

**Italian 101**  
**John Felice Rome Center**  
Fall 2019  
Mondays, Tuesdays, Thursdays

**Course Description**

The purpose of this course is to introduce students to the Italian language. Emphasis will be placed on developing speaking, listening, reading and writing skills and grammar sufficient to support these. Through in-class activities and homework assignments, students can also expect to learn about modern Italy, including geography, culture, history, and society. Given the unique cultural context in which this course is placed, students will be particularly encouraged to begin speaking Italian outside the classroom as soon as possible.

Progetto Roma, a series of on-site activities, will encourage students to explore sites of the city while practicing structures and vocabulary learned in class, as well as interacting with local people.

**Learning Outcomes**

Class meetings will center on developing communicative ability, and will be supplemented with in-class activities as well as authentic reading, listening, and visual material.

Upon completion of Italian 101, students should attain a level of competency sufficient to:

1. Utilize basic essentials of Italian grammar in speaking and writing with a high level of precision. Specifically, students should be able to:
  - a. Provide and obtain information on a range of practical topics (e.g., preferences, needs, interests, descriptions) and in a variety of situations (e.g., transportation, greetings, introductions, obtaining and discussing food and lodging, carrying out simple transactions);
  - b. Convey emotions and express feelings;
  - c. Provide and obtain information on such topics as personal/family background, preferences, interests, and daily routine.
2. Read, with basic understanding, general interest articles in newspapers and magazines, as well as simple stories, brochures, signs, advertisements, songs, and poems;
3. Understand clearly articulated native Italian speech within the limits of familiar vocabulary;
4. Be knowledgeable of Italian history, culture, geography, etc. within the scope of this course.

**COURSE REQUIREMENTS**

In order to attain the learning outcomes outlined above and to ensure that the course proceeds efficiently, students are encouraged and expected to:

1. Attend class. Not attending class will lower a student's grade for several reasons (e.g., lack of participation; missed clarifications, explanations, and analyses; missed vocabulary, etc.);
2. Participate actively and constructively in class both with the instructor and other students;
3. Take all quizzes and exams on their scheduled dates and at their scheduled times. Make-up quizzes and exams will be provided ONLY in accordance with Rome Center policy regarding excused absences (see ABSENCE POLICY);
4. Complete homework assignments on their due date;
5. Comport themselves in a manner conducive to learning and with respect for other students;
6. Speak Italian during class meetings.

**REQUIRED TEXT/MATERIALS:**

*New Italian Espresso/Textbook* - Gruppo Italiaidea – Alma Edizioni (available for purchase in JFRC bookstore)

*New Italian Espresso /Workbook-* Gruppo Italiaidea- Alma Edizioni (available for purchase in JFRC bookstore)

lessons/ language-learning files posted on Sakai

**Attendance Policy** (please note that course attendance is based on prompt class attendance, preparation and active participation in class discussions)

In accordance with the JFRC mission to promote a higher level of academic rigor, all courses adhere to the following absence policy. Prompt attendance, preparation and active participation in course discussions are expected from every student.

- For all classes meeting once a week, students cannot incur more than one unexcused absence.
- For all classes meeting twice a week, students cannot incur more than two unexcused absences.
- For all classes meeting three times a week, students cannot incur more than two unexcused absences.

This course meets three times a week, thus a total of two unexcused absence (s) will be permitted. Unexcused absences beyond these will result in 1% lowering of the final course grade, for every absence after the “approved limit”.

**Assessment Components**

• Participation	10 %
• Oral Assignments (2)	10 %
• Compositions & Rome Projects	15 %
• Homework	10%
• Quizzes (4)	20%
• Midterm Exam	15 %
• Final Exam	20 %

\* Detailed information concerning these assignments (expectations, deadlines, etc.) will be discussed during the semester.

FINAL EXAM

**DATE: Saturday, | TIME: 3.00 PM - 5.00 PM | PLACE:**

**Grading**

94-100: A  
 90-93: A-  
 87-89: B+  
 84-86: B  
 80-83: B-  
 77-79: C+  
 74-76: C  
 70-73: C-  
 67-69: D+  
 60-66: D  
 59 or lower: F

**Academic Honesty**

Plagiarism and other forms of academic dishonesty are unacceptable at the JFRC and will be dealt with in accordance with Loyola University Chicago's guidelines. Please familiarize yourself with Loyola's standards here: [http://www.luc.edu/academics/catalog/undergrad/reg\\_academicintegrity.shtml](http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml). You are responsible to comply with the LUC Student Handbook.

### **Late or Missed Assignments**

Late or missed assignments will not be accepted for grading without the authorization of the instructor.

### **Accessibility Accommodations**

Students registered with the Student Accessibility Center requiring academic accommodations should contact the Office of the Dean at the John Felice Rome Center, the first week of classes.

### **SAKAI**

This course requires that each student activate and maintain access to the Sakai on-line learning tool. Through this medium such tasks can be accomplished as communicating homework assignments, submitting homework, and communicating important course-related information. In addition, specific files can be accessed through Sakai (e.g., course syllabus, lessons, language-learning files).

