September 15, 2020

Dear colleagues & friends of Social Work,

It is always invigorating to review and reflect on the impactful work our academic family at the School of Social Work has achieved during AY 2019-2020. As Loyola University Chicago celebrates its sesquicentennial year and the SSW’s MSW program marks its 100th year of MSW Accreditation, this volume highlighting all of the innovative, collaborative, and purposeful contributions to the Greater Good is poignant. It shows that our people touch and change the trajectories of countless individuals, families and communities across the milieu of infinite possibilities.

Yes, We are called…
...to ideate
...to challenge
...to explore
...to discover
...to implement
...to advocate
...to impact
...to care

Those callings are strong. Those callings are meaningful. Those callings help us re-envision our collective goodness & effort in the pursuit of peace, justice, & fairness.

Continue to go forth fearlessly to set this world on fire, my valued colleagues at the School of Social Work. You all do make a difference. Very proud of all of your work.

Sincerely,

Goutham M. Menon, Ph.D., MA., MBA
Dean & Professor
# TABLE OF CONTENTS

WELCOME......................................................................................................................1
COMMUNITY-ENGAGED RESEARCH & SCHOLARSHIP ..............................................3
CENTERS, INSTITUTES & TRAINING PROGRAMS.........................................................9
STUDENT-ENGAGED RESEARCH & SCHOLARSHIP ..................................................11
NEW FACULTY JOIN SCHOOL OF SOCIAL WORK.......................................................12
FACULTY RESEARCH/SCHOLARLY ENGAGEMENT.....................................................15
SOCIAL WORK DEGREE AND CERTIFICATE PROGRAMS........................................65
COMMUNITY-ENGAGED RESEARCH & SCHOLARSHIP

Serving Our Local and Global Communities as Collaborative Learners and Co-Producers and Users of Knowledge

Community-engaged researchers and scholars lead practice-informed knowledge development in the School of Social Work at Loyola University Chicago. Knowledge is power when coupled with action and our faculty and students seek for powerful knowledge rooted in the community. Searching for the truth as defined by the realities and narratives of our community partners brings to the center the viewpoints of the community to lead as collaborative learners, co-producers and users of knowledge. These iterative processes of community-engaged learning are humbling experiences for our faculty and students to peel off the egos of “degrees” and “licenses” and throw out the badges of elitist ivory towers. We learn from the community with empathy and serve the community with passion based on the knowledge generated within the community. This commitment builds the culture of service matched by rigorous research and scholarship. We strive to stand with the community by serving with the most relevant and timely knowledge that belongs to the community. Translated in the form of academic discourses and practice-informed research and scholarship, community-based knowledge continues to provide a bottom-up framework for promoting social change and enhancing social impact for the greater good.
Harmon Receives Award for Addressing the Dehumanization of Black Males by Police and Implications for Social Work Education

Dana Harmon, PhD, Clinical Instructor and Director of and her coauthors received the 8th Annual Florence W. Vigilante Award for Scholarly Excellence in recognition of the best article published in Volume 39 (2019) of the Journal of Teaching in Social Work. The article, *The Dehumanization of Black Males by Police: Teaching Social Justice—Black Life Really Does Matter!* The authors discuss the history of police oppression and killing of Black males and offer critical race theory as a theoretical perspective that helps to explain this pervasive social inequity. More important, the authors provide practical classroom narratives, assignments, and strategies that may hold promise in addressing the problem of police brutality and the killing of Black males. The award is given annually in honor of the founding editor of the Journal to recognize outstanding scholarship and creativity.

Engaging Students in Mental Health Services in Migration Crisis Situations

Social Work faculty members Maria Vidal de Haymes, Mauricio Cifuentes and Alejandro Olayo-Méndez from Boston College received a grant from the Council on Social Work Education’s Katherine A. Kendall Institute for International Social Work Education. The 3-year project, *A Curriculum and Internship Model for Socioemotional Care and Mental Health Services in Migration Crisis Situations*, will develop, pilot, evaluate, and disseminate a professional internship model and curriculum designed to prepare social work students for interprofessional practice in migration crisis situations. The project will serve asylum seekers confined to the U.S.’s Mexican border due to the recent implementation of the Migrant Protection Protocol policy of the U.S. government.
Singer invited to White House PREVENTS meeting; tells Chicago Tribune that coronavirus pandemic suicide risk ‘Could last years’

In his role as president of the Washington D.C.-based American Association of Suicidology, Associate Professor Jonathan Singer was invited to take part in the President’s Roadmap to Empower Veterans and End a National Tragedy of Suicide (PREVENTS) this past year. The group met in the White House Secretary of War Suite (shown in photo), where Singer led the first hour morning discussion about the role social work could and should play in suicide prevention. In April, Chicago Tribune reporter Kate Thayer interviewed Jonathan about COVID-19 and suicide risk. After years of a steady climb in suicide deaths, prevention advocates worry there could be a mental health fallout from the coronavirus pandemic for years to come. Consequences of the COVID-19 pandemic are also risk factors for suicide, experts say, including prolonged isolation, a down economy with massive job losses, and an uptick in domestic violence that could lead to more suicides in the coming months, or even years. Suicide expert Singer added “We’ve never been through this before, so we don’t actually know, but there are things that concern me,” he said, adding that studies show much of what the public is experiencing correlates with higher suicide death rates.
Christopher Alt, MSW student and Jesuit Scholastic, contributed to the development of a Daily Examen for Racism. It includes an AMDG Jesuit Podcast with Patrick Saint-Jean, SJ. In this meditation, one analyzes how actions and privilege contribute to the destruction of the dignity and humanity of the Black community in the U.S. The podcast can be accessed at: https://jesuitsmidwest.org/news-detail?TN=NEWS-20200617120944MIDWESTPROV

Harnessing the Power of Low-Income Fathers to Have a Positive Impact on Society

Power of Fathers (PoF) is an innovative collaboration of four social service agencies focused on improving outcomes for children by improving the life circumstances of their fathers. The initiative was created in response to broader social issues addressing fathers’ challenges on the individual, organizational and systems level. On the individual level, PoF works to address fathers’ specific challenges/barriers to improving their lives and supports them in improving their parenting and co-

MSW Student Contributes to Jesuit Daily Examen Against Racism

PRAYER AGAINST RACISM

By Patrick Saint-Jean, SJ

Lord,
Racism is a social sin that has taken root in the garden of our hearts. We need you to convert us Lord, and purify our hearts, so that we can become agents of care, who walk by faith in justice, hope, love, healing, and reconciliation for your greater glory.
It’s time to embrace our Black brothers and sisters, instead of standing by while they are continually killed by a tree we need to uproot.
Racism is sinful and harmful to your creation. Guard our hearts against it, and move us forward to enact change.
Amen
parenting skills and relationships with their children and the mothers of their children. At the organizational level, the focus is on improving policies, practices, and programs that work with fathers and families, first internally, and then to use the findings to inform other agencies and organizations in the community. Lastly, the policy/systems level focuses on addressing the policies and systems that adversely impact fathers’ ability to positively engage with their families and communities.

