Hello Sociologists,

Welcome, welcome, welcome to our Fall 2018 department newsletter. We are always looking for new ways to reconnect and share with Loyola alumni and current department members. If you have any new news, old news, or just any news that you’d like to share, please send it to us. Please also feel free to share any pictures you have with us—we would love to “see” as well as “hear” from you.

As you will see in this newsletter our department is thriving and great things are afoot. Meet our newest faculty member. Discover what our students and faculty have been up to since this past spring and summer.

In addition to receiving your news items, we look forward to hearing comments about the newsletter or your suggestions for features and articles you might like to see. In the meantime, here’s to another great semester at Loyola and in the Department of Sociology.

Department of Sociology—Loyola University Chicago

http://www.luc.edu/sociology/

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Greetings from Coffey Hall on the 4th floor. I am writing this during our annual Fall Break on a very warm October day. In this issue of the Department of Sociology’s newsletter, you will find a very busy and involved group of faculty, students, alumni and staff. Our faculty and students successfully published papers, attended academic conferences and submitted grant applications. Our graduate students were very successful in procuring fellowships that will allow them to finish their Ph.D.’s. I am also including staff in this list of achievers because the department depends on their work. I want to recognize Stephanie DeCaluwe (the department administrator), Anthony Mangini (half time student records coordinator who we share with Women’s Studies Gender Studies) and our student worker Crissy Larke. Their work is not as visible as faculty and students but is just as important to the well being of the department.

This year we also welcome our new faculty colleague Savina Balasubramanian, Ph.D. from Northwestern University and Carrie Coward Bucher, Lecturer from Emory University.

We also welcomed the largest first year class in Loyola’s history and their presence is being felt throughout campus. There is a very positive energy on campus and throughout the university. In addition to presence, we are feeling the absence of not Professor Emeritus Talmadge Wright retired last May.

The work that is being done in this department continues to engage with and to investigate the social world. In looking at the news and events of the world today, it is clear that a sociological perspective and empirical research is needed now more than ever. The mission of Loyola University Chicago states that “We are Chicago’s Jesuit, Catholic University: a diverse community seeking God in all things and working to expand knowledge in the service of humanity through learning, justice and faith.” In this newsletter, you will see how we are achieving this mission.

Anne Figert

Our newest faculty members. . . Welcome!

Savina Balasubramanian

Dr. Savina Balasubramanian is a political sociologist of gender, sexuality, and reproduction. She received her Ph.D. in Sociology and a Certificate in Gender and Sexuality Studies from Northwestern University. Her work on gender and sexuality combines insights on global and transnational sociology, science and technology, health and medicine, race and ethnicity, and law and society. In particular, she investigates how gender and reproduction have anchored political contestations over governance in response to global movements of professionals and people. To date, her work has appeared in Gender & Society, Political Power and Social Theory, and the Journal of Contemporary Ethnography and received awards from the American Sociological Association and the Society for the Study of Social Problems.

Dr. Balasubramanian’s current book manuscript illustrates how global political and scientific dynamics shaped reproductive governance in Cold War-era India. Her next major project investigates the politics of global and national sex ratios as a case study of knowledge controversies and a window into the evolving entanglements of gender, science, and global security and immigration discourse.

Dr. Balasubramanian teaches graduate and undergraduate courses on gender, sexuality, science, medicine, and technology from local and global perspectives, and welcomes students seeking to learn more about these issues.
Our newest faculty members. . . Welcome!

Carrie Coward Bucher

Dr. Carrie Coward Bucher is an applied sociologist with an emphasis on criminology, theory, and social psychology. She earned her PhD at Emory University in Atlanta after having worked as a case manager at a Secured Crisis Residential Center in Seattle, WA. Her work explores the experiences of homeless youth and effective policy interventions to mitigate the trauma of running away from home. She is currently working on a theoretical understanding of the causes of the first run from home in the hopes of reducing the number of children subjected to independent adolescent homelessness. Her research has appeared in the Journal of Adolescent Health and her book on special populations in juvenile delinquency was published by Carolina Academic Press.

Before her appointment to Loyola University Chicago, Dr. Coward Bucher was tenured at Baker University in Kansas where she taught a range of sociological and criminological courses, including juvenile delinquency, theory, and self and society. She also developed an Outward Bound immersion course connecting small group processes with environmental and digital sociology in conjunction with the Ewing Marion Kauffman Foundation. She is passionate about the application of sociology and criminology toward the good of society, equity in undergraduate education, and students.

Faculty Kudos and Announcements

Savina Balasubramanian is presenting an article manuscript titled “Immigration and The New Racialization of Reproductive Politics in the United States, 2000-2018” at the Social Science History Association Meeting in Phoenix, AZ this November. She is also presenting a co-authored book chapter (with Charles Camic) on the history and politics of social scientific knowledge on the “family” at a workshop in Cachan, France this December. The edited volume is titled Redrawing the Boundaries of the Social Sciences: How Social Problems Became Personal Problems in the Postwar U.S. (under contract with Cambridge University Press).

