CELEBRATING 10 YEARS OF STEP:
SOLUTIONS TO ENVIRONMENTAL PROBLEMS

ANNUAL REPORT • 2016–2017 ACADEMIC YEAR
Dear Friends of IES,

Welcome to the Loyola University Chicago Institute of Environmental Sustainability’s 2016–2017 Annual Report, highlighting activities and programs we accomplished in this, our fourth year of operation as an institute. Many of you recall the predecessor of IES, Loyola’s Center for Urban Environmental Research and Policy (CUBERP) founded in 2005, and its flagship program Solutions to Environmental Problems (STEP), launched in 2007. 2017 marks the 10-year anniversary of STEP, and this report celebrates what has grown into a signature innovation lab for student learning and action. Over the past 10 years, students and faculty working in STEP have developed sustainability initiatives that have empowered students to significantly reduce our campus environmental footprint. I hope you enjoy learning about the history of the STEP program in this annual report and help us take the NEXT STEP in innovative problem solving.

This fall, as IES enters its fifth year, we are pleased to announce a new set of required courses for our majors that will provide students with a solid scientific foundation complemented by an interdisciplinary perspective. To that end, we have revised our degrees to include more science: a full year of sciences overlain by center in ecological sciences overlain by human dimensions.

Yours,

Nancy C. Tuchman, PhD
Founding Dean
Institute of Environmental Sustainability
### SUSTAINABILITY BY THE NUMBERS

<table>
<thead>
<tr>
<th>STUDENT URBAN AGRICULTURE PROGRAM</th>
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</thead>
<tbody>
<tr>
<td><strong>2,700 LBS.</strong> ANNUAL PRODUCE HARVEST</td>
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<tr>
<td><strong>$558.50</strong> TOTAL SALES TO GOVERNMENT ASSISTANCE RECIPIENTS (FMNP/WIC, LINK)</td>
</tr>
<tr>
<td><strong>99 TILAPIA</strong> SOLD</td>
</tr>
<tr>
<td><strong>59 CROP VARIETIES GROWN</strong></td>
</tr>
<tr>
<td><strong>258 STUDENT VOLUNTEERS</strong> ANNUAL PRODUCE DONATION TO FOOD BANKS</td>
</tr>
<tr>
<td><strong>443 LBS.</strong> TOTAL AQUAPONICS PRODUCTION: HEAD LETTUCE, BASIL, KALE, SWISS CHARD, AND TILAPIA</td>
</tr>
<tr>
<td><strong>456.23 LBS.</strong> TOTAL PLANT DONATIONS TO LOCAL CHURCHES AND SCHOOLS</td>
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<tr>
<td><strong>561 PLANT DONATIONS</strong> TO LOCAL CHURCHES AND SCHOOLS</td>
</tr>
<tr>
<td><strong>JERUSALEM ARTICHOKE (NATIVE, EDIBLE, FLOWERS)</strong> FAVORITE PLANT OF 2016–17</td>
</tr>
<tr>
<td><strong>443 LBS.</strong> ANNUAL PRODUCE DONATION TO FOOD BANKS</td>
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<tr>
<td><strong>176 TONS</strong> OF ORGANIC FOOD WASTE COMPOSTED</td>
</tr>
<tr>
<td><strong>3,150 LBS.</strong> OF UNEATEN FOOD RESCUED BY THE FOOD RECOVERY NETWORK AND DONATED TO A JUST HARVEST</td>
</tr>
<tr>
<td><strong>7,400 LBS.</strong> OF DONATIONS COLLECTED DURING “THINK GREEN AND GIVE” RESIDENCE HALL MOVE-OUT CHARITY DRIVE</td>
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<tr>
<td><strong>49.1%</strong> DIVERSION RATE LANDFILL 377,427 LBS. OF RECYCLING DURING RECYCLEMANIA 2017</td>
</tr>
<tr>
<td><strong>46.6%</strong> RECYCLING RATE AT LAKE SHORE AND WATER TOWER CAMPUSES COMBINED</td>
</tr>
<tr>
<td><strong>46 (44 CREW, 2 MANAGERS)</strong> LOYOLA STUDENTS HELPED DIVERT 477 TONS OF WASTE FROM THE LANDFILL AT LOLLAPALOOZA THROUGH RECYCLING, COMPOSTING, AND REPURPOSING. EACH YEAR, THIS EVENT CREATES 353 TONS OF WASTE</td>
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</tbody>
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### CAMPUS SUSTAINABILITY AWARDS

