COURSE DESCRIPTION

The course is designed to meet the needs of beginner students participating to a study abroad program. The course will introduce the students to most frequent everyday situations to make them able to communicate and function in a new environment right away. Grammar and vocabulary will always be presented, analysed and practiced in a context which is meaningful to the students. Oral skills will be emphasized while a grounding in grammar will consolidate the understanding and use of the language structures. Vocabulary is based on everyday situations.

LEARNING OUTCOMES

Classes are taught with a communicative approach, to make students learn by using their own resources and to develop confidence and familiarity with the target language. The instructor will lead the students through the process of learning using various techniques. Working in pair or small groups is specially emphasized.

Throughout the course students will learn to:
- communicate simply but effectively with native speakers about topics related to daily life and needs
- write short texts in present and past tense
- understand main topics of simple written texts
- follow key topics of simple conversations
- explore the city on their own supported by the language studied in class
- gain familiarity with various aspects of Italian culture and lifestyle
- feel at ease if not completely confident with the target language
- surf freely in their own individual ways through the efforts of the target language acquisition

COURSE REQUIREMENTS

In order to attain the learning outcomes outlined above and to ensure that the course moves on effectively, students are encouraged and expected to:

1. Attend class. Not attending class will lower a student's grade for several reasons (e.g., lack of participation, missed clarifications, explanations and analyses, missed vocabulary).
2. Participate actively and constructively in class both with the instructor and other students.
GENERAL ABSENCE POLICY

Students requesting that an absence be excused due to illness must provide the instructor with a written note from a physician (a written prescription for medications will not be considered sufficient justification for an absence). Please note that the Academic Advisor, the Associate Director of Students, or the Director of Residence Life can justify absences only in emergency situations. Personal reasons such as travel plans, visiting relatives, friends, etc., cannot be accepted as valid grounds for excusing an absence.

COURSE-SPECIFIC ABSENCE GUIDELINES

For the purpose of grade calculation, each unexcused absence that a student adds up after the first one will reduce her or his final grade by 2% (e.g., if a student's pre-absence grade calculation is 95%, with 4 absences the grade reduces 6 percentage points to 89%, resulting in a decrease in the final grade from A to B+).

It is the student's responsibility to check homework assignments, class notes, etc. and come to class prepared in case of absence.

TEXT – 1 COPY IS REQUIRED FOR EACH STUDENT:

NEW ITALIAN ESPRESSO –TEXTBOOK con videocorso - di GRUPPO ITALIAIDEA-ALMA Edizioni 2014- (available for purchase in JFRC bookstore)

MEANS OF ASSESSMENT

The final grade will be determined on the basis of the following criteria, and grades will be assigned according to the following scale:

<table>
<thead>
<tr>
<th>% of final grade</th>
<th>Grading Scale</th>
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<tbody>
<tr>
<td></td>
<td>%</td>
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<tr>
<td>Class Participation</td>
<td>15%</td>
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<tr>
<td>*Homework</td>
<td>15%</td>
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<tr>
<td>Oral Competence</td>
<td>15%</td>
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<tr>
<td>Quizzes** (2)</td>
<td>20%</td>
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<tr>
<td>Midterm Exam</td>
<td>15%</td>
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<tr>
<td>Final Exam</td>
<td>20%</td>
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*Detailed information concerning these assignments (expectations, deadlines, etc.) will be distributed during the semester.

** Quizzes are designed to assess students’ progress at regular intervals throughout the semester and are not cumulative. The midterm exam and final exam are cumulative.

FINAL EXAM

DATE: 22nd June  | TIME: 3:00-4:40 pm  | PLACE: TBA

Students who cannot attend the final exam session will receive a grade of 0 (zero) on the final exam (except for students with a valid excuse; see ABSENCE POLICY), and the final grade will be calculated accordingly.