Dara Lewis, PhD, Research Associate with the Loyola University School of Social Work’s Center for Research on Self-Sufficiency (CROSS) noted that “Ed Davies, PoF Director indicated ‘After the first year of the program, several key programming and structural changes were made to improve implementation.’ The largest program adjustment was made to the curriculum based on feedback fathers shared that it was hard to focus on improving their parenting and co-parenting skills while in the program when they were also dealing with many individual personal issues.”

Addressing the fathers’ concerns, PoF collaborated with the research team (CROSS) at Loyola University Chicago to integrate the Transforming Impossible to Possible (TIP*) model, an evidence-based, transformative social work group model with their fatherhood specific content curriculum. The addition of TIP* greatly improved fathers’ experiences in the program as well as retention. To further support the PoF program, CROSS developed TIP* for Fatherhood with, an adapted version of TIP* designed to strengthen psychological self-sufficiency (PSS) related to fatherhood. PSS related to fatherhood involves transforming fatherhood barriers into fatherhood hope in order to achieve goals as a father and co-parent.

**Addressing Health Disparities through Community Action & Advocacy**

Social work PhD student, Tony Johnson is a clinical researcher who blends his longstanding community involvement and advocacy to address racial health disparities. Tony was recently interviewed as part of a Washington Post article on addressing the uptake of Black and Hispanic communities in COVID-19 vaccine trials (7/26/2020). Tony, who has been involved in the early stages of COVID-19 vaccine development, noted that “It’s about education...I need to have a concrete plan for [recruitment diverse communities for COVID-19 vaccine trials]. They’re interested. They’re nervous. A whole lot of them have been impacted by COVID-19 in different ways”. As a community advocate, Tony attends events across the city of Chicago as an essential part of his work in clinical research for addressing racial disparities. Tony is shown the picture above (on the right) with his partner Quintin Cammack, both are wearing shirts that includes that James Baldwin quote “The place in which I’ll fit will not exist until I make it”. As
Tony has a special interest in building community resilience, he continues to partner with organizations such as the Black Treatment Advocate Network, Chicago’s Black Gay Men’s Caucus and Illinois PrEP Working Group. Tony currently proudly serves as the Centers for Disease Control and Prevention (CDC) Ambassador for the Let’s Stop HIV Together Campaign in Chicago.

First Star Youth Pivot for a Most Unique Summer Program

Since 2015 and funded by gifts from donors and a grant from the Illinois Department of Children and Family Services, Loyola University Chicago’s First Star Academy transforms the lives of foster youth, ensuring they have the resources and supports to thrive in school and successfully transition to adulthood. The year-round program features monthly meetings during the academic year, and an intensive summer experience. Peer- and staff- mentoring, with training and support are also provided by PI and Social Work Professor Julia Pryce, PhD and her Co-PI Social Work Professor Philip Hong, PhD. The program works to support students’ academic achievement and personal development, and promote the realization of each student’s personal, educational and career goals, specifically high school graduation and college success.

Bridget Couture, PhD, Co-PI and Program Director noted that “This summer was certainly a unique experience for First Star at Loyola. We traded in our residential summer academy for a virtual program”. First Star youth connected through comedy in improv classes (through Chicago’s Second City), Zoom book clubs, Zoom lunch dates (with food delivered to each kid at home), as well as virtual fitness classes, embroidery lessons, and online games and movies. Couture added “The highlight for the youth was the time we were able to spend in person, through a partnership with Chicago Voyagers, an affiliate of Trips for Kids that offers programs to inspire healthy lifestyles and instill environmental values. The kids loved being together, getting out of their homes and neighborhoods and into nature, as well as learning new skills. They were able to hike together at Starved Rock, canoe on local rivers and cycle on bike trails.”
CENTERS, INSTITUTES & TRAINING PROGRAMS

The School of Social Work faculty and students engage in innovative and practice-informed research, scholarship and evidence-based training across a range of disciplines through institutes, centers, and training programs to support Ignatian traditions of social responsibility and justice.

BRAVE - Building Resilience Against Violence Engagement

BRAVE is a collaborative effort of social work, psychology, and child welfare researchers based out of Loyola University Chicago School of Social Work focused on developing culturally appropriate youth violence prevention manuals that can be reproduced and implemented in minority communities. Dr. Caleb Kim is PI of the grant that funds BRAVE; Drs. Rana Hong and Terri Kilbane are Co-PIs.

C-FIRST – Center for Field Innovation, Research, Strategy, and Training

C-FIRST engages community-based interventions and practice-based research that supports the sustainable implementation of innovative interventions to meet the unique challenges faced by organizations, clinicians, and students across Chicago and suburban communities. Drs. Michael Dentato and John Orwat serve as Co-Directors.

CIRA – Center for Immigrant & Refugee Accompaniment

The Center for Immigrant and Refugee Accompaniment (CIRA) is a new initiative of the School of Social Work to support the formation of social work professionals that in solidarity can accompany migrants in the construction of a more inclusive local and global community that affirms the human dignity of the person. Dr. Maria Vidal de Haymes directs CIRA.

