240. For SCPS: HSM 240 Enrollment Requirements: Restricted to HSM Majors and Minors, Nursing and SCPS students or Dept. permission required.

Components: Lecture (In person)

Requirement Group: Prerequisite: HSM 210, 220, 230 and 240.

Req. Designation: Service Learning

Room Requirements: General Classroom(1)

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**HSM 338(3) Healthcare Strategy & Marketing**  
Course ID: 010971  
01-SEP-2019  

This course presents an overview of healthcare strategy and marketing. Students examine the unique features of healthcare as a product. Emphasis is given to strategic processes, including competitive analysis, strategic decision-making, and marketing fundamentals. Students are provided a foundation of marketing principles and tools in the context of strategic management.

Outcomes: At the successful completion of the course, students will be able to: 1. Discuss the principles of strategic management in the context of a healthcare organization 2. Explain how strategic management influences competitive advantage 3. Apply principles of marketing to healthcare organizations 4. Utilize basic market research techniques, approaches, and tools 5. Identify ethical and legal issues related to strategy and marketing in healthcare organizations 6. Construct a high level strategic marketing campaign for

Components: Lecture (In person)

Attributes: Engaged Learning

Req. Designation: Service Learning

Room Requirements: General Classroom(1)
HSM 340(3)  
Course ID: 010045  
01-SEP-2019

Health Care Policy
This course presents an introduction to health policy, i.e., the various ways in which government plays a role in the health of the public and the provision of health care. Emphasis is placed on the structures and processes that influence policy formation, advocacy and change as well as the role of public and private leadership as a key component of healthcare policy. The course highlights major issues in health policy such as Medicare, Medicaid, health care reform under the Affordable Care Act, environmental health policy, pharmaceutical regulation and long-term care.

Prerequisite - HSM 110  
Prerequisite or Corequisite - HSM 230

Components: Lecture(In person)  
Attributes: Engaged Learning  
Requirement Group: Prerequisite: HSM 210, 220, 230 and 240.  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

HSM 345(3)  
Course ID: 013871  
01-SEP-2019

Healthcare Data Analytics
This course explores the use of clinical and operational data to improve outcomes and achieve greater efficiencies in healthcare systems. The role of data analytics in supporting informed decision-making is emphasized. Topics include data manipulation, analysis, and visualization. Practical business intelligence tools, such as Microsoft Excel® or Tableau®, are used.

Prerequisite: ACCT 201; ISSCM 241 or PSYC 304

Outcomes: Upon successful completion of this course, the student will be able to: 1. Discuss the role of data analytics in clinical and operational improvement efforts 2. Demonstrate basic skills in the use of assigned business intelligence tools or applications 3. Apply analytic techniques to health and healthcare data 4.

Components: Lecture(In person)  
Requirement Group: Prerequisite: ACCT 201; ISSCM 241 or PSYC 304  
Req. Designation: Writing Intensive  
Room Requirements: Electronic Classroom(1)

HSM 350(3)  
Course ID: 010046  
01-SEP-2019

Capstone Course
The capstone course is designed to demonstrate accumulated knowledge in Health Systems Management. Skills and theories gained throughout the HSM curriculum are integrated into a single original team project. Students apply central concepts such as operations, strategy, quality, finance and project management to a specialized area of healthcare in a manner congruent with the Jesuit value of social justice.

ISSCM 241 or PSYC 304, HSM 358 or GNUR 360, ECON 201, ACCT 201, FINC 332, COMM 101, HSM 110, 210, 220, 230, 240, 310, 315, 330, 340, 368, and 385

Components: Lecture(In person)  
Requirement Group: Prerequisites: (ISSCM 241 or PSYC 304), ECON 201, ACCT 201, (FINC 332 or 301), COMM 101, HSM 110, 210, 220, 230, 240, 310, 315, 330, 340, 368, and 385  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

HSM 355(1 - 3)  
Course ID: 010114  
01-SEP-2019

Special Topics
Components: Lecture(In person)  
Topics: Fminst & Hlth Scnces Methdolgs, Crash Course  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

HSM 358(3)  
Course ID: 013368  
01-SEP-2019

Healthcare Management Research
This course is an introduction to the principles of scientific inquiry and the research process, examining the relationship between the research question, study design, method for data collection, and data analysis. The course addresses the fundamentals of operational research and their application within the health services management environment.

Prerequisites: ISOM 241 or PSYC 304

Components: Lecture(In person)  
Requirement Group: Pre-requisites: ISOM 241/ ISSCM 241 or PSYC 304  
Req. Designation: Writing Intensive  
Room Requirements: Electronic Classroom(1)
### HSM 360(6)  
**Course ID:** 010369  
**01-SEP-2019**

**Field Internship**  
This course is a formalized professional experience that may or may not be compensated. Students work on-site with an organization in the healthcare industry under the supervision of both a field preceptor and faculty advisor. Students develop skills and practical knowledge beyond the classroom by conducting a goal-based project of value to the internship site. Project objectives are developed and agreed to by student, faculty and preceptor. The experience involves four on-campus seminars plus a minimum of 196 on-site hours fulfilled on a weekly basis as mutually agreed between student and preceptor.

**Pre-Requisites:** ISSCM 241 or PSYC 304, HSM 358 or GNUR 360, ECON 201, ACCT 201, FINC 332, COMM 101, HSM 110, 210, 220, 230, 240, 310, 315, 330, 340, 368, and 386.

**Components:** Internship (In person)

**Attributes:** Engaged Learning

**Requirement Group:** (ISSCM 241 or PSYC 304), ECON 201, ACCT 201, (FINC 332 or 301), COMM 101, HSM 110, 210, 220, 230, 240, 310, 315, 330, 340, 368, and 386.

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed (1)

### HSM 365(3)  
**Course ID:** 012444  
**01-SEP-2019**

**Community Research Advocacy and Service in Healthcare**  
CRASH is an interdisciplinary and experiential learning course in which students develop and implement practical solutions to pressing and complex public health problems in the local community in collaboration with a community organization. Previous healthcare knowledge or courses not required.

**Components:** Lecture (In person)

**Requirement Group:** Prerequisite: Junior standing or above.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom (1)

### HSM 368(3)  
**Course ID:** 010361  
**01-SEP-2019**

**Management of Health Care Organizations**  
Using the framework of cost, access and quality, this course introduces principles and theories of management and leadership within U.S. healthcare organizations. Topics include organizational structures, governance, human resource management and workforce diversity. The role of social justice and ethics in managerial decision-making is emphasized.

**Pre-Requisites:** HSM 110  
**Enrollment Requirement:** Restricted to HSM Majors and Minors, Nursing Students and by Dept. permission required.

**Components:** Lecture (In person)

**Requirement Group:** Prerequisites: HSM 110. Restricted to HCA Majors and Minors or Dept. permission required.

**Req. Designation:** Internship

**Room Requirements:** General Classroom (1)

### HSM 386(3)  
**Course ID:** 010972  
**01-SEP-2019**

**Health Information Systems Management**  
This course provides an overview of the use of information technology in the healthcare industry. Students are introduced to information systems currently used to manage and operate health care organizations, the applications designed to support consumer use, and the life cycle of an information system. The impact of information systems on an organization's overall financial and strategic planning, daily operations and quality improvement processes will be emphasized as well associated legal, ethical and security issues.

**Enrollment Requirement:** Restricted to HSM Majors and Minors, Nursing students or by Dept. permission required.

**Components:** Lecture (In person)

**Requirement Group:** Restricted to Healthcare Administration (HSMG-BS) students or by permission

**Req. Designation:** Internship

**Room Requirements:** Lab - Computer (1)
HIDS 401(3)  
Course ID: 013846  
15-JUN-2019  
Instructor Consent Required  

**Foundations of Health Informatics**
Health Informatics / Biomedical Informatics is the information as studied in or applied to biomedical science, healthcare, and public health. Thus, its focus is on the use of informatics methods to transform data into actionable knowledge within the broad context of health, from basic science, to public health.

Outcomes: By the end of this course, students will be able to understand the differences between data, information, and knowledge, and analyze the processes to transform data into actionable knowledge.

Components:  
Lecture (In person)  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

HIDS 411(3)  
Course ID: 013845  
15-JUN-2019  
Instructor Consent Required  

**Clinical Data Science**
Clinical Data Science provides students with an introduction to a broad range of concepts and methods in data science, as they pertain to biomedical research. The focus of the class is on introducing key methods ranging from data collection and storage, to probabilistic methods, etc.

Outcomes: By the end of this course, students will be able to understand and describe the steps in the life cycle of data in biomedical and clinical research.

Components:  
Lecture (In person)  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)

HIDS 412(3)  
Course ID: 013934  
01-JAN-2020  
Instructor Consent Required  

**Translational Bioinformatics**
This course covers the fundamental issues of bioinformatics and how they apply to translational and clinical problems. The course is organized in 4 parts: sequence analysis, databases and ontologies, genome-wide association and linkage analysis, and networks.

Prerequisite: HIDS 411 Clinical Data Science

Outcomes: Students will be able to understand and apply a broad range of bioinformatics algorithms, and their computational efficiency; apply and analyze informatics techniques to retrieve, store, and analyze `omics¿ data.

Components:  
Lecture  
Req. Designation: Internship

HIDS 421(3)  
Course ID: 013936  
01-JAN-2020  
Instructor Consent Required  

**Security and Privacy in Healthcare**
This course provides students with a broad exposure to concepts, policies, and methodologies in security and privacy, as they pertain to healthcare research and practice. Information security and data privacy are essential components of biomedical and clinical research, and therefore, it is critical for students to understand security guidelines.

Outcomes: Students will be able to understand the role of information security and data privacy in healthcare; apply basic principles of computer security; apply/analyze security principles in research data management.

Components:  
Lecture (In person)  
Req. Designation: Internship

HIDS 422(0)  
Course ID: 013935  
01-JAN-2020  
Instructor Consent Required  

**Ontologies in Health**
This course provides students with essential concepts of ontologies, building ontologies, and knowledge representation as they pertain to health care, and biomedical research. With the ubiquitous nature of computer systems, and information-based systems in health care (and everywhere!) there is a critical need to be able to represent information.

Outcomes: Students will be able to understand the role of ontologies in knowledge representation; understand the differences between realist and anti-realist ontologies and apply different types of ontologies in biomedical research.

Components:  
Lecture (In person)  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)
Health and the Environment

This course is designed as an introduction to the field of environmental health, including regulations, research, disease prevention, and advocacy.

Outcomes: Students will be able to outline approaches for assessing and controlling environmental hazards that affect community health and discuss major local, national, and global health challenges.

Components:
- Lecture

Course Equivalents:
- ENVS 301

Requirement Group: Restricted to Public Health majors.

Req. Designation: Internship

Room Requirements: Seminar(1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Type</th>
<th>Requirement Group</th>
<th>Room Requirements</th>
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</thead>
<tbody>
<tr>
<td>CRME 410(3)</td>
<td>Epidemiology I</td>
<td>Lecture (In person)</td>
<td>Restricted to Graduate School students.</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>CRME 422(3)</td>
<td>Multivariate Analysis</td>
<td>Lecture (In person)</td>
<td>Restricted to Graduate School students.</td>
<td>General Classroom(1)</td>
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<td>CRME 423(3)</td>
<td>Clinical Trials</td>
<td>Lecture (In person)</td>
<td>Restricted to Graduate School students.</td>
<td>General Classroom(1)</td>
</tr>
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<td>CRME 424(3)</td>
<td>Meta-Analysis</td>
<td>Lecture (In person)</td>
<td>Restricted to Graduate School students.</td>
<td>General Classroom(1)</td>
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<td>CRME 430(3)</td>
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<td>Lecture (In person)</td>
<td>Restricted to Graduate School students.</td>
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<td>CRME 435(2)</td>
<td>Quantitative Methods</td>
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<td>Restricted to Graduate School students.</td>
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<td>CRME 450(1)</td>
<td>Journal Club Seminar</td>
<td>Lecture (In person)</td>
<td>Restricted to Graduate School students.</td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>
Schl of Health Sci & Pub Hlth - Public Health Sciences - Subject: Master of Public Health

**Determinants of Population Health**

This course will introduce students to the public health perspective population perspective. A major focus of the course is understanding the fundamentals of health disparities and how they are produced and reproduced, and how simple solutions to our most pressing public health problems are unlikely to succeed.

Graduate standing in the MPH or Public Health Certificate Program, or permission of instructor.

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture(Blended)</th>
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<td>Req. Designation</td>
<td>Internship</td>
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</table>

**Environmental Health**

This course is designed as an introduction to environmental public health issues, laws, regulations, research, and advocacy. Environmental factors including biological, physical and chemical factors that affect the health of a community will be presented. The environmental media (air, water and land) and various community exposure concerns will also be presented. The course will utilize available internet resources to access environmental data, and focus related research. A team project will be completed requiring literature review and presentation and critical assessment of a successful (or unsuccessful) environmental advocacy campaign.

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture(Online)</th>
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<td>Req. Designation</td>
<td>Internship</td>
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</table>

**Introduction to Epidemiology**

Epidemiology is the study of the distribution and determinants of disease in populations and remains the basic science of public health. This methodology is unique to epidemiology, and in some cases, has even been appropriated by other fields. The objective of this course is to familiarize students with the range of tools used to conduct epidemiologic analysis, including design and measures of association. This course will be taught as an online course combined with an intensive interactive session with faculty and students one weekend in Spring.

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture(Online)</th>
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**Biostatistics for Health and Biological Science**

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<th>Components</th>
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**Public Health Policy: Concepts and Practice**

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture(Online)</th>
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<td>Internship</td>
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</table>

**Biostatistics I**

Introductory biostatistics course which allows students to utilize STATA software and perform/operate analytic methods. Course provides outline of tests of statistical significance and probability theory.

Prerequisites: Introductory course

Students will conduct statistical hypothesis testing using methods presented in class.

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture(In person)</th>
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<tbody>
<tr>
<td>Req. Designation</td>
<td>Internship</td>
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<tr>
<td>Room Requirements</td>
<td>Classroom Not Needed(1)</td>
</tr>
</tbody>
</table>

**MPH Practicum**

All MPH students are required to complete at least 1 credit of a practicum (internship) to gain a better understanding of a public health practice, directly utilize their own MPH training, and network with public health professionals in the field.

Students need to provide a signed agreement and must be in the process of completing 21 credit hours, including at least four core courses.

<table>
<thead>
<tr>
<th>Components</th>
<th>FTC - Practicum(In person)</th>
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<tbody>
<tr>
<td>Req. Designation</td>
<td>Internship</td>
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<tr>
<td>Room Requirements</td>
<td>Classroom Not Needed(1)</td>
</tr>
</tbody>
</table>
**Schl of Health Sci & Pub Hlth - Public Health Sciences - Subject: Master of Public Health**

### MPH Capstone

The goal of the Capstone project is to provide students the opportunity to demonstrate knowledge and skills acquired in the academic coursework and through practicum experience. The objective is to enable the student to work on a project which translates both general and discipline specific information into public health practice.

Students should complete the core, program specific courses. We recommend to split credits over last two semesters and register 1 credit each semester.

**Outcomes:** The Capstone will provide the students an opportunity to exhibit their proficiency in public health skills through a written report and oral presentation.

**Components:** FTC-Supervision (In person)

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed

### Intro to Statistical Computing for Public Health

This course introduces students to statistical computing. The emphasis is on manipulating data sets and basic statistical procedures such as t-tests, chi-square tests, and correlations. The course currently focuses on the use of SAS and STATA software packages.

**Prerequisites:** This course is designed for students who have taken or are taking Introduction to Epidemiology (MPBH 403) and Biostatistics I (MPBH 404 or 409).

**Outcomes:** Upon completion of this course, students will be able to use statistical software to: read in data files, subset data, create variables, recode data values, analyze data, summarize the results.

**Components:** Lecture (Blended)

**Req. Designation:** Internship

**Room Requirements:** Lab - Computer

### The Epidemiology of Obesity: An Energy Balance Perspective

This course is a survey course designed to expose MPH and other interested inter-professional students, e.g. nursing and dietetic students, to the multiple domains of the worldwide obesity epidemic. The course will explore determinants, outcomes and public health policy associated with obesity from the perspective of energy balance, i.e. that ultimately all determinants and outcomes of obesity.

**Outcomes:** Describe the concept of energy balance and how it is related to the development, treatment and prevention of overweight and obesity. Explain the scope and historical trends of obesity prevalence among children and adults in both the industrialized and developing worlds.

**Components:** Lecture (In person)

**Topics:** An Energy Balance Perspective

**Requirement Group:** Public health, and graduate students in Nursing, Social Work, Sociology, and Dietetics

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom

### Introduction to Global Health

Introduction to Global Health is an introductory course to global health, both epidemiology and policy aspects, focusing on health disparities on the international level.

**Components:** Lecture (Online)

**Requirement Group:** Restricted to Graduate students or students enrolled in the Master of Public Health

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed

### Health Services Research Methods

This course introduces students to the scope of health services research by addressing issues central to understanding and applying modern research to public health and health policy.

**Outcomes:** Determine health services research's scope. Formulate questions and develop studies using primary data collection approach that are timely and relevant to contemporary organization, financing, and delivery of U.S. public health.

**Components:** Lecture (Online)

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed
Global Maternal & Child Health
This course will be required for the newly approved Global Health Equity track of the Master in Public Health Program
Prerequisite: MPBH 414 Introduction to Global Health and MPBH 403 Introduction to Epidemiology
Components: Lecture(Blended)
Req. Designation: Internship

Public Health Law: Theories and Cases
This course explores how the law can be utilized to promote, or impede, proposed public health interventions at the local, state, federal level. Students review key theories of public health law that examine the role of the legislature, executive agencies, and the courts in crafting, executing, reviewing public health policy.
This course is geared towards MPH students in Public Health Policy and Management track, and no prior training in law or legal analysis is assumed.
Outcomes: Describe the inter-dependence of law and public health; Identify areas of law applicable to promoting public health; Articulate the legal, ethical and practical conflicts that arise in approaching
Components: Lecture(Online)
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)

Biostatistics II
Prerequisite: MPBH 420 Biostatistics I
Students will utilize text on Biostatistics for Public Health. Course will cover linear and logistic regression and ANOVA. Students will utilize STATA software for hypothesis testing.
Outcomes: Students will conduct statistical hypothesis testing using methods presented in class.
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)

Intermediate Epi
Intermediate Epidemiology focuses on analysis of observational data. Students should have completed Introduction to Epidemiology and Biostatistics I prior to enrolling in this course.
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: General Classroom(1)

Health Economics and Healthcare Financing
This course will examine selected topics in health economics with major implications for healthcare delivery, healthcare financing and clinical and public health research. Essential economic theories and methods for exploring each topic will be discussed along a review of existing empirical research.
Outcomes: Describe the US health delivery and financing system; Apply essential economic theories/methods to study consumer behavior and healthcare demand, healthcare market and supply of services, and medical cost-effectiveness analysis
Components: Lecture(Online)
Req. Designation: Internship

Policy Analysis
This course will provide an introduction to the issues and methods of health policy analysis. Health policy analysis requires several distinct sets of skills: technical understanding of analytical tools, understanding the policy and managerial context within and outside of your organization, and the ability to produce and communicate practical advice.
Outcome: Students will develop a good working understanding of the methods specific to these issues examined through this course and will also learn how to apply these to specific problems.
Components: Lecture(Online)
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)
MPBH 430(3)  Course ID: 012705  01-JUL-2019
Environmental Health Policy
This course provides an introduction overview of the health consequences associated with climate change and the local, federal, and global response to mitigate these negative health outcomes. During the course students will be expected incorporate course content and develop a realistic response public health plan to climate change for a locality of their choosing.

Outcomes:
1) Outline fundamental public health concerns that have been associated with climate change.
2) Identify and critique future steps forward to reduce public health concerns of climate change.

Components:
- Requirement Group: Public health, and graduate students in Nursing, Social Work, Sociology, and Dietetics
- Req. Designation: Internship
- Room Requirements: Electronic Classroom(1)

MPBH 431(3)  Course ID: 010763  01-JUL-2019
Grant Writing
This course will provide an overview of the NIH extramural funding process, with additional information on funding opportunities outside NIH. Students will learn the key components of successful grants and factors that may lead to grants not being reviewed favorably. The focus will be on grant writing skills.

Outcomes: Students will be required to write a 10-12 page R01-style grant proposal (application), as described in the NIH guidelines.

Components:
- Requirement Group: Restricted to Graduate Parkinson School of Health Sciences and Public Health students
- Req. Designation: Internship
- Room Requirements: Classroom Not Needed(1)

MPBH 433(3)  Course ID: 013529  01-JUL-2019
Clinical Trials
Clinical Trials course is designed for students interested in the design, implementation and management of clinical trials and their ethical and clinical implications. Topics include trial design, randomization, recruitment and sample size, monitoring and analysis.

Students should have completed Introduction to Epidemiology and Biostatistics I prior to enrolling in this course.

Components:
- Requirement Group:  
  - Req. Designation: Internship
  - Room Requirements: Seminar(1)

MPBH 434(3)  Course ID: 013530  01-JUL-2019
Meta-Analysis
Meta analysis course provides instruction on methods for synthesizing clinical research information and how to assess the strength of the evidence for policy development and clinic contexts. The course is designed to highlight rigorous systematic review methods while students complete a systematic review on a topic of their choice.

Students should have completed Introduction to Epidemiology and Biostatistics I prior to enrolling in this course.

Components:
- Requirement Group:  
  - Req. Designation: Internship
  - Room Requirements: Seminar(1)
MPBH 495(1 - 3)  Course ID:011666  01-JUL-2019  
**Schl of Health Sci & Pub Hlth - Public Health Sciences - Subject: Master of Public Health**  
**Special Topics**  
This course covers a specific topic in public health.  
Restricted to students in the Master of Public Health (MPH) program, or with permission of the instructor.  
Outcome: students will be able to articulate a general understanding of the selected topic.  
Components: Lecture  
Topics:  
Requirement Group: Restricted to Master of Public Health Students  
Req. Designation: Internship  

MPBH 499(3)  Course ID:013762  01-JUL-2019  
**Public Health in Action**  
Public Health in Action prepares MPH students for the real world through practical hands-on learning that addresses the cross-disciplinary competencies in advocacy, leadership, budgeting, planning and implementing programs with limited resources, building a shared vision and mission, setting priorities and goals, contributing on inter-professional teams, advancing cultural diversity and inclusiveness in community health efforts, building partnerships, leading community initiatives, and communicating to media. It is intended students will take this course at the end of the MPH program.  
Enrollment Conditions: Graduate standing in the MPH Program and graduating in the current or following semester, or permission of instructor. Students should have completed at least 18 credit hours of coursework, including all other core courses. MD/MPH students may take this course in the spring of their first year in  
Components: Lecture(Blended)  
Req. Designation: Internship
### Schol of Health Sci & Pub Hlth - Public Health Sciences - Subject: Public Health

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Components</th>
<th>Req. Designation</th>
<th>Date</th>
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<td>013960</td>
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<td>Internship</td>
<td>16-SEP-2019</td>
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</table>

#### Introduction to Public Health
Public health is the science of preventing disease and protecting and promoting the health of populations and communities. Through interactive exercises and application of concepts, this course considers its history; ethical principles; scientific foundation and tools; biomedical bases; socioeconomic and behavioral factors; environmental issues; and relationship to medical care.

**Outcomes:**
- Describe the history, core concepts, functions, and methods of public health.
- Define health disparities and explain how they are produced.
- Synthesize public health information and communicate it effectively.

**Components:**
- Lecture(In person)
- Internship

**Room Requirements:**
- Seminar(1)

#### Introduction to Epidemiology
Epidemiology is the study of the distribution and determinants of disease in populations and remains the basic science of public health. The objective of this course is to familiarize students with the range of tools used to conduct epidemiologic analysis, including study design and measures of association.

**Outcomes:**
- Apply epidemiological methods to public health problems; select appropriate quantitative data collection, study designs, and analytical methods; apply adjustment techniques; and calculate measures of association; and interpret and communicate results.

**Components:**
- Lecture(In person)
- Restricted to Public Health majors.
- Internship

**Room Requirements:**
- Electronic Classroom(1)

#### Critical Thinking in Public Health
This course is designed to prepare students to make reasoned, intelligent decisions about public health matters by learning about and practicing how to think, read, write, and speak critically.

**Outcomes:**
- Be able to evaluate the credibility of sources of information, scrutinize arguments, recognize biases in oneself and in others, and take a stand on public health issues and support it.

**Components:**
- Lecture(In person)
- Restricted to Public Health majors.
- Internship

**Room Requirements:**
- Seminar(1)

#### Foundations of Public Health Policy
Provides students with theoretical frameworks to understand public health policy issues, introduces public policy making processes, and enables students to analyze position papers on policy topics. Drawing from law, economics, political science, ethics and epidemiology, the course provides students with the knowledge and skills to understand policy-making processes.

**Outcomes:**
- Explain how federal, state, and local health policy is formulated, implemented and evaluated.
- Assess the balance between the public good and individual rights in the policy process in public health.

**Components:**
- Lecture(In person)
- Restricted to Public Health majors.
- Internship

**Room Requirements:**
- Seminar(1)
This course is an introduction to global public health and focuses on health disparities on the international level. The course addresses the determinants, consequences and trends of infectious and non-communicable disease, maternal and child health, and refugee and migrant health in low-and-middle-income countries.

**Outcomes**

Students will be able to discuss major current global public health issues, identify effective and ineffective aspects of international public health programs, and create context-specific health promotion materials.

**Components:** Lecture (In person)

**Requirement Group:** Restricted to Public Health majors.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom (1)
MPBH 402(3)  
**Public Health Practice and Management**

This course will provide an introduction to public health practices and cover management basics as applied to the public health field. The topics covered in the course will be examined through the lenses of prevention, social justice and the role of governmental public health. In Part I of the course, we will study basic public health concepts, core public health functions and practices, public health infrastructure at the local, state and federal levels, and the major areas of public health services and interventions. In Part II, we will cover management principles and functions such as planning, organizing, controlling and leading. We will apply these concepts to the administration of public health organizations.

**Components:**  
- Lecture(Online)

**Req. Designation:**  
- Internship
Environmental Science 100-level Transfer

Components:
- Lecture

Req. Designation:
- Internship

Environmental Science 200-level Transfer

Components:
- Lecture

Req. Designation:
- Internship

Environmental Science 300-level Transfer

Components:
- Lecture

Req. Designation:
- Internship

Foundations of Environmental Science I

Prerequisites: The course is intended for majors/minors within the Department Environmental Science. Students majoring in other disciplines may enroll if space remains after ENVS majors enroll.

This course will introduce concepts that form the basis of environmental science, including elemental cycling, energy flow/transformation, and the interconnectivity among atmosphere, lithosphere, hydrosphere, and biosphere, and within ecosystems. Ways in which knowledge of these concepts informs policy, management and social perception to produce positive change will also be examined.

Outcomes: Recognize... interconnections among scientific disciplines and how their principles are used to investigate and address environmental issues; understand physical, chemical and ecological principles

Components:
- Lecture (In person)

Requirement Group:
- Restricted to Majors in the Institute of Environmental Sustainability

Environmental Careers and Professional Skills

Introduction to environmental professions and determining skills and individual traits best suited for professions in policy, science, business, community organizing, etc. Begin developing a professional network.

Outcomes: Select appropriate internships, curriculum, projects to enhance knowledge, skills and experience; develop job hunting and communication skills specific to environmental fields, including resumes, cover letters, presentations.

Components:
- Lecture (In person)

Environmental Statistics

This course introduces basic statistics from probability through multiple regression, employing computer programs with ecological, environmental, and relevant social science examples and data sets.

Restricted to IES majors.

Outcomes: Programming/spreadsheet skills; data structure practices and diagnosis; data visualization; appropriate test selection; test execution and interpretation; introduction to qualitative data analysis.
ENVS 204(3)  Course ID:005496  15-JUN-2019
Gender, Health & Environment
Exploration of connections between social justice and environmental health using scientific tools of analysis. Focus on experiences of those at intersection of marginalized social locations. Issues include impacts of modern disposable culture and how socially constructed gender roles affect exposure to environmental health risks while biological sex shapes their impacts.

Outcome:
Understanding the web of causality (relationships among scientific, medical, ecological, cultural, behavioral, economic, political, and ethical dimensions) of environmental health problems and how to ameliorate the disproportionate burden of risk.

Components: Lecture(In person)
Attributes: Tier 2 Scientific Knowledge, Bioethics, Environmental Studies
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

ENVS 207(3)  Course ID:005499  15-JUN-2019
Plants and Civilization
Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

Examines the structure, function, ecology, and diversity of plants, their importance to human civilization, and the impact of societal decisions regarding their use and exploitation.

Outcome:
Students will demonstrate an understanding of the critical role of plants in the biosphere, their

Components: Lecture
Attributes: Tier 2 Scientific Knowledge, Bioethics, Urban Studies
Req. Designation: Internship
Room Requirements: General Classroom(1)

ENVS 218(3)  Course ID:012715  15-JUN-2019
Biodiversity & Biogeography
Prerequisite: ENVS 137 or UCSF 137

This course covers the creation and maintenance of biodiversity across taxonomic, temporal and spatial scales. It will provide an overview of the history of biogeography, increase understanding of the evolutionary processes that create biodiversity, the influence of biodiversity on ecosystem services, and the rapid biodiversity loss resulting from human actions.

Outcome: Students will gain knowledge of and appreciation for the biodiversity of life, its formation through the process of evolution, and the importance of biodiversity to ecosystem function and human welfare.

Components: Lecture(In person)
Attributes: Tier 2 Scientific Knowledge, Bioethics, Urban Studies
Requirement Group: Prerequisite: ENVS 137, BIOL 101 or UCSF 137
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

ENVS 223(3)  Course ID:012716  15-JUN-2019
Soil Ecology
Prerequisite: ENVS 137 or UCSF137 for students admitted Fall 2012 or later. Exceptions: Students admitted prior to Fall 2012 or with a declared major in Anthropology, Biology, Chemistry, Environmental Science, Physics, Bioinformatics, Forensic Science or Neuroscience.

This course introduces the properties, functions, and conservation of soil. Topics include belowground ecosystem services, soil biodiversity, biogeochemical cycles, and conservation, human impacts to soils, and the socioeconomic implications of soil degradation. Lectures, laboratory/field soil testing, field trips, and presentations by experts in sustainable soil management are employed.

Students will understand the properties, functions and methods of conservation/remediation of soils, learn

Components: Lecture(In person)
Attributes: Tier 2 Scientific Knowledge, Bioethics, Urban Studies
Requirement Group: Prerequisite: ENVS 137, BIOL 101 or UCSF 137
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)
ENVS 224(3)  
Course ID: 012717  
15-JUN-2019  
Climate & Climate Change
Prerequisite: ENVS 137 or UCSF 137

This course introduces students to basic principles and knowledge to explain climate change. Students will learn about natural and anthropogenic causes of climate change, the interactions between earth-atmosphere-ocean systems, climate feedback mechanisms, and impacts of climate change on the natural physical environment.

Outcome: Students will develop cognitive and mathematical skills to draw valid, logical conclusions regarding various observed phenomena such as observed changes in the climate system and observed impacts of climate change.

Components: Lecture
Topics: Sustainability Management in the Global Context
Attributes: Tier 2 Scientific Knowledge, Bioethics, Urban Studies
Requirement Group: Prerequisite: ENVS 137, BIOL 101 or UCSF 137
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

ENVS 226(3)  
Course ID: 013074  
15-JUN-2019  
Science & Conservation of Freshwater Ecosystems
Prerequisite: ENVS/UCSF 137

Focus: Freshwater ecosystems are threatened by water extraction, pollution, invasive species, and many other pressures. This course covers physical, chemical, and biological processes in freshwaters, and the benefits that humans derive from these ecosystems. Major issues for conservation will be covered at global and Great Lakes scales.

Prerequisite: ENVS/UCSF 137

Outcomes: Students will gain understanding of different types of freshwater ecosystems, their functioning and importance for human societies, and the range of pressures they currently face.

Components: Lecture
Attributes: Both Engaged Learning & Tier 2 Scientific, Bioethics, Urban Studies
Requirement Group: Prerequisite: ENVS 137, BIOL 101 or UCSF 137
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

ENVS 227R(3)  
Course ID: 013020  
01-JAN-2015  
Ecology of the Mediterranean Sea
Prerequisite: ENVS 137 or UCSF 137

This course examines the ecology of the Mediterranean Sea and how human activity has shaped the present-day ecosystem. Students will learn fundamental ecological concepts including ecosystem functioning, energy flow, matter transformation, and elemental cycles and the human impacts on the Mediterranean environment, including discussion of impact reduction and remediation.

Prerequisite: ENVS 137 or UCSF 137

Outcomes: Students will gain understanding of ecological processes/interconnections within the Mediterranean Sea ecosystem, of historical & current human-induced changes therein.

Components: Lecture
Attributes: Tier 2 Scientific Knowledge
Requirement Group: Prerequisite: ENVS 137, BIOL 101 or UCSF 137
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

ENVS 237(3)  
Course ID: 012718  
15-JUN-2018  
Foundations of Environmental Science II
Prerequisite: ENVS 137, UCSF 137 or BIOL 101; Restricted to students within IES

This course is the second in a three-course sequence required of all ENVS majors. It will provide the basic scientific grounding needed to intelligently discuss environmental policy and to prepare students for more advanced study in the environmental sciences. It focuses on physical science, especially thermodynamics, energy and climate change.

Outcome: Student will gain understanding of the physics dictating global climate dynamics and climate change, as well as the energetic of different energy sources and technological aspects of alternative energy sources.

Components: Lecture
Requirement Group: Prerequisites: ENVS 137, UCSF 137, BIOL 101; Restricted to students within IES.
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
ENVS 238(1) Course ID:012765 06-JUN-2018
Foundations of Environmental Science Lab
Prerequisites: ENVS 237 (prerequisite or co-requisite) or CHEM 111 or BIOL 111

A lab course designed to be associated with ENVS 237, this course is designed to introduce all ENVS majors to lab safety, basic lab techniques such as use of balances and microscopes, data analysis, and the application of these techniques to the study of environmental science.

Outcome: Students will understand and demonstrate safe lab practices and learn to use basic lab equipment to take and analyze environmental science data.

Components: Laboratory
Requirement Group: Prerequisites: ENVS 237 (may be taken as co-requisite) or CHEM 111 or BIOL 111
Req. Designation: Service Learning
Room Requirements: Lab - Biology(1)

ENVS 260(3) Course ID:013771 01-JAN-2019
Environmental Journalism

The mission of environmental journalism is to raise public awareness about environmental news and issues. It is about being ethical, accurate, fair, and clear, whether reporting, investigating, or advocating for change.

Outcomes: Students will be able to find, report, and present challenging stories around this topic, in print and in broadcast writing.

Components: Lecture
Course Equivalents: COMM 260
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

ENVS 267(3) Course ID:012719 01-JAN-2018
Bird Conservation and Ecology

This engaged-learning course provides an introduction to the theory and practice of avian conservation, ecology and management. Field trips for viewing birds in the wild, observing behavior and collecting data on habitat assessments are highlighted. Students participate in a community service project to gather data for avian conservation and management.

Pre-Requisites: ENVS 137 or BIOL 102

Outcome: Students will become skilled in critical reasoning and some bird monitoring techniques, and demonstrate an understanding of the many facets of bird conservation.

Components: Lecture
Requirement Group: P ENVS 137 or BIOL 102
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

ENVS 270(3) Course ID:010350 15-JUN-2018
Environment of China

This course provides a systematic introduction to major environmental issues in the context of recent social and economic development in China.

Prerequisite: UCSF 137 or ENVS 137

Components: Lecture
Course Equivalents: ASIA 272
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)
ENVS 273(3)  Course ID:005507  06-JUN-2018

Energy and The Environment

Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

The concept of energy developed from antiquity through the present day and applied to national and worldwide energy use patterns, the technologies supporting their use, as well as the societal impact and environmental consequences of energy usage.

Outcome:

Components: Lecture
Course Equivalents: PAX 273
Attributes: Engaged Learning, Tier 2 Scientific Knowledge, Bioethics, Environmental Studies, Peace Studies
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

ENVS 274(3)  Course ID:013355  15-JUN-2019

Chemistry of the Environment

Introduction to chemical principles in the natural and altered environment. This course covers the fundamentals of organic and inorganic chemistry in the context of the pressing environmental issues: air pollution, stratospheric ozone depletion, climate change, water pollution, and environmental contaminants.

Outcomes: Understand chemistry behind environmental problems; predict solubility, reactivity, storage in environmental compartments; understand different chemical models used to determine fate and transport of chemicals in the environment.

Components: Lecture(In person)
Course Equivalents: CHEM 312
Attributes: Tier 2 Scientific Knowledge, Bioethics, Urban Studies
Requirement Group: Prerequisites: ENVS 137 & CHEM 101; Restricted to IES majors.
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

ENVS 275(1)  Course ID:013358  15-JUN-2019

Chemistry of the Environment Lab

Basic techniques for chemical analysis of environmental samples, including air, water and soil. Learn to use electronic data acquisition systems and further develop scientific writing skills.

Pre-requisites: ENVS 137 & CHEM 101; Restricted to IES majors

Plan experiments, develop good lab techniques, conduct accurate chemical analyses on environmental samples, interpret chemical data, short and long reports describing work and interpreting significance of results.

Components: Laboratory(In person)
Course Equivalents: CHEM 313
Attributes: Bioethics
Requirement Group: Prerequisites: ENVS 137 & CHEM 101; Restricted to IES majors.
Req. Designation: Service Learning
Room Requirements: Lab - STEP(1)

ENVS 278(3)  Course ID:011767  15-JUN-2019

Hydrology

Study of processes which cycle water between oceans, atmosphere, and land surface. This course examines precipitation, evaporation, infiltration, transpiration, groundwater and surface water flow. Understanding these processes is fundamental to managing our resources in the face of mounting environmental challenges and natural resource pressures.

Outcomes: Understanding of key physical processes and multidirectional complex interactions between different components of the water cycle; ability to apply fundamental equations of conservation to quantify flows.

Components: Lecture(In person)
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
### ENVS 279(3) Climate and History

**Course ID:** 011766  
**15-JUN-2019**  
**Instructor Consent Required**

**Course Description:** Explores the role of climate in history, from the emergence of homo sapiens to recent anthropogenic climate change. Major topics include the social impact of climate variability, sources of resilience, origins of scientific knowledge, and the use of historical knowledge in the present.

**Outcomes:** Students will analyze examples of climate shaping history, learn different ways that scholars have treated this relationship, and reflect on how this knowledge might be useful today.

**Components:** Lecture (In person)

**Course Equivalents:** HIST 279E

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

### ENVS 280(3) Principles of Ecology

**Course ID:** 010113  
**15-JUN-2019**

**Prerequisites:** ENVS 237 & Major within Institute of Environmental Sustainability

**Course Description:** The purpose of this course is to foster an in-depth understanding of ecology, the study of relationships between organisms and the environment at organizational scales ranging from genes, individuals, and populations to communities, ecosystems, and landscapes. Topics include population dynamics, species interactions, community dynamics, food webs, ecosystem functions, and landscape ecology with a strong emphasis on scientific inquiry and data interpretation. Restricted to majors within IES.

**Outcome:** Students will understand key concepts and principles concerning ecological processes in nature at

**Components:** Lecture

**Attributes:** Bioethics

**Requirement Group:** Prerequisite: ENVS 237 or CHEM 101 & Major within Institute of Environmental Sustainability

**Req. Designation:** Writing Intensive

### ENVS 281C(3) Environmental Sustainability & Science in China

**Course ID:** 012721  
**04-AUG-2016**

**Prerequisite:** ENVS 137 or UCSF 137

**Course Description:** This course provides students with an understanding of how sustainable systems work and how the structure and function of these systems is altered by human activities. Students will gain first-hand experience studying environmental issues in China [air/water pollution, loss of biodiversity, and climate change] through lectures & field trips.

**Outcome:** Students will develop an in-depth understanding of human-environment relations in China and gain an appreciation for the interconnectivity of components, human included, of the natural world.

**Components:** Lecture (In person)

**Attributes:** Engaged Learning, Tier 2 Scientific Knowledge, Chinese Language & Culture

**Requirement Group:** Prerequisite: ENVS 137, BIOL 101 or UCSF 137

**Req. Designation:** Fieldwork

**Room Requirements:** Electronic Classroom(1)

### ENVS 281V(3) Humans and the Environment in Contemporary Vietnam

**Course ID:** 012722  
**01-JAN-2019**

**Prerequisite:** ENVS 137 or UCSF 137

**Course Description:** This course is intended to provide students with deep and practical understandings of three interrelated concepts: sustainability, conservation, and biodiversity. Students will also learn about the current condition of Vietnam's environment, causes of environmental degradation in Vietnam, and current efforts towards environmental sustainability in Vietnam.

**Outcome:** Students will grasp the concept of sustainability as it applies to Vietnam, understand the current state of the environment, and current efforts to mitigate problems in Vietnam.

**Components:** Lecture (In person)

**Topics:** Human Impact on Environment

**Attributes:** Tier 2 Scientific Knowledge, Asian Studies, Global & International Studies

**Requirement Group:** Prerequisite: ENVS 137, BIOL 101 or UCSF 137

**Req. Designation:** Fieldwork

**Room Requirements:** Electronic Classroom(1)
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<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Course Name</th>
<th>Prerequisites</th>
<th>Components</th>
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<tbody>
<tr>
<td>ENVS 283(3)</td>
<td>009808</td>
<td>Environmental Sustainability</td>
<td>Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.</td>
<td>Environmental Sustainability&lt;br&gt;Examines the impact of humans as consumers on the environment and how these interactions affect the probability of establishing sustainability for human and non-humans on Earth. Students will become skilled in critical reasoning and methods of inquiry, and demonstrate an understanding of ecosystem properties.</td>
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<tr>
<td>ENVS 284(3)</td>
<td>012723</td>
<td>Environmental Justice</td>
<td>This course examines how policy interacts with race and class to affect differentially people's access to a clean, safe, productive environment; Reviews history of the environmental justice movement, and community, policy, and legal responses; Develops students' ability to work across diverse social groups to advance environmental justice and sustainability.</td>
<td>Environmental Justice&lt;br&gt;This course examines how policy interacts with race and class to affect differentially people's access to a clean, safe, productive environment; Reviews history of the environmental justice movement, and community, policy, and legal responses; Develops students' ability to work across diverse social groups to advance environmental justice and sustainability. Students will understand forces that have led to people of different race and class being differentially affected by environmental benefits, and the burdens and strategies for addressing environmental injustices.</td>
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<tr>
<td>ENVS 286(1)</td>
<td>012724</td>
<td>Principles of Ecology Lab</td>
<td>Prerequisites: ENVS 237, ENVS 238 and ENVS 280; Restricted to majors within IES ENVS 280 may be taken concurrently with ENVS 286</td>
<td>Principles of Ecology Lab&lt;br&gt;This course will allow students to develop experience and skills employed in ecological studies, with an emphasis on field work, laboratory analysis, and hypothesis testing. Topics for lab exercises will correspond closely with material from Ecology (ENVS 280) lecture. Course does not satisfy requirements for BIOL major. Students will understand basic ecological principles, apply these to design experiments, develop skills in data analysis and interpretation, and learn techniques used to characterize ecosystem properties.</td>
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<tr>
<td>ENVS 286S(1)</td>
<td>013356</td>
<td>Principles of Ecology Lab</td>
<td>Prerequisites: ENVS 238 or CHEM 111; ENVS 280 (can be co-requisite).</td>
<td>Principles of Ecology Lab&lt;br&gt;This course is restricted to BS majors within IES. Prerequisites: ENVS 238 or CHEM 111; ENVS 280 (can be co-requisite).&lt;br&gt;Outcomes: Understand ecological principles, apply knowledge to ecological experiments, observational studies, and entry-level mathematical models; assess biotic responses to the abiotic environment and to anthropogenic impacts.</td>
</tr>
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</table>
ENVS 288(3) Course ID:012730 26-MAY-2015
Applied Interdisciplinary Data Analysis
Restricted to students in IES majors. This course teaches students to approach environmental problem-solving from a systems perspective by understanding the complex adaptive nature of socio-ecological. It introduces analytic techniques used in the natural/social sciences, and provides opportunity to analyze and connect data from various disciplines (e.g., ecology, economics, sociology) to address pressing environmental concerns.

Prerequisites: (ENVS 280 or BIOL 265) and (STAT 103 or STAT 203)

Outcomes: Students will be able to describe characteristics of complex adaptive systems, become familiar with analytical approaches suited to different sub-disciplines, and apply numerous analytical techniques to real data sets.

Components: Lecture(In person)
Requirement Group: Prerequisites: (ENVS 280 or BIOL 265) and (STAT 103 or STAT 203)
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

ENVS 297(3) Course ID:013772 15-JUN-2019
North American Environmental History
This course surveys the environment and environmentalism in United States history, from the transformation of New England into a farm ecology, the expansion of the cotton South, the settlement of the West, to the rise of industrial cities, suburban sprawl, and the globalization of the economy.

Outcomes: Students will be able to demonstrate historical knowledge of environmental thought and ecological science, to draw links between environmental concerns and public policies, and to develop critical thinking and communication skills.

Components: Lecture(In person)
Course Equivalents: HIST 297E
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

ENVS 298(1 - 12) Course ID:013773 15-JUN-2019
Special Topics
Specific titles and contents vary from semester to semester. Variable credit hours.

Components: Lecture(In person)
Topics: Ecology and Spirituality for Action
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

ENVS 298L(1 - 4) Course ID:013774 15-JUN-2019
Special Topics with Lab
Specific titles and contents vary from semester to semester. Includes lab component.

Components: Laboratory(In person), Lecture(In person)
Req. Designation: Writing Intensive
Room Requirements: Lab - STEP(1), Lab - STEP(1)

ENVS 300(1) Course ID:005512 15-JUN-2014
Seminar
Lectures and discussions of current topics in the natural and environmental sciences.

Components: Seminar
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)

ENVS 301(3) Course ID:013212 15-JUN-2019
Environmental Health
Epidemiology is the study of the distribution and determinants of disease in populations. This course is designed as an introduction to environmental public health issues, laws, regulations, research, and advocacy. Environmental factors including biological, physical and chemical factors that affect the health of a community will be presented. The environmental media (air, water and land) and various community exposure concerns will also be presented. The course will utilize available internet resources to access environmental data, and focus related research. A team project will be completed requiring literature review and presentation and critical assessment of a successful (or unsuccessful) environmental advocacy campaign.

Components: Lecture(Online)
Course Equivalents: PUBH 301
Attributes: Bioethics
Requirement Group: Restricted to Juniors and Seniors within IES
Req. Designation: Writing Intensive
Room Requirements: Classroom Not Needed(1)
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<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Course Title</th>
<th>Start Date</th>
<th>Department Consent Required</th>
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<tbody>
<tr>
<td>ENVS 302(3)</td>
<td>013211</td>
<td>Public Health Practice and Management</td>
<td>15-JUN-2019</td>
<td>Department Consent Required</td>
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<td>This course will provide an introduction to public health practices and cover management basics as applied to the public health field. The topics covered in the course will be examined through the lenses of prevention, social justice and the role of governmental public health. In Part I of the course, we will study basic public health concepts, core public health functions and practices, public health infrastructure at the local, state and federal levels, and the major areas of public health services and interventions. In Part II, we will cover management principles and functions such as planning, organizing, controlling and leading. We will apply these concepts to the administration of public health organizations.</td>
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<td>Components: Lecture (Online)</td>
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<td>Requirement Group: Restricted to senior standing IES students</td>
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<td>Req. Designation: Writing Intensive</td>
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<td>Room Requirements: Classroom Not Needed(1)</td>
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<tr>
<td>ENVS 303(3)</td>
<td>013210</td>
<td>Introduction to Epidemiology</td>
<td>06-JUN-2018</td>
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<td>Epidemiology is the study of the distribution and determinants of disease in populations and remains the basic science of public health. This methodology is unique to epidemiology, and in some cases, has even been appropriated by other fields. The objective of this course is to familiarize students with the range of tools used to conduct epidemiologic analysis, including design and measures of association. This course will be taught as an online course combined with an intensive interactive session with faculty and students one weekend in Spring.</td>
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<td>Components: Laboratory (Online)</td>
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<td>Requirement Group: Restricted to Juniors and Seniors within IES</td>
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<td>Req. Designation: Writing Intensive</td>
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<td>Room Requirements: Classroom Not Needed(1)</td>
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<tr>
<td>ENVS 310(3)</td>
<td>012731</td>
<td>Introduction to Environmental Law &amp; Policy</td>
<td>15-JUN-2019</td>
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<td>This introduction to environmental law surveys some critical federal environmental statutes, rules, and regulations in the United States; important case law decided under those statutes; interaction between federal, state, and local jurisdictions; and impacts on air, land, water, and natural resources.</td>
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<td>Outcomes: Understands how the natural environment is controlled, managed and promoted through the legal system.</td>
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<td>Components: Lecture (In person)</td>
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<td>Req. Designation: Writing Intensive</td>
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<td>Room Requirements: Electronic Classroom(1)</td>
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<tr>
<td>ENVS 311(3)</td>
<td>013775</td>
<td>Natural Resources and Land Use Law &amp; Policy</td>
<td>15-JUN-2019</td>
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<td>Focus on legal and policy processes used to govern pollution, water use, endangered species, toxic substances, and environmental impact and risk.</td>
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<td>Prerequisite: ENVS 310 recommended</td>
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<td>Outcomes: Students will understand how the natural environment is controlled, managed and promoted through the legal system and how land use laws and policy impact social and economic issues.</td>
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<td>Components: Lecture (In person)</td>
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<td>Req. Designation: Writing Intensive</td>
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<td>Room Requirements: Electronic Classroom(1)</td>
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<tr>
<td>ENVS 312(3)</td>
<td>013776</td>
<td>Water Law &amp; Policy</td>
<td>10-JAN-2019</td>
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<td>This course looks at how the law allocates and protects one of our most crucial natural resources -- water. Understanding development and regulation of water ownership and use and how those decisions impact current environmental and socio-economic issues.</td>
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<td>Prerequisite: ENVS 310 recommended</td>
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<td>Outcomes: Understand how key laws and policies impact protection and use of water in the United States; understand key legal concepts that shape the management of our water resources.</td>
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<td>Components: Lecture (In person)</td>
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<td>Req. Designation: Writing Intensive</td>
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<td>Room Requirements: Electronic Classroom(1)</td>
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ENVS 313(3)  Course ID:013777  10-JAN-2019

Energy Law & Policy
This course looks at the laws that shape traditional energy production and the growing regulation of renewable and sustainable energy.

Prerequisite: ENVS 310 recommended

Outcomes: Understand how key laws and policies impact production and use of energy; and how energy is controlled by federal and local regulations and policies.

Components: Lecture (In person)
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

ENVS 319(3)  Course ID:013075  06-JUN-2018

Winter Ecology
Prerequisite: BIOL 265 or ENVS 280 or permission of instructor
Students will immerse themselves in the winter environment and learn about habitats on, in, and under snow, both terrestrial and aquatic, organisms that live in these habitats and their physiological, behavioral and morphological adaptations for survival. Students will gain an understanding of research on winter ecosystems.

Outcomes: Students will gain understanding of habitats and organisms present during winter in temperate ecosystems and gain experience with field techniques employed when studying these ecosystems.

Components: Field Studies (In person)
Course Equivalents: BIOL 329
Requirement Group: Prerequisite: BIOL 265 or ENVS 280
Req. Designation: Writing Intensive
Room Requirements: Classroom Not Needed(1)

ENVS 320(3)  Course ID:012751  06-JUN-2018

Conservation Biology
Prerequisites: ENVS 280 & 286

Students will learn to apply ecological and evolutionary biological principles to the preservation of wild plant/animal species, and to the preservation/management of ecosystems. Conservation approaches and challenges for all types of ecosystems, will be covered, with emphasis on contemporary threats to biodiversity, including habitat fragmentation, invasive species, and climate change.

Outcome: Students will understand how the science of ecology can be used to address issues in species/ecosystem conservation, and recognize that consideration of human actions is essential to address conservation problems.

Components: Lecture (In person)
Requirement Group: Prerequisites: ENVS 280 & 286
Req. Designation: Writing Intensive

ENVS 321(1)  Course ID:012732  06-JUN-2018

Conservation Biology Lab
Prerequisites: Prerequisite: ENVS 280/286; co-requisite ENVS 320.

Students will apply principles learned in ENVS 320 to conservation problems in the Chicago region and elsewhere, through visits to conservation sites and discuss concerns/initiatives with land managers and policy makers. They will develop skills in species identification, ecosystem delineation and description, and the use of field equipment and methods.

Outcomes: This course will provide practical field and lab experience in population, community and ecosystem conservation. Students will learn how the principles of Conservation Biology are applied, and the associated challenges.

Components: Laboratory (In person)
Requirement Group: Prerequisites: ENVS 280, ENVS 286 Pre- or Co-requisite: ENVS 320
Req. Designation: Writing Intensive
Room Requirements: Lab - Biology(1)
Invasive Species

Invasive species are one of the greatest global threats to biodiversity, ecosystem function, economies, and human health. Species become invasive when moved beyond native range, become established, and cause harm. This course covers how species are moved, how and when they become established, and potential harm they can cause.

Prerequisites: ENVS 280 or BIOL 265

Understanding that because invasive species are moved by humans, and because many of their impacts are felt by humans, they are an inherently multi-disciplinary problem.

Outcomes:

Components: Lecture (In person)
Requirement Group: Prerequisite: BIOL 265 or ENVS 280
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

Sustainable Agriculture

Prerequisites: ENVS 280 or BIOL 265

This course provides an introduction to the environmental, social, and economic implications of sustainable agriculture. Students will learn the origins, major concepts, and current issues of sustainability in agriculture. Ecological concepts and principles applied to manage sustainable food production to support community health and economic justice will be explored.

Outcomes: Students will be able to explain the characteristics of the U.S. agricultural system, the inter-relation among components of sustainable agriculture, and steps necessary to develop a sustainable agricultural system.

Components: Lecture (In person)
Requirement Group: Prerequisite: ENVS 280 or BIOL 265
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

Agroecosystems

Prerequisites for Environmental Science and Environmental Studies majors: ENVS 237 & 238; OR BIOL 102 & 112; ENVS 223 is recommended.

In this hands-on course, students will build knowledge and skills in agriculture and ecology through work in greenhouse, laboratory, classroom, and field settings. Students will build on foundations of Environmental Science and Biology by examining challenges of food production, management decisions, and environmental change facing agroecosystems both locally and abroad.

Outcomes: Students will develop understanding of agricultural systems as related to sustainable practices, develop skills in ecological analysis of these systems, and demonstrate proficiency in communicating

Components: Lecture (In person)
Requirement Group: ENVS Majors: ENVS 237 & 238; OR BIOL 102 & 112
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

Food Systems Analysis

Prerequisite: ENVS 237

This course links conceptual and practical considerations of food-system assessment and develop a base of tools for practitioners. It examines major elements of the assessment process: systems thinking and conceptual frameworks; the food system from consumer and producer perspectives; identifying leverage points that might be influenced to affect positive change.

Outcomes: Students will understand inter-relationships among environment, food supply, markets, American diets, and health, learn to analyze assessment methods for food-system sectors, and examine conceptual frameworks for food-system analysis.

Components: Lecture (In person)
Requirement Group: Prerequisite: ENVS 237
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)
Environmtnl Sustainabl - Subject: Environmental Science

ENVS 330(3) Course ID: 012739 06-JUN-2018

Restoration Ecology
Prerequisites: ENVS 280 & 286

This course provides a theoretical and practical basis for the increasing global efforts to reverse damage caused by humans to ecosystems and species, emphasizing the many perspectives (e.g., ecological, social, political, engineering) that must be considered to develop, implement, and assess restoration projects across a range of ecosystem types.

Outcomes: Students will apply knowledge from ecology and other disciplines to the practice of ecosystem restoration, and learn to integrate information from multiple disciplines, and stakeholder input, to

Requirement Group: Prerequisites: ENVS 280 & 286 or BIOL 265 & 266; Co-requisite: ENVS 331
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

ENVS 331(1) Course ID: 012740 15-JUN-2017

Restoration Ecology Lab
Prerequisites: ENVS 280 & 286 or BIOL 265 & 266; Co- or Pre-requisite: ENVS 330

Students will apply principles learned in ENVS 330 to restoration sites in Chicago and beyond. They will visit restoration sites and discuss strategies and initiatives with land managers and policy makers. Students will develop skills in ecological-site description, and in the analytical methods required to determine success of restoration projects.

Outcomes: Students will gain an understanding of how the science of restoration ecology is applied in practical settings and learn methods used in restoration and assessment of actual restoration projects.

Requirement Group: Prerequisites: ENVS 280 & 286 or BIOL 265 & 266; Co or Pre-requisite: ENVS 330
Req. Designation: Writing Intensive
Room Requirements: Lab - Biology(1)

ENVS 332(3) Course ID: 013278 16-AUG-2018

Industrial Ecology
Industrial ecology combines Business, Environment, & Engineering to shift industrial processes from linear (open loop) systems, where resources move through the system to become waste, to circular (closed loop) systems where waste becomes inputs for new processes. Students will learn life cycle assessment (LCA) to measure environmental impacts.

Outcomes: Students will understand how business and industry can create zero waste systems, how a circular economy works, and the tools of industrial ecology, including life cycle assessment.

Requirement Group: Pre-requisite: ENVS 363
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

ENVS 333(3) Course ID: 013970 01-APR-2020

Circular Economy
Principles and concepts of circular economy that can support a more sustainable economic system. Includes consideration of circular design, materials management, business models, supply chains, policy, financing, metrics, and applications. May include field trips to explore companies with circular business practices.

Prerequisite: UCSF 137 or ENVS 137; MGMT 201 for QSB students

Outcomes: Students learn to explain circular economy, including opportunities, challenges, critiques. Learn to identify applications of circularity in business models and value creation. Learn metrics and indicators of for circular economies.

Requirement Group: Prerequisites: ENVS 137 or UCSF 137; MGMT 201 for Quinlan School of Business students
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)
Ecological Economics
Prerequisites: ECON 201

Ecological Economics is a trans disciplinary course that takes a systems approach to the relationship between planetary stewardship, social justice, and the economy to design a prosperous and desirable future for humans on a finite planet. Ecological economics fuses economic theory and sustainability science to generate new solutions for today's challenges.

Outcomes: Understanding of ecological economics history, conceptual foundations, principles, tools, indicators, and applications. Topics include sustainable scale, just distribution, efficient allocation and relationships between economic

Components: Lecture(In person)
Requirement Group: Prerequisite : ECON 201
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

Biomimicry: Design Inspired by Nature
Prerequisites: UCFS 137 or ENVS 137; MGMT 201 for Quinlan School of Business students

This course provides an introduction to biomimicry (or biomimetics) and the application of biomimicry design principles. Biomimicry is the design of business products, processes, and systems modeled after nature's wisdom. In biomimicry, nature serves as the design inspiration for sustainable solutions to solve complex human problems.

Outcomes: Students will learn the concept of biomimicry and life principles, be able to identify examples, apply biomimicry design principles, and view nature as model, mentor, and measure.

Components: Lecture(In person)
Requirement Group: Prerequisites: ENVS 137 or UCSF 137; MGMT 201 for Quinlan School of Business students
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

Climate Change and Human Health
Department Consent Required

This course provides an introduction overview of the health consequences associated with climate change and the local, federal, and global response to mitigate these negative health outcomes. During the course students will be expected incorporate course content and develop a realistic response public health plan to climate change for a locality of their choosing.

Outcomes:
1) Outline fundamental public health concerns that have been associated with climate change.
2) Identify and critique future steps forward to reduce public health concerns of climate change.

Components: Lecture(Online)
Requirement Group: Restricted to Juniors and Seniors within IES
Req. Designation: Writing Intensive
Room Requirements: Classroom Not Needed(1)

Natural History of Belize
Prerequisites:
For Environmental Science or Environmental Studies Majors/Minors: ENVS 137
For Biology Majors/Minors: BIOL 102 & 112
For Anthropology or International Studies Majors/Minors: Junior or Senior Standing

This Study Abroad field course is designed to build on the foundations learned in Ecology, Environmental Science, and Anthropology classes by examining the biodiversity and tropical ecosystems of Belize, by exploring the cultural traditions of some of its peoples, particularly the Mayans; and learn how local communities are involved in protecting and sustaining ecological and natural sites through community based conservation and sustainability practices.

Components: Field Studies(In person)
Requirement Group: Prerequisites: For Environmental Science or Environmental Studies Majors/Minors: ENVS 137 For Biology
Req. Designation: Writing Intensive
Room Requirements: Classroom Not Needed(1)
ENVS 345(3)  
Course ID:012742  
06-JUN-2018

Conservation and Sustainability of Neotropical Ecosystems
Prerequisites: For Biology Majors/Minors: Bio 265; For Environmental Science Majors: ENVS 280

This course provides an introduction to conservation ecology in Neotropical ecosystems via classroom sessions and experiential learning activities during a Spring-Break field trip to Belize. Students will gain experience in environmental monitoring and biological survey methods. Ecosystems studied: coral reefs, mangrove forests, subtropical rain and dry forests, savannas, rivers, wetlands.

Outcomes: Students will gain an understanding of tropical climates, neotropical terrestrial/aquatic ecosystems and applied conservation and environmental practices such as nature reserve design and management, community-based resource management, ecotourism, and ecoagriculture.

Components:
Lecture(In person)
Requirements Group: Prerequisite: BIOL 265 or ENVS 280
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

ENVS 350A(4)  
Course ID:012312  
06-JUN-2018

Solutions to Environmental Problems: Water
'STEP: Water' is an interdisciplinary and hands-on course in which students learn about a relevant and complex environmental problems pertaining to water and then develop and implement projects that address the problem on campus and in the local community.

Outcomes: Students will develop understanding of water-related environmental problems, demonstrate skills/knowledge needed to address those problems, and develop skills to recognize/articulate future possibilities for environmental leadership and civic engagement.

Components:
Lecture(In person)
Attributes: Engaged Learning
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

ENVS 350B(4)  
Course ID:013854  
15-JUN-2019

Solutions to Environmental Problems: Biogas
'STEP: Biogas' is an interdisciplinary and hands-on course in which students learn about a relevant and complex environmental problems pertaining to biogas production, processing and transport and then develop and implement projects that address the problem on campus and in the local community.

Prerequisites: UCSF 137 or ENVS 137 grade of C- or better

Outcomes: Students will develop understanding of environmental problems related to biogas, demonstrate skills/knowledge needed to address those problems, and develop skills to recognize/articulate future possibilities for environmental leadership and civic engagement.

Components:
Laboratory(In person)
Requirement Group: Prerequisites: UCSF 137 or ENVS 137 grade of C- or better
Req. Designation: Service Learning
Room Requirements: Lab - STEP(1)

ENVS 350C(4)  
Course ID:013567  
15-JUN-2019

Solutions to Environmental Problems:Climate Action
Consideration of environmental, political, economic, historical, and cultural contexts of climate change. Examination of actions occurring at varying geographic scales to mitigate and/or adapt to climate change impacts. Problem- and solution-based learning of how to invest resources effectively to deal with a changing climate and its consequences.

Prerequisites: ENVS 224 or instructor permission

Outcomes: Develop understanding of environmental problems related to climate change, demonstrate skills/knowledge needed to address those problems and recognize/articulate future possibilities for environmental leadership/civic engagement.

Components:
Lecture(In person)
Attributes: Engaged Learning
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
Solutions to Environmental Problems: Food Systems

'STEP: Food Systems' is an interdisciplinary and hands-on course in which students learn about a relevant and complex environmental problems pertaining to food production, processing and transport and then develop and implement projects that address the problem on campus and in the local community.

Outcomes: Students will develop understanding of environmental problems related to food systems, demonstrate skills/knowledge needed to address those problems, and develop skills to recognize/articulate future possibilities for environmental leadership and civic engagement.

Components: Lecture(In person)
Attributes: Engaged Learning
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

Introduction to Sustainability Concepts & Impacts

Examines environmental, economic, social and political impacts of sustainable practices on general public and global and local organizations. Provides students with understanding of importance to corporations and other entities of measuring, monitoring, and reporting resource use to customers and stakeholders.

Outcomes: Explaining basic concepts of sustainability and how they relate to operations and goals of institutions and organizations; interaction of social, economic, and ecological systems to influence sustainability challenges and solutions.

Components: Lecture(Online)
Req. Designation: Service Learning
Room Requirements: Classroom Not Needed(1)

Sustainability Assessment & Reporting I

Fundamental concepts and methodology of measuring and reporting environmental sustainability impacts in the areas of energy, air, buildings and transportation.

ENVS 351 prerequisite

Outcomes: Ability to assess and report sustainability metrics related to energy, air, buildings, and transportation.

Components: Lecture(Online)
Requirement Group: Prerequisite: grade of C- or better in ENVS 351
Req. Designation: Service Learning
Room Requirements: Classroom Not Needed(1)

Sustainable Business Management

Course introduces students to the emerging field of sustainability in business and the growing focus on the social, environmental, and economic performance of businesses. The course presents the scientific, ethical, and business cases for adopting sustainability. This course fulfills a MGMT elective.

Prerequisites: ENVS 137 or UCSF 137 or MGMT 201 for Quinlan School of Business Students

Outcomes:
Understand the dimensions of sustainability; understand economics for sustainability; understand the tools and techniques to apply sustainability in each functional area of the business

Components: Lecture(Blended)
Course Equivalents: ENVS 463
Requirement Group: Prerequisites: ENVS 137 or UCSF 137; MGMT 201 for Quinlan School of Business students
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
ENVS 364(3)  Course ID:013360  16-AUG-2018
Sustainability Management in the Global Context
This study abroad course takes students to international destinations to learn about business and sustainability management in the global context. Students hear presentations from local experts on sustainability in government, nonprofit, & for-profit entities, visit entities that have adopted sustainability practices, & visit local cultural sites. Fulfills MGMT elective.

Prerequisites: UCFS 137 or ENVS 137 (ENVS 363 recommended); MGMT 201 for Quinlan School of Business students

Outcomes: Students will understand sustainability perspectives outside the U.S., practical examples of circular operations and strong sustainability, and global, regional, and local sustainability concerns.

Components:
- Lecture

Course Equivalents: ENVS 464

Requirement Group:
Prerequisites: ENVS 137 or UCSF 137; MGMT 201 for Quinlan School of Business students
Req. Designation: Service Learning
Room Requirements: Classroom Not Needed

ENVS 369(3)  Course ID:012720  01-JAN-2018
Field Ornithology
Prerequisites: ENVS 280/286 or BIOL 265/266. Recommended: BIOL 215 (not required)
Field ornithology is an intensive 3-week engaged-learning course at the Loyola University Retreat and Ecology Campus during the peak of the migratory season intended to provide an introduction to the theory and practice of field ornithology. Emphasis will be on field identification and song recognition, census techniques, and avian behavior.

Outcome: Students will become skilled in critical reasoning, field techniques, and scientific investigation that demonstrate an understanding of knowledge and techniques used in field ornithology

Components:
- Lecture

Requirement Group:
Prerequisites: ENVS 280 & 286 or BIOL 265 & 266
Req. Designation: Service Learning
Room Requirements: Electronic Classroom

ENVS 380(3)  Course ID:012570  06-JUN-2018
Instructor Consent Required
Introduction to Geographic Information Systems
Prerequisites: This course is intended for upper-division undergraduates (junior/senior) and graduate students.
Geographic Information Systems (GIS) is a mapping tool that allows users to create interactive searches, analyze spatial information, edit data and maps, and present the results visually. The course includes lecture, laboratory, and project components. Students will learn basic GIS skills and applications and work on projects with community organizations.

Outcomes:
- describe the conceptual/theoretical and practical/technological background of GIS.

Components:
- Lecture

Course Equivalents: ENVS 480
Attributes: Urban Studies
Req. Designation: Service Learning
Room Requirements: Lab - Computer

ENVS 381(3)  Course ID:013822  15-JUN-2019
Advanced GIS Applications
Students in this course will learn tools required to solve complex environmental problems and gain experience with spatial analysis, network analysis, 3-D analysis, GIS modeling, geostatistics, and other ArcGIS extensions. Students will also learn about internet-based mapping for dissemination of spatial data.

ENVS 380 is prerequisite

Outcomes: Understand various spatial relationship concepts and their applications; identify and address common methodological challenges; understand how to use spatial data to make sound arguments in spatial problem solving and planning/policy.

Components:
- Lecture

Requirement Group:
Prerequisite: ENVS 380
Req. Designation: Service Learning
Room Requirements: Lab - Computer
ENVS 383(3)  Course ID:012752  06-JUN-2018
Human Dimensions of Conservation
This course will increase student knowledge of the social, political, economic, psychological, and cultural dimensions that influence the success of conservation projects and develop skills in conducting human dimensions-inquiry using surveys, interviews, observation, and/or participatory methods. It will contribute to preparation for employment in the conservation field and/or graduate study.
Outcomes: Students will understand the importance of treating the human dimensions of conservation problems with the same scientific rigor customarily given to the ecological dimensions.
Components: Lecture(In person)
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

ENVS 384(3)  Course ID:013823  15-JUN-2019
Conservation Economics
Explores resource conservation issues using economic principles. Topics include management of forests, wildlife and mineral resources; the demand for parks and outdoor recreation; the debate between environmental preservation and conservation; valuation of ecosystem services; the economics of biodiversity and endangered species; and policies to promote conservation in agriculture.
ECON 201 is prerequisite
Students will learn how natural resource use is affected by economic values, how to critically evaluate natural resource management problems, and evaluate models of dynamic resource extraction and user preferences.
Components: Lecture(In person)
Requirement Group: grade of C- or better in ECON 201
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

ENVS 385(3)  Course ID:013208  15-JUN-2019  Instructor Consent Required
Introduction to Global Health
This course introduces students to epidemiological and policy aspects of global health with a focus on health disparities at the international level.
Enrollment Conditions: IES juniors and seniors
Outcome: Understand approaches to existing and emerging health problems and the relationships between health, poverty, and development.
Components: Lecture(In person)
Attributes: Bioethics
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

ENVS 387(3)  Course ID:012743  15-JUN-2019
Principles of Ecotoxicology
Prerequisites: For Biology majors BIOL 265; For Chemistry majors CHEM 312; For Environmental Science majors ENVS 280.
This course will provide information on how pollutants affect ecosystems and how we might ameliorate their negative effects in our world. The emphasis of this course will be the fate and effects of pollutants in the ecosystem. The effects will be from molecular level to individual organism, community, and ecosystem levels.
Outcomes: This course will provide students with scientific knowledge in the cause and effects of pollutants in ecosystems and to prepare them for graduate study/future career.
Components: Lecture(In person)
Attributes: Bioethics
Requirement Group: Prerequisites: BIOL 265 or CHEM 312 or ENVS 280
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
ENVS 388(3)  
Course ID: 013824  
15-JUN-2019

**Applied Environmental Statistics**
Tools and methods for analyzing combined social and ecological datasets. Emphasis on learning advanced quantitative statistics and applying this to project work. Students required to include both ecological and social data analysis in their projects and working with computer programs and output written in R/R-Studio, and interpreting output from these programs.

ENVS 203 or STAT 103 is prerequisite; restricted to IES students

Outcomes: Understand and be able to articulate fundamental statistical concepts; interpret software output and published articles; communicate results; describe data, articulate relevant hypotheses, know statistical tests which may be correctly applied.

**Components:**
- Lecture (In person)

**Requirement Group:** Prerequisite: grade of C- or better in ENVS 203 or STAT 103. Restricted to IES juniors and seniors

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

ENVS 389(3)  
Course ID: 013825  
15-JUN-2019

**Ecological Risk Assessment**
This course covers the area of potential effects of pollutants to ecosystems and practices on risk assessment for pollutants based on exposure and effect data in the literature. Different approaches for assessing the potential ecological impacts and risks of pollutants in support of environmental management will be discussed and practiced.

ENVS 274 and ENVS 275 required; ENVS 203 recommended

Outcomes: Learn toxic effects of pollutants, acquire, organize, and synthesize monitoring and effect data using advanced analysis methods and skills in support of environmental impact and risk assessment via case studies.

**Components:**
- Lecture (In person)

**Requirement Group:** Prerequisite: at least C- in ENVS 274 and ENVS 275.

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

ENVS 390(3)  
Course ID: 002987  
06-JUN-2018

**Integrative Seminar**
This course requires students to focus on a specific environmental issue or theme, integrating multidisciplinary perspectives, through individual or group presentations, discussion, and analysis of presentations by outside speakers.

Outcome: Students will demonstrate an understanding of the multi-faceted and interdisciplinary nature of environmental issues.

**Components:**
- Seminar

**Topics:**
- Ecoethics/ Age of Global Chng, Current Environmental Issues

**Requirement Group:** Pre-requisite: Senior standing only.

**Req. Designation:** Service Learning

**Room Requirements:** Seminar(1)

ENVS 391(1 - 3)  
Course ID: 005511  
01-APR-2020  
Department Consent Required

**Environmental Research**
Students may register for independent research on a topic mutually acceptable to the student and any professor in the department. Usually this research is directed to a particular course or to the research of the professor.

Enrollment Conditions: Administrative Permission

Outcomes: Students will be able to design and carry out the research that is original and meaningful, including data collection, analysis, and interpretation.

**Components:**
- Independent Study

**Attributes:**
- Engaged Learning

**Req. Designation:** Undergraduate Research
### ENVS 391C(3)
#### Independent Environmental Research (Capstone)
**Course ID:** 013461  
**Instructor Consent Required:** 15-JUN-2017

Fulfills capstone requirement for IES majors. Through independent research experience, examine how scientific, sociological, economic and political knowledge and perspectives interact and define environmental problems and solutions/mitigation efforts. Research projects must use a multi-disciplinary perspective in analysis and interpretation.

**Prerequisite:** IES advisor approval and senior standing

**Outcomes:** Learning outcomes: design and carry out research that is original and meaningful, including data collection, analysis, and interpretation.

- **Components:** Independent Study (In person)
- **Attributes:** Engaged Learning
- **Req. Designation:** Undergraduate Research
- **Room Requirements:** Classroom Not Needed (1)

### ENVS 395(3)
#### Environmental Internship
**Course ID:** 002989  
**Department Consent Required:** 15-JUN-2017

Students seek out and engage in a semester- or summer-long internship with a civic, business, governmental, or academic group providing hands-on experience in work on environmental issues.

**Outcome:** Students will demonstrate, through daily activity logs and a comprehensive final report, a clear understanding of the environmental context and practical applications of their internship experience.

- **Components:** Field Studies
- **Attributes:** Engaged Learning
- **Req. Designation:** Internship

### ENVS 395C(3)
#### Environmental Internship (Capstone)
**Course ID:** 013462  
**Instructor Consent Required:** 15-JUN-2017

Fulfills capstone requirement for IES majors. Through internship experience, students reflect upon academic and extra-curricular activities in their degree program and learn how scientific, sociological, economic and political knowledge and perspectives interact and define environmental problems and solutions/mitigation efforts.

**Prerequisite:** IES advisor approval and senior standing

**Outcomes:** Guided reflection on relationship between coursework and internship experience, relate learning to specific activities and experiences in the internship, assess value of internship to future career plans.

- **Components:** Internship (In person)
- **Attributes:** Engaged Learning
- **Req. Designation:** Internship
- **Room Requirements:** Classroom Not Needed (1)

### ENVS 398(3)
#### Special Topics
**Course ID:** 002990  
**01-JAN-2019**

**Special Topics:** Junior or senior standing.

Specific titles and contents vary from semester to semester. Variable credit hours.

- **Components:** Lecture (In person)

- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)

### ENVS 398B(3)
#### Environmental Science Topics for BIET Minor Capstone
**Course ID:** 012922  
**Instructor Consent Required:** 15-JUN-2014

The interdisciplinary team-taught Bioethics capstone course examines a topic in bioethics from both scientific and ethical points of view. Topics may include biotechnologies, concepts of race and gender, the environment, reproduction, and others. This course number provides a cross-listed elective for Environmental Science students when the Bioethics capstone's topic is environmental.

**Outcome:** Students will understand the connection between ethical and environmental science issues with regard to the special topic in environmental science.

- **Components:** Seminar (In person)
- **Attributes:** Bioethics
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)
ENVS 398L(1 - 4) Course ID:013270 15-APR-2016
Special Topics with Lab
Specific titles and contents vary from semester to semester. Includes lab component.
Components: Laboratory(In person), Lecture(In person)
Topics: Biodiesel Lab, Field Entomology, Envir Hlth: Mosquitos n Ticks, Summer Flora, STEP: Climate Action Lab, STEP: Climate Action, Advanced GIS
Requirement Group: Restricted to IES & Junior or Senior standing, or instructor consent.
Req. Designation: Internship
Room Requirements: Lab - STEP(1), Electronic Classroom(1)

ENVS 399(1 - 3) Course ID:002991 06-JUN-2018 Department Consent Required
Directed Readings
Directed by an ESP faculty member, students will read, analyze, and discuss a publications focusing on different aspects of a specific environmental issue or theme.
Outcome: Students will demonstrate comprehension of, and the ability to apply information from, scientific literature and be able to synthesize information to produce a cogent, synthetic analysis of their topic based on these readings.
Components: Supervision
Topics: Environmental Economics, Sustainable Development, Humn Effects/Deciduous Forrest, Environmental History, Food Systems
Req. Designation: Internship

ENVS 400(1) Course ID:013770 15-JUN-2019
Graduate Seminar
Components: Seminar(In person)
Requirement Group: Restricted to graduate students.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

ENVS 401(3) Course ID:013778 15-JUN-2019
Sustainable Systems - Scientific Perspectives
This required core course provides an integrated overview of environmental science and sustainability which connect to sustainable development and ecological economics goals to define a just and safe space for the equitable distribution of life's essential re-sources that does not exceed the Earth's capacity to provide and replenish them.
Restricted to GRAD students.
Outcomes: Students will be able to make logical connections between environmental science and sustainability and evaluate data and primary literature in learning best practices for making evidence-based decisions.
Components: Lecture(In person)
Requirement Group: Restricted to graduate students.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

ENVS 402(3) Course ID:013779 15-JUN-2019
Sustainable Systems - Social Perspectives
This required core course examines theoretical perspectives on and practical examples of sustainable development at both global and local/regional scales.
Restricted to GRAD students.
Outcomes: Students learn concepts of "sustainable development," and system "resilience," including history, contested meanings, strengths, and limitations of each. How change towards sustainability occurs at multiple scales using social sciences research.
Components: Lecture(In person)
Requirement Group: Restricted to graduate students.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)
ENVS 410(3)  Course ID:013780  15-JUN-2019
Introduction to Environmental Law & Policy
This introduction to environmental law surveys some critical federal environmental statutes, rules, and regulations in the United States; important case law decided under those statutes; interaction between federal, state, and local jurisdictions; and impacts on air, land, water, and natural resources.

Restricted to GRAD students.

Outcomes: understand how the natural environment is controlled, managed and promoted through the legal system.
Components: Lecture(Online)
Requirement Group: Restricted to graduate students.
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)

ENVS 411(3)  Course ID:013781  15-JUN-2019
Natural Resources and Land Use Law & Policy
Focus on legal and policy processes used to govern pollution, water use, endangered species, toxic substances, and environmental impact and risk.

Restricted to GRAD students.

Outcomes: Students will understand how the natural environment is controlled, managed and promoted through the legal system and how land use laws and policy impact social and economic issues.
Components: Lecture(In person)
Requirement Group: Restricted to graduate students.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

ENVS 412(3)  Course ID:013782  15-JUN-2019
Water Law & Policy
This course looks at how the law allocates and protects one of our most crucial natural resources -- water. Understanding development and regulation of water ownership and use and how those decisions impact current environmental and socio-economic issues.

Restricted to GRAD students.

Outcomes: Understand how key laws and policies impact protection and use of water in the United States; understand key legal concepts that shape the management of our water resources.
Components: Lecture(Online)
Requirement Group: Restricted to graduate students.
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)

ENVS 413(3)  Course ID:013783  15-JUN-2019
Energy Law & Policy
This course looks at the laws that shape traditional energy production and the growing regulation of renewable and sustainable energy.

Restricted to GRAD students.

Outcomes: Understand how key laws and policies impact production and use of energy; and how energy is controlled by federal and local regulations and policies.
Components: Lecture(Online)
Requirement Group: Restricted to graduate students.
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)

ENVS 420(3)  Course ID:013784  15-JUN-2019
Conservation Biology
Students will learn to apply ecological and evolutionary biological principles to the preservation of wild plant/animal species, and to the preservation/management of ecosystems. Conservation approaches and challenges for all types of ecosystems, will be covered, with emphasis on contemporary threats to biodiversity, including habitat fragmentation, invasive species, and climate change.

Restricted to GRAD students.

Outcomes: Students will understand how the science of ecology can be used to address issues in species/ecosystem conservation, and recognize that consideration of human actions is essential to address conservation problems.
Components: Lecture(In person)
Requirement Group: Restricted to graduate students.
Invasive Species
Invasive species are one of the greatest global threats to biodiversity, ecosystem function, economies, and human health. Species become invasive when moved beyond native range, become established, and cause harm. This course covers how species are moved, how and when they become established, and potential harm they can cause.

Restricted to GRAD students.

Outcomes: Understanding that because invasive species are moved by humans, and because many of their impacts are felt by humans, they are an inherently multi-disciplinary problem.

Components:
- Lecture (In person)
- Requirement Group: Restricted to graduate students.
- Req. Designation: Internship
- Room Requirements: Electronic Classroom(1)

Sustainable Agriculture
This course provides an introduction to the environmental, social, and economic implications of sustainable agriculture. Students will learn the origins, major concepts, and current issues of sustainability in agriculture. Ecological concepts and principles applied to manage sustainable food production to support community health and economic justice will be explored.

Restricted to GRAD students.

Outcomes: Students will be able to explain the characteristics of the U.S. agricultural system, the inter-relation among components of sustainable agriculture, and steps necessary to develop a sustainable agricultural system.

Components:
- Lecture (In person)
- Requirement Group: Restricted to graduate students.
- Req. Designation: Internship
- Room Requirements: Electronic Classroom(1)

Agroecosystems
In this hands-on course, students will build knowledge and skills in agriculture and ecology through work in greenhouse, laboratory, classroom, and field settings. Students will build on foundations of Environmental Science and Biology by examining challenges of food production, management decisions, and environmental change facing agroecosystems both locally and abroad.

Restricted to GRAD students.

Outcomes: Students will develop understanding of agricultural systems as related to sustainable practices, develop skills in ecological analysis of these systems, and demonstrate proficiency in communicating scientific information to diverse audiences.

Components:
- Lecture (In person)
- Requirement Group: Restricted to graduate students.
- Req. Designation: Internship
- Room Requirements: Electronic Classroom(1)

Food Systems Analysis
This course links conceptual and practical considerations of food-system assessment and develop a base of tools for practitioners. It examines major elements of the assessment process: systems thinking and conceptual frameworks; the food system from consumer and producer perspectives; identifying leverage points that might be influenced to affect positive change.

Restricted to GRAD students.

Outcomes: Students will understand inter-relationships among environment, food supply, markets, American diets, and health, learn to analyze assessment methods for food-system sectors, and examine conceptual frameworks for food-system analysis.

Components:
- Lecture (In person)
- Requirement Group: Restricted to graduate students.
- Req. Designation: Internship
- Room Requirements: Electronic Classroom(1)
ENVS 430(3)  
**Course ID:** 013789  
**15-JUN-2019**

**Restoration Ecology**

This course provides a theoretical and practical basis for the increasing global efforts to reverse damage caused by humans to ecosystems and species, emphasizing the many perspectives (e.g., ecological, social, political, engineering) that must be considered to develop, implement, and assess restoration projects across a range of ecosystem types.

Restricted to GRAD students.

Outcomes: Students will apply knowledge from ecology and other disciplines to the practice of ecosystem restoration, and learn to integrate information from multiple disciplines, and stakeholder input, to design/manage restoration projects.

**Components:**
- Lecture (In person)

**Requirement Group:** Restricted to graduate students.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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ENVS 432(3)  
**Course ID:** 013708  
**16-AUG-2018**

**Industrial Ecology**

Industrial ecology combines Business, Environment, & Engineering to shift industrial processes from linear (open loop) systems, where resources move through the system to become waste, to circular (closed loop) systems where waste becomes inputs for new processes. Students will learn life cycle assessment (LCA) to measure environmental impacts.

Prerequisite: ENVS 363/463

Outcome: Students will understand how business and industry can create zero waste systems, how a circular economy works, and the tools of industrial ecology, including life cycle assessment.

**Components:**
- Lecture (In person)

**Course Equivalents:** ENVS 332

**Requirement Group:** Prerequisite: ENVS 363 / 463

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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ENVS 433(3)  
**Course ID:** 013971  
**23-SEP-2019**

**Circular Economy**

Principles and concepts of circular economy that can support a more sustainable economic system. Includes consideration of circular design, materials management, business models, supply chains, policy, financing, metrics, and applications. May include field trips to explore companies with circular business practices.

Restricted to GRAD students.

Outcomes: Students learn to explain circular economy, including opportunities, challenges, critiques. Learn to identify applications of circularity in business models and value creation. Learn metrics and indicators of for circular economies.

**Components:**
- Lecture (Blended)

**Requirement Group:** Restricted to graduate students.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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ENVS 435(3)  
**Course ID:** 013790  
**15-JUN-2019**

**Ecological Economics**

Ecological Economics is a trans disciplinary course that takes a systems approach to the relationship between planetary stewardship, social justice, and the economy to design a prosperous and desirable future for humans on a finite planet. Ecological economics fuses economic theory and sustainability science to generate new solutions for today's challenges.

Restricted to GRAD students.

Outcomes: Understanding of ecological economics history, conceptual foundations, principles, tools, indicators, and applications. Topics include sustainable scale, just distribution, efficient allocation and relationships between economic

**Components:**
- Lecture (In person)

**Requirement Group:** Restricted to graduate students.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)
ENVS 436(3)  
Course ID: 013791  
15-JUN-2019

Biomimicry - Design Inspired by Nature
This course provides an introduction to biomimicry (or biomimetics) and the application of biomimicry design principles. Biomimicry is the design of business products, processes, and systems modeled after nature's wisdom. In biomimicry, nature serves as the design inspiration for sustainable solutions to solve complex human problems.

Restricted to GRAD students.

Outcomes: Students will learn the concept of biomimicry and life principles, be able to identify examples, apply biomimicry design principles, and view nature as model, mentor, and measure.

Components: Lecture (Online)
Requirement Group: Restricted to graduate students.
Req. Designation: Internship
Room Requirements: Classroom Not Needed (1)

ENVS 438(3)  
Course ID: 013792  
15-JUN-2019

Climate Change and Human Health
This course provides an introduction overview of the health consequences associated with climate change and the local, federal, and global response to mitigate these negative health outcomes. During the course students will be expected incorporate course content and develop a realistic response public health plan to climate change for a locality of their choosing.

Restricted to GRAD students.

Outcomes: 1) Outline fundamental public health concerns associated with climate change; 2) Identify and critique future steps forward to reduce public health concerns of climate change.

Components: Lecture (In person)
Requirement Group: Restricted to graduate students.
Req. Designation: Internship
Room Requirements: Electronic Classroom (1)

ENVS 451(3)  
Course ID: 013793  
15-JUN-2019

Introduction to Sustainability Concepts & Impacts
Examines environmental, economic, social and political impacts of sustainable practices on general public and global and local organizations. Provides students with understanding of importance to corporations and other entities of measuring, monitoring, and reporting resource use to customers and stakeholders.

Restricted to GRAD students.

Outcomes: Explaining basic concepts of sustainability and how they relate to operations and goals of institutions and organizations; interaction of social, economic, and ecological systems to influence sustainability challenges and solutions.

Components: Lecture (Online)
Requirement Group: Restricted to graduate students.
Req. Designation: Internship
Room Requirements: Classroom Not Needed (1)

ENVS 452(3)  
Course ID: 013794  
15-JUN-2019

Sustainability Assessment & Reporting I
Fundamental concepts and methodology of measuring and reporting environmental sustainability impacts in the areas of energy, air, buildings and transportation.

ENVS 451 prerequisite; GRAD students

Outcomes: Ability to assess and report sustainability metrics related to energy, air, buildings, and transportation.

Components: Lecture (Online)
Requirement Group: Prerequisite: grade of C- or better in ENVS 451; restricted to GRAD students.
Req. Designation: Internship
Room Requirements: Classroom Not Needed (1)
ENVS 453(3)  Course ID:013795  14-JAN-2019
Sustainability Assessment & Reporting II
Fundamental concepts and methodology of measuring and reporting environmental sustainability impacts in the areas of water, land, food and waste. Environmental and social impacts of water use and sources, land use practices, food sourcing and production, and waste production and recovery.

ENVS 451 prerequisite; GRAD students
Outcome: Ability to assess and report sustainability metrics related to water, land, food, and waste.
Components: Lecture (Online)
Requirement Group: Prerequisite: grade of C- or better in ENVS 451; restricted to GRAD students.
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)

ENVS 454(3)  Course ID:013796  15-JUN-2019
Sustainability Plan Development & Reporting
Capstone course in the four course sequence on Sustainability Assessment & Planning. Using concepts and methodology to create a comprehensive sustainability plan including stakeholder engagement, life cycle analyses, set resource baselines, short- and long-term sustainability goals, budgets and draft sustainability plan for a representative entity.

ENVS 451, 452, and 453 are prerequisites; GRAD students
Outcomes: Learn best practices to inspire and engage partners and stakeholders to advance environmental sustainability in different types of organizations. Ability to create a comprehensive sustainability plan for organizations and institutions.
Components: Lecture (Online)
Requirement Group: Prerequisite: Grade of C- or better in ENVS 451, ENVS 452, and ENVS 453. Restricted to GRAD students.
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)

ENVS 463(3)  Course ID:013707  16-AUG-2018
Sustainable Business Management
To introduce students to the emerging field of sustainability in business and the growing focus on the social, environmental, and economic performance of businesses. The course presents the scientific, moral, business, & economic cases for adopting sustainability. This course fulfills a MGMT elective.

Prerequisite or corequisite: ENVS 410
Outcome: Understand the dimensions of sustainability; understand economics for sustainability; understand the tools and techniques to apply sustainability in each functional area of the business.
Components: Lecture (In person)
Course Equivalents: ENVS 363
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

ENVS 464(3)  Course ID:013463  16-AUG-2018
Sustainability Management in the Global Context
This study abroad course takes students to international destinations to learn about business and sustainability management in the global context. Students hear presentations from local experts on sustainability in government, nonprofit, & for-profit entities, visit entities that have adopted sustainability practices, & visit local cultural sites. Fulfills MGMT elective.

ENVS 464 Prerequisites: ENVS 463 recommended
Outcomes: Students will understand sustainability perspectives outside the U.S., practical examples of circular operations and strong sustainability, and global, regional, and local sustainability concerns.
Components: Lecture (In person)
Course Equivalents: ENVS 364
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)
Field Ornithology
Field ornithology is an intensive 3-week engaged-learning course at the Loyola University Retreat and Ecology Campus during the peak of the migratory season intended to provide an introduction to the theory and practice of field ornithology. Emphasis will be on field identification and song recognition, census techniques, and avian behavior.

Restricted to GRAD students.

Outcomes: Students will become skilled in critical reasoning, field techniques, and scientific investigation that demonstrate an understanding of knowledge and techniques used in field ornithology

Components: Field Studies
 Requirement Group: Restricted to graduate students.
 Req. Designation: Internship
 Room Requirements: Classroom Not Needed(1)

Introduction to Geographic Information Systems
Geographic Information Systems (GIS) is a mapping tool that allows users to create interactive searches, analyze spatial information, edit data and maps, and present the results visually. The course includes lecture, laboratory, and project components. Students will learn basic GIS skills and applications and work on projects with community organizations.

Restricted to GRAD students.

Outcomes: Describe the conceptual/theoretical and practical/technological background of GIS; describe ethical issues germane to GIS; prepare/analyze GIS data in research; apply GIS in community-service projects.

Components: Lecture(In person)
 Course Equivalents: ENVS 380
 Requirement Group: Restricted to graduate students.
 Req. Designation: Internship
 Room Requirements: Lab - Computer(1)

Advanced GIS Applications
Students in this course will learn tools required to solve complex environmental problems and gain experience with spatial analysis, network analysis, 3-D analysis, GIS modeling, geostatistics, and other ArcGIS extensions. Students will also learn about internet-based mapping for dissemination of spatial data.

Prerequisite: ENVS 480

Outcomes: Understand various spatial relationship concepts and their applications; identify and address common methodological challenges; understand how to use spatial data to make sound arguments in spatial problem solving and planning/policy.

Components: Lecture(In person)
 Requirement Group: Prerequisite: grade of C- or better in ENVS 480. Restricted to GRAD students.
 Req. Designation: Internship
 Room Requirements: Lab - Computer(1)

Human Dimensions of Conservation
This course will increase student knowledge of the social, political, economic, psychological, and cultural dimensions that influence the success of conservation projects and develop skills in conducting human dimensions-inquiry using surveys, interviews, observation, and/or participatory methods. It will contribute to preparation for employment in the conservation field and/or graduate study.

Restricted to GRAD students.

Outcomes: Students will understand the importance of treating the human dimensions of conservation problems with the same scientific rigor customarily given to the ecological dimensions.

Components: Lecture(In person)
 Requirement Group: Restricted to graduate students.
 Req. Designation: Internship
 Room Requirements: Electronic Classroom(1)
ENVS 484(3)  Course ID:013800  15-JUN-2019
Conservation Economics
Explores resource conservation issues using economic principles. Topics include management of forests, wildlife and mineral resources; the demand for parks and outdoor recreation; the debate between environmental preservation and conservation; valuation of ecosystem services; the economics of biodiversity and endangered species; and policies to promote conservation in agriculture.

Restricted to GRAD students.

Outcomes: Students will learn how natural resource use is affected by economic values, how to critically evaluate natural resource management problems, and evaluate models of dynamic resource extraction and user preferences.

Components: Lecture(In person)
Requirement Group: Restricted to graduate students.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

ENVS 487(3)  Course ID:013801  15-JUN-2019
Principles of Ecotoxicology
This course will provide information on how pollutants affect ecosystems and how we might ameliorate their negative effects in our world. The emphasis of this course will be the fate and effects of pollutants in the ecosystem. The effects will be from molecular level to individual organism, community, and ecosystem levels.

Restricted to GRAD students.

Outcome: This course will provide students with scientific knowledge in the cause and effects of pollutants in ecosystems.

Components: Lecture(In person)
Requirement Group: Restricted to graduate students.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

ENVS 488(3)  Course ID:013802  15-JUN-2019
Applied Environmental Statistics
Tools and methods for analyzing combined social and ecological datasets. Emphasis on learning advanced quantitative statistics and applying this to project work. Students required to include both ecological and social data analysis in their projects; working with computer programs and output written in R/R-Studio, and interpreting output from these programs.

Restricted to Graduate students.

Components: Lecture(In person)
Requirement Group: Restricted to graduate students.
Req. Designation: Internship
Room Requirements: Lab - Computer(1)

ENVS 489(3)  Course ID:013803  15-JUN-2019
Ecological Risk Assessment
This course covers the area of potential effects of pollutants to ecosystems and practices on risk assessment for pollutants based on exposure and effect data in the literature. Different approaches for assessing the potential ecological impacts and risks of pollutants in support of environmental management will be discussed and practiced.

Restricted to Graduate students.

Outcomes: Learn toxic effects of pollutants, acquire, organize, and synthesize monitoring and effect data using advanced analysis methods and skills in support of environmental impact and risk assessment via case studies.

Components: Lecture(In person)
Requirement Group: Restricted to graduate students.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)
**Independent Environmental Research**

Students may register for independent research on a topic mutually acceptable to the student and any professor in the department. Usually this research is directed to a particular course or to the research of the professor.

Post-baccalaureate students only.

**Dependent on the specific research project and goals.**

**Components:**
- Independent Study (In person)

**Requirement Group:**
- Restricted to graduate students.

**Req. Designation:**
- Internship

**Room Requirements:**
- Classroom Not Needed (1)

**Environmental Internship**

Students seek out and engage in a semester-or summer-long internship with a civic, business, governmental, or academic group providing hands on experience in work on environmental issues.

Post-baccalaureate students only.

Students demonstrate, through daily activity logs and comprehensive final report, a clear understanding of the environmental context and practical applications of their internship experience.

**Components:**
- Internship (In person)

**Requirement Group:**
- Restricted to graduate students.

**Req. Designation:**
- Internship

**Room Requirements:**
- Classroom Not Needed (1)

**Research**

Restricted to GRAD students.

**Components:**
- Thesis Research (In person)

**Requirement Group:**
- Restricted to graduate students.

**Req. Designation:**
- Internship

**Room Requirements:**
- Classroom Not Needed (1)

**Special Topics**

Specific titles and contents vary from semester to semester. Variable credit hours.

Prerequisites: Post-baccalaureate students only.

**Outcomes:**
- Dependent on the specific course content and goals.

**Components:**
- Seminar (Hybrid)

**Topics:**

**Requirement Group:**
- Restricted to graduate students.

**Req. Designation:**
- Internship

**Room Requirements:**
- Classroom Not Needed (1)

**Special Topics with Lab**

Specific titles and contents vary from semester to semester. Includes a lab component. Variable credit hours.

Post-baccalaureate students only.

**Dependent on the specific course content and goals.**

**Components:**
- Laboratory (In person)

**Requirement Group:**
- Restricted to graduate students.

**Req. Designation:**
- Internship

**Room Requirements:**
- Lab - STEP (1)
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<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Start Date</th>
<th>Consent Required</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVS 499(1 - 3)</td>
<td>013610</td>
<td>15-JUN-2018</td>
<td>Department Consent Required</td>
<td>Directed Readings&lt;br&gt;Directed by an IES faculty member, students will read, analyze, and discuss publications focusing on different aspects of a specific environmental issue or theme. Students demonstrate comprehension, ability to apply information from scientific literature and synthesize information to produce cogent, synthetic analysis of their topic based on these readings.&lt;br&gt;Components: Seminar (In person)&lt;br&gt;Requirement Group: Restricted to graduate students.&lt;br&gt;Req. Designation: Internship&lt;br&gt;Room Requirements: Seminar(1)</td>
</tr>
<tr>
<td>ENVS 595(0)</td>
<td>013805</td>
<td>14-JAN-2019</td>
<td>Instructor Consent Required</td>
<td>Thesis Supervision&lt;br&gt;Students will make supervised progress towards completion of their theses.&lt;br&gt;Restricted to IES, GRAD students.&lt;br&gt;Components: FTC - Thesis Supervision (In person)&lt;br&gt;Requirement Group: Restricted to graduate students.&lt;br&gt;Req. Designation: Internship&lt;br&gt;Room Requirements: Classroom Not Needed(1)</td>
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<tr>
<td>ENVS 605(0)</td>
<td>013806</td>
<td>15-JUN-2019</td>
<td>Instructor Consent Required</td>
<td>Master's Study&lt;br&gt;Restricted to GRAD students.&lt;br&gt;Components: FTC-Supervision (In person)&lt;br&gt;Requirement Group: Restricted to graduate students.&lt;br&gt;Req. Designation: Internship&lt;br&gt;Room Requirements: Classroom Not Needed(1)</td>
</tr>
</tbody>
</table>
### Old Testament Topics
- **Course ID:** 013654
- **Run Date:** 15-JUN-2018
- **Components:** Seminar
- **Requirement Group:** Restricted to IPS students.
- **Req. Designation:** Internship
- **Room Requirements:** Classroom Not Needed(1)

### New Testament Topics
- **Course ID:** 013655
- **Run Date:** 15-JUN-2018
- **Components:** Seminar
- **Requirement Group:** Restricted to IPS students.
- **Req. Designation:** Internship
- **Room Requirements:** Classroom Not Needed(1)

### Historical Studies Topics
- **Course ID:** 013656
- **Run Date:** 15-JUN-2018
- **Components:** Seminar
- **Requirement Group:** Restricted to IPS students.
- **Req. Designation:** Internship
- **Room Requirements:** Classroom Not Needed(1)

### Theological Studies Topics
- **Course ID:** 013657
- **Run Date:** 05-JUN-2018
- **Components:** Seminar
- **Requirement Group:** Restricted to IPS students.
- **Req. Designation:** Internship
- **Room Requirements:** Classroom Not Needed(1)

### Ethical Studies Topics
- **Course ID:** 013658
- **Run Date:** 15-JUN-2018
- **Components:** Seminar
- **Requirement Group:** Restricted to IPS students.
- **Req. Designation:** Internship
- **Room Requirements:** Classroom Not Needed(1)

### Religion and Society Studies Topics
- **Course ID:** 013659
- **Run Date:** 15-JUN-2018
- **Components:** Seminar
- **Requirement Group:** Restricted to IPS students.
- **Req. Designation:** Internship
- **Room Requirements:** Classroom Not Needed(1)

### World Mission Studies Topics
- **Course ID:** 013653
- **Run Date:** 15-JUN-2018
- **Components:** Seminar
- **Requirement Group:** Restricted to IPS students.
- **Req. Designation:** Internship
- **Room Requirements:** Classroom Not Needed(1)

### Ministry Studies Topics
- **Course ID:** 013652
- **Run Date:** 15-JUN-2018
- **Components:** Seminar
- **Topics:** Reading the Bible in Espanglish: Latin Interpretat, Samuel DeWitt Proctor Ministry Conference, Human Healthy Sexuality for Pastoral Ministry, LM 302 Preaching, Anglican Liturgy and Music: Theology and Practice, Global Sensitivity, Hermeneutical & Homiletical Foundations of Preachi
- **Requirement Group:** Restricted to IPS students.
- **Req. Designation:** Internship
- **Room Requirements:** Classroom Not Needed(1)
Introduction to Graduate and Professional Writing

Writing skills are essential for success in graduate study and work in a variety of professional and ministerial settings. This course covers the following topics: academic integrity, grammar, research skills, citation, writing organization, thesis construction and critical thinking.

Outcomes: Students will enhance their writing skills and develop analytical and communication skills that are critical to academic and professional writing.

Components:
- Lecture (In person)

Requirement Group: Restricted to IPS students.

Room Requirements: Electronic Classroom(1)

Church and Mission

In the 21st century the Church is a concept best understood within a global context. We will explore the biblical and apostolic concept of Church progressing through Vatican II. We will also examine the four marks of the Church from both historical and contemporary perspectives.

Outcomes: Articulate a vision of Church, evaluate and critique different ecclesiologies, and understand the development and structure of the Church from biblical times through Vatican II to contemporary times.

Components:
- Seminar (In person)

Requirement Group: Prerequisite: IPS 570

Room Requirements: Seminar(1)

Spiritual Paths in World Religions

This course explores the spirituality, theology, and practice of the major religious traditions. You will encounter other faith traditions by entering into their sacred prayer and worship experiences and learning from practitioners of that tradition how they encounter the sacred in their own lives.

Outcomes: Recognize the vast complexity of every religious tradition, resisting the urge to oversimplify. Engage those who practice other traditions in conversation. Experience the spiritual practice of other religious traditions.

Components:
- Seminar (In person)

Requirement Equivalents: BEHL 504

Room Requirements: Seminar(1)

Theologies of Suffering

This course focuses on theologies of suffering with written interaction and assignments, personal reflection on the theologies of suffering and substantive feedback. The readings include 1) Scriptural treatment of suffering (Psalms, Job, Lamentations); 2) Theologians on suffering (Moltmann, Schillebeeckx, Gutierrez, Hall); 3) From various perspectives (womanist, liberation theologians, pastoral care).

Outcomes: Integrate unit reading and resources with contemporary experience, highlighting the key concepts and points made by the authors.

Components:
- Seminar (Online)

Room Requirements: Classroom Not Needed(1)


This course serves as an introduction to and overview of the New Testament. Students explore the world of Jesus and his interpreters from both a historical and a biblical perspective and learn about the religious and cultural world of Palestinian Judaism during the Roman occupation.

Outcomes: Gain insight into the socio-economic-political context, discover and utilize the tools of historical studies and textual criticism and to translate New Testament faith into their own contexts

Components:
- Seminar (In person)

Room Requirements: Seminar(1)
Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 417(3)  Course ID:004026  01-JAN-2014
Literature of Ancient Israel
This course is an introduction to the Old Testament, the sacred literature of Christians and Jews. We will examine texts from the Pentateuch, historical, prophetic, and wisdom books. In order to reconstruct the meaning of texts for their original audiences, we will employ methods of modern critical biblical scholarship.

Outcomes: Understand key theological points, recognize historical realities that gave rise to texts, recognize the theological, sociological, historical critiques expressed by texts, and demonstrate awareness of modern approaches to understanding texts.

Components: Seminar(In person)
Req. Designation: Internship
Room Requirements: Seminar(1)

IPS 428(3)  Course ID:004037  01-JAN-2018
Introduction to Spirituality Praxis
Investigation of the ministry of spiritual direction/accompaniment in a Christian context. Understanding spiritual direction/accompaniment as a particular form of mentoring and teaching, the course helps students to become critically aware of and explicitly articulate their working spiritual theology.

Outcomes: Understand the nature of the ministry of spiritual direction. Interpret primary sources on the theme of spiritual formation. Analyze their working spiritual theology and their potential to become spiritual directors.

Components: Seminar(In person)
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)

IPS 429(3)  Course ID:004038  01-JAN-2018
Department Consent Required
Essentials of Spiritual Direction
Prerequisite: IPS 428
This course invites students to consider the practical conditions, requirements and main challenges of the ministry of spiritual direction/accompaniment so as to further their discernment process and prepare them for the Contextual Education component of their program of study, where they will begin to serve as spiritual directors/companions.

Outcome: Identify relational dynamics operative in spiritual direction. Measure the significance of developmental, relational and social-cultural factors for spiritual direction. Employ open listening, questioning and verbatim accounts.

Components: Seminar
Topics: Advanced Spiritual Direction, Spirituality & the Professions, Spirituality of Hope
Requirement Group: Prerequisite: IPS 428. Enrollment is restricted to Institute of Pastoral Studies students.
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

IPS 433(3)  Course ID:004042  15-JUN-2014
Dorothy Day and Thomas Merton
Dorothy Day, Catholic Worker co-founder, and Thomas Merton, Trappist monk, were outstanding American Catholics. Their lives and teaching raise important questions concerning vocation and religious commitment, war and peace, contemplation and simplicity in modern life, Christian activism, racial justice, capitalism, women, laity, and, with Merton, Christianity's relationship to world religions.


Components: Seminar(In person)
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

IPS 434(3)  Course ID:012866  15-JUN-2014
Art and Spirit: The Sacred and the Secular
An introduction to the visual arts exploring various approaches to understanding art, art history, terminology, techniques, media, and motivating factors for creating art from secular and sacred perspectives. A secular art appreciation textbook will be used in conjunction with Sacred Art Learning Units including lectures, readings, museum visits, and discussions on art from the Catholic tradition and other perspectives.

Outcomes: Students will gain an understanding of liturgical art and environment ministry; enriched sense of religious identity; understanding of basic components of secular and sacred visual art, art history, contemporary art, and the value of art.

Components: Seminar(Online)
Req. Designation: Writing Intensive
Room Requirements: Classroom Not Needed(1)
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<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Run Date</th>
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<tbody>
<tr>
<td>IPS 435(3)</td>
<td>012871</td>
<td>15-JUN-2014</td>
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<td>IPS 436(3)</td>
<td>012867</td>
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<td>IPS 440(3)</td>
<td>012906</td>
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<td>IPS 441(3)</td>
<td>012907</td>
<td>15-JUN-2014</td>
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<td>IPS 442(3)</td>
<td>012908</td>
<td>15-JUN-2014</td>
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**IPS 435(3) - Spirituality and Same-Sex Orientation**

Spirituality is the lived experience of faith. What is the lived experience of Christian faith of gay and lesbian persons? What are the classical and contemporary resources biblical, theological, scientific, psychological, spiritual and experiential by which gay Christians affirm a spiritual core from which they live their lives and faith?

**Outcomes:** Demonstrated understanding of key elements by which gays and lesbians shape lives that are simultaneously faithful to the gospel of Christ, their religious tradition, and the truth of their sexuality.

**Components:** Seminar (In person)

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom (1)

**IPS 436(3) - Prayer: Ongoing Path of Conversion**

The course combines theory and practice. It presents prayer as an intimate means of ongoing conversion in the Christian life. Content includes the biblical, historical, and theological foundations of prayer, psychological factors, and the actual practice of various Christian meditative and contemplative practices (lectio divina, meditation, Ignatian contemplation, centering prayer).

**Outcomes:** A demonstrated understanding of: the history of Christian prayer; growth and development models in prayer; biblical and theological foundations; the experience of 4 Christian and 1 non-Christian prayer form.

**Components:** Seminar (In person)

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom (1)

**IPS 440(3) - The History of Israel**

A study of the history of ancient Israel, with particular attention to the principal features of its religion and its historical evolution in the context of the ancient Near East.

Students successfully completing this course can be expected to have achieved a deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Lecture (In person)

**Course Equivalents:** THEO 404

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom (1)

**IPS 441(3) - The Pentateuch**

An in-depth examination of the first five books of the Hebrew Bible and the Christian Old Testament, in their unity and discreetness, with a view to articulating the principal themes of the Pentateuch and the history of its composition.

Students successfully completing this course can be expected to have achieved a deep level of understanding and of critical thinking with respect to the subject matter of the course.

**Components:** Lecture (In person)

**Course Equivalents:** THEO 405

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom (1)

**IPS 442(3) - Prophetic Literature**

This course examined the prophetic literature of ancient Israel, in its ancient historical context and as it can be illuminated by the contemporary sociological and anthropological perspectives. Standard historical critical methods will be used throughout.

**Outcomes:** Students successfully completing this course can be expected to have achieved a deep level of understanding and of critical thinking with respect to the subject matter of this course.

