“To live a creative life, we must lose our fear of being wrong” – Sarah Watts

Student Government of Loyola Chicago
December 1st, 2015, 4:00 PM
4th floor of the Information Commons, Lake Shore Campus
Senate Minutes

I. Roll Call
1. Call to order at 4:08 PM.
2. Speaker Kelley takes roll.
3. Absent:

II. Visitors & Guest Speakers
A. The Presidential Search Committee
1. Annie Burns – Student Representative.
2. Dana Bozeman – Staff Representative.
4. Leslie McCarthy – help as well from the firm.

a. Background of firm: Isaacs and Miller. Over 30 years old. HQ in Boston. Finding leaders, presidents, deans – 60% of work in higher education. Just coming off University of Dayton presidential search. Happy to be here as part of this process. Scoping visit, arrived yesterday. Were at health science campus. WTC this morning, and lakeshore today. Meeting with various groups to hear feedback. Position profile – where we’ve been, looking to go. Search committee reviews profile. Hoping to be final by end of year then will be a public document. Lay out criteria, and path forward. Active outreach phase will include conducting phone calls. Conversations with people known from previous work. Conducting confidential interviews over the phone and in person - Jan and Feb. Present candidates to search committee - they decide who moves forward. Confidential, closed process. Listening session are so important. After networking starts, cannot share how many candidates in process. Hoping to wrap up by end of spring. Not because we don’t want you part but looking at sitting presidents, provosts, and deans. People won’t come in if it’s an open process. Search website will be a good place to go to if you have questions as far as you go on search timeline. Anticipate announcement will be made in the next 6 weeks. Link on that website that links to ours that you can write comments, concerns, etc. Can also send an email as well. Want to be communicating with you through the process.

a. Sen Bayo: Major things look for when looking at candidate
i. McCarthy: Long list – different at each institute. Looking for someone with administrative issues. This individual to be Catholic. Board has a preference for a Jesuit candidate if they are the best in the mix. Understanding of Jesuit mission. Heard that over and over in listening sessions – integral part. This distinguishes you from your peer institutions. Someone with no experience could explain to us how they would be a transformative servant leader they could be acceptable.

1. Sen Bayo: Head that looking for someone with business background or is that just a rumor?
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**December 1st, 2015, 4:00 PM**

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**Senate Minutes**

a. Search committee has discussed that very question. Should we be open to nontraditional candidates? Someone who may be a leader in business. Important it’s someone that has been a leader. Next candidate will be someone who is an experienced academic leader.

i. Manage budgets. Have that experience.

   Sen Shehaiber: How many are you going to interview?

   McCarthy: Various interviews. First screen. Part of job is recruiting people and letting them know they is an opportunity they may want to consider. Initial phone calls. If interested, phone interview. Will share information we learn as well as resume with committee. If they want to learn more, Vivian conducts biographical interviews with candidates in the process. Final stages, likely interview candidates again in different setting. Key constituents outside of committee may have confidential meetings.

a. Sen Shehaiber: So you are hoping to pool people in that aren’t considering it. How are you going to make sure they know the history of the university and they can uphold all that’s been done?

   i. McCarthy: Lengthy process. They won’t know everything about Loyola after initial call. Profile will be 10-15 pages that will include history, changes that have happened, laying out opportunities and challenges. First intro to the school. Make an informed decision. Have opportunity to interview search committee.

   ii. Sen Shehaiber: I understood that but institutional history is critical. Imperative they understand moving forward they have to uphold that.

   iii. Brocard: Any contender will be a sophisticated leader. They understand how academic institutions work. Especially if we are working within the Jesuit community. All candidates will be by the very fact of expressing interest. Website, they will talk to colleagues they know. Closer view of the University and will engage in learning process that this is something they want to do. Right cultural fit for individual and institution.
iv. Sen Bayo: After the fact, do you follow up to check in and see how they’re doing?
b. Yes, stay in touch and check in at 3 months and over time stay in touch with people we have placed.
  b. Sen Bayo: What happens if they don’t fit, does process start over?
  c. Brocard: We have a guarantee if they don’t gel within 1st year, we’ll re do the search. We do about 250 searches per year. Candidates go through a thorough bedding process. Good success rate.

i. Sen Caldwell: How many students are on the Committee?
  ii. McCarthy: Typical true of search process. Ultimately BOT decision. Happy there is student process.
    a. Burns: 5 BOT and 6 members of others. Used to be 4. We’ve done really well in terms of trying to create diverse amount of voices.

b. Burns: It’s a task. My personal priority is the Jesuit mission and making sure that it is carried out as much as institution articulates that. I can’t claim to fully claim to voice Loyola University Chicago. Despite this, I do want to hear your experiences so I can bring it to the table.

c. Sen Bayo: Are you hosting forums in order to hear our student body’s voice?
  b. Burns: This is it.

