Sanata Dharma University Students Accompany the Green Village
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Abstract
One of problem faced by Indonesia (of 7 humanitarian problems in the world) is the lack of merging patterns of natural resource use with conservation of environmental resources. The sustainable development following the principles of conservation is endorsed. Green Village Program is proposed as one of strategic solutions. Kampung (in urban area)/Desa (in suburban area) Hijau or Green Village is village that applies the principles of environmental conservation in achieving sustainable development, good conservation on environmental components (biotic, abiotic and socio-economic and cultural components as well as public health). Green Village program is a paradigm for managing natural resources.

The strategy is formulated in the form of the Green Village Guidelines. Community participates in the determination of planning and implementation of activities. The function of women’s empowerment groups is maximized. The group would be the basis of the exchange of information so that women are always charged and ready with up to date material.

In these contexts, students become the initiator and animator in the activities of Service Learning and Action Research.

Keywords: Service Learning, Green Village

Introduction
Green Village Program is proposed as one of strategic solutions for urban environmental problems. Kampung (in urban area)/Desa (in suburban area) Hijau or Green Village is village that applies the principles of environmental conservation in achieving sustainable development, good conservation on environmental components (biotic, abiotic and socio-economic and cultural components as well as public health). Green Village program is a paradigm for managing natural resources.

The strategy is formulated in the form of the Green Village Guidelines. Community participates in the determination of planning and implementation of activities. [1]

Service Learning Program is designed for shaping the character of the students (Competence, Conscience and Compassion). The way chosen is by taking students closer into the community. Through it, besides the professional character development, the personality development is also take place. Students meant to have a concern especially for the small, the weak, the poor, the marginalized and the disabled. In the other hand, Service Learning Program is also one of the university involvement concerning in the community development. Service Learning Program is also intended to develop a critical attitude in analyzing problems and potential in the community (social analysis) and develop problem solving ability by applying science and technology that have been studied in an interdisciplinary manner. [2]

Social analysis could be just a stop on academic activities. However, the problems that we managed to find our need to reflect the humane concerns. Thereof we need to seek consensus on the value and concrete goals that will be held and fought together. In summary, when a particular social situation has been successfully studied in depth (have successfully found a root of the problem), what can we do? Here, moving from human concerns, we need to devise a plan of action for the sake of the occurrence of a change (improvement) state. [3]

All the steps in Service Learning Program mentioned, follow the Ignatian Pedagogy cycle, the see-judge-act. [4]

Methods
The research is a qualitative research using observation and study based on the student’s written report and reflections. Data obtained were analyzed by combining the data from observations and documents, classifying, exploring the value, marking dominant statement, and describing the pattern detected. Results of the study were presented in descriptive narration. These results were summarized and interpreted.

Results and Conclusion
Results
On its implementation, the program green village intended as a strategic way to address environmental problems apparently is one form of disaster mitigation efforts. Green village in Bantul, find its momentum after Yogyakarta earthquake in 2006. The green village is also one of the mitigation and adaptation to climate change and threats to food security. The village green programs contained the waste management, maintain green open space, soil water conservation, utilization of the yard for horticulture. Horticulture on each household yard will bring self-food independence locally.

Sanata Dharma University students accompany the community in Serut, Bantul to develop the Green Village. Concerning the aims of Service Learning for students’ character development, it can be noted that the program can fulfill the aims. All the students mentioned that they can build their competence, conscience and compassion. From the community side, the program raised the community involvement to the environmental effort. It enhanced the community environmental literacy. More than 75% of the program on environment has conducted. They built the community based waste management and optimized the utilization of household yard with horticulture cultivation.

Conclusion
Students become the initiator and animator in the activities of Service Learning. Through it, students can build the competence, conscience and compassion. Green village is a strategic way to build the community involvement in mitigation and adaptation on climate change and food security. treats.

Citations
[2] Center for Service Learning Sanata Dharma University, 2012, Handbook of Service Learning, Sanata Dharma University, Yogyakarta