Course Number and Title: GNUR 207 Concepts of Professional Nursing Practice
Credit Hours: 2 Semester hours
Meeting Schedule: TBA
Faculty: Jorgia Connor, PhD, RN
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Course Description: This course explores nursing concepts for professional nursing practice in the care of individuals, families, communities, and populations, along the health-illness continuum. Content includes client and family-centered care, client teaching, levels of prevention, the determinants of health and illness, and the principles of population-focused and culturally sensitive care. Students are introduced to the historical and political influences of the current US health care delivery system with an emphasis on the issues of health care access such as stress, coping and adaptation, health information processing, spirituality. Students also examine health care disparities, social determinants of health, biases in the healthcare setting, and health literacy among culturally diverse and vulnerable populations.

Outcomes:
At the successful completion of the course, the learner will be able to:
1. Describe the role of the professional nurse in health promotion and risk reduction for individuals, families, communities, and populations, with an emphasis on the impact of values, lifestyle, and cultural influences.
2. Understand the cultural basis for health beliefs and practices for individuals, families, communities, and populations.
3. Understand the epidemiological model for diseases, including the levels of prevention and population-based approaches.
4. Explain the structure and function of the U.S. health care delivery system and the impact of these factors on access, quality, and cost of health care.
5. Understand the health goals for the nation identified by Healthy People initiative.

Required Text/Materials:
Assigned readings posted on Sakai
Assigned readings found on various online publications, websites, etc.

Attendance Policy
In accordance with the JFRC mission to promote a higher level of academic rigor, all courses adhere to the following absence policy:
• For all classes meeting once a week, students cannot incur more than one unexcused absence.
• For all classes meeting twice a week, students cannot incur more than two unexcused absences.
• For all classes meeting three times a week, students cannot incur more than two unexcused absences.
This course meets once a week, thus a total of 1 unexcused absence(s) will be permitted. Unexcused absences beyond these will result in a lowering of your final grade.

**Instructional Methods:**
Lecture, class discussion, Web-based exercises, videotapes, readings and written assignments.

**Evaluation:**
- 40% Assignments
- 20% Exam 1
- 20% Exam 2
- 20% Exam 3 (not a cumulative final exam)

**Grading Scale:**
- A 94-100
- A- 92-93
- B+ 89-91
- B 86-88
- B- 84-85
- C+ 80-83
- C 77-79
- C- 75-76
- D+ 72-74
- D 69-71
- F 68 and Below

**ROUNDING AND REPORTING OF SCORES/GRADES:**
- All exam scores are reported to 2 decimal places (when appropriate). Scores for individual and final examinations are not rounded up or down.
- All non-examination assignments, such as papers are reported in whole numbers, unless the rubric for the assignment specifically includes point allocations other than whole numbers.
- All non-examination assignments will use a rubric for evaluation and this rubric must be provided to students prior to their assignment submission.

**THE FINAL COURSE GRADE, WHICH INCLUDES ALL EVALUATION ELEMENTS FOR THE COURSE, IS ROUNDED BASED ON THE FOLLOWING GUIDELINES:**
- If the decimal is 0.50 or greater, the score is rounded up to the next whole number (e.g., 84.52 is rounded to 85.0)
- If the decimal is less than or equal to .49, the score is rounded down to the next lowest whole number (e.g., 84.40 is rounded to 84.0)
- The letter grade corresponding to the numeric final course grade is entered into LOCUS.

**COURSE EVALUATION EXPECTATION:**
- The IDEA Course Feedback System is based on student ratings of their individual learning during a course. A key part of the IDEA system is students offering their rating on the progress they made on learning objectives, using a scale that ranges from “no apparent progress” to “exceptional progress.” The decision to have the IDEA system open for student input during the last two weeks of the class is based, in part, on this foundation. During the last weeks of a course, enough of the course has been completed so
that students should be able to accurately gauge the progress they have made on the key learning objectives of the course (see page 1).

POLICY FOR MISSED EXAMS:

- A missed exam can be “made up” only if the instructor has been notified in advance that the student is unable to take the exam. Documentation of illness from a physician or nurse practitioner will be required. Missed exams must be taken within one week of the date the exam was originally scheduled. The student is responsible for contacting the instructor to schedule a time and place for the make-up exam. The make-up exam will most often be a form of the exam that is different from the one that was given to the rest of the class. The penalty for failure to adhere to this policy will be the deduction of 10 points per day from the score achieved on the Exam for each day that elapses after the date the exam was originally scheduled.

POLICY FOR LATE ASSIGNMENTS:

- All assignments should be turned in or submitted electronically by the date and time specified. If an assignment is going to be late due to illness or an emergency, you must submit to this instructor documentation for why it is late PREFERABLY before the deadline assigned to assignment. Each day an assignment is late 2 points will be deducted from the assignment. Any assignment more than 5 days late will result in “zero” on the grade.

ACADEMIC INTEGRITY

“Academic integrity is expected of every student in the Marcella Niehoff School of Nursing. A consequence of academic dishonesty will be failure in the course where the dishonesty occurred. Greater sanctions may be imposed” (Undergraduate Nursing Student Handbook).

http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml (Undergraduate)

http://www.luc.edu/media/lucedu/nursing/pdfs/UndergraduateHandbook.pdf (School of Nursing)