2. Sen Bayo: How often does this happen when you talk to students?

a. Burns: This week is a majority. Listening session we’ve been gearing up for. I personally find a lot of value in informal environments. If you want to host a brunch, I’d be happy to come.

3. Sen Nowak: One thing I would be looking for is someone willing to interact with the students. I remember back in HS our new president compared to the president I had before, a major difference was that he would remember student’s names and was so involved at school. He would come visit. Willing to meet with a mass group of students, get close to student body. Not
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*December 1st, 2015, 4:00 PM*

*4th floor of the Information Commons, Lake Shore Campus*

**Senate Minutes**

saying that is a quality to remember names but someone willing to get close to the students would be great.

4. Sen Farquhar: Someone who has experience with Human relations – various groups of people with various ideas on how this should be done. Not making executive decisions without collaborating with groups. They should be willing to work with other people and have experience with that.

5. Sen Paulson: Working off of that, backgrounds of people that worked in offices dealing with SDMA. I think it’s important that this person has their own background and beliefs but also has an idea of how other people have different backgrounds and beliefs as well.

6. Sen Shehaiber: I think it would be good to choose a different week to reach out to people since this is a busy time for people since it is finals. Moving forward, with everything happen in the nation, how are you voicing students of color that have a stake in this university but feel like their voices aren’t being heard? How are you going to make that happen?

   a. Burns: Listening session is for that purpose pretty intently. I can keep bringing different voices to the table as we meet. Earlier in semester, we planned on me meeting with you in September instead of now because of how busy it is. I want to be present to the needs of the whole student body.

   b. Sen Shehaiber: I understand that the Jesuit values are important and I agree but I’m not catholic, how do you plan on voicing my concerns?

   ii. Burns: My experience is limited, I want to make myself as available as possible to hear the diverse voices here on campus. I am catholic, I am not a student of color or other things that I am not but I want to make myself available, I can’t plan this by myself.

7. Sen Shehaiber: Profile that is going to be created before you reach out to candidates, and beyond that it’s confidential? Can we have access to anonymous profiles?
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Student Government of Loyola Chicago
December 1st, 2015, 4:00 PM
4th floor of the Information Commons, Lake Shore Campus
Senate Minutes

a. McCarthy: We can’t strip resumes of personal information. Reason to keep confidential is also for wellbeing of their own institution. They may be securing a funding from a corporate from a partner or grant. Many reasons it’s confidential. Cannot attract deep pool unless it’s confidential. End result ensures

8. Sen Courage: I think an important thing about this University is the dedication to environmental efforts and sustainability. I just think both on a professional and personal level, an emphasis would be that person is dedicated to that. Someone willing to listen to student voice and support environmental efforts.

9. Sen Farquhar: Do you guys have a list of qualities that have already been expressed by others so we can get an idea of what’s already been said?

a. Brocard: Some general commentary; significant experience in leadership role academic institution, academic background, somebody who has been a tenured faculty member is ideally, someone who has lived through tenure process, experience with external activity such as partnership building and fundraising and community engagement. Partnerships that can range from working with Universities in other locations helping to identify funding. University would benefit from having integrated approach across campuses. Hunger to be more directly connect with the other campuses. Dedication to the Jesuit mission. Commitment to diversity inclusion. Working hard to make diverse pool. We recently finished search of Xavier HBC New Orleans. Fair amount of partnerships from that. Business skills – manage budget, debt financing, launch capital campaign. Communication. Transparency. Ability to connect with others.

10. Sen Wild: Looking at anyone that already working in Loyola?

i. McCarthy: We haven’t started considering, won’t begin to position profile but open to internal candidates same treatment as external.

11. Sen Andersen: How do you narrow down a search or can they come to you to? What’s the process of finding people?

a. Brocard: We go through exercise, to see what we are looking for. Lay down criteria, important part of research process to see those at catholic and Jesuit institutions. Do research on people at these places and see people at
significant scale and scope that may be ready to take on a presidency. That list will be about 100 to start but build on from that. List grows. Someone will decline and additional names will come. Very direct approach. Email and call people.

b. Sen Andersen: So other presidents from universities are considered too?
c. McCarthy: Absolutely.
d. Brocard: Some of our most helpful calls are those well networked and will have brainstorming conversations with them. Suggestions of people, think about it and let us know.

