Chairperson Susan Uprichard called public meeting to order at 3:00 PM.

I. **Review of preliminary agenda and call for motions to amend**
No calls to amend.

II. **Review of minutes from the March 20 meeting**
Sens. Schusler and Jules indicated they attended the meeting and requested minutes be amended to reflect this.

Motion to approve by Sen. Kelly, seconded by Sen. Wathen.
Minutes approved.

III. **Discussion: Community Engagement Emergency Team**
Chair Uprichard opened the meeting by indicating the Community Engagement Emergency Team had their first meeting on April 23 and she invited them to share information with the Senate. She welcomed Vice Provost Kaufman to discuss the team.

Vice Provost Kaufman: Loyola formed a number of structures in response to COVID-19 including a steering group addressing different university constituencies including students, faculty, and alumni. This group was charged with taking proactive measures to better engage with the University’s stakeholders. The group is looking for better ways to engage the community. If there are suggestions, please pass them along to Vice Provost Kaufman or Chair Uprichard.
Sen. Kelly: The emergency response plan discussed at the March meeting was designed to expand or contract as necessary. The team recently expanded to add this group focusing on community engagement. An additional group, led by Paul Roberts, formed to address student recruitment and retention.

Chair Uprichard: The charge of these committees is to ensure effective communication and to keep the University and its constituents engaged. A list of different subgroups will be sent to Senators.

IV. Vote: School of Environmental Sustainability
Chair Uprichard introduced the topic and welcomed Sen. Tuchman to present her proposal to transition IES into a school.

Tuchman: IES formed in 2013 with the intent to become a school after five years or upon reaching 300 students. During that five-year period, a shift in administration put the original plan on hold. Now that the issue is moving forward again, proposals have been reviewed by the deans and the provost. It is now before the Senate seeking approval before going to the Board of Trustees in June.

IES currently operates like a school. It has a dean, two associate deans, and two assistant deans. There is a preexisting internal structure and specific IES faculty. Becoming a school will elevate its external reputation. This will benefit Loyola by amplifying its identity, deepen Loyola’s commitment to the environment, enhance Loyola’s ability to gain a market share of students and strengthen its market impact. It will help recruit graduate students and funnel them into competitive PhD programs while enhancing the Society of Jesus’ efforts to address environmental issues.

48% of incoming students state Loyola’s commitment to the environment as important or very important and there is a strong market outlook for environmental jobs. Studies suggest jobs for environmental specialists are growing at a higher rate than other jobs across the country and the state. IES is able to account for 91% of graduates either advancing into new degree programs or gainfully employed in environmental positions.

In responding to the Jesuit’s call for addressing environmental issues, Loyola is decreasing its environmental footprint and focusing on increasing education. In terms of education, Loyola is developing an interdisciplinary approach that incorporates human health, economics, law, ethics, religion, etc. This interdisciplinary work will be paired with faculty trained in science.

Enrollment has grown from 172 in FY14 to 373 in FY19. Credit hours have increased by 251% in six years. Faculty lines have increased by 150% while
Net revenue has grown from $926K to $4.9M. The Revenue-to-Expense ratio has gone from 2.19 to 3.68 from FY14 to FY19.

Q. Will the new school rely on the larger university to help with recruitment and enrollment or will there be a separate team?
A. The school will rely on the centralized admissions program and GPEM.

Q. What, if anything, needs to be done differently to move from an institute to a school?
A. There is nothing to do differently. There is an ambitious strategic plan and the transition to a school will lead to more success in meeting that plan. The proposal includes a budgetary request for three new full time faculty to build in areas of growth and achieve aspirational goals.

Q. Will the new status as a school impact ability to collaborate with others schools and units?
A. No. It will help add clarity as many people are under the belief that IES is part of CAS. This will clarify that and allow for further expansion of strong relationships with other deans and faculty.

23 in favor, 0 opposed, 1 abstention. Motion carries.

V. **Vote: Bylaws Changes**
Chair Uprichard introduced Sen. Singer to review the bylaws changes.


24 in favor, 0 opposed, 0 abstentions. Motion carries.


24 in favor, 0 opposed, 0 abstentions. Motion carries.

Act to remove the President as ex-officio member: Sen. Singer motioned to vote and Sen. Kotowski seconded.

23 in favor, 0 opposed, 1 abstention. Motion carries.

Act to add faculty seats for PARKS and ARRUPE: Sen. Kelly motioned to vote.

24 in favor, 0 opposed, 0 abstention. Motion carries.
VI. Discussion: Request that Senators Stay on over Summer
Chair Uprichard noted that senators were asked to remain available over the summer in event that shared governance is needed. Chair Uprichard asked the Senate if members were willing to stay on until the University can vote on and elect new representation. Current nominees for the 2020-2021 Senate have been notified and a new call for nominations will be sent in August.

Sen. Zhorne: GSAC has already nominated and voted in a new executive board and the GSAC representative is already appointed. Undergraduates are following a similar path.

VII. Old Business
A plan for the Benefits Advisory Committee has been drafted and is under review by Chair Uprichard and Sen. Jules. Several suggestions were returned to the President’s Office. Sen. Kelly expects a response will be sent shortly and that the commitment will likely be approximately 50 hours throughout the year.

The Shared Government Task Force is still reviewing information to send to the President’s Office and Provost before moving forward. Sen. Harris indicated that an outline has been shared with the Provost and others.

VIII. New Business
Sen. Krueger noted that department chairs were suggesting layoffs as a potential way of managing the COVID-19 related budget issues. Sen. Jules responded that Faculty Council is aware of this and monitoring the situation. Sen. Schusler emphasized that it would be helpful for the Senate to be made aware of potential layoffs to help determine alternatives. Sen. Kotowski encouraged cooperation with Staff Council.

Meeting adjourned at 4:40 PM.

Respectfully Submitted PBK and AH 9/8/2020

Senate Meeting Schedule for Academic Year 2019-2020

- University Senate Schedule:
  - September 6 3:30-5:30pm LSC – IES, Room 123/124
  - October 11 3:00-5:00pm LSC – IES, Room 123/124
  - November 22 3:00-5:00pm LSC – IC 4th Floor
  - January 17 3:00-5:00pm LSC – IC 4th Floor
  - February 14 3:00-5:00pm LSC – IC 4th Floor
  - March 20 3:00-5:00pm LSC – IC 4th Floor
  - April 24 3:00-5:00pm LSC – IC 4th Floor

- Executive Committee Schedule:
August 26 4:00-5:00pm Zoom
September 23 3:30-4:30pm Zoom
November 8 3:00-4:00pm Zoom
January 6 3:00-4:00pm Zoom
January 31 3:00-4:00pm Zoom
March 6 3:00-4:00pm Zoom
April 6 3:00-4:00pm Zoom