**Components:** Lecture (In person)

**Course Equivalents:** THEO 418

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom (1)
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<tr>
<th>Course Code</th>
<th>Course ID:</th>
<th>Course Name</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>IPS 443(3)</td>
<td>012910</td>
<td>Wisdom Literature and Psalms</td>
<td>This course will study the Wisdom tradition and the Psalms of Israel. Formal critical analysis and history of tradition studies will be emphasized. The rich diversity of these parts of scripture will be a prime focus.</td>
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<tr>
<td>IPS 445(3)</td>
<td>012911</td>
<td>The Synoptic Gospels</td>
<td>Even though the course focuses on Matthew, there will be a continual comparison with the other two Synoptics and occasionally with John. By exegesis of the Gospel of Matthew and the study of its specificity among the gospels, it is hoped students will be able to connect their contemporary experience of Christian diversity to the experiences of the earliest followers of Jesus.</td>
</tr>
<tr>
<td>IPS 447(3)</td>
<td>012913</td>
<td>The Johannine Literature</td>
<td>The gospel of John has arguably exerted more influence on later Christian theology than any other gospel. Its unique Christology, possible anti-Judaism, the history of the Johannine community as reflected in the gospel, and the relation of the gospel to the Johannine epistles will be explored.</td>
</tr>
<tr>
<td>IPS 448(3)</td>
<td>012914</td>
<td>St. Paul's Contribution to Christianity</td>
<td>This course looks to three goals: a careful understanding of Paul's thought, to be discovered through exacting analysis of often difficult Pauline passages; an attempt to formulate what is uniquely Pauline in the New Testament witnesses; and an awareness of how deeply Paul affected the formation of Christianity in its facets of spirituality, Christology, redemption, ecclesiology, worship, sacraments, sin, etc.</td>
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<tr>
<td>Course Code</td>
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<td>IPS 449(3)</td>
<td>012915</td>
<td>15-JUN-2014</td>
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<tr>
<td>The Person of Jesus in the New Testament</td>
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<td>In this course attention will be given to the presentation of the meaning of Jesus Christ within the earliest Christian communities. Emphasis will be placed on both the variety and the development of early Christian attempts to understand the meaning of Jesus. In addition this variety and development will be placed in the context of early Judaism and Graeco-Roman religions.</td>
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<tr>
<td>Outcomes: Students successfully completing this course can be expected to have achieved a deep level of understanding and of critical thinking with respect to the subject matter of the course.</td>
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<td>Components: Lecture(In person)</td>
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<td>Course Equivalents: THEO 429</td>
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<td>Req. Designation: Writing Intensive</td>
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<td>Room Requirements: Electronic Classroom(1)</td>
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| IPS 453(3)  | 012872    | 01-JAN-2014 |
| Grant Writing and Fundraising | |
| This course is designed to provide the foundational elements needed to work successfully in resource development. Specifically, participants will become comfortable and confident using the donor moves management cycle with individual donors and board directors; submit grants to corporate, foundation, and government sources; and create and plan special donor events. | |
| Outcome: Feel comfortable with the importance and implications of fund-raising. Obtain practical skills in writing letter of inquiry, appeal letters, solicitation plans, and fund-raising events, grant proposals, budgeting and grant funders. | |
| Components: Seminar(In person) | |
| Req. Designation: Writing Intensive | |
| Room Requirements: Electronic Classroom(1) | |

| IPS 465(3)  | 004074    | 30-DEC-2015 |
| Psychology and Spirituality of Life Transitions | |
| Course examines the dynamics of change, attachment, and loss, suffering and grief and the transition process of endings, empty spaces and new beginnings. Conscious and intentional living is recognized as the most precious gift to give to oneself, loved ones, and the world. | |
| Outcomes: Students will learn how to face and incorporate change with increased faith and hope; more fully understand the psychological and spiritual impact of change; recognize value and meaning in events of daily life. | |
| Components: Seminar(In person) | |
| Req. Designation: Writing Intensive | |
| Room Requirements: Electronic Classroom(1) | |

| IPS 472(3)  | 012868    | 15-JUN-2014 |
| Pastoral Counseling in an Intercultural Context | |
| This course invites students into a reflective, interactive, experiential process of exploring the place of culture, values, beliefs, and biases in the counseling context. Students examine their own cultural experiences, with special attention to power dynamics, even as they study the complex dynamics of other cultures. | |
| Outcome: Deepen awareness of one's own cultural dynamics; develop an increased understanding of other cultures; consider strategies and interventions for sensitively meeting the needs of those encountered in pastoral counseling. | |
| Components: Seminar(Hybrid) | |
| Req. Designation: Writing Intensive | |
| Room Requirements: Electronic Classroom(1) | |

| IPS 473(3)  | 004082    | 22-JAN-2014 |
| Family Therapy and Personal Transformation | |
| Family therapy is a unique way of working with individuals, couples and families. This course will examine the foundations of and theory and practice of family therapy as expressed in five major schools. We will integrate psychological and theological dimensions throughout. The course will balance didactic input and experiential exercises. | |
| Outcome: Demonstrated knowledge of application ability of family system theory, family therapy, and understanding of culture and other effects on family systems | |
| Components: Seminar(In person) | |
| Req. Designation: Writing Intensive | |
| Room Requirements: Electronic Classroom(1) | |
Addictions & Modes of Therapy

Addictions are among the most pervasive and potentially destructive entrapments of the human condition. Their presence in manifold forms, underscores the importance of understanding the roots and sources of its patterns, in order to ultimately shape treatment and therapeutic strategies from a holistic and integrative point of view.

Outcome: Gain understanding of general addictive patterns/processes as they are discernible across addictions. Grapple with the roots, causes, and extent of addictions, from various viewpoints. Understand various treatment approaches.

Components: 
Seminar (In person)

Room Requirements: 
Electronic Classroom (1)

IPS 478(3) Course ID: 004087  15-APR-2014

Couples Counseling

This course prepares clinicians to understand and work with couples in crisis by examining five therapy approaches. Marital development, premarital counseling, healthy marital functioning, sexuality, spirituality, physiology, enrichment and working with affairs will be addressed. Class built upon lecture, case study, video presentation, role play, small and large group processing.

Outcome: Working knowledge of marital health, conflict and role of affect; ability to assess family dynamics and prepare treatment plan; comfort level with couples

Components: 
Seminar (In person)

Room Requirements: 
Electronic Classroom (1)

IPS 480(3) Course ID: 004089  01-JAN-2015

Mindfulness and Pastoral Ministry

Participants will examine: a) historical overview of mindfulness in Christian and certain Eastern religious traditions; b) integration of mindfulness in pastoral ministry; c) emerging neuroscience regarding mindfulness; and, d) clinical research on the effectiveness of mindfulness in promoting positive mental health.

Outcomes: Participants will gain the ability to describe the benefits of mindfulness and how mindfulness can be integrated into personal life and utilized in professional and/or ministerial roles; be personally knowledgeable about the experience of developing mindful awareness.

Components: 
Seminar (In person)

Room Requirements: 
Electronic Classroom (1)

IPS 483(3) Course ID: 004092  22-JAN-2014

The Pastoral Care & Counseling of Men

This course explains what it means to be male and masculine in this time and culture. Psychological development, influence of culture, power, the Male Code, intimacy, emotions, sexuality, spirituality, and inner life will all be explored. Individual and group, clinical and educational approaches will be discussed.

Outcome: Appropriated gender based approach to working with men; and acquired inquisitiveness to men's issues and upbringing.

Components: 
Seminar (In person)

Room Requirements: 
Electronic Classroom (1)

IPS 485(3) Course ID: 004094  15-APR-2014

Religious Education, Evangelization & Cultures

Religious education, including catechesis, evangelization, religious instruction, and faith formation, occurs within cultural settings (e.g., urban/suburban/rural; secular/religious; settled/immigrant; ethnically diverse/uniform; Millennial/GenX/Boomer/Greatest generation). This course provides the tools to analyze a cultural context, identify barriers to ongoing conversion, and teach effectively for religious and spiritual growth.

Outcome: Know basic catechesis. Understand the educational significance of cultural context. Develop ethnographic and contextual analytical skills. Analyze and evaluate themselves, curricula and others for cultural appropriateness. Create culturally-sensitive learning events.

Components: 
Seminar (In person)

Room Requirements: 
Electronic Classroom (1)
### Principles of Religious Education

Religious education, including catechesis, evangelization, religious instruction, and faith formation, occurs in many contexts often targeted for a particular age or cultural group. This basic course in religious education reveals the theological and educational roots and introduces the basic elements and processes including assessment, backward design, curriculum and learning.

**Outcome:**
- Know and understand basic catechesis.
- Analyze learning contexts.
- Apply theories to real life contexts.
- Evaluate oneself, curricula, and others with standards.
- Create a lesson addressing a real life teaching challenge.

**Components:**
- Seminar (In person)
**Req. Designation:**
- Writing Intensive
**Room Requirements:**
- Electronic Classroom (1)

### Health Care Integration Project Portfolio

Focused on the process for Board Certification. Health Care Integration Project portfolio is required for completion of the Health Care Chaplaincy Concentration in the MA Pastoral Studies program. This 0 credit course seeks to assist in the process by providing supervision for the student.

**Prerequisites:**
- This course must be taken in the last year of study after fulfilling the other requirements for the concentration including: 3 designated health care courses, 2 workshops, basic CPE and CPE residency.
- Focused on the Certification process, an Integration Project portfolio is required for completion of the Health Care Chaplaincy Concentration in the MA Pastoral Studies program. This 0 credit course seeks to assist in the process by providing supervision for the student.

**Components:**
- Seminar (Blended)
**Requirement Group:**
- Restricted to Institute of Pastoral Studies students.
**Req. Designation:**
- Writing Intensive
**Room Requirements:**
- Classroom Not Needed (1)
### Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

**IPS 499 (1 - 6)**  
**Course ID:** 004108  
**01-AUG-2012**  
**Department Consent Required**

**Guided Study**
- **Components:** Supervision
- **Topics:**

**Req. Designation:** Writing Intensive

**IPS 501 (3)**  
**Course ID:** 004109  
**01-JAN-2015**

**Advanced Human Relation Skills**
- **Provides the skills needed for the interpersonal involvement essential in any helping relationship. Participants learn and practice the skills of communicating empathy and challenge to others as well as exploring and disclosing oneself. Learning consists of applying theory to the experience of relationships in small groups.**

**Outcomes:** Students will effectively use ten essential skills to communicate and connect in relationships. Students will practice these skills with one another to understand the effect of these skills on the receiver.

- **Components:** Seminar (In person)
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Electronic Classroom (1)

**IPS 502 (3)**  
**Course ID:** 004110  
**15-APR-2014**

**Theology of the Developing Person**
- **This course seeks to help the students think theologically about human personhood. It offers students a theological anthropology presented with developmental considerations in mind. It offers a theological dialogue partner for psychological perspectives on development.**

**Outcome:** Students will form a more abiding and working connection between theology and human experience. Students will understand how pastoral and therapeutic practice is strengthened by theological awareness and supports therapeutic and caregiving relationships.

- **Components:** Seminar (In person)
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Electronic Classroom (1)

**IPS 503 (3)**  
**Course ID:** 004111  
**15-MAR-2016**

**Fundamentals of Pastoral Counseling**
- **This course focuses on the process and skills of pastoral counseling. Emphasis is on training in basic listening and influencing skills. Students practice selected strategies drawn from various approaches to counseling. Prerequisite: IPS 501 (minimum grade of C+)**

**Outcome:** At the conclusion of this course, students will be expected to demonstrate mastery of two classes of core counseling skills (listening and influencing), which they will practice in small peer groups under the supervision of the instructors.

- **Components:** Seminar
- **Requirement Group:** Prerequisite: IPS 501 (minimum grade of C+)
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Seminar (1)

**IPS 505 (3)**  
**Course ID:** 004113  
**15-APR-2014**

**Group Counseling Approaches**
- **This course introduces students to the theory and practice of group approaches to counseling and preventative, psychoeducation work. Group dynamics and leadership issues are explored. Students will design and lead a group of their choosing.**

**Outcome:** From various approaches to structured and unstructured groups, students develop a design for a specific group in which they are interested and which they plan to use in their subsequent career.

- **Components:** Seminar (In person)
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Seminar (1)
Pastoral, Psychodynamic Assessment and Intervention

This course offers students the opportunity to integrate theoretical insights with the practical issues of assessment, diagnosis and response strategies for individuals and families. Psychodynamic and theological models are used in this effort, as is a strong commitment to naming the pastoral dimensions of assessment and response.

Outcomes: Gain awareness of how healing and renewal is strengthened therapeutically; Examine how prevailing cultural attitudes contribute to human distress and / or renewal.

Components: Seminar (In person)
Req. Designation: Writing Intensive
Room Requirements: Seminar (1)

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Psychopathology

Students will learn how to use the Diagnostic and Statistical Manual of Mental Disorders 5th Edition (DSM-5) for diagnosing various psychopathological disorders.

Pre-requisites: IPS 517

Outcomes: Familiarity with the DSM-5; DSM-IV TR multi-axial system; examine the etiology, treatment, and prognosis of selected mental disorders; develop interviewing skills to identify psychopathology; integrate a pastoral dimension of dealing with persons suffering from psychopathology.

Components: Seminar (In person)
Req. Designation: Writing Intensive
Room Requirements: Seminar (1)

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Internship Supervision I

Internship Supervision/Practicum I intends to facilitate entrance into the clinical internship site. Students will obtain further development of theory and skills of pastoral counseling. The course will facilitate the integration of theory and praxis, psychological and theological, and the personal and professional dimensions of one's identity as a pastoral counselor.

Outcomes: Demonstrate growing integration of pastoral counseling skills and psychological theory into practice. Develop knowledge and understanding of competencies and diverse perspectives needed by spiritually integrated and clinically informed pastoral counselors.

Components: Supervision (In person)
Req. Designation: Writing Intensive
Room Requirements: Classroom Not Needed (1)

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Ethics, Pastoral Counseling, and Spirituality

This course introduces students to the richness and diversity of the Christian moral tradition, giving particular attention to the deep interconnections between spirituality and ethics. It also introduces students to the codes, procedures and theoretical underpinnings of professional ethics, essential for those pursuing vocations as pastoral counselors and spiritual directors.

Outcome: Articulate ethical methodologies, relationship between spirituality and ethics, knowledge of several professional codes, skills of assisting clients, awareness of personal ethical stances and their integration in counseling and spiritual direction.

Components: Seminar (In person)
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom (1)

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Internship Supervision II

Prerequisite: IPS 511

Supervision II/Practicum intends to facilitate ongoing development of theory and skills of pastoral counseling. Students will facilitate the integration of theory and practice, psychological and theological, personal and professional dimensions of one's identity as a pastoral counselor. The course includes the completion of the clinical integration project.

Outcomes: Demonstrate integration of pastoral counseling skills and psychological theory into practice. Consolidate knowledge and understanding of competencies and diverse perspectives needed for spiritually integrated counseling by pastoral counselors.

Components: Supervision (In person)
Requirement Group: Prerequisite: IPS 511
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom (1)
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<th>Course Code</th>
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<td>IPS 515(3)</td>
<td>004123</td>
<td>15-APR-2014</td>
<td>Research Methods</td>
<td></td>
<td>This course familiarizes students with research methods quantitative and qualitative approaches, experimental research design, interview and survey methods, descriptive and analytical statistics and evaluative research. Outcome: Increased knowledge of research methods and statistics; critically evaluate research literature; become familiar with current research in counseling and pastoral counseling; identify research topics of personal and professional interest. Components: Seminar (In person) Req. Designation: Writing Intensive Room Requirements: Lab - Computer(1)</td>
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<td>IPS 517(3)</td>
<td>004125</td>
<td>15-APR-2014</td>
<td>Models of Pastoral Counseling</td>
<td></td>
<td>Models act like paradigms that inform therapists about what is important to focus on in their clients and what is healing, restorative, and growth-inducing in therapy. Each says something about what normal and abnormal functioning looks like and how therapy helps a person move from unhealthy to healthy functioning. Outcomes: Become familiar with basic counseling theories; articulate key concepts, assumptions about human nature, therapist-client relationship, process and goals, techniques, as well as strengths and limitations of each approach. Components: Seminar (In person) Req. Designation: Writing Intensive Room Requirements: Electronic Classroom(1)</td>
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<td>IPS 518(3)</td>
<td>004126</td>
<td>15-APR-2014</td>
<td>Career Counseling for the Pastoral Counselor</td>
<td></td>
<td>This course will shed light on the value of the career counseling process by integrating career counseling theory, career inventories case studies, experiential learning and class discussion. Outcome: General understanding of major career development theories and their relevance to the counseling process; Utilize multiple career development exercises and job search strategies, including resume-writing and interviewing techniques. Components: Seminar (In person) Req. Designation: Writing Intensive Room Requirements: Electronic Classroom(1)</td>
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<td>IPS 520(3)</td>
<td>012297</td>
<td>12-NOV-2013</td>
<td>Testing, Measurement &amp; Assessment</td>
<td>Completion of a minimum of 24 credit hours, including Research Methods (515), Models of Pastoral Counseling (517), Psychopathology (509), and Human Development (555). The course is required for licensure but is not a prerequisite for other courses.</td>
<td>This course will provide an understanding of the role of individual and group approaches to assessment and evaluation and its role in diagnosis, clinical intervention, and treatment planning. It will cover assessment of the various attributes of a person through standardized tests, and also include an overview of statistical procedures relevant to test standardization and interpretation. Students will gain first-hand exposure to specific tests and learn to read and evaluate such instruments. Components: Seminar (In person) Req. Designation: Writing Intensive Room Requirements: Electronic Classroom(1)</td>
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<tr>
<td>IPS 530(0)</td>
<td>004130</td>
<td>01-AUG-2015</td>
<td>Clinical Pastoral Care Registration</td>
<td>Instructor Consent Required</td>
<td>Prerequisites: Must be in MDiv or MAPS program to register for this course. CPE site must be approved prior to engagement. Clinical Pastoral Care registration for MDiv and MAPS students provides confirmation of CPE requirement for degree. This course serves as continuous enrollment and fulltime status verification for IPS students for whom CPE is a program requirement. Outcomes: Fulfills CPE or Contextual Ed requirement for MDiv and MAPS students. Components: FTC - Practicum (In person) Course Equivalents: IPS 580 Requirement Group: Enrollment Requirements: Must be in MDiv or MAPS program. CPE must be approved prior to engagement. Req. Designation: Writing Intensive Room Requirements: Classroom Not Needed(1)</td>
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IPS 531(3)            Course ID:004131            26-JUL-2018

**Christian Doctrine**

The course is divided into two sections: (1) the historical evolution of Christian doctrine and its theological interpretations through Vatican II; (2) the development of doctrine in the post-Vatican II era, including an in-depth study of Karl Rahner's fundamental theology and contemporary theological issues; with applications to present-day pastoral ministry.

**Outcomes:** Students will discover the tools of historical theology and correlation; revising theological understanding in changed historical-cultural contexts; and the hermeneutical task of translating their meaning into present contexts.

**Components:** Seminar (In person)

**Topics:** Art and Architecture

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IPS 532(3)            Course ID:004132            15-DEC-2015

**Social Context of Ministry**

Christian life and ministry are socially located; they take place in specific social, cultural, political and economic contexts. We cannot minister effectively if we do not have a better understanding of the context in which we are called to serve. These contexts are the environment within which persons minister.

**Outcomes:** Gain skills of critical social analysis and theological assessment for strategies of social change to facilitate ministry in a given context.

**Components:** Seminar (In person)

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IPS 541(3)            Course ID:009589            01-JAN-2014

**Liturgy and Christian Sacraments**

The Sacraments express our faith bringing us into an encounter with God's grace, forming us into the image of Christ. This course explores the theological, religious, and cultural origins of the liturgy and the sacraments as they have developed in response to the needs of the Church communities throughout time.

**Outcomes:** Students will develop the ability to articulate a sacramental theology and understanding of the sacraments that enables them to address the meaning of the sacraments in connection to contemporary culture.

**Components:** Seminar (In person)

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IPS 545(3)            Course ID:004135            26-JUL-2018

**The Foundations of Christian Spirituality**

Christian spirituality (the 'lived experience of Christian faith') is a separate but partnered academic field with theology today. Key issues are: defining 'spirituality', methods in the field, spirituality vs. institutional religion, Jesus Christ (christology), major figures and movements in Christian spirituality's 2000 year history, and classical and contemporary themes.

**Outcomes:** Facility defining spirituality and Christian spirituality, and an informed understanding of the person Jesus Christ, the history of Christian spirituality, and the relationship of spirituality to theology

**Components:** Seminar (In person)

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IPS 551(3)            Course ID:004137            15-APR-2014

**Social Ethics in the Catholic Tradition**

Students should ideally complete IPS 416, 417, and 531 prior to taking this course.

This course focuses on the tradition and practice of Catholic social thought. Students will become familiar with the documentary tradition of Catholic social teaching, as well as the ways that Catholic social thought has been embodied and advanced through the lives of Catholic activists and liberation theology. Particular attention will be given to history, texts, methodology, and significant figures in the tradition.

**Outcome:** Upon completion of this course, students will have a thorough knowledge of the tradition of Catholic social thought, will be able to analyze contemporary issues through the lens of this tradition, and will be able to enact this tradition in their ministerial contexts.

**Components:** Seminar (In person)

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### IPS 553(3)  Course ID: 009590  15-APR-2017

**Moral Theology and Christian Ethics**

This course focuses primarily on methods in ethics. Students will become familiar with the tradition of Catholic moral theology as well as different contemporary methodologies in ethics. Particular attention will be given to the history of the discipline, the role of scripture in moral reasoning, and Catholic social teaching.

- **Outcomes:** To articulate the history and central categories in Catholic moral theology; to analyze a variety of contemporary methodologies in theological ethics.

- **Components:** Seminar (In person)
- **Requirement Group:** Pre-requisite: IPS 531; Grade of C- or better
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Electronic Classroom (1)

### IPS 555(3)  Course ID: 004138  01-JAN-2014

**Human Person and Psychological Development**

Human beings are created to grow and mature into their full humanity. Every phase of life carries particular psychological and spiritual agendas. While each person is unique, our developmental story from birth to death is also our universal human story with particular variations, sharpened around gender and cultural differences.

- **Outcomes:** Exploration of developmental differences. Discovery of reliable markers for ministry to persons throughout the life cycle.

- **Components:** Seminar (In person)
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Seminar (1)

### IPS 560(3)  Course ID: 004139  01-JAN-2015

**Liturgical Leadership**

This practicum develops skills in preparation for preaching and presiding at liturgical celebrations. The student will become familiar with different preaching styles, as well as theories of preaching and presiding. The focus includes public communication and preaching skills, as well as supervising and training volunteer liturgical ministers.

- **Outcomes:** Ability to preside at liturgical celebrations. Development of preaching and public speaking skills. Familiarity with liturgical rites. Knowledge of preaching and presiding styles and theory.

- **Components:** Seminar (In person)
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Electronic Classroom (1)

### IPS 564(3)  Course ID: 004143  01-JAN-2016

**Foundations of Pastoral Care**

Pastoral Care is the ministry of accompanying people in the difficult times of their lives. Students explore the history, theology and purpose of pastoral care, including their own personal loss experiences.

- **Outcomes:** Students will be able to assess who they are as minister and what they bring into the pastoral care environment. Students will demonstrate the ability to implement pastoral care skills.

- **Components:** Seminar (In person)
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Electronic Classroom (1)

### IPS 565(3)  Course ID: 004144  15-APR-2014

**Pastoral Leadership**

Examines recent and contemporary leadership theories, principles and practices, and assists students in applications as pastoral leaders in their own religious traditions and institutions. Offers a wide array of readings from the organizational and corporate literature, church documents, and pastoral literature from Roman Catholic, hierarchical church, and congregational church perspectives.

- **Outcomes:** Apply leadership literature from organizational, corporate, and pastoral perspectives, growing personal capacity for integrating pastoral management and leadership performances appropriate to their religious traditions, governance structures, and communities.

- **Components:** Seminar (In person)
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Electronic Classroom (1)
Introduction to Theology and Ministry
IPS 570: Introduction to Theology and Ministry is recommended as the first course in the program.

This course explores the interplay among traditions of theology and ministry, the history of ministry and the challenge of relating foundational traditions to the present array of ministries. The course allows you to become more certain and deliberate about the skills that constitute ministerial practice and ministerial theology.

Outcomes: Students clarify and articulate a theory of ministry and method of ministry from which to operate.
The heart of the course is development of self-confidence ministerial capacities as a professional

Components: Seminar (In person)
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom (1)

Ignatian Spirituality
This course invites students to consider core elements and principles of Ignatian spirituality, through the study of Ignatius of Loyola’s major works and relevant Ignatian literature. Particular attention will be given to the Spiritual Exercises and their use for spiritual direction and formation, discernment and prayer.

Outcomes: Identify the distinctive characteristics of Ignatian spirituality. Acquire practical knowledge of Ignatian imaginative prayer and discernment of spirits. Learn to adapt and direct Ignatius’ Spiritual Exercises for spiritual direction.

Components: Seminar (In person)
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom (1)

Contextual Education Preparation
Restricted to Institute of Pastoral Studies students.

Prepares students to engage in the practice of contextual education by orienting students to the contextual education framework, focusing on their own vocational identity, and reflecting on how students view the work of ministry. It also covers the logistics of procuring a site and conducting theological action research.

Outcomes: Facilitate site selection and completion of site agreement; introduce the practice of Theological Action Research; be orientated to contextual education.

Components: Lecture (In person)
Requirement Group: Restricted to IPS students.
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom (1)

Contextual Education Introduction
Restricted to Institute of Pastoral Studies students.

Facilitates the student’s initial foray into work at their contextual education site, through regular coaching for reflection and guidance as well as workshops on useful skills for ministry. Students gain 100hrs of hands on experience at their site of ministry and begin to develop a community-based theological action research project.

Outcomes: To gain basic familiarity with the contextual education site and to build relationships within the community, and gain basic experience in the work of ministry pertaining to the site.

Components: Lecture (In person)
Requirement Group: Prerequisite: IPS 578 and IPS Student
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom (1)
**Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies**

### IPS 580(3)
**Course ID:** 004146  
**14-DEC-2015**  
**Instructor Consent Required**

**Contextual Education I**

- **Pre-requisites:** Completion of at least 18 credit hours, attendance at prep session, approval of site and supervisor by CCE, completed required documentation.

- **Students apply for placement with an approved site at which they will exercise & develop professional/ministerial skills. Students engage in a minimum of 200 hours of leadership praxis. Students receive practically oriented instruction, participate in practice-based workshops & reflect on their leadership experience with their peers & an experienced coach.**

- **Outcome:** Gain tangible skills for leadership in ministry. Test vocational commitments and refine vocational identity. Develop capacity for theological reflection especially toward the integration of discipleship,

- **Course Equivalents:** IPS 510
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Electronic Classroom(1)

### IPS 581(3)
**Course ID:** 004147  
**14-DEC-2015**  
**Instructor Consent Required**

**Contextual Ed II**

- **Pre-requisite:** IPS 580

- **Students continue in their field placement exercising professional/ministerial leadership and further developing their self-identified professional/ministerial skills. While continuing to engage these contexts, students meet in class to further reflect on their leadership in ministry, discerning emerging strengths and areas of needed growth.**

- **Outcome:** Gain further proficiency in skills for leadership in ministry. Deepen & refine vocational identity in relation to present & future work. Further develop capacities of theological reflection on their work of ministry.

- **Components:** Seminar(In person)
- **Requirement Group:** Prerequisite: IPS 580
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Electronic Classroom(1)

### IPS 593(0)
**Course ID:** 004153  
**02-APR-2015**  
**Department Consent Required**

**Integration Project**

- **The Integration Project (typically a written paper) involves the personal integration and application of one’s course of studies at IPS into one’s vocational/ministerial identity. 593 is required for MDIV, MASJ, MASt, MAHCML and MAPS students (though MAPS; Health Care Chaplaincy concentration students take 493 instead).**

- **Enrollment Conditions:** Students should register in their final semester of coursework, or when they are within 9 credits of completing the degree. Registration requires a signed copy of the Integration Project Proposal.

- **Outcomes:** Successful integration and assessment of students’ studies and vocational development.

- **Components:** Supervision(Hybrid)
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Classroom Not Needed(1)

### IPS 596(1 - 3)
**Course ID:** 013173  
**15-JUN-2015**

**Special Topics in Health Care Ethics**

- **This course is restricted to IPS graduate students.**

- **Components:** Seminar(In person)
- **Topics:** Dying Well, Healthcare Ethics
- **Requirement Group:** Restricted to IPS students.
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Electronic Classroom(1)
### Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

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<td>IPS 599(1 - 6)</td>
<td>012977</td>
<td>15-JUN-2017</td>
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**Special Topics**
Topics will vary.
Restricted to IPS graduate students.

**Components:** Seminar (In person)

**Topics:**

**Requirement Group:** Restricted to Institute of Pastoral Studies students.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom (1)

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<tr>
<td>IPS 605(0)</td>
<td>004154</td>
<td>15-JUN-2014</td>
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</table>

**Master's Study**
IPS students who have not completed their degree are required to be continuously enrolled in a course until their degree is completed. This zero credit hour course fulfills that requirement for those who are finished with their coursework but not their final projects.

Maintaining enrollment for those who are finished with their coursework but not their final projects.

**Components:** FTC - Master Study (In person)

**Requirement Group:** Restricted to Institute of Pastoral Studies students.

**Req. Designation:** Writing Intensive

**Room Requirements:** Classroom Not Needed (1)

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<th>Course Code</th>
<th>Course ID</th>
<th>Run Date: 11/18/2019</th>
<th>Run Time: 10:24:41</th>
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<tr>
<td>IPS 610(3)</td>
<td>009508</td>
<td>30-DEC-2015</td>
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**Foundations of Social Justice**
This course explores the philosophical, ethical and theological foundations for social justice with a particular emphasis on Catholic Social Teaching and Catholic social ethics, addressing the practice of justice with attention to concrete dilemmas which confront Christians in their efforts to do justice.

**Outcome:** To develop an in-depth understanding of social justice in the Catholic social teaching tradition, and in the Jewish and Christian scriptures; to articulate and support a working definition of social justice informed by the course

**Components:** Seminar (In person)

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom (1)

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<tr>
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<td>IPS 615(3)</td>
<td>009509</td>
<td>15-JUN-2014</td>
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</table>

**Liberation Theology**
Liberation Theology refers to several related theologies that emerged in Latin America. Many more have been developed but all share the same basic methodology, focus their efforts on issues of social justice, and proceed with a prophetic voice. The course introduces the method of liberation theology and surveys a selection of primary texts from a variety of social contexts.

**Outcomes:** Students will critically and constructively assess the contributions of Liberation Theology in the broader theological conversation; develop the skills necessary to assess and respond theologically to their own social contexts.

**Components:** Seminar (In person)

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom (1)

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<tr>
<th>Course Code</th>
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<tr>
<td>IPS 620(3)</td>
<td>009510</td>
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</table>

**Diversity and Equity**
This course explores diversity in a global environment characterized by color, ethnicity, culture, national origin, class, gender, age, religion, physical or mental ability, gender identity and sexuality. Students will effectively analyze and assess the cultural and institutional context of social justice issues. IPS 620 is cross-listed with SOWK 502: Oppression,Privilege,Diversity.

**Components:** Seminar (In person)

**Course Equivalents:** URB 370, APR 369, SOWK 370, SOWK 502

**Requirement Group:** Restricted to Institute of Pastoral Studies students.

**Req. Designation:** Writing Intensive
Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 625(3)  Course ID: 009511  30-DEC-2015
Social Ethics: Politics and Global Economics
Economic institutions and issues of global justice are considered in the writings of philosophers, economists and socio-political theorists. Students effectively analyze institutional contexts of social justice issues and understand foundational local, national, and international justice issues linked to the political, economic, and social arenas.

Analyze & evaluate current trends in international relations policy, economic markets & environmental impact from social justice perspective. Develop tactics for engaging in the work of social change within emerging global context.

Components: Seminar (In Person)
Requirement Group: Restricted to Institute of Pastoral Studies students.
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)

IPS 627(3)  Course ID: 012876  15-JUN-2014
Social Entrepreneurship
Intensive consideration of different examples of social entrepreneurship, including at least one utilizing Catholic Social Teaching; and more general observations of other models of social engagement and challenging unmet needs.

Outcome: Creation of an initial business sketch for a viable social entrepreneurship project to address a specific need.

Components: Seminar (In Person)
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

IPS 635(3)  Course ID: 009513  30-DEC-2015
Community Organizing and Community Development
This course combines experiential learning with theories of community organization and development, exploring methods, strategies and key ideas of broad based community organizing. Students will learn and practice the tools needed to organize as well as exhibit initial (foundational) competencies in social advocacy, community organizing and social change. IPS 635 is cross-listed with SOWK 509: Community Intervention.

Outcomes: Increase understanding of approaches and methods of community organizing and community development.
Become competent in evaluating resources available for the work of community organizing and development.

Components: Seminar (In Person)
Course Equivalents: SOWK 509
Requirement Group: Restricted to Institute of Pastoral Studies students.
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)

IPS 651(3)  Course ID: 012925  01-JAN-2015
Clinical Bioethics
This course will provide an overview of the major areas of clinical biomedical ethics. Issues that will be examined and analyzed include problem-solving methods, the theory and practice of informed consent, end-of-life decision making, physician-assisted suicide, pediatric ethical dilemmas, spirituality in clinical encounters, the injustice of health care disparities, and the role of ethics committees.

Outcomes: Participants will gain familiarity with the terminology, resources, and major frameworks of ethical analysis in biomedical ethics.

Components: Lecture (Online)
Course Equivalents: BEHL 401
Req. Designation: Writing Intensive
Room Requirements: Classroom Not Needed(1)

IPS 652(3)  Course ID: 012926  01-JAN-2015
Organizational Ethics I
This is a two-month long blended course of online learning and a two-day intensive experience on the HSD campus. This course examines ethical issues in health care from the vantage point of decision makers who shape the system, e.g., physicians within a group practice, administrators within a health system, or advocates within a community.

Outcomes: Social and economic context of health care in the United States will be overviewed as the background for considering the responsibilities social justice entails to self, one's profession, one's patients, and the underserved.

Components: Lecture (Online)
Course Equivalents: BEHL 412
Req. Designation: Writing Intensive
Room Requirements: Classroom Not Needed(1)
Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 653(3)  
Course ID: 012927  
01-JAN-2015

Organizational Ethics II
This is a two-month long blended course of online learning and a two-day intensive experience on the HSD campus. This course examines the theory, role, and elements of leadership that effectively serve non-profit healthcare systems. In particular, the nature of leadership is examined.

Outcomes: Questions of leadership style and theories of what constitutes effective leadership are considered. Communication strategies and methods of organizational change key focuses.

Components:
- Lecture (Online)

Course Equivalents: BEHL 419

Req. Designation: Writing Intensive

Room Requirements: Classroom Not Needed(1)

IPS 654(3)  
Course ID: 012928  
01-JAN-2015

Catholic Bioethics and Clinical Practice
This course offers a topical survey of bioethical issues pertinent to clinical practice in the Catholic context. Topics and concepts considered include abortion, contraception, sterilization, nutrition and hydration, withdrawal of life support, care of the dying, cooperation, conscience, human dignity and personhood.

Outcomes: Assist students in establishing a substantive familiarity with the positions and moral reasoning of the Catholic tradition in clinical bioethics.

Components:
- Lecture (Online)

Course Equivalents: BEHL 415

Req. Designation: Writing Intensive

Room Requirements: Classroom Not Needed(1)

IPS 655(3)  
Course ID: 012929  
01-JAN-2015

Catholic Bioethics and Social Justice
Course involves an historical study of the development of the body of official Catholic Social Teaching specific to its impact on healthcare delivery in the United States. Current developments in select key social issues and movements are also addressed insofar as those issues and movements influenced healthcare delivery.

Outcomes: Develop the participants understanding of the principles of Catholic Social Teaching and their application to the healthcare context.

Components:
- Lecture (Online)

Course Equivalents: BEHL 416

Req. Designation: Writing Intensive

Room Requirements: Classroom Not Needed(1)

IPS 656(3)  
Course ID: 012930  
01-FEB-2017

Advancing Health Equity Practice
A two-month long blended course of online learning and a two-day intensive experience on the HSD campus. Topics cover the role of racial and economic health disparities in the process of care and health outcomes, Cultural and Linguistic Appropriate Standards (CLAS) in health care, self-assessment and evaluation of institutional needs.

Outcomes: Knowledge and skills gained in this course can be used to develop an advocacy role for evaluating and promoting cultural competency within a health care system.

Components:
- Lecture (Online)

Course Equivalents: BEHL 418

Req. Designation: Writing Intensive

Room Requirements: Classroom Not Needed(1)

IPS 657(3)  
Course ID: 012931  
15-JUN-2018

Department Consent Required
Advanced Concepts in Health Systems Management
The course is structured around a framework that links strategic management with health care outcomes for today and tomorrow. Areas covered include: leadership, team building, planning, customers, markets, information and analysis, communication skills, conflict resolution, resource management, budgeting and organizational performance.

Outcomes: Analyze major strategic management processes, describe how evidence-research practice can be applied in health systems management, and integrate a framework for strategic management with the key concepts of outcomes-based performance management.

Components:
- Lecture (Online)

Course Equivalents: BEHL 505, CMAN 468

Req. Designation: Writing Intensive

Room Requirements: Classroom Not Needed(1)
Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 658(3)  
Course ID: 012932  
01-JAN-2015  

Fiscal Management for Health Care Organizations
The course explores the relationship between the national economic environment and the financial context for current models of health care delivery. A variety of fiscal concepts and techniques such as cost accounting, cost behavior, budgeting, cost benefit/cost effectiveness analysis, cost-volume-profit analysis, cost variance analysis, and performance budgeting are explored.

Outcomes: Students will develop a framework for understanding key issues in health care financial management. Students will develop a quantitative approach to decision making in health care administration through application of concepts.

Components:  
Lecture(Online)  

Course Equivalents:  
BEHL 506, CMAN 533

Req. Designation:  
Writing Intensive

Room Requirements:  
Classroom Not Needed(1)

IPS 659(3)  
Course ID: 012933  
01-JAN-2015  

Department Consent Required  

Management of Professionals in Healthcare Organizations
This course offers students the opportunity to analyze, expand, and synthesize their understanding of technical, human relations and conceptual skills essential to functioning within the role of manager/administrator in health care settings.

Outcomes: Analyze and synthesize knowledge of the concepts of professional role and organizational dynamics for use as a foundation for the role of manager/administrator in health care settings.

Components:  
Lecture(Online)  

Course Equivalents:  
CMAN 568

Req. Designation:  
Writing Intensive

Room Requirements:  
Classroom Not Needed(1)

IPS 660(3)  
Course ID: 009813  
30-DEC-2015  

Leadership in Social Justice Organizations
This course explores different approaches to leadership on behalf of social justice with a strong focus on developing a personal leadership style and practices to deepen students' sense of vocation. Develops a number of practical leadership skills connected to discernment, leading through adaptive challenges, team development and bridge building, management, and visioning.

Outcome: To understand leadership models and techniques for social justice organizations. To integrate spiritual practices and disciplines into leadership and management. To develop skills managing and interfacing with faith-based and non-profit.

Components:  
Seminar(In person)

Requirement Group:  
Restricted to Institute of Pastoral Studies students.

Req. Designation:  
Writing Intensive

Room Requirements:  
Seminar(1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Instructor Consent Required</th>
<th>Prerequisites</th>
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<tr>
<td>011423</td>
<td>Securities Fraud Seminar</td>
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<tr>
<td>011904</td>
<td>Alternative Dispute Resolution Workshop</td>
<td>Required</td>
<td>Enrollment is limited to students simultaneously enrolled in Professor Sacha Coupet's other ADR course and students who are seeking an intensive mediation and arbitration experience in addition to that provided by the foundational ADR course.</td>
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<tr>
<td>013271</td>
<td>Class Actions</td>
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<tr>
<td>013630</td>
<td>Patent &amp; Trademark Searching</td>
<td>Required</td>
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<tr>
<td>013329</td>
<td>Leadership in the Practice of Law</td>
<td>Required</td>
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<tr>
<td>009498</td>
<td>International Health Law</td>
<td>Required</td>
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<td>Course Name</td>
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<td>013108</td>
<td>Law Transfer Credit</td>
<td>Lecture</td>
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<td>011529</td>
<td>Securities Litigation and Enforcement</td>
<td>Seminar (In person)</td>
<td>Electronic Classroom(1)</td>
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<td>013486</td>
<td>Intellectual Property and Technology Licensing</td>
<td>Seminar (In person)</td>
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<td>011362</td>
<td>Statutory Interpretation</td>
<td>Seminar (In person)</td>
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<tr>
<td>011363</td>
<td>Advanced Family Law</td>
<td>Seminar (In person)</td>
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<tr>
<td>011485</td>
<td>Introduction to International Business Transactions</td>
<td>Lecture (In person)</td>
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</table>
### LAW 105(3)  
**Course ID:** 011359  
**Run Date:** 17-JUL-2013  
**Argument and Persuasion**  
Argument and persuasion are essential human activities. Both have been practiced, in one form or another, for as long as humans have interacted with each other; both have also been the subject of study since earliest times. Much of what guides us today comes to us from the ancient Greeks, but modern cognitive psychology also contributes to our understanding as to how audiences of various types are persuaded in various circumstances. This course is particularly interested in what constitutes effective legal argument, particularly in the resolution of constitutional questions by appellate courts. The first part of the course will consider the general problem of persuasion by focusing on classical theories of argument and, to some extent, on the understanding of effective persuasion derived from contemporary cognitive psychology. Since the aim of appellate advocacy is to persuade a particular and specialized audience, namely, appellate judges, the second part of the course will consider the particular demands and requirements of persuasion that arise.

| Components: | Lecture(In person) |
| Requirement Group: | Restricted to Law School students. |
| Req. Designation: | Writing Intensive |
| Room Requirements: | Seminar(1) |

### LAW 106(2)  
**Course ID:** 011361  
**Run Date:** 13-OCT-2009  
**Trustees and Trust Administration**

| Components: | Seminar(In person) |
| Requirement Group: | Restricted to Law School students. |
| Req. Designation: | Writing Intensive |
| Room Requirements: | Seminar(1) |

### LAW 107(2)  
**Course ID:** 011189  
**Run Date:** 03-APR-2009  
**Mass Torts**

| Components: | Seminar(In person) |
| Requirement Group: | Restricted to Law School students. |
| Req. Designation: | Writing Intensive |
| Room Requirements: | Seminar(1) |

### LAW 108(2)  
**Course ID:** 011136  
**Run Date:** 06-MAR-2009  
**Preparation and Trial of a Personal Injury Lawsuit**

| Components: | Seminar(In person) |
| Requirement Group: | Restricted to Law School students. |
| Req. Designation: | Writing Intensive |
| Room Requirements: | Seminar(1) |

### LAW 109(2)  
**Course ID:** 010703  
**Run Date:** 05-MAR-2008  
**The Rule of Law in Developing Legal Systems**

| Components: | Lecture(In person) |
| Requirement Group: | Restricted to Law School students. |
| Req. Designation: | Writing Intensive |
| Room Requirements: | General Classroom(1) |

### LAW 110(2)  
**Course ID:** 012175  
**Run Date:** 19-AUG-2015  
**Labor and Employment Law in the Education Workplace**

This course, which meets once a week for two hours, will explore in depth labor and employment issues in the 21st century education workplace. Students will form teams -- representing individual employees, the union, and management and advocate their respective positions in a variety of contexts, including collective bargaining, unfair labor practice proceedings, teacher discipline and dismissal proceedings, and contract grievance arbitration. Current events and contemporaneous developments will provide the backdrop for the course materials and class activities. Topics will include: tenure, reduction-in-force and seniority rights, and teacher accountability and evaluation of professional personnel under new education reform legislation; public sector bargaining trends in Illinois and nationally; the 2012 Chicago Public Schools teachers strike; LGBT issues, free speech, and workplace right of privacy.

| Components: | Seminar(In person) |
| Requirement Group: | Restricted to Law School students. |
| Req. Designation: | Writing Intensive |
| Room Requirements: | Seminar(1) |
### LAW 111(1)
**Course ID:** 012185  
**Date:** 16-OCT-2015

**Practical Skills Boot Camp**  
Loyola has prepared you to think like a lawyer. In this intensive Boot Camp legal practice seminar, learn to be a lawyer. This seminar will help bridge the gap as you transition from law school into private practice. You will gain the personal skills, practical skills, and business sense to succeed in your legal practice from day one. Among other things, you will learn to think and behave like a practicing attorney. You will learn how to create professional correspondence, organize your practice, interact with colleagues and staff, and build a consistent book of work. You will also learn substantive litigation and transactional skills that will enhance the quality of your legal practice from day one. And you will hear from prominent attorneys in the community as to what they look for in new lawyers and what makes a successful new lawyer.

**Components:** Seminar (In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar (1)

### LAW 112(2)
**Course ID:** 013758  
**Date:** 14-OCT-2019

**Operationalizing Treaties**  
Operationalizing Treaties probes the relationship between multilateral treaty implementation and economic, social, and institutional development at the domestic level. Particular attention will be devoted to treaties involving arms control, the environment, human rights, labor, and transnational crime for which economic considerations offer limited motivation for state compliance. A central theme of the course is the relation of treaty operationalization to national development.

**Components:** Seminar (In person)  
**Requirement Group:** Restricted to J.D. students with a minimum of 28 hours and MJ/LLM Business Law (Online) students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom (1)

### LAW 113(4)
**Course ID:** 010282  
**Date:** 15-MAR-2018

**Civil Procedure**  
An introduction to and analysis of the concepts and doctrines that govern the procedure followed in civil litigation, with a focus primarily on litigation pre-trial, reflecting reality. For example, various aspects of jurisdiction to bring suit, choice of law (Erie), as well as pre-trial process, including joinder of claims, parties, and discovery and motion practice are covered. Emphasis is placed on practice in the federal trial courts.

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

### LAW 114(2)
**Course ID:** 011523  
**Date:** 24-MAR-2010

**Critical Theory**  

**Components:** Seminar (In person)  
**Topics:** History, Race & American Law  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom (1)

### LAW 115(3)
**Course ID:** 013706  
**Date:** 09-AUG-2018

**Drafting: Family Law**  

**Components:** Seminar (In person)  
**Requirement Group:** Restricted to students in the School of Law full-time and part-time divisions  
**Req. Designation:** Writing Intensive

### LAW 117(3)
**Course ID:** 011409  
**Date:** 15-SEP-2015

**Philosophy of Law**  

**Components:** Seminar (In person)  
**Topics:** Leg & Moral Issues of Econ Sanctions  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar (1)
**LAW 118(1) Course ID: 011437  25-FEB-2016**

**International Art Law**
This one credit course will explore the international legal aspects involved in the art industry. For this one credit course, the materials will focus on the acquisition and ownership of art that crosses borders. Specific questions will include commissioning works of art, acquiring works of art privately through foreign dealers or galleries, or by way of auction, and the questions of competing title that arise over works of art or cultural property proceeding from war or peace time looting.

**Components:** Lecture (In person)
**Requirement Group:** Restricted to JD, MJ, and LLM students
**Req. Designation:** Writing Intensive
**Room Requirements:** General Classroom (1)

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**LAW 119(1) Course ID: 011360  04-SEP-2009**

**Contracts for International Sale of Goods**

**Components:** Seminar (In person)
**Requirement Group:** Restricted to Law School students
**Req. Designation:** Writing Intensive
**Room Requirements:** Seminar (1)

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**LAW 120(1) Course ID: 012409  29-MAY-2012**

**The Constitutional Challenge to the Affordable Care Act**
This course gives students an opportunity for an in-depth consideration of the constitutional challenge to the Affordable Care Act (ACA) of 2010, which the Supreme Court is scheduled to decide in June. Topics include: the history of the passage of the ACA, political and popular mobilization against the ACA, the litigation history of the constitutional challenge, media coverage of the challenge, the Supreme Court’s ruling on the issue, and possible implications of the challenge. Students will be responsible for periodic short writing assignments, at least one in-class presentation, and active participation in class discussion. Those who have not completed Constitution Law will be required to attend one additional session on Commerce Clause doctrine. The course will be offered on a pass-fail basis. The class will meet every other week.

This course will be taught at Chicago Kent College of Law.

**Components:** Seminar (In person)
**Requirement Group:** Restricted to J.D. and LL.M. students
**Req. Designation:** Writing Intensive

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**LAW 121(3) Course ID: 012157  09-SEP-2011**

**Advanced Constitutional Law**
This course will focus on the history and substance of equal protection under the Constitution. First, we will explore the relationship of the original Constitution to slavery, and slavery’s role in shaping law and constitutional doctrine. Next, we will study the Reconstruction amendments and the unusual circumstances of their adoption. Lastly, we will focus on the development of equal protection doctrine from its beginnings after Reconstruction to the present.

**Components:** Seminar (In person)
**Requirement Group:** Restricted to Law School students
** Req. Designation:** Writing Intensive
**Room Requirements:** Seminar (1)

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**LAW 122(4) Course ID: 010284  27-JUN-2018**

**Constitutional Law**
An introduction to the United States Constitution. Subjects include the role of the United States Supreme Court, federalism, separation of powers, and individual rights under the Constitution. Particular attention is paid to judicial power and judicial review, national legislative power including commerce power, commerce clause limitations upon state power to regulate, and presidential power and authority in both international and domestic affairs. In addition, the course covers individual rights under the equal protection and due process clauses of the 14th Amendment to the Constitution.

**Components:** Lecture
**Requirement Group:** Restricted to J.D. and LL.M. students
**Req. Designation:** Writing Intensive

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**LAW 123(1 - 2) Course ID: 011407  27-JUN-2018**

**Advanced Partnership Tax**
Partnerships continue to be a favored form for conducting business because of their flexibility and flow through status for tax purposes. This course examines a variety of advanced partnership taxation topics including entity classification, drafting income allocations under § 704(b) and (c), allocation of partnership liabilities, disguised sales and other gain deferral provisions, sale and acquisition of partnership interests, and the treatment of distressed partnerships, if time permits.

**Components:** Seminar (In person)
**Requirement Group:** Restricted to Law School students
**Req. Designation:** Writing Intensive
**Room Requirements:** Seminar (1)
School of Law - Law Department - Subject: Law

**LAW 124(2)**
Course ID: 010679  24-MAR-2010

Equal Protection and Civil Rights
Components: Lecture
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

**LAW 125(2)**
Course ID: 011152  12-MAR-2019

Sexuality and the Law
Components: Seminar(In person)
Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)

**LAW 126(2)**
Course ID: 011472  28-DEC-2009

Corporate Compliance Programs
This is a Skills course.
The course will cover the elements necessary to implement a basic compliance and ethics program in a company. Students will become familiar with the basic principles of the Federal Sentencing Guidelines that define an "effective" compliance program. Students will learn the fundamentals of the job of Chief Compliance Officer by working with compliance issues in the media, commercially available compliance training programs and compliance techniques used in major corporations.
Components: Seminar(In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)

**LAW 127(2)**
Course ID: 011356  15-MAR-2018

Law and Psychology
For many years, the field of psychology focused primarily on mental illness. But more recently, many psychologists have begun to analyze happiness and to study the ways in which all people, healthy or ill, can increase their enjoyment of life. This course will explore the new field of hedonic psychology, evaluating its methods and examining its findings. We will consider whether legal policy can or should be shaped by these findings in an effort to help people become happier.
Components: Lecture(In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)

**LAW 128(2 - 3)**
Course ID: 011338  29-OCT-2010

Commercial Lease: Art and Strategy
Components: Seminar(In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)

**LAW 129(2)**
Course ID: 011798  07-SEP-2010
Instructor Consent Required

Happiness Seminar
Components: Seminar(In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)
### LAW 130(2) 
**Course ID:** 012158  
**09-SEP-2011**

**Transactional Skills Seminar**  
The course will examine the lawyer's role in business transactions by looking at examples of two distinctly different transactions - the negotiation of commercial real estate leases and the structure of the purchase, ownership, and operation of a corporate aircraft. The practical skills and knowledge acquired by examining these examples can be applied to virtually all commercial transactions. The class will consider the art of negotiating those transactions - and will focus on the role of the lawyer in those negotiations. We will consider a variety of negotiating strategies and how to deal effectively with opposing counsel who may, or may not, share your particular strategy. In addition, the class will examine a corporate aircraft transaction - with a myriad of parties and opposing interests and regulations - with the goal of appreciating the juggling and balancing necessary to achieve the best result possible. Along the way, we will look at how there is not ONE way to do things, rather there are many ways and many strategies. The rules and processes

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

### LAW 131(2) 
**Course ID:** 011991  
**13-APR-2011**

**Illinois Criminal Law and Policy**  
The course will focus on a substantive review of Illinois criminal law, its origins and evolution. It will also focus on policy decisions and trends that drive changes in criminal laws. While the focus of the course is Illinois centric, the statutes and policies reflect national criminal law and policy trends.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

### LAW 132(4) 
**Course ID:** 004413  
**28-OCT-2013**

**Contracts**  
An analysis of the formation, transfer and termination of contract rights and duties, and the legal and equitable remedies available upon breach of contract.

This is a Juris Doctor Required course.

**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

### LAW 133(2) 
**Course ID:** 010681  
**13-DEC-2010**

**Therapeutic Jurisprudence Practicum**

**Components:** Seminar  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

### LAW 134(2) 
**Course ID:** 010990  
**27-OCT-2011**

**Complex Federal Criminal Practice Seminar**  
From the convening of a grand jury to the disposition of charges, federal criminal prosecutions involve a series of complex investigative and prosecutorial topics. This class will explore complex issues involved in federal criminal law including corporate criminal liability, the prosecution of public corruption cases, involving foreign and domestic initiatives, and organizational prosecutions utilizing RICO.

Taught by an experienced trial attorney, Ms. McClellan (currently an Assistant United States Attorney) the class will analyze issues surrounding the prosecution and defense of complex criminal matters. In the context of corporate criminal matters, the issues analyzed will involve the expansion of the principles surrounding corporate liability, internal and external investigations and whistle blowers after the Dodd-Frank Act. With regard to prosecutions of public corruption, the course will focus on domestic

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

### LAW 135(3) 
**Course ID:** 010939  
**13-JAN-2012**

**Copyright**  

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)
School of Law - Law Department - Subject: Law

LAW 136(2 - 3) Course ID:011333 15-JUL-2009
Law & Catholic Social Thought
Introduces students to the major documents that comprise the Catholic Church's social teachings. The documents will serve as a basis for a broader discussion of whether the social teaching has anything relevant to say or should have to say about current trends in American law. Considers whether lawyers of faith are obliged to move the law in a direction that comports with their core religious values and how that can be done in a pluralistic society: whether Catholic social teachings offers ideas and values that might find broad-based acceptance; and what happens if a lawyer determines that the profession and/or the society are hostile to the values presented in the social teaching. A twenty page paper delving into a particular issue or subject matter will be required for successful completion of the course. (2 Credits; however, a 3 Credit option is available to those members of the seminar who write a longer paper of thirty pages.)
Components: Seminar(In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)

LAW 137(2 - 3) Course ID:012435 18-OCT-2017
International Arbitration: Public and Private
This course will familiarize you with what has emerged as the primary means of resolving cross-border and multi-jurisdictional commercial disputes in today's global economy, international arbitration. You will first learn about international commercial arbitration, which is carried out between private companies having disputes over international commercial contracts. You will then focus on international investment arbitration, which is a dispute mechanism provided for by treaty that permits an investor to have recourse to international arbitration when a dispute arises, rather than to the courts of the host country. Throughout the course, you will explore the similarities and differences between international arbitration and the procedures used in common law (i.e. the U.S. and U.K.) and civil law (i.e. most of Europe, Asia and Latin America) systems. You will develop an appreciation for the cross-cultural nature of international transactions and disputes and attain a certain facility with key international arbitration rules,
Components: Seminar(In person)
Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 138(2) Course ID:010944 28-AUG-2008
Comparative Company Law Seminar
This course will introduce students to the evolving history, roles and responsibilities of in-house legal counsel. Students will investigate the skills and characteristics that contribute to successful and effective practice as an in-house counsel and explore the similarities and differences between in-house legal practice and outside legal practice. Topics covered during the course will include: the relationship between in-house counsel and his/her client; in-house counsel’s role in adding value to his/her organization; advising and counseling clients; fact gathering and investigation; managing an in-house counsel to address a variety of situations in which an in-house counsel would be expected to act. Students also will observe experienced, practicing in-house counsel address similar situations and analyze the factors and considerations that contribute to effectively addressing the situations. Students will be expected to regularly attend and participate in class. There will not be a final exam in this course. Students will be
Components: Seminar(In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)

LAW 139(3) Course ID:011328 16-JUN-2014
The Art of In-House Counseling
This course will introduce students to the evolving history, roles and responsibilities of in-house legal counsel. Students will investigate the skills and characteristics that contribute to successful and effective practice as an in-house counsel and explore the similarities and differences between in-house legal practice and outside legal practice. Topics covered during the course will include: the relationship between in-house counsel and his/her client; in-house counsel’s role in adding value to his/her organization; advising and counseling clients; fact gathering and investigation; managing an in-house counsel to address a variety of situations in which an in-house counsel would be expected to act. Students also will observe experienced, practicing in-house counsel address similar situations and analyze the factors and considerations that contribute to effectively addressing the situations. Students will be expected to regularly attend and participate in class. There will not be a final exam in this course. Students will be
Components: Seminar(In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)

LAW 140(3) Course ID:004414 28-OCT-2013
Criminal Law
This course introduces the elements of crime by teaching principles that apply to many crimes. These principles include the nature of criminal acts and of criminal fault, as well as defenses such as self-protection. Homicide and other specific crimes may also be discussed, as may theories of punishment. The primary materials are statutes -- in particular, the Model Penal Code and/or the Illinois Criminal Code.
This is a Juris Doctor Required course.
Components: Lecture
Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Description</th>
<th>Components</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
<th>Date/Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>011525</td>
<td>Agency and Partnerships</td>
<td>Seminar (In person)</td>
<td></td>
<td>Restricted to Law School students</td>
<td>Writing Intensive</td>
<td>Electronic Classroom(1)</td>
<td>22-FEB-2010</td>
</tr>
<tr>
<td>011029</td>
<td>Comparative Criminal Law</td>
<td>Lecture (In person)</td>
<td></td>
<td>Restricted to Law School students</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
<td>24-NOV-2008</td>
</tr>
<tr>
<td>010945</td>
<td>Criminal Law and Procedure Seminar</td>
<td>Seminar (In person)</td>
<td></td>
<td>Restricted to Law School students</td>
<td>Writing Intensive</td>
<td>Seminar(1)</td>
<td>28-AUG-2008</td>
</tr>
<tr>
<td>010680</td>
<td>Criminal Law Seminar: Sentencing</td>
<td>This course examines the modern sentencing system in the states, the federal criminal justice system and internationally. It includes such topics as: the origins and development of sentencing laws and policies; the purposes of punishment; the modern sentencing reform movement; the role of discretion in sentencing and its regulation; mandatory minimum sentencing; sentencing guidelines; race and sentencing; capital punishment; and alternative to incarceration.</td>
<td>Lecture</td>
<td>Sentencing, Sixth Amendment</td>
<td>Writing Intensive</td>
<td>Seminar(1)</td>
<td>25-JAN-2010</td>
</tr>
<tr>
<td>011028</td>
<td>Gender and the Law</td>
<td>Lecture (In person)</td>
<td></td>
<td>Restricted to Law School students</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
<td>24-NOV-2008</td>
</tr>
<tr>
<td>013852</td>
<td>Mass Incarceration</td>
<td>Seminar</td>
<td></td>
<td>Restricted to J.D. and LL.M. students</td>
<td>Writing Intensive</td>
<td>Electronic Classroom(1)</td>
<td>13-MAR-2019</td>
</tr>
<tr>
<td>011957</td>
<td>Economics, Empirical Studies &amp; the Law</td>
<td>This course teaches students to apply economic reasoning and empirical analysis to understanding legal issues. This course highlights the relevance of an economic approach to the foundations of the American legal system, including property, torts, contracts, criminal law, constitutional law and civil procedure. The use of law and economics is not confined to any particular world view or policy position, this course emphasizes the broad range of analytical tools that law and economics and empirical legal studies gives lawyers and legal scholars.</td>
<td>Seminar</td>
<td></td>
<td>Writing Intensive</td>
<td>Seminar(1)</td>
<td>21-MAR-2011</td>
</tr>
</tbody>
</table>
School of Law - Law Department - Subject: Law

**LAW 148(2)**  
Course ID: 010946  
28-AUG-2008  
**Tax Audits, Procedure and Ethics**  
Components: Seminar(In person)  
Requirement Group: Restricted to Law School students.  
Req. Designation: Writing Intensive  
Room Requirements: Seminar(1)

**LAW 149(2)**  
Course ID: 011175  
23-MAR-2009  
**Education Law for Non-public Schools**  
Components: Seminar(In person)  
Requirement Group: Restricted to Law School students.  
Req. Designation: Writing Intensive  
Room Requirements: Seminar(1)

**LAW 150(3)**  
Course ID: 012186  
24-OCT-2011  
**Applied Civil Procedure**  
This course will give students practical experience with common pre-trial civil litigation tasks they will encounter in private practice. The instructor's principal goals is to expose students to the "nuts and bolts" of pleading, discovery and fact gathering - with particular emphasis on writing - so that they will be more effective junior lawyers on their first day or practice. Throughout the semester, each student will represent a client in simulated litigation of a fictional civil case in which one of their classmates is opposing counsel. Class time is devoted to discussing how to prepare and complete the tasks that arise in litigation generally and in the mock litigation in particular. As a result, students become familiar with the Federal Rules of Civil Procedure and obtain actual, albeit simulated, experience drafting pleadings, discovery and other writings. Specifically, this course will address: (i) conducting faculty investigations preceding and during litigation; (ii) drafting initial pleadings, such as complaints, answers, affirmative
Components: Lecture(In person)  
Requirement Group: Restricted to Law School students.  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

**LAW 151(2)**  
Course ID: 012177  
19-OCT-2011  
**Housing Law and Policy in United States**  
The course includes the study of public and private housing, with reference to federal and state constitutional and statutory law. In 1949, Congress declared the goal of a "decent home in a suitable living environment for every American family." However, more than 60 years later, over 95 million Americans confront serious housing problems or have no housing at all. Students will gain an understanding of the history of housing law, the lack of adequate housing in the United States, the consequences of inadequate housing, as well as the programs and legal tools designed to meet housing needs. Students will examine various programs designed to facilitate access to decent and affordable housing and develop strategies for addressing the housing crisis. Each student will prepare a seminar paper (or series of papers) on an aspect of housing as well as present in class on that topic.
Components: Seminar(In person)  
Requirement Group: Restricted to Law School students.  
Req. Designation: Writing Intensive  
Room Requirements: Electronic Classroom(1)

**LAW 152(4)**  
Course ID: 010281  
15-MAR-2018  
**Property**  
The study of the legal principles governing intellectual property, personal property and real property, including the study of conveyancing, co-ownership, donative transfers, eminent domain, estates and future interests, landlord-tenant, land use controls and title assurance.
Components: Lecture  
Requirement Group: Restricted to J.D. and LL.M. students  
Req. Designation: Writing Intensive

**LAW 153(2)**  
Course ID: 011334  
15-JUL-2009  
**Wills and Trust Drafting**  
This is a Skills course.  
This is a hands-on, participative skills course in which students will learn how to properly structure and draft basic wills and trust documents, both testamentary and living. Practical tools, such as, engagement letters and client questionnaires, will be discussed and developed to give insight into the active practice of estate planning which the student can utilize in the work world. Estates is a prerequisite. Estate and Gift Tax is not a prerequisite. Students who take this class may NOT take estate planning. You may take Wills and Trust Drafting OR Estate Planning, but not both. Final grade will be based on class participation and drafting assignments over the course of the semester. Class size is limited to 16.
Components: Seminar(In person)  
Requirement Group: Restricted to Law School students.  
Req. Designation: Writing Intensive
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 154(3)</td>
<td>011138</td>
<td>11-MAR-2009</td>
</tr>
<tr>
<td>LAW 155(2)</td>
<td>011025</td>
<td>03-DEC-2008</td>
</tr>
<tr>
<td>LAW 156(2)</td>
<td>011075</td>
<td>30-JAN-2009</td>
</tr>
<tr>
<td>LAW 157(3)</td>
<td>011335</td>
<td>15-JUL-2009</td>
</tr>
<tr>
<td>LAW 158(2)</td>
<td>011181</td>
<td>24-MAR-2009</td>
</tr>
<tr>
<td>LAW 159(2)</td>
<td>011183</td>
<td>30-MAR-2009</td>
</tr>
</tbody>
</table>

**LAW 154(3) Natural Law and Natural Rights**

The purpose of this course is to introduce students to the role of natural law in the development of the law, with an emphasis on the position of natural rights in American Law and International Law. The specific context of our examination will be the natural rights of the human person. Three interrelated objectives of this course are (1) to develop an understanding of what the natural law is and what it is not; (2) to dispel the skepticism (myths) about the role of natural law; and (3) to demonstrate the critical role in the evolution of natural human rights in American Law and International Law. Several particular rights will be examined to sharpen the focus of our investigation and discussion. Our readings will consist of primary and secondary sources compiled into a reader that will be made available in electronic form. There is one required book that will have to be purchased, viz. Heinrich Rommen's "The Natural Law."

**Components**: Seminar (In person)

**Requirement Group**: Restricted to Law School and Graduate Philosophy Students.

**Req. Designation**: Writing Intensive

**Room Requirements**: Seminar(1)

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**LAW 155(2) Law and the Subprime Debacle**

Beginning in late 2007, a rash of defaults in subprime mortgages triggered a historic credit crisis. This crisis has now resulted in a historic global economic contraction. This class will examine the role of law in precipitating and propagating the crisis. Financial regulation, corporate governance, globalization, and housing law will be examined to determine the role of each in creating the crisis and amplifying the crisis. Specific solutions will be offered. Finally, an institutional assessment of law and regulation will be undertaken to consider broader reforms.

**Components**: Lecture (In person)

**Requirement Group**: Restricted to Law, Graduate Legal Studies, Graduate Business, and Graduate Social Work students.

**Req. Designation**: Writing Intensive

**Room Requirements**: General Classroom(1)

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**LAW 156(2) Corruption Law**

**Components**: Seminar (In person)

**Requirement Group**: Restricted to Law School students.

**Req. Designation**: Writing Intensive

**Room Requirements**: Seminar(1)

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**LAW 157(3) Accounting and the Law**

**Components**: Lecture (In person)

**Requirement Group**: Restricted to JD, Business Law and Tax Law students.

**Req. Designation**: Writing Intensive

**Room Requirements**: General Classroom(1)

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**LAW 158(2) Litigation Ethics**

**Components**: Seminar (In person)

**Requirement Group**: Restricted to Law School students.

**Req. Designation**: Writing Intensive

**Room Requirements**: Seminar(1)

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**LAW 159(2) The Financial Crisis and the Capital Markets**

**Components**: Seminar (In person)

**Requirement Group**: Restricted to Law School students.

**Req. Designation**: Writing Intensive

**Room Requirements**: Seminar(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Date</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 160(3)</td>
<td>012156</td>
<td>19-MAR-2013</td>
<td>Education Policy and Practice: Counseling the School District</td>
<td>This course will allow those interested in the practice of education law to become familiar with typical and unique issues that require contact between school districts and their attorneys. Students will work individually and in teams to identify resolutions to school district issues. The relationship between attorneys, boards and administration will be investigated. In class sessions are three hours per week to cover practical situations and to develop skills tailored to the practice of education law. The course will focus on typical scenarios, as well as the increasing number of, and breadth of, issues requiring legal assistance.</td>
</tr>
<tr>
<td>LAW 162(4)</td>
<td>004419</td>
<td>20-AUG-2013</td>
<td>Torts</td>
<td>A basic course in the substantive law governing compensation for injuries to property and to the person. Considered are intentional wrongs, negligence, malpractice, products liability and strict liability; invasions of personal integrity and emotional well-being; injury to tangible and intangible rights in property; liability insurance and alternatives; and damages. Other risk-bearing alternatives are considered and contrasted with the traditional common law theories. This is a Juris Doctor Required Course.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Components: Lecture</td>
<td>Requirement Group: Restricted to J.D. and LL.M. students Req. Designation: Writing Intensive Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>LAW 163(2)</td>
<td>013565</td>
<td>23-AUG-2018</td>
<td>Environmental Justice Seminar</td>
<td>Components: Seminar(In person) Requirement Group: Restricted to J.D. and LL.M. students Req. Designation: Writing Intensive Room Requirements: Electronic Classroom(1)</td>
</tr>
<tr>
<td>LAW 164(2 - 3)</td>
<td>011040</td>
<td>23-OCT-2019</td>
<td>Mergers and Acquisitions</td>
<td>This course will introduce students to the issues that arise in merger and acquisition transactions. Students will study the legal framework within which merger and acquisition transactions and the negotiation and documentation of such transactions take place. Students will analyze the considerations involved in selecting various structural alternatives for merger and acquisition transactions, examine the dynamics of the merger and acquisition transactions negotiation process, investigate the various stages of merger and acquisition transactions and focus on the lawyer's role in adding value to such transactions. Students will also have the opportunity to study, evaluate, draft and/or negotiate various types of documents that are commonly encountered in merger and acquisition transactions (such as, confidentiality agreements, employee retention agreements, investment banker engagement letters, letters of intent and purchase and sale agreements.) There will be a take-home final examination. Students taking this class would benefit by</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Components: Lecture</td>
<td>Requirement Group: Restricted to Law School students. Req. Designation: Writing Intensive Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>LAW 165(2)</td>
<td>011027</td>
<td>24-NOV-2008</td>
<td>Comparative Products Liability</td>
<td>Comparative Products Liability will use products liability as the vehicle to learn comparative law in general, and, in particular, to learn about how product-related harms are dealt with in the U.S., EU, the UK, and Italy. The course will include an Introduction to Products Liability &amp; Safety Law but will also analyze Products Liability Law in the U.S. prior to section 402A of the Restatement and in the EU, UK, and Italy prior to the EU Products Liability Directive; the Adoption of Strict Liability in the U.S. and Europe; Strict Liability in Europe after the Directive; some Basic Rules under the 402a, the EU Directive, the CPA &amp; Italian Law; and finally, a discussion of The Future of Products Liability and Safety.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Components: Lecture</td>
<td>Requirement Group: Restricted to Law School students. Req. Designation: Writing Intensive Room Requirements: General Classroom(1)</td>
</tr>
</tbody>
</table>
### Law 166 (1 - 4)
#### Course ID: 011009
#### Course Title: Education Law Practicum
#### Instructor Consent Required
#### Description:
This seminar addresses substantive education law issues and skill development tailored to the practice of education law. Topics to be explored may include systemic reform litigation in education law, special education litigation, school discipline reform, the role of implicit bias in school decision-making, litigation related to trauma-informed practices, bullying litigation, and receiving feedback.

This seminar may optionally be paired with a field placement in the area of education law. Placement options include local organizations, school districts, law firms, and government agencies. Students may also participate in Loyola's Educational Advocacy Project as an alternative to an external field placement. Students must separately register for the field placement component for 1-3 credits (Law 166-002).

- **Components:** Seminar (In person)
- **Requirement Group:** Restricted to Law School students
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Seminar (1)

### Law 168 (2)
#### Course ID: 011077
#### Course Title: Litigation Process and Techniques

- **Components:** Seminar (In person)
- **Requirement Group:** Restricted to Law School students
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Seminar (1)

### Law 169 (1)
#### Course ID: 011182
#### Course Title: The Legal Thought of Justice Holmes

- **Components:** Seminar (In person)
- **Requirement Group:** Restricted to Law School students
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Seminar (1)

### Law 170 (2)
#### Course ID: 011188
#### Course Title: Mass Torts

- **Components:** Seminar (In person)
- **Requirement Group:** Restricted to Law School students
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Seminar (1)

### Law 171 (1 - 2)
#### Course ID: 004421
#### Course Title: Comparative Criminal Procedure

Comparative Criminal Procedure focuses on the salient points of comparison between the American adversarial system of criminal justice and the European civil law tradition, historically called an inquisitorial system. These points of comparison include the role of the judge/magistrate; the prosecutors role and plea bargaining, the role of defense counsel, the role of evidentiary and constitutional rules of exclusion of evidence, and, as an example of the substantive criminal law, the law or rape. Course materials include a short, thoughtful critique of the American system, "Trials without Truth", by Professor William Pizzi of the University of Colorado; and a course pack of law review articles. The format is a mixture of lecture and classroom discussion, including role play exercises in witness examination and argument, at trial and at motions to suppress. Three Italian guest lectures are expected to participate as in the past: a prominent magistrate; a defense lawyer/law professor, and a prominent literature/film scholar whose focus will be on

- **Components:** Lecture
- **Requirement Group:** Restricted to Law School students
- **Req. Designation:** Writing Intensive
- **Room Requirements:** General Classroom (1)

### Law 172 (1 - 3)
#### Course ID: 004422
#### Course Title: Comparative Law

- **Components:** Lecture
- **Topics:** Development of Common Law, Civil Law Tradition, Domestic Violence
- **Requirement Group:** Restricted to Law School students
- **Req. Designation:** Writing Intensive
- **Room Requirements:** General Classroom (1)

### Law 173 (2)
#### Course ID: 004423
#### Course Title: Comparative Tax Policy

- **Components:** Lecture
- **Req. Designation:** Writing Intensive
- **Room Requirements:** General Classroom (1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 174</td>
<td>Comparative Jurisprudence</td>
<td>1</td>
<td>We will explore the protection and multiple uses of natural resource systems; regulation of federal public lands; forests; the National Park System; the Wilderness Preservation System; tribal lands; fish and wildlife management (including the Endangered Species Act and other sources of protection for fisheries and marine mammals); and rangelands. There will be a take-home final exam and in-class presentations.</td>
</tr>
<tr>
<td>LAW 175</td>
<td>Natural Resource Law</td>
<td>3</td>
<td>This is the broad survey course on Natural Resources Law. We will explore the protection and multiple uses of natural resource systems; regulation of federal public lands; forests; the National Park System; the Wilderness Preservation System; tribal lands; fish and wildlife management (including the Endangered Species Act and other sources of protection for fisheries and marine mammals); and rangelands. There will be a take-home final exam and in-class presentations.</td>
</tr>
<tr>
<td>LAW 176</td>
<td>International Trade Law</td>
<td>1-3</td>
<td>The primary goal of this course is to learn the fundamental or basic principles of the international trading system contained in the General Agreement on Tariffs and Trade (GATT) and the treaties of the World Trade Organization (WTO). Students will learn how rules of the GATT/WTO legal system are made and how they are used in domestic legal systems such as the United States. There are five additional learning goals in this course. First, students will gain factual knowledge about how the WTO is run and how disputes are resolved among WTO member countries. Second, students will learn to analyze and critically evaluate how GATT/WTO legal rules are applied in specific cases with a view to gaining and improving their problem solving skills in international trade law. Third, students will gain a broader understanding of how law works in an increasingly global and heterogeneous world. Fourth, the course will promote student interest in learning more about international law on their own including where to find the resources they need for further study. Finally, the paper will require in-depth research and analysis of a specific international trade law case.</td>
</tr>
<tr>
<td>LAW 177</td>
<td>Introduction to Chinese Law</td>
<td>2-3</td>
<td>This variable-credit course provides students with an overview of the modern Chinese legal and political systems and lawyering in China. With an economy and society undergoing rapid change, China is facing many challenges as it makes the transition from a socialist to market economy with Chinese characteristics. The course is divided into two components (with a little Chinese culture, language, and survival tips sprinkled in as appropriate). Spring semester component (1 credit): Adopting a &quot;law-in-action&quot; approach, this course will introduce students to the philosophical and historical foundations of Chinese law and China's present legal system, sources of law, and legal/political institutions; it also will explore specific substantive areas of law in modern China, including constitutional law, civil and criminal law and human rights. Beijing campus summer component (1 credit, compulsory for 1Ls): introduction to Chinese commercial law, focusing on laws applicable to US companies doing business in China, and the pitfalls of which international legal agreements should be aware.</td>
</tr>
<tr>
<td>LAW 178</td>
<td>Comparative Business Organizations</td>
<td>1</td>
<td>The primary goal of this course is to learn the fundamental or basic principles of the international trading system contained in the General Agreement on Tariffs and Trade (GATT) and the treaties of the World Trade Organization (WTO). Students will learn how rules of the GATT/WTO legal system are made and how they are used in domestic legal systems such as the United States. There are five additional learning goals in this course. First, students will gain factual knowledge about how the WTO is run and how disputes are resolved among WTO member countries. Second, students will learn to analyze and critically evaluate how GATT/WTO legal rules are applied in specific cases with a view to gaining and improving their problem solving skills in international trade law. Third, students will gain a broader understanding of how law works in an increasingly global and heterogeneous world. Fourth, the course will promote student interest in learning more about international law on their own including where to find the resources they need for further study. Finally, the paper will require in-depth research and analysis of a specific international trade law case.</td>
</tr>
<tr>
<td>LAW 179</td>
<td>The Law of Jury Selection</td>
<td>2</td>
<td>The primary goal of this course is to learn the fundamental or basic principles of the international trading system contained in the General Agreement on Tariffs and Trade (GATT) and the treaties of the World Trade Organization (WTO). Students will learn how rules of the GATT/WTO legal system are made and how they are used in domestic legal systems such as the United States. There are five additional learning goals in this course. First, students will gain factual knowledge about how the WTO is run and how disputes are resolved among WTO member countries. Second, students will learn to analyze and critically evaluate how GATT/WTO legal rules are applied in specific cases with a view to gaining and improving their problem solving skills in international trade law. Third, students will gain a broader understanding of how law works in an increasingly global and heterogeneous world. Fourth, the course will promote student interest in learning more about international law on their own including where to find the resources they need for further study. Finally, the paper will require in-depth research and analysis of a specific international trade law case.</td>
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Comparative Consumer Law
This course will be taught by Illinois Attorney General Lisa Madigan, assisted by Dean Jean Gaspardo. The Attorney General is the state's chief legal officer and is responsible for protecting the public interest of the state and its people through advocacy, legislating, and litigating. Protecting consumers and businesses that have been victimized by fraud, deception or unfair competition is one of the primary functions of the Attorney General. Her office receives 25,000 consumer complaints each year. In her many years of service since 2003, Attorney General Madigan has gained a solid, national reputation for prosecuting offenders perpetrating fraud against Illinois consumers. Most recently, she paired with a couple of other mid-west states Attorney Generals to prosecute the many big banks [¿too big to fail¿] for their predatory lending tactics, recovering billions of dollars. The course will focus on Consumer Law, including the role of the state in enforcing legislation protecting consumers. The course will also address the role of private components.

Components:
- Seminar (In person)

Requirement Group: Restricted to JD, MJ, and LLM students

Req. Designation: Writing Intensive

Room Requirements: Electronic Classroom(1)

Supreme Court Seminar
The aim of this seminar is to provide students with a deeper understanding of the Supreme Court of the United States, its personnel and work, and the important role it plays in American government and society. Students will consider the processes by which Justices are appointed to the Court; the standards and processes the Court uses to choose cases for review and decision on the merits from among the multitude decided each year by the lower courts, leading to the creation of precedents of national applicability; the ways in which advocates endeavor to persuade the Court that it should (or should not) grant review in a particular case; and the ways in which the so-called merits cases; (those in which review has been granted) are briefed, argued, and decided. A substantial part of the semester will be devoted to the study of a small number of cases currently pending before the Court, either as candidates for review or for decision on the merits. Students will learn about the work of the Court by studying briefs that were actually filed and transcripts.

Components:
- Seminar (In person)

Requirement Group: Restricted to Law School students.

Req. Designation: Writing Intensive

Room Requirements: Seminar(1)

Law and Gaming

Components: Lecture

Requirement Group: Restricted to Law School students.

Req. Designation: Writing Intensive

Room Requirements: General Classroom(1)

Financial Technologies and the Law: Artificial Intelligence to zCash

Components: Seminar (In person)

Requirement Group: Restricted to J.D. and LL.M. students

Req. Designation: Writing Intensive

Room Requirements: Electronic Classroom(1)

Advanced Litigation Skills

Learning litigation skills task-by-task can leave the young practitioner with little guidance on how to form the overall strategy necessary to develop and present an effective civil case. While covering a wide range of specific skills, including opening statement and closing argument, the careful researching of local rules, techniques for examining witnesses, techniques for oral argument and applying a structured approach to settlement negotiations, this course will emphasize the aspects of these skills that support an overall civil litigation strategy. This course will require students to review a variety of materials in preparation for class, to participate in in-class exercises and to submit written work that displays the learning acquired through the in-class exercises. Evaluation of each student's performance will be based primarily on the student's written work.

Components: Seminar (In person)

Requirement Group: Restricted to JD students.

Req. Designation: Writing Intensive

Room Requirements: Seminar(1)
Business and the Law

The majority of practicing lawyers represent businesses or individuals with business or investment interests. Unfortunately, the majority of law students have had limited exposure to business law and the first year curriculum offers few opportunities to explore this area. This course is intended to expose first year law students to the fundamental issues and perspectives that pervade business law. The goal is to make these topics accessible to all students, particularly those who have not taken many, if any, undergraduate courses in business, economics or accounting.

The course will be divided into three segments. The first segment, entitled "The Law of Business," will introduce students to fundamental business and tax law concepts as well as transactional issues that business lawyers confront. These issues include the alternative ways of organizing a business (corporation,
Components: Lecture(In person)
Requirement Group: Restricted to Full-time JD, P1 Students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)
LAW 190(2)  
Course ID: 004425  
13-DEC-2010

Legal Writing I

Students read and analyze legal authority and learn how to apply the legal authorities to particular fact situations. Through a series of legal memoranda writing assignments, students develop their analytical and writing skills. Students are taught legal research methods through written exercises, research memos, and lectures. Second semester, the course builds on the basic writing, analysis, and research skills students have learned first semester and introduces persuasive writing skills. Students also learn how to present an oral argument to the court. Computerized research techniques are included in the course. In order to provide significant opportunities for instructor feedback, the first-year writing classes are organized into sections of approximately twelve students. Each section is staffed by both a legal writing instructor and a student tutor.

Components:
Clinical

Topics:
Health Law, Intellectual Property, Child Law, Public Interest

Requirement Group:
Restricted to J.D. students only.

Req. Designation:
Writing Intensive

Room Requirements:
General Classroom(1)

LAW 191(0)  
Course ID: 004426  
01-JAN-1901

Comparative Civil & Hum Rights

Components:
Lecture

Req. Designation:
Writing Intensive

LAW 192(2)  
Course ID: 004427  
13-DEC-2010

Legal Writing II

Students read and analyze legal authority and learn how to apply the legal authorities to particular fact situations. Through a series of legal memoranda writing assignments, students develop their analytical and writing skills. Students are taught legal research methods through written exercises, research memos, and lectures. Second semester, the course builds on the basic writing, analysis, and research skills students have learned first semester and introduces persuasive writing skills. Students also learn how to present an oral argument to the court. Computerized research techniques are included in the course. In order to provide significant opportunities for instructor feedback, the first-year writing classes are organized into sections of approximately twelve students. Each section is staffed by both a legal writing instructor and a student tutor.

Components:
Clinical

Topics:
Health Law, Intellectual Property, Child Law, Public Interest

Requirement Group:
Restricted to J.D. students only.

Req. Designation:
Writing Intensive

Room Requirements:
General Classroom(1)

LAW 193(2)  
Course ID: 011638  
24-MAR-2010

Declaration of Independence

Components:
Seminar(In person)

Requirement Group:
Restricted to Law School students.

Req. Designation:
Writing Intensive

Room Requirements:
Seminar(1)

LAW 194(1 - 2)  
Course ID: 011905  
12-OCT-2017

Bar Exam Writing Skills

The Bar Exam Writing Skills courses focus on refining your memorization, analytical and writing skills and all skills that are necessary for the bar exam. Whether you need practice writing essays or synthesizing the facts and law and producing a legal work product, these courses will help you master your test-taking skills.

This is a Bar course.

Components:
Seminar(In person)

Requirement Group:
Restricted to J.D. and LL.M. students

Req. Designation:
Writing Intensive

Room Requirements:
Seminar(1)
School of Law - Law Department - Subject: Law

LAW 195(2) Course ID:011643 31-MAR-2010
International and Comparative Antitrust
This module explores the internationalization of competition law in the context of globalization and international trade. It examines the regulatory framework governing competition among firms internationally, identifying and analyzing the existing limitations and challenges in this regard. In particular, it looks into rules governing extraterritorial jurisdiction, discovery, recognition and enforcement of judgments in the international context. It also explores issues pertaining to merger review, trade and competition interface and the existing cooperation between antitrust agencies. The course is comparative in nature and focuses predominantly on US Antitrust and EU Competition Law. No prior knowledge of competition law (antitrust) or international economic law is assumed.

Assessment: Class participation (10%), two small class presentations (10% each, in total 20%), 6500 words

Components: Seminar(In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)

LAW 197(2) Course ID:007394 25-OCT-2013
Advanced Business Organizations including a Comparative Perspective
This course focuses on U.S. corporate law and governance. It begins with an introduction to the different legal issues encountered in business entities across jurisdictions: agency problems between (1) directors and shareholders, (2) majority and minority shareholders, and (3) shareholders and other stakeholders (employees, creditors, the State, etc). It then turns to the three agency problems as they arise in private or publicly held corporations. This covers the questions of allocation of powers between Shareholders and the board, directors; elections, executive compensation (say-on-pay), self-dealing transactions, going private transactions, insider trading, mergers and acquisitions, fiduciary duties and participation of other stakeholders in the corporate governance. For each topic, we will define the legal issues involved and examine how U.S. statutory and case law respond to them. We will also take a comparative perspective to analyze how other jurisdictions respond to the same legal issues. The comparison will thus provide students

Components: Seminar(In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)

LAW 198(2) Course ID:011639 18-FEB-2013
The Fundamentals of School Law
This course provides an overview of statutory, administrative and case law affecting Illinois school districts. Legal issues addressed include: powers and duties of the school board; compliance with open records and open meetings laws; teacher tenure, evaluation, reduction-in-force, and for cause dismissal; collective bargaining and labor dispute resolution; legal aspects of supervision, teacher/school liability, common law and statutory immunities; mandated child abuse reporting. Student issues include state law requirements pertinent to residency; discipline, drugs/weapons offenses, suspension and expulsion; federal and state student confidentiality laws.

Components: Seminar(In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)

LAW 199(2) Course ID:012628 26-JUN-2013
Business Valuation
Attorneys play an active role in business transactions every day in connection with mergers and acquisitions, estates and gifts, divorce, filings with the SEC, etc. This includes attorneys who are in private practice or in with a company. Understanding business valuations and financial statements form a cornerstone of most of these transactions. In fact, the business world today and the financial work involved demands that today's lawyer understand the value and financial reporting of a business. This course will help attorneys to better understand the methodology and techniques involved in business valuations. This will also include basic financial statement analysis. Topics will include the proper standards for valuation, valuation methodology, cash flow analysis, financial analysis techniques, financial reporting issues, international standards, and specific uses of valuations.

Components: Seminar(In person)
Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive
Emerging Issues in Public International Law

Over the past several decades, largely within the context of international organizations, the global legal community has faced complications posed by the threat of terrorism and the reemergence of genocide. As a result of these developments, there has been a reexamination of the traditional role of the sovereign state as the constitutive element of public international law. Consequently, there is an emerging trend to regard, at least by some, the need to augment the role of the sovereign state with that of the international organization to respond to these new global challenges. A principle illustration of this is the concept of the "responsibility to protect". Readings will be taken from primary sources (especially documents of international organizations) as well as contemporary secondary sources, principally scholarly articles. Students will be required to purchase a short book that introduces the major topics of public international law.

NOTE: This course is available as a 5th credit (ungraded) and only to Loyola University Chicago Components:

Lecture (In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)
LAW 205(2)  
Course ID: 013367  
21-DEC-2016  
Video Game Law

This seminar will examine the varied legal issues that have spawned (and continue to spawn) in the video game space. Still a relatively new industry that continues to evolve at a breakneck pace, video games require lawyers to address substantive areas of law in new ways, particularly copyright and trade.

This course will be taught at IITChicago-Kent Law School.

Components: Seminar (In person)
Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive

LAW 206(1)  
Comp Civil Liberties

Components: Lecture
Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive

Room Requirements: General Classroom(1)

LAW 207(2 - 3)  
Internet Speech Seminar

The course will explore First Amendment jurisprudence as applied to Internet communications as well as the regulation of Internet content in such contexts as incitement, speech that promotes or facilitates criminal acts, true threats, matters relating to national security, obscenity, indecency, and child pornography. Other topics covered include on-line defamation, including immunities under Section 230 of the Communications Decency Act and claims involving anonymous communications, privacy interests, data mining, on-line profiling, as well as regulatory and statutory approaches to privacy protections. Some attention will be paid to copyright and trademark claims, disputes relating to domain names, and the Digital Millennium Copyright Act. This course will be a 2 hour course with an examination. Students interested in writing a paper may do so for an additional hour of credit.

Components: Seminar (In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 208(2)  
Concepts, Skills and Theory in Criminal Law

Components: Lecture (In person)
Requirement Group: Restricted to students in the School of Law full-time and part-time divisions
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

LAW 209(2)  
Law, Life and Jesuit Spirituality

Drawing from their legal and personal experiences the students will actively participate in this seminar styled course which examines complementary articles, films, Jesuit documents and Sacred Scripture as objective criteria for their personal reflection and class discussion. The goal of the course is to formulate and hone the skills of reflection, meditation and contemplation as means of developing a spirituality garnered from a Jesuit perspective. Students will be expected to present and lead classroom discussion, submit a brief weekly reflection paper, and present a summary at the end of the course. (Costello)

Components: Seminar
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)

LAW 210(4)  
Evidence

An evaluation of the rules used to present information to a fact finder in a trial. The three primary units are the rules of relevancy, the rules governing witnesses, and the rule against hearsay. In addition, time is spent on privileges, writings, and demonstrative evidence. The Federal Rules of Evidence provide the focus.

This is a Bar course.

Components: Lecture
Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)
LAW 211(3)  Course ID: 004438  01-JAN-1901
Federal Jurisdiction
Components: Lecture
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 212(2)  Course ID: 004439  20-SEP-2013
Civil Rights
The course will focus on the post Civil War constitutional amendments (13th, 14th and 15th Amendments) and the various federal civil rights statutes that have been enacted thereafter in both the 19th and 20th centuries. These laws as a whole are designed to guarantee that all Americans receive equal treatment under law.
Components: Seminar
Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)

LAW 213(2)  Course ID: 012982  10-DEC-2014
Canon Law and Catholic Health Care
According to the Catholic Health Association of the United States, there are Catholic health care systems and facilities in all 50 states, providing acute care, skilled nursing and other services including hospice, home health, assisted living and senior housing. Over 15% of all hospital beds are operated by Catholic health care systems. Catholic health care supports over 20% of the hospitals in 24 States, and more than 30% of all hospitals in eight States. Catholic health care must comply with both civil law and ecclesiastical law. Knowledge of the Church’s own legal system, known as canon law, and how it interacts with civil law is essential for lawyers and administrators responsible for the management of ecclesiastical entities such as Catholic hospitals and health care systems.
Examples of specific issues would be in the areas relating to Catholic identity, sponsorship, mergers and
Components: Seminar(In person)
Requirement Group: Restricted to JD, MJ, and LLM students
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

LAW 214(3)  Course ID: 013111  14-OCT-2018
Race and the Law
This course covers interdisciplinary, critical perspectives on race and racism and the roles of law and history in shaping the meanings of race in the United States. We will study the histories of the major racialized groups in the United States: African Americans, Indians, Latinos/Latinas, Asian Americans, and Whites. We will also study the differing implications of enslavement, conquest, colonization, and assimilation. We will explore how race and racism play out in selected areas such as equality, education and crime and explore significant current events and findings such as: important studies of implicit bias; the Voting Rights Act and allegedly race-neutral restrictions on voting; disparate treatment of minorities in the criminal justice system; and demographic changes and their implications.
I expect each student to complete a 25-page research paper on a subject of her choice related to the course.
Components: Lecture(In person)
Topics: Jurisprudence
Requirement Group: Restricted to J.D., LL.M. and Health Law, Child and Family Law, and Business and Governance Law, Business Law M.J. students
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

LAW 215(1 - 3)  Course ID: 012414  10-SEP-2018
Domestic Violence Courthouse Practicum
The Domestic Violence Practicum is a one practicum that combines seminar and live-client experience (LCE) components. The classroom component will cover the foundations of domestic violence law, introduction to trial skills training; and evaluation of work completed in client cases through case round discussions. Learning about domestic violence includes discussion of the multidimensional aspects that include ethnicity, sexual orientation and socioeconomic status. Once the class covers foundational understanding of domestic violence, students are then placed at the Domestic Violence Legal Clinic located inside the Domestic Violence Courthouse at 555 W. Harrison in the west loop.
Students will represent clients during order of protection hearings under the supervision of licensed attorneys at the Clinic. Students will interview the client; complete the petition paperwork; and represent the client during the hearing. Students will have a choice of time slots to fulfill their LCE practicum
Components: Seminar(In person)
Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive
Women and Leadership

Women & Leadership is a one credit, seven week seminar course for law students that examines the obstacles (internal and external) that prevent women from reaching leadership positions in proportional numbers. Over the course of seven weeks, students engage in dialogue in response to assigned readings and self-assessment tools. Students also hear from female leaders working in different areas of legal practice who will discuss their experiences and the decisions that helped shape their careers. Grading is based on participation and a final paper.

Components: Seminar (In person)
Requirement Group: Restricted to JD students.
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom (1)

Intl Law and Policy

Components: Lecture
Req. Designation: Writing Intensive
Room Requirements: General Classroom (1)

Music Transactions: Representing Talent

Components: Seminar (In person)
Requirement Group: Restricted to J.D. students only.
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom (1)

The Challenge of Green Energy

This seminar will take an interdisciplinary approach to the intersection of environmental and energy issues. It will introduce students to a variety of solutions to the problem of pollution from the energy sector. The course will start with a legal and technical introduction to the electricity grid, including discussion of federal/state jurisdictional issues, basic engineering concepts (taught with lawyers in mind) of the grid, and the basics of regulated and deregulated electric markets. The class will then address issues involving emissions and emission prevention, including the Clean Air Act (Title V and recent coal emission rules), renewable energy (including state incentives, Commerce Clause issues, and basic market design issues), and carbon capture/sequstration (including liability issues and state incentives). For their research papers, students will propose emission-reducing programs for a hypothetical state with a hypothetical electric market and evaluate the arguments for and against those proposals, including any unintended consequences.

Components: Seminar (In person)
Requirement Group: Restricted to JD students.
Req. Designation: Writing Intensive

First Amendment Rights

This course examines the history, theory, and jurisprudence of the First Amendment, with particular emphasis on the speech and religion clauses.

Components: Lecture
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom (1)

Administrative Law

This course examines the rules by which federal administrative agencies operate, including the source of administrative authority and procedures governing the exercise of that authority, and considers problems of delegation, agency rulemaking, adjudication and enforcement powers, judicial review of administrative action, and due process requirements.

Components: Lecture
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom (1)
This class will introduce you to U.S. housing laws and policies with a focus on fair housing and fair lending. The class will provide an overview of civil rights litigation strategies and compliance with federal regulations from the perspective of a variety of participants in the housing market, including lawyers, developers, tenants, banks, government officials, and fair housing organizations.

In addition to addressing housing policies and the intersection between segregation, housing discrimination and gentrification, the class will also examine leading cases in fair housing litigation. It will also focus on alternative dispute resolution of housing discrimination cases, and students will participate in a mock fair housing mediation.

Components:
- Seminar (In person)

Requirement Group:
- Restricted to J.D. students only.

Req. Designation:
- Writing Intensive

Room Requirements:
- General Classroom (1)
### LAW 228(2)
**Course ID:** 012366  **Date:** 23-MAR-2012

**Sexual Harassment Law**
This course focuses on the development of legal theory, precedent, and governmental regulation of sexual harassment in the workplace, educational institutions, and public accommodations. Students will learn about the continuing evolution of sexual harassment law regarding male-on-male harassment, unionized workplaces, intersectionality of race and gender, and vicarious liability. Skills used by attorneys who practice in this area will be discussed, including litigation, alternative dispute resolution, policy development, investigation, and training. Additionally, the class will take a critical look at conceptions and misconceptions regarding this legal issue in other arenas such as culture and politics.

**Components:** Seminar (In person)
**Requirement Group:** Restricted to J.D. and LL.M. students
**Req. Designation:** Writing Intensive
**Room Requirements:** Electronic Classroom (1)

### LAW 229(2 - 3)
**Course ID:** 004452  **Date:** 26-OCT-2005

**Securities Litigation Seminar**

**Components:** Lecture
**Requirement Group:** Restricted to JD and Business Law students.
**Req. Designation:** Writing Intensive
**Room Requirements:** General Classroom (1)

### LAW 230(3)
**Course ID:** 004453  **Date:** 01-JAN-1901

**Negotiable Instruments**
The course examines the law of commercial paper (negotiable instruments payable in money) as codified in Articles 3 and 4 of the Uniform Commercial Code. The formal requisites of the various types of instruments are considered, as are the rights and liabilities of the several parties to such negotiable contracts. The concept and legal significance of holding in due course is treated in depth. Approximately one-third of the course concentrates on the mechanics of bank collection of checks and the related law as incorporated in Article 4 of the Code.

This is a Bar course.

**Components:** Lecture
**Requirement Group:** Restricted to Law School students.
**Req. Designation:** Writing Intensive
**Room Requirements:** General Classroom (1)

### LAW 231(3)
**Course ID:** 004454  **Date:** 26-MAR-2018

**Secured Transactions**
This course examines the law of consensual liens on personal property under Article 9 of the Uniform Commercial Code. (I know; it sounds boring, but it's actually pretty cool.) The course deals with the use of personal property, tangible and intangible, as collateral to secure payment or performance obligations (ugh! Who talks like this?) Course materials cover creation of the security interest, validity of the security interest as against the claims of third parties, priorities of claims between competing secured parties and other lien holders and rights upon foreclosure.

Having spent my career as a partner-level transactional lawyer (corporate matters, secured debt work, securitization, bankruptcy) at two large firms (Mayer Brown and Kirkland & Ellis) as well as several years as general counsel at a NASDAQ-listed company, I want students to get a deep sense of the practical

**Components:** Lecture
**Requirement Group:** Restricted to Law School students.
**Req. Designation:** Writing Intensive
**Room Requirements:** General Classroom (1)

### LAW 232(2)
**Course ID:** 013118  **Date:** 16-MAR-2015

**Bar Exam Fundamentals**
Bar Exam Fundamentals is a two-credit course that will teach you the analytical and organizational skills necessary to enhance your bar exam preparation. In this pass/fail course, we will focus on a combination of substance and skill through the presentation of specific techniques for maximizing performance on all parts of the bar exam. The course will focus on the most heavily tested doctrine in three bar exam topics, exhibiting how those topics have been tested on the Multistate Bar Exam (MBE) and on the Multistate Essay Exam (MEE). In this class, you will learn and review heavily tested subtopics, learn essay and MBE test-taking strategies, increase proficiency in taking MBE questions, and learn how to write a passing bar exam essay answer. You will receive individualized feedback on written assignments that will help you hone your writing skills and give you the tools you need to successfully self-grade during bar prep. While we will complete many essay and MBE-type questions, there will be no final exam.

**Components:** Lecture (In person)
**Requirement Group:** Restricted to J.D. and LL.M. students
**Req. Designation:** Writing Intensive
**Room Requirements:** Electronic Classroom (1)
### LAW 233(3)
**Course ID:** 004456  
**Date:** 10-AUG-2017

**Bankruptcy**

This course will provide a comprehensive survey of basic bankruptcy law. We will devote roughly equal time to consumer bankruptcy and business bankruptcy. Throughout the course, we will touch on the economic, political, and ethical issues underlying bankruptcy's competing goals: providing overextended consumer and business debtors with a fresh start and satisfying creditors' claims in an orderly, fair way. There are no prerequisites. Students' grades will be based on classroom participation and a take-home final exam.

(Krivinskas-Shepard)

This course will provide a comprehensive survey of basic bankruptcy law. There are no prerequisites. Students' grades will be based on a take-home final exam. (Rosenberg)

**Components:**  
- Lecture
- Requirement Group: Restricted to Law School students.
- Req. Designation: Writing Intensive
- Room Requirements: General Classroom(1)

### LAW 234(1)
**Course ID:** 012204  
**Date:** 21-NOV-2011

**Comparative Domestic Violence**

This course will examine the dynamics of domestic violence and compare and critique how different countries' laws recognize and respond to the problem. The course also will explore the theoretical frameworks for understanding domestic violence as a violation of international human rights and the role and responsibility of governments to respond to the problem.

**Components:**  
- Lecture(In person)
- Requirement Group: Restricted to Law School students.
- Req. Designation: Writing Intensive
- Room Requirements: General Classroom(1)

### LAW 235(3)
**Course ID:** 004458  
**Date:** 01-JAN-1901

**Employment Discrimination**

An in-depth study of the national policy opposing discrimination in employment and the ways in which this policy is addressed by federal and state law. While the focus is Title VII of the 1964 Civil Rights Act, numerous other sources of worker protection are examined, both substantively and procedurally.

**Components:**  
- Lecture
- Requirement Group: Restricted to JD and Business Law students.
- Req. Designation: Writing Intensive
- Room Requirements: General Classroom(1)

### LAW 236(2)
**Course ID:** 004459  
**Date:** 31-MAY-2017

**Entertainment and Sports Law**

This seminar will introduce students to the real world(s) of sports and entertainment law, examining the separate and distinct bodies of law and practices of both, while giving due to the many commonalities between the two fields, from intellectual property to professional contracts. As legal issues in both sports and entertainment law frequently appear in the headlines, this course will address up-to-the minute issues, while covering the seminal topics and cases within each, both in litigation and transaction. Guest lecturers may participate, as their schedules permit. As there will be efforts made to accommodate guests relevant to this course, the syllabus will be in flux. Further, attendance and class participation are required, making up a significant portion of the grade along with a take-home final examination. Reading assignments can be significant on a weekly basis relevant to the upcoming week's topic.

**Components:**  
- Lecture
- Requirement Group: Restricted to Law School students.
- Req. Designation: Writing Intensive
- Room Requirements: General Classroom(1)

### LAW 237(1 - 2)
**Course ID:** 004460  
**Date:** 28-NOV-2016

**International & Comparative Law**

This one credit course explores issues in family law from an international and comparative perspective. The course examines the legal relationship among families and the state, with special emphasis on how human rights doctrine has shaped the role of government in family life. The course compares and contrasts primarily American and European family law on a number of issues, including regulation of marriage, divorce and human rights within the family. Within the short time that we will be meeting, we will address through reading, film and extensive discussion how concepts of family emerge within public policy and law, how cultural norms shape rules for entry to and exit from marriage, and how human rights law impacts families and the individuals within the family.

**Components:**  
- Lecture
- Topics: Expl Family Law Across Globe
- Requirement Group: Restricted to JD and Child and Family Law students.
- Req. Designation: Writing Intensive
- Room Requirements: General Classroom(1)
### Comparative Law Seminar

**Course:** Comparative Law Seminar
**Seminar:** Chile

This seminar will introduce students to comparative legal research in the context of Chile. Each student selects a topic on which to do comparative research. Classroom sessions will introduce students to the civil law tradition, the basis of law in Chile. Through our sister law school in Chile, Universidad Alberto Hurtado, students spend the week of spring break in Santiago experiencing the Chilean legal system and conducting interviews with individuals who are expert in the area in which they are researching. Students make a classroom presentation and write a paper on their topic.

- **Components:** Seminar
- **Topics:** Chile, Thailand, South Africa, Vietnam, Tanzania, Turkey
- **Requirement Group:** Restricted to JD and Child and Family Law students.
- **Req. Designation:** Writing Intensive
- **Room Requirements:** General Classroom(1)

### International Aircraft Financing Law

**Course:** International Aircraft Financing Law

- **Components:** Lecture(In person)
- **Requirement Group:** Restricted to JD students.
- **Req. Designation:** Writing Intensive
- **Room Requirements:** General Classroom(1)

### Criminal Procedure: Investigation

**Course:** Criminal Procedure: Investigation

This course provides a general overview of the criminal justice process, and focuses on the constitutional and other legal requirements that affect law enforcement practices and procedures. Specific topics may include confessions and interrogations, identification procedures, arrest, search and seizure, surveillance, police entrapment, and the right to counsel.

This is a Bar course.

- **Components:** Lecture
- **Requirement Group:** Restricted to J.D. and LL.M. students
- **Req. Designation:** Writing Intensive
- **Room Requirements:** General Classroom(1)

### Criminal Procedure: Adjudication

**Course:** Criminal Procedure: Adjudication

This course is designed to provide a detailed examination of the criminal judicial process, pre-trial to post-trial, and includes an examination of: prosecutorial discretion, right to bail, pre-trial motions, double jeopardy, plea bargaining, discovery, jury selection, various trial issues, appeals, and post-trial remedies.

This is a Bar course.

- **Components:** Lecture
- **Requirement Group:** Restricted to J.D. and LL.M. students
- **Req. Designation:** Writing Intensive
- **Room Requirements:** General Classroom(1)

### International Criminal Law

**Course:** International Criminal Law

- **Components:** Lecture
- **Requirement Group:** Restricted to Law School students.
- **Req. Designation:** Writing Intensive
- **Room Requirements:** General Classroom(1)

### Family and Fundamental Rights

**Course:** Family and Fundamental Rights

- **Components:** Seminar(In person)
- **Requirement Group:** Restricted to J.D. and LL.M. students
- **Req. Designation:** Writing Intensive
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>004467</td>
<td>Cyberlaw</td>
</tr>
<tr>
<td>19-JUN-2018</td>
<td>The emergence of the Internet and digital technologies that enhance human abilities to access, store, manipulate, and transmit information has brought with it a host of new legal issues that lawyers preparing to practice in the 21st century will need to understand and address. This survey course will introduce and explore specific problems in applying law to issues arising on the Internet. Topics expected to be covered include the bounds of jurisdiction, privacy, governance and regulation, online commercial transactions, content protection (through intellectual property, contract, and technological means), and cybercrime. There are no prerequisites. Grades for the course will be based on a take home exam and class participation.</td>
</tr>
<tr>
<td>01-JAN-1901</td>
<td>Restricted to Law School students.</td>
</tr>
<tr>
<td>004468</td>
<td>Family Law</td>
</tr>
<tr>
<td>15-MAR-2018</td>
<td>This course is a study of cases, statutes, and legal principles relevant to the formation, regulation and dissolution of the family unit, and to legal obligations which arise incident to the family relationship. The course considers: ante nuptial agreements, marriage, annulment, and divorce, division of property incident to divorce, maintenance, custody, visitation, child support, adoption, termination of parental rights, and ethical issues. (R. Anderson)</td>
</tr>
<tr>
<td>01-JAN-1901</td>
<td>Restricted to J.D. and LL.M. students</td>
</tr>
<tr>
<td>012174</td>
<td>Advanced Mediation Advocacy Practicum</td>
</tr>
<tr>
<td>13-NOV-2019</td>
<td>Students will represent pro se clients pursuing employment discrimination claims at mediations taking place at the Equal Employment Opportunity Commission (EEOC) or the Illinois Department of Human Rights (IDHR). Under the supervision of an experienced attorney, students will work in pairs and conduct an interview and counseling session, develop a negotiation strategy and represent the client at the mediation conference. Representation is limited to the mediation. Class time will be devoted to discussions of pending cases and assigned readings in client counseling, mediation advocacy, and basic employment law. This course, which has won high praise from both students and clients, is open to students who have some prior experience with interest - based dispute resolution through a negotiation, mediation, client counseling or ADR course or through participation on a team. LLM students are also eligible for this class. Eligibility for a Supreme Court Rule 711 student license (43 credit hours completed) is preferred but not required.</td>
</tr>
<tr>
<td>01-JAN-1901</td>
<td>Restricted to J.D. and LL.M students</td>
</tr>
<tr>
<td>012941</td>
<td>Constitutional Torts &amp; Section 1983</td>
</tr>
<tr>
<td>29-JUL-2014</td>
<td>This course provides an in depth study of 42 USC sec. 1983, the most widely used statute for protecting civil rights and redressing violations of the constitution. Among the topics covered are the elements and defenses to a cause of action, municipal liability, absolute and qualified immunity for public officials, state action, monetary relief, injunctive remedies, causation, choice of forum, and attorney's fee shifting.</td>
</tr>
<tr>
<td>02-DEC-2014</td>
<td>Restricted to Law School students.</td>
</tr>
<tr>
<td>012205</td>
<td>International Criminal Tribunals</td>
</tr>
<tr>
<td>01-JAN-1901</td>
<td>Restricted to Law School students.</td>
</tr>
<tr>
<td>004471</td>
<td>Human Rights: Job and Gender</td>
</tr>
<tr>
<td>01-JAN-1901</td>
<td>Restricted to Law School students.</td>
</tr>
</tbody>
</table>
### School of Law - Law Department - Subject: Law

**LAW 249(2)**  
**Course ID:** 011656  
**16-APR-2010**  
Human Trafficking in the U.S.: Special Issues Concerning Children

This interdisciplinary seminar will explore issues confronting children who are survivors of human trafficking within the United States, as well as an examination of efforts to prevent and intervene in this social problem. The seminar will begin with an overview of contemporary laws and policies addressing human trafficking, explore various frameworks (gender, criminal justice, public health) around movements to combat child trafficking, analyze current research in the field, and explore case management, services, and techniques utilized by service providers. Assignments will include in-class exercises and a final project addressing ways to advance the movement to combat child in the United States.