12. Sen Bayo: Do you factor in political lean during the process?
   a. McCarthy: Self-selection, Jesuit principles are front and center. Social justice. Someone will see that as a match to who they are or they may not. We know a lot more democrats than republicans. Confidential conversations, people will share concerns. Those issues come up.

13. Brocard: We want to know -what do you love most about this place?
   a. Sen Hornik: Atmosphere on campus. Student’s here help each other succeed. Reason why I came here. At this University, as people work toward their future they also help others.
   b. Sen Hanani: I’m a transfer student. The smaller classrooms allow for personal relationships formed. Great support system.
   c. Sen Dumbauld: Biggest thing are the Jesuit principles. Another thing is the commitment to social justice. Diversity in opinions. Back at home where I’m from, people think the same, but here people have different ideals and background and it is one of the best gifts we have as students.
   d. Chair Henry: I’ve been encouraged to join organizations I wouldn’t have joined. Learned about numerous people.
   e. Sen Mifsud: I believe the reason why I joined SGLC. People that care about success for people to have opportunity to succeed. Growing up with Jesuit tradition – I went to a Jesuit High School. Giving everyone an equal chance is so great and we do it a lot here at Loyola. We all love each other for our differences and are so open to grow.
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*December 1st, 2015, 4:00 PM*

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*Senate Minutes*

f. Sen Hines: I appreciate the balance between traditions as well as social awareness and cultural competency. Internally stressed, very important to students. Healthy balance, find niche within it. Significant to experience.

g. Sen Courage: I am also a transfer student. I went to 2 different places before this. First school was in a bubble. Here at Loyola, students and admin are willing to make a change and that’s crucial. All the ideals and people here make it special. Also environmental side of it is huge for me.

h. Chair Flowers: Used to be tour guide. Comments I got was how kind everyone here is. You can see it on a daily basis even just the little things, people are constantly holding doors open for others. It’s great how personable we all are. This leader we select needs to be personable and that will get to know student body. They need to want to be around campus and to know concerns of the people here and also to branch out to the Loyola community.

i. Sen Gutierrez: The commitment University has with community. Strive to be an example for other universities but also people around us. Really important how we try to be an example.

j. Sen Nowak: There are a great deal of opportunities on campus. Clubs and organizations, pretty easy to get involved. Helped make friends.

k. Chair Gandhi: Enjoy that we have a pre medicine community. Reiterate that someone that can bridge gap between us and health science campus.

l. Sen Farquhar: Quality of faculty – willing to reach out and make connection. Here to be educators and that is so important.

   i. Sen Hines: Opportunities people are mentioning. In addition, the shared governance between people making decisions. Proponent of fostering shared governance. Also stressing communication to student body but actively seeking opinion and informing them in the process before a decision is made is important to me.

   ii. McCarthy: Link to send in comments and suggestions. Tell your friends. Eager to hear.

m. Sen Nowak: Community engagement- willing to reach out to commuters. Important we create sense of community. Next president willing to reach out to commuters. Make sure they feel more at home.

n. Sen Hines: Rep of student body not being distorted. Every stakeholder. University has capital planning on people in community and need to focus
on more than internal effects. Should be open. Considering effects outside of the University.

i. Sen Bayo: Have you guys thought about having more than one student representative?
   
   b. Bozeman: At some institutions that have large graduates. They’ll have one grad student too. Student body is critical. Pieces that make up a university. 1 rep from each of those constituency, you’d have a committee of 30 or 40 people. Sense of efficiency. We are the most effective. Not saying 10.
   
   c. Sen Bayo: I just think it brings more perspective or opinions. Inclusion of 2 to 3 more may help.
   
   d. Burns: Something that has been hard, all sitting around table that are looking for best for everyone involved. We want the best president for Loyola. That’s for everyone at that table. That gives me a peace of mind. It’s something to remember.
   
   e. Sen Bayo: I think it would be helpful if there were 2 to 3 more.

i. Bozeman: Makes sense, part of it is composition, is search committee has been solidified. As the sole staff rep – I definitely would love to have additional staff members. Great thing about community we are in. Not just thinking about constituency but in addition hold vital info about other constituents. Our hope is that we are able to listen – formally and informally from all of our communities. Absolutely valid, bring that to the board. Please note everyone at the table is thinking about you and shares various identities.

