ALL students MUST arrive at the Loyola University John Felice Rome Center on May 19, 2019. Check in for all students will start at 11:00AM. The first INFO session will start at 3:30PM. Students MUST be present for SOE Orientation. Please make your flight arrangements so that you are on campus and can participate in these initial and required activities.

Students MUST vacate JFRC on May 31, 2019 at 10:00AM. Please make your flight and travel arrangements according to the required departure date and time.

**CIEP 360: Two Week Course Schedule: Rome, Italy in May of 2019**

<table>
<thead>
<tr>
<th>Day</th>
<th>Schedule</th>
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</table>
| Day 1 | by 1:00pm, Move in to dorm  
1:30pm Lunch  
3:30pm SOE Orientation Dr. Kennedy and Dr. Cafferty  
Themes discussed: Ignatius the Pilgrim; Pilgrimage; Piazza; Intersectionality  
Sign up for Debate Session and Teach Us Session  
5:30 pm travel to Piazza Navona |
| Day 2 | 10:30-12:00pm JFRC Orientation  
Planning time for your Teach Us Session with your GROUP |
| Day 3 | Meet at JFRC at 8:00 am  
Cultural and Educational themes: “Other” and how are they defined; Pluralism; Cultural identity; What is a form of representation; Language: commonalities and origin; Multiculturalism; Cultural hegemony; history of ideas in social context; What is community? Role of community in schools.  
Instructors: Dr. Siobhan Cafferty and Dr. Adam Kennedy model “Teach Us” Sessions  
Afternoon Planning time for your GROUP Teach Us Session |
| Day 4 | Meet at JFRC at 8:00 am  
Cultural and Educational themes: Portrayal of human excellence; Power: signified and celebrated; Marginalizing or elevating human qualities; Reward and punishment: retributive justice; Who has access to power; Educations role in positions of power and influence; impact of systems of power. How do schools celebrate accomplishments (community, teacher, and student)? How is success measured and defined? Teach Us Session, GROUP 1 |
| Day 5 | Meet at JFRC at 8:00 am  
Cultural and Educational themes: Equity and Access; School law; Who is watching? Who is counting; Accountability and continuous improvement; Education responds to political and social forces. DEBATE #6: Should schools or classrooms separate students by gender or sexual identities? Collective and individual impact of school decisions; who are our decision makers? Teach Us Session, GROUP 2  
5:00pm Journals due with at least four entries |
| Day 6 | 9:00am-12:00pm @JFRC  
Cultural and Educational themes: Defining diversity, multiculturalism, democracy; Role of multiculturalism in a democratic society; School resources, supports; DEBATE #13: What concept of justice should govern school and classroom discipline? |
Debate #11 Should schools emphasize cultural diversity or the shared aspects of the American culture?
STR Friday: discuss articles and books

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<tr>
<th>Weekend</th>
<th>Return to JFRC by 10:00 pm</th>
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<tbody>
<tr>
<td>Day 7</td>
<td>10:30am-12:00pm Intro to Vatican Museum, Papal Audience (?)</td>
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<td></td>
<td>Cultural and Educational themes: Role of art in shared values and beliefs; How is knowledge organized and distributed; Portrayal of ideal humanness; Schools role in: political correctness, stereotypical portrayals, human excellence; Relationship bw elegance and wisdom; Schools define purpose of human life and societal values.</td>
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<tr>
<td></td>
<td>1:15pm depart to Vatican Museum</td>
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<td></td>
<td>Leave Vatican Museum at 4:00</td>
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Day 8 Meet at JFRC at 8:00 am
Cultural and Educational themes: Public and sacred spaces; Historical honesty; National identity; Community identity; Repatriation, immigration, refugee status and identities; How do schools access initiation, healing; What are support or intervention resources available to students, families, communities?
Teach Us Session, GROUP 3

Day 9 Meet at JFRC at 8:00 am
Cultural and Educational themes: Public education’s response to political, social and technological forces: threats and advances. DEBATE #10: Are public schools value based? Origin of values that are embraced and taught? Instructional strategies vs instructional interventions; Inclusive and diverse learning environments; Differentiated learning. #15 When and why should some children be provided inclusion or special treatment in schools?
Teach Us Session, GROUP 4

Day 10 Go to St. Peter’s – leave at 7:15 am Papal Visit (?)
Cultural and Educational themes: Tolerance, suppression; Ghettoism; Healing and forgiveness; How do schools honor religious diversity?
1:00pm Meet at Tiber Island for Jewish Ghetto Museum Tour
Finish at 4:00 pm

Day 11 STR Friday @JFRC
Cultural and Educational themes: How are grand and magnificent projects and gestures justified? How are special and significant moments recognized? Defining the importance of individuals, time and space.
9:00am Journals due with at least ten entries
Go to the library to take the IDEA
6:45pm meet in JFRC Courtyard for pictures and bus to Final Dinner @ Appian Way

Day 12 8:00 am Vacate JFRC Rooms
10:00 am Depart JFRC
For “Meet at JFRC at 8:00 am,” arrive to Rinaldo’s when it opens at 8:00AM and arrive to classroom by 8:30. For early departures, have something in your room fridge and we will get a coffee on the way. Bring a reusable water bottle and fill up before we leave campus.

**Teach Us** Sessions:  
**Student Led Pilgrimages**

<table>
<thead>
<tr>
<th>Group</th>
<th>Site 1</th>
<th>Site 2</th>
<th>Site 3</th>
<th>Piazza</th>
<th>Refuge on the path</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1 Student Group</td>
<td>Pantheon</td>
<td>Forum</td>
<td>Chiesa del Gesu</td>
<td>*</td>
<td>*</td>
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<tr>
<td>#2 Student Group</td>
<td>Palatine Hill</td>
<td>Colosseum</td>
<td>Basilica San Clemente: Maithras</td>
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<td>*</td>
</tr>
<tr>
<td>#3 Student Group</td>
<td>Spanish Steps</td>
<td>Basilica Parrochiale Santa Maria</td>
<td>Galleria Borghese</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Instructors #1</td>
<td>Santa Maria degli Angeli e dei Martiri</td>
<td>Trevi Fountain</td>
<td>Castel Angelo</td>
<td>Cavour</td>
<td>*</td>
</tr>
<tr>
<td>#4 Student Group</td>
<td>Baths of Caracalla</td>
<td>Fontana dell’aqua Paolo</td>
<td>Circo Massimo</td>
<td>San Cosimato</td>
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*indicates student or instructor choice

**Group Visits:**

Piazza Navona

Vatican Museum

Saint Peter’s Basilica

Papal Visit TBA

Jewish Ghetto