**Components:** Seminar (In person)  
**Topics:** Spec Issues Concerning Chldrn  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

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**LAW 250(3)**  
**Course ID:** 004473  
**15-MAR-2018**  
Estate

This course is a study of the basic legal devices available for transmission of wealth at death: intestate succession, the will, "non-probate" transfers, and trusts. Recurring themes include the special role of lawyers representing clients in these matters, the advantages and disadvantages of different wealth transmission techniques, and the social ramifications of our wealth transmission policies and laws.

This is a Bar course.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 251(2 - 3)**  
**Course ID:** 004474  
**31-MAR-2006**  
Real Estate

A study of problems and documents encountered in residential real estate transactions, including listing agreements, preparation of contracts, closing documents and real estate tax pro-ration. There will be some coverage of the subjects related to financing and title clearances including surveys and title insurance. The course may also include some basic coverage of condominiums, co-operatives and Illinois land trusts. The text is George Lefcoe, Real Estate Transactions, Finance and Development (LexisNexis, 6th ed. 2009). There are used good condition copies available from various sources. In addition, there are also loose leaf and electronic versions. The grade will be based on a final two-hour open book exam given during the regular exam period.

**Components:** Lecture  
**Requirement Group:** Restricted to JD and Business Law students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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**LAW 252(2)**  
**Course ID:** 012194  
**02-NOV-2011**  
Personal Injury Law and Advocacy

This course will include an overview of Personal Injury Law and include the intake of a new case to its final resolution. The course will include not only the law and rules, but the implementation of them. Students will participate, in a meaningful way, in various court exercises and will be challenged to understand and persuasively present their client’s case. Advocacy will be discussed in detail and students should be expected to be pushed beyond their previous level of skill and comfort and learn to become "trial lawyers" rather than simply personal injury lawyers. Students will learn what it is like to "mix it up a bit" in the adversarial forum of trial work.

**Components:** Seminar (In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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**LAW 253(2 - 3)**  
**Course ID:** 004476  
**08-OCT-2007**  
Real Estate Conveyance

A study of problems and documents encountered in residential real estate transactions, including listing agreements, preparation of contracts, closing documents and real estate tax pro-ration. There will be some coverage of the subjects related to financing and title clearances including surveys and title insurance. The course may also include some basic coverage of condominiums, co-operatives and Illinois land trusts. The text is George Lefcoe, Real Estate Transactions, Finance and Development (LexisNexis, 6th ed. 2009). There are used good condition copies available from various sources. In addition, there are also loose leaf and electronic versions. The grade will be based on a final two-hour open book exam given during the regular exam period.

This is a Bar course.

**Components:** Lecture (In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)
### Consumer Law

The course surveys consumer law from a transactional perspective, beginning with issues of deception, including false advertising, related to consumer purchases. There is coverage of the law of consumer credit, including issues of discrimination, overpriced credit and deceptive credit practices, and standard form contracts of adhesion and recent Supreme Court rulings covering binding arbitration and class actions. Consumer remedies and special issues of consumer fraud on the Internet complete course coverage. The course is especially recommended for students interested in public interest law.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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### Intl and Comp Labor

**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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### Comparative Issues in Law and Religion

This course will examine the way the three Abrahamic Faiths (Islam, Judaism and Christianity) consider legal and policy issues. For instance we will look at the three faiths regarding various issues surrounding human rights and life and death issues such as: justified uses of war and violence; conscientious objection; end of life issues; capital punishment; criminal responsibility for causing death; positive duties to the poor and needy; and how the common good is described by the three religions. How do the three faiths envision translating their perspectives on the issues into civil law, and what are the proper limits on enacting religious perspectives into positive law?

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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### Freedom of Information

This is a Perspective Elective course.

**Components:** Lecture(In person)  
**Requirement Group:** Restricted to JD students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

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### Introduction to Public Interest Law

**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

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### Workways of the U.S. Supreme Court

This course will address the role of the U.S. Supreme Court in our tri-partite framework of representative government and interacts with the other branches of the federal government (and the states) as it exercises the power of judicial review, consistent with the authority provided by Article III of the Constitution and the statutes which Congress has passed with respect to the jurisdiction of the federal courts, including the Supreme Court. The preliminary lectures by Professor Sullivan will provide the course foundation, exploring the constitutional and statutory provisions relating to the Court and its work and the ways in which the Court has chosen to structure its work within those constraints. The course will pay particular attention to the Court’s case selection process and the ways in which lawyers succeed in getting their clients’ cases to the Court. Justice Ginsburg will discuss the landmark cases of the current 2017-2018 court term; the workways of the Court; and the road to her appointment to the U.S. Supreme Court. Judge Ann Williams, Senior U.S.  

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. students only  
**Req. Designation:** Writing Intensive
### Comparative Criminal Procedure

**Course ID:** 013201  
**Date:** 09-NOV-2018

The criminal justice process in the United States is shaped by the Constitution and Bill of Rights, statutes, rules and case law. This course will examine the role of these guiding principles in the various stages of the criminal justice process, such as the means by which information is gathered during an investigation, the circumstances under which an individual can be detained, and the type of evidence that can be used at trial. The course will focus on the salient points of comparison between the American adversarial system of criminal justice and the European civil law tradition, historically called an inquisitorial system. These points of comparison include the role of the judge/magistrate; the prosecutor's role and plea bargaining; the role of defense counsel; and the role of evidentiary and constitutional rules of exclusion of evidence. We will compare our criminal justice process to that of Italy and other countries, and Italian officials will participate as guest lecturers to talk about their own experiences with the Italian system. The course will have a writing intensive component.

**Components:** Seminar (In person)  
**Requirement Group:** Restricted to JD, MJ, and LLM students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom (1)

### European Institutions II

**Course ID:** 004484  
**Date:** 01-JAN-1901

**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom (1)

### Genetics Law and Policy

**Course ID:** 013981  
**Date:** 14-OCT-2019

This course will examine a variety of legal, policy, scientific, social, and ethical issues relating to genetics and genomics. This course will take an interdisciplinary approach to examination of these issues, drawing upon a diverse set of reading materials within the casebook. Topics to be covered include the intersection of law and science generally; genetics research and bioethical issues in human subject research; commercialization, ownership, and patenting; genetic testing and reproduction; gene therapy research and gene editing; access and liability issues; clinical applications of genetics research; and genetic privacy.

**Components:** Lecture (In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom (1)

### Unmanned Aviation Systems Law

**Course ID:** 013491  
**Date:** 26-JUL-2017

**Components:** Seminar (In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom (1)

### Contract Negotiation and Drafting

**Course ID:** 004487  
**Date:** 29-OCT-2007

The purpose of this course is to provide exposure to contract drafting and negotiation to students with an interest in transactional law. During the course of the semester we will examine the purpose and process of drafting documents. We will also spend time discussing the business side of transactional law and how best to work with and counsel clients. In some instances, we will start with form documents borrowed from prior transactions (precedent) and we will revise these documents to reflect the particular facts and circumstances surrounding our transaction. In other instances we will work through drafting a document from scratch. Finally, we will spend time reviewing and revising existing documents and discussing the logistics of working through a variety of business transactions. The course will include numerous drafting exercises and some negotiation. By the end of the semester, students should have a basic understanding of how and why contracts are drafted and negotiated. In addition, each student should be able to draft a precise and practical contract.

**Components:** Lecture  
**Topics:** Comparative Law/China, Corporate Transactions, Information Technology  
**Requirement Group:** Restricted to Law School students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom (1)

### Comparative Corporate Law

**Course ID:** 007248  
**Date:** 07-FEB-2004

**Components:** Lecture (In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom (1)
### LAW 266 (1 - 3)
**Course ID:** 004488  
**Run Date:** 11/18/2019  
**Run Time:** 10:24:41

**International Law Review Executive Editors**  
**Components:** Supervision  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

### LAW 267 (1 - 2)
**Course ID:** 004489  
**Run Date:** 11/18/2019  
**Run Time:** 10:24:41

**International Law Review Senior Editors**  
**Components:** Supervision  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

### LAW 268 (1)
**Course ID:** 009392  
**Run Date:** 11/18/2019  
**Run Time:** 10:24:41

**International Law Review Members**  
**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

### LAW 269 (2)
**Course ID:** 009470  
**Run Date:** 11/18/2019  
**Run Time:** 10:24:41

**Islamic Law**  
**Components:** Lecture(In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

### LAW 270 (4)
**Course ID:** 004490  
**Run Date:** 11/18/2019  
**Run Time:** 10:24:41

**Business Organizations**  
This course gives brief treatment to agency and covers partnership as an alternative to the corporate form. Principal emphasis is on the law as it applies to the organization and functioning of corporations. The course focuses on structure and mechanics, capitalization, distributions, organic changes, and duties and liabilities of directors, officers, and controlling shareholders. The federal securities acts are introduced with particular attention to Rule 10b-5. Substantial attention is given to the special problems of the close corporation.  
This course counts as a Bar course.  
**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

### LAW 271 (1 - 3)
**Course ID:** 004491  
**Run Date:** 11/18/2019  
**Run Time:** 10:24:41

**International Sales Transactions**  
**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

### LAW 272 (2)
**Course ID:** 004492  
**Run Date:** 11/18/2019  
**Run Time:** 10:24:41

**Investment Management and Private Equity Law**  
**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

### LAW 273 (2)
**Course ID:** 004493  
**Run Date:** 11/18/2019  
**Run Time:** 10:24:41

**Licensing Intel Prop**  
**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)
LAW 274(1)  Course ID:007249  07-FEB-2004
International Arbitration
This is a one credit course taught sometimes in one of the summer programs. In this course, students will learn how international commercial arbitration works. In most international contracts, the parties agree that all disputes will be resolved by arbitration. This private dispute mechanism provides a number of advantages over litigation. One of the most important advantages is that by agreeing to arbitrate, a party avoids ending up in the other party's court system. An arbitration award is also more easily enforced in a foreign jurisdiction than a court judgment, because of an international treaty known as the New York Convention. Students will learn about the various laws and rules governing international arbitration, as well as specific, practical knowledge about arbitrating, such as how to draft an arbitration clause, how to choose an arbitral institution, how to select arbitrators, the ethical rules that apply to arbitrators, the bases for challenging arbitrators, the conduct of the arbitral hearing, rules governing admission of evidence, etc.

Components: Seminar(In person)
Requirement Group: Restricted to JD students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 275(2)  Course ID:013110  04-MAR-2015
Spanish for Lawyers
The course is designed for law students who are looking to supplement their existing knowledge of the language with Spanish that focuses on the legal field. Its main objective is to develop adequate communication skills that will allow you to advise Spanish-speaking clients on issues related to criminal, property, civil, labor, administrative, tax, commercial, and litigation law.

We will work with real documents and texts, analyzing cases, as well as reinforcing knowledge of both Spanish in the legal field as well as of different branches of law in the judiciary system. Coursework will be carried out in groups, and a system of continuous evaluation will be implemented using assignments and projects. The course will also include a cultural component, the aim of which will be to understand, contextualize, and handle effective exchanges with Spanish-speaking clients.

Components: Seminar(In person)
Requirement Group: Restricted to JD students.
Req. Designation: Writing Intensive

LAW 276(1 - 3)  Course ID:013498  13-NOV-2018
Criminal Law Practicum
This 2 to 4 credit course will help students develop a broader understanding of the criminal justice landscape. Students will be exposed to practical and substantive issues, garner a better understanding for what it means to practice criminal law, and be exposed to current and historical policies that have helped to shape our criminal justice systems. This course includes a mandatory weekly classroom seminar as well as either a field placement or research component.

Students who pursue the field placement option will work in an approved agency under the supervision of practicing attorneys. Students must secure unpaid externships on their own using each agency's own hiring procedures for law students. Past field placements have included the Cook County State's Attorneys Office, The Law Office of the Public Defender - Cook County, and Office of the State Appellate Defender, as well as

Components: Practicum(In person)
Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)

LAW 277(2)  Course ID:009393  18-JAN-2011
Patent Law Litigation
This is an advanced patent seminar course that uses a simulated litigation format to develop further the basic concepts introduced in the survey IP class. The goal is to provide students with "real world" patent litigation experience and precedent. Student are divided into plaintiffs and defendants and will participate in various aspects of an actual patent dispute including discovery, claim construction (Markman) and summary judgment. Through this process both practical and substantive aspects of patent litigation practice are covered.

Prerequisite: Intellectual Property or Patent Law Seminar except with permission from instructor or Director of Intellectual Property Program: Professor Cynthia Ho.

Components: Seminar(In person)
Requirement Group: Restricted to JD and LLM Business Law students.
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)
# School of Law - Law Department - Subject: Law

### LAW 278(2)  
**Course ID:** 012981  
**03-DEC-2014**  
**Instructor Consent Required**  
**International Law**

This course will examine the origins and sources of public international law, its relationship to U.S. Law and its relationship to global governance. Substantive focus will include the law of treaties, diplomatic & consular immunities, the U.N. Charter system, international criminal law, human rights law, and the use of force.

This course is only offered in the Rome Program.

**Components:** Lecture (In person)

**Requirement Group:** Restricted to JD, MJ, and LLM students

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

### LAW 279(2 - 3)  
**Course ID:** 009499  
**15-SEP-2006**

**First Amendment Seminar**

**Components:** Seminar (In person)

**Requirement Group:** Restricted to Law School students.

**Req. Designation:** Writing Intensive

### LAW 280(3)  
**Course ID:** 004496  
**01-JAN-1901**

**Federal Income Tax**

This course introduces and analyzes the basic concepts underlying the law of federal income taxation. Topics include gross income, identification of the taxpayer, deductions, and timing of income, characterization and recognition. These concepts are developed through the study of the Internal Revenue Code, Treasury Regulations and case law. Students who might be interested in pursuing the Tax Certificate MUST take this course in the Fall of their 2nd year.

Prof. Kwall's section of this course is only open to first year full-time students who are rising to second year full-time status.

**Components:** Lecture

**Requirement Group:** Restricted to Law School students.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

### LAW 281(3)  
**Course ID:** 004497  
**01-JAN-1901**

**Corp & Partnership Tax**

This course is intended to follow Federal Income Tax. It focuses on the income tax consequences associated with the three principal business forms: the corporation, the partnership, and the limited liability company. The tax issues confronted at the start-up, operating and winding-down phases are examined for each business form.

**Prerequisite:** Federal Income Tax (mandatory); Business Organizations is recommended.

**Components:** Lecture

**Requirement Group:** Restricted to JD, Business Law and Tax Law students.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

### LAW 282(2)  
**Course ID:** 004498  
**18-FEB-2014**

**Law and Accounting**

This course is intended to provide an understanding of basic accounting principles and their practical application in connection with the practice of law. There are no prerequisites and no requirement of a business background. Topics covered include fundamental principles of accounting for business enterprises; how to analyze and understand an income statement, balance sheet, and statement of cash flow; basic concepts of revenue recognition; conventions for capitalization versus expenses; and how to recognize possible manipulation of financial and accounting statements. Recent high profile accounting scandals such as Enron and WorldCom will also be explored.

**Components:** Lecture

**Requirement Group:** Restricted to Law School students.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)
School of Law - Law Department - Subject: Law

LAW 283(1)  
Course ID: 013750  
18-FEB-2019  
Global Challenge of Human Trafficking  
This course provides a comprehensive, introduction to the transnational federal laws and law enforcement efforts launched in response to human trafficking -- this global human rights challenge. The course will use a text written by the professor and a colleague who have the distinctive perspective of two individuals who have spent their careers in the trenches investigating, prosecuting, and adjudicating these intricate and commonly emotional cases. The course will offer open debate about human trafficking by stripping it of its unhelpful, constricted definitions, and by candidly discussing the state of the law, the criminal justice process, and the treatment of offenders and victims. The course examines today's system of federal anti-trafficking laws in relation to the global efforts to eradicate this pervasive human rights violation. It will explore the unique challenges posed by transnational investigations; the current state of the U.S. government's transnational anti-trafficking efforts; the myriad domestic and international legal instruments

Components:  
Requirement Group: Restricted to J.D. and LL.M. students  
Req. Designation: Writing Intensive  
Room Requirements: Electronic Classroom(1)

LAW 284(2)  
Course ID: 009779  
20-OCT-2005  
Class Actions Seminar  
Components: Seminar(In person)  
Requirement Group: Restricted to Law School students  
Req. Designation: Writing Intensive  
Room Requirements: Seminar(1)

LAW 285(1)  
Course ID: 009661  
22-APR-2005  
Instructor Consent Required  
International Law Review Associate Editor  
Components: Lecture  
Requirement Group: Restricted to Law School students  
Req. Designation: Writing Intensive

LAW 286(3)  
Course ID: 009781  
05-DEC-2012  
Constitutional Law Seminar II  
This seminar examines further the constitutional heritage of the English-speaking peoples with a view to understanding the Constitution of the United States. A series of short papers is required. (No prerequisites)  
Components: Seminar(In person)  
Requirement Group: Restricted to Law School students  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

LAW 287(3)  
Course ID: 009653  
24-OCT-2018  
Separation of Powers  
This course will consider the dynamic nature of separation of powers in the American constitutional system, particularly with respect to the relationship between the executive and legislatives branches of the national government, but consideration will also be given to the role of the judicial branch and its interactions with the executive and legislative branches (to which the courts typically refer as the "political branches"). The readings will include some of the founding era documents, constitutional cases, materials such as presidential messages and statements, executive branch legal opinions, and secondary materials. Students will gain a working knowledge of the field through the required readings and develop seminar paper topics during the first part of the semester; they will present the results of their research to the class in the latter part of the semester and will submit papers at the end of the semester. The goal of the course is to provide students with a fundamental understanding of the separation of powers doctrine in the American system of  
Components: Lecture(In person)  
Requirement Group: Restricted to Law School students  
Req. Designation: Writing Intensive

LAW 288(1 - 2)  
Course ID: 013807  
19-FEB-2019  
International and Comparative Labor and Employment  
Components: Lecture(In person)  
Requirement Group: Restricted to J.D. and LL.M. students  
Req. Designation: Writing Intensive
School of Law - Law Department - Subject: Law

LAW 289(1) Course ID: 004499  31-OCT-2018  Instructor Consent Required
Advanced Legal Research: Spec Topics
Advanced Legal Research: Transactional Law

In this section of Advanced Legal Research we will focus on research sources most likely to be encountered in transactional practice. We will spend part of the semester reviewing and reinforcing the legal research skills and techniques that students were introduced to in First Year Legal Research. We will then delve more deeply into topics like business governance statutes and regulation, drafting resources, and business intelligence. Grading will be based on four research exercises assigned throughout the semester, attendance and class participation. There is no final exam. Please note that the use of electronic devices will be prohibited during class time.

Components: Lecture
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)

LAW 290(1) Course ID: 004500  21-FEB-2014
Advanced Legal Research
Components: Lecture
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)

LAW 291(3) Course ID: 012189  28-OCT-2011
Communications Law
This course surveys the field of electronic communications, from the telephone to broadcast media to the Internet. Historically, the field of communications has been divided between the traditional mass media (broadcasting, cable, satellite broadcasting) and telecommunications media (wireline and wireless telephone carriers). Today, the two general divisions are converging. One of the vehicles of that convergence is the Internet, which is capable of providing both mass media and individual communications services. This course will examine legal issues affecting all of these media. Much of the course material necessarily covers the history and theory of communications regulation as practically applied through FCC rulemakings.

Components: Lecture(In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

LAW 292(3) Course ID: 011801  07-SEP-2010
Law and Technology
This survey course presents students with the range of legal issues arising from the intersection of technology and the law. The course is highly interactive and will explore topics such as the implications of internet ubiquity and jurisdictional analysis, First Amendment/free speech, electronic discovery, digital copyrights, trademarks and domain names, cyber crime, electronic privacy, e-commerce, and Internet governance. There are no prerequisites for this course. Grades for the course will be based on a mock Rule 16 conference, and in-class exam and class participation.

Components: Seminar(In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)

LAW 293(1 - 3) Course ID: 004503  13-MAR-2019
Advanced Writing for Legal Practice
This skills-based course simulates a legal practice environment. Students complete a series of writing projects related to simulated case files or legal problems. Students are permitted to take multiple sections of this course, as different sections incorporate different practice areas and experiences.

Components: Lecture
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)
# School of Law - Law Department - Subject: Law

## LAW 294 (1 - 3)  
**Course ID:** 004504  
**27-FEB-2018**

### International Human Rights

This course examines the civil, political, economic and other rights secured to individuals and groups by international law. It examines the major source of those rights, including the United Nations and regional organizations, and it discusses the substantive content of those rights. Particular attention is given to how those rights are enforced, from judicial decisions in national and international tribunals through other mechanisms developed in various international and regional settings, including the role of NGOs. No prerequisite.

- **Components:** Lecture
- **Requirement Group:** Restricted to Law School students.
- **Req. Designation:** Writing Intensive
- **Room Requirements:** General Classroom(1)

## LAW 295 (1)

**Course ID:** 011859  
**29-NOV-2010**

### International Income Treaties

- **Components:** Lecture(In person)
- **Requirement Group:** Restricted to Law School students.
- **Req. Designation:** Writing Intensive
- **Room Requirements:** General Classroom(1)

## LAW 296 (1 - 2)

**Course ID:** 004506  
**03-JUL-2012**

### Legal Writing Tutors

Legal Writing tutors work with students in the first-year writing program. They attend all classes of their Legal Writing section, hold regular office hours, and help students develop their research and writing skills.

- **Components:** Supervision
- **Requirement Group:** Restricted to Law School students.
- **Req. Designation:** Writing Intensive
- **Room Requirements:** General Classroom(1)

## LAW 297 (1)

**Course ID:** 013318  
**11-JUL-2016**

### Legal Technology

This course will introduce students to a wide variety of law office technologies, including law firm use of everyday software programs like Adobe Acrobat and Microsoft Word, Excel, and Outlook, plus law-firm-specific programs for document automation and assembly, time and billing, case management, e-discovery, and others as time permits.

- **Components:** Lecture(In person)
- **Requirement Group:** Restricted to J.D. and LL.M. students
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Electronic Classroom(1)

## LAW 298 (2)

**Course ID:** 011962  
**22-MAR-2011**

### Contracts in Complex Commercial Transactions

The objective of this course is to familiarize the student with contracts as used by sophisticated parties. Accordingly, this course will explore "real-world" contracts actually entered into by "real-world" companies — the Coca-Cola's, Microsoft's, and HP's of the world. Through this course, the student will attain a certain facility with agreements, their organization and structure, their language, and their provisions (and the interaction of these provisions). The course will pay considerable attention to how courts have treated various contractual provisions. The examination of actual contracts will begin with non-disclosure agreements and will proceed into employment agreements, services agreements, and agreements for the sale of goods. Topics will also include merger-and-acquisition agreements. In addition, readings will include comments from leading practicing attorneys (from law firms such as Sidley, Kirkland, and Cravath, and from legal departments at companies such as Microsoft, Accenture, and JP Morgan), and there is

- **Components:** Seminar(In person)
- **Requirement Group:** Restricted to Law School students.
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Seminar(1)

## LAW 299 (3)

**Course ID:** 004509  
**07-APR-2009**

### Critical Legal Studies Seminar

Critical Legal Studies posits that the influence of the social construct of race in America is ubiquitous, including in law. Moreover, it suggests that so-called color blind law-making is unlikely to address the most important means by which race continues to operate to oppress many persons in America. Finally, it teaches that racial reform occurs only in accordance with the interests of those with political and economic power. This course will survey the key scholarly works that form the basis for these precepts and seek to test these positions against the reality of race in America today.

- **Components:** Seminar
- **Req. Designation:** Writing Intensive
- **Room Requirements:** General Classroom(1)
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<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Start Date</th>
<th>Description</th>
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<td>LAW 300(1)</td>
<td>012952</td>
<td>25-AUG-2014</td>
<td>International and European Legal Institutions</td>
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<td>Components: Lecture (In person)</td>
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<td>Req. Designation: Writing Intensive</td>
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<td>Room Requirements: Electronic Classroom(1)</td>
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| LAW 301(3) | 013424 | 15-MAR-2018 | Police Accountability |
|            |        |            | This course examines how the law regulates policing in the United States. We will spend part of the class exploring important court decisions related to police accountability. We will also study other legal mechanisms designed to combat police misconduct, like civil litigation, criminal prosecution, and federal oversight. Ultimately, this course will encourage students to consider whether existing regulatory tools effectively combat police misconduct, and whether these regulations impair the ability of law enforcement to fight crime. |
|            |        |            | Components: Seminar (In person) |
|            |        |            | Requirement Group: Restricted to J.D. and LL.M. students |
|            |        |            | Req. Designation: Writing Intensive |
|            |        |            | Room Requirements: Electronic Classroom(1) |

| LAW 302(1 - 2) | 004511 | 20-NOV-2007 | International Finance |
|                |        |            | Components: Lecture |
|                |        |            | Requirement Group: Restricted to Law School students. |
|                |        |            | Req. Designation: Writing Intensive |
|                |        |            | Room Requirements: General Classroom(1) |

| LAW 303(2) | 013763 | 10-DEC-2018 | Law Practice Management |
|            |        |            | Components: Seminar (In person) |
|            |        |            | Requirement Group: Restricted to J.D. and LL.M. students |
|            |        |            | Req. Designation: Writing Intensive |

| LAW 304(3) | 012453 | 03-AUG-2012 | Global Law Seminar and Field Study |
|            |        |            | This seminar examines the laws and legal system of a different country each year and consists of a semester-long class and a required field study and service component over spring break. Past countries of study have included Tanzania, India, Thailand, South Africa, and Turkey. This unique team-based experience actively engages students in the learning process. Students, working in teams under faculty direction, conduct research, make class presentations, organize the field study and service components of a course, develop group research proposals, and produce scholarly papers, several of which have been published. |
|            |        |            | Components: Seminar (In person) |
|            |        |            | Requirement Group: Restricted to JD and Child and Family Law students. |
|            |        |            | Req. Designation: Writing Intensive |
|            |        |            | Room Requirements: General Classroom(1) |

| LAW 305(1) | 011800 | 27-OCT-2014 | Intellectual Property Colloquium |
|            |        |            | This a unique course offered once a year to a select group of students from Loyola and Chicago-Kent. Enrolled students read and discuss draft articles of nationally renowned professors in the field of intellectual property; the articles are typically draft law review articles. The discussions are focused on helping the professors to refine and improve their articles, such that a strong foundation of intellectual property is expected, even though there is no official pre-requisite. This course meets every week, but the students only meet in person roughly half the time, with the other half of the sessions done by videoconference. Three of the in-person classes will be at Chicago-Kent; for those days, the class will begin at 4:10 pm and end by 5:50 pm to allow students adequate travel time. There is no final exam or research project required for this class. Instead, students are required to attend and actively participate in all classes. Students are selected based on an application that is available at: www.chicagolp.com. |
|            |        |            | Components: Seminar (In person) |
|            |        |            | Requirement Group: Restricted to Law School students. |
|            |        |            | Req. Designation: Writing Intensive |
|            |        |            | Room Requirements: Seminar(1) |
**School of Law - Law Department - Subject: Law**

**LAW 307(2)**

**Immigration Documentation Workshop**

Permission Required

Corequisite: Immigration Law

Components:
- Seminar (In person)

Requirement Group: Restricted to J.D. and LL.M. students

Req. Designation: Writing Intensive

Room Requirements: Seminar (1)

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**LAW 308(2)**

**The Death of the Death Penalty: The Ultimate Punishment in the Twilight Zone**

Components:
- Seminar (In person)

Requirement Group: Restricted to Law School students.

Req. Designation: Writing Intensive

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**LAW 309(3)**

**Intro to Comparative Law**

This course will provide an introduction to the "civil law" legal systems (which include almost all of Western and Eastern Europe and Latin America, as well as, portions of Africa and Asia). The course will begin with the roots of the Civil Law in Rome around 450 BC and subsequent developments, including its preservation by Byzantine Jurists in the Corpus Juris Civilis, and its revival by scholars in medieval Italy. The various events and influences that led to the modern Civil Law will be considered. Differences between the modern Civil Law and Common Law approaches and attitudes toward law will be covered. (Perspective Elective course)

Note: Students who have taken Comparative Law (LAW 172) may not enroll in this course.

Components:
- Seminar (In person)

Topics:
- The Civil Tradition

Requirement Group: Restricted to J.D. and LL.M. students

Req. Designation: Writing Intensive

Room Requirements: Electronic Classroom (1)

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**LAW 310(1)**

**Courtcraft Excellence in Advocacy**

Courtcraft is the foundation and the discipline which makes for excellence in advocacy. It is a holistic approach to advocacy which harnesses together at least four principles: purpose, preparation, presentation and persuasion. Courtcraft should never be an option for the would-be advocate. It is not a luxury, but an essential grounding without which no law student can begin to call himself/herself an advocate. Like any skill, advocacy can be taught. Few of us are born advocates. Most need training and guidance. Courtcraft develops and enhances all that the student of law has been taught and prepares him/her for excellence in advocacy.

Our courtcraft programme is not founded simply on theory or academia. It is based on our own many years of experience as advocates appearing almost daily in court. Purpose Your role as a lawyer and advocate. Your duty

Components:
- Seminar (In person)

Requirement Group: Restricted to students in the School of Law full-time and part-time divisions

Req. Designation: Writing Intensive

Room Requirements: Electronic Classroom (1)

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**LAW 311(2)**

**Advanced Evidence**

This course offers an in-depth study of three important areas in the presentation of evidence at trial: character (e.g., habit, routine and prior bad acts, as well as traditional character traits), hearsay, and expert testimony. Although not a "techniques" course, students will be called upon to participate actively in the class discussions and simulation.

Components:
- Lecture

Requirement Group: Restricted to Law School students.

Req. Designation: Writing Intensive

Room Requirements: General Classroom (1)
## Street Law

**Course ID:** 004521  
**15-MAR-2018**

Second- and third-year students teach about law and the legal system in Chicago area elementary and high schools. Students attend a weekly seminar and teach classes in their assigned school. In some schools, students have the option of preparing high school students for a mock trial competition. For that experience, prior or current enrollment in Trial Practice is advisable, but not required.

This is a Skills and Comprehensive Simulation course.

**Components:** Field Studies  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

## Illinois Civil Litigation Practice

**Course ID:** 004522  
**18-OCT-2016**

This course will empower you to practice in Illinois state courts (where 90% of all litigation is heard) with the efficacy of a seasoned litigator. Teaming star civil litigators with veteran judges, this redesigned two-session intensive course will focus sharply on the crucial knowledge and skills needed to survive the confusing and hectic civil court system. The course will enhance your written and oral argument skills in the context of the labyrinth of procedural rules and statutes that govern different phases of civil litigation in Illinois. Using hypothetical scenarios, students will learn how the rules apply to the facts and substantive law in a concrete way, as well as how to argue issues arising in the pre-trial setting. You will write briefs (up to 8 pages), argue motions, serve as a judge, and instruct your fellow students on the law, all over two sessions, each one lasting one and a half days. The first session will generally focus on pleadings and motions directed to pleadings, while the second session will generally focus on discovery and cross-examining witnesses.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

## Pharmacology Journal Club

**Course ID:** 013938  
**15-JUL-2019**

In this multi-disciplinary pass/fail course you will be guided through the following objectives. Gain confidence in presenting scientific data to an audience. Learn to direct a time-limited discussion in a professional and collegial manner. Learn to work through an article independently to understand complex experimental design. Learn to work collectively to help clarify complex experimental design. Learn to critically evaluate an experimental design and voice a critique in a constructive manner that includes potential alternatives. Understand how new cutting edge techniques are employed to answer scientific questions. Stay current on new findings of broad interest to the scientific (Pharmacology) community. Learn to apply Socratic teaching methods. Learn to utilize electronic technology rather than printed material to conduct meetings.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

## Immigration Law

**Course ID:** 004524  
**01-JAN-1901**

This course is designed to give you a practical understanding of hedge funds and the documentation that supports the formation and operation of these funds. We will examine the regulatory, compliance and business issues surrounding hedge funds and provide tools for successful fund implementation. We will also explore practical concerns with the Investment Advisers Act of 1940 and the Investment Company Act of 1940 as well as current changes to the regulatory scheme, including Dodd-Frank. Prerequisite: Business Organizations. Securities Regulation is not a prerequisite but will be helpful.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

## Hedge Funds

**Course ID:** 013485  
**07-JUL-2017**

There are over two trillion dollars invested in hedge funds, investment giants that move and shape today's international financial markets. Yet many do not understand their significance or their complex workings. This course is designed to give you a practical understanding of hedge funds and the documentation that supports the formation and operation of these funds. We will examine the regulatory, compliance and business issues surrounding hedge funds and provide tools for successful fund implementation. We will also explore practical concerns with the Investment Advisers Act of 1940 and the Investment Company Act of 1940 as well as current changes to the regulatory scheme, including Dodd-Frank. Prerequisite: Business Organizations. Securities Regulation is not a prerequisite but will be helpful.
### LAW 317(2) Legislation and Political Thought

**Course ID:** 012960  
**Date:** 15-OCT-2014

This class will provide an in-depth exploration of legislative process and procedure on the state level, the legislative institution and the impact of electoral politics on lawmaking. Through the use of case studies and guest speakers who are part of the process, students will learn the many components of lawmaking and how all come together in today's political culture.

**This is a Skills course.**

**Components:** Seminar (In person)

**Requirement Group:** Restricted to J.D. and LL.M. students

**Req. Designation:** Writing Intensive

### LAW 317(4) Constitutional Law: Rights and Liberties

**Course ID:** 012632  
**Date:** 17-JUL-2013

This course covers the procedural and substantive components of the due process and equal protection clauses. Other topics include the contracts clause and the takings clause. Civil rights legislation may be covered at the discretion of the instructor.

**Components:** Seminar (In person)

**Requirement Group:** Restricted to J.D. and LL.M. students

**Req. Designation:** Writing Intensive

### LAW 318(1) Transnational Civil Litigation Drafting

**Course ID:** 013809  
**Date:** 14-JAN-2019

**Components:** Seminar (In person)

**Requirement Group:** Restricted to J.D. and LL.M. students

**Req. Designation:** Writing Intensive

### LAW 319(3) Jurisprudence I

**Course ID:** 004528  
**Date:** 20-MAR-2018

This course will consider a number of topics residing at the cutting edge where law and legal philosophy meet, including: What is law? Must law be related to morality? What is the interpretative function of courts? Should integrity constrain what courts decide? From whence does the duty to obey law come? Are there any human rights? Might some of these rights be manifested by our ideas of liberty, privacy and freedom of expression? Need we respond to terrorism by changing our values? What is distributive justice as compared with corrective or retributive justice? Are distributive justice questions implicated by court decisions involving affirmative action, gender, and sexual orientation? How is corrective justice manifested in tort and contract law? What is ownership? Is ownership of intellectual property morally justified? What is the relationship of causation to responsibility, and what is punishment and how is it justified? Students may take this three hour course either as a lecture course with a midterm and final exam or a seminar with a 20

**Components:** Lecture (In person)

**Requirement Group:** Restricted to J.D. and LL.M. students

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom (1)

### LAW 320(3) Jurisprudence II

**Course ID:** 004529  
**Date:** 01-JAN-1901

This seminar addresses the philosophical underpinnings, moral standards and political presuppositions of legal regimes that are distinct from those studied in Jurisprudence I. A series of short papers is required.

(No prerequisites)

**This course counts as a Perspective Elective course.**

**Components:** Lecture

**Requirement Group:** Restricted to Law School students.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom (1)
### LAW 321(2)  
**Course ID:** 013119  
**03-MAR-2016**  
**Class Actions**  
Some of the most cutting-edge and challenging litigation in the courts today are class actions or complex cases involving numerous parties and/or very complicated claims. These cases can take up enormous resources of our courts and the litigants and yet result in resolutions that are fair and efficient if litigated and adjudicated properly. This course focuses on the emerging issues in such cases, the innovative uses to which scientific evidence is being put in class actions, and the methods used to resolve such disputes. Students will be expected to participate as part of litigation teams in strategic discussions and exercises highlighting the material covered in the course and will be evaluated on those exercises as well as a final examination. The class would meet, at a mutually convenient time, once a week for two credits and feature at least two guest speakers (e.g., class action lawyer, jurist, expert).

**Components:**  
- Seminar (In person)

**Requirement Group:** Restricted to J.D. students only.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

### LAW 322(1)  
**Course ID:** 012203  
**24-JAN-2012**  
**Comparative Health Law and Bioethics**  
The field of health law offers a fascinating platform from which to compare foreign legal systems. By understanding the wide variation in how different nations approach controversial issues of health law and bioethics, students will develop the skills necessary to critically evaluate their own countries’ policies from an international perspective.

This is a Perspective Elective course.

**Components:**  
- Lecture (In person)

**Requirement Group:** Restricted to Law School students.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

### LAW 323(2 - 3)  
**Course ID:** 004532  
**26-OCT-2005**  
**Race and The Law**

**Components:**  
- Lecture

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

### LAW 324(2 - 3)  
**Course ID:** 004533  
**19-DEC-2013**  
**State Constitutional Law**

This course examines state court decisions from around the country to illustrate the array of state constitutional issues occurring in modern American law. State constitutions are a source of rights independent of the Federal Constitution and frequently are applied by state courts to grant more expansive protection for individual rights than the Federal Constitution afford. Moreover, state constitutional law, like its federal counterpart, is not limited to issues involving individual rights. Course coverage may include equality, due process of law, criminal procedure, property rights, religion, freedom of speech, school funding, the right to a remedy, the structure of state government, judicial power, and amendment processes.

**Components:**  
- Lecture

**Requirement Group:** Restricted to JD students.

**Req. Designation:** Writing Intensive

### LAW 325(3)  
**Course ID:** 004534  
**16-OCT-2014**  
**Conflict of Laws**

This course deals with the legal ramifications of disputes involving contracts with two or more states or other jurisdictions. When such disputes reach the courts, what law should be applied and how should the determination be made? The course explores these questions and the various methods courts and scholars have proposed and adopted to answer them. The contrasting points of view regarding choice of law, jurisdiction and recognition of foreign judgments are analyzed in terms of which policies best promote harmony and efficiency in the federal system and accord with the federal constitutional requirements of due process of law and full faith and credit to the judgments of sister states. A special focus this year will be on the application of these areas of law to family law issues.

This is a Bar course.

**Components:**  
- Lecture

**Requirement Group:** Restricted to Law School students.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)
### School of Law - Law Department - Subject: Law

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<tr>
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<th>Semester</th>
<th>Instructor Consent Required</th>
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<td>012222</td>
<td>09-DEC-2011</td>
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<tr>
<td>Education Law Practicum II</td>
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<td>Prerequisite: Education Law Practicum</td>
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<td>Components: Seminar (Directed Research)</td>
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<td>Requirement Group: Restricted to Law School students.</td>
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<td>Req. Designation: Writing Intensive</td>
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<td>07-SEP-2018</td>
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<td>Law and Cultural Property</td>
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<td>Components: Seminar (In person)</td>
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<td>Requirement Group: Restricted to J.D. and LL.M. students</td>
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<td>LAW 328(2)</td>
<td>013554</td>
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<td>Family and Employment Immigration</td>
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<td>LAW 329(2-4)</td>
<td>013117</td>
<td>26-AUG-2015</td>
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<tr>
<td>Access to Justice Practicum</td>
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<td>This course will examine important issues around access to civil justice, including the history of civil legal aid, current delivery systems and funding models, increased self-representation of litigants in the court system, and potential solutions to bridge the gap between the growing need for civil legal assistance and available resources.</td>
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<td>To most effectively explore these issues, the course is divided into three components: bi-weekly seminars, several experiential activities and a research project. Each is described briefly below.</td>
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<td>(1) The bi-weekly seminars will provide necessary framework and context for the experiential learning activities and the research projects. Our seminar will begin with an overview of the challenges of ensuring</td>
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<tr>
<td>Components: Practicum (In person)</td>
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<td>Requirement Group: Restricted to JD students.</td>
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<tr>
<td>Req. Designation: Writing Intensive</td>
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<tr>
<td>Room Requirements: General Classroom(1)</td>
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<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Semester</th>
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<tbody>
<tr>
<td>LAW 330(3)</td>
<td>004539</td>
<td>01-JAN-1901</td>
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<tr>
<td>Remedies</td>
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<tr>
<td>This course examines what courts, including juries, have the power to do in civil cases once a litigant shows he or she has been legally wronged or is threatened with legal wrong. The subject matter of Remedies, now a required subject of inquiry on most state bar examinations, is very broad, meaning, in part, that it draws on many topics of legal study. Constitutional Law, Torts, Contracts, and Federal Civil Procedure, in particular, bear directly on the subject matter of the course. Remedies is therefore sometimes called a ¿capstone course,¿ because it provides students an opportunity to bring together what they have learned in other courses on substantive and procedural law. One important component of the course is review problem sets (problems similar to examination questions and often presaging them) that are discussed in class. Another is an emphasis on how the remedial issues that become the subject of appellate opinions arise in the first instance, and are presented and play out at the trial court level. Open to all second and third year</td>
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<tr>
<td>Components: Lecture</td>
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<tr>
<td>Requirement Group: Restricted to Law School students.</td>
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<tr>
<td>Req. Designation: Writing Intensive</td>
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<td>Room Requirements: General Classroom(1)</td>
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<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Semester</th>
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<tbody>
<tr>
<td>LAW 331(3)</td>
<td>004540</td>
<td>01-JAN-1901</td>
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<tr>
<td>Telecommunications Law</td>
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<tr>
<td>This course surveys the field of electronic communications, from the telephone to broadcast media to the</td>
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<td>Internet. Historically, the field of communications has been divided between the traditional mass media</td>
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<td>(broadcasting, cable, satellite broadcasting) and telecommunications media (wireline and wireless</td>
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<td>telephone carriers). Today, the two general divisions are converging. One of the vehicles of that</td>
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<td>convergence is the Internet, which is capable of providing both mass media and individual communications services. This course</td>
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<td>will examine legal issues affecting all of these media. Much of the course material necessarily covers the</td>
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<td>history and theory of communications regulation as practically applied through FCC rulemakings.</td>
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<td>Components: Lecture</td>
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<tr>
<td>Requirement Group: Restricted to Law School students.</td>
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<tr>
<td>Req. Designation: Writing Intensive</td>
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<tr>
<td>Room Requirements: General Classroom(1)</td>
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</tbody>
</table>
### LAW 332(2) Music Law
This course examines the legal aspects of the music business. We will cover the esoteric language, deal structures, and issues in the music business. Topics include copyright related to music and recordings, music publishing, recording agreements, artist representatives, intra-group agreements and business structure, live performance and touring, and the impact of new technologies on the music industry. Guest speakers will address the class from time to time, including talent agents, talent buyers and managers, recording artists, music publishers, an artist's web guru, record company executives, and performing rights organizations.

**Components:** Seminar (In person)
**Requirement Group:** Restricted to JD students.
**Req. Designation:** Writing Intensive

### LAW 334(2) Toxic Torts
This course examines the legal aspects of toxic torts. Topics will cover, among others, the difference between pollution, environmental damage, and toxic torts; the nature of the evidence in each case; and the litigation process for each type of case. Students will learn how to identify and analyze the various elements of toxic tort cases, including causation, exposure, and injury. The course will also cover the various legal theories and defenses that may be employed in toxic tort cases, as well as the role of expert witnesses.

**Components:** Seminar (In person)
**Requirement Group:** Restricted to Law School students.
**Req. Designation:** Writing Intensive

### LAW 335(3) Labor Law
This course examines the legal aspects of labor law, including the rights and responsibilities of employees and employers. Topics will include contract law, collective bargaining, and the regulation of labor disputes. Students will also learn about the role of the National Labor Relations Board and the role of labor unions in the workplace.

**Components:** Lecture
**Requirement Group:** Restricted to Law School students.
**Req. Designation:** Writing Intensive

### LAW 336(2) Expert Witness Theory and Practice
The expert witness is a powerful weapon in a trial attorney's arsenal. Expert Witness Theory & Practice gives students the opportunity to learn about expert witnesses and work with experts in a mock trial environment. During this two credit hour course, students will learn who can be an expert, what an expert can testify about, the pretrial disclosure requirements for experts, differences between Illinois and federal law regarding experts, and the fundamentals of direct and cross-examination of experts. Students will then participate in simulations including a discovery deposition and a mock trial where students will present and cross-examine psychology graduate students serving as expert witnesses. Students will be graded on their performance of these exercises as well as written exercises and classroom participation. The mock trial will serve as the final examination for the course. Completion of Trial Practice or Evidence is highly recommended.

**Components:** Seminar (In person)
**Requirement Group:** Restricted to J.D. and LL.M. students
**Req. Designation:** Writing Intensive

### LAW 337(2 - 3) Employment Law
The law governing the employment relationship is not limited to the union management confrontation of traditional labor law and the proscriptions of employment discrimination statutes. Both common law claims and other statutes have become major sources in challenging, e.g., drug testing, plant closings, lie detectors, whistleblowers, wrongful discharge. This course explores those legal problems. This is not a duplication of either Labor Law or Employment Discrimination; neither is a pre-requisite. The course focuses on the total configuration of statutes regulating employment as well as the emerging common law principles affecting employment relationships.

**Components:** Lecture
**Requirement Group:** Restricted to Law School students.
**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom (1)
LAW 338(2)  
Course ID: 013509  
15-MAR-2018  
U.S. Foreign Trade and Customs Law  
The goal of this course is to provide students with an overview of International Trade and U.S. Customs law, in its domestic and international contexts. Students should be prepared to learn about the history and current role of international trade organizations; U.S. government agencies and their roles in international trade; U.S. Customs law and compliance issues. Students will receive an overview of antidumping law and the litigation of antidumping and U.S. Customs issues at the U.S. Court of International Trade and the U.S. Court of Appeals for the Federal Circuit. The role of NAFTA and other free trade agreements in international trade will be discussed, in both legal and political settings. The class will also cover compliance issues that arise under U.S. Customs law, and how a client's non-compliance can incur penalties from the U.S. government and affect overall client profitability.  
Components: Seminar(In person)  
Requirement Group: Restricted to J.D. and LL.M. students  
Req. Designation: Writing Intensive  
Room Requirements: Electronic Classroom(1)  

LAW 339(2)  
Course ID: 013982  
14-OCT-2019  
Biodiversity and Ecosystem Management  
This course will review the issues impacting biodiversity and ecosystems in the 21st century, as well as the policy choices that federal, state, and local governments have made to address these concerns. We will cover biodiversity law, ecosystem management methods, and the emerging relationships these areas have with climate change law and renewable energy development. The grade will be based on a 20-25 page paper, presentation of that paper, and class participation.  
Components: Seminar(In person)  
Requirement Group: Restricted to J.D. and LL.M. students  
Req. Designation: Writing Intensive  
Room Requirements: Electronic Classroom(1)  

LAW 340(2 - 3)  
Course ID: 004549  
30-OCT-2007  
Patent Law  
This course is designed to expose students to legal issues concerning patents. The substantive law governing patents, including how they are obtained and enforced, is addressed. The format of the class includes lecture/discussions, as well as problem-solving and practical/clinical exercises. No technical background is required (although students should be aware that some patent cases may involve technical subject matter). Prerequisites: Intellectual Property is a pre-requisite OR you must receive permission from the instructor.  
Components: Seminar  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)  

LAW 341(2)  
Course ID: 004550  
01-JAN-1901  
Introduction to Patent Law  
Components: Lecture  
Requirement Group: Restricted to Law School students.  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)  

LAW 342(3)  
Course ID: 012626  
26-JUN-2013  
Workout for Financially Troubled Companies  
This course will examine a pre-bankruptcy corporate restructuring from the viewpoint of each of the principal parties to that workout and will examine the legal and business issues commonly faced by each party. Students will develop an understanding of the legal rights available to each party and the strategies often employed by parties with competing interests when a company is in financial distress. This course will be taught at DePaul University College of Law.  
Components: Seminar(In person)  
Requirement Group: Restricted to J.D. and LL.M. students  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)  

LAW 343(2)  
Course ID: 013593  
12-MAR-2018  
Aviation Law: Introduction  
Components: Seminar(In person)  
Requirement Group: Restricted to J.D. and LL.M. students  
Req. Designation: Writing Intensive  
Room Requirements: Electronic Classroom(1)
<table>
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<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Components</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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</thead>
<tbody>
<tr>
<td>LAW 344(1 - 3)</td>
<td>Comparative Family Law</td>
<td>Lecture</td>
<td>Restricted to Law School students.</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>LAW 345(3)</td>
<td>Local Government</td>
<td>Lecture</td>
<td>Restricted to Law School students.</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>LAW 346(2 - 3)</td>
<td>State &amp; Local Taxation</td>
<td>Lecture (In person)</td>
<td>Restricted to Law School students.</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>LAW 347(2)</td>
<td>Title IX Compliance in Higher Education</td>
<td>Seminar(Online)</td>
<td>Restricted to J.D. and LL.M. students</td>
<td>Writing Intensive</td>
<td>Classroom Not Needed(1)</td>
</tr>
<tr>
<td>LAW 348(3)</td>
<td>Law &amp; Poverty</td>
<td>Lecture</td>
<td>Restricted to Law School students.</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>
### Environmental Law

**Course ID:** 004558  
**Course Date:** 31-MAR-2006

An introductory course aimed at introducing the major federal environmental statutes and the types of analytical and practical problems encountered in the practice of environmental law and in environmental litigation. The course is devoted to reading and discussion of statutes, cases, articles, and problems in the various environmental media: air, water, and land disposal. Some technical science and engineering concepts are included.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

### Land Use

**Course ID:** 004559  
**Course Date:** 19-DEC-2013

This course explores land use controls such as zoning and subdivision regulations as exercised by local and state governmental units. The course analyzes the history of land use controls and explores topics such as flexibility and discretion, improper influence and corruption, alternative land use control schemes, suburban zoning and racial/economic exclusion, environmental protection by land use schemes, and growth control. In the process of exploring land use controls, the course analyzes the local institutions and procedures, constitutional issues, and the question of when an improper taking of property occurs in our legal system.

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive

### Advanced Copyright Law

**Course ID:** 004560  
**Course Date:** 26-OCT-2005

**Components:** Lecture  
**Requirement Group:** Pre-requisite: LAW 377.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

### Real Estate Seminar

**Course ID:** 004561  
**Course Date:** 03-MAR-2015

The seminar will focus on recent Illinois zoning and land use cases. Land use and zoning is one of the most important substantive law areas applicable to real estate development. Each student will select a recent reported case concerning subject property in the Chicago area. The instructor will assign the cases leaving students free to propose suitable alternatives. Students may trade cases with other students. Once case assignments have been finalized, the student assigned the cases will visit the site(s), perhaps taking photographs or videos. To the extent possible, the parties and their counsel will be interviewed. No library research should be necessary. However, all students will read the court’s opinion, and the student reporting on the case will also read the briefs of the parties. Each student will be given one full class period (50 minutes) to present an oral report to the seminar, beginning at the sixth week of classes. All members of the seminar will be required to attend these reports. After reporting and discussing the case with the seminar,

**Components:** Seminar  
**Topics:** Land Use and Zoning  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

### European Union Law I

**Course ID:** 004562  
**Course Date:** 02-APR-2005

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

### American Legal History

**Course ID:** 013487  
**Course Date:** 21-SEP-2019

Deep controversies over political issues present now; immigration, health care, the power of states, even presidential power will be shaped and possibly resolved by law. This has been so from the Colonial era until this moment. The fundamental idea of this course is that, seen through the lens of history, law has molded and been molded by our social, political and economic relations. American law has been essential in determining the most fundamental questions affecting us: slavery, voting, property-holding, the status of women, the role of religion, what agreements we may make, who is responsible for accidents, whether wealth may be taxed, pollution, and countless other topics. The class critically surveys the legal concepts, forms and institutions that have shaped and been shaped by American society throughout its history.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)
### LAW 355(2)  
**Privacy Law**  
Course ID: 013488  
13-JUL-2017  

**Components:** Seminar (In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)  

### LAW 356(2)  
**Storytelling and Presentation Skills for Lawyers**  
This course is designed to train student lawyers in the art of storytelling and persuasive presentation for the courtroom. Training will focus on the goal of persuading jurors by presenting complex material in narrative form with the ease of a conversation. Students will learn how to construct powerful stories that illustrate critical aspects of the case, using simple language, effective pacing, and vivid character development. Students will also learn how to use vocal inflection and body language to tell the story between the words, project confidence, and how to make a mental/emotional connection with the jury. Courtroom delivery is examined through principles that apply to all spoken interaction: use of space, use of visuals, and use of time. The course focuses concepts drawn from literature, theatre, and public speaking. Students learn the practical skills that apply to openings, closings, witness interrogation, and prospective client interviews. Each day includes both lecture and practical workshop components. Students will prepare and  

**Components:** Seminar (In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)  

### LAW 357(1 - 2)  
**Bar Exam Multistate Workshop**  
This unique workshop will help to prepare students for the Multistate Bar Examination (MBE). The MBE contains 200 multiple choice questions in the areas of constitutional law, contracts, criminal law and procedure, evidence, property and torts. In most states, including Illinois, the MBE constitutes one-half of the entire bar exam. Each workshop will focus on three of the substantive areas tested on the MBE. Students will receive test taking strategies, guidance in answering commonly tested questions, practice answering questions and analysis of their performance.  

This is a Bar course.  
**Components:** Lecture (In person)  
**Topics:** Const, Prop and Torts Questions, Contr, Crim Law & Proc Evid  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)  

### LAW 358(2)  
**Jurisprudence: Catholic Social Tradition**  
Course ID: 004567  
09-MAY-2011  

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)  

### LAW 359(2)  
**Law and Theology**  
Course ID: 004568  
01-JAN-1901  

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)  

### LAW 360(2 - 3)  
**Products Liability Seminar**  
This seminar will cover the fundamentals of products liability law and the complex evidentiary issues and strategy choices that lawyers face in products litigation. It will also address the effectiveness of the tort system to deal with injuries caused by products, the impact of tort reform on the evolution of products law, and the influence of political processes on product regulation. The course will meet for two hours each week. Students may submit a paper for an additional hour of credit. The grade for the course will be determined by a two hour examination.  

This is a Perspective Elective and Bar course.  
**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)
# School of Law - Law Department - Subject: Law

## LAW 361(2)
### Course ID: 004570  28-SEP-2017
### Insurance Law

This course offers a basic study of the legal aspects of insurance. Problems common to all types of insurance are considered, including problems of policy interpretation, rights and liabilities of parties and companies, and the regulation of the insurance industry. In addition, special problems raised by particular types of insurance policies are considered.

Course covers the comprehensive overview of laws, standards, concepts and remedies related to insurance, including: interests protected by insurance; selection and control of risks; insurable interest; the principle of indemnity; types and classifications of insurance; making, dealing with and termination of insurance contracts; agency, underwriting and claims handling; insurance regulation; subrogation; and extra-contractual liability.

**Components:** Lecture

**Requirement Group:** Restricted to JD, Heath Law and Business Law students.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

## LAW 362(1 - 3)
### Course ID: 004571  01-JAN-1901
### International Merger & Acquisition Case Study

**Components:** Lecture

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

## LAW 362(2)
### Course ID: 012944  29-JUL-2014
### Workers Compensation

This course will study the rights and responsibilities of injured employees and their employers under workers' compensation and occupational diseases statutes. Third-party actions also are examined.

**Components:** Seminar(In person)

**Requirement Group:** Restricted to JD students.

**Req. Designation:** Writing Intensive

## LAW 363(2 - 3)
### Course ID: 012417  29-MAY-2012
### Water Resources Law

This seminar examines the legal regime that governs the allocation and management of surface and ground water in the United States and on international rivers and aquifers. The class will cover the two basic allocation regimes in the United States -- riparian rights and prior appropriation -- and a variety of current topics. These include the capacity of the legal system to adapt to global climate change, the emergence of a human right to water, the impact of environmental laws on the right to divert water, the management of the Great Lakes, and the special rights of Indian Tribes.

This course will be taught at Chicago Kent College of Law.

**Components:** Seminar(In person)

**Requirement Group:** Restricted to J.D. and LL.M. students

**Req. Designation:** Writing Intensive

## LAW 364(3)
### Course ID: 012940  29-JUL-2014
### Women and Jewish Law

This course will examine the primary issues of Jewish Law affecting women, particularly as they pertain to family law. Among the topics that will be highlighted are marriage, divorce, sexual relations, and child rearing responsibilities. The course will involve an examination of both the classical Jewish law texts on these topics (in English) as well as a discussion of more current positions on the issues covered. Students need not have any background or religious affiliation to take this class.

**Components:** Seminar(In person)

**Requirement Group:** Restricted to JD students.

**Req. Designation:** Writing Intensive

## LAW 365(1)
### Course ID: 012951  16-MAY-2014
### Chinese Law Practicum

Sequence to Introduction to Chinese Law to include specific skill sets in Chinese Commercial Law for use in an internship for American Law Firm doing business in China to set up China Based Presence for a Multi-national corporation doing business in China.

Must complete two credits in Introduction to Chinese Law (LAW 177) and receive instructor permission.

This is an Experiential Learning course.

**Components:** Practicum(In person)

**Requirement Group:** Restricted to JD students.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)
Immigration Law and Policy
This course explores the historical backdrop to modern immigration law and policy, its unique status in American law, and post-911 issues. Topics include immigrant status (family and employment), non-immigrant visas, citizenship, bases for exclusion and removal, and current refugee/asylum policy and procedures.

Components: Lecture (In person)
Requirement Group: Restricted to JD students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

Sem on Comparative Fed

Components: Seminar
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

Adv Intellectual Property Law

Components: Seminar
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

Higher Education Law
The administration of each college and university in the United States undeniably intersects with the American legal system in multiple ways. Indeed, in today's increasingly regulated and politically charged context, the enterprise of higher education may now be more impacted by the law than ever before. Students in this course will learn how foundational concepts across traditional legal areas (e.g., administrative law, civil rights, torts, intellectual property, etc.) apply to the unique domain of "higher education law" and will explore hot topics such as student discipline, free speech, diversity and inclusion, sexual misconduct, and faculty and student unionization – to name a few.

Components: Seminar (In person)
Requirement Group: Restricted to J.D. students only.
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

European Union Law II

Components: Lecture
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

Securities Regulation

Components: Lecture
Requirement Group: Restricted to JD and Business Law students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

International Business Trans
An introduction to the legal aspects of international business. The course emphasizes what lawyers need to know to represent clients doing business in the 21st century. It covers international treaties like the Convention on International Sales of Goods (CISG), international letters of credit, international commercial terms, conflicts of laws, international trade policy, the Foreign Corrupt Practices Act, international corruption, international arbitration, and import and export issues and how to draft international agreements. Students will actually draft an international distribution agreement, and will also deal with drafting issues for international agency agreements, international licensing agreements and international franchise agreements. A focus will be on advising clients who are doing international business, in order to help them engage in best practices and avoid pitfalls. (Moses)

Components: Lecture
Topics: Finance
Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)
### LAW 372(3) 
#### International Law and Practice

This course introduces the structure of the international legal system, examining the sources of international law; the roles of states, individuals and other actors; methods of dispute resolution; and the status of international law in the U.S. The course examines topics of substantive law, including the use of force. Finally, the course examines how international law affects, and can be used in, domestic practice.

**Components:**
- Lecture

**Requirement Group:** Restricted to Law School students.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

### LAW 373(2 - 3)

#### Banking Law

**Components:**
- Lecture

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

### LAW 374(2)

#### Extraterritorial Law Enforcement

This seminar will focus on the legal and operational issues associated with investigating and prosecuting extraterritorial criminal activities. Topics will include the emergence of transnational crime, United States extraterritorial criminal jurisdiction, and the tools used to investigate and prosecute individuals located outside of the United States and offenses occurring outside the United States. The course will discuss extraditions, undercover operations, evidence, and renditions. Students will be evaluated on class participation, a short mid-semester paper, and final exam.

**Components:**
- Seminar (In person)

**Requirement Group:** Restricted to J.D. and LL.M. students

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

### LAW 375(3)

#### Antitrust

This course treats in depth many aspects of the Sherman and Clayton Acts. Emphasis is placed on an understanding of the policies and objectives underlying the antitrust laws and the extent to which enforcement of the antitrust laws has fulfilled those objectives. Areas examined include monopolies, price fixing, division of markets, exclusive dealing arrangements, boycotts, resale price maintenance, and mergers. Recent trends in sports and health care industry antitrust cases may be discussed. The impact of economic analysis in the antitrust area is also examined.

**Components:**
- Lecture

**Requirement Group:** Restricted to Law School students.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

### LAW 376(1 - 4)

#### Student Initiated Capstone Project

**Components:**
- Supervision (Clinical Practicum)

**Requirement Group:** Restricted to JD students.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)
### Intellectual Property Law

**Course ID:** 004586  
**Date:** 27-JUN-2018  
**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

This course is an introduction to the law of intellectual property. It is a pre-requisite for advanced courses in IP, but also a good survey of the area for students interested in pursuing other legal careers. The focus of the course is on understanding the distinctions and similarities between the various aspects of intellectual property law. The predominate focus on the course is on trademark, patent and copyright law (in about equal proportions), with some attention also devoted to the law of trade secrets. No technical background is expected or required.

### Financial Institutions

**Course ID:** 004587  
**Date:** 01-JAN-1901  
**Components:** Lecture  
**Requirement Group:** Restricted to JD and Business Law students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

### Data Breach Notification Laws

**Course ID:** 013313  
**Date:** 09-JUN-2016  
**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

This course introduces students to state and federal data breach notification laws and the policies and procedures surrounding those laws. Students will learn about the requirements placed on corporations and other institutions to notify customers in case of breach. They will become familiar with the process for providing notice. The course is especially useful for students interested in corporate law, health law, intellectual property, and in matters of technology, privacy and data security in the legal sphere.

### Estate & Gift Tax

**Course ID:** 004589  
**Date:** 15-MAR-2018  
**Components:** Lecture  
**Requirement Group:** Restricted to JD and LLM Tax Law students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

Federal Income Tax is highly recommended.

### International Arbitration Workshop

**Course ID:** 013163  
**Date:** 27-MAY-2015  
**Components:** Seminar(In person)  
**Requirement Group:** Restricted to JD, MJ, and LLM students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

This course is designed to introduce the law student to the basics of advising and representing clients in international arbitration. The course will consider the basics of negotiating and drafting arbitration clauses such as the use of standard arbitration clauses, choice of the arbitral institution, seat of arbitration, number of arbitrators, language and the applicable law. It will then turn to the fundamentals of party representation in international arbitration such as nomination and appointment of arbitrators, written advocacy, document production, witness testimony and oral argument. The course will pay particular attention to the cross-cultural challenges and ethical issues pertaining to in international arbitration advocacy.

### International Tax Law

**Course ID:** 004591  
**Date:** 27-JUN-2018  
**Components:** Lecture  
**Requirement Group:** Restricted to JD and (Campus Based) LLM Students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

This course focuses on U.S. income tax issues with respect to the foreign activities of U.S. taxpayers and U.S. activities of foreign taxpayers. Particular emphasis is placed on the corporate taxpayer. Foreign tax systems are not addressed specifically except to highlight differences from the U.S. system. Specific topics include the foreign tax credit, sourcing rules, the "effectively connected" doctrine, the concept of trade or business in the U.S. Code section 482 allocations, subpart F income, and tax treaties.
LAW 383(2)  Course ID:004592  01-JAN-1901
Federal Tax Policy
Components: Lecture
Requirement Group: Restricted to JD and Business Law students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 384(2)  Course ID:004593  14-OCT-2018
Tax Controversy Practice and Procedure
This course covers procedures and strategies for representing clients and resolving Federal civil tax controversies arising from Internal Revenue Service audits and appeals, including litigation. The course also includes a discussion of tax penalty provisions and the ethical issues faced by advisors in structuring tax motivated transactions and resolving tax controversies.
Prerequisite: Federal Income Tax
Components: Laboratory
Requirement Group: Restricted to JD, Business Law and Tax Law students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 385(3)  Course ID:004594  12-JUL-2017
Non-for-Profit Corporations
Components: Lecture
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 386(3)  Course ID:004595  03-AUG-2018
Advanced Corporate Tax
This course follows Corporate and Partnership Tax. The principal focus is on taxable and nontaxable acquisitions of a corporate business. The first part of the course focuses on taxable asset sales and stock sales; the second part explores and analyzes the detailed statutory and common law requirements with respect to "non-taxable" acquisitive reorganizations (mergers, stock/asset acquisitions), "nontaxable" divisive reorganizations (spinoffs, split-offs, split-ups) and other nontaxable corporate adjustments (recapitalizations, reincorporations).
Please note: Corporate and Partnership Tax is a pre-requisite for this course.
Components: Lecture
Requirement Group: Prerequisite: LAW 281. Restricted to Law School and LLM students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 387(3)  Course ID:011860  16-MAR-2019
International Environmental Law
Components: Lecture(In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 388(2)  Course ID:011808  27-JUN-2018
Global Access to Medicine: A Patent Perspective
This course considers how patents impact access to medicine in today’s global economy. While there are many issues that impact access to medicine, patents are the highlight here because patents are often poorly understood, yet have an enormous impact on access to medicine. After all, the existence of a life-saving or sustaining drug is essentially of no utility if it is priced beyond reach. This class aims to broaden students’ consideration of different views of patents in the context of exploring a growing web of international agreements that require nations to adopt specific types of patent laws that have implications for the cost of drugs. No prior knowledge of patents or international law is required, although students will learn some aspects of each by the conclusion of the course. Student grades will be based on class participation, as well as a final project and presentation; there will be no final exam.
Components: Seminar(In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)
Public Interest Law Seminar

Students must enroll in the Public Interest Law Seminar during their second or third year of law school. The seminar is required to obtain a certificate in Public Interest. At the time of enrollment in the Seminar, students shall have completed or be in the process of completing the 30 required volunteer service hours. Also, at the time of enrollment in the Seminar, the student shall have completed or be in the process of completing a clinical program, practicum, or externship. During the Seminar, students will either write a publishable article on a public interest topic or complete a project related to the public interest.

Components:
- Seminar (In person)
- Requirement Group: Restricted to Law School students.
- Req. Designation: Writing Intensive
- Room Requirements: Seminar (1)

Financing An Aging Population

This class will highlight planning opportunities for attorneys practicing in elder law and estate planning to offer to their clients. Foundational topics include basic income tax concepts, basic gift and estate tax concepts, basic estates, trusts and probate concepts, and basic retirement planning concepts. Then, the course highlights the statutory planning tools available for individuals as they age, including special needs trusts, reverse mortgages, long term care insurance, and other methods for funding a healthy quality of life during retirement, and for funding as large a legacy as possible upon death. The contract and fiduciary issues with surrogate decision-making, as well as the clinical assessment of diminished mental capacity, will also be discussed.

Components:
- Seminar (In person)
- Requirement Group: Restricted to Law, Graduate Legal Studies, Graduate Business, and Graduate Social Work students.
- Req. Designation: Writing Intensive
- Room Requirements: Electronic Classroom (1)

Professionalism

Exposure to attitudes and characteristics which act as the basis for success as a true professional in the practice of law. The class will present perspectives on how to succeed as a new lawyer, given expectations and competitive environment. The class will expose the traits identified by others that will equip law students to grow into lawyers who have true professional and personal success. The experience will aim to provide a framework of skills that are considered indispensable for professional success that are not otherwise the focus of attention in the traditional law school curriculum. Subjects such as civility, self-awareness, resilience, the setting of focused values, duties of confidentiality and competence, and other strategic goals will be explored. In sum, this course will be an experience in reflection, goal setting, and exposure to the realities awaiting the post-law school experience in the legal profession.

Components:
- Seminar (In person)
- Requirement Group: Restricted to J.D. and LL.M. students
- Req. Designation: Writing Intensive
- Room Requirements: Electronic Classroom (1)

Consumer Law Review Associate Editors

Components:
- Independent Study
- Requirement Group: Restricted to Law School students.
- Req. Designation: Writing Intensive

Estates and Trusts

This course is being offered in collaboration with Chicago Kent School of Law and will be taught at Chicago Kent.

Components:
- Lecture (In person)
- Requirement Group: Restricted to J.D. and LL.M. students
- Req. Designation: Writing Intensive

Consumer Law Review Senior Editor

Components:
- Clinical
- Requirement Group: Restricted to Law School students.
- Req. Designation: Writing Intensive
### LAW 395(1 - 3)
**Course ID:** 004604  
**Course ID:** 004604  
**Course ID:** 004604  
**Instructor Consent Required:**

**Components:**
- Clinical

**Requirement Group:** Restricted to Law School students.

**Req. Designation:** Writing Intensive

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### LAW 396(1)
**Course ID:** 004605  
**Course ID:** 004605  
**Course ID:** 004605  

**Components:**
- Seminar

**Requirement Group:** Restricted to Law School students.

**Req. Designation:** Writing Intensive

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### LAW 397(2)
**Course ID:** O12727  
**Course ID:** O12727  
**Course ID:** O12727  
**21-JUL-2015**

**Elder Law**

This class provides the doctrinal foundation in elder law. The class is taught through the lens of bar-related areas of the law. Fiduciary and Agency law concepts are used to discuss ethics issues, discrimination issues, durable powers of attorney, and other methods for planning for an individual's incapacity. Public and Constitutional law concepts are used to discuss an individual's right to consent to or deny medical treatment, the court's jurisdiction in adjudicating adult guardianship, and the governmental benefits available to elderly individuals. Property laws are used to discuss various housing choices available in retirement, and Contract and Tort laws are used to discuss nursing homes, private insurance, and other financial contracts. Additionally, Consumer and Bankruptcy laws are used to discuss financial exploitation while Evidence and Criminal laws are used to discuss physical and emotional abuse of the elderly. Other important issues with aging populations will be discussed.

**Components:**
- Seminar (In person)

**Requirement Group:** Restricted to J.D. and LL.M. students

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

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### LAW 398(2)
**Course ID:** 012416  
**Course ID:** 012416  
**Course ID:** 012416  
**29-MAY-2012**

**Negotiations**

This course examines the negotiation process engaged in by lawyers. It is intended to increase a student's understanding of that process and to develop his/her skills as a negotiator. Experts in various fields discuss negotiations as they apply in those areas of the law. Students engage in mock negotiations in a variety of contexts, such as divorce, real estate, contracts, commercial law, labor law, and criminal law. Not all instructors cover each of these areas of substantive law, and different instructors emphasize different areas of substantive law.

Must have completed 40 credit hours; if you take Mediation or Negotiations, you cannot take Alternative Dispute Resolution. If you have taken the Mediation & Other ADR Procedures Clinic, you cannot take this class.

**Components:**
- Seminar (In person)

**Requirement Group:** Restricted to J.D. and LL.M. students

**Req. Designation:** Writing Intensive

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### LAW 399(3)
**Course ID:** 004608  
**Course ID:** 004608  
**Course ID:** 004608  
**01-JAN-1901**

**Supreme Court Hist Seminar**

**Components:**
- Seminar

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)
### School of Law - Law Department - Subject: Law

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<th>Instructor Consent Required</th>
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<tr>
<td>LAW 400(3)</td>
<td>004609</td>
<td>16-APR-2015</td>
<td>Yes</td>
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**Corboy Fellows I**

Corboy I is a graded course available to students in their first year of the Corboy Fellowship program. Instructor permission is required for enrollment. In the Corboy I course students earn 3 graded units in the Fall and 3 graded units in the Spring which includes mandatory participation in the evidence/trial practice boot camp at the start of each semester in addition to successful completion of course work in trial practice as required by the syllabus provided by the instructor. In the Fall semester of the course students develop the skills necessary to conduct a trial, including case analysis, opening statements, direct and cross examinations of witnesses, evidentiary objections and foundations for admissibility of evidence, and closing arguments. In the Spring semester of the course students build upon the basic trial advocacy skills developed in the Fall through in-depth case analysis and strategy, advanced direct and cross examination including expert witnesses, and use of the motions in limine to support the basis for evidentiary objections and
closed evidence.

**Components:**

- Supervision

**Requirement Group:** Restricted to Law School students.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

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<tr>
<td>LAW 401(2)</td>
<td>004610</td>
<td>16-APR-2015</td>
<td>Yes</td>
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**Corboy Fellows II**

Corboy II is a non-Graded course available to students after their first year in the fellowship program. Only students that have successfully completed the Corboy I course are eligible to enroll in the Corboy II course with instructor permission. In the Corboy II course students earn a maximum of 4 hours of ungraded credit for participation in mock trial competitions.

Non-graded 2 units Fall; Non-graded 2 units Spring

**Permission Required**

- Supervision

**Components:**

**Requirement Group:** Restricted to Law School students.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

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<tr>
<td>LAW 402(2)</td>
<td>004611</td>
<td>01-JAN-1901</td>
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</table>

**Entertainment Law & Counseling Seminar**

**Components:** Seminar

**Req. Designation:** Writing Intensive

**Room Requirements:** Seminar(1)

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<tr>
<td>LAW 403(3)</td>
<td>012411</td>
<td>29-MAY-2012</td>
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**Business Entity Formation**

Business Entity Formation provides an opportunity for students to form various types of business entities including partnerships, limited liability companies and corporations. Students apply the legal doctrine learned in Business Organizations and other courses to a series of progressively more sophisticated simulation exercises and prepare the documents necessary to create and organize the entities. Students utilize information gathering, planning, counseling and negotiating skills in the development of the documents.

**Prerequisite:** Business Organizations

- Seminar(In person)

**Components:** Seminar

**Requirement Group:** Restricted to J.D. and LL.M. students

**Req. Designation:** Writing Intensive

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<td>LAW 404(1)</td>
<td>009782</td>
<td>16-JUL-2019</td>
<td>Yes</td>
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**Client Counseling Weekend Workshop**

This skills training course is conducted in an intensive workshop format over the course of one weekend. Students will learn the goals and tactics for the most effective client interviewing and counseling relationships. Students practice application of skills and tactics of interviewing and counseling through role-playing as client and attorney. The course will teach skills including effective questioning, dealing with emotions, developing the client case narrative, identifying and addressing implicit bias, meeting clients where they are, and rapport building. The course is ungraded; however, students will be evaluated by in class performance to determine a grade of pass or fail.

Students may register for the Client Counseling Weekend Workshop to receive one credit. It is an option to also register for the Negotiation Weekend Workshops to receive a total of two credits for participating in

- Seminar(In person)

**Components:**

**Requirement Group:** Restricted to J.D. and LL.M. students

**Req. Designation:** Writing Intensive
School of Law - Law Department - Subject: Law

LAW 405(2 - 3)  Course ID:013213  16-JUL-2018  Business Practice Transactional Skills
This course is offered in a 2-credit version in the fall semester, and in a 3-credit weekend version in the spring. In the spring (3-credit) version of the course, students will have the same two credit hour experience in the classroom, together with an extension of the classroom experience through an additional hour of related, self-directed work on additional simulation scenarios during the course of the semester. Students may elect to take this course in the fall or in the spring, but not both.

This course will promote skills essential to successful lawyers in business transactional practice: evaluating facts; understanding the central business objectives of clients as well as the goals of other parties to the proposed transaction or relationship; issue spotting and problem solving; and developing, advocating for, and implementing responsive strategies.

Components: Seminar(In person)
Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

LAW 406(2 - 3)  Course ID:009892  15-MAR-2018  Mediation Advocacy
This course is designed to give you an important skill set: preparing for and negotiating on behalf of a client in a mediation setting. Unlike a trial, arbitration or appellate setting, where the people listening to you are neutral, in a mediation you are dealing with the decision makers on the other side, people who often behave in a hostile manner towards you and your client. Through practice you can acquire skills that will make you an effective advocate in a mediation setting, including learning to communicate information to the other side in a way they can hear it, identifying the various needs and interests of the parties (as opposed to just the positions), and approaching a dispute as an opportunity to solve a problem creatively. We will touch on the decision science (neuroscience, psychology, and behavioral economics) and cultural competency tools that can make you more effective, and also explore Online Dispute Resolution (ODR), which is quickly emerging as a way to resolve disputes using AI in combination with human mediators.

Components: Seminar(In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 407(2)  Course ID:013986  15-OCT-2019  Immigration Detention Project
The objectives of the course is to provide students live client experience in the form of a week-long experiential immersion program where students will provide direct representation, advocacy, and support to detained immigrants in geographic locations in the US where the need is greatest. The program will include an online course on a Saturday or Sunday in February, providing students a basic understanding of US immigration law and policy related to the needs of detained immigrants at the designated site (e.g. how to conduct a bond hearing, credibly fear interviews for asylum applicants), followed by a hands-on live workshop (3 hours). The workshop will provide students an introduction to live-client skills including trauma-informed interviewing, vicarious trauma, and also include travel logistics. Reading materials will also be assigned in advance as part of the online course. Participants will travel over spring break in March to provide on-site representation in collaboration with national partners, and spend the last afternoon together to reflect on

Components: Seminar(Online)
Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive
Room Requirements: Classroom Not Needed(1)

LAW 408(1)  Course ID:012827  19-JUL-2017  Restorative Justice Workshop
In recent decades, courts, communities and schools are returning to restorative methods to address family issues such as child guardianship; escalating violence in our schools and streets; reintegrating prisoners into their communities; making decisions about appropriate sentencing; and the role of victims in the process. In each context, the same issues must be addressed: who is involved, what are the needs of the parties, and what can be done to resolve the issues at hand. This one credit course will be conducted in workshop format over the course of one weekend. Students will be able to identify the core principles underlying the restorative justice paradigm, compare and contrast restorative and retributive justice models, and learn the basic elements of conflict resolution techniques through a restorative lens. We will address the history of restorative justice and students will be trained on a restorative dialogue process.

Components: Seminar(In person)
Requirement Group: Restricted to JD, LLM, Graduate School of Education and Graduate School of Social Work students.
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)
Negotiation Weekend Workshop
This skills training course is conducted in an intensive workshop format over the course of one weekend. Students will learn basic negotiation principles and skills and apply them during a series of simulated negotiations where they will play the roles of counsel and clients. The course will explore the negotiation process from negotiation planning to the execution of a final agreement. The course will cover concepts including, but not limited to, needs and interests, BATNA, information-gathering, dealing with emotions and option development. The course is ungraded; however, students will be evaluated by in class performance to determine a grade of pass or fail.

Students may register for the Negotiation Weekend Workshop to receive one credit. It is an option to also register for the Client Counseling Weekend Workshops to receive a total of two credits for participating in

Advocacy
This course focuses on persuasive written and oral communication skills which are necessary for critical analysis and the competent representation of all clients. Students will explore all sides of an argument, provide evaluations of the merits of particular cases, and persuade the reader/listener of the student's position. Pre-requisites: successful completion of Legal Writing I and II.

This is a Juris Doctor Required course.

Trial Practice I
This graded 3 unit course offers the opportunity to develop the skills necessary to conduct a trial, including case analysis, opening statements, direct and cross examinations of witnesses, evidentiary objections and foundations for admissibility of evidence, and closing arguments. The student/faculty ratio is 8 to 1. The faculty rotate among the student groups and each student is given the opportunity to perform the exercises necessary to learn the skill. Each student is paired with a partner and required to conduct a bench trial and a jury trial during the course of the semester.

Prerequisite: Evidence

Trial Practice II
Law 412 Trial Practice II, Section One
This graded 3 unit course offers the opportunity to build upon the basic trial advocacy skills developed in the Trial Practice I course through in-depth case analysis and strategy, advanced direct and cross examination including expert witnesses, and use of the written and oral motions in limine to support the basis for evidentiary objections and foundations for admissibility of evidence. The student/faculty ratio is 8 to 1. The faculty rotate among the student groups and each student is given the opportunity to perform the exercises necessary to learn the skill. Each student is paired with a partner and required to conduct a two bench trials and a jury trial during the course of the semester.

Law 412 Trial Practice II, Section Two

Components: Clinical
Topics: Securities Litigation, A Securities Fraud Trial
Requirement Group: Restricted to Law School students. Prerequisite: LAW 411, 416, 602 with a grade of C- or better. LAW 416 may be taken as a corequisite.

Req. Designation: Writing Intensive
Room Requirements: Courtroom(1)
**School of Law – Law Department – Subject: Law**

**LAW 413(2)**

**Course ID:** 012598  
**26-MAR-2013**

**Current Issues in Criminal Justice**

During this seminar we will analyze and discuss how the criminal justice system is attempting to deal with today's challenges. Topics that might be covered include measures to deal with the gang problem in Chicago; life sentences for juveniles; methods for addressing claims of actual innocence; and the pros and cons of the plea bargaining process.

The course materials will include assigned articles and lectures by guest speakers involved in the issues being reviewed.

Grades will be based on a paper relating to one of the topics and participation in the seminar.

**Components:** Seminar (In person)
**Requirement Group:** Restricted to J.D. and LL.M. students
**Req. Designation:** Writing Intensive
**Room Requirements:** Seminar(1)

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**LAW 414(3)**

**Course ID:** 004619  
**09-JUN-2014**

**Professional Responsibility**

This course, required of all students focuses on ethical questions in the practice of law, and examines the basic premises underlying the lawyer-client relationship and the duties assumed by the members of the legal profession, including duties to clients, the public, the courts, and other professionals. Materials consist of the ABA Model Rules of Professional Conduct, and other pertinent standards regarding lawyers' ethics.

This is a Juris Doctor Required course.

**Components:** Lecture
**Requirement Group:** Restricted to J.D. and LL.M. students
**Req. Designation:** Writing Intensive
**Room Requirements:** General Classroom(1)

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**LAW 415(3)**

**Course ID:** 004620  
**01-JAN-1901**

**Appellate Practicum**

**Components:** Field Studies
**Req. Designation:** Writing Intensive

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**LAW 416(3)**

**Course ID:** 004621  
**23-FEB-2018**

**Trial Practice I (Intensive)**

This intensive eight day course is a 3 unit graded course that offers the opportunity to develop the skills necessary to conduct a trial, including case analysis, opening statements, direct and cross examinations of witnesses, evidentiary objections and foundations for admissibility of evidence, and closing arguments. The student/faculty ratio is 8 to 1. The faculty rotate among the student groups and each student is given the opportunity to perform the exercises necessary to learn the skill. Each student is paired with a partner and required to conduct a bench trial and a jury trial during the course.

**Prerequisite:** Evidence
**Co-requisite:** Evidence, Summer term only

**Components:** Clinical
**Requirement Group:** Restricted to J.D. and LL.M students
**Req. Designation:** Writing Intensive
**Room Requirements:** Courtroom(1)

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**LAW 417(3)**

**Course ID:** 013190  
**20-AUG-2015**

**Advanced Business Transactions**

This course is structured around a semester-long simulated negotiation exercise. The goal of the course is to introduce students to transactional law and to provide skills training in the context of a transactional practice. Please note that in addition to Wednesday evening classes, there are five Saturday sessions from 10:00am - 1:00pm.

**Components:** Clinical (In person)
**Requirement Group:** Restricted to J.D. students only.
**Req. Designation:** Writing Intensive
**Room Requirements:** Electronic Classroom(1)
**Pre-Trial Litigation**

This course integrates a theoretical and practical approach to the pretrial components of litigation. Students gain an understanding of the purpose of pleadings, pretrial motions, depositions, and settlement conferences, and extend their knowledge through practical experience. The second portion of the course complements the courses in trial practices by investigating the psychology of courtroom communication and its related effects. Overall, students should develop a more well-rounded perspective of the pretrial aspects of litigation.

- **Components:** Clinical
- **Topics:** Illinois Civ Litigation, Depositions, Objections & Motions, Personal Injury Cases
- **Requirement Group:** Restricted to Law School students
- **Req. Designation:** Writing Intensive
- **Room Requirements:** General Classroom(1)

**Business in Sports Law**

This intensive course will examine how aspects of business, associated with sports, are influenced by the law. Students will examine the legal implications of areas such as Marketing, Branding, and Social Media in sports and evaluate the roles of some of the participants such as a Licensee, an Agent, and a Distributor. Through examination of the intersections of Intellectual Property, Business Strategy, Media Communication, and the law, students will exercise their skills in critical thinking and analysis. Course work for this pass/fail class will include negotiation sessions, group exercises and a final oral presentation.

- **Components:** Seminar(In person)
- **Requirement Group:** Restricted to J.D. and LL.M. students
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Electronic Classroom(1)

**Corporate Finance**

- **Components:** Lecture(In person)
- **Requirement Group:** Restricted to JD students.
- **Req. Designation:** Writing Intensive
- **Room Requirements:** General Classroom(1)

**Political Feasibility Analysis**

Students will analyze strategies for assessing the political feasibility of enacting and implementing public policies. Crafting a message, use of media to communicate that message, identification of allies and opponents, and how to navigate legislative and bureaucratic processes will be covered.

- **Components:** Seminar(In person)
- **Requirement Group:** Restricted to J.D. and LL.M students
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Electronic Classroom(1)

**Federal Litigation Practice**

A significant portion of federal litigation occurs prior to the filing of a dispositive motion or a trial. This course will explore complex areas of federal litigation that are likely to result in a hearing before a federal judge. Each week, during the first part of the class, the students will explore a different area of substantive law involving frequently litigated topics in federal court such as attorney/client privilege, review of electronic evidence, use and scope of protective orders, and motions to compel. The second half of each class will involve the "litigants" presenting their arguments to the Court based on fact scenarios given to the litigants the prior week. The course is taught by federal judge, Hon. Virginia M. Kendall, and will take place in her courtroom in the Dirksen Federal Building.

- **Components:** Seminar
- **Requirement Group:** Restricted to Law School students.
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Seminar(1)

**The Regulation of Prosecutors Conduct**

- **Components:** Seminar(In person)
- **Requirement Group:** Restricted to J.D. and LL.M. students
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Electronic Classroom(1)
| Course ID   | Course Title                                      | Instructor Consent | Room Requirements          | Requirement Group               | Requirement Group               | Requirement Group               | Requirement Group               | Requirement Group               | Requirement Group               | Requirement Group               | Requirement Group               | Requirement Group               | Requirement Group               |
|------------|--------------------------------------------------|--------------------|----------------------------|----------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| 013662     | Professional Identity Formation                  |                    |                            |                             | Restricted to Full-time JD, P1 Students. | Writing Intensive             |                               |                               |                               |                               |                               |                               |                               |                               |
| 004630     | Feminist Jurisprudence                           |                    |                            |                             | Restricted to J.D. and LL.M. students | Writing Intensive             |                               |                               |                               |                               |                               |                               |                               |                               |
| 011815     | Special Education Law and Advocacy               |                    | Seminar(1)                 |                             | Restricted to J.D. with 28+ hrs, Online M.J. Child & Family Law, L.L.M. Child & Family Law, School of Social Work | Writing Intensive             |                               |                               |                               |                               |                               |                               |                               |                               |
| 004632     | Public Interest Law Reporter Executive Editor    | Instructor Consent | General Classroom(1)       |                             |                               |                               |                               |                               |                               |                               |                               |                               |                               |                               |
| 004633     | Public Interest Law Reporter Associate Editors   | Instructor Consent | Seminar(1)                 |                             |                               |                               |                               |                               |                               |                               |                               |                               |                               |                               |
| 004634     | Public Interest Law Reporter Members             | Instructor Consent | General Classroom(1)       |                             |                               |                               |                               |                               |                               |                               |                               |                               |                               |                               |
Law 430(2)  
Course ID: 004635  
12-APR-2012  
Legislation  
This course considers the dominant role state and federal legislation plays in today's legal system. Topics covered include legislative theory; key concepts of legislative drafting; sources of legislative uncertainty; the changing theories, tools (including the oft-maligned canons of statutory interpretation), and practices of statutory interpretation; and the role of courts in interpreting statutes. The greatest part of the course will focus on matters of statutory interpretation including the tools courts rely upon when interpreting statutes.  
Components: Lecture  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

Law 431(2)  
Course ID: 009656  
18-APR-2005  
Documenting and Negotiating Finance Transactions  
This course offers students an opportunity to focus on the legal issues that arise between borrowers and their financial advisor/banker. Topics covered include a focus on commercial loan agreements, other capital raising vehicles and mergers and acquisitions. The course also focuses on the perspective of the CFO and the banker in deciding when and how to raise additional capital, expansion through acquisition and partnership/joint-ventures with other entities. Students also study examples of actual loan agreements and other related documents as well as analyzing case law involving financial institutions and loan agreements. This course uses practical examples of actual transactions including details of their negotiation and execution with the student actively involved on a case study basis. Prerequisites: Students taking this class will be expected to have taken Business Organizations. Knowledge of Secured Transactions and Federal Income Tax would greatly assist the student; these classes are not, however, required to take the course.  
Components: Lecture(In person)  
Requirement Group: Restricted to Law School students.  
Req. Designation: Writing Intensive

Law 432(2)  
Course ID: 004636  
01-JAN-1901  
Financial Planning for Lawyers  
Components: Lecture  
Requirement Group: Restricted to Law School students.  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

Law 433(2)  
Course ID: 012413  
29-MAY-2012  
Critical Legal Studies  
Critical theory attempts to answer the age old question, "What is law?" by asserting that law is the reflection of the political values of the dominant group within society. After a brief introduction to the more traditional theories of justice; such as natural law, legal positivism, and legal realism, students will take up the challenge of Critical Legal Studies. Subjects covered include an economic analysis of law; gender and sexual orientation; and critical race theory. Other possible topics include an evaluation of law and economics; the emergence of Sharia law; and the role of feminism in the 21st century.  
This course will be taught at Chicago Kent College of Law. (It may be taken as either a regular course with an exam at the end, or as a seminar with a paper in lieu of the exam.)  
Components: Seminar(In person)  
Requirement Group: Restricted to J.D. and LL.M. students  
Req. Designation: Writing Intensive

Law 434(2)  
Course ID: 009783  
20-OCT-2005  
Federal Criminal Law  
Most criminal law is state law. When should the federal government get involved? This course answers the question by looking at both the legal arguments and the underlying policy goals of Supreme Court Justices. Along the way, it explores several major federal crimes: blackmail, government corruption, organized crime, drug dealing, fraud, and money laundering.  
Components: Seminar(In person)  
Requirement Group: Restricted to Law School students.  
Req. Designation: Writing Intensive  
Room Requirements: Seminar(1)
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<tr>
<th>Course</th>
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<tr>
<td>LAW 435(2)</td>
<td>Deposition Advocacy Workshop</td>
<td>Seminar (in person)</td>
<td>Restricted to J.D. and LL.M. students</td>
<td>Writing Intensive</td>
<td>Electronic Classroom(1)</td>
</tr>
<tr>
<td>LAW 436(1)</td>
<td>Comparative Constitutional Law</td>
<td>Lecture (in person)</td>
<td>Restricted to J.D., LL.M. and Health Law, Child and Family Law, and Business and Governance Law, Business and Governance Law, Business and Governance Law students.</td>
<td>Writing Intensive</td>
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<tr>
<td>LAW 437(1 - 2)</td>
<td>Public Interest Law Reporter Senior Editors</td>
<td>Independent Study</td>
<td>Restricted to Law School students.</td>
<td>Writing Intensive</td>
<td></td>
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<tr>
<td>LAW 438(1 - 2)</td>
<td>Skls Competition Teams</td>
<td>Lecture</td>
<td>Restricted to Law School students.</td>
<td>Writing Intensive</td>
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<tr>
<td>LAW 439(2)</td>
<td>Transnational Seminar</td>
<td>Seminar (in person)</td>
<td>Restricted to Law School students.</td>
<td>Writing Intensive</td>
<td>Seminar(1)</td>
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<tr>
<td>LAW 440(3)</td>
<td>Criminal Appellate Practicum</td>
<td>Field Studies</td>
<td></td>
<td>Writing Intensive</td>
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</tbody>
</table>
Trial Practice - Modern Trials

Trial Practice - Modern Trials is a three-hour, graded credit advanced trial practice class designed to teach students the skills necessary to effectively try cases using computers to present evidence and visuals for jury addresses. Modern juries receive the majority of their information from television and computer screens a courtroom should be no different. The course builds on the basic trial skills acquired in other Trial Practice classes with a real world approach to simulate modern trials as closely as possible. In the first few weeks of the semester, students learn how to use PowerPoint and a dedicated courtroom presentation program called ¿Sanction¿ as tools to better engage juries by presenting materials electronically. The remainder of the semester is spent trying cases; first in a workshop setting where students receive hands-on advocacy instruction, followed by trying two full mock-trials in the federal courthouse courtrooms with built-in computer monitors and projectors. The skills acquired in this class are now a necessary for any

Components: Seminar (In person)

Requirement Group: Restricted to Law School students.

Req. Designation: Writing Intensive

Room Requirements: General Classroom (1)

Advanced Writing for Illinois Litigation

Components: Lecture (In person)

Req. Designation: Writing Intensive

Room Requirements: General Classroom (1)

Immigration Law and the Workplace

An estimated 12 million people live and work in the United States illegally, according to many news accounts. As the immigration debate rages, the focus is on both the immigrant workers and the employers who supply the jobs. It has been illegal to employ unauthorized immigrants in the U.S. since 1986. The Immigration Form & Control Act (IRCA) requires all employers to verify employment eligibility through the I-9 form, but the government has not been consistent enforcing immigration laws in the workplace. Moreover, many states and municipalities have taken on the issue and have passed their own immigration laws. The Immigration and Customs Enforcement (ICE) agency is responsible for ensuring that employers comply with the law and has issued new priorities in workplace enforcement. Other laws protecting workers, such as labor and comprehensive immigration reform. This course will focus on the obligations of US employers, both under IRCA and beyond and the implications of illegal immigrant employment. It will examine pitfalls that await an

Components: Lecture (In person)

Req. Designation: Writing Intensive

Room Requirements: General Classroom (1)

Land Use Seminar

Advanced seminar that provides students with the opportunity to concentrate on issues of their choice related to historic or contemporary development patterns in urban America.

Prerequisite: Land Use (LAW 350) or comparable land use survey course is a prerequisite. Flexible scheduling available.

Components: Seminar (In person)

Topics: Building America's Cities, Current Land Use Issues

Requirement Group: Restricted to JD and Business Law students.

Req. Designation: Writing Intensive

Room Requirements: Seminar (1)

Humanitarian Law and Conflict

This seminar examines the international rules regulating armed conflicts and other armed violence. Topics include the rights and responsibilities of states and individuals under international law, armed conflict identification and classification, the law of the sea, and rules regulating the conduct of fighters and other aspects of armed hostilities, and international human rights law. The course is designed to prepare students for competitions and/or future practice in these areas of law, such as in a government/military or non-governmental organization setting.

The final grade is determined by group projects that include answering scenario-based humanitarian law questions and a research project to be selected and completed by assigned student groups.

Components: Seminar (In person)

Requirement Group: Restricted to J.D. and LL.M. students

Req. Designation: Writing Intensive

Room Requirements: Seminar (1)
### LAW 446(1)
**Mini MBA for Law Students**
Since the onset of the global financial crisis, the role of the lawyer has expanded. Law firms and their clients alike expect new lawyers to not only understand the law but the basics of accounting and finance as well. This intensive pass/no pass course in accounting and finance is designed to help prepare law students for the demands of a career within a law firm.

Topics covered include:
- How to read and analyze financial statements
- How to calculate returns on investments
- How to value companies
- How to structure securities

**Components:** Seminar (In person)
**Requirement Group:** Restricted to Law School students.
**Req. Designation:** Writing Intensive
**Room Requirements:** General Classroom(1)

### LAW 447(2)
**Federal Criminal Practice**

**Components:** Lecture (In person)
**Requirement Group:** Restricted to Law School students.
**Req. Designation:** Writing Intensive
**Room Requirements:** General Classroom(1)

### LAW 448(1)
**Comparative Education Research**
This unique course will immerse students in a comparative analysis of early education law and policy in Italy and the United States. The specific focus of the class will be the world-renowned approach to preschool education developed in Reggio Emilia in northern Italy. The preschools in Reggio Emilia are widely regarded as the best in the world. The "Reggio" approach to early education is built on a particular understanding of the biological and social nature of children, and the role of the state in developing its young. Accordingly, the class will begin with an exploration of the neuroscience undergirding the Reggio approach and how this science informs: educational objectives and methods; the architecture of the educational environment, the connections between school and community and the legal and political structures surrounding children. Throughout the class, the "Reggio" approach will serve as a benchmark for understanding and assessing the law and policy of early childhood education in the United States. The class

**Components:** Seminar (In person)
**Requirement Group:** Restricted to Law School students.
**Req. Designation:** Writing Intensive
**Room Requirements:** Seminar(1)

### LAW 449(3)
**Negotiations Seminar**
Negotiating effectively is one of the most important qualities of a successful lawyer. This course seeks to help you move from negotiating by instinct, as most people do, to negotiating more thoughtfully, more comfortably and with a clearer sense of purpose.

This course merges theory with practice to: (1) develop your understanding of negotiation, and your awareness as a negotiator; (2) give you tools and concepts for analyzing and preparing for negotiations; (3) enhance your negotiating skills through frequent role plays, analysis, and feedback; and (4) teach you how to keep learning from your own negotiation experience. In addition to negotiation skills and theory, you will be introduced to issues of representation, ethics, and the place of negotiation in our legal system.

**Components:** Seminar (In person)
**Requirement Group:** Restricted to Law School students.
**Req. Designation:** Writing Intensive
**Room Requirements:** General Classroom(1)

### LAW 450(1)
**Independent Study: Mock Trial Witness**
In this course students participate as witnesses and bailiff/timekeepers during a mock trial, moot court or dispute resolution competition. Students must complete their assigned role as determined by the instructor. Students are required to read, review and learn material in order to perform role. Students are required to adhere to competition rules for the particular role assignment.

**Components:** Clinical (Independent Study)
**Requirement Group:** Restricted to Law School students.
**Req. Designation:** Writing Intensive
LAW 451(3)  
Course ID:004647  
23-MAY-2019  

Estate Planning  
This seminar attempts to simulate the day-to-day practice of an estate planner. The topics range from the initial client interview to the formulation of sophisticated estate plans for those with substantial property, such as a successful business. The goal is to provide exposure to a broad range of client situations with supervised formulation and implementation of estate plans. Students generally work in teams of two or three and submit several drafting assignments throughout the semester.

Pre-requisite: Estate and Gift Tax; Estates is highly recommended.

You may not also take Wills and Trust Drafting.

Components: Lecture  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

LAW 452(2)  
Course ID:004648  
01-JAN-1901  

Estate Tax Planning  

Components: Lecture  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

LAW 453(1 - 2)  
Course ID:013269  
08-SEP-2016  
Instructor Consent Required  

Legal Writing Tutors - Senior Tutors  
Prerequisite: Legal Writing Tutor (LAW 296)  
Components: Supervision  
Requirement Group: Restricted to J.D. students only.  
Req. Designation: Writing Intensive

LAW 454(2)  
Course ID:012196  
11-NOV-2011  

Religious Liberty Seminar  
One of our first Freedoms: the freedom to worship in the way of one's conscience is arguably the foundation of liberty in the United States. This course will concern itself with the First Amendment's protections and limitations on our religious liberty by an examination of both historic and current issues in religious freedom whether involving personal behavior, medical issues or political activity tinged with religious issues. In addition to constitutional protections federal and state legislation concerning religious liberty will also be examined. A presentation and paper on topic in the area from each student will be required.

Prerequisite: Constitutional Law  
Components: Seminar(In person)  
Requirement Group: Restricted to J.D. and LL.M. students  
Req. Designation: Writing Intensive  
Room Requirements: Electronic Classroom(1)

LAW 455(2)  
Course ID:004650  
25-AUG-2009  

Intellectual Property Seminar  
Components: Seminar(In person)  
Requirement Group: Restricted to Law School students.  
Req. Designation: Writing Intensive  
Room Requirements: Seminar(1)

LAW 456(1 - 2)  
Course ID:004651  
15-MAR-2018  

Mediation Seminar  
Mediation is a dispute resolution process that enables parties to negotiate their own settlement with the assistance of an impartial third party neutral (the mediator), instead of having a judge decide the outcome for them. As it has become increasingly institutionalized within the legal system, it is important that lawyers be familiar with its benefits, as well as with how it works.

This course will offer an overview of mediation theory, techniques, applications, and history. Through simulations and other in-class exercises, students will consider how mediation differs from other types of dispute resolution processes, how mediation styles differ from one another, in what different contexts mediation is used (including commercial, divorce, community, and employment conflicts), and what the role of the attorney-advocate is during mediation.

Components: Seminar(In person)  
Requirement Group: Restricted to Law School students.  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)
## School of Law - Law Department - Subject: Law

### LAW 457(1)  
Course ID: 012412  |  29-MAY-2012

**Business Legislation Practicum**  
Each student enrolled will choose a current project of the Institute of Illinois Business Law and work with the members of that project sub-committee. The Institute has been located at Chicago-Kent for the past four years, under the Directorship of Prof. Philip Hablutzel. Over the past 30 years, the Institute and its predecessor has written all the major business statutes in Illinois. Each year, the Institute has six to eight law reform projects in various states of drafting or submission to the Illinois General Assembly. One or more students will work with a project sub-committee and do legal research and other assistance. The time commitment is four hours per week. Supervision will be by Prof. Hablutzel and the project chair.

Prerequisite: Business Organizations completed or taken concurrently; and permission of instructor. Students will be required to perform four hours of fieldwork each week.

**Components:** Seminar  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive

### LAW 458(2)  
Course ID: 004653  |  28-JUN-2017

**Canon Law Seminar**  
Canon law plays a central role in determining how the Catholic Church handles the broad spectrum of issues involved in the daily management of a worldwide multinational organization that includes dioceses, parishes, colleges, universities, grade schools, high schools, hospitals, nursing homes and other charitable entities. Examples of these issues involve personnel and real estate matters, rights and duties of the Christian faithful, professional misconduct, foreign religious workers, the administration of ecclesiastical goods, mergers and joint ventures, and, of course, marriage and family law, especially divorces and annulments. This Canon Law Seminar should be of particular interest for students interested in the management of Catholic institutions. This course will be conducted as a seminar in which students will be invited to write a research paper and make a classroom presentation on some issue of canon law.

**Components:** Seminar  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

### LAW 459(1)  
Course ID: 004654  |  15-MAR-2018

**Intro to English Legal Profession**  
This lecture series is a mandatory preparatory course for students who have been selected to participate in the annual London Comparative Advocacy Program. It explores a variety of issues pertaining to the English legal profession, English civil and criminal procedure, the modern legal professions and the history of London. (Permission is required)

This is a Perspective Elective course.

**Components:** Seminar  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

### LAW 460(2)  
Course ID: 013513  |  14-OCT-2019

**Humanitarian Law in Practice**  
This seminar meets for four hours each week during the first half of the spring semester. It is a scenario-driven course that further deepens a student's knowledge, understanding and practical application of international humanitarian and human rights law. Students are required to prepare group presentations on assigned legal topics (Thursdays) and then participate in scenario-based, role-playing exercises that require practical application of the law (Saturdays).

The final grade is determined by contributions to and performance during student group presentations on assigned international humanitarian and human rights law topics and role-playing practical exercises.

Prerequisite: Humanitarian Law and Conflict

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)
LAW 461(3)
Course ID: 004656
30-OCT-2018

Education Law and Policy
This seminar will explore the difficult legal, political and practical issues currently confronting American education. The course will begin with an analysis of the fundamental political and legal principles underlying the American public education system. Students will then be challenged to apply these principles to difficult areas of education law, such as: (1) the adequacy and equity of school funding; (2) the nature of a constitutional right to education; (3) the relationship between public education and religious institutions and practices; (4) legal issues relating to curriculum; (5) equal educational rights, including issues of desegregation and affirmative action; (6) the constitutional rights of students; (7) special education; and (8) the rights and responsibilities of educators. Students will be required to participate actively in class, to facilitate class discussion of a selected topic, and to submit a paper which analyzes critically an important issue raised in the class. There will be no final examination.

Components:
- Lecture

Course Equivalents: MPP 461

Requirement Group: Restricted to JD, LLM and Graduate School of Education students

Req. Designation: Writing Intensive

Room Requirements: General Classroom(1)

LAW 462(2)
Course ID: 012669
25-SEP-2013

Transnational Law
This course is designed to introduce 1L students to the many specialized areas that a practitioner of international law must consider in an era of globalization. No prior knowledge of international law is required. The course will discuss situations of current interest in the world, illustrating the inter-relationship of public international law (relations among states, individuals, NGOs and others), the law of international business and finance, comparative law (the common law and civil law traditions), institutions and procedures for the settlement of cross-border disputes, and U.S. law that bears on issues that involve one or more other countries. Specific topics to be covered will probably include modern piracy, Wikileaks, money laundering, human trafficking, and the like.

This is a Perspective Elective course.

Components:
- Seminar(In person)

Requirement Group: Restricted to JD students.

Req. Designation: Writing Intensive

Room Requirements: Seminar(1)

LAW 463(3)
Course ID: 004658
01-JAN-1901

Advanced Torts

Components: Lecture

Requirement Group: Restricted to Law School students.

Req. Designation: Writing Intensive

Room Requirements: General Classroom(1)

LAW 464(1 - 3)
Course ID: 013596
29-OCT-2019

Information Technology and Human Rights Practicum
This course examines timely human rights issues pertaining to information technologies, especially in the areas of data privacy and digital freedom of expression, and provides students with tools to advise corporate clients on how to navigate these cutting-edge legal challenges.

There is an increasing number of highly topical and timely human rights issues pertaining to information communication technologies, especially in the areas of data privacy and digital freedom of expression. Challenges around these emerging issues dominate the headlines almost on a daily basis and include racial and gender bias in artificial intelligence, data protection in cross-border transactions, digital disinformation and election integrity, government access to personal data on national security grounds, terms of use and content moderation, content removal requests and hate speech regulation, and cyber security and digital

Components: Practicum(In person)

Requirement Group: Restricted to J.D. and LL.M. students

Req. Designation: Writing Intensive

Room Requirements: Electronic Classroom(1)
### LAW 465(2)  
**Course ID:** 012697  
**06-JUN-2016**  
**Strategic Counseling for International Corporate Clients**

The course is designed to introduce students to legal issues faced by international organizations planning to invest in the U.S.A. The course is based on a practical approach and will familiarize students with the legal framework attorneys consider when counseling clients on various options of foreign commercial activity in the U.S.A. Students will identify legal issues based on a client's actual business plan, and develop the best strategy to meet the client's investment goals. The simulation of the challenges of today's international corporate practice develops the students' strategic counseling skills.

The course will analyze the traditional vehicles of investments in the U.S., including supply/agency/distribution agreements and establishments of U.S. operations. Students will examine the legal implications of various forms of business enterprise (sales or distribution company; manufacturing...

**Components:** Seminar (In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom (1)

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### LAW 466(2)  
**Course ID:** 012115  
**21-OCT-2015**  
**Tax Controversy Intensive**

This course offers students the opportunity for a hands-on approach to developing their skills and knowledge of the procedures and dispute resolution strategies involved in federal tax controversies. This intensive course will offer experience with pre-controversy planning techniques such as: pre-filing motions, conflict resolution with the IRS through both examination and appeals, and preparing for tax court litigation. Students will be engaged in a series of real-time scenarios for identifying issues, drafting responses and preparing memos related to both corporate and individual tax disputes.

Experienced tax attorneys will guide students through a series of mock procedures and interactions with the IRS, and assist the students in developing and improving their analytical and writing skills. Through a mix of panel presentations and guest lectures, students will gain an understanding of the types of challenges...

**Components:** Clinical (In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom (1)

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### LAW 467(1 - 3)  
**Course ID:** 004661  
**18-JUL-2019**  
**Instructor Consent Required**  
**Credit:** Non-Graded 1-3 units  
**Trial Practice Competition Supplement**

This is a non-graded course that requires instructor permission to enroll. The course is limited to students that are currently enrolled in the LAW 400, 401, or 499. Students are required to prepare and compete in one or more mock trial competitions. Variable non-graded credit is available from one to three units depending on circumstances as determined by the instructor.

**Components:** Performance (In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom (1)

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### LAW 468(1)  
**Course ID:** 009560  
**28-JAN-2005**  
**Comparative Education Law**

This course begins with an exploration of the legal and political structure of American education, including issues such as: (1) the role of government in mandating education; (2) the relationship between state and religion in the educational process; (3) the governance of educational institutions and the shaping of curriculum; and (4) the rights and responsibilities of teachers and students. The American legal system's resolution of these difficult issues are then compared to the resolution of these same issues by legal systems in other countries. Finally, students are asked to question the fundamental assumptions underlying the American educational system based on their understanding of different assumptions underlying the educational systems in other nations. Students are required to help to facilitate class discussions and to prepare a paper that analyzes critically an issue raised in the class.

**Components:** Lecture (In person)  
**Requirement Group:** Restricted to JD students.  
**Req. Designation:** Writing Intensive
Advanced Torts: Perspectives on Tort Law

This course has several objectives. It offers the student an opportunity to study several important tort topics not usually covered in the first year, such as products liability, misrepresentation, and business torts. It also offers an opportunity to consider whether tort law is a just and efficient way to resolve disputes and provide remedies for personal injuries and other types of harm. Perspective readings on tort reform evaluation will be included. Students also will conduct research on a topic of the student's choice and present findings to the class. The grade will be based on the quality of the presentation and a two-hour take home exam.

This is a Perspective Elective and Bar course.

Components: Seminar (In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom (1)

Immigration Law Practicum

Immigration law is one of the most complex, dynamic, and rewarding areas of practice. Yet, it is often viewed as a specialized field that rarely is connected to other public interest areas of law, including child and family law, poverty law, housing, education, health, and criminal justice. The goal of this course is to teach the current realities of immigration law as experienced in practice, and to show how it intersects with other field of public interest law in the pursuit of social justice. This unique course has a classroom component and a field-work component.

The class meets formally two hours per week in the evening to cover substantive immigration law issues, current topics/changes in immigration practice, and to develop practical skills tailored to the practice of immigration law practice and advocacy, with an emphasis on issues affecting families and children. Topics

Components: Practicum (In person)
Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom (1)

Teaching Assistants

Course enrollment requires permission of the instructor or Academic Dean. Teaching assistants receive non-graded academic credit for serving in a tutor capacity for identified courses not otherwise within the jurisdiction of the academic tutor program.

