This course surveys major topics in Christian theology using Alister McGrath's Theology: The Basics (4th ed.; Wiley-Blackwell, 2018) as a guide. Preliminary considerations will include surveying major periods in the history of Christian theology and identifying major resources for theology (especially the Christian Bible). Focus then shifts to a survey of topics following McGrath's outline of chapters: Faith, God, Creation, Jesus, Salvation, Spirit, Trinity, Church, Sacraments, and Heaven. In connection with each topic, students will read relevant excerpts from the Christian Bible and supplemental readings available through Sakai. Students will also encounter course topics, in various ways, in the context of literature and film. Consideration will also be given to contemporary debates regarding religion and science, especially the question of human origins. Students themselves will contribute to course content—illustrating the range of thinkers and topics in the Christian theological tradition—through "Meet a Theologian" research projects involving brief in-class presentations.

I believe in God, the Father almighty, Creator of heaven and earth, And in Jesus Christ, his only son, our Lord, Who was conceived by the Holy Spirit, born of the virgin Mary, Suffered under Pontius Pilate, was crucified, died, and was buried, He descended into hell, and on the third day he rose again from the dead, He ascended into heaven, and is seated at the right hand of God the Father almighty, From there he will come to judge the living and the dead. I believe in the Holy Spirit, The holy catholic Church, The communion on saints, The forgiveness of sins, The resurrection of the body, And life everlasting. Amen.

The above text, known as the Apostles’ Creed, is a statement of the most foundational beliefs in Christianity, agreed upon by most (if not all) mainline Christian denominations. As an introductory study of Christian theology and belief, this course will follow the same basic framework as the Creed, exploring and answering the same questions: Who is God? Who is Jesus Christ? Who/what is the Holy Spirit? What are the functions of these entities and how do they relate to one another? We will work through these questions (and several others) using a number of different interpretive lenses (Christian scriptures, theological and liturgical texts, art, etc.) in order to come to a well-rounded understanding of the Christian tradition and its place in the contemporary world.
This course seeks to introduce students to the sources, methods, and tenants of Christian Theology. Organized around a number of topics within Christian Theology, this course will begin by exploring some of the foundational teachings of the Christian tradition through history (from their basis in Biblical text to modern day conceptions), move towards the application of those teachings over time, incorporating a variety of voices from both within and outside of the tradition. Utilizing a variety of media (music, art, literature, etc.) and a multiplicity of perspectives (feminist, liberationist, etc.), we will examine theological topics including (but not limited to) the relationship between God and human beings, the problem of evil, the intersection between the religious and the political, the divine in nature and art, and the ethical implications of Christian teachings (with particular emphasis on the Social Justice tradition).

“Introduction to Christian Theology-A Woman’s Perspective”

Theology is thinking about how human beings relate to one another as much as it is thinking about God. The vast majority of the Christian intellectual tradition uses the male perspective to converse about what it means to be human in a global, political, social, and cultural context. However, since women comprise half of the global population, this course will seek to draw students into a dialogue with important female voices throughout history to promote engagement with the “big ideas” of Christian theology. We will also use these ideas to analyze and critique the concerns of our own time including race, gender, the environment, religious pluralism, and technology. A good metaphor for the type of engagement this course promotes is pilgrimage, which can be defined as creating an intentional space to promote a shared reflection on the meaning of our most deeply held religious, personal, and cultural values.

This course is an introduction to reflection on and analysis of the Christian theological tradition. Outcome: Students will be able to demonstrate understanding of the tasks of Christian theology in its efforts to understand the human situation from the perspective of faith, various challenges to theology in the contemporary world, and will focus on one or more current theological issues.
### 100 ...011  
**Christian Theology**  
Najeeb T. Haddad

This course is an introduction to the Christian theological tradition. Students will be introduced to the main texts and sources for Christian theology (Scripture; creeds; conciliar and doctrinal sources; contemporary reflections), to the various dimensions of theological reflection (historical, doctrinal, liturgical), and will consider the task of theology in the contemporary world. We will study the sources, the issues and the approaches that resulted in the development of central Christian beliefs such as God, the person of Jesus, the Holy Spirit, doctrines of the Trinity, the Incarnation, salvation and grace, and the nature of the church. The student will learn how theology is constructed, how various points of view exist on basic issues of Theology both in history and today. Through reading, discussion and analysis of primary and secondary texts from the Christian theological traditions, we will become aware of the foundations of theology, its present questions and how current Christian theologians address the presence of the Divine, and the meaning of Jesus Christ, in the world today.