Dr. Balasubramanian received the Hacker-Mullins Student Paper Award from the Science, Knowledge and Technology section of the American Sociological Association for her paper “Motivating Men: Social Science and the Regulation of Men’s Reproduction in Postwar India,” Gender & Society, January 2018.

Anne Figert had her article "Anxiety and the Post-Modern Student” published in the August edition of Conversations in Jesuit Higher Education.

Dana Garbarski presented a talk at the University of Wisconsin Survey Center in March titled “Examining Interviewers’ Ratings of Respondents’ Health: Correlates and Associations with Subsequent Mortality.”

Dr. Garbarski and colleagues presented two papers at the American Association for Public Opinion Research annual conference in May.

Dr. Garbarski and colleagues at the Stritch School of Medicine presented a poster titled “Gender Differences in Program Factors that are Important to Residency Applicants when Evaluating Orthopaedic Surgery Residency Programs” at the American Orthopedic Association Annual Leadership Meeting in June.

Lastly, Dr. Garbarski presented a talk at the American Sociological Association annual meeting in August titled “The Measurement of Sexual Orientation in Surveys: Identity, Attraction, and Health.”

Lauren Langman co-authored a chapter, “Global Justice Movements: Past, Present and Future”. The Palgrave Hand-
book of Social Movements, Revolution and Social Transformation.


Kathleen Maas Weigert is a co-editor of a special issue of the Journal of Catholic Higher Education on Catholic Social Teaching, and a co-author of the article in that issue entitled “Institutional Commitment to the Catholic Social Tradition: Implicit or Explicit?”

Peter Rosenblatt received a grant from Loyola’s Office of Research Services to conduct a study of landlords and gentrification in Chicago.


Dr. Wedam published a review of Tricia Colleen Bruce’s book, Parish and Place: Making Room for Diversity in the American Catholic Church in Review of Religious Research.

Rhys H. Williams will present a paper titled, “Race and Restructuring in Re-thinking Civil Religion” at the annual meeting in October of the Society for the Scientific Study of Religion in Las Vegas, NV.

Dr. Williams is an “At Large” member of the American Sociological Association Council, the primary governing body that is responsible for the formulation of policy and general direction of the affairs of the Association.

Dr. Elise Martel Cohen Receives Teaching Award

Dr. Elise Martel Cohen won the Provost’s Award for Teaching Freshmen. The Provost’s Award recognizes faculty who build community with first-year students by teaching 100-level freshmen classes. Exemplary faculty foster cura personalis (care of the whole person) in new students by providing necessary support and challenging them to become fully integrated into the Loyola community.

Drs. Lauren Langman & Rhys Williams Honored as Sujack Master Researchers

The Sujack Faculty Research Excellence Awards recognize College of Arts & Science faculty for their individual research and scholarship outside the classroom. This award helps faculty conduct research which will enhance not only their scholarship, but also the Jesuit ideal of higher education and the greater Loyola Chicago community.

Dr. Lauren Langman (second from left), Dr. Rhys Williams (second from right) pictured with Dean Thomas Regan and other Sujack Award recipients.
I’d like to start by congratulating the students who were awarded degrees during 2018—those earning a master’s degree included Brittany Terry, Silvia Acosta, William Burr, Jonathan Neidorf, Chrissy Breit, Dana LaVergne, and Sarah Thorngate. Those awarded a PhD included Beth Dougherty, William Burns, Jennifer Cosseyleon, and Megan Klein. We wish each of you well!

Our own data on our recent Ph.D. alums shows that they are doing well in the job market. From 2012-2015, the department awarded a total of 38 Ph.D. degrees. One third of those Ph.D.’s teach at liberal arts colleges, one third teach at universities, and the other third work mostly with non-profits in research or consulting positions. A few have started their own consulting firms or work in higher education administration.

Beginning this year, Loyola is participating in an annual national survey sponsored by the Council of Graduate Schools, and each year some Ph.D. cohorts will be asked, via email, to respond to a questionnaire about their experiences after graduate school. This year, those of you who earned Ph.D. degrees in 2003, 2010, and 2015 will be surveyed. Please respond! As sociologists, you know the importance of an unbiased sample~

We’re already almost six weeks into the fall semester, and, as usual, life is lively on the fourth floor of Coffey Hall. I’d like to especially thank Monica Reyna, Ryan Wong and Julia Mendes for stepping up to the leadership of the Graduate Sociologists Association, and working to provide social, professional, and communication outlets for their fellow students.

