2021-22 IMPACT REVIEW

Loyola University Chicago School of Social Work

NOVEMBER 2022
LOYOLA UNIVERSITY CHICAGO SCHOOL OF SOCIAL WORK

28th
Best Graduate Program in Social Work

1st
Online Bilingual MSW Program in the country

$5M+
In Current Active Research Grants

1243
Field Locations

247k+
Hours of Fieldwork Annually

$700k
Awarded Annually in MSW Graduate Student Positions

$4.2M+
Annually In In-Kind Support Generated by Student Fieldwork
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Dear Colleagues:

It is with great pleasure that I introduce you to the Loyola University Chicago School of Social Work IMPACT Review 2022.

As Interim Dean, I have the privilege of seeing an up-close look at our faculty’s innovative, social justice focused, practice-informed, human-centered, and empowerment-based research and scholarship. This glimpse of faculty activity in 2021-2022 illustrates connections to our work together with clients, community partners, and collaborators, that leads the way toward better understanding and responding to contemporary social work issues while grounded in our Jesuit social justice tradition.

Our school remains committed to redefining success and redesigning approaches to transform practice that can build system-level sustainability. We are excited to be part of leading social change along with our many colleagues around the country and the globe as academic change agents. In that regard, our school remains committed to staying on top of the major issues facing the social work profession including:

- Data revealed from the Association of Social Work Boards (ASWB) 2022 ASWB Exam Pass Rate Analysis providing evidence for what has been known for years related to glaring disparities in passage rates among Black test takers and older adults.
- The ongoing national student movement advocating for paid field internships.
- A focus on and commitment to diversity, equity, and inclusion from faculty scholarship, to preparing students in the classroom, and in our collaborations with field partners.

We join the forces of our main charge to educate the next generation of transformative social workers and engage in research and scholarship that truly matter to the community. We look forward to our continued collaborations and invite scholars and researchers to connect with us as we collectively move the profession of social work forward.

Warm regards,

James A. Marley, PhD, LCSW
Interim Dean
The past year has been full of significant moments at Loyola University Chicago's School of Social Work. Students, faculty, administration, and alumni have all gone above and beyond, both in the classroom and in the community. We've collected some stories, articles, and profiles from the past year that highlight just some of the many things we're proud of at our school.

Notable Stories

Notable Stories

**How Goutham Menon Impacted Social Work Education: Ideas to Implementation**

Goutham Menon stepped down from his position as Dean of the School of Social Work in June 2022. During his tenure, he prioritized making a social work education more accessible and affordable for students.

Under his leadership, faculty and staff worked to transform the school’s MSW program from a 60-credit hour degree to a 49-credit hour degree, saving prospective students thousands of dollars, and opening the door for many students who previously couldn’t afford it.

Menon also spearheaded the development of the school’s Online MSW program and Online Bilingual MSW program, the first of its kind in the United States.

**Notable Stories**

- **How Goutham Menon Impacted Social Work Education: Ideas to Implementation**
- **Immersed: Inside SSW's Unique Community Immersion Program**
- **Super Conductor: SSW Alum Champions Mental Health with Illinois Children’s Mental Health Partnership**
- **Social Work Students Respond to Highland Park Shooting Tragedy**
- **President’s Medallion Winner**
- **LUC Students Step Up to Aid Migrants in Chicago**
- **Online Bilingual MSW Student Awarded President’s Medallion**
- **Read More Here**
Notable Stories

Immersed
All first-year MSW students take part in the Community Immersion Program, a four-day program that takes place during the first week of classes. Students are exposed to discussions on the history of social work and many of the current issues the field faces today. On the second and third days of the program, students are sent out to various organizations partnering with the school to offer their help with service projects. These can range from organizing materials, painting and other renovation work, and much more. Meanwhile, the students get a chance to meet each other and professors and get a taste of what types of social service organizations are offered in Chicago.

READ MORE HERE

Super Conductor
From her position as Director of the Illinois Children's Mental Health Partnership, School of Social Work and School of Law alum Amanda Walsh champions mental health for children and families. Walsh's passion for mental health care and social justice stems from her childhood, as well as her experiences at Loyola, where she said she learned about the importance of cura personalis, or care for the whole person. Affecting change through policy can be a long road, but Walsh's passion and drive to support Illinois children and families is already making a positive impact.

READ MORE HERE

Social Work Students Respond to Highland Park Shooting Tragedy
In the wake of the tragic July 4 parade shooting in Highland Park, Illinois, three School of Social Work MSW students put their bilingual skills to good use. By partnering with Catholic Charities of the Archdiocese of Chicago, Edith Reynaga, Nohemi Rosales, and Camille Morhun connected Spanish-speaking residents with social services, legal, and public safety resources in the days after the shooting. Their work highlights the importance of educating and training bilingual social workers, who can provide services to non-English speakers that may struggle without their help.

READ MORE HERE
Notable Stories

President’s Medallion
In November 2022, Iliana Monarrez was named the School of Social Work’s recipient of The President’s Medallion. The award is given to one student from each school at Loyola University Chicago. Growing up in the predominantly Spanish-speaking Chicago community of Little Village, Monarrez has felt a calling to give back her entire life. By earning her degree in the Online Bilingual MSW program, she hopes to turn that calling into a career of helping marginalized people. Monarrez is the first student from the Online Bilingual MSW program to receive The President’s Medallion.