### 100 ...012  
**Christian Theology**  
Loving, John

This course is an introduction to reflection on and analysis of the Christian theological tradition. Outcome: Students will be able to demonstrate understanding of the tasks of Christian theology in its efforts to understand the human situation from the perspective of faith, various challenges to theology in the contemporary world, and will focus on one or more current theological issues.

### 100 ...014  
**Christian Theology**  
Blosser, Andrew

This course is an introduction to reflection on and analysis of the Christian theological tradition. Outcome: Students will be able to demonstrate understanding of the tasks of Christian theology in its efforts to understand the human situation from the perspective of faith, various challenges to theology in the contemporary world, and will focus on one or more current theological issues.

### 100 ...015  
**Christian Theology**  
Adaja, Paul

This course is an introduction to reflection on and analysis of the Christian theological tradition. Outcome: Students will be able to demonstrate understanding of the tasks of Christian theology in its efforts to understand the human situation from the perspective of faith, various challenges to theology in the contemporary world, and will focus on one or more current theological issues.
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<td>Torbeck, Jacob</td>
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<td>100 ...017</td>
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<td>Andrews, Robert</td>
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<td>100 ...018</td>
<td>Christian Theology</td>
<td>Shane Patrick Gormley</td>
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<td>How do you understand the world? What inspires you and excites your curiosity? Where are you, and what do you think your role is there? How do you relate to the person sitting next to you? Christian Theology is about more than God—it is a lens through which Christians look at the world and a foundation for answering questions like these. This course approaches Christian Theology as a worldview—a unique understanding of reality that informs and directs the way people perceive and interact with the world and one another. For Christians, this worldview is informed by the self-disclosure of God in Jesus Christ, in the witness of Scripture and a rich Christian tradition, and in the world we walk through day by day. Together in this class, we will listen to many voices within a 2,000+ year conversation about God, the world, and human nature in order to articulate, understand, and evaluate a Christian understanding of reality, and by participating in that conversation you will be equipped to judge for yourself its relevance for private and public life in the twenty-first century.</td>
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<td>100 ...019</td>
<td>Christian Theology</td>
<td>Dickinson, Colby</td>
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<td>100 ...024</td>
<td>Robert Andrews</td>
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<td>100 ...025</td>
<td>Stewart Lester, Olivia</td>
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<td>100 ...026</td>
<td>Okorie, Ferdinand</td>
<td>Christian Theology</td>
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### Intro to Religious Studies

**107 ...001/012**

**Introduction to Religious Studies: Dao, Torah, and Cross: Finding the Way of Religion**  
Wetzel, Thomas

For many people raised in the modern West, religion is a set of private beliefs or personal ethical commitments. This view, however, is very different from historic understandings of religion; it also differs from the ways in which many religions understand themselves yet today—as a way of life or a set of coherent practices that shape how one thinks and how one evaluates the world.

Three major contemporary religions—Daoism, Judaism, and Christianity—use the concept of "the way" to describe their work in the world. Implied in this is a method and practice of life that shape one's relationship to the sacred and suggest that religion is about a path or a method for moving through the world. Using these three religions as our primary sources of exploration, we will look at how communally-shared religious practices shape belief, form ethical views, and most importantly, transform the world. In the process, we may discover a new and deeper understanding of what it means to be religious.

**107 ...004,005,006 Intro to Religious Studies**  
Bret Lewis

This course is an introduction to the academic study of religion and its related theory and methodological approaches. In a sense, this class will utilize a "theory and case study approach" whereby classical and post-modern theories of religion will be evaluated in light of religion's diverse manifestations. Central to this course is problematizing the category "religion" i.e. how do we understand the category of religion in light of global religious diversity? As a result, this course will draw from a number of religious traditions including, but not limited to, Judaism, Christianity, Islam, Hinduism, Buddhism, Chinese Religion and Native American religion. The field of religious studies defines itself as interdisciplinary and this course will follow suit by drawing on resources from anthropology, psychology, political science, sociology, economics, biology, gender studies, history, and philosophy.

