Italian Language 102  
John Felice Rome Center  
Fall 2020  
Mondays/Tuesdays/Thursdays 2:00-2:55pm  
TBA  
Dott.ssa Nadia Cristiani  
Email: ncristiani@luc.edu  
Office Hours: Mon/Thurs 3:00-4:00pm

COURSE DESCRIPTION

The purpose of this course is to build upon basic structures learned in first-semester Italian and to introduce students to new and more complex structures of the language. Emphasis will be placed on further developing speaking, listening, reading and writing skills and grammar sufficient to support these. Through in-class activities and homework assignments, students can also expect to learn about modern Italy, including geography, culture, history, and society. Given the unique cultural context in which this course is placed, students will be particularly encouraged to begin speaking Italian outside the classroom as soon as possible.

LEARNING OUTCOMES

Classes are taught with a communicative approach, to make students learn by using their own resources and to develop confidence and familiarity with the target language. The instructor will lead the students through the process of learning using various techniques. Working in pairs or small groups is specially emphasized.

Progetto Roma, a series of on-site guided activities, will encourage students to explore sites of the city while practicing structures and vocabulary learned in class interacting with local people. The outcomes of the students’ work (short written paragraphs, photos, videos) will be entailed also in quizzes and exams.

Throughout the course students will learn to:

• Utilize essentials of Italian grammar in speaking and writing with a good level of fluency and accuracy
• Request, provide, and obtain information on a range of practical topics and in a variety of everyday situations
• Discuss present, past, and future activities using a wide range of vocabulary
• Read, with increased comprehension, general topics articles in newspapers and magazines, as well as simple stories, brochures, signs, advertisements, songs, and poems
• Understand clearly articulated native Italian speech within the limits of familiar vocabulary
• Explore the city on their own supported by the language studied in class
• Gain familiarity with various aspects of Italian culture and society, history, geography
• Feel at ease with the target language
• Surf freely in their own individual ways through the efforts of the target language acquisition

COURSE REQUIREMENTS

In order to attain the learning outcomes outlined above and to ensure that the course moves on effectively, students are encouraged and expected to:

1. Attend class. Not attending class will lower a student’s grade for several reasons (e.g., lack of participation, missed clarifications, explanations and analyses, missed vocabulary).
2. Participate actively and constructively in class both with the instructor and other students.
3. Take all quizzes and exams, and complete assignments on their scheduled dates and at their scheduled times (see dates in **boldface type** under CLASS SCHEDULE). **Make-up quizzes and exams will be possible ONLY in accordance with Rome Center policy regarding excused absences (see ABSENCE POLICY).**

4. Complete homework assignments on their due date.

5. Behave in a manner conducive to learning and respectful to everyone in class.

6. Speak Italian as requested during class meetings.

**REQUIRED TEXT – 1 COPY IS REQUIRED FOR EACH STUDENT:**

NEW ITALIAN ESPRESSO –TEXTBOOK con videocorso - di GRUPPO ITALIAIDEA- ALMA Edizioni 2014- (available for purchase in JFRC bookstore) and WORKBOOK

**ATTENDANCE POLICY**

*Attendance Policy* (please note that course attendance is based on prompt class attendance, preparation and active participation in class discussions)

In accordance with the JFRC mission to promote a higher level of academic rigor, all courses adhere to the following absence policy. Prompt attendance, preparation and active participation in course discussions are expected from every student.

- For all classes meeting once a week, students cannot incur more than one unexcused absence.
- For all classes meeting twice a week, students cannot incur more than two unexcused absences.
- For all classes meeting three times a week, students cannot incur more than two unexcused absences.

This course meets 3 times a week, thus a total of 2 unexcused absences will be permitted. The final course grade will drop by 1% for each additional absence.

*It is the student's responsibility to check homework assignments, class notes, etc. and come to class prepared in case of absence.*

**MEANS OF ASSESSMENT**

The final grade will be determined on the basis of the following criteria, and grades will be assigned according to the following scale:

**% of final grade**

<table>
<thead>
<tr>
<th>Component</th>
<th>%</th>
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</thead>
<tbody>
<tr>
<td>Class Participation</td>
<td>10%</td>
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<tr>
<td><em>Homework and compositions</em></td>
<td>15%</td>
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<tr>
<td>*Rome project (2)</td>
<td>10%</td>
</tr>
<tr>
<td>Oral competence</td>
<td>10%</td>
</tr>
<tr>
<td>**Quizzes (4)</td>
<td>20%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>15%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
</tr>
</tbody>
</table>

**Grading**

94-100: A
90-93:  A-
87-89:  B+
84-86:  B
80-83:  B-
Detailed information concerning these assignments (expectations, deadlines, etc.) will be distributed during the semester.

**Quizzes are designed to assess students’ progress at regular intervals throughout the semester and are not cumulative. The midterm exam and final exam are cumulative.

