GRADUATE LEVEL COURSES FOR FALL 2012 (AUGUST 2, 2012)

DIRECTIONS: Please note that all text books listed are subject to change. Please consult the bookstores or your locus account and or your professors for updates on booklists and readings.

All graduate students are expected to be registered for some type of class each and every semester unless they are on an approved for Leave of Absence. Failure to maintain continuous registration can result in expulsion from the program. All graduate students, regardless of their status (that is in course work, comp stage or dissertation stage) must seek the advice and approval of their section coordinator, academic advisor and/or the director of their dissertation prior to attempting to see Mrs. Wolf for registration.

Registration begins on or around Thursday, April 12, 2011 for the fall of 2012, which means, if at all possible please see your academic advisor, now.

Dr. John McCarthy is the Section Coordinator of the Constructive Theology specialization as well as the new Integrative Studies in Ethics & Theology, sub specialization: Theology

Dr. William French is the Section Coordinator of the Christian Ethics specialization (PhD) as well as the new Integrative Studies in Ethics & Theology, sub specialization: Ethics
Dr. Urban von Wahlde is the Section Coordinator of the Biblical Area specialization which includes New Testament & Early Christianity (PhD).

Dr. Sandra Sullivan Dunbar is the Academic Advisor for all master's level students including those in Theological Studies, Christian Ethics, Biblical Languages and Literature and Biblical Studies.

Dr. Wendy Cotter, csj is the Graduate Programs Director as well as the Academic Advisor for all non-degree seeking students.

Dr. Thomas Regan, S.J. is the Dean of the First Studies Program.

For more information or clarification, please write to: theology@luc.edu
405-001 Pentateuch (Bible –OT)  MWF 11:30-12:20  
Dr. Robert DiVito combined with Theology 303 (5943)  
In this course students will explore the composition, thematic development, and theologies of the first five books of the Bible—the Torah, or Pentateuch. Together these books comprise the most revered part of the Hebrew Bible, the foundational story of the Christian Old Testament. After reviewing the traditional documentary hypothesis and recent challenges to it, the course will proceed to a close reading and literary-critical analysis of the Pentateuch and its dominant theological themes. Two goals inform the approach taken in class. These are: (1) to develop a habit of close and precise reading, so that one can grasp in its main lines the original message of the Pentateuch and the impact it had; and (2) to encourage beyond an historical reading an interpretation of these texts as scripture, with an awareness of what distinguishes this kind of interpretation from the former. To achieve these goals, throughout the course emphasis will be on developing basic exegetical skills and learning what is involved in a critical reading of the text. But attention needs to be given also to an explicit consideration of the material’s theological significance.

Required Texts (tentative):  
Assigned readings from the Pentateuch and various articles/texts that will be available on Blackboard.  

406-001 Hebrew I (Bible OT)  TT 1:00-2:15  
Dr. Pauline Viviano combined with Theology 308 (5945)  
The sound, forms and grammar of biblical language. Selected readings from the Old Testament.

Text:
A Grammar for Biblical Hebrew (Revised Edition) by C. L. Seow (Publisher: Abingdon  

Dr. Edmondo Lupieri combined with Theology 515 (5986)  
This course has a series of goals: 1) to understand the peculiarity of the Gospel of Luke and Acts, especially focusing on their Christology and Ecclesiology; 2) to understand the re-use of scriptures in the texts; 3) to attempt to identify the intended recipients of these texts; 4) to understand key issues in “Lucan communities” at the time of the redaction of the Gospel and Acts, particularly regarding the relationship with “the (other) Jews” and the Gentiles, both outside and inside the group.

Even though the course focuses on Luke/Acts, there will be a continual comparison with the other two Synoptic Gospels and occasionally with John. Students should become familiarized with an exegetical approach to the texts. By exegesis of the Gospel of Luke and Acts and the study of their specificity among the “historical texts” of the New Testament, it is hoped students will be able to connect their contemporary experience of Christian diversity to the experiences of the earliest followers of Jesus.