READ MORE HERE

Loyola Students Aiding Migrants Bussed to Chicago
Almost 4,000 migrants have been bussed to Chicago in recent months from states on the U.S.-Mexican border. Students in the School of Social Work, and others across the university have stepped up to support these communities. An MSW student and an intern with the school’s Center for Immigration and Refugee Accompaniment have worked directly with those populations, both at an intake level and to provide direct social services. Meanwhile, a student in the College of Arts and Sciences teamed up with the School of Social Work to create a donation drive which will provide essentials to migrant populations.

READ MORE HERE

PhD Student Named Health Policy Research Scholar
PhD student Larry (Leo) Davis was recently named a Health Policy Research Scholar by the Robert Wood Johnson Foundation. The leadership development program is designed to support full-time doctoral students from populations that are underrepresented in doctoral programs. Davis’ research will focus on fatherhood engagement of formerly incarcerated and currently incarcerated fathers, specifically Black fathers. Davis will receive an annual award of up to $30,000 for up to four years to pursue his studies.

READ MORE HERE
Centers & Institutes

The School of Social Work faculty and students engage in research across a range of disciplines through institutes, centers, and institutes that support a diverse community that values freedom of inquiry, the pursuit of truth and care for others.

C-FIRST - Center for Field Innovation, Research, Strategy, and Training

C-FIRST engages community-based interventions and practice-based research that supports the sustainable implementation of innovative interventions to meet the unique challenges faced by organizations, clinicians, and students across Chicago and suburban communities. Faculty John Orwat and Michael Dentato co-direct the Center with a team of social workers and social work students. Representative C-First initiatives include:

- Behavioral Health Workforce Education and Training Program (B-WEP) Prepares behavioral health professionals with a focus on providing quality health services in marginalized communities and medically underserved settings. Students receive stipends and engage in interprofessional training opportunities through partnership with the Marcella Niehoff School of Nursing.
- Certificate of Advanced Brief Interventions for Substance Abuse among Multiple Communities (CABISAM). Certificate provides an interprofessional training environment to learn and apply the SBIRT model, motivational interviewing and brief negotiated interviewing skills via simulation and in community-based agencies and health care settings.
- The Opioid Workforce Expansion Training Program (OWETP). OWETP@LUC is a federally funded HRSA program that educates social work students about substance use and interventions with the aim to enhance prevention, education, treatment and recovery of adolescents and transitional-age young people at high risk for substance use disorder (SUD) and opioid use disorder (OUD) by creating a pipeline to employment.

CIRA - Center for Immigrant & Refugee Accompaniment

The Center for Immigrant and Refugee Accompaniment (CIRA) supports the formation of social work professionals that, in solidarity, can accompany migrants in the construction of a more inclusive local and global community that affirms the human dignity of the person. Along with Director Maria Vidal de Haymes and Associate Director Abha Rai, CIRA affiliates engage in collaborative research, advocacy, community engagement and direct accompaniment opportunities to listen, witness, and engage in critical inquiry and joint action through:

- C - Curriculum Innovation and professional development
- I - Interdisciplinary and International research
- R - Residence program for scholars
- A - Accompaniment and advocacy.

Learn more about CIRA activities and ongoing projects in the current CIRA Newsletter.
Centers & Institutes

ECP - Empowering Counseling Program - Participatory Science Initiative

ECP serves youth of color and their families residing in low-income Chicago communities, providing free afterschool and summer program services, trauma-focused mental health care in schools and community agencies, and street-based social work to support participants and link them with resources. Services include advocacy for redress of human rights violations related to poverty and prejudice and focus on uplifting the strengths and cultural wealth of participants. Social work students are supported in fulfilling the passion for social justice that leads them to be social workers, and in discovering their unique creative strengths as social workers.

The Participatory Science Initiative engages youth and caregivers as co-researchers to improve social services and social policies based on participants’ cultural values of mutual uplift via collective support and care. Problems for research and program evaluation originate with priorities expressed by youth and caregivers, and research is carried out in ways participants deem valid and valuable. Presentations and publications are co-authored, co-presented, and vetted by youth.

Professor Katherine Tyson McCrea (Founder/PI since 2006), current doctoral students Kevin Miller and Heather Watson (Director and Clinical Supervisor, respectively) and a team of social work students, ECP has served over 1000 youth in Chicago’s communities of color that experience low income and educated 60 social work interns in participatory social work practice and research.

FCTI - Fostering Connections Training Institute

FCTI engages caregivers/child welfare professionals and adult mentors and foster parents in trainings focused on building skills toward improving relationships with youth in care. Led by faculty director Julia Pryce and program director Bridget Couture, the training curriculum (which is comprised of two models, including the Mentoring FAN (in collaboration with Dr. Linda Gilkerson from the Erickson Institute) and TIP), provides participants with evidence-informed approaches to relationship development and psychological self-sufficiency, which can lead to higher quality relationships and improved goal achievement. Fostering Connections trainings and technical assistance are available to community agencies. FCTI will evaluate participant skill development as well as the impact of the trainings on various outcomes and share findings with agencies as one component of professional development.
Continuing Education

The School of Social Work offers timely continuing education opportunities for social workers and other human service workers. Pivoting during the pandemic, the continuing education team is primarily offering online programming. Continuing Education offered in 2022 includes:

**Group Work CEU Series**

Loyola continues its popular group work continuing education programming in 2022. The program, offered enabled attendees to gain knowledge and practical strategies for working with a variety of groups in a dynamic, interactive setting. Offered over 6 Fridays in October and November, attendees selected from weekly topics presented by international experts in group work, including:

