



**JOHN FELICE
ROME CENTER**

GNUR 207 A01 – Concepts of Professional Nursing Practice

Credit hours: 2 Semester hours

John Felice Rome Center

Fall 2026

Wednesdays | 10:00 am-12:00 Noon/Room: Sala Felice

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Office Hours: Wednesdays, 12:30 – 1:30 pm and by appointment

Course Description

This course explores nursing concepts for professional nursing practice in the care of individuals, families, communities, and populations, along the health-illness continuum. Content includes client and family- centered care, client teaching, levels of prevention, the determinants of health and illness, and the principles of population- focused and culturally sensitive care. Students are introduced to the historical and political influences of the current US health care delivery system with an emphasis on the issues of health care access, such as stress, coping, and adaptation, health information processing, and spirituality. Students also examine health care disparities, social determinants of health, biases in the healthcare setting, and health literacy among culturally diverse and vulnerable populations.

Learning Outcomes

On completion of the course, students should be able to:

1. Describe the role of the professional nurse in health promotion and risk reduction for individuals, families, communities, and populations, with an emphasis on the impact of values, lifestyle, and cultural influences.
2. Understand the cultural basis for health beliefs and practices for individuals, families, communities, and populations.
3. Understand the epidemiological model for diseases, including the levels of prevention and population-based approaches.
4. Explain the structure and function of the U.S. health care delivery system and the impact of these factors on access, quality, and cost of health care.
5. Understand the health goals for the nation identified by the Healthy People initiative.

Required Text / Materials

Sacks, T. (2019). Invisible Visits: Black Middle-Class Women in the American Healthcare System. Oxford University Press. ISBN: 978-0190840204. This book is available online for free through the library link:

https://luc.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma99213690318102506&context=L&vid=01LUC_INST:01LUC&search_scope=MyInst_and_CI&tab=Everything&lang=en

Assigned readings posted on the Sakai course site



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Attendance Policy

In accordance with the Rome Center's mission to promote a higher level of academic rigor and in compliance with full-time student visa status, all courses adhere to the following attendance policy.

Prompt attendance, preparation, and active participation in course discussions are expected from every student and are synonymous with academic success. Attendance is mandatory at every class meeting for each course. Lateness or leaving class early will impact the course grade at the professor's discretion. All absences, including medical absences, will be treated the same, unless they are documented as long-term conditions or emergencies. Such situations will be evaluated case-by-case by the Academic Affairs office.

Once-a-week classes:

- After 1 absence, a 2% final grade reduction will be applied for each missed class.
- Missing 3 classes or more will result in an automatic failure (F).

Assessment Components

- 10% Personal and Professional Values Presentations
- 15% Student Engagement Journal Reflection (1x15%)
- 10% Invisible Visits by TK Sacks: Reflection
- 20% Group Project Presentation
- 20% Pre-Class Reading and Reflection
- 25% In Class discussion and Reflection of Learning experiences (e.g., site visit, guest lecturing)

Grading

A	94-100
A-	92-93
B+	89-91
B	86-88
B-	84-85
C+	80-83
C	77-79
C-	75-76
D+	72-74
D	69-71
F	68 and Below

Students must achieve a C- (75%) or greater to pass this course. Students will be evaluated by grades on presentations and assignments.

Rounding and Reporting of Scores/Grades:

- All exam scores are reported to 2 decimal places (when appropriate). Scores for individual and final examinations are not rounded up or down.
- All non-examination assignments, such as papers, are reported in whole numbers, unless the rubric for the assignment specifically includes point allocations other than whole numbers.



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The final course grade, which includes all evaluation elements for the course, is rounded based on the following guidelines:

- If the decimal is 0.50 or greater, the score is rounded up to the next whole number (e.g., 84.52 is rounded to 85.0)
- If the decimal is less than or equal to .49, the score is rounded down to the next lowest whole number (e.g., 84.40 is rounded to 84.0). The letter grade corresponding to the numeric final course grade is entered into LOCUS

Academic Integrity

Plagiarism and other forms of academic misconduct are unacceptable at the Rome Center and will be dealt with in accordance with Loyola University Chicago's guidelines. Please familiarize yourself with Loyola's standards here: <https://catalog.luc.edu/academic-standards-regulations/undergraduate/>. You are responsible for complying with the LUC University Catalog.

Late or Missed Assignments & Exam Policy

Late or missed assignments will not be accepted for grading without the authorization of the instructor. *As per the JFRC academic policies, students who miss any scheduled exam or quiz, including a final exam at the assigned hours, will not be permitted to sit for a make-up examination without approval of the Associate Dean of Academic Affairs. Permission is given rarely and only for grave reasons; travel is not considered a grave reason. Make-up exams will only be given for documented absences.*

Accessibility Accommodations

Students registered with the Student Accessibility Center (SAC) requiring academic accommodation should contact the Academic Affairs office at the John Felice Rome Center during the first week of classes.

Statement on Title IX

The Rome Center follows Loyola's [Comprehensive Policy and Procedures for Addressing Discrimination, Sexual Misconduct, and Retaliation](#), and will comply with those as indicated and instructed.

Policy on Correspondence

All students are required to use their Loyola email address for correspondence in this course. All course announcements will be sent only to Loyola email addresses. [Learn more](#) about Exchange Online Email for Loyola students.

