



ITALIAN 102 Sec.
John Felice Rome Center
Fall 2019
Monday, Tuesday & Thursday TBA, P.M. Room TBA
Email:
Office Hour:

Course Description

The purpose of this course is to build upon basic structures learned in first-semester Italian and to introduce students to new and more complex structures of the language. Emphasis will be placed on further developing speaking, listening, reading and writing skills and grammar sufficient to support these. Through in-class activities and homework assignments, students can also expect to learn about modern Italy, including geography, culture, history, and society. Given the unique cultural context in which this course is placed, students will be particularly encouraged to begin speaking Italian outside the classroom as soon as possible.

Learning Outcomes

Classes are taught with a communicative approach, to make students learn by using their own resources and to develop confidence and familiarity with the target language .

The instructor will lead the students through the process of learning using various techniques Working in pair or small groups is specially emphasized.

Progetto Roma, a series of on-site guided activities, will encourage students to explore sites of the city while practicing structures and vocabulary learned in class interacting with local people. The outcomes of the students' work (short written paragraphs, photos, videos) will be entailed also in quizzes and exams.

Throughout the course students will learn to:

- Utilize essentials of Italian grammar in speaking and writing with a good level of fluency and accuracy
- Request, provide, and obtain information on a range of practical topics and in a variety of everyday situations
- Discuss present, past, and future activities using a wide range of vocabulary
- Read, with increased comprehension, general topics articles in newspapers and magazines, as well as simple stories, brochures, signs, advertisements, songs, and poems
- Understand clearly articulated native Italian speech within the limits of familiar vocabulary
- Explore the city on their own supported by the language studied in class
- Gain familiarity with various aspects of Italian culture and society, history, geography
- Feel at ease with the target language

- Surf freely in their own individual ways through the efforts of the target language acquisition

Required Text / Materials

New Italian Espresso – 1 Textbook and 1 Workbook, Alma Edizioni 2011 (available for purchase in JFRC bookstore).

Attendance Policy

In accordance with the JFRC mission to promote a higher level of academic rigor, all courses adhere to the following absence policy. Prompt attendance, preparation and active participation in course discussions are expected from every student.

- For all classes meeting once a week, students cannot incur more than one unexcused absence.
- For all classes meeting twice a week, students cannot incur more than two unexcused absences.
- For all classes meeting three times a week, students cannot incur more than two unexcused absences.

This course meets three times a week, thus **a total of two unexcused absences will be permitted**. Unexcused absences beyond these will result in **1% lowering of the final course grade, for every absence after the “approved limit”**.

Assessment Components

- Participation 10%
- Oral Competence 10%
- Rome projects (2) 10%
- Homework 10%
- Compositions (2) 5%
- Quizzes** (4) 20%
- Midterm Exam 15%
- Final Exam 20%

Grading

94-100: A
 90-93: A-
 87-89: B+
 84-86: B
 80-83: B-
 77-79: C+
 74-76: C
 70-73: C-
 67-69: D+
 60-66: D
 59 or lower: F

Academic Honesty

Plagiarism and other forms of academic dishonesty are unacceptable at the JFRC and will be dealt with in accordance with Loyola University Chicago's guidelines. Please familiarize yourself with Loyola's standards here:

http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml. You are responsible to comply with the LUC Student Handbook.

Late or Missed Assignments

Late or missed assignments will not be accepted for grading without the authorization of the instructor.

Accessibility Accommodations

Students registered with the Student Accessibility Center requiring academic accommodations should contact the Office of the Dean at the John Felice Rome Center, the first week of classes.

Course Schedule

Date	New Italian Espresso	Communicative Functions	Culture	Grammar / Structure	Formal assessment
Week 1	Lezione 8 Vita quotidiana	Describing one's work habits and working hours, describing and asking about someone's daily routine	congratulations and wishes for special occasions, Italian main public holidays	Review of present tense Reflexive verbs	
Week 2	Lezione 9 La famiglia	Talking and writing about one's family and family habits	Family relationships	Review of possessive adjectives Review of past tense	
Week 3	Lezione 9	Talking about past events	Bios of famous Italians	Past tense of reflexive verbs	Progetto Roma 1 due Week 7th Quiz 1
Week 4	Lezione 10 Sapori d'Italia	Talking about one's eating habits Writing a shopping list, Typical Italian recipes	Food and dishes, measurement units: grammo, etto, chilo, litro	Direct pronouns, form and position. Pronoun <i>ne</i> . Partitive use of preposition <i>di</i> .	
Week 5	Lezione 11 Fare acquisti	Shopping for clothes and shoes. Talking and asking about events that will occur in the future, writing an article on future changes	Italian fashion	Invariable adjectives , future tense (regular and irregular forms). Direct and indirect pronouns	Quiz 2
Week 6	Lezione 8/9/10/11	Review for midterm MIDTERM EXAM			Midterm exam
		Break			
Week 7	Lezione 11	Making a polite request, describe one's look on special occasions		Verbs+indirect pronoun (<i>dare, dire, mandare, mostrare, portare, promettere, scrivere,</i>	Turn in Rome Project 1

				<i>telefonare</i>). <i>Piacere</i> + indirect pronoun	
Week 8	Lezione 12 Noi e gli animali	Understanding a survey Talking about animals Expressing one's opinion on animal testing	Idioms referring to animals <i>Amare</i> and <i>volere bene</i>	Past tense <i>Imperfetto</i> :forms and use Imperfetto of irregular verbs <i>essere, fare, bere dire</i> .	Progetto Roma 2 due Week 12 Composition 1
Week 9	Lezione 12	Describing past situations and habitual actions		Passato Prossimo vs. Imperfetto Agreement between direct pronouns and past participles	Quiz 3
Week 10	Lezione 13 Non è bello ciò che è bello...	Understanding and giving physical descriptions, describing one's personality. Describing actions which are going on right now.	Italians and Horoscope	Personality Adjectives Use of auxiliaries with <i>cominciare</i> and <i>finire</i> . <i>Superlativo assoluto</i> <i>Stare</i> + gerundio Bene, buono, bello, bravo	
Week 11	Lezione 14 Casa dolce casa	Understanding and giving home descriptions. Expressing wishes	Italian homes	Ordinal numbers, Comparatives (Quiz 4
Week 12	Lezione 14	Giving advices . Al posto tuo.....	Advising Roma's major how to improve the city	Present conditional (regular and irregular forms)	Turn in Progetto Roma 2 Composition 2
Week 13	Review	Review for final			Oral exam
		FINAL EXAM			