I encourage you all to take advantage of some of the enrichment opportunities available to you—from guest speakers to brown bags to study groups to internships. This fall, for example, Alex Baker is interning with Loyola’s Athlete Department, and Skky Martin is interning with the Infant Welfare Society of Chicago. Alex is getting “hands-on” experience in event planning and management, and Skky is writing grant proposals to secure funding for health care initiatives. Internships and other enrichment opportunities often open your eyes to possibilities you didn’t see before.

While some of the events of the graduate program are summarized below, many relevant announcements are communicated through the weekly email from the department and the weekly email from the Graduate School. Those of you who are current students, please be sure to regularly read those emails. Alumni, please do send us your news, visit us on campus, and send prospective students our way. If you are open to coming to campus to participate in a panel presentation about your profession, or to allowing a current student to “shadow” you at work for a day, please let me know. If you’re interested in joining our BA/MA, MA or PhD programs, contact me at mkrogh@luc.edu. I look forward to strengthening our intellectual and personal collaborations throughout the coming year.
Ashley Baber’s co-authored paper was accepted to the Journal of Urban Affairs special issue on education reform, “Challenging the Market Logic of School Choice: A Spatial Analysis of Charter School Expansion in Chicago”.

Melissa Kinsella was awarded “Best Qualitative Paper” at the Loyola Graduate School 11th Annual Interdisciplinary Graduate Student Research Symposium. Her paper was titled, “What is Sexual Consent? Gender and Sexual Practices on the College Campus”.

Julia Mendes was a panelist this summer at the Share the Dream Conference in Joliet, IL. Julia presented her thesis at SSSP: “Resiliency, Bajo Que Costó? How Young Undocumented Mexicans Navigate Trauma and Survival” this past August.

Julia also presented “We Do More Than Just Dream: Narratives of Trauma, Survival & Resiliency from the DACAmenced” at the Illinois Latino Council on Higher Education Conference.


Sean Young received the Civic Engagement and Social Justice Award from the Graduate School in recognition of “his commitment to Loyola’s mission of social justice, as evidenced by his civic engagement activities.”

Cameron Williams was awarded the Teaching Fellowship from The Graduate School.

Please join us in welcoming our newest colleagues to the department’s graduate program!

Hailing from across the country, this year’s entering cohort bring with them a diversity of research interests, academic backgrounds and previous life experiences.

Marsha DeVolt
MA Program
Oklahoma Wesleyan University
Urban sociology, race and ethnicity

Travis Moody
PhD Program
Southern Oregon University
Race and ethnicity

Kayla Navarrete
PhD Program
Ohio State University
Poverty, education, stratification and ethnography

Matthew Pink
MA Program
Benedictine University
Social interactions between differing religious organizations

Vanessa Rangel
MA Program
DePaul University
Womxn & Gender studies, Latinx Studies, social inequality and policy implications

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In my first semester of graduate school, a colleague gave me a piece of advice similar to the “dress for the job you want to have” advice most of us are familiar with. “Make decisions now that make you look like the kind of scholar you want to be later.” In the summer of 2017, I received funding from the Graduate School to foster a collaborative research project with a faculty member. The project that unfolded has proven to be a refreshing example of blending life circumstances and deep personal commitments into exciting professional opportunities.

I have known Dr. Kathleen Maas Weigert for several years, not because I took classes with her or worked as a Research Assistant or any of the usual modes of interaction with faculty, but because our mutual interest in work that promotes social justice kept bringing us into contact with each other. Dr. Maas Weigert’s own work on promoting Catholic social teaching in the church’s institutions had recently put her in touch with a small group of Catholic activists who were interested in re-casting community organizing in a distinctly Catholic mold. Rather than simply add religious language to community organizing, this group of activists wanted to reformulate the tactics and frameworks of community organizing into a mode of collective action that actually supported and nurtured the faith of Catholics who were both deeply committed to the church and social justice. In March 2017, this group was in the early stages of forming a new organization, the Coalition for Spiritual and Public Leadership (CSPL), and Dr. Maas Weigert was a member of their new Executive Board.

This presented an ideal opportunity for both Dr. Maas Weigert and I to combine our personal interests and commitments with an opportunity to bring research to bear on the operations of an organization experimenting with a new way to promote collective action. We successfully proposed this case as a research project, received the funding, and set out to document the early stages of formation of CSPL. The project was framed as a community-based, collaborative project wherein CSPL leaders helped shape the initial research questions. The research would be geared toward providing insights for self-reflection as the organization developed its internal structures and processes. Through interviews with CSPL’s founders and participating in their trainings and meetings, I spent a good portion of that summer getting to know the people and the stories at the center of an exciting model of collective action that was taking shape even as we were studying it.

