

Italian 101

John Felice Rome Center

Spring 2022

Mondays, Tuesdays, Thursdays 1:00-1:55 pm

Prof. Nives Valli

Email: nvalli@luc.edu

Office Hours: Mon/Tue/Thu and by appointment

Course Description

The purpose of this course is to introduce students to the Italian language. Emphasis will be placed on developing speaking, listening, reading, writing skills, and on providing real life communication opportunities for them. Through in-class activities and homework assignments, students can also expect to learn about modern Italy, including geography, culture, history, and society. Given the unique cultural context in which this course is placed, students will be particularly encouraged to begin speaking Italian outside the classroom as soon as possible.

Progetto Roma, a series of on-site activities, will encourage students to explore sites of the city while practicing structures and vocabulary learned in class, as well as interacting with local people.

Learning Outcomes

Class meetings will center on developing communicative ability and will be supplemented with in-class activities as well as authentic reading, listening, and visual material.

Upon completion of Italian 101, students should attain a level of competency sufficient to:

- Communicate and interact in simple and common conversations involving everyday situations (*speaking skills*);
- Develop listening skills in everyday topics and predictable contexts (*listening skills*);
- Read printed material for general and practical information (*reading skills*);
- Demonstrate basic writing skills on familiar topics (*writing skills*);
- Identify some aspects of Italian culture and its contemporary issues (*cultural competence*);
- Interact with different cultures with awareness and sensitivity and compare cultural differences and similarities between Italy and their own country (*intercultural competence*).

In order to attain the learning outcomes outlined above and to ensure that the course proceeds efficiently, students are encouraged and expected to:

- Attend class. Not attending class will lower a student's grade.
- Participate actively and constructively, both with the instructor and with other students.
- Take all quizzes and exams on their scheduled dates and at their scheduled times.
- Complete homework on their due date.
- Comport themselves in a manner conducive to learning and with respect for other students.
- Speak Italian during class meetings.

REQUIRED TEXT/MATERIALS:

Via del Corso A1 for English Speakers- Telis Marin, Pierangela Diadori (available for purchase in the Anglo-American Bookshop)

lessons/ language-learning files posted on Sakai

Chosen names and personal pronouns

Everyone has the right to be addressed by the name and pronoun that corresponds to their gender identity, including non-binary pronouns. Rosters do not list gender or pronouns so if you use a chosen name or pronoun, please let me know (you are not obliged to do so).

Chosen names and pronouns are to be respected at all times in the classroom. Mistakes in addressing one another may happen, so I encourage an environment of openness to correction and learning. I will not however, tolerate repeated comments with disrespect or antagonize students who have indicated pronouns or a chosen name. Chosen names and personal pronouns may evolve over time so, if at any point during the semester you would like to be addressed differently, please let me know.

Attendance Policy

In accordance with the JFRC mission to promote a higher level of academic rigor, all courses adhere to the following absence policy. Prompt attendance, preparation and active participation in course discussions are expected from every student.

- For all classes meeting once a week, students cannot incur more than one unexcused absence.
- For all classes meeting twice a week, students cannot incur more than two unexcused absences.
- For all classes meeting three times a week, students cannot incur more than two unexcused absences.

This course meets three times a week, thus a total of two unexcused absence(s) will be permitted. **Unexcused absences beyond these will result in 1% lowering of the final course grade, for every absence after the “approved limit”.** The collective health of the JFRC is everyone’s responsibility. DO NOT ATTEND CLASS IF YOU ARE ILL.

Assessment Components

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| • Participation | 10 % |
| • Oral Assignments (2) | 10 % |
| • Compositions (2) & Rome Projects (2) | 15 % |
| • Homework | 10% |
| • Quizzes (4) | 20% |
| • Midterm Exam | 15 % |
| • Final Exam | 20 % |

* Detailed information concerning these assignments (expectations, deadlines, etc.) will be discussed during the semester.

FINAL EXAM

DATE: | TIME: | PLACE:



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Grading

94-100: A
90-93: A-
87-89: B+
84-86: B
80-83: B-
77-79: C+
74-76: C
70-73: C-
67-69: D+
60-66: D
59 or lower: F

Academic Honesty

Plagiarism and other forms of academic dishonesty are unacceptable at the JFRC and will be dealt with in accordance with Loyola University Chicago's guidelines. Please familiarize yourself with Loyola's standards here: http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml. You are responsible to comply with the LUC Student Handbook.

Late or Missed Assignments

Late or missed assignments will not be accepted for grading without the authorization of the instructor.

Accessibility Accommodations

Students registered with the Student Accessibility Center requiring academic accommodations should contact the Office of the Dean at the John Felice Rome Center, the first week of classes.