**THREE-STAR AWARD WINNER SUSTAINABLE PURCHASING AWARD** FROM THE GREEN ELECTRONICS COUNCIL

**BIKE FRIENDLY CAMPUS SILVER LEVEL AWARD** IN THE 2017 BIKE COMMUTER CHALLENGE FOR A MEDIUM-SIZE EDUCATIONAL INSTITUTION WITH EMPLOYEES NUMBERING 2,500–4,999

**TREECAMPUS USA DESIGNATION**

**10 CAMPUS BUILDINGS WITH LEADERSHIP IN ENERGY AND ENVIRONMENTAL DESIGN (LEED) CERTIFICATION**

**STUDENT MAJORS**

299

**STUDENT MINORS**

42

**GRADUATED SENIORS**

57

**POSITIONS ACROSS IES FILLED BY LOYOLA STUDENTS**

152

**UNDERGRADUATE ENROLLMENT**

299

**STUDENT MAJORS**

42

**STUDENT MINORS**

57

**GRADUATED SENIORS**

152
Environmental justice featured at Loyola’s fourth annual Climate Change Conference

Former president of Ireland and climate justice advocate Mary Robinson delivered the keynote address to a packed auditorium.

Loyola University Chicago’s fourth annual conference on climate change, “Climate Justice: The Struggle for Our Common Home,” drew in over 1,200 participants and featured panelists from the forefront of environmental justice, including Tokata Iron Eyes, the Lakota Sioux youth leader credited with starting the Standing Rock movement.

Mary Robinson (pictured left)—president of the Mary Robinson Foundation Climate Justice, recipient of the U.S. Medal of Freedom from President Obama, and the United Nations Secretary General’s Special Envoy on El Niño and Climate—delivered the keynote address. During her keynote, Robinson pointed out that although implementation of the Paris Climate Accord is important on the federal level, much of the hard work to address climate change occurs on the local level. She mentioned U.S. cities like Chicago, Washington, D.C., Philadelphia, and New York, which are 40 cities committed to action on climate change.

“We were heartened that global and local experts joined us in delving deeper into scientific and social solutions to the chaos of climate change,” said Janet Sisler, director of the Gunnar Center for Women and Leadership at Loyola University Chicago.

The second day featured case studies on the Flint water crisis and Standing Rock, paired with panels on corporate sustainability and frontline advocates for a just and sustainable future. Attendees were also treated to a performance by University Chorale and dance students, as well as a poster session showcasing student and faculty research.

“We wanted to give our students the chance to hear from a variety of voices within the environmental movement. Over the past three years, our conferences have featured environmental scientists, theologians, sociologists, and those within the Arctic community. This year, we added the voice of community activists,” said Nancy Tuchman, founding dean of the Institute of Environmental Sustainability (IES).

The IES, along with the Gunnar Center and the Alvin H. Baum Family Fund, hosted the conference. Sponsors included Baxter International, Iroquois Valley Farms, Green Grease Environmental, the Consulate General of Canada, Loyola’s THEA Institute, Loyola’s Fellowship office, and the Union of Concerned Scientists.

“What at the Alvin H. Baum Family Fund, we work to ensure healthier, more equitable, and safer lives for our fellow Chicagoland residents. We recognize global climate change and its consequences will lead to profound economic disparity, resource scarcity, and a forever altered ecosystem. Through timely information, shared strategies and inspired speakers, the climate change conference reveals the interconnection between the cultural, economic, political, and scientific systems. With insight like this—we are armed to tackle this wicked problem.”

IES BOARD MEMBER AND PRESIDENT OF THE ALVIN H. BAUM FAMILY FUND
THE ALVIN H. BAUM FAMILY FUND WAS A 2017 CLIMATE CHANGE CONFERENCE KEYNOTE INVESTOR AS WELL AS ONE OF OUR TWO CONFERENCE CO-HOSTS.

Environmental justice featured at Loyola’s fourth annual Climate Change Conference

SPEAKERS OF THE 2017 POSTER SESSION FEATURING RESEARCH BY CONFERENCE PARTICIPANTS.

