# TUTORING CENTER
## SPRING 2020 SUBJECT-SPECIFIC SUPPORT

### BIOLOGY
- **SI Courses:**
  - BIOL 101
  - BIOL 102
  - BIOL 251
  - BIOL 282
- **Group Tutoring:**
  - BIOL 112
  - BIOL 202
- **STEM Center**

### BUSINESS
- **SI Courses:**
  - ACCT 201
- **Group Tutoring:**
  - ACCT 201
  - ACCT 202
  - ECON 201
  - ECON 202
  - INFSC 247
  - ISSCM 241
  - FINC 301

### CHEMISTRY
- **SI Courses:**
  - CHEM 101
  - CHEM 102/106
  - CHEM 212
  - CHEM 222/224
  - CHEM 223
- **STEM Center**
- **American Chemical Society Club**

### COMPUTER SCIENCE
- **Computer Science Department Tutoring**
- **STEM Center**

### ENVIRONMENTAL SCIENCE
- **Group Tutoring:**
  - ENVS 203
  - ENVS 207
  - UCSF 137

### MATH & STATISTICS
- **SI Courses:**
  - MATH 100
  - MATH 117
  - MATH 118
  - MATH 131
  - MATH 132
- **Group Tutoring:**
  - MATH 161
  - MATH 162
  - MATH 263
  - MATH 264
  - PSYC 304
  - STAT 103
- **STEM Center**
- **Mathematics & Statistics Club**

### ENVIRONMENTAL SCIENCE
- **Group Tutoring:**
  - ENVS 203
  - ENVS 207
  - UCSF 137

### ENGINEERING
- **SI Course**
  - ENGR 311
  - ENGR 321
- **STEM Center**

### MODERN LANGUAGES
- **Group Tutoring:**
  - Arabic
  - Chinese
  - French
  - German
  - Italian
  - Japanese
  - Polish
  - Spanish
- **Language Coaching**
- **Language Learning Resource Center (LLRC)**

### MATH & STATISTICS
- **SI Courses:**
  - MATH 100
  - MATH 117
  - MATH 118
  - MATH 131
  - MATH 132
- **Group Tutoring:**
  - MATH 161
  - MATH 162
  - MATH 263
  - MATH 264
  - PSYC 304
  - STAT 103
- **STEM Center**
- **Mathematics & Statistics Club**

### PHYSICS
- **SI Courses:**
  - PHYS 112
- **STEM Center**
- **Physics Club Tutoring**

### FOUNDATIONAL ACADEMIC AND LEARNING SUPPORT RESOURCES

| **Supplemental Instruction (SI)** | SI consists of regularly scheduled, out-of-class group study sessions driven by students’ needs. Sessions are facilitated by trained peer leaders who attend class with you. Sessions are drop-in. | View schedule → luc.edu/tutoring/SI |
| **Group Tutoring** | Group tutoring consists of small groups of up to 8 students led by an undergraduate peer tutor. Appointments are required for all group tutoring and must be made 12 hours in advance. Bring your questions, notes, and textbooks. Sign up on TutorTrac → luc.edu/tutoring/peertutoring |
| **Success Coaching** | One-on-one appointments will help you work on executive functioning, time management, reading comprehension, managing stress, and much more. Appointment is required. Sign up on TutorTrac → luc.edu/tutoring/successcoaching |
| **Professors** | The Tutoring Center highly encourages you to connect with your professors and attend office hours. Professors are a great resource for help and comprehension of material. |

**LSC Location:** Sullivan Center, Suite 245  |  **WTC Location:** Lewis Towers, Room 1241 | tutoringcenter@luc.edu | 773.508.7708
### CASE STUDY 1

You are a Biology, pre-med new student at Loyola University Chicago. Your first-semester classes include BIOL 101, CHEM 101, MATH 118, and SOCL 101. What academic support services will you utilize? How/where can you access them?

<table>
<thead>
<tr>
<th>Course</th>
<th>Support Services</th>
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<tbody>
<tr>
<td>BIOL 101</td>
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<tr>
<td>CHEM 101</td>
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<tr>
<td>MATH 118</td>
<td></td>
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<tr>
<td>SOCL 101</td>
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</table>

What resources can you use to work on executive functioning, learning strategies, time management, etc.?

### CASE STUDY 2

You are an undeclared major new student at Loyola University Chicago. You are planning to take ACCT 201, HIST 102, MATH 131, and SPAN 101 your first semester. What academic support services will you utilize? How/where can you access them?

<table>
<thead>
<tr>
<th>Course</th>
<th>Support Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 201</td>
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<tr>
<td>SPAN 101</td>
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</tbody>
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What resources can you use to work on executive functioning, learning strategies, time management, etc.?  

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**Email:** tutoringcenter@luc.edu  
**Phone:** 773.508.7708