
STUDENT GOVERNMENT OF LOYOLA CHICAGO



2020 - 2021
ORGANIZATION
GOALS

www.luc.edu/sglc / SGLC@luc.edu

TABLE OF CONTENTS



03	Introduction to SGLC
04	Introduction to Organizational Goals
05	Organizational Goal Template
06	Value: Equity
07	Value: Safety
08	Value: Wellness
09	Value: Sustainability
10	Value: Accessibility
09	Value: Financial Accessibility
10	Value: Community Engagement

INTRODUCTION:

STUDENT GOVERNMENT OF LOYOLA CHICAGO (SGLC)

OUR MISSION:

WE COMMIT WHOLEHEARTEDLY TO VOICE THE CONCERNS OF THE STUDENT BODY, TO ACT AS AN INSTRUMENT FOR THE COOPERATION OF STUDENTS, FACULTY AND ADMINISTRATION, TO PROVIDE AN OPEN FORUM FOR DIALOGUE, AND TO BE A VOICE FOR STUDENT OPINIONS CONCERNING THE TRADITIONS, IDEAS, AND AFFAIRS OF THE UNIVERSITY. WE SHALL DO SO IN ORDER TO AFFORD ALL UNDERGRADUATE STUDENTS THE OPPORTUNITY TO PARTICIPATE IN THE MANAGEMENT OF THEIR OWN AFFAIRS.

WHO ARE WE:

- **ORGANIZATION OF ABOUT 50 MEMBERS ACROSS 3 BRANCHES**
- **ELECTED & APPOINTED UNDERGRADUATE STUDENT REPRESENTATIVES**
- **RECOGNIZED BODY IN LOYOLA'S SHARED GOVERNANCE STRUCTURE WITH REPRESENTATION ON THE UNIVERSITY SENATE & BOARD OF TRUSTEES.**

WHAT WE DO:

- **ADVOCATE FOR AND OFTEN DRAFT (STUDENT-CENTERED) UNIVERSITY POLICIES**
- **ACT AS A CONDUIT TO COMMUNICATE STUDENT CONCERNS TO ADMINISTRATION**
- **ALLOCATE FUNDS TO REGISTERED STUDENT ORGANIZATIONS**



INTRODUCTION: SGLC'S ORGANIZATIONAL GOALS



ROOTED IN LOYOLA'S VALUES, THESE GOALS WERE COMPILED WITH THE ASSISTANCE AND INPUT OF SGLC'S ENTIRE MEMBERSHIP AND WERE INFORMED BY THE VALUES AND EFFORTS THAT EXIST IN THE LOYOLA COMMUNITY, ALREADY. MANY OF THESE GOALS WERE DIRECTLY INFORMED AND INSPIRED BY THE [BLACK CULTURAL CENTER'S IN SUPPORT OF BLACK STUDENTS ACTION ITEMS](#), TO WHICH WE ARE A CO-SIGNER ([UPDATES TO THESE ACTION ITEMS AS OF 9/3/2020 FOUND HERE](#)) AND BY THE STUDENT ADVOCACY AND PROTESTING OF [OURSTREETS.LUC](#). FURTHERMORE, THE STRUCTURE OF SGLC'S GOALS WERE HEAVILY INFLUENCED BY THE STRUCTURE OF THE [UNIVERSITY'S IN-PROGRESS STRATEGIC PLAN](#).

OUR GOALS AND OUR APPROACH THIS YEAR ARE ALSO DEEPLY INFORMED BY THE WORSENING COVID-19 PANDEMIC THAT CONTINUES TO PLAGUE OUR COMMUNITIES AND WORLD. SGLC IS OPERATING FULLY REMOTELY THIS TERM. DESPITE THIS, WE HAVE AND WILL CONTINUE TO ADVOCATE FOR STUDENT CONCERNS AT LOYOLA. OUR MEDIUM MAY HAVE CHANGED, BUT MISSION REMAINS THE SAME.

LET US EMPHASIZE THAT THESE VALUES, PRIORITIES, & INITIATIVES ARE NOT WRITTEN WITH EXPECTATION OF ACCOMPLISHING THEM ALL BY THE END OF THE 2020-2021 ACADEMIC YEAR. RATHER, WE HOPE THAT THE STRUCTURE WE HAVE CRAFTED WILL PROVE TO BE MEANINGFUL AND ENDURING FOR SGLC'S MEMBERS AND LOYOLA STUDENTS NOW AND OF THE FUTURE. WE RECOGNIZE THAT OUR WORK AS AN ORGANIZATION IS PRIMARILY IN ADVOCACY ON BEHALF OF THE UNDERGRADUATE STUDENT BODY.

THESE EFFORTS INCLUDE PLANTING SEEDS OF ADVOCACY TO BE HARVESTED YEARS FROM NOW, WATERING SEEDS PLANTED RECENTLY, AND HARVESTING THOSE FRUITS FROM THOSE WHO CAME BEFORE US. THIS, ALL IN THE NAME OF IMPROVING THE STUDENT EXPERIENCE.

