ITALIAN 102 Sec. 02
John Felice Rome Center
Summer 2023
Monday, Tuesday Wednesday & Thursday 3:00 – 4:40 p.m. Room ________
Prof. Conestabile Ippolita
Email: iconestabile@luc.edu
Office Hour: Mo, Tu, We, Th 2,30 – 3,00 pm and by appointment.

Course Description

The purpose of this course is to build upon basic structures learned in first-semester Italian and to introduce students to new and more complex structures of the language. Emphasis will be placed on further developing speaking, listening, reading and writing skills and grammar sufficient to support these. Through in-class activities and homework assignments, students can also expect to learn about modern Italy, including geography, culture, history, and society. Given the unique cultural context in which this course is placed, students will be particularly encouraged to begin speaking Italian outside the classroom as soon as possible.

Learning Outcomes

Classes are taught with a communicative approach, to make students learn by using their own resources and to develop confidence and familiarity with the target language. The instructor will lead the students through the process of learning using various techniques. Working in pair or small groups is specially emphasized. Progetto Roma, a series of on-site guided activities, will encourage students to explore sites of the city while practicing structures and vocabulary learned in class interacting with local people. The outcomes of the students’ work (short written paragraphs, photos, videos) will be entailed also in quizzes and exams.

- Throughout the course students will learn to:
- Utilize essentials of Italian grammar in speaking and writing with a good level of fluency and accuracy
- Request, provide, and obtain information on a range of practical topics and in a variety of everyday situations
- Discuss present, past, and future activities using a wide range of vocabulary
- Read, with increased comprehension, general topics articles in newspapers and magazines, as well as simple stories, brochures, signs, advertisements, songs, and poems
- Understand clearly articulated native Italian speech within the limits of familiar vocabulary
- Explore the city on their own supported by the language studied in class
- Gain familiarity with various aspects of Italian culture and society, history, geography
• Feel at ease with the target language
• Surf freely in their own individual ways through the efforts of the target language acquisition

**Required Text / Materials**

*New Italian Espresso* – 1 Textbook and 1 Workbook, Alma Edizioni 2011 (available for purchase in JFRC bookstore).

**Attendance Policy**

In accordance with the JFRC mission to promote a higher level of academic rigor, all courses adhere to the following absence policy. Prompt attendance, preparation and active participation in course discussions are expected from every student.

• For Summer courses, students cannot incur more than one unexcused absence.

**Assessment Components**

• Participation 10%
• Oral Competence 10%
• Rome projects (1) 7.5%
• Italian Culture presentation 7.5%
• Homework 10%
• Quizzes** (2) 20%
• Midterm Exam 15%
• Final Exam 20%

**Grading**

94-100: A  
90-93: A-  
87-89: B+  
84-86: B  
80-83: B-  
77-79: C+  
74-76: C  
70-73: C-  
67-69: D+  
60-66: D  
59 or lower: F

**Academic Honesty**

Plagiarism and other forms of academic dishonesty are unacceptable at the JFRC and will be dealt with in accordance with Loyola University Chicago’s guidelines. Please familiarize yourself with Loyola’s standards here: [http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml](http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml). You are responsible to comply with the LUC Student Handbook.
**Late or Missed Assignments**

Late or missed assignments will not be accepted for grading without the authorization of the instructor.

**Accessibility Accommodations**

Students registered with the Student Accessibility Center requiring academic accommodations should contact the Office of the Dean at the John Felice Rome Center, the first week of classes.
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<tr>
<th>Date</th>
<th>Course</th>
<th>Communicative Functions</th>
<th>Culture</th>
<th>Grammar / Structure</th>
<th>Formal Assessment</th>
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| Week 1     | New Italian Espresso | Lezione 8 Vita quotidiana  
Lezione 9 La famiglia  
Describing one’s work habits and working hours, describing and asking about someone’s daily routine  
Talking and writing about one’s family and family habits | congratulations and wishes for special occasions, Italian main public holidays  
Family relationships | Review of present tense  
Reflexive verbs  
Review of possessive adjectives  
Review of past tense | Review assessment |
| May 22 -25 |               |                                                                                       |                                                                         |                                                           |                   |
| Week 2     |               | Lezione 9  
Lezione 10 Sapori d’Italia  
Talking about past events  
Talking about one’s eating habits  
Writing a shopping list, Typical Italian recipes | Bios of famous Italians  
Food and dishes, measurement units: grammo, etto, chilo, litro | Past tense of reflexive verbs  
Direct pronouns, form and position. Pronoun ne. Partitive use of preposition di. | Quiz 1  
June 1st |
| May 29-31  |               |                                                                                       |                                                                         |                                                           |                   |
| June 1     |               |                                                                                       |                                                                         |                                                           |                   |
| Week 3     |               | Lezione 11 Fare acquisti  
Shopping for clothes and shoes. Talking and asking about events that will occur in the future, writing an article on future changes  
Making a polite request, describe one’s look on special occasions | Italian fashion  
Review for midterm | Invariable adjectives, future tense (regular and irregular forms).  
Direct and indirect pronouns | Midterm  
June 8th |
<p>| Jun 5-8    |               |                                                                                       |                                                                         |                                                           |                   |</p>
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<tr>
<th>Week 4</th>
<th>Lezione 12</th>
<th>Describing past situations and habitual actions</th>
<th>Italian Cinema: actors and actrices</th>
<th>Past tense Imperfetto: forms and use Imperfetto of irregular verbs essere, fare, bere dire. Passato Prossimo vs. Imperfetto Agreement between direct pronouns and past participles</th>
<th>Italian Culture presentation June 13th Quiz 2 June 15th</th>
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<td>Jun 12-15</td>
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<td>Week 5</td>
<td>Lezione 14</td>
<td>Giving advices. Al posto tuo... Review for final</td>
<td>Advising Roma’s major how to improve the city</td>
<td>Present conditional (regular and irregular forms)</td>
<td>Rome Project June 19th Final exam June 20th</td>
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<td>Jun 19-22</td>
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