- Group Work Essentials: Engaging, Empowering, and Facilitating Effective Groups with Greg Tully, PhD
- Facilitating Loss & Grief Groups with Special Focus on Pandemic-Related Losses with Donna McLaughlin, MSW, LICSW
- Group Work Strategies for Leading Effective Teams, Meetings, and Volunteers with Marci Eisen, MSW, ACC
- Using Activities Effectively in Groups with Christian Itin, PhD
- Best Practices in Facilitating Effective Groups with Sera Godfrey-Kaplan, MSW, LICSW
- Group Work Strategies to Facilitate Meaningful Conversations about Race and Social Justice with Joan Pittman PhD and Neijma Celestine-Donner, PhD

**Michael Stokely Kelly Summer Institute**

Loyola University Chicago's School of Social Work held the 2022 Michael Stokely Kelly Summer Institute in July 2022. Keynote speakers Dr. Jim Raines (Professor, California State University Monterey Bay and an alumna of Loyola's Social Work Doctoral Program) and Jonathan Singer (Professor, Loyola University School of Social Work) were joined by students in the School Mental Health Advanced Practice Program to focus on school mental health during the pandemic. Topics for the two-day program included tier 2 interventions, school-based risk and threat assessment anchored in social work values, and postvention strategies during COVID-19.

This long standing summer institute was renamed in 2022 in honor and in memory of its founder, Dr. Michael S. Kelly (1968-2021).
Continuing Education

Loyola University Chicago Institute for Advanced Psychotherapy

The Certificate in Advanced Psychotherapy is a year-long certificate program for licensed practitioners and clinical supervisors. Comprised of three learning formats (on-site residency, virtual small-group consultation, and webinars) the program provides clinicians the training needed to expand and update clinical skills, enrich care provided to clients, and enhance one’s overall practice. The framework incorporates multiple theoretical disciplines and offers a method of case conceptualization that includes various listening and intervention techniques from a variety of treatment approaches. The first cohort of 14 completed the certificate program and the second cohort of 14 recently started. Additional information, including continuing education credits, can be found at https://www.luc-iap.com/.

Joan Greenstone Lecture

The Joan Greenstone Lecture will return to the School of Social Work on December 2, 2022 after a hiatus due to COVID-19. Keynote speaker Usha Tummala-Narra (Research Professor, Boston University Department of Psychological and Brain Sciences) will discuss the topic of “Addressing Racial Trauma in Psychodynamic Psychotherapy and Clinical Supervision.” The lecture is available both in-person or over Zoom.

The lecture will be held December 2, 2022 from 9 a.m. to 12:30 p.m. at the Schreiber Center (16 E. Pearson Street, Chicago, IL, 60611) Room 908. Attendance is free, or $50 for three CEUs which will satisfy the Cultural Competency requirement for Illinois licensed social workers. You can register your place at www.luc.edu/ssw/greenstone.
Faculty Achievements

Dear Colleagues:

We are thrilled to share the LUC/SSW Office of Research Development, Report on Scholarship, Research, Honors, and Clinical Advancements with you all!

The report highlights the many successes of our faculty and doctoral students as reflected in glimpses of grant activity, publications (e.g. peer-reviewed, books, book chapters), awards and honors, and clinical advancements. It remains clear that our school continues to produce important work that has a significant impact from the classroom to the local and global communities alike.

As you will see from this year’s annual report there are impressive key activities that stand out:

- Faculty scholarship encompasses a broad range of research contributing to social work in areas related to practice methods and theory, poverty, race, violence, and mental health.
- Grant funding supports research in many areas, including federal funding from HRSA, SAMHSA, DOE, and DOJ as well as foundation and association funding to support student tuition stipends, engage in important migration efforts, and work with children, youth, families, and organizations in our community and across the country.
- 80% of tenure track faculty involve students in research activities that includes authorship in peer-reviewed journals and presentations at local and national professional conferences.
- Clinical practice and expertise remains strongly evident through interprofessional education efforts, innovative curricula and specializations, and faculty with thriving private practices.

We also realize there are many ways that the work of our faculty and doctoral students remains unseen, such as ways in which service is provided to our school and the larger university, and most importantly across local Chicago neighborhoods, the country, and global community as well.
Faculty Achievements

What remains most impressive is our school's commitment to practice with diverse communities, and preparing our students for integrated practice, advocacy, and the promotion of social justice – all under the umbrella of cura personalis.

We must extend our gratitude and acknowledge the support we receive from members of our team, including Dr. Rana Hong, Casey Krajewski, and our MSW graduate assistant Jake Stone. Their assistance in compiling and creating this annual report, as well as supporting us in other efforts, is truly appreciated.

In closing, it is our honor to work alongside such amazing and impressive tenure-track and clinical faculty, staff members, and our undergraduate, graduate, and doctoral student community at LUC/SSW. We wish you all continued successes in the year ahead and look forward to highlighting your work in our forthcoming 2022-2023 review!

Sincerely,

Michael P. Dentato, PhD, MSW
Interim Associate Dean for Research & Development
Associate Professor

Paul Carney, PhD
Director of Grants & Scholarship
Faculty Achievements

Welcome new SSW Faculty and Staff

In 2021-22, twelve new faculty and staff have chosen to make the School of Social Work their home. Visit the school’s Faculty and Staff Directory to learn more about faculty and staff who work to support students and the mission of the school.