Suggested Texts (depending on knowledge of Greek):  
Nestle- Aland NT Greek; A Gospel Parallels; A Greek/English Interlinear New Testament; Other texts as pertinent to each student’s project (to be suggested during the course).
427-001 St. Paul’s Contribution to Christianity: Romans (Bible – NT)  Tuesday  4:15-6:45
Dr. Thomas Tobin, S.J. combined with Theology 517-001 (5972)
The purpose of this course is twofold: (1) to understand what Paul was saying through the lens of his Letter to the Galatians but especially through an analysis of his Letter to the Romans, all of this set against the backgrounds of early Christianity, early Judaism, and the Greco-Roman world; and (2) to understand how one goes about interpreting Paul by analyzing the significant development of this thought from Galatians to Romans.

The format of the course will be a combination of lecture and discussion. The students are expected to be active participants in the discussions (10% of the final grade). More specifically:

a. For those taking the THEO 427 course, the requirements are as follows: (1) three four-page papers during the semester (each worth 10% of the final grade); (2) a final fifteen page paper at the end of the semester (worth 30% of the final grade); and (3) a final examination (worth 30% of the final grade).

b. For those taking the THEO 517 course, the requirements are as follows: (1) three five-page papers during the semester (each worth 10% of the final grade); (2) and a final twenty-five page research paper at the end of the semester (worth 35% of the final grade); and (3) a final examination (worth 25% of the final grade).

c. For those taking the THEO 517 course, there will also be an additional hour each week for reading and discussing Romans and other relevant texts in Greek. Those taking THEO 427 and who have a good knowledge of Greek are welcome to join this group.

Texts for the course:

441-001 Direct Readings in Systematic Theology: Theological Hermeneutics  Wednesday 11:30-2:30
Dr. John McCarthy combined with Theo 560-001 (5973)
Christian theology has always been a hermeneutical endeavor because it has had a text at its core. One of the developments of 20th C. philosophy was the expansion of the discussion of hermeneutics beyond its traditional focus on written texts; hermeneutics became a discourse by which to address the entire field of human understanding. Coupled with the turn to the subject characteristic of Enlightenment thought this meant that one of the more significant themes of modern theology became understanding the subject’s relation to God, one way of stating the topic of theological hermeneutics. The later 20th C. and early 21st C. saw a return to issues of textuality, but in a new register—through rhetoric, reception, deconstruction, critical theories, and new forms of post or anti- hermeneutical phenomenologies. It also saw the rise of two significant movements at the intersection of theology and biblical studies, the classic intersection where hermeneutics has played a role in theological thinking: the ethics of biblical interpretation and the movement labeled “Theological Interpretation.” This course will trace out the history of the relations between theological and hermeneutical thinking, with a special emphasis on authors and issues that have arisen in the 20th and 21st C.
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460-001 Seminar in Christian Thought: Ancient to Medieval TTr 10:00-11:15
Dr. Andrew Radde-Gallwitz combined with Theology 317-001 (5958)
This class introduces the student to ancient and medieval Christians: their lives, religious practices, prayers, beliefs, and theological explorations. We will see how the surviving evidence shows great diversity among Christians in these formative periods. While we will cover broadly from ca. AD 100-1400, we will focus especially on ca. 250-450 and ca. 1100-1300 because of the great influence of these two 200-year periods on Christianity. We will learn how councils, bishops, mystics, and theologians sought to unify Christians around common patterns of belief and practice—and how their pronouncements still shape Christianity today. We will learn to read primary sources from great thinkers in light of their original historical contexts. Class sessions will alternate between lectures and seminar-style discussions. The course is open to both advanced undergraduate and graduate students (assignments and assessment will vary correspondingly).

Book List (Required Texts)
St Gregory of Nazianzus, Festal Orations. Trans. by Nonna Verna Harrison. St Vladimirs. 9780881413250;
Additional readings will be available online and through Blackboard.

