



**Theology Department Spring 2014
Graduate Level Courses at Lake Shore Campus**

Please note that all text books listed are subject to change. Please consult the bookstores or your locus account and or your professors for updates on booklists and readings.

All graduate students are expected to be registered for some type of class each and every semester unless they are on an approved for Leave of Absence. Failure to maintain continuous registration can result in expulsion from the program. All graduate students, regardless of their status (that is in course work, comps stage or dissertation stage) must seek the advice and approval of their section coordinator, academic advisor and/or the director of their dissertation prior to attempting to see Mrs. Wolf for registration.

Registration begins on or around October 31, 2013 for the fall of 2014, which means, if at all possible please see your academic advisor, now.

Dr. John McCarthy is the Section Coordinator of the Constructive Theology specialization as well as the new Integrative Studies in Ethics & Theology, sub specialization: Theology

Dr. William French is the Section Coordinator of the Christian Ethics specialization (PhD) as well as the new Integrative Studies in Ethics & Theology, sub specialization: Ethics

Dr. Urban von Wahlde is the Section Coordinator of the Biblical Area specialization which includes New Testament & Early Christianity (PhD).

Dr. Sandra Sullivan Dunbar is the Academic Advisor for all master's level students including those in Theological Studies, Christian Ethics, Biblical Languages and Literature and Biblical Studies. She is, as well as the Academic Advisor for all non-degree seeking students.

Dr. Wendy Cotter, csj is the Graduate Programs Director.

Dr. Thomas Regan, S.J. is the Dean of the First Studies Program.

418-001 Theo Prophets in Ancient Israel MWF 12:35-1:25 Dr. Robert DiVito (5000)

combined with Theo 301 (Old Testament) The prophetic movement has often been regarded as the high point and center of ancient Israel's religious history. This course is an introduction to Israel's prophetic writings, in the context of the ancient Near East and the Bible. The books of so-called Major Prophets--Isaiah and Jeremiah--are the primary focus; but additional prophetic works, viz., Amos and/or Hosea, Ezekiel, and Daniel, will be introduced (Daniel, if time permits).

Two goals inform the approach taken in class. These are: (1) the development of a habit of close and precise reading, such that one can grasp in its main lines the original message of the prophets and the impact it had subsequently; and (2) practice in articulating in a contemporary idiom the theological questions raised directly or indirectly by the biblical text. To achieve these goals, throughout the course emphasis will be on developing basic exegetical skills and learning what is involved in a critical reading of the text. In addition, class time each week will be dedicated to an explicit consideration of the material's theological implications for today.

Course Requirements.

- 1.) In addition to the required texts, assigned readings from the Prophets and various articles/texts designed to supplement these.
- 2) Occasional, short written assignments to be done in preparation for class. These are no more than a half page in length and are based on the reading of a text to be treated in class.
- 3) Depending on class numbers, one or two students each week will guide the class in a discussion of the class material, where the primary concern is for the theological implications of what has been presented in the lecture. These student "guides" will make available prior to the class each week 2 questions for discussion.
- 4) An exegetical paper, following the suggested format (10 pages). Through the course of the semester a written digest of what will be presented for each of the exegetical tasks that make up the final exegesis is to be presented to the instructor for critique.
- 5) A mid-term and final examination.

Approximate weight given to the course requirements: (1) Leading of discussion, written assignments, and participation in the course (15%); (2) exegetical paper (30%); and (3) midterm and final examination (25% and 30%).

Required Texts. Only a Tentative List. NAB, NRSV, RSV, or JPS.

Gene M. Tucker. *Form Criticism of the Old Testament*. Philadelphia: Fortress Press, 1971.

David L. Petersen. *The Prophetic Literature: An Introduction*. Louisville: Westminster John Knox Press, 2002.

Other Required Readings:

Blenkinsopp, "Second Isaiah—Prophet of Universalism." *Journal for the Study of the Old Testament* 41 (1988): 83-103.