Components: Seminar (In person)
Requirement Group: Restricted to students in the School of Law full-time and part-time divisions
Req. Designation: Writing Intensive

Structured Finance

Securitization is a form of highly sophisticated business transaction in which a company seeking financing gathers together pools of its financial assets, such as auto loans, deposits them in a bankruptcy remote subsidiary and causes the subsidiary to issue securities or borrow loans that are backed by the pool of financial assets. Well-known types of securitizations include mortgage-backed securities and collateralized debt obligations. Although these types of transactions received a great deal of scrutiny during and after the financial crisis, securitization also includes other forms of asset-backed securities that are an essential component of modern financial markets.

As this course will demonstrate, a successful securitization integrates a bunch of different bodies of commercial law, including securities law, bankruptcy law, secured transactions, corporation law, tax, and

Components: Seminar (In person)
Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive
Room Requirements: Seminar (1)
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<th>Course ID</th>
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<tr>
<td>013330</td>
<td>Diversity in the Law</td>
<td>Seminar(In person)</td>
<td>Restricted to J.D. and LL.M. students</td>
<td>Writing Intensive</td>
<td>Electronic Classroom(1)</td>
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<td>012651</td>
<td>Multistate Bar Exam Fundamentals</td>
<td>Seminar(In person)</td>
<td>Restricted to Law School students</td>
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<td>Seminar(1)</td>
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<tr>
<td>011958</td>
<td>Art Law and Transactions</td>
<td>Seminar(In person)</td>
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<td>013808</td>
<td>Public Sector Employ Seminar</td>
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<td>010090</td>
<td>Real Estate Transactions</td>
<td>Lecture(In person)</td>
<td>Restricted to JD and Business Law students</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
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</tbody>
</table>
School of Law – Law Department – Subject: Law

LAW 479(2 – 3)  Course ID:010091  26-OCT-2016
International Litigation
This course examines the litigation of international disputes in U.S. This is a perspective elective
designed for 1Ls but available to all students. It covers the familiar civil procedures in the international
context including choice of forum, choice of law, personal jurisdiction, subject matter jurisdiction,
discovery, enforcement of judgments. It also covers topics unique to international litigation such as
sovereign immunity, the act of state doctrine and foreign compulsion. The course also includes select topics
in international litigation in foreign courts and an introduction to international commercial arbitration.
Components: Lecture(In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 480(3)  Course ID:004669  22-MAR-2019
Business Planning
Business Organizations is a prerequisite for Business Planning, but not Business Planning: Transactions.

Business Planning: Transactions
A business lawyer needs to know, or at least be generally familiar with, many areas of law. Therefore, the
purpose of this course is to teach many legal issues, including:

(1) the organization of a business (e.g., the types of legal entities including ""C"" corporation, ""S"" corporation, partnership, and limited liability company), organizational documents for a corporation and a
limited liability company, control issues including the problems of a minority shareholder in a privately
owned business, and understanding balance sheets and income statements;
Components: Lecture
Topics: Transactions
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 481(2)  Course ID:004670  27-JUN-2018
Employee Benefits and Executive Compensation Law
This course examines how our society tries to influence behavior with the tax code through the lens of
employee benefits and executive compensation. The course examines executive compensation, pension and profit
sharing plans, and health and medical plans. It also analyzes the tax, ERISA, corporate, labor, bankruptcy,
securities, and M&A consequences both to the employee and the employer. The course focuses upon the various
issues a practicing attorney should consider when designing plans and advising clients.
Components: Lecture
Requirement Group: Restricted to JD, Business Law and Tax Law students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)
**School of Law - Law Department - Subject: Law**

**LAW 482(3 - 4)  Course ID:012675  15-MAR-2018**

**Advising Not-For-Profit Organizations: Business Practicum**

This course counts as a Comprehensive Simulation and Skills

*Please note: This course is offered in a 4-credit version in the spring semester, and in a 3-credit version in the summer. The differences between the spring and summer versions are noted at the end of this description. Students may take elect to take this course in the spring or in the summer, but not both. There are more than 1.5 million not-for-profit organizations in the United States alone, and more throughout the world. Not-for-profit organizations contribute to society in many ways, through diverse missions from education and research, to social services, relief, and advocacy, to religion, to arts and culture. In addition to the impact made through their missions, not-for-profits as a group are significant as employers and for their contribution to the general economy as well. Not-for-profit organizations exist to further their charitable purposes, do not distribute dividends or net*  

**Components:**  Seminar(In person)  
**Requirement Group:**  Restricted to Law School students.  
**Req. Designation:**  Writing Intensive  
**Room Requirements:**  Seminar(1)

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**LAW 483(2 - 4)  Course ID:004672  15-MAR-2018**

**Federal Tax Clinic I**

The purpose of the Federal Tax Clinic is to educate the student in the practice and procedures of federal tax law and dispute resolution before the Internal Revenue Service (IRS) and the United States Tax Court. The tax clinic is neither exclusively a "skills center" nor a "theory center." Instead, all the numerous components of tax law practice are integrated in the curriculum of both classroom study and legal practice with actual clients. Some of the subjects include client interviewing and counseling, negotiations, and tax litigation. Students handle cases at the IRS and Tax Court level on a clinical basis and, with the clinic attorneys, prepare all appropriate written responses to the IRS, prepare Tax Court petitions, and litigate tax cases. Federal Income Tax is a prerequisite.

*This is a Skills and Live Client Experience course.*

**Components:**  Field Studies  
**Requirement Group:**  Restricted to Law School students.  
**Req. Designation:**  Writing Intensive  
**Room Requirements:**  General Classroom(1)

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**LAW 484(3)  Course ID:004673  01-JAN-1901**

**Senior Tax Seminar**

**Components:**  Seminar  
**Requirement Group:**  Restricted to Law School students.  
**Req. Designation:**  Writing Intensive  
**Room Requirements:**  Seminar(1)

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**LAW 485(1 - 3)  Course ID:013949  16-AUG-2019**

**Journal of Regulatory Compliance Executive Editor**

**Components:**  Supervision(Online)  
**Requirement Group:**  Restricted to J.D. students only.  
**Req. Designation:**  Writing Intensive

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**LAW 486(1 - 2)  Course ID:009396  15-MAR-2018**

**Federal Tax Clinic II**

The purpose of the Federal Tax Clinic is to educate the student in the practice and procedures of federal tax law and dispute resolution before the Internal Revenue Service (IRS) and the United States Tax Court. Federal Tax Clinic II affords students from the tax clinic the opportunity to carry their cases through to completion. It is more independent and sophisticated than tax clinic I. Students continue to develop the skills that they learned in tax clinic I, including client interviewing, negotiations, tax litigation, correspondence with the IRS, and preparation of petitions to Tax Court. Federal Income Tax and Tax Clinic I are prerequisites.

*This is a Skills and Live Client Experience course.*

**Components:**  Independent Study(Independent Study)  
**Req. Designation:**  Writing Intensive

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**LAW 487(1)  Course ID:004675  01-JAN-1901**

**Law Journal Members**

**Components:**  Supervision  
**Requirement Group:**  Restricted to Law School students.  
**Req. Designation:**  Writing Intensive
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<th>Course Name</th>
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<td>LAW 489(1)</td>
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<td>Moot Court Board</td>
<td>004678</td>
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<td>LAW 493(1 - 2)</td>
<td>International Directed Study</td>
<td>012215</td>
<td>07-DEC-2011</td>
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<tr>
<td>LAW 494(1)</td>
<td>Law Journal Associate Editors</td>
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<td>01-DEC-2004</td>
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<td>LAW 495(3)</td>
<td>Consumer Law Review Executive Board</td>
<td>009435</td>
<td>01-AUG-2004</td>
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<td>LAW 496(2)</td>
<td>Client Counseling &amp; Negotiation</td>
<td>004681</td>
<td>21-AUG-2012</td>
<td>Instructor Consent Required</td>
</tr>
</tbody>
</table>

**Client Counseling & Negotiation**

This course is designed to develop skills used by lawyers in their roles as client interviewer, counselor and negotiator. Emphasis is on class participation. The first hour of each class is devoted to lecture/discussion of the covered topics. During the second hour, students participate in practice problems which emphasize the skills taught in the first hour. Students are graded on the following: written paper, one videotaped out of class problem, and class participation. Because of the heavy emphasis on class participation, the class is limited to 18 students.

Components: Clinical
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)
### LAW 497(3)
**Seminar on Argument**
- **Course ID:** 004682
- **Seminar ID:** 01-JAN-1901
- **Components:** Lecture
- **Req. Designation:** Writing Intensive
- **Room Requirements:** General Classroom(1)

### LAW 498(2)
**Corporate Governance Law and Practice**
In this course students will study and analyze the law and practice of corporate governance law for publicly-held corporations. Introductory sessions will detail corporate governance law and regulation, with a specific focus on the impact of the Dodd-Frank Wall Street Reform and Consumer Protection Act of 2010. Thereafter, a number of alternative proposed reforms will be assessed. Finally, the course will address practical element of corporate governance practice including professional responsibility issues, the director selection process, board diversity, and empirical learning regarding the best corporate governance practices.
- **Prerequisite:** Business Organizations.
- **Components:** Seminar(In person)
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Seminar(1)

### LAW 499(3)
**Trial Practice I Applied**
This graded 3 unit course requires instructor permission to enroll. Students develop the skills necessary to conduct a trial, including case analysis, opening statements, direct and cross examinations of witnesses, evidentiary objections and foundations for admissibility of evidence, and closing arguments. Students are required to participate in the mandatory evidence boot camp at the start of the semester. Each student is required to apply their learned skills in one or more local, regional, national or invitation mock trial competition. This course satisfies the requirements of Trial Practice I (LAW 411 or LAW 416).
- **Components:** Lecture
- **Requirement Group:** Restricted to Law School students.
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Courtroom(1)

### LAW 500(1)
**Introduction to the Case Study Method and the Basics of Legal Writing**
This course teaches incoming Loyola students the skills essential for success in law school. Students will learn how to read cases, prepare for class discussions, and take notes, as well as how to prepare for and answer final examination questions. Students will also learn fundamental legal writing skills and will draft a legal memorandum. Oral argument will also be introduced.
- **NOTE:** This course is only for INCOMING FIRST YEAR STUDENTS.
- **Components:** Lecture
- **Req. Designation:** Writing Intensive
- **Room Requirements:** General Classroom(1)

### LAW 501(2 - 3)
**Collaborative Law Workshop**
This course will provide students insight and practical knowledge of alternative dispute resolutions. This course focuses on the attorney's ability to understand the differences in the practice of mediation and the more recent development of the Collaborative law process and understand the application of each. Students will learn through didactic as well as skill-centered methods, giving each the opportunity to practice skills through role play and fishbowl exercises. We will cover the basics of mediation and Collaborative practice while emphasizing useful derivative skills that will serve students well in their future law careers. A client-centered approach, the primary goal of this class is to expose students to effective communication methods and skills that lead to settlement without litigation. Guest lecturers will bring their specific areas of expertise to the class so that students will be able to see first-hand the application of the processes we will be studying and be able better to emulate them. The final grade will awarded based partly
- **Components:** Seminar(In person)
- **Requirement Group:** Restricted to Law School students.
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Seminar(1)

### LAW 503(1)
**Legal Analysis and Writing Enhancement Seminar**
- **Components:** Seminar(In person)
- **Requirement Group:** Restricted to Law School students.
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Seminar(1)
<table>
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<th>Course Code</th>
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<tr>
<td>LAW 504(2)</td>
<td>010470</td>
<td>07-SEP-2007</td>
<td>Comparative Patent &amp; Health Law</td>
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<td>LAW 505(2)</td>
<td>010093</td>
<td>21-AUG-2006</td>
<td>Competition Policy in the Global Economy</td>
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<td>LAW 506(2)</td>
<td>010473</td>
<td>07-SEP-2007</td>
<td>Patent Prosecution Seminar</td>
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<td>LAW 507(1)</td>
<td>012601</td>
<td>09-APR-2013</td>
<td>The Art of the Presentation</td>
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<td>LAW 508(3)</td>
<td>012627</td>
<td>26-JUN-2013</td>
<td>Predatory Lending</td>
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<td>LAW 509(2 - 3)</td>
<td>010094</td>
<td>31-OCT-2018</td>
<td>Federal Courts</td>
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<td>LAW 510(1 - 4)</td>
<td>011355</td>
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<td>Writing Intensive</td>
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</table>
London Comparative Advocacy Program

Each year, students are selected to travel to London for about two weeks between semesters. In London, students engage in a number of activities focusing on the British legal professions, the system of advocacy in the U.K., and legal history. For students who hope to be selected for the program, completion of Evidence is recommended. Applications for the program are due each April and the program faculty selects the participants for the following year. There are always far more applicants to the program than available space.

This course is the second credit of a two-credit ungraded program. To prepare for the visit to London, students are required to take "Introduction to the English Legal Profession" (1 credit) during the fall semester prior to the trip. Participants are then required to register for this course in the spring.

<table>
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<th>Course ID:004689</th>
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<tr>
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</table>

Graduate Fellowship Directed Study

Construction Law

Construction law draws upon many areas of law from contracts to torts to insurance and land use. This course allows students to understand how they interact and work together. It will focus on the legal issues common to the construction industry from transaction considerations to litigation. We will examine the parties involved in a construction project, project delivery systems, negotiation of contracts, scheduling and delays, insurance and bonding considerations, mechanics liens, defects, claims procedures, remedies, warranties, and termination. Students will gain practical experience in drafting construction contracts as well as writing complaints for a construction dispute. Readings will include state and federal cases and statutes, with a focus on Illinois law. In addition, this course will look at current construction projects and disputes going on in Chicago.

<table>
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<th>Course ID:012454</th>
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<tbody>
<tr>
<td>LAW 513(2)</td>
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Media Law

This course will teach students the fundamentals of traditional media law with a particular focus on the intersection between injury law and constitutional speech and press protections. This area of study poses intriguing questions about the American balance between the rights of individuals to protect their reputation and privacy and the rights of those who speak via media, whether traditional mainstream news reporters or citizens using social media platforms such as Facebook or Google Glass. In the words of former New Republic counsel Scott Gant, "we're all journalists now." As a result, it is almost inevitable that even lawyers whose practice does not focus on media will confront questions about rights and liabilities arising from client speech. In addition to discussing defamation and privacy doctrine, we will cover statutory regimes that apply to public speech, such as the privilege to protect sources and rights of access to government institutions and documents, and consider whether and how those statutes apply to both old and new media.

<table>
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<td>LAW 514(2)</td>
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Marital Property Rights Seminar

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<th>Course ID:004691</th>
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<td>LAW 515(2)</td>
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Victims' Rights

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</table>
**School of Law - Law Department - Subject: Law**

**LAW 517(2)**
Course ID: 012455  22-AUG-2012

**Advanced Legal Writing: Responsible Email and Letter Drafting**

This course will address advanced legal writing issues that extend beyond drafting legal briefs and memoranda to prepare the student for common legal writing assignments involving correspondence and e-mail.

Specifically, this course will address professional e-mail etiquette, the analytical e-mail in comparison to the formal legal memorandum, productive communications with opposing counsel (including maintaining civility and professional decorum), and preserving client interests in dealing with non-parties.

Components: Seminar (In person)

Requirement Group: Restricted to J.D. and LL.M. students

Req. Designation: Writing Intensive

Room Requirements: General Classroom(1)

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**LAW 518(1 - 3)**
Course ID: 012696  04-NOV-2015

**Advanced Mediation and Courthouse Practicum**

This course is for students who have already taken and passed the Mediation Certification & Courthouse Practicum. Students in this course will further develop and build upon their mediation skills by mediating actual long model cases at the Center for Conflict Resolution, as well as short model cases at the Cook County courts. Students will turn in written case summaries and assessments after the mediations and use the classroom time to discuss and learn from each other’s mediation experiences. This is a 1-3-credit course. Grading is based on participation in mediations, class discussions and written work. Professor permission is required.

This is a Skills and Experiential Learning course.

Components: Seminar (Clinical Practicum)

Requirement Group: Restricted to J.D. and LL.M. students

Req. Designation: Writing Intensive

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**LAW 519(2)**
Course ID: 010467  05-SEP-2007

**National Security Law**

Components: Lecture (In person)

Topics: Terrorism, Intelligence & Law

Requirement Group: Restricted to JD students

Req. Designation: Writing Intensive

Room Requirements: Seminar(1)

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**LAW 520(2)**
Course ID: 012296  01-MAR-2012

**Advanced Legal Writing for the Practice of Law**

Disability Law

Using disability law as a backdrop, this course will help students refine their research, writing and advocacy skills. In the first half of the course, students will gain an understanding of substantive disability law by analyzing caselaw involving the Americans with Disabilities Act and its 2008 amendments. In the second half of the course, students will apply this knowledge in the context of a hypothetical disability law case by writing an objective memorandum and brief on a topic chosen by the instructor. In addition to writing multiple drafts and working one-on-one with the instructor, students will also have an opportunity to talk with judges about their perspectives on effective advocacy.

Components: Seminar (In person)

Topics: Disability Law, Pretrial Litigation

Requirement Group: Restricted to J.D. and LL.M. students

Req. Designation: Writing Intensive

Room Requirements: Electronic Classroom(1)

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**LAW 521(1)**
Course ID: 009561  28-NOV-2016

**International Sales Law**

The primary subject of this one credit International Sales course will be the United Nations Convention on Contracts for the International Sale of Goods (the CISG), a treaty which has been adopted by both the United States and Italy. In addition to exploring key sections of the CISG, the course will focus on important similarities and differences between the CISG and United States domestic sales law under the Uniform Commercial Code.

Components: Lecture (In person)

Requirement Group: Restricted to JD students

Req. Designation: Writing Intensive
In an era of computer-aided gerrymandering, foreign interference in our elections, increasingly unchecked campaign finance, systematic voter suppression, and (as yet unsupported) assertions of voter fraud, the study of election law seems more relevant than ever. This is a 2 credit course on election law co-taught by an experienced election law litigator, Ruth Greenwood, and Prof. Matthew Sag. Prof. Ruth Greenwood is the Senior Legal Counsel for Voting Rights & Redistricting for the Campaign Legal Center.

Election Law will give students an understanding of the themes in the legal regulation of elections and politics. It will cover all the major Supreme Court cases with respect to the right to vote, regulation of political parties and candidates, redistricting, race and representation, and campaign finance. The course will also cover voter fraud and vote suppression. Election law is a product of federal and state law, both

Components: Lecture
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Contract Drafting

This course will teach the fundamentals of drafting precise and clear contracts. Drafting concepts will be taught through assigned readings, lectures, in-class exercises, hands-on drafting in pairs and alone, and review of, and comments to, an individual's work and the work of others. The majority of the semester will be devoted to drafting without the use of forms or precedent documents. For the first several weeks of class, students will draft the components of a contract, each component being either peer-reviewed or reviewed by the instructor. The components will be revised according to the comments received and integrated into a complete contract. The individual drafting will be supported by independent in-class exercises and review of the assigned reading and relevant cases. The final project will simulate a real-world drafting experience in which students will receive precedent documents, term sheets, emails, relevant statutes, due diligence and will be required to prepare the first draft of the operative document for a transaction.

Components: Seminar (In person)
Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive
Room Requirements: Seminar (1)

Adv Civil Litigation: Bankruptcy Litigation

Prerequisite: Evidence
Co-Requisite: Bankruptcy

Components: Seminar (In person)
Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive
Room Requirements: General Classroom (1)

International Law Colloquium

This seminar will examine select topics in contemporary international law practice and scholarship. Approximately every other week, the course will feature presentations of papers or works in progress by a leading international law scholar or practitioner. Students will submit short written comments of each paper in advance of its presentation. These comments will be sent to the speaker and the two hour session will be devoted to discussion of the paper and these comments.

Components: Seminar (In person)
Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive
Room Requirements: General Classroom (1)

Cyber Litigation

Components: Seminar (In person)
Requirement Group: Restricted to JD students.
Req. Designation: Writing Intensive

Labor Management Relations

Components: Seminar (In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: Seminar (1)

Privacy Security and Data Protection Workshop

Privacy is a relatively new and rapidly growing area of law that now affects nearly all industries. The privacy field poses a variety of legal challenges as government regulators attempt to keep up with privacy issues. Class will focus on real world legal problems that start-ups and technology companies face as they consumer and utilize data in order to innovate. Students will gain practical experience in identifying key legal issues related to privacy, security and data protection while developing an understanding of best practices utilized for compliance. Students should take this course if they have any interest in working with or in the tech, health or any other data driven discipline.

Components: Seminar (In person)
Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom (1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Title</th>
<th>Components</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>013198</td>
<td>LAW 535(1) Advanced Writing Workshop</td>
<td>Seminar (In person)</td>
<td>Restricted to Law School students</td>
<td>Writing Intensive</td>
<td>Electronic Classroom(1)</td>
</tr>
<tr>
<td>013483</td>
<td>LAW 536(2) Legislative Drafting</td>
<td>Seminar (In person)</td>
<td>Restricted to J.D. students only</td>
<td>Writing Intensive</td>
<td>Electronic Classroom(1)</td>
</tr>
<tr>
<td>012460</td>
<td>LAW 537(2) Human Rights in the Global Economy</td>
<td>Seminar (In person)</td>
<td>Restricted to Law School students</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>010095</td>
<td>LAW 538(2) Corporate and Tax Ethics Seminar</td>
<td>Seminar (In person)</td>
<td>Restricted to Law School students</td>
<td>Writing Intensive</td>
<td>Seminar(1)</td>
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<tr>
<td>010477</td>
<td>LAW 539(2) Legal History of Civil Rights</td>
<td>Lecture (In person)</td>
<td>Restricted to J.D. students</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>
### LAW 540(2)
**Course ID:** 013154  
**Date:** 19-JUL-2018  
**Instructor Consent Required**

**Community Law Center Clinic III**
This course is open to returning Community Law Center Clinic I students seeking 2 credit hours.

**Prerequisite:** Must have previously taken Community Law Center Clinic I.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Clinical (Clinical Practicum)</th>
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</thead>
<tbody>
<tr>
<td>Requirement Group:</td>
<td>Restricted to JD students.</td>
</tr>
<tr>
<td>Req. Designation:</td>
<td>Writing Intensive</td>
</tr>
</tbody>
</table>

### LAW 541(3)
**Course ID:** 012470  
**Date:** 24-AUG-2012

**Energy Law**
This course offers a basic overview of the legal framework within which the production, distribution and sale of energy takes place. It is offered as part of the Program in Environmental and Energy Law but is open to all students. After a brief introduction to scientific concepts of energy and the history of energy technology, the course will survey the major sources of energy. The traditional sources have been oil, natural gas and coal converted to consumer products such as electricity and gasoline. Newer sources include nuclear and solar energy. Each source and delivery system has its own network of property rules and contract relationships. National energy policy will be reviewed and the impact of interregional competition on the regulation of energy will be studied, as will constitutional and economic concepts affecting the pricing of energy. Particular emphasis will be placed on energy issues in environmental law.

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<tr>
<th>Components:</th>
<th>Seminar (In person)</th>
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<tr>
<td>Requirement Group:</td>
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<tr>
<td>Req. Designation:</td>
<td>Writing Intensive</td>
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</tbody>
</table>

### LAW 542(2)
**Course ID:** 010719  
**Date:** 06-JUN-2011

**Trademark Law Seminar**
Prerequisite: Intellectual Property or Instructor Permission

<table>
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<tr>
<th>Components:</th>
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<tbody>
<tr>
<td>Req. Designation:</td>
<td>Writing Intensive</td>
</tr>
<tr>
<td>Room Requirements:</td>
<td>Seminar (1)</td>
</tr>
</tbody>
</table>

### LAW 543(2)
**Course ID:** 012407  
**Date:** 29-MAY-2012

**Advanced Tax**
This seminar examines the tax and business planning aspects of mergers and acquisitions, including taxable and nontaxable transfers of businesses and real estate. Transactions covered include installment sales, earn-outs, options, technology transfers, reverse mergers and like-kind exchanges. Particular attention will be given to planning whether to use asset sales or stock sales, structuring financing for acquisitions and techniques for compensating investors. The seminar will also explore the taxation of partnerships, S corporations and limited liability companies and their special application to corporate and real estate acquisitions. Prerequisite: Personal Income Tax

<table>
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<tr>
<th>Components:</th>
<th>Seminar (In person)</th>
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<td>Requirement Group:</td>
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<tr>
<td>Req. Designation:</td>
<td>Writing Intensive</td>
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</table>

### LAW 544(3)
**Course ID:** 013810  
**Date:** 14-JAN-2019

**Community Development**

<table>
<thead>
<tr>
<th>Components:</th>
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<tbody>
<tr>
<td>Requirement Group:</td>
<td>Restricted to J.D. and LL.M. students</td>
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<tr>
<td>Req. Designation:</td>
<td>Writing Intensive</td>
</tr>
</tbody>
</table>
School of Law - Law Department - Subject: Law

LAW 545(2)  Course ID:012581  18-FEB-2013
Advising Not For Profit Organizations in Real Estate and Business Trans Settings
This course will explore the opportunities and challenges for lawyers involved with not-for-profit organizations, whether as paid or pro bono legal advisors, or as board members or volunteers. The course will be centered around a recurrent series of fictional clients, each a not-for-profit organization, engaged in a variety of operational and transactional situations. Each client organization will have a different mission, size, and resources, as well as mock client representatives who will have different business and style preferences, which the class will need to accommodate and will come to anticipate in fashioning and recommending solutions for each client. There will be a particular emphasis on transactions and involving ownership, leasing, use, and operation of real estate, which (just as with many for-profit businesses) is typically the largest single category of capital investment and the second largest category of repeat expense (after total personnel costs) for many not-for-profit organizations. The course will also consider issues of

Components: Seminar(In person)
Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 546(1)  Course ID:012503  27-JUN-2018
Anatomy of a Deal
This weekend course will provide an introduction to the essential skill set you will need as an entry-level M&A deal lawyer. This is increasingly important, in light of growing client unwillingness to pay junior associate rates for attorneys to learn on the job. Facing an ever more competitive recruiting environment, it will be crucial for you to come out of the gate armed with the appropriate skill set for your chosen practice area. This course is designed to prepare you to speak intelligently in interviews and hit the ground running on the job. To this end, the focus of the class will be the basics of a typical M&A transaction, including how to perform due diligence and how to review and draft resolutions, share purchase agreements, third-party opinion letters, and other closing documents commonly assigned to junior associates. You will also study sample form agreements that appear in many different types of deals, including share purchase agreements, debt documents, confidentiality agreements and escrow agreements. When appropriate, we may invite guest

Components: Seminar(In person)
Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 547(2)  Course ID:012525  19-DEC-2012
International Patent Law
The management of large international patent portfolios (comprising patent applications filed in several jurisdictions), and an understanding of law and treaties affecting those portfolios, is fundamental to international patent practice. We will discuss the basics of filing and prosecuting patents under the Patent Cooperation Treaty (PCT), including issues that may arise when prosecuting a US application under the PCT. We will also consider other multinational patent treaties commonly used in foreign patent application filings that affect the management of international patent portfolios and US patents. We will take a comparative look at several aspects of U.S. and foreign patent laws, and will consider current controversies surrounding patents in the international arena.g., regarding access to medicines and the patentability of business methods and other controversial subject matter. Patent Law is a prerequisite. This requirement can be waived only with the permission of the instructor.

Components: Seminar(In person)
Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)
Public Interest Boot Camp
Loyola is offering a full-day Boot Camp for students who are or will be working at public interest organizations. The one-credit Boot Camp will focus on a wide range of issues intended to make your public interest work experience more productive and successful. Discussions will focus on topics such as what organizations expect from law students, how to more effectively handle assignments, what resources are available to help with research and drafting, and how to better deal with, and possibly avoid, some of the pitfalls associated with public interest practice. Emphasis will be placed on professionalism, identifying certain basic institutional do's and don'ts.

Law student attendees will receive instruction in how to navigate and use Illinois Legal Aid Online, an extraordinary research tool for the legal aid community. They will also have the opportunity to participate in a variety of other activities designed to enhance their public interest work experience.

Components:
- Seminar (In person)

Requirement Group: Restricted to J.D. and LL.M. students

Req. Designation: Writing Intensive

Room Requirements: General Classroom(1)

Antitrust & Intellectual Property Seminar
This seminar focuses on the interface between Intellectual Property (IP) and antitrust law. Patents, copyrights and trademarks and other IP regimes confer exclusionary rights. Exclusive rights provide incentives and serve other ends, but their exercise can also impede competition distort otherwise competitive markets. This seminar will address the intersection of IP and Antitrust with respect to issues such as standard setting, licensing, corporate strategy, product design, efforts to increase market share and mergers and acquisitions.

Prerequisites: Intellectual Property, Copyright or Antitrust Law or instructor permission.

Components:
- Seminar (In person)

Requirement Group: Restricted to JD students.

Req. Designation: Writing Intensive

Search and Seizure: 4th Amendment Law and Practice in Illinois
A practical skills course on 4th Amendment/Search & Seizure law as it applies in Illinois, and how the most common issues are litigated in criminal cases. The class explores applicable Illinois statutes, Illinois Supreme Court rules, and federal and state case law that sets forth the prevailing legal basis for individuals' rights against unreasonable search and seizure. Taught by a Cook County Assistant State's Attorney and with question and answer sessions with a defense attorney and law enforcement; the course takes a balanced look at both the prosecution and defense approaches to Motions to Quash and Suppress, the bread and butter of pretrial litigation and the chief avenue for deciding 4th Amendment issues. After learning the legal basics, students will be tested on their ability to identify and analyze Search & Seizure issues in various scenarios and argue for or against 4th Amendment violations, as well as, practice some basic motion writing and oral arguments.

Components:
- Seminar (In person)

Requirement Group: Restricted to J.D. and LL.M. students

Req. Designation: Writing Intensive

Room Requirements: Seminar(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Offered Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 551(2)</td>
<td>012294</td>
<td>02-JUL-2018</td>
<td>Electronic Discovery and Problem Solving&lt;br&gt;Electronic discovery (&quot;e-discovery&quot;) is the practice of working with digital evidence during legal proceedings. It is at the intersection of law and such information technology disciplines as computer forensics, information governance, data analytics, machine and rule based learning, and artificial intelligence (and so that we do not scare anyone away, we expect that most students will have little experience with these concepts).</td>
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<td>Proficiency in e-discovery has become a must-have skill set for litigators. The Federal Rules of Civil Procedure and Evidence have already been modified multiple times in the last few years to try to address e-discovery concerns, and additional changes are under review by the drafters. The states have followed suit with their own rules. A burgeoning body of case law comes down each year, attempting to define the legal and&lt;br&gt;Components: Lecture&lt;br&gt;Requirement Group: Restricted to J.D. and LL.M. students&lt;br&gt;Req. Designation: Writing Intensive&lt;br&gt;Room Requirements: Electronic Classroom(1)</td>
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<tr>
<td>LAW 552(2)</td>
<td>012243</td>
<td>30-JAN-2012</td>
<td>Unincorporated Business Organizations&lt;br&gt;Components: Seminar&lt;br&gt;Requirement Group: Restricted to Law School students.</td>
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<td>Req. Designation: Writing Intensive&lt;br&gt;Room Requirements: Seminar(1)</td>
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<tr>
<td>LAW 553(2)</td>
<td>012244</td>
<td>30-JAN-2012</td>
<td>Disability Law Litigation&lt;br&gt;Components: Seminar&lt;br&gt;Requirement Group: Restricted to J.D. and LL.M. students</td>
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<tr>
<td>LAW 554(1)</td>
<td>010728</td>
<td>29-OCT-2014</td>
<td>Family Law Practicum&lt;br&gt;Students in this practicum will administer a skills component of the traditional Family Law foundational course, focusing specifically on the drafting of an antenuptial agreement in a complex case hypothetical. Practicum students will serve as clients in the drafting exercise. In this capacity, students will meet face-to-face with the collective group of student attorneys representing each client and engage in ongoing, timely and detailed electronic communication with student attorney teams throughout the course of the skills exercise. Practicum students will also assist in evaluating the client counseling facet of the exercise, and in reviewing each prenup for its substantive terms. Each practicum student will spend approximately 40 hours engaged in work related to the exercise. Students may enroll in this practicum only with permission from the instructor.&lt;br&gt;Components: Performance&lt;br&gt;Requirement Group: Restricted to JD students.</td>
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<td>Req. Designation: Writing Intensive</td>
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<tr>
<td>LAW 555(2)</td>
<td>010722</td>
<td>02-APR-2008</td>
<td>Patents, Academic Research, Health &amp; Public Policy&lt;br&gt;Components: Seminar&lt;br&gt;Requirement Group: Restricted to J.D. and Health Law students</td>
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<td>Req. Designation: Writing Intensive&lt;br&gt;Room Requirements: Seminar(1)</td>
</tr>
<tr>
<td>LAW 556(2)</td>
<td>010109</td>
<td>15-MAR-2018</td>
<td>Alternative Dispute Resolution&lt;br&gt;This course aims to help law students become effective problem solvers through development of their knowledge and skills in negotiation, mediation, and arbitration as applied to a range of legal disputes. Students will learn to assist clients in identifying their goals and searching for creative solutions that produce efficient, expansive and effective outcomes. Students will learn about negotiation, mediation, and arbitration through lectures, but primarily through case simulations followed by critical feedback. Class attendance is critical. Class focus will be on the mediation and collaborative legal forums of Alternative Dispute Resolution, with an emphasis on learning procedural aspects of mediation and arbitration, and the collaborative skills of negotiation. This course will provide students with the opportunity to gain practical knowledge and familiarity with the different methods of alternatives to litigation. Classes will include lectures,&lt;br&gt;Components: Lecture&lt;br&gt;Requirement Group: Restricted to Law School students.</td>
</tr>
<tr>
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<td></td>
<td>Req. Designation: Writing Intensive&lt;br&gt;Room Requirements: General Classroom(1)</td>
</tr>
</tbody>
</table>
### LAW 557(3) Course ID: 010713 25-MAR-2010
**The Law of Risk Management**

**Components:** Lecture (In person)

**Requirement Group:** Restricted to Law School students.

**Req. Designation:** Writing Intensive

**Room Requirements:** Seminar (1)

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### LAW 558(1 - 2) Course ID: 012506 08-OCT-2019
**Comparative Freedom of Speech**

This course will explore the first amendment provisions dealing with free speech, freedom of association and religion with particular emphasis on free speech and association in a time of terror. We will also study the European counterpart protections with significant stress on civil and criminal defamation.

**Components:** Seminar (In person)

**Requirement Group:** Restricted to JD students.

**Req. Designation:** Writing Intensive

**Room Requirements:** Seminar (1)

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### LAW 559(2) Course ID: 012245 29-OCT-2013
**Education Litigation: Dilemmas in Education Equity**

This course examines the results of civil rights education cases brought on behalf of African American, Latino, and other minority students. Students will examine applicable legal precedents and statutory frameworks, classroom level implementation, and experts' analyses of data and outcomes for five subject areas - student assignment, English Language Learner Programs, tracking (gifted and remedial), special education, and discipline. Students will work in teams and individually to present research and response papers related to the five subject matters.

**Components:** Seminar (In person)

**Requirement Group:** Restricted to J.D. and LL.M. students

**Req. Designation:** Writing Intensive

**Room Requirements:** Seminar (1)

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### LAW 560(1 - 2) Course ID: 004704 01-JAN-1901
**International Research**

**Components:** Lecture

**Req. Designation:** Writing Intensive

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### LAW 561(2 - 3) Course ID: 012512 21-DEC-2017
**Design Thinking and Early Childhood Education**

This unique law school class will immerse students in the principles of design thinking and apply them to issues involving the law, policy, and pedagogy of early childhood education. Design thinking is a human centered approach to solving complex problems that includes empathy, ideation, prototyping, testing, and iteration.

In presenting the material, we hope to model best educational practices used in a variety of educational environments, particularly the social construction of knowledge through meaningful relationships. Accordingly, students are required to participate actively in collaborative design thinking activities such as empathy mapping and building prototypes, as well as role-playing, multiple means of expression, and documentation of learning. Students also are required to complete an impactful paper of publishable quality.

**Components:** Seminar (In person)

**Requirement Group:** Restricted to Law School students.

**Req. Designation:** Writing Intensive

**Room Requirements:** Seminar (1)

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### LAW 562(2) Course ID: 012501 18-OCT-2012
**Leadership**

The purpose of this course is to develop and understanding of human behavior in changing organizations, and the managerial awareness, tools and methods that are available to increase effectiveness. The course surveys principles and theories about individuals and groups at work, motivation and interactive drives and processes for satisfying needs, organization strategies for effectively utilizing people and creating the environment to achieve goals of people and companies. New models of leadership, teams, organization structure are studied as the product of today's transforming organizations. Some elements of organization development methods are incorporated to show how OC practitioners work.

**Components:** Seminar (In person)

**Requirement Group:** Restricted to Law School students.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom (1)
**LAW 563(2)**  
Course ID: 012526  
19-DEC-2012

**Tax and Budget Policy**  
This seminar will cover the following topics: the legislative process in enacting budgets and tax legislation at the State and Federal level; how tax legislation affects the budget process; the political and legal issues in the legislative process of tax and budget laws; the intended and unintended consequences of legislation (e.g., the alternative minimum tax and the estate tax); the relationship of tax and budget policy to social and economic issues (Social Security, Medicare, health care, pollution issues, poverty, housing); comparison of tax and budget policy in the U.S. to other countries; and issues of fairness and compliance in tax and budget policy.

This course will be taught at Chicago Kent College of Law.

- **Components:** Seminar (In person)
- **Requirement Group:** Restricted to J.D. and LL.M. students
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Seminar (1)

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**LAW 564(2 - 3)**  
Course ID: 012520  
19-DEC-2013

**Animal Law**  
This course will offer a comprehensive examination of the rights afforded to animals as well as a look at the application and enforcement of those rights. Topics will include a history of animal rights, legislation, case law, ethics, lobbying and a discussion of issues confronting major lobbying and activist organizations. Constitutional, land use planning, international and environmental law issues will also be presented. The course will be taught through lecture and extensive class discussion including case and regulation analysis.

- **Components:** Seminar (In person)
- **Requirement Group:** Restricted to J.D. and LL.M. students
- **Req. Designation:** Writing Intensive

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**LAW 565(3)**  
Course ID: 012522  
19-DEC-2012

**Commercial Real Estate Transactions**  
This course addresses foundational topics in commercial real estate transactions, including sales and purchase, leasing, financing, and distressed properties. The course also provides an introduction to skills in negotiation and drafting and incorporates a substantial simulation component, including one Saturday all-day deal simulation workshop (the date of the workshop will be announced in the first class meeting).

This course will be taught at Chicago Kent College of Law.

- **Components:** Seminar (In person)
- **Requirement Group:** Restricted to J.D. and LL.M. students
- **Req. Designation:** Writing Intensive
- **Room Requirements:** Seminar (1)

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**LAW 566(2)**  
Course ID: 010096  
21-AUG-2006

**E-Commerce Law**

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture (In person)</th>
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<tr>
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<td>Writing Intensive</td>
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<tr>
<td>Room Requirements:</td>
<td>General Classroom (1)</td>
</tr>
</tbody>
</table>

**LAW 567(3)**  
Course ID: 012306  
06-MAR-2012

**History of the Federal Judiciary**  
People use the expression "trial and error" in reference to a continual experiment yielding both positive and negative results. Yet, it is all but forgotten that the federal courts developed in precisely this manner at the hands of many successive (and sometimes shortsighted) Congresses. Since 1789, Congress has tinkered with every conceivable detail pertaining to the Third Branch, from the important (such as defining federal jurisdiction) to the trivial (such as micromanaging times for holding court). Some of these efforts were short-lived, while others have persisted since the first Judiciary Act of 1789 and today constitute cornerstones of the modern federal judiciary. With that pedigree in mind, this course will examine certain aspects of the evolution of the federal courts from 1789 to the present, with particular emphasis on the structure and function of current, abolished and reconstituted Article III (i.e., constitutional) courts, federal judicial legislation, the federal judiciary, specialized Article III courts, the advent of Article I...
European Union Law

The European Union establishes one of the largest markets in the world, is a major US trading partner, and a site of a number of US firms' overseas offices. The EU legal order is therefore an established component of the day-to-day business of numerous US firms. The EU legal order is likely to have an even more significant impact on US firms over time, as the current President of the European Commission has recently stated that one of the Commission's priorities is negotiating a trade agreement with the US to further trade between the EU and the US by abolishing customs duties on each other's products and adopting transatlantic product standards.

The purpose of this seminar is to enable students to fully understand the legal framework within which firms operate in the European Union. It will start with a study of the institutions and the structure of EU, which shares some features with other international organizations and federal structures, but also is unique in its nature. The seminar will explore in depth several current topics in public international law, for example, human rights, the use of force, humanitarian law in a world confronted by terrorism and torture, international criminal law, protecting the environment including outer space and the polar regions, and the right to consular access by aliens in death penalty cases. The seminar is designed to provide students with a foundation upon which to think about and research these issues, and the way that domestic law is often implicated in the formation and reformation of foreign policy. Students will be expected to sign up to present their own assessments of the developing law in several areas, one of which will likely become the focus of their seminar paper. During the first three weeks of the course, the instructor will present a brief overview of the international legal structure - its sources and limitations, and how it operates - as well as a philosophical foundation for a system of human rights. The overall goal of the course is to get future

Components: Seminar(In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)
Special Education Dispute Resolution
This one credit hour weekend course will provide students with an intensive simulated experience in the various processes of resolution of special education disputes. Areas addressed will include some or all of the following: contested IEP meetings, manifestation determination reviews, resolution meetings, mediation, and due process hearings. Assuming the roles of parent legal advocate and school district counsel, students will develop a practical working knowledge of federal and Illinois statutes and regulations governing special education dispute resolution; develop a legal understanding of, and working familiarity with, student special education records and documents; and learn how to interview and prepare clients, witnesses, school personnel, experts, and others for their respective roles in the dispute resolution process.

This course counts as a Skills and Comprehensive Simulation course.

Components:
Seminar (In person)

Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

Prosecuting and Defending Terrorism Cases
This class will examine how terrorism cases are investigated, prosecuted, defended and punished. It will address how suspected terrorists are targeted and captured, including surveillance methods and interrogation techniques, as well as the questions of whether these measures are effective and potentially undermine well-established and deeply ingrained constitutional liberties and culture. It will cover classified evidence in the adversarial process -- including how it is gathered, how it impacts charging decisions and trial strategies, and how courts manage it in adversarial proceedings. In addition to drawing out these issues as they operate in civilian courts, the course will also examine judicial alternatives, including the use of military tribunals or national security adjudicative systems in other constitutional democracies, as well as extra-judicial and judicially pre-emptive measures such as preventative detention, designations and the freezing of assets. Overarching issues that will animate our exploration will be the need for emergency

Components:
Seminar (In person)

Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)

Canon Law on Ecclesiastical Administration
While the Catholic Church ultimately exists for spiritual purposes, religious institutions must operate in the real world of human resources, leadership development, strategic thinking, communication, marketing, property and finance. Canon law is the Church’s own legal system that regulates ecclesiastical administration. In order to function effectively in this environment, knowledge of the Church’s legal system and how it interacts with civil law is essential for lawyers and administrators responsible for the management of ecclesiastical entities such as Catholic hospitals, universities, social service agencies, dioceses and parishes.

Examples of specific issues would be in the areas relating to Catholic identity, sponsorship, mergers and joint ventures involving Catholic schools and health care institutions; incorporation and tax-exempt status

Components:
Seminar (In person)

Requirement Group: Restricted to Law, Graduate Legal Studies, Graduate Business, and Graduate Social Work students.
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)

Antitrust Seminar

Components:
Seminar

Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)
## LAW 576(2)  
**Course ID:** 012528  
**19-DEC-2012**  
**The Corporation and the Constitution**

This class will investigate the origin in law of the corporate form and explore the challenges presented by the modern corporation, both from the standpoint of its legal structure as a business organization formed by law, and the rights and privileges afforded corporations under case law that interprets the corporation as a jural “person.” Readings will be considered from colonial charters to the recent U.S. Supreme Court decision in Citizens United v. FEC (2010). There will be special emphasis on the contracts and commerce clauses of the Constitution, as well as the 14th Amendment. This course is not so much concerned with corporate responsibility as it is with corporate governance and accountability. We will explore the concept of limited liability, trace the evolution of legal personhood, examine the original public purpose requirement of the corporate entity as contemplated in law, and consider the role of public law in the world of the self-regulating market. (Class will meet at Chicago Kent Law School.)

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)

## LAW 577(3)  
**Course ID:** 010283  
**21-MAR-2007**  
**Employment Law Counseling**

**Components:** Lecture  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive

## LAW 578(1)  
**Course ID:** 012828  
**02-MAR-2015**  
**Student Disciplinary Hearing Workshop**

This one credit weekend course will provide students with an intensive simulated experience in conducting a student disciplinary administrative hearing. Assuming the roles of counsel for the student and counsel for the school district, workshop participants will prepare for and represent their respective clients in a school expulsion hearing. Participants will develop an understanding of the constitutional principles of due process, freedom of speech, and search and seizure as they pertain to students in the public school setting; as well as Illinois School Code statutory provisions regarding student discipline, suspension and expulsion. In the course of preparing for the culminating disciplinary hearing, participants will gain a working familiarity with student codes of conduct and student school records and documents, and they will hone their skills in interviewing and preparing clients, witnesses, and school personnel for their respective roles in the discipline process and administrative hearing. Students will also deliver opening and/or closing arguments.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)
Loyola University Chicago

Course Catalog

School of Law - Law Department - Subject: Law

LAW 579(1)  Course ID:012605  03-MAY-2013
Practice Fundamentals: Interviewing Skills
Some of the most common complaints about lawyers stem from a single fundamental truth: we are trained to talk, but we are not trained to listen. Clients tell us frankly that we "have poor listening skills," and further that we "don't genuinely care about them or their case," that we "think we know everything" and "nitpick every word they say."[1] Other client frustrations, such as "not communicating clearly," "not keeping [them] informed," and "kill[ing] deals" are superficially unrelated to our listening skills, but at bottom reflect a failure to appreciate the client's point of view. In short, all lawyers need to know how to elicit and contextualize information from those they represent in order to represent them well. While interviewing is crucial to client relationships, its value does not end there. Young attorneys juggle many audiences in a day. These include assigning partners or department supervisors and those encountered in the course of doing the legwork that is a beginner's bread and butter: opposing counsel and their staff, or
Components:  Seminar(In person)
Requirement Group:  Restricted to Law School students.
Req. Designation:  Writing Intensive
Room Requirements:  Seminar(1)

LAW 581(3)  Course ID:013407  17-FEB-2017
Electronic Payment Systems and Commercial Paper
In this digital, global age, how does modern banking and finance work so that payments can be made, funds transferred, and money borrowed? What is the law governing your credit or debit card, phone "apps" for point-of-sale payments, ATM machines, direct deposits into your bank account, promissory notes and checks, wire transfers, letters of credit, and more methods for moving funds? Modern payment systems exist within an evolving scheme of banking and finance. They depend on networks of laws, regulations, customs, and agreements that balance the speed of transferring funds domestically and internationally against the risks of error and fraud. As such, they pose provocative questions of consumer protection and national security. They have adapted older methods of banking and payment to the computer revolution. But, they have gone beyond traditional practices to create new ways for funds to be moved locally, nationally, and around the world. This class allows you to master the law governing these and older systems to effectively advise clients. It
Components:  Lecture(In person)
Requirement Group:  Restricted to J.D. and LL.M. students
Req. Designation:  Writing Intensive
Room Requirements:  Electronic Classroom(1)

LAW 582(1)  Course ID:011935  02-MAR-2015
Derivatives for Lawyers
Components:  Seminar(In person)
Requirement Group:  Restricted to J.D. and LL.M. students
Req. Designation:  Writing Intensive
Room Requirements:  Seminar(1)

LAW 583(2)  Course ID:012565  12-JAN-2013
International Humanitarian Law of Armed Conflict (Kent)
Components:  Seminar(In person)
Requirement Group:  Restricted to J.D. and LL.M. students
Req. Designation:  Writing Intensive
Room Requirements:  Seminar(1)

LAW 584(4)  Course ID:012578  05-FEB-2013  Instructor Consent Required
Mediation Certification & Courthouse Practicum
Students in this course will be trained to become certified mediators and then develop their mediation skills through hands-on experience mediating in court. The course starts with a mandatory intensive mediation skills training conducted by the Center for Conflict Resolution (CCR) at the beginning of the semester. The course will thereafter meet once a week in seminar to discuss, practice and improve upon student mediation skills. Students who complete the skills training portion of the course and meet all of CCR's certification requirements will be certified as CCR volunteer mediators and mediate actual cases in Cook County courts while continuing to meet in class once a week to discuss and build on what they learn in the mediations. Upon completion of this course and the CCR certification process, students will be able to continue volunteering as mediators for CCR, as long as they continue to meet CCR's volunteer requirements. There is no prerequisite for this class; however, preference will be given to students who have already completed a
Components:  Seminar(In person)
Requirement Group:  Restricted to J.D. and LL.M. students
Req. Designation:  Writing Intensive
Room Requirements:  General Classroom(1)
LAW 586(2 - 4)  
Course ID: 013521  
04-MAR-2019  
Community Law Center Veterans Project  
The Veterans Practicum is a cross-disciplinary effort in partnership with the School of Social Work designed to better address veterans' social and legal needs. Senior law students will use 711 license to represent veterans and their families in a myriad of civil legal matters under the supervision of the director, Emily Vaughan.  
Students who enroll in this course must be available to be for office hours one morning or one afternoon each week (Monday-Friday). The Practicum also has a classroom component that meets each Wednesday from noon to 2 p.m. The purpose of the classroom component is to provide students with a theoretical overview of the lawyering skills that will be required of them in their casework.  
Prerequisites: 44 credit hours completed  
Components: Clinical(In person)  
Requirement Group: Restricted to J.D. students only.  
Req. Designation: Writing Intensive

LAW 587(1)  
Course ID: 012583  
27-FEB-2015  
Arbitration Workshop  
This is an Experiential Learning and Skills course.  
Components: Seminar(In person)  
Requirement Group: Restricted to J.D. and LL.M. students  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)
Legal Issues in Student Discipline

The legal issues surrounding student discipline in public elementary and secondary schools involve the intersection of Constitutional and statutory law with the administrative hearing process. By developing a working knowledge of the school disciplinary process, course participants will build analytical and substantive skills applicable to a wide variety of practice areas.

The course will address the Constitutional implications of student discipline and the statutory provisions governing student discipline and the administrative hearing process. Students will learn about `zero tolerance¿ policies, the role that school discipline plays in the `school-to-prison pipeline¿, and the discriminatory impact of school discipline policies. Issues relating to discipline in charter schools and discipline of students with disabilities will also be addressed. Other topics to be discussed include:

- Components:
  - Seminar (In person)
- Requirement Group:
  - Restricted to J.D. and LL.M. students
- Req. Designation:
  - Writing Intensive
- Room Requirements:
  - General Classroom (1)

Externship Long Distance

Students who have completed their first year of law school may receive two or three hours of credit per semester for supervised work done in chambers under the supervision of a member of the judiciary and his or her clerks. The externship course includes a classroom component which has been designed to compliment and support the field placement. The course is taught on Tuesday, Wednesday and Thursday evenings from 5:00pm - 6:00pm. Students may elect the day of the week they wish to attend the class at the time they apply for the externship. Applications are available on the law school website and in the offices of the Director of Experiential Learning.

- Components:
  - Field Studies
- Requirement Group:
  - Restricted to Law School students
- Req. Designation:
  - Writing Intensive
- Room Requirements:
  - General Classroom (1)

Innocence and the Law

This weekend course is designed to provide students with an overview of the issues and case law related to wrongful convictions. Students will gain an understanding of the dynamics of wrongful convictions and this burgeoning area of law. The course will also provide the opportunity for each student to research one recent case of wrongful conviction. 40% of the grade in this course is based on class participation. 60% is based on a research paper.

- Components:
  - Seminar (In person)
- Requirement Group:
  - Restricted to Law School students
- Req. Designation:
  - Writing Intensive
- Room Requirements:
  - General Classroom (1)

Housing and Development Law

This seminar class will address current issues and relevant case law in various housing and real estate development issues including such topics as fair housing, HUD organization and FHA mortgage programs, public housing, low-income tax credits, community and economic development and affordable housing. This class will be a true seminar with a different topic discussed each week. Class participation is critical and the final grade will be based on participation as well as final paper.

- Components:
  - Seminar (In person)
- Requirement Group:
  - Restricted to Law School students
- Req. Designation:
  - Writing Intensive
- Room Requirements:
  - Seminar (1)

Independent Research

With the consent of a faculty member supervising the research, a student may earn one or two units of ungraded credit. The scope and subject is arranged between the student and the faculty member. It is expected that for each hour of academic credit the student will produce a scholarly work of publishable quality of approximately 30 pages in length. The project that is the subject of the Independent Research must be completed during the semester in which the registration occurs. (For additional requirements see the associate dean.)

This is a Non-Graded Course.

- Components:
  - Lecture
- Requirement Group:
  - Restricted to Law School students
- Req. Designation:
  - Writing Intensive
LAW 593(1 - 4)  
Course ID: 011354  
21-AUG-2009  
Instructor Consent Required  
Graduate Fellowship Extern  
Components: Field Studies  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

LAW 594(1 - 2)  
Course ID: 004720  
19-DEC-2017  
Instructor Consent Required  
Directed Study  
A student may earn up to two units of ungraded credit for undertaking a research project for a faculty member. The scope and subject is chosen by the faculty member, who exercises control over the project. It is expected that for each hour of academic credit the student will engage in substantial legal work for at least fifty-five (55) hours during the semester. The project that is the subject of the Directed Study must be completed during the semester in which the registration occurs. (For additional requirements see the Associate Dean.)

Directed Study: Enrichment : Court Craft  
This exceptional course provides courtroom skills training by a federal judge, a high court judge (UK) and internationally accomplished Barrister. Students will be participants in discussions about ethical,
Components: Supervision  
Topics: Experiential Learning/Skills, Enrichment: Court Craft  
Requirement Group: Restricted to Law School students.  
Req. Designation: Writing Intensive

LAW 595(4)  
Course ID: 004721  
15-JAN-2008  
Community LawCtr Clinic I  
The Community Law Center Clinic (LUCLC) course is designed to teach students the essential skills involved in the practice of law, including client interviewing and counseling, hearing advocacy, negotiation and practice management. These skills are taught in conjunction with the representation by students of clients in civil cases under the supervision of Professor Theresa Ceko and the law school’s clinical faculty. The Law Center is located in Room 1005 of the law school. Students who enroll in the clinic course must be available to be in the clinic either one morning or one afternoon each week (Monday-Friday). The course also has a classroom component that meets each Wednesday from noon to 2 p.m. The purpose of the classroom component is to provide students with a theoretical overview of the lawyering skills that they perform at the clinic. In addition to regular clinic hours and classroom work, clinic students work on their cases during an additional 6 hours a week, most of this work done on the
Components: FTC-Field Studies  
Requirement Group: Restricted to Law School students.  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)

LAW 596(3)  
Course ID: 004722  
20-DEC-2011  
Instructor Consent Required  
Community Law Center Clinic II  
Students in the LUCLC represent children in contested guardianship cases and cases in civil cases involving landlord/tenant, family and elder law problems. Many of LUCLC's clients are low income persons. Serving persons who cannot afford legal services sensitizes students to the special ways that the law affects the lives of the indigent. 

Another important aspect of the LUCLC course is the opportunity for students to develop their own sense of the lawyer's professional role. Students experience the complexity of the attorney-client relationship and the myriad ethical dimensions of lawyering. Students are exposed for the first time to the conflicts, frustrations and rewards inherent in legal practice.
Components: Field Studies  
Req. Designation: Writing Intensive  
Room Requirements: General Classroom(1)
LAW 597(2)  Course ID:012664  29-JUL-2019
The Use of Force in International and Domestic Law
This course introduces students to constraints on the use of force in international and U.S. domestic law. International law topics include: (1) a brief introduction to international law and legal theory; (2) the United Nations Charter and limits on the use of force between states; (3) the difference between armed conflict and law enforcement matters; (4) rules regulating the conduct of fighters during an armed conflict; (5) human rights law, and; (6) the law of the sea. Domestic law topics include: (1) the general relationship between international law and the U.S. legal system; (2) the allocation of authority to use and limit the use of force under the U.S. Constitution; (3) domestic law regulating the conduct of armed hostilities, and; (4) domestic statutes regulating the use of the armed forces for domestic law enforcement and other emergencies.

The final grade is determined by a take-home final exam, class preparation and participation, and

Components:  Lecture(In person)
Requirement Group:  Restricted to J.D. and LL.M. students
Req. Designation:  Writing Intensive
Room Requirements:  General Classroom(1)

LAW 598(2)  Course ID:004724  15-MAR-2018  Instructor Consent Required
Appellate Advocacy Honors Program
The Appellate Advocacy Honors Program is the classroom component of Loyola’s Moot Court Program. Students will learn effective appellate advocacy through lectures and workshops. Work completed in the classroom will not only prepare students for their competitions, but also strengthen written and oral advocacy skills for legal practice.
This is a Skills and Comprehensive Simulation course.
Components:  Lecture
Requirement Group:  Restricted to Law School students.
Req. Designation:  Writing Intensive
Room Requirements:  General Classroom(1)

LAW 599(0)  Course ID:004725  01-JAN-1901
Crim Defense Trial Practicum
Components:  Lecture
Req. Designation:  Writing Intensive

LAW 599(1 - 3)  Course ID:012206  11-OCT-2018  Instructor Consent Required
Externship Intensive Field Placement
Externship - Intensive Field Placement - Chicago (1-3)
Skills, Live Client Experience
Students enrolled in the JD program who have completed all required first year courses may apply for an externship at an approved field placement site. Certain field placements may limit eligibility to students who have completed certain course work or who have obtained their Illinois Supreme Court Rule 711 license. Students in the externship program may earn 2 or 3 hours of non-graded credit for supervised work performed at an approved field placement site. Students participating in the externship program are also enrolled in a contemporaneous and competency based seminar course. The classroom component of the course has been designed to complement the legal work performed by the student in the field. The focus of the seminar course is on professional identity formation, professional skills, ethics, and cultural competence. The goal of the
Components:  Field Studies
Topics:  Child and Family, Corporate, Criminal, Entertainment/Creative Arts/Sports, Government/Public Interest, Health Law, Intellectual Property, Judicial, Alternative Dispute Resolution, Government, Public Interest, Professional Responsibility, Govt Rel/Pub Affairs, Consumer Protection/Antitrust, Wash DC/Govt, Employment/Labor, Tax, Wash DC/Pub Interest, Corporate/In House Practice, Domestic Violence Immer Prgm, Public Interest Immersion
Requirement Group:  Restricted to JD students.
Req. Designation:  Writing Intensive
Room Requirements:  General Classroom(1)

LAW 601(2)  Course ID:004726  15-MAR-2018
Child, Parent and the State
This course examines the legal relationships among children, family and the state, primarily in the context of issues over which dependency (child welfare) courts traditionally have jurisdiction. The subject matter is divided into two sections, the first exploring Supreme Court jurisprudence on the issue of parental rights and family privacy. The second explores the emerging doctrine of children’s rights, also looking to Supreme Court cases that have pronounced limited, but distinct, rights for minors, as well as civil matters including child neglect, abuse, termination of parental rights, and adoption. (Burns, Coupet, Geraghty)
This is a Perspective Elective
Components:  Lecture
Requirement Group:  Restricted to JD and Child and Family Law students.
Req. Designation:  Writing Intensive
Room Requirements:  General Classroom(1)
LAW 602(3)  
ChildLaw Trial Practice (Intensive)
This is Trial Practice I with an emphasis on those issues important to advocacy in cases involving children. The course is taught by a team of lawyers and judges experienced in child advocacy, with a student/faculty ratio of no more than 8 to 1. The principal objective is to introduce students to litigation principles, and to teach them advocacy skills in an intensive learn-by-doing environment. The case files from which exercises are drawn also enable students to prepare for the special challenges involved in the representation of children (child witnesses, unique problems in expert testimony, special evidentiary issues, etc.). At the end of the course each student conducts a complete trial before a mock jury at the Daley Center. Evidence is a prerequisite and the course requires instructor permission.

This is a Skills and Experiential Learning course.
Components:  
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 603(3)  
Interdisciplinary Seminar on Domestic Violence
This seminar explores issues of family violence, with an emphasis on domestic violence, through an interdisciplinary lens. An overview of the laws, public policy, and psychosocial approaches and trends addressing family violence issues. The course seeks to provide an opportunity for students in different disciplines to learn about the theories, philosophies, ethics, and practices of the range of professions that must confront family violence issues, and the impact of decision making in one forum on the practices and decisions made in another forum. Students are challenged to consider the strengths and weaknesses of the responses of various disciplines, and their interaction. Students that are interested in a live-client experience working at the Domestic Violence Legal Clinic should enroll in the Domestic Violence Practicum (LAW 215) class instead of this seminar.
Components:  
Requirement Group: Restricted to JD and Child and Family Law students.
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)

LAW 604(3)  
ChildLaw Pol, Prac & Prof
Components:  
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 605(2)  
Adolescents and the Law
Components:  
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 606(2 - 4)  
Legislation and Policy Clinic
The ChildLaw Legislation and Policy Clinic is part of the Civitas ChildLaw Center. Students in this Clinic have an opportunity to work, under the supervision of a faculty member, on a legislative or policy project that may involve any or all of the following: critiquing pending bills or existing legislation, drafting bills, developing summaries and fact sheets about pending bills, and building and working with coalitions to develop legislative ideas and consensus. Topics cover a range of child and family issues. Spring semester students primarily work on projects begun during the Fall Clinic, including researching and drafting legislation concerning child protection and juvenile justice reform issues. Students work in teams and must have sufficient time or flexibility during the work day to participate in some internal team meetings as well as attend meetings outside the Law School, as needed. (Instructor permission required.)
Components:  
Requirement Group: Restricted to JD, MJ, and LLM students
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 607(2)  
Introduction to Law: Child Law
Components:  
Requirement Group: Restricted to students in the Master of Jurisprudence, Child and Family Law program.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)
Juvenile Justice

In this course, we will explore legal and policy questions centered on how society should respond to children, adolescents and youth adults who commit crimes. To what degree should developmental differences between youth and adults be reflected in law and policy? Are legislators or individual judges in the best position to decide how to meet the needs of youthful offenders while at the same time protecting the interests of victims and the larger community? What responsibility do parents and communities bear in providing children and opportunity to change their behavior? How should the justice system interact with other systems, including education, mental health and child welfare?

Summative assessment in the course will be measured by student performance on a midterm exam and a final paper, together with exemplary preparation, attendance and participation.

Components:
- Lecture

Requirement Group: Restricted to JD and Child and Family Law students.

Room Requirements: General Classroom(1)

M.J. Childlaw Thesis

Components:
- FTC - Thesis Supervision

Course Equivalents:
- LAW 709

Requirement Group: Restricted to students in the Master of Jurisprudence, Child and Family Law program.

Room Requirements: General Classroom(1)

Intnl Children's Human Rights

In the last decade, children have become "the newest kids on the human rights block." This seminar examines new laws and treaties developed to respond to age-old problems faced by children around the world. The course begins with a study of the U.N. Convention on the Rights of the Child, the most rapidly and widely accepted human rights document in the history of international law. It then examines ways in which these laws are being implemented, including a review of child and family law cases decided by the European Court of Human Rights in Strasbourg. The course explores such substantive areas as the comparative treatment of child abuse and delinquency, and the issues of child labor, international abduction, the plight of child soldiers, and the sexual exploitation of children.

Components:
- Lecture

Room Requirements: General Classroom(1)

M.J. Family Law

Components:
- Lecture

Requirement Group: Restricted to students in the Master of Jurisprudence, Child and Family Law program.

Room Requirements: General Classroom(1)

Childlaw Research Seminar

Components:
- Seminar

Room Requirements: Seminar(1)

ChildLaw Fellows Seminar

This seminar serves as a capstone opportunity for ChildLaw Fellows to contextualize their interdisciplinary legal education and to explore their roles as advocates in working in and reforming the complex and evolving systems that affect children and their families.

Components:
- Seminar

Room Requirements: General Classroom(1)

M.J. Child & Family Law Seminar

Components:
- Seminar

Room Requirements: General Classroom(1)
LAW 615(2)  
Course ID:004740  
21-AUG-2012
Child and Family Law Mediation
This course will explore the use of mediation in disputes involving children and families. Students will survey various models and uses of mediation and related dispute resolution processes in the following contexts: divorce, custody and visitation issues; child protection; juvenile delinquency; balanced and restorative justice; adult guardianships; youth violence prevention and peer mediation; and special education. Further, students will consider the impact of domestic violence and other impairments on the child and family mediation process. In addition to reviewing basic mediation skills, students will participate in classroom exercises designed to develop their ability to think critically about issues, as well as apply mediation strategies to dispute resolution scenarios.
This is an Experiential Learning course.
Components: Lecture
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 616(2)  
Course ID:004741  
01-JAN-1901
M.J. Legal Res and Writing
Components: Lecture
Requirement Group: Restricted to students in the Master of Jurisprudence, Child and Family Law program.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 617(1 - 3)  
Course ID:009785  
01-NOV-2005  
Instructor Consent Required
Policy Practicum: Issues in Childlaw
Instructor Permission Required
Components: Supervision(Directed Research)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive

LAW 618(1)  
Course ID:012202  
21-NOV-2011
Comparative Child Law
Components: Lecture(In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 620(1 - 4)  
Course ID:004742  
15-MAR-2018  
Instructor Consent Required
Childlaw Clinic
The Civitas ChildLaw Clinic represents children in a variety of settings including child protection (abuse and neglect), family separation (custody and visitation), education, and other kinds of cases involving children and youth. Students typically work on at least two cases during the course of a semester, under the supervision of at least one member of the Clinic faculty. The Clinic also includes a weekly seminar that addresses relevant substantive law, advocacy skills, and ethical issues in the representation of children. Students will learn about the law governing their areas of practice and gain experience with a range of lawyering skills, including client interviewing and counseling, case planning, and written and oral advocacy. While the subject matter of the Clinic's cases focuses on children's issues, students should expect to develop skills transferable to any practice setting. The course is open to all students eligible for a student practice license under Illinois Supreme Court Rule 711, and no prior experience in working with
Components: Field Studies
Requirement Group: Restricted to JD and LLM Child and Family Law students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)
### Advanced Domestic Relations Law Practicum

This is a selective enrollment year long course that is made up of three primary components: (1) teach students the practical application of the Illinois Marriage and Dissolution of Marriage Act and related statutes, (2) provide students with the opportunity to assist pro se litigants in Cook County Courtrooms, and (3) allow students the opportunity to prepare a proposal to make the process more efficient for litigants by building on the success of an existing process.

In the Fall portion of the course, students will have three credit hours of classroom instruction focusing on the practice of family law. In the Fall students will also have the equivalent of one hour per week of Courtroom observations.

In the Spring portion of the course, the hours will flip. Students will have one hour per week of classroom instruction which will focus on addressing any difficult issues the students are facing in the Courtroom components.

**Components:**
- Practicum (In person)
- Requirement Group: Restricted to JD students.
- Req. Designation: Writing Intensive
- Room Requirements: Electronic Classroom(1)

### Advanced Domestic Relations Law Practicum II

This course is a continuation of Practicum I. In this semester students will work directly with domestic relations judges and with pro se litigants to resolve contested divorce matters.

**Prerequisite:** Advanced Domestic Relations Law Practicum I

This is an Experiential Learning and Skills course.

**Components:**
- Practicum (In person)
- Requirement Group: Restricted to J.D. and LL.M. students
- Req. Designation: Writing Intensive
- Room Requirements: Electronic Classroom(1)

### Mediation Workshop

Mediation is an alternative to litigation which enables disputing parties to negotiate their own agreed settlement. It involves an impartial third party neutral, the mediator, who assists disputing parties in this alternative dispute resolution (ADR) process. This course will offer an overview of mediation techniques, applications, and history. Through simulations and other in-class exercises, students will consider how mediation differs from other types of ADR processes, how mediation styles and models differ from one another, and how the role of the attorney-advocate changes during mediation. This course will be conducted in an intensive workshop format over the course of one weekend where students will role play as client and attorney. No textbook is required, nor is there a first assignment.

This is a Skills and Experiential Learning course.

**Components:**
- Seminar (In person)
- Requirement Group: Restricted to Law School students.
- Req. Designation: Writing Intensive
- Room Requirements: General Classroom(1)

### Mediation Practicum

This mediation course allows students to mediate family cases through several community projects. Students are required to have participated in some type of 40-hour mediation training in order to register for this course. These students receive additional training in family mediation, co-mediation and related issues. Students mediate in family group conferences and other multiple party mediations. Students participate in multiple simulation and mediations and receive feedback on their skills. The course meets once a week for the two hours for most of the semester, however students are also required to mediate at other times during the semester. There is no examination. Grading is based on participation in mediations, simulations and discussions and self-evaluations. Students may take the course for 1 or 2 credits. For 2 credits, a paper on mediation theory or practice is required. Where the student is taking the course for 2 credits, the research paper is included in the grade. Enrollment is limited to eight students.

**Components:**
- Field Studies
- Req. Designation: Writing Intensive
- Room Requirements: General Classroom(1)

### M.J. Childlaw Torts/Civil Procedures

This course is designed for students in the Master of Jurisprudence, Child and Family Law program. It covers the principles and theories of torts and civil procedure, with a focus on issues relevant to child law.

**Components:**
- Seminar
- Requirement Group: Restricted to students in the Master of Jurisprudence, Child and Family Law program.
- Req. Designation: Writing Intensive
- Room Requirements: Seminar(1)
### School of Law - Law Department - Subject: Law

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<td>Field Studies</td>
<td>Restricted to students in the Master of Laws in Child and Family Law program.</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>LAW 640(1)</td>
<td>004748</td>
<td>22-APR-2005</td>
<td>Children's Legal Rights Journal Members</td>
<td>Seminar</td>
<td>Restricted to Law School students.</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
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<td>LAW 641(1 - 3)</td>
<td>004749</td>
<td>01-JAN-1901</td>
<td>Childlaw Directed Study</td>
<td>Supervision</td>
<td>Restricted to students in the Master of Laws in Child and Family Law program.</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
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<tr>
<td>LAW 643(1 - 3)</td>
<td>004750</td>
<td>22-APR-2005</td>
<td>Children's Legal Rights Executive Journal Editor</td>
<td>Supervision</td>
<td>Restricted to Law School students.</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>LAW 644(1 - 3)</td>
<td>004751</td>
<td>01-JAN-1901</td>
<td>Childrn Leg Rights Jnl Asoc Editors</td>
<td>Supervision</td>
<td>Restricted to Law School students.</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
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<td>LAW 645(1 - 2)</td>
<td>004752</td>
<td>01-DEC-2004</td>
<td>Children's Legal Rights Journal Senior Editors</td>
<td>Supervision</td>
<td>Restricted to Law School students.</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
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<tr>
<td>LAW 651(3)</td>
<td>004753</td>
<td>15-OCT-2011</td>
<td>LL.M. Childlaw Paper</td>
<td>FTC-Supervision</td>
<td>Restricted to students in the Master of Laws in Child and Family Law program.</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
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<tr>
<td>LAW 652(3)</td>
<td>004754</td>
<td>01-JAN-1901</td>
<td>LL.M. Paper Completion-Childlaw</td>
<td>Lecture</td>
<td>Restricted to students in the Master of Laws in Child and Family Law program.</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>
### LAW 653(1 - 3)  Child Law L.L.M. Seminar
- **Course ID:** 004755  
- **Date:** 20-AUG-2004

**Components:** Seminar

**Requirement Group:** Restricted to students in the Master of Laws in Child and Family Law program.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

### LAW 654(2)  Current Issues in Children's Law Seminar
- **Date:** 23-AUG-2013

This interdisciplinary seminar is designed to give students an opportunity to engage in an in-depth exploration of current and emerging issues in children's law. The seminar will focus on the legal implications of current child welfare policy and practice, ongoing efforts at child welfare and juvenile justice reform through state and federal initiatives, the use of empirical research in guiding child welfare and juvenile justice initiatives, and long term implications for families and children. Specific topics include, among others, an introduction to the concept of therapeutic jurisprudence, advocacy for children in the child welfare and juvenile justice systems, the role of race and class in permanency planning for children, the legal and ethical implications of privatized child welfare services, and ancillary domestic relations issues that often arise within child welfare.

**Components:** Seminar

**Req. Designation:** Writing Intensive

**Room Requirements:** Seminar(1)

### LAW 661(2)  M.J. Intro to Child Law I
- **Date:** 01-JAN-1901

**Components:** Lecture

**Requirement Group:** Restricted to students in the Master of Jurisprudence, Child and Family Law program.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

### LAW 662(2)  M.J. Intro to Child Law II
- **Date:** 01-JAN-1901

**Components:** Lecture

**Requirement Group:** Restricted to students in the Master of Jurisprudence, Child and Family Law program.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

### LAW 663(2)  Children's Summer Institute
- **Date:** 06-APR-2017

This intensive, one-week seminar, titled Children's Summer Institute, provides a wide-ranging interdisciplinary exploration of critical issues affecting children. A diverse team of faculty offers interdisciplinary perspectives on the meaning of best interests of the child. The course is open to graduate students throughout the University. Experts from law, psychology, social work, and child development present information, participate in discussion with students, and debate issues from the perspectives of their own professions. Faculty provide both a theoretical framework for examining the issues, as well as experiential learning. The week may include case studies, lectures, outside speakers, a field trip, and role-playing exercises. The 2017 Children's Summer Institute will focus on the impact of recent and pending federal policies on children and families, especially those involved in the immigration and child welfare systems.

**Components:** Lecture

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)
### Law Department - Subject: Law

#### LAW 664(2)  
**Course ID:** 004760  
**01-JAN-1901**

**Special Education Law**  
This course primarily covers the law of special education provided in the Individuals with Disabilities Education Act (IDEA). Additionally, the course will also cover specific laws that are relevant to special education such as the Americans with Disability Act, Federal and State educational records statutes and mental health and privacy laws. A primary emphasis of the class will be to teach students about the process under which students are identified as eligible for special education services and provided with educational services under Individualized Education Plans (IEPs). The class will focus on the following topics: special education case law, legislation, and regulations; utilizing evaluations, tests and measurements in determining eligibility in special education, and in the preparation of Individualized Educational Programs and Section 504 Plans; issues of juvenile justice; behavior and discipline for students with disabilities; negation and compelement entry and transfer.  

**Components:** Lecture  
**Requirement Group:** Restricted to JD and Child and Family Law students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

#### LAW 665(2)  
**Course ID:** 012117  
**13-JUN-2013**

**Introduction to the Study of Law and Legal Systems**  
This required foundational course introduces students to the sources and functions of law in our society. The course begins with an explanation of the structure and traditions of the American court system. Students then learn to read and analyze cases and statutes and develop basic legal written and oral presentation skills. The course uses child and family law cases and problems and provides students with the background they will need for future children's law and policy studies.  

**Components:** Lecture  
**Requirement Group:** Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.  
**Req. Designation:** Writing Intensive

#### LAW 667(2)  
**Course ID:** 012152  
**06-APR-2017**

**Introduction to Children's Law, Policy and Practice**  
Prerequisite: Introduction to the Study of Law and Legal Systems  

This required course is designed to give students an introductory overview of the law as it affects children. It begins with a discussion of the constitutional relationship among children, parents and the state, as well as the respective roles of the federal and state governments in the regulation of children and families. The course then introduces students to the principal areas of civil and criminal law that affect children and families. With this baseline of understanding, students can choose elective courses that provide a more in-depth study of a particular topic (e.g. education law, child welfare, etc.).  

**Components:** Lecture  
**Requirement Group:** Restricted to MJ/LLM Child and Family Law students (Home Based and Online)  
**Req. Designation:** Writing Intensive

#### LAW 668(4)  
**Course ID:** 012153  
**22-FEB-2016**

**Leadership Development**  
One of the distinguishing features of the Online MJ in Children's Law and Policy is its focus on the development of leadership skills for child advocates across a range of disciplines and organizations. This required cornerstone course begins with an introduction to different types and styles of leadership before turning to a more practice-based preparation for leadership in such areas as operations, human resources, finance, and communications.  

**Components:** Lecture  
**Requirement Group:** Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.  
**Req. Designation:** Writing Intensive

#### LAW 669(2)  
**Course ID:** 012208  
**17-APR-2017**

**Education Law and Policy**  
This course explores some of the challenging legal and practical issues confronting education in America, including the uncertain boundaries between public and private education, the constitutional and statutory rights of students, including equal access and treatment, the increasingly fluid constitutional and statutory rights of teachers, and the structure of educational governance, including the role of the federal government, local control, school board powers and even strategic planning.  

**Prerequisite:** LAW 665, 667 & 668  
**Components:** Lecture  
**Requirement Group:** Restricted to MJ/LLM Child and Family Law students (Home Based and Online)  
**Req. Designation:** Writing Intensive
## Law 670(2)
**Child Welfare Law and Policy**
This course focuses on federal and state legal and policy efforts to protect children from abuse, neglect and other forms of maltreatment. Topics include mandatory reporting laws, liability issues, the general structure and content of child protection laws, including permanency planning termination of parental rights. Students will explore the concept of the best interest of the child in a legal context and review laws and research aimed at promoting children's welfare.

**Prerequisite:** Law 665, 667 and 668

**Components:** Lecture

**Requirement Group:** Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.

### Writing Intensive

## Law 671(2)
**Juvenile Justice Law and Policy**
This course explores the law, policies and practices of the American juvenile justice system, past, present and future. The focus is on children who are in conflict with the law and those who, by virtue of their status as children, are subject to the jurisdiction of the juvenile court for engaging in conduct such as curfew violations, running away, and other forms of potentially harmful adolescent behavior. Among other issues, the course will examine how juvenile justice law and policy has been shaped by new research on adolescent development, including brain research.

**Components:** Lecture (Wide World Web)

**Requirement Group:** Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.

### Writing Intensive

## Law 672(2)
**Family Law and Policy**
The focus of the course is on the rapidly changing legal, social, and scientific landscape of family law. The course covers traditional areas such as marriage formation and dissolution, support, child custody and the role of the child's attorney, as well as emerging areas such as same-sex marriage, collaborative law, and de facto and equitable parenthood.

**Components:** Lecture (Wide World Web)

**Requirement Group:** Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.

### Writing Intensive

## Law 673(2)
**Mental Health Law and Children**
Mental health and substance abuse impacts everyone. According to the National Institute of Mental Health, in a given year approximately one quarter of adults in the United States are diagnosable for one or more mental illnesses. Additionally, one out of five children, either currently or at some point during their life, are diagnosed with a mental illness. Mental illness has a profound impact on children and families, including the legal response to these issues. Students will study the cases, statutes, and legal doctrines relating to the rights and inpatient/outpatient treatment of persons with mental illness or a developmental disability, with a special emphasis on children, youth, and parents and/or legal guardians. Topics covered include: informed consent to outpatient and inpatient treatment, admission/transfer/discharge, confidentiality of mental health records, litigation issues addressed by practitioners, and risk management strategies for mental health practitioners. This course will use cases and examples to compare and contrast application of

**Components:** Lecture

**Requirement Group:** Restricted to MJ/LLM Child and Family Law students (Home Based and Online)

### Writing Intensive

## Law 674(2)
**Law, Poverty and Public Benefits**
According to the National Center for Children in Poverty, children are disproportionately impacted by poverty, especially children of color and immigrant children. These risks are greatest for children who experience poverty when they are young and/or experience deep and persistent poverty. This course concerns those areas of civil law which most affect low income children and families, including public benefits such as welfare, housing, education, and health care. Other systemic issues will be explored, such as wealth discrimination, use of legal remedies to promote social change, and the delivery of legal and other services to children.

**Components:** Lecture (Wide World Web)

**Requirement Group:** Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.

### Writing Intensive
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Semester</th>
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</thead>
<tbody>
<tr>
<td>LAW 675(2)</td>
<td>012219</td>
<td>08-DEC-2011</td>
</tr>
<tr>
<td>Legislation and Law Reform</td>
<td>Lecture(Wide World Web)</td>
<td>Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.</td>
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<tr>
<td>LAW 677(4)</td>
<td>012154</td>
<td>29-APR-2012</td>
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<tr>
<td>Thesis/Capstone Project</td>
<td>FTC - Thesis Supervision</td>
<td>Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.</td>
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<tr>
<td>LAW 678(2)</td>
<td>012469</td>
<td>04-SEP-2012</td>
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<tr>
<td>International Children's Rights</td>
<td>Lecture(Online)</td>
<td>Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.</td>
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<tr>
<td>LAW 679(2)</td>
<td>012505</td>
<td>13-NOV-2012</td>
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<tr>
<td>Children's Health Law and Policy</td>
<td>Lecture(Online)</td>
<td>Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.</td>
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<tr>
<td>LAW 680(1 - 4)</td>
<td>012534</td>
<td>28-FEB-2019</td>
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<tr>
<td>ChildLaw MJ Independent Study</td>
<td>Seminar(Online)</td>
<td>Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.</td>
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</table>
LAW 681(1)  
Course ID:012836  26-FEB-2015  
Child Law Seminar Series  
The course will run 14 weeks, with seven live lectures and seven weeks of assigned readings to introduce you to each live lecture topic. There is one Module for each topic. Each lecture will be presented by different legal experts and scholars on emerging topics in child and family law.

Students will be expected to participate either in every live class or to listen to the archive if synchronous attendance is not possible. Students will be asked to write a 3-5 page (double spaced) reflective paper at the end of the term choosing from ONE of the lecture topics. The paper should describe how the lecture enlarged or changed your professional practice in child advocacy or in related fields.

Components: Seminar(Online)
Requirement Group: Restricted to J.D. students with a minimum of 28 hours and M.J. Children's Law and Policy students.
Req. Designation: Writing Intensive

LAW 682(0 - 1)  
Course ID:013214  25-SEP-2019  
Education Immersion Weekend Seminar (ChildLaw)  
In addition to the required curriculum, students are required to travel to Loyola's Chicago campus at least once during their tenure in the program for an Education Immersion Weekend (EIW). During the weekend, students gather in person to workshop or present their thesis/capstone project, attend experiential learning workshops, and meet with faculty, students and alumni.

Components: Seminar(In person)
Requirement Group: Restricted to JD, MJ, and LLM students
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

LAW 683(2)  
Course ID:013422  02-MAR-2017  
Legal Issues in School Discipline  
The course will address the Constitutional implications of student discipline and the statutory provisions governing student discipline and the administrative hearing process. Students will learn about 'zero tolerance' policies, the role that school discipline plays in the 'school-to-prison pipeline' and the discriminatory impact of school discipline policies. Issues relating to discipline in charter schools and discipline of students with disabilities will also be addressed. Other topics to be discussed include disciplinary-related challenges that arise in the context of protecting vulnerable children, including issues of harassment and bullying of LGBT students and students with disabilities, and the legal tenets governing school districts; responses to cyberbullying and the rise of social networks and digital media. Emerging trends in alternatives to punitive school discipline practices, such as human rights approaches, positive behavior interventions and supports, and restorative justice, will be examined.

Components: Lecture(Online)
Requirement Group: Restricted to J.D.with 28+ hrs, Online M.J. Child & Family Law, L.L.M. Child & Family Law, School of Social Work (MSW), School of Education (MEd), and Online School Discipline Reform Certificate students.
Req. Designation: Writing Intensive

LAW 684(2)  
Course ID:013449  05-SEP-2017  
System Consultation in School Discipline Reform  
The purpose of this course is to integrate and apply two interrelated broad literature bases within the field of education: (1) system change and data analysis literature informing best practices in analyzing system school data and needs assessment findings and using the findings to plan for system level discipline change; and (2) best practices in the school leadership and teaming to effect system level reform in school discipline. The focus of the course will be on the systems change process as it relates to the issue of school discipline. Through the course, students will gain skills and experience reviewing and analyzing school and district-level data, and they will develop and administer a needs assessment tool relating to school discipline and multi-tiered systems of support in their respective settings. They will also analyze system level variables, which have historically prevented true discipline reform (e.g., unreliable data collection systems, poorly structured teaming, access to systematic and ongoing professional development and

Components: Seminar(Online)
Course Equivalents: CIEP 535
Requirement Group: Restricted to J.D.with 28+ hrs, Online M.J. Child & Family Law, L.L.M. Child & Family Law, School of Social Work (MSW), School of Education (MEd), and Online School Discipline Reform Certificate students.
Req. Designation: Writing Intensive
**School of Law - Law Department - Subject: Law**

**LAW 685(2) Course ID:013451 29-JUL-2019**

**Restorative Justice**

This course begins with an intensive in-person weekend retreat where students will build relationships with each other and, through experiential exercises and lively discussion, internalize core principles. Throughout the retreat and course, students compare and contrast restorative and retributive justice models, practice proactive and responsive restorative techniques, and identify personal and professional shifts to exemplify a restorative mindset. Specific restorative techniques which students will learn include restorative language, facilitation of a variety of types of circles, restorative dialogue processes, and systems and structures to accommodate restorative practice within school life. Through additional seminars, students will strengthen their knowledge of the history, theory, research, and practice of restorative justice. The culminating focus of the course invites students to apply restorative principles and practices in their own school or district setting.

**Components:** Seminar(Online)

**Requirement Group:** Restricted to: SDRF-CERT -School Discipline Reform Certificate Program

**Req. Designation:** Writing Intensive

**Room Requirements:** Seminar(1)

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**LAW 686(2) Course ID:013450 15-JUN-2017**

**School Discipline Reform: Linking Law, Policy and Practice**

This course will serve as the capstone for the certificate. It will examine in-depth three to four major themes in the field of school discipline from the perspectives of law, policy, and practice. The focus will be on analyzing "best practice" examples as a means to address the challenges relating to fundamental reform of school discipline practices. Potential themes to be addressed include: (1) racial inequities in school discipline; (2) the interlinkages between special education and school discipline; (3) the relationship between the school and the juvenile/criminal justice system; and (4) professional development to support teachers and other school stakeholders. As part of this course, participants will develop an action plan for school discipline reform in their respective settings. They will determine how potential system-wide barriers will be addressed (e.g., resources for teaming, support for MTSS planning, implementation and evaluation, teaming, leadership/administrative support, teacher buy-in and support, community engagement).

**Components:** Seminar(Online)

**Course Equivalents:** CIEP 537

**Requirement Group:** Restricted to: SDRF-CERT -School Discipline Reform Certificate Program

**Req. Designation:** Writing Intensive

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**LAW 687(2) Course ID:013526 25-OCT-2017**

**Legislation Law and Policy**

This course is designed to teach the strategies, tactics, and tools needed to be an effective advocate for policy change. The first part of the course will provide a basic understanding of the laws that govern the authority and limitations of the different branches of government as policymakers. The course will examine the role of outside parties in influencing policy at each level of government. The course will then examine advocacy strategies to move policy forward, examining tools and tactics for legislative change.

**Components:** Lecture(Online)

**Requirement Group:** Restricted to J.D., LL.M. and Health Law, Child and Family Law, and Business and Governance Law, Business Law M.J. students.

**Req. Designation:** Writing Intensive

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**LAW 688(1) Course ID:013578 06-JUL-2018**

**International Family Law**

This one-credit class serves as an introduction to international and comparative family law. Over the course of the class, students will examine selected international and regional instruments as well as domestic laws governing private family matters. Topics include marriage, dissolution of marriage, family formation, child custody, domestic violence, international adoption, and the intersection between immigration and family law.

**Components:** Seminar(In person)

**Requirement Group:** Restricted to Child and Family Law students

**Req. Designation:** Writing Intensive

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**LAW 689(3) Course ID:013937 12-JUL-2019**

**Family Law**

This 3-credit elective course in family law specifically designed for post J.D. students provides an overview of the laws and court decisions in the United States that have shaped family life and the institutions of marriage and parenthood, with a special emphasis on the role of the legal system as it affects children's rights and welfare within these institutions. With a base line understanding of the general principles of constitutional law in family law cases, students then turn to an exploration of thematic topics, including evolving standards for child custody and the factors in custody decisions, including race, religion and domestic violence and the formation of multiple-parent families and child custody. We also explore corporal punishment and other parental decisions of child rearing, including emerging issues of children's privacy in the age of social media and the increasing recognition in family law of children's rights to be heard in decisions affecting their welfare.

**Components:** Seminar(Online)

**Req. Designation:** Writing Intensive
### Financial Aspects of Divorce

The Financial Aspects of Divorce is a 3 credit course designed for students practicing in the area of family law that will cover what a practitioner needs to know from both theoretical and pragmatic perspectives. The course will explore the historical background of divorce law and the jurisdictional limitations on resolving financial issues in divorce litigation. We will study the establishment, modification and enforcement of child support and spousal maintenance obligations. We will examine numerous aspects of property distribution, including determining the marital or nonmarital character of property, equitable components:

- **Component:** Lecture (Online)
- **Req. Designation:** Writing Intensive

### Intro to The Legal System

Intro to The Legal System

**Course ID:** 004761

**01-JAN-1901**

**Components:** Lecture

**Requirement Group:** Restricted to Master of Jurisprudence in Child Law, Health Law or Business Law.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

### M.J. Legap Res and Writing

M.J. Legap Res and Writing

**Course ID:** 004762

**01-JAN-1901**

**Components:** Lecture

**Requirement Group:** Restricted to students in the Master of Jurisprudence, Child and Family Law program.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

### M.J. Applied Research

M.J. Applied Research

**Course ID:** 004763

**01-JAN-1901**

**Components:** Seminar

**Requirement Group:** Restricted to student in the M.J. in Child and Family Law, and Health Law programs.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)

### M.J. Childlaw Torts/Civil Procedures

M.J. Childlaw Torts/Civil Procedures

**Course ID:** 004764

**01-JAN-1901**

**Components:** Seminar

**Requirement Group:** Restricted to students in the Master of Jurisprudence, Child and Family Law program.

**Req. Designation:** Writing Intensive

**Room Requirements:** Seminar(1)

### M.J. Seminar II

M.J. Seminar II

**Course ID:** 004765

**01-JAN-1901**

**Components:** Seminar

**Requirement Group:** Restricted to Master of Jurisprudence in Child Law, Health Law or Business Law.

**Req. Designation:** Writing Intensive

**Room Requirements:** Seminar(1)

### Risk Management in Health Care

Risk Management in Health Care

**Course ID:** 004766

**01-JAN-1901**

**Components:** Lecture

**Requirement Group:** Restricted to student in the M.J. in Child and Family Law, and Health Law programs.

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)
Advanced Care Planning and Client Counseling

This capstone course focuses on the legal and practical challenges relating to the provision of health care at the end of life, with a particular emphasis on patients' authority to direct treatment once they are no longer able to communicate their own wishes directly. Students will learn the substantive law of patient rights and advance care planning, work with physicians to understand ethical challenges in end-of-life care, engage in client representation for patients living with HIV/AIDS, and develop model policies for an Illinois healthcare institution. The legal skills practiced in this course are transferrable to the practice of law in any setting.

This is a Skills and Experiential Learning course. Students must be eligible for a 711 license to participate.

Components: Seminar (In person)
Requirement Group: Restricted to JD students.
Req. Designation: Writing Intensive

Health Law Writing Competition

Working closely with a supervising faculty member, each student will write a 20-30 page independent research paper for submission to a national student writing competition in health law. Papers may be on any topic related to health law or policy.

Components: Independent Study (Independent Study)
Requirement Group: Restricted to JD students.
Req. Designation: Writing Intensive

Contracts/Risk Mgmt Seminar

Components: Seminar
Req. Designation: Writing Intensive
Room Requirements: Seminar (1)

M.J. Childlaw Thesis

Components: Seminar
Course Equivalents: LAW 609
Req. Designation: Writing Intensive
Room Requirements: General Classroom (1)

Health Care Disparities

Health care disparities is a capstone course that will focus on three major topics in this broad area of public health, providing students with the opportunity to plan and execute projects that will require the drafting of a white paper and a community needs assessment and implementation plan, as well conducting interviews of key thought leaders. Topics for the 2015 course include responding to the medical needs of veterans in the light of the crisis in the Veterans Administration, addressing teenage pregnancy in Latino populations, and crafting innovative approaches to the growing need for community mental health programs. Classes will be discussion based and various group presentations will be integrated into class sessions as well. The course will stress a variety of legal and public policy approaches to the issues at hand.

Components: Seminar (In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive

Health Law: Patients and Populations

This course provides a broad survey of the most fundamental legal issues surrounding the delivery of health care in America. No prior knowledge of health law is required. Major topics include state and federal regulation of health care providers and institutions; tort liability in the context of medical care; patient and provider rights and obligations; public and private insurance systems; and basic issues in bioethics and public health. By the end of this course, students should understand both the current state of American health law, and the social forces that have shaped its historical development.

Components: Lecture
Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive
Room Requirements: General Classroom (1)
## School of Law - Law Department - Subject: Law

### LAW 711(3)
**Course ID:** 004770  
**17-OCT-2014**

**Corporate Transactions in Health Law**  
**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and Health Law students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

### LAW 712(3)
**Course ID:** 004771  
**01-JAN-1901**

**Medical Malpractice**  
**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

### LAW 713(1 – 3)
**Course ID:** 004772  
**01-JAN-1901**

**Health Law Directed Study**  
Open to: LLM, MJ, SJD, and DLaw students. Prerequisites: none. LLM, MJ, SJD, and DLaw students may earn credit for participation in a targeted research tutorial. The scope and subject are chosen with the guidance of a faculty member who directs the students. (JD students can research in the health law field, but must register for the JD Directed Study.)

This is a Non-Graded Course.  
**Components:** Supervision  
**Requirement Group:** Restricted to students in the Graduate Legal Studies program.  
**Req. Designation:** Writing Intensive

### LAW 714(1 – 3)
**Course ID:** 004773  
**01-JAN-1901**

**Health Law Graduate Externship**  
Open to: LLM students enrolled in campus courses. Students enrolled in the LLM in Health Law degree program may earn externship credit for working at an approved health law externship site. This program is designed to offer students practical experience to further develop lawyering skills and health law expertise. Students may receive up to three credits.

This is a Non-Graded course.  
**Components:** Field Studies  
**Requirement Group:** Restricted to students in the Graduate Legal Studies program.  
**Req. Designation:** Writing Intensive

### LAW 715(2 – 3)
**Course ID:** 004774  
**03-AUG-2015**

**Bioethics, Law & Policy**  
This course provides an overview of American law as it relates to emerging ethical issues in medicine and health care. It is intended to give students an appreciation of the ways in which medical practice and decision-making are guided by modern American principles of constitutional, tort, administrative, and criminal law. Students will learn how the law's regulatory powers have been used to set boundaries in medicine, and, in turn, how theories of medical ethics and practice have informed modern legal developments. Topics covered vary from year to year, but may include issues in end-of-life care, research ethics, reproductive autonomy, distributive justice, and genetic technology.

This course counts as a Perspective Elective course.  
**Components:** Seminar  
**Requirement Group:** Restricted to J.D. and Health Law students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

### LAW 716(2)
**Course ID:** 004775  
**01-JAN-1901**

**Law, Medicine & Technology**  
**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Description</th>
<th>Components</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>004776</td>
<td>LAW 717(2) Mental Health Law</td>
<td>This course introduces students to the cases, statutes, and legal doctrines relating to the rights, treatment, and commitment of persons with mental illness, developmental disabilities, or intellectual disabilities. Topics covered include: confidentiality of mental health records, forms of surrogate decision-makers (i.e. guardianship, powers of attorney), mental health treatment for minors, right to refuse treatment, special education, and the Americans with Disabilities Act (ADA). Students will discuss real-life cases and examples to compare and contrast application of the law and policies.</td>
<td>Lecture</td>
<td>Restricted to Law School students</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>004777</td>
<td>LAW 718(3) Food and Drug Law</td>
<td>This course provides an overview of the Food and Drug Administration’s regulation of a variety of consumer products, including foods, dietary supplements, cosmetics, drugs, biologics, medical devices, and tobacco products. The course will examine regulation of these products through premarket research and development, clinical trials (where applicable), clearance and review, and post-marketing monitoring and reporting. Legal concepts of agency rulemaking, products liability, the Practice of Medicine doctrine, regulation of human subject research, state regulation and preemption, civil and criminal remedies, and enforcement mechanisms will also be explored.</td>
<td>Lecture</td>
<td>Restricted to J.D. and LL.M. students</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>004778</td>
<td>LAW 719(1) Health Care Labor Law Sem</td>
<td>This course serves as an introduction to labor and employment in the health care industry. Topics covered will include union representation, supervisory status, harassment and discrimination, independent contract relationships, employment at will, and wage and hour standards.</td>
<td>Seminar</td>
<td>Restricted to J.D. and Health Law students</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>004779</td>
<td>LAW 720(2) Health Care Payment and Policy</td>
<td>Health Care Payment and Policy is a course which focuses on the roles of payers, purchasers, providers and consumers in the shifting arena of health insurance. A primary variable in the course will be consideration of the Affordable Care Act and the regulatory compliance challenges posed by it. The first part of the course will explore the development of health insurance, the growth of managed care models and the role of employers in shaping health benefits. The second portion of the course will explore the evolution of Medicare and Medicaid, with a strong emphasis on state health policy development. The final portion of the course will consider the evolution of new health delivery models such as Accountable Care Organizations and Patient Centered Medical Homes, new reimbursement methodologies that combine cost and quality elements and the expanding efforts at prevention and wellness in the face of chronic illness challenges. Students will be required to write three office memos and participate in a group project exercise.</td>
<td>Lecture</td>
<td>Restricted to J.D. and Health Law students</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>004780</td>
<td>LAW 721(2) Tax Exempt Organizations</td>
<td></td>
<td>Lecture</td>
<td>Restricted to Law School students</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>004781</td>
<td>LAW 722(2) Law &amp; Aging</td>
<td></td>
<td>Lecture</td>
<td>Restricted to Law School students</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>
## LAW 723(2)
### Law and Public Health
This course explores the role of law and government regulation in the area of public health. The public health process (measurement, problem definition, strategy, design, implementation and evaluation) is explored in reference to current issues that are both timely and expositive of the ways in which law and regulation shape public health practice at the local, state, federal and international levels. Topical areas for analysis and discussion are drawn from the primary environments of public health; biological, physical, social, individual behavior, and national/international health systems. Students are required to work on group projects, and write a research paper.

**Components:** Seminar  
**Requirement Group:** Restricted to J.D. and Health Law students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

## LAW 724(1)
### Hosp Bd & Med Staff Rels
**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and Health Law students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

## LAW 725(1)
### Antitrust Health Care Field
This course will cover the full range of antitrust issues affecting the activities of all participants in the healthcare field, including different types of healthcare service providers (hospitals, physicians, and ancillary service providers), payors (government and commercial), and suppliers of products to providers and their patients. Following an introduction to the antitrust laws generally, the course will specifically address the competitive issues posed by mergers and joint ventures involving competing healthcare providers or payors, the formation and operation of provider networks (including Accountable Care Organizations) and managed care contracting, the activities of trade associations and group purchasing organizations, medical staff privileges and credentialing, single firm conduct, and specific statutory provisions (e.g., Robinson-Patman Act), exemptions and immunities.

**Components:** Lecture  
**Requirement Group:** Restricted to JD, Health Law and Business Law students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

## LAW 726(2)
### Aids Law & Public Policy
**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and Health Law students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

## LAW 727(1 - 3)
### Annals of Health Law Executive Editors
Open to: JD students by permission only. Prerequisites: none. Annals of Health Law Executive Editors are solely responsible for the management of the entire process of publication of the Annals, including selecting the staff, communicating with authors, and performing final edits on all articles before publication. Additionally, Executive Editors oversee the planning of the annual symposium, maintain the website, and work on other special projects. These selected positions require immense dedication and responsibility. Executive Editors must possess superior legal knowledge and editing/writing skills. Additionally, the abilities to manage, delegate and supervise others are essential.

This is a Non-Graded course.  
**Components:** Supervision  
**Requirement Group:** Restricted to J.D. and Health Law students  
**Req. Designation:** Writing Intensive

## LAW 728(2)
### International Health Law
**Components:** Seminar  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)
<table>
<thead>
<tr>
<th>Course ID:</th>
<th>Course Title</th>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>004788</td>
<td>Health Care Litigation and Medical Malpractice</td>
<td>29-JAN-2009</td>
<td>This course will cover key areas of health care litigation. Students will explore the substantive and procedural law of medical negligence litigation and learn about pretrial matters such as drafting pleadings, motions and deposing experts. Students will have the opportunity to develop trial techniques including preparing direct and cross examinations. They will also be able to participate in a medical negligence mock trial. Additional topics will include compliance and internal investigations, licensing procedures, technology litigation, managed care litigation, and ERISA preemption. This is a Skills course. Components: Clinical Requirement Group: Restricted to J.D. and Health Law students Req. Designation: Writing Intensive Room Requirements: Courtroom(1)</td>
</tr>
<tr>
<td>004789</td>
<td>Government Health Policy I</td>
<td>15-MAR-2018</td>
<td>Government Health Policy is a two-credit seminar course that focuses on background and current perspectives concerning key health regulatory matters dealt with by government authorities. Broad considerations involving access to service, cost containment and quality improvement will serve as foundational themes in exploring legal and policy matters, from both a domestic and international perspective. While an array of subjects impacting health delivery will be covered, special emphases will be placed on public and private health insurance policy and regulation. There is no text for the course but a series of readings from current literature will be required. Students’ grades will be based on three papers and presentations. Components: Seminar Requirement Group: Restricted to J.D. and Health Law students Req. Designation: Writing Intensive Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>004790</td>
<td>Medicare and the Affordable Care Act</td>
<td>04-JUN-2014</td>
<td>The U.S. Medicare program is a health insurance program for the aged, severely disabled and people with end stage renal disease. As a major federal entitlement program, the Medicare program raises a host of legal issues for beneficiaries of the Medicare program and the providers and suppliers who provide health care services to these beneficiaries. This course is a survey of the important legal issues that health lawyers are likely to face in representing Medicare beneficiaries, providers and suppliers. This course also provides an overview of how the Medicare program affects the regulation of health care organizations and professionals. Components: Lecture Requirement Group: Restricted to J.D. and Health Law students Req. Designation: Writing Intensive Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>004791</td>
<td>Health Care Fraud and Abuse</td>
<td>18-FEB-2014</td>
<td>This course will examine the three major Federal laws governing healthcare fraud and abuse: the Stark law, the Anti-Kickback Statute, and the False Claims laws. Students will learn how to navigate through the complex maze of statutes and regulations. In addition, the public policy concerns which underlie each law will be discussed in great detail throughout the semester. The goal of the course is to equip the future lawyer with the tools necessary to properly identify healthcare fraud and abuse issues, and to effectively advise their clients on these issues. Components: Lecture(In person) Topics: Adv Med Problem Solving Sem Requirement Group: Restricted to J.D. and LL.M. students Req. Designation: Writing Intensive Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>004792</td>
<td>Annals of hlth Law Senior Editors</td>
<td>01-DEC-2004</td>
<td>Instructor Consent Required</td>
</tr>
<tr>
<td>Course ID</td>
<td>Course Name</td>
<td>Component</td>
<td>Requirement Group</td>
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<tr>
<td>004793</td>
<td>Annals of Health Law Members</td>
<td>Seminar</td>
<td>Restricted to J.D. and Health Law students</td>
</tr>
<tr>
<td>004794</td>
<td>London Comparative Law Program</td>
<td>Seminar</td>
<td>Restricted to Law School students</td>
</tr>
<tr>
<td>004795</td>
<td>Health Law Adv Research Sem</td>
<td>Lecture</td>
<td>Restricted to students in the Graduate Legal Studies program</td>
</tr>
<tr>
<td>004796</td>
<td>Law of Death &amp; Dying</td>
<td>Seminar</td>
<td>Restricted to Law School students</td>
</tr>
<tr>
<td>004797</td>
<td>White Collar Crime</td>
<td>Seminar</td>
<td>Restricted to J.D. and Health Law students</td>
</tr>
<tr>
<td>004798</td>
<td>Health Information Privacy and Technology</td>
<td>Seminar</td>
<td>Restricted to J.D. and LL.M. students</td>
</tr>
<tr>
<td>004799</td>
<td>LL.M. Residency - Health Law</td>
<td>Field Studies</td>
<td>Restricted to LLM Health Law students.</td>
</tr>
<tr>
<td>004800</td>
<td>Health Law: Business and Finance</td>
<td>Lecture</td>
<td>Restricted to Law School students</td>
</tr>
</tbody>
</table>
Health Law LLM Thesis Project, Term 1

LLM students are required to complete a written thesis, demonstrating scholarly research of an important legal issue. The thesis must be of a quality determined to be acceptable by the student's faculty advisor, reflecting mastery of the subject matter explored, critical thinking and clear, sophisticated writing. The thesis is completed over the course of two semesters in close cooperation with a faculty advisor. This first thesis course will focus on choosing a topic, creating a thesis statement, detailed outline, research methodology, introduction, and writing a partial draft. This course is for students in the campus LLM program.

Components: Seminar
Requirement Group: Restricted to LLM Health Law students.
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)

Annals of Health Law

Components: Independent Study
Requirement Group: Restricted to J.D. and Health Law students
Req. Designation: Writing Intensive

Immigration Law, Policy and Health Care for Detainees

Components: Lecture(In person)
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

Access to Health Care

Access to Health Care is a seven-week course exploring the legal, political, environmental, financial and medical issues surrounding access to health in the United States and internationally, with particular emphasis on people who are experiencing poverty and the uninsured. The course is complemented with a required spring break field study to an impoverished region in the United States or abroad.

Components: Seminar(In person)
Requirement Group: Restricted to J.D. and Health Law students
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

Law, Med and Human Rights: The Case of Iraq

Components: Lecture(In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

Public Health Emergency Law

Components: Seminar(In person)
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

Anti-Kickback Law and False Claims Act Seminar

This seminar will serve as an introduction to health care fraud and abuse, with a focus on the federal anti-kickback law and the False Claims Act.

Components: Seminar(In person)
Requirement Group: Restricted to JD and LLM Health Law students
Req. Designation: Writing Intensive
Room Requirements: Seminar(1)
### LAW 750(2)

**Course ID:** 004802  
**25-MAY-2017**

**Health Law LLM Thesis Project, Term 2**  
LLM students are required to complete a written thesis, demonstrating scholarly research of an important legal issue. The thesis must be of a quality determined to be acceptable by the student's faculty advisor, reflecting mastery of the subject matter explored, critical thinking and clear, sophisticated writing. The thesis is completed over the course of two semesters in close cooperation with a faculty advisor. This second course will focus on completing and refining the thesis project, and presenting a thesis defense to faculty and fellow students. This course is for students in the campus LLM program.

**Components:**  
- FTC-Supervision

**Requirement Group:** Restricted to LLM Health Law students.

**Req. Designation:** Writing Intensive

### LAW 751(3)

**Course ID:** 004803  
**01-JAN-1901**  
**Instructor Consent Required**

**LL.M. Paper Supervision**  
Open to: LLM students only with permission. LLM students who do not complete the LL.M. Paper within the requisite period of time must register for this class each semester until the paper has been accepted by the advisor.

This is a Non-Graded course.

**Components:**  
- Lecture

**Requirement Group:** Restricted to LLM Health Law students.

**Req. Designation:** Writing Intensive

### LAW 752(1 - 2)

**Course ID:** 007405  
**25-NOV-2008**

**Comparative Health Law**  
This course explores the health care system and relevant laws of the host country in which it is being taught. Generally offered in China, the course will explore the evolution and development of the Chinese health system from the days of the bare foot doctor to the national health reforms initiated under President Hu, guaranteeing all Chinese citizens equal access to basic health insurance. The course will consider public health policies in China with a focus on infectious disease prevention and control integration of traditional medicine with Western medicine, birth control and family planning, environmental health, smoking, food safety and the impacts of aging on health. Comparisons will be drawn between China and other Asian countries as well the United States and Canada.

This is a Perspective Elective course.

**Components:**  
- Lecture(In person)

**Req. Designation:** Writing Intensive

**Room Requirements:**  
- General Classroom(1)

### LAW 753(1)

**Course ID:** 011799  
**07-SEP-2010**

**Health Care Reform**

**Components:**  
- Seminar(In person)

**Requirement Group:** Restricted to Law School students.

**Req. Designation:** Writing Intensive

**Room Requirements:**  
- Seminar(1)

### LAW 754(3)

**Course ID:** 013697  
**23-JUL-2018**

**Health Justice Lab**

This inter-professional course brings together students from law and social work to learn about health care decision-making at the end of life. Using a blend of class discussion, simulation, and live client experiences, students will develop skills necessary to counsel patients and draft legal documents reflecting clients' health care wishes.

**Components:**  
- Seminar(In person)

**Topics:**  
- End of Life

**Requirement Group:** Restricted to J.D. and LL.M. students

**Req. Designation:** Writing Intensive
### Health Justice Project

**Course ID:** 011802  
**Date:** 14-MAR-2019  
**Instructor Consent Required**  

The Health Justice Project is a medical-legal partnership clinic that provides law students with an intensive, challenging education in the fundamentals of legal practice, interdisciplinary collaboration, creative upstream problem solving, poverty law, systemic advocacy, and professionalism. Through collaborative and holistic representation of vulnerable low-income families and individuals, student attorneys will address the social, legal, and systemic barriers that prevent long-term health and stability. HJP student attorneys may handle cases in a variety of areas of law including public benefits, access to health care, disability, education, housing, family law, as well as other areas of law that impact client health and well-being. Enrollment in the Clinic requires a significant time commitment and flexibility in the student’s schedule. Students are required to manage their own cases in teams of two, maintain client relationships, attend hearings and court appearances, collaborate with interdisciplinary partners, and tend

**Components:** Seminar (In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar (1)

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### Interdisciplinary Health Advocacy

**Course ID:** 011959  
**Date:** 21-MAR-2011  
**Instructor Consent Required**  

This course is taken in conjunction with the Health Justice Project course and provides students with an opportunity to participate in an interdisciplinary team to address health problems of low-income patients. Students partner with medical residents and doctors to explore communication and ethical issues among disciplines and actively participate in precepting and grand rounds with medical and social work partners. (Permission is required.)