475-001 Natural Law & Theological Ethics Thursday 4:15-6:45
Dr. William French Combined with Theology 585-001 (5980) (Christian Ethics section for MA's)
We will examine the history of natural law reasoning and the debates that have surrounded it. We will pay particular attention to the views of Thomas Aquinas and developments in the application of this tradition in later centuries to ground arguments for natural rights. We will look at modern Papal teaching on the question of birth control and other aspects of sexual ethics to see how natural law reasoning continues to be cited. Likewise we will examine modern and contemporary debates about natural law appeals in ethics and examine why mainstream Protestant and Catholic ethicists have tended to opt for other ethical foundations. The course will conclude with a look at how contemporary work in feminist sexual ethics and ecological ethics suggest the need for a critical recovery of attention to the body and to our connection and dependency upon the planetary ecosystem and how some scholars accordingly are attempting a critical recovery of many of the ethical insights and perspectives of the natural law tradition.

Course Requirements and Percentages making up final grade:
1/ Two brief class presentation papers and discussion leading sessions. (20% total)
2/ Active class participation
3/ Take home mid-term. (30%)
4/ A final paper (12-16 pages) whose topic is chosen in consultation with the instructor. (50%)


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478-001 Issues in Medical Ethics: BioEthics & Medical Ethics on Fridays 11:30-2:30
Dr. Hille Haker combined with Theology 580-001(5982) tmp BIET CE section for MA’s
Over the last decades, bioethics has become a sub-discipline of ethics that addresses the individual medical practices, the institutional health frameworks, and the policies that govern health-related issues. Although theologians shaped this field of ethical reflection, the role of theology in and for bioethics is far from clear. The goal of this course is to revisit the traditional Catholic methodology of moral theology in its application to medical ethics; to contrast these with central approaches in the renewal of bioethics, such as the preference-based utilitarianism represented by Peter Singer’s Practical Ethics, or the turn to autonomy and dignity. In the second part of the course, we will open the horizon of bioethical reasoning by addressing moral pluralism as well as the category of race and gender in history and practice of medicine and bioethics. In the remainder of the course, we will address some major areas of medical practice which are constantly debated in bioethics, such as reproductive medicine and genetic diagnosis, organ donation, assisted suicide and advanced directives, and disability ethics, using the methodical skills of the previous sessions. Students must be prepared to observe and review current bioethical debates during the time of the course.

Books (tentative):

480-001 Seminar in Christian Ethics: Roman Catholic Social Thought on Mondays 4:15-6:45
Dr. Tisha Rajendra combined with Theology 345 (5962)
This course concerns the Catholic tradition of reflection upon life in society, including economic and political issues. Students will gain familiarity with the documents of modern Catholic social teaching, including fourteen major church documents such as encyclicals from Popes, pastoral letters from episcopal conferences, synods of bishops and ecumenical councils. We will read these texts with attention to their historical context. Themes will include human rights, solidarity, common good, peace, economic development, work, property ownership, family life, subsidiarity, ecology, justice, and the preferential option for the poor.

Texts:
O'Brien and Shannon, Catholic Social Thought: The Documentary Heritage;
Himes, et al, eds. Modern Catholic Social Teaching: Commentaries and Interpretation.

481-001 Direct Readings in Christian Ethics: Liberation Theology TTr 2:30-3:45
Dr. Jon Nilson combined with Theology 330-001 (5960) – can count for either S/H or CE
From its origins in the works of Mary Daly (The Church and the Second Sex, 1968), James H. Cone (Black Theology and Black Power, 1969), and Gustavo Gutierrez (A Theology of Liberation, 1971) to the present, liberation theologies have not simply challenged the heretofore unquestioned dominance of European/North American academic theology. They have also called attention to neglected and seemingly moribund elements of Christianity, such as apocalyptic thought and the role of the poor, and developed important “re-visionings” of the whole scope of Christian faith (as seen, for instance, in Freeing Theology: The Essentials of Theology in Feminist Perspective, LaCugna, ed., 1993, and Systematic Theology. Perspectives from Liberation Theology, Sobrino and Ellacuria, eds., 1993.) In this course, we will study the history and main trajectories of liberation theology by reading the analyses of some of liberation theologies’ most astute observers. We will also listen to the voices of the great liberation theologians themselves. The students’ grade for the course will be based on two examinations, a midterm and a final, and one research paper. The paper will be a detailed study (aprx 15-20 pages) of the thought of one liberation theologian, chosen by the student but approved also by the professor.