We are still in the early stages of figuring out exactly how to link our research back to CSPL in a way that can provide the sort of valuable self-reflection envisioned in the initial project. But based on our initial analysis, Dr. Maas Weigert and I were able to convene a round table discussion at this past summer’s meeting of the Society for the Study of Social Problems in Philadelphia on the role of community-based research in enhancing the operations of organizations. But more importantly, we expect our research to help CSPL more clearly see and understand how their conceptions of activism, justice, and their faith shape their organizational practices. For an organization dedicated to translating their commitments to social justice into a distinctly Catholic model of collective action, having this sort of clear, descriptive research on which to reflect will be highly useful.

In reflecting on the experience for myself, I have also been struck by several things throughout this process. Surprising no sociologist ever, whatever value we may add to that process has come about through the combination of history and biography. Interests and opportunities aligned, catalyzed by the available funding. But more importantly for me, this is also an example of understanding how small decisions play a role in forming myself now into the kind of scholar I want to be later. This research produced a paper and presentation, perhaps a publication, it contributed to an award I received for civic engagement and social justice, and it both capitalized on my research interests yet expanded them into new territory populated by fellow travelers. I would encourage my fellow PhD students, when presented with opportunities to look like the scholar you want to be later, say “yes” to them even if it appears as though it may be a diversion. It may not be.

Sean Young is a PhD Candidate with research interests in public and applied sociology, urban theory, social movements, housing and gentrification, collaborative community based research, political sociology, sociology of culture and media, race/ethnicity.
Distinguished Graduate Instructor Award:
Stephanie Jean-Baptiste

Wittner-Whalley Award for Outstanding Graduate Scholarship:
Jennifer Cossyleon, for "Coming Out of My Shell: Motherleaders Contesting Fear, Vulnerability, and Despair through Family-Focused Community Organizing."

Richard L. Block Prize for the Best Paper in Urban Sociology or Public Policy:
Steven Tuttle, "Amenities, Third Spaces, and Within Neighborhood Segregation in Two Gentrifying Chicago Neighborhoods."

Outstanding Graduate Student Award for Service to the Department:
Ashley Baber and Julia Mendes

Robert McNamara Award for best paper, thesis, or dissertation in the Sociology of Religion:

More photos on page 10
Soulit Chacko and Nathalia Hernandez-Vidal Awarded Schmidt Fellowships

The Arthur J. Schmidt Dissertation Fellowship provides support to PhD students who have demonstrated excellence at all levels of graduate study and are in their final stage of doctoral work. The fellowships are very competitive and we are very proud that two out of the eight awarded for the 2018-19 academic year are Sociology PhD candidates.

**Soulit Chacko’s** dissertation focuses on the lives of first-generation Pakistani and Indian immigrant women who own, manage or work in small ethnic beauty salons. She researches “how restrictive immigration policies, cosmetology license rules, and labor practices along with gendered expectations create structures that marginalize immigrant women in the labor market. (Her) dissertation uncovers this new knowledge about gendered subjectivities. At the same time, this study also describes how low-wage immigrant women of color shape unique spaces and identities while navigating and negotiating familial and gendered expectation and adapting to a new country”. Read more about Soulit.

**Nathalia Hernandez-Vidal’s** dissertation “focuses on a particular place, Colombia, where the struggle over who will feed the country and how will it be fed has become also a struggle about what kind of knowledges are included or excluded in public policy decisions that affect both the agricultural system and environment of the country”. (Her) dissertation started to be shaped four years ago by (her) involvement as an organizer and activist with an organization called La Red de Semillas Libres de Colombia [The National Network of Free Seeds of Colombia -RSLC]. The RSLC is an emblematic social movement in Latin America connected with many other seed and food networks in the region and the world, such as La Via Campesina. The RSLC works to create and maintain a corporate-free agri-food system, concentrating its efforts in caring for and circulating local seeds (and knowledges associated with them) among campesinxs (“peasants”). Read more about Nathalia.

**CURL Fellows**

Soulit Chacko  
Jaspreet Kaur  
Yasmeen Khayr  
Monica Reyna
Sylvia Acosta Chavez (left) & Jennifer Cossyleon (right), shown with LUC President, Dr. Joann Rooney. Sylvia & Jennifer were student speakers at Graduate School Commencement ceremony in May.

Beth Dougherty, Rhys Williams, Jennifer Cossyleon, Kelly Moore, Megan Klein, Phil Nyden & Bill Byrnes
Other Upcoming Important Dates

Fri, October 19  The Chicago Network of Immigration Scholars, 6:00PM-7:30PM, Coffey 425
Tues, October 16  The Graduate School Professional & Academic Development  
Working With the Institutional Review Board (IRB)  
Granada 420, 4:30-5:30
Mon, October 22  The Graduate School Professional & Academic Development  
Organization and Critical Methods for Graduate Writing  
Cuneo 103, 7:00-8:30
Fri, January 18  Deadline for Arthur J. Schmitt Dissertation Fellowship
Tues, December 16  Deadline for Teaching Scholars Fellowship  
March 2019  Annual Chicago Ethnography Conference, Northwestern University
April 17-20  Midwest Sociological Society annual meeting in Chicago

Graduate Student Association  
http://www.luc.edu/sociology/gas.shtml  
The Graduate Student Association is the organization in charge of planning social and academic events for the graduate students in the Sociology Department. Contact G.S.A. (socgsa@luc.edu) if you’re interested in joining us, or have an idea for an event!
Greetings for fall 2018, and welcome to the record number of new faces we have on campus. The first half of the semester has flown by! The health of Loyola’s enrollment numbers has come to sociology as well. Indeed, course enrollments, as well as our numbers of majors and minors, are strong.