**107 ...010/011 Intro to Religious Studies**  
Amy Shevitz

In this course, we will be examining many facets of the study of religion. We will ask: what is religion? What questions does it ask, and what range of answers does it give? We will look at the way religion is practiced, exploring the major traditions of both the East (Hinduism, Buddhism, Confucianism, Taoism) and the West (Judaism, Christianity, Islam). We will read some religious texts, learning how both adherents and academic scholars interpret them. And we will take a brief look at two areas of particular concern: the relationship of religion and society, and the relationship of religion and science.

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<tr>
<th>185 ... 001</th>
<th>Christian Ethics</th>
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<td>Tisha Rajendra</td>
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This course is a core course that explores the major sources, methods, and insights of Christian social and theological ethics. Particular attention is given to Roman Catholic social thought. The course will concentrate on the foundational sources in Christian ethics and examine the moral significance of major theological themes and affirmations. It will show how these foundational sources and themes guide ethical understanding concretely by case studies of specific ethical issues (public health, the role of technology in society, climate change, and immigration). Throughout, students are invited to bring their own religious tradition into conversation with the theological and ethical issues addressed in the course.

This course will expose students to some of the central themes and affirmations of the Christian tradition, such as understandings of the God-human relationship, the nature of the human person, creation, sin and salvation. We will see how various theological commitments contribute to Christian ethical reasoning about contemporary moral problems in their personal and social dimensions. The course will ask students to think about what constitutes an ethical problem. Students will learn basic ethical concepts and theories, such as deontological and teleological approaches, natural law, and virtue theories.

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<th>185 ... 002</th>
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<td>Aana Marie Vigen</td>
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This particular section of Theo 185 addresses several concrete issues: Climate Change; Socio-Economic & Racial-Ethnic Realities; U.S. Health & Healthcare Inequalities; Consumerism.

In general, Introduction to Christian Ethics is a core course that explores the major sources, methods, and insights of Christian social and theological ethics. Particular attention is given to Roman Catholic thought. The course concentrates on the foundational sources in Christian ethics and examines the moral significance of major theological themes and affirmations. It shows how these foundational sources and themes guide ethical understanding concretely by examining one or more pressing issues of the day (e.g. ecology, immigration, poverty, medical ethics, policing, among others). Throughout, students are invited to bring their own religious tradition into conversation with the theological and ethical issues addressed.

The course exposes students to some of the central theological themes and affirmations of the Christian tradition, such as understandings of the God-human relationship, the nature of the human person, creation, sin, and salvation. We will see how various theological commitments contribute to Christian ethical reasoning about contemporary moral problems in their personal and social dimensions. It will ask students to think about what constitutes an ethical problem. Students will learn basic ethical concepts and theories, such as deontological and teleological approaches, natural law, virtue, and liberation/social justice theories.
### 185 ...003 / 005  Christian Ethics

TBA

This core course explores the major sources, methods, and insights of Christian social and theological ethics. Drawing on both philosophical and theological resources, this course will introduce students to both the study of ethics as a discipline and the practice of ethics as action.

As this is a course in Christian ethics, we will explore different Christian understandings of ethics (in theory and in practice) that align with some of the different traditions that fall under the umbrella of Christianity.

The course will begin with an exploration of the foundational methods for Christian ethical reflection. Then, the course will turn to an exploration of some of the major themes and topics being discussed in Christian ethics today. Topics such as church and state, sex and sexuality, race, ecology, and human rights will be explored and discussed through primary source readings in these areas.

By the end of this course, students will be able to:
- Demonstrate an understanding of the sources and methods of Christian ethics
- Locate themselves, and their beliefs, within the frameworks of ethical theory and practice operative in the world today
- Engage in critical reflection on important ethical questions, and develop principled judgements in response to them

### 185 ...004  Christian Ethics

Le Chevallier, Michael

Introduction to Christian Ethics is a core course that explores the major sources, methods, and insights of Christian social and theological ethics. Particular attention is given to Roman Catholic thought. The course will concentrate on the foundational sources in Christian ethics and examine the moral significance of major theological themes and affirmations.

