Italian 101  
John Felice Rome Center  
Fall 2020  
Mondays, Tuesdays, Thursdays 2:00-2:55 pm  
Prof. Nives Valli  
Email: nvalli@luc.edu  
Office Hours: Mon/Tue/Thu 3:00-4:00 pm

Course Description
The purpose of this course is to introduce students to the Italian language. Emphasis will be placed on developing speaking, listening, reading and writing skills and grammar sufficient to support these. Through in-class activities and homework assignments, students can also expect to learn about modern Italy, including geography, culture, history, and society. Given the unique cultural context in which this course is placed, students will be particularly encouraged to begin speaking Italian outside the classroom as soon as possible.

Progetto Roma, a series of on-site activities, will encourage students to explore sites of the city while practicing structures and vocabulary learned in class, as well as interacting with local people.

Learning Outcomes

Course Requirements

Class meetings will center on developing communicative ability, and will be supplemented with in-class activities as well as authentic reading, listening, and visual material.

Upon completion of Italian 101, students should attain a level of competency sufficient to:

1. Utilize basic essentials of Italian grammar in speaking and writing with a high level of precision. Specifically, students should be able to:
   a. Provide and obtain information on a range of practical topics (e.g., preferences, needs, interests, descriptions) and in a variety of situations (e.g., transportation, greetings, introductions, obtaining and discussing food and lodging, carrying out simple transactions);
   b. Expressing likes and dislikes;
   c. Provide and obtain information on such topics as personal/family background, preferences, interests, and daily routine.
2. Understand clearly articulated native Italian speech within the limits of familiar vocabulary;
3. Be knowledgeable of Italian culture, geography, etc. within the scope of this course.

In order to attain the learning outcomes outlined above and to ensure that the course proceeds efficiently, students are encouraged and expected to:

1. Attend class. Not attending class will lower a student's grade.
2. Participate actively and constructively in class both with the instructor and other students;
3. Take all quizzes and exams on their scheduled dates and at their scheduled times. Make-up quizzes and exams will be provided ONLY in accordance with Rome Center policy regarding excused absences (see ABSENCE POLICY);
4. Complete homework assignments on their due date;
5. Comport themselves in a manner conducive to learning and with respect for other students;
6. Speak Italian during class meetings.
REQUIRED TEXT/MATERIALS:

*New Italian Espresso/Textbook* - Gruppo Italiaidea – Alma Edizioni (available for purchase in the Anglo American Bookshop)

*New Italian Espresso/Workbook* - Gruppo Italiaidea- Alma Edizioni (available for purchase in the Anglo American Bookshop)

Lessons/ language-learning files posted on Sakai

**Attendance Policy**

In accordance with the JFRC mission to promote a higher level of academic rigor, all courses adhere to the following absence policy. Prompt attendance, preparation and active participation in course discussions are expected from every student. Absence due to sickness or injury needs to be corroborated by a doctor’s note. Students arriving late to class twice will be credited with one absence in accordance with the JFRC’s Attendance policy. Travel does not constitute reason to miss class.

- For all classes meeting once a week, students cannot incur more than one unexcused absence.
- For all classes meeting twice a week, students cannot incur more than two unexcused absences.
- For all classes meeting three times a week, students cannot incur more than two unexcused absences.

This course meets three times a week, thus a total of two unexcused absence(s) will be permitted. Unexcused absences beyond these will result in 1% lowering of the final course grade, for every absence after the “approved limit”.

**Assessment Components**

- Participation: 10%
- Oral Assignments (2): 10%
- Compositions (2) & Rome Projects (2): 15%
- Homework: 10%
- Quizzes (4): 20%
- Midterm Exam: 15%
- Final Exam: 20%

* Detailed information concerning these assignments (expectations, deadlines, etc.) will be discussed during the semester.

**FINAL EXAM**

| DATE: | TIME: | PLACE: |

**Grading**

94-100: A
90-93: A-
87-89: B+
84-86: B
80-83: B-
77-79: C+
74-76: C
70-73: C-
67-69: D+
60-66: D
59 or lower: F
**Academic Honesty**
Plagiarism and other forms of academic dishonesty are unacceptable at the JFRC and will be dealt with in accordance with Loyola University Chicago’s guidelines. Please familiarize yourself with Loyola’s standards here: [http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml](http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml). You are responsible to comply with the LUC Student Handbook.

**Late or Missed Assignments**
Late or missed assignments will not be accepted for grading without the authorization of the instructor.