This is a Skills and Experiential course.  
**Components:** Seminar (Directed Research)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive

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### Advanced Health Justice Project

**Course ID:** 011960  
**Date:** 26-FEB-2019  
**Instructor Consent Required**  

Students who have successfully completed the Health Justice Project clinic may enroll in the Advanced Health Justice Project, in which they will continue to represent clients and complete projects to improve the health and well-being of vulnerable low income families and individuals in Chicago through holistic, collaborative, and systemic advocacy.  

Faculty permission required.  
**Components:** Seminar (In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar (1)

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### Health Policy Practicum

**Course ID:** 011332  
**Date:** 15-JUL-2009  

**Components:** Seminar (In person)  
**Requirement Group:** Restricted to JD and LLM Health Law students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar (1)

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### International Products Liability

**Course ID:** 011937  
**Date:** 17-FEB-2011  

This course will focus on international tort issues, including products liability, medical malpractice, and the role of torts in terrorism.  
**Components:** Lecture (In person)  
**Requirement Group:** Restricted to JD and LLM Health Law students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom (1)

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### Disability Law

**Course ID:** 009652  
**Date:** 24-MAY-2018  

In this class we will explore the disability rights movement and the laws, including the ADA, the Fair Housing Act, and the Individuals with Disabilities Education Act, that inform and advance the movement. The class will also discuss the philosophy of disability rights theory that aims to transform societal thinking on disability away from a construct of charity and pity and toward a construct of power and civil rights. Taught by a disability rights attorney, the class will also feature a handful of guest lectures by other disability rights attorneys.  
**Components:** Seminar (In person)  
**Requirement Group:** Restricted to J.D. and Health Law students  
**Req. Designation:** Writing Intensive
### LAW 761(3)
**Course ID:** 012188  
**Date:** 15-APR-2013  
**Instructor Consent Required**

**Health Justice Policy**
Students who successfully complete Health Justice Project or Introduction to Health Justice are eligible to become advanced participants in the policy clinic. Students enrolled in the Advanced Health Justice Policy course may engage in policy work. Students will participate in bi-monthly supervisory meetings. (Permission is required.)

This is a Skills and Experiential course.

#### Components:
- Clinical (In person)

#### Requirement Group:
- Restricted to Law School students.

#### Req. Designation:
- Writing Intensive

#### Room Requirements:
- Electronic Classroom (1)

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### LAW 762(2)
**Course ID:** 004804  
**Date:** 01-JAN-1901

**H1 II: Health Care Regulation**

#### Components:
- Lecture

#### Req. Designation:
- Writing Intensive

#### Room Requirements:
- General Classroom (1)

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### LAW 763(1)
**Course ID:** 010480  
**Date:** 17-SEP-2007

**Medical Informatic and Electronic Health Care Seminar**

#### Components:
- Seminar (In person)

#### Requirement Group:
- Restricted to J.D. and Health Law students

#### Req. Designation:
- Writing Intensive

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### LAW 764(1)
**Course ID:** 010479  
**Date:** 04-DEC-2013

**Global Public Health Law**
This course will explore mechanisms for global governance in the area of public health focusing on the roles of the United Nations, the World Health Organization, the World Bank and Global and regional trade organizations. Broad topical areas will be used as vehicles to coalesce individual sessions concentrating on health system development, infectious disease reporting and prevention, chronic illnesses, particularly obesity and diabetes, as well as global tobacco control. A focus of the course will be on the exploration of legal rights and policy development for migrant and indigenous populations.

This is a Perspective Elective course.

#### Components:
- Lecture (In person)

#### Requirement Group:
- Restricted to J.D. and Health Law students

#### Req. Designation:
- Writing Intensive

#### Room Requirements:
- Electronic Classroom (1)

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### LAW 765(2)
**Course ID:** 012459  
**Date:** 23-AUG-2012

**Constitutional Issues in Health Law**
The Supreme Court's recent decision upholding the major provisions of the Patient Protection and Affordable Care Act has brought new attention to the intersection between constitutional law and health care. This seminar gives students the opportunity to engage deeply with some of the most compelling constitutional issues of our time, including the use of federal spending powers to expand state Medicaid programs; the health insurance mandate as a regulation of interstate commerce; federalism conflicts in the medicalization of marijuana; medical providers' free speech rights; compelled commercial speech in the tobacco industry; religious objections to controversial medical procedures; cruel and unusual medical treatment of prisoners; as well as substantive due process challenges relating to public health, end of life care, and reproductive autonomy.

#### Components:
- Seminar (In person)

#### Requirement Group:
- Restricted to J.D. and LL.M. students

#### Req. Designation:
- Writing Intensive

#### Room Requirements:
- Seminar (1)

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### LAW 766(2)
**Course ID:** 012660  
**Date:** 10-AUG-2017  
**Instructor Consent Required**

**Advanced Health Justice Policy**
Students who successfully complete Health Justice Project or Introduction to Health Justice are eligible to become advanced participants in the policy clinic. Students enrolled in the Advanced Health Justice Policy course may engage in policy work. Students will participate in bi-monthly supervisory meetings.

This is a Skills and Experiential course.

#### Components:
- Seminar (In person)

#### Requirement Group:
- Restricted to J.D. and LL.M. students

#### Req. Designation:
- Writing Intensive

#### Room Requirements:
- Seminar (1)
Health Care Industry Seminar

Components: Seminar (In person)

Requirement Group: Restricted to JD and LLM Health Law students

Req. Designation: Writing Intensive

Room Requirements: Seminar(1)

Topics in Long Term Care

Provides students with an overview of key legal and policy issues in the diverse and growing field of long term care. In the context of the seminar long term care will be cast broadly as an area that deals with diverse populations that have profound and ongoing health/social needs including disabled populations and the elderly. While much of the course will focus on statutory and regulatory law, significant emphasis will be placed on evolving public policies in long term care that impact programmatic developments in quality assurance, insurance coverage and the regulation of institutional and community actors. Specific areas of focus will be selected for each term for review and analyses including diseases of aging, prevention of abuse and neglect, uses of telehealth, senior housing policy and end of life care. Materials from the United States, Canada, the EU and Japan will be referenced. Students will be required to write two memoranda and participate in a group project.

Components: Seminar (In person)

Requirement Group: Restricted to JD and LLM Health Law students

Req. Designation: Writing Intensive

Room Requirements: Seminar(1)

Health Justice Advocacy

The Health Justice Advocacy course is a live-client clinic that provides law students with an intensive, challenging education in the fundamentals of legal practice. Students practice and hone their ability to investigate facts, interview, issue spot, and advocate on behalf of a client. Students may address a variety of legal matters related to the client's health, including medical debt forgiveness, advance care planning, housing conditions and public benefits denials. Students also gain experience collaborating on an interprofessional level and an understanding of legal systems that affect poverty and health. This course is ideal for a student embarking on a public interest, social justice or health law career.

This course is only open to 1Ls during the Spring as a Perspective Elective course. Faculty permission required for all other students during the spring.

Components: Clinical (In person)

Requirement Group: Restricted to J.D. students only.

Req. Designation: Writing Intensive

Room Requirements: Electronic Classroom(1)

Doctoral Dissertation Research I

Open to: SJD and DLaw students only. Prerequisites: none. Candidates will be required to rework the doctoral proposal s/he submitted with his/her admission application into a 30-40 page summary paper which shall serve as a roadmap for the first draft of the dissertation. Students must also make a presentation on an aspect of their research to a group of doctoral students and advisors.

This is a Non-Graded course.

Components: FTC-Supervision

Requirement Group: Restricted to students in the Health Law and Policy program.

Req. Designation: Writing Intensive

Room Requirements: General Classroom(1)

Doctoral Dissertation Research II

Open to: SJD and DLaw students only. Prerequisites: Doctoral Dissertation Research I. Candidates must draft a detailed dissertation outline, have it evaluated by his/her advisor, and incorporate any necessary changes into a final outline. Once the dissertation outline is approved, the first draft of the dissertation should be completed and submitted to the advisor.

This is a Non-Graded course.

Components: Supervision

Requirement Group: Restricted to students in the Health Law and Policy program.

Req. Designation: Writing Intensive
### LAW 773(0)
#### Doctoral Dissertation Supervision

**Course ID:** 004808  
**15-OCT-2011**

**Open to:** SJD and DLaw students only. **Prerequisites:** Doctoral Dissertation Research I and II, Bibliography Tutorial. The dissertation advisor will work with the candidate to form a doctoral committee comprised of the advisor and two outside readers. (In the case of foreign students, one outside reader may be sufficient.) The committee will assist the student by consulting on dissertation substantive issues, reviewing the working draft and approving the final product. Dissertations should represent important contributions to the field, (minimum length 150 pages and double spaced) but specific format and content needs to be clarified between the candidate, the advisor, and the committee. Once clarified, the suggested format must be followed. Once the dissertation has been completed, it must be presented at an open forum to be attended by interested members of the law school community. Students must enroll in this course during both fall and spring semesters of his/her second year.

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to students in the Health Law and Policy program.  
**Req. Designation:** Writing Intensive

### LAW 775(1)
#### Physician Regulation Seminar

**Course ID:** 010954  
**05-SEP-2008**

**Component:** Seminar (In person)  
**Requirement Group:** Restricted to Law School students.  
**Req. Designation:** Writing Intensive

### LAW 776(2)
#### Law and the Life Sciences

This course will examine a variety of legal, policy, and ethical issues impacting advancements in the life sciences. Topics will be explored using an interdisciplinary approach, drawing upon a diverse set of reading materials. Topics to be covered include the intersection of law and science, genetics, stem cell research, biotechnology, nanotechnology, neuroscience, and synthetic biology. A science background is not necessary. The course is a 2-credit course with a final paper (8-10 pages) and presentation, including two short reaction essays during the semester. It will examine a variety of legal, policy, scientific, social, and ethical issues at the forefront of advancements in the life sciences. The course will take an interdisciplinary approach to examination of these issues, drawing upon a diverse set of reading materials spanning various legal fields such as food and drug law, antitrust law, consumer protection law,

**Components:** Lecture (In person)  
**Requirement Group:** Restricted to J.D. and LL.M students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom (1)

### LAW 776(0)
#### AIDS Law & Public Policy

**Course ID:** 004809  
**01-JAN-1901**

**Component:** Lecture  
** Req. Designation:** Writing Intensive

### LAW 777(0)
#### Doctoral Dissertation Supervision and Completion

**Course ID:** 011005  
**15-OCT-2011**

**Open to:** S.J.D. and D.Law students only  
**Prerequisites:** Doctoral Dissertation Research I and II, Bibliography Tutorial. The dissertation advisor will work with the candidate to form a doctoral committee comprised of the advisor and two outside readers. (In the case of foreign students, one outside reader may be sufficient.) The committee will assist the student by consulting on dissertation substantive issues and reviewing the working draft. Students must enroll in this course during the fall semester of his or her second year.

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to SJD Health Law students.  
**Req. Designation:** Writing Intensive

### LAW 778(3)
#### Law and Science

This course will focus on the intersection of science and health care, with a focus on development of treatments, drugs, and devices and the trial and testing process.

**Components:** Lecture (In person)  
**Requirement Group:** Restricted to JD and LLM Health Law students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom (1)
### LAW 780(1)
**Course ID:** 013215  
**17-DEC-2015**

**Title:** Corporate Health Care Litigation  
This course will cover key concepts in common areas of health care litigation with a focus on practical skills. Topics covered will include medical staff bylaws, medical staff disciplinary proceedings, state and federal qui tam actions, and medical restrictive covenants. In addition to learning the substantive law surrounding these types of litigation, students will also perform exercises, including oral arguments, in class.

**Components:** Seminar (In person)  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Courtroom(1)

### LAW 788(2)
**Course ID:** 007305  
**02-APR-2005**

**Title:** Contracts for MJ in Health Law Students  
**Components:** Lecture (In person)  
**Requirement Group:** Restricted to students in the M.J. in Health Law program.  
**Req. Designation:** Writing Intensive

### LAW 789(2)
**Course ID:** 004810  
**01-JAN-1901**

**Title:** Adv Torts for M.J. Health Law Students  
**Components:** Lecture  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

### LAW 790(2 - 3)
**Course ID:** 004811  
**02-APR-2005**

**Title:** M.J. Introduction to Law - Health  
Administrative Law (Law 221) is a pre-requisite.  
**Components:** Lecture  
**Requirement Group:** Restricted to students in the M.J. in Health Law program.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

### LAW 791(3)
**Course ID:** 004812  
**01-JAN-1901**

**Title:** Legal Research & Writing for Health  
**Components:** Lecture  
**Course Equivalents:** LAW 792  
**Requirement Group:** Restricted to students in the M.J. in Health Law program.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

### LAW 792(2)
**Course ID:** 004813  
**01-JAN-1901**

**Title:** Torts for Health Law Students  
**Components:** Lecture  
**Course Equivalents:** LAW 791  
**Requirement Group:** Restricted to students in the M.J. in Health Law program.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

### LAW 793(2)
**Course ID:** 004814  
**03-AUG-2015**

**Title:** Administrative Law and Health Care Regulation  
Administrative Law (Law 221) is a pre-requisite.  
**Components:** Lecture  
**Requirement Group:** Restricted to J.D. and LL.M. students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)

### LAW 794(2 - 3)
**Course ID:** 004815  
**01-JAN-1901**

**Title:** Health Care Structures  
**Components:** Lecture  
**Requirement Group:** Restricted to students in the M.J. in Health Law program.  
**Req. Designation:** Writing Intensive  
**Room Requirements:** General Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Term</th>
<th>Description</th>
<th>Components</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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<tr>
<td>LAW 795(3)</td>
<td>004816</td>
<td>01-JAN-1901</td>
<td>Adv Torts for HC Prof</td>
<td>Lecture</td>
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<td>LAW 796(2)</td>
<td>004817</td>
<td>01-JAN-1901</td>
<td>Health Care Dispute Resolution</td>
<td>Lecture</td>
<td>Restricted to students in the M.J. in Health Law program</td>
<td>Writing Intensive</td>
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<td>LAW 797(2)</td>
<td>004818</td>
<td>15-MAR-2018</td>
<td>Risk Management, Patient Safety &amp; Quality</td>
<td>Lecture</td>
<td>Restricted to J.D. and Health Law students</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
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<tr>
<td>LAW 798(2)</td>
<td>004819</td>
<td>15-MAR-2018</td>
<td>Health Care Compliance</td>
<td>Lecture</td>
<td>Restricted to JD, Health Law and Business Law students</td>
<td>Writing Intensive</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>LAW 799(2)</td>
<td>012958</td>
<td>09-OCT-2014</td>
<td>Health Law Colloquium</td>
<td>Seminar(In person)</td>
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<td>Writing Intensive</td>
<td>Electronic Classroom(1)</td>
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</tbody>
</table>
LAW 800(2)  
Course ID: 004821  
18-APR-2012

M.J. Introduction to Business & Law

This course is taken in the first semester of study to gain an overview of the structure and functioning of our legal system. The class introduces the basic law school curriculum from a business law perspective including: Constitutional Law; Contracts Law; Torts Law; Civil Procedure; Criminal Law; and, the UCC. Students are also introduced to legal analysis and reasoning, including how to read and analyze written judicial opinions and statutes. This course also provides an overview of the laws that affect businesses day-to-day including ethical business conduct policies, consumer protection, human resources and employment issues, real estate, intellectual property and corporate governance.

Components: Lecture
Requirement Group: Restricted to students in the M.J. in Business Law Online program.
Req. Designation: Writing Intensive

LAW 801(4)  
Course ID: 004822  
03-FEB-2014

Introduction to Legal Studies and Legal Writing

This course introduces legal research methods and principles of legal writing in the first semester of the program. Through a series of exercises on relevant topics, students will refine their writing skills. By researching and writing on varied issues, students learn to apply legal research techniques. Students read and analyze legal authority and learn how to apply legal authorities to particular fact situations. Through a series of legal memoranda writing assignments, students develop their analytical and writing skills. Computerized research techniques are included in the course.

Components: Lecture
Req. Designation: Writing Intensive

LAW 802(2)  
Course ID: 004823  
01-JAN-1901

Intro to Business Law

Components: Lecture
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 803(3)  
Course ID: 012384  
24-OCT-2016

Business Organizations

This course is taken in the second semester of study and introduces agency law, partnership law, corporate law and the LLC. Principal emphasis is on the law as it applies to the organization and functioning of business entities, including the duties and obligations of managers of such entities. The course focuses on structure and mechanics, capitalization, distribution, organic changes, and duties and liabilities of directors, officers, and controlling shareholders. The federal securities acts are introduced with particular attention to Rule 10b-5. Substantial attention is given to the special problems of the close corporation.

Prerequisite: Introduction to Business Law

Components: Lecture
Req. Designation: Writing Intensive

LAW 804(4)  
Course ID: 004825  
24-OCT-2016

MJ Thesis Project: Business Law

Components: Thesis Research
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 805(3)  
Course ID: 004826  
01-JAN-1901

Business Basics for Law Students

Components: Lecture
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 806(3)  
Course ID: 004827  
01-JAN-1901

New Venture Creation

Components: Lecture
Requirement Group: Restricted to Law School students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)
### LAW 807(1) 
**Course ID:** 011993  **06-MAR-2012**  
**Advanced Law Firm Practitioner Skills**  
**Components:** Seminar (In person)  
**Requirement Group:** Restricted to J.D. and LL.M students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Seminar(1)  

### LAW 808(2) 
**Course ID:** 012379  **22-FEB-2016**  
**Governance, Ethics and Compliance**  
This capstone class emphasizes the importance of legal compliance and ethics to the mission of the corporation and the business entrepreneur. Students will write a paper undertaking a legal case study of losses sustained by actual business (in reputation or otherwise) from acting in an unethical or illegal manner. The role of the corporation and the business leader in society is examined.  
**Components:** Lecture  
**Requirement Group:** Restricted to MJ and LLM in Business Law and Compliance and Enterprise Risk Management (Online) students  
**Req. Designation:** Writing Intensive  

### LAW 809(2) 
**Course ID:** 012380  **18-APR-2012**  
**MJ Business Planning**  
This course teaches planning issues in connection with: (i) The organization of a business (e.g., the types of legal entities including: corporation, "S" corporation, partnership, and limited liability company), organizational documents for a corporation and a limited liability company, control issues including the problems of minority shareholder in a privately owned business; (ii) The financing of that business (including compliance with the federal securities laws in connection with private offerings and public offerings, bank borrowing and granting collateral pursuant to Article 9 of the UCC); (iv) Buying and selling a business (including certain tax and non tax issues, documentation, hostile tender offers, going private and leveraged buyouts); and (v) The financially troubled business.  
**Components:** Lecture(Wide World Web)  
**Requirement Group:** Restricted to students in the M.J. in Business Law Online program.  
**Req. Designation:** Writing Intensive  

### LAW 810(2) 
**Course ID:** 012381  **18-APR-2012**  
**MJ Corporate Tax**  
This course is intended for those with familiarity with federal income taxation. It focuses on the income tax consequences associated with the three principal business forms; the corporation; the partnership, and the limited liability company. The tax issues confronted at the start-up, operating and winding-down phases are examined for each business form.  
**Components:** Lecture(Wide World Web)  
**Requirement Group:** Restricted to students in the M.J. in Business Law Online program.  
**Req. Designation:** Writing Intensive  

### LAW 811(2) 
**Course ID:** 012383  **30-OCT-2013**  
**MJ US Corporate Governance**  
In this course, students will study and analyze the law and practice of corporate governance law for publicly held corporations. Introductory sessions will detail corporate governance law and regulation, with a specific focus on the impact of the Dodd-Frank Wall Street Reform and Consumer Protection Act of 2010. Thereafter, a number of alternative proposed reforms will be assessed. Finally, the course will address practical elements of corporate governance practice including professional responsibility issues, the director selection process, board diversity, and empirical learning regarding the best corporate governance practices.  
**Components:** Lecture  
**Requirement Group:** Restricted to students in the M.J. in Business Law Online program.  
**Req. Designation:** Writing Intensive  

### LAW 812(2) 
**Course ID:** 012385  **24-OCT-2016**  
**Financial Institution Regulation**  
The course has two objectives. First, it will examine and analyze the current bank regulatory system. Consideration will be given to the function and regulation of depository institutions, as well as, that of various classes of affiliated entities such as those involved in the issuance of securities, insurance and merchant banking. Second, the course will examine the mechanics of key bank operations including, syndicated lending, underwriting and the securitization of debt securities.  
**Components:** Lecture  
**Requirement Group:** Restricted to MJ and LLM in Business Law and Compliance and Enterprise Risk Management (Online) students  
**Req. Designation:** Writing Intensive
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Offered Date</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>LAW 813(2)</td>
<td>012386</td>
<td>25-OCT-2013</td>
<td>Financial Institution Regulation II&lt;br&gt;This course will examine the regulatory regime applicable to securities broker-dealers and futures commission merchants. Primary focus will be on the substantive content of the Securities Exchange Act of 1934 and the Commodity Exchange Act of 1970, and the regulations promulgated thereunder. Secondly, the course addresses the self-regulatory agencies responsible for overseeing the securities and commodities trading system.&lt;br&gt;Prerequisite: MJ Financial Institute Regulation&lt;br&gt;Components: Lecture&lt;br&gt;Requirement Group: Restricted to students in the M.J. in Business Law Online program.&lt;br&gt;Req. Designation: Writing Intensive</td>
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<tr>
<td>LAW 814(1 - 3)</td>
<td>013053</td>
<td>04-JAN-2015</td>
<td>Instructor Consent Required&lt;br&gt;Business Law Graduate Externship&lt;br&gt;Open to: LLM students enrolled in campus courses. Students enrolled in the LLM in Business Law degree program may earn externship credit for working at an approved business law externship site. This program is designed to offer students practical experience to further develop lawyering skills and business law expertise. Students may receive up to three credits.&lt;br&gt;Components: Field Studies&lt;br&gt;Requirement Group: Restricted to students in the Master of Law, Business Law program.&lt;br&gt;Req. Designation: Writing Intensive</td>
</tr>
<tr>
<td>LAW 815(3)</td>
<td>011715</td>
<td>26-OCT-2010</td>
<td>Advanced Appellate Advocacy&lt;br&gt;This course is intended for LL.M. students, but J.D. student may be permitted to take the class with instructor permission. The course begins where traditional legal writing and advocacy courses leave off, teaching advanced legal research strategies, brief writing, oral argument technique, and the components of appellate procedure. Students will be required to compose appellate briefs and to deliver oral arguments.&lt;br&gt;Components: Seminar(In person)&lt;br&gt;Requirement Group: Restricted to the Master of Laws Trial Advocacy students.&lt;br&gt;Req. Designation: Writing Intensive&lt;br&gt;Room Requirements: Seminar(1)</td>
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<tr>
<td>LAW 816(4)</td>
<td>011819</td>
<td>13-SEP-2010</td>
<td>Advanced Trial Practice&lt;br&gt;Components: Performance(In person)&lt;br&gt;Requirement Group: Restricted to students in the Health Law Online Program.&lt;br&gt;Req. Designation: Writing Intensive&lt;br&gt;Room Requirements: Courtroom(1)</td>
</tr>
<tr>
<td>LAW 817(2)</td>
<td>012387</td>
<td>24-OCT-2016</td>
<td>Securities Regulation&lt;br&gt;This course will focus on the basic principles of the Securities Act of 1933, which sets forth the requirements for registration of all securities sales unless an exemption is available. The course will cover the concept of what is a security, the registration requirements of Section 5 of the '33 Act, the exemptions from registration, particularly the intrastate offering exemption (Section 3 (a)(11) and Rule 147); Section 4(1) and 4(2) (and Regulation D) regarding private offerings; Rule 144A &quot;big boy&quot; transactions and certain other exemptions; the timing and rules for preparation of registration statements and prospectuses under Section 5; key aspects of Regulation S-X; the consequences of the failure to register (Sections 11, 12, 13 and 17); jurisdiction; and other similar topics.&lt;br&gt;Components: Lecture(Online)&lt;br&gt;Requirement Group: Restricted to MJ and LLM in Business Law and Compliance and Enterprise Risk Management students&lt;br&gt;Req. Designation: Writing Intensive</td>
</tr>
<tr>
<td>LAW 818(2)</td>
<td>012388</td>
<td>18-APR-2012</td>
<td>MJ Securities Regulation II&lt;br&gt;This course will focus on the aftermath of becoming a public company, including reporting responsibility under the Securities and Exchange Act of 1934; proxy solicitations under SEC regulations; tender offers and the Williams Act; compliance with the Sarbanes-Oxley Act of 2005; responsibilities of officers and directors of public companies; secondary market disclosure and Regulation FD; the impact of the Dodd-Frank Act of 2010; and Section 10b of the 34 Act and Rule 10b-5; and, the impact and operation of the Private Securities Litigation Reform Act and class action lawsuits.&lt;br&gt;Prerequisite: Securities Regulation II&lt;br&gt;Components: Lecture(Wide World Web)&lt;br&gt;Requirement Group: Restricted to students in the M.J. in Business Law Online program.&lt;br&gt;Req. Designation: Writing Intensive</td>
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</table>
LAW 819(2)  Course ID:012589  08-JUN-2013
MJ Real Estate Transactions
Components: Lecture
Req. Designation: Writing Intensive

LAW 820(2)  Course ID:012957  10-MAR-2017
Case Studies in Compliance
This course will provide the students with experience in dealing with "compliance issues" across multiple industries. The course will be organized as a series of hypotheticals presented to the students who will work through issue spotting regulatory and compliance concerns, developing an audit plan for the issues, drafting investigational protocols, identifying needed policies and procedures, and establishing corrective actions for remediation.

Corporate Compliance, Law 839 or Health Care Compliance Law 910 are required prerequisites.
Components: Lecture(Online)
Requirement Group: Restricted to MJ and LLM in Business Law and Compliance and Enterprise Risk Management (Online) students
Req. Designation: Writing Intensive

LAW 821(2)  Course ID:012603  20-FEB-2017
International Business Law
Components: Lecture(Online)
Requirement Group: Restricted to MJ and LLM in Business Law and Compliance and Enterprise Risk Management (Online) students
Req. Designation: Writing Intensive

LAW 822(2)  Course ID:012604  09-APR-2013
MJ Interpreting and Negotiating Contracts
Components: Lecture(Online)
Req. Designation: Writing Intensive

LAW 823(2)  Course ID:012905  15-JUN-2018
Privacy and Security of Corporate Information
This course provides an overview of compliance issues and requirements in information management, including information technology and record keeping requirements.
Components: Lecture(Online)
Requirement Group: Restricted to the students in the M.J. and LL.M. Health Law, Business Law, Compliance and Enterprise Risk Management programs.
Req. Designation: Writing Intensive

LAW 824(3)  Course ID:012953  26-AUG-2014
Where Business Meets Law
Prerequisite: Business Organizations
In this course, students will focus on contract drafting, communications, transactions analysis, matter management, negotiation and client service. We will use simulations, role playing, in-class negotiations and a five week drafting and negotiation lab to introduce you to the basic work of a transactional lawyer. The goal of this course is to offer you a basic primer on the actual practice of transactional law.
Components: Practicum(In person)
Requirement Group: Restricted to J.D. and LL.M. students
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)
School of Law – Law Department – Subject: Law

LAW 825(2 – 4)  
Course ID: 004828  15-MAR-2018  Instructor Consent Required

Business Law Center Clinical & Seminar
The Business Law Clinic (the "BLC") is a live client transactional legal clinic that represents for profit and not for profit businesses in the Chicagoland area. Student clinicians work with several BLC clients during the course of a semester. All work is overseen by BLC faculty. In addition to client work, the BLC includes a weekly seminar (Wednesday from 3:30 to 5 p.m.), which covers relevant substantive law, ethical issues and pragmatic lawyering skills, such as drafting, negotiating and client counseling. The work in the BLC is completely transactional in nature. The BLC does not handle contested matters or complex tax. Participation in the BLC requires a significant time commitment (a minimum of 6 hours per week, in addition to the seminar), and a degree of flexibility in the student's schedule. All student clinicians are expected to communicate with their clients regularly, meet with their clients as needed, efficiently and effectively perform the related transactional work, and maintain their client's files in an organized and professional fashion.

Components: Field Studies
Requirement Group: Restricted to JD and LLM Business Law students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 826(1 – 2)  
Course ID: 004829  12-MAR-2019  Instructor Consent Required

Business Law Clinic II
Business Law Clinic II is a continuation of Business Law Clinic I. Student clinicians will continue working with for profit and not for profit businesses in the Chicagoland area. Learning from their experience in Clinic I, Clinic II students have the opportunity to further develop their counseling and drafting skills. Clinic II student clinicians have the same hourly requirements as Clinic I, however, there is no seminar component.

Prerequisite: Business Law Clinic and Seminar I, Permission Required
Components: Field Studies
Requirement Group: Restricted to JD and LLM Business Law students.
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 827(3)  
Course ID: 012918  30-JUN-2014  Instructor Consent Required

Succession Planning For The Family Business
This Capstone Course is limited to twelve, 3Ls who have completed Estate & Gift Tax and Advanced Corporate Tax. For the first half of the semester, the capstone students will be part of the Estate Planning class taught by Prof. Rhodes during which time they will learn the fundamentals of estate planning. After spring break, the Capstone students will have their own specialized classes co-taught by Professors Kwall and Rhodes that focus on family business planning.

The Capstone Course is intended to serve as a bridge to practice for future lawyers representing entrepreneurs of successful multi-generation, family-owned businesses. These clients expect to be serviced by a lead professional who can integrate business, income tax, and estate planning objectives. Although the Tax Certificate program offers a rich curriculum in income tax and estate tax, these courses only provide the building blocks to comprehensive planning. This Capstone Course is designed to equip students with the

Components: Seminar(In person)
Requirement Group: Restricted to JD students.
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

LAW 828(1 – 3)  
Course ID: 013156  16-MAY-2015  Instructor Consent Required

LLM Externship Field Placement
Open to: LLM students enrolled in campus courses. Students enrolled in any campus based LLM program may earn between one to three externship credits for working at an approved LLM externship site. This externship is designed to offer practical experience to further develop law related skills and expertise in various legal fields. A maximum of 3 credit hours can be attained during the LLM program.

This is an Experiential Learning course.
Components: Field Studies
Topics: Human Rts & International Law
Requirement Group: Restricted to students in the L.L.M. Program only.
Req. Designation: Writing Intensive

LAW 829(2)  
Course ID: 013139  20-JUL-2017

Global Compliance
This course will offer students the opportunity to study significant areas of law from foreign jurisdictions that impact doing business abroad or foreign companies doing business in the U.S. A selection of areas of law that will be covered include the UK Bribery Act, European Union privacy regulation, technology transfer laws (including U.S. import-export controls), national security issues associated with doing business in certain countries, and developing laws of emerging markets in Asia.

Components: Seminar(Online)
Requirement Group: Restricted to MJ/LLM Health Law, Business Law and Compliance and Enterprise Risk Management students
Req. Designation: Writing Intensive
<table>
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<th>Course Code</th>
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<tr>
<td>LAW 830(2)</td>
<td>012587</td>
<td>01-MAR-2013</td>
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<tr>
<td>Marketing for Lawyers</td>
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<td></td>
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<tr>
<td>Components: Seminar(In person)</td>
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<tr>
<td>Requirement Group: Restricted to J.D. and LL.M. students</td>
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<tr>
<td>Req. Designation: Writing Intensive</td>
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<td>Room Requirements: Seminar(1)</td>
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</tbody>
</table>

| LAW 831(4)  | 013093      | 20-JUN-2016|
| Business Planning |     |            |
| Business Planning is a case studies oriented course in which students use skills learned through substantive lectures to draft and edit crucial business planning documents individually and/or in teams. Issues covered include the structure of corporate structures, fiduciary duty, valuing, capitalizing and organizing a corporation, drafting shareholder agreements and buy/sell agreements, sale of a business and similar issues in regard to LLCs and partnerships. Assignments include drafting legal and planning memoranda, drafting articles of incorporation and by-laws, and marking up forms to accomplish a specified purpose. |     |            |
| Components: Lecture(Online) |     |            |
| Requirement Group: Restricted to students in the LL.M. in Business Law online program |     |            |
| Req. Designation: Writing Intensive |     |            |

| LAW 832(2)  | 013140      | 02-MAR-2016|
| Contract Drafting |     |            |
| This course describes the basic anatomy of a contract, including the key components of contracts and how they are organized. The course then uses multiple exercises to teach how to review, negotiate, and draft provisions of business contracts. Students will also learn how to manage risk through careful drafting. |     |            |
| Components: Seminar(Online) |     |            |
| Requirement Group: Restricted to MJ and LL.M in Business Law and Compliance and Enterprise Risk Management (Online) students |     |            |
| Req. Designation: Writing Intensive |     |            |

| LAW 833(2)  | 013216      | 20-JUN-2016|
| Securities Regulation for Lawyers |     |            |
| This course will provide attorneys with an overview of securities regulation as well as case studies and practical drafting exercises designed for the securities attorney. |     |            |
| Components: Lecture(Online) |     |            |
| Requirement Group: Restricted to MJ/LLM Health Law, Business Law and Compliance and Enterprise Risk Management Online Students |     |            |
| Req. Designation: Writing Intensive |     |            |

| LAW 834(2)  | 013238      | 14-JAN-2016|
| Transactional Skills |     |            |
| This course is designed to provide the new transactional attorney with an overview of key transactional skills, including drafting, client counseling, and negotiation. |     |            |
| Components: Seminar(Online) |     |            |
| Requirement Group: Restricted to the students in the M.J. and LL.M. Health Law, Business Law, and Compliance and Enterprise Risk Management |     |            |
| Req. Designation: Writing Intensive |     |            |

| LAW 835(2)  | 013191      | 29-OCT-2019|
| Compliance Training Methods |     |            |
| This course is designed to provide students with practical experience in developing training and education material. An emphasis will be placed on explaining complex regulations and laws to a workforce. The course will also explore varying pedagogical methods for delivering compliance education. |     |            |
| Components: Seminar(Online) |     |            |
| Requirement Group: Restricted to the students in the M.J. and LL.M. Health Law, Business Law, and Compliance and Enterprise Risk Management |     |            |
| Req. Designation: Writing Intensive |     |            |

| LAW 836(1)  | 013237      | 15-JUN-2018|
| Compliance Seminar Series |     |            |
| This course is designed to provide an overview of recent developments in corporate compliance. The course will feature bi-weekly guest speaker on topics of interest to the compliance community. Students will be assessed through short written responses to each lecture and a final essay. |     |            |
| Components: Seminar(Online) |     |            |
| Requirement Group: Restricted to the students in the M.J. and LL.M. Health Law, Business Law, Compliance and Enterprise Risk Management |     |            |
| Req. Designation: Writing Intensive |     |            |
**School of Law - Law Department - Subject: Law**

**LAW 837(2)**  
**Course ID:** 013341  
**15-JUN-2018**

**Privacy Breach Incident Management and Reporting**
A breach of privacy is considered inappropriate use or disclosure of personal data. Numerous laws regulate what constitutes a breach and the legal obligations if there is a breach. This course will examine: (a) what constitutes a "breach" or "incident" under a variety of scenarios and industries, (b) what legal obligations regulated entities have to act on a breach or incident, (c) what liabilities in tort or contract may exist as the result of breaches, (d) corrective actions to manage breaches and minimize recurrence, (e) electronic security measures to minimize breaches and incidents, (f) a survey of the most common cyberattacks for students to gain familiarity with trends in electronic breaches, and (g) practice in drafting notices, incident reports, and corrective actions.

**Components:** Seminar (Online)

**Requirement Group:** Restricted to the students in the M.J. and LL.M. Health Law, Business Law, Compliance and Enterprise Risk Management online programs and Privacy Law Certificate program.

**Req. Designation:** Writing Intensive

**LAW 838(2)**  
**Course ID:** 013342  
**15-JUN-2018**

**European Union Privacy Law**
European Union Regulation 2016/679 was adopted by the European Parliament and European Council in 2016 and has world-wide privacy law implications, not merely for activities inside the European Union. The law seeks to protect natural persons when their personal data is used by any regulated entity doing business in the EU. The law also requires regulated entities to have organized compliance efforts on a global scale. The course will examine: (a) the history of privacy law in the EU, (b) the response of the EU member states to past EU privacy directives and the current law, (c) the current EU privacy law's impact on business and data storage around the world, (d) the compliance organizational structures needed to respond to the law, and (e) liability associated with non-compliance. No background on EU law is needed; the course will begin with teaching the basic legal and constitutional structure of the European Union in order to situate the course privacy law material.

**Components:** Seminar (Online)

**Requirement Group:** Restricted to the students in the M.J. and LL.M. Health Law, Business Law, Compliance and Enterprise Risk Management online programs and Privacy Law Certificate program.

**Req. Designation:** Writing Intensive

**LAW 839(2)**  
**Course ID:** 012832  
**24-OCT-2016**

**Corporate Compliance**
This course will cover the elements necessary to implement a basic compliance and ethics program in a company. Students will become familiar with the basic principles of the Federal Sentencing Guidelines that define an effective compliance program. Students will learn the fundamentals of the job of Chief Compliance Officer by working with compliance issues in the media, commercially available compliance training programs and compliance techniques used in major corporations.

**Components:** Lecture (Online)

**Requirement Group:** Restricted to MJ and LLM in Business Law and Compliance and Enterprise Risk Management (Online) students

**Req. Designation:** Writing Intensive

**LAW 840(1 - 2)**  
**Course ID:** 004830  
**01-JAN-1901**

**Corporate Law LL.M. Seminar**

**Components:** Seminar

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom (1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Instructor Consent</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 841(1 - 3)</td>
<td>004831</td>
<td>09-AUG-2018</td>
<td><strong>Intntl Commercial Arbitration &amp; the CISG</strong>&lt;br&gt;The course uses as a focus the Willem C. Vis International Moot Arbitration Competition. Sponsored by Pace Law School, the Vis Moot is based on a problem governed by the U.N. Convention on Contracts for the International Sale of Goods (CISG). In the spring, an oral competition is held in two different venues, Vienna and Hong Kong. Recently, Loyola has been able to send a different team of students to each of the venues. The course includes about three weeks of study of international commercial arbitration, including basic laws and rules, how to draft an arbitration clause, how to choose an arbitrator, and how to participate in an arbitration as an advocate and as an arbitrator. While the first half of the semester is spent learning about the CISG and arbitration, the second half is reserved for seminars and discussions. Components: Seminar&lt;br&gt;Requirement Group: Restricted to Law School students.&lt;br&gt;Req. Designation: Writing Intensive&lt;br&gt;Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>LAW 842(1 - 2)</td>
<td>004832</td>
<td>30-JUL-2018</td>
<td><strong>International Commercial Arbitration</strong>&lt;br&gt;The course uses as a focus the Willem C. Vis International Moot Arbitration Competition. Sponsored by Pace Law School, the Vis Moot is based on a problem governed by the U.N. Convention on Contracts for the International Sale of Goods (CISG). In the spring, an oral competition is held in two different venues, Vienna and Hong Kong. Recently, Loyola has been able to send a different team of students to each of the venues. The course includes about three weeks of study of the CISG, as well as approximately three weeks of study of international commercial arbitration, including basic laws and rules, how to draft an arbitration clause, how to choose an arbitrator, and how to participate in an arbitration as an advocate and as an arbitrator. While the first half of the semester is spent learning about the CISG and arbitration, the second half is reserved for field studies and discussions. Components: Field Studies&lt;br&gt;Requirement Group: Restricted to J.D. and LL.M. students&lt;br&gt;Req. Designation: Writing Intensive&lt;br&gt;Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>LAW 843(2)</td>
<td>004833</td>
<td>01-JAN-1901</td>
<td><strong>Legal Aspects of Mergers &amp; Acquisitions</strong>&lt;br&gt;Components: Lecture&lt;br&gt;Requirement Group: Restricted to Law School students.&lt;br&gt;Req. Designation: Writing Intensive&lt;br&gt;Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>LAW 844(4)</td>
<td>011852</td>
<td>26-OCT-2010</td>
<td><strong>Advanced Trial Practice</strong>&lt;br&gt;This course will teach students the law and techniques used during the trial process. The course will instruct students and require them to simulate jury selection and voir dire, opening statements, witness examinations, exhibits, objections, and closing statements. Components: Clinical(In person)&lt;br&gt;Requirement Group: Restricted to the Master of Laws Trial Advocacy students.&lt;br&gt;Req. Designation: Writing Intensive&lt;br&gt;Room Requirements: Courtroom(1)</td>
</tr>
<tr>
<td>LAW 845(2)</td>
<td>012970</td>
<td>29-FEB-2016</td>
<td><strong>The Foreign Corrupt Practices Act</strong>&lt;br&gt;This course will examine the FCPA in-depth from the perspective of U.S. companies doing business in foreign jurisdictions and interacting with public officials and regulatory bodies. The course will also examine how companies that might consider themselves a U.S.-only business could find themselves with FCPA risk. The course will examine both the law and enforcement actions. The course will also review ways to incorporate FCPA risk into a compliance program so that a company's workforce is educated on FCPA risk and examine how to remediate potential non-compliance with FCPA. Components: Lecture(Online)&lt;br&gt;Requirement Group: Restricted to MJ and LLM in Business Law and Compliance and Enterprise Risk Management (Online) students&lt;br&gt;Req. Designation: Writing Intensive</td>
</tr>
</tbody>
</table>
### LAW 847(1 - 3) - Business Law Graduate Directed/Independent Study
**Course ID:** 013187  
**Instructor Consent Required:**

Open to campus based LLM or MJ students. Students will work under the supervision of a member of the Loyola law faculty for purposes of completing scholarly work as defined by the supervising faculty member. This may include but is not limited to assisting a faculty member on an article for publication or on the development of new teaching methods particularly those using technology as part of instructional practices, or producing a scholarly proposal or paper, relating to business law topics, which can be counted as preliminary work towards the completion of a the LLM or MJ thesis requirement. Students may receive up to three credits.

**Components:** Independent Study (Independent Study)

**Requirement Group:** Restricted to (Campus Based) MJ and LLM Business Law students

**Req. Designation:** Writing Intensive

### LAW 848(2) - Big Data and Predictive Analytics
**Course ID:** 013978  
**Instructor Consent Required:**

**Components:** Lecture (Online)

**Requirement Group:** Restricted to MJ/LLM Health Law, Business Law and Compliance and Enterprise Risk Management Online Students

**Req. Designation:** Writing Intensive

### LAW 849(3) - LLM Writing Project: Business Law (International Students)
**Course ID:** 010475  
**Instructor Consent Required:**

**Components:** Thesis Research (Directed Research)

**Requirement Group:** Restricted to students in the Master of Law, Business Law program.

**Req. Designation:** Writing Intensive

### LAW 850(3) - LLM Writing Project-Business Law
**Course ID:** 004834  
**Instructor Consent Required:**

**Components:** FTC-Supervision

**Requirement Group:** Restricted to students in the Master of Law, Business Law program.

**Req. Designation:** Writing Intensive

### LAW 851(3) - LLM Writing Project Completion-Business Law
**Course ID:** 004835  
**Instructor Consent Required:**

**Components:** Supervision

**Requirement Group:** Restricted to students in the Master of Law, Business Law program.

**Req. Designation:** Writing Intensive

### LAW 852(3) - Principles of Competition Law
**Course ID:** 013021  
**Instructor Consent Required:**

This is a required foundational course to introduce the on-line student to the key concepts that underlie competition law as it exists throughout the world. The concepts that the students study here will be examined in greater detail throughout the rest of the curriculum. This course will begin the process of creating a common foundation of knowledge of the law and economics of competition by the conclusion of the program. The course will begin with the goals and history of competition law and its spread from the United States and a handful of developed market economics to over one hundred twenty jurisdictions in today's global economy. The common features of competition law in all these diverse systems will be examined including 1) so-called horizontal agreements between competitors, 2) so-called vertical agreements between suppliers, manufacturers, wholesalers and retailers, 3) unilateral conduct by dominant firms which injures or threatens to injure

**Components:** Lecture (Online)

**Requirement Group:** Restricted to students in the M.J. and LL.M. Global Competition Law programs.

**Req. Designation:** Writing Intensive

### LAW 853(3) - Intellectual Property Survey
**Course ID:** 013022  
**Instructor Consent Required:**

The course is an introduction to the law of intellectual property designed for competition lawyers and other professionals in the field. The focus of the course is on understanding the distinctions and similarities between the various aspects of intellectual property law. The predominant focus on the course is on trademark, patent, and copyright law (in about equal proportions), with some attention also devoted to the law of trade secrets. No technical background is expected or required.

**Components:** Lecture (Online)

**Requirement Group:** Restricted to students in the M.J. and LL.M. Global Competition Law programs.

**Req. Designation:** Writing Intensive
### LAW 854(3)
**Course ID:** 013024  **Date:** 26-OCT-2015
**Law and Economics of Competition**
This course focuses on the application of economic principles to legal analysis with a focus on competition law and policy issues. The course provides an introduction to basic economic principles and math concepts.

**Components:** Lecture (Online)
**Requirement Group:** Restricted to students in the M.J. and LL.M. Global Competition Law programs.
**Req. Designation:** Writing Intensive

### LAW 855(3)
**Course ID:** 013023  **Date:** 26-OCT-2015
**International and Comparative Antitrust Law**
This module explores the internationalization of competition law in the context of globalization and international trade. It examines the regulatory framework governing competition among firms internationally, identifying and analyzing the existing limitations and challenges in this regard. In particular, it looks into rules governing extraterritorial jurisdiction, discovery, recognition and enforcement of judgments in the international context. It also explores issues pertaining to merger review, trade and competition interface and the existing cooperation between antitrust agencies. The course is comparative in nature and focuses predominantly on US Antitrust and EU Competition Law. No prior knowledge of competition law (antitrust) or international economic law is assumed.

**Components:** Lecture (Online)
**Requirement Group:** Restricted to students in the M.J. and LL.M. Global Competition Law programs.
**Req. Designation:** Writing Intensive

### LAW 856(3)
**Course ID:** 011714  **Date:** 21-AUG-2012
**Advanced Alternative Dispute Resolution**
The course will focus on the substantive and procedural elements of the various forms of alternative dispute resolution techniques in the United States. The class will cover arbitration, negotiations, mediation, mini-trials, non-binding arbitration using legal assistance, and the role of counsel in each of these processes. A significant amount of class time will deal with mediation as well as both administered and non-administered arbitration. The class will address established principles of arbitration law, the various types of arbitrations, the rules governing arbitration, the role of counsel in the processes, as well as the power, responsibilities and ethical requirements of both mediators and arbitrators. The course will combine a traditional lecture format with practical experience designed to provide the student with a strong substantive basis in mediation and arbitration, as well as clinical experience with several mock mediations and arbitrations interspersed during the course term.

**Components:** Seminar (In person)
**Requirement Group:** Restricted to the Master of Laws Trial Advocacy students.
**Req. Designation:** Writing Intensive
**Room Requirements:** Seminar (1)

### LAW 860(2)
**Course ID:** 004836  **Date:** 15-OCT-2011
**LLM Tax Seminar**
Components: FTC-Supervision
**Requirement Group:** Restricted to students in the Master of Laws, Taxation program.
**Req. Designation:** Writing Intensive
**Room Requirements:** Seminar (1)

### LAW 861(1)
**Course ID:** 004837  **Date:** 17-OCT-2019
**LLM Tax Research**
Components: Lecture
**Requirement Group:** Restricted to students in the Master of Laws, Taxation program.
**Req. Designation:** Writing Intensive
**Room Requirements:** Seminar (1)

### LAW 862(2)
**Course ID:** 009655  **Date:** 14-APR-2005
**Corporate and Tax Ethics Seminar**
Components: Seminar (In person)
**Requirement Group:** Restricted to JD and LLM Tax Law students.
**Req. Designation:** Writing Intensive
**Room Requirements:** Seminar (1)

### LAW 863(2)
**Course ID:** 013025  **Date:** 22-DEC-2014 **Instructor Consent Required**
**Consumer Protection Law**
The course surveys consumer law from a transactional perspective, beginning with issues of deception, including false advertising, related to consumer purchases. There is coverage of the law of consumer credit, including issues of discrimination, overpriced credit and deceptive credit practices, and standard form contracts of adhesion and recent rulings covering binding arbitration and class actions. Consumer remedies and special issues of consumer fraud on the Internet complete course coverage.

**Components:** Lecture (Online)
**Req. Designation:** Writing Intensive
Federal Criminal Trial Advocacy

Students will follow the evolution of a federal criminal case from investigation to trial. The class will focus on one mock problem – which will likely be a federal narcotics investigation that resulted in a two-count indictment. The indictment will allege that the defendants conspired to distribute more than 280 grams of a controlled substance and that they indeed distributed the controlled substance. Because it will be too complex for a one-semester course, I do not recommend that the mock problem include a Title III investigation.

The class will be divided into three parts: 1) Investigation 2) Suppression Hearing and 3) Trial.

Components: Seminar (In person)

Requirement Group: Restricted to JD & LLM Trial Advocacy students.

Req. Designation: Writing Intensive

Corporate Compliance

This course will familiarize law students with the world of corporate compliance focusing on competition law issues, and provide basic skills to be employed in a corporate compliance department. Students will obtain a basic understanding of the legal principles related to compliance, or preventive law, and learn the interplay between compliance and ethics. They will become familiar with the principles of Chapter 8 of the United States Federal Sentencing Guidelines, which describe the fundamental rules for creating an effective compliance program. They will be able to understand and articulate how compliance and ethics failures impact on the success or failure of a business.

Components: Lecture (Online)

Requirement Group: Restricted to students in the M.J. and LL.M. Global Competition Law programs.

Req. Designation: Writing Intensive

Antitrust & Intellectual Property

This seminar focuses on the interface between Intellectual Property (IP) and antitrust law. Patents, copyrights and trademarks and other IP regimes confer exclusionary rights. Exclusive rights provide incentives and serve other ends, but their exercise can also impede competition distort otherwise competitive markets. This seminar will address the intersection of IP and Antitrust with respect to issues such as standard setting, licensing, corporate strategy, product design, efforts to increase market share and mergers and acquisitions.

Components: Lecture (Online)

Req. Designation: Writing Intensive

Chinese and Indian Competition Law

The People's Republic of China promulgated its Anti-Monopoly Law (AML) in 2008 following nearly a decade of study, drafting, debate, and revision. The AML is a unique and important competition law given China's status as both a socialist market economy and the world's second largest economy. This course will provide a survey of the development of the AML, its principal provisions, its unique method enforcement by three different government agencies, the early track record of enforcement, and the continuing questions regarding the effectiveness and fairness of the AML.

Components: Lecture (Online)

Req. Designation: Writing Intensive

U.S. Antitrust Law

This course treats in depth many aspects of the Sherman and Clayton Acts. Emphasis is placed on an understanding of the policies and objectives underlying the antitrust laws and the extent to which enforcement of the antitrust laws has fulfilled those objectives. Areas examined include monopolies, price fixing, division of markets, exclusive dealing arrangements, boycotts, resale price maintenance, and mergers. Recent trends in sports and health care industry antitrust cases may be discussed. The impact of economic analysis in the antitrust area is also examined.

Components: Lecture (Online)

Requirement Group: Restricted to students in the M.J. and LL.M. Global Competition Law programs.

Req. Designation: Writing Intensive
International Cartel Regulation

Cartels have been deemed a public enemy number one for most antitrust and competition law systems. This course will cover the development of the international consensus that hard-core cartels should be prohibited under national and regional competition law, vigorously investigated with the help of international cooperation, and severely penalized by affected jurisdictions.

Components:
- Lecture (Online)

Requirement Group: Restricted to students in the M.J. and LL.M. Global Competition Law programs.

Req. Designation: Writing Intensive

LIM Thesis

Open to: LLM students only. Each LLM student must write a paper of publishable quality. The paper, written under the guidance of a faculty advisor, should integrate a number of issues covered in the competition or consumer law curriculum. It is expected that each LLM paper will make an important contribution to competition or consumer law literature. Students must select a mutually agreeable topic with the Director or Associate Director of the Institute and then be paired with a thesis advisor selected from the full-time or adjunct faculty of the Law School. Students will be encouraged to apply the concepts from the rest of the curriculum to legal issues from their own jurisdiction.

With guidance of the faculty advisor, the LLM student will prepare a topic and thesis statement, a thesis outline, first draft, and final draft of the LLM thesis for completion by the end of the semester. In addition, the student will present a brief oral thesis defense to the faculty advisor and selected other professors.

Components:
- FTC - Thesis Supervision (Online)

Requirement Group: Restricted to students in the M.J. and LL.M. Global Competition Law programs.

Req. Designation: Writing Intensive

European Union Competition Law

European Union (EU) competition law is generally considered one of the two most sophisticated systems of competition law in the world (in addition to the United States). It is also the model for the majority of other national and regional systems of competition law. This course is a survey of the substantive competition law of the EU, how it is enforced, and the relationship between EU competition law and the competition law of the 28 EU member states.

Components:
- Lecture (Online)

Requirement Group: Restricted to students in the M.J. and LL.M. Global Competition Law programs.

Req. Designation: Writing Intensive

International Merger Regulation

This course provides an overview of the laws and legal issues related to the review and regulation of mergers from an antitrust and competition law perspective. Although the course will draw primarily from the experiences in the United States and Europe, we will discuss and compare many jurisdictions around the world and the challenge of applying multiple merger laws to the same merger. We will start by distinguishing mergers from other types of business conduct which implicate antitrust and competition laws and address the question of why mergers are treated differently. The course will then address basic principles used in the substantive review of mergers. We will start by identifying the economic rationale supporting the prohibition of mergers and the basic economic theories used to distinguish permissible mergers from impermissible mergers. We will then ask whether these theories apply across jurisdictions. We also will devote several sessions to the procedural context of merger review. We will discuss the basic

Components:
- Lecture (Online)

Req. Designation: Writing Intensive

Institutions and Enforcement

Components:
- Lecture (Online)

Requirement Group: Restricted to students in the M.J. and LL.M. Global Competition Law programs.

Req. Designation: Writing Intensive

Introduction to the Law of the United States II

Components:
- Lecture (In person)

Requirement Group: Restricted to LLM, U.S. Law for Foreign Lawyers or LLM, International Law students.

Req. Designation: Writing Intensive

Room Requirements: Electronic Classroom (1)
LAW 880(1)  Course ID: 012432  03-OCT-2019
Introduction to the Law of the United States I
This course is required for international students in the LL.M. in U.S. Law or the LL.M. in International Law.

This required foundational course introduces students to the sources and functions of law in our society. The course begins with an explanation of the structure and traditions of the American court system. Students then learn to read and analyze cases and statutes and develop basic legal written and oral presentation skills. The course uses cases from various fields and provides students with the background they will need for understanding American law.

Components: Lecture (In person)
Requirement Group: Restricted to LL.M, U.S. Law for Foreign Lawyers or LL.M, International Law students. (INTL-LLM & USLW-LLM)
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 881(2)  Course ID: 012433  30-JUL-2012
Legal Research and Writing I
This course is required for international students in the LL.M. in U.S. Law or the LL.M. in International Law.

During the fall semester, students take Legal Research and Writing I and are introduced to legal research methods and the fundamentals of legal writing. Students read and analyze legal authority and learn how to apply the legal authorities to particular fact situations. Through a series of legal memoranda and exam writing assignments, students develop their analytical and writing skills. Students are taught legal research methods through written exercises, research memos, and lectures. During the spring semester, students take Legal Research and Writing II which builds on the basic writing, analysis, and research skills learned in the first semester. In the spring semester, students are also introduced to persuasive writing.

Components: Lecture (In person)
Requirement Group: Restricted to LL.M, U.S. Law for Foreign Lawyers or LL.M, International Law students. (INTL-LLM & USLW-LLM)
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 882(2)  Course ID: 012434  30-JUL-2012
Legal Research and Writing II
This course is required for international students in the LL.M. and U.S. Law or the LL.M. in International Law.

During the fall semester, students take Legal Research and Writing I and are introduced to legal research methods and the fundamentals of legal writing. Students read and analyze legal authority and learn how to apply the legal authorities to particular fact situations. Through a series of legal memoranda and exam writing assignments, students develop their analytical and writing skills. Students are taught legal research methods through written exercises, research memos, and lectures. During the spring semester, students take Legal Research and Writing II which builds on the basic writing, analysis, and research skills learned in the first semester. In the spring semester, students are also introduced to persuasive writing.

Components: Lecture (In person)
Requirement Group: Restricted to LL.M, U.S. Law for Foreign Lawyers or LL.M, International Law students. (INTL-LLM & USLW-LLM)
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

LAW 883(1)  Course ID: 013945  20-AUG-2019
Introduction to the Law of the United States II
Components: Lecture (In person)
Requirement Group: Restricted to LL.M, U.S. Law for Foreign Lawyers or LL.M, International Law students. (INTL-LLM & USLW-LLM)
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)
### LAW 884(0) 
**Course ID:** 013952 
**Date:** 16-AUG-2019  
**Course Title:** Doctoral Dissertation Research and S.J.D. Colloquium I  
This course will consist of three distinctive components:  
1. **Doctoral Research:** Candidates will learn research methods as well as get thoroughly acquainted with the variety of research materials, (on-campus, online and otherwise) that will aid them in the development of their dissertation projects.  
2. **Legal Theory:** Candidates will learn the fundamentals of current legal academic thought in areas such as comparative law, law and economics, legal theory, legal realism, and critical race theory.  
3. **Scholars Forum:** Candidates will discuss their research with their peers and others and elicit feedback on drafts of their work at various stages.  

- **Components:** FTC - Doctoral Study  
- **Requirement Group:** Restricted to students in the SJD in International and Comparative Law Program.  
- **Req. Designation:** Writing Intensive  

### LAW 885(0) 
**Course ID:** 013953 
**Date:** 16-AUG-2019  
**Course Title:** Doctoral Dissertation Research and S.J.D. Colloquium II  
This course will allow further development of the three distinctive components from part one of this course:  
1. **Doctoral Research:** Candidates will continue to learn research methods as well as get thoroughly acquainted with the variety of research materials, (on-campus, online and otherwise) that will aid them in the development of their dissertation projects.  
2. **Legal Theory:** Candidates will continue to learn the fundamentals of current legal academic thought in areas such as comparative law, law and economics, legal theory, legal realism, and critical race theory.  
3. **Scholars Forum:** Candidates will continue to discuss their research with their peers and others and elicit feedback on drafts of their work at various stages.  

Prerequisite: (LAW 884) Doctoral Dissertation Research and S.J.D. Colloquium I  

- **Components:** FTC - Doctoral Study  
- **Requirement Group:** Restricted to students in the SJD in International and Comparative Law Program.  
- **Req. Designation:** Writing Intensive  

### LAW 886(0) 
**Course ID:** 013954 
**Date:** 16-AUG-2019  
**Course Title:** Doctoral Dissertation Supervision  
This course will allow candidates to focus on developing their dissertation and building on the preliminary research they conducted during the first year. Candidates will continue to meet, either in person or by remote means, with their Advisory Committee twice a year.  

Prerequisite: (LAW 885) Doctoral Dissertation Research and S.J.D. Colloquium II  

- **Components:** FTC - Dissertation Supervision  
- **Requirement Group:** Restricted to students in the SJD in International and Comparative Law Program.  
- **Req. Designation:** Writing Intensive  

### LAW 887(0) 
**Course ID:** 013955 
**Date:** 16-AUG-2019  
**Course Title:** Doctoral Dissertation Supervision and Completion  
This course will allow candidates to continue to develop and complete the dissertation.  

Prerequisite: (LAW 877) Doctoral Dissertation Supervision II  

- **Components:** FTC - Dissertation Supervision  
- **Requirement Group:** Restricted to students in the SJD in International and Comparative Law Program.  
- **Req. Designation:** Writing Intensive  

### LAW 899(4) 
**Course ID:** 013217 
**Date:** 21-DEC-2015  
**Course Title:** Online LLM Thesis Project  
Students are expected to complete a thesis project. The project is completed in close cooperation with a faculty advisor. This the first course for students completing their LLM thesis. This course will focus on creating a detailed outline, introduction, and writing a partial draft and final draft.  

- **Components:** FTC - Thesis Supervision(Online)  
- **Requirement Group:** Restricted to MJ/LLM Health Law, Business Law and Compliance and Enterprise Risk Management Online Students  
- **Req. Designation:** Writing Intensive
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<tr>
<th>Course Code</th>
<th>Course ID</th>
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<tr>
<td>LAW 900(4)</td>
<td>010704</td>
<td>25-MAY-2017</td>
<td>Introduction to Legal Study and Legal Writing&lt;br&gt;This foundation course introduces students to the sources and functions of law in our society. The course begins with an explanation of the structure of the American court system. Students then learn to read and brief cases, synthesize cases, and develop basic legal writing and analysis skills. Through multiple short writing assignments, students learn to construct a legal office memorandum, the final course requirement. The course utilizes health law cases and problems and provides students with background for future health law studies. This course is open to online Master of Jurisprudence students in the Health Law and Business Law programs.</td>
</tr>
<tr>
<td>LAW 901(1)</td>
<td>010907</td>
<td>27-OCT-2014</td>
<td>Introduction to Legal Research&lt;br&gt;This course provides an overview of the legal research process. The student will learn basic legal research skills with a focus on online legal sources. Students will search for health law cases, statutes, regulations and law journal articles. They will learn how to use citators to verify that a case or statute is still good law and also learn the proper form for citation of legal authorities.</td>
</tr>
<tr>
<td>LAW 902(3)</td>
<td>010906</td>
<td>26-OCT-2015</td>
<td>Introduction to Health Law and Policy&lt;br&gt;This course is designed to expose students to the legal issues that arise from the relationship between and among patients and health care providers. Primary areas include: conflicts between cost effective and high quality health care; access to care; individual and institutional liability; public and private regulation; accreditation and licensure; hospital/medical staff relationships; patient rights, with a special focus on informed consent; and other legal issues in the acute care setting.</td>
</tr>
<tr>
<td>LAW 903(2)</td>
<td>010953</td>
<td>01-JAN-2012</td>
<td>Health Care Business and Finance&lt;br&gt;Students explore the general principles and techniques of financial management and accounting as applied to health care organizations. Considerable focus is placed upon definition, history, and methods by which providers of health care services are reimbursed by third parties.</td>
</tr>
<tr>
<td>LAW 904(2)</td>
<td>010955</td>
<td>05-SEP-2008</td>
<td>Health Care Regulation and Policy&lt;br&gt;This course looks at patient representation issues in the context of judicial advocacy and public policy formation and explores patient rights in the context of federal opinions and strategies they utilize. The role of government in health care is explored through a review of major government health programs, particularly Medicare and Medicaid, with a focus on the fundamentals of legislative and administrative processes in health policy development and implementation. Issues to be explored will be drawn from the wide array of health matters in which governments are involved.</td>
</tr>
<tr>
<td>LAW 905(0)</td>
<td>011010</td>
<td>03-NOV-2008</td>
<td>Education Immersion Weekend&lt;br&gt;Components: Discussion (Wide World Web)&lt;br&gt;Requirement Group: Restricted to students in the Health Law Online Program.&lt;br&gt;Req. Designation: Writing Intensive</td>
</tr>
<tr>
<td>LAW 906(2)</td>
<td>011034</td>
<td>25-NOV-2008</td>
<td>Health Care Contracts&lt;br&gt;Components: Lecture (Online)&lt;br&gt;Requirement Group: Restricted to students in the Health Law Online Program.&lt;br&gt;Req. Designation: Writing Intensive</td>
</tr>
</tbody>
</table>
**Law and Bioethics**

Students investigate issues arising from advances in biological science and technology and learn about their impact on the legal rights and of patients, health providers, and government policy makers. Issues explored range from legal and ethical dilemmas in the treatment of individuals to broader societal issues addressing the allocation of health care resources.

<table>
<thead>
<tr>
<th>Course ID: 011035</th>
<th>09-NOV-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Components:</td>
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<td>Requirement Group:</td>
<td>Restricted to students in the Health Law Online Program.</td>
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<tr>
<td>Req. Designation:</td>
<td>Writing Intensive</td>
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**Introduction to Elder Law**

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<thead>
<tr>
<th>Course ID: 011078</th>
<th>01-JAN-2012</th>
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<tbody>
<tr>
<td>Components:</td>
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<tr>
<td>Requirement Group:</td>
<td>Restricted to students in the Health Law Online Program.</td>
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<tr>
<td>Req. Designation:</td>
<td>Writing Intensive</td>
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**Risk Management, Patient Safety and Quality**

<table>
<thead>
<tr>
<th>Course ID: 011346</th>
<th>23-OCT-2013</th>
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<tbody>
<tr>
<td>Components:</td>
<td>Lecture</td>
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<tr>
<td>Requirement Group:</td>
<td>Restricted to students in the Health Law Online Program.</td>
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<tr>
<td>Req. Designation:</td>
<td>Writing Intensive</td>
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**Health Care Compliance**

This course will progress from the basics of a compliance program, including the compliance operations and the Code of Conduct, to specific issues facing the healthcare industry such as anti-kickback, Stark, False Claims Act, and civil monetary penalties; conflicts of interest and governance; tax; coding and billing; privacy, technology, data, and security; and the link between regulatory issues and quality of care. Students will be assigned projects to show them how to implement in a practical setting the various laws, regulations, and standards as well as understand the enforcement environment. THIS CLASS IS ONLY AVAILABLE ONLINE AND WITH PERMISSION.

<table>
<thead>
<tr>
<th>Course ID: 011031</th>
<th>24-OCT-2014</th>
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<tbody>
<tr>
<td>Components:</td>
<td>Lecture</td>
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<tr>
<td>Requirement Group:</td>
<td>Restricted to MJ and LLM Health Law Online students</td>
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<tr>
<td>Req. Designation:</td>
<td>Writing Intensive</td>
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**Writing Fundamentals**

Students will review basic writing mechanics including grammar and punctuation. They will enhance their writing skills by editing passages, producing written assignments, and doing focused writing exercises. Students will also learn to develop sound arguments by practicing the art of logical flow. The goal is to help students to produce clear, well-organized, grammatically correct prose. This course will also offer some guidance regarding how to approach the thesis project.

<table>
<thead>
<tr>
<th>Course ID: 011082</th>
<th>22-OCT-2013</th>
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<tbody>
<tr>
<td>Components:</td>
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<tr>
<td>Requirement Group:</td>
<td>Restricted to students in the Health Law Online Program.</td>
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<tr>
<td>Req. Designation:</td>
<td>Writing Intensive</td>
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**Liability & Dispute Resolution in Health Care**

<table>
<thead>
<tr>
<th>Course ID: 011081</th>
<th>01-JAN-2012</th>
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<tbody>
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<td>Components:</td>
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<td>Requirement Group:</td>
<td>Restricted to students in the Health Law Online Program.</td>
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<tr>
<td>Req. Designation:</td>
<td>Writing Intensive</td>
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**Health Care Privacy Law and HIPPA**

<table>
<thead>
<tr>
<th>Course ID: 011033</th>
<th>25-NOV-2008</th>
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<tbody>
<tr>
<td>Components:</td>
<td>Lecture(Wide World Web)</td>
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<tr>
<td>Requirement Group:</td>
<td>Restricted to students in the Health Law Online Program.</td>
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<td>Req. Designation:</td>
<td>Writing Intensive</td>
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**The Internet and Health Care**

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<tr>
<th>Course ID: 011079</th>
<th>01-JAN-2012</th>
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<tr>
<td>Components:</td>
<td>Lecture(Online)</td>
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<tr>
<td>Requirement Group:</td>
<td>Restricted to students in the Health Law Online Program.</td>
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<td>Req. Designation:</td>
<td>Writing Intensive</td>
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<td>Course Code</td>
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<tr>
<td>LAW 915(2)</td>
<td>Informatics and Health Information Management</td>
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<td></td>
<td>Components: Lecture</td>
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<td>Requirement Group: Restricted to students in the Health Law Online Program.</td>
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<tr>
<td></td>
<td>Req. Designation: Writing Intensive</td>
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<tr>
<td>LAW 916(2)</td>
<td>Legal Issues in eHealth</td>
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<td></td>
<td>Components: Lecture(Online)</td>
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<td></td>
<td>Requirement Group: Restricted to students in the Health Law Online programs and Privacy Law Certificate program</td>
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<td>Req. Designation: Writing Intensive</td>
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<tr>
<td>LAW 917(2)</td>
<td>Public Health and the Law</td>
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<td>Components: Lecture(Online)</td>
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<td>Requirement Group: Restricted to the students in the M.J. and LL.M. Health Law, Business Law, and Compliance and Enterprise Risk Management Online programs</td>
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<td>Req. Designation: Writing Intensive</td>
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<tr>
<td>LAW 918(2)</td>
<td>Health Care Privacy and Security</td>
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<td>Components: Lecture(Online)</td>
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<td>Requirement Group: Restricted to students in the Health Law Online programs and Privacy Law Certificate program</td>
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<td>Req. Designation: Writing Intensive</td>
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<tr>
<td>LAW 919(2)</td>
<td>Medical Records Billing and Coding</td>
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<td>Components: Lecture(Online)</td>
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<td>Requirement Group: Restricted to the Health Law Online Program.</td>
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<td></td>
<td>Req. Designation: Writing Intensive</td>
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<tr>
<td>LAW 920(1)</td>
<td>Health Law Seminar Series</td>
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<td>Components: Lecture</td>
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<td>Requirement Group: Restricted to MJ and LLM Health Law Online students</td>
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<td>Req. Designation: Writing Intensive</td>
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<tr>
<td>LAW 921(2)</td>
<td>Health Insurance and Health Care Regulation</td>
</tr>
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<td>Components: Lecture(Online)</td>
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<td></td>
<td>Requirement Group: Restricted to MJ and LLM Health Law Online students</td>
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<tr>
<td></td>
<td>Req. Designation: Writing Intensive</td>
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</tbody>
</table>
Advanced Health Care Compliance
This course explores advanced concepts in health care compliance. This course will present a complex health
compliance scenario each module which the student must analyze and comment upon. The scenarios will
cover a broad array of regulatory subject matters which must be analyzed in the context of compliance program
principles.

Prerequisites: LAW 910 - Health Care Compliance (Online) or
LAW 798 - Health Care Compliance (Chicago-Based)
Components: Seminar(Online)
Requirement Group: Restricted to the students in the M.J. and LL.M. Health Law, Business Law, and Compliance and Enterprise Risk Management Online programs
Req. Designation: Writing Intensive

Privacy Program Management
This course explores advanced concepts in privacy and security law and is designed as a continuation of
either of the introductory privacy courses (LAW 918 or LAW 823). This course will present a complex
compliance privacy and security scenarios each module which the student must analyze and comment upon. LAW 918 or LAW 823 is a prerequisite
Components: Seminar(Online)
Requirement Group: Restricted to the students in the M.J. and LL.M. Health Law, Business Law, Compliance and Enterprise Risk Management Online programs
Req. Designation: Writing Intensive

Conducting Internal Investigations
This course will cover practical techniques in responding to suspected non-compliance as well as liability
exposure in how investigations are handled. The course will also discuss resolution of identified
non-compliance and methods for discharging an organization's legal obligations to correct non-compliance,
including self-disclosures and refunds. Additionally, the course will cover responding to government
inquiries and audits. LAW 910 (Health Care Compliance) or LAW 839 (MJ Corporate Compliance) are preferred prerequisites but are not required.
Components: Seminar(Online)
Requirement Group: Restricted to MJ/LLM Health Law, Business Law and Compliance and Enterprise Risk Management Online Students
Req. Designation: Writing Intensive

Drafting Policies and Procedures
This course is designed to provide practical experience in drafting operational policies from compliance
regulations. Having clear policies and procedures is an essential element of an effective compliance program.
The course will explore liability associated with how policies are drafted as well as non-compliance with an
institution's policy commitment. The course will teach skills and techniques for turning complex regulations
into accessible policies for the workforce. LAW 910 Health Care Compliance) or LAW 839 (MJ Corporate
Compliance) are preferred prerequisites but are not required.
Components: Seminar(Online)
Requirement Group: Restricted to MJ/LLM Health Law, Business Law and Compliance and Enterprise Risk Management Online Students
Req. Designation: Writing Intensive

Human Subjects Protection
This course will cover the law of protecting human subjects in clinical research. Federal agencies require
institutions conducting research to have a study approved by an Institutional Review Board (IRB), obtain
informed consent from the human subject, and self-disclose to the government various events. The course will
review the regulations governing IRBs, the content of informed consent forms, the monitoring of research
studies, and the disclosure of unanticipated events and significant non-compliance. The course will look at
enforcement cases as well as tort liability. Financial relationships between investigators and sponsors will
also be covered. LAW 958 (Life Sciences, Research and the FDA) is a preferred prerequisite but is not
required.
Components: Seminar(Online)
Requirement Group: Restricted to MJ and LLM Health Law Online students
Req. Designation: Writing Intensive
### LAW 927(2)
**Course ID:** 013062  
**01-NOV-2017**

**Food and Drug Law**
This course will cover advanced topics in the law governing development and approval of devices, drugs, and biologics under the jurisdiction of the U.S. Food and Drug Administration. The course will review regulatory obligations for both manufacturers and providers conducting FDA-regulated clinical research. The course will also cover enforcement of non-compliance and how organizations develop compliance infrastructure to manage the highly detailed FDA regulations. LAW 958 (Life Sciences, Research & the FDA) is a preferred prerequisite but is not required.

**Components:** Seminar (Online)

**Requirement Group:** Restricted to MJ and LLM Health Law Online students

**Req. Designation:** Writing Intensive

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### LAW 928(1)
**Course ID:** 012980  
**10-NOV-2014**

**Instructor Consent Required**
**Health Care Field Study**
This course provides online students a unique opportunity to participate in a trip to study the health care system in a particular location.

**Components:** Field Studies (Online)

**Requirement Group:** Restricted to students in the Health Law Online Program.

**Req. Designation:** Writing Intensive

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### LAW 929(2)
**Course ID:** 013189  
**18-AUG-2015**

**Enterprise Risk Management**
Enterprise Risk Management (ERM) provides a comprehensive framework for making strategic decisions, taking into consideration concepts of both value creation and value protection. The approach looks at strategies for managing risk, uncertainty and growth and their relationship to total value. This course will cover the specific skills and techniques necessary to manage risk across increasingly complex organizations and to align business strategies with goals and culture.

**Components:** Seminar

**Requirement Group:** Restricted to the students in the M.J. and LLM Health Law, Business Law, and Compliance and Enterprise Risk Management Online programs

**Req. Designation:** Writing Intensive

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### LAW 930(1)
**Course ID:** 013366  
**19-DEC-2016**

**Leadership and Management Seminar Series**
This course is comprised of a series of lectures on topics in leadership and management by different experts in the field. Every other week students attend a live synchronous class on a leadership or management topic. Topics vary each term and are intended to cover hot topics and essential skills in leadership and management. The course is open to students in online business and health law programs.

**Components:** Seminar (Online)

**Requirement Group:** Restricted to JD, MJ, and LLM students

**Req. Designation:** Writing Intensive

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### LAW 931(1)
**Course ID:** 013408  
**20-FEB-2017**

**Applied Learning Simulation**
This course presents a simulated legal and/or compliance scenario in which students participate during an Education Immersion Weekend. Students must participate in the entire simulation exercise to earn course credit. Additionally, students must complete a short assignment upon completion of the simulation. Sample topics including privacy breaches, compliance program violations, and developing policies and providing compliance training.

**Components:** Seminar (Online)

**Requirement Group:** Restricted to MJ and LLM Health Law Online students

**Req. Designation:** Writing Intensive

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### LAW 949(4)
**Course ID:** 011908  
**11-OCT-2012**

**MJ Thesis Completion**
MJ students who do not complete their thesis projects within the grace period must register for this course in order to get credit for completing the thesis.

**Components:** FTC - Thesis Supervision (Online)

**Requirement Group:** Restricted to students in the MJ Health Law Online Program.

**Req. Designation:** Writing Intensive

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### LAW 950(4)
**Course ID:** 011347  
**11-OCT-2012**

**MJ Thesis Project**

**Components:** FTC - Thesis Supervision (Online)

**Requirement Group:** Restricted to students in the MJ Health Law Online Program.

**Req. Designation:** Writing Intensive
### MJ Thesis Project Term One

**Course ID:** 012968  
**Course Term:** 25-MAY-2017

**MJ Thesis Project Term One**

MJ students are required to complete a written thesis, demonstrating scholarly research of an important legal issue. The thesis must be of a quality determined to be acceptable by the student’s faculty advisor, reflecting mastery of the subject matter explored, critical thinking and clear, sophisticated writing. The thesis is completed over the course of two semesters in close cooperation with a faculty advisor. This first thesis course will focus on choosing a topic, creating a thesis statement, detailed outline, research methodology, introduction, and writing a partial draft. This course is for students in the online MJ program.

**Components:**  
- FTC - Thesis Supervision (Online)

**Requirement Group:**  
- Restricted to Health Law, Business Law, and Compliance and Enterprise Risk Management Online Students

**Req. Designation:** Writing Intensive

### MJ Thesis Project Term Two

**Course ID:** 012969  
**Course Term:** 26-OCT-2017

**MJ Thesis Project Term Two**

MJ students are required to complete a written thesis, demonstrating scholarly research of an important legal issue. The thesis must be of a quality determined to be acceptable by the student’s faculty advisor, reflecting mastery of the subject matter explored, critical thinking and clear, sophisticated writing. The thesis is completed over the course of two semesters in close cooperation with a faculty advisor. This second course will focus on completing and refining the thesis project, and presenting a thesis defense to faculty and fellow students. This course is for students in the online MJ program.

**Components:**  
- FTC - Thesis Supervision (Online)

**Requirement Group:**  
- Restricted to the students in the M.J. and LL.M. Health Law, Business Law, and Compliance and Enterprise Risk Management Online Students

**Req. Designation:** Writing Intensive

### Administrative Law and Health Care Regulation

**Course ID:** 011811  
**Course Term:** 01-DEC-2015

**Administrative Law and Health Care Regulation**

**Components:** Lecture

**Requirement Group:** Restricted to LLM Health Law Students

**Req. Designation:** Writing Intensive

### Health Care Payment and Policy

**Course ID:** 011810  
**Course Term:** 24-OCT-2014

**Health Care Payment and Policy**

This course covers the types of health care payors and the relationships between them, including HMOs, PPOs, CMPs, Medicare and Medicaid, and other managed care arrangements. Topics will include utilization review, ERISA, agency doctrine and payor operational and contracting issues. Students will become familiar with managed care and analyze healthcare plans and policies. (LLM only or with permission)

**Components:** Lecture (Online)

**Requirement Group:** Restricted to students in the LLM Health Law Online Program.

**Req. Designation:** Writing Intensive

### Health Care Payment and Policy

**Course ID:** 013930  
**Course Term:** 01-JUL-2019

**Health Care Payment and Policy**

**Components:** Lecture (Online)

**Requirement Group:** Restricted to J.D. students with a minimum of 28 hours and Health Law Online Students

**Req. Designation:** Writing Intensive

### Corporate Health Care Transactions

**Course ID:** 011941  
**Course Term:** 11-OCT-2012

**Corporate Health Care Transactions**

This course covers the business and legal issues that arise in health care transactions and the business and regulatory environment surrounding transactions. Topics covered will include organizational operations, the contents and role of organizational documents, and the application of tax laws to transactions. Students will analyze organizational documents and prepare presentations on issues presented by transactions (LLM only or with permission.)

**Components:** Lecture (Online)

**Requirement Group:** Restricted to students in the LLM Health Law Online Program.

**Req. Designation:** Writing Intensive

### Clinical Research Compliance

**Course ID:** 011942  
**Course Term:** 24-OCT-2016

**Clinical Research Compliance**

This course serves as an introduction to the growing area of health law known as "life sciences". The theme for this course centers on the research and development of pharmaceutical drugs and devices and the role of the FDA in regulating this process. Topics covered will include genomics, personalized medicine, the FCPA, basic patent and intellectual property issues, and financing. Students will learn to analyze the FDA approval process (LLM only or with permission.)

**Components:** Lecture (Online)

**Requirement Group:** Restricted to MJ and LLM Health Law Online students

**Req. Designation:** Writing Intensive
LAW 959(2)  Course ID:011943  03-JAN-2014  
Physician Regulation & Practice Management  
This course is designed to introduce students to the laws, agencies, and other bodies that license, regulate and discipline physicians. Topics covered will include licensing proceedings and hearings and health care entity policies addressing these issues (LLM only or with permission.)  
Components: Lecture(Online)  
Requirement Group: Restricted to students in the LLM Health Law Online Program.  
Req. Designation: Writing Intensive

LAW 960(3)  Course ID:011944  31-OCT-2016  
Fraud and Abuse – Stark Intensive  
This course covers federal physician self-referral law, commonly known as stark law, and fraud and abuse law. Students will learn about the statutes, regulations and advisory opinions that define the parameters of physician referrals and anti-kickback laws, analyzing case studies for fraud and self-referral issues. Students will also familiarize themselves with the laws, regulations and government regulatory actions designed to combat false claims and other types of fraudulent activities. (LLM only or with permission.)  
Components: Lecture(Online)  
Requirement Group: Restricted to LLM Health Law/LLM Business Law Online students  
Req. Designation: Writing Intensive

LAW 962(2)  Course ID:013741  26-OCT-2018  
Antitrust Law  
This course will provide an overview of the antitrust laws and will illustrate the antitrust issues that face businesses on a daily basis. The antitrust enforcement authorities believe that preserving competition provides the best mechanism for allocating economic resources, and that preventing unreasonable restraints of trade will benefit consumers by yielding high-quality, low priced goods and services and result in greater innovation. We will examine the value of competitive markets and the role antitrust law plays in addressing problems posed by mergers and acquisitions, joint ventures, monopolies, and other competitive collaborations across a wide variety of industries (including various aspects of the health care industry). We will also assess the antitrust implications of certain contracting practices such as exclusive dealing, non-compete clauses, and the impact of various other strategic business decisions. The subject matter is organized topically and will entail a discussion of competition theory and the practical application of those antitrust laws.  
Components: Lecture(Online)  
Requirement Group: Restricted to JD with a minimum of 28 hours and LLM Health Law Online Students  
Req. Designation: Writing Intensive

LAW 970(1)  Course ID:011946  11-OCT-2012  
Drafting  
This course is designed to give students practical experience drafting revising, analyzing contracts and other such documents. Students will analyze sample contracts for health law transactions, such as mergers, acquisitions, joint ventures and physician contracts and also draft portions of these documents. (LLM only or with permission.)  
Components: Lecture(Online)  
Requirement Group: Restricted to students in the LLM Health Law Online Program.  
Req. Designation: Writing Intensive

LAW 971(1)  Course ID:011947  01-JAN-2012  
Tax Exempt and Financing Intensive  
This course focuses on basic federal tax-exemption law as it applies to health care, with a particular focus on 50(c)(3) status and its implications. Areas to be covered include private benefits, increments, excess benefit transactions, community benefit and the impact of the federal health reform legislation. Additionally, this course will examine mechanisms for financing health care transactions, exploring the roles of private and public financing in health care. (LLM only or with permission.)  
Components: Lecture(Online)  
Requirement Group: Restricted to students in the Health Law Online Program.  
Req. Designation: Writing Intensive

LAW 995(2)  Course ID:013218  25-MAY-2017  
LLM Thesis Project Term One  
LLM students are required to complete a written thesis, demonstrating scholarly research of an important legal issue. The thesis must be of a quality determined to be acceptable by the student's faculty advisor, reflecting mastery of the subject matter explored, critical thinking and clear, sophisticated writing. The thesis is completed over the course of two semesters in close cooperation with a faculty advisor. This first thesis course will focus on choosing a topic, creating a thesis statement, detailed outline, research methodology, introduction, and writing a partial draft. This course is for students in the online LLM program.  
Components: FTC - Thesis Supervision(Online)  
Requirement Group: Restricted to the students in the M.J. and LL.M. Health Law, Business Law, and Compliance and Enterprise Risk Management Online programs  
Req. Designation: Writing Intensive
# School of Law - Law Department - Subject: Law

## LAW 996(2)
**Course ID:** 013332
**Date:** 25-MAY-2017

**LLM Thesis Project Term Two**
LLM students are required to complete a written thesis, demonstrating scholarly research of an important legal issue. The thesis must be of a quality determined to be acceptable by the student's faculty advisor, reflecting mastery of the subject matter explored, critical thinking and clear, sophisticated writing. The thesis is completed over the course of two semesters in close cooperation with a faculty advisor. This second course will focus on completing and refining the thesis project, and presenting a thesis defense to faculty and fellow students. This course is for students in the online LLM program.

- **Components:** Thesis Research (Online)
- **Requirement Group:** Restricted to LLM Health Law/LLM Business Law Online students
- **Req. Designation:** Writing Intensive

## LAW 998(3)
**Course ID:** 011909
**Date:** 11-OCT-2012

**LLM Thesis Completion**
LLM students who do not complete their thesis projects within the grace period must register for this course in order to get credit for completing the thesis.

- **Components:** FTC - Thesis Supervision (Online)
- **Requirement Group:** Restricted to students in the Health Law Online Program.
- **Req. Designation:** Writing Intensive

## LAW 999(3)
**Course ID:** 011809
**Date:** 29-APR-2012

**LLM Thesis Project**

- **Components:** FTC-Supervision
- **Requirement Group:** Restricted to students in the LLM Health Law Online Program.
- **Req. Designation:** Writing Intensive
Comparative and Ethical Lawyering for the Rule of Law

This course will develop the students’ key knowledge and skills required to provide advice and assistance in a country with a culture and a legal tradition different from the culture and legal system in which they received their education. Comparative law and an interdisciplinary vision represent the added value of international legal assistance. The course will examine and compare the main elements of particular relevance to rule of law assistance work in major world legal systems: common law, civil law, religious law, customary and mixed legal traditions. It will also explore how the force of their normativity is effectively applied and how institutional frameworks deal with overlaps. The course will provide practical examples of cross-system rule of law assistance. Students will get acquainted with the three-pronged approach (norms, resources, society) developed and implemented by A. Cordahi in the field. Attention is devoted to issues of comparison and contextualization when striving to enhance: state institutions, constitutions and the justice system.

Components: Seminar (In person)
Requirement Group: Restricted to students in the Rule of Law Development M.J. and LL.M. programs.
Req. Designation: Writing Intensive
Room Requirements: Seminar (1)

History, Theory and Practice of Law for Development

This course provides an overview of the main intellectual foundations supporting the view that law and development are linked. While this connection may appear obvious, the course seeks to show that the relationship may not be as straightforward as first impressions might lead one to believe. Indeed, proponents of the presumed relation between law and development must confront two important distinctions well known to social scientists: causation versus correlation. Evidence that societies, which have achieved high levels of development, typically have good legal systems is incontrovertible. What is less clear is how they got where they are and in what sequence. Put differently, do good laws and institutions generate good development outcomes or does development lead to good laws and institutions? The course applies interdisciplinary and comparative research in history, economics, sociology, political science, regulatory theory, and philosophy to questions of law and the development of legal institutions and does not assume any

Components: Seminar (In person)
Requirement Group: Restricted to students in the Rule of Law Development M.J. and LL.M. programs.
Req. Designation: Writing Intensive
Room Requirements: Seminar (1)

Theory and Practice of Assessments in Rule of Law Advising

This course will provide students with the knowledge and skills required to undertake assessments, the crucial lynchpin which supports the design of specific policies, legal and regulatory reforms and administrative actions. The philosophy in the course is that developing a clear understanding of problems facing a society is fundamental to good governance and the rule of law. The course assumes that such understanding can be facilitated through professionally prepared assessments which identify the root causes of problems facing a country in a given area and put forward options for remedial action.

Components: Seminar (In person)
Requirement Group: Restricted to students in the Rule of Law Development M.J. and LL.M. programs.
Req. Designation: Writing Intensive
Room Requirements: Seminar (1)

International Development Architecture

This course covers the rule of law and governance dimensions to international development assistance. It examines both the institutional frameworks and legal mechanisms by which international development assistance is distributed for rule of law and state-building activities and the legal and regulatory structures that apply to development assistance. The course begins by considering the reasons that donors provide aid generally and for rule of law, followed by the examination of the normative frameworks and standards that shape the manner in which aid is distributed, institutions and actors, mechanisms by which aid is programmed and actual use of aid by recipients. The overall approach begins at the global level and follows the chain of development aid through its various elements down to the national level. A key theme of the course is that the approach to international development assistance is broadening. Historically, financing for development was understood primarily in terms of public sector resources. As a result of a confluence of factors,
### PLAW 105(2)  
**Course ID:**012118  
**22-OCT-2019**
**Sustainable Development through International Commerce and Investment**
This course provides an introduction to the law governing trade, investment, and commercial transactions, giving particular focus to the ways institutional, legislative, and regulatory reforms in these fields can foster an enabling environment for private sector development. The course begins with an overview of the multilateral trading system, particularly the treaties and rules established by the World Trade Organization (WTO). The course also introduces elements of regional trading blocks such as Mercosur, ASEAN, and CAFTA-DR of significance for developing countries.

A critical issue relevant to national level legal and regulatory reform is non-tariff barriers to trade. This segment of the course will also examine the main elements of international regulation of intellectual property, notably the Trade Related Aspects of Intellectual Property Agreement (TRIPS) developed under the

**Requirement Group:** Restricted to students in the Rule of Law Development M.J. and LL.M. programs.

**Room Requirements:** Seminar(1)

### PLAW 106(3)  
**Course ID:**012120  
**22-OCT-2019**
**Design of Rule of Law Programs and Proposal Preparation**
This course will improve the understanding and skills of students in the area of project design and the preparation of proposals related to rule of law assistance, which can be carried out either in the context of an internationally financed assistance arrangement, or as a nationally driven and self-financed initiative. Accordingly, the course will develop students' skills in undertaking the principal steps in the programmatic design process. Building on the course on needs assessments, the course will introduce and position project design as it fits into the overall project lifecycle, as well as its relationship with results-based management. This will involve the following:

1. Examining the process of identification of goals, objectives, outcomes and activities, project inputs and expected outputs;
2. Undertaking the development of a stakeholder analysis and the selection of appropriate project partners,

**Components:** Seminar(1)

**Requirement Group:** Restricted to students in the Rule of Law Development M.J. and LL.M. programs.

**Room Requirements:** Seminar(1)

### PLAW 107(2)  
**Course ID:**013352  
**22-OCT-2019**
**Rule of Law in Conflict Prevention and Peacebuilding**
Strong rule of law is essential to both conflict prevention and post-conflict recovery. The lack of effective legal institutions to uphold human rights, support political inclusion, and provide access to mechanisms for redress when rights are violated create conditions in which conflict may arise. After conflict, failure to achieve just terms or reconcile opposing factions in peace agreements may only replicate those conditions, thus increasing the likelihood of a return to conflict. The cessation of conflict poses further challenges to building the rule of law; state institutions are often fragile. Human capacity within the host nation is often severely constrained. Efforts to rebuild states after conflict are often carried out under the auspices of multilateral interim administrations or as part of military operations.

This course will explore the relationship between rule of law development and conflict. It will analyze the

**Components:** Seminar(1)

**Requirement Group:** Restricted to students in the Rule of Law Development M.J. and LL.M. programs.

**Room Requirements:** Seminar(1)

### PLAW 108(3)  
**Course ID:**013427  
**22-OCT-2019**
**Legal Systems and Methods**
This course provides an introduction to the study of law in the global scenario. Through a historical and comparative approach, the course aims at providing non-lawyers with a framework for understanding the central features, branches and notions of law. After a general introduction on legal reasoning and the sources of law in the main legal traditions, the course will examine the interaction between norms, policies and society in different branches of the law. Emphasis will be placed upon the experience of law by "its professionals" (judges, attorneys at law, in-house lawyers, drafters of legislation, law enforcement agents, etc.) as well as by rights holders and duty bearers, claimants, defendants, the administration and ordinary citizens. A set of cases have been selected to understand legal relations and how rules are applied in the different legal environments. The course will also provide a comparative introduction to fundamental legal institutions and effects of globalization on domestic legal systems (and vice-versa). Attention will be given to the

**Components:** Seminar(1)

**Requirement Group:** Restricted to students in the Rule of Law Development M.J. program

**Req. Designation:** Writing Intensive

**Room Requirements:** Seminar(1)
### School of Law – Law Department – Subject: ProLaw

#### PLAW 109(3)  
Course ID: 013426  
20-MAR-2017  
**Video & New Media Production for Rule of Law Development**  
Components: Seminar (In person)  
Requirement Group: Restricted to students in the Rule of Law Development M.J. program  
Req. Designation: Writing Intensive  
Room Requirements: Seminar(1)

#### PLAW 110(0)  
Course ID: 013425  
09-MAR-2017  
**Introduction to Video & New Media Production for Rule of Law Development**  
Components: Seminar (In person)  
Requirement Group: Restricted to students in the Rule of Law Development LL.M. program.  
Req. Designation: Writing Intensive  
Room Requirements: Seminar(1)

#### PLAW 250(3)  
Course ID: 012121  
22-OCT-2019  
**Research and Writing on the Rule of Law**  
This course is designed to assist lawyers and other professionals working with the law in developing the techniques of scholarly legal research and writing in relation to rule of law development. The methods and skills that will occupy this course are designed to achieve two objectives. The primary objective is that students will be able to apply scholarly research skills, which will be instrumental for conducting in depth studies on rule of law development topics for term and major papers during the PROLAW Program and for the final capstone project. In keeping with the focus on development issues, substantial emphasis will be given to socio-legal and empirical legal research methodologies. A secondary objective is that students will acquire writing skills that can be used in various practice settings involving legal advice, policymaking, and rule of law development implementation.  
The research methodologies analyzed in this course will enable students to develop a deeper knowledge of  
Components: FTC-Supervision  
Requirement Group: Restricted to students in the Rule of Law Development M.J. and LL.M. programs.  
Req. Designation: Writing Intensive

#### PLAW 251(3)  
Course ID: 012122  
08-DEC-2017  
**Rule of Law Thesis Supervision and Completion**  
Components: Thesis Research (Directed Research)  
Requirement Group: Restricted to students in the Rule of Law Development M.J. and LL.M. programs.  
Req. Designation: Writing Intensive

#### PLAW 252(0)  
Course ID: 013076  
20-OCT-2015  
**PROLAW Completion**  
Open to: Students within the LLM in Rule of Law for Development Program. Students who do not complete their LLM thesis paper within the requisite period of time set by the PROLAW Program must register for this course. Permission to register is required.  
N/A but co-requisite required.  
PLAW 251, Rule of Law Thesis Supervision and Completion  
Components: Thesis Research (Directed Research)  
Requirement Group: Restricted to students in the Rule of Law Development LL.M. program.  
Req. Designation: Writing Intensive
PROLAW students are required to undertake a "Capstone Project" (Project) which will be the culmination of the student's academic and personal experiences in the PROLAW program. The course is intended to flow sequentially and draw on the substance and methods learned in earlier courses.

Each student shall be required to identify an institutional partner (e.g. a government, an international organization, an NGO, etc.) to be beneficiary of the Project which deals with rule of law and governance issues. Together with the partner institution, the student will agree on a specific situation or problem the partner is facing which will be the focus of the student's Project, thus having a real-life utility. The student will then undertake a multi-phase process of refining the Project focus by performing a detailed pre-project assessment, design of a resulting project and establishment of the Project's management.

Components: Field Studies (In person)
Requirement Group: Restricted to students in the Rule of Law Development M.J. and LL.M. programs.
Req. Designation: Writing Intensive

This course will cover the main principles, methodologies and tools in managing rule of law projects, and examine specifically whether there is anything special that differentiates the management of rule of law projects from other types of projects. The course will analyze the main tasks involved in managing a rule of law project, including recruitment, human resource management, procurement, inventory, budgeting and pipeline analysis, reporting, monitoring and evaluation, and technical implementation. The course will also address the main steps in the project cycle that relate to implementation, including start up, work planning, reporting and stakeholder management, extensions and close out, managing conflicts and problems during project implementation, and the key requirements for successful project management – teamwork, transparency, knowledge and cultural literacy. The course will explore common challenges in project management, such as implementing a project with weak design or insufficient budget and what to do when the desires of recipient

Components: Seminar
Requirement Group: Restricted to students in the Rule of Law Development M.J. and LL.M. programs.
Req. Designation: Writing Intensive
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<td>25-JAN-2010</td>
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<td>SSOM Year 1-Fall</td>
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<td>Components: Lecture</td>
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<td>Components: Lecture</td>
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<td>MED 400(12)</td>
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<td>Components: Lecture</td>
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<td>Req. Designation: Writing Intensive</td>
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School of Nursing - Comm, Mental Hlth, Admin Nurs - Subject: CM/MH/AD Nursing

CMAN 272(3) Course ID:002007 06-JUN-2018
Mental Health Patterns
Prerequisites: GNUR 238 or 238A

This course is designed to prepare students in assisting persons (individuals, families, communities) to achieve and maintain optimal mental health.

Outcome: The student will be able to use critical thinking to apply knowledge from nursing and other disciplines in the care of persons with mental health disorders.

Components: Lecture
Requirement Group: Prerequisite: GNUR 238 or GNUR 238A
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

CMAN 272L(3) Course ID:002008 06-JUN-2018
Mental Health Patterns: Lab

This course is designed to prepare students in assisting persons (individuals, families, communities) to achieve and maintain optimal mental health.

Outcome: The student will be able to use critical thinking to apply knowledge from nursing and other disciplines in the care of persons with mental health disorders.

Components: Laboratory
Requirement Group: Prerequisite: GNUR 238 or GNUR 238A
Req. Designation: Writing Intensive
Room Requirements: Lab - Nursing(1)

CMAN 375(3) Course ID:012405 15-JUN-2017
Community Health Nursing
Prerequisites: NURS-BSN R & GNRS

This course integrates nursing and public health concepts to provide a theoretical base for the care of families, aggregates, communities, and populations.

Components: Lecture(Online)
Course Equivalents: CMAN 380
Requirement Group: Restricted to RN to BSN & RN to MSN students
Req. Designation: Writing Intensive
Room Requirements: Classroom Not Needed(1)

CMAN 375L(3) Course ID:012406 15-APR-2014
Community Health Nursing

This clinical course provides the student with an opportunity to apply nursing and public health concepts to families, aggregates, communities, and populations. Opportunities to apply epidemiology and risk assessment strategies in a community assessment are provided. The role of the community health nurse as educator is addressed.

Outcomes:

Upon completion of this course the student will be able to:
1. Apply nursing and public health concepts to community assessment utilizing databases and community engagement.
2. Evaluate the provision of health education and/or health information in the community.

Components: Clinical(Online)
Course Equivalents: CMAN 380L
Attributes: Engaged Learning
Requirement Group: Restricted to RN to BSN & RN to MSN students
Req. Designation: Service Learning
Room Requirements: Classroom Not Needed(1)

CMAN 380(3) Course ID:002016 06-JUN-2018
Community Health

Nursing and public health concepts provide theoretical basis for care of families, aggregates, and communities outside institutional settings. Role of community health nurses in caring for specific aggregates is described. Clinical experiences are provided for application of concepts and implementation of nursing interventions in a variety of community settings.

Components: Lecture
Course Equivalents: CMAN 375
Attributes: Engaged Learning
Req. Designation: Service Learning / Internship
Room Requirements: Electronic Classroom(1)
### School of Nursing - Comm, Mental Hlth, Admin Nurs - Subject: CM/MH/AD Nursing

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<td>CMAN 380L(3)</td>
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<tr>
<td>Community Health: Lab</td>
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<td>Components: Laboratory</td>
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<td>Course Equivalents: CMAN 375L</td>
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<tr>
<td>Attributes: Engaged Learning</td>
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<td>Requirement Group: Restricted to School of Nursing students.</td>
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<td>CMAN 403(3)</td>
<td>013877</td>
<td>15-JUN-2019</td>
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<td>Health Care Delivery and Organization</td>
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<td>This course provides a foundation for understanding the contribution of formal US healthcare services to the nation's health. Content includes how the healthcare system is structured, how care is organized, delivered, financed and regulated. Major challenges that impact healthcare cost, quality and access are examined with underpinnings of social justice and impact on communities served. Emphasis is placed on quality, patient safety and information technology as center pieces of the modern health care environment.</td>
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<td>Outcomes: Upon successful completion of the course, the student will be able to: 1. Distinguish the roles, functions and responsibilities of healthcare system components (i.e., delivery, financing and regulation). 2. Analyze the interaction of social; political and economic forces shaping healthcare delivery and their impact on cost, quality and access. 3. Compare the organization of multiple healthcare delivery structures to the</td>
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<td>Components: Lecture(Hybrid)</td>
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<td>CMAN 407(3)</td>
<td>013878</td>
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<tr>
<td>Population Health Informatics</td>
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<td>This course focuses on informatics in health care, with an emphasis on information systems and the use of information technology (IT) applications to support population health. Basic epidemiologic concepts of health are addressed. The key concepts of feasibility, usability and adaptability are addressed. This course includes evaluation of IT applications for healthcare administration, clinical practice, research, and education.</td>
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<td>Outcomes: 1. Apply principles of health care informatics for population health. 2. Apply basic concepts of epidemiology for population health  3. Analyze the role of population health informatics in understanding data, information, &amp; knowledge. 4. Apply population health informatics in surveillance, interoperability and big data contexts. 5. Evaluate quality in electronic health records, mobile applications, and personal health</td>
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<td>Epidemiology</td>
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<td>Room Requirements: General Classroom(1)</td>
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<td>CMAN 411(3)</td>
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<td>Host Defense for Infection Prevention</td>
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<td>Components: Lecture(In person)</td>
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<td>Room Requirements: General Classroom(1)</td>
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<td>CMAN 412(3)</td>
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<td>Methods for Infection Prevention</td>
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<td>Requirement Group: Restricted to Graduate Nursing Students.</td>
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<th>Course Code</th>
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<tbody>
<tr>
<td>CMAN 415(1 - 6)</td>
<td>009802</td>
<td>06-JUN-2018</td>
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</tr>
<tr>
<td>APN Practicum: Infection Prevention</td>
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<tr>
<td>Components: FTC - Practicum</td>
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<td>Requirement Group: Restricted to Graduate Nursing Students.</td>
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</tbody>
</table>
School of Nursing – Comm, Mental Hlth, Admin Nurs – Subject: CM/MH/AD Nursing

**CMAN 416(3)**  
Course ID: 002019  
**06-JUN-2018**  
**Epidemiology for Infection Prevention**  
Components: Lecture (In person)  
Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.  
Req. Designation: Fieldwork

**CMAN 417(1 – 6)**  
Course ID: 002020  
**15-JUN-2019**  
**Nursing and Health Care Administration Practicum**  
The practicum course guides the student in a synthesis of content from nursing and related sciences and the application of this knowledge to the role of the nurse in leadership and management experiences. Emphasis will be placed on the student’s clinical engagement in management initiatives requiring critical assessment, planning, intervention, and evaluation activities using theoretical models and management tools. Students in the practicum experience are expected to progress throughout the clinical practicum from requiring assistance to becoming primarily independent.

Outcomes: 1. Apply knowledge of selected concepts, models, and theories from nursing and management sciences to achieve high quality nursing care and effective healthcare team coordination in a variety of settings 2. Apply knowledge of healthcare policy, finance and regulatory environments to identify clinical questions,  
Components: FTC – Practicum (Hybrid)  
Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom (1)

**CMAN 425(3)**  
Course ID: 013879  
**15-JUN-2019**  
**Advanced Quality and Safety in Health Care**  
This course focuses on managing the continuum between safety and quality and the strategic importance of these concepts to healthcare organizations and clients. Trends in patient safety and healthcare quality, practices in different healthcare environments, and practices related to improving safety and quality will be examined. The course is designed to provide students with knowledge and skills in systems thinking and in preventing, learning from and resolving error and addressing adverse events. Interprofessional teamwork, the use of information technology and data are emphasized in promoting safer healthcare and improved outcomes.

Outcomes: Upon successful completion of this course, the student will be able to: 1. Explain the forces driving the focus on safety and quality in health care. 2. Evaluate strategies for improving safety and quality in health care. 3.  
Components: Lecture  
Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.  
Req. Designation: Fieldwork

**CMAN 430(3)**  
Course ID: 013880  
**15-JUN-2019**  
**Leadership and Administration in Health Care**  
This course focuses on the integration of core knowledge in leadership, administration, human resources and communication in health care organizations. Special emphasis is placed on leadership styles, the roles of the leader, human resources management and communication. The course is designed to provide the student with knowledge to practice the leadership skills necessary to positively impact healthcare systems.

Outcomes: Upon successful completion of this course, the student will be able to: 1. Relate essential nurse leadership competencies for effective management in healthcare organizations. 2. Evaluate the impact of leadership styles on organizational culture and effectiveness. 3. Generate strategies to optimize human resource performance in healthcare settings. 4. Identify strategies to address interpersonal and intraorganizational conflict. Selected Topics May Include: Leadership theory and style and professional  
Components: Lecture (Hybrid)  
Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.  
Req. Designation: Fieldwork

**CMAN 434(3)**  
Course ID: 002029  
**06-JUN-2018**  
**Health Program Planning and Evaluation**  
Components: Lecture  
Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom (1)

**CMAN 435(3)**  
Course ID: 002030  
**06-JUN-2018**  
**Health Policy and Healthcare Delivery**  
Components: Lecture  
Requirement Group: Restricted to students in Graduate Nursing, the Graduate School or Graduate Business.  
Req. Designation: Fieldwork  
Room Requirements: General Classroom (1)
CMAN 436(2)  Advanced Practice Concepts in Community Health
This course provides a framework for advanced practice in a variety of specialty areas through analysis of essential concepts and methodologies.
Components: Lecture
Requirement Group: Prerequisite: GNUR 401 or GNUR 404 with a B-
Req. Designation: Fieldwork
Room Requirements: General Classroom(1)

CMAN 439(3)  Outcomes Performance Management: Theory
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
Req. Designation: Fieldwork
Room Requirements: General Classroom(1)

CMAN 440(3)  Outcomes Performance Management: Methods
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
Req. Designation: Fieldwork
Room Requirements: General Classroom(1)

CMAN 445(3)  Health Care Outcomes
This course focuses on the theory and methods to measure and evaluate healthcare outcomes. Concepts of population health will guide the comparison and analysis of health outcomes and measures. Current political, legal, regulatory, and ethical issues will be explored as these relate to health outcomes. Interprofessional teamwork, the use of information technology and data are emphasized in promoting safer healthcare and improved outcomes.
Outcomes: Upon successful completion of the course, the student will be able to: 1. Analyze the political, legal, regulatory, and ethical influences in the development and current status of outcomes management. 2. Apply methods and processes for improving outcomes. 3. Utilize data-driven decision making for health outcomes. 4. Develop leadership and interprofessional competence in analyzing healthcare outcomes. 5.
Components: Lecture
Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
Req. Designation: Fieldwork

CMAN 448(3)  Program Planning and Marketing in Health Care
This course presents an integrated approach to strategic planning, program planning, and marketing in nursing and health care organizations. Key models, elements and processes associated with strategic planning are presented with an emphasis on the leadership role in leveraging information, environmental scanning, and competitive analysis. Theories, models, tools, and processes for program planning, implementation, and evaluation and the marketing of nursing and healthcare services are addressed. The integration of strategic planning, program planning, and marketing with the mission, goals, and objectives of organizations and services is emphasized.
Outcomes: Upon successful completion of this course, the student will be able to: 1. Analyze models and theories of strategic planning, program planning, and marketing. 2. Explain the relation between organization
Components: Lecture(Hybrid)
Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
Req. Designation: Fieldwork

CMAN 460(3)  Health Care Policy
This course is designed to introduce key policy issues and processes in public policy development. The impact of health care policy on management and health system improvement is discussed. The student is provided with advanced policy knowledge, frameworks, and skills required to assume a leadership role in health care. Emphasis is placed on using evidence to develop an understanding of the effect of health care policy on practice.
Outcomes: 1. Identify key policy issues in contemporary health systems. 2. Analyze the effect of health policy on practice. 3. Analyze strategies for health system improvement through public policy. 4. Advocate for policy adoption to a health care decision maker. 5. Identify the effects of government regulation on education and practice.
Components: Lecture(In person)
Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
Req. Designation: Fieldwork
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Components</th>
<th>Course Equivalents</th>
<th>Requirement Group</th>
<th>Requirement Type</th>
<th>Room Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>002036</td>
<td>Advanced Concepts in Health Systems Management</td>
<td>Lecture</td>
<td>BEHL 505, IPS 657</td>
<td>Restricted to Graduate Nursing or M.S. Dietetic students.</td>
<td>Fieldwork</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>002040</td>
<td>Healthcare Systems Analysis and Design</td>
<td>Lecture</td>
<td></td>
<td>Restricted to Graduate Nursing or M.S. Dietetic students.</td>
<td>Fieldwork</td>
<td>Lab - Computer(1)</td>
</tr>
<tr>
<td>002041</td>
<td>Knowledge Representation and Vocabularies</td>
<td>Lecture</td>
<td></td>
<td>Restricted to Graduate Nursing or Graduate School students.</td>
<td>Fieldwork</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>002042</td>
<td>Decision Support in Health Care</td>
<td>Lecture</td>
<td></td>
<td>Restricted to Graduate Nursing or M.S. Dietetic students.</td>
<td>Fieldwork</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>002044</td>
<td>Fiscal Management in Health Care Organizations</td>
<td>Lecture</td>
<td>IPS 658, BEHL 506</td>
<td>Restricted to Graduate Nursing or M.S. Dietetic students.</td>
<td>Fieldwork</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>002045</td>
<td>Management of Professionals in Health Care Organizations</td>
<td>Lecture</td>
<td>IPS 659</td>
<td>Restricted to Graduate Nursing or M.S. Dietetic students.</td>
<td>Fieldwork</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>002047</td>
<td>Comparative Effective Research in Healthcare</td>
<td>Lecture</td>
<td></td>
<td></td>
<td>Fieldwork</td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>

**CMAN 468(3)**: Advanced Concepts in Health Systems Management

- **Components:** Lecture
- **Course Equivalents:** BEHL 505, IPS 657
- **Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.
- **Req. Designation:** Fieldwork
- **Room Requirements:** General Classroom(1)

**CMAN 488(3)**: Healthcare Systems Analysis and Design

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.
- **Req. Designation:** Fieldwork
- **Room Requirements:** Lab - Computer(1)

**CMAN 489(3)**: Knowledge Representation and Vocabularies

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate Nursing or Graduate School students.
- **Req. Designation:** Fieldwork
- **Room Requirements:** General Classroom(1)

**CMAN 490(3)**: Decision Support in Health Care

- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.
- **Req. Designation:** Fieldwork
- **Room Requirements:** General Classroom(1)

**CMAN 533(3)**: Fiscal Management in Health Care Organizations

- **Course Title:** Fiscal Management in Health Care Organizations
- **Components:** Lecture
- **Course Equivalents:** IPS 658, BEHL 506
- **Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.
- **Req. Designation:** Fieldwork
- **Room Requirements:** General Classroom(1)

**CMAN 568(3)**: Management of Professionals in Health Care Organizations

- **Components:** Lecture
- **Course Equivalents:** IPS 659
- **Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.
- **Req. Designation:** Fieldwork
- **Room Requirements:** General Classroom(1)

**CMAN 569(3)**: Comparative Effective Research in Healthcare

- **Prerequisites:** GNUR 450 or equivalent required. CMAN 439 and 440 recommended.
- **Course Title:** Comparative Effective Research in Healthcare
- **Components:** Lecture(In person)
- **Requirement Group:** Prerequisite: GNUR 450 or equivalent
- **Req. Designation:** Fieldwork

**Outcomes:**
- Apply political, social and ethical perspectives to uses of CER.
- Demonstrate effective retrieval of CER reviews from public sources.
- Demonstrate knowledge of major CER methods and tools.
- Evaluate quality of evidence from CER reports.
- Assess treatment options in defined patient population.
Room Requirements: Classroom Not Needed(1)
School of Nursing - Doctor of Nursing Practice - Subject: Doctor of Nursing Practice

DNP 501(3)  
Course ID: 011091  06-JUN-2018  
Leadership Components: Lecture(Online)  
Requirement Group: Restricted to Graduate Nursing Students.  
Req. Designation: Fieldwork

DNP 502(3)  
Course ID: 011092  06-JUN-2018  
Population-Focused Health Components: Lecture(Online)  
Requirement Group: Restricted to Graduate Nursing Students.  
Req. Designation: Fieldwork

DNP 503(3)  
Course ID: 011093  06-JUN-2018  
Health Care Policy Components: Lecture  
Course Equivalents: GNUR 544  
Requirement Group: Restricted to Graduate Nursing Students.  
Req. Designation: Fieldwork

DNP 504(3)  
Course ID: 011098  06-JUN-2018  
Translational Research Components: Lecture  
Requirement Group: Restricted to Graduate Nursing Students.  
Req. Designation: Fieldwork

DNP 505(3)  
Course ID: 011099  06-JUN-2018  
Health Care Finance Components: Lecture(Online)  
Requirement Group: Restricted to Graduate Nursing Students.  
Req. Designation: Fieldwork

DNP 506(3)  
Course ID: 011100  06-JUN-2018  
Epidemiological Principles of Health Care Components: Lecture(Online)  
Requirement Group: Restricted to Graduate Nursing Students.  
Req. Designation: Fieldwork

DNP 510(1 - 3)  
Course ID: 011095  06-JUN-2018  
Capstone Seminar Components: Lecture  
Requirement Group: Restricted to Graduate Nursing Students.  
Req. Designation: Fieldwork

DNP 511(1 - 6)  
Course ID: 011096  06-JUN-2018  
Practicum Components: FTC - Practicum  
Requirement Group: Restricted to Graduate Nursing Students.  
Req. Designation: Fieldwork

DNP 513(3)  
Course ID: 012530  20-DEC-2012  Department Consent Required  
Health Education and Health Behavior Change  
This course promotes in-depth exploration of theories, practice and research related to health education and health behavior change across a broad spectrum of high risk behaviors. It emphasizes an ecological approach to disease prevention and health promotion based on the Healthy People 2020 determinants of health.  
Outcomes: Describe the integration of the Healthy People 2020 determinants of health: personal, biologic and genetic, social, economic, and environmental factors; Apply relevant individual, interpersonal, organizational, community and population-focused theories and models for change.  
Components: Lecture(In person)  
Req. Designation: Fieldwork  
Room Requirements: Electronic Classroom(1)
## FONU 215(3)  
### Fundamentals of Nutrition  
#### Course ID: 003148  
**06-JUN-2018**

For non-majors. Nutrients essential to a healthy diet, consideration of nutrition issues of public concern.

