

University Senate  
**General Assembly**  
Meeting Minutes  
September 7, 2018

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**Present:** Terence Boyle, Laura Goldstein, Abraham Singer, Steven Todd, Lorraine Ozar, Zelda Harris, Margaret Heller, Francis Alonzo, Susan Uprichard, Emily Chin, Tania Schusler, Ben Feilich, Todd Malone, Peter Kotowski, Tim Love, Adriana Caballero, Gabrielle Robinson, and Phil Hale. EX OFFICIO: Jo Ann Rooney, Margaret Callahan, and Tim Classen. GUEST: Mane Nikolau (guest of GSAC)

**Delayed:** Sarita Heer

**Absent:** Diane Jokinen, Tisha Rajendra, Sergio Ortiz, Daniela Altamirano Crosby, and Nancy Tuchman. EX OFFICIO: Jeremiah Martin

**Quorum (16/31):** 18 voting members present at start of meeting; quorum is **satisfied**.

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Chairperson Zelda Harris opened meeting at 3:00 PM.

**I. Welcome Remarks (University President Jo Anne Rooney and Senate Chairperson Zelda Harris)**

President Rooney welcomed Senators and thanked Senators for their service. Charged the group to leave individual hats outside and put on the hat of “university citizen” in conducting Senate business.

Chairperson Harris introduced the meeting materials and gave overview of how meeting would run.

**II. Review of preliminary agenda and calls for motion to amend the agenda**

No calls to amend.

**III. Review draft minutes from April 27, 2018, and call for motions to amend**

No calls to amend. Secretary Love moved to approve minutes. Sen. Chin seconded. Minutes approved.

**IV. Review and Recommend: Proposed School of Health Sciences and Public Health** *(Invited guests: Margaret Callahan, Interim Provost and Chief Academic Officer and HSD Provost, along with panelists: Paul Roberts, Ron Price, Craig Duetsch, Ben Smigielski, Marymargaret Sharp-Pucci, Joann Kouba, Kathy Bobay, Amy Luke.*

Chairperson Harris introduced the topic, referring to the “rainbow chart” and gave Provost Callahan the floor.

Provost Callahan: Loyola has a strong presence in the health education market, but is seeking to expand and innovate. Explained that the organizational structure of the current School of Nursing and School of Medicine are not ideal to provide certain programs in public health the needed exposure to offer their programs to the market. Also not leveraging the partnership with Trinity Health. Analysis was conducted and revealed that in 2017 over 400 Loyola students left to obtain an education at a public health program elsewhere. Desire is to build on the strength of the current academic programs, pulling certain programs out of the Schools of Medicine and Nursing while also building new programs, including various doctoral programs in public health and a masters program in exercise science. Re: dietetics, there is similar interest in building out additional programs.

Clinical research database pulls from 47 institutions of health through Trinity, and this too is a unique data platform for robust research and analytics.

This proposal is a moderate/low risk financially for the institution, given that modest investment in additional faculty and other resources is projected to return a positive revenue by 2023. In the meantime, costs would largely be reallocated from other schools. The impact of drawing programs out of the existing schools would also be modest. Taking Nursing, for example, due to already planned growth in ABSN program, any losses to this program are projected to be off-set as soon as 2020.

Q: What would the impact be on research moving out of the existing schools?

Response (panel): There is some research in Nursing that would come out, but in Public Health there is little research that would be removed (though there is some practical impact). Additionally, the addition of an undergraduate program would create a stable revenue source from which further research may be supported.

Q: What impact on undergraduate enrollment?

Response: Little to none.

Q: What is meant by the reference in literature to being “the disruptive force” in public health?

Response: Disruptive is meant to indicate that we are not setting out only to replicate that which is already being done. Rather, we are seeking to develop innovative and cutting-edge programs that may evolve the industry of public health. We are not seeking to stick to the traditional five fields of public health; rather we are seeking to expand new frontiers by combining public health with intersecting industries, such as environmental sustainability, urban education, entrepreneurship, and others.

President Rooney: In our partnership with Trinity, we are invited/called to innovate and stay on the cutting edge of health care technology.

Q: Seeking clarification for how many new programs we are talking about. Literature seems to indicate many, is it a stretch to expect 500+ masters students in only a few years?

Provost Callahan: It is a complex calculation because some programs are sub-programs, others are truly “new.” Additionally, because some desired programs (such as physical therapy) are discounted at far lower rates than others, so the net revenue is likely to be strong. Additionally, some may be sunset in the near future, other new ones may come on board. Per our predictions, we feel confident that the goals are reachable, with appropriate degree of flexibility.

