HONR 216: ENCOUNTERING CONTEMPORARY EUROPE  
John Felice Rome Center  
Fall 2023  
Wednesdays 2:30-5:30  
Dr. Anne Wingenter (she/her)  
Email: awingen@luc.edu  

Student Drop-in Hours: Wed., 12:00-2:00pm and by appointment. If you cannot make it to my regularly scheduled drop-in hours, email me to set up a different time that works for us both. You can expect a response to email within 24 hours on weekdays and within 48 on weekends and holidays.

Course Description  
This course will offer a selective survey of the history and culture of Europe from the turn of the 20th century through the present. We will engage with the history, literature, film and art of the period from the perspectives of multiple disciplines. Because the course is based in Rome, we will make use of the city as a primary source, incorporating a number of site visits into the class schedule. Students will also be encouraged to plan and consider their travel as a form of first-hand encounter with contemporary Europe and will have the option of building a semester project around their experiences.

Learning Outcomes  
On completion of the course students should be able to:
  • conduct a multi-disciplinary analysis of contemporary European culture.
  • understand the complex relationships between events and ideas from various fields
  • ascertain the influence of intellectual and cultural trends on society.

Required Text / Materials  
4. George Orwell, Homage to Catalonia (any edition) (Complete by week 8)  
5. Additional readings provided via Sakai


Attendance Policy  
In accordance with the JFRC mission to promote a higher level of academic rigor, all courses adhere to the following absence policy. Prompt attendance, preparation and active participation in course discussions are expected from every student.

  • For all classes meeting once a week, students cannot incur more than one unexcused absence.

This course meets once a week, thus a total of 1 unexcused absence(s) will be permitted. Unexcused absences beyond these will result in 1% lowering of the final course grade, for every absence after the “approved limit”. The collective health of the JFRC is everyone’s responsibility. DO NOT ATTEND CLASS IF YOU ARE ILL.
**Assessment Components**

- **Participation**: 10%
  You are responsible for each week’s readings and should come to class with specific questions and comments in mind. Our conversation will depend on the participation of all of the members of the class. I reserve the right to administer reading quizzes should it become apparent that students are not keeping up. Lectures in this class do not duplicate the readings; instead they are meant to provide the general narrative of European cultural and intellectual history and set the context for the primary sources we will encounter throughout the semester. As part of your participation grade, you will be required to introduce/lead class discussion at least once during the semester.

- **Weekly Comments**: 10%
  By noon on Tuesday of each week, you must compose and post to the discussion board questions and/or comments based on the primary sources for the week. These should be approximately 150-250 words and should do the following:
  - 1. Identify a major theme or, if you can, multiple themes of the readings
  - 2. Express any thoughts or opinions on, or reactions to, the sources
  - 3. Speculate about what the source can tell us about the context of the period.
    - Questions for discussion are also welcome.

  *Note: Even if you are struggling to understand a given source, you can use the asynchronous discussion to help. Consider writing a post that tries to explain what is confusing or that attempts to work out what you would need to better understand.*

  *Also Note: I am committed to creating a positive learning environment where diverse perspectives are recognized and valued as a source of strength. I request that all students work with me to create a classroom culture based on open communication, mutual respect, and inclusion. As a class we will approach all discussions (both online and in person) with respect and civility. Disagreements and debates in academic discourse are expected and welcome, but personal attacks are never OK, and will not be tolerated. I strive to ensure an open and welcoming classroom for all students. If I fall short of that goal, please do not hesitate to come and talk to me. We are all learning together.*

- **Take-home Midterm Exam**: 20%
  The take-home exam is due during week 7 of the semester. I will provide you with the prompts by week 5. You are not required to consult outside materials for the exam but may do so if you choose. Any sources consulted must, of course, be properly cited in your essay.