- **Components:** Lecture  
- **Req. Designation:** Fieldwork  
- **Room Requirements:** General Classroom(1)

## FONU 360L(0)  
### Experimental Food Lab  
#### Course ID: 003160  
**15-AUG-2004**

- **Components:** Laboratory  
- **Req. Designation:** Fieldwork  
- **Room Requirements:** Lab - Nursing(1)
School of Nursing - General Nursing - Subject: General Nursing

GNUR XXX(0)  Course ID:012676  01-JAN-2014
Comprehensive Exam Semester 1
Components: Credit by Examination(In person)
Req. Designation: Fieldwork
Room Requirements: Classroom Not Needed(1)

GNUR YYY(0)  Course ID:012904  01-JAN-2014
Comprehensive Exam Semester 2
Components: Credit by Examination(In person)
Req. Designation: Fieldwork
Room Requirements: Classroom Not Needed(1)

GNUR 102(1)  Course ID:011789  06-JUN-2018
Introduction to Professional Nursing Practice
This course introduces the mission of the MNSON and the foundations of nursing practice. Nursing is presented as a scientific profession with a heritage of strong values-based leadership based on critical thinking and evidence based practice.
Outcomes: Describe the mission of the MNSON and discuss the ANA Scope of Standards of Nursing Practice.
Components: Lecture(In person)
Requirement Group: Restricted to undergraduate nursing students.
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)

GNUR 155(3)  Course ID:013387  15-JUN-2017
Human Anatomy
This course is designed to give students a basic understanding of the structure of the major organs and systems of the human body from the cellular to the system level.
Components: Lecture(In person)
Requirement Group: Restricted to undergraduate nursing students.
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)

GNUR 155L(1)  Course ID:013388  15-JUN-2017
Human Anatomy Lab
Companion laboratory course for GNUR 155, Human Anatomy
Components: Lecture(In person)
Requirement Group: Restricted to undergraduate nursing students.
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)

GNUR 156(3)  Course ID:013389  04-NOV-2019
Human Physiology
This course is designed to give students a basic understanding of the function of the major organs and systems of the human body from the cellular to the system level.
Components: Lecture(In person)
Requirement Group: Restricted to students in the Undergraduate Nursing program or Exercise Science majors.
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)

GNUR 156L(1)  Course ID:013390  04-NOV-2019
Human Physiology Lab
Companion laboratory course for GNUR 156, Human Physiology
Components: Lecture(In person)
Requirement Group: Restricted to students in the Undergraduate Nursing program or Exercise Science majors.
Req. Designation: Fieldwork
Room Requirements: Lab - Computer(1)

GNUR 160(3)  Course ID:013391  15-JUN-2017
Chemistry for Health Professions
Introduction to general chemistry and elements of organic chemistry and biochemistry include the review of families of simple organic molecules and simple sugars, the role of enzymes in biochemical reactions, and the metabolism of carbohydrates, proteins, and lipids.
Components: Lecture(In person)
Course Equivalents: CHEM 151
Requirement Group: Restricted to undergraduate nursing students.
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)
School of Nursing - General Nursing - Subject: General Nursing

GNUR 160L(1)  Course ID:013392  15-JUN-2017
Chemistry for Health Professions Lab
Companion laboratory course for GNUR 160, Chemistry for Health Professions
Components: Laboratory (In person)
Requirement Group: Restricted to undergraduate nursing students.
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom (1)

GNUR 203(3)  Course ID:013393  15-JUN-2017
Microbiology for Health Professions
Basic concepts of microbial metabolism, genetics, and classification in order to understand their effects on human health. Clinically relevant microbial diseases will be explored, with a focus on microbe-human interactions, epidemiology, and methods to control microbes.
Components: Lecture (In person)
Requirement Group: Restricted to undergraduate nursing students.
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom (1)

GNUR 204(3)  Course ID:003348  06-JUN-2018
Bridge Course and Nursing Concepts
This course provides conceptual linkage between student's previous nursing education and clinical experiences to professional nursing. The student's background in liberal arts, science and nursing is used as the basis for exploration of theories that guide contemporary nursing practice and leadership. Historical, cultural and political factors that have shaped contemporary nursing and the U.S. health care system are explored.
Emphasis is placed on developing an understanding of scientific problem-solving, by accessing and evaluating data from a variety of sources. Critical thinking skills and the ability to evaluate evidence for practice are stressed.
Components: Lecture (Online)
Requirement Group: Restricted to School of Nursing students.
Req. Designation: Fieldwork
Room Requirements: Classroom Not Needed (1)

GNUR 207(2)  Course ID:003351  20-JUN-2018
Concepts of Professional Nursing Practice
This course explores nursing concepts for professional nursing practice in the care of individuals, families, communities, and populations, along the health-illness continuum. Content includes client and family-centered care, client teaching, levels of prevention, the determinants of health and illness, and the principles of population-focused and culturally sensitive care. Students are introduced to the historical and political influences of the current US health care delivery system with an emphasis on the issues of health care access, health care disparities, social determinants of health, biases in the healthcare setting, and health literacy among culturally diverse and vulnerable populations.
Outcome: 1. Describe the role of the professional nurse in health promotion and risk reduction for individuals, families, communities, and populations, with an emphasis on the impact of values, lifestyle, and
Components: Seminar
Requirement Group: Restricted to Nursing and HSM students.
Req. Designation: Fieldwork
Room Requirements: General Classroom (1)

GNUR 207A(3)  Course ID:013690  15-JUN-2018
Concepts of Professional Nursing Practice
This course explores nursing concepts for professional nursing practice in the care of individuals, families, communities, and populations, along the health-illness continuum. Content includes client and family-centered care, client teaching, levels of prevention, the determinants of health and illness, and the principles of population-focused and culturally sensitive care. Students are introduced to the historical and political influences of the current US health care delivery system with an emphasis on the issues of health care access, health care disparities, social determinants of health, biases in the healthcare setting, and health literacy among culturally diverse and vulnerable populations.
Restricted to RN-BSN Students Only.
Components: Lecture (Online)
Requirement Group: Restricted to RN to BSN Students (NURS-BSN R)
Req. Designation: Fieldwork
Room Requirements: Classroom Not Needed (1)
School of Nursing - General Nursing - Subject: General Nursing

GNUR 238(3)  
Course ID: 011790  
16-MAY-2018

The Foundations of Clinical Practice in Nursing
This course introduces basic nursing concepts such as critical thinking, the nursing process, physiologic and safety needs of the client, health assessment, and fundamental nursing skills, including safe medication administration. The course prepares students for the role of the professional nurse in the clinical setting.

Restricted to undergraduate nursing students.
Components: Lecture (In person)
Requirement Group: Restricted to undergraduate nursing students.
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom (1)

GNUR 238L(1)  
Course ID: 013579  
01-JAN-2018

Foundations of Clinical Practice in Nursing Lab
The students will utilize critical thinking skills and the nursing process to apply basic nursing concepts in the performance of health assessment and fundamental nursing skills. The course prepares students for the role of the professional nurse in the clinical setting.
Components: Laboratory (In person)
Requirement Group: Fieldwork
Room Requirements: Lab - Nursing (1)

GNUR 290(2)  
Course ID: 013273  
06-JUN-2018

Concepts in Older Adult Health
This course introduces students to the care of older adults. It is designed to explore current concepts and practices pertaining to aging. This course provides an overview of the normal physical, psychological, and social-cultural aspects of the aging process. It addresses health and health alterations of aging and exploration of attitudes toward care of the older adult. Enrollment is restricted to students admitted to the BSN program.
Components: Lecture (In person)
Requirement Group: Restricted to undergraduate nursing students.
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom (1)

GNUR 293(4)  
Course ID: 003357  
06-JUN-2018

Pathophysiology
Prerequisites: BIOL 152 and BIOL 209.
This course provides the student with knowledge of the basic mechanisms involved in pathophysiological processes.
Outcome: The student will be able to use critical thinking skills in the application of pathophysiological processes to clinical practice.
Components: Seminar
Requirement Group: Restricted to Nursing students.
Req. Designation: Fieldwork
Room Requirements: General Classroom (1)

GNUR 294(3)  
Course ID: 003358  
06-JUN-2018

Foundations of Pharmacology
Prerequisites: GNUR 238 or 238A
This course introduces nursing students to pharmacology and provides them with the foundation needed to administer medications.
Components: Lecture
Requirement Group: Prerequisite: GNUR 238 or GNUR 238A
Req. Designation: Fieldwork
Room Requirements: Auditorium (1)

GNUR 296(1)  
Course ID: 003360  
05-JAN-2009

Clinical Nutrition
This course includes study of the nutritional status and needs of the individual during growth and development, through the life cycle, and as changed by various disorders, conditions and diseases.
Outcome: The student will be able to use critical thinking to apply nutrition concepts to clinical practice.
Components: Lecture
Requirement Group: Restricted to Nursing students.
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom (1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GNUR 297(2)</td>
<td>Clinical Nutrition for Nursing Practice</td>
<td>This course introduces foundations of nutrition for nursing practice. Evidence-based nutrition is applied across the life-span and health continuum. Nutritional assessment, cultural practices and health policies are explored.</td>
</tr>
</tbody>
</table>

Components:
- Lecture (In person)
- Requirement Group: Restricted to undergraduate nursing students.
- Req. Designation: Fieldwork
- Room Requirements: Electronic Classroom(1)

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GNUR 325(1 - 3)</td>
<td>Selected Topics</td>
<td>This course will provide the student with content knowledge specific to particular areas of nursing. Topics may include peer teaching, critical care, emergency, high-risk childbearing families, community health, oncologic, rehabilitation, gerontologic nursing, or comparative health systems including international study.</td>
</tr>
</tbody>
</table>

Components:
- Lecture
- Sel Tps: Obesity, Sel Tps: Operating Room, Health Care in America, International Nursing-Belize, Introduction to Spiritual Care, Peer Advocacy, Peer Tutoring, England, Obesity in the Modern World, Trauma, NrsCareCriticalInfan,Chld,Adol
- Requirement Group: Restricted to Nursing students.
- Req. Designation: Fieldwork
- Room Requirements: General Classroom(1)

<table>
<thead>
<tr>
<th>Course ID</th>
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</thead>
<tbody>
<tr>
<td>GNUR 327(3)</td>
<td>Introduction to Spiritual Care</td>
<td>Spiritual Care is essential to providing quality nursing care. This course is focused on the nurse as integral to the care of the whole person. Historical, theoretical and practical perspectives of providing spiritual care are discussed as well as the nursing process, cultural considerations, therapeutic use of self, and most frequently used nursing interventions related to spiritual care.</td>
</tr>
</tbody>
</table>

Outcomes:
- Discuss professional mandates for spiritual care.
- Explain importance of fostering personal spiritual self awareness in caring for spirit of the patient, family and community.
- Integrate elements of spiritual assessment into overall assessment of a patient.
- Use prayer to comfort patients.
- Define suffering and relationship to spiritual care.

Components:
- Lecture
- Attribute: Tier 2 Theological Knowledge
- Requirement Group: Restricted to Nursing students.
- Req. Designation: Fieldwork
- Room Requirements: Classroom Not Needed(1)

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<tr>
<th>Course ID</th>
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<th>Description</th>
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<tbody>
<tr>
<td>GNUR 338A(3)</td>
<td>Physical Assessment for R.N.s</td>
<td>This course prepares students to conduct comprehensive health assessments. Students are provided experiential learning opportunities to demonstrate competency in health assessment. Emphasis is placed on the physical, psychological, social, cultural, spiritual, and economic dimensions of health and wellness, and the identification of real and potential patient health and wellness problems.</td>
</tr>
</tbody>
</table>

Components:
- Laboratory (In person)
- Requirement Group: Restricted to undergraduate nursing students.
- Req. Designation: Fieldwork
- Room Requirements: Lab - Nursing(1)

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<tr>
<th>Course ID</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GNUR 360(3)</td>
<td>Nursing Research: For Evidence-based Practice</td>
<td>This course provides basic knowledge regarding the research process and the importance of evidence-based nursing practices. Students learn to analyze how evidence is generated to make clinical judgments that inform practice in a variety of settings.</td>
</tr>
</tbody>
</table>

Components:
- Lecture
- Requirement Group: Restricted to Nursing and HSM students.
- Req. Designation: Fieldwork
- Room Requirements: General Classroom(1)
### Nursing Ethics

**Course ID:** 003373  **06-JUN-2018**

**Course:** GNUR 361(3)  **Nursing Ethics**

**Requirement Group:** Restricted to undergraduate nursing students.

**Components:** Lecture

**Room Requirements:** Electronic Classroom(1)

**Outcome:** The student will be able to recognize and respond to ethical challenges inherent in the delivery of health care to individuals with differing philosophical views and diverse backgrounds providing reasoned decisions.

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### Leadership for Professional Nursing Practice

**Course ID:** 011806  **29-JUN-2012**

**Course:** GNUR 383(3)  **Leadership for Professional Nursing Practice**

**Components:** Lecture(In person)

**Attributes:** Engaged Learning

**Room Requirements:** Electronic Classroom(1)

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### Clinical Role Transition

**Course ID:** 013524  **01-JAN-2018**

**Course:** GNUR 384(3)  **Clinical Role Transition**

**Components:** Practicum(In person)

**Attributes:** Engaged Learning

**Room Requirements:** Classroom Not Needed(1)

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### Independent Study

**Course ID:** 003378  **06-JUN-2018**

**Course:** GNUR 399(1 - 5)  **Independent Study**

**Components:** Independent Study

**Room Requirements:** General Classroom(1)

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### Nursing Concepts and Theories

**Course ID:** 003380  **06-JUN-2018**

**Course:** GNUR 401(3)  **Nursing Concepts and Theories**

**Components:** Lecture

**Room Requirements:** General Classroom(1)

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### Ethics for Health Professionals

**Course ID:** 003381  **06-JUN-2018**

**Course:** GNUR 402(2)  **Ethics for Health Professionals**

**Components:** Seminar

**Room Requirements:** Seminar(1)
GNUR 404(3)  Course ID:013637  16-MAY-2018
Theories & Concepts for Advanced Clinical Practice
This course focuses on the development and use of disciplinary knowledge as a foundation for advanced nursing practice. Basic philosophical assumptions and the history of knowledge development in nursing are presented. The relation between concepts, theory, research, and practice are emphasized, with a focus on concepts and middle-range theories that are applied in advanced nursing practice.

Upon successful completion of the course the student will be able to: 1. Understand the history and driving forces for knowledge development in nursing. 2. Describe the philosophical foundations of nursing and advanced nursing practice. 3. Understand the levels of theory development in nursing. 4. Explain the use of selected concepts and middle-range theories to guide advanced nursing practice. 5. Analyze concepts and theories for use in nursing practice. 6. Analyze the relation between theory, research, and nursing practice.
Components:
- Lecture(Online)
- Fieldwork
Room Requirements: Classroom Not Needed(1)

GNUR 407(3)  Course ID:013636  16-MAY-2018
Social Justice and Ethics in Health Care
This course examines social justice, ethics, and nursing advocacy in healthcare at global, national, and local levels for the doctorally prepared nurse. Social justice and ethical issues in healthcare are analyzed using established theories and frameworks. Recommendations for resolution of social justice and ethical issues will be addressed.

Outcomes: Upon successful completion of this course the student will be able to: 1. Understand the historical, cultural, economic, and political theories and perspectives of social justice and ethics. 2. Analyze social justice and ethical issues at local, national, and global levels. 3. Apply professional codes to individual and interwoven issues of social justice, ethics and leadership. 4. Develop a plan to address population
Components:
- Lecture(Online)
- Fieldwork
Room Requirements: Classroom Not Needed(1)

GNUR 408(3)  Course ID:013711  01-JAN-2019  Department Consent Required
Research for Advanced Clinical Practice
This course prepares students to understand that scholarly inquiry, evaluation of evidence, and the development of evidence-based practices and protocols form the foundation health care practice. The importance of translation of scientific evidence to improve practice is emphasized.

Enrollment conditions: Admission to a Master of Science in Dietetics or Master of Science in Nursing program.
Outcomes: Conceptualize an evidence-based protocol or pilot research study that corresponds to a clinical, educational administrative or policy issue or problem.
Components:
- Lecture(Online)
- Fieldwork
Room Requirements: Classroom Not Needed(1)

GNUR 409(3)  Course ID:003383  06-JUN-2018
GNUR 409/L: Advanced Health Assessment Lecture and Lab
This course prepares graduate nursing students to obtain a complete and accurate health database, including history, physical examination, and laboratory components, as a foundation for advanced nursing practice. Building upon previously acquired assessment skills, the focus is on the critical skills of obtaining a meaningful history and integrating it with physical findings to begin to develop a problem list.
Components:
- Lecture
- Fieldwork
Room Requirements: Restricted to Graduate Nursing or Graduate School students.

GNUR 409A(1)  Course ID:009395  06-JUN-2018
Advanced Health Assessment: Pediatrics
Components:
- Lecture(In person)
- Fieldwork
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
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<th>Course Name</th>
<th>Description</th>
</tr>
</thead>
</table>
| GNUR 413(3) | 003388    | 06-JUN-2018 | Advanced Pharmacology | Components: Lecture  
Requirement Group: Pre or Co-requisite: GNUR 442 (minimum grade of B-)  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1) |
| GNUR 415(2) | 009441    | 06-JUN-2018 | Reproductive Health | Components: Lecture(In person)  
Requirement Group: Prerequisite: GNUR 442, 413 and 409 (minimum grade of B-)  
Req. Designation: Fieldwork  
Room Requirements: General Classroom(1) |
| GNUR 420(3) | 013634    | 16-MAY-2018 | Leadership and Roles in Advanced Nursing Practice | Components: Lecture(Online)  
Req. Designation: Fieldwork  
Room Requirements: Classroom Not Needed(1) |
| GNUR 422(2) | 003392    | 01-FEB-2011 | Health Ministries Integ Sem I | Components: Seminar  
Requirement Group: Restricted to Graduate Nursing or Graduate School students.  
Req. Designation: Fieldwork  
Room Requirements: Seminar(1) |
| GNUR 425(4) | 013633    | 16-MAY-2018 | Advanced Health Assessment Across the Lifespan | Components: Lecture(Blended)  
Req. Designation: Fieldwork  
Room Requirements: Electronic Classroom(1) |
| GNUR 432(3) | 011297    | 06-JUN-2018 | Philosophical Bases of Nursing Science | Components: Seminar(In person)  
Requirement Group: Restricted to Graduate Nursing Students.  
Req. Designation: Fieldwork  
Room Requirements: Seminar(1) |
## School of Nursing - General Nursing - Subject: General Nursing

### GNUR 442(3)  06-JUN-2018
**Advanced Physiology/Pathophysiology**  
**Course ID:** 010371  
**Components:** Lecture (In person)  
**Requirement Group:** Restricted to Graduate Nursing Students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

### GNUR 451(2)  23-APR-2018
**Psychopharmacology**  
This course focuses on the use of psychotropic medications in the treatment and management of clients with psychiatric mental health disorders. Emphasis is on the neurobiological underpinning of psychopathology, pharmacodynamics, and pharmacokinetics of psychotropic medications.  
**Prerequisite:** Advanced Pharmacology  
**Components:** Lecture (Hybrid)  
**Requirement Group:** Prerequisite : GNUR 413  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

### GNUR 455(1)  15-APR-2015
**Scholarly Writing**  
This course provides the opportunity for graduate students to further develop their scholarly writing skills. Research tools, publication ethics, literature reviews, academic writing, scientific research reports, submission strategies and etiquette, and alternative disciplinary genres will be explored.  
**Outcomes:** Develop individual strategies for reading, generating, revising, editing, and proofreading scholarly writing. Recognize, discuss, and demonstrate dynamics of effective literature reviews, scientific research reports and proposals.  
**Components:** Seminar (Online)  
**Requirement Group:** Restricted to Graduate Nursing Students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** Classroom Not Needed(1)

### GNUR 456(3)  01-APR-2018
**Ind, Group & Family Psychotherapeutic Modalities**  
The focus of this course is the integration and evaluation of psychotherapy theories and practice with individuals, couples, families and groups. Clinical interviewing, developing a therapeutic rapport with clients and using the principles of psychotherapy to improve the psychiatric mental health care of individual clients, couples, families and group members are emphasized.  
1. Synthesize perspectives and theories of psychotherapy as a basis for individual, couple, family and group clinical practice. 2. Apply clinical judgment, critical thinking, and decision making to the practice of psychotherapy. 3. Integrate legal, ethical, economic and professional standards to the practice of psychotherapy. 4. Assess socio-cultural and spiritual factors of individuals, couples, families and groups related to psychiatric mental health issues. 5. Adjust psychotherapy modalities based on research evidence,  
**Components:** Lecture (Hybrid)  
**Req. Designation:** Fieldwork  
**Room Requirements:** Electronic Classroom(1)

### GNUR 460(1)  06-JUN-2018
**Role Socialization**  
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Nursing or Graduate School students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)

### GNUR 461(1)  06-JUN-2018
**Health Policy Issues**  
**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.  
**Req. Designation:** Fieldwork  
**Room Requirements:** General Classroom(1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Run Date</th>
<th>Course Title</th>
<th>Components</th>
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<th>Req. Designation</th>
<th>Room Requirements</th>
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</thead>
<tbody>
<tr>
<td>GNUR 462(1)</td>
<td>003407</td>
<td>06-JUN-2018</td>
<td>Health Care Financing</td>
<td>Lecture</td>
<td>Restricted to Graduate Nursing or Graduate School students.</td>
<td>Fieldwork</td>
<td>General Classroom(1)</td>
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<tr>
<td>GNUR 463(3)</td>
<td>009437</td>
<td>12-NOV-2013</td>
<td>Cancer Genomics</td>
<td>Lecture (In person)</td>
<td>Restricted to Graduate Nursing or Graduate School students.</td>
<td>Fieldwork</td>
<td>General Classroom(1)</td>
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<tr>
<td>GNUR 467(2)</td>
<td>009438</td>
<td>06-JUN-2018</td>
<td>Cancer Supportive Care and Symptom Management</td>
<td>Lecture (Online)</td>
<td>Restricted to Graduate Nursing or Graduate School students.</td>
<td>Fieldwork</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>GNUR 469(3)</td>
<td>003408</td>
<td>12-NOV-2013</td>
<td>Topics in Advanced Nursing</td>
<td>Discussion (In person)</td>
<td>Restricted to students in the Vietnam Program.</td>
<td>Fieldwork</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>GNUR 470(3)</td>
<td>009624</td>
<td>06-JUN-2018</td>
<td>Cancer Pathophysiology and Disease Management</td>
<td>Lecture (In person)</td>
<td>Restricted to Graduate Nursing or Graduate School students.</td>
<td>Fieldwork</td>
<td>General Classroom(1)</td>
</tr>
<tr>
<td>GNUR 471(2)</td>
<td>009694</td>
<td>06-JUN-2018</td>
<td>Palliative Care</td>
<td>Lecture (In person)</td>
<td>Restricted to Graduate Nursing Students.</td>
<td>Fieldwork</td>
<td>General Classroom(1)</td>
</tr>
</tbody>
</table>
### GNUR 472(3) Course ID:013620 01-APR-2018
#### Psychiatric Mental Health Across the Lifespan I

This course focuses on potential and actual psychiatric mental health disorders across the lifespan. Evidence-based practice treatment options and evaluation for selecting appropriate treatment modalities are discussed. The student will learn how to apply prevention and treatment models for psychiatric mental health disorders based on the client's age, lifestyle, values, cultural considerations, and legal requirements with psychiatric treatment protocols.

**Prerequisites:** GNUR 413 (Advanced Pharmacology) and GNUR 425 (Advanced Health Assessment Across the Lifespan)

Upon successful completion of the course, the student will be able to:

1. Synthesize evidence-based components

**Components:** Lecture(Hybrid)

**Requirement Group:** Prerequisites: GNUR 413 (Advanced Pharmacology) and GNUR 425 (Advanced Health Assessment Across the Lifespan)

**Req. Designation:** Fieldwork

**Room Requirements:** Electronic Classroom(1)

### GNUR 474(3) Course ID:013619 23-APR-2018
#### Psychiatric Mental Health Across the Lifespan II

This course builds on the critical thinking, diagnostic reasoning, clinical judgment and decision making competencies developed in Psychiatric Mental Health Care Across the Lifespan I. A major focus of the course is the inter-professional integration of prevention and treatment strategies for clients and families.

Upon successful completion of the course, the student will be able to:

1. Apply clinical judgment and critical thinking to formulate collaborative psychiatric mental health care for clients.
2. Strategize coordinated care for children, adolescents, adult and older adults with psychiatric mental health disorders.
3. Evaluate evidence-based psychotherapeutic and psychopharmacological treatment strategies for clients with psychiatric mental health disorders.
4. Implement strategies to develop a psychiatric mental health treatment

**Components:** Lecture(Hybrid)

**Requirement Group:** Prerequisite: GNUR 472 - Psychiatric Mental Health Care Across the Lifespan I

**Req. Designation:** Fieldwork

**Room Requirements:** Electronic Classroom(1)

### GNUR 476(2) Course ID:013876 15-JUN-2019
#### Basic Diagnostics for Advanced Practice

The focus of this course is on clinical decision making for selecting and interpreting diagnostic tests. Students will use evidence to appropriately gather, interpret, and manage objective diagnostic clinical data to manage various health problems across the lifespan.

**Enrollment Conditions:** Advanced Health Assessment, Advanced Pathophysiology, Advanced Pharmacology

**Outcomes:**
1. Select appropriate diagnostic tests for conditions commonly seen by advanced practice nurses.
2. Evaluate diagnostic tests selection, based on health assessment data, clinical signs and symptoms, cost, risk/benefit analysis.
3. Interpret diagnostic test results for clinical decision making.

**Components:** Lecture(Hybrid)

**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.

**Req. Designation:** Fieldwork

### GNUR 482(2 - 3) Course ID:013623 01-APR-2018
#### Psychiatric Mental Health Adv Practice Practicum

The practicum course guides the student in a synthesis of content from nursing and related sciences and the application of this knowledge to the advanced practice role of the nurse practitioner in psychiatric mental health settings. Students will advance their proficiency in caring for clients with common acute, chronic, and complex psychiatric mental health problems across the lifespan. Students in the practicum experience are expected to progress throughout the clinical practicum from requiring assistance to becoming primarily independent.

**Prerequisite** GNUR 472-Psychiatric Mental Health Care Across the Lifespan I

Upon successful completion of the course, the student will be able to:

1. Elicit and document relevant health

**Components:** Practicum(In person)

**Requirement Group:** Prerequisite: GNUR 472 - Psychiatric Mental Health Care Across the Lifespan I

**Req. Designation:** Fieldwork

**Room Requirements:** Electronic Classroom(1)
### GNUR 486(3) - Information Systems in Healthcare
- **Course ID:** 003410
- **Course ID:** 06-JUN-2018
- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.
- **Room Requirements:** General Classroom(1)

### GNUR 498(1 - 6) - Independent Study
- **Course ID:** 003412
- **Course ID:** 06-JUN-2018
- **Components:** Independent Study
- **Topics:**
  - 12-Lead ECG Interpretation
  - Pediatric Health Assessment
  - Role Socialization
  - Health Systems Management
  - Clinical Informatics
  - Knowledge Representation & Terminology
  - Knowledge Representation & Vocabularies
  - Palliative Care: International Perspective
  - Information Technology on Nursing Case Management
  - Capstone Proposal Refinement
- **Requirement Group:** Restricted to Graduate Nursing or Graduate School students.
- **Room Requirements:** General Classroom(1)

### GNUR 499(1 - 7) - Interprofessional Team Practicum
- **Course ID:** 012713
- **Course ID:** 06-JUN-2018
- **Components:** FTC - Practicum (In person)
- **Requirement Group:** Restricted to Graduate Nursing or Graduate School students.
- **Room Requirements:** Classroom Not Needed(1)

### GNUR 500(3) - Conceptual Inquiry
- **Course ID:** 003413
- **Course ID:** 15-JUN-2019
- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate Nursing or Graduate School students.
- **Room Requirements:** General Classroom(1)

### GNUR 501(3) - Theoretical Foundations for Nursing Science
- **Course ID:** 003414
- **Course ID:** 15-JUN-2019
- **Components:** Lecture
- **Requirement Group:** Restricted to Graduate Nursing or Graduate School students.
- **Room Requirements:** General Classroom(1)
School of Nursing - General Nursing - Subject: General Nursing

GNUR 504(3) Course ID:013875 15-JUN-2019
Emergency Care Procedures for the Nurse Practitioner
This course is designed to provide the nurse practitioner student with the knowledge and skills necessary to affect patient care outcomes in emergency settings. This course will incorporate procedural skills necessary to meet clinical competencies of the emergency nurse practitioner. Diagnostic and therapeutic procedures used in the evaluation and management of patients with emergent conditions will be incorporated.

Enrollment conditions: Advanced Pharmacology, Advanced Health Assessment across the Lifespan, and Advanced Physiology/Pathophysiology

Outcomes: Upon successful completion of the course, the student will be able to: 1. Recognize the importance of patient education and informed consent prior to performing procedures. 2. Synthesize knowledge of anatomy, Components:
Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
Req. Designation: Fieldwork

GNUR 509(3) Course ID:003420 01-APR-2019
Teaching in Nursing
This course focuses on teaching and learning theories, principles, and practices in nursing education. Major topic areas include philosophies and theories of teaching and learning, teaching and learning processes and resources, curricular and program designs and frameworks, competency development and assessment, evaluations and measurements strategies, the faculty role, and regulatory issues.

Outcomes: 1. Explain philosophies, theories and principles of teaching and learning. 2. Understand curricular design, implementation and evaluation. 3. Analyze evaluation and measurement strategies in nursing education. 4. Understand the expectations of the faculty role. 5. Understand the relationship among educational setting, teaching methods, and student learning outcomes. 6. Evaluate education and nursing education research literature for implementation in practice.
Components:
Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
Req. Designation: Fieldwork
Room Requirements: General Classroom(1)

GNUR 510(3) Course ID:003421 15-JUN-2019Department Consent Required
Teaching Practicum
This course is designed to give students a context for applying the concepts of teaching and learning in nursing education. Students will experience numerous aspects of the teaching role and the opportunity to design, deliver and evaluate approaches to teaching and learning. The practicum consists of supervised experiences with assigned faculty mentor(s) in varied teaching/learning environments.

Outcomes: 1. Assess the learning needs and learning styles of learners. 2. Demonstrate effective teaching in a selected area of nursing. 3. Demonstrate the ability to conduct formative and summative evaluation of the learners. 4. Evaluate teaching effectiveness in self.
Components:
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Req. Designation: Fieldwork
Room Requirements: General Classroom(1)

GNUR 512(3) Course ID:003423 15-JUN-2019
Quantitative Methods and Design for Nursing Research
This course focuses on quantitative research methods and designs for nursing research. The linkages between theory, concepts, research design, instrumentation, sampling, data collection analysis and reporting are emphasized. Ethical concerns related to the research process are discussed and analyzed. Strategies for developing a program of research and the leadership role of the researcher/scholar are addressed.

Outcomes: 1. Explain the significance of quantitative research in the development of nursing science. 2. Develop research questions to address gaps in knowledge. 3. Utilize the elements of quantitative research methods in the planning and conduct of research. 4. Understand the importance and implications for using big data for research and the issues related to measurement error. 5. Synthesize knowledge from nursing practice, theory, and research in the formulation of quantitative nursing research studies. 6. Analyze ethical concerns
Components:
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Req. Designation: Fieldwork
Room Requirements: General Classroom(1)
Qualitative Methods in Nursing Research
This course focuses on exploration of inductive qualitative research approaches including grounded theory, ethnography, phenomenology, narrative, case study, and pragmatic approaches such as qualitative description. Discussion will include a focus on epistemology, ontology, methods, strategies, data collection, analysis, and dissemination of results. Ethical, political, and special concerns of inductive qualitative research are emphasized.

Outcomes: 1. Explain the significance of qualitative research methods for the development of nursing and interdisciplinary science. 2. Explain the relationship between theoretical and philosophical foundations and assumptions to the major qualitative research methods. 3. Compare the major qualitative research designs in terms of background, purpose, research questions, data gathering techniques, analytical methods and report of findings.

Components:
- Lecture
- Requirement Group: Restricted to Graduate Nursing or Graduate School students.
- Req. Designation: Fieldwork
- Room Requirements: General Classroom(1)

Common Health Problems of Adults/Older Adults
One course of a three-course sequence, GNUR 514 is designed to prepare the Nurse Practitioner to assume responsibility for coordination and management of adult/older adult health care. A major focus of the course is to prepare the student to assess and manage selected common health problems of adults/older adults in primary care settings. Indications for collaboration, consultation, and/or referral to other health care providers are emphasized as an integral part of the nurse practitioner's role. The accompanying practicum offers the student an opportunity to exercise critical judgment and implement theoretical knowledge in the management of care of adults experiencing common health problems.

Components:
- Lecture
- Requirement Group: Prerequisite: GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)
- Req. Designation: Fieldwork
- Room Requirements: General Classroom(1)

Interdisciplinary Frontiers in Psychoneuroimmunology
This is an interdisciplinary course designed to provide a forum for discussion of leading-edge empirical and theoretical papers relevant to the interdisciplinary field of psychoneuroimmunology. Emphasis is placed on emerging links among: the environment and the genome, behavioral epigenetics and the effect of cumulative stress on immune function.

Prerequisites include graduate research course or research experience. There are no co-requisites.

Outcomes: Evaluate empirical research in psychoneuroimmunology research. Infer health implications of research findings in psychoneuroimmunology.

Components:
- Seminar(In person)
- Req. Designation: Fieldwork
- Room Requirements: Seminar(1)

APN Practicum: Primary Health Care

Components:
- FTC - Practicum
- Requirement Group: Prerequisite: GNUR 442, 413 and 409 (minimum grade of B-)
- Req. Designation: Fieldwork

First Semester Student Standardized Patient Lab

Components:
- Laboratory(In person)
- Topics: SP WHNP, AGNP, FNP, FNP/ER, SP for ACNP, Skills for FNP/ER
- Req. Designation: Fieldwork
- Room Requirements: Lab - Nursing(1)
### GNUR 519 (3)

**Course ID:** 011358  
**Date:** 15-JUN-2019

**Measurement in Nursing Research**

This course focuses on principles and concepts of measurement in nursing research. Psychometric theory and instrument development, critique and testing are addressed. Methods for generating and evaluating reliability and validity are emphasized and operationalized. Ethical concerns related to development and use of measuring instruments are examined.

**Outcomes:**
1. Understand key principles and concepts of psychometric theory.
2. Differentiate between reliability and validity as measurement concepts.
3. Apply statistical techniques in the assessment of reliability and validity of scores from measuring instruments.
4. Evaluate measures and measurement approaches in answering research questions.
5. Understand principles and approaches to instrument development and testing.
6. Understand ethical issues related to instrument development, testing, and usage.
7. Design a

**Components:** Lecture

**Req. Designation:** Fieldwork

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### GNUR 521 (3)

**Course ID:** 013616  
**Date:** 01-APR-2018

**Population-Focused Health**

This course is designed to assist students with identifying, analyzing, and evaluating health issues confronting the doctorally prepared nurse in the provision of population-focused health care. Epidemiologic concepts and databases will be covered in the context of population needs assessments. Evidence-based interventions that address health disparities will be examined.

1. Analyze the role of federal, state, and local governments in population health.
2. Assess population specific health needs using Healthy People and the determinants of health as frameworks.
4. Analyze health disparities and needs of priority populations using databases.
5. Apply epidemiologic concepts when completing a population needs assessment.
6. Examine evidence-based interventions for population specific

**Components:** Lecture(Online)

**Req. Designation:** Fieldwork

**Room Requirements:** Classroom Not Needed(1)

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### GNUR 522 (3)

**Course ID:** 013874  
**Date:** 15-JUN-2019

**Emergency Health Care of Adults**

This course is designed to provide the nurse practitioner student with the knowledge and skills necessary to affect patient care outcomes in emergency settings. This course will incorporate procedural skills necessary to meet clinical competencies of the emergency nurse practitioner. Diagnostic and therapeutic procedures used in the evaluation and management of patients with emergent conditions will be incorporated.

**Prerequisite:** Advanced Pharmacology, Advanced Health Assessment across the Lifespan, and Advanced Physiology/Pathophysiology.

**Outcomes:**
Upon successful completion of the course, the student will be able to:
1. Recognize the importance of patient education and informed consent prior to performing procedures.
2. Synthesize knowledge of

**Components:** Lecture(Hybrid)

**Requirement Group:** Restricted to Graduate Nursing or M.S. Dietetic students.

**Req. Designation:** Fieldwork

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### GNUR 523 (3)

**Course ID:** 013632  
**Date:** 16-MAY-2018

**Health Care Policy and Economics**

Course content provides the student with advanced policy, economic and financial knowledge, frameworks and skills required to assume a leadership role in healthcare. An emphasis is placed on using evidence to develop an understanding of key relationships between political, economic and financial dimensions in healthcare and how these relationships affect a selected population of interest.

**Outcomes:**
Upon successful completion of this course the student will be able to:
1. Evaluate the influences of policy on health care delivery at institutional, local, state, national or global levels.
2. Analyze the effects of health policy.
3. Analyze the effects of economic factors on health care decision making.
4. Apply strategies for assessing costs, maximizing productivity, and achieving quality outcomes in evidence-based practice and/or research.
5. Design practice improvement recommendations that account for policy, economic and

**Components:** Lecture

**Room Requirements:** Classroom Not Needed(1)
Special Populations and Topics in Emergency Health Care

This course is designed to prepare the emergency nurse practitioner student to assume responsibility for stabilization and treatment of special populations that present to the emergency department. Evidence-based practice is discussed as it relates to the evaluation and treatment of emergent conditions in obstetrics and gynecology, pediatrics, mental health disorders, victims of abuse, and patients receiving palliative and hospice care. Special topics of disaster management, the approach to acute resuscitation, analgesia and procedural sedation, toxicology, environmental emergencies and legal topics in emergency health care will be covered.

Enrollment Conditions: Advanced Pharmacology, Advanced Health Assessment across the Lifespan, and Advanced Physiology/Pathophysiology.

Components: Lecture (Hybrid)
Requirement Group: Restricted to Graduate Nursing or M.S. Dietetic students.
Req. Designation: Fieldwork

Management of Common Adult Health Problems

This course is designed to prepare nurse practitioner students to assume responsibility for coordination and management of common primary health care problems across the adult age spectrum. A major focus of the course is to prepare the student to assess and manage selected common health problems of adults/older adults in primary care settings. Indications for collaboration, consultation, and/or referral to other health care providers are emphasized as an integral part of the nurse practitioner role. Evidence-based practice is discussed for Health Promotion and Disease Prevention, evaluation, and treatment of dermatologic, mental health, HEENT, gastrointestinal, and genitourinary problems.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the Lifespan.

Components: Lecture (Hybrid)
Requirement Group: Restricted to Graduate Nursing Students.
Req. Designation: Fieldwork

Management of Complex Adult Health Problems

This course is designed to prepare nurse practitioner students to assume responsibility for coordination and management of complex primary health care problems across the adult age spectrum. A major focus of the course is to prepare the student to assess and manage selected complex health problems of adults/older adults in primary care settings. Indications for collaboration, consultation, and/or referral to other health care providers are emphasized as an integral part of the nurse practitioner role. Evidence-based practice is discussed for evaluation and treatment of cardiovascular, peripheral vascular, respiratory, palliative care, neurological, musculoskeletal, hematologic, endocrine, infectious disease, and renal disease problems.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the Lifespan.

Components: Lecture (Hybrid)
Requirement Group: Restricted to Graduate Nursing Students.
Req. Designation: Fieldwork

Topical Seminar for Nursing

These are seminars in specialty areas of nursing theory (e.g., Parse theory), methods (e.g., historical research, grounded methods), as well as concepts (e.g., spirituality, decision-making, bereavement). Students are encouraged to take those seminars to prepare them for their dissertation.

Outcome: Students are expected to use the specialty information to further enhance their understanding of their research phenomenon.

Components: Seminar

Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Req. Designation: Fieldwork
Room Requirements: General Classroom(1)
School of Nursing - General Nursing - Subject: General Nursing

GNUR 532 (2 - 3) Course ID: 009389 06-JUN-2018 Department Consent Required
Research Internship
This course provides an opportunity for the student to undergo a mentored experience in scientific inquiry. With the Course Director, students will identify a faculty mentor who has an active program of research and can provide an environment for a mentored experience in scientific investigation. The student and faculty mentor will mutually develop achievable objectives with measureable outcomes. This experience can encompass a broad range of research activities that span the scope of scientific investigation. Successful completion of the internship will provide the student with an experiential base of research, which will enhance their knowledge and skills in the conduct of research and facilitate their socialization into the multifaceted role of an investigator.
Components:
Independent Study
Requirement Group:
Restricted to Graduate Nursing or Graduate School students.
Req. Designation:
Fieldwork

GNUR 535 (3) Course ID: 013618 01-APR-2018
Adv Prac Nurs Substance Use & Addictive I
This course is an introduction to critical thinking, diagnostic reasoning and clinical judgment to assess, diagnose and manage clients with substance use and addictive disorders. Pharmacological and non-pharmacological interventions for management of substance use and addictive disorders are addressed.
Prerequisite: GNUR 474 - Psychiatric Mental Health Care Across the Lifespan II
Outcomes: Upon successful completion of the course, the student will be able to:
1. Synthesize evidence-based scientific theories of substance use and addictive disorders.
2. Understand the neurobiological aspects of addiction.
3. Assess and diagnose substance use and addictive disorders for clients.
4. Apply pharmacologic,
Components:
Lecture (Online)
Requirement Group: Prerequisite: GNUR 474
Req. Designation: Fieldwork
Room Requirements: Classroom Not Needed (1)

GNUR 536 (3) Course ID: 013726 01-JAN-2019
Mgmt of Adults with Acute/Critical Conditions I
This course is one of two acute care management courses for students in the Adult-Gerontology Acute Care NP and CNS tracks. Students will integrate pathophysiology in the assessment, diagnoses, collaborative and holistic management of adults and older adults with traumatic, pulmonary and cardiothoracic disorders in acute/critical care. Students will analyze, integrate, and synthesize pathophysiological concepts and current research findings for collaborative management of the acute care adult/older adult.
Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the Lifespan
Outcome: Upon successful completion of the course, the student will be able to:
1. Apply knowledge from
Components:
Lecture (Hybrid)
Requirement Group: Prerequisite: GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)
Req. Designation: Fieldwork
Room Requirements: Classroom Not Needed (1)

GNUR 537 (3) Course ID: 013631 16-MAY-2018
Adv Prac Nurs Substance Use & Addictive II
This course focuses on the challenging aspects treating substance use and addictive disorders across the lifespan. Evidence-based strategies for caring for clients with co-occurring substance use and psychiatric disorders are presented. Pharmacological and non-pharmacological interventions are examined.
Prerequisite: GNUR 535 Advanced Practice Nursing of Clients with Substance Use and Addictive Disorders Across the Lifespan I
Outcomes:
1. Evaluate substance use and addiction recovery strategies for clients and clients' families with complex
Components:
Laboratory (Online)
Requirement Group: Prerequisite: GNUR 535
Req. Designation: Fieldwork
Room Requirements: Classroom Not Needed (1)
Course ID: 013727  01-JAN-2019

Mgmt of Adults with Acute/Critical Conditions II
This course is one of two acute care management courses for students in the Adult-Gerontology Acute Care NP and CNS tracks. Students will integrate pathophysiology in assessment, diagnoses, collaborative and holistic management of adults and older adults with systemic disorders that include episodic and chronic health problems in acute/critical care. Students will analyze, integrate, and synthesize pathophysiological concepts and current research findings for collaborative management of the acute care adult/older adult.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the Lifespan.

Outcome: Upon successful completion of the course, the student will be able to: 1. Apply knowledge from

Components: Lecture(Hybrid)
Requirement Group: Prerequisite : GNUR 413 and (GNUR 409 or  GNUR 425) and  GNUR 442 (minimum B-)
Req. Designation: Fieldwork
Room Requirements: Classroom Not Needed(1)

Course ID: 003432  15-JUN-2019

Philosophy of Nursing: Nursing as a Moral Practice
This course provides an opportunity for students to analyze ethical issues and personal, institutional/organizational, societal and global values and beliefs that have an impact on nursing practice, the nursing profession, and healthcare delivery. Students will clearly and carefully articulate their thinking and approach to moral reasoning about various contemporary issues and justify their responses. Presuppositions about clinical practice, education, administration, and their impact will be explored. The realities of the social context and the effects on moral/ethical practice will be discussed.

Outcomes: 1. Analyze the multi-faceted ethical problems in healthcare, nursing practice, education, research, administration and policy. 2. Articulate one’s own approach to moral reasoning when responding to bioethical issues in nursing. 3. Identify presuppositions/assumptions underlying one’s positions and the bases for

Components: Lecture
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Req. Designation: Fieldwork
Room Requirements: General Classroom(1)

Course ID: 011296  06-JUN-2018

Grantsmanship
Prerequisite: GNUR 512 and GNUR 513.

This course provides students with a basic understanding of the research grant application process. The overarching objective is to foster fundamental skills and strategies needed to prepare and submit a competitive research grant proposal. Emphasis is placed on the means by which to best position a research grant application for success. Sources and types of funding from governmental agencies, private foundations and professional societies are considered, with an emphasis on federal (NIH, AHRQ) grant programs, mechanisms, application and review process. Key aspects of successful proposal development from conceptualization of an idea or research question to submission of the application is fully developed and explored. Strategies for successful writing of each component of a research grant are provided using examples

Components: Lecture
Req. Designation: Fieldwork
### GNUR 544(3)  Course ID: 011308  15-JUN-2019
**Nursing and Health Policy**

This course provides a framework for understanding health care delivery systems and the ability to analyze health policy using selected theoretical models. Students will apply theoretical models to evaluate existing and proposed health policies from the perspective of relevant stakeholders. Students will identify the political, economic, legal, social and ethical forces which impact the health policy-making process at the organization, local, state and national level. The changing role and responsibilities of the government, private sector, health professionals, and consumers will be examined in terms of access to care, health care financing, regulations, safety, quality and efficiency. Specific methods and strategies to influence health policy will be explored.

Outcomes: 1. Analyze health care delivery systems and specific health policies using selected theoretical models.

- **Components:** Lecture (In person)
- **Course Equivalents:** DNP 503
- **Requirement Group:** Restricted to Graduate Nursing or Graduate School students.
- **Req. Designation:** Fieldwork
- **Room Requirements:** Electronic Classroom(1)

### GNUR 545(3)  Course ID: 013615  01-APR-2018
**Evidence Translation for Adv Clinical Practice**

This course builds on the student's understanding of using research and scholarly inquiry to address complex practice problems and improve practice outcomes within a contextual setting. Students will focus on developing leadership competencies in the areas of translational research, evidence-based practice and interprofessional teamwork. Key competencies are developed in the critical evaluation and synthesis of extant research, development of evidence-based protocols and evaluation of outcomes.

Upon successful completion of this course the student will be able to:
7. Formulate questions about population-based practice problems, issues and areas for improvement in context.
8. Synthesize the state of evidence with regard to a specific outcome.

- **Components:** Lecture (Online)
- **Req. Designation:** Fieldwork

### GNUR 546(3)  Course ID: 013684  01-JAN-2019
**Introduction to Linear Models**

This course provides graduate students with a foundation in applied regression analysis techniques used in health, social, and behavioral sciences. Conceptual understanding and critical evaluation of statistical models is emphasized. Topics to be covered include probability statistical foundations, correlation, analysis of variance, simple and multiple linear regression, variable selection, model selection, model building, regression diagnostics, and prediction.

Knowledge commensurate with undergraduate intermediate algebra (equivalent to Loyola's MATH 100 course) and undergraduate introductory statistics (equivalent to Loyola's STAT 103 course)

Upon successful completion of the course, the student will be able to:
1. Explain strengths and limitations of regression models.

- **Components:** Lecture (Hybrid)
- **Requirement Group:** Prerequisite: STAT 103, Restricted to Graduate Nursing or Graduate School students.
- **Req. Designation:** Fieldwork
- **Room Requirements:** General Classroom(1)

### GNUR 547(3)  Course ID: 013685  15-JUN-2018
**Categorical Data Analysis**

This course focuses on categorical data analysis techniques common in clinical and health outcomes research. Students will learn how to apply and interpret bivariate analysis, measures of agreement, logistic regression, proportional odds models, and models for matched/correlated data.

Knowledge commensurate with undergraduate intermediate algebra (equivalent to Loyola's MATH 100 course), undergraduate introductory statistics (equivalent to Loyola's STAT 103 course), GNUR 546 (Introduction to Linear Models), and good working knowledge of a statistical package.

Upon successful completion of the course, the student will be able to:
1. Apply appropriate categorical analysis techniques based on research questions about differences in proportions or trends.
2. Evaluate models based on data analysis and interpretation.

- **Components:** Lecture (Hybrid)
- **Requirement Group:** Prerequisites: MATH 100, STAT 103, GNUR 546 ; Restricted to Graduate Nursing or Graduate School students.
- **Req. Designation:** Fieldwork
- **Room Requirements:** General Classroom(1)
Substance Use Mgmt Practicum

This specialty practicum course has a focus on the diagnostic reasoning and clinical judgment required to assess, diagnose and treat substance use and addictive disorders. Students will integrate knowledge from their coursework and psychiatric mental health population clinical to diagnose and manage clients with substance use and addictive disorders across the lifespan. The student's level of performance is expected to progress throughout the clinical practicum.

Prerequisite: Psychiatric Mental Health Advanced Practice Practicum

Outcomes: Upon successful completion of the course, the student will be able to:
1. Apply evidence-based practice strategies to assess and diagnose children, adolescents, adults and older adult clients with

Components:
Practicum (In person)

Requirement Group:
Prerequisite: GNUR 482

Req. Designation:
Fieldwork

Room Requirements:
Electronic Classroom (1)

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Cancer Care: Cancer Biology and Epidemiology

This course is designed to present an in-depth understanding of the current knowledge and research in cancer biology and pathogenesis. Genetic, molecular and cellular mechanisms of cancer pathogenesis are covered in depth. Cancer epidemiology, concepts of primary risk reduction, as well as cancer screening are presented. Susceptibility for hereditary cancers due to germline mutations is included in the context of primary and secondary prevention. Current and future applications of genomics to cancer care are presented and discussed.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the Lifespan.

Components:
Lecture (Online)

Requirement Group:
Prerequisite: GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)

Req. Designation:
Fieldwork

Room Requirements:
Classroom Not Needed (1)

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Cancer Care: Diagnostic and Therapeutic Approaches

This course will focus on the diagnostic and management dimensions of select cancers including hereditary cancer syndromes. Specialized content will focus on the therapeutic modalities utilized during the acute care phase of the cancer continuum across multiple care settings. Pharmacology of cancer therapies will be explored.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the Lifespan.

Outcome: Upon successful completion of the course, the student will be able to:
1. Differentiate among specific cancer types in terms of: epidemiology, etiology, prevention, screening, detection, classification,

Components:
Lecture (Online)

Requirement Group:
Prerequisite: GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)

Req. Designation:
Fieldwork

Room Requirements:
Classroom Not Needed (1)

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Cancer Care: Palliative/Supportive Management

This course is designed to present an in-depth understanding of the current knowledge and research in psychological and supportive care for patients and families living with cancer. Information relevant to the following domains will be explored: symptom management; psychological, spiritual and culturally-appropriate care; communication; survivorship; and hospice and palliative care.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the Lifespan.

Outcome: Upon successful completion of the course, the student will be able to:
1. Analyze theories and research findings relative to the current understanding of cancer and treatment-related symptoms across the

Components:
Lecture (Online)

Requirement Group:
Prerequisite: GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)

Req. Designation:
Fieldwork

Room Requirements:
Classroom Not Needed (1)
School of Nursing - General Nursing - Subject: General Nursing

GNUR 560(2 - 3)  Course ID:013731  15-JUN-2019
Cancer Care Advanced Practice Practicum
The practicum course guides the student in a synthesis of content from nursing and related sciences and allows for the application of this knowledge to the role of the advanced practice nurse providing advanced nursing care to patients and families across the cancer care continuum. Students will gain experience in a variety of settings that will advance their proficiency in caring for patients and families with cancer.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the Lifespan.

Outcome: Upon successful completion of the course, the student will be able to: 1. Apply evidence in the

Components: Practicum(Hybrid)
Requirement Group: Prerequisite : GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)
Req. Designation: Fieldwork
Room Requirements: Classroom Not Needed(1)

GNUR 562(3 - 6)  Course ID:013732  15-JUN-2019
Emergency Health Care Advanced Practice Practicum
The practicum course guides the student in a synthesis of content from nursing and related sciences and allows for the application of this knowledge to the role of the nurse practitioner in the emergency setting. Students will advance their proficiency in caring for patients that present across the lifespan and across acuity levels.

Prerequisite: Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment across the Lifespan.

Outcome: 1. Apply evidence-based practice strategies to assess and diagnose patients across the lifespan and across acuity levels that present with emergency/urgent conditions. 2. Implement management strategies in the

Components: Practicum(Hybrid)
Requirement Group: Prerequisite : GNUR 413 and (GNUR 409 or GNUR 425) and GNUR 442 (minimum B-)
Req. Designation: Fieldwork
Room Requirements: Classroom Not Needed(1)

GNUR 600(0)  Course ID:003434  06-JUN-2018
Dissertation Supervision

Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Req. Designation: Fieldwork

GNUR 605(0)  Course ID:003436  06-JUN-2018
Master's Study

Components: FTC-Supervision
Requirement Group: Restricted to Graduate Nursing or Graduate School students.
Req. Designation: Fieldwork

GNUR 610(0)  Course ID:003437  06-JUN-2018
Doctoral Study

This course can only be taken two times during a doctoral student's career.

Components: FTC-Supervision
Requirement Group: Restricted to Nursing PhD students
Req. Designation: Fieldwork
School of Nursing - Maternal/Child Nursing - Subject: Maternal/Child Nursing

MCN 273(3) Course ID:005152 06-JUN-2018
Family Health Patterns I
Prerequisites: GNUR 238 or 238A.

This course allows students to apply concepts from systems theory and the levels of prevention models to structure the presentation of selected concepts related to health promotion and health maintenance of childbearing and parenting families.

Outcome: The student will be able to use critical thinking to apply knowledge from nursing and other disciplines in the care of childbearing and parenting families.

Components: Lecture
Requirement Group: Prerequisite: GNUR 238 or GNUR 238A
Req. Designation: Fieldwork
Room Requirements: General Classroom(1)

MCN 273L(3) Course ID:005153 06-JUN-2018
Family Health Patterns I: Lab
Components: Laboratory
Requirement Group: Prerequisite: GNUR 238 or GNUR 238A
Req. Designation: Fieldwork
Room Requirements: Lab - Nursing(1)

MCN 374(3) Course ID:005160 06-JUN-2018
Family Health Patterns II: Care of the Child and Family

This course uses the Health People 2010 initiative to structure the presentation of selected concepts related to the health promotion, health maintenance and health restoration of infants, children, adolescents and their families.

Outcome: Students will be able to use critical thinking to apply knowledge from nursing and other disciplines in the care of infants, children, adolescents and their families.

Components: Lecture
Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)

MCN 374L(3) Course ID:005161 06-JUN-2018
Family Health Pat II:Lab
Components: Laboratory
Requirement Group: Restricted to Nursing students.
Req. Designation: Fieldwork

MCN 401(3) Course ID:005164 06-JUN-2018
Child/Family Health
Components: Lecture
Requirement Group: Prerequisite: GNUR 442, 413 and 409 (minimum grade of B-)
Req. Designation: Fieldwork
Room Requirements: General Classroom(1)

MCN 414(3) Course ID:005170 06-JUN-2018
Childbearing/Family
Components: Lecture
Requirement Group: Prerequisite: GNUR 442, 413 and 409 (minimum grade of B-)
Req. Designation: Fieldwork
Room Requirements: General Classroom(1)

MCN 420(3) Course ID:005172 06-JUN-2018
APN Practicum: Child/Family Health
Components: FTC - Practicum
Requirement Group: Prerequisite: GNUR 442, 413, 409; Pre or Co-requisite: MCN 401 (minimum grade of B-)
Req. Designation: Fieldwork
School of Nursing - Medical/Surgical Nursing - Subject: Medical/Surgical Nursing

**MSN 277(4)**
Course ID: 007428  
**Medical/Surgical Nursing: Adult Health I**  
Prerequisite: GNUR 238 or 238A  
This course is designed to use levels of prevention to provide nursing care for adults with selected health issues. Emphasis is placed on health promotion, early detection and treatment and restoration of health for individuals, families and communities across the health care continuum.  
Components:  
- Lecture (In person)  
- Requirement Group: Prerequisite: GNUR 238 or GNUR 238A  
- Req. Designation: Fieldwork  
- Room Requirements: Electronic Classroom (1)

**MSN 277L(3)**
Course ID: 011805  
**Medical/Surgical Nursing: Adult Health Lab I**  
Prerequisite: GNUR 238 or 238A.  
This course is designed to apply levels of prevention in nursing care for adults with selected health issues. Emphasis is placed on health promotion, early detection and treatment and restoration of health for individuals, families, and communities across the health care continuum.  
Components:  
- Laboratory (In person)  
- Requirement Group: Prerequisite: GNUR 238 or GNUR 238A  
- Req. Designation: Fieldwork  
- Room Requirements: Lab - Nursing (1)

**MSN 377(4)**
Course ID: 007434  
**Adult Health II - Advanced Medical-Surgical**  
Prerequisites: MSN 277  
This course builds on MSN 277, Adult Health I, and focuses on the nursing care of adults experiencing selected critical health issues. Physical, psychosocial, cultural, spiritual assessments and health data are incorporated into the identification of interventions within the context of life-threatening conditions. Students incorporate evidence-based practice guidelines and interdisciplinary collaboration to maximize health outcomes.  
Outcomes: Nursing care of adults experiencing selected critical health issues.  
Components:  
- Lecture (In person)  
- Requirement Group: Prerequisite: MSN 277. Restricted to School of Nursing students only.  
- Req. Designation: Fieldwork  
- Room Requirements: Electronic Classroom (1)

**MSN 377L(3)**
Course ID: 012091  
**Adult Health II - Advanced Medical Surgical Clinical**  
Prerequisites: MSN 277L  
This course builds on MSN 277 L, Adult Health I Clinical, and focuses on the nursing care of adults experiencing selected critical health issues. Physical, psychosocial, cultural, spiritual assessments and health data are obtained and interventions are provided within the context of life-threatening conditions. Students incorporate evidence-based practice guidelines and interdisciplinary collaboration to maximize health outcomes.  
Outcomes: Nursing care of adults experiencing selected critical health issues - clinical.  
Components:  
- Lecture (In person)  
- Requirement Group: Prerequisite: MSN 277L. School of Nursing students only.  
- Req. Designation: Fieldwork  
- Room Requirements: General Classroom (1)

**MSN 408(1 - 9)**
Course ID: 005366  
**APN Practicum**  
Components:  
- FTC - Practicum  
- Requirement Group: Prerequisite: GNUR 442 and 413; Pre or Co-requisite: GNUR 409 (minimum grade of B-).  
- Req. Designation: Fieldwork  
- Room Requirements: Courtroom (1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Components</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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<tbody>
<tr>
<td>005368</td>
<td>12-Lead EKG Interpretation</td>
<td>Lecture</td>
<td>Restricted to Graduate Nursing or Graduate School students.</td>
<td>Fieldwork</td>
<td>General Classroom(1)</td>
<td>06-JUN-2018</td>
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<td>005370</td>
<td>Diagnostic Imaging for Advanced Practice Nurses</td>
<td>Lecture</td>
<td>Restricted to Graduate Nursing or Graduate School students.</td>
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<td>06-JUN-2018</td>
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<tr>
<td>005372</td>
<td>Suturing and Acute Wound Management</td>
<td>Lecture</td>
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<td>Fieldwork</td>
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<td>06-JUN-2018</td>
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<td>005374</td>
<td>Emergency Care</td>
<td>Lecture</td>
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<td>Fieldwork</td>
<td>General Classroom(1)</td>
<td>06-JUN-2018</td>
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<td>005375</td>
<td>Common Problems of Adults/Older Adults in Acute Care</td>
<td>Lecture</td>
<td>Restricted to Graduate Nursing or Graduate School students.</td>
<td>Fieldwork</td>
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<tr>
<td>011387</td>
<td>CNS Practice Across the Adult Age Spectrum</td>
<td>Lecture</td>
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<td>Fieldwork</td>
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<td>005383</td>
<td>Management of Complex Adult Health Problems</td>
<td>Lecture(Hybrid)</td>
<td>Prerequisite : GNUR 413 and (GNUR 409 or  GNUR 425) and  GNUR 442 (minimum B-)</td>
<td>Fieldwork</td>
<td>Classroom Not Needed(1)</td>
<td>01-JAN-2019</td>
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<tr>
<td>005393</td>
<td>Pathophysiology for Critical Care Nursing</td>
<td>Lecture</td>
<td>Restricted to Graduate Nursing or Graduate School students.</td>
<td>Fieldwork</td>
<td>General Classroom(1)</td>
<td>06-JUN-2018</td>
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<tr>
<td>APN Practicum: Adult/ Older Adult Acute Care NP</td>
<td>FTC-Field Studies</td>
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<td>Requirement Group:</td>
<td>Prerequisite: GNUR 442, 413 and 409 (minimum grade of B-)</td>
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### School of Nursing - Nursing RN to BSN - Subject: Nursing

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<th>012129</th>
<th>01-JAN-1901</th>
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<tbody>
<tr>
<td>NRSR 300 (0.25 - 30)</td>
<td>Nursing Courses RN to BSN</td>
<td>Components: Field Studies</td>
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<td>Req. Designation:</td>
<td>Fieldwork</td>
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<tr>
<th>Course ID:</th>
<th>012130</th>
<th>12-AUG-2011</th>
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<tbody>
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<td>NRSR 301 (0 - 25)</td>
<td>Professional Portfolio</td>
<td>Professional Portfolio credit recognizes professional development of the Registered Professional Nurse.</td>
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<tr>
<td>Components:</td>
<td>Field Studies</td>
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<tr>
<td>Req. Designation:</td>
<td>Fieldwork</td>
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</tbody>
</table>
Emergency Medical Technician - Basic
This course is designed to instruct a student to the level of Emergency Medical Technician-Basic, who serves as a vital link in the health care team. This includes all skills necessary to provide emergency medical care and a basic life support (BLS) level with an ambulance or other specialized service. Student must maintain active CPR recognition throughout the course.

Components:
- Laboratory (In person), Lecture (In person)

Attributes:
- Engaged Learning

Req. Designation:
- Service Learning

Room Requirements:
- Electronic Classroom (1)
# School of Communication - Communication - Subject: Communication

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course ID</th>
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<td>COMM 1TRN</td>
<td>Communication 100 - Level Transfer</td>
<td>010849</td>
<td>15-AUG-2011</td>
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<td>COMM 2TRN</td>
<td>Communication 200 - Level Transfer</td>
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<td>COMM 3TRN</td>
<td>Communication 300 - Level Transfer</td>
<td>010851</td>
<td>15-AUG-2011</td>
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<td>COMM 100</td>
<td>School of Communication Seminar</td>
<td>011478</td>
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<td>This course introduces students to the opportunities, resources, and requirements in the new School of Communication.</td>
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<td>Outcome: Students will become familiar with faculty, courses and SOC policies.</td>
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<td>Components: Lecture</td>
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<td>Req. Designation: Service Learning</td>
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<td>Room Requirements: Electronic Classroom(1)</td>
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<td>COMM 101</td>
<td>Public Speaking &amp; Critical Thinking</td>
<td>002046</td>
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<td>This introductory course is designed to supply students with the skills of public address, a fundamental understanding of critical thinking practices, foundational tenets of communication theory, a grasp of the relationship between context and communication, and a sense of the social responsibility that comes with the capacity for communication.</td>
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<td>Students can take one course from COMM 101 and 103, but not both.</td>
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<td>Outcome: Students gain skills in public speaking and an understanding of critical thinking.</td>
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<td>Components: Lecture</td>
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<td>Course Equivalents: ACCOM 101, COMM 103</td>
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<td></td>
<td>Attributes: Forensic Science</td>
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<td>Req. Designation: Service Learning</td>
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<td>Room Requirements: Electronic Classroom(1)</td>
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<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>COMM 103</td>
<td>Bus &amp; Professional Speaking</td>
<td>002093</td>
<td>06-JUN-2018</td>
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<td>This class examines the theory and practice of audience analysis, message design, and oral presentation for professional speakers, with an emphasis on communication in organizational settings.</td>
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<td>Outcome: Students will demonstrate presentation skills in simulated organizational settings.</td>
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<td>Components: Lecture</td>
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<td>Course Equivalents: ACCOM 101, COMM 101</td>
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<tbody>
<tr>
<td>COMM 130</td>
<td>Intro to Audio Production</td>
<td>002085</td>
<td>06-JUN-2018</td>
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<td></td>
<td>This class offers a study of basic audio production methods across new media platforms. Topics include acoustics, recording methods, digital editing, and sound as an industry and art form.</td>
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<td>Outcome: Students will produce creative projects using the skills they have learned.</td>
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<td>Components: Lecture</td>
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<td>Course Equivalents: ICVM 238</td>
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<td></td>
<td>Attributes: Film &amp; Digital Media Studies, International Film &amp; Media Studies</td>
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<td>Req. Designation: Service Learning</td>
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# School of Communication - Communication - Subject: Communication

## COMM 135(3)
### Intro to Video Production
This course is a hands-on introduction to video field production. By designing and executing a series of short, creative production projects of varied forms, students explore how video techniques are used to structure meaning in media messages.

**Outcome:** Student will be able to demonstrate an understanding of basic video production skills such as, preproduction planning, lighting, filming and editing, by producing several video texts.

**Components:** Lecture

**Course Equivalents:** ICVM 235

**Attributes:** Film & Digital Media Studies, International Film & Media Studies

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

## COMM 140(1)
### Intercollegiate Debate
This course offers students active participation in Loyola Debating Society. A maximum of four hours in intercollegiate debate credit allowed.

**Outcome:** Students will gain experience in debate.

**Components:** Field Studies

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

## COMM 175(3)
### Introduction to Communication
This course gives a general historical and theoretical overview of communication. By looking at communication through a critical, historical and theoretical lens, students will acquire an intellectual framework for further study and practice in communication.

**Outcome:** Students will increase communication literacy.

**Components:** Lecture

**Course Equivalents:** ACCOM 201

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

## COMM 200(3)
### Communication and New Media
This course explores the ways technology affects personal, cultural and mass communication through examining the historical, societal and ethical implications of newer and interactive forms of media.

**Outcomes:** Students use audio, video and digital tools to research and produce essays, projects and presentations that analyze the impact of technology on communication

**Components:** Lecture(In person)

**Course Equivalents:** ICVM 240, ACCOM 205

**Attributes:** Film & Digital Media Studies, International Film & Media Studies

**Requirement Group:** Prerequisite: COMM 175 or COMM 201

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

## COMM 201(3)
### Media Theory and Criticism
This course is an introduction to the study of traditional mass media and new media from a critical and interpretive perspective.

**Outcome:** This course reviews semiotics and other methods of textual analysis of media. Students taking the course should be able to understand and apply textual analysis methods to specific media texts, such as films, TV shows or videogames.

**Components:** Lecture(In person)

**Course Equivalents:** ICVM 201

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)
COMM 202(3)  
**Course ID:** 012635  
**01-JAN-2016**

**Story for Film and Television**
An introduction to visual writing, story structure and character development for film and TV. Through in-class exercises, analysis of scripts, and assignments focused on storytelling fundamentals, students will learn what makes a compelling concept, where great ideas come from, and effective ways to build a narrative for the screen.

Prerequisite: COMM 274

Outcomes: Story will: write pitches, synopses, loglines and titles for the screen; create original characters; learn 3-act storytelling structure; develop original story treatments, outlines and pitches for film, TV or webseries.

**Components:** Lecture (In person)

**Requirement Group:** Prerequisite: COMM 274

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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COMM 203(3)  
**Course ID:** 002101  
**06-JUN-2018**

**Topics in Cinema History**
The course examines the aesthetic, social, technical, and theoretical evolution of cinema offered as specific topics that include, but are not limited to; war and revolution, social history and cinema, the role of women, Indian cinema, musicals, technology and style, and the realistic impulse.

Outcome: Students are offered a variety of topics, broadening their view of the film industry.

**Components:** Lecture

**Topics:** Discovering China Through Film, War and Revolution, Post WW I European New Wave, Film Hist:African Amer Cinema, South Asian Film, African American Cinema, Indian Cinema, Arab Cinema, French New Wave, Eastern European New Wave, Latin American Cinema, Horror Film, German Cinema, Women's Cinema, Law and Cinema, Crime & Punishment, Gender in Film & TV, Comedy in Film & TV

**Course Equivalents:** ICVM 260

**Attributes:** Film & Digital Media Studies, International Film & Media Studies

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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COMM 204(3)  
**Course ID:** 011746  
**05-DEC-2017**

**Community as Story**
This course uses children's literature as a means of understanding urban community and individual identities within that community. Students will though, community service, interaction with local experts and ethnographic research, explore communities surrounding Loyola's lake shore campus and create their own children's picture books in collaboration with experienced student artists.

**Components:** Lecture

**Attributes:** Engaged Learning

**Requirement Group:** Prerequisite: COMM 175 OR Fine Arts Major/Minor, Sophomore Standing

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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COMM 205(3)  
**Course ID:** 002108  
**06-JUN-2018**

**Reporting Basics I: Writing and Interviewing**
Prerequisites: UCWR 110 or Digital Media & Storytelling Masters student

This course examines current issues in U.S. journalism with strong emphasis on developing skills in news reporting, interviewing, and writing.

Outcomes: - News Judgment; Writing Concisely and Clearly; Writing on Deadline; AP Style; Interviewing Techniques; Grammar, Spelling & Punctuation; Ethics & Legal Issues; Basic Research Methods

**Components:** Lecture

**Requirement Group:** Prerequisite: UCWR 110 or Digital Media & Storytelling Masters student

**Req. Designation:** Writing Intensive

**Room Requirements:** General Classroom(1)
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<th>Course Code</th>
<th>Course ID</th>
<th>Course Name</th>
<th>Description</th>
<th>Prerequisite</th>
<th>Outcomes</th>
<th>Components</th>
<th>Requirement Group</th>
<th>Room Requirements</th>
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<tbody>
<tr>
<td>COMM 206(3)</td>
<td>013768</td>
<td>Hip Hop Culture, Communication, &amp; Social Change</td>
<td>Grounded in Black studies, communication studies, critical cultural studies, political advocacy, popular culture, and the growing field of hip hop studies, we will investigate hip hop's evolving relationship with social change in the U.S. and beyond. Particular attention will be paid to Chicago's hip hop scene and its community building.</td>
<td>COMM 175 or 201</td>
<td>Gaining a basic understanding of the subject, Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures, Gaining a broader understanding and appreciation of intellectual/cultural activity (music, etc.).</td>
<td>Lecture (In person)</td>
<td>Prerequisite: COMM 175 or COMM 201</td>
<td>Lab - Mac(1)</td>
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<tr>
<td>COMM 207(3)</td>
<td>010676</td>
<td>Photojournalism</td>
<td>Photojournalism introduces students to the art of photographic storytelling.</td>
<td>COMM 205 or students in the DMST Master's program.</td>
<td>Outcomes: Students learn to distinguish journalistic photography from self-expressive photography through editing, critique and digital manipulation, and also understand the ethics of photojournalism through graphic concepts and page design.</td>
<td>Lecture (In person)</td>
<td>Prerequisite: COMM 205 or students in the DMST Master's program.</td>
<td>Lab - Computer(1)</td>
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<tr>
<td>COMM 208(3)</td>
<td>011949</td>
<td>Reporting Basics II: Technology for Journalists</td>
<td>This course teaches 21st century journalism skills and how to use the equipment and software to report and edit across platforms, including radio, television and the Internet. Instruction will include how to use audio and video recording equipment, basic Web design, use of audio and video editing software, blogging and social media programs.</td>
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<td>Outcomes: News Judgment; Writing Concisely and Clearly; Writing on Deadline: AP Style; Interviewing Techniques; Grammar, Spelling &amp; Punctuation; Ethics &amp; Legal Issues; Basic Research Methods</td>
<td>Lecture (In person)</td>
<td>Prerequisite: COMM 175 &amp; COMM 205</td>
<td>Studio - Communications(1)</td>
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<tr>
<td>COMM 210(3)</td>
<td>002105</td>
<td>Principles of Public Relations</td>
<td>This course introduces the theory and practice of public relations in communicating and establishing relationships with diverse publics. Topics include professional roles and ethical responsibilities, strategies and tools, media resources, and public relations writing.</td>
<td>COMM 175 or DMST-MC (Digital-Media &amp; Storytelling Masters program)</td>
<td>Outcomes: Students will be able to demonstrate an understanding of the roles and practices of the public relations professional, develop PR plans, and create a portfolio or writing samples.</td>
<td>Lecture</td>
<td>Prerequisites: COMM 175 or DMST-MC (Digital-Media &amp; Storytelling Masters program)</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>COMM 211(3)</td>
<td>002092</td>
<td>Principles of Advertising</td>
<td>This course provides an overview of the theory and hands-on practice of advertising including planning, strategy, creative development, and media planning. Elements of direct response, promotion, internet, and public relations are also presented.</td>
<td>COMM 175 or DMST-MC (Digital-Media &amp; Storytelling Masters program)</td>
<td>Outcomes: Students will be able to demonstrate an understanding of the principles of advertising and practice creative and decision-making skills in developing an advertising campaign.</td>
<td>Lecture</td>
<td>Prerequisites: COMM 175 or DMST-MC (Digital-Media &amp; Storytelling Masters program)</td>
<td>Electronic Classroom(1)</td>
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COMM 212(3)  Course ID:011153  06-JUN-2018
International Advertising
This course will build an understanding of the cultural, language, social, national and business factors that drive international markets. A key outcome is to broaden student perspectives on how organizations communicate with Italian and other European audiences.
Components: Lecture
Attributes: Global & International Studies
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

COMM 213(3)  Course ID:011546  15-JUN-2019
Digital Foundations
Students will be introduced to digital media tools, including online content creation, SEO, website management, email marketing, social media engagement, digital advertising, analytics and emerging technologies that are used to create and build integrated digital campaigns for advertising and public relations.
Prerequisites: COMM 175 or 201
Outcomes: Ability to demonstrate elementary knowledge of digital communication tools. Practical understanding and capabilities for creating content across a wide range of media platforms. Knowledge of digital media platform technical requirements.
Components: Lecture(In person)
Requirement Group: Prerequisite: COMM 175 or COMM 201
Req. Designation: Writing Intensive
Room Requirements: Lab - Mac(1)

COMM 214(3)  Course ID:002135  14-OCT-2015
Introduction to Creative Concepts
Prerequisites: COMM 100 & 211 or Digital Media & Storytelling Masters student
This course introduces students to the creative process and idea generating techniques. Students explore what constitutes strong advertising concepts through exposure to award-winning ads and work in teams to create ads for assigned products.
Outcomes: The emphasis is on conceptual development with students expected to express their ideas in rough rather than tightly finished layouts. The course focuses on print advertising but also provides opportunities to work across various other media.
Components: Lecture(In person)
Requirement Group: Prerequisites: COMM 100 & 211 or Digital Media Storytelling Masters student (DMST) or Global Strategic Communication (GSC)
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

COMM 215(3)  Course ID:002067  15-JUN-2019
Ethics & Communication
Comm 215 does not meet core ethics.
Prerequisite: COMM 175
This course explores various approaches to ethical decision-making and applies that process to diverse aspects of every day, contemporary life.
Outcomes: Students learn to discern a wide variety of ethical issues concerning communication behavior, apply systematic ethical analysis to various communication situations, and clearly explain their analyses.
Components: Lecture
Course Equivalents: COMM 360
Requirement Group: Prerequisite: COMM 175
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)
COMM 220(3)  Course ID:002074  06-JUN-2018
Introduction to Rhetoric
This course introduces theories of rhetoric, emphasizing the relevance of classical disputes for understanding current controversies over the nature and function of discourse. A central theme is the tension between rhetoric's promise for constructing a rich and meaningful civic life and the dangers of its descent into demagoguery and irrationality.
Outcome: Students will work through theoretical issues, by examining speeches, films, and other rhetorical artifacts.
Components: Lecture
Requirement Group: Prerequisite: COMM 175
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

COMM 227(3)  Course ID:002075  06-JUN-2018
Social Justice & Communication
This course examines the implications of communication processes and practices for democracy and social justice.
Outcome: Students will be able to articulate and defend their conception of the role of communication in achieving a just society and demonstrate an understanding of how existing communication institutions, laws, and norms impede or assist movement towards that goal.
Components: Lecture
Course Equivalents: PAX 227
Attributes: Peace Studies
Requirement Group: Prerequisite: COMM 175
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

COMM 230(3)  Course ID:002077  04-JAN-2016
Argumentation & Advocacy
This course is an introduction to analyzing and critiquing arguments, and inventing extended arguments to advocate positions.
Outcome: Students will be able to analyze and critique both individual arguments and extended cases; demonstrate understanding of the relationship of argumentation to audience and context; and invent arguments and develop cases for advocacy.
Components: Lecture
Requirement Group: Prerequisite: COMM 175
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

COMM 231(3)  Course ID:002078  04-JAN-2016
Conflict Management and Communication
This course explores the role of communication in conflict resolution. Special attention is paid to mediation and other forms of alternative dispute resolution.
Outcome: Students will acquire methods of analyzing the nature of conflict and applying appropriate communicative strategies for managing conflict.
Components: Lecture
Course Equivalents: PAX 231
Attributes: Peace Studies
Requirement Group: Prerequisite: COMM 175
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

COMM 232(3)  Course ID:002079  06-JUN-2018
Digital Cinema Production
In this course, students will demonstrate their ability to apply aesthetic and theoretical principles and cinema production skills. Topics include pre-visualizations, preproduction planning, digital cameras system, cinematography and lighting. Students work on individual and group projects involving project development, filming and editing.
Components: Laboratory
Course Equivalents: ICVM 232
Attributes: Film & Digital Media Studies, International Film & Media Studies
Requirement Group: Prerequisite: COMM 135 & COMM 274
Req. Designation: Writing Intensive
Room Requirements: Studio - Communications(1)
**COMM 234(3)**  
Course ID: 002081  
**15-JUN-2018**

**Interviewing for Communication**  
This course explores the crucial skill of interviewing necessary for many aspects of professional and daily life. Students will learn different ways of interviewing depending on communication context.

**Outcomes:** These approaches will enhance students’ interviewing ethics as they gain practical experience.

**Components:**  
- Lecture

**Requirement Group:** Prerequisite: COMM 175 or COMM 201

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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**COMM 236(3)**  
Course ID: 002083  
**01-JAN-2015**

**Persuasive Presentations**  
This class focuses on the creation and delivery of persuasive messages to develop a variety of persuasive strategies and implement them in both individual and group presentations.

**Outcome:** Students engage in situation analysis and message critique.

**Components:**  
- Lecture

**Requirement Group:** Prerequisites: COMM 220, COMM 230 or COMM 268

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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**COMM 237(3)**  
Course ID: 002084  
**06-JUN-2018**

**Small Group Communication**  
This class is an introduction to theory, research, and practice of communication that contribute to effective task-group discussion and decision making.

**Outcome:** The development of personal leadership skills and observational/analytic skills through guided, structured group activities.

**Components:**  
- Lecture

**Requirement Group:** Prerequisite: COMM 175

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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**COMM 239(3)**  
Course ID: 011013  
**06-JUN-2018**

**Moving China**  
This course offers a unique opportunity to film and document China as it changes virtually before our eyes. Outcome: Students will have an intimate knowledge of China and Chinese culture and the talent and skill to produce a 15-minute documentary video in digital format.

**Components:**  
- Field Studies

**Attributes:** Asian Studies, Film & Digital Media Studies, Global & International Studies, International Film & Media Studies

**Requirement Group:** Restricted to Beijing Students

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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**COMM 256(3)**  
Course ID: 002097  
**15-JUN-2018**

**Broadcast Newswriting**  
This course introduces basics of broadcast news and broadcast writing style. Students learn script writing and formatting, an introduction to radio and TV reporting, standard terms and basic newscast production, and an introduction to the studio. This course also provides a foundation for more advanced courses in the broadcast curriculum.

**Outcome:** Students gain experience writing for radio and TV news, as well as basic knowledge of the broadcast news industry and contemporary issues pertinent to the field.

**Components:**  
- Lecture

**Requirement Group:** Prerequisite: COMM 205

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)
School of Communication - Communication - Subject: Communication

COMM 258(3)  
Course ID:011747  06-JUN-2018  
Game Studies  
This course examines games and their complex role within contemporary culture. Games are approached as "texts" that can be "read" using a variety of theoretical lenses. Students will explore what games say about the nature of identity, community presence, learning, and communication and reflect on their own experience in a blog.  
Components: Lecture(In person)  
Attributes: Film & Digital Media Studies, International Film & Media Studies  
Requirement Group: Prerequisite: COMM 200  
Req. Designation: Writing Intensive  
Room Requirements: Electronic Classroom(1)

COMM 259(3)  
Course ID:002100  06-JUN-2018  
News Editing  
This course examines problems and methods of copy editing, design and typography, and newspaper management and competition.  
Outcome: Students will gain experience with production skills in the print medium.  
Components: Lecture  
Requirement Group: Prerequisite: COMM 175  
Req. Designation: Writing Intensive  
Room Requirements: Electronic Classroom(1)

COMM 260(3)  
Course ID:013769  01-JAN-2019  
Environmental Journalism  
The mission of environmental journalism is to raise public awareness about environmental news and issues. It is about being ethical, accurate, fair, and clear, whether reporting, investigating, or advocating for change.  
Outcome: Students will be able to find, report, and present challenging stories around this topic, in print and in broadcast writing.  
Components: Lecture(In person)  
Course Equivalents: ENVS 260  
Req. Designation: Writing Intensive  
Room Requirements: Electronic Classroom(1)

COMM 261(3)  
Course ID:012468  06-JUN-2018  
Social Media  
Prerequisites: COMM 200  
Starting from the foundation of traditional offline business and social communities and communication, this course will show how the real relationships of online business and social communities use content to build personal and business success at the speed and reach of the Internet.  
Outcomes: Articulate how the Internet and social media has changed the way we produce and consume content and how social media has affected the way we work, shop, and interact online and off.  
Components: Lecture(In person)  
Requirement Group: Prerequisite: COMM 200  
Req. Designation: Writing Intensive  
Room Requirements: Electronic Classroom(1)

COMM 262(3)  
Course ID:002102  06-JUN-2018  
Feature & Opinion Writing  
This course examines methods of researching and writing editorials, commentaries, and features for print media.  
Outcome: Students will broaden their research and writing skills.  
Components: Lecture  
Topics: Feature Writing in China  
Requirement Group: Prerequisite: COMM 175 & COMM 205  
Req. Designation: Writing Intensive  
Room Requirements: Electronic Classroom(1)
### COMM 263 (3)
**Course ID:** 002103  
**Run Date:** 04-JAN-2016

**Introduction to Design and Editing**
Introduction to Design and Editing is an introduction to information processing and readership, and basic principles of layout and editing.

Students experiment with a variety of printed formats and practice copy fitting, typography, and photo-editing.

**Components:** Lecture  
**Requirement Group:** Prerequisite: COMM 175  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Computer(1)

### COMM 265 (3)
**Course ID:** 012884  
**Run Date:** 15-JUN-2014

**Sports Broadcasting**
This course will teach students how to report and produce broadcast stories about athletes and athletic events. Students will have access to players and coaches on the professional and collegiate levels, attending games, practices and training. Students will learn to produce stories for radio and television, as well as sound broadcast presentation skills.

**Outcomes:** Students will learn to conduct journalistic research, interviewing techniques, public speaking skills and how to produce stories for radio and television.

**Components:** Lecture(In person)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Lab - Mac(1)

### COMM 266 (3)
**Course ID:** 013082  
**Run Date:** 06-JUN-2018

**Advertising Copywriting**
This course will focus on the art of copywriting for advertising, be it for TV, print, outdoor, social media and the ever changing landscape of digital media. Students will learn to craft their words to make creative advertising based on strategies and insights.

**Outcomes:** Through a series of creativity building exercises, short lectures, and readings, learners develop both an understanding of creativity and increase their own ability.

**Components:** Lecture(In person)  
**Requirement Group:** Pre-requisite: COMM 214 (minimum grade C-)  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

### COMM 268 (3)
**Course ID:** 002073  
**Run Date:** 06-JUN-2018

**Persuasion**
Students will get practical experience in the analysis, criticism, and application of persuasive discourse across a wide variety of contexts.

This course is designed to explore theories related to persuasion, social influence, and compliance-gaining.

**Components:** Lecture(In person)  
**Requirement Group:** Prerequisite: COMM 175  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)

### COMM 269 (3)
**Course ID:** 011011  
**Run Date:** 06-JUN-2018

**Observing China**
This course is about street-level China, as it is seen and as it happens. This course is a practicum, in which students, through a mix of lectures, briefings and discussions, will delve into nature of observation and engagement with and in China.

**Outcome:** Students will have a deeper understanding of how journalists and documentarians observe and write (or film) China, and over the course of the semester will make some efforts of their own to do original journalism and essay writing.

**Components:** Lecture  
**Attributes:** Asian Studies, Global & International Studies  
**Requirement Group:** Restricted to Beijing Students  
**Req. Designation:** Writing Intensive  
**Room Requirements:** Electronic Classroom(1)
School of Communication - Communication - Subject: Communication

COMM 271(3) Course ID:002066 06-JUN-2018

**Media Culture and Communication**

This course examines contemporary U.S. American culture from a critical-theoretical standpoint while examining popular icons and social practices with particular attention to their influence on individual and collective identities.

**Outcome:** Students will learn critical cultural theories and do projects where they reflect upon the influences of contemporary cultural texts and practices with an eye for their economic, social and political influence on individual and collective identities.

**Components:** Lecture

**Requirement Group:** Prerequisite: COMM 175 or COMM 201

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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COMM 272(3) Course ID:002068 06-JUN-2018

**Intercultural Communication**

This course introduces students to intercultural communication theory and research. Students explore how differences in ethnic, religious, economic, and geographical experiences produce social biases and engender conflict. Students are expected to explore their own cultural histories to understand how they create meaning and adopt attitudes.

**Components:** Lecture

**Course Equivalents:** PAX 218

**Attributes:** African Studies and the African Diaspora, Black World Studies, Global & International Studies, Latin American Studies, Peace Studies

**Requirement Group:** Prerequisite: COMM 175

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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COMM 273(3) Course ID:002069 06-JUN-2018

**Interpersonal Communication**

Students study speech to understand its role in human relationships. This course focuses on self-exploration of communication patterns by asking life's big questions about self and other.

Students will gain competence in interpersonal communication through the development of perceptual accuracy, and clarification of values with regard to relational goals.

**Components:** Lecture

**Requirement Group:** Prerequisite: COMM 175

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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COMM 274(3) Course ID:002070 06-JUN-2018

**Introduction to Cinema**

This course is an introduction to the study of cinema as a complex medium of communication. This course will provide students with the basic terminology, observational skills and theoretical background for the study of film aesthetics, language, cultural analysis, history and the production of cinematic texts.

**Outcome:** Students will be able to demonstrate an understanding of the basic approaches to film studies such as formal analysis; critical practices, and narrative studies.

**Components:** Lecture

**Course Equivalents:** ICVM 222

**Attributes:** Artistic Knowledge and Experience, Film & Digital Media Studies, International Film & Media Studies

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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COMM 275(3) Course ID:011925 15-JUN-2018

**Web Design and Usability**

This course will explore the design and usability of websites from several perspectives: how they look (aesthetics), how they work (navigability and usability), and how they are made (tools and software). Lectures, demonstrations, and in-class lab time will introduce students to the creative tools and software that power contemporary web design and usability. Emphasis will be on using a variety of tools and resources to meet one's own goals, rather than achieving the level of expert in any one piece of software.

**Components:** Lecture

**Attributes:** Film & Digital Media Studies, International Film & Media Studies

**Requirement Group:** Prerequisites: COMM 200; for FNVC majors/minors, pre-req is FNAR 383.

**Req. Designation:** Writing Intensive

**Room Requirements:** Lab - Computer(1)
School of Communication - Communication - Subject: Communication

COMM 277(3)  Course ID:002072  06-JUN-2018
Organizational Communication
This course is an introduction to theory and practice of organizational communication, with an emphasis on organization contexts, culture, and systems, and the role of communication in building relationships with internal and external stakeholders.

Outcomes: Students will be able to analyze organizational communication, and understand the impact of technology, globalization, community and diversity on organizational systems.

Components: Lecture
Requirement Group: Prerequisite: COMM 175
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

COMM 278(3)  Course ID:011838  06-JUN-2018
International Public Relations
This course explores the growing impact of globalization on public relations. As multinationals grow and social, economic, and environmental issues become worldwide in focus, PR professionals work in increasingly interconnected world. Students will explore the growth of international public relations by comparing countries, analyzing and discussing cases, and learning best practices.

Components: Lecture
Attributes: Global & International Studies
Requirement Group: Prerequisite: COMM 210
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

COMM 279(3)  Course ID:009643  15-JUN-2019
Critical Issues in Journalism
This course examines different approaches to understanding the role of journalism in contemporary society, emphasizing the historical development of issues that surround journalism today.

Outcome: Students explore varied critical perspectives on news and news-gathering to gain a broader understanding of the role of journalism in society.

Components: Lecture
Topics: Gender & Power, Trump & The Media
Requirement Group: Prerequisite: COMM 175
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

COMM 280(3)  Course ID:011948  15-JUN-2019
Media Technology & Society
Through lectures, discussions, and assignments, learn the evolutionary history of media technologies from the telegraph through film, television, and digital media, and review contemporary theories about how technology shapes society.

Components: Lecture
Topics: From Smoke Signals to Snapchat
Requirement Group: Prerequisite: COMM 200
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

COMM 281(3)  Course ID:002096  06-JUN-2018
Communication, Language & Gender
This course explores the role of communication practices in the production, reinforcement and transformation of gendered identities. Students will learn how gender expectations within cultural contexts are created. They will also learn some of the ways that deeply-rooted assumptions limit social change and guide communication.

Components: Lecture
Course Equivalents: WOST 208
Attributes: Engaged Learning, Women & Gender Studies
Requirement Group: Prerequisite: COMM 175 or COMM 201
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
**School of Communication - Communication - Subject: Communication**

**COMM 282(3)**  
Course ID:007885  02-MAY-2016  
**Media Law**  
This course examines cases and issues in constitutional, statutory, and regulatory law affecting print and electronic media including First Amendment rights, libel, privacy, copyright and trademarks, Freedom of Information, and telecommunication regulations.

Students will be able to understand major legal precedents affecting current media communication and recognize their impact on professional practices in print, electronic media and the Internet.

**Components:**  
- Lecture

**Requirement Group:** Prerequisite: COMM 175 or COMM 201

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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**COMM 284(3)**  
Course ID:011749  15-JUN-2019  
**Video Storytelling**  
Prerequisite: COMM 205 or students in the DMST Master's program.

This course prepares students to report and produce video stories for broadcast and other similar media distribution. It emphasizes information gathering, source development and visual storytelling, and builds on the video and editing skills students learn in the beginning video production class.

**Outcomes:** Students will learn how to capture great video and audio, write, produce and edit complex, effective video stories.

**Components:**  
- Lecture

**Requirement Group:** Prerequisite: COMM 205 or students in the DMST Master's program.

**Req. Designation:** Service Learning

**Room Requirements:** Lab - Mac(1)

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**COMM 290(3)**  
Course ID:013084  06-JUN-2018  
**Branding and Positioning**  
Examines the theory and practice of branding, target segmentation, and how the digital space and the rapid rise of consumer-generated content have impacted brand management. The course explores each stage of the communication planning process and introduces students to the way audience research, and the competitive sets are used to develop brand positions and benefits.

**Prerequisites:** COMM 210 or COMM 211

**Components:**  
- Lecture(In person)

**Requirement Group:** Prerequisite: COMM 210 or 211

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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**COMM 296(3)**  
Course ID:002109  06-JUN-2018  
**Themes in Advertising/Public Relations**  
Intermediate-level Advertising/Public Relations lecture course that examines specific areas of study. Topics vary each semester. This course may be repeated (with different topics) for a total of 9 hours, but only 6 may count toward the major.

Students will gain access to a wide variety of topics in AD/PR.

**Components:**  
- Lecture

**Topics:**  

**Requirement Group:** Prerequisite: COMM 175

**Req. Designation:** Service Learning

**Room Requirements:** Electronic Classroom(1)

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**COMM 297(3)**  
Course ID:002110  06-JUN-2018  
**Themes in Communication Studies**  
Intermediate-level Communication Studies lecture course that examines specific areas of study. Topics vary each semester. This course may be repeated (with different topics) for a total of 9 hours, but only 6 may count toward the major.

Students will gain access to a wide variety of topics in COMM.

**Components:**  
- Lecture

**Topics:**  
- Sports Journalism, Writing for the Web, Audio for Media Production, Guerilla Media, Lincoln&Citizenship Journalism, Media in China, The Convergence Journalism, Sports Journalism, Community as Story, Web Design and Usability, Issues in Feminism, Media and the Middle East, Technology in the City, Chicago in the City, Women in Film, Global and Local Feminisms

**Requirement Group:** Prerequisite: COMM 175
COMM 298(3)  Course ID:002111  06-JUN-2018
Themes in Journalism
Intermediate-level Journalism lecture course that examines specific areas of study. Topics vary each semester. This course may be repeated (with different topics) for a total of 9 hours, but only 6 may count toward the major.
Students will gain access to a wide variety of topics in JOUR.

Components: Lecture
Topics: Issues in Feminism, Arts&Entertainment Writing, Civics and Journalism, Conflict and Media
Requirement Group: Prerequisite: COMM 175
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

COMM 299(3)  Course ID:012667  06-JUN-2018
Themes in Film and Digital Media
Beginner to Intermediate-level Film and Digital Media course that examines specific areas of study. Topics vary each semester. This course may be repeated (with different topics) for a total of 9 hours, but only 6 may count toward the major.

Outcomes: Students will gain access to a wide variety of topics in Film and Digital Media.

Components: Lecture(In person)
Topics: Animation, Filmmaking in Rome, Dig. Storytelling-Non-Majors, Digital Media and the Environment
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

COMM 300(3)  Course ID:007873  06-JUN-2018
Persuasive Campaigns
This course analyses the structure, development, and role of communication in political and advertising campaigns, with a focus on theories of media effects, message construction, and audience analysis.
Students will use their analytic and research skills to broaden their understanding of the use and effects of communication as a means of public persuasion.

Components: Lecture
Topics: Immigration Reform
Requirement Group: Prerequisites: COMM 100 &175 or Graduate Digital Media Storytelling Masters students
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

COMM 301(3)  Course ID:010699  06-JUN-2018
Discovering China Through Film
This course will give an overview of major films produced in mainland China since 1949. Students will examine the genres of Chinese film better known in contemporary China and consider them a major source of reflection upon, and critique of, contemporary Chinese society and culture.

Outcome: All films chosen for the course will help inform students' understanding of modern China in terms of its material conditions and ideology.

Components: Lecture(In person)
Course Equivalents: ASIA 302
Attributes: Asian Studies, Film & Digital Media Studies, Global & International Studies, International Film & Media Studies
Requirement Group: Restricted to Beijing Students; Prerequisite: COMM 100
Req. Designation: Service Learning

COMM 304(3)  Course ID:010226  06-JUN-2018
Cold War Rhetoric & War on the Terror
This course examines the public rhetorical construction of the Cold War and the events of 9/11.
Students will be able to explain what it means to view a war as rhetorical construction and identify key discourse strategies related to the Cold War and 9/11.

Components: Lecture
Course Equivalents: PAX 336, PLSC 336
Attributes: Global & International Studies, Peace Studies
Requirement Group: Prerequisite: COMM 100 and Sophomore standing
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
## Environmental Advocacy
This course explores the rhetorical means by which citizens influence the policies and practices affecting our natural and human environments. The focus is on current controversies.

Pre-requisites: COMM 100 and sophomore standing, or Digital Media & Storytelling Masters students, or IES major (EVST, EVPL, EVSC, EVPH, EVCR, and EVFS).

Outcome: The course seeks to provide an understanding of the history and range of communication styles in the U.S. environmental movement and to help students develop practical skills relevant to entering into environmental debates.

<table>
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<tr>
<th>Components:</th>
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<tbody>
<tr>
<td>Course Equivalents:</td>
<td>PAX 329</td>
</tr>
<tr>
<td>Attributes:</td>
<td>Environmental Studies, Peace Studies, Urban Studies</td>
</tr>
<tr>
<td>Requirement Group:</td>
<td>COMM 100 and sophomore standing, or Digital Media &amp; Storytelling Masters students, or IES major (EVST, EVPL, EVSC, EVPH, EVCR, and EVFS)</td>
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<td>Req. Designation:</td>
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<tr>
<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
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</tbody>
</table>

## Communication and Social Change: Topics
This course explores the communication strategies used to promote and/or resist significant socio-political change. Students will demonstrate an understanding of how communication is used in particular societal struggles to effect socio-cultural change at an individual, community, institutional or global level.

<table>
<thead>
<tr>
<th>Components:</th>
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<tbody>
<tr>
<td>Topics:</td>
<td>Gender &amp; Equity, Gender &amp; Advocacy, Rise of Conservatism, NonViolent Communication, Communication &amp; Social Change: Anti-War Rhetoric, Technology &amp; Social Movements</td>
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<tr>
<td>Attributes:</td>
<td>Peace Studies</td>
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<tr>
<td>Requirement Group:</td>
<td>Prerequisites: COMM 100 &amp; COMM 175</td>
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<tr>
<td>Req. Designation:</td>
<td>Service Learning</td>
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<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
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</table>

## Screen Directing
This advanced course in screen directing is designed to further students' narrative filmmaking skills. Geared toward creating fiction films, the course focuses primarily on blocking for the camera, directing actors for the screen, and structuring dramatic scenes. Students should have a working knowledge of basic videography, nonlinear editing, shot composition and film grammar.

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<tbody>
<tr>
<td>Attributes:</td>
<td>Film &amp; Digital Media Studies, International Film &amp; Media Studies</td>
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<tr>
<td>Requirement Group:</td>
<td>Prerequisites: COMM 100, 135 and 274</td>
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<tr>
<td>Req. Designation:</td>
<td>Service Learning</td>
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<tr>
<td>Room Requirements:</td>
<td>Studio - Communications(1)</td>
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</tbody>
</table>

## Designing Media for Social Change
This course examines media and social change at the intersection of theory and practice. The class will be dedicated to analyzing the way social change is catalyzed and communicated through various media platforms. Students will gain a historical and multi-media perspective on a variety of design and communication strategies tied to a range of social and cultural issues.

Prerequisites: COMM 220, 227, 230, 231,237, 268, 272,277, or 281

Outcomes: Grounded in theories of media power, communication networks, political advocacy, engaged scholarship, and the digital, materials in this course will explore the past, present, and future of designing media and communication...

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<td>Requirement Group:</td>
<td>COMM 220, 227, 230, 231,237, 268, 272,277, or 281</td>
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</tbody>
</table>
School of Communication - Communication - Subject: Communication

COMM 311(3)    Course ID:012612    06-JUN-2018
Health Communication
Prerequisites: COMM 205 or COMM 210 or Instructor Consent.

This course focuses on the growing field of health communication. Building on students' knowledge of public relations, advertising, communication and marketing, this class aims to help students develop an area of specialization that offers career opportunities in many settings. Through guest speakers and field trips, the class is designed to provide an overview of what health communicators do and where they work.

Outcomes: Provide a foundation of knowledge about the US healthcare system and acquaint students with how communications can play a vital role in accomplishing public health objectives.

Components: Lecture(In person)
Requirements Group: Prerequisites: COMM 205 or COMM 210 or Instructor Consent.
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

COMM 312(3)    Course ID:007879    29-OCT-2018
Special Events Planning
Students will gain hands-on experience in event planning. They will learn to anticipate and execute the needs of an organization or community planning special events.

Prerequisites: COMM 100 & 210 or Digital Media & Storytelling or Global Strategic Communication graduate students.

Components: Field Studies
Attributes: Took
Requirement Group: Prerequisite: COMM 100 & 210 or Digital Media & Storytelling graduate students (DMST) or MS in Global Strategic Communication (GSC).
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

COMM 313(3)    Course ID:011911    15-OCT-2015
Corporate and Organizational Communication
Students will learn the theory and practice of responsive and strategic organizational communication in developing corporate identity and image.

Students understanding of the theory and practice of responsive and strategic organizational communication, public relations and advertising will be enhanced.

Components: Lecture
Requirement Group: Prerequisite: COMM 100 & 210 or Digital Media & Storytelling graduate students (DMST) or MS in Global Strategic Communication (GSC).
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

COMM 314(3)    Course ID:002119    29-OCT-2018
Public Relations Cases
The course focuses on issues, strategies, and solutions in creating and maintaining relationships with key publics including media relations, internal communications, community relations, public affairs, investor relations, and crisis communications.

Students will gain experience analyzing, formulating and applying case-specific solutions and developing an integrated campaign.

Components: Lecture
Requirement Group: Prerequisite: COMM 100 & 210 or Digital Media & Storytelling graduate students (DMST) or MS in Global Strategic Communication (GSC).
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
COMM 315(3) Course ID:002118  01-JAN-2019
Advanced Reporting Topics
Prerequisites: COMM 100, 205, 362 and Junior Standing and above.

This course offers in-depth attention to the challenges of writing complex stories characterized by careful research, use of sources, interviewing, and reporting and writing. Students examine writing for a **"lay"** audience in such areas as science and technology, finance, government, and religion.

Students will broaden their writing and research experience.

Can be repeated once with a different topic. Second completion can count as major elective in MJRN.

Components:
- Lecture

Topics:

Attributes:
- Engaged Learning

Requirement Group: Prerequisites: COMM 100, 205, 362, and Junior Standing and above. Grad students in DMST are also eligible.

Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)

COMM 317(3) Course ID:010806  29-OCT-2018
Media Planning
Prerequisites: COMM 100 & 211 or Digital Media Storytelling or Global Strategic Communication Masters student.

This course examines the advertising and marketing processes required to research, develop and implement an effective media plan for budgeting appropriate advertising time and space.

Outcome: Student teams will develop competencies in decision-making processes and tools, including research methods, objectives, strategies and tactics to construct an advertising media plan.

Components:
- Lecture

Requirement Group: Prerequisites: COMM 100 & 211 or Digital Media Storytelling Masters student (DMST) or Global Strategic Communication (GSC) student.

Req. Designation: Fieldwork
Room Requirements: Electronic Classroom(1)

COMM 318(3) Course ID:010807  06-JUN-2018
Public Relations Writing
This course focuses on strategic public relations, writing for publics including print, broadcast and digital media with understanding of objectives, news values and formats.

Outcome: Students develop competency writing and editing news releases, pitch letters, fact sheets, public service announcements, newsletters, and Web content to develop a portfolio of individual writing samples.

Components:
- Lecture

Requirement Group: Prerequisite: COMM 100 & 210 or Digital Media & Storytelling graduate students (DMST) or MS in Global Strategic Communication (GSC).

Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

COMM 320(3) Course ID:009504  29-OCT-2018
Public Service Communication
Prerequisites: COMM 100, 210 & 211; Or Instructor Consent; Graduate students majoring in Digital Media & Storytelling or Global Strategic Communication are also eligible to enroll.

This course examines public relations strategies and applications in cause-related campaigns, public service initiatives, and community relations activities for corporate and nonprofit organizations.

Outcomes: Students will be able to analyze current issues and advocacy campaigns, define ethical communication and social responsibility, and develop a public service campaign for an organization.