CROSS - Center for Research on Self-Sufficiency

The Center for Research on Self-Sufficiency (CROSS) is a fully grant funded community-engaged research center at Loyola University Chicago’s School of Social Work. CROSS examines long-range solutions to the issue of self-sufficiency in diverse communities through community engagement using education, practice, and research on psychological self-sufficiency (PSS) as a vehicle. PSS theory and TIP* model are being applied and investigated in the areas of workforce development, educational empowerment, family strengthening and fatherhood, health and mental health promotion, financial capability, youth engagement, violence prevention, and productive aging. CROSS has been funded by the Lloyd A. Fry Foundation for 5 consecutive years to support community partners with training and capacity building with the TIP Institute as a community engagement arm of CROSS. Dr. Philip Hong is Director of CROSS.
**ECP - The Empowering Counseling Program**

The Empowering Counseling Program (ECP) partners with schools, residents, churches, and social service providers throughout Chicago to provide school-based clinical social work services to disadvantaged youth who might not otherwise receive counseling or support. Counseling services of the ECP are designed and implemented through a street-based social work framework. Currently funded by After School Matters the program facilitates a participatory, rights-based, psycho-educational after school program designed to build resistance and resilience against oppressive social conditions. The ECP also conducts individual to family counseling based on a street-based social work framework. Dr. Katherine Tyson McCrea is ECP Founder and Principal Investigator.

**FSPP - Family & School Partnership Program**

The Family and School Partnership Program (FSPP) was launched in 1996 to provide post-master’s training and consultation to school social workers and other school mental health professionals. The FSPP has trained over 800 school social workers/school mental health professionals through the Annual Summer Institutes and bi-monthly Consultation Groups. Dr. Michael Kelly is Director of FSPP.

**OWETP@LUC-The Opioid Workforce Expansion Training Program**

OWETP@LUC is a federally funded grant program that aims to enhance prevention, education, treatment and recovery of adolescents and transitional-age youth (individuals up to 26 years-old) at high risk for substance use disorder (SUD) and opioid use disorder (OUD) by creating a pipeline to employment.

**SBIRT@LUC – Screening, Brief Intervention, and Referral to Treatment Training Program**

SBIRT@LUC is a collaborative interprofessional training program involving the School of Social Work, Marcella Niehoff School of Nursing and Stritch School of Medicine. The program trains students, faculty and community-based professionals on the SBIRT (Screening, Brief Intervention, and Referral to Treatment) model and motivational interviewing techniques through classroom and community-based settings across Chicago. Funded by the Substance Abuse and Mental Health Services Administration (SAMHSA), it is an effort to reduce the impact of substance abuse and mental illness upon marginalized communities, most especially racial/ethnic and LGBTQ populations. Drs. Michael Dentato and John Orwat are SBIRT@LUC Co-Directors.
STUDENT-ENGAGED RESEARCH & SCHOLARSHIP

Many social work students engage in research and scholarly activities at Loyola. Faculty mentors provide opportunities for undergraduate and graduate students in innovative practice-informed, human-centered and empowerment-based research and scholarship that engages our clients, community partners and collaborators. Social Work faculty are recognized as leaders in mentoring students in research and scholarship. Student involvement in research and scholarly activity in social work deepens the academic experience and exemplifies Loyola’s Jesuit mission to expand knowledge in the service of humanity. Peer-reviewed publications and juried presentations in 2019-2020 that include students as coauthors are included below.

Students Active in Communicating Research and Scholarship

Over 55 student coauthors
80% of social work faculty engaged with students on peer-reviewed publications and juried posters/presentations

Social work faculty at Loyola University Chicago actively involve students in research and scholarship, including publication and presentation. In 2019-20, social work faculty engaged over 55 students as coauthors on peer-reviewed journal publication and juried posters or oral presentations at conferences. Students included BSW, MSW, PhD students in the School of Social Work, students enrolled in programs in other LUC Schools, as well as students from The University of Georgia, University of Pennsylvania, and The University of Toronto. Eighty percent of social work faculty included students in communicating outcomes of research and scholarship as coauthors on peer-reviewed publications and/or juried presentations during 2019-2020. Health Watson, LCSW and doctoral student, reflected on her involvement in publishing with her mentor, Katherine Tyson McCrea, PhD, Professor and PI, Empowering Counseling Program. “I appreciate the focus on the duality of practice-informed research and research-informed practice as I develop my skills as a researcher…Dr. Tyson allows room for growth and improvement while also providing a safety net so I am comfortable as a beginning researcher. Dr. Tyson also has provided excellent mentorship and enabled me to gain experience as a peer reviewer for American Psychologist. This experience has really exposed me to the nuts and bolts of publishing research and gives me confidence as I move forward in my career.” Doctoral Student Johanna Barry, LCSW, also noted that “…faculty are incredibly generous and inclusive when it comes to sharing opportunities for publications and conference presentations with their students. I was thankful to be included in eight research studies during my time at Loyola, all of which gave me the opportunity to learn about the publication process, discern the processes involved in grant-funded research, and work with a collaborative, often interdisciplinary research team. I was consistently treated as a colleague and equal…faculty members would take the time to introduce me to other instructors at different universities. All publications and conference presentation opportunities required a great deal of work, my wonderful
mentors ensured I felt prepared and supported during these processes. I am deeply grateful for this aspect of my experience at Loyola.”

**Dentato Receives 2020 Langerbeck Undergraduate Research Mentoring Award**

The 2020 Langerbeck Award for Undergraduate Research Mentoring has been awarded to Michael Dentato, PhD, Associate Professor in the School of Social Work as part of the Loyola Undergraduate Research Opportunities Program Annual Center for Experiential Learning 2020 Undergraduate Research and Engagement Symposium, held virtually in April. The Langerbeck Award is a University-wide award given to a faculty member who shows extraordinary success in providing intensive individual research experiences for undergraduate students and is sponsored by Center for Experiential Learning and Faculty Center for Ignatian Pedagogy.