SAKAI

This course requires that each student activate and maintain access to the Sakai on-line learning tool. Through this medium such tasks can be accomplished as communicating homework assignments, submitting homework, and communicating important course-related information. In addition, specific files can be accessed through Sakai (e.g., course syllabus, lessons, language-learning files).

CLASS SCHEDULE (dates in bold and underlined refer to quizzes and midterm and are likely **not** to change)

<u>Weeks</u>	<u>Date</u>	<u>Via del Corso</u>	<u>Linguistic domains</u>	<u>Culture / Geography</u>	<u>Grammar / Vocabulary</u>	<u>Means of Assessment</u>
Week 1	Jan 17/18/20	1/2	Greeting people, introducing yourself and someone else, asking nationality, pronunciation and spelling in Italian,		introduction to course, useful words and expressions in class, alphabet, personal subject pronouns, adjectives ending in o/a and, adjectives of nationality, essere (to be) and chiamarsi (1 st , 2 nd , 3 rd person singular), agreements of nouns and adjectives, prepositions di, and in/a ,	
Week 2	Jan 24/25/27	2/3	Asking for and stating age, asking, and stating how one is doing, thanking someone	Nation and nationalities	Avere (to have), expressions with avere, interrogative forms, numbers, definite articles, body parts, in Italian idioms with body parts	
Week 3	Gen 31 Feb 1/3	3	Expressing agreement, asking for explanations, expressing an opinion, asking and stating where one works, describing physical appearance,		Indicative present of verbs ending in are and ere, adjectives to describe people and places indefinite articles, c'è/ci sono, pronunciation of S	Quiz 1
Week 4	Feb 7/8/10	4	Thanking others and responding to expressions of gratitude, answering the phone, asking or state the price of an item, expressing ownership, ordering at a coffee bar, expressing politeness	Cafes in Italy	The present indicative of <i>-ire</i> Verbs, Pronunciation: z., demonstrative pronouns <i>questo</i> and <i>quello</i> , possessive adjectives, nouns ending in <i>-ista</i> , the polite form	Oral 1
Week 5	Feb 14/15/17	5	Extending invitations, accepting, or declining an invitation, talking about leisure activities, talking about the frequency of activities, asking for and tell time	Leisure activities	The present indicative of <i>andare, venire, fare, sapere, andare</i> vs. <i>Venire</i> , the prepositions <i>in, da, a, al</i> , adverbs and expressions of frequency, numbers from 101 to 10,000	Quiz 2 Comp.1
Week 6	21/22/24	6	Expressing uncertainty and doubts, talking about professions, asking for and tell time, asking for and express the date, asking and stating what day it is, asking for and state date of birth	Jobs and workplaces	Articulated prepositions a and di, <i>locative</i> ci, present indicative of <i>-care/gare</i> , ordinal number, professions, months, and seasons	Rome Project 1
Week 7	Feb 28 Mar 1/3	Review			Review for the midterm exam	Midterm
SPRING BREAK						



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Week 8 Mar 14/15/17/18*	7	Talking about holidays, organizing a trip talking about prices exchanging holiday greetings, asking about, and describing the weather	Holidays in Italy	The basic Italian prepositions, articulated prepositions, use of prepositions, Holidays and vacations, Christmas, weather	
Week 9 Mar 21/22/ <u>24</u>	8	Asking for and providing addresses, talking about family, expressing possession	The Italian Family	Possessive adjectives, possessive adjectives with family members, names of relatives, weddings	Quiz 3
Week 10 Mar 28/29/31	9	Recommending a dish, talking about dishes and meals, expressing preferences, ordering at a restaurant, talking about dining establishments	Italian restaurants	Present indicative of modal verbs, prepositions of location, dishes, courses of a meal, and meals, food and beverages, types of restaurants	
Week 11 Apr 4/5/7/8*	10	Talking about clothing styles, making purchases in clothing and shoe stores, describing an article of clothing, asking for and expressing opinions, talking about daily routines	Italian fashion	Reflexive verbs, reflexive verbs with modal verbs, going shopping in Italian, Styles, sizes, articles of clothing, shoes, daily routines, accessories, colors, purchases	Rome project 2
Week 12 Apr 11/ <u>12</u>	11	Talking about modes of transportation in cities, expressing surprise, talking about past events, describing when a past event occurred, describing the location of places	Shops	<i>Passato prossimo</i> , past participles of regular verbs, expressions of time with <i>passato prossimo</i> , auxiliary verbs in the <i>passato prossimo</i> ,: <i>essere</i> or <i>avere</i> ?	Quiz 4 Comp. 2
Week 13 Apr 19/21	12	Talking about sports, expressing agreement /disagreement	Sport in Italy	Irregular past participle, sporting activities	
Week 14 Apr 25/26/28	12			Review for the Final Exam	Oral 2

*Make-Up Friday (Mar 18 Thursday schedule/Apr 8 Monday schedule)