420-001 Seminar: Letters to the Hebrews Mondays 11:30-2 Dr. Thomas Tobin, SJ (5001) combined with Theo 517 (The 420 section is for MA level students) (New Testament)

The Letter to the Hebrews is one of the most complex texts in the New Testament. It is also one of the most important for the development of later Christian thought about Christ. Formally it is an elaborate homily based on the interpretation of various texts from the Jewish scriptures. Its purpose is to encourage its Christian audience to persevere in the face of difficulty. In this course we will read and discuss the text of Hebrews carefully. The goal will be to understand the letter both rhetorically and theologically and also to place it in its Jewish, Greco-Roman, and early Christian contexts. We will concentrate especially on the letter's interpretations of the Jewish scriptures and on its use and reinterpretation of sacrificial imagery. The class will involve a mid-term and a final examination. Both will be essay examinations. Students will also be expected to write a research paper for the course, fifteen pages for THEO 420 and twenty-five pages for THEO 517. The paper will be developed in stages. We will use the following commentaries on Hebrews: Harold W. Attridge. *The Epistle to the Hebrews*. Hermeneia. Philadelphia: Fortress, 1989. ISBN: 978-0800660215. Craig R. Koester. *Hebrews: A New Translation with Introduction and Commentary*. Yale Anchor Bible 36. New Haven: Yale University, 2001. ISBN: 978-0300139891

421-001 Women & The Bible Tue 4:15-6:45 Dr. Susan Ross & Dr. Pauline Viviano (5002) tagged with WSGS This team taught course will combine Bible with Theology & Ethics

This integrative course, team-taught by a Theology/Ethics professor and a Bible professor, will explore the various ways that women have been portrayed in the bible and the scholarly responses to these interpretations. We will focus on how contemporary biblical scholars and theologians from North American and European traditions as well as those from the global south (Africa, Latin America and Asia) have interpreted images of women in the bible from the perspectives of historical-critical and literary-critical biblical scholarship as well as systematic theology and Christian ethics. Women's presence and absence in scriptural texts has generated an enormous amount of scholarship in the last 40 years as biblical scholars have reinterpreted traditional readings of biblical texts and feminist theologians and ethicists have turned to these writings for both negative and positive messages. Taught by a biblical scholar and a feminist theologian-ethicist, this course will engage in a study of this scholarship. Students will develop skills in both exegesis and theological/ethical interpretation. Texts: TBA

440-001 SemSysTh: Fundamental Theology **Mondays 4:15-6:45** **Dr. John McCarthy (5004) Combined with Theology 560 (Theology)** Contemporary Fundamental Theology is a form of theological thinking responsive to the broad cultural configurations that we have come to call “modernity” and “post-modernity.” This course explores both the historical and contemporary issues that have given rise to Fundamental Theology, as well as selected examples of fundamental theological thinking. The course is divided into two sections: the first part of the course looks at some of the major discussions that have led and continue to generate fundamental theological thinking (experience as a source for theology; historical criticism; modern epistemologies; praxis; world religions, hermeneutics; etc.). The second part of the course consists of a more sustained reading of 20th and 21st century examples of fundamental theological thinkers, including Ernst Troeltsch, David Tracy, Jean Luc Marion, Peter C. Hodgson, Hent De Vries, and John Caputo. The course will consist of both lecture and textual analysis in a seminar discussion format. The course will have two examinations, and will require a research paper, presentation and analysis of assigned class readings, and short class summaries. Texts: TBA