SAVE THE DATE
Loyola’s fifth annual Climate Change Conference slated
March 15–16, 2018 • 7 p.m. • Mundelein Auditorium

Gina McCarthy has been a leading advocate for common-sense strategies to protect public health and the environment for more than 30 years. As the head of the U.S. EPA under President Obama, she developed bold public health and environmental-protection goals. In 2015, McCarthy signed the Clean Power Plan, which set the first-ever national standards for reducing carbon emissions from existing power plants, underscoring the country’s commitment to domestic climate action and spurring international efforts that helped secure the Paris Climate Agreement.

To see photos, presentations, and posters from last year’s conference and to sign up to receive e-mail updates about our 2018 conference, go to LUC.edu/climatechange.
THE SITUATION: LOYOLA’S CAMPUS 10 YEARS AGO

The University requires imported resources, or inputs, in order to do its work—food, books and paper, computers, water, electricity, pens, and myriad other items.

TODAY: THE EFFICIENT CAMPUS

We have developed a conservation ethic where Loyola community members are saying no to single-use disposables and embracing a reduce, reuse, and recycle culture that has lowered inputs. New energy-efficient buildings further reduce our environmental footprint.

From thought experiment to reality

Thought experiments like the one shown have led to real change. STEP students who inventoried campus waste streams quickly realized that much of the campus waste was food related. Through an educational campaign, these students helped institute tray-less dining halls and dramatically lowered Loyola’s food waste.

HERE’S HOW: Students would pile more food onto their trays than they could possibly eat. Leftover food would be tossed into the garbage bin. Now armed with only a modest sized plate, students make better choices and less food is thrown out. Students can always return for seconds if desired.
The Beginning—STEP: Biodiesel 2007

Making biodiesel from campus cafeteria waste vegetable oil

“Loyola’s biodiesel program is very unique. It is the only university biodiesel lab that has a license to sell (fuel) in the entire country.”

—ERIC HEINEMAN
SUSTAINABILITY DIRECTOR
IN THE OFFICE OF THE GOVERNOR

(LEFT) Founding STEP: Biodiesel Lab instructor Shane Lishawa pumps the first batch of biodiesel fuel into Dr. Coffman’s car.

(LEFT) Founding STEP: Biodiesel student Luke Riedel (BA ‘08), Sara Calapiz, and Greg Deresinski (BA ‘09) construct the first biodiesel processor as part of the inaugural STEP class in fall 2007.

“The first thing we did in the class—before the semester even started—was get on a bus and drive to Western Michigan University,” he said. At Western Michigan, students in the first cohort of Loyola’s STEP: Biodiesel course were given an overview of how to make biodiesel from chemist Steve Bertman. While much of the information discussed wouldn’t be decoded until the students were in the thick of making their first batch of biodiesel, this information download proved to be a huge advantage. Quickly, the students realized they were breaking new ground and that nobody at Loyola (not even the faculty teaching the course) had made biodiesel before.

“We got into the class and there was this awesome choose-your-own-adventure atmosphere. The faculty laid out the issue for us—telling us that they could probably make biodiesel from used vegetable oil from our cafeteria deep-fat fryers, informing us that there’s a little bit of money from a grant to create a lab, and reminding us that we had a university full of resources,” said Waickman. “We were building out of nothing. It was a really exciting time.”

As the students worked together to build the first biodiesel processor and create the first batch of biodiesel, other issues came to the forefront. How can we get our biodiesel into our shuttle buses to reduce our fossil fuel consumption? How can we get a license to sell this fuel? What would a business and marketing plan look like for a student-run biodiesel lab? Over the course of three semesters, students continued to answer these questions, and STEP: Biodiesel transformed into the certified green business it is today—the Searle Biodiesel Lab.

As for Waickman, he turned his excitement over a hands-on science course into a full-time job at Loyola as the current Searle Biodiesel Lab manager.

“I was impressed with how deep the students went with the biodiesel project. They took ownership of solving the problems associated with biodiesel production. We were trying to solve real problems, and we gave our students enough latitude to follow their own path and work through it. I think the end goal of adding to Loyola’s sustainability efforts made it different.”

