Mainland Southeast Asia Since 1858
HIST 208V
3 Credit Hours
Offered Fall and Spring semesters
Instructor: TRẦN Thị Bích Ngọc
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Meeting Time
TBA

Office Hours
TBD

Course Description
This course examines the history of modern Mainland Southeast Asia. Special emphasis is given to the modern countries of Vietnam, Laos and Cambodia, from 1858, the year in which the French invaded mainland Southeast Asia, to the present. Topics include a brief history of Vietnam, Cambodia and Laos, from imperial times through colonial rule, the making of French Indochina, revolutions and wars, and the post war period. Particular attention is given to the massive social and political upheaval, including wars, that the area experienced.

This course satisfies the Tier Two Loyola Core Curriculum requirement in the Historical Knowledge area and is only offered at Loyola’s Vietnam Center.

Learning Outcomes
➢ Improve students’ knowledge of Indochinese history

➢ Sharpen students’ thinking about historical issues, both from personal and historical perspectives

➢ Provide students the knowledge required to analyze, compare and contrast historical facts and issues in different countries

Course Requirements
-Student must complete all the assigned readings before attending the class and must actively participate in discussion.

-There will be a one page detailed paper outline and annotated references due at the course’s
mid-term and a final paper due in one week after the end of the course. Paper outline and final paper will be submitted via e-mail. The final paper will be the analysis of a historical issue introduced during the course. The paper will be assessed on the student’s originality and understanding of major questions of the course as well as the quality and presentation of your own arguments surrounding the chosen topic. Citations must be in Chicago style. The paper should be 5 double-spaced pages in length. Unexcused late papers will result in lower grades.

**Participation**

This course will be given in a mixed lecture/discussion format. Each class includes both lecture and discussion: the first hour is for discussion of major issues in the reading assignment, the second hour is for lecture. The instructor will present historical background and other relevant information. Your participation grade takes account of punctual attendance; familiarity with, and reflection on, the assigned readings; and active and thoughtful participation in discussion. A portion of the final grade is dedicated to attendance and participation. Students are also encouraged to pose questions to one another. The discussion may focus on:

- The most interesting issues students found from the reading
- Discussions of what students learned from the reading about Vietnamese, Cambodian and Laotian histories and their specific aspects
- Puzzling problem(s) from the reading, or question(s) to discuss with the class

**Preparation**

Preparation through completion of each week’s readings as well as thoughtful reflections on the topics are critical. Starting from week 5, students should discuss their potential paper topic(s) with the instructor.

**Student Assessment**

Students will be graded on the following basis:
- Full attendance and class participation (40%)
- Mid-Term Detailed Paper Outline & Annotated References (20%)
- Final paper (40%)
**Academic Integrity**

In writing course papers, students must document all passages, paraphrases, and ideas that are borrowed from any source. Direct quotations must be placed within quotation marks. Papers must represent research conducted for the course in which they are assigned and no other; it is not appropriate to submit a paper that has already been or will be submitted for another course. Finally, papers must be the product of the student’s own work. Papers written by anyone other than the student, including those purchased from commercial services, are unacceptable.

Academic dishonesty on an examination or other assignments is inconsistent with Loyola’s standards of academic integrity. The Loyola Undergraduate Studies catalogue states that “plagiarism on the part of a student in academic work or dishonest examination behavior will result minimally in the instructor assigning a grade of “F” for the assignment or examination. In addition, all instances of academic dishonesty must be reported to the Director of the Vietnam Center.

The University’s undergraduate Academic Integrity statement is found at [http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml](http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml).

**Course Schedule**

**Week 1:** *Introduction to the course*

*Southeast Asia, Mainland Southeast Asia, and Indochina*

Reading: Handout, “Indochina and Southeast Asia” (on Sakai)

**Week 2:** *Summary of the Pre-modern Vietnam, Cambodia and Laos*

Readings:
- Russell R. Ross (Edited), 1987, *Cambodia a country study*, pp. 6-15 [Selections]

**Week 3:** *Colonial Conquest and the Making of French Indochina (1858-1897)*


**Week 4:** Class Outing: *Colonial Legacies in Saigon*: See things Up-close

**Week 5:** No Class (TET Holiday)

**Week 6:** *Colonial Society and Economy: The Colonizers and the Colonized*

**Readings:**
- Martin Stuart-Fox (1997), *A History of Laos*, pp. 41-52

**Week 7:**
- *Colonial Rule and the Rise of Indochinese Nationalism and Communism*
- *The French Return to Indochina and the First Indochina War (1946-1954)*

**Readings:**

**Week 8:** *A Film screening and discussion: Indochina*

(Duration: 2 hours and 38 minutes)

**Week 9:** *The formation of post-Colonial States in Vietnam, Cambodia and Laos*

**Readings:**
Week 10:  *The Second Indochina War (the Vietnam War)*

**Readings:**

Week 11: *Indochina after the Second Indochina War (1975):*

  + *Vietnam after 1975*
  + *Pol Pot’s genocidal regime in Cambodia*
  + *The Pathet Lao and the Lao People Democratic Republic*

  - *The Third Indochina War (Vietnamese - Cambodian War): 1975-1979*

**Readings:**

Week 12: *A film screening and discussion: The Killing Field*

  (Duration: 2 hours and 16 minutes)

Week 13: *Vietnamese presence in Cambodia (1979-1989): Invasion or Assistance?*

  + *Vietnamese withdrawal from Cambodia (1989)*

**Readings:**

Week 14: *Indochina after 1989: The socio-economic reforms in each country in the late 1980s*

  + *The Paris Peace Accords (1991)*

**Readings:**
Week 15:  Review

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READING LIST