**Final Exam**

<table>
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<tr>
<th>DATE: TBA</th>
<th>TIME: TBA</th>
<th>PLACE: TBA</th>
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Students who cannot attend the final exam session will receive a grade of 0 (zero) on the final exam (except for students with a valid excuse; see ABSENCE POLICY), and the final grade will be calculated accordingly.

**Academic Honesty**

Plagiarism and other forms of academic dishonesty are unacceptable at the JFRC and will be dealt with in accordance with Loyola University Chicago’s guidelines. Please familiarize yourself with Loyola’s standards here: [http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml](http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml). You are responsible to comply with the LUC Student Handbook.

In addition to the Loyola University Chicago policy on Academic Honesty (see Loyola website), the following rules apply in all modern language courses:

1. Students may not use automated translators to write compositions.
2. Students may not ask friends, relatives or native speakers to complete their assignments.
3. Students may not recycle their own or other people’s work.
4. Students must explicitly cite any material that has been taken from the Internet or other sources and in most cases are urged to paraphrase rather than copy and paste.

**Late or Missed Assignments**

Late or missed assignments will not be accepted for grading without the authorization of the instructor.

**Accessibility Accommodations**

Students registered with the Student Accessibility Center requiring academic accommodations should contact the Office of the Dean at the John Felice Rome Center, the first week of classes.

**Please note** ITALIAN LANGUAGE CLASSES HAVE ONE (1) MAKE-UP OCTOBER 30
CLASS PLAN: the following plan can be modified

<table>
<thead>
<tr>
<th>Dates</th>
<th>New Italian Espresso</th>
<th>Communicative Functions</th>
<th>Grammar / Structure</th>
<th>Formal assessment</th>
</tr>
</thead>
</table>
| Week 1      | Review:              | **Speaking:** Talking how often you do things  
Expressing likes and preferences  
speaking about daily activities  
describing a city | **Grammar:** -- present verbs regular/irregular  
-Adjectives/Agreement  
**Vocabulary:** -daily activities  
-question words  
-describing a city |                   |
| Week 2      | Unità 7 - Un fine settimana  
**Speaking:** Talking about one’s past life | **Grammar:** -Past tense: Passato Prossimo  
**Vocabulary:** Holydays  
Past time expressions |                   |
| Week 3      | Unità 8 Vita quotidiana  
**Speaking:** Talking about one’s habits and daily routine | **Grammar:** -reflexive verbs  
**Vocabulary:** Everyday actions/daily routine | Quiz 1 |
| Week 4      | Unità 9 La famiglia  
**Speaking:** Talking about one’s family | **Grammar:** -possessives  
-past tense of reflexive verbs  
**Vocabulary:** Family relationship | Composition 1 |
| Week 5      | Unità 10 - Sapori d’Italia  
**Speaking:** Talking about one’s eating habits  
shopping list, Italian recipes /describing food | **Grammar:** -Direct pronouns  
- “ne”/partitive use of preposition di  
**Vocabulary:** Food, shops, quantities, boxes and containers | Quiz 2 |
| Week 6      | Unità 12 - Da piccola  
**Speaking:** Talking about one’s childhood an habits in the past | **Grammar:** - Past tense Imperfetto  
-Imperfetto of irregular verbs: essere, fare, bere dire | Rome Project 1 |
| Week 7      | Unità 11 – Fare acquisti  
**Speaking:** Shopping for clothes and shoes | **Grammar:** -Indirect pronouns  
-verbs+ indirect pronouns  
**Vocabulary:** Clothing and shoes (also size)  
Stare bene o male (a qualcuno) | Oral assessment 1  
Midterm |
<table>
<thead>
<tr>
<th>Week</th>
<th>Unit</th>
<th>Speaking</th>
<th>Grammar</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Unità 12 – Da piccola</td>
<td>Describing past situations and action that occurred repeatedly</td>
<td>Past tense Imperfetto versus Passato prossimo</td>
<td>Past time expression</td>
</tr>
<tr>
<td>10</td>
<td>Handsout</td>
<td>Narrating a story in the past</td>
<td>Imperfetto versus Passato prossimo</td>
<td></td>
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<tr>
<td>11</td>
<td>Handsout</td>
<td>Talking about events that will occur in the future Use of future to express an hypothesis, a doubt or a guess</td>
<td>Futuro: future tense regular and irregulars</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Lezione 14 Casa dolce casa</td>
<td>Speaking about city and countryside Express desires and wishes</td>
<td>Condizionale presente: Present conditional tense regular and irregulars</td>
<td>Composition 2</td>
</tr>
<tr>
<td>13</td>
<td>Handsout</td>
<td>Giving advises Expressing consequences of a possible hypothesis</td>
<td>Condizionale presente: Present conditional tense regular and irregulars</td>
<td>Quiz 4 Rome Project 2</td>
</tr>
</tbody>
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| April | Review for final | Oral assessment 2 |