FOR PURPOSES OF ORGANIZATION, THESE GOALS ARE DIVIDED AMONG SEVEN VALUES. IT MUST BE ACKNOWLEDGED THAT THESE VALUES ARE INHERENTLY INTERSECTIONAL AND MUST BE UNDERSTOOD AND TREATED AS SUCH.

PLEASE NOTE, THIS DOCUMENT IS LIVING AND EVER-GROWING AS OUR MEMBERS EXPLORE AND ACCOMPLISH INITIATIVES THROUGHOUT THIS TERM.

FOR UPDATES ON THE PROGRESS OF THESE GOALS THROUGHOUT THE YEAR, PLEASE FOLLOW US ON [INSTAGRAM](#), [FACEBOOK](#), VISIT OUR [WEBSITE](#), AND SIGN UP FOR OUR [NEWSLETTER](#).

WE WELCOME ALL FEEDBACK AND/OR INQUIRIES ON SGLC'S 2020-2021 ORGANIZATIONAL GOALS. PLEASE EMAIL US AT SGLC@LUC.EDU.

EQUITY



Advocate for an equitable approach to the student experience, specifically for marginalized groups. Recognize, celebrate, and uplift the different communities amongst students through increased affinity-based campus spaces, resources, and recognition/support.

Affinity-Based Campus Space & Resources: *Guaranteeing equitable access to the spaces and resources needed by all students to thrive. SGLC will advocate for:*

- Office of Black Student Success
- Multicultural Student Organization Permanent Campus Space
- Gender-Neutral On-Campus Housing
- Identity-Based Learning Communities

Recognizing & Celebrating Diversity on Campus: *Increasing recognition, and more importantly, appreciation, of diversity amongst the Loyola student body and campus. SGLC will advocate for:*

- Black History Month University Recognition & Celebration
- Indigenous People's Day Recognition & Celebration
- A University Land Acknowledgement

Equitable Allocation of the Student Activity Fund (SAF): *Partner with student organizations, SAGA, & the Division of Student Development to structurally reorganize the allocation of funds. SGLC will advocate for:*

- Multicultural Student Organization Fund

International Student Support & Advocacy: *Celebrate multiculturalism on campus by working with international students to support their university experience. SGLC will advocate for:*

- "Student Visa-Friendly" Job Fairs & Career Resources
- Varying Time Zone accommodations for University Events & Classes

Education: *Providing students the with the information and tools to continue to learn and engage in equitable practices in their academic, professional, and personal lives. SGLC will host & advocate for:*

- #BlackLivesMatter: More than a Hashtag Roundtables
- University-Wide Curriculum of Anti-Racism

SAFETY



Call for the reevaluation of policy and procedure in the campus policing system at Loyola through work with Campus Safety and the Dean of Students Office. Furthermore, push for transparency in department proceedings as they relate to interactions with Chicago Police Department presence on and around campus.

Policy Review: *Comprehensive policy review that analyzes police presence and its relationship with students in accordance with the recommendations outlined by the Black Cultural Center. SGLC will advocate for:*

- Publication of Campus Officer Records
- Publication of Stop-and-Frisk Data

Community Safety: *Culture of holistic safety through an increase of student and faculty resources that emphasize community-wide awareness. SGLC will advocate for:*

- Halas Self-Defense Classes
- Site-Specific Active Shooter Drills

Communication: *Educational materials and programs that illustrate Loyola's policing and crime alert systems and increase frequency of communication. SGLC will advocate for:*

- Secondary Crime Alert System (Non-Clery Act Crimes)
- Clarity of Loyola's relationship with the Chicago Police Department

WELLNESS



Advocate for inclusive and accessible physical and mental healthcare services in every aspect of the student experience through the Wellness Center and partner departments. Furthermore, call on the University to adopt an embedded wellness approach that values student wellbeing in both social and academic settings.

Black Mental Health: *Increase resources in the Wellness Center designed specifically for Black-identifying students. SGLC will advocate for:*

- Hiring Black-identified Wellness Center Counselors

Identity-Based Mental Health: *Wellness Center resources designed and promoted for specific demographics on campus. SGLC will advocate for:*

- Demographically categorized lists of community & LUC wellness resources
- Hiring culturally sensitive & diverse Wellness Center Counselors

Virtual Mental Health Support: *Promote resources available to students regardless of their geographical location this year. SGLC will advocate for:*

- Resources to manage 'Zoom Gloom'

Embedded Campus Culture of Wellness: *Pursue & expand a culture of wellness across campus that exists in academics, recreation, and student organizations. SGLC will advocate for:*

- Wellness Counselors Available in Student-Facing Departments
- Academic Syllabi Appendix with Wellness Resources

SUSTAINABILITY



Consider the social and environmental impacts of all university decisions and SGLC initiatives and fulfill our commitment to sustainability in a more genuine way. Ensure that the potential societal and environmental harm caused by the activities done on and off campus by students, faculty, and staff is minimized; then, promote infrastructure, governance, mindsets and actions that seek to have a positive impact on our local and global community.