I want to make sure everyone is aware that our new concentration areas in the major and minor are available as of last spring. There is a new concentration for our students in “Health in Society” and a new concentration in “Social Justice in Society.” Students who elect to pursue these concentrations take a sequence of courses that give them both a breadth and depth of knowledge in either sociology of health and healthcare, or the sociological foundations of social justice in the Jesuit tradition. Please see the department’s website for further details about these new thematic concentrations, how to complete them, and what types of potential career paths they can inform. A great many thanks to all of the faculty in the Department of Sociology for their work in making this important addition to our curriculum for our students.

Registration for spring courses will begin on Nov 5th. I will be making visits to a number of our current courses to make announcements concerning spring course offerings in our department and answer any questions people may have about planning. In addition, we will be having a day of an “Advising Open House” on Friday, November 2nd. Between 11:30am-2pm faculty will be at a table in Damen Student Center. You can stop by at any point during this window of time to ask questions, get permissions signed for SOCL 365, and discuss career options with faculty. Please mark your calendars and make a point to drop by during our Advising Open House on Nov 2nd.

I would also like to advise those of you early in the process of fulfilling your sociology major requirements to take a close look at our other 100-level courses, our “second tier core” courses. These courses count towards the major, are usually smaller in size than 101 sections, go more in-depth on particular substantive topics in sociology, and offer opportunities for closer faculty interaction in the context of a class. These classes cover topics of broad interest including: race and ethnicity (SOCL 122), mass media (SOCL 123), urban sociology (SOCL 125), religion (SOCL 145), sex and gender (SOCL 171). Moreover, each of these classes equip students with a broad basis on substantive topics you are likely to engage in subsequent elective courses.

Please feel free to contact me with any questions about undergraduate program in sociology, and best wishes for an engaging and productive fall semester!

### Undergraduate News

**From Dr. Judson Everitt, Undergraduate Program Director**

**Bridget Matthews (SANT)** at Loyola’s Archaeology Field School. She and a group of students worked on an ongoing excavation of early 19th-century pioneer farmstead buried at what is now Loyola’s Retreat and Ecology Campus (LUREC) this past summer.

**Grant Stoneman** is back in action with the Rambler Men’s Soccer Team. Grant was named First Team All-Missouri Valley the last seasons (2017/2016), in addition to Second Team NSCAA All-America-2016 and First Team NSCAA All-West Region - 2016.

**Walk In Advising**

Friday, November 2nd

Damen Student Center (table), 11:30AM to 2:00PM

Talk to professors about registering for Spring, J-Term and Summer courses; Internships; New Sociology Concentrations and Graduate School

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E N G A G E D  L E A R N I N G  O N  T H E  S O U T H  S I D E

The Center for Experiential Learning encourages faculty to seek new opportunities for students to connect with communities outside of classroom work and into ‘engaged learning.’ For two semesters Elfriede Wedam brought students from the Sociology of Violence course to two different public high schools on Chicago’s south side as part of a required 20 hours of engaged learning credit. In spring 2017, the class took weekly trips to Hirsch High School in Greater Grand Crossing, a predominately African American, low-income, relatively high crime community area, to observe a character development class that was offered through their JROTC program. Loyola students evaluated the class, held weekly debriefing sessions with the Hirsch instructor as well as each other, and engaged in several short-term mentoring sessions with a handful of JROTC volunteers. Engaged learning offered Loyola students the opportunity to observe neighborhood environments (not as “bad” as they expected), the routine activities of a CPS high school (more unpredictable than they expected), conversations with Hirsch students (more troubled than they expected), and self-learning (more surprising than they expected).

In the fall of 2017, another group of Sociology of Violence students headed to Excel Academy of South Shore, a south side charter school in an area with a mixed income predominately African American population. Because this class enabled the Loyola students to lead some of the class sessions, the Loyola students engaged more directly with the high school students such that both student groups were challenged, one of the desired engaged learning outcomes. Excel Academy encouraged college applications and toured Arrupe College in the 2018 spring semester. Loyola students completed a final report that was shared with the high school.

Through these Engaged Learning courses, Loyola students reflected on their worlds and the overlapping circles of experience they shared with groups of disadvantaged young people. The Loyola students admitted these trips were “outside their comfort zone,” but “getting proximate” in Bryan Stevenson’s memorable words, was a lesson worth learning.

