Appendix G.

Loyola Sustainability Resources

Office of Sustainability – The Office of Sustainability supports all Loyola’s sustainability initiatives. The OoS supports the Loyola Sustainability Committee and is the first place to engage on campus sustainability projects. The OoS can provide data sets and points of contact for campus operations.

Facilities Department – Facilities oversees all campus buildings and landscapes including utilities and new construction. Facilities can provide data, projects, or other opportunities for students, staff, and faculty to help build a more sustainable campus.

Civic Engagement – Civic Engagement is home to Community Relations and is a closely connected to Government Relations. They are a partner when engaging local community organizations on service and research projects.

Center for Experiential Learning – CEL supports experiential learning opportunities for all students including those addressing sustainability. The Center provides opportunities for students to engage in internships or engaged learning associated with environmental policy, food systems, social services, and other sustainability-related topics.

Loyola Undergraduate Research Program (LUROP) – Faculty and students partner to conduct and highlight research. Research grants and other resources are available. Students can collaborate with faculty to conduct research on questions of sustainability across environmental, economic, and social issues.

Faculty Center for Ignatian Pedagogy – FCIP provides resources and recognition to faculty to promote and implement the principles of Ignatian Pedagogy. FCIP has featured sustainability topics in their annual Focus on Teaching and Learning, and can provide resources or connections to faculty interested in integrating sustainability into their teaching.

Quinlan School of Business

Center for Supply and Value Chain – The Center provides a platform where industry leaders and academics can exchange ideas and advance their knowledge in global supply chain management, through networking, research, learning & conference opportunities, and academic resources. Center members work on projects addressing corporate responsibility around questions of sustainability, sustainable supply networks, and other questions of economic sustainability.

Baumhart Center for Social Enterprise and Responsibility – The Baumhart Center promotes social business in the service of a just, humane, and sustainable world through
education, engagement, and research. Center members help social enterprises and businesses successfully navigate sustainability in social, environmental, and financial performance.

Center for Innovation – The Center organizes, expands, and promotes knowledge and best practices of innovation through experiential education, empowering students, faculty, and alumni from across the university as well as the broader Chicagoland area. The Center seeks to build more robust, sustainable communities through business development and entrepreneurship.

College of Arts and Sciences

Hank Center for the Catholic Intellectual Heritage – The Hank Center is a venue for faculty, students, and staff to learn about and investigate Roman Catholic thought and its links to all academic disciplines. The Center can provide resources regarding the intersection of Catholic Social Teaching and sustainability in the context of social justice and the environment.

Center for the Human Rights of Children – The CHRC seeks to protect and advance the human rights of children by engaging students, faculty, and the community at large through research, scholarship, advocacy, and programs. The Center researches a variety of topics related to sustainability broadly-considered, including environmental toxins and building social systems and communities to support exploited or refugee children.

Center for Urban Research and Learning – CURL creates innovative solutions that promote equity and opportunity in communities throughout the Chicago metropolitan region through interdisciplinary, regional, national, and international collaboration and research. CURL seeks to address urban issues of sustainability across environment, economics, and society to promote justice and equity.

Institute of Environmental Sustainability – The IES strives to advance sustainability in operations across all university campuses and to develop an environmentally conscious culture throughout the university. IES faculty, staff, and students are engaged in teaching and research around diverse aspects of sustainability, including food systems, climate change, energy, and ecology.

School of Communications

Center for Digital Ethics and Policy – The CDEP seeks to foster more dialogue, research, and guidelines regarding ethical behavior in online and digital environments through publishing essays, developing best practices, and hosting an annual International Symposium on Digital Ethics. The Center can provide resources regarding the impact of news and technology on creating and sustaining equitable and just networks and societies.
Niehoff School of Nursing

Dietetics – The program prepares professional, registered dietitians to design and implement systems that produce desired health outcomes, and promotes ethical decision-making, social justice and advocacy for underserved populations. Dietetics seeks to address sustainability through food justice/equity, public health, and community building.

School of Medicine

Neiswanger Institute for Bioethics – The Institute seeks to promote social justice and a commitment to understanding the roles of religion and spirituality in medicine and give rise to a research and teaching focus that addresses racial and ethnic disparities in healthcare, fosters cultural humility and competence, contributes to global health, promotes public health, and advocates a renewal of medical professionalism that evidences a concern for the common good. The Institute can address sustainability-related questions about public health, health equity and ethics, and the economics of health care.

Department of Student Development

Community Service and Action – CSA seeks to serve the diverse Loyola and local communities by fostering mutually beneficial partnerships designed to support neighbors in need. The Division engages students in volunteer projects and service to foster compassion and critical thinking and contribute to building strong, sustainable communities.

Campus Recreation - The Department strives to provide recreational and social experiences that build community and promote values-based action while preparing people to live healthy and balanced lives. One of the Division’s signature programs, Ramble Outdoors, gives students the opportunity to engage in outdoor experiential education through hiking, camping, kayaking, and other activities that highlight the natural resources of Chicago and Illinois.

Campus Ministry

Alternative Break Immersions – ABI seeks to provide opportunities to expand learning beyond the classroom and involve a combination of direct service and cultural immersion in a host community to promote faith and justice. ABIs seek to engage students in real-life situations that address issues of economic and social sustainability.

Retreats - Retreats offer students opportunities to form relationships with others and explore their faith through reflection and dialogue. Retreats challenge students to develop the skills to think ethically and justly about themselves and the world.