Faculty

Binita Donohue, Lecturer
Diana Franco, Clinical Assistant Professor
Francisco Lozornio, Clinical Assistant Professor
Marion Malcome, Assistant Professor
Guillermo Sanhueza, Associate Professor

Staff

Nancy Carr, Instructional Designer
Gabriela Guardiola, Office Coordinator for Academic OPS
Casey Krajewski, Marketing Communications Manager
Lilli Melero, Internship Coordinator
Rachael Persin, Internship Coordinator
Ruth Tekeste, Academic Advisor
Tiffaney Young, Senior Program Coordinator
Faculty Achievements

Michael P. Dentato, PhD

Interim Associate Dean for Research & Associate Professor
Co-Director, Center for Field Innovation, Research, Strategy, and Training (C-FIRST)

PhD Social Work, Loyola University Chicago
MSW Graduate School of Social Service, Fordham University

Research/Scholarship Expertise

- Assessment of health and health disparities among sexual and gender minority populations
- Preparedness of social work students to provide affirming practice and services for the LGBTQ+ community
- Impact of macro practice, interprofessional education, effective non-profit leadership, and service provision with vulnerable communities

Peer-Reviewed Publications


Books & Book Chapters


Faculty Achievements

Books & Book Chapters (continued)


Grants


Orwat, J., & Dentato, M. P. (Co-PIs). (2021-2025). Health Resources and Services Administration (HRSA). Behavioral Health Workforce Education Training Program (B-WEP@LUC). $480,000 per year for four years ($1.92M Awarded).

Dentato, M. P. & Orwat, J. (Co-PIs). (2020-2022). Substance Abuse and Mental Health Services Administration (SAMHSA). Practitioner Education Training Program (PracEd@LUC). SAMHSA Grant ID# 1H79FG000039-01. $100,000 per year for two years. ($200,000 Awarded).


Peer-Reviewed Presentations


Faculty Achievements

Peer-Reviewed Presentations (continued)


Awards & Honors

Nominee, Loyola University Chicago, Faculty of the Year (Chicago, IL), 2022

Binita M. Donohue, MSW, LCSW
Clinical Instructor

MSW Jane Addams College of Social Work, University of Illinois at Chicago

Research/Scholarship Expertise

- School Social Work
- Diversity and Inclusion
- Trauma-informed and trauma-focused care
- Professional and institutional wellness

Clinical Expertise

- Child and adolescent treatment
- School-based mental health services
- Consultation to school professionals
- Group facilitation
- De-polarize equity work in order to embed and normalize DEI conversations in daily life
- Crisis Intervention and critical incident debriefing
- Change-oriented interventions at individual, group and organizational levels
Faculty Achievements

Marquitta Dorsey, PhD, MSW
Assistant Professor

PhD  University of California, Los Angeles, Luskin School of Public Affairs
MSW  University of Southern California, Suzanne Dworak-Peck School of Social Work
MBA  American Intercontinental University, Los Angeles

Research/Scholarship Expertise

• Exploring and investigating the role of contemporary, contextual factors as they relate to the sexual and reproductive health and decision-making among Black adolescent and young adult females
• Understanding the role of Black paternal engagement to sexual health decision-making among Black adolescent females
• Exploring and examining the role of systemic factors, including child-welfare, educational and justice system involvement, most relevant to the lived experiences of Black adolescent and young adult females’ decision-making
• Theory development relevant to the lived experiences of Black adolescent and young adult females’ decision-making
• Qualitative (narrative and grounded theory) and quantitative (regression models) methodologies

Peer-Reviewed Publications


Faculty Achievements

Peer-Reviewed Publications (continued)


Books & Book Chapters


Grants


Peer-Reviewed Presentations


Faculty Achievements

Diana Franco, DSW, LCSW-R
Clinical Assistant Professor

DSW Clinical Social Work, New York University
MSW Colombia University School of Social Work

Research/Scholarship Expertise

- Academic and social-emotional needs of immigrant and undocumented youth.
- Complex needs of immigrant youth in the education system
- Addressing needs through trauma-informed groups in their native language
- Incorporating the students’ cultural values and beliefs.

Clinical Expertise

- Trauma and immigration, human rights
- School social work
- Adolescent mental health

Peer-Reviewed Publications


Peer-Reviewed Presentations


Faculty Achievements

Peer-Reviewed Presentations (continued)

Franco, D. (2022, April 1). Mitigating Trauma Symptoms in LGBTQIA+ Migrant Students by Fostering Structural Change [Presentation]. Latino Social Workers Organization (LSWO), Chicago, IL.


Priscila Freire, PhD, LCSW

Interim Associate Dean for Academics
Clinical Assistant Professor

PhD Clinical Social Work, Loyola University Chicago
MSW State University of New York at Albany

Research/Scholarship Expertise

• Intimate partner violence - survivors and aggressors
• Trauma-informed practice
• Community-based social work practice
• Clinical supervision
• Equitable and inclusive leadership in organizations
• Online pedagogy
Faculty Achievements

Susan Grossman, PhD
Professor
Associate Dean, The Graduate School
PhD The University of Chicago School of Social Service Administration
MA The University of Chicago School of Social Service Administration

Research/Scholarship Expertise

- Intimate Partner Violence
- Homelessness and poverty
- Community Based program evaluation
- Service utilization

Peer-Reviewed Publications


Grants


Peer-Reviewed Presentations


Faculty Achievements

Dana K. Harmon, PhD, MSW, LICSW
Clinical Associate Professor

PhD Social Work, University of Alabama
MSW Loyola University Chicago

Research/Scholarship Expertise

- Intrapersonal, interpersonal, and external factors that influence African American males’ marriage quality and commitment
- Racial identity and psychosocial development of Black/African Americans
- Police brutality
- Parental loss
- Human Rights
- Race Relations
- Social Justice