- **Semester Project**: 40%
  Part 1 (15%) Project proposal and working bibliography – In the first weeks of the semester, you should be thinking about what aspect of European history or culture you wish to explore and checking to see what information is available to you. During week 4 you will turn in a working proposal and bibliography. This should describe the subject you wish to explore, your approach to the subject, and the form your project will take. The working bibliography must contain at least ten sources (and your final paper must use at least 10 sources) with annotations beneath each explaining how it is relevant to the subject and how you will use it. Your project must also use at least one site as a source. This might be a monument, museum, business, institution, etc. Your bibliography may conform to any of the standard styles. (ie. Turabian, MLA, etc. – format guides available online) but must be consistent throughout.
  Part 2 (25%) The project itself – By week 13, you will turn in/present your final work. This might be a standard research paper (approx. 10-12 pages), a PowerPoint presentation (approx. 20 minutes), a photographic essay, an audiovisual project, etc. The ultimate form is up to you (though it must be approved by me – see above). We will dedicate our last class (or earlier on a voluntary basis) to your presentations of your work.

- **Final Exam**: 20%
  This will include a variety of question types and will focus on material covered since the mid-term.
Grading
94-100: A
90-93: A-
87-89: B+
84-86: B
80-83: B-
77-79: C+
74-76: C
70-73: C-
67-69: D+
60-66: D
59 or lower: F

Academic Honesty
Plagiarism and other forms of academic dishonesty are unacceptable at the JFRC and will be dealt with in accordance with Loyola University Chicago’s guidelines. Please familiarize yourself with Loyola’s standards here: http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml. You are responsible to comply with the LUC Student Handbook.

Late or Missed Assignments
Late or missed assignments will not be accepted for grading without the authorization of the instructor.

Accessibility Accommodations
Students registered with the Student Accessibility Center requiring academic accommodations should contact the Office of the Dean at the John Felice Rome Center, the first week of classes.

How to succeed in this course
The material we will cover in this course is challenging, controversial and can be disturbing. We will engage with texts and artifacts of very dark periods in history and with ideas that are still being debated and shaping our contemporary world. I have found that students who are most successful in this course are those who attend class consistently, complete all assignments, thoughtfully review feedback, and take advantage of the academic support resources made available by the university. Students who grow their abilities the most also monitor their own progress against weekly learning objectives, make use of my office hours, and are quick to reach out when they find themselves struggling. If you are having a hard time with course material or keeping up with the pace of the class, please do not wait until the end of the term to seek guidance. I will be in a much better position to support your learning if you seek support as soon as you are experiencing difficulty.
Course Schedule

PART I: La Belle Époque
Reading: Eksteins xiii-xvi, 1-94
(Recommended: Gilbert and Large, Chapters 1 and 2)

Week One General overview and late 19th-century context
Reading: Steven E. Aschheim, “Max Nordau, Friedrich Nietzsche and Degeneration.”

Week Two Irrationalism
Reading: Excerpts from Nietzsche, The Gay Science, F.T. Marinetti, The Futurist Manifesto,

Week Three Reading a city – on site
Reading: Excerpts from Sigmund Freud, Civilization and its Discontents, and from Roman Presences

PART II: WWI and the Crisis of Modernity
Eksteins, 95-238
(Recommended: Gilbert and Large, Chapters 3 and 4)

Week Four The War begins
Reading: Dada Manifestos, Pre and post-WWI British War Poets,
Proposal/annotated bibliography due on Sakai

Week Five WWI and its Aftermath
Reading: Vera Brittain, Testament of Youth, Georges Duhamel Civilization (excerpts)

PART III: The Rise of Authoritarian Regimes
Eksteins, 240-331
(Recommended: Gilbert and Large, Chapters 5-8)

Week Six Italian Fascism
Class on site at the Foro Italico – We will meet as usual and then go together.
Midterm due this week

Fall Break

Week Seven Nazism
Reading: Adolph Hitler, Mein Kampf (excerpts)
Film: Leni Riefenstahl, Triumph des Willens

Week Eight The Spanish Civil War
Reading: George Orwell, Homage to Catalonia (any edition)

Week Nine The Shoah
Film: Night and Fog
Reading: Primo Levi, Survival in Auschwitz
PART IV: Recovery and Reform
(Recommended: Gilbert and Large, Chapters 9-11, 15-17)

Week Ten  Europe after WWII
Reading: Excerpts from Sartre “Existentialism is Humanism and Milosz, The Captive Mind  Sakai

Week Eleven  Cold War Culture: Behind the Iron Curtain
Reading: Milan Kundera, The Book of Laughter and Forgetting.

Week Twelve  Globalization and the changing face of Europe
Reading: TBD Sakai (Class on Site)

Week Thirteen  Course Conclusions (presentations?)
Final project due
Final Exam: TBD