Components:
- Field Studies

Attributes:
- Engaged Learning

Requirement Group: Prerequisites: COMM 100, 210 & 211; Or Instructor Consent; Graduate students majoring in Digital Media & Storytelling or Global Strategic Communication

Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
COMM 321(3)  Course ID:010808  29-OCT-2018  
Advertising Campaigns
Prerequisites: COMM 100 & 211 or Digital Media Storytelling or Global Strategic Communication Masters student. This is an advanced advertising course in a simulated agency environment to provide practical experience in the campaign planning process.
Outcome: Student teams develop competencies in creating and producing a professional advertising campaign that includes market research, development of creative and media recommendations, and an integrated marketing communication strategy.
Components: Lecture
Requirement Group: Prerequisites: COMM 100 & 211 or Digital Media Storytelling Masters student (DMST) or Global Strategic Communication Masters student (GSC)
Req. Designation: Service Learning
Room Requirements: Lab - Computer(1)

COMM 322(3)  Course ID:011912  29-OCT-2018  
Guerilla Media
This course covers provocative, unexpected, and alternative methods for distributing media and gaining new audiences. It includes the history, theories and ethics behind the appropriation of "guerrilla" strategies as found in artistic, civic, commercial and political media work.
Prerequisite: COMM 100, COMM 200 or 201, OR instructor's permission. DMST and ENVS students also eligible to enroll.
Outcome: Students gain experiences with understanding, creating and distributing media work with guerrilla strategies around environmental, journalistic and commercial themes of their choice.
Components: Lecture(In person)
Attributes: Film & Digital Media Studies
Requirement Group: Prerequisites: COMM 100 & 200 ; IES majors can also enroll,
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

COMM 323(3)  Course ID:011913  06-JUN-2018  
Remixing Culture
This course explores the remix culture as cultural exchange. While studying about remix culture and collaborative process, students will manifest projects that involve mashing up media using various web-based and mobile media creation, web-based editing, live online broadcasting and sharing and techniques of online presentation.
Outcome: Students will learn about the intermixing of cultures through individual projects in which they will combine different types of media.
Components: Lecture(In person)
Course Equivalents: ICVM 323
Attributes: Film & Digital Media Studies, International Film & Media Studies
Requirement Group: Prerequisites: COMM 100 & 200 OR Masters Digital Media and Storytelling Masters students.
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)

COMM 324(3)  Course ID:002123  01-JAN-2020  
Film Genre
Prerequisites: COMM 100, COMM 274 or Instructor permission; also open to Digital Media & Storytelling graduate students.
This course offers an in-depth analysis of film genres, their conventions, and/or cultural functions (e.g. documentary film noir, science fiction). Selected film viewing is a catalyst for analyzing the relations between ideology, authorship, and storytelling. May be repeated with different topic for a total of 9 hours but only 6 may count towards the major.
Outcome: Students will be able to demonstrate knowledge what constitutes a genre and the varied approaches used to analyze films within the context of genre studies.
Components: Lecture(In person)
Topics: New Latin American Cinema, Film Noir, Horror, The Horror Film, New American Cinema, Science Fiction, Romance & Melodrama, Science Fiction and the Environment, Chicago Comedy, Documentary, French New Wave
Course Equivalents: ICVM 324
Attributes: Film & Digital Media Studies, International Film & Media Studies
Requirement Group: Prerequisites: COMM 100 & 274
Req. Designation: Service Learning
Room Requirements: Electronic Classroom(1)
COMM 326(3)  Course ID:010551  06-JUN-2018

Screenwriting
This course introduces students to the process of writing for the screen. Through exercises and analysis of structure and storytelling fundamentals, students will develop a working sense of the art of crafting a screenplay, learning how to build a script, step by step, from an original and compelling idea.

Prerequisite: COMM 202

Outcome: Extensive writing requirements cover all aspects of screenwriting, from creating a treatment and character bios to writing action and dialogue, culminating in the development of a detailed step outline and polished first act of a feature-length script (20+ pages). Students are required to bring an original movie idea to the first class.

Components:
- Lecture (In person)

Course Equivalents:
- THTR 209

Attributes:
- Film & Digital Media Studies, International Film & Media Studies

Requirement Group:
- Prerequisite: COMM 202

Req. Designation: Writing Intensive

Room Requirements:
- Electronic Classroom(1)

COMM 327(3)  Course ID:011748  06-JUN-2018

New Media Campaigns
Students will create integrated digital campaigns for real-world clients in this class, combining techniques from the fields of marketing, advertising and public relations. Students will present and discuss contemporary tactics in a seminar format, then apply appropriate tactics to their client campaigns.

Requirement Group:
- Prerequisites: COMM 100, 210 & 211; Graduate students majoring in Digital Media & Storytelling or Global Strategic Communication are also eligible to enroll.

Req. Designation: Writing Intensive

Room Requirements:
- Electronic Classroom(1)

COMM 328(3)  Course ID:012135  06-JUN-2018

Magazine Design and Production
This course gives advanced instruction in multi-page editorial layout and design by incorporating writing and photography into a complete, full-color magazine. Students will work as editors and designers in applying principles of design and production to existing articles; and understand ethical issues in serving the readers of the magazine.

Components:
- Lecture

Topics:
- Mosaic

Requirement Group:
- Prerequisites: COMM 100, 175 & 205; Graduate students majoring in Digital Media & Storytelling are also eligible to enroll.

Req. Designation: Writing Intensive

Room Requirements:
- Lab - Computer(1)

COMM 329(3)  Course ID:012613  16-OCT-2015

Advertising and Public Relations Design
Prerequisites: COMM 100 and (COMM 210 or COMM 211); Graduate students majoring in Digital Media & Storytelling are also eligible to enroll.

This course is for AD/PR majors who want to understand the creative and design discipline of the fields. Students will learn the fundamentals of print-based messages used in advertising and public relations. Students will employ various design programs applied in today's industry to develop visual communications projects, which will culminate in a final portfolio.

Outcomes: Students will learn and become competent in the following:
- Current design programs including InDesign and Photoshop.

Components:
- Lecture (In person)

Requirement Group:
- Prerequisites: COMM 100 & (COMM 210 or 211); Graduate students majoring in Digital Media & Storytelling are also eligible to enroll.

Req. Designation: Writing Intensive

Room Requirements:
- Lab - Computer(1)
COMM 330(3)  
Course ID: O13083  
13-NOV-2016

Intermediate Advertising Design
Builds on the creative skills and understanding acquired in the introductory advertising creative courses to enhance students' conceptual abilities. Students work in teams to write a benefit statement for each creative assignment and develop both print and integrated campaigns.

Prerequisites: COMM 100, 214, 266, or Instructor Consent.

Outcomes: The best work is finished on computers and reviewed by advertising professionals at the end of the semester.

Components:  
Lecture (In person)
Requirement Group: Prerequisites: COMM 100, 214, 266, or Instructor Consent.
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

COMM 332(3)  
Course ID: 002127  
01-JAN-2019

Investigative & Public Affairs Reporting
Prerequisites: COMM 100, 205, and 362. Grad students in DMST are also eligible to enroll.

This course examines the "journalism of outrage". The course emphasis is on examining investigative works, including historical and contemporary non-fiction and documentaries/broadcast exposes for techniques used to awaken public outcry against social injustice/marginalization.

Outcomes: Students will learn about this social justice journalistic form and conduct their own investigations.

Components: Lecture
Requirement Group: Prerequisites: COMM 100, 205, 362, Junior Standing and above. Grad students in DMST are also eligible to enroll.
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

COMM 333(3)  
Course ID: 002128  
15-JUN-2019

Virtual Reality: From Concepts to Practices
Applications of VR visualization span over communication, both social and natural scientific research, entertainment, and professional training practices. This course focuses on both scientific concepts behind this visual media form and hands-on experimental practices with the latest VR production technologies and facility. This is an open source and open mind course keeping the pace with the industrial innovation

Prerequisite: COMM 175 or COMM 201 or DMST-MC (Digital-Media & Storytelling Masters program)

Outcome: This course is trying to build a knowledge and skill foundation on VR that may apply to film, Ad/PR and journalistic visual storytelling in a user navigated interactive form. All the curiosity and creativity to a breathtakingly new way of visual storytelling will be the essence of success in this course

Components: Field Studies (In person)
Requirement Group: Prerequisites: COMM 175 or COMM 201 or DMST-MC (Digital-Media & Storytelling Masters program)
Req. Designation: Writing Intensive
Room Requirements: Electronic Classroom(1)

COMM 335(3)  
Course ID: 002131  
06-JUN-2018

City News Bureau
In this hard news reporting and writing course students cover events in Chicago and Cook County.

Outcome: Students will learn ethical standards of accuracy, objectivity, fairness and balance.

Components: Field Studies
Attributes: Engaged Learning
Requirement Group: Prerequisites: COMM 205 & 100 and Junior Standing; Graduate students majoring in Digital Media & Storytelling Masters are also welcome.
Req. Designation: Public Performance
Room Requirements: Lab - Computer(1)
### COMM 336(3)  
**Course ID:** 013639  
**Date:** 15-JUN-2019

**Search & Display Advertising**
This course covers search engine optimization and advertising practices through lectures and hands-on practices. Students will learn technical terms and tactics involved in optimizing the search result and user experience with brand websites. Google AdWords, search network campaigns, display network campaigns and Google merchandiser set-up training will be included. (Consider scheduling to coincide with Google Challenge.)

**Prerequisites:** COMM 213 and COMM 210 or 211. Graduate Students in DMST-MC or GSC-MS are eligible without pre-reqs.

**Outcomes:** Understand the major concepts in search engine optimization. Working knowledge of the structure and

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<tr>
<td>Req. Designation:</td>
<td>Public Performance</td>
</tr>
<tr>
<td>Room Requirements:</td>
<td>Lab - Mac(1)</td>
</tr>
</tbody>
</table>

### COMM 337(3)  
**Course ID:** 012614  
**Date:** 06-JUN-2018

**AD/PR Multimedia Commercial Production**
Prerequisites: COMM 100 and either COMM 211 or COMM 135; Graduate students majoring in Digital Media & Storytelling are also eligible to enroll.

This is an advanced video and advertising course designed to give students an introduction to various types of multimedia commercials as well as practical considerations of producing television spots.

**Outcomes:** Students will need to multi-task to complete several commercial projects and practice the process of developing and executing broadcast production, as well as learn more about technology and implications of media production, and strategy and creative development, through studying, reading and engaging with the community.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture (In person)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attributes:</td>
<td>Engaged Learning, Film &amp; Digital Media Studies, International Film &amp; Media Studies</td>
</tr>
<tr>
<td>Requirement Group:</td>
<td>Prerequisite: COMM 100 and either COMM 211 or COMM 135; Graduate students majoring in Digital Media &amp; Storytelling are also eligible to enroll.</td>
</tr>
<tr>
<td>Req. Designation:</td>
<td>Service Learning</td>
</tr>
<tr>
<td>Room Requirements:</td>
<td>Lab - Computer(1)</td>
</tr>
</tbody>
</table>

### COMM 338(3)  
**Course ID:** 012136  
**Date:** 06-JUN-2018

**Narrative Production**
Prerequisites: Junior standing and either COMM 232, COMM 308, OR COMM 359; Graduate students majoring in Digital Media Storytelling are also eligible to enroll.

Students work in teams to create short-subject narrative films taking their projects from preproduction to exhibition. Students will experience working as a part of a film production crew, be exposed to a variety of jobs, and produce and exhibit original films.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attributes:</td>
<td>Film &amp; Digital Media Studies, International Film &amp; Media Studies</td>
</tr>
<tr>
<td>Requirement Group:</td>
<td>Junior standing and either COMM 232, COMM 308, OR COMM 359; Graduate students majoring in Digital Media Storytelling are also eligible to enroll.</td>
</tr>
<tr>
<td>Req. Designation:</td>
<td>Service Learning</td>
</tr>
<tr>
<td>Room Requirements:</td>
<td>Lab - Computer(1)</td>
</tr>
</tbody>
</table>

### COMM 339(3)  
**Course ID:** 002132  
**Date:** 06-JUN-2018

**Video Documentary**
This course offers hands on production of video documentaries through the study of electronic field production technology, the analysis of documentary texts, and the application of documentary research methods.

**Outcome:** Students will gains hands-on video production experience in a non-narrative genre.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Field Studies (In person)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attributes:</td>
<td>Engaged Learning, Film &amp; Digital Media Studies, International Film &amp; Media Studies</td>
</tr>
<tr>
<td>Requirement Group:</td>
<td>Prerequisites: COMM 100 &amp; COMM 135; Graduate students majoring in Digital Media &amp; Storytelling are also eligible</td>
</tr>
<tr>
<td>Req. Designation:</td>
<td>Public Performance</td>
</tr>
<tr>
<td>Room Requirements:</td>
<td>Studio - Communications(1)</td>
</tr>
</tbody>
</table>
School of Communication - Communication - Subject: Communication

COMM 340(3)  
Politics and the Press  
A study of the dynamics between politics and the press, including its impact on campaigns, elections, and public policy.

Outcome: Students will be able to analyze and assess the role and impact of the press on the American politics.

Components: Lecture  
Course Equivalents: PLSC 387  
Requirement Group: Prerequisites: COMM 100 or Graduate students in Digital Media Storytelling Masters program.  
Req. Designation: Public Performance  
Room Requirements: Electronic Classroom(1)

COMM 341(3)  
Journalism and Race  
This course takes a historic and contemporary look at how the issue of race is covered by the media. Students will examine how the press coverage of the Civil Rights Movement, as well as a look at current media coverage of racial issues. Students will read award-winning books and newspaper series, discuss issues, and reflect on the topics in writing.

Outcome: Students will learn how different types of media have dealt with race in both the past and present.

Components: Lecture  
Attributes: African Studies and the African Diaspora, Black World Studies  
Requirement Group: Prerequisites: COMM 100 & COMM 205  
Req. Designation: Public Performance  
Room Requirements: Electronic Classroom(1)

COMM 342(3)  
Human Rights Reporting  
In this course, Students will study the history of the concept of human rights and the legal mechanisms for enforcing human rights law, and they will read work by reporters covering human rights worldwide.

Outcome: Students will learn how to report on international conflicts by finding local angles of interest to Chicago readers and how to approach articles on domestic human rights issues.

Components: Lecture  
Requirement Group: Prerequisites: COMM 100 & COMM 205; Graduate students majoring in Digital Media & Storytelling are also eligible to enroll.  
Req. Designation: Public Performance  
Room Requirements: Electronic Classroom(1)

COMM 343(3)  
Journalism and Religion  
Prerequisites: COMM 100 and COMM 205

In one of the world’s most religious diverse cities, we will study what reporters need to know about Islam, Christianity, Hinduism, Buddhism, Judaism, Sikhism, Jainism and fascinating little-known religions, such as the Theosophical Society based in Wheaton. We will host guest speakers and visit mosques, synagogues, Buddhist temples and such landmarks as the Bahá’í temple.

Outcomes: Students will learn what every journalist needs to know about the religious dimensions of conflict at home and abroad.

Components: Lecture(In person)  
Requirement Group: Prerequisites: COMM 100 & COMM 205  
Req. Designation: Public Performance  
Room Requirements: Electronic Classroom(1)

COMM 344(3)  
Portfolio I  
Builds on skills acquired in intermediate creative courses to help students enhance their conceptual abilities and generate both print and integrated multimedia campaigns. Students work in teams to develop an extensive body of work that’s exhibited in an awards show judged by advertising professionals.

Prerequisites: COMM 329, 330, and consent of instructor.

Components: Lecture(In person)  
Requirement Group: Prerequisites: COMM 100 AND (COMM 329 OR COMM 330)  
Req. Designation: Public Performance  
Room Requirements: Electronic Classroom(1)
School of Communication - Communication - Subject: Communication

COMM 345(3) Course ID:013614 15-JUN-2018 Instructor Consent Required

Student Agency
Course involves actual client work in Inigo, the student-run communications agency. Students gain skills/put theory into action as they provide public relations, digital communication, strategy and other services to companies and non-profits. Students apply prior semester; contact instructor at cmcphil@luc.edu for details. Undergraduates only. All majors encouraged. 3.0 GPA required.

Outcomes:
- A fundamental understanding of what agencies are and how they function.
- A heightened sense of professionalism.
- Advanced-level teamwork.
- Increased written and verbal communication skills.

Components: Field Studies(In person)
Requirement Group: Pre-requisites: COMM 175 and Instructor Consent. 3.0 cumulative GPA. Undergraduates only. COMM 210 and 211 strongly recommended.

Req. Designation: Public Performance
Room Requirements: Electronic Classroom(1)

COMM 357(3) Course ID:012137 01-JAN-2018

Programming Film & Media: Festivals, TV & Digital
This course examines programming and curating (selecting) media for film festivals, museums, streaming services and other platforms. Through work on a festival or similar project, students examine how audiences are identified, learn about distribution, and explore the challenges facing media outlets in selecting, reviewing and archiving media.

Prerequisites - COMM 100 and 200, or DMST program, or instructor permission

Outcomes - Evaluate, curate and present media work; improve critical thinking and writing about media; learn legal, creative and financial implications of programming and curating media.

Components: Seminar(In person)
Topics: Moving Images
Attributes: Film & Digital Media Studies, International Film & Media Studies
Requirement Group: Prerequisites: COMM 100 & 200 OR Masters Digital Media and Storytelling Masters students.

Req. Designation: Public Performance
Room Requirements: Electronic Classroom(1)

COMM 358(3) Course ID:011750 06-JUN-2018

Newscasting and Producing
This is designed as a capstone course for the broadcast journalism emphasis. It covers all aspects of TV (or web) newscasts, including producing, anchoring, reporting, photography and editing, as well as studio production. The class produces and delivers newscasts, designed to prepare students for work in the TV news industry.

Components: Lecture
Requirement Group: Prerequisites: COMM 100, 205 and (COMM 256 or 284). Graduate students majoring in Digital Media & Storytelling are also eligible to enroll.

Req. Designation: Public Performance
Room Requirements: Studio - Communications(1)

COMM 359(3) Course ID:011917 06-JUN-2018

Advanced Post Production
This course combines advanced editing theory and practice, aimed at providing students with the skills required for editing motion pictures of all genres and for all platforms.

Outcome: Students will learn how to edit for motion pictures of all forms.

Components: Lecture(In person)
Attributes: Film & Digital Media Studies, International Film & Media Studies
Requirement Group: Pre-requisites: COMM 100, 135, and 274; Graduate students majoring in Digital Media & Storytelling are also eligible to enroll.

Req. Designation: Public Performance
Room Requirements: Lab - Computer(1)
### COMM 360(3)  
**Course ID:** 011916  |  **Date:** 15-JUN-2019

**Digital Media Ethics**

This course is designed to familiarize students with a new set of ethical dilemmas that have sprung up in the last decade with the rise of new media. Using classical ethical theories, students will formulate appropriate and responsible solutions to ethical dilemmas emerging in a new/digital media context.

**Outcome:** Students will learn about current ethical issues and solve these issues using classical ethical theories.

**Components:** Lecture

**Course Equivalents:** COMM 215

**Prerequisites:** COMM 100 & COMM 200 or Graduate students in Digital Media & Storytelling.

**Req. Designation:** Public Performance

**Room Requirements:** Electronic Classroom(1)

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### COMM 361(3)  
**Course ID:** 011951  |  **Date:** 06-JUN-2018

**New Media Criticism**

Wikipedia, Google, YouTube, Twitter and mobile applications are complex designed objects. Students will learn a critical language for thinking of new media as art, narrative, culture, and code. This course is Writing Intensive.

**Components:** Lecture

**Attributes:** Film & Digital Media Studies, International Film & Media Studies

**Prerequisites:** COMM 100 & 200 OR Masters Digital Media and Storytelling Masters students.

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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### COMM 362(3)  
**Course ID:** 012138  |  **Date:** 01-JAN-2015

**Journalism Research Methods**

This course advances student knowledge of resources, methods, and credibility standards for gathering and reporting news stories.

**Outcome:** Students will learn how to conduct research that is both accurate and balanced.

**Components:** Lecture

**Prerequisites:** COMM 100, 175 & 205

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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### COMM 363(3)  
**Course ID:** 012139  |  **Date:** 06-JUN-2018

**Research Methods in Advertising/Public Relations**

This course will introduce Advertising/Public Relations majors to sound and effective social science research methods commonly used in the profession, including surveys, focus groups, content analysis, and audience analyses.

Students will learn the research process and how to apply it to establish, build, and evaluate Ad/PR strategies, goals, and campaigns.

**Components:** Lecture

**Prerequisites:** COMM 100 & (COMM 210 or 211)

**Req. Designation:** Writing Intensive

**Room Requirements:** Electronic Classroom(1)

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### COMM 365(3)  
**Course ID:** 002089  |  **Date:** 06-JUN-2018

**Naturalistic Methods Communication Research**

This course examines how communication research is conducted in naturalistic settings using qualitative methods associated with observation and in-depth interviewing.

**Pre-requisite:** COMM 100

**Outcome:** Students will become familiar with the reading and evaluation of communication research, and apply the concepts studied in class to the design and development of a research project.

**Components:** Lecture

**Topics:** Fieldwork in Social Media

**Attributes:** Engaged Learning, Urban Studies

**Prerequisite:** COMM 100

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)
# School of Communication - Communication - Subject: Communication

## COMM 366(3) 002090 06-JUN-2018
### Observing/Measuring Cmun Behavior
This course examines how communication processes and behaviors are studied, using the social-scientific techniques of observation and measurements. It also looks at the limitations of these methods methods; appropriate methodologies and ways of analyzing quantitative (numerical) data.

**Outcome:** Students will become familiar with the analysis of quantitative data, and apply their knowledge to the design of a research project.

**Components:** Lecture

**Attributes:** Urban Studies

**Requirement Group:** Prerequisites: COMM 100 and (COMM 272, 273, 277 or 281)

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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## COMM 367(3) 002091 01-JAN-2020
### Rhetorical Criticism
This course examines theory, research, and application of critical methods for analyzing historical and contemporary persuasive discourse.

**Prerequisite:** COMM 100

**Outcome** Students will be able to analyze rhetorical situations and critically assess efforts to respond to them.

**Components:** Lecture

**Attributes:** Urban Studies

**Requirement Group:** Prerequisite: COMM 100

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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## COMM 368(3) 002121 06-JUN-2018
### Critical Ethnography in Communication
This course teaches principles of participant-observation research as a critical practice to produce a 'thick description' of meanings, values, hierarchies of interests, power structures and ideals of a particular cultural group or community.

**Outcome:** Students learn to conduct ethnographic research and its procedures; taking field notes, conducting interviews, examination of data and artifacts, and producing research results to a public audience.

**Components:** Lecture

**Attributes:** Engaged Learning

**Requirement Group:** Prerequisites: COMM 100 and (COMM 175 or COMM 201) and Junior standing. Graduate students majoring in...

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)

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## COMM 370(3) 002139 01-JAN-2019
### Special Topics Advertising/Public Relations
These are advanced courses in specialized AD/PR areas. Titles and content vary and prerequisites are established according to course content. May be repeated with different topics for a total of 9 credit hours, but only 6 may count toward the major.

**Components:** Lecture


**Requirement Group:** Prerequisites: COMM 100 & (COMM 210 or 211); Graduate students majoring in Digital Media & Storytelling

**Req. Designation:** Undergraduate Research

**Room Requirements:** Electronic Classroom(1)
School of Communication - Communication - Subject: Communication

COMM 371(3)  
Course ID: 002140  
06-JUN-2018

Special Topics Communication Studies

These courses offer in-depth reading, research, and discussion in specialized areas dealing with current social issues and communication practices. Course titles and content vary. May be repeated for up to 9 hours, but only 6 may count toward the major.

Components:  
Lecture  
Topics:  

Requirement Group:  
Prerequisites: COMM 175 or DMST-MC (Digital-Media & Storytelling Masters program)

Req. Designation:  
Undergraduate Research

Room Requirements:  
Electronic Classroom(1)

COMM 372(3)  
Course ID: 002141  
05-JAN-2016

Special Topics Journalism

These courses offer in-depth reading, research, and discussion in specialized areas dealing with current issues in journalism. Course titles and content vary. May be repeated for up to 9 hours, but only 6 may count toward the major.

Components:  
Lecture  
Topics:  

Requirement Group:  
Prerequisites: COMM 175 or DMST-MC (Digital-Media & Storytelling Masters program)

Req. Designation:  
Undergraduate Research

Room Requirements:  
Electronic Classroom(1)

COMM 373(3)  
Course ID: 012668  
06-JUN-2018

Instructor Consent Required

Digital Storytelling Abroad

Participants will learn and execute multimedia storytelling in an international setting. This course will help students enhance their video, writing, interviewing, photography and editing skills within another country and cultural context.

Prerequisites - COMM 135 or 420, or permission of instructor.

Outcomes: The course will require students to enterprise and execute a range of multimedia skills that help participants tell stories. The course will have an emphasis on community engagement and social justice. The course will give students an opportunity to apply technical knowledge and skills to a uniquely-designed study abroad experience.

Components:  
Lecture(In person)

Topics:  
Producing Film and Digital Media, Digital Storytelling Abroad: Cuba, Digitl Storytelling Abroad: Puerto Rico

Attributes:  
Engaged Learning

Requirement Group:  
Prerequisites: COMM 135 or COMM 420, or Instructor Permission

Req. Designation:  
Public Performance

Room Requirements:  
Classroom Not Needed(1)

COMM 374(3)  
Course ID: 013054  
01-JAN-2019

Sp Top: Film & Dig Media

DMST-MC and Students in IES can also enroll.

These courses offer in-depth reading, research, and discussion in specialized areas dealing with film and digital media. Course titles and content vary. May be repeated for up to 9 hours, but only 6 may count toward the major.

Components:  
Lecture(In person)

Topics:  
Producing Media, Producing Film and Digital Media, Podcasting for Social Justice, Producing Virtual Reality, Documenting Your Roots, T.V. Prod. Studio to Mobile, Digital Media & the Environment, Environmental Storytelling, 360 Virtual Reality, Film as Perspective

Req. Designation:  
Public Performance
### COMM 375(3)  Media Relations

**Course ID:** 013523  **06-JUN-2018**  **Pre-requisites:** COMM 100 & (COMM 210 or 211); Graduate students majoring in Digital Media & Storytelling or Global Strategic Communication are also eligible to enroll.

**Outcomes:** Students learn to develop influence through earned media and how to build relationships with the media and other influencers in order to amplify stories for clients.

**Components:**
- Lecture (In person)

**Room Requirements:** Seminar(1)

### COMM 378(3)  Advertising/Public Relations Practicum

**Course ID:** 013299  **27-APR-2016**  **Department Consent Required**

**Components:**
- Field Studies (In person)

**Room Requirements:** Classroom Not Needed(1)

### COMM 380(3)  Debate Practicum

**Course ID:** 002147  **29-JUL-2015**  **Instructor Consent Required**

**Components:**
- Field Studies

**Room Requirements:** Electronic Classroom(1)

### COMM 381(3)  Communication Practicum

**Course ID:** 002148  **06-JUN-2018**  **Department Consent Required**

**Components:**
- Field Studies

**Attributes:** Engaged Learning

**Requirement Group:**
- Prerequisite: COMM 100

**Room Requirements:** Electronic Classroom(1)

### COMM 382(3)  Journalism Practicum

**Course ID:** 002149  **06-JUN-2018**  **Department Consent Required**

**Components:**
- Field Studies

**Topics:** Sports Broadcasting

**Attributes:** Engaged Learning

**Requirement Group:**
- Prerequisite: COMM 100

**Room Requirements:** Electronic Classroom(1)

### COMM 383(3)  Radio Practicum

**Course ID:** 002150  **29-JUL-2015**  **Department Consent Required**

**Components:**
- Field Studies

**Attributes:** Engaged Learning

**Requirement Group:**
- Prerequisite: COMM 100

**Room Requirements:** Electronic Classroom(1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Instructor Consent Required</th>
<th>Prerequisites/Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 386(3)</td>
<td>AD/PR Capstone</td>
<td>01-JAN-2015</td>
<td>Students focus on integrating and applying knowledge and skills related to advertising and public relations. They will research a career interest area, interview working professionals, and create strategic communication portfolio materials. Students gain specialized industry knowledge, improve professional communication competence, and build contacts. Components: Field Studies. Requirement Group: Restricted to students in the Advertising &amp; Public Relations Program with Senior Standing. Req. Designation: Fieldwork. Room Requirements: Electronic Classroom(1).</td>
</tr>
<tr>
<td>COMM 387(3)</td>
<td>New and Digital Media Capstone</td>
<td>29-JUL-2015</td>
<td>Students focus on integrating and applying knowledge and skills related to new and digital media applications. They will gain specialized research and industry knowledge and skills, improve professional communication competencies, and build digital industry contacts. Components: Field Studies. Req. Designation: Fieldwork. Room Requirements: Electronic Classroom(1).</td>
</tr>
<tr>
<td>COMM 388(3)</td>
<td>Film and Digital Media Capstone</td>
<td>29-JUL-2015</td>
<td>Prerequisites: Senior Standing, 24 credit hours in FDM major. Project proposal must be approved by the program director and course supervisor by the end of the first week of the semester. A Public presentation of the project is required. Examples of appropriate capstone projects include, assisting in the development of a film festival or presentation of a significant research project. Outcomes: Synthesize previous course work into a public presentation in the students' area of interest. Components: Lecture(In person). Requirement Group: Prerequisite: COMM 100 and restricted to Film and Digital Media Majors with Senior Status. Req. Designation: Fieldwork. Room Requirements: Electronic Classroom(1).</td>
</tr>
<tr>
<td>COMM 389(3)</td>
<td>Advertising Creative Capstone: Portfolio II</td>
<td>01-JAN-2018</td>
<td>Advertising Creative Capstone: Portfolio II. Gives students an opportunity to develop new campaigns and refine existing work. Students receive feedback from advertising professionals throughout the semester to help them edit and develop their portfolios. Each member of the class creates a portfolio website and develops a job search plan. Final portfolios are critiqued by faculty and professionals. Must be an ADCR major, senior standing. Outcomes: Develop a portfolio of innovative ideas and creative ads across multiple platforms. Learn skills to critique and edit portfolio material. Have a plan for pitching work to potential employees. Components: Lecture(In person). Requirement Group: ADCR majors only, with senior standing. Req. Designation: Fieldwork. Room Requirements: Lab - Mac(1).</td>
</tr>
</tbody>
</table>
### COMM 391(3)
**Course ID:** 002155  
**06-JUN-2018**  
Department Consent Required

**Advertising/Public Relations Internship**

This supervised field experience enables students to have hands-on professional learning at a wide range of agency, corporate, and non-profit organizations as the basis for learning and refining professional communication skills.

- **Components:** Field Studies
- **Course Equivalents:** COMM 392, COMM 393
- **Attributes:** Engaged Learning
- **Requirement Group:** Prerequisites: COMM 100 & Junior Standing
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)

### COMM 392(3)
**Course ID:** 011920  
**06-JUN-2018**  
Department Consent Required

**Journalism Internship**

This supervised field experience enables students to have hands-on professional learning at a wide range of agency, corporate, and non-profit organizations as the basis for learning and refining professional communication skills. Students gain proficiency in professional conduct and industry skills while systematically reflecting on their experiences.

- **Components:** Field Studies
- **Course Equivalents:** COMM 391, COMM 393
- **Attributes:** Engaged Learning
- **Requirement Group:** Prerequisites: COMM 100 & Junior Standing
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)

### COMM 393(3)
**Course ID:** 011921  
**06-JUN-2018**  
Department Consent Required

**Communication Studies Internship**

This supervised field experience enables students to have hands-on professional learning at a wide range of agency, corporate, and non-profit organizations as the basis for learning and refining professional communication skills. Students gain proficiency in professional conduct and industry skills while systematically reflecting on their experiences.

- **Components:** Field Studies
- **Course Equivalents:** COMM 391, COMM 392
- **Attributes:** Engaged Learning
- **Requirement Group:** Prerequisites: COMM 100 & Junior Standing or Graduate students in Global Strategic Communications program
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)

### COMM 394(3)
**Course ID:** 012597  
**01-JAN-2019**  
Instructor Consent Required

**Film and Digital Media Internship**

Prerequisites: Junior Standing, 24 credit hours in FDM major.

Complete an internship providing an opportunity to use their visual and technical and/or skills in a professional setting.

- **Outcomes:** Students work with others to develop and complete projects on a predetermined schedule; they get the opportunity to learn from professionals in the field; they find out how well they are doing as judged by the world outside the classroom.
- **Components:** Lecture(In person)
- **Attributes:** Engaged Learning
- **Requirement Group:** Prerequisite: COMM 100 and restricted to Film and Digital Media Majors with Junior Status
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)

### COMM 398(1 - 3)
**Course ID:** 002158  
**06-JUN-2018**  
Department Consent Required

**Directed Study**

Students may sign up for a one to three credit hour course to work independently in the student's area of interest with a supervising faculty member whose expertise is in that area. Projects may include, but are not limited to: a reading course, where the student contracts to read and create an annotated bibliography of research materials, a writing course, where a student has developed a strong paper for a course and wants to refine it for possible conference presentation and/or publication.

- **Components:** Independent Study
- **Topics:** Advertising/PR, Communication, Journalism, Sports Radio, Television, Film & Digital Media, Digital Media and Storytelling
- **Requirement Group:** Prerequisites: COMM 100 & Junior Standing
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)
## School of Communication - Communication - Subject: Communication

### COMM 400(3)  
**Course ID:** 012163  
**06-JUN-2018**  
**Introduction to Digital Media**

Students will learn about the design and usability of websites from several perspectives: how they look, how they work, and how they are made. Students must be enrolled in the graduate program for MC in Digital Storytelling.

Outcomes: Students will how stories are told through new media, understand how to analyze and critique them and create digital artifacts that demonstrate their role as effective and ethical producers and users of new media.

- **Components:** Lecture (In person)
- **Requirement Group:** Restricted to the Master of Communication, Digital Media and Storytelling program.
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)

### COMM 401(3)  
**Course ID:** 012971  
**15-JUN-2015**  
**Foundations of Global Strategic Communication**

This course delves into two areas impacting communicators’ success in the global arena: new media and culture. Through a blend of class discussions, interactive activities and guest speakers, students will study frameworks for strategic communication in a global environment and then apply these lessons in group and individual projects.

Enrollment limited to students in GSCM-MS Program.

Students are expected to understand fundamental concepts in strategic communication, be able to identify and explain the role of strategic communication in the global business context, understand the importance of dialogue and engagement, and have the ability to construct effective messages.

- **Components:** Lecture (In person)
- **Requirement Group:** Restricted to Masters students in Global Strategic Communication.
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)

### COMM 402(3)  
**Course ID:** 012972  
**15-JUN-2015**  
**Organizational Leadership and Change Management**

Students will examine best practices in organizational leadership and change management. Students will also be introduced to major economic, financial and business principles and the terms, concepts and values that guide organizations. Finally, will gain insights that will enable them to work more effectively as communicators and organizational leaders.

Enrollment limited to students in GSCM-MS Program.

Students are expected to gain knowledge and leadership skills needed to help organizations chart a successful course through change. They are also expected to understand the major drivers of organizational change; the role leadership plays in anticipating, planning and navigating organizational change.

- **Components:** Lecture (In person)
- **Requirement Group:** Restricted to Masters students in Global Strategic Communication.
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)

### COMM 403(3)  
**Course ID:** 012973  
**06-JUN-2018**  
**Strategic Communication Research Methods**

This course is designed to provide students with a critical framework for evaluating communication research and first-hand experience in the research process. Specifically, we will examine how research questions, originating from client-specific interests, are translated into a research project.

Enrollment limited to students in the GSCM-MS Program.

Students are expected to know how to read and evaluate a research study, select appropriate research questions, develop measurements, draw a sample, collect and analyze data and interpret the results.

- **Components:** Lecture (In person)
- **Requirement Group:** Restricted to Masters students in Global Strategic Communication.
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)
### School of Communication - Communication - Subject: Communication

#### COMM 405(3)  
**Course ID:** 012164  
**15-JUN-2018**  
**Digital Narratives**  
This course will give students a basic understanding of narrative theory and its evolution. It will also emphasize the idea that telling a good story begins with having something to say and a purpose for telling it to someone. Students must be enrolled in SOC Professional Degree Program MC in Digital Storytelling.  
**Outcomes:** Students will read, write and practice narrative techniques on electronic modes of communication while learning about narrative structure, content and form of delivery.  
**Components:** Lecture(In person)  
**Requirement Group:** Restricted to the Master of Communication, Digital Media and Storytelling program.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

#### COMM 410(3)  
**Course ID:** 012165  
**06-JUN-2018**  
**The Law and Digital Media**  
This course addresses how courts and lawmakers have addressed legal issues presented by digital media. Students must be enrolled in Professional Degree Program MC in Digital Storytelling.  
**Outcomes:** Students will learn some of the ways that blogger's rights, intellectual property, libel, privacy and threats pose challenges to internet legal regulations and social ethics.  
**Components:** Lecture(In person)  
**Requirement Group:** Restricted to the Master of Communication, Digital Media and Storytelling program.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

#### COMM 411(3)  
**Course ID:** 012974  
**06-JUN-2018**  
**Strategic Communication Ethics and Law**  
This course explores various approaches to ethical decision-making and applies them to diverse aspects of strategic communication in professional settings. Students will learn to discern a wide variety of ethical issues concerning communication behavior, apply systematic ethical analysis to various business situations, and clearly explain their analyses.  
**Enrollment is limited to students in the GSCM-MS Program.**  
Students will have learned fundamental ethical principles and decision-making processes, examined some of the most pressing ethical issues facing strategic communicators and applied course material to specific strategic communication decisions.  
**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Masters students in Global Strategic Communication.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

#### COMM 412(3)  
**Course ID:** 012975  
**15-JUN-2015**  
**Communication Content Mining and Analytics**  
This course is for students interested in learning practical data analysis/data mining techniques in strategic communication. A useful takeaway from the course will be the ability to perform powerful data analysis using popular statistic packages (e.g., R, SPSS, Excel) and web analytics (e.g., Google Analytics).  
**Enrollment limited to students in the GSCM-MS Program.**  
Students are expected to increase their critical thinking ability to assess the quality of consumer information and the limitations of online data. They will become familiar with frequently used data analysis tools.  
**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Masters students in Global Strategic Communication.  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

#### COMM 413(3)  
**Course ID:** 013086  
**06-JUN-2018**  
**Writing for Strategic Communication**  
This advanced writing intensive course engages students in the strategic process of professional-level writing by focusing on communication objectives, cultural differences among audiences, techniques, style and mechanics. Students will learn the importance of planning, research, pre-writing, editing and rewriting in the writing process.  
**Restricted to Global Strategic Communication Students**  
Outcomes: The course also provides practical, real world writing experience in diverse formats for a wide range of audiences, including memos, proposals, creative briefs, executive speeches, op-eds, fact sheets, news releases, blogs and other social media.  
**Components:** Lecture(In person)  
**Requirement Group:** Restricted to Masters students in Global Strategic Communication.  
**Req. Designation:** Internship
**Room Requirements:** Electronic Classroom(1)

**COMM 415(3)  Course ID: 012166  06-JUN-2018**

**Course Name:** Research Methods: Discovering and Investigating Stories

This course focuses on how and where to discover compelling story ideas utilizing investigative methods to cultivate original points of view for digital presentations.

**Outcomes:** Students learn to use records and data mining techniques to analyze information and cultivate stories to be told in digital formats.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to the Master of Communication, Digital Media and Storytelling program.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**COMM 420(3)  Course ID: 012167  06-JUN-2018**

**Course Name:** Digital Production: Telling Stories

This lab-based course will introduce students to production techniques for digital storytelling. Students will acquire knowledge of videography, sound recording, video and audio editing, web design and interactivity.

**Outcomes:** Students will find compelling stories, set scenes and use narrative techniques to craft influential stories designed for professional purposes in advertising, journalism or documentary production.

**Components:** Laboratory(In person)

**Requirement Group:** Restricted to the Master of Communication, Digital Media and Storytelling program.

**Req. Designation:** Internship

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**COMM 421(3)  Course ID: 012976  06-JUN-2018**

**Course Name:** Topics in Global Strategic Communication

This two-week course will offer in-depth reading, case studies, and discussion in specialized areas dealing with current issues in global strategic communication.

Enrollment limited to students in the GSCM-MS Program.

Students will develop in-depth knowledge of a current issue or opportunity in global strategic communication, become acquainted with how and where local strategic communicators work, and examine the differences and similarities in how strategic communication is defined and practiced in different countries.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to Masters students in Global Strategic Communication.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**COMM 422(3)  Course ID: 013087  06-JUN-2018**

**Course Name:** Global and Multicultural Audiences and Stakeholders

In this course students will investigate various audiences in today's global marketplace that organizations need to consider to remain relevant. The course will explore the concept of globalization and how, as a dynamic and uneven process, it requires practitioners to understand global and local audiences and those influenced by multiple cultures.

Restricted to Global Strategic Communication Students

**Outcomes:** The goals of the course are to learn to be sensitive to a variety of cultures; recognize particular values, needs, and behaviors; and craft messages that connect and engage.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: COMM 401; Restricted to Masters students in Global Strategic Communication.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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**COMM 425(3)  Course ID: 012473  06-JUN-2018**

**Course Name:** Audiences and Distribution

This course will explore online audience behavior and measurement. Students will use analytics to understand user activities and to drive improvements in distribution performance. In the course of their development, students will come to understand intellectual property protection, self-publication, bandwidth issues, usability, file formats, social sharing, security, syndication and mobile delivery.

**Outcomes:** The overall objective of this course is for students to understand digital audience behavior and the legal, marketing and economic environment for finding ideal audiences and distributing digital content.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to the Master of Communication, Digital Media and Storytelling program.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)
School of Communication - Communication - Subject: Communication

COMM 430(3)
Course ID:012474  06-JUN-2018
Digital Design
This course will focus on visual theory, graphic design, photo editing, and web design.
Components: Lecture(In person)
Requirement Group: Restricted to Masters students enrolled in the Digital Media & Storytelling Masters program or the Global Strategic Communication program.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

COMM 431(3)
Course ID:012978  06-JUN-2018
Campaign Development
To achieve maximum effectiveness, communication programs must be strategic. This course explores the four pillars of campaign development: research, planning, implementation and evaluation. Course material is amplified through study of strategic communication cases as well as development of a model client campaign.
Enrollment restricted to students in the GSCM-MS Program.
At the end of the course, students are expected to understand appropriate research methodologies for campaign use; be familiar with planning and implementation variables including budget, tactics and timelines; and be able to measure campaign results and link them to business goals.
Components: Lecture(In person)
Requirement Group: Restricted to Masters students in Global Strategic Communication.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

COMM 432(3)
Course ID:013088  06-JUN-2018
Nonprofit Communication
This course examines the principles and best practices of strategic communication for nonprofit organizations. Increasingly, leaders of forward-looking nonprofits are realizing what their counterparts in the corporate world have long known: that strategic communication is critical to furthering their mission and goals.
Restricted to Global Strategic Communication Students
Outcomes: Students will learn and apply strategies that nonprofit organizations can use to effectively tell their story, implement a robust social media presence, identify potential partnerships and alliances with corporations and government agencies, strengthen fundraising efforts and prepare for possible crises.
Components: Lecture(In person)
Requirement Group: Prerequisite: COMM 401; Restricted to Masters students in Global Strategic Communication.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

COMM 433(3)
Course ID:013089  06-JUN-2018
Corporate Communication
This course develops a multiple stakeholder approach to managing the communication function in corporations. Management topics include developing a communication plan, budgeting, creating a communications calendar, working with agencies and other external resources, project management and evaluation.
Restricted to Global Strategic Communication Students.
Outcomes: At the end of the course, students are expected to understand how the communication function is organized in corporations and non-governmental organizations (NGOs).
Components: Lecture(In person)
Requirement Group: Prerequisite: COMM 401; Restricted to Masters students in Global Strategic Communication.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

COMM 434(3)
Course ID:013090  06-JUN-2018
Business-to-Business Communication
The robust business-to-business (B2B) sector provides enormous opportunity in the global marketplace. This course will explore B2B’s unique set of challenges that strategic communicators need to consider in developing and delivering effective messages.
Restricted to Global Strategic Communication Students.
Outcomes: Students are expected to gain a working knowledge of the theories, concepts, and issues of in B2B communication.
Components: Lecture(In person)
Requirement Group: Prerequisite: COMM 401; Restricted to Masters students in Global Strategic Communication.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)
**COMM 435(3)**
**Course ID:** 013091  
**06-JUN-2018**

**Public Affairs and Issues Management**

The course explores how to predict and identify emerging issues, which can proliferate rapidly through digital and social media; accurately assess the potential threat posed by issues; and plan and implement effective response to prevent issues from growing into crises.

Restricted to Global Strategic Communication Students.

**Outcomes:** At the end of the course, students will understand the role of the public affairs function in organizations, know how to monitor for and identify emerging issues and to build a firewall to make organizations less vulnerable to attack.

**Components:** Lecture (In person)

**Requirement Group:** Prerequisite: COMM 401; Restricted to Masters students in Global Strategic Communication.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom (1)

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**COMM 436(3)**
**Course ID:** 013092  
**06-JUN-2018**

**Crisis and Risk Communication**

This course explores both the practical and theoretical aspects of crisis communication through case studies, guest presentations and hands-on class exercises. It also examines real world organizational crises and how and why communication helped or harmed the situation.

Restricted to Global Strategic Communication Students.

**Outcomes:** At the end of the course, students are expected to understand the key elements of crisis communication and have the basic skills, tools, and confidence needed to help manage an organizational crisis.

**Components:** Lecture (In person)

**Requirement Group:** Prerequisite: COMM 401; Restricted to Masters students in Global Strategic Communication.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom (1)

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**COMM 441(3)**
**Course ID:** 012979  
**06-JUN-2018**

**Global Strategic Communication Capstone**

Students will synthesize & apply knowledge and skills from previous courses to demonstrate competence in a specialized area of strategic communication of greatest interest to them. Students will submit a comprehensive work, research project, media artifact, business plan, or any other comparable work approved by the instructor. In addition, students will develop fully annotated & professional quality final presentation.

Enrollment is restricted to students in the GSCM-MS Program.

Students are expected to become more knowledgeable in an area of specialization by exploring a specific type of strategic communication, engaging in research, building relationships with professionals and developing creative applications to demonstrate professional-level knowledge, understanding of practices, skills &

**Components:** Lecture (In person)

**Requirement Group:** Restricted to Masters students in Global Strategic Communication.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom (1)

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**COMM 450(3)**
**Course ID:** 012475  
**01-JAN-2019**

**Capstone II**

This course involves integration of new media tools and storytelling, culminating in a professional project that is conveyed to public audiences and widely distributed.

Prerequisite: COMM 400, 405, 410, 420 and 425; Co-requisite: COMM 415. Restricted to the Master of Communication, Digital Media and Storytelling program.

**Components:** Lecture (In person)

**Requirement Group:** Prerequisite: COMM 400, 405, 410, 420 and 425; Co-requisite: COMM 415; Restricted to the Master of Communication, Digital Media and Storytelling program.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom (1)
School of Communication - Communication - Subject: Communication

COMM 700(0)  Course ID:013473  15-JUN-2017  Department Consent Required
Certificate: Digital Media Ethics
Loyola's Center for Digital Ethics and Policy certificate course explores codes of ethics and ethical decision making, legal limits of online speech, strategies to spot and deal with fake content, intellectual property and user generated content, understanding privacy concerns, ethical issues with big data, the ethics of deception online, among other topics.
Outcomes: Participants will be able to understand ethical issues that are most likely to come up in their particular professional contexts and be able to take this knowledge back to their organization to help guide policy and procedure.
Components: Discussion (Hybrid)
Req. Designation: Internship
Room Requirements: Electronic Classroom (1)

COMM 701(0)  Course ID:013474  15-JUN-2017  Department Consent Required
Organizational Leadership and Change Management
Loyola's School of Communication offers a new certificate course custom-tailored for managers who want to accelerate the pace of successful change in their organizations.
This course combines online learning with a focused 3-day program at Loyola, plus personalized coaching afterward. Participants will be able to shape their learning around their organization’s needs.
Outcomes: This course will help managers who want to accelerate the pace of successful change in their organizations, leading change on the front lines and managers whose supervisors have identified them as emerging leaders.
Components: Discussion (Hybrid)
Req. Designation: Internship
Room Requirements: Electronic Classroom (1)
ACJL 310(3) Course ID:013319 01-JAN-2018
Organizational Leadership in Criminal Justice
This course provides an introduction to the study of criminal justice organizations and leadership practices. It includes a review of leadership styles, budgeting, communication with members, personnel problems, maintaining organizational accountability, promoting and responding to internal and externally-imposed reforms, and other leadership challenges. Restricted to Applied Criminal Justice Leadership majors only.
Outcomes: Discuss leadership challenges in criminal justice organizations and institutions. Describe best leadership practices for continuing improvement and effectiveness. Research and review the academic literature associated with police leadership and management. Critically assess the strengths and weaknesses of the major theories of police leadership and management.
Components: Lecture(Online)
Requirement Group: Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)

ACJL 320(3) Course ID:013324 01-JAN-2018
Ethics, Justice, Leadership
Study of ethical obligations of criminal justice personnel and the meaning of justice, with emphasis on law enforcement and corrections components; includes management strategies and accountability for ensuring ethical conduct, civilian review and discipline, civil liability, and importance of leadership in promoting and maintaining an ethical and just work environment. Restricted to Applied Criminal Justice Leadership majors only.
Outcomes: Apply basic principles of moral theory and concepts of justice to ethical issues, moral dilemmas, and other challenges facing actors working within the criminal justice system. Use methods and strategies for effective leadership skills to promote an ethical environment in criminal justice organizations. Foster an ethical organizational environment, including ethics training, development of codes of ethics and rules of conduct, management strategies and accountability.
Components: Lecture(Online)
Requirement Group: Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)

ACJL 330(3) Course ID:013320 01-JAN-2018
Community Policing in the 21st Century
This course examines the history and development of police community relations and its importance for crime control. Topics covered include community policing, problem oriented policing, and the effect of aggressive patrol strategies on community relations. The recommendations of the President's Task Force on 21st Century Policing are also examined. Restricted to Applied Criminal Justice Leadership majors only.
Outcomes: Examine the history and development of effective police community relations and its importance for crime control. Recognize the role of racial, class, and cultural identities in a diverse American society and the effect of racial profiling and unconscious bias on community relations. Describe community policing, problem-solving policing, and other emerging strategies. Research and review the academic literature associated with the study of community policing. Critically assess the strengths and weaknesses of the major theories of community policing.
Components: Lecture(Online)
Requirement Group: Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)

ACJL 340(3) Course ID:013325 01-JAN-2018
Effective Communication in Criminal Justice
Effective written and oral communication for CJ personnel; includes grammar, spelling, punctuation, chronological articulation, and writing style in investigative reports and other documentation, public speaking, active listening skills, conducting interviews, providing oral witness testimony in criminal prosecutions, and managing media relations and communications. Restricted to Applied Criminal Justice Leadership majors only.
Outcomes: Develop effective written and oral communication for rank and file and supervisory criminal justice personnel. Use proper grammar, spelling, punctuation, chronological articulation, and writing style in investigative notes, reports, and other documentation. Practice effective public speaking. Employ active listening skills and positive personal interactions with citizens. Practice conducting interviews, providing testimony, and maintaining an ethical and just work environment.
Components: Lecture(Online)
Requirement Group: Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)
### ACJL 350(3)  
**Course ID:** 013321  
**01-JAN-2018**  
**Course Title:** Conflict Management and Communication  
**Outcomes:** Discuss the challenges confronting police and correctional personnel in conflict situations arising from order maintenance, arrests, supervision of offenders, and other forms of social control. Describe the role of systemic social problems, mental illness, family violence, elder abuse and neglect, and substance and alcohol abuse in conflict situations. Identify strategies and best practices for violence avoidance and de-escalation. Apply theories of how conflict happens. Practice the essential skills of effective listening.

**Components:**  
- **Lecture (Online)**

**Requirement Group:** Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

### ACJL 360(3)  
**Course ID:** 013326  
**01-JAN-2018**  
**Course Title:** Cyber-Crime Detection and Investigation  
**Outcomes:** Describe contemporary, computer-based criminal activities, including hacking, identity theft, bitcoins, stalking, human trafficking, and other forms of computer fraud and crime. Identify modern criminal investigative methods used for investigation, apprehension, and prevention. Evaluate digital security methods, cell phone tracking, social media, and other means of investigating such crimes.

**Components:**  
- **Lecture (Online)**

**Requirement Group:** Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

### ACJL 370(3)  
**Course ID:** 013322  
**01-JAN-2018**  
**Course Title:** Crime Analysis  
**Outcomes:** Discuss issues in crime analysis and crime mapping. Critique current practices. Identify technologies used in crime analysis. Describe the techniques of crime analysis and crime mapping and how they are practiced in everyday policing. Apply social science research methods and data analysis to crime analysis.

**Components:**  
- **Lecture (Online)**

**Requirement Group:** Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

### ACJL 380(3)  
**Course ID:** 013327  
**01-JAN-2018**  
**Course Title:** Investigation Management  
**Outcomes:** Describe best practices in management of investigatory personnel, resources, and strategies in major and routine criminal investigation. Assess proactive and reactive tactics for crimes against property, persons, and vice and narcotics. Traditional versus intelligence-led policing, COMPSTAT, and state versus federal investigations are also covered. Restricted to Applied Criminal Justice Leadership majors only.

**Components:**  
- **Lecture (Online)**

**Requirement Group:** Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)
### ACJL 385(3)  Advanced Criminal Procedure

**Course ID:** 013323  **01-JAN-2018**  
**Outcomes:** Define the legal principles governing law enforcement emanating from the 4th, 5th, and 6th Amendments to the Constitution of the U.S. Describe the manner in which those principles have been derived from both the text and the interpretations of those constitutional amendments. Practice the language of criminal law practitioners and others in the courthouse "workgroup." Identify legal issues arising from law enforcement criminal investigations and methods in different factual circumstances. Apply constitutional law.

**Components:**  
Laboratory(Online)  
**Requirement Group:** Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)  
**Room Requirements:** Classroom Not Needed(1)

### ACJL 395(3)  Special Topics in Criminal Justice Leadership

**Course ID:** 013328  **13-JUL-2016**  
**Outcomes:** Students will learn about a specific, timely topic critical to contemporary criminal justice functions.

**Components:**  
Lecture(Online)  
**Topics:** Criminal Profiling/Behavior, Criminal Psychopathology, Human Trafficking  
**Requirement Group:** Restricted to majors in Applied Criminal Justice Leadership (ACJL-BA)  
**Room Requirements:** Classroom Not Needed(1)
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<td>CEWL 80(0)</td>
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<td>Reflection in Leadership</td>
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<td>Components: Lecture (In person)</td>
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<td>Lead by Example</td>
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<td>Components: Lecture (In person)</td>
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<td>CEWL 82(0)</td>
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<td>The Language of Business</td>
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<td>CEWL 83(0)</td>
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<td>Power Politics in Work</td>
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<td>Change Collab &amp; Conflict</td>
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<tr>
<td>012437</td>
<td>Art of the Belle Epoque</td>
<td>Historical overview of the Belle Epoque, with a focus on art and music.</td>
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<tr>
<td>012436</td>
<td>Chicago's Architectural Style</td>
<td>Review, discussion, and field trips to learn about and examine Chicago's well-known architectural style and architects.</td>
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<tr>
<td>012094</td>
<td>Art of Gauguin</td>
<td>Students will learn the history and art of Paul Gauguin.</td>
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<td>011890</td>
<td>Photographing Across Cultural Borders</td>
<td>Students will learn to highlight rituals and customs that make a culture unique by using photography skills.</td>
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<td>011840</td>
<td>Post WWII Modern Interiors, 1945-1970</td>
<td>Students will learn about art and interior design that focuses more on modern and International design, 1945-1970.</td>
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<td>011891</td>
<td>Ancient Egyptian Art</td>
<td>Students will learn to identify key elements of typical Egyptian artistic scenes and understand their meanings.</td>
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<td>011841</td>
<td>Spanish Art and Architecture in Chicago</td>
<td>Students will learn about the influence of Spanish art and architecture in building in Chicago.</td>
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<td>011415</td>
<td>Prairie Architecture Tour</td>
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<td>Course ID</td>
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<td>011414</td>
<td>The Book of Kells</td>
<td>Lecture (In person)</td>
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<td>011413</td>
<td>Prairie Architecture</td>
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<td>010866</td>
<td>Digital Daybooks: Photo</td>
<td>Lecture (In person)</td>
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<td>010575</td>
<td>Medieval/Renaissance</td>
<td>Lecture (In person)</td>
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<td>010506</td>
<td>Contemporary Women Art</td>
<td>Lecture (In person)</td>
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<td>010505</td>
<td>Art of Resistance</td>
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<td>010402</td>
<td>Controversial Architecture</td>
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<td>010401</td>
<td>Drawing the Human Figure</td>
<td>Lecture (In person)</td>
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<td>010126</td>
<td>Catholic Church Architecture</td>
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<td>010125</td>
<td>Travel Sketching for Everyone</td>
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<td>010124</td>
<td>The Chicago Scene: Photographing Chicago’s Diversity</td>
<td>Lecture (In person)</td>
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</tr>
<tr>
<td>010123</td>
<td>How to Collect Fine Art</td>
<td>23-OCT-2006</td>
</tr>
<tr>
<td>010000</td>
<td>Green Chicago</td>
<td>26-JUN-2006</td>
</tr>
<tr>
<td>009999</td>
<td>Demystifying Contemporary Art</td>
<td>26-JUN-2006</td>
</tr>
<tr>
<td>009998</td>
<td>The Rise of Modernism and Postmodern Aesthetic Architecture</td>
<td>26-JUN-2006</td>
</tr>
<tr>
<td>010968</td>
<td>Animation</td>
<td>08-SEP-2008</td>
</tr>
<tr>
<td>010995</td>
<td>Farnsworth</td>
<td>17-OCT-2008</td>
</tr>
<tr>
<td>010996</td>
<td>Sacred Architecture</td>
<td>17-OCT-2008</td>
</tr>
<tr>
<td>011154</td>
<td>Tour: Devil in the White City</td>
<td>18-MAR-2009</td>
</tr>
<tr>
<td>011155</td>
<td>Russian Artists in Exile</td>
<td>18-MAR-2009</td>
</tr>
<tr>
<td>011156</td>
<td>Daniel Burnham's Plan</td>
<td>18-MAR-2009</td>
</tr>
<tr>
<td>011396</td>
<td>Introduction to Drawing</td>
<td>06-OCT-2009</td>
</tr>
</tbody>
</table>
### Nature Photography

**Course ID:** 011674  
**Date:** 22-MAY-2010

*Centered around field trips to some of the beautiful forest preserves of northeastern Illinois, this course focuses on traditional and contemporary approaches to landscape photography.*

- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)

### Gardening History

**Course ID:** 011675  
**Date:** 22-MAY-2010

*Review of the history of gardens including public and private gardens.*

- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Components</th>
<th>Req. Designation</th>
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<tbody>
<tr>
<td>010088</td>
<td>Voices of Chicago with Alex Kotlowitz</td>
<td>Lecture</td>
<td>Internship</td>
</tr>
<tr>
<td>010087</td>
<td>Voices of Chicago with Scott Turow</td>
<td>Lecture</td>
<td>Internship</td>
</tr>
<tr>
<td>010086</td>
<td>Voices of Chicago with Steve Edwards</td>
<td>Lecture</td>
<td>Internship</td>
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</table>
CEBC 87(0) Course ID:010150 04-NOV-2006
The Small World Effect: How to Create Networks That matter
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: General Classroom(1)

CEBC 88(0) Course ID:010149 04-NOV-2006
Matching Your Meaning and Message: Effective Non-Verbal Communication
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: General Classroom(1)

CEBC 89(0) Course ID:010148 04-NOV-2006
Communicating Effectively Across Cultures
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: General Classroom(1)

CEBC 90(0) Course ID:010027 27-JUN-2006
How to Turn Your Expertise into a Talk
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: General Classroom(1)
No Power? No Problem: Getting Things Done
This course will instill the mindset and skillset to effectively operate without direct power or authority.
Components: Seminar (In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom (1)

Technology Essentials for Business Professional Set
This course prefix and number works as a shell for the three courses offered in the technology series.
Interested participants can use this course shell to sign up for all three technology courses at a discounted rate. No classrom is needed.
Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: Lab - Computer (1)

How to Manage Your Career and Boss
Students will discuss office politics and learn about their strengths and weaknesses through the use of assessment exams.
Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom (1)

Introduction to Image Consulting
Students interested in a career in image consulting will learn the basics for starting up this career.
Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom (1)

Wardrobe Planning
Students interested in a career in image consulting will learn the basics for planning a wardrobe.
Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom (1)

Image Consulting Color
Students interested in a career in image consulting will learn the basics of color combinations.
Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom (1)

Intro to Becoming a Financial Planner
Students interested in becoming a financial planner will learn the various aspects of this industry.
Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom (1)

Global Investing
Targeted at financial planners or individuals interested in creating a global investment portfolio.
Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom (1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>011422</td>
<td>Special Events</td>
<td>27-OCT-2009</td>
</tr>
<tr>
<td>011365</td>
<td>Starting a Private Clinic</td>
<td>08-SEP-2009</td>
</tr>
<tr>
<td>011366</td>
<td>Adj Teacher Resources</td>
<td>08-SEP-2009</td>
</tr>
<tr>
<td>011367</td>
<td>Negotiating Skills</td>
<td>08-SEP-2009</td>
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<tr>
<td>011385</td>
<td>Accounting</td>
<td>09-SEP-2009</td>
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<tr>
<td>011368</td>
<td>Developing a Business Plan</td>
<td>08-SEP-2009</td>
</tr>
<tr>
<td>011369</td>
<td>Pavilion of Women</td>
<td>08-SEP-2009</td>
</tr>
<tr>
<td>011370</td>
<td>Personal Branding</td>
<td>08-SEP-2009</td>
</tr>
<tr>
<td>011371</td>
<td>Survivor Guilt</td>
<td>08-SEP-2009</td>
</tr>
</tbody>
</table>

**Special Events**

- **Course ID:** 011422
- **Date:** 27-OCT-2009
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)

**Starting a Private Clinic**

- **Course ID:** 011365
- **Date:** 08-SEP-2009
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)

**Adj Teacher Resources**

- **Course ID:** 011366
- **Date:** 08-SEP-2009
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)

**Negotiating Skills**

- **Course ID:** 011367
- **Date:** 08-SEP-2009
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)

**Accounting**

- **Course ID:** 011385
- **Date:** 09-SEP-2009
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)

**Developing a Business Plan**

- **Course ID:** 011368
- **Date:** 08-SEP-2009
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)

**Pavilion of Women**

- **Course ID:** 011369
- **Date:** 08-SEP-2009
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)

**Personal Branding**

- **Course ID:** 011370
- **Date:** 08-SEP-2009
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)

**Survivor Guilt**

- **Course ID:** 011371
- **Date:** 08-SEP-2009
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>011146</td>
<td>Career Dev Package</td>
<td>11-MAR-2009</td>
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<tr>
<td>011135</td>
<td>Sales Leadership</td>
<td>03-MAR-2009</td>
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<td>011126</td>
<td>Presentation Practicum</td>
<td>02-MAR-2009</td>
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<td>011125</td>
<td>Unlocking the Job Search</td>
<td>02-MAR-2009</td>
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<td>011124</td>
<td>Resume Writing</td>
<td>02-MAR-2009</td>
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<tr>
<td>011123</td>
<td>Networking</td>
<td>02-MAR-2009</td>
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<tr>
<td>011122</td>
<td>Interview Skills</td>
<td>02-MAR-2009</td>
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<tr>
<td>011121</td>
<td>Managing Up</td>
<td>02-MAR-2009</td>
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<tr>
<td>010852</td>
<td>Sound Success</td>
<td>30-MAY-2008</td>
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<tr>
<td>010844</td>
<td>Do I Need a Coach</td>
<td>29-MAY-2008</td>
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<td>010843</td>
<td>Multigenerational Workforce</td>
<td>29-MAY-2008</td>
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<td>Course ID</td>
<td>Course Name</td>
<td>Components</td>
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<td>010842</td>
<td>Culturally Competent</td>
<td>Lecture (In person)</td>
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<tr>
<td>010841</td>
<td>Medical Research</td>
<td>Lecture (In person)</td>
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<td>010530</td>
<td>Presentation Skills for Women</td>
<td>Lecture (In person)</td>
</tr>
<tr>
<td>010529</td>
<td>Your Passport/Intl Career</td>
<td>Lecture (In person)</td>
</tr>
<tr>
<td>010528</td>
<td>Financial Analysis 101</td>
<td>Lecture (In person)</td>
</tr>
<tr>
<td>010527</td>
<td>Coach Staff to Present</td>
<td>Lecture (In person)</td>
</tr>
<tr>
<td>010526</td>
<td>Intl Comm Assessment</td>
<td>Lecture (In person)</td>
</tr>
<tr>
<td>010147</td>
<td>Compensation Negotiations for Whether You're Staying or Going</td>
<td>Lecture (In person)</td>
</tr>
<tr>
<td>010145</td>
<td>Creating a Personal Mission Statement</td>
<td>Lecture (In person)</td>
</tr>
<tr>
<td>010144</td>
<td>Embracing and Shaping Personal Values</td>
<td>Lecture (In person)</td>
</tr>
<tr>
<td>010026</td>
<td>Optimizing Your Career Potential</td>
<td>Lecture</td>
</tr>
</tbody>
</table>
Sch of Cont/Prof Studies - Continuing Education - Subject: Career Development (CE)

CECD 89(0)  Course ID:010025  27-JUN-2006
Emotions of Job Loss: Dealing With Your Feelings
Components: Lecture
Req. Designation: Internship

CECD 90(0)  Course ID:010024  27-JUN-2006
The Myers Briggs Type Indicator
Components: Lecture
Req. Designation: Internship

CECD 91(0)  Course ID:010976  08-SEP-2008
Race Relations Community
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CECD 92(0)  Course ID:010977  08-SEP-2008
Your Investment Portfolio
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CECD 92(0)  Course ID:011372  08-SEP-2009
Your Investment Portfolio
Students will learn how to assess their investment portfolio in light of the current economic downturn.
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CECD 93(0)  Course ID:010978  08-SEP-2008
Whole Person Learning
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CECD 94(0)  Course ID:010979  08-SEP-2008
Working After Retiring
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CECD 95(0)  Course ID:010994  10-OCT-2008
Poor Memory
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CECD 96(0)  Course ID:011688  22-MAY-2010
Addressing Gaps in Your Employment History
Students will overview their entire career to see how they can strengthen it for future employers.
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CECD 97(0)  Course ID:011689  22-MAY-2010
Networking to Manage Your Career
Students will learn networking strategies to leverage their career to the next level.
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)
Trust Basics

Many individuals and their estate planning advisors overlook the basics tools used to build a sound estate and financial plan. It is important for estate owners and estate planners to build a sound and coordinated estate plan. This activity entails understanding forms of property ownership; utilizing a wills and advance directives; considering gifting and personal trusts, and tools and techniques to mitigate estate taxation.

Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom (1)

Life Insurance

Integral components of an individual's financial planning is life insurance, disability income insurance, and annuities individually purchased plans and those provided as employee benefits. Despite the amount and type owned, many individuals (and their estate planning advisors) do not understand these products. It is tantamount that an individual appreciate and understand what they own or should own.

Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom (1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Components</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>010154</td>
<td>Beyond e-mail - Communicating With Computer Tools</td>
<td>Lecture (In person)</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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<tr>
<td>010153</td>
<td>Computer Animation - Using Flash</td>
<td>Lecture (In person)</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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<tr>
<td>010152</td>
<td>Graphics and Pictures - Using Computer Tools</td>
<td>Lecture (In person)</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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<tr>
<td>010151</td>
<td>Using Computers to Organize Your Life or Small Business</td>
<td>Lecture (In person)</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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<tr>
<td>010031</td>
<td>Computer Laws, Ethics, and Social Issues</td>
<td>Lecture</td>
<td>Internship</td>
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<tr>
<td>010030</td>
<td>Designing Websites with Flash</td>
<td>Lecture</td>
<td>Internship</td>
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<td>010029</td>
<td>Java Security</td>
<td>Lecture</td>
<td>Internship</td>
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<td>Course ID</td>
<td>Course Name</td>
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<td>Required Designation</td>
<td>Room Requirements</td>
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<tr>
<td>012074</td>
<td>Spanish Wines and Tapas</td>
<td>Survey of Spanish cuisines, wines, and tapas</td>
<td>Seminar (In person)</td>
<td>Classroom Not Needed(1)</td>
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<tr>
<td>011892</td>
<td>French Gastronomy and Culture</td>
<td>This course explores French gastronomy through French and European culture; French recipes are included, along with an exploration of cheeses, wines, and regional dishes.</td>
<td>Lecture (In person)</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>011842</td>
<td>Slow Food Movement</td>
<td>Students will learn about the slow food movement from various viewpoints.</td>
<td>Lecture</td>
<td>Internship</td>
</tr>
<tr>
<td>011717</td>
<td>Food for Thought: Middle Eastern Cuisine and Beyond</td>
<td>This course takes you into the world of cuisine and politics. We will be sampling a variety of foods and drink from the Middle East and South Asia that highlight the flavors of Egypt, Israel-Palestine, Iran, Turkey, and Pakistan, among others. Most sessions take place in Chicago area restaurants.</td>
<td>Lecture (In person)</td>
<td>Internship</td>
</tr>
<tr>
<td>011705</td>
<td>Cheese and Spirits</td>
<td>Overview of a variety of cheeses, world-renowned and local, paired with other foods and spirits.</td>
<td>Lecture (In person)</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>011676</td>
<td>South Asian Food</td>
<td>Introductory/demonstration course to cooking and history of South Asian food.</td>
<td>Lecture (In person)</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>011398</td>
<td>Italian Food</td>
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<td>Lecture (In person)</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>011397</td>
<td>South American Wines</td>
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<td>Lecture (In person)</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>011213</td>
<td>Olive Oil</td>
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<td>Lecture (In person)</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>Course ID</td>
<td>Course Name</td>
<td>Date</td>
<td>Components</td>
<td>Req. Designation</td>
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<tr>
<td>011158</td>
<td>Learning About Beer</td>
<td>18-MAR-2009</td>
<td>Lecture</td>
<td>Internship</td>
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<tr>
<td>011157</td>
<td>French Wines</td>
<td>18-MAR-2009</td>
<td>Lecture(In person)</td>
<td>Internship</td>
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<td>Room Requirements: Electronic Classroom(1)</td>
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<td>010970</td>
<td>Organic Wine</td>
<td>08-SEP-2008</td>
<td>Lecture(In person)</td>
<td>Internship</td>
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<td>Room Requirements: Electronic Classroom(1)</td>
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<tr>
<td>010919</td>
<td>Culinary Topics: Wine</td>
<td>19-JUL-2008</td>
<td>Lecture(Directed Research)</td>
<td>Internship</td>
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<tr>
<td>Course ID</td>
<td>Course Name</td>
<td>Components</td>
<td>Req. Designation</td>
<td>Room Requirements</td>
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<td>010537</td>
<td>Understand Islam and Muslim</td>
<td>Lecture (In person)</td>
<td>Internship</td>
<td>Electronic Classroom(1)</td>
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<td>010536</td>
<td>Teach US Student as Intl TA</td>
<td>Lecture (In person)</td>
<td>Internship</td>
<td>Electronic Classroom(1)</td>
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<tr>
<td>010394</td>
<td>Construct Strat for Ell</td>
<td>Lecture (In person)</td>
<td>Internship</td>
<td>Electronic Classroom(1)</td>
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<td>010159</td>
<td>Confidentiality and Mandated Reporting for Educators</td>
<td>Lecture (In person)</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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<tr>
<td>010158</td>
<td>Educational Drama in the Elementary School Classroom</td>
<td>Lecture (In person)</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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<tr>
<td>010157</td>
<td>Strategies for Healthy Classroom Management</td>
<td>Lecture (In person)</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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<td>010034</td>
<td>Motivating Underachieving Students</td>
<td>Lecture</td>
<td>Internship</td>
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<td>010033</td>
<td>Strategies to Help Adapt Course Instruction for English Language Users</td>
<td>Lecture</td>
<td>Internship</td>
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<tr>
<td>010032</td>
<td>Adult Intervention with Aggressive Students</td>
<td>Lecture</td>
<td>Internship</td>
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<td>Room Requirements</td>
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<tr>
<td>010156</td>
<td>Understanding and Making Decisions With Your Financial Information</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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<tr>
<td>010155</td>
<td>Six Steps to &quot;SuperGrowth&quot; - The Ultimate Business Breakthru Strategy</td>
<td>Internship</td>
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<td>010021</td>
<td>Breakthrough to Unlimited Success</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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<td>010020</td>
<td>Fundamentals of Business Development</td>
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<td>010019</td>
<td>Getting Cash Without Giving Up Control</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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<td>Dates</td>
<td>Description</td>
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<tr>
<td>012096</td>
<td>Bollywood Film</td>
<td>22-JUN-2011</td>
<td>Review of the history and interpretation of Bollywood films as they relate to women and relationships.</td>
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<tr>
<td></td>
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### Jazz: Literature, Music, Arts
Overview course of how Jazz influenced various social and cultural developments including literature, fine arts, performing arts, etc.

- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)

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### European Union History

- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)

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### Catholics in Chicago

- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)

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### Inheritance of Egypt

- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)

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### History of Comics

- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)

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### de Tocqueville Democracy

- **Components:** Lecture (In person)
- **Req. Designation:** Internship
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### Daley's Chicago and the Making of Today's Metropolis

- **Components:** Lecture
- **Req. Designation:** Internship

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### Augustus and Rome

- **Components:** Lecture
- **Req. Designation:** Internship

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### Ancient War and Warriors: The Greeks and Romans

- **Components:** Lecture
- **Req. Designation:** Internship

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### America's Game: The History of Baseball

- **Components:** Lecture
- **Req. Designation:** Internship

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### Lincoln and the Civil War

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<td>Explore Catholic Chicago</td>
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<td>Jazz and Blues Chicago</td>
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<td>010521</td>
<td>Living Opera</td>
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<td>010135</td>
<td>Jazz Confidential: The Secrets of Jazz Music Revealed</td>
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<td>Faith and Reason: Dialogues of the Carmelites</td>
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<td>Essential of Music Theory: The Classics Made Simple</td>
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<td>History of Hip Hop Music</td>
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<td>The Nurturing Leader</td>
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<td>Learning Leadership Inside Out</td>
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<td>Organizations and Groups: Mission Driven - Value Based</td>
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<td>Managing the Politics of Business</td>
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<td>010028</td>
<td>Tools &amp; Strategies for Living Your Organization's Mission, Vision &amp; Values</td>
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<td>Creating Collaborative Workplaces: Individual &amp; Organizational Requirements</td>
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<tr>
<td>011404</td>
<td>97(0)</td>
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</table>
### CEPC 98(0)  
**Course ID:** 011697  
**24-MAY-2010**  
**China and U.S. Relations**  
Overview and discuss about past and present foreign and trade relations between U.S. and China.  
**Components:**  
- Lecture (In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom(1)

### CEPC 99(0)  
**Course ID:** 011894  
**18-DEC-2010**  
**Chinatown Tour and History**  
Students will tour Chicago's Chinatown to learn about Chinese history and culture.  
**Components:**  
- Lecture  
**Req. Designation:** Internship
Sch of Cont/Prof Studies - Continuing Education - Subject: Professional Development (CE)

CEPD 69(0) Course ID: 011903 28-DEC-2010
Flexibility Concepts
Students will familiarize themselves with the component of flexibility.
Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CEPD 70(0) Course ID: 011902 28-DEC-2010
Nutrition Concepts
Students will learn about food, body processes, and optimal diets for health and fitness.
Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CEPD 71(0) Course ID: 011901 28-DEC-2010
Cardiovascular Concepts
Students will learn the different types of cardiovascular activities and training to achieve optimal health.
Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CEPD 72(0) Course ID: 011900 28-DEC-2010
Fitness Concepts
Students will acquaint themselves with physical activity as it relates to overall health and wellness.
Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CEPD 73(0) Course ID: 011899 28-DEC-2010
The Science of Health and Fitness Series
Students will learn the key concepts of living a healthy life and how to integrate these concepts into their lifestyles.
Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CEPD 74(0) Course ID: 011895 18-DEC-2010
Making Plans: Preparing for Childbirth and Beyond
This course prepares first-time parents for labor, birth, and mindful parenting.
Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CEPD 75(0) Course ID: 011818 11-SEP-2010
Yoga Teaching Methodology
This course is designed to give students the tools they need to be an effective yoga teacher. We examine how to relate to the student, how to sequence poses in various styles, and how to demonstrate adjust and assist student in their practice. How to set up and maintain a yoga business is also explored.
Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CEPD 76(0) Course ID: 011816 11-SEP-2010
Subtle Anatomy and Yoga
This course is a continuation of the Anatomy and Yoga course, but goes beyond the gross physical as it examines the body's innate intelligence through its subtle anatomy. Chakras, Nadis and meridians are explored as well and techniques for locating them.
Components: Lecture (In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)
## The Bhagavad Gita

The Bhagavad Gita is considered by some to be the supreme scripture on Yoga. Through examination of this classic text, students gain insights the foundations of yoga through reading, studying and committing certain verses to memory.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture (In person)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Req. Designation:</td>
<td>Internship</td>
</tr>
<tr>
<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
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</tbody>
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## Elder Care

Students will learn the philosophy behind the practice of yoga.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture (In person)</th>
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</thead>
<tbody>
<tr>
<td>Req. Designation:</td>
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<tr>
<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
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</table>

## Yoga Philosophy

Students will learn the fundamentals of Vedic science as they apply to yoga.

<table>
<thead>
<tr>
<th>Components:</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
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</tbody>
</table>

## Yoga Vedic Science

Students will learn the basics of economics to get a handle of it in their lives and careers.

<table>
<thead>
<tr>
<th>Components:</th>
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</thead>
<tbody>
<tr>
<td>Req. Designation:</td>
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<tr>
<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
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</table>

## Visual Presentation

Students will learn all the various elements of creating a strong visual presentation of themselves.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture (In person)</th>
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<tbody>
<tr>
<td>Req. Designation:</td>
<td>Internship</td>
</tr>
<tr>
<td>Room Requirements:</td>
<td>Electronic Classroom(1)</td>
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</tbody>
</table>

## Aggressiveness

Students will learn various aspects of anger management and aggressive behavior to prepare them for any form of communication.

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
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<td>Internship</td>
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<tr>
<td>Room Requirements:</td>
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## Yoga Series

A series of four yoga classes.

<table>
<thead>
<tr>
<th>Components:</th>
<th>Lecture</th>
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<tbody>
<tr>
<td>Req. Designation:</td>
<td>Internship</td>
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</table>

## Motherhood and Identity

From a social work perspective, students will discuss the changing roles and relationships associated with being a new mother.

<table>
<thead>
<tr>
<th>Components:</th>
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<tbody>
<tr>
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<td>Room Requirements:</td>
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<td>Course ID</td>
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<td>Ayurveda II</td>
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<td>Yoga and Anatomy</td>
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<td>Yoga Techniques</td>
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<td>Personal Training</td>
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<td>011205</td>
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### Sch of Cont/Prof Studies — Continuing Education — Subject: Professional Development (CE)

<table>
<thead>
<tr>
<th>Course ID</th>
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<th>Room Requirements</th>
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<td>Health and Wellness I &amp; II</td>
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<td>011131</td>
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</table>
Sch of Cont/Prof Studies - Continuing Education - Subject: Paralegal Studies (CE)

CEPL 72(0) Course ID:012082 12-JUL-2011
The Art and Science of Billing
This class is designed to expose paralegals to the "real world" of the billing process.
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CEPL 73(0) Course ID:012081 07-JUN-2011
The Basics of Copyright Law
This course will cover all of the basics of copyright law for paralegals.
Components: Seminar(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CEPL 74(0) Course ID:012080 07-JUN-2011
Internet Awareness and Proficiency for Paralegals
This course provides a concise review of advanced search tools and techniques, along with discussions of the Internet's limitations, how to evaluate what you find, why Google alone is not enough, issues to consider when using social media sites, and more.
Components: Seminar(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CEPL 75(0) Course ID:011375 08-SEP-2009
The anatomy of a trial of death sentence issues
In this course paralegals will cover the basics of filing a death sentence trial. This course includes a mock death sentence trial.
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CEPL 76(0) Course ID:011376 08-SEP-2009
Real Estate Closing
In this course paralegals learn the basics in real estate closing.
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CEPL 77(0) Course ID:011378 09-SEP-2009
Practical Skills for Working Paralegals
Students new to the paralegal profession will learn the basics of employment.
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CEPL 78(0) Course ID:011204 23-APR-2009
Criminal Law
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CEPL 78(0) Course ID:011379 09-SEP-2009
Criminal Law
Paralegals discuss legal procedures in felonies, murder, and death penalty cases.
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CEPL 79(0) Course ID:011147 11-MAR-2009
Elder Law
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)
<table>
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<td>Basics Client Interview</td>
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<td>Concordance</td>
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<td>010415</td>
<td>Corporate Update</td>
<td>21-JUN-2007</td>
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Sch of Cont/Prof Studies - Continuing Education - Subject: Paralegal Studies (CE)

CEPL 90(0)  Course ID:010414  21-JUN-2007
E-Discovery
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CEPL 91(0)  Course ID:010964  05-SEP-2008
Animation Law
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CEPL 92(0)  Course ID:010963  05-SEP-2008
Non-Profit Law
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CEPL 93(0)  Course ID:010962  05-SEP-2008
Family Law
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CEPL 94(0)  Course ID:010961  05-SEP-2008
Contract Review
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CEPL 95(0)  Course ID:011241  11-MAY-2009
IL Court Procedures
Components: Lecture
Req. Designation: Internship

CEPL 96(0)  Course ID:011242  11-MAY-2009
IL Foreclosure Law
Components: Lecture
Req. Designation: Internship

CEPL 97(0)  Course ID:011723  14-JUN-2010
Patent Infringement Legislation
Students will learn the new laws governing patent infringement legislation.
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CEPL 98(0)  Course ID:011721  14-JUN-2010
Legal Ethics Series
Students will discuss 4-5 movies that demonstrate the law being practiced in an unethical manner.
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)
Sch of Cont/Prof Studies - Continuing Education - Subject: Religion and Philosophy (CE)

CERP 80(0) Course ID:012438 31-JUL-2012
Early Narratives of Luke
This course will help build a foundation for those who long for better understanding of Jesus.

Outcomes: Students will understand the work of Luke.
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CERP 81(0) Course ID:011846 21-OCT-2010
Celtic Spirituality
Focus on the history of Celtic spirituality and associated religions.
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CERP 85(0) Course ID:012101 22-JUN-2011
The Path of the Spiritual Warrior
This course will examine religious writings and how they help us grow spiritually. Students will study eight core concepts and principles that, when understood and developed, can help to turn each of us into a "spiritual warrior": openness, introspection, discipline, courage, creativity, stamina, restraint, and perseverance.
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CERP 86(0) Course ID:012102 22-JUN-2011
Jewish Roots of Jesus
Students will learn about the religious and historical background of the Jewish faith as it relates to Jesus.
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CERP 87(0) Course ID:010868 30-MAY-2008
Matthew/Luke: Christmas
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CERP 88(0) Course ID:010403 18-JUN-2007
Letter to the Corinthians
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

CERP 89(0) Course ID:010137 24-OCT-2006
The Foundation of Buddhist Thought
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: General Classroom(1)

CERP 90(0) Course ID:010136 24-OCT-2006
Islam: Beyond the Headlines
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: General Classroom(1)

CERP 91(0) Course ID:011002 17-OCT-2008
Hinduism and Contemporary World
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)
## Parables of Luke
- **Course ID:** 011167
- **Start Date:** 18-MAR-2009
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)

## Tour: Chicago Parishes
- **Course ID:** 011168
- **Start Date:** 18-MAR-2009
- **Components:** Lecture
- **Req. Designation:** Internship

## Environmental Ethics
- **Course ID:** 011405
- **Start Date:** 06-OCT-2009
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)

## Resurrection of Jesus
- **Course ID:** 011410
- **Start Date:** 26-OCT-2009
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)

## Sustaining Wisdom
- **Course ID:** 011681
- **Start Date:** 22-MAY-2010
- **Description:** This course focuses on how wisdom is obtained and tries to map answers from the new discipline of Sophology.
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)

## Recovering the Sacraments as Everyday Spirituality
- **Course ID:** 011695
- **Start Date:** 24-MAY-2010
- **Description:** Transform your perception and participation in sacraments from events reserved only for formal liturgy to daily experiences connecting our mind, body, and spirit to provide ongoing vital support and guidance for our everyday life.
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)

## Major Authors and Themes in Political Philosophy
- **Course ID:** 011696
- **Start Date:** 24-MAY-2010
- **Description:** History of political theories that influence public and political life.
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom (1)
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
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<td>The Use of Typology in Clinical Practice</td>
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<td>The Sacred Geometry of the Gothic Cathedral: How Circles Become Squares</td>
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<td>Symposium: Healing the Soul in the Age of the Brain</td>
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<td>The Money Complex</td>
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<td>Ideas and Actions for a Sustainable Restaurant</td>
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<td>Sustainability Series: Green Talk</td>
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<td>Catering</td>
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<td>Composting</td>
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<td>011021</td>
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<td>Localvore: Bus Tour</td>
<td>Lecture (In person)</td>
<td>Internship</td>
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</table>
## Sch of Cont/Prof Studies - Continuing Education - Subject: Sustainability Studies (CE)

### CESS 90(0)
#### Course ID: 011381 09-SEP-2009
**The Art of Eating Locally: Summer Bus Tour**
This bus tour is the third in a series on learning how to eat locally.
- **Components:** Lecture (In person)
- **Req. Designation:** Internship

### CESS 91(0)
#### Course ID: 011382 09-SEP-2009
**Small Scale Biodiesel Production**
Students learn how to create their own biodiesel.
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Lab - Chemistry(1)

### CESS 92(0)
#### Course ID: 010960 05-SEP-2008
**Sustainability Movement**
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)

### CESS 93(0)
#### Course ID: 011383 09-SEP-2009
**The Art of Eating Locally: Spring I**
This is the second class in a series on learning how to eat locally.
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)

### CESS 94(0)
#### Course ID: 010958 05-SEP-2008
**Localvore: Spring II**
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)

### CESS 95(0)
#### Course ID: 010918 19-JUL-2008
**Localvore Sessions I - IV**
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)

### CESS 96(0)
#### Course ID: 010917 19-JUL-2008
**Localvore**
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)

### CESS 97(0)
#### Course ID: 010916 19-JUL-2008
**Green Consumerism**
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)

### CESS 98(0)
#### Course ID: 010915 19-JUL-2008
**3BL**
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)

### CESS 99(0)
#### Course ID: 010914 19-JUL-2008
**Rethinking Green**
- **Components:** Lecture (In person)
- **Req. Designation:** Internship
- **Room Requirements:** Electronic Classroom(1)
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<td>CEST 87(0)</td>
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<td>Tour: Fermilab</td>
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<td>CEST 94(0)</td>
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<td>Positive Psychology</td>
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<td>Electronic Classroom(1)</td>
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</table>
Science, Non-science, & Nonsense Skepticism

Students will learn about common misconceptions of science while focusing on well established findings that are often denied in the public sphere.

Components: Lecture (In person)

Req. Designation: Internship

Room Requirements: Electronic Classroom(1)
<table>
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<tr>
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<tr>
<td>010845</td>
<td>Challenges Facing Elders</td>
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<td>011384</td>
<td>Caring for the Elderly: Challenges Facing Elders</td>
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<tr>
<td>010840</td>
<td>Migration Outcomes</td>
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<td>010839</td>
<td>Mental Health and Aging</td>
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<td>010838</td>
<td>Workplace Civility</td>
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<td>010525</td>
<td>Imgrnt Chld Case Wrk &amp; Law</td>
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<td>010524</td>
<td>Interview Issues with Children</td>
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<td>010164</td>
<td>Confidentiality and Mandated Reporting for Mental Health Professionals</td>
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<tr>
<td>010163</td>
<td>What is Therapeuic/Chld Psychotherapy?Exam Thera FactorsTrtmnt/Children</td>
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<tr>
<td>010162</td>
<td>Strategic Planning:A Group Technique for Developing a Shared Organz1 Vision</td>
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</table>

**Challenges Facing Elders**

Components: Lecture (In person)

Req. Designation: Internship

Room Requirements: Electronic Classroom (1)

**Caring for the Elderly: Challenges Facing Elders**

Students learn best practices and procedures when caring for the elderly. Filing legal paperwork will also be discussed.

Components: Lecture (In person)

Req. Designation: Internship

Room Requirements: Electronic Classroom (1)

**Migration Outcomes**

Components: Lecture (In person)

Req. Designation: Internship

Room Requirements: Electronic Classroom (1)

**Mental Health and Aging**

Components: Lecture (In person)

Req. Designation: Internship

Room Requirements: Electronic Classroom (1)

**Workplace Civility**

Components: Lecture (In person)

Req. Designation: Internship

Room Requirements: Electronic Classroom (1)

**Imgrnt Chld Case Wrk & Law**

Components: Lecture (In person)

Req. Designation: Internship

Room Requirements: Electronic Classroom (1)

**Interview Issues with Children**

Components: Lecture (In person)

Req. Designation: Internship

Room Requirements: Electronic Classroom (1)

**Confidentiality and Mandated Reporting for Mental Health Professionals**

Components: Lecture (In person)

Req. Designation: Internship

Room Requirements: General Classroom (1)

**What is Therapeutic/Chld Psychotherapy?Exam Thera FactorsTrtmnt/Children**

Components: Lecture (In person)

Req. Designation: Internship

Room Requirements: General Classroom (1)

**Strategic Planning:A Group Technique for Developing a Shared Organz1 Vision**

Components: Lecture (In person)

Req. Designation: Internship

Room Requirements: General Classroom (1)
<table>
<thead>
<tr>
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<td>Loss and Disrupted Family Connections in Childhood</td>
<td>010161</td>
<td>04-NOV-2006</td>
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<tr>
<td>CESW87</td>
<td>The Treatment of Serious Mental Illness</td>
<td>010160</td>
<td>04-NOV-2006</td>
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<td>CESW88</td>
<td>Social Work Ethics in the Work Setting</td>
<td>010077</td>
<td>28-JUL-2006</td>
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<td>CESW89</td>
<td>Origins and Etiology of Serious Illness</td>
<td>010076</td>
<td>28-JUL-2006</td>
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<td>CESW90</td>
<td>Evaluating Social Services</td>
<td>010035</td>
<td>27-JUN-2006</td>
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<td>CESW91</td>
<td>Substance Abuse For SOWKS</td>
<td>010957</td>
<td>05-SEP-2008</td>
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<td>CESW93</td>
<td>Death and Other Endings</td>
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### Sch of Cont/Prof Studies – Continuing Education – Subject: Social Work (CE)

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<td><strong>Group Work 101</strong></td>
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<td><strong>Group Work Autism</strong></td>
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<td><strong>Students learn how to work with autistic people in a group setting.</strong></td>
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<td><strong>Components:</strong></td>
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<td>Voiceovers</td>
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<td>Eugene Ionesco, Samuel Beckett, and the Theatre of the Absurd</td>
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<td>Hybrid Fiction Writing</td>
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<td>Writing Series: Novel Writing</td>
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<td>Practices for Clear Thinking</td>
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<td>Intermediate Novel Writing</td>
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**Introduction to Web Design**
Learn the basic elements of design and HTML to start your own website.

**Outcomes:** Students will understand how to design a basic website.

**Components:** Lecture (In person)
**Req. Designation:** Internship
**Room Requirements:** Electronic Classroom (1)

**Hybrid Fiction Writing**
Writing workshop that combines different genres of writing.

**Components:** Lecture (In person)
**Req. Designation:** Internship
**Room Requirements:** General Classroom (1)

**Fiction Basics**
Writing workshop; introductory fiction.

**Components:** Lecture (In person)
**Req. Designation:** Internship
**Room Requirements:** General Classroom (1)

**Resourcing the Web for Visual Design**
Learn to use the current web programs that helps to create a practical website in terms of software, internet programs/companies, and visual design. For professional and personal enhancement.

**Components:** Lecture (In person)
**Req. Designation:** Internship
**Room Requirements:** Electronic Classroom (1)

**Writing on the Environment**
Students will hone their writing skills on environmental/sustainability issues.

**Components:** Lecture (In person)
**Req. Designation:** Internship
**Room Requirements:** Electronic Classroom (1)

**Designing Posters**
Students will learn to design posters that can be publicly posted and attract attention.

**Components:** Lecture (In person)
**Req. Designation:** Internship
**Room Requirements:** Electronic Classroom (1)

**Writing Series: Novel Writing**
Students will advance their novel writing by focusing on key aspects of their writing. Includes intermediate and advanced novel writing courses.

**Components:** Lecture
**Req. Designation:** Internship

**Practices for Clear Thinking**
Students will learn methods and gain skills for how to think clearly about projects.

**Components:** Lecture (In person)
**Req. Designation:** Internship
**Room Requirements:** Electronic Classroom (1)

**Intermediate Novel Writing**
This course is a continuation of the introduction to Novel Writing. Course will enhance skills and ability in starting a novel (subject, character, plot, etc.)

**Components:** Lecture (In person)
**Req. Designation:** Internship
**Room Requirements:** Electronic Classroom (1)
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<td>Online and Self-Publish</td>
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<td>Short Fiction</td>
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<td>011220</td>
<td>typography</td>
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<td>011221</td>
<td>Graphic Design: Branding/Logo</td>
<td>22-JUN-2011</td>
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<td></td>
<td>Visual communications students and those practicing graphic design will hone skills and understand more about designing/branding for the Internet.</td>
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<td>Arts &amp; Entertainment WR</td>
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<td>Children's Book Writing</td>
<td>04-MAY-2009</td>
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<td>011224</td>
<td>Develop Editing &amp; Writing</td>
<td>04-MAY-2009</td>
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<td>CEWC 76(0)</td>
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<td>CEWC 77(0)</td>
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<td>CEWC 78(0)</td>
<td>Marketing Package</td>
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<td>CEWC 79(0)</td>
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<td>CEWC 81(0)</td>
<td>Effective Written Communication</td>
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<td>CEWC 82(0)</td>
<td>Introduction to Novel Writing</td>
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<td>CEWC 83(0)</td>
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<td>CEWC 84(0)</td>
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<td>CEWC 85(0)</td>
<td>Writing Memos, E-Mails, Letters</td>
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<td>The Writer's Life: Different Facets of the Literary Experience</td>
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<td>Creating Experience: Writing &quot;The City&quot; as Metaphor</td>
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<td>Everyday History: The Craft of Historical Research and Writing</td>
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<td>Enhance Your Written Communication with Style</td>
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<td>010974</td>
<td>Intro to Freelancing</td>
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<td>Marketing Strategies I</td>
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<td>Internship</td>
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<td>010965</td>
<td>Developing Marketing Plan</td>
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<td>010980</td>
<td>Writing About Visual Art</td>
<td>Lecture(In person)</td>
<td>Internship</td>
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<td><strong>Writing About Health Care</strong></td>
<td><strong>Screenwriting</strong></td>
<td><strong>Successful PR Campaigns</strong></td>
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<td>PLST 1TRN(1 - 990.01)</td>
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<td>PLST 2TRN(0.01 - 99)</td>
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<td>PLST 318(3) Law Firm Management</td>
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<th>Course ID: 007260</th>
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<tr>
<td>PLST 331(2) Introduction to Paralegal Studies</td>
<td>Course ID: 007260</td>
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<td>Required of all students in their first session of study.</td>
<td>Components: Lecture(In person)</td>
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<tr>
<th>Course ID: 007259</th>
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<tr>
<td>PLST 332(2) Legal Research and Writing I</td>
<td>Course ID: 007259</td>
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<td>Required of all students.</td>
<td>Components: Lecture(In person)</td>
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<tr>
<td>PLST 333(2) Legal Research and Writing II</td>
<td>Course ID: 007261</td>
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<tr>
<td>Prerequisite: PLST 332. Required of all students.</td>
<td>Components: Lecture(In person)</td>
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</table>
PLST 334(2)  Course ID:007262  15-JUN-2018
Legal Analysis: Practical Applications
Prerequisites: PLST 332 and PLST 333.

This writing intensive course will provide extensive practice analyzing factual scenarios, summarizing and applying legal authority and developing written legal arguments. Drafts and rewrites are required.

Components: Lecture(In person)
Course Equivalents: PLST 370
Requirement Group: Prerequisites: PLST 332, C- or better, PLST 333, C- or better ; PLST Certificate students only, no BA in PLST.

Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

PLST 335(2)  Course ID:007263  01-AUG-2014
Legal Ethics
Prerequisite: PLST 331. Required of all students.

Ethical considerations in the practice of law that paralegals are likely to encounter, especially the unauthorized practice of law, client confidentiality and conflicts of interest. Review of ethical codes for attorneys and paralegals.

Components: Lecture(In person)
Requirement Group: Pre or Co-requisite: PLST 331
Req. Designation: Internship
Room Requirements: General Classroom(1)

PLST 336(2)  Course ID:007264  01-AUG-2014
Corporate Topics for Litigation Paralegals
Required for the Litigation Practice Certificate.

An introduction to the basic principles of agency law, contract law, and the forms of business organizations: sole proprietorships, partnerships (general, registered limited liability and limited), limited liability companies, and corporations.

Components: Lecture(In person)
Requirement Group: Restricted to Paralegal Studies Students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

PLST 337(2)  Course ID:007265  01-AUG-2014
Advanced Business Organizations
Prerequisite: PLST 336. Required for the Corporate/Commercial Transactions and Corporate/Real Estate concentrations.

Further instruction in business organizations, focusing on preparation of government-required forms, operating agreements, articles of incorporation and by-laws, consent forms, corporate minutes, annual reports, etc. Standard due diligence procedures for corporate transactions, including mergers and consolidations.

Outcomes: Students will be able to draft operating agreements, articles of incorporation, by-laws, consent forms, corporate minutes, annual reports, etc., and will understand the paralegal's role in corporate

Components: Lecture(In person)
Requirement Group: Pre or Co-requisite: PLST 336
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

PLST 338(2)  Course ID:007266  01-AUG-2014
Contracts and Commercial Transactions
Prerequisite: PLST 336. Required for the Corporate/Commercial Transactions concentration.

Further instruction in contract drafting and administration, including business transactions covered by Uniform Commercial Code Article 2 (Sales).

Outcome: Students will be able to draft contracts and to abstract various types of contracts.

Components: Lecture(In person)
Requirement Group: Pre or Co-requisite: PLST 336
Req. Designation: Internship
Room Requirements: General Classroom(1)
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<td>PLST 339(2)</td>
<td>007267</td>
<td>01-AUG-2014</td>
<td>Secured Transactions and Bankruptcy</td>
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<td>PLST 340(2)</td>
<td>007268</td>
<td>01-AUG-2014</td>
<td>Civil Litigation I</td>
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<td>PLST 341(2)</td>
<td>007269</td>
<td>01-AUG-2014</td>
<td>Civil Litigation II</td>
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<td>PLST 342(2)</td>
<td>007270</td>
<td>15-JUN-2018</td>
<td>Litigation Technology &amp; eDiscovery</td>
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<tr>
<td>PLST 343(2)</td>
<td>007271</td>
<td>01-AUG-2014</td>
<td>Real Estate Transactions I</td>
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### PLST 339(2) Secured Transactions and Bankruptcy
- **Prerequisites:** PLST 336 or PLST 362. Required for the Corporate Practice Certificate (Water Tower Campus).
- **Outcome:** Students will be able to draft UCC forms to perfect security interests as well as bankruptcy forms.
- **Components:**
  - Lecture (In person)
  - Requirement Group: Prerequisite: PLST 336 or PLST 362
  - Req. Designation: Internship
  - Room Requirements: Electronic Classroom(1)

### PLST 340(2) Civil Litigation I
- **Prerequisites:** PLST 340. Required for the Litigation Practice Certificate.
- **Outcome:** Students will understand the structure and basic operations of these courts, and will be familiar with the rules of procedure governing civil litigation proceedings.
- **Components:**
  - Lecture (In person)
  - Requirement Group: Restricted to Paralegal Studies Students.
  - Req. Designation: Internship
  - Room Requirements: General Classroom(1)

### PLST 341(2) Civil Litigation II
- **Prerequisite:** PLST 340. Required for the Litigation Practice Certificate.
- **Outcome:** Students will be able to conduct client interviews and pre-litigation investigations, and to draft the pleadings initiating lawsuits and proceeding through pre-trial motion practice.
- **Components:**
  - Lecture (In person)
  - Requirement Group: Pre or Co-requisite: PLST 340
  - Req. Designation: Internship
  - Room Requirements: General Classroom(1)

### PLST 342(2) Litigation Technology & eDiscovery
- **Prerequisites:** PLST 340 and PLST 341. Previous completion of PLST 345 strongly recommended. Required for the Litigation Practice Certificate.
- **Outcome:** Students will be able to assist attorneys in preparing for and conducting trials.
- **Components:**
  - Lecture (In person)
  - Requirement Group: Prerequisites: PLST 340, C- or better and PLST 341, C- or better, restricted to PLST students.
  - Req. Designation: Internship
  - Room Requirements: Lab - Computer(1)

### PLST 343(2) Real Estate Transactions I
- **Prerequisites:** PLST 336 or PLST 362.
- **Outcome:** Students will be able to draft documents for basic real estate transactions and to assist attorneys in conducting real estate closings.
- **Components:**
  - Lecture (In person)
  - Requirement Group: Prerequisite: PLST 336 or PLST 362
  - Req. Designation: Internship
### PLST 344(2) 
**Course ID:** 007272  
**01-AUG-2014**  
**Real Estate Transactions II**

Prerequisite: PLST 343.

Further instruction in real estate transactions, examining issues that arise in all real estate transactions and especially the documentation and closing of these transactions. Commercial real estate leasing.

Outcomes: Students will be able to prepare documents for these transactions, and to assist attorneys in conducting commercial real estate closings and other transactions.

- **Components:** Lecture (In person)
- **Requirement Group:** Pre or Co-requisite: PLST 343
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom (1)

### PLST 345(2) 
**Course ID:** 007273  
**01-AUG-2014**  
**Law Office Computer Applications**

Required of all students.

Hands-on instruction in software programs commonly used in law offices: word processing (templates, redlining, tables), spreadsheets (financial data, charts and graphs), pdf management (creating and combining pdfs, creating a portfolio, redacting, adding security) and presentation graphics.

Outcomes: Students will be proficient in the fundamentals of word processing (templates, redlining, tables), spreadsheets (financial data, charts and graphs), database management (organizing, sorting, and retrieving information), and presentation graphics.

- **Components:** Laboratory (In person)
- **Requirement Group:** Restricted to Paralegal Studies Students.
- **Req. Designation:** Internship
- **Room Requirements:** Lab - Computer (1)

### PLST 346(2) 
**Course ID:** 007274  
**01-JAN-2019**  
**Advanced Litigation Technology**

Prerequisites: PLST 340, PLST 341, PLST 342.

Additional instruction in online resources and software typically used in litigation support (e.g. Relativity).

Outcomes: Students will prepared to use typical litigation resources and software at a basic to intermediate level.

- **Components:** Laboratory (In person)
- **Requirement Group:** PLST 340, C- or better, PLST 341, C- or better, and PLST 342 C- or better. Restricted to PLS Students.
- **Req. Designation:** Internship
- **Room Requirements:** Lab - Computer (1)

### PLST 347(2) 
**Course ID:** 007275  
**01-AUG-2014**  
**Advanced Transactional Computer Applications**

Prerequisites: PLST 337 and PLST 345.

Additional instruction in online resources and software programs used in legal transactions.

Outcomes: Students will be familiar with specific uses of word processing, spreadsheet, database management software, and various commercial software programs, as well as online information resources (e.g., public records, corporate information).

- **Components:** Laboratory (In person)
- **Requirement Group:** Pre or Co-requisite: PLST 337 and PLST 345
- **Req. Designation:** Internship
- **Room Requirements:** Lab - Computer (1)

### PLST 348(2) 
**Course ID:** 007276  
**01-AUG-2014**  
**Advanced Online Research Skills**

Prerequisite: PLST 332

This course focuses on research strategies for paralegals and specifically develops skills in the area of online public database research. Students practice researching within publically available online resources in a wide variety of subject areas including court procedure and docketing, business entities, real property, criminal law, environmental compliance, etc. Multiple practical assignments as well as one main research assignment.

Outcomes: Students will research and write memoranda in support of motions, and will be familiar with the mechanics of appellate court briefs.

- **Components:** Lecture (In person)
PLST 349(2)  Course ID:007277  01-AUG-2014
**Torts**
An introduction to civil tort liability, including the intentional torts, negligence, strict liability, and product liability. Role of the paralegal in personal injury litigation. Practice in client interviewing techniques. Basic factual investigation techniques.

**Outcomes:** Students will be familiar with the paralegal's role in personal injury litigation from both the plaintiff's and defendant's viewpoints, including typical pleadings and other documents.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to Paralegal Studies Students.

**Room Requirements:** General Classroom(1)

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PLST 350(2)  Course ID:007278  01-AUG-2014
**Medical Malpractice**
Negligence lawsuits brought against health care organizations and health care professionals, from both the plaintiff’s and defendant’s viewpoints. Illinois law and rules of procedure for medical malpractice cases. Practical skills for locating and organizing medical information.

**Outcomes:** The student will be familiar with Illinois law and rules of procedure governing medical malpractice lawsuits and will be able to draft a malpractice complaint as well as locate and organize medical information.

**Components:** Lecture(In person)

**Requirement Group:** Internship

**Room Requirements:** General Classroom(1)

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PLST 351(2)  Course ID:007279  01-AUG-2014
**Intellectual Property: Patents and Trade Secrets**
An introduction to the terminology, basic principles and documentation requirements of patent protection. Subject matter of patents, the concept of patentability, the patent application process and patent infringement litigation. Trade secret misappropriation.

**Outcomes:** Students will be familiar with the concept of patentability, the patent application process (including preparation of basic forms and documents), and patent infringement litigation.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to Paralegal Studies Students.

**Room Requirements:** Electronic Classroom(1)

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PLST 352(2)  Course ID:007280  01-AUG-2014
**Intellectual Property: Trademarks and Copyrights**
An introduction to the terminology, basic principles and documentation requirements of trademark and copyright protection. Registration procedures and infringement disputes.

**Outcomes:** Students will be familiar with registration procedures (including preparation of basic forms and documents) and infringement disputes.

**Components:** Lecture(In person)

**Requirement Group:** Restricted to Paralegal Studies Students.

**Room Requirements:** Electronic Classroom(1)

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PLST 353(2)  Course ID:007281  01-AUG-2014
**Securities Regulation**
Prerequisites: PLST 336 or PLST 362.

Federal and state regulation of securities transactions. The stock market and the roles of brokers, specialists and underwriters. Requirements for public offerings of stock, notably the registration statement and prospectus, as well as the anti-fraud provisions.

**Outcomes:** Students will be familiar with the requirements for public offerings of stock, notably the registration statement and prospectus, and will be able to complete basic forms required under these laws.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: PLST 336 or PLST 362

**Room Requirements:** Electronic Classroom(1)
PLST 355(2)  Course ID: 007283  01-AUG-2014

Estate, Trusts & Wills
An introduction to basic principles of estate and trust administration. Practical aspects of administration of estates and trusts for the paralegal. Probate proceedings in Illinois, including the preparation of probate court pleadings, inventories, collection and valuation of assets, distribution of assets to beneficiaries, and accountings. Overview of tax considerations.

Outcomes: Students will be familiar with wills and will be able to prepare the documents required to administer estates in Illinois.

Components: Lecture (In person)
Requirement Group: Restricted to Paralegal Studies Students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

PLST 357(2)  Course ID: 007285  01-AUG-2014

Family Law
An introduction to the laws governing family relationships, specifically the Illinois Marriage and Dissolution of Marriage Act and related statutes. Factual investigation, preparation of pleadings and other documents, court procedures, settlement agreements, and post-decree modifications. Brief overview of adoption and paternity proceedings.

Outcomes: Students will be able to prepare pleadings, notices, settlement agreements, and other documents, and to assist the attorney in domestic relations court proceedings.

Components: Lecture (In person)
Requirement Group: Restricted to Paralegal Studies Students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

PLST 358(2)  Course ID: 007286  01-AUG-2014

Criminal Law and Litigation
An introduction to the purpose and scope of substantive criminal law, considering various crimes against persons and property, criminal liability and punishment, and defenses to crimes. Procedural topics, including court forms and pleadings commonly used in the Illinois criminal trial process.

Outcomes: Students will be able to prepare court forms and pleadings commonly used in the criminal trial process, and to assist attorneys preparing for trial.

Components: Lecture (In person)
Requirement Group: Restricted to Paralegal Studies Students.
Req. Designation: Internship

PLST 359(2)  Course ID: 007287  01-AUG-2014

Environmental Law
An introduction to federal environmental statutes regulating water quality, waste management and remediation of hazardous substances (Superfund). Issues leading to enforcement proceedings. Research strategies for this technical area.

Outcomes: Students will be familiar with permit applications, enforcement proceedings, and research strategies for this technical area.

Components: Lecture (In person)
Requirement Group: Restricted to Paralegal Studies Students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

PLST 360(2)  Course ID: 007288  01-AUG-2014

Employment Law
An overview of the legal relationship between employers and employees, including the employment-at-will doctrine, employment contracts, federal and state anti-discrimination laws, and worker's compensation proceedings. Administrative procedures and trial court actions.

Outcomes: Students will be familiar with federal and Illinois law regulating employment status, employment contracts, anti-discrimination claims, and worker's compensation, and will be able to assist attorneys in administrative agency proceedings and civil lawsuits.

Components: Lecture (In person)
Requirement Group: Restricted to Paralegal Studies Students.
Req. Designation: Internship
Room Requirements: General Classroom(1)
Immigration Law

Outcomes: Students will be able to prepare various visa applications.

Components:
- Lecture (In person)
- Requirement Group: Restricted to Paralegal Studies Students.
- Req. Designation: Internship
- Room Requirements: General Classroom(1)

Business Organizations
Required for Corporate Practice Certificate (Water Tower Campus and Cuneo Cohort).

This course focuses on the formation and operation of sole proprietorships, partnerships (general, limited, and limited liability), limited liability companies, and corporations. Preparation of standard forms and agreements will be emphasized. Due diligence procedures for mergers and acquisitions and other transactions will be covered.

Components:
- Lecture (In person)
- Requirement Group: Restricted to Paralegal Studies Students.
- Req. Designation: Internship
- Room Requirements: General Classroom(1)

Contract Administration & Analysis
Required for Corporate Practice Certificate (Water Tower Campus and Cuneo Cohort).

This course focuses on both common-law and Uniform Commercial Code (UCC) Article 2 contracts. The elements of a valid contract will be studied, as well as standard contractual provisions and basic principles of contract interpretation. Students will work with several sample contracts: a confidentiality/nondisclosure agreement, a licensing agreement, and a general trade agreement.