Peer-Reviewed Publications


Peer-Reviewed Presentations


Awards & Honors

Harmon, D. (2022). Anti-Racist Pedagogy Faculty Scholar, Loyola University Faculty Center for Ignatian Pedagogy.
Faculty Achievements

Rana Hong, PhD, LCSW, PRT-S
Research Assistant Professor

PhD Social Work, Loyola University Chicago
MSW Jane Addams College of Social Work, University of Illinois at Chicago

Research/Scholarship Expertise

- Evaluation research on evidence-based practice models
- Developmentally appropriate program development for children, youth and families
- Attachment and trauma-informed practice
- Clinical practice with children with special needs

Clinical Expertise

As a registered play therapist and approved provider, Dr. Hong holds clinical expertise in treating most childhood disorders. Specifically, she holds certifications in Evidenced-Based Practice (EBP) and Empirically Supported Treatment (EST) to treat particular issues in children:

- Attachment and adoption issues: Certified Theraplay therapist, supervisor, and Trainer (EBP)
- Trauma issue: Certified Eye Movement Desensitization and Reprocessing (EMDR) therapist and consultant (EST)
- Behavioral issues: Certified Parent-Child Interaction Therapy (PCIT) Therapist and Within Agency Trainer (EST)
- High Functioning autism: Certified Floortime Expert Trainer (EBP)

Peer-Reviewed Publications


Books & Book Chapters


Grants

Faculty Achievements

Grants (continued)


Kim, C. (PI), Kilbane, T., & Hong, R. (Co-PIs). (2017-2022). BRAVE (Building Resilience Against Violence Engagement), Department of Health and Human Services, Office of Minority Health, Minority Youth Violence Prevention II, CFDA. 93.910, Grant No. YEPMP170101-01-00. ($1,700,000 awarded).

Peer-Reviewed Presentations


Awards & Honors

Hong, R. (October 2020 – September – 2021). Accepted to Building Up a Diverse Pipeline for the Biomedical Research Workforce for junior faculty career development intervention funded by NIH’s Diversity Program Consortium National Research Mentoring Network.

Brian Kelly, PhD

Associate Professor

PhD Social Work, Jane Addams College of Social Work, University of Illinois at Chicago
MSW Jane Addams College of Social Work, University of Illinois at Chicago

Research/Scholarship Expertise

• Historical and current uses of recreational, art, and music-based services in social work and related fields
• Strengths-based research and services for young people experiencing homelessness
• Qualitative methods with a focus on ethnography and audio and video-based performance ethnography
• Interdisciplinary research and alternative forms of data representation, including audio documentary

Peer-Reviewed Publications

Faculty Achievements

Peer-Reviewed Publications (continued)


Books & Book Chapters


Peer-Reviewed Presentations


Faculty Achievements

Peer-Reviewed Presentations (continued)


Awards & Honors


Caleb Kim, PhD

Associate Professor

PhD The University of Chicago School of Social Service Administration
MSW Norfolk State University
MDiv Loyola University Chicago

Research/Scholarship Expertise

• Child/youth violence
• Global social work education
• Suicide
• Asian-American immigrant youth/family

Peer-Reviewed Publications

Faculty Achievements

Peer-Reviewed Publications (continued)


Grants


Peer-Reviewed Presentations


Kim, C. (2022, May 3-5). Comparison of emotional and behavioral problems among three ethnic minority children. International Association for Suicide Prevention, 10th Asia Pacific Conference, Gold Coast, QLD, Australia.


Kim, C. (2022, March 4-5). Comparing externalizing behaviors among three ethnic minority youths. Psychological Science and Well-being Conference, JCU, Singapore. (Conference was canceled)

Kim, C. (2022, January 5-7). Understanding Asian American college students’ suicidal behavior: Qualitative study. 8th International Conference on Humanity and Social Sciences (ICHSS 2022), Chiba University, Japan. (Virtual conference)


Faculty Achievements

Peer-Reviewed Presentations (continued)

Kim, C. (2021, September 21-24). Comparing risk factors of depression and violent behaviors among ethnic minority youths. International Association for Suicide Prevention, 31st World Congress, Gold Cost, Australia. (Conference was canceled)


Amy Krings, PhD
Associate Professor
PhD Social Work and Political Science, University of Michigan
MSW University of Michigan

Research/Scholarship Expertise

- Civic engagement and political participation
- Community organization
- Environmental justice
- Social justice education
- Urban politics

Peer-Reviewed Publications


Books & Book Chapters


Faculty Achievements

Grants

Krings, A. & Prochaska (J). (2022-2023). Health Justice Lab: Housing, Health, and Communities. Interdisciplinary Curricular Fellowship, Loyola University Chicago ($6,000 Award plus course reduction).