**Accessibility Accommodations**
Students registered with the Student Accessibility Center requiring academic accommodations should contact the Office of the Dean at the John Felice Rome Center, the first week of classes.

**SAKAI**
This course requires that each student activate and maintain access to the Sakai on-line learning tool. Through this medium such tasks can be accomplished as communicating homework assignments, submitting homework, and communicating important course-related information. In addition, specific files can be accessed through Sakai (e.g., course syllabus, lessons, language-learning files).
### CLASS SCHEDULE (dates in bold and underlined refer to quizzes and midterm and are likely **not** to change)

<table>
<thead>
<tr>
<th>Date</th>
<th>Italian Espresso</th>
<th>Linguistic domains</th>
<th>Culture / Geography</th>
<th>Grammar / Structure</th>
<th>Means of Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 31/ Sep 1/3</td>
<td>1</td>
<td>Greeting people, introducing yourself, asking nationality, asking pronunciation and spelling of words, describing people/places</td>
<td>introduction to course, alphabet, personal subject pronouns, pronunciation, adjectives and adjectives of nationality, essere (to be) and chiamarsi (1st, 2nd, 3rd person singular)</td>
<td>Quiz 1</td>
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<tr>
<td>Sep 7/8/10</td>
<td>1/2</td>
<td>Asking for telephone numbers/address, Introducing someone</td>
<td>Avere (to have), prepositions di and in/a, present indicative of verbs ending in –are, numbers, some interrogative forms, indefinite articles</td>
<td>Oral 1</td>
<td></td>
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<tr>
<td>Sep 14/15/17</td>
<td>2</td>
<td>Ordering at the bar and restaurant, food and beverages vocabulary Italian restaurants and cafes</td>
<td>definite articles, plural and singular nouns, numbers from 20 to 100</td>
<td>Quiz 1</td>
<td></td>
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<tr>
<td>Sep 21/22/24</td>
<td>3</td>
<td>Asking and providing personal info, personal interests</td>
<td>Jobs and workplaces Present indicative of verbs ending in –ere, andare, fare, stare, verbs ending in -care/gare, prepositions of place in and a, there is and there are (c’è/ec sono)</td>
<td>Rome Project 1</td>
<td></td>
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<tr>
<td>Sep 28/29/ Oct 1</td>
<td>3/4</td>
<td>Discussing free time, invitations, doubt, desires, personal habits</td>
<td>Leisure activities Present indicative of verbs ending in –ire, adverbs of frequency, more irregular verbs in the present tense (uscire, bere, sapere)</td>
<td>Quiz 2, Comp.1</td>
<td></td>
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<tr>
<td>Oct 5/6/8</td>
<td>4</td>
<td>Expressing likes/dislikes and preferences</td>
<td>Sapere vs conoscer, the verb piacere</td>
<td>Midterm</td>
<td></td>
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<tr>
<td>Oct 12/13/15</td>
<td>Review</td>
<td></td>
<td>Review for the midterm exam</td>
<td>Midterm</td>
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<td><strong>FALL BREAK</strong></td>
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<tr>
<td>Oct 26/27/29/30*</td>
<td>5</td>
<td>Asking for permission, accepting/declining an invitation</td>
<td>The Italian “Piazza”, tourist attractions in Italy More irregular verbs in the present tense, modal verbs</td>
<td>Quiz 3</td>
<td></td>
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<tr>
<td>Nov 2/3/5</td>
<td>5</td>
<td>Asking for directions, asking and telling time, describing a place</td>
<td>The basic Italian prepositions</td>
<td>Quiz 3</td>
<td></td>
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<tr>
<td>Nov 9/10/12</td>
<td>6</td>
<td>Talking about the family, describing a place</td>
<td>The Italian Family Possessive adjectives</td>
<td>Rome project 2</td>
<td></td>
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<tr>
<td>Nov 16/17/19</td>
<td>6/7</td>
<td>Planning a trip, asking about past events</td>
<td>Introduction to passato prossimo</td>
<td>Quiz 4, Comp. 2</td>
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<tr>
<td>Nov 23/24</td>
<td>7</td>
<td>Passato prossimo continued, choice of auxiliary verb, past time expressions</td>
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<td>Oral 2</td>
<td></td>
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<tr>
<td>Nov 30 Dec 1/3</td>
<td>review</td>
<td></td>
<td>Review for the Final exam</td>
<td>Oral 2</td>
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*Make-Up Friday*