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Dr. Edmondo combined with Theology 425 (5971) Section for PhD’s

This course has a series of goals: 1) to understand the peculiarity of the Gospel of Luke and Acts, especially focusing on their Christology and Ecclesiology; 2) to understand the re-use of scriptures in the texts; 3) to attempt to identify the intended recipients of these texts; 4) to understand key issues in “Lucan communities” at the time of the redaction of the Gospel and Acts, particularly regarding the relationship with “the (other) Jews” and the Gentiles, both outside and inside the group.

Even though the course focuses on Luke/Acts, there will be a continual comparison with the other two Synoptic Gospels and occasionally with John. Students should become familiarized with an exegetical approach to the texts. By exegesis of the Gospel of Luke and Acts and the study of their specificity among the “historical texts” of the New Testament, it is hoped students will be able to connect their contemporary experience of Christian diversity to the experiences of the earliest followers of Jesus. Suggested Texts (depending on knowledge of Greek): Nestle- Aland NT Greek; A Gospel Parallels; A Greek/English Interlinear New Testament; Other texts as pertinent to each student’s project (to be suggested during the course).

517-001 Early Christian Letters: Romans Tuesdays 4:15-6:45 Dr. Thomas Tobin, S.J. combined with Theology 427-001 (5979) section for Ph.D.’s

The purpose of this course is twofold: (1) to understand what Paul was saying through the lens of his Letter to the Galatians but especially through an analysis of his Letter to the Romans, all of this set against the backgrounds of early Christianity, early Judaism, and the Greco-Roman world; and (2) to understand how one goes about interpreting Paul by analyzing the significant development of this thought from Galatians to Romans.

The format of the course will be a combination of lecture and discussion. The students are expected to be active participants in the discussions (10% of the final grade). More specifically:

a. For those taking the THEO 427 course, the requirements are as follows: (1) three four-page papers during the semester (each worth 10% of the final grade); (2) a final fifteen page paper at the end of the semester (worth 30% of the final grade); and (3) a final examination (worth 30% of the final grade).

b. For those taking the THEO 517 course, the requirements are as follows: (1) three five-page papers during the semester (each worth 10% of the final grade); (2) and a final twenty-five page research paper at the end of the semester (worth 35% of the final grade); and (3) a final examination (worth 25% of the final grade).

c. For those taking the THEO 517 course, there will also be an additional hour each week for reading and discussing Romans and other relevant texts in Greek. Those taking THEO 427 and who have a good knowledge of Greek are welcome to join this group.

Texts for the course:

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560-001 Contemporary Authors: Theological Hermeneutical W 11:30-2:30
Dr. John McCarthy cf 441-001 (5975)
Christian theology has always been a hermeneutical endeavor because it has had a text at its core. One of the developments of 20th C. philosophy was the expansion of the discussion of hermeneutics beyond its traditional focus on written texts; hermeneutics became a discourse by which to address the entire field of human understanding. Coupled with the turn to the subject characteristic of Enlightenment thought this meant that one of the more significant themes of modern theology became understanding the subject’s relation to God, one way of stating the topic of theological hermeneutics. The later 20th C. and early 21st C. saw a return to issues of textuality, but in a new register—through rhetoric, reception, deconstruction, critical theories, and new forms of post or anti- hermeneutical phenomenologies. It also saw the rise of two significant movements at the intersection of theology and biblical studies, the classic intersection where hermeneutics has played a role in theological thinking: the ethics of biblical interpretation and the movement labeled “Theological Interpretation.” This course will trace out the history of the relations between theological and hermeneutical thinking, with a special emphasis on authors and issues that have arisen in the 20th and 21st C.