Peer-Reviewed Presentations


Maribel Lopez, EdD
Clinical Assistant Professor

EdD Adult Education, National Louis University
MSW Jane Addams College of Social Work, University of Illinois at Chicago

Research/Scholarship Expertise

• Spirituality, Religion, and Social Work
• Latinas in Higher Education
Faculty Achievements

Clinical Expertise

- Domestic violence
- Women empowerment
- Substance abuse

Peer-Reviewed Presentations


Francisco Lozornio DSW, MSW, LCSW
Clinical Assistant Professor
Director of Online MSW Programs

DSW University of Southern California
MSW University of Southern California

Research/Scholarship Expertise

- The role of social workers in the era of mass decarceration
- Cultural holistic interventions to engage historically marginalized communities
- The impact of structural violence on immigrant and historically marginalized communities

Clinical Expertise

- Community mental health practitioner - victims of violence and trauma & returning citizens
- Multisystemic Therapy (MST) Clinician/Clinical Supervisor - Youth impacted by the judicial system
- Family Therapy - Latinx and immigrant families
- Mental Health Clinical Supervisor

Peer-Reviewed Publications

Marion Malcome, PhD, LCSW
Assistant Professor

PhD  The University of Chicago Crown Family School of Social Work, Policy, and Practice
MSW  University of Illinois at Urbana-Champaign

Research/Scholarship Expertise

- Black mothers’ mental health and wellbeing
- Structural racism and race-related stressors
- Community violence and community safety
- Neighborhood social processes
- Mixed-methods research
- Antiracist social work practice

Peer-Reviewed Publications


Books & Book Chapters


Grants

Malcome, M. (PI), (2022-present). Experiences of Racism in Context. (Junior Faculty Research Mentoring Program Funded by Michigan Center for Urban African American Aging Research (through National Institutes of Health P30 AG015281, Taylor R.J. PI), ($25,000 Award (direct cost)).
Faculty Achievements

James Marley, PhD, LCSW
Interim Dean
Associate Professor

Research/Scholarship Expertise

- Family therapy with people with severe mental illness
- Psychosocial interventions for people with severe mental illness
- Applied and professional ethics
- Ethics and the treatment of severe mental illness
- Targeted violence and domestic terrorism

Peer-Reviewed Publications

Hong, P., Kim, S., Marley, J., & Park, J. (2021). Transforming Impossible into Possible (TIP) for SUD recovery: A promising practice innovation to combat the opioid crisis. Social Work in Health Care, 60, 509-528.

Books & Book Chapters


Grants


Ceko T. & Marley J. (2021-2022). School of Social Work veteran's services and field experience collaboration with the Veteran's Practicum Program, Loyola University Community Law Center. Robert F. McCormick Foundation. ($75,000 Award).

Peer-Reviewed Presentations

Marley, J. (2022, August). Centering family voices in the therapy of psychosis. Co-Constructing Healing Spaces: 22nd Congress of the International Society for Psychological and Social Approaches to Psychosis, Perugia, Italy.

Marley, J. (2022, August). ISPS and ethics: A conversation. Co-Constructing Healing Spaces: 22nd Congress of the International Society for Psychological and Social Approaches to Psychosis, Perugia, Italy.

Faculty Achievements

Christie Mason, PhD, LCSW, Registered Play Therapist, Level II Neurosequential Model of Therapeutics, Master Online Teacher Assistant Dean for MSW Programs

Clinical Assistant Professor

PhD Clinical Social Work, Loyola University Chicago
MSW Aurora University

Research/Scholarship Expertise

- Practice with children
- Developmental trauma
- Neuroscience in social work education

Clinical Expertise

- Trauma experienced during childhood or adolescence
- Play therapy
- International and child welfare adoption

Books & Book Chapters


Awards & Honors


Goutham M. Menon, PhD, MA, MBA

Professor
Former Dean (2017-2022)

PhD Social Work, University of Illinois at Urbana-Champaign
MBA University of Nevada, Reno
MA Madras School of Social Work, Chennai, India
BA Loyola College, Chennai, India

Research/Scholarship Expertise

- Social Work Education
- Leadership & Innovation in Higher Education - focus on access and affordability
- ICT in Practice & Education
- Distance Education
- Corporate Social Responsibility & B-Corps
Faculty Achievements

Peer-Reviewed Publications


Books & Book Chapters


Awards & Honors

Appointed President – Board of Directors, Network for Social Work Management – 2021

Terry Northcut, PhD, LCSW

PhD Program Director
Director of Global Initiatives
Liaison and Coordinator of Advanced Psychotherapy Certificate Program
Lucian and Carol Welch Matusak Endowed Professor

PhD Clinical Social Work, Smith College
MSW University of Tennessee

Research/Scholarship Expertise

• Integration of psychodynamic theory and CBT practices
• Religion and spirituality in clinical social work and psychotherapy
• Mental health in Ethiopia, development of clinical social workers in the United States and Ethiopia
• Teaching in clinical social work

Peer-Reviewed Publications


Faculty Achievements

Peer-Reviewed Presentations


Awards & Honors

Northcut, T. B. - Lucian and Carol Welch Matusak Endowed Professor, (2022-2027)

John Orwat, PhD

Professor
Co-Director, Center for Field Innovation, Research, Strategy, and Training (C-FIRST)

PhD Health Policy, Behavioral Health Services Research, Brandeis University, The Heller School of Policy and Management
AM The University of Chicago School of Social Service Administration

Research/Scholarship Expertise

• Increasing access to and delivery of integrated health/behavioral health care
• Practice based implementation of clinical innovation within organizations
• Preparing social work students to provide substance use/substance abuse services in various settings.

Grants


Orwat, J., & Dentato, M. P. (Co-PIs). (2021-2025). Health Resources and Services Administration (HRSA). Behavioral Health Workforce Education Training Program (B-WEP@LUC). $480,000 per year for four years ($1.92M Awarded).