The deliberate appropriation and representation of another person's work (ideas, language, findings, etc.) as one's own on any written assignment, quiz, exam, or paper—
commonly referred to as "plagiarism"—will result in a student's automatic failure for that assignment or examination and notification of the Director that the student is suspected to have committed plagiarism. Any such behavior undermines the fundamental trust upon which academic integrity and a community of scholars is based. Every student must familiarize herself or himself with the rules referring to academic integrity as outlined in the Loyola University Chicago Undergraduate Studies Catalogue. Knowledge of the University's academic integrity guidelines will be taken for granted.

Please remember that while study groups are acceptable, students should not use on-line instant translators to write compositions, ask friends or native speakers to complete their assignments and recycle their own or other people's materials. Plagiarism or dishonest examination behavior will result minimally in the instructor assigning the grade of “F” for the assignment or examination. For a complete account of what constitutes academic dishonesty as well as the penalties, see the Undergraduate Catalogue.

In addition to the Loyola University Chicago policy on Academic Honesty (see Loyola website), the following rules apply in all modern language courses:

1. Students may not use automated translators to write compositions.
2. Students may not ask friends, relatives or native speakers to complete their assignments.
3. Students may not recycle their own or other people's work.
4. Students must explicitly cite any material that has been taken from the Internet or other sources and in most cases are urged to paraphrase rather than copy and paste.

**SAKAI**

This course requires that each student activate and maintain access to the Sakai on-line learning tool. Through this medium such tasks can be accomplished as communicating homework assignments, submitting homework, and communicating important course-related information. In addition, specific files can be accessed through Sakai (e.g., course syllabus, quiz correction keys, language-learning files).

**STUDENTS WITH DISABILITIES**

Students with documented disabilities who wish to discuss academic accommodations should contact me the first week of class.
# Class Plan

The following plan can be modified

<table>
<thead>
<tr>
<th>Dates</th>
<th>New Italian Espresso</th>
<th>Communicative Functions</th>
<th>Grammar / Structures / Vocabulary</th>
<th>Formal assessment</th>
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</thead>
<tbody>
<tr>
<td><strong>Week 1</strong></td>
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</table>
| 22 – 25 May      | Lezione 1 Primi contatti | **Speaking**: introducing oneself, greeting | -alphabet and pronunciation  
|                  |                      | **Communicative Functions**: ordering at the restaurant, ordering at the bar | -question words, asking questions,  
|                  | Lezione 2 Buon appetito |                         | -positive /negative sentences  
|                  |                      |                         | **Vocabulary**: Greeting people |                   |
| **Week 2**       | Lezione 3 Io e gli altri | **Speaking**: shopping for food at the market | -Verbs -are -ere -ire  
| 29 May – 1 June  |                     |                         | -Verbi irregolari ESSERE / AVERE / FARE / andare  
|                  |                      |                         | **Vocabulary**: Days of the week, work/profession | Quiz 1 |
| **Week 3**       | Lezione 4 Tempo libero | **Speaking**: talking about free time activities | -Irregular verbs FARE / ANDARE / USCIRE / STARE / BERE  
| 5 – 8 June       |                      |                         | - Verbs with “ISC” (finire, capire…)  
|                  |                      |                         | - Frequency adverbs (MAI, SEMPRE…)  
|                  |                      |                         | - Verbs PIACERE / “sapere” / “conoscere”  
|                  |                      |                         | **Vocabulary**: Sport, Question words | Midterm |
| **Week 4**       | Lezione 5 In giro per l’Italia | **Speaking**: describing places, asking for directions | -adjectives, noun-adjective agreement  
| 12 – 15 June     |                      |                         | - c’è / ci sono  
|                  |                      |                         | -irregular verbs: Dare, Dire, Rimanere, venire | Quiz 2 |
| **Week 5**       | Lezione 7 Un fine settimana | **Speaking**: talking about past events | -past tense of regular verbs,  
| 19 – 22 June     |                      |                         | - Time expressions in the past  
|                  |                      |                         | **Vocabulary**: Talking about a trip, Weather | FINAL EXAM |