ii. Sen Hines: Hosting forums, graduates aren’t involved. A lot of students don’t have rep consistently. Many aren’t informed about the forums. Specific efforts to reach out to commuters. A lot of them can’t make it. Have you reached out to graduate students or commuters?

iii. Burns: I personally have. Newsletter to graduates, highlighted ones at Watertower. Email that went out to all of Loyola
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Student Government of Loyola Chicago
December 1st, 2015, 4:00 PM
4th floor of the Information Commons, Lake Shore Campus
Senate Minutes

community. Intentional target marketing. Recognize this isn’t the best time, not able to capture in person hopefully capture via our website.

b. Sen Hines: So you are hosting forums this week. Is there access to online forums or does this happen within this week?
   i. Burns: Website last week, open for comments and commentary and will continue to be open. Grateful for your time.

b. Approval of the Minutes
   a. Minutes are approved.

   c. Unfinished Business

   d. Reports

   A. Standing Committees
   1. Academic Affairs (Chair Philbrick)
      A. Tabling tomorrow 4-7. Finals goodie bags.

   2. Allocations (Chair Henry)
      A. First time in SGLC history to not have any appeals come to Senate floor.

   3. Facilities & Transportation (Chair Pazik)
      A. Organizing with other student groups working on renewable technology.
      B. Sen Wild looking at fish tank idea.
      C. Transportation working on shuttle buses ad project.
      D. Heat & Greet – tabling. Hand warmers to give out.

   4. Justice (Chair Cook)
      A. Looking at partnerships. New budget for spending.
         1. Chair Henry: elaborate on budget
            1. Chair Cook: Talked to Kathleen, it’s internal.

   5. Residents, Commuters, & Dining (Chair Flowers)
      A. Everything is in report. New developments. Found spaces for commuter room. Hopefully by January. Next week will receive email from student development about development at Residence Director.
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Student Government of Loyola Chicago
December 1st, 2015, 4:00 PM
4th floor of the Information Commons, Lake Shore Campus
Senate Minutes

1. Chair Pazik: Which space?
   1. Chair Flowers: We cannot talk about it yet.

6. Safety & Wellness (Chair Gandhi)
   A. Moving forward with campaigning materials.

B. Special & Ad Hoc Committees
   1. The Spring Election Board
      A. Has not met yet. Meet tomorrow at 7:30 PM.
   2. Food Recovery Network (Chair Courage)
      A. Chair Courage: Second informational call with Jamie Brucker, excited about next semester. They have any easy process set up. Establish a committee. Dining hall workers will be talked with. Officially certified after first recovery run. If you are in this committee and could stay after for a min, to determine first meeting.

C. Judicial Board
D. Executive Board
   1. Nothing to report.
E. Advisors
   Advisor Moore: Hoping everyone could take out their calendars. February 7th – noon to 6 PM. A lot going on. Important to save the date.
      A. Chair Philbrick: What is that?
         1. Speaker Kelley: So we are close to the halfway point, we do a check in that incorporates some training. Some aspects strategic planning for rest of year. Another part is focused on team building.

- Self-Care tip attached.
   B. Chair Moore: My door is always open. Please know everybody is welcome. Happy to sit down and talk with you.

III. New Business & Discussion
   . The Demonstration Policy
      1. Sen Dumbauld: I’m going to pass out some things. Wanting to have a candid conversation about what’s been going on. Wondering if anyone has really taken a look at this and critical point of view. Put document in front of you. Essentially over break, admin decision to revise policy
done in a way not conducive to including student voice. We were left out of the mix. We are in a place now where we cannot have our input. Proposal to revise. This is not formal. USpeak drafted it. Where it needs to change, need your input. Discussion about how we can. We want opinions on this document. Our job is to preserve student voice. Please take this seriously. Share thoughts.

A. Speaker Kelley: You said revisions made over thanksgiving break?
   1. Sen Dumbauld: Sorry I meant over thanksgiving break to make revisions over holiday break.

B. Lily Osbourne: At University Senate, a committee is looking over policy. Been in communication with them. Office of student development process over winter break. Tried to think up solutions to say students are for a different process.
   1. Advisor Moore: I believe it is important to have the facts. I am a person who in a position to oversee the demo process and a key person to help draft revision. There was a student committee that drafted new policy. University Senate submitted recommendations. I was at the meeting with subcommittee, no time to revise policy over break. A lot of misinformation going on. The fact of matter is there are no plans to revise policy over break. More than happy to talk to any of you if you have questions. There has been no attempt for anyone to come and get that information. I reiterate that I want to make myself available.