Dentato, M. P. & Orwat, J. (Co-PIs). (2020-2022). Substance Abuse and Mental Health Services Administration (SAMHSA). Practitioner Education Training Program (PracEd@LUC). SAMHSA Grant ID# 1H79FG000039-01. $100,000 per year for two years. ($200,000 Awarded).

Faculty Achievements

Peer-Reviewed Presentations


Nathan H. Perkins, PhD, MSW, MS PhD

Assistant Professor

PhD Social Work, Virginia Commonwealth University
MSW Social Work, Virginia Commonwealth University
MA Human Development and Family Science, Ohio State University

Research/Scholarship Expertise

- Sibling violence/intersection of sibling violence and other forms of interpersonal violence
- Violence within family systems
- Child welfare and the rights of children
- Instructional approaches for research methods; intersection of research, social work practice (micro & macro)

Peer-Reviewed Publications


Faculty Achievements

Peer-Reviewed Presentations


Faculty Achievements

Kate Phillippo, PhD, LCSW

Associate Professor of Education
Joint Appointment with Social Work

PhD Stanford University Graduate School of Education
AM The University of Chicago School of Social Service Administration

Research/Scholarship Expertise

- Student and educator enactment of education policy
- Contextual influences upon policy enactment, particularly those involving race, socioeconomic status, gender, space, politics, demographic change and the professions
- Student wellness policy in P-12 school settings; urban education policy
- School-society relationships
- Abolitionist social work

Peer-Reviewed Publications


Faculty Achievements

Books & Book Chapters


Grants


Peer-Reviewed Presentations


Faculty Achievements

Peer-Reviewed Presentations (continued)


Awards & Honors

*Philippo, K.* (2022). Alice B. Hayes Award for Advising and Mentoring. Faculty Center for Ignatian Pedagogy, Loyola University Chicago.

Julia Pryce, PhD, LCSW

Professor

PhD  The University of Chicago School of Social Service Administration
MSW  University of Michigan

Research/Scholarship Expertise

- Training on the Mentoring FAN, in collaboration with Erikson Institute
- Development of measures of attunement, focused on work with social workers, mentors, and other helpers, in collaboration with University of Auckland
- The development and implementation of a mentoring program focused on stress and coping, in partnership with DePaul University and other universities, in collaboration with Chicago Public Schools and funded by IES
- Qualitative work focused on humanizing the experiences in the child welfare system, and needs of youth and families involved in child welfare

Peer-Reviewed Publications


Faculty Achievements

**Books & Book Chapters**


**Grants**

**Pryce, J.** (PI) and Newell M. (2021-2026). Building and disseminating a school-based mentoring program. Kathy Grant (PI) Institute for Educational Sciences (IES). Cities Mentor Project. DePaul University. ($750,000 subrecipient agreement to Loyola University Chicago Awarded).


**Peer-Reviewed Presentations**


**Awards & Honors**

Abha Rai, PhD, MSW
Assistant Professor
Associate Director - Center for Immigration and Refugee Accompaniment (CIRA)

PhD University of Georgia
MSW Indira Gandhi National Open University

Faculty Achievements

Research/Scholarship Expertise

- School mental health policy and practice in K-12 school settings
- Student-teacher relationship-practice and policy
- Student, educator and parent understanding, experience and enactment of educational policy and practice
- Organizational, professional, socio-cultural, political and demographic influences on policy and practice enactment
- School choice and student assignment policies in urban settings

Peer-Reviewed Publications


Faculty Achievements

Peer-Reviewed Publications (continued)


Faculty Achievements

Books & Book Chapters


Peer-Reviewed Presentations


Faculty Achievements

Peer-Reviewed Presentations (continued)


Guillermo Sanhueza, PhD
Associate Professor
PhD Social Work and Sociology, University of Michigan
MA/MSW Sociology and Social Work, University of Michigan

Research/Scholarship Expertise
• Prison assessment & prison reform
• Rehabilitative programs
• Life after prison
• Program evaluation

Peer-Reviewed Publications


Faculty Achievements

Peer-Reviewed Publications (continued)


Books & Book Chapters


Grants


Faculty Achievements

Grants (continued)

Sanhueza, G. (PI). (2020-2021). Chile out of The Box for project Criminal recidivism in Chile: analyzing the confluence of institutional, territorial and individual factors. InterAmerican Development Bank [BID] and organized by the School of Business and the College of Law at the University of Chile. ($5,000 Awarded).

Peer-Reviewed Presentations


Sanhueza, G. (2022, January 22). Reincidencia en Chile: Analizando la confluencia de factores individuales, institucionales y territoriales. Sociedad Chilena de Políticas Públicas [Chilean Society of Public Policy], Santiago, Chile.

Shirley Simon, MSW, LCSW, ACSW

Associate Professor
Director, Group Work Sub-Specialization
Book Review Editor, North America, Groupwork

MSW University of Illinois at Urbana-Champaign

Research/Scholarship Expertise

- Group work education in MSW & BSW programs
- Group work practice in contemporary social work
- Engaging and supporting part-time faculty
- Professional development of social work students
- Social work professional associations
- Group work related dissertations in social work programs
Faculty Achievements

Peer-Reviewed Publications


Peer-Reviewed Presentations


Awards & Honors

Faculty Achievements

Jonathan Singer, PhD, LCSW
Associate Professor
Founder and Host of the Social Work Podcast
PhD Social Work, University of Pittsburgh
MS Social Work, University of Texas at Austin

Research/Scholarship Expertise

• Group work education in MSW & BSW programs
• Youth suicide
• School-based suicide prevention
• Family Therapy
• Technology mediated education and practice

Peer-Reviewed Publications


Books & Book Chapters


Faculty Achievements

Grants


Peer-Reviewed Presentations


Singer, J. B., (2021, April 21). Attachment-Based Family Therapy for Depressed and Suicidal Youth. Workshop presented at the 54th Annual American Association of Suicidology Conference. Orlando, FL.