—SHANE LISHAWA
FOUNDING STEP: BIODIESEL LAB MANAGER AND CO-INSTRUCTOR

Michael and Nydia Searle
PRIVATE INVESTOR, LOYOLA UNIVERSITY CHICAGO
The STEP approach

The development of STEP was driven by the desire for faculty members and administrators at the University to give energized students a voice in sustainability initiatives across the campus. Students research an issue as a class—like renewable energy, water shortages, or the U.S. food systems—then they analyze the issue at the campus level and develop solutions that will create a more sustainable Loyola. Over the course of 10 years of STEP, many of these student-driven solutions have become fully adopted by the University and are now an integral part of the campus community.

Provided by Dr. Tania Schusler, Advanced Lecturer of Human Dimensions of Conservation and STEP Coordinator

STEP is

INTERDISCIPLINARY
Students explore the ecological, historical, social, political, and economic contexts of environmental problems on a global scale. Faculty across the University teach portions of STEP, and both graduate and undergraduate students from all disciplines are enrolled in the program.

STUDENT-DRIVEN
Large-scale projects are chosen by students. Through coursework and in-depth research, STEP students become acutely aware of the issues. Discussions are fostered to allow students to ask questions, collectively explore ideas, hear from their peers, and elevate their understanding of an issue.

INNOVATIVE
In this hands-on course, students develop their capabilities in environmental problem-solving. Students participate in lab activities to develop practical and technical scientific solutions. STEP courses are full of field trips to observe and communicate with practitioners in the field, and these practitioners also serve as guest lecturers.

IES student Jason Athon (IES ’16) works in our ecodome.

Sustainable outcomes

STEP projects become institutionalized to reduce our campus environmental footprint.

BIO DIESEL
STEP students explored producing biodiesel from waste vegetable oil through projects related to chemistry, business planning, educational outreach, and proposal writing. Today, the Searle Biodiesel Lab produces over 20 percent of the fuel for our campus shuttles, and our BioSoap is now distributed in all campus restrooms. Our biodiesel and BioSoap are produced by collecting used cooking oil from more than a dozen institutional partners around Chicago.

QUINLAN ROOFTOP GARDEN
Located on the rooftop of the Quinlan Life Science Building, this garden features 11 raised beds and six large pots. It is a vegetable and flower garden whose harvest is sold at the Loyola Farmers Market, and the revenue helps pay for student internships.

LOYOLA FARMERS MARKET
Conceptualized, planned, and run by students, the Loyola Farmers Market increases access to fresh, affordable, locally produced foods in the Rogers Park neighborhood while supporting small producers who use sustainable practices. The market is in its seventh year.

UNCAP LOYOLA
This two-year campaign led by STEP and the Student Environmental Alliance began with STEP students’ concerns about water privatization and resulted in a campus ban on the sale of bottled water and installation of 50 water refill stations.

“STEP: Biodiesel was a radical departure from most undergraduate coursework. It was powerful to see our students run with it.”

—SHANE LISHAWA
FOUNDING STEP: BIODIESEL LAB MANAGER AND CO-INSTRUCTOR

CELEBRATING 10 YEARS OF STEP
STEP: BY THE NUMBERS

“STEP: Biodiesel was a one-stop location for gaining a broader understanding of all things Loyola—research, administration, involving yourself in the community, and then sampling from all these different departments.”
—Blake Anderson (BS ’08, STEP: BIODIESEL)

10 YEARS
2017 MARKS THE 10-YEAR ANNIVERSARY OF THE STEP PROGRAM

“You get that tight-knit feeling of team-based unconventional learning with a STEP class.”
—Alicia Walter
STUDENT IN STEP: FOOD SYSTEMS