C. Osbourne: An open discussion to ensure we are able to show what kind of interests we have surrounding the policy. I also think it’s important to note U Senate talking on Friday. As people representing SGLC and exec board, student interests.
   1. Sen Dumbauld: If this is taken on University Senate on Friday, won’t have our stamp of approval – we didn’t have time to pass legislation. While USpeak is separate it is under the SGLC banner. Whether or not they are under the banner of
   2. Speaker Kelley: Conversation in this room about how these discussions are happening and that issues present.
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Student Government of Loyola Chicago
December 1st, 2015, 4:00 PM
4th floor of the Information Commons, Lake Shore Campus
Senate Minutes

Ultimately job of people sitting at these tables to discuss and address these things.

1. Sen Farquhar: Important part of bringing this up. Prone to demonstration. Feel like this is a policy that affects freedom of speech and I haven’t heard opinions on people in this room about it but if we were to bring it to a vote, we want to know what you guys are thinking. We want to know what senate is thinking. I personally haven’t heard from 90% of people. What are you feeling? What do you know? What questions do you have?

2. Sen Shehaiber: We all are here representing student voices. This is something we need to be actively engaged in. On campus there has been statements and should pay attention to that as student representatives.

3. Speaker Kelley: I gave up my ability to vote, but to facilitate to this. I’m deeply concerned, no one has approached Advisor Moore about this. Student development that it’s under her realm. Take advantage of everything we have to learn background before we go about enacting change. As representatives of the student body, it’s our job to explore every possible avenue and that’s big one to tap into.

A. Sen Paulson: For time period of approval form of 3 business days what’s the turn around?
   a. Advisor Moore: I get notification immediately. I will say we’ve only had 2 the entire year. That only applies to demonstrations that want to be outside Damen north quad.

B. Chair Flowers: I’d like to know, how this policy came about. Thought process? Why does it put student’s orgs in a corner when they are trying to express what they want to talk about? Almost like censorship. Goes against our mission as a University.
   a. Advisor Moore: Demonstration policy was under review in 2011 and again last fall. We heard from students it was too long because it used to be 10 days.
Only revision was 10 to 3 days. We were going to have a working group. At the time Campus Activity Network was under USGA. Reached out to CAN student reps. At the time University Senate was also looking at this. There was commentary in the Phoenix. Big issue is it was vague, restrictive, turnaround time. Reviewing the policy. Full benchmark study. Not one of those universities have that. SLU are operating under disruptive. We decided there’s a spectrum. Censorship and 1st amendment. Public you are closer to one side of spectrum, control time place and manner. Where do we want to be on this? Private institution. Before last round of revision, right down the middle. We wanted to be close to 1st amendment while preserving operations of university and safety. I have a full presentation and list of things that were priority. We put together 4 options about how fully get over 1st amendment. One was not having that but having disruption policy, support students as long as they aren’t disruptive. We proposed those 4 options. Idea, let’s be supportive less restrictive. Something that did not get paid attention to. We heard students say we want to be able to organize as quickly as possible. Only student orgs can reserve. We need to figure out way to move forward on that. Space idea aspect came from Georgetown red square. Students have been questioning that part but we modeled after this. So that’s the idea behind Damen North lawn. Never did we think that construed as hidden.

i. Chair Flowers: Came to conclusion of north lawn? So people can’t reserve entirety of west quad?

1. Advisor Moore: Under what, demonstrations can happen in all reserved places. Circumvented at north lawn.

i. Chair Flowers: Why do we not have disruptive in replace of this like instead of taking this away?

1. Advisor Moore: We do have a disruption policy, students on review board felt strongly that limit hate speech. Students felt strongly about that. Safe environment and physically safe. University can’t make accommodations to support something long without any notification. 6 students. Jackson, Michael, Mariana invited to work over summer. Heather Afriye, Aamir Kadri, Elizabeth Black – CAN reps. 3 part of writing revision draft process.

2. Sen Bayo: Free speech- do you know why it was misconstrued why that zone was hidden? Considering it’s location all the way back,
especially with all of that background noise with the train and whatnot in that area. In addition to that you can’t use amplified sound. Its valid people see it demonstration being hidden. Putting voice out there.

i. Advisor Moore: It was talked about. Pros and cons listed. That decision was put up to senior leadership. Is that one of the points to talk about? That’s absolutely something that can be revisited. Risk having critique.