**Social Work Students and Faculty Adapt to Present at Virtual IASWG Meeting**

Loyola is one of only two MSW programs in the country with a focus on group work and has a local, national, and international reputation for group work education. Eight Loyola faculty, including Shirley Simon, Associate Professor and Director of the MSW Program’s Sub-specialization in Group Work, worked with students who had 15 student posters and oral presentations accepted for the virtual meeting, held in June, 2020. Since its launch in 2018, over 50 students have enrolled in the MSW Program’s Sub-Specialization in Group Work. In a recent survey, two thirds of employer/respondents looked for social workers with skills in group work and over 80% offered services that included groups.
NEW FACULTY JOIN SCHOOL OF SOCIAL WORK

Dana K. Harmon, PhD, MSW, Coordinator – MA Public Service Leadership, Accreditation Specialist and Instructor
Dr. Dana K. Harmon joined the School of Social Work in July 2020. She earned her PhD from the University of Alabama, her Masters of Social Work from Loyola University Chicago, and Bachelor of Arts from the University of Alabama. She is a member of Phi Beta Kappa Honor Society and is a Southern Regional Education Board (SREB) Graduate Scholar. Additionally, she is a Licensed Independent Clinical Social Worker. Dr. Harmon has also been an accreditation specialist at the Council of Social Work Education (CSWE), in which she provided technical assistance and consultation to BSW and MSW programs. She has done research, published, and presented at local and national conferences particularly related to Black/African American males and families. As a social work educator, Dr. Harmon views teaching as an opportunity to inspire, empower, and enhance student learning as a transformative experience. She embraces the idea that understanding systemic racism, discrimination and social justice, is multi-systemic and multi-dimensional, as well as beneficial, when teaching across the social work curriculum and for program development. As a social work practitioner, she believes each person has the strength and skills to search out and implement solutions for healing and growth, which can transform their life.

Rana Hong, PhD, LCSW, RPT-S, Research Assistant Professor
Dr. Rana Hong was appointed as a Research Assistant Professor in January, 2020. She is a methodologically grounded clinical researcher and educator who brings to Loyola great expertise. For the past 20 years, she has helped over a thousand children, adolescents, and families who suffered from issues of attachment, trauma, and emotional/behavioral disturbances. In her journey of exploring and validating healing factors for vulnerable children and adolescents, she joined Center for Research on Self-Sufficiency at Loyola as a senior research associate in 2016, where she enhanced her research with neurobiology, theoretical analyses, metric development, and program evaluation. Notably, she has published 16 articles in peer-reviewed journals and book chapters and co-edited the forthcoming book of Theraplay application and implementation (2020). She has also taught clinical practice courses at the Master level at Loyola since 2012. Dr. Hong earned her PhD from Loyola University Chicago, Masters of Social Work from University of Illinois at Chicago, and Bachelor of Arts from Sookmyung Women’s University in Seoul, Korea. As a leading play therapy trainer locally and internationally, Dr. Hong holds many rigorous certifications in evidence-based models: She is registered play therapy supervisor and provider, certified Theraplay therapist/ supervisor/ trainer, certified Eye movement Desensitization and Reprocessing (EMDR) therapist, and certified Parent-Child Interaction Therapy (PCIT) therapist/level 1 trainer.
Lastly, Dr. Hong serves as the President of the board at an international agency, The Theraplay Institute, as part of her community service commitment.

**Abha Rai, PhD, MSW, Assistant Professor**

Dr. Rai joined Loyola in July, 2020. She comes with over a decade of international community work experience. She has worked closely with community-based organizations while designing programs, engaging in program evaluation and providing direct support to individuals, families and groups. Dr. Rai has been a grassroots community worker in both rural and urban India. She has led national campaigns across India in partnership with multinationals and agencies like Johnson & Johnson, ANZ Bank as well as the US Consulate. She has also worked with community organizations in the Chicago area for about two years now. Through her community experience, Dr. Rai has engaged both in micro and macro social work practice. Dr. Rai earned her Bachelor in Academic Law and Master of Social Work degrees from India. She received her Doctorate in Philosophy from the School of Social Work, University of Georgia. Her research interest is informed by her passion for engaging in community-centered research. Her primary areas of interest include gender-based violence across communities, with a specific focus on immigrants and immigration issues. Dr. Rai is invested in mentoring and aims to create “significant learning experiences” for her students. She has previously taught both undergraduate and graduate-level courses. Her research and practice expertise directly inform her classroom approach and discussions. As a scholar, educator and practitioner, Dr. Rai strives to further social justice every step of the way.
FACULTY RESEARCH/SCHOLARLY ENGAGEMENT

Mauricio Cifuentes, PhD, LCSW  
Clinical Assistant Professor

PhD  Social Work, Loyola University Chicago  
MSW  Loyola University Chicago  
JD  Pontificia Universidad Javeriana, Bogotá, Colombia  
Certificate in Clinical Practice with LGBT Individuals and Their Families, The Chicago Center for Family Health

RESEARCH/SCHOLARSHIP EXPERTISE

- Barriers to access mental health services and ways to overcome them
- The impact of cultural values and believes about sexuality on Latinxs’ behaviors
- Teaching practice content and skills using an online format
- Clinical practice with immigrants and refugees
- Effective, culturally responsive clinical supervision

GRANTS


JURIED PRESENTATIONS


Cifuentes, M.  (January 9, 2020).  A learner-centered approach to the online teaching of practice courses and the development of practice skills. Presented at the Focus on Teaching and Learning Conference, Chicago, IL.

**Cifuentes, M.** (October 23, 2019). *Unleashing the power of relationships to transform the world.* Keynote speaker for the 2019 Annual State Conference of the National Association of Social Workers, Wisconsin Chapter, Milwaukee, WI.

**Cifuentes, M.** (October 23, 2019). *Effective clinical supervision to address varying social identities* Presented at the 2019 Annual State Conference of the National Association of Social Workers, Wisconsin Chapter, Milwaukee, WI.

**Cifuentes, M.** (October 11, 2019). *Behavioral Health providers as engaged, responsive actors in the immigration crisis.* Keynote speaker for the Latino Behavioral Health of Illinois Conference, Chicago, IL.

**Cifuentes, M.** (June 12, 2019). *The use of self to strengthen the therapeutic relationship from a psychodynamic perspective.* Presented at the 2019 Annual State Conference of the National Association of Social Workers, Minnesota Chapter, Minneapolis, MN.


**Cifuentes, M., Wolf, M., Lopez, M., & Vidal de Haymes, M.** (April, 2019). Advancing Social Justice For Latinx Immigrant And Refugee Communities: The First Online, Bilingual MSW Program. 5th Annual Social Work Distance Conference, San Antonio, TX.

**Cifuentes, M.** (June, 2019). The use of self to strengthen the therapeutic relationship from a psychodynamic perspective. Presented at the 2019 Annual State Conference of the National Association of Social Workers, Minnesota Chapter, Minneapolis, MN.