Shweta Singh, PhD

Associate Professor

PhD Social Work, University of North Carolina at Chapel Hill
MSW Tata Institute of Social Sciences (TISS), Mumbai, India

Research/Scholarship Expertise

- Mixed method measures for women’s identity
- Schooling outcomes and processes in globalization
- School and identity development
- Work and migration and health outcomes for women
- Theoretical exploration of women’s identity in media and religious texts
- Corporate and diaspora philanthropy
Faculty Achievements

Books & Book Chapters


Jeanne Sokolec, EdD
BSW Program Director
Clinical Associate Professor

EdD Loyola University Chicago
MA Loyola University Chicago
MA DePaul University
MSW Loyola University Chicago

Research/Scholarship Expertise
• Infusing content on older adults into Bachelor level courses
• Healthcare disparities

Kathryn Tyson McCrea, PhD
Professor
PI, Empowering Counseling Program

Honorary Doctorate of Social Science (Honoris Causa) Vytautas Magnus University, Kaunas, Lithuania
PhD The University of Chicago School of Social Service Administration
MDiv Religion and Psychology, Yale Divinity School

Research/Scholarship Expertise
• Improving clinical social work models for traumatized, disadvantaged children and youth
• The development of compassion in disadvantaged youth through processes such as cross-age mentoring
• Global social work with a focus on child welfare
• Participatory action research
Faculty Achievements

Peer-Reviewed Publications


Quimby, D., Richards, Maryse; Onyeka, Cynthia; Miller, Kevin; McCrea, Katherine Tyson; Smith, Zoe; Denton, Dreyce. (in press). The Effects of Cross-Age Peer Mentoring on Adolescent Mentors of Color Residing in Low Income, Urban Communities. Youth and Society. https://doi.org/10.1177/0044118X221115761


Grants


Peer-Reviewed Presentations


Faculty Achievements

Awards & Honors


Tyson McCrea, K. (2022). Nominated and accepted in the international Sigma Xi Scientific Research Honor Society for contributions to social science.

Maria Vidal de Haymes, PhD

Professor
Director, Center for Immigrant & Refugee Accompaniment (CIRA)
Co-Editor, Journal of Poverty

PhD Social Work, Ohio State University
AM The University of Chicago School of Social Service Administration

Research/Scholarship Expertise

- Migration
- Poverty
- Inequality
- Child welfare

Peer-Reviewed Publications


Faculty Achievements

Books & Book Chapters


Grants


Peer-Reviewed Presentations


Awards & Honors

Faculty Achievements

Maria Wathen, PhD
Assistant Professor

PhD  Social Work & Sociology, University of Michigan
MA  Sociology, University of Michigan
MSW  University of Michigan
MA  English, Northern Illinois University

Research/Scholarship Expertise

- Poverty, policy, & program access
- Civil society & civic participation
- Policy context & NGO service provision
- Participant outcomes of programs in high poverty contexts

Peer-Reviewed Publications


Grants


Peer-Reviewed Presentations


Faculty Achievements

Peer-Reviewed Presentations (continued)


Krings, A., Wathen, M. V., Kilbane, T., & Perez, G. (2021, November 5). COVID-19, the 2020 racial justice protests, & social workers' political participation. Accepted for presentation at the Council on Social Work Education 67th Annual Program Meeting Orlando, FL.


Marcie Wilroy, DSW
Clinical Assistant Professor
CADC Specialization Director

DSW Aurora University
MSW Aurora University

Research/Scholarship Expertise
-Forgiveness theory in the social work field
-Spirituality and recovery
-New interventions in the social work field
-Psychosocial needs of returning to life after the pandemic
-Grief and Loss
-Aging
-Addiction and the Elderly
Faculty Achievements

Clinical Expertise

- Addiction
- Oncology social work
- Aging
- Severe mental illness

Peer-Reviewed Presentations


Emerita Faculty

Terri Kilbane, PhD

Associate Professor

PhD Social Work, Jane Addams College of Social Work, University of Illinois at Chicago
AM The University of Chicago School of Social Service Administration

Research/Scholarship Expertise

- Group Work
- Advocacy
- Elder Abuse
- Domestic Violence
- Older Women
- Research Methodology & Analysis

Peer-Reviewed Presentations


Faculty Achievements

Marta Lundy, PhD, LCSW
Professor
PhD The University of Chicago School of Social Service Administration
AM The University of Chicago School of Social Service Administration

Research/Scholarship Expertise

- Domestic violence
- Intrafamilial violence and trauma
- Immigrants and domestic violence, specifically Mexican immigrants
- Multi-systemic, multi-theoretical clinical social work practice model

Books & Book Chapters


Marcia Spira, PhD, LCSW
Professor
PhD The University of Chicago School of Social Service Administration
MSSW University of Wisconsin-Madison

Research/Scholarship Expertise

- Clinical practice with older adults across the spectrum from well aging to chronic illness
- Families facing dementia
- Clinical practice in health care
- Interprofessional practice
Dedication

The School of Social Work remembers and celebrates the lives and contributions of Dr. Marcia Spira (1950-2022) and Dr. Michael Kelly (1968-2021). We dedicate the 2022 Impact Review in their memory.