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<thead>
<tr>
<th>Course #</th>
<th>Description</th>
<th>Days</th>
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<tbody>
<tr>
<td>Socl 127</td>
<td>Social Analysis and Social Action</td>
<td>T/Th</td>
<td>11:30-12:45</td>
<td>Krogh</td>
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<tr>
<td>Socl 216</td>
<td>Sociology of Violence</td>
<td>Th</td>
<td>4:15-6:45</td>
<td>Wedam</td>
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<tr>
<td>Socl 258</td>
<td>Confronting Homelessness: Local to Global</td>
<td>T/Th</td>
<td>11:30-12:45</td>
<td>Maas Weigert</td>
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<tr>
<td>Socl 335</td>
<td>Urban Semester Seminar</td>
<td>W</td>
<td>1:40-5:15</td>
<td>Rosenblatt</td>
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Dr. Wedam is Vice President for NonviolenceWorks, a community-based organization whose mission is to teach nonviolence principles and practice. Their goal is to assist youth, families, churches and other religious organizations, community groups, police agencies, and schools in developing personal and social responsibility for changing the culture of violence in our social world.

Please contact Dr. Wedam (ewedam@luc.edu) if you would like to get involved or would like more information about this organization.
Undergraduate and graduate students, many with family members, along with faculty and staff, celebrated the end of the academic year at our annual Awards Ceremony and Reception, May 4th. We had 36 graduating Sociology majors, and 12 Sociology/Anthropology majors.

This year twelve new members were inducted into Alpha Kappa Delta, the international sociology honor society. Membership is open to students who are at least juniors, have an overall GPA of 3.4, a 3.6 GPA in Sociology, and have completed five or more Sociology courses. Ten graduating seniors were presented with their AKD honors cords, which were worn proudly at graduation ceremonies in May.

Departmental honors, available to students who achieve a 3.4 grade point average overall and in their major and: either write a satisfactory Honor’s Thesis under the supervision of a faculty member in Sociology 365 or take two graduate courses in the Sociology program (as electives toward their undergraduate major) and receive a grade of B or better were bestowed upon:

- Adrienne Degonia
- Yasmeen Khayr
- Jolai Michel
- Mitchell Strzepek
- Jessica Talwar

The following students received special honors at the reception:

- **GALLAGHER AWARD** for Outstanding Sociology Senior  Yasmeen Khayr and Jessica Talwar
- **DURKHEIM AWARD** for Outstanding Sociology/Anthropology Senior  Adrienne DeGonia
- **ROSS P. SCHERER AWARD** for Outstanding Sociology Junior  Grace Rock and Natasha Slavin
- **JUDITH WITTNER AWARD** for Social Justice in Action  Jolai Michel and Brock Johnson

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Jessica Talwar & Yasmeen Khayr (with Dr. Judson Everitt)  Adrienne DeGonia  Grace Rock & Natasha Slavin (with Dr. Judson Everitt)  Jolai Michel & Brock Johnson

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Outstanding May 2018 Graduates

Jessica Talwar Majors: Sociology; Political science Minors: History; Islamic studies
For Jessica’s sociology capstone, she conducted interviews with members of Chicago’s Punjabi Sikh community after her initial research indicated a small amount of academic articles on the Sikh community focusing mostly on the community’s experience with prejudice after September 11, 2001. Her capstone, investigated Sikh identity construction by asking about prejudice, conformity in the United States, connections to ancestral India and Pakistan, the partition of India, displacement, and opinions on authority figures. Her capstone paper placed second at the Northeast Ohio Undergraduate Sociology Symposium at Oberlin College and she is looking to do the study again with Sikhs in California for a comparative analysis.

Jessica interned for Aditi Juneja, an attorney/activist who cofounded the Resistance Manual. Read more about Aditi’s praise for Jessica and their work.

Kelly Ravenscraft Majors: Sociology; International Studies
During Kelly’s years at Loyola she led a ropes course at the Retreat and Ecology Campus (LUREC) in Woodstock, Illinois, studied abroad in Vietnam and was involved in the Agape and Ecclesia student group. She also challenged herself to try coffee shops in every neighborhood in Chicago, visiting 50 different spots in an effort to get to know the character of the city. Kelly’s is enrolled in graduate school at Chicago Theological Seminary, with an eyes toward working at nonprofits and also combining her passions for adventure and ministry.

Kelly was recently profiled on Loyola’s website as a student who made the most of her time at Loyola. Read more about her.

Maria Blanco Majors: Sociology; Dance
Maria Blanco’s choreographed piece, “Razor Burn” was selected in the top 11 pieces at American College Dance Association. Out of 44 university pieces performed, it was chosen as the top alternate to perform at the Kennedy Center in Washington D.C. this past June. Maria, a Sociology and Dance double major also was selected a 2018 Undergraduate Research & Engagement Award Winner. “Razor Burn” connects “her own sociological research about women of color’s relationship with their hair, through an artistic dance piece”. Learn more about Maria and her award winning choreography.