**Wolfe, M., & Cifuentes, M.** (April, 2019). Instructor virtual presence. Presented at the 5th Annual Social Work Distance Education Conference, Best Pedagogical Approaches to Advance Social Justice, sponsored by Our Lady of the Lake University-Worden School of Social Service, San Antonio, TX.
Michael P. Dentato, PhD
Associate Professor
Co-Director, Center for Field Innovation, Research, Strategy, and Training (C-FIRST)
Vice Chair, LUC Faculty Council

PhD Social Work, Loyola University Chicago
MSW Graduate School of Social Service, Fordham University

RESEARCH/SCHOLARSHIP EXPERTISE

- Assessment of health and health disparities among sexual and gender minority populations
- Preparedness of social work students to provide affirming practice and services for the LGBTQ+ community
- Impact of macro practice, interprofessional education, effective non-profit leadership, and service provision with vulnerable communities

GRANTS

2020-2022 Dentato, M. P. & Orwat, J. (Co-PIs), Substance Abuse and Mental Health Services Administration (SAMHSA). Practitioner Education Training Program (PracEd@LUC). $100,000 per year for two years. ($200K Awarded).

2019-2022 Orwat, J., & Dentato, M. P. (Co-PIs), Health Resources and Services Administration (HRSA). Opioid Workforce Expansion Program: Enhanced community-based training for students preparing to become behavioral health professionals focused on opioid use disorder and other substance use disorders. [HRSA Grant ID# T98HP33467] $450,000 a year for three years. ($1.35M awarded).


PEER-REVIEWED PUBLICATIONS


### JURIED PRESENTATIONS


**Sarna, V. & Dentato, M.P.** (2020, April). Online poster presentation on *Creating an Effective and Impactful Mentorship Program for LGBT+ Students* at the Midwestern Psychological Association Annual Meeting, Chicago, IL.


**Farwell, M.M., Iverson, M., Dentato, M.P., & Handy, F.** (2019, November). *An Examination of*
Fundraising Ethics and Compensation Structures in Higher Education. ARNOVA’s 48th Annual Conference. San Diego, CA.


Marquitta Dorsey, PhD, MSW  
Assistant Professor

PhD  University of California, Los Angeles, Luskin School of  
Public Affairs

MSW  University of Southern California, Suzanne Dworak-Peck  
School of Social Work

MBA  American Intercontinental University, Los Angeles

RESEARCH/SCHOLARSHIP EXPERTISE

- Exploring and investigating the role of contemporary, contextual factors related to the sexual  
  and reproductive health of Black adolescent females who live in urban communities
- Understanding the role of Black paternal engagement regarding sexual health behaviors,  
  decisions, and outcomes of Black adolescent females
- Exploring and examining the role of systemic factors, including community, educational and  
  justice system involvement, most relevant to the lived experiences of Black adolescent females
- Culturally relevant theory development regarding the lived experiences of Black adolescent  
  females
- Understanding program components that matter most to the sexual health and well-being of  
  Black adolescent females who navigate urban spaces
- Qualitative (narrative and grounded theory) and Quantitative research methodology

GRANTS

2020 American Association for University Women (AAUW) American  
Research/Publication Grant  
7/1/20-6/30/21 (Approved: $6,000) Urban Black Adolescent Females and Sexual Health Context  
Principle Investigator: Marquitta Dorsey

2019 Office of the Assistant Secretary for Health and the Office of Adolescent Health; U. S. Department  
of Health and Human Services 7/1/99- 6/30/21 (Approved, Not Funded: $988,346)  
SHIPP (Sexual Health Implementation and Prevention Project) Principle Investigator: Marquitta  
Dorsey; Co-P.I. Teresa Kilbane

Black Adolescent Females–Pilot Research Support Grant. ($5000 awarded).
PEER-REVIEWED PUBLICATIONS


JURIED PRESENTATIONS


**Priscila Freire, PhD, LCSW**  
**Program Director, MSW Programs**  
**Clinical Assistant Professor**

- PhD: Clinical Social Work, Loyola University Chicago  
- MSW: State University of New York at Albany

**RESEARCH/SCHOLARSHIP EXPERTISE**

- Domestic Violence (Victims & Aggressors across the Lifespan)  
- Cross-cultural counseling issues, including the impact of migration  
- Family centered services  
- Clinical Supervision

---

**Keith Green, PhD**  
**Assistant Professor**

- PhD: The University of Chicago School of Social Service Administration  
- AM: The University of Chicago School of Social Service Administration  
- MSW: Sandra Rosenbaum School of Social Work, University of Wisconsin, Madison

**RESEARCH/SCHOLARSHIP EXPERTISE**

- The intersection of behavioral and biomedical HIV/AIDS prevention approaches with gay/bisexual men of color  
- The implications of shifting HIV prevention practice ideologies on the work of community-based organizations  
- Methamphetamine use among gay/bisexual men of color  
- Navigating vulnerability and “safe space” for young gay/bisexual men of color

**GRANTS**


PEER-REVIEWED PUBLICATIONS


JURIED PRESENTATIONS


---

Susan Grossman, PhD
Professor

PhD The University of Chicago School of Social Service Administration
AM The University of Chicago School of Social Service Administration

RESEARCH/SCHOLARSHIP EXPERTISE

• Intimate Partner Violence
• Homelessness and poverty
• Community Based program evaluation
• Service utilization

PEER-REVIEWED PUBLICATIONS


JURIED PRESENTATIONS


Philip Hong, PhD
Associate Dean for Research & Director, PhD Program Professor
Director, Center for Research on Self-Sufficiency (CROSS)

PhD Social Work, Brown School, Washington University in St. Louis
MSW Brown School, Washington University in St. Louis
PhD Political Science, University of Missouri—St. Louis
MA Political Science, University of Missouri—St. Louis

RESEARCH/SCHOLARSHIP EXPERTISE

- Poverty, workforce development, and social exclusion
- Evidence-informed / empowerment-based community practice
- Practice-based, bottom-up system change
- Evaluation of social safety net / social policy and non-profit programs
- International social development and comparative social welfare

GRANTS


PEER-REVIEWS PUBLICATIONS


**BOOKS**


**JURIED PRESENTATIONS**


Rana Hong, PhD, LCSW, RPT-S  
Research Assistant Professor

PhD  Social Work, Loyola University Chicago  
MSW  Jane Addams College of Social Work, University of Illinois at Chicago