### **Student Absence Policy**

All JFRC courses have the same absence policy as this is indicated explicitly on course syllabi. Attendance is expected in all classes and attendance records are maintained on Sakai.

JFRC Attendance Policy is as follows:

*In accordance with the JFRC mission to promote a higher level of academic rigor, all courses adhere to the following absence policy. Prompt attendance, preparation and active participation in course discussions are expected from every student.*

*For all classes meeting once a week, students cannot incur more than one unexcused absence.*

*For all classes meeting twice a week, students cannot incur more than two unexcused absences.*

*For all classes meeting three times a week, students cannot incur more than two unexcused absences.*

*This course meets 3 times a week, thus a total of 2 unexcused absence(s) will be permitted. The final course grade will drop by 1% for each additional absence.*

Absences will be excused only in the event of sickness or an emergency. The procedure is as follows:

- Absences due to sickness:
  1. These can be excused by presenting the Office of the Academic Dean with a doctor's note from the campus physician, Dr. Scarpa, or any licensed health professional from the Villa Stuart clinic or another hospital.
  2. If a student is sick on days that Dr. Scarpa is not present, and there is no one to provide them with a "note," the student should write directly to his or her faculty member(s) and explain their absence.
  3. If a student is absent during an exam for medical reasons, he/she must file an application in writing to the Academic Dean's office to petition for deferred examination. Applications for a deferred examination after the examination has been missed must be filed in writing within 48 hours of the date of the missed examination. A medical certificate is required.
  4. There is no other procedure for "excusing" absences.
- Travel absences:



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5. Exams are scheduled during the day (s) indicated on course syllabi and Academic Calendar. Students must remain available until all exam and test obligations have been fulfilled. Travel plans do not constitute an acceptable reason to miss or defer an exam.
6. Any student who calls or emails any person at the Rome Center to explain lateness or absence from class due to travel should be instructed that messages of this nature need to be communicated directly to professors. No part of the administration has the power to “excuse” an absence on behalf of travel delays.

CLASS SCHEDULE (dates in bold and underlined refer to quizzes and midterm and are likely **not** to change)

<u>Date</u>	<u>Italian Espresso</u>	<u>Linguistic domains</u>	<u>Culture / Geography</u>	<u>Grammar / Structure</u>	<u>Means of Assessment</u>
Sep 2/3/5	1	Greeting people, introducing yourself, asking nationality, asking pronunciation and spelling of words		introduction to course, alphabet, personal subject pronouns, pronunciation, adjectives of nationality, essere (to be) and chiamarsi (1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> person singular)	
Sep 9/10/12	1/2	Asking for telephone numbers/address, Introducing someone		Avere ( to have, 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> person singular ), preposition <i>di</i> and <i>in</i> , present indicative of verbs ending in <i>-are</i> , numbers from 0 to 20, some interrogative forms, indefinite articles	
Sep 16/17/ <b><u>19</u></b>	2	Ordering at the bar and restaurant, food and beverages vocabulary	Italian restaurants and cafes	definite articles , plural and singular nouns, numbers from 20 to 100	<b>Quiz 1</b>
Sep 23/24/26	3	Asking and providing personal info, personal interests	Jobs and workplaces	Present indicative of verbs ending in <i>-ere</i> , <i>andare</i> , <i>fare</i> , preposition <i>in</i> and <i>a</i> , there is and there are ( <i>c'è/ci sono</i> )	<b>Oral 1</b>
Sep 30 Oct 1/ <b><u>3</u></b>	3/4	discussing free time, invitations, doubt, desires, personal habits	Leisure activities	Present indicative of verbs ending in <i>-ire</i> , adverbs of frequency, more irregular verbs in the present tense ( <i>uscire</i> , <i>bere</i> , <i>stare</i> , <i>sapere</i> and verbs ending in <i>care-gare</i> )	<b>Quiz 2 Comp.1</b>
Oct 7/8/ <b><u>10</u></b>	Review			Review for the Midterm Exam	<b>Midterm</b>
<b>FALL BREAK</b>					
Oct 21/22/24	4	Expressing likes and preferences		Sapere vs, conoscere, the verb piacere	<b>Rome Project 1</b>
Oct 28/29/31	5	Talking about the family, describing a place	The Italian Family	Possessive adjectives	
Nov 4/5/ <b><u>7</u></b>	5	Asking for directions, asking and telling time	The Italian “Piazza”, tourist attractions in Italy	Irregular verbs in the present tense	<b>Quiz 3</b>
Nov 11/12/14	6	Booking a hotel room, complaining		Modal verbs	
Nov 18/19/21	6/7	Planning a trip, asking about past events		Introduction to passato prossimo	<b>Rome project 2</b>
Nov 25/ <b><u>26</u></b>	7			Passato prossimo continued , choice of auxiliary verb, past time expressions	<b>Quiz 4 Comp. 2</b>
Dec 2/3/5	review			Review for the Final exam	<b>Oral 2</b>