Addison Mauck Major: Sociology Minors: Urban Studies, Communications
Addison worked for the undergraduate student-run businesses, known as Loyola Limited. She worked both for The Flats at Loyola Station and Ireland’s Pub 10. Addison loves “the way the program empowers students like me to make decisions about how to run a business that is both profitable and engaged in the community”.

Timothy Platten Majors: Sociology; Political Science
Tim worked in the volunteer relations department of Catholic Charities through the Social Justice Internship Program. Through his internship, he spearheaded a fundraiser to raise $45,000 for the emergency assistance program of Catholic Charities and helping organize their annual Celebration of Giving, where they collected toys and clothes for thousands of Chicago families.
Department Photos

Undergraduate Graduation

Weekend of Excellence

These Sociology students all participated in the poster competition at the Weekend of Excellence

Yasmeen Khayr
Deirdre Turner
Jolai Michel
Erica Byrne
Natasha Slavin
### Opportunities & Application Deadlines:

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<tbody>
<tr>
<td>Nov 1</td>
<td>Sociology Advising Open House, Damen Student Center, 11:30AM-2:00PM</td>
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<tr>
<td>Nov 1</td>
<td>Center for Urban Research &amp; Learning (CURL) Fellowships for spring semester November 1st LUROP date, however students are encouraged to apply anytime <a href="http://www.luc.edu/curl/fellowship_applications.shtml">http://www.luc.edu/curl/fellowship_applications.shtml</a></td>
</tr>
<tr>
<td>Nov 4</td>
<td>Loyola’s Alternative Break Immersion (ABI) trips during spring break and in May. <a href="http://www.luc.edu/campusministry/abi/">http://www.luc.edu/campusministry/abi/</a></td>
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<tr>
<td>Feb 15</td>
<td>American Sociological Association (ASA) Honors Program funding to attend annual meeting (Requires faculty letter of nomination). <a href="http://www.asanet.org/students/honors.cfm">http://www.asanet.org/students/honors.cfm</a></td>
</tr>
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| March 1  | Fellowships through Loyola Undergraduate Research Opportunity Program (LUROP)  
  - CURL - Take a leadership role in an engaged research project in the fall semester [http://www.luc.edu/curl/undergraduate_fellows.shtml](http://www.luc.edu/curl/undergraduate_fellows.shtml)  
  - Provost - Pursue a research project in collaboration with a faculty mentor [http://www.luc.edu/lurop/provostfellowship/](http://www.luc.edu/lurop/provostfellowship/)  
  - Research Mentoring - Be a summer assistant to a Ph.D. student [http://www.luc.edu/lurop/fellowships.shtml](http://www.luc.edu/lurop/fellowships.shtml)  
  - Social Justice - Faculty mentored research connected to social justice [https://www.luc.edu/lurop/socialjusticeresearchfellowship/](https://www.luc.edu/lurop/socialjusticeresearchfellowship/) |
| April 11-14 | Loyola Weekend of Excellence |
| May 1    | Sociology Honors Reception |
| May 19   | Fellowship Incentive Grants (FIG) Prepare applications for competitive national fellowships [https://www.luc.edu/fellowshipoffice/newgrants.shtml](https://www.luc.edu/fellowshipoffice/newgrants.shtml) |

### Undergraduate Publishing & Paper Competitions

<table>
<thead>
<tr>
<th>Date</th>
<th>Competition</th>
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<tbody>
<tr>
<td>Jan 8</td>
<td><em>Righting Wrongs</em>, from Webster University (international human rights) <a href="http://blogs.webster.edu/humanrights/">http://blogs.webster.edu/humanrights/</a></td>
</tr>
<tr>
<td>Dates vary</td>
<td>National Science Foundation-Research Experience for Undergraduates See the undergraduate section of the department website and click on “Publishing, Papers, and other Opportunities” for more details.</td>
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</tbody>
</table>

### Reminder

**Speaker series open to undergraduates**

Master of Urban Affairs and Public Policy (MUAPP) Practitioner Series  
**Friday morning seminars** • 10:30-12:00 • Center for Urban Research and Learning
Justin Evans (SANT –1995) is an Administrative Judge for the EEOC (Equal Employment Opportunity Commission). He conducts administrative hearings on employment discrimination complaints filed by federal employees pursuant to Title VII of the Civil Rights Act of 1964, the Rehabilitation Act of 1973, the Age Discrimination in Employment Act, the Equal Pay Act, and Title II of the Genetic Information Nondiscrimination Act of 2008. Prior to his current position, Justin spent 6 years working for the US Department of Education Office on Civil Rights.