Components:
- Lecture (In person)
- Requirement Group: Restricted to Paralegal Studies Students.
- Req. Designation: Internship
- Room Requirements: General Classroom(1)

Topics in Corporate Practice
Pre-requisite: PLST 362 Business Organizations.

This course provides an overview of laws relating to business operations, including secured transactions (Uniform Commercial Code Article 9), federal bankruptcy law, and employment law. Compliance with various regulatory requirements will also be covered.

Components:
- Lecture (In person)
- Requirement Group: Prerequisite: PLST 362 Business Organizations; PLST Cohort
- Req. Designation: Internship
- Room Requirements: General Classroom(1)

Survey of Intellectual Property
This course introduces the terminology, basic principles, and documentation requirements of patent, trademark, copyright, and trade secret protection. Application/registration procedures and infringement disputes are also covered.

Components:
- Lecture (In person)
- Requirement Group: Restricted to Paralegal Studies Students.
- Req. Designation: Internship
- Room Requirements: General Classroom(1)
Litigation Topics for Corporate Paralegals
Required for Corporate Practice Certificate (Water Tower Campus and Cuneo Cohort).

This course introduces the civil litigation process in state (Illinois) and federal courts, from the initial phases of pre-litigation investigations and pleadings through the discovery, trial, and post-trial phases. Technological innovations affecting civil litigation, such as electronic court filing and e-discovery procedures, will be given special emphasis.

Components:
- Lecture (In person)
- Requirement Group: Restricted to Paralegal Studies Students.
- Req. Designation: Internship
- Room Requirements: Electronic Classroom(1)

E-Discovery & Litigation Support Technology
Pre-requisite: PLST 366 Survey of Civil Litigation.

This course continues the study of the civil litigation process, incorporating hands-on instruction in electronic filing and litigation support software programs (e.g., Concordance, Westcheck).

Components:
- Lecture (In person)
- Requirement Group: Prerequisite: PLST 366 Survey of Civil Litigation; PLST Cohort
- Req. Designation: Internship
- Room Requirements: Lab - Computer(1)

Corporate Compliance Topics
Prerequisites: PLST 362 or PLST 336

This course provides an overview of various regulatory provisions applicable to the financial services industry, including the Anti-Money Laundering (AML) and Business Continuity Plans (BCP) rules, the Foreign Corrupt Practices Act, and insider trading prohibitions. Compliance with the requirements of these laws will be the focus of the course.

Outcomes: Students will learn practices and procedures to monitor and document compliance with these laws.

Components:
- Lecture (In person)
- Requirement Group: Prerequisite: PLST 336 or PLST 362
- Req. Designation: Internship
- Room Requirements: Electronic Classroom(1)

Advanced Topics in American Law
Enrollment is limited to students in the B.A. in PLST degree program. CPST 200 is a prerequisite to this course.

This course will build on students' knowledge of the American legal system, examining the role of law in 21st century American society. The course will focus on the interpretation of selected portions of the U.S. Constitution and their effect on American life.

Outcomes: Students will learn how the U.S. Constitution governs the American legal system and protects individual rights.

Components:
- Lecture (Blended)
- Requirement Group: Prerequisite: CPST 200, restricted to PLST BA students.
- Req. Designation: Internship
- Room Requirements: Electronic Classroom(1)

Advanced Legal Analysis & Writing I
Enrollment is limited to students in the B.A. in PLST degree program. UCWR 110 is a prerequisite to this course.

This course will provide students with extensive practice in reading and summarizing case law, with particular attention to the rationale for court decisions and the use of precedent, as well as statutory and administrative law. This course will focus on analysis rather than retrieval of legal reference sources.

Outcome: Students will learn how to prepare summaries of court decisions, statutes, and administrative regulations.

Components:
- Lecture (Blended)
- Course Equivalents: PLST 334
- Requirement Group: Prerequisite: UCWR 110 C- or better, restricted to PLST BA students.
- Req. Designation: Internship
- Room Requirements: Electronic Classroom(1)
## Sch of Cont/Prof Studies - Paralegal Studies - Subject: Institute of Paralegal Studies

### PLST 371(3)
#### Advanced Legal Analysis & Writing II
**Course ID:** 012935  
**15-JUN-2015**

Enrollment is limited to students in the B.A. in PLST degree program.

Pre-requisite: PLST 370

This course will focus on the interaction of case law, statutory law, and administrative law in resolving legal issues. Students will learn to develop legal arguments and write a legal memorandum.

Outcomes: Students will learn how to use court decisions, statutes, and administrative regulations to develop legal arguments.

<table>
<thead>
<tr>
<th>Components</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture (In person)</td>
<td>Enrollment limited to students in the B.A. PLST program and PLST 370 is a pre-requisite.</td>
<td>Internship</td>
<td>Electronic Classroom(1)</td>
</tr>
</tbody>
</table>

### PLST 395(1)
#### Applied Paralegal Study
**Course ID:** 013522  
**01-JAN-2019**  
**Department Consent Required**

This course will require students to explore a contemporary issue in the paralegal field or the practice of law generally. Students will be expected to participate in a minimum of two class meetings and several online activities, concluding with a presentation of their research.

Pre-requisites: Director's permission required; this course is limited to students in the BA in Paralegal Studies program.

<table>
<thead>
<tr>
<th>Components</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seminar (Blended)</td>
<td>Restricted to BA in PLST students</td>
<td>Internship</td>
<td>Electronic Classroom(1)</td>
</tr>
</tbody>
</table>

### PLST 398(2)
#### Internship
**Course ID:** 007290  
**01-AUG-2014**  
**Department Consent Required**

Consent of Director and completion of 14-16 semester hours of study. Limited to student's last or second-last term of study.

Practical experience (120 hours on site) for advanced students in applying paralegal skills within selected law firms, corporate law departments and governmental agencies. One mandatory class meeting, online journal, online discussions, and final paper. All internships are unpaid; only one internship may be completed for credit toward certificate.

<table>
<thead>
<tr>
<th>Components</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Field Studies (Directed Research)</td>
<td>Restricted to Paralegal Studies Students.</td>
<td>Internship</td>
</tr>
</tbody>
</table>

### PLST 399(3)
#### Internship
**Course ID:** 006138  
**01-AUG-2014**  
**Department Consent Required**

Consent of Director and completion of 14-16 semester hours of study. Limited to student’s last or second-last term of study.

Practical experience (160 hours on site) for advanced students in applying paralegal skills within selected law firms, corporate law departments and governmental agencies. One mandatory class meeting, online journal, online discussions, and final paper. All internships are unpaid; only one internship may be completed for credit toward certificate.

<table>
<thead>
<tr>
<th>Components</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Field Studies</td>
<td>Restricted to Paralegal Studies Students.</td>
<td>Internship</td>
</tr>
</tbody>
</table>
Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Clinical Laboratory Science

CLS 1TRN(0 - 99) Course ID: 012225 11-APR-2008
CLS 100 - Level Transfer
Components: Lecture
Req. Designation: Internship

CLS 2TRN(0 - 99) Course ID: 012226 11-APR-2008
CLS 200 - Level Transfer
Components: Laboratory
Req. Designation: Internship

CLS 3TRN(0 - 99) Course ID: 012227 11-APR-2008
CLS 300 - Level Transfer
Components: Lecture
Req. Designation: Internship

CLS 301(4) Course ID: 010741 11-APR-2008
Introduction to Laboratory Medicine
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Lab - Biology(1)

CLS 302(4) Course ID: 010742 11-APR-2008
Advanced Laboratory Medicine
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Lab - Biology(1)

CLS 303(3) Course ID: 011861 02-DEC-2010
Advanced Laboratory Medicine II
Prerequisite: CLS 301 and 302; Senior Standing.
Advanced laboratory medicine topics as part of a clinical experience.
Components: Lecture
Req. Designation: Internship

CLS 304(3) Course ID: 011862 02-DEC-2010
Advanced Laboratory Medicine III
Prerequisite: CLS 301, 302, 303
Advanced lab medicine clinical decision topics.
Components: Lecture
Req. Designation: Internship

CLS 310(3) Course ID: 011863 02-DEC-2010
Clinical Laboratory Management and Education.
Prerequisite: Senior Standing
Course covers aspects of clinical lab management, education and research.
Components: Lecture
Req. Designation: Internship

CLS 311(1) Course ID: 011864 02-DEC-2010
Professional Development in Clinical Laboratory
Course introduces the student to the professional organizations of clinical laboratory sciences. Students interact with experienced clinical laboratory scientists. Students are encouraged to seek membership in and become active in local, state and regional professional organizations.
Components: Seminar
Req. Designation: Internship

CLS 391(2) Course ID: 011865 02-DEC-2010
Clinical Laboratory Phlebotomy
Prerequisites: Senior Standing, Department Approval.
Practicum in phlebotomy techniques.
Components: Field Studies
Req. Designation: Internship
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Prerequisite</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>011866</td>
<td>Clinical Immunohematology</td>
<td>Senior Standing</td>
<td>Clinical practicum in Immunohematology Laboratory, components: Field Studies, Req. Designation: Internship</td>
</tr>
<tr>
<td>011867</td>
<td>Clinical Chemistry I</td>
<td>Senior Standing</td>
<td>Clinical Practicum in Clinical Chemistry Laboratory, components: Field Studies, Req. Designation: Internship</td>
</tr>
<tr>
<td>011868</td>
<td>Clinical Hematology</td>
<td>Senior Standing</td>
<td>Clinical Practicum in Clinical Hematology Laboratory, components: Field Studies, Req. Designation: Internship</td>
</tr>
<tr>
<td>010744</td>
<td>Clinical Practicum</td>
<td></td>
<td>FTC-Field Studies, Req. Designation: Internship</td>
</tr>
<tr>
<td>011869</td>
<td>Clinical Microbiology I</td>
<td>Senior Standing</td>
<td>Clinical Practicum in Clinical Microbiology Laboratory, components: Field Studies, Req. Designation: Internship</td>
</tr>
<tr>
<td>011870</td>
<td>Clinical Microbiology II</td>
<td></td>
<td>Clinical Practicum in Clinical Chemistry, Continuation of CLS 393, components: Field Studies, Req. Designation: Internship</td>
</tr>
<tr>
<td>011871</td>
<td>Clinical Microbiology II</td>
<td></td>
<td>Clinical Practicum in Microbiology Laboratory Virology, Mycology, Parasitology, with Molecular Diagnosis, components: Field Studies, Req. Designation: Internship</td>
</tr>
</tbody>
</table>
Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professional Studies

### CPST 1TRN(0 - 99)
**Course ID: 013848**
01-JAN-1901

**Continuing & Professional Studies 100 - Level Transfer**

Components: Lecture

Req. Designation: Internship

### CPST 2TRN(0 - 99)
**Course ID: 013849**
01-JAN-1901

**Continuing & Professional Studies 200 - Level Transfer**

Components: Lecture

Req. Designation: Internship

### CPST 165(1 - 3)
**Course ID: 013127**
01-JAN-2016

**Department Consent Required**

**Special Topics**

Course titles and content vary from term to term. Permission is required to enroll.

Components: Lecture (In person)

Topics: Sociology of Sex and Gender

Requirement Group: Restricted to students in the School of Professional Studies.

Req. Designation: Internship

Room Requirements: Classroom Not Needed (1)

### CPST 195(3)
**Course ID: 010288**
05-MAR-2015

**Special Topics in Management**

Introductory course focusing on specialized areas in management leadership.

Outcomes: The student will become familiar with the practices of the specific discipline under each subheading, as well as the technical and theoretical means to accomplish the goals of each topic.

Components: Lecture (In person)

Topics: Entrepreneurship, Arts Management

Req. Designation: Internship

Room Requirements: Electronic Classroom (1)

### CPST 200(3)
**Course ID: 012229**
06-APR-2016

**Department Consent Required**

**Introduction to Degree Completion**

Enrollment is restricted to SCPS degree students only.

CPST 200 exists to give newly admitted adult students a chance to ease themselves back into the academic environment while highlighting all of the tools and services available through the university.

Outcomes: Exposure to/familiarity with LUC resources. Improved academic writing through use of multiple drafts.

Components: Lecture (Blended)

Requirement Group: Restricted to students in the School of Professional Studies.

Req. Designation: Internship

Room Requirements: General Classroom (1)

### CPST 201(3)
**Course ID: 012897**
26-MAY-2015

**Professional Identity and Development**

Prerequisite: CPST 200; Co-requisite: UCWR 110

Enrollment is restricted to students in the School of Continuing and Professional Studies.

This course engages students in exploration of their self-perception and the ways in which they are perceived by others, especially the workplace. The course continues to consider both the development of personal goals and consistent feedback for positive change. Students will develop the themes of leadership and management in the context of the "five hungers" of Loyola's document of Transformative Education.

Outcomes: Students will develop a professional identity profile and define a personal set of goals by managing an online profile of accomplishments and develop a written strategy to support personal goals with measures

Components: Lecture (Blended)

Requirement Group: Prerequisite: CPST 200; Co-requisite: UCWR 110 Enrollment is restricted to students in the School of Continuing and Professional Studies.

Req. Designation: Internship

Room Requirements: Electronic Classroom (1)
### CPST 205(1) - Prior Learning Assessment Portfolio

**Course ID:** 013260  \n**15-APR-2016**

In the course, students will learn to develop a PLA Portfolio and document their prior learning by reflecting on relevant prior experiential learning and identifying college level learning outcomes.

**Outcomes:** Submission of draft portfolio with resume, autobiographical essay, proposed learning essays, and at least one completed section that demonstrates learning and evidence of relevant professional and/or personal experience.

**Components:** Seminar(Blended)

**Requirement Group:** Prerequisite: CPST 200 & Restricted to students enrolled in the School of Continuing & Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

### CPST 210(3) - Introduction to Leadership Studies

**Course ID:** 009397  \n**01-APR-2018**

This course begins the Leadership certificate program and the Bachelor of Arts in Leadership. This course consists of the SCPS Assessment Center experience, a 2-day leadership assessment. At the conclusion of the Assessment Center experience, students will receive an assessment of the skills and knowledge in each of six domains. These are Problem Solving and Decision Making, Organizing and Planning, Relationship Building, Influence, Communications, and Intra-personal Leadership. These are equated to the 6 courses in the Leadership certificate/major. A credit award toward the course satisfied will be posted to the student’s transcript. The student will then enroll in the remaining courses and will have one year from first enrollment to complete the remaining courses. Students in CPST 210 will subsequently meet with the advisor and develop a plan for completion of the certificate/major. Students who complete the SCPS Assessment Center and develop their plan for completion of the certificate or major will have successfully completed the course.

**Components:** Lecture(Independent Study)

**Requirement Group:** Restricted to students in the School of Continuing and Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

### CPST 215(3) - Individual Finance & Planning

**Course ID:** 013457  \n**01-JAN-2018**

This course focuses on the methods, features and techniques for personal financial planning. Tools applicable for financial decision-making, such as marginal analysis, opportunity cost, and the balancing or risk and return will be covered in this class. The course will also discuss the aspects of such topics as budgeting, credit cards, insurance, 401k-investments and portfolio investments. The course will concentrate on personal finance topics with an emphasis on planning (budgeting, tax and insurance coverage), financing large asset purchases, money management, investing strategies and retirement planning. Restricted to students in the School of Continuing & Professional Studies.

At the end of the course the student will be able to:
1. Develop a financial plan and create personal financial statements
2. Evaluate present/future value of a dollar/annuity
3. Describe components of interest

**Components:** Lecture(Blended)

**Requirement Group:** Restricted to students in the School of Continuing and Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

### CPST 243(3) - Microeconomics

**Course ID:** 013432  \n**15-JUN-2019**

Introduction to economic analysis of the smaller components of the economy, household, firm and industry. Topics include economic, micro-economic, and political economic issues; includes a focus on behavioral economics; and provides students with an opportunity to analyze real world economic and public policy decisions that have been influenced by non-economic factors included within its field.

**Outcomes:**
1. Explain the law of supply and demand
2. Distinguish characteristics of different market structures
3. Analyze how consumers maximize utility
4. Apply behavioral theory to economic decision-making
5. Analyze real world microeconomic decisions

**Course Equivalents:** ACECO 201, ECON 201, ECON 201H

**Requirement Group:** Restricted to students in the School of Continuing and Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)
CPST 245(3)  Course ID:013447  15-JUN-2019
Macroeconomics
Restricted to students in the School of Continuing & Professional Studies

Introduces economic analysis that studies system wide phenomena including inflation, economic growth and development and unemployment. Includes a focus on behavioral economics, and provides students with an opportunity to analyze real world economic and public policy decisions that have been influenced by non-economic factors included within its field.

Outcomes:
1. Explain the law of supply and demand
2. Describe the nature of macroeconomic issues and problems
3. Articulate the objectives of monetary and fiscal policies and the function of the two principal policy makers
4. Analyze historical macroeconomic crises
5. Discuss basic macroeconomic goals such as GDP,

Components:
Lecture(Blended)

Course Equivalents:
ACECO 202, ECON 202, ECON 202H

Requirement Group: Restricted to students in the School of Professional Studies.

Room Requirements: Electronic Classroom(1)

CPST 247(3)  Course ID:010069  01-JAN-2016
Computer Concepts and Applications
An introduction to computer and internet resources and skills with an emphasis on effective use of technology in the work place. Students will learn to identify and provide recommendations for technology-based issues in business using industry standard language, identify changes in information technologies and assess the impact on business and society.

Restricted to students in the School of Continuing and Professional Studies.

Outcomes: Understand the purpose and composition of information systems in business, and receive hands on experience developing business applications with tools such as Microsoft Office, social media, basic website construction.

Components:
Lecture(In person)

Requirement Group: Restricted to students in the School of Professional Studies.

Room Requirements: Lab - Computer(1)

CPST 250(3)  Course ID:005515  15-APR-2015
Foundations of Organizations
Prerequisites: CPST courses are restricted to students in the School of Continuing and Professional Studies

An introduction to contemporary management with emphasis on organizational culture, decision making, organizational structure and design, planning, communication and information technology.

Outcome: Students will demonstrate an understanding of the managerial roles in organizations, the four levels at which behavior is examined in organizations and will develop a framework for basic business operations.

Components:
Lecture(In person)

Course Equivalents:
MGMT 201, MGMT 201H

Requirement Group: Restricted to students in the School of Professional Studies.

Room Requirements: Electronic Classroom(1)

CPST 265(1 - 3)  Course ID:013128  01-JAN-2016
Special Topics
Course titles and content will vary from term to term. Permission is required to enroll.

Components:
Lecture(In person)

Topics:
Human Values in Literature, Gothic Literature, Art History: Renaissance-Modern, I/O Psychology

Requirement Group: Restricted to students in the School of Professional Studies.

Room Requirements: Classroom Not Needed(1)
### Effective Boards and Plans  
**Course ID:** 013254  
**15-APR-2016**

Students will cultivate strategic planning with governing bodies by applying leadership principles to broad-based organizational structures, diverse constituents and situations. Course content to include: Leadership and Governing Board Responsibilities, Board Membership and Policy Development, and Planning and Program Development (Writing the Strategic Plan)

**Outcomes:**  
- Apply leadership styles to mission-based functions;  
- Discuss relationship between board membership, church leadership, staff, and volunteers;  
- Apply strategic methods for organizational policy and responsibility building

**Components:**  
- Lecture (In person)

**Requirement Group:** Restricted to students in the School of Continuing and Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom (1)

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### Building a Volunteer and Support Base  
**Course ID:** 013255  
**15-APR-2016**

Students will examine proven practices which sustain volunteer commitments, membership, support bases and stakeholders using effective human resource practices and internal communications. Students will assess high impact practices in broad-based organizations. Course content includes: Volunteer and Support Management, Servant Leadership and Motivation Theories, and Internal Communications.

**Outcomes:**  
- Recognize the needs of service volunteers;  
- Identify best practices in human resource development relevant to broad-based organizational structures;  
- Develop effective internal communication skills

**Components:**  
- Lecture (In person)

**Requirement Group:** Restricted to students in the School of Continuing and Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom (1)

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### Building and Leading an Effective Workforce  
**Course ID:** 013437  
**01-JAN-2018**

Restricted to students in the School of Continuing & Professional Studies

Coordinating operational aspects, overseeing employee functions, and directing marketing efforts are components within this survey of leadership skills. Course content to include:

- Hiring effectively
- Developing talent
- Supervising the workforce
- Maximizing resources

Define and implement the various stages of the hiring process. Identify leadership styles and attributes

**Components:**  
- Lecture (Blended)

**Requirement Group:** Restricted to students in the School of Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom (1)

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### Advocacy and Program Promotion  
**Course ID:** 013256  
**15-APR-2016**

Sustaining success through keeping stakeholders informed; planned marketing and communication strategies; application of models that promote mission, program and impact. Course content includes: Marketing strategies, External Communications and Social Media, and Community Engagement Practices.

**Outcomes:**  
- Explain marketing functions explicit to fund development and program support;  
- Apply social media practices to mission-based projects and organizational awareness; Present effective marketing information

**Components:**  
- Lecture (In person)

**Requirement Group:** Restricted to students in the School of Continuing and Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom (1)

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### Successful Small Business Ventures  
**Course ID:** 013438  
**01-JAN-2018**

Restricted to students in the School of Continuing & Professional Studies


Identify and discuss the role of small business in U.S. economic development.

**Components:**  
- Lecture (Blended)

**Requirement Group:** Restricted to students in the School of Professional Studies.
Introductory Finance and Budgetary Best Practices
This course prepares students to analyze and to present financial records. Oriented to the financial record-keeping requirements of a broad-based organization, this course prepares students to analyze basic budget and cash flow functions and projections. Course content includes: Basic accounting practices, program cost allocation, financial reporting, and budget analysis.

Outcomes: Present and explain financial information and functions relevant to the daily operations of a broad-based organization; Budget for and evaluate program-based expenditures; Prepare and manage financial records

Components: Lecture
Requirement Group: Restricted to students in the School of Continuing and Professional Studies.

Writing the Business Proposal
Students will develop their own business proposal, incorporating their vision as the proposal's foundation. The proposal will include business description, product or service, organization, market analysis, marketing strategies, financial plan and projections. Course content includes:

- Technical Writing
- Small Business Research Streams and Techniques
- Integration of Small Business functions in proposal design
- Presentation (graphic and oral) Techniques

Components: Lecture
Requirement Group: Restricted to students in the School of Professional Studies.

Fundraising and Financial Sustainability
The culture and role of philanthropy, power of relationships, and key fundraising principles are addressed in regard to mission-based sustainability. Course content includes: Grant Writing Principles, Fundraising Principles, Financial and Program Accountability in Philanthropy, Differentiated gift-giving applications

Outcomes: Identify best practices in sustaining donors and core memberships; Explain effective relationship-building practices; Describe the process of generating grant proposals and securing grant awards.

Components: Lecture
Requirement Group: Restricted to students in the School of Continuing and Professional Studies.

Tactical Communications for Small Businesses
Students focus on emerging contemporary communications formats as they build upon marketing knowledge and communication skills. Networking skills, promotional writing, and sales strategies are integrated into written and oral constructs. Course content to include:

- Strategic marketing
- Networking best practices and formats
- Social media applications
- Presentation skills

Components: Lecture
Requirement Group: Restricted to students in the School of Professional Studies.
**CPST 280(3)**

**Course ID:** 013259

**Course Catalog**

**Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professional Studies**

**Mission and Organizational Development & Assessment**

This course focuses on organizational mission as it is projected in its programs and projects; measurement methods in determining program and performance success; the value of transparency in using internal and external resources. Course content includes: Assessing goals, Program and performance accountability, Transparency as a best practice.

Students will: Develop goal-setting skills relevant to organizational effectiveness; Describe performance measurement processes relevant to mission/impact; Apply transparency practices in the use of contributed resources.

**Components:** Lecture (In person)

**Requirement Group:** Restricted to students in the School of Continuing and Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom (1)

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**CPST 290(3)**

**Course ID:** 012429

**Course Catalog**

**World Geography**

Restricted to current SCPS BA students.

This course introduces the four main themes of the study of geography: physical, cultural, economic, and historical. Using two basic approaches for the discipline: regional and spatial, this course studies not only geographic locations, but also provides an overview of modern globalization and the human impact on the geographical world.

Outcomes: Geographical knowledge of different continents, awareness of social-political trends globally.

**Components:** Lecture (In person)

**Requirement Group:** Restricted to students pursuing a Bachelor of Arts degree in the School of Continuing and Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom (1)

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**CPST 291(3)**

**Course ID:** 013441

**Course Catalog**

**Dynamic Programming Languages**

Restricted to students in the School of Continuing & Professional Studies

Introduction to programming in dynamically typed languages, sometimes known as scripting languages. The primary language example will be Python; the course will cover Python data types, control structures, function definitions, objects and lambda expressions. A second language may be Ruby, PHP, Scheme or a similar language. The course will also briefly address how Javascript fits into the category of dynamic languages.

Outcomes:
- Ability to write short programs in Python, using loops, lists and dictionaries
- Ability to create graphical effects using Python.

**Components:** Lecture (Online)

**Requirement Group:** Restricted to students in the School of Continuing and Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Lab - Computer (1)

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**CPST 295(3)**

**Course ID:** 013309

**Department Consent Required**

**The Internship Experience**

This course provides an opportunity to broaden work and experiential base through immersion within a selected organization. Students spend approximately 8 hours a week interning with their chosen company, institution, nonprofit, small business or other professional setting. Optional to extend the internship a second term.

Enrollment is restricted to SCPS degree seeking students; Minimum 2.5 GPA is required.

Pre-requisite: CPST 200 and CPST 201 (minimum grade of C+)

Outcomes: To gain real-world professional experience within a targeted work environment; To apply skills and knowledge within context of selected environment; To develop networking opportunities within new professional workplace.

**Components:** Internship (In person)

**Requirement Group:** Enrollment is restricted to SCPS degree seeking students; Minimum 2.5 GPA is required. Pre-requisite:

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed (1)
CPST 310(3)  
Course ID: 009439  
01-JAN-2016  
Accounting Principles and Application  
CPST courses are restricted to students in the School of Continuing and Professional Studies.  
This course introduces major concepts in the areas of financial and managerial accounting and develops understanding of accounting process and principles. Students will gain a deeper understanding of financial statements, accounting mechanics, accrual accounting, financial planning, variance analysis, internal controls and financial and financial analysis.  
Outcomes: Students will gain a deeper understanding of financial statements, accounting mechanics, accrual accounting, financial planning, variance analysis, internal controls and financial and financial analysis.  
The students will complete a final course project that demonstrates their ability to manage the financial  
Components:  
Course Equivalents: ACAST 201, ACCT 201, ACCT 201H  
Requirement Group: Restricted to students in the School of Professional Studies.  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)  

CPST 314(3)  
Course ID: 013600  
01-APR-2018  
Problem Solving and Decision Making in Leadership  
Problem solving and decision making call on critical thinking skills. Using decision making formats, whether in teams or individually, provides a roadmap to strategic, ethical, and well-analyzed decisions, in both usual and crisis situations. Through a systematic approach which involves root-cause analysis, creative thinking and risk analysis, problems are delineated, information is gathered, ethical ramifications are analyzed, alternative actions are evaluated, and follow-through is planned.  
Prerequisite: CPST 210; Restricted to Leadership majors only  
At the end of this course, the student will be able to 1. Apply techniques of logic and problem analysis to organizational situations. 2. Assemble tools used to identify and select the best decisions among  
Components: Seminar(Online)  
Requirement Group: Prerequisite: CPST 210 ; Restricted to Leadership majors only (LDRS-BA and LDRS-CERT)  
Req. Designation: Internship  
Room Requirements: Classroom Not Needed(1)  

CPST 315(3)  
Course ID: 012430  
01-JAN-2016  
Professional Technical Writing  
Prerequisite: UCWR 110; Restricted to students in the School of Continuing and Professional Studies.  
Technical Writing prepares students to design effective technical documents for both written and digital media, with particular emphasis upon technical memos, problem-solving and decision-making reports, and organizational, product-support, and technical-information webs.  
Outcomes: Students able to write standard prose with appropriate citations, use a range of current online platforms and technology  
Components: Lecture(In person)  
Requirement Group: Prerequisite: UCWR 110; Restricted to students in the School of Continuing and Professional Studies.  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)  

CPST 320(3)  
Course ID: 013625  
01-JAN-2019  
Program Evaluation  
Enrollment is restricted to students in the School of Continuing and Professional Studies  
Conceptual frameworks and methods related to program evaluation will be covered including process, developmental, outcome, and impact evaluation. Students will be exposed to best practices to measure and document change on the individual, organizational, and macro level including the use of logic models. Quantitative, qualitative, and mixed methods design will be presented. Students will be exposed to analytical tools to interpret qualitative and quantitative data. The use of Big Data will be explored including the implications for behavioral change. Ethical issues in real world evaluation will be addressed.  
Components: Lecture(Blended)  
Requirement Group: Restricted to students in the School of Continuing and Professional Studies.  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1)
Strategic Communication Tools for Applied Psych

Communication tools commonly employed in the behavioral sciences will be covered: interview development and implementation; best practices for conflict management, negotiation, consultation and persuasion; group facilitation best practices; change facilitation communication techniques including motivational interviewing; the impact of computer mediated communication on interpersonal dynamics; and cultural norms and interpersonal communication. Students interested in counseling and other helping professions, Human Resources, organizational development and the persuasion sciences will benefit from these tools.

Enrollment is restricted to students in the School of Continuing and Professional Studies.

Course Objectives
1. Identify best practices for core communication tools used in applied psychology (and

Components:
Lecture(Blended)

Requirement Group: Restricted to students in the School of Professional Studies.

Req. Designation: Internship

Room Requirements: Electronic Classroom(1)

Organizing and Planning Techniques for Leaders

This course provides the framework for setting and maintaining priorities and setting efficiencies throughout the organization, balancing priorities and time, and establishing team and individual roles. Integration of ethical practices is reviewed within the processes of organizing and planning high performance functions.

Prerequisite: CPST 210; Restricted to Leadership majors only

At the end of this course, the student will be able to 1. Identify best practices for large and small group project organizing and planning. 2. Develop techniques for prioritizing competing priorities and individual work responsibilities. 3. Establish methods for building tactical and operational plans. 4. Differentiate team roles and individual roles and required organizational structures.

Components:
Seminar(Online)

Requirement Group: Prerequisite: CPST 210; Restricted to Leadership majors only (LDRS-BA and LDRS-CERT)

Req. Designation: Internship

Room Requirements: Classroom Not Needed(1)

Data Processing, Analysis, and Visualization

This course studies the concepts, methods, and tools required to infer meaningful information and generate useful visualizations from large data sets.

Prerequisite: STAT 103; CPST 291 with C- or better; Restricted to students enrolled in the School of Continuing and Professional Studies.

Outcomes: Implement scripting to convert raw data to structured data. Visualize and analyze structured data using appropriate statistical data mining and visualization tools. Analyze distributed computing frameworks for processing large data sets.

Components: Laboratory(In person)

Requirement Group: Prerequisites: STAT 103; CPST 291 with C- or better. Restricted to students enrolled in the School of Continuing and Professional Studies.

Req. Designation: Internship

Room Requirements: Lab - Computer(1)

Relationship Building for Organizational Leaders

Relationship building calls on the critical skill set of emotional intelligence. This course develops the framework for productive leader-follower relationships. Reflecting on intra-personal leadership skill and building on inter-personal leadership capabilities is of primary focus. Personal assessment and active assignments provide opportunity to develop the important ability to perceive needs of followers in order to ethically motivate towards accomplishment of organizational goals.

Prerequisite: CPST 210; Restricted to Leadership majors only

At the end of this course, the student will be able to 1. Identify and apply skills of emotional intelligence. 2. Develop best practices for building trust and motivation within teams. 3. Recognize the

Components: Seminar(Online)

Requirement Group: Prerequisite: CPST 210; Restricted to Leadership majors only (LDRS-BA and LDRS-CERT)

Req. Designation: Internship

Room Requirements: Classroom Not Needed(1)
### Law and Regulations for Organizational Leaders

**Course ID:** 013253  
**15-APR-2016**

The role of the organization (for profit, non-profit, and governmental) from the dual perspective of private and public law. Includes foundations of law and judicial process; contracts, torts, and property law; intellectual property rights; legal, securities, and employment regulations; ethical considerations and policy issues.

**Outcomes:**
- Differentiate ethics and law/private and public law
- Discuss Constitutional Law and government’s role to regulate business
- Apply basic legal principles to the private market
- Explain legal principles of contracts

**Components:**
- Lecture (In person)

**Requirement Group:** Restricted to students in the School of Continuing and Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

### Marketing Concepts and Strategies

**Course ID:** 005516  
**15-APR-2015**

Students will demonstrate an understanding of the fundamental principles of marketing identifying organizational goals, marketing objectives, and variables that affect marketing. Students will examine the roles of advertising, public relations, and sales; integrated and strategic marketing within an organization.

**Prerequisites:** CPST 250; Restricted to SCPS

**Outcome:** Students will develop a comprehensive marketing plan analyzing a real marketing problem, determining strategies, developing sample materials and devising metrics to evaluate success for an organization.

**Components:**
- Lecture (In person)

**Course Equivalents:** MARK 201H, MARK 201

**Requirement Group:** Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

### Introduction to Web Application Development

**Course ID:** 013262  
**01-NOV-2019**

This course studies the concepts, methods, and tools used in the analysis, design, implementation, testing, and deployment of typical multi-tier web applications. Specific topics include presentations, business, and data access layers, as well as integration with database systems. An introduction to webpage development using JavaScript, jQuery and associated client-side tools.

**Outcomes:** Experience with commonly used web application development frameworks. Familiarity with database integration and deployment environments. Create webpages using JavaScript and related tools and protocols, and interface a webpage with a database.

**Components:**
- Lecture (In person)

**Course Equivalents:** DIGH 403

**Requirement Group:** Prerequisite: COMP 170 with C- or better. Restricted to students in the School of Continuing and Professional Studies

**Req. Designation:** Internship

**Room Requirements:** Lab - Computer(1)

### Software Development for Mobile Devices

**Course ID:** 013442  
**15-OCT-2018**

This course introduces software development for the Android environment, using the App Inventor framework. The course also introduces the basics of user-interface design and mobile architecture. Development work may be done on either an Android device or on an Android emulator running on a Windows/Mac/Linux laptop.

**Prerequisite:** COMP 170 with C- or better; Restricted to students enrolled in the School of Continuing and Professional Studies.

**Outcomes:** Be able to develop simple Android applications using the App Inventor framework. Be able to explain the basics of mobile-application architecture and design. Be familiar with the basics of

**Components:**
- Lecture (Online)

**Requirement Group:** Prerequisite: COMP 170 with C- or better. Restricted to students in the School of Continuing and Professional Studies

**Req. Designation:** Internship

**Room Requirements:** Lab - Computer(1)
### CPST 344(3)
**Course ID:** 013602  
**01-APR-2018**  
**Department Consent Required**

**Influence and Leadership**
Influence allows leaders to motivate follower movement towards organizational goals. This course establishes methods for leveraging expertise, communicating skillfully, and functioning with integrity. It integrates general management skills with the motivation to assume responsibility over others and create a positive and ethical organizational climate.

Prerequisite: CPST 210; Restricted to Leadership majors only

At the end of this course, the student will be able to:
1. Differentiate between the roles of leaders and managers, and various sources of power.
2. Identify ethical influencing principles that guide teams toward accomplishment of goals.
3. Develop a plan for leadership identity and ethical application of personal components.

**Components:** Seminar(Online)

**Requirement Group:** Prerequisite: CPST 210; Restricted to Leadership majors only (LDRS-BA and LDRS-CERT)

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

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### CPST 345(3)
**Course ID:** 013749  
**01-JAN-2019**

**Introduction to IT: Networking, Cloud & Security**
This course covers the fundamentals of IT systems, networking, and security. The course will cover fundamental computer networking concepts and principles, including the basics of the TCP/IP model and packet-based networking. Other topics include an overview of Wireless Networking, Cloud Computing, and an introduction to Cybersecurity.

Prerequisite: COMP 170 with C- or better; Restricted to students enrolled in the School of Continuing and Professional Studies.

Outcomes: Students will be able to:
1. Describe how the Internet works; Make connections between devices
2. Assess how data is transferred end to end; Perform basic Cloud Computing implementation and deployment;
3. Describe Components:
   - Lecture(Online)

**Requirement Group:** Prerequisite: COMP 170 with C- or better. Restricted to students in the School of Continuing and Professional Studies

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

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### CPST 349(3)
**Course ID:** 010083  
**01-JAN-2016**

**Project Management**
The art and science of project management as applied to a variety of business, commercial, and public management situations. Covers all phases of the project life-cycle; techniques for planning, scheduling and control of projects; project organizations; and techniques for building effective project teams.

Prerequisite CPST 250; Restricted to students in the School of Continuing and Professional Studies

Student will gain a working knowledge of the fundamental principles and techniques of effective project management, and how to apply these principles and techniques in the business environment.

**Components:** Lecture(In person)

**Requirement Group:** Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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### CPST 350(3)
**Course ID:** 007237  
**01-JAN-2016**

**Human Resources Principles & Practices**
Students will gain understanding human of resource management functions including the legal environment, equal employment opportunities requirements; job design and analysis; recruiting, orientation and training; performance appraisal; compensation systems; labor relations; collective bargaining and grievance processes; and health and safety.

Prerequisite: CPST 250; Students must be enrolled in the School of Continuing and Professional Studies

Outcome: Students will make a presentation about human resource components for an organization including job description, recruiting plan, hiring procedures, performance evaluation and collective bargaining considerations.

**Components:** Lecture(In person)

**Course Equivalents:** HRER 322

**Requirement Group:** Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)
Communications for Organizational Leaders

Communicating clearly and persuasively is at the core of this topic. Individuals can leverage their unique leadership style to effectively communicate and inspire action. By developing practices for formal as well as informal communication, students learn to manage frequency, volume and medium chosen in order to construct messages that reach various audiences. Practicing clear and effective oral communication is established through multiple exercises in this course.

Prerequisite: CPST 210; Restricted to Leadership majors only

At the end of this course, the student will be able to:
1. Identify leadership style and use for connecting in verbal presentations.
2. Develop the ability to communicate simply and effectively through written components.

Introduction to Global Trade Compliance

Understanding the principles of global trade compliance helps personnel in compliance and other key functional areas (e.g., accounting, logistics, talent, purchasing, R&D) understand the opportunities and risks associated with international trade. Topics include key principles of import and export compliance, the government's role in the regulatory framework, and common risk areas that impact business activities.

Restricted to students in the School of Continuing & Professional Studies. Prerequisites: CPST 243 or ECON 201, CPST 245 or ECON 202, STAT 103 or ISOM 241, CPST 310 or ACCT 201

At the end of the course, the student will be able to:
1. Identify the basic regulatory framework for import compliance (e.g., customs valuation, tariff classification and country of origin)
2. Identify the basic components of compliance programs.

Environmental Economics & Resource Management

The purpose of this course is to help students understand the role of economics in analyzing natural resource management and the role of economics in the development of environmental policy. An understanding economic models of efficiency is integral to any discussion of innovative ways to approach our natural resource constraints in the 21st century and beyond. The focus of the course will be on energy, energy efficiency and renewable energy sources, and the cost of pollution and climate change. The renewed interest in innovative technologies that reduce emissions, waste and improve bottom lines provides a new impetus for investment in renewables and new technologies. The second part of the course will be devoted to highlighting opportunities for companies, citizens and entrepreneurs to create jobs and improve communities. By the end of the course, it is hoped that students will find that as citizens, entrepreneurs or corporate executives, they can do well financially by doing good environmentally.

Development and Change in Organizations

Prerequisites: CPST 250

Students will investigate the theory and practice of organizational development, examine assumptions, strategies, models, intervention techniques for organizational development and change processes. Students will also study the formation of collaborative relationships, overcoming resistance, gaining commitment and realigning culture.

Outcome: Students will provide case studies that integrate data; design interventions, change strategies and an evaluation for diagnosing organizations, groups and jobs.
**Course Catalog**

**Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professional Studies**

**CPST 364(3)**

**Course ID:** 013601  
**01-APR-2018**  
**Department Consent Required**

**Intra-personal Leadership**

Intra-personal leadership principles highlight the drive, energy and motivation one has toward leading effectively. Exploring what it means to bring positive organizational energy to the leadership role in a way that ethically supports organizational mission is at the foundation of this course. Effectively leading through complexity begins at the individual level and requires the ability to develop, motivate, and support the accomplishment of others.

Prerequisite: CPST 210; Restricted to Leadership majors only

At the end of this course, the student will be able to:
1. Examine personal goals for growth, challenge, achievement, and success.
2. Develop requirements for fulfilling relationships and balancing work and life.
3. Components: Seminar(Online)
   - Requirement Group: Prerequisite: CPST 210; Restricted to Leadership majors only (LDRS-BA and LDRS-CERT)
   - Req. Designation: Internship
   - Room Requirements: Classroom Not Needed(1)

**CPST 365(1 - 3)**

**Course ID:** 013125  
**01-JAN-2016**  
**Department Consent Required**

**Advanced Special Topics**

Course titles and content vary. Variable (1-3) credit hours. Permission required to enroll.

Restricted to students in the School of Continuing & Professional Studies.

SCPS permission required to enroll.

**Components:** Lecture(In person)

**Topics:** Ethics, Culture & Leadership, Marketing Internship, Leadership and Cultural Change

**Requirement Group:** Restricted to students in the School of Professional Studies.

**Req. Designation:** Internship

**Room Requirements:** Classroom Not Needed(1)

**CPST 370(3)**

**Course ID:** 007234  
**01-JAN-2018**

**Leadership Theories and Applications**

Prerequisites: CPST 250

Students will study leadership theory, concepts and the practical application of leadership at all levels. Students will analyze historical approaches to leadership and focus on influential contemporary leadership perspectives such as servant leadership, situational leadership, transformational leadership, and principle-centered leadership.

Outcome: Students will complete a leadership development plan and apply leadership theories to workplace situations through reflection, real-life examples, and case studies.

**Components:** Lecture

**Requirement Group:** Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

**CPST 371(3)**

**Course ID:** 012896  
**01-JAN-2018**

**Organizational Finance**

Management involves the allocation and distribution of resources as well as an ongoing knowledge of the financial impact of the local, regional and national economies. This course offers an overview of the inter-relationships of money and markets, investment, and financial management. It will focus on financial analysis, design and reporting from a managerial perspective, as well as organizational issues which have a financial impact on the entity. It will concentrate on organizational finance topics with an emphasis on financial analysis, fixed income securities, stocks, projects and their valuations, corporate valuation and governance and cash distribution.

Prerequisites: Restricted to students in the School of Continuing & Professional Studies. Prerequisites: CPST 243 or ECON 201, CPST 245 or ECON 202, STAT 103 or ISOM 241, CPST 310 or ACCT 201

**Components:** Lecture(Blended)

**Course Equivalents:** FINC 334, FINC 334H

**Requirement Group:** Prerequisites: CPST 243 or ECON 201; CPST 245 or ECON 202; STAT 103 or ISOM 241; CPST 310 or ACCT 201

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)
CPST 372(3)  
Course ID: 013468  
01-JAN-2018  

Banking & Financial Intermediaries  
This course is designed to provide the student with a knowledge of banking and financial intermediaries. Concepts covered in the course will include the following: an overview of financial markets and interest rates; the functions and structure of the Federal Reserve System; the role of the Federal Reserve system in setting monetary policy; commercial banking operations and regulations; non-bank financial intermediaries, including thrift and finance companies; the role of insurance and pension fund operations. As a result of taking this course, students will understand the role that financial institutions play in developing and implementing monetary policies, as well as the inter-relationships between financial institutions and capital markets.

Restricted to students in the School of Continuing & Professional Studies. Prerequisites: CPST 243 or ECON 201, CPST 245 or ECON 202, STAT 103 or ISOM 241, CPST 310 or ACCT 201.

Components:  
Lecture (Blended)  

Requirement Group: Prerequisites: CPST 243 or ECON 201, CPST 245 or ECON 202, STAT 103 or ISOM 241, CPST 310 or ACCT 201

Req. Designation: Internship

Room Requirements: Electronic Classroom(1)

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CPST 373(3)  
Course ID: 013470  
01-JAN-2018  

Capital Markets  
This course is designed to provide the student with a knowledge of capital markets, banking, and measures of money supply. The course will include an overview of financial markets and interest rates; the functions and structure of the Federal Reserve System; the role of debt securities markets; the role played by equity securities markets; the nature and function of derivative markets. As a result of taking this course, students will understand the role played by capital markets, the Federal Reserve system, debt, equity and derivative markets as well as the inter-relationships between financial institutions and capital markets.

Prerequisites: Restricted to students in the School of Continuing & Professional Studies. Prerequisites: CPST 243 or ECON 201, CPST 245 or ECON 202, STAT 103 or ISOM 241, CPST 310 or ACCT 201, CPST 372 Banking and Financial Intermediaries.

Components:  
Lecture (Blended)  

Requirement Group: Prerequisites: CPST 243 or ECON 201, CPST 245 or ECON 202, STAT 103 or ISOM 241, CPST 310 or ACCT 201, CPST 372 Banking and Financial Intermediaries.

Req. Designation: Internship

Room Requirements: Electronic Classroom(1)

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CPST 375(3)  
Course ID: 010084  
05-MAR-2015  

Entrepreneurship  
Components:  
Lecture (In person)  

Requirement Group: Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies

Req. Designation: Internship

Room Requirements: General Classroom(1)

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CPST 380(3)  
Course ID: 007238  
01-JAN-2018  

Leadership, Culture and Ethics  
Prerequisites: CPST 250

Students examine organizational ethics, values, strategy, culture, leadership and coaching. Students self-assess and refine their own concept of leadership and decision-making in the context of attitudes, environments, cultures, and issues faced by leaders in organizations.

Outcome: Students will analyze descriptive and normative models of ethical decision making in business, leadership strengths and management style using real life situations, self-assessment and cases studies.

Components:  
Lecture (In person)  

Requirement Group: Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies

Req. Designation: Internship

Room Requirements: General Classroom(1)

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CPST 385(3)  
Course ID: 010085  
05-MAR-2015  

Strategic Planning  
Components:  
Lecture (In person)  

Requirement Group: Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies

Req. Designation: Internship

Room Requirements: General Classroom(1)
### CPST 390(3)
**Course ID:** 007239  
**Offered:** 01-JAN-2018

**Title:** Organizational Theory and Practice  
**Prerequisites:** CPST 380.

This course extends knowledge of organizations by examining organizational behavior at the macro-level. Students will gain a deeper understanding of organizational theory and research including historical and modern era approaches. Students will also analyze organizational behavior and settings including an in-depth case study of a single company.

**Outcome:** Students will be able to explain and apply concepts within the main areas of organizational structure, culture, communication and process.

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<thead>
<tr>
<th>Components</th>
<th>Lecture</th>
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<td>Requirement Group</td>
<td>Pre-requisite CPST 380. Restricted to students in the School of Continuing &amp; Professional Studies</td>
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<tr>
<td>Req. Designation</td>
<td>Internship</td>
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</tbody>
</table>

| Room Requirements | General Classroom(1) |

### CPST 395(1 - 3)
**Course ID:** 012898  
**Offered:** 05-MAR-2015

**Title:** Advanced Special Topics in Management  
**Permission required to enroll.**

<table>
<thead>
<tr>
<th>Components</th>
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<tr>
<td>Topics</td>
<td>Ethics, Culture &amp; Leadership, Marketing Internship</td>
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<td>Req. Designation</td>
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</tbody>
</table>

| Room Requirements | Electronic Classroom(1) |

### CPST 397(3)
**Course ID:** 012899  
**Offered:** 01-JAN-2016

**Title:** Capstone  
This course must be taken by SCPS students during the last semester prior to graduation.

Students will research a problem, conceptualize solutions and develop a solution as their service-learning project. Within this project, students will synthesize and apply knowledge from prior courses. Course content also includes an analysis of leadership challenges and values-driven leadership.

**Outcome:** Students will chronicle their projects and present a final presentation of their work. They will also present their professional portfolios as a graduation requirement.

<table>
<thead>
<tr>
<th>Components</th>
<th>Lecture(Blended)</th>
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</thead>
<tbody>
<tr>
<td>Attributes</td>
<td>Engaged Learning</td>
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<tr>
<td>Requirement Group</td>
<td>Pre-requisites: CPST 201; All CPST courses are restricted to students in the School of Continuing &amp; Professional Studies</td>
</tr>
</tbody>
</table>

| Req. Designation | Service Learning |

| Room Requirements | Electronic Classroom(1) |

### CPST 398(2)
**Course ID:** 012431  
**Offered:** 15-JUN-2013

**Title:** Professional Studies Internship Seminar  
To enroll students must complete the internship forms through the Center for Experiential Learning.

The Internship Seminar is a way to earn academic credit for an internship completed while finishing one of the SCPS BA programs. Students taking CPST 398 must take CPST 399 the following session to get complete credit for the internship.

**Outcomes:** Applied experience in a professional setting.

<table>
<thead>
<tr>
<th>Components</th>
<th>Seminar(Blended)</th>
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</thead>
<tbody>
<tr>
<td>Course Equivalents</td>
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<tr>
<td>Attributes</td>
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<tr>
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</table>

| Req. Designation | Internship |

| Room Requirements | General Classroom(1) |

### CPST 399(2)
**Course ID:** 012441  
**Offered:** 15-JUN-2013

**Title:** Professional Studies Internship Seminar II  
To enroll students must complete the internship forms through the Center for Experiential Learning.

The Internship Seminar is a way to earn academic credit for an internship completed while finishing one of the SCPS BA programs. Students taking CPST 399 must first take CPST 398 the previous session to get complete credit for the internship.

**Outcomes:** Applied experience in a professional setting.

<table>
<thead>
<tr>
<th>Components</th>
<th>Seminar(Blended)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attributes</td>
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</tr>
<tr>
<td>Requirement Group</td>
<td>Restricted to students pursuing a Bachelor of Arts degree in the School of Continuing and Professional Studies</td>
</tr>
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</table>

| Req. Designation | Internship |
Room Requirements: General Classroom(1)
Sch of Cont/Prof Studies – Schl of Cont/Prof Studies – Subject: Exercise Physiology

EXEC 101(4)  
Course ID: 011434  
18-NOV-2009

Introduction to Exercise Physiology
Introduction to the major; also includes a lab component covering Emergency Procedures and Safety Skills, introduction to common safety principles, predisposing factors and common causes of accidents, injuries and illnesses.

Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: General Classroom(1)
### HEM 1TRN (0 - 99)
**Course ID:** 012160  
**Date:** 24-JUL-2009

**Course:** Level Transfer  
**Components:** Lecture  
**Req. Designation:** Internship

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### HEM 2TRN (0 - 99)
**Course ID:** 012161  
**Date:** 24-JUL-2009

**Course:** Level Transfer  
**Components:** Lecture  
**Req. Designation:** Internship

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### HEM 201 (3)
**Course ID:** 011041  
**Date:** 03-DEC-2008  
**Department Consent Required**

**Course:** Introduction to Emergency Management  
**Components:** Lecture (In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom (1)

---

### HEM 240 (3)
**Course ID:** 011042  
**Date:** 15-DEC-2008  
**Department Consent Required**

**Course:** Public Health Emergency Planning  
**Components:** Lecture (In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom (1)

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### HEM 260 (3)
**Course ID:** 011206  
**Date:** 28-APR-2009  
**Department Consent Required**

**Course:** Integrating Emergency Services in the Community  
**Components:** Lecture (In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom (1)

---

### HEM 310 (3)
**Course ID:** 011207  
**Date:** 28-APR-2009  
**Department Consent Required**

**Course:** Managing Emergency Operations: Relief and Recovery  
**Components:** Lecture (In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom (1)

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### HEM 320 (3)
**Course ID:** 011436  
**Date:** 25-NOV-2009

**Course:** Decision Making in Public Administration  
**Description:** The course provides an overview and analysis of intergovernmental issues facing public administrators involved in the administrative, regulatory, and political dimensions of emergency management. The course provides information about the political system in which emergency managers must navigate and presents an overview of key governmental agencies and actors from all three levels of government. In addition, the course examines the problems and dilemmas attendant to managing homeland security and responding to emergencies in an intergovernmental system.  
**Components:** Lecture  
**Requirement Group:** Prerequisite: HEM 201. Restricted to Healthcare Emergency Management Majors.  
**Req. Designation:** Internship

---

### HEM 340 (3)
**Course ID:** 011487  
**Date:** 05-FEB-2010  
**Department Consent Required**

**Course:** Law and Ethics for the Emergency Manager  
**Prerequisite:** HEM 201.

**Description:** Public warning, search and rescue, evacuation, sheltering, in-kind or cash relief assistance, emergency public works restoration, disaster loans for reconstruction of private facilities or home repair, unemployment assistance, medical aid, and extraordinary interorganizational cooperation are a few essentials of post-disaster aid. The legal and ethical dimensions of these matters are the focus of this course.  
**Components:** Lecture (In person)  
**Req. Designation:** Internship  
**Room Requirements:** Electronic Classroom (1)
Emergency Management Practicum

The purpose of this course is to integrate and synthesize the theory and principles presented in the core classes of the healthcare emergency management major. To achieve this goal, the practicum will examine and assess various disaster case studies. Utilizing the resources of the Faculty Advisory Board, students will be placed in emergency services or public health positions to observe first hand the work of the healthcare emergency manager. In particular, students will observe and participate in such activities as strategic planning; inter-governmental agency communication and information sharing; risk analysis; disaster plan preparation and other aspects of public health threat preparedness; policy analysis; and related practices.

Components:
- Lecture (In person)

Required Designation:
- Internship

Room Requirements:
- Electronic Classroom (1)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Components</th>
<th>Req. Designation</th>
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<td>THEO N103(2)</td>
<td>The Christian God</td>
<td>Lecture</td>
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<tr>
<td>THEO N112(2)</td>
<td>New Testament</td>
<td>Lecture</td>
<td>Internship</td>
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<td>THEO N192(2)</td>
<td>Moral Problems</td>
<td>Lecture</td>
<td>Internship</td>
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<tr>
<td>THEO N271(2)</td>
<td>Great Christian Thinkers</td>
<td>Lecture</td>
<td>Internship</td>
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<td>THEO N279(2)</td>
<td>Roman Catholicism</td>
<td>Lecture</td>
<td>Internship</td>
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<tr>
<td>THEO N293(2)</td>
<td>Christian Marriage</td>
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<td>Internship</td>
</tr>
<tr>
<td>THEO N383(2)</td>
<td>Thep, Arts &amp; Literature</td>
<td>Lecture</td>
<td>Internship</td>
</tr>
</tbody>
</table>
School of Social Work - Social Work - Subject: Social Work

SOWK 200(3)  
Course ID: 006536  
06-JUN-2018

Introduction to Social Work
This course is an introduction to the social work profession through the identification of some of the human problems in society and the role of both society and social services in response to the problems. Students have the opportunity to observe several social service agencies and to evaluate current ways in which agencies interpret social problems and administer services.

Students will be able to evaluate current ways in which agencies interpret social problems and administer services.

Components: Lecture
Attributes: Engaged Learning
Req. Designation: Service Learning
Room Requirements: General Classroom(1)

SOWK 201(3)  
Course ID: 006537  
06-JUN-2018

Social Welfare and Social Work I
Prerequisites: Sophomore standing or by permission from chairperson

This course examines social welfare problems, the system of social welfare, and its interrelationships with direct practice and the delivery of services. Particular emphasis is placed on the examination of different political and economic conceptions, as well as the ways in which they shape social programs and social work practice.

Students will be able to describe and analyze current social welfare policies and social services within a historical, societal and political context.

Components: Lecture (In person)
Course Equivalents: URB 201
Attributes: Human Services, Urban Studies
Req. Designation: Pre-requisite: Sophomore standing or above.
Room Requirements: Electronic Classroom(1)

SOWK 205(3)  
Course ID: 006538  
15-JUN-2014

Children and Youth: Systems and Services
Survey of the field of child welfare with consideration of various social services. Particular focus on abused and neglected children, foster care, adoption, and institutionalization.

Outcome: Students will be able to assess and analyze child welfare services within current political and social constraints.

Components: Lecture
Attributes: Human Services
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

SOWK 301(3 - 4)  
Course ID: 006540  
06-JUN-2018

Social Work with Individuals and Families I
Prerequisites: SOWK 200 and Junior standing.

Theory for social work practice is studied, using an integrated social systems and biopsychosocial model. The student is introduced to the profession through its history, its conceptual development and through an examination of the values, knowledge and skills which characterize it. The course content focuses on the worker/client relationship and development of assessment, intervention and evaluation skills.

Students will understand a generalist practice methodology as evaluated from its applicability to social problems and various social service settings.

Components: Lecture
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)

SOWK 302(3)  
Course ID: 006541  
06-JUN-2018

Social Work with Individuals and Families II
Prerequisite: SOWK 301

This course is concerned with social work as an intervention with clients. The focus of the course is on individualized treatment planning and execution, based on diagnosis and the social worker's disciplined use of professional skills.

Students will understand the application of methodological principles to practice experience, emphasizing relationship skills, assessment principles, and intervention activities and goals.

Components: Lecture
Req. Designation: Writing Intensive
Room Requirements: General Classroom(1)
SOWK 303(3)  
Course ID: 006542  
06-JUN-2018
Social Work Groups
Prerequisites: SOWK 200 and Junior standing.

This course presents theoretical approaches to social work with small groups, with particular emphasis on the dynamics of small group process and appropriate worker intervention.

Students will understand and be able to apply the theoretical and practical elements that influence group functioning.

Components:
- Lecture

Req. Designation: Writing Intensive

Room Requirements: General Classroom(1)

SOWK 305(3)  
Course ID: 006543  
06-JUN-2018
Human Behavior Social Environment I
Prerequisites: SOWK 200, PSYC 101 and Junior status; Or Permission of the Program Director

This course studies the life cycle of the individual from in utero through old age and death from a biopsychosocial perspective via multiple theoretical frameworks. Individual growth and development is studied in the context of culture, race, ethnicity, social class, gender, families and other social system as well as the impact of trauma, loss, and environmental stressors on the individual and family.

Students will understand how social systems theory explains social functioning, the effects of systems of all sizes on human interaction, and how these apply to social work practice.

Components:
- Lecture (Blended)

Attributes: Human Services

Requirement Group: Pre-requisites: SOWK 200, PSYC 101 and Junior status; Or Permission of the Program Director

Req. Designation: Writing Intensive

Room Requirements: Electronic Classroom(1)

SOWK 307(3)  
Course ID: 006544  
06-JUN-2018
Policies and Strategies of Community Intervention
Prerequisites: SOWK 201, SOWK 301; co-requisite, SOWK 330; or chair's permission.

This is a community organization theory and practice course for both the macro and micro levels. Basic models of community organization theory and practice are highlighted, including locality development, social planning, and social action as well as major policy issues that relate to communities. It also focuses on the historical base of community organization in America.

Students will understand the importance of a community and organizational needs assessment as a backdrop to designing policy interventions, strategies, and evaluation elements to measure effectiveness to constituencies.

Components:
- Lecture

Requirement Group: Co-requisite: SOWK 330 required for SOWK 302 & 307

Req. Designation: Writing Intensive

Room Requirements: General Classroom(1)

SOWK 330(4)  
Course ID: 006546  
06-JUN-2018
Social Work Practice I
Prerequisites: 201, 301, 305, 390, permission of fieldwork director; co-requisite 302. This course provides a structured practice experience in a social agency setting where classroom theory is utilized and integrated with beginning practice skills.

Students will develop an understanding of assessment, modes of intervention, client-worker relationship building, and strategies to assess practice.

Components:
- Field Studies

Attributes: Engaged Learning, Human Services

Req. Designation: Internship

SOWK 340(4)  
Course ID: 006547  
06-JUN-2018
Social Work Practice II
Prerequisite: 330.
Builds on the practice experience acquired in 330. There is continued emphasis on utilization and integration of theory.

Components:
- Field Studies

Attributes: Engaged Learning

Req. Designation: Internship
### Integrative Practice Seminar (SOWK 350)

**Prerequisites:** senior standing, 330; co-requisite 340. This course provides an opportunity to assess and deepen integration of theory from courses and readings with practice experiences.

Students will strengthen professional identification and to facilitate the transfer from social work education to professional practice or graduate studies.

**Components:** Seminar

**Requirement Group:** SOWK 340 is a co-requisite, and senior standing or above.

**Req. Designation:** Internship

**Room Requirements:** Seminar(1)

### Independent Study (SOWK 360)

**Prerequisite:** junior standing. A course designed for individuals or small groups to focus on selected issues and problems in social work practice beyond course offerings.

**Components:** Independent Study

**Requirement Group:** Prerequisite: Junior standing or above.

**Req. Designation:** Internship

### Special Topics (SOWK 361)

**Prerequisite:** sophomore standing. A survey course on a particular topic, such as aging, alcoholism and drug dependency, family process, group process, African-American men, gender, race, and culture.

Students will understand how these issues affect social work practice.

**Components:** Lecture


**Requirement Group:** Pre-requisite: Sophomore standing or above.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

### Intersection of Oppression, Privilege & Diversity (SOWK 370)

**Expanding our awareness of the various systems of oppression and privilege that contribute to our self-awareness and self-concept as well as our perceptions of others (macro).**

Social work students will understand the concepts of privilege, oppression and social justice in their work with all diverse populations.

**Components:** Lecture(In person)

**Course Equivalents:** URB 370, AFR 369, IPS 620, SOWK 502

**Attributes:** African Studies and the African Diaspora, Asian Studies, Black World Studies, Human Services, Urban Studies

**Requirement Group:** Pre-requisite: Sophomore standing or above.

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

### Methods of Social Work (SOWK 390)

**Prerequisites:** SOWK 200, 201 and Junior standing.

The social work profession depends on knowledge-generating activities using quantitative and qualitative methodologies. In recognition of these needs, this sequence is designed to enable students to prepare for three roles: 1) a competent evaluator of one's own practice and programs; 2) a responsible and critical consumer of social work research; and 3) an active participant in knowledge-generating inquiries.

Students will understand the importance of inter-relating various aspects of research methodology with tasks of the social worker to evaluate and use research responsibly in social work practice.

**Components:** Lecture

**Attributes:** Human Services, Urban Studies

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)
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<td>SOWK 505(3)</td>
<td>006564</td>
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</table>

### SOWK 500(3) - Human Behavior Social Environment I

**Prerequisites:** Completion of Undergraduate Program, BSW Senior admitted to the 5-Year program

This course studies the life cycle of the individual from in utero through old age and death from a biopsychosocial perspective via multiple theoretical frameworks. Individual growth and development is studied in the context of culture, race, ethnicity, social class, gender, families and other social system as well as the impact of trauma, loss, and environmental stressors on the individual and family.

**Components:**
- Lecture
- Requirement Group: Restricted to Graduate Social Work students.
- Req. Designation: Internship
- Room Requirements: General Classroom(1)

### SOWK 501(3) - Human Behavior Social Environment II

This course focuses on deepening the student's knowledge of human behavior. Maladaptive patterns of adult psychological functioning are examined.

**Components:**
- Lecture
- Requirement Group: Prerequisite: SOWK 500; Or Advanced Standing Students or 5-Year Social Work Students
- Req. Designation: Internship
- Room Requirements: General Classroom(1)

### SOWK 502(3) - Intersection of Oppression, Privilege & Diversity

Expanding our awareness of the various systems of oppression and privilege that contribute to our self-awareness and self-concept as well as our perceptions of others (macro).

Social work students will understand the concepts of privilege, oppression and social justice in their work with all diverse populations.

**Course Equivalents:** URB 370, AFR 369, IPS 620, SOWK 370

**Components:**
- Lecture
- Requirement Group: Restricted to Graduate Social Work students.
- Req. Designation: Internship
- Room Requirements: General Classroom(1)

### SOWK 503(3) - Social Work With Individual & Family I

**Prerequisites:** Completion of Undergraduate Program, BSW Senior admitted to the 5-Year program

Theory for social work practice is studied, using an integrated social systems and biopsychosocial model. The student is introduced to the profession through its history, its conceptual development and through an examination of the values, knowledge and skills which characterize it. The course content focuses on the worker/client relationship and development of assessment, intervention and evaluation skills.

**Components:**
- Lecture
- Requirement Group: Restricted to Graduate Social Work students.
- Req. Designation: Internship
- Room Requirements: General Classroom(1)

### SOWK 504(3) - Soc Work With Indiv & Fams II

This course is concerned with social work as intervention with clients. The focus of the course is on individualized treatment planning and execution, based on diagnosis and the social worker's disciplined use of professional skills.

**Components:**
- Lecture
- Requirement Group: Prerequisite: SOWK 503; Or Advanced Standing Students or 5-Year Social Work Students
- Req. Designation: Internship
- Room Requirements: General Classroom(1)

### SOWK 505(3) - Social Work Groups

**Prerequisites:** SOWK 503 or concurrent enrollment with SOWK 503

This course presents theoretical approaches to social work with small groups, with particular emphasis on the dynamics of small group process and appropriate worker intervention.

**Components:**
- Lecture
- Requirement Group: Restricted to Graduate Social Work students.
- Req. Designation: Internship
- Room Requirements: General Classroom(1)
School of Social Work - Social Work - Subject: Social Work

SOWK 506(3)  Course ID:006565  06-JUN-2018
Methods of Social Work Research
Prerequisites: Statistics with a grade of C or higher.

The social work profession depends on knowledge-generating activities using quantitative and qualitative methodologies. In recognition of these needs, this sequence is designed to enable students to prepare for three roles: 1) a competent evaluator of one's own practice and programs; 2) a responsible and critical consumer of social work research; and 3) an active participant in knowledge-generating inquiries.

Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

SOWK 507(3)  Course ID:006566  06-JUN-2018
Social Welfare & Social Work

This course examines social welfare problems, the system of social welfare, and its interrelationships with direct practice and the delivery of services. Particular emphasis is placed on the examination of different political and economic conceptions, as well as the ways in which they shape social programs and social work practice.

Components: Lecture
Requirement Group: Restricted to Graduate Social Work students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

SOWK 509(3)  Course ID:006567  06-JUN-2018
Policies and Strategies for Community Intervention

This is a community organization theory and practice course for both the macro and micro levels. Basic models of community organization theory and practice are highlighted, including locality development, social planning, and social action as well as major policy issues that relate to communities. The historical base of community organization in America and the role of social work in the community are explored.

Components: Lecture
Course Equivalents: IPS 635
Requirement Group: Restricted to Graduate Social Work students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

SOWK 600(0)  Course ID:006574  15-OCT-2011
Dissertation Supervision

Components: FTC-Supervision
Requirement Group: Restricted to students in the Ph.D. in Social Work program.
Req. Designation: Internship

SOWK 602(3)  Course ID:006577  06-JUN-2018
Health Policy and Health Systems

Health-care systems are examined in the context of social policy and healthcare needs. The effects of different levels of healthcare interventions, changing roles and responsibilities of government, the voluntary sector and the proprietary sector are assessed in relation to access and utilization of health care.

Components: Lecture
Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 509 & SWFI 530, 531, 531S; Or Advanced Standing Students or 5-Year Social Work Students
Req. Designation: Internship
Room Requirements: General Classroom(1)

SOWK 603(3)  Course ID:006578  06-JUN-2018
Seminar in Brief Treatment

This seminar builds on the student's knowledge of short-term treatment, expanding this knowledge and skill toward understanding, and the practice of brief treatment as a modality of social work intervention. It examines the essential components of brief treatment (task-centered, crisis intervention, brief psychotherapy) with individual clients.

Components: Seminar
Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students
Req. Designation: Internship
Room Requirements: General Classroom(1)
School of Social Work - Social Work - Subject: Social Work

SOWK 604(3)  Course ID:006579  06-JUN-2018
Advanced Social Work Practice with Groups
Building on the basic course in social work with small groups (SOWK 505), this course focuses on developing deeper understanding and skill in the area of group therapy. It includes examination of process of "live" group therapy, using the class group as well as the student's field experience for learning purposes.

Components:
Lecture

Requirement Group:
Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students

Req. Designation: Internship
Room Requirements: General Classroom(1)

SOWK 605(3)  Course ID:006580  06-JUN-2018
Human Sexuality & Sexual Dysfunction
This course provides basic knowledge about the physiology and psychology of human sexuality as well as consideration of some areas of sexual dysfunction. In addition attention is focused on cultural, societal, and personal attitudes which may affect the student's response to this area of practice. The problems of sexual dysfunction are considered and current treatment modalities are reviewed and examined in context of s

Components:
Lecture

Requirement Group:
Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students

Req. Designation: Internship
Room Requirements: General Classroom(1)

SOWK 606(3)  Course ID:006581  06-JUN-2018
Practicum in Research
This course builds on foundation content of SOWK 506. The course develops the students' integration of research and practice. The basic thrust of the course is twofold: (1) to provide students with an initial or continuing experience of designing social work practice; and (2) to involve students in implementing their research studies related to their chosen focus and interests in their advanced year.

Components:
Lecture

Requirement Group:
Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students

Req. Designation: Internship
Room Requirements: General Classroom(1)

SOWK 607(3)  Course ID:006584  06-JUN-2018
Development of Psychodynamic Theory
This course considers 5 historical and current areas of psychodynamic theory: i.e. drive and structural theory, ego psychology, object relations theories, self-psychology, and new theories derived from research on infants. Emphasis is on understanding the evolution of psychodynamic theory over time.

Components:
Lecture

Requirement Group:
Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students

Req. Designation: Internship
Room Requirements: General Classroom(1)

SOWK 609(3)  Course ID:006586  06-JUN-2018
Social Work Practicum in Schools
This course considers the roles of social workers in schools, including provision of direct service, consultation, advocacy, program development and evaluation, and liaison with family and community systems. It also looks at significant legislation; laws pertaining to special education, family rights and privacy and the professional code of ethics.

Components:
Lecture

Requirement Group:
Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 509 & SWFI 530, 531, 531S; Or Advanced Standing Students

Req. Designation: Internship
Room Requirements: General Classroom(1)

SOWK 610F(3)  Course ID:006588  06-JUN-2018
Social Policy and Practice with Families
This advanced course focuses on the interface between children, adolescents, families and ecosystem. Particular attention is given to the major social institutions influencing children, adolescents, families, schools, the workplace, the economy, child welfare, health care, and religion. Diversity issues are addressed in relation to children, families and social institutions.

Components:
Lecture

Requirement Group:
Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 509 & SWFI 530, 531, 531S; Or Advanced Standing Students

Req. Designation: Internship
Room Requirements: General Classroom(1)
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<th>Course ID</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Requirement Group</th>
<th>Room Requirements</th>
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<tr>
<td>SOWK 611(3)</td>
<td>006590</td>
<td>Treatment of Couples &amp; Marital Problems</td>
<td>SOWK 500, 501, 502, 503, 504, 505, 507 &amp; SOWK 612, SWFI 530, 530S, 531; Or Advanced Standing Students</td>
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<tr>
<td>SOWK 612(3)</td>
<td>006591</td>
<td>Family Assessment and Intervention</td>
<td>SOWK 500, 501, 502, 503, 504, 505, 507 &amp; SWFI 530, 530S; Or Advanced Standing Students</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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<tr>
<td>SOWK 613(3)</td>
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<td>Advanced Family Treatment</td>
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School of Social Work - Social Work - Subject: Social Work

SOWK 615(3)  
Course ID:006594  01-JAN-2018

Practice with Adolescents
Social workers encounter adolescents in a variety of settings, including schools, mental health, child welfare, medical, juvenile justice, and substance abuse treatment. This course seeks to prepare students for direct intervention with adolescents and their families in these settings and within young people’s own social contexts. To that end, students will be engaged in an overview of adolescent psychological and neurobiological components.

Components: Lecture  
Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students

Req. Designation: Internship  
Room Requirements: General Classroom(1)

SOWK 616(3)  
Course ID:006595  06-JUN-2018

Psychotherapy with Adults
This course focuses on the content and process of psychodynamically-based psychotherapy with adults. Course content includes areas of diagnostic evaluation, the phasic treatment process, the therapeutic alliance, transference and counter-transference, frameworks for understanding communications and therapeutic techniques.

Components: Lecture  
Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students

Req. Designation: Internship  
Room Requirements: General Classroom(1)

SOWK 617(3)  
Course ID:006596  06-JUN-2018

Principles and Interventions in Clinical Social Work
This course is designed to focus on comprehending the communication within treatment relationships. The content is mainly presented through the use of case material which illustrates varying levels of personality organization, beginning with the disorganization of schizophrenic experience to the more highly refined conflict in neurotic character formation.

Components: Lecture  
Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students

Req. Designation: Internship  
Room Requirements: General Classroom(1)

SOWK 618(3)  
Course ID:006597  06-JUN-2018

Therapeutic Role: Religion and Spirituality
This course examines predominate practice theories regarding religion and spirituality for the "person-in-the-situation". Course material is relevant to psychodynamic, philosophical, theological, sociocultural, religious and spiritual beliefs about ourselves. The course is designed to assist clinical social workers in their critical reflection concerning diversity, religious and spiritual values, ethics, and principles.

Components: Lecture  
Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students

Req. Designation: Internship  
Room Requirements: General Classroom(1)

SOWK 619(3)  
Course ID:006598  06-JUN-2018

Issues in Treatment of Women
This course focuses on identifying and applying treatment strategies relevant to practice with women. Issues in diagnosis include: high prevalence disorders in women, developmental and role issues, and female identity issues. Relationship issues are identified based on understanding sexism and stereotyping in society and social work as a "female profession."

Components: Lecture  
Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students

Req. Designation: Internship  
Room Requirements: General Classroom(1)
# School of Social Work - Social Work - Subject: Social Work

## SOWK 620(3)
### Clinical Social Work Practice with Children
This course is designed to help students attain a mastery of the central concepts in direct social work treatment of children. The course begins with an overview of the major mental disorders from which children suffer, and then covers interviewing skills and formulating diagnosis and treatment plans with children.

**Components:** Lecture

**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

## SOWK 621(3)
### Social Work with Addictions
CADC Social Work Students Only. Prerequisite SOWK 722

This advanced-level course is associated with counseling clients affected by Substance Use Disorders (SUD). The core functions and skills examined include: screening, intake, orientation, assessment, treatment planning, counseling (individual, family and group), case management, crisis intervention, client education, referral, reports and recordkeeping, consultation with other professionals and intervention.

**Components:** Seminar(In person)

**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

## SOWK 622(3)
### Substance Abuse Treatment in Groups
CADC Social Work Students Only. Prerequisite SOWK 722

Self-help groups, outpatient psychotherapy groups, psych educational groups, and inpatient intensive group are all considered, along with the various settings in which group work is conducted with this population. The primary focus will be on treatment of substance abuse disorders, and addiction to activities such as sex and gambling.

**Components:** Seminar(In person)

**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

## SOWK 626(3)
### Social Work with Severely Mentally Ill
This course offers students the chance to learn about leading-edge social work approaches providing humane care for severely mentally ill clients, especially those clients with concomitant substance abuse, developmental disabilities, and severe socioeconomic disadvantage. Working with the client's environment, collaboration with other systems, advocacy and program development are considered.

**Components:** Lecture

**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

## SOWK 629(3)
### PACES Policy
This course is restricted to students in the PACES program. If there is space, Non-PACES students may register.

**This course is the policy course for students in the PACES program.**

**Components:** Lecture(In person)

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

## SOWK 631(3)
### Clinical Practice: Family Violence
This course focuses on the occurrence of violence, the various theoretical perspectives and the treatment of violence as it is experienced by various family members. The content of the course will include clinical social work assessment and intervention relevant to violence among family members.

**Components:** Lecture

**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)
School of Social Work - Social Work - Subject: Social Work

SOWK 632(3)  Course ID:006611  06-JUN-2018
Social Work with Aged
The course considers practice with an aging clientele. It focuses on understanding the developmental process of aging, and examining social work practice issues. Students will develop diagnostic and treatment skills for work with the elderly population. Service delivery, individual, family and small group treatment approaches are also examined.
Components:
Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students
 Req. Designation: Internship
Room Requirements: General Classroom(1)

SOWK 633(3)  Course ID:009872  09-JUL-2018
Philanthropy Public Policy and Community Change
This course examines the role that grant-making foundations and individuals have played in supporting activities designed to reform and enhance public policies, and the significance of that work on local communities. Patterns of giving, policy intervention strategies, and structural issues, as well as programmatic opportunities.
Components:
Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 506, 507, 509, & SWFI 530, 530S, 531; Or Advanced Standing Students
 Req. Designation: Internship
Room Requirements: General Classroom(1)

SOWK 634(1 - 3)  Course ID:009284  06-JUN-2018
Special Topics:
Topics:
Components:
Lecture(In person)
 Requirement Group: Restricted to Graduate Social Work students.
 Req. Designation: Internship
Room Requirements: General Classroom(1)

SOWK 637(3)  Course ID:013519  15-JUN-2019
Neurodevelopment and Trauma
This course is an advanced concentration year practice elective focused on assessing the neurodevelopmental impact of trauma and selecting interventions consistent with this assessment. Students will learn to identify major regions of the brain, appreciate the sequential nature of brain development, and determine which areas of the brain have likely been affected by developmental trauma. Consistent with a neurosequential understanding of development, students will be taught to recognize which interventions involve specific brain regions in order to assist them in choosing those most likely to promote growth in areas of the brain impacted by trauma. This assessment and intervention process occurs within the frameworks of systems and attachment theories, which recognize that the relational environments and communities in which clients live must be adequately safe and supportive for any intervention to be effective. This course is a hybrid course, incorporating recorded material supplied by The Child Trauma Academy. By the end of the course, students
Components:
Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students
 Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

SOWK 645(3)  Course ID:006616  06-JUN-2018
Crisis Intervention
This class examines crises, emergencies and stressful phenomena. The definitions and implications of crisis and emergency are explored. A model of crisis intervention is presented, with a variety of case examples, along with an understanding of the importance of not conducting crisis intervention when a client is not in crisis.
Components:
Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students
 Req. Designation: Internship
Room Requirements: General Classroom(1)
School of Social Work - Social Work - Subject: Social Work

SOWK 650(3) Course ID:009586 06-JUN-2018
Staff Management and Development
This course prepares students for leadership and development practice in staff management and development in social service organizations. The terms "staff management and development" and "supervision" are used interchangeably. Content focuses on providing knowledge, values, ethics, and skills in guiding the work and development of others within social/human service organizations.

Components:
Lecture (In person)

Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students

Req. Designation: Internship

SOWK 652(3) Course ID:009587 06-JUN-2018
Organizational Leadership
This course will provide knowledge of ethics, values, and skills involved in organizational leadership in human service agencies. The focus is on the theoretical perspectives, organizational functions and structures, leadership styles, techniques and skills, and ethical and value-driven leadership needed by those who seek to specialize in human services agency administration.

Components:
Lecture (In person)

Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students

Req. Designation: Internship

SOWK 653(3) Course ID:009588 06-JUN-2018
Program Management and Development
This class builds on ecological systems perspective, viewing program development as an arena for social change. Although rational planning is emphasized, the course considers how values, needs and resources influence program design. A contingency framework is used to teach about the choices, decisions and situations for planning or adapting programs.

Components:
Lecture (In person)

Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students

Req. Designation: Internship

SOWK 654(3) Course ID:009933 06-JUN-2018
Global Cross Cultural Social Work Practice
This course provides an introduction to social work practice in an international context. The emphasis is on understanding cross-cultural peace-building practices using clinical skills and community action activities that build civil society structures and promote peaceful resolution of socially traumatized experiences. They also offer video conferencing.

Components:
Seminar (In person)

Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students

Req. Designation: Internship
Room Requirements: Seminar(1)

SOWK 656(3) Course ID:010542 06-JUN-2018
Social Work Practice with LGBT Populations
This course is designed to provide students with an in-depth and critical understanding of issues related to individuals who are gay, lesbian, bisexual, and transgender, as well as their families and their communities. A variety of perspectives (historical, political, sociological, psychological, etc.) are examined throughout the course.

Components:
Seminar (In person)

Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students

Req. Designation: Internship
Room Requirements: Seminar(1)

SOWK 662(3) Course ID:012286 06-JUN-2018
Professional Development
This course is designed to help students take the next step in their professional development. Attendance at a social work professional association conference, designing and completing a project of personal and professional interest, and learning about professional presentations and publications are but some of the course activities.

Components:
Lecture (In person)

Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students

Req. Designation: Internship
Room Requirements: General Classroom(1)
School of Social Work - Social Work - Subject: Social Work

**SOWK 663(3)**
Course ID: 012289  06-JUN-2018

**Women in a Global Context**

This course will cover curriculum tailored to understanding women and their institutions and their representations in media including migration in a global context. The course will be structured in a seminar and a hybrid format and will be open to both graduate and undergraduate students.

**Components:** Lecture (In person)

**Attributes:** Women & Gender Studies

**Requirement Group:** Restricted to Graduate Social Work students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom (1)

**SOWK 670(3)**
Course ID: 012803  01-JAN-2018

**Bridging Psychodynamic Theory & Cog Behavioral Practice**

NOTE: Enrollment allowed if taken concurrently with SWFI 531

Psychodynamic theory and cognitive-behavioral interventions are two theoretical frameworks and methods of intervention that have consistently been found to have therapeutic value, albeit with different symptoms and/or presenting problems. This course focuses on bridging these two frameworks with an ongoing focus on the impact on the client of when and how to change techniques.

**Outcome:** Students will learn to apply critical thinking to inform and communicate professional judgments using oral and written communication as appropriate to the practice setting.

**Components:** Seminar (In person)

**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom (1)

**SOWK 676(3)**
Course ID: 013167  09-JUL-2018

**PACES Practice class**

This practice course is required for students participating in the Interprofessional Practice with at-Risk Youth training program. It is specifically designed to help students understand at-risk youth from ecological and strengths-based perspectives, and to intervene with at-risk youth and their families within an interprofessional model of care.

**Enrollment Requirements:** 500 level courses except for SOWK 506 and SOWK 509; Completion of first level internship (SWFI 530, SWFI 530S and SWFI 531). Acceptance to IPRY training program, Concurrent internship at IPRY approved field site.

Students will learn to identify factors contributing to or associated with youth being considered at risk:

**Components:** Seminar (In person)

**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Advanced Standing Students

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom (1)

**SOWK 690(1 - 3)**
Course ID: 006617  06-JUN-2018

**Independent Study**

**Components:** Independent Study

**Topics:** Principles & Interventions in Clinical SW, Migration, Social Justice, & Human Rights, Migration & U.S. Social Policy, Advanced Social Work Practice with Groups

**Requirement Group:** Restricted to Graduate Social Work students.

**Req. Designation:** Internship

**SOWK 705(3)**
Course ID: 009585  15-JUN-2019

**Ethics: Theory and Application**

This course is designed to provide students with an in depth and critical understanding of the ethical principles and practices within the helping profession. A variety of perspectives (historical, political, etc.) theories (moral authority, paternalism, etc.) are utilized in understanding the complexity of ethics and ethical advocacy.

**Components:** Lecture (In person)

**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students

**Req. Designation:** Internship
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### Social Work and Law

This course focuses on the relationship between the disciplines of social work and law. Students acquire a framework for comprehending and analyzing laws, learn to critically examine the function of law in society and examine criminal and juvenile justice; child welfare; domestic violence; and confidentiality.

**Components:** Lecture

**Requirement Group:** Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S; Or Advanced Standing Students

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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### Nonprofit Management

This course will examine the history, growth and evolution of the nonprofit sector and explore critical management, leadership and institutional development issues. Nonprofits organizations provide not only basic human needs, but also a means to enhance and expand the public discourse on social issues throughout the United States.

**Components:** Seminar(In person)

**Course Equivalents:** PHPY 401

**Requirement Group:** Restricted to Graduate Social Work students.

**Req. Designation:** Internship

**Room Requirements:** General Classroom(1)

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### Introduction to Alcohol and Drugs Disorders

**Components:** Seminar(In person)

**Req. Designation:** Internship

**Room Requirements:** Electronic Classroom(1)

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### Migration Dynamics and U.S. Social Policy

This course considers the social policy and social welfare concerns associated with contemporary migration. This exploration is grounded in a focus on the economic causes and consequences of migration; public policy regarding migration, the rights of immigrants; and the roles of governmental and nongovernmental local, national and international organizations.

**Requirement Group:** Restricted to Graduate Social Work students.

**Req. Designation:** Internship

**Room Requirements:** Seminar(1)

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### Social Work Practice with Refugees and Immigrants

This course focuses on identification and application of clinical social work assessment and intervention with major migrant groups. It considers immigrant and refugee individuals and families currently living in the U.S., helping students build a knowledge base for effective work, especially with those experiencing violence and trauma.

**Components:** Seminar(In person)

**Requirement Group:** Restricted to Graduate Social Work students.

**Req. Designation:** Internship

**Room Requirements:** Seminar(1)

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### Migration, Social Justice, and Human Rights

This course offers an exploration into some of the social justice concerns associated with contemporary migration and addresses distinct theories. The conditions that fuel migration issues and marginalize many migrants once in the U.S., raise a number of social, economic, and cultural challenges, and a myriad of ethical dilemmas.

**Components:** Seminar(In person)

**Requirement Group:** Restricted to Graduate Social Work students.

**Req. Designation:** Internship

**Room Requirements:** Seminar(1)
School of Social Work - Social Work - Subject: Social Work

SOWK 733(1 - 3)  Course ID:012016  06-JUN-2018
North American Migration Dynamics, Challenges & Opportunity
This course is offered in Mexico in collaboration with IberoAmericana an opportunity for Loyola students to come together with Mexican students to study migration related issues affecting our respective countries and shared continent. Specifically, the course will focus on central themes concerning the opportunities as well as challenges to fundamental social institutions and migration dynamics of policies for North America.
Components:
Requirement Group: Restricted to Graduate Social Work students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

SOWK 734(3)  Course ID:012287  06-JUN-2018
Social Policy and Older Adults
This course will focus on services issues related to geriatric case management, home care and the continuum of community based services as well as the relationship between informal and formal support. In addition to exploring direct services and programs for older adults, there will be consideration of the needs and services for family caregivers.
Outcome: Students in this class will demonstrate the capacity to engage in critical thinking, apply knowledge of human behavior and the social environment, engage in policy practice to advance social and economic well-being and to deliver effective social work services. and respond to contexts that shape practice.
Components: Lecture(In person)
Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 506, 507, 509, & SWFI 530, 530S, 531; Or Advanced Standing Students or 5-Year Social Work Students
Req. Designation: Internship
Room Requirements: General Classroom(1)

SOWK 735(3)  Course ID:012288  06-JUN-2018
Loss Grief and Dying
Loss and grief are part of the human experience. This course explores these through a developmental life span approach that includes theories and models of grief as well as methods for practice. Hosting conversations on dying well, advance planning, and use of hospice and palliative care with clients are addressed.
Components: Lecture(In person)
Requirement Group: Restricted to Graduate Social Work students.
Req. Designation: Internship
Room Requirements: General Classroom(1)

SOWK 740(3)  Course ID:012804  23-MAR-2016
Religion, Spirituality, and Older Adults: Theory and Methods
The course focuses on specialized practice with older adults. It considers the interrelationships of religion, spirituality, faith/belief, and aging. This course includes a critical analysis of how spirituality is addressed and is intended to help students understand how religion and spirituality may be used as a primary coping resource and conversely how some older people have been adversely affected by religious views.
Outcome: Students will be able to view aging and spirituality through multiple perspectives, including cognitive- behavioral, life course, social construction and illness models. Students will develop assessment skills and appropriate interventions for holistic work with older clients.
Components: Seminar(In person)
Requirement Group: Restricted to Graduate Social Work students.
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)

SOWK 745(3)  Course ID:013168  06-JUN-2018
Child Welfare Foundation Training
This course is designed to prepare students to take the various state exams associated with jobs in child welfare. In Illinois all DCFS case carrying workers must be licensed whether working for DCFS or other agencies. The course content will cover all the material designed by the state as necessary to perform at a beginning level in child welfare work.
Enrollment restricted to: Graduate students in Social Work or Psychology. Undergraduate majors in Social Work, Psychology or Human Service Administration; Seniors only.
Students are expected to demonstrate mastery of material that constitutes the basic foundation level skills for child welfare including ethics, professionalism, cultural competence, intake, assessment, permanency
Components: Lecture(In person)
Req. Designation: Internship
Room Requirements: Electronic Classroom(1)
School of Social Work - Social Work - Subject: Social Work

SOWK 780(1) Course ID:012955 15-JUN-2014 Instructor Consent Required
Integrative Seminar I Advanced School Mental Health Program
Enrollment Conditions: Students must be enrolled in the Advanced School Mental Health Certificate program.

This is the first semester of a two semester first level integrative seminar for students in the Advanced School Mental Health Certificate Program.

Students will have the opportunity to apply material covered in certificate program classes and receive guidance and feedback during the course of the seminar.

Components: Seminar(Online)
Requirement Group: Enrollment Requirements: Enrolled in the ASMH-CERT Program.
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)

SOWK 781(2) Course ID:012954 15-AUG-2014 Instructor Consent Required
Integrative Seminar II Advanced School Mental Health Program
Enrollment Conditions: Students must be enrolled in the Advanced School Mental Health Certificate program. They must have completed SOWK 780 prior to taking this course.

This is the second semester of a two semester first level integrative seminar for students in the Advanced School Mental Health Certificate Program.

Outcomes: Students will have the opportunity to apply material covered in certificate program classes and receive guidance and feedback during the course of the seminar.

Components: Seminar(Online)
Requirement Group: Enrollment Requirements: Enrolled in the ASMH-CERT Program and successful completion of SOWK 780.
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)

SOWK 782(1) Course ID:012966 01-JAN-2015 Instructor Consent Required
Integrative Seminar III Advanced School Mental Health Program
This is the first semester of a two semester second level integrative seminar for students in the Advanced School Mental Health Certificate Program.

Students must be enrolled in the Advanced School Mental Health Certificate program.

Outcomes: Students will have the opportunity to expand their application of material covered in certificate program classes and receive guidance and feedback during the course of the seminar.

Components: Seminar(Online)
Requirement Group: Enrollment Requirements: Enrolled in the ASMH-CERT Program.
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)

SOWK 783(2) Course ID:012967 01-JAN-2015 Instructor Consent Required
Integrative Seminar IV Advanced School Mental Health Program
Students must be enrolled in the Advanced School Mental Health Certificate program. They must have completed SOWK 782.

This is the second semester of a two semester second level integrative seminar for students in the Advanced School Mental Health Certificate Program.

Outcomes: Students will have the opportunity to expand their application of material covered in certificate program classes and receive guidance and feedback during the course of the seminar.

Components: Seminar(Online)
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)

SOWK 784(3) Course ID:012965 01-JAN-2015 Instructor Consent Required
Evidence Based Practice in Schools
Students must be enrolled in the Advanced School Mental Health Certificate program.

This course focuses on increasing understanding and the utilization of evidence based practice techniques in the school setting.

Outcomes: Students will have an increased ability to apply EBP interventions in educational settings.

Components: Seminar(Online)
Requirement Group: Enrollment Requirements: Enrolled in the ASMH-CERT Program.
Req. Designation: Internship
Room Requirements: Classroom Not Needed(1)
## School of Social Work - Social Work - Subject: Social Work

### SOWK 785(3)
**Course ID:** 012962  |  **01-JAN-2015**  |  **Instructor Consent Required**

**Solution-Focused Brief Therapy Techniques**
Students must be enrolled in the Advanced School Mental Health Certificate program.

This course focuses on increasing understanding and the utilization of solution-focused brief therapy techniques in school settings.

**Outcomes:** Students will have an increased ability to apply solution-focused brief therapy techniques in educational settings.

**Components:** Seminar (Online)
**Requirement Group:** Enrollment Requirements: Enrolled in the ASMH-CERT Program.
**Req. Designation:** Internship
**Room Requirements:** Classroom Not Needed (1)

### SOWK 786(3)
**Course ID:** 012963  |  **01-JAN-2019**  |  **Instructor Consent Required**

**Special Topics in School Social Work**
Students must be enrolled in the Advanced School Mental Health Certificate program.

This course will focus on different critical issues related to social work interventions in school settings.

**Outcomes:** Students will gain expertise in various interventions of importance to effective social work in school settings.

**Components:** Seminar (Online)
**Requirement Group:** Enrollment Requirements: Enrolled in the ASMH-CERT Program.
**Req. Designation:** Internship

### SOWK 787(1)
**Course ID:** 012964  |  **01-JAN-2015**  |  **Instructor Consent Required**

**Special Topics in School Social Work - Immersion Weekend**
This is a one credit course that compliments SOWK 786 and provides an immersion experience related to the special topic course for that year.

Students must be enrolled in the Advanced School Mental Health Certificate program. They must have completed or be concurrently enrolled in SOWK 786.

**Outcomes:** Students will gain additional expertise in various interventions of importance to effective social work in school settings.

**Components:** Seminar (In person)
**Requirement Group:** Enrollment Requirements: Enrolled in the ASMH-CERT Program.
**Req. Designation:** Internship
**Room Requirements:** Electronic Classroom (1)

### SOWK 810(3)
**Course ID:** 006618  |  **06-JUN-2018**

**Seminar on Theory, Practice and Research**
Prerequisites: 815, 816.

In consultation with the student's faculty advisor, an appropriate practicum will be arranged to meet the learning and career goals of the student. Designated courses will be taken concurrently with the practicum concluding with students advancing in their understanding of the integration of theory, practice, and research.

**Components:** Seminar
**Requirement Group:** Restricted to Graduate Social Work students.
**Req. Designation:** Internship
**Room Requirements:** Seminar (1)

### SOWK 811(3)
**Course ID:** 006619  |  **06-JUN-2018**

**Advanced Statistics**
In consultation with the student's faculty advisor, an appropriate practicum will be arranged to meet the learning and career goals of the student. Designated courses will be taken concurrently with the practicum concluding with students advancing in their understanding of the integration of theory, practice, and research.

**Components:** Seminar (In person)
**Requirement Group:** Restricted to Graduate Social Work students.
**Req. Designation:** Internship
**Room Requirements:** Seminar (1)
### School of Social Work - Social Work - Subject: Social Work

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Run Date</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>SOWK 812(3)</td>
<td>006620</td>
<td>06-JUN-2018</td>
<td>Historica &amp; Contemporary Issues in Social Work Practice</td>
</tr>
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<td></td>
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<td>Prerequisites: 815, 816.</td>
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<td>In consultation with the student's faculty advisor, an appropriate practicum will be arranged to meet the learning and career goals of the student. Designated courses will be taken concurrently with the practicum concluding with students advancing in their understanding of the integration of theory, practice, and research.</td>
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<td>Components: Seminar</td>
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<td>Requirement Group: Restricted to Graduate Social Work students.</td>
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<tr>
<td>SOWK 813(3)</td>
<td>006621</td>
<td>06-JUN-2018</td>
<td>Evaluating Practice: Theory and Intervention Research Models</td>
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<td>Prerequisites: 815, 816.</td>
</tr>
<tr>
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<td></td>
<td>In consultation with the student's faculty advisor, an appropriate practicum will be arranged to meet the learning and career goals of the student. Designated courses will be taken concurrently with the practicum concluding with students advancing in their understanding of the integration of theory, practice, and research.</td>
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<td>Requirement Group: Restricted to Graduate Social Work students.</td>
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<td>Req. Designation: Internship</td>
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<td>Room Requirements: Seminar(1)</td>
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<tr>
<td>SOWK 814(3)</td>
<td>006622</td>
<td>06-JUN-2018</td>
<td>Dissertation Planning</td>
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<td>Prerequisite: 813.</td>
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<tr>
<td></td>
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<td></td>
<td>This course is designed to bridge the transition from the required program courses to more independent work on dissertation planning and implementation. Students complete the course able to integrate their current knowledge of theory, practice and research in clinical social work and to move toward the scholarly research role needed for the dissertation phase of studies.</td>
</tr>
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<td></td>
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<td></td>
<td>Components: FTC - Dissertation Supervision</td>
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<td>Req. Designation: Internship</td>
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<td>Room Requirements: Classroom Not Needed(1)</td>
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<tr>
<td>SOWK 815(3)</td>
<td>006623</td>
<td>12-NOV-2013</td>
<td>History Ideas in Social Work</td>
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<td>Prerequisite of clinical practicum.</td>
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<td></td>
<td>This course studies the development of knowledge in social work within sociopolitical and intellectual contexts. The person-environment configuration provides the professional social work framework for the critiques of the adequacy of these approaches. The student gains an understanding of development and change in social work theories, values and ethics, within a framework of a consistent professional identity.</td>
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<td></td>
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<td></td>
<td>Components: Lecture</td>
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<td>Requirement Group: Restricted to Graduate Social Work students.</td>
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<td>Req. Designation: Internship</td>
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<td>Room Requirements: General Classroom(1)</td>
</tr>
<tr>
<td>SOWK 816(3)</td>
<td>006624</td>
<td>15-MAR-2006</td>
<td>Evol of Psychodynamic Theory</td>
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<td></td>
<td>Course content traces the history of psychodynamic thinking from Freud's metapsychology, to ego psychology, object relations, cognitive developmental psychology and theories of self. Students learn the relative usefulness of psychodynamic concepts in clinical social work practice. To be taken before or concurrent with the practicum.</td>
</tr>
<tr>
<td></td>
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<td>Components: Lecture</td>
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<tr>
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<td>Requirement Group: Restricted to Graduate Social Work students.</td>
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<tr>
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<td>Req. Designation: Internship</td>
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<td></td>
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<td></td>
<td>Room Requirements: General Classroom(1)</td>
</tr>
</tbody>
</table>
### Nature of Clinical Knowledge

**Course ID:** 006625  
**Run Date:** 06-JUN-2018  
**Prerequisite:** 815.

This course provides an orientation to the nature, uses and limitations of theory in scientific endeavor to understand different approaches in connecting data and conceptual frameworks. Students complete the course understanding science as a problem-solving process with theory as the major link between the roles of practitioner and researcher.

<table>
<thead>
<tr>
<th>Components</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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</thead>
<tbody>
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<td>Lecture</td>
<td>Restricted to Graduate Social Work students.</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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</tbody>
</table>

### Research Methodology

**Course ID:** 006626  
**Run Date:** 06-JUN-2018  
**Prerequisite or co-requisite:** 817.

Building upon a basic understanding of research, this course provides a comprehensive overview of the advanced research process in social work, emphasizing question development, generation of hypotheses, principles of measurement, appropriate application of statistical measures, and methods of data collection/reduction. Students can articulate and understand the relationship between the research process, clinical theory development and practice advancement at course conclusion.

<table>
<thead>
<tr>
<th>Components</th>
<th>Requirement Group</th>
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<th>Room Requirements</th>
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</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>Restricted to Graduate Social Work students.</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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</table>

### Methods of Qualitative Research

**Course ID:** 006627  
**Run Date:** 06-JUN-2018  
**Enrollment Conditions:** First Level Research Methodology Course in Doctoral Program. Social Work doctoral students only.

This course provides an overview of the fundamentals of qualitative research. It provides a detailed consideration of knowledge and skills in qualitative inquiry. The science and paradigms for qualitative inquiry in social work are examined as well as principles for qualitative inquiry design including data collection, analysis, and writing.

<table>
<thead>
<tr>
<th>Components</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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<tbody>
<tr>
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<td>Class restricted to Social Work Doctoral Students</td>
<td>Internship</td>
<td>Seminar(1)</td>
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</tbody>
</table>

### Social Theory & Social Policy

**Course ID:** 006628  
**Run Date:** 06-JUN-2018  
**Prerequisite of co-requisite:** 815.

Focus is on social policy as a method of choosing alternative courses of action to achieve social goals and objectives. Accordingly, the course examines the relationship between means and ends in socio-behavioral science, variable definitions of problems, political considerations, value criteria, and other constraints on rationality. Students are able to analyze social policy as a problem-solving method upon completion.

<table>
<thead>
<tr>
<th>Components</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>Restricted to Graduate Social Work students.</td>
<td>Internship</td>
<td>General Classroom(1)</td>
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</table>

### Research Practicum in Quantitative Methods

**Course ID:** 006629  
**Run Date:** 06-JUN-2018  
**Prerequisite:** SOWK 818.

This course occurs in the second year and builds on SOWK 818. Two research projects are completed-quantitative and qualitative-that are self-initiated or faculty driven. The two semester course emphasizes methodology, development and acquisition of measurement tools, and quantitative and qualitative analysis. The desired outcome is a publishable paper.

<table>
<thead>
<tr>
<th>Components</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
<th>Room Requirements</th>
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<tr>
<td>Lecture</td>
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<td>Internship</td>
<td>General Classroom(1)</td>
</tr>
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</table>
### School of Social Work - Social Work - Subject: Social Work

#### SOWK 822(3)  
**Course ID:** 006630  
**Date:** 06-JUN-2018

**Organizational Analysis**  
Prerequisite or co-requisite: 815.

The seminar examines developments in theories of human service or social benefit organizations. Issues explored include professional and bureaucratic models of organization, sources of incompatibility, patterns of accommodation in organization-client relations, interorganizational exchange relationships, and problems of program change/evaluation. Students complete the course understanding the context and grounding of practice and the meaning of work in a formal organization.

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Room Requirements:** General Classroom(1)

#### SOWK 823(3)  
**Course ID:** 006631  
**Date:** 15-MAR-2006

**Sem Adv Theoretical Analysis**  
Prerequisite: 819.

This course assists students in applying principles of theory evaluation to theoretical issues in areas of their own special interest. The seminar draws on learning from core curriculum to examine clinical and research information gaps and/or controversies. Students complete the course having utilized peer learning and consultation with experts to give evidence of advanced theoretical analysis.

**Components:** Seminar  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Room Requirements:** General Classroom(1)

#### SOWK 824(1 - 4)  
**Course ID:** 006632  
**Date:** 15-JUN-2017

**Independent Study**

**Components:** Independent Study  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Room Requirements:**

#### SOWK 825(3)  
**Course ID:** 006633  
**Date:** 01-JAN-1901

**Practicum in Research**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Room Requirements:**

#### SOWK 826(3)  
**Course ID:** 006634  
**Date:** 01-JAN-1901

**Practicum in Teaching**

**Components:** Lecture  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Room Requirements:**

#### SOWK 827(0)  
**Course ID:** 006635  
**Date:** 22-OCT-2013

**Doctoral Study**

**Components:** FTC-Supervision  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Room Requirements:**

#### SOWK 828(3)  
**Course ID:** 009410  
**Date:** 06-JUN-2018

**Seminar on Teaching and Practice**

This course provides doctoral students with an overview of teaching within a university setting. Focus is on theories of learning, application of these theories to the teaching process, and the teaching process. Students examine these processes and applications with diverse student groups and in diverse settings. Students complete the course having translated the theoretical material into practical teaching activity.

**Components:** Seminar(In person)  
**Requirement Group:** Restricted to Graduate Social Work students.  
**Room Requirements:** Seminar(1)
School of Social Work - Social Work - Subject: Social Work

SOWK 829(3)  Course ID:013362  01-JAN-2017
Doctoral Teaching Practicum
This course is one of two courses designed to prepare Social Work doctoral students for teaching:  SOWK 828 Doctoral Teaching Seminar and SOWK 838 Doctoral Teaching Practicum.

Pre-requisite:  SOWK 828

Outcome: The goal of this practicum is to familiarize doctoral students with good teaching skills and provide an opportunity to apply the skills in a classroom.

Components:  Seminar(In person)
Requirement Group:  Restricted to students in the Ph.D. in Social Work program.
Req. Designation:  Internship
Room Requirements:  Electronic Classroom(1)

SOWK 830(3)  Course ID:010720  01-APR-2008
Research Ethics

Components:  Seminar(In person)
Requirement Group:  Restricted to Graduate Social Work students.
Req. Designation:  Internship
Room Requirements:  Seminar(1)

SOWK 831(3)  Course ID:010721  06-JUN-2018
Research Practicum in Qualitative Methods
Prerequisite:  SOWK 818

This course occurs in the second year and builds on SOWK 818. Two research projects are completed-quantitative and qualitative-that are self-initiated or faculty driven. The two semester course emphasizes methodology, development and acquisition of measurement tools, and quantitative and qualitative analysis. The desired outcome is a publishable paper.

Components:  Seminar(In person)
Req. Designation:  Internship
Room Requirements:  Seminar(1)
### School of Social Work - Social Work Field Instruction - Subject: Social Work Field Instruction

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
</table>
| SWFI 530(0.5) | 006795 | 06-JUN-2018 | Field Instruction I  
Components: Supervision (In person)  
Requirement Group: Co-Requisite: SWFI 530S  
Req. Designation: Internship  
Room Requirements: Classroom Not Needed(1) |
| SWFI 530S(1) | 009734 | 06-JUN-2018 | Field Seminar Foundation Level  
This course is first of the two seminars that serve to bookend students' field experience. The focus of this course is upon progress of the student in the first semester of field and the relationship of the field experience to specific foundation class content.  
Components: FTC-Supervision (In person)  
Requirement Group: Co-Requisite: SWFI 530  
Req. Designation: Internship  
Room Requirements: General Classroom(1) |
| SWFI 531(0.5) | 006797 | 15-AUG-2014 | Field Instruction II  
Components: Supervision  
Requirement Group: Restricted to Graduate Social Work students.  
Req. Designation: Internship |
| SWFI 630(1) | 006800 | 06-JUN-2018 | Field Instruction III  
Components: Field Studies  
Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507, & SWFI 530, 530S, 531; Or Advanced Standing Students or 5-Year Social Work Students  
Req. Designation: Internship  
Room Requirements: Electronic Classroom(1) |
| SWFI 630S(2) | 009740 | 15-JUN-2018 | Integrative Field Seminar  
This course is designed to enhance the integration of core components of social work knowledge with students' fieldwork. In particular, the course provides students the opportunity to interact with peers and faculty around their work with client systems. The seminar is designed to provide a collaborative professional consultation group experience among participants.  
Components: FTC-Supervision (In person)  
Topics: Health, Schools, CSW Domain  
Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507, & SWFI 530, 530S, 531; Co-Requisite: SWFI 630;  
Req. Designation: Internship  
Room Requirements: Classroom Not Needed(1) |
| SWFI 631(1) | 006803 | 06-JUN-2018 | Field Instruction IV  
Components: Field Studies  
Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507, & SWFI 530, 530S, 531; OR Advanced Standing Students or 5-Year Social Work Students  
Req. Designation: Internship |
| SWFI 640(1) | 006804 | 15-JUN-2019 | Post Masters Field Inst I  
Components: FTC-Field Studies  
Requirement Group: Co-requisite: SWFI 640S, restricted to students in the Post Masters PEL program.  
Req. Designation: Internship |
| SWFI 640S(1) | 013847 | 15-JUN-2019 | Instructor Consent Required  
Post Masters Field Seminar I  
On-line filed seminar to support students concurrently enrolled in SWFI 640 as part of the Post Masters PEL program.  
Restricted to students in the Post Masters PEL program.  
Components: Seminar(Online)  
Requirement Group: Co-requisite: SWFI 640; restricted to students in the Post Masters PEL program.  
Req. Designation: Internship  
Room Requirements: Classroom Not Needed(1) |
# School of Social Work - Social Work Field Instruction - Subject: Social Work Field Instruction

## SWFI 641(1) - Post Masters Field Instruction II
**Course ID:** 006805  
**Date:** 15-JUN-2019  
**Components:** FTC-Field Studies (In person)  
**Requirement Group:** Co-requisite: SWFI 641S, restricted to students in the Post Masters PEL program.  
**Req. Designation:** Internship

## SWFI 641S(1) - Post Masters Field Seminar II
**Course ID:** 011910  
**Date:** 15-JUN-2019  
**Requirement Group:** Co-requisite: SWFI 641; restricted to students in the Post Masters PEL program.  
**Req. Designation:** Internship  
**Room Requirements:** Classroom Not Needed (1)

## SWFI 730(0 - 3) - Specialized Field Internship
**Course ID:** 011348  
**Date:** 05-AUG-2009  
**Requirement Group:** Field Studies (Independent Study)  
**Req. Designation:** Internship
ESL  J090(1 - 5)  
Literature Background  
Course ID: 002872  
06-APR-2005  
Components: Lecture  
Req. Designation: Internship  
Room Requirements: General Classroom(1)

ESL  J102(3)  
Basic Writing  
Course ID: 002873  
06-APR-2005  
Components: Laboratory  
Requirement Group: Restricted to St. Joseph Seminary students.  
Req. Designation: Internship  
Room Requirements: General Classroom(1)
<table>
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<tr>
<th>Studio Art</th>
<th>Lecture</th>
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<tr>
<td>Req. Designation</td>
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<td>Room Requirements</td>
<td>Studio - Fine Arts(1)</td>
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St. Joseph Seminary - Fine Arts - Subject: Fine Arts
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<tr>
<td>005435</td>
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<td>005437</td>
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<td>005439</td>
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<td>Components</td>
<td>Requirement Group</td>
<td>Req. Designation</td>
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<td>LITR J200(3)</td>
<td>Literary Traditions I</td>
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<td>LITR J201(3)</td>
<td>Literary Traditions II</td>
<td>Lecture</td>
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<td>Internship</td>
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</table>
### PHIL J101(3) - Philosophy: Introduction
- Course ID: 005689
- 01-JAN-1901
- **Components:** Lecture
- **Requirement Group:** Restricted to St. Joseph Seminary students.
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)

### PHIL J307(3) - Medieval Philosophy
- Course ID: 005690
- 01-JAN-1901
- **Components:** Lecture
- **Req. Designation:** Internship
- **Room Requirements:** General Classroom(1)
<table>
<thead>
<tr>
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<th>Course ID</th>
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<th>Components</th>
<th>Requirement Group</th>
<th>Req. Designation</th>
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<tbody>
<tr>
<td>THEO J244(1)</td>
<td>006806</td>
<td>Introduction to Catechesis</td>
<td>Lecture</td>
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<tr>
<td>THEO J245(1 - 3)</td>
<td>006807</td>
<td>Preparation for Ministry</td>
<td>Lecture</td>
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<tr>
<td>THEO J246(2)</td>
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<td>Ministry Practicum</td>
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<td>THEO J248(1)</td>
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<td>Theological Reflection</td>
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