461-001 20th Century Christian Thinkers TTr 11:30-12:45 **Dr. Colby Dickinson (5005) combined with Theology 396 (Theology)** This course will focus on a specific development of 20th Century Christian thought, that of ‘political theology’ as it originated in a German postwar context. We will begin with a study of the implicit ‘theology’ of the Third Reich (including mention of the work of political theorist Carl Schmitt) and progress to an in-depth study of those German theologians who opposed and reacted to it, specifically Dietrich Bonhoeffer, a Lutheran pastor and theologian who died in a Nazi prison camp after being implicated in a plot to assassinate Hitler; Jürgen Moltmann, a Reformed Protestant theologian; and, Johann Baptist Metz, a Catholic theologian. Each of these thinkers has served in some sense as a forerunner to later theological developments, such as liberation, feminist and other contextual theologies. We will perform a close reading of these texts, examining the theological trends they commented upon and reacted to, such as the suffering of God, a ‘religionless Christianity’, politically and theologically ‘dangerous memories’ and political involvement in relation to Christian belief, among others. **Course Texts:** Rainer Bucher, *Hitler’s Theology: A Study in Political Religion*, trans. Rebecca Pohl, ‘Continuum Resources in Religion and Political Culture’, London: Continuum/Bloomsbury, 2011. ISBN 978-1441141798. Dietrich Bonhoeffer, *Discipleship*, *Dietrich Bonhoeffer Works, vol. 4*, ed. Geoffrey B. Kelly and John D. Godsey, trans. Barbara Green and Reinhard Krauss, Minneapolis, MN: Fortress, 2003. ISBN 978-0800683245. Dietrich Bonhoeffer, *Ethics*, *Dietrich Bonhoeffer Works, vol. 6*, ed. Clifford J. Green, trans. Reinhard Krauss, Charles C. West, and Douglas W. Stott, Minneapolis, MN: Fortress, 2008. ISBN 978-0800683269 978-0684815015

Dietrich Bonhoeffer, *Letters and Papers from Prison*, *Dietrich Bonhoeffer Works, vol. 8*, ed. John W. de Gruchy, trans. R.H. Fuller et al., Minneapolis, MN: Fortress, 2010. ISBN 978-

0800697037. Jürgen Moltmann, *Theology of Hope: On the Ground and the Implications of a Christian Eschatology*, trans. James W. Leitch, Minneapolis, MN: Fortress, 1993. ISBN 978-0800628246. Jürgen Moltmann, *The Crucified God: The Cross of Christ As the Foundation and Criticism of Christian Theology*, trans. R.A. Wilson and John Bowden, Minneapolis, MN: Fortress, 1993. ISBN 978-0800628222. Jürgen Moltmann, *Ethics of Hope*, trans. Margaret Kohl, Minneapolis, MN: Fortress, 2012. ISBN 978-0800698584. Johann Baptist Metz, *Faith in History and Society: Toward a Practical Fundamental Theology*, trans. J. Matthew Ashley, New York: Crossroad, 2007. ISBN 978-0824525545

480-001 Seminar in Christian Ethics: Global Health & Ecology Thurs 7:00-9:30

Dr. Aana M. Vigen (5006) combined with Theology 344 tagged with BIET/WSGS

(Christian Ethics) This course will grapple with three basic facts and one over-arching question. The facts: 1. Climate change is no longer possible to deny. It is already happening and the scientific data is overwhelming. 2. Human health (e.g. life spans, disease rates, premature deaths, chronic health problems) is inextricably bound up with ecological health. 3. Those who have contributed the least to climate change—predominately women and children in resource-poor contexts—will pay among the highest prices for it. Thus, justice questions are central to the ecological crisis. Indeed, various analytical dimensions (e.g. health, policy, ecology, economic, social, racial, gender, and moral) are integral to any adequate human response to climate change.

In confronting these myriad realities, this course will explore a basic question: What does Christian ethics have to offer? How might we leverage theo-ethical resources in order to enact the kinds of fundamental and multi-dimensional changes needed to forestall the worst possible outcomes of climate change? How might faith traditions fuel and invigorate moral imagination and agency? This course is open to both upper-level undergraduates and to graduate students with an interest in this topic. Students do not need to be Theology or Religious Studies Majors, but they do need a strong interest in studying Christian theological sources/figures that relate to ecology and/or climate change. **Texts:** Paul Epstein and Dan Ferber, *Changing Planet; Changing Health* (2011) Larry L. Rasmussen, *Earth Honoring Faith* (Oxford, 2013) Dawn Nothwehr, *Ecological Footprints* (Liturgical Press, 2012) Bill McKibben, *Oil and Honey* (2013)

515-001 ErlyXnGospls: The Gospel of Mark Thur 4:15-6:45 Dr. Wendy Cotter, csj (5007)

This section is reserved for PhD student in the New Testament and Early Christianity section. By professor permission only. Course description: This doctoral course examines the Markan gospel, first in an overview, and then chapter by chapter, addressing the scholarly issues in each one, using the classical methods of historical critical investigation, but addressing the newer approaches such as structural criticism, literary analysis, feminist readings and socio-political approaches.