Use of Generative AI Tools

- Students may not use generative artificial intelligence tools (such as ChatGPT or similar platforms) to complete or assist with assignments, quizzes, or exams unless explicitly permitted by the instructor. This includes, but is not limited to, using AI to generate or revise any portion of a discussion post, paper, quiz, ATI remediation, exam, lab reports, or project.
- The use of AI tools without permission is a violation of the Loyola University Chicago (LUC) and Marcella Niehoff School of Nursing (MNSON) academic integrity policies. According to these policies, using generative AI to produce academic work constitutes plagiarism and will be treated as such. Examples of violations include (but are not limited to):



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- Submitting work that was partially or fully written by an AI tool.
- Using AI to generate exam or quiz responses.
- Having AI revise or rewrite your work for submission.
- Using AI without citation in any work where its use has been approved.

Violations of this policy will be addressed as academic misconduct. Consequences may include:

- A failing grade on the assignment.
- A failing grade in the course.
- Referral to the Academic Integrity Review process for further disciplinary action.

Students who are uncertain whether a specific tool or resource (including generative AI, tutoring platforms, or editing software) are appropriate for an assignment are responsible for consulting the instructor before proceeding. Misuse may result in a violation of academic integrity policies.

Technology Use in Classrooms

Use of cell phones is **not permitted** at any time during class. If you have an emergency and need to use your phone, please inform me and leave class to address it. Computers are permitted in class. However, computers must only be used for class purposes.

Recording Statement

This is a face-to-face class, and faculty will not be recording synchronous class activities and sessions. Students are to request permission from the faculty to record lectures/classes. The recordings are to be used only by the class member who has requested and received permission during the current term. The recordings are not to be forwarded to other students in the current or subsequent terms. Please read the link for LUC Guidelines for Recording Students

<https://www.luc.edu/ool/onlinecourseguidelines/guidelinesforrecordingstudentsduringonlineclasses/>

Course Evaluation Expectation

It is a professional expectation that all students participate in course evaluations to guide ongoing program improvement. The SMART eval course feedback system is based on students' ratings of their individual learning during a course. A key part of the evaluation system is students offering their rating on the progress they made on learning objectives, using a scale that ranges from "no apparent progress" to "exceptional progress." The decision to have the evaluation system open for student input during the last two weeks of the class is based, in part, on this foundation. In these last couple of weeks of a course, enough of the course has been completed so that students should be able to accurately gauge the progress they have made on the key learning objectives of the course.



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GNUR 207: Course Schedule

The course calendar is subject to change based on the community site visits and guest lecture sessions. If a change is required, this will be communicated to students via a course announcement.

Week	Date	Topic	Assigned Reading & Assignments
Week 1	9/2	Course Introduction GNUR 207: Global Context Professional Nurse: Roles	Read syllabus Discussion of Assignments Submit: In-class Activity/Group Participation
Week 2	9/9	Healthy People 2030 Initiative Culture and Biases Social Determinants of Health	Read: Invisible Visits: Pages ix-37 (Prologue and Introduction & Chapter 1 Submit: Pre-class Reflection Answers In-Class Discussion Participation
Week 3 9/16 (Papal Audience Visit)			
Week 3	9/18 (Friday Class)	Patient-centered Care & Family-centered Care Healthcare Technology and Nurse Innovation Personal and Professional Values Presentation KIM Association: Introduction (Guest Lecture)	Submit: Pre-class Reflection Answers In-Class Discussion Participation Submit: Personal/Professional Values Presentation on 9/17 @ 5 PM
Week 4	9/23	KIM Association: Site Visit	Submit: Reflection of Learning Experiences
Week 5	9/30	The US Health Care System Access, Quality, and Cost of Healthcare in the US and Worldwide Personal and Professional Values Presentation Healthcare System in Italy (Guest Lecture)	Submit: Pre-class Reflection Answers In-Class Discussion Participation Submit: Reflection Assignment (Based on Invisible Visits Reading) 5 PM
Week 6	10/7	Salvator Mundi Hospital Site Visit	Submit: Reflection of Learning Experiences



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Week 6 & 7	<i>Fall-semester break (October 9-18, Friday-Sunday) No classes!</i>		
Week 8	10/21	Intro to Epidemiology, Levels of Prevention Communication and Health Literacy Policy and Political Activism Personal and Professional Values Presentations	Submit: Pre-class Reflection Answers In-Class Discussion Participation
Week 9	10/28	Personal and Professional Values Presentation SAMIFO Refugee Services (Guest Lecture session)	Submit: Student-led Presentation Document on 10/28 @ 5 PM
Week 10	11/4	SAMIFO Refugee Services: Site Visit (Note: The visit date is yet to be finalized)	Submit: Reflection of Learning Experiences
Week 11	11/11	Student-led Group Presentation (Groups 1&2) Alternative Health Care Practices	Submit: Reflection of Learning outcome from the Presentations
Week 12	11/18	Student-led Group Presentation (Groups 3 & 4) Spirituality	Submit: Reflection of Learning outcome from the Presentations Submit: Student Engagement Reflection Assignment (Based on the themes derived from One Community/hospital site visit @ 5 PM
Week 13	11/25 (online)	Climate Change Environmental Sustainability	Submit: Pre-class Reflection Answers
Week 13	<i>Thanksgiving Break! November 26-29</i>		
Week 14	12/2 (Online)	Debriefing and Discussion of Course Outcome	Submit: Pre-class Reflection of Course Learning Outcomes
WEEK 15	12/7-12/10 (Final exam week-No Final exam scheduled for this class)		