RESEARCH/SCHOLARSHIP EXPERTISE

- Evaluation research on evidence-based practice models  
- Developmentally appropriate program development for children, youth and families  
- Attachment and trauma-informed practice  
- Clinical practice with children with special needs

GRANTS

Evaluation of the Social Worker in the Library (SWIL) Program in Illinois, AMITA Health ($25,000) (2020-2021). Role: PI


BRAVE: Building Resilience Against Violence Engagement funded by Federal Office of Minority Health, Minority Youth Violence Prevention II (MYVPII) Grant ($425,000/year) 2019- present. Role: Co-PI

Heath Professions Opportunity Grant (HPOG) University Parnership 2.0 funded by U.S. Department of Health and Human Services (HHS), Administration for Children and Families (ACF), Office of Planning, Research and Evaluation (OPRE) (2018-present). Role: Co-Investigator

PEER-REVIEWED PUBLICATIONS


DOI: 10.1007/s10597-020-00630-7


**BOOKS**


**JURIED PRESENTATIONS**


Hong, P.Y.P., Hong, R., & Lewis, D. (2019, July). Transforming Impossible into Possible (TIP) intervention as an innovative community-based collaborative model. 59th National Association for Welfare Research and Statistics Conference (NAWRS), New Orleans, LA.


Brian Kelly, PhD
Associate Professor

PhD Social Work, Jane Addams College of Social Work, University of Illinois at Chicago
MSW Jane Addams College of Social Work, University of Illinois at Chicago

RESEARCH/SCHOLARSHIP EXPERTISE

- Historical and current uses of recreational, art, and music-based services in social work and related fields
- Strengths-based research and services for young people experiencing homelessness
- Qualitative methods with a focus on ethnography and audio and video-based performance ethnography
- Interdisciplinary research and alternative forms of data representation, including audio documentary

GRANTS

Kelly, B. L., Van Zytveld, D., & George, C. Co-PIs. “Evaluating Arts-Integrated Civic Practice Programs (Year 5)” (with Fifth House Ensemble and the Center for Urban Research and Learning). Paul M. Angell Family Foundation. $20,000.00.

PEER-REVIEWED PUBLICATIONS


JURIED PRESENTATIONS


Michael Kelly, PhD  
Lucian and Carol Welch Matusak Endowed Professor

PhD (Social Work), Jane Addams College of Social Work, University of Illinois at Chicago  
MSW Jane Addams College of Social Work, University of Illinois at Chicago

RESEARCH/SCHOLARSHIP EXPERTISE

- School social work and school mental health practice  
- Evidence-informed practices and implementation science  
- Survey research  
- Qualitative research  
- Systematic review

PEER-REVIEWED PUBLICATIONS


**BOOKS**


---

**OPENING SCHOOLS SAFELY IN THE COVID-19 ERA**

School Social Workers’ Experiences and Recommendations

**A RESEARCH BRIEF FOR POLICYMAKERS**

Michael S. Kelly, Loyola University Chicago • Ron Avi Astor, UCLA • Rami Benbenishty, Hebrew University Gordon Capp, California State University, Fullerton • Kate R. Watson, UCLA
Terri Kilbane, PhD  
Associate Professor

PhD Social Work, Jane Addams College of Social Work, University of Illinois at Chicago  
AM The University of Chicago School of Social Service Administration

RESEARCH/SCHOLARSHIP EXPERTISE

- Group Work  
- Advocacy  
- Elder Abuse  
- Domestic Violence  
- Older Women  
- Research Methodology & Analysis

GRANTS


PEER-REVIEWED PUBLICATIONS


JURIED PRESENTATIONS


**Caleb Kim, PhD**  
Associate Professor

- PhD  
  The University of Chicago School of Social Service Administration
- MSW  
  Norfolk State University
- MDiv  
  Loyola University Chicago

**RESEARCH/SCHOLARSHIP EXPERTISE**

- Child/youth violence
- Global social work education
- Suicide
- Asian-American immigrant youth/family

**GRANTS**


Kim, C. (PI) & Grossman, S. (Co-PI). (2016-2020) PACES: Scholarships for Disadvantaged Students. Health Resources and Services Administration [Grant No.: T08HP301510100] Total award $2,600,000; Year 4 award of $650,000.

**PEER-REVIEWED PUBLICATIONS**

JURIED PRESENTATIONS


Caleb Kim (2019, December 3-5). 2019 Global Youth Justice Conference, Youth/Teen/Student/Peer Court and Peer Jury Diversion Program, Las Vegas, NV.


Caleb Kim, Terri Kilbane & Hien Nguyen (2019, October 27). Study of internalizing and externalizing behavioral problems among three minority youth groups, CSWE, 65th APM, Denver, CO.

Kyung Choi & Caleb Kim (2019, October 27). Learning and teaching in social work education for Korean social work professionals, CSWE, 65th, APM, Denver, CO.


Amy Krings, PhD
Assistant Professor

PhD Social Work and Political Science, University of Michigan
MSW University of Michigan

RESEARCH/SCHOLARSHIP EXPERTISE

• Civic engagement and political participation
• Community organization
• Environmental justice
• Social justice education
• Urban politics

GRANTS


PEER-REVIEWED PUBLICATIONS


**BOOK CHAPTERS**


**JURIED PRESENTATIONS**


Maribel Lopez, EdD
Clinical Assistant Professor

EdD Adult Education, National Louis University
MSW Jane Addams College of Social Work, University of Illinois at Chicago

RESEARCH/SCHOLARSHIP EXPERTISE

• Latinas in Higher Education

JURIED PRESENTATIONS

Marta Lundy, PhD, LCSW
Professor

PhD The University of Chicago School of Social Service Administration
AM The University of Chicago School of Social Service Administration

RESEARCH/SCHOLARSHIP EXPERTISE

- Domestic violence
- Intrafamilial violence and trauma
- Immigrants and domestic violence, specifically Mexican immigrants
- Multi-systemic, multi-theoretical clinical social work practice model

GRANTS


BOOKS


RESEARCH/SCHOLARSHIP EXPERTISE

- Family therapy with people with severe mental illness
- Psychosocial interventions for people with severe mental illness
- Applied and professional ethics
- Ethics and the treatment of severe mental illness
- Targeted Violence and Domestic Terrorism