Q: How about building? Where would these live?

Provost Callahan: Study underway on facilities needs at HSC. Some programs will likely be housed at WTC. Others at LSC. We feel that a new building is likely to be needed at Maywood, but plan for now is not to build a new building for at least 2-3 years. HSD is in a good spot in terms of financial capital, so funding is not a huge barrier.

Q: Could you clarify why the documents begin with FY11?

Provost Callahan: We just wanted to show a longer-term sense of what it would have looked like had the program been in place then – i.e. how many students it might have affected.

V.P. Hale: In recent discussions with consultants, etc. [V.P. Hale] was surprised and humbled by how well-positioned Loyola is in exploring “synergies”. Though many other interesting research areas are spread around Loyola, there are truly remarkable synergies being done right now in public health and health sciences. V.P. Hale strongly affirms the projected benefits of developing more of a platform at our WTC for possible research benefits.

Q: How does this affect undergraduate students who are not involved in this initiative? Increased tuition, etc.?

Provost Callahan: There is no predicted impact on the undergraduate program (tuition, size of classes, etc.). This initiative is designed to be largely self-sustaining by inviting incoming new graduate students and other students who would be discounted at a lower rate than many other LUC programs.

Q: Where are you procedurally in the launching of a new school? Where does this go from here?

Provost Callahan: From here the proposal will go through other governance bodies (Dean's Council, etc.). However, in the meantime, the faculty governance groups are already drafting governance documents, etc. There is still work to be done, but efforts are underway with the hope to launch the new school in fall of 2019.

Q: How do current students feel about this? Do we expect a feeling of loss at being removed from the existing schools, such as School of Nursing?

Provost Callahan and panelists: Students appreciate being in the School of Nursing, but recognize the opportunity that is presented with this new structure. They may also feel more "at home" in a school of public health, rather than feeling like "outsiders" in their current programs. Alumni in particular do not always feel an affinity with the existing schools of nursing and medicine, and are expected to feel more closely connected to a school of health sciences.

Chairperson Harris moved to recommend the establishment of a new School of Health Sciences and Public Health. Sen. Ozar seconded. **Motion passed unanimously.**

**\*\*\* Chairperson Harris called for a 5 minute recess. \*\*\***

## **V. New Business and Announcements**

Chairperson Harris called for any new business or announcements.

V.P. Hale: Major voter registration drive underway, with collaboration from SGLC, Libraries, School of Education, and others. Website just went live: [www.luc.edu/vote](http://www.luc.edu/vote). Several resources available through the site. One third of the Freshman class is already registered!

Sen. Heer: Announced that the Dance program is doing a voting PSA.

Classen: Sesquicentennial (150<sup>th</sup>) celebration planning is underway, though we seem to be behind schedule with the planning. Raises general concerns as this is a tremendous PR opportunity for LUC.

Sen. Singer moved to adjourn. Seconded by Sen. Heer. **Meeting adjourned at 4:16 PM.**

*Respectfully submitted 9/29/2018, TL and MH*

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**Senate Meeting Schedule for Academic Year 2018-2019:**

• **University Senate Schedule:**

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|---------------|-------|--|
| ○ September 7 | 3-6pm | <b>Institute of Environmental Sustainability, Room 123/124</b><br><b>(*combination first general meeting and closed orientation)</b> |
| ○ October 5   | 3-5pm | Information Commons, 4 <sup>th</sup> Floor, LSC  |
| ○ November 2  | 3-5pm | IES Room 123/124 , LSC   |
| ○ January 25  | 3-5pm | IES 123/124, LSC   |
| ○ February 22 | 3-5pm | IES 123/124, LSC   |
| ○ March 22    | 3-5pm | IC 4 <sup>th</sup> Floor, LSC  |
| ○ April 26    | 3-5pm | IES 123/124, LSC   |

• **Executive Committee Schedule:**

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|------------------------|------------------|--------------------------|
| ○ <del>August 17</del> | <del>3-4pm</del> | <del>CLC 1233, WTC</del> |
| ○ September 21         | 3-4pm            | CLC 1233, WTC            |
| ○ October 19           | 3-4pm            | CLC 1233, WTC            |
| ○ January 11           | 3-4pm            | CLC 1233, WTC            |
| ○ February 8           | 3-4pm            | CLC 1233, WTC            |
| ○ March 8              | 3-4pm            | CLC 1233, WTC            |
| ○ April 12             | 3-4pm            | CLC 1233, WTC            |