Outcomes: Students will identify the major sources of Christian ethics (Scripture, Church tradition, philosophy, the social and human sciences, and human experience), and gain practice in identifying how different thinkers use, interpret, and prioritize these sources.

### 185 ...006  Christian Ethics

Packman, Andrew

Introduction to Christian Ethics is a core course that explores the major sources, methods, and insights of Christian social and theological ethics. Particular attention is given to Roman Catholic thought. The course will concentrate on the foundational sources in Christian ethics and examine the moral significance of major theological themes and affirmations.

Outcomes: Students will identify the major sources of Christian ethics (Scripture, Church tradition, philosophy, the social and human sciences, and human experience), and gain practice in identifying how different thinkers use, interpret, and prioritize these sources.
### 185 ...007 Christian Ethics
**McNutt, Kathleen**

Introduction to Christian Ethics is a core course that explores the major sources, methods, and insights of Christian social and theological ethics. Particular attention is given to Roman Catholic thought. The course will concentrate on the foundational sources in Christian ethics and examine the moral significance of major theological themes and affirmations.

Outcomes: Students will identify the major sources of Christian ethics (Scripture, Church tradition, philosophy, the social and human sciences, and human experience), and gain practice in identifying how different thinkers use, interpret, and prioritize these sources.

### 185 ...008 Christian Ethics
**Catanus, Gabriel Jay**

Introduction to Christian Ethics is a core course that explores the major sources, methods, and insights of Christian social and theological ethics. Particular attention is given to Roman Catholic thought. The course will concentrate on the foundational sources in Christian ethics and examine the moral significance of major theological themes and affirmations.

Outcomes: Students will identify the major sources of Christian ethics (Scripture, Church tradition, philosophy, the social and human sciences, and human experience), and gain practice in identifying how different thinkers use, interpret, and prioritize these sources.

### 186 ...001/002 Global Religious Ethics
**French, William**

This course fulfills the Core requirement of one ethics course

Course topics: 1/ Religion, War and Peace, 2/ Religion and Ecological Concerns

We will examine Christian and Hindu traditions on war and peacemaking during the first section of the course. We will explore the history of Western thinking on pacifism, the just war theory and also crusader war. Likewise we will attend to the rise of modern warfare with its new powerful weapons systems that give rise to new moral challenges and issues in the conduct of war. In the second section of the course we will examine the status of the contemporary scientific debates about the gravity of mounting ecological concerns and environmental threats. Scientific study is critical, however, so also it is important to examine how cultural attitudes and value assumptions directly shape human behaviors and expectations. Religion is a powerful shaper of ideas and action and we will examine some of the resources that different religious traditions of the world offer for promoting efforts at peacemaking and ecological responsibility. We will look at various religious and philosophical traditions and see how they describe nature, how they evaluate nonhuman nature’s relationship to humanity, how they define “community” to include or exclude the nonhuman world, and how they relate or do not relate the “sacred” to the natural world.

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<th>Course</th>
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<tr>
<td>190 ...001 Loyola's Mission: THEO Reiter, Lisa R</td>
<td>This course introduces students to the identity, history, and mission of Loyola University Chicago rooted in the Ignatian-Jesuit Catholic heritage and traditions. We will explore how Jesuit education empowers and transforms individuals and the world through knowledge, faith, and service. We will study the Jesuit traditions and Loyola’s identity and mission in the light of diverse philosophical and religious traditions that have delved into the nature, meaning, and purpose of the human person, the processes of self-understanding and knowledge, and the ethical and social implications of the human experience in a global context. <strong>This course is designed for transfer students to fulfill Theology core requirements.</strong></td>
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<tr>
<td>190/002 Loyola’s Mission: THEO Clark, Trevor</td>
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<td>190 ...003/004 Loyola's Mission: THEO Legarreta, Felipe</td>
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<td>190 ...005</td>
<td>Loyola's Mission: THEO</td>
<td>Stapleton Berger, Andrea</td>
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