Muznah Madeeha (MA-2011) has been living in Doha, Qatar since 2013. He is currently working in Qatar University’s Social and Economic Survey Research Institute where he is involved in a research project studying high-skilled migration in Qatar. Muznah has two boys, 5 and 3 years of age.

Reuben Miller (PhD -2013), Assistant Professor in the University of Chicago School of Social Service Administration (SSA) was the commencement speaker at Loyola’s School of Social Work graduation ceremony this past May.

Paola Carrera (BA-2014) graduated in May with a Masters in Education from Loyola and is working for Loyola’s Alumni Relations.

Leah Durst-Lee (BA-2014) is the Legal Services & Development Coordinator for the Community Immigration Law Center (CILC) and advocates for detained non citizens and asylum seekers in their fight to be released from jail and be granted legal status in the US. CILC is part of an experimental research initiative advocating for universal representation to be granted to citizens and non citizens alike. In 2019 she and her husband will move to Europe to attend graduate school in Forced Human Migration & Refugee Studies in order to study how to stabilize a community against push and pull factors to maintain individuals' and communities’ autonomy to make migration a choice, not a necessity to survive.

Liz Bajjalieh (BA-2017) was accepted as a Young Fellow at the Friends Committee on National Legislation in DC, a non-partisan, Quaker-based organization that both lobbies Congress and partners with grassroots organizations to advocate for causes that promote peace, justice, opportunity, and environmental stewardship. Liz will be working as a Program Assistant with their Middle East Policy program, where she will assist with any work relevant to FCNL’s promotion of US diplomacy in the Middle East.

Milton Doyle (BA-2017) is playing professional basketball for Club Baloncesto Murcia in Murcia, Spain.

Kevin M. Miller (MA-2017) was recently admitted into The University of Chicago School of Social Service Administration (SSA). He is currently the Director of The Empowering Counseling Program and administers a psycho-educational, human rights oriented participatory after school program in the Englewood community. He is also a research assistant for the Risk and Resilience Lab in the Psychology Department at Loyola University, a research assistant for Dr. Dexter Voisin at The University of Chicago (SSA), and an adjunct faculty member at Dominican University.

Rebecca Victor (BA-2017) was accepted in the Master’s in Clinical Counseling program at Adler University.

Jonathan Neidorf (MA-2018) is an administrative assistant at Misericordia in Chicago working on federal policy to be more inclusive of non-traditional work, residential, and community settings for people with intellectual and developmental disabilities.

Raed Aluofi (BA-2018) was accepted to Loyola Social Work’s graduate school. He will do the development and social change leadership track.

Alumni Outreach
Send all news to: Stephanie DeCaluwe at Sociology@luc.edu
Go to luc.edu/alumni for Loyola’s Alumni webpage.

Jennifer Cossyleon (PhD-2018) is working as a Post-doctoral Research Associate in the Department of Sociology at Johns Hopkins University studying how people experience and contest neighborhood change in East and Central Baltimore. She presented at a workshop at NWSA in November with parents from COFI (Community Organizing and Family Issues), the organization where she recruited parents in her dissertation study.

Jennifer also won the National Women's Studies Association Women of Color Caucus-Frontiers Student Essay Award.
**Tal Wright’s Retirement**

**Upcoming Department Sponsored Events**

### Evangelicals and the Logic of Heterosexuality

**Kelsy Burke, Ph.D.**

**Friday, October 12th, 2018**

Coffey Hall, McCormick Lounge

4:00pm

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**Sociology Club Horrorfest 2018**

Afternoon viewing of a movie TBD

Pizza and sociological conversation post movie viewing!

**Wednesday October 24th. 4:00pm—7:00pm. Cuneo 217**

Please RSVP—ababer@luc.edu

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### Other Important Dates

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<tr>
<th>Date</th>
<th>Event</th>
<th>Location</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Fri., Oct 12</td>
<td>Kelsy Burke</td>
<td>McCormick Lounge</td>
<td>4:00—6:00</td>
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<tr>
<td>Wed., Oct 24</td>
<td>Sociology Club Horrorfest 2018</td>
<td>Cuneo 217</td>
<td>4:00 - 7:00</td>
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<tr>
<td>Thurs., Oct 26</td>
<td>Rae Lesser Blumberg</td>
<td>IES 123/124</td>
<td>1:00 - 2:15</td>
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<tr>
<td>Fri., Nov 2</td>
<td>Undergraduate Advising Open House</td>
<td>Damen Student Ctr</td>
<td>11:30 - 2:00</td>
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<tr>
<td>Fri., Dec. 7</td>
<td>Department Holiday Party</td>
<td>Cuneo 417</td>
<td>4:00 – 6:00</td>
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<tr>
<td>Wed, Dec 12</td>
<td>Dean’s Holiday Party (faculty, staff)</td>
<td>Mundelein</td>
<td>4:00 - 6:30</td>
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