Since our class meets only once a week, the time set aside being that of a TTh class, back to back, the sessions will be set up in that fashion, with Session I and Session II. There will be a fifteen minute break between the sessions.

Required Texts: 1. Synopsis Quattuor Evangeliorum; 2. Robert Gundry, Mark., Grand Rapids, MI: Eerdmans, 1993.; 3. Willam Telford (ed) The Interpretation of Mark. Philadelphia : Fortress, 2000.; And 4. Christopher Tuckett (ed) The Messianic Secret . Philadelphia: Fortress, 1983. ; 5. Herman Waetjen, A Reordering of Power: a Socio-Political Reading of Mark's Gospel. Minneapolis, 1989; - other articles will be assigned from a reserved set of texts on Sakai.

517-001 ErlyXnLtrrs:Letters to the Hebrews M 11:30-2 Dr. Thomas Tobin, SJ (5008) combined with Theology 420. (This section is for PhD student only) The Letter to the Hebrews is one of the most complex texts in the New Testament. It is also one of the most important for the development of later Christian thought about Christ. Formally it is an elaborate homily based on the interpretation of various texts from the Jewish scriptures. Its purpose is to encourage its Christian audience to persevere in the face of difficulty. In this course we will read and discuss the text of Hebrews carefully. The goal will be to understand the letter both rhetorically and theologically and also to place it in its Jewish, Greco-Roman, and early Christian contexts. We will concentrate especially on the letter's interpretations of the Jewish scriptures and on its use and reinterpretation of sacrificial imagery. The class will involve a mid-term and a final examination. Both will be essay examinations. Students will also be expected to write a research paper for the course, fifteen pages for THEO 420 and twenty-five pages for THEO 517. The paper will be developed in stages. We will use the following commentaries on Hebrews: Harold W. Attridge. *The Epistle to the Hebrews*. Hermeneia. Philadelphia: Fortress, 1989. ISBN: 978-0800660215. Craig R. Koester. *Hebrews: A New Translation with Introduction and Commentary*. Yale Anchor Bible 36. New Haven: Yale University, 2001. ISBN: 978-0300139891.

560-001 CntmpAuths: Fundamental Theology Mon 4:15-6:45 Dr. John McCarthy (5662) Combined with Theology 440 (Theology) Contemporary Fundamental Theology is a form of theological thinking responsive to the broad cultural configurations that we have come to call "modernity" and "post-modernity." This course explores both the historical and contemporary issues that have given rise to Fundamental Theology, as well as selected examples of fundamental theological thinking. The course is divided into two sections: the first part of the course looks at some of the major discussions that have led and continue to generate fundamental theological thinking (experience as a source for theology; historical criticism; modern epistemologies; praxis; world religions, hermeneutics; etc.). The second part of the course consists of a more sustained reading of 20th and 21st century examples of fundamental theological thinkers, including Ernst Troeltsch, David Tracy, Jean Luc Marion, Peter C. Hodgson, Hent De Vries, and John Caputo. The course will consist of both lecture and textual

analysis in a seminar discussion format. The course will have two examinations, and will require a research paper, presentation and analysis of assigned class readings, and short class summaries. Texts: TBA

575-001 Religion, Ethics & Social Theory: Fridays 11:30-2 Dr. Hille Haker (5009)

Topic: *Concepts of the Moral Self in Contemporary Ethics*. The concept of the self is both a condition and a challenge for any approach to ethics: it is the person as an agent who acts – in a good or bad way, rightly or wrongly; it is the “self” who is accountable for his or her actions and who responds to the appeals of others. Without the underlying concept of a morally capable self, ethics would have no addressee.

However, the “moral self” is a complex concept that needs to be examined in different aspects: autonomy and heteronomy, biographical entanglement (and narration), relational webs (the self and the other), and social norms are among those to be discussed in the course.

In the Christian context, selfhood is grounded in the “Given-ness” of human existence, namely in the relation and relatedness between God and Self. The ethical implications of this specific understanding of the self needs to be explored with view to contemporary concepts of the self in ethics.