GRANTS

School of Social Work Veterans services and field experience collaboration with the Veteran’s Practicum Program, Loyola University Community Law Center. (2020) PI: Theresa Ceko (James Marley, SW Faculty Director), Robert F. McCormick Foundation ($50,000 Award)

JURIED PRESENTATIONS

Christie Mason, PhD, LCSW, Registered Play Therapist, Level II Neurosequential Model of Therapeutics, Master Online Teacher Clinical Assistant Professor

PhD  Clinical Social Work, Loyola University Chicago
MSW  Aurora University

RESEARCH/SCHOLARSHIP EXPERTISE

- Practice with children
- Developmental trauma
- Neuroscience in social work education

PEER-REVIEWED PUBLICATIONS


Terry Northcut, PhD, LCSW
Professor
Co-director, PhD program
Director of Global Initiatives

PhD  Clinical Social Work, Smith College
MSW  University of Tennessee

RESEARCH/SCHOLARSHIP EXPERTISE

- Integration of psychodynamic theory and CBT practices
- Religion and spirituality in clinical social work and psychotherapy
- Mental health in Ethiopia, development of clinical social workers in the United States and Ethiopia
- Teaching in clinical social work
PEER-REVIEWED PUBLICATIONS


BOOKS


John Orwat, PhD
Professor
Co-Director, Center for Field Innovation, Research, Strategy, and Training (C-FIRST)

PhD Health Policy, Behavioral Health Services Research, Brandeis University, The Heller School of Social Policy and Management

AM The University of Chicago School of Social Service Administration

RESEARCH/SCHOLARSHIP EXPERTISE

- Increasing access to and delivery of integrated health/behavioral health care
- Practice based implementation of clinical innovation within organizations
- Preparing social work students to provide substance use/substance abuse services in various settings.

GRANTS

Dentato, M. P. & Orwat, J. (Co-PIs), (2020-2022). Substance Abuse and Mental Health Services Administration (SAMHSA), Practitioner Education Training Program (PracEd@LUC). $100,000 per year for two years. ($200K Awarded).

Orwat, J., & Dentato, M. P. (Co-PIs), (2019 -2022). Health Resources and Services Administration (HRSA). Opioid Workforce Expansion Program (OTWEP@LUC): Enhanced community-based training for students preparing to become behavioral health professionals focused on opioid use disorder and
other substance use disorders. HRSA Grant ID# T98HP33467. $450,000 per year for three years ($1.35M Awarded).

**PEER-REVIEWED PUBLICATIONS**


---

**Nathan Perkins, PhD**
**Assistant Professor**

<table>
<thead>
<tr>
<th>Degree</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD</td>
<td>Social Work, Virginia Commonwealth University</td>
</tr>
<tr>
<td>MSW</td>
<td>Social Work, Virginia Commonwealth University</td>
</tr>
<tr>
<td>MA</td>
<td>Human Development and Family Science, Ohio State University</td>
</tr>
</tbody>
</table>

**RESEARCH/SCHOLARSHIP EXPERTISE**

- Sibling violence/intersection of sibling violence and other forms of interpersonal violence
- Violence within family systems
- Child welfare and the rights of children
- Instructional approaches for research methods; intersection of research, social work practice (micro & macro)

**PEER-REVIEWED PUBLICATIONS**


**BOOK CHAPTERS**


**JURIED PRESENTATIONS**


Kate Phillippo, PhD, LCSW  
Associate Professor of Education  
Joint Appointment with Social Work

PhD  Stanford University Graduate School of Education  
AM  The University of Chicago School of Social Service Administration

RESEARCH/SCHOLARSHIP EXPERTISE

- School mental health policy and practice in K-12 school settings
- Student-teacher relationship-practice and policy
- Student, educator and parent understanding, experience and enactment of educational policy and practice
- Organizational, professional, socio-cultural, political and demographic influences on policy and practice enactment
- School choice and student assignment policies in urban settings

GRANTS

Re-centering Youth in the Development and Validation of Student-Teacher Relationship Measures, Spencer Foundation: Small Grant ($40,900). (2019 – 2020). Role: Co-PI.

Front and Center: A Study of Students’ and Teachers’ Experiences of the Jenner-Ogden School Merger, Spencer Foundation: Small Grant ($50,000). (2018-2019) Role: PI.

PEER-REVIEWED PUBLICATIONS


BOOKS


BOOK CHAPTERS


JURIED PRESENTATIONS


Julia Pryce, PhD, LCSW
Professor

PhD    The University of Chicago School of Social Service Administration
MSW    University of Michigan

RESEARCH/SCHOLARSHIP EXPERTISE

- Help-seeking and response within non-familial adult/youth relationships
  - Mentoring as a youth development intervention
  - The measure and development of attunement of staff and volunteers within youth development settings (i.e., mentoring, child welfare)
- Challenges and facilitators to well-being within the child welfare system
  - Well-being as defined by child welfare workers

GRANTS


PEER-REVIEWED PUBLICATIONS


BOOKS AND BOOK CHAPTERS


JURIED PRESENTATIONS

Cory, M., Gage, B., AlSamaani, A., DuBois, D., Pryce, J., & Grant, K. (2019, August). The Cities Mentor Project: Mentoring low-income urban youth exposed to severe and chronic stressors. In C. Datchi (Chair), Mentoring at-risk youth in urban schools and juvenile justice systems—Three examples. Symposium conducted at the meeting of the American Psychological Association, Chicago, IL.


Shirley Simon, MSW, LCSW, ACSW  
Associate Professor  
Director, Group Work Sub-Specialization  
Book Review Editor, North America, Groupwork  
MSW  University of Illinois at Urbana-Champaign

RESEARCH/SCHOLARSHIP EXPERTISE

- Group work education in MSW & BSW programs  
- Group work practice in contemporary social work  
- Engaging and supporting part-time faculty  
- Professional development of social work students  
- Social work professional associations  
- Group work related dissertations in social work programs

PEER-REVIEWED PUBLICATIONS


BOOK CHAPTERS


JURIED PRESENTATIONS


Jonathan Singer, PhD, LCSW
Associate Professor
Founder and Host of the Social Work Podcast
President, American Association of Suicidology

PhD Social Work, University of Pittsburgh
MS Social Work, University of Texas at Austin

RESEARCH/SCHOLARSHIP EXPERTISE

• Group work education in MSW & BSW programs
• Youth suicide
• School-based suicide prevention
• Family Therapy
• Technology mediated education and practice
PEER-REVIEWED PUBLICATIONS


BOOK CHAPTERS


JURIED PRESENTATIONS


Singer, J. B. (2018, April 26) Attachment-Based Family Therapy for Depressed and Suicidal Youth. Workshop presented at the 52nd Annual American Association of Suicidology Conference. Washington, DC.