580-001 Christian Social Ethics: Bio Ethics/Medical Ethics F 11:30-2:30
Dr. Hille Haker combined with Theology 478-001 (5983) tmp BIET
Over the last decades, bioethics has become a sub-discipline of ethics that addresses the individual medical practices, the institutional health frameworks, and the policies that govern health-related issues. Although theologians shaped this field of ethical reflection, the role of theology in and for bioethics is far from clear. The goal of this course is to revisit the traditional Catholic methodology of moral theology in its application to medical ethics; to contrast these with central approaches in the renewal of bioethics, such as the preference-based utilitarianism represented by Peter Singer’s Practical Ethics, or the turn to autonomy and dignity. In the second part of the course, we will open the horizon of bioethical reasoning by addressing moral pluralism as well as the category of race and gender in history and practice of medicine and bioethics. In the remainder of the course, we will address some major areas of medical practice which are constantly debated in bioethics, such as reproductive medicine and genetic diagnosis, organ donation, assisted suicide and advanced directives, and disability ethics, using the methodical skills of the previous sessions. Students must be prepared to observe and review current bioethical debates during the time of the course.

Books (tentative):
585-001 Issues in Applied Ethics: Natural Law  Thursdays  4:15-6:45  
Dr. William French  Combined with Theology  481-001 (5981) section for PhD’s

We will examine the history of natural law reasoning and the debates that have surrounded it. We will pay particular attention to the views of Thomas Aquinas and developments in the application of this tradition in later centuries to ground arguments for natural rights. We will look at modern Papal teaching on the question of birth control and other aspects of sexual ethics to see how natural law reasoning continues to be cited. Likewise we will examine modern and contemporary debates about natural law appeals in ethics and examine why mainstream Protestant and Catholic ethicists have tended to opt for other ethical foundations. The course will conclude with a look at how contemporary work in feminist sexual ethics and ecological ethics suggest the need for a critical recovery of attention to the body and to our connection and dependency upon the planetary ecosystem and how some scholars accordingly are attempting a critical recovery of many of the ethical insights and perspectives of the natural law tradition.

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2/ Active class participation
3/ Take home mid-term. (30%)
4/ A final paper (12-16 pages) whose topic is chosen in consultation with the instructor. (50%)


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The following courses are used as place holders for the various stages past the course taking stage in a master’s degree seeking student or a PhD degree seeking student. Normally, if a student has completed course work and plans to sit for exams, they must be enrolled in either Master’s Study or Doctor Study. Students are allowed only a total of two semesters in Theology 605 or 610. To register for one of the following “place” holders, various prior permissions must be granted prior to submitting the paper registration. **Theology 605 Master’s Study (3647)** is designed for Master’s level students who are in the final stages of their degree program and have not ‘sat’ for their Master’s level Comprehensive exams. This course is designed for those students that are planning to sit for their exams in the applicable semester. It is expected that the student has submitted the appropriate petitions to the Graduate Programs Director and their Academic Advisor. **Theology 610 Doctoral Study (3648)** is for PhD students, who have completed all of their coursework and are in the stage of taking their exams. This course is designed for those students that are planning to sit for their exams in the applicable semester. It is expected that the student has submitted the appropriate petitions to the Graduate Programs Director and the Section Coordinator. Please note that registration for Theology 605 and 610 are restricted to two semesters.

**Theology 600 Dissertation Supervision (3646)** is designed for PhD students in the various stages of their dissertation. This is the course that a PhD student will enroll in until their Oral Defense. Any student who has completed their PhD exams; was enrolled in the limit of the two semesters of Theology 610; is in proposal stage; writing their dissertation and or is a PhD candidate must be registered for this expensive course. Submission of a semi-annual dissertation progress report, which has been signed by the Director of the Dissertation, is now required of all PhD students in this stage of their degree seeking program prior to submitting the Enrollment Request form.

Other important courses for graduate students: **GREEK 101- Ancient Greek I** on MWF 1:40 to 2:30 Dr. Gregory Dobrov (2277) & **GREEK 281- Intro to Greek Historiography** TTH 11:30 am until 12:45 Dr. Brian Lavelle (3116) considered GREEK III.