The course examines approaches, among others, by Michel Foucault, Paul Ricoeur, Diana Tietjens Meyers, Margaret Urban Walker, Judith Butler, or Christine Korsgaard. Required Readings: this could be updated and amended Augustine, *Confessions*. Korsgaard, Christine: *Self-Constitution. Agency, Identity, and Integrity*. Oxford 2009. Ricoeur, Paul: *Oneself as another*. Chicago 1992. Taylor, Charles: *The Ethics of Authenticity*. 1992. Butler, Judith: *Giving an Account of Oneself*. 2005.

592-001 DirRdgs:ISET Seminar Wednesday 11:30-2:00 Dr. William French (5010)

This section is reserved for the PhD students in ISET – E & T and is a required component

This seminar is required of doctoral students in the ISET program. In it we will concentrate on the ways that theologians and ethicists integrate theological claims and ethical claims into a coherent whole so that both sets of claims draw power and authority from the each other. We will attend to the way thinkers relate notions of God, human agency, history, nature, and sin to concrete claims about responsibility, love, and programs of action. We will attend to a number of types of theological ethics—liberationist, feminist, narrative/Church centered, and ecologically-informed. We will examine how such integration between theology and ethics appears by examining both prominent Catholic and Protestant examples.

Reading List (likely but subject possibly to minor changes)

Gustavo Gutierrez, *A Theology of Liberation*

James M. Gustafson, *Ethics from a Theocentric Perspective*

Rosemary Radford Ruether, *Sexism and God-Talk*

Stanley Hauerwas, *The Peaceable Kingdom*

Charles E. Curran, *The Catholic Moral Tradition Today*

Carolyn Merchant, *The Death of Nature: Women, Ecology and the Scientific Revolution*

Sallie, McFague, *Life Abundant: Rethinking Theology and Economy for a Planet in Peril*

Vatican II: *Gaudium et spes (The Pastoral Constitution of the Church in the Modern World)*

US Catholic Conference, *The Challenge of Peace: God's Promise and Our Response*

To register for one of the following “place” holders, various prior permissions must be granted prior to submitting the paper registration. I will be automatically registering those in this stage of “limbo” for the appropriate course. **Theology 605 Master’s Study ()** is designed for Master’s level students who are in the final stages of their degree program and have not ‘sat’ for their Master’s level Comprehensive exams. This course is designed for those students that are planning to sit for their exams in the applicable semester. It is expected that the student has submitted the appropriate petitions to the Graduate Programs Director and their Academic Advisor. **Theology 610 Doctoral Study ()** is for PhD students, who have completed all of their coursework and are in the stage of taking their exams. This course is designed for those students that are planning to sit for their exams in the applicable semester. It is expected that the student has submitted the appropriate petitions to the Graduate Programs Director and the Section Coordinator. Please note that registration for Theology 605 and 610 are restricted to two semesters. **Theology 600 Dissertation Supervision ()** is designed for PhD students in the various stages of their dissertation. This is the course that a PhD student will enroll in until their Oral Defense. Any student who has complete their PhD exams; was enrolled in the limit of the two semesters of Theology 610; is in proposal stage; writing their dissertation and or is a PhD candidate must be registered for this expensive course. Submission of a semi-annual dissertation progress report, which has been signed by the Director of the Dissertation, is now required of all PhD students in this stage of their degree seeking program prior to submitting the Enrollment Request form.

600-001 Dissertation supervision	TBA	Cotter (2537)
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605-001 Master’s study	TBA	Cotter (2538)
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610-001 Doctoral study	TBA	Cotter (2539)
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GREEK 102 – Ancient Greek II Class number: 1894 MWF 1:40 to 2:30 Dr. Gregory Dobrov

SPRING 2014 EDUCATION COURSES for education minor

CIEP 414: Instructional Methods for Diverse Populations at WTC campus Thursday 4:15-6:45
class number: 4558

CIEP 423: Advanced Reading/Writing in the Content Areas at WTC campus Thursday 7:00-9:30
class number 1142

CIEP 425: Classroom Assessment at LSC Thursday 7:00-9:30 class number 2224

CIEP 458: Classroom Management at LSC Mondays 7:00-9:30 class number 2553