349
STUDENTS HAVE PARTICIPATED IN OUR STEP PROGRAM SINCE THE COURSE’S INCEPTION IN FALL 2007

53
BIO DIESEL INTERNS AND RESEARCH FELLOWS HAVE BEEN TRAINED THROUGH THE BIO DIESEL PROGRAM TO DATE

349
STUDENTS HAVE PARTICIPATED IN OUR STEP PROGRAM SINCE THE COURSE’S INCEPTION IN FALL 2007

250+
PEOPLE ATTEND EACH FARMERS MARKET ON THE LOYOLA PLAZA

53
BIO DIESEL INTERNS AND RESEARCH FELLOWS HAVE BEEN TRAINED THROUGH THE BIO DIESEL PROGRAM TO DATE

$234,700
IN GRANT DOLLARS AWARDED TO STEP OR IES PROGRAMS THAT BEGAN IN STEP

53
BIO DIESEL INTERNS AND RESEARCH FELLOWS HAVE BEEN TRAINED THROUGH THE BIO DIESEL PROGRAM TO DATE

7
THE STUDENT-RUN FARMERS MARKET IS IN ITS 7TH YEAR. THE MARKET IS OPEN OVER 18 MONDAYS FROM JUNE THROUGH OCTOBER.

105
LOYOLA STUDENTS HAVE PARTICIPATED IN OUR BIODIESEL PROGRAM THROUGH STEP: BIODIESEL, AS A BIODIESEL INTERN OR RESEARCH FELLOW

105
LOYOLA STUDENTS HAVE PARTICIPATED IN OUR BIODIESEL PROGRAM THROUGH STEP: BIODIESEL, AS A BIODIESEL INTERN OR RESEARCH FELLOW

THANK YOU FACULTY AND STAFF MENTORS

THE STEP PROGRAM IS INTERDISCIPLINARY IN NATURE, AND OVER THE PAST 10 YEARS FACULTY AND STAFF FROM 18 DIFFERENT DISCIPLINES HAVE PARTICIPATED IN THE PROGRAM. WE THANK THE FACULTY AND STAFF MENTORS FROM:

Biology • Campus Ministry • Center for Urban Research and Learning (CURL) • Chemistry • Engineering • GIS • Marcella Niehoff School of Nursing • Mathematics/Statistics • Philosophy • Physics • Political Science • Quinlan School of Business • School of Communication • School of Education • School of Social Work • Sociology • Stritch School of Medicine • Theology

7
THE STUDENT-RUN FARMERS MARKET IS IN ITS 7TH YEAR. THE MARKET IS OPEN OVER 18 MONDAYS FROM JUNE THROUGH OCTOBER.

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**STUDENT ACHIEVEMENT**

**AWARDS AND HONORS**

**2017 IES AWARD RECIPIENTS**

Each year, IES honors outstanding student achievement and celebrates graduating seniors at our end-of-year awards ceremony.

Christie L. Kochis
Aldo Leopold Award for Outstanding Achievement
The recipient of this award has demonstrated excellence both academically (>3.20 GPA required) and in service/action toward the greater good.

Jessica R. Beckman, Jack C. McCabe, Corinn E. Rutkoski
Rachel Carson Award for Academic Excellence
This award goes to the IES graduating seniors who earned the highest GPA.

Daniela T. Herrera
James E. Hansen Award for Outstanding Performance in IES Internship
This award recognizes the outstanding performance of one IES graduating senior in an internal IES internship.

Aqsa Q. Junagadhwala
Wangari Muta Maathai Award for Outstanding Service
This award recognizes one IES graduating senior who distinguished himself or herself through service to others.

Taylor L. Choy, Ashley M. Williams
Berta Isabel Cáceres Flores Award for Outstanding Leadership
This award goes to the IES graduating senior who distinguished himself or herself through exceptional leadership.

Gabrielle A. Habeeb
E. O. Wilson Award for Outstanding Performance in Independent Research
This award recognizes the outstanding performance of one IES graduating senior in faculty-mentored research.

Christie L. Kochis
Loyola University Chicago President’s Medallion
This award is given annually to Loyola’s most outstanding students who excel not only in the classroom but also in the world and are dedicated to helping those around them.

**SCHOLARSHIPS**

**IES LUREC SCHOLARSHIP RECIPIENTS**

Joshua Byrum
Erin DeFrancesco
Aaron Fishier
Muhammad Javani
Gabriela Kochmal
Luke Landry
Olivia Norsi
Jenney Par
Mitchell Saviola
Nicole Spahn
Conner Tomaka
Kevin White

Recipients were awarded up to $2,830 to fully or partially cover tuition, fees, and lodging at our ecology campus in Woodstock, Illinois.

**FELLOWSHIPS**

**CARBON UNDERGRADUATE RESEARCH FELLOWSHIP RECIPIENTS**

Elana Baltrusaitis
Andrea Garretto
Saad Kothawala
Paul Risteca

The Carbon Fellowship Program offers a full two-year, interdisciplinary research opportunity for undergraduate students majoring in science or math. Students must have a junior standing when they enter the program and will work closely with faculty mentors. Recipients are awarded $7,500 per year.