Singer, J. B. (2019, April 24). What Do We Mean by Suicide is Preventable? Moderated debate between James C. Coyne, PhD, Richard McKeon, Ph.D. at the 52nd annual American Association of Suicidology, Denver, CO.

Shweta Singh, PhD
Associate Professor

PhD  Social Work, University of North Carolina at Chapel Hill
MSW  Tata Institute of Social Sciences (TISS), Mumbai, India

**RESEARCH/SCHOLARSHIP EXPERTISE**

- Mixed method measures for women’s identity
- Schooling outcomes and processes in globalization
- School and identity development
- Work and migration and health outcomes for women
- Theoretical exploration of women’s identity in media and religious texts
- Corporate and diaspora philanthropy
JURIED PRESENTATIONS


Jeanne Sokolec, EdD
BSW Program Director
Clinical Associate Professor

EdD Loyola University Chicago
MA Loyola University Chicago
MA DePaul University
MSW Loyola University Chicago

RESEARCH/SCHOLARSHIP EXPERTISE

- Infusing content on older adults into Bachelor level courses
- Healthcare disparities

JURIED PRESENTATIONS


Marcia Spira, PhD, LCSW
Professor

PhD The University of Chicago School of Social Service Administration
MSSW University of Wisconsin-Madison

RESEARCH/SCHOLARSHIP EXPERTISE

- Clinical practice with older adults across the spectrum from well aging to chronic illness
- Families facing dementia
- Clinical practice in health care
- Interprofessional practice
PEER-REVIEWED PUBLICATIONS


BOOKS


BOOK CHAPTERS

Kathryn Tyson McCrea, PhD
Professor
PI, Empowering Counseling Program

Honorary Doctorate of Social Science (Honoris Causa) Vytautas Magnus University, Kaunas, Lithuania
PhD University of Chicago School of Social Service Administration
MDiv Religion and Psychology, Yale Divinity School

RESEARCH/SCHOLARSHIP EXPERTISE

- Improving clinical social work models for traumatized, disadvantaged children and youth
- The development of compassion in disadvantaged youth through processes such as cross-age mentoring
- Global social work with a focus on child welfare
- Participatory action research

GRANTS

2019. McCrea, K. Tyson (PI), After School Matters. Law Under Curious Minds – Youth leadership development programs in a participatory framework for severely impoverished youth in Chicago’s Bronzeville, Woodlawn, Englewood, Uptown and Rogers Park neighborhoods. (Total award $600,000).

2019. McCrea, K. Tyson (Co-PI), U.S. Department of Justice. Saving Lives, Inspiring Youth - Cross-age mentoring to promote resilience and reduce violence with youth of color in high-poverty, high-crime Chicago Communities. (Total award $998,000).

PEER-REVIEWED PUBLICATIONS


**BOOKS**


**JURIED PRESENTATIONS**


**Tyson McCrea, Katherine,** Heather Watson, Cassie Chesney, Catherine Rice Dusing, Maryse Richards, Tamera Smith, Gabriel Jenkins. (April, 2019). “We are not all gang-bangers”: Prosocial motivations of
youth in high-crime, high-poverty communities of color. Midwest Psychological Association Conference. Chicago, IL.


Maria Vidal de Haymes, PhD
Professor
Director, Center for Immigrant & Refugee Accompaniment (CIRA)
Co-Editor, Journal of Poverty

PhD Social Work, Ohio State University
AM University of Chicago School of Social Service Administration

RESEARCH/SCHOLARSHIP EXPERTISE

- Migration
- Poverty
- Inequality
- Child welfare

GRANTS


Kaulfka Walts, Katherine (Co-PI), Vidal de Haymes, Maria (Co-PI) Gomberg, Munoz-(Co-PI). (September 2017-August 2020) JUSTICIA: Jesuit University Service & Teaching International Collaboration on Immigrant Accompaniment. Loyola University Chicago. ($100,000 awarded).

PEER-REVIEWED PUBLICATIONS


**BOOKS**


**BOOK CHAPTERS**


**JURIED PRESENTATIONS**


Maria Wathen, PhD
Assistant Professor

PhD  Social Work & Sociology, University of Michigan
MA  Sociology, University of Michigan
MSW  University of Michigan
MA  English, Northern Illinois University

RESEARCH/SCHOLARSHIP EXPERTISE

- Social service NGOs/nonprofits in emerging democracies
- Poverty and policy
- Civil society
- Global comparative social policy and service
- Policy and NGO service provision

PEER-REVIEWED PUBLICATIONS


BOOKS


JURIED PRESENTATIONS


Sullivan, L., Allard, S., & Wathen, Maria V. “Capacity, Need, and Location: Emergency Food Programs in the Detroit Metropolitan Area.” To be presented at the 41st Annual Fall Research Conference of the Association for Public Policy Analysis and Management, November 7, 2019


Marcie Wilroy, DSW
Clinical Assistant Professor
CADC Specialization Director

DSW Aurora University
MSW Aurora University

RESEARCH/SCHOLARSHIP EXPERTISE

- Forgiveness theory in the social work setting
BSW • BSW/MSW 5Yr
MSW Advanced Standing
MSW • MSW Evening
MSW Online Bilingual (Maestría Bilingüe en Trabajo Social en Línea)
MSW Online Bilingual Advanced Standing
(El Nivel Avanzado de la Maestría en Trabajo Social (MSW) Bilingüe)
MSW/JD • MSW/MJ (Child/Family Law) • MSW/MDiv • MSW/MA Social Justice
MSW/MA Women’s Studies • MSW/MPH
MA Public Service Online • PhD (Social Work)
Certificate in Alcohol & Other Drug Counseling
Certificate in Empowering Women: South Asia Women & Girls
Certificate in Advanced School Mental Health Practice
Post-MSW PEL: School Social Worker Endorsement