Environmentally and Socially Responsible Investments: *Divest the University's investment portfolio of socially and environmentally irresponsible investments and exposures, and reinvest in responsible sources of revenue that further our commitment to sustainability. SGLC will advocate for:*

- Student Representation to the Board of Trustees Investment Policy Committee
- Sustainable Practices on Loyola-Owned Properties

Re-Envisioned Food System: *Redesign and implement a new food system with ethical and sustainable practices, leaning on regional procurement and nutritional quality & separating from our current dining provider, Aramark. SGLC will advocate for:*

- Fair-Trade University Designation
- Good Food Purchasing Policy

Waste-Free LUC: *Implement a range of practices and programs that minimize the waste produced on and off campus by LUC students, staff and faculty. SGLC will advocate for:*

- Paper-Limited Classrooms

Education on Sustainability Resources: *Establish and promote access to educational resources, focusing on environmental sustainability, that will be accessible for all members of the Loyola Community with an emphasis on a continuous education for our student population. SGLC will advocate for:*

- First-Year Sustainability Module
- Environmental & Social Responsibility Graduation Pledge Promotion

Green Infrastructure: *Advocate for all new University infrastructure to be built with environmental sustainability as a priority, and for old infrastructure to be maintained and, when possible, modified in order to reduce its environmental footprint. SGLC will advocate to:*

- 'REpower' Loyola through purchase of 100% renewable electricity

ACCESSIBILITY



“To support, service, and empower Loyola University Chicago students with disabilities and recognize disability as a valued aspect of diversity, to embrace access as a matter of social justice, and to design more welcoming and inclusive environments.” -Student Accessibility Center’s mission, to be adopted by SGLC.

Institutionalization & Improvement of Campus Accessibility: *Pursue 'Universally Designed' initiatives to go beyond ADA compliance and seek to be leaders in college campus accessibility. SGLC will advocate for:*

- 'Accessible Classroom' database made available on LOCUS for class selection
- Accessible University Marketing & Branding Standards

Campus Space: *Identify designated storage, on-campus and online meeting space for all student organizations. SGLC will advocate for:*

- 25Live Room Reservation Site to Include Accessible Space Indications
- Student Organization Training for Accessible Event Planning

Online Accessibility: *Advocate for students with disabilities who might struggle with an online class format and educate staff members about various ways to accommodate these students. SGLC will advocate for:*

- Recorded lectures to be made available in all classes
- Loyola Events/Videos/Webinars to be captioned and ASL accessible

FINANCIAL ACCESSIBILITY



Explore opportunities and strategies to increase the financial accessibility of a Loyola education, with specific consideration for financial opportunities for Black, Indigenous, People of Color and students that fulfill roles on campus related to Diversity, Equity, and Inclusion (DEI) work. Expand our relationship with Advancement & Alumni Relations as a means of creatively engaging Loyola Alumni across the University.

Opportunities for BIPOC Students: *Expand the financial resources made available to BIPOC, with an emphasis on opportunities and compensation for diversity, equity, and inclusion work. SGLC will advocate for:*

- Compensation for University-sponsored DEI work
- Redirecting Chicago Police Department scholarships to Chicago Public Schools & individuals previously incarcerated

Advancement & Alumni Relations: *Pursue a partnership with advancement & alumni relations with creative ideas and consideration for the "everyday alumni". SGLC will advocate for:*

- Available Alumni Database for Student Organization Outreach
- On-Campus Alumni Volunteer Opportunities

COMMUNITY ENGAGEMENT



Find unique ways for stakeholders within the University to interact with each other, while being safe and following all COVID related guidelines, with special consideration for programs related to voting, census participation, and civic engagement. Consider and leverage SGLC's role in enabling student organizations to interact with each other and the community through funding of the Student Activity Fund. Understand the intersectional value of connecting with our community safely in one's wholistic wellbeing.

Enable & Sponsor Virtual Engagement & Programming: *Temporarily amend the Registered Student Organization Handbook, enabling student organizations to obtain funding for virtual events & host virtual programming allowing for community members to interact safely. Advocate for & host:*

- Revise the RSO Handbook to accommodate virtual events
- "Dinner with the Deans" Event
- State of the Student Body Event

Encourage Civic Engagement: *Conduct and partner on programming and campaigns related to registering Ramblers to vote and getting out the vote, and completing the census. SGLC will advocate for, promote, and reach:*

- Adjusting the Academic Calendar to reflect an annual University day off for Election Day
- Social Media Campaigns with Civic Resources
- 100% of Eligible SGLC Member Voter Registration