**GRANTS AND PUBLICATIONS**

**$783,645**

In New Grant Funding During the 2016–2017 Academic Year

<table>
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<th>New Grants</th>
<th>Faculty and Staff Grant Recipients</th>
<th>Funding Sources</th>
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<tr>
<td>12</td>
<td>5</td>
<td>11</td>
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For a full list of all active grants, visit the IES Grants and Funding page: LUC.edu/sustainability/research/grantsfunding

**NEW RESEARCH PUBLICATIONS**

30 New Publications by 11 Faculty Members

102 Research Collaborators

For a full list of all publications, visit the IES Publications page: LUC.edu/sustainability/research/publications

For a full list of all publications, visit the IES Publications page: LUC.edu/sustainability/research/publications
We look forward to the next 10 years of STEP and the innovative student projects that will come out of this course and leave a legacy at Loyola.

HOW CAN YOU HELP?
We launched our first STEP class on an EPA grant. We’ve been fortunate enough to receive private support from individual donors to continue many of the initiatives that have stemmed from STEP. Our next generation of STEP projects will need the generous support of private donors to turn our student’s research projects into a sustainable reality.

THE VISION
Classic multiple-semester projects proposed by IES faculty and staff that lead to University initiatives.

THE NEED
We need funding for faculty support, classroom supplies, etc.

Learn more about funding the STEP programs of the future:
Dean Nancy Tuchman - ntuchma@LUC.edu

Donate to our STEP Program:
LUC.edu/sustainability/give and click on “Other.” Please enter STEP in “Other” category.

IES DONORS
Thank you to all of our donors. Through your generous support, we are able to provide internships, fellowships, scholarships, and general academic support to the students of I.S. These gifts were received between July 1, 2016, and June 30, 2017.

$100,000–999,999
Michael and Nydia Seave

$10,000–99,999
The Alvin H. Baum Family Fund
Dorothy (MUND ’62) and Michael Carbon, MD (BS ’62)
Joyce Saxon (MUND ’48)

$5,000–9,999
Baxter International
Samantha Dwyer Zinober (BS ’63) and Scott Zinobe

$1,000–4,999
John and Deborah Lahey
Howard Learner and Lauren Rosenthal
Jean Holden and David Miller (JFRC ’73–’74, BS ’75), Iroquois Valley Farms LLC
Nancy Tuchman, PhD

“IES is providing hope for our next generations. Environmental education is no longer an elective.”
—DAVID MILLER
(IES BOARD, AND CO-FOUNDER AND CEO, IROQUOIS VALLEY FARMS LLC)

$1–999
Marilyn Antonik (MRE ’70)
Patricia Braun (MBA ’96)
James Calecengo, PhD, Fellowship Office
Anthony Demma, Green Grease
Environmental
Pamela Fox-Klauser (BS ’73)
M. Suzanne (MPS ’92) and David French (BSC ’53)
Audrey and Ronald Gozywinski, PhD (BS ’58)
Celeste Hammond, JD (BS ’65)
Kathleen Herling (BSN ’77)
Marvin and Karen Herman
Ping Jing, PhD
Jesse Kibbee, Union of Concerned Scientists
Michael Koob (BS ’74)
Susan Larrin and Albert Ettinger
Amanda Levine (BS ’14)
Scott McCook, Consulate General of Canada
John and Barbara McHattie
Nada Melho (BS ’11)
Ronald Mies (MA ’87)
Sylvia and Richard Morrison (MA ’73)
Mary Orr (BS ’75)
Charles Quattrinchi (BBA ’78)
Lisa Reiter, PhD, Campus Ministry
Bonnie and Brian Rosenberg (PhD ’95)
Eileen (BA ’70, MEd ’74) and Robert Schwartz Jr.
Jeannine Solinski (BS ‘01, BA ’01)
Cheryl Sporlein (BA ’73)
Michelle Stewart (JFRC Fall ’09, BA ’11)
Jean Sussman, PhD and Ed Lyons
Elizabeth (MBA ’86) and David Swanson (MBA ’87)
Jessica Szadziewicz
Adonios Vavarutis
Patricia and Dale Vecchio (BS ’75)
Barbara Youngberg