



2020-21 Visiting Professor Application

Instructions:

Please complete all portions of this application and ensure all requested materials are enclosed when you submit. Incomplete applications cannot be considered. If possible, please send in PDF or Word format. **Please do not scan back (with the exception of the last signed page).**

- Complete the following application
- Attach a 2-4-page CV that focuses on teaching experience and includes previously taught courses
- Attach a department summary of recent student evaluations (quantified data if possible – include legend for rankings)
- For semester programs and those on 12-month contracts only – include Department Chair and/or Dean signature on the last page
- Return all the above **by 12/03/18** to:

Brian Johnson, PhD, LUC Associate Director for Study Abroad
bjohnson18@luc.edu

Receipt of your materials will be acknowledged, but please be patient as we receive many applications at once.

Legal Name	
Title	
Department	
Home University	
Prior USAC Experience	Please list if you have ever applied for, been accepted for, or participated in a prior USAC program (when & where) in any capacity: as a student, FIDA, VP, etc., or whether you participated in any site visit (when & where).
Complete Home Mailing Address	
Office Phone	
Home/Cell Phone	
E-mail	

Visiting Professor Program and Session Options for 2020-21

Visiting Professors can make **up to four requests** of program sites and sessions. Please view the table to see where Visiting Professors may request to teach, the make your selections using the dropdown menus. If you are very flexible, please rank your top four choices and add a brief comment regarding your flexibility below the table. While program dates are occasionally adjusted, please use the current calendar information on the USAC website for the programs you are interested in to verify that the USAC dates, especially regarding Summer Sessions, don't interfere with your home university academic calendar. **Note:** you will be expected to live in the city where your USAC program is located in order to allow you to fully participate in all aspects of the program inside and outside the classroom.

Preference 1: Choose an item.

Preference 3: Choose an item.

Preference 2: Choose an item.

Preference 4: Choose an item.

Program Site	Summer Session I 2020	Summer Session II 2020	Summer 2020	Fall 2020	Spring 2021
Brazil: Florianópolis	☞	☞		☞	☞
Chile: Santiago	☞	☞		☞	☞
China: Chengdu	☞			☞	☞
China: Shanghai	☞	☞		☞	☞
Costa Rica: Heredia	☞	☞		☞	☞
Costa Rica: Puntarenas	☞	☞		☞	☞
Costa Rica: San Ramón	☞	☞		☞	☞
Cuba: La Habana	☞	☞			
Czech Republic: Prague	☞	☞		☞	☞
England: London			☞		
France: Lyon	☞	☞		☞	☞
France: Pau	☞	☞		☞	☞
Germany: Lüneburg	☞	☞		☞	☞
Ghana: Accra	☞	☞		☞	☞
India: Bangalore			☞	☞	☞
Ireland: Cork			☞		
Ireland: Galway			☞		
Italy: Reggio Emilia	☞	☞		☞	☞
Italy: Torino	☞	☞		☞	☞
Italy: Verona	☞	☞		☞	☞
Italy: Viterbo	☞	☞		☞	☞
Poland: Kraków			☞	☞	☞
Spain: Alicante	☞	☞		☞	☞
Spain: Bilbao/Getxo	☞	☞		☞	☞
Spain: Madrid	☞	☞		☞	☞
Spain: San Sebastián	☞	☞		☞	☞
Spain: Valencia	☞	☞		☞	☞
Thailand: Chiang Mai	☞	☞		☞	☞
Thailand: Khon Kaen	☞	☞		☞	☞
Uruguay: Montevideo				☞	☞

 = Available for Visiting Professors

Comments:

Course Proposals

Please see course proposal details and instructions on page 13. Please propose a minimum of two courses and a maximum of five.

Course Proposal One	
Title	
Dept (Subject)	
Level	<input type="checkbox"/> Lower (200) <input type="checkbox"/> Upper (300-400) <input type="checkbox"/> Graduate (400-600)
Credits (1 or 3)	
Language of Instruction	
Surcharge? Estimate per student for course field trips	
Description (maximum 100 words)	
Prerequisites (required for 400-level and above):	
Student Learning Outcomes (3-4): Measurable outcomes for students after completion of the class. They should focus on what the student is able to do, rather than what they know. There should be at least three. While there is no strict upper limit, more than seven is unusual. Outcomes for upper level classes should focus on analysis and synthesis of knowledge rather than just showing understanding.	Upon the completion of this course, students should be able to:

If this course is currently offered at your institution, please list its title, department, and course number here:

Course Proposal Two	
Title	
Dept (Subject)	
Level	<input type="checkbox"/> Lower (200) <input type="checkbox"/> Upper (300-400) <input type="checkbox"/> Graduate (400-600)
Credits (1 or 3)	
Language of Instruction	
Surcharge? Estimate per student for course field trips	
Description (maximum 100 words)	
Prerequisites (required for 400-level and above):	

Student Learning Outcomes (3-4):	Upon the completion of this course, students should be able to:
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If this course is currently offered at your institution, please list its title, department, and course number here:

Course Proposal Three	
Title	
Dept (Subject)	
Level	<input type="checkbox"/> Lower (200) <input type="checkbox"/> Upper (300-400) <input type="checkbox"/> Graduate (400-600)
Credits (1 or 3)	
Language of Instruction	
Surcharge? Estimate per student for course field trips	
Description (maximum 100 words)	
Prerequisites (required for 400-level and above):	
Student Learning Outcomes (3-4):	Upon the completion of this course, students should be able to:

If this course is currently offered at your institution, please list its title, department, and course number here:

Course Proposal Four	
Title	
Dept (Subject)	
Level	<input type="checkbox"/> Lower (200) <input type="checkbox"/> Upper (300-400) <input type="checkbox"/> Graduate (400-600)
Credits (1 or 3)	
Language of Instruction	

Surcharge? Estimate per student for course field trips	
Description (maximum 100 words)	
Prerequisites (required for 400-level and above):	
Student Learning Outcomes (3-4):	Upon the completion of this course, students should be able to:

If this course is currently offered at your institution, please list its title, department, and course number here:

List additional courses you can teach

1. Title:

Department:

Credits:

Level:

Current articulation at your home university, if applicable:

Explain your interest in applying to teach for USAC (50 words or less)

Share with us your ideas on how you plan to promote your USAC course(s) on your campus (and beyond) to help ensure adequate enrollment (50 words or less)

Please provide a brief biography (see Visiting Professor bios in the USAC catalog or on the USAC website for examples) that summarizes any of your awards, accomplishments, credentials, proud moments, or international experience – if selected, this will be published in our materials **(50 words or less)**

We ask all applicants to answer the following and to notify USAC via email of any relevant changes between the time of application and departure:

Have you ever been convicted of a crime? No Yes

If yes, explain the number of conviction(s), nature of offense(s) leading to conviction(s), how recently such offense(s) was/were committed, sentence(s) imposed, and type(s) of rehabilitation:

Semester applicants and those on 12 month contracts only:

Your Department Chair and/or Dean must sign below to indicate approval of this application.

*Note: While we ask that you save and submit the preceding pages of this application as a Word or PDF document, you may print this page, obtain the necessary signature(s), and then scan and email it.

The faculty member above has applied to teach abroad for USAC. Please indicate by your signature below that this applicant meets the following criteria:

- This faculty member is a member in good standing
- This faculty member will be returning to their home university following the term abroad
- This faculty member's application and the terms for participation are approved by the Department Chair and/or Dean

Dept. Chair Signature: _____ Date: _____

Print Name: _____

(and/or)

Dean Signature: _____ Date: _____

Print Name: _____