1. Chair Bayo: What happens in those 3 days?
   a. Advisor Moore: A lot of things can happen, in the past students have wanted to car smash. Safety precautions are necessary to take into account. Clean up and security. Straight demonstration with signs and non-amplified, can meet quickly. Check in to see how involved how big to work out details.

ii. Chair Flowers: Which ones came through?

1. Advisor Moore: ROTC did a 9/11 demonstration by parking garage.

3. Sen Farquhar: Unaware you were a part of that and will be in touch. Willing to bridge gap between. A lot of tension. Admin vs. Students, which is not the goal. Is that something feasible to come to you to work with admin or whoever necessary?

i. Advisor Moore: Absolutely, door has been open since revision printed. Every year we review community standards. We do that on an annual basis.

1. Sen Farquhar: Non disruption policy enacted on campus?
   a. Advisor Moore: Proposed it last year, at the time they didn’t want to move that dial. Still a hope and a goal. Conversation willing to be had.

2. Sen Shehaiber: So you were between options, and chose the North quad as area. That space is so small, big demonstration can’t come together there. That was a decision that came down to bigger space for
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Student Government of Loyola Chicago

December 1st, 2015, 4:00 PM
4th floor of the Information Commons, Lake Shore Campus
Senate Minutes

demonstration vs space for those wanting to play Frisbee?
a. Advisor Moore: There’s assume advanced notice of Frisbee play. There’s no place for us to gather and for certain students that activity was so important and was brought to senior leadership.

i. Sen Shehaiber: So Damen north lawn was there before the quad. Saying they brought concerns to hang out, we want a place to freely demonstrate. Censorship was taken out of the current one?

ii. Advisor Moore: It’s a spectrum, we moved closer to one side.

iii. Sen Shehaiber: 3 days is giving admin opportunity to censor. It’s action as red tape barrier for students to exercise their right. There’s implied powers – that’s my concern. How can we guarantee that 3 days isn’t being used to just shut it down?

b. Advisor Moore: Our policy doesn’t shut down dependent on content. It’s notification to figure out time place and manner.

i. Sen Shehaiber: 3 days to protect name of institution. Having that in there suggests demonstration can’t put on at certain times for who’s going to be on campus.

3. Advisor Moore: Time place and manner have right to determine time place and manner. As far as those go, that isn’t considered censorship even under public institutions. Safety is the lenses that we look at this from. I’m the one that reviews these requests. Approved or denied, is this someone we can assist students to do that is safer to meet goals that is not disruptive to operations of the University.

a. Sen Shehaiber: This is not just my concern but rather a collective of people.

b. Advisor Moore: All of this can be talked about, I want to continue this conversation. Location
“To live a creative life, we must lose our fear of being wrong” – Sarah Watts

Student Government of Loyola Chicago
December 1st, 2015, 4:00 PM
4th floor of the Information Commons, Lake Shore Campus
Senate Minutes

and 3 day policy are concerns, I’ve written this down.

ii. Sen Hines: Personally submitted form but wondering since content aspect was removed, does it require an explanation for what the content is anticipated to be if it’s supposed to be approved objectively?
   1. Advisor Moore: Location, name of event, description, and title. In meeting requestor has with me I ask goals trying to achieve. Guessing in conversation, it may come out.
   2. Sen Hines: If the main concern is safety, why not inquire about number of anticipated attendants. Asking for description brings out implications of power and prioritizing demonstration approvals based on content, supposed to be free speech.
   1. Advisor Moore: Can take look at form. That’s a valid point.
   2. Sen Dumbauld: Apologizing I did not do my research. I know we are here to represent the student body. Apply to more than student body?
       a. Advisor Moore: Law school and med too.
   i. Sen Dumbauld: Where do those rules exist?
   3. Advisor Moore: HR
      a. Sen Dumbauld: Do we have access?
   i. Advisor Moore: Faculty handbook. To be honest, that’s not my realm. I am staff.
   4. Sen Dumbauld: The biggest problem is the fact that can only apply if in RSO I want that to be the case how do we go about?
      a. Advisor Moore: We can come up with a solution if we work together. I don’t know how many students want to be a part of that process. My door is always open.
   iv. Sen Courage defer to Dom Hall.
      - Hall: Keeping in mind there has been safe structured demonstrations question is what is the point of having administrative process if admin has not denied process and they are safe?
“To live a creative life, we must lose our fear of being wrong” – Sarah Watts

*Student Government of Loyola Chicago*

*December 1st, 2015, 4:00 PM*

*4th floor of the Information Commons, Lake Shore Campus*

*Senate Minutes*

b. Advisor Moore: Matter of having time to notify individuals, collaborate with different departments. Your statement is matter of opinion. I think that is a matter of opinion.
   
i. Hall: If you’re only worried about time place and manner that something is going to happen. Why does that need to be approved – if you were informed?
   
   1. Advisor Moore: Point of discussion about language around approval vs registration. Registration, you’re not asking for approval. That is point that can be revisited.
      
i. Sen Hines: Content was removed but not replaced – time and location are explicit. What does that mean with manner?
         
         1. Advisor Moore: It means – how?
         
         2. Sen Hines: Given locations why is amplified sound prohibited?
            
a. Advisor Moore: Students gave features of – disruptive policy. We needed to name specific students would accidentally be held accountable for.
            
   i. Sen Hines: Defeats purpose, before event happens.
   
   3. Advisor Moore: I see that. Point of feedback. Long list of guidelines. Students were like stop telling us what not to do, write a policy to let us know what we can do. Other thing is we talked long and hard after 5 pm that go ahead and use amp sound but they decided some classes were in session after 5. Thought about adding that to Damen north lawn.
   
   4. Sen Hines: Foreseeable and preventable measures could be taken to control disruption like limited volume and by only allowing amplified sound if using university issued speakers.

2. Sen Farquhar: Request is not for approval but is asking for assistance or making admin aware?
   
a. Advisor Moore: Direction we want to go. Language – recommendation. I’ll take note of this.
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**Student Government of Loyola Chicago**
**December 1st, 2015, 4:00 PM**
**4th floor of the Information Commons, Lake Shore Campus**
**Senate Minutes**

3. Sen Bayo: We haven’t heard from senators. Thanks for that Advisor Moore. It’s important to hear from all the voices. That was mostly USpeak speaking during this part of the discussion so far.
   
i. Sen Dumbauld: From my understanding, bringing this to give you all. This is a draft. Looking for thoughts.
   1. Chair Pazik: You’re looking to present to University Senate Friday?

- Speaker Kelley: This will not carry approval without approval from the Senate.

   
i. Sen Dumbauld: Personally here because I love Loyola and I want to help it be the best it can be. As senators we are working for student body. General interests to make your own edits.
   1. Chair Pazik: Besides time, what motivated you to bring this to University senate before break vs after break?
   2. Sen Hines: Personally not completely involved in actions but can say they wanted to give opportunity to get informed. No overwhelming sense of urgency. Foster discussion.

5. Sen Farquhar: Another part is University Senate was going be talking about this with or without us. We want our opinion present. Been working a full semester even before that- this summer. Student body have stake in this opinion there.
   
i. Sen Courage: currently our demonstration doesn’t cover off campus demonstrations. Curious about how that would be the process for that in the people involved get in trouble?
   1. Advisor Moore: It’s like if you are underage drinking in Florida, if you get caught – you still get in trouble. Place is if you want to do it on Sheridan, it would be between you and city about disruption.

- Sen Courage defer to Pres Fasullo
6. Pres Fasullo: Organization that chooses to fail with the city and we are disruptive. Organizer goes through OSCCR? Found to violate law – in terms of disruptive.
   i. Advisor Moore: Failure to comply in community standards.
      1. Pres Fasullo: If I’m an organization, sometimes disruptions can be part of a demonstration. Me as an org, president would go through Cook County and OSCRR?
         a. Advisor Moore: Depends on the context.

7. Sen Sheu: I want to go back to when you guys said there are not enough of us are stating our policy. I should’ve been following it, I can’t make a decision or informed decision in 20 minutes. I don’t know enough about the previous one. Friday you could be presenting to University senate and you’re saying we don’t have time, moving without our opinion. Also before you were talking about a revision that was also not true. I’m just confused.
   a. Speaker Kelley: Legislation cannot be brought.
   I. Sen Farquhar: This was brought to all of your attention this semester, not just today. Our meetings are open every Wednesday. It’s not like we are trying to spring it on you guys out of nowhere. Point is that University Senate is talking about this and we wanted to be prepared. This is an ongoing thing. We are pulling to get you involved. This is a long process. I brought this up 2 weeks ago, our policies we are voting on. We give info session as senators hold ourselves accountable.
   C. Sen Sheu: I realize that. We weren’t shown your proposal until today.
      a. Sen Shehaiber: In response to that this proposal was very last minute for us. University Senate is moving forward we had to act quickly. Wanted to do this democratic way. The University Senate is moving forward with or without our thoughts.
      8. Sen Caldwell: I am all for it, having this conversation today. I just want to say I think it is important to meet with Kimberly. This could be really helpful. I think to have clarity, she’s a resource and you were planning to do this Friday. It would be better to go over with her before. She’s a very credible source.
         i. Sen Loufti: To clarify, when University Senate meets Friday, give me an idea how they are moving forward without us?
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**Student Government of Loyola Chicago**  
*December 1st, 2015, 4:00 PM*  
*4th floor of the Information Commons, Lake Shore Campus*

**Senate Minutes**

- Sen Hines defers to Press Fasullo.

  C. Pres Fasullo: Long list of email change. Friday this is recent. Motioning on certain pieces of policy. Amplified sound. Where you can’t demonstrate. Wanting to answer – being with Kimberly. I was part of process in May. A lot of what senators are proposing are what I prosed back in May. Welcoming to those concerns but ultimately nothing came from it but they did tell us our concerns were valid. Revisions will happen at another time. These concerns were brought up previously and I want you all to know that.

  ii. Advisor Moore: 4 points brought up in May, 2 honored. 2 weren’t amplified sound and having fixed exhibits.

  9. Sen Hines: This is a productive time, I think we need to hone it in on initial objective. Looking forward, intentions from here on out since this is the last meeting. Can’t change what happened in the past, let’s talk about the future.

  10. Sen Dumbauld: The thoughts are this was brought here for input. We brought this here, we’re literally putting this in front of you. Tried time and time again no one showing up. Tell is what you think, we want feedback.

  F. Sen Hines: Clarify intention was to definitely call from USpeak to actions by University Senate. Promote inclusion.

    a. Advisor Moore: Clarification about process, we sat down - subcommittee to have conversation. They know demo policy. Your recommendation is going to influence. Make sure you all know, it will eventually end up back with KC and I.

    a. Sen Shehaiber: Closing thought, ultimately here to represent student body. We all need to be actively engaged. Voice our opinions if they seek you out to do so.

  11. Sen Farquhar: Anyone who is interested in learning more, email me. I can answer questions or Lily can too. We want you to make informed decisions.

  12. Sen Philbrick: While these are all beneficial, SGLC needs to uphold the current policy in order to be respected by administration.

  G. Sen Bayo: Point of clarification?

    A. Sen Philbrick: People cornered Aramark worker does not comply with the current policy.

    i. Sen Shehaiber: SGLC was just the actual rally, the dining situation thing was separate.

- Sen Hanani statement on behalf of SGLC and other students:
Michael,

We are addressing you in regard to the demonstration held on Friday the 20th of November, in coordination between the Student Government of Loyola Chicago (SGLC) and the union of Aramark workers at Loyola, protesting the unsatisfactory provisions written into the most recent iteration of the Aramark-union contract. It has come to our attention that you preliminarily executed a decision, on behalf of SGLC, to violate certain portions of the university’s demonstration policy during that demonstration, despite warnings by the university that doing so would implicate the entire organization and its membership in possible disciplinary and conduct proceedings. After the demonstration, there remained some ambiguity regarding whether or not that decision was in fact made by you, or any other member of SGLC, but we have been informed that you intend for SGLC to assume responsibility for those violations, in order to publicly vilify the university’s administration at such time that disciplinary action is carried out against our organization.

As the representatives of the student body and delegates in our university’s system of shared governance, we are unquestionably tasked with scrutinizing the manner in which our university conducts business—internally, in the management of its own departments and stakeholders, and externally, as a leading member of the broader Jesuit community. Loyola University Chicago has chosen, by way of its mission and vision, to be a leader in the pursuit of social justice. In that pursuit, we—the leaders and representatives of the university’s largest body of stakeholders— are charged with a pivotal responsibility to hold our university’s decision-makers accountable to our institution’s mission.

Just as the university’s decision-makers are accountable to the university’s mission, we are accountable to our own mission. It states:

“We commit wholeheartedly to voice the concerns of the student body, to act as an instrument for the cooperation of students, faculty, and administration, to provide an open forum for dialogue, and to be a voice for student opinions concerning the traditions, ideas, and affairs of the University. We shall do so in order to afford all undergraduate students the opportunity to participate in the management of their own affairs.”

We are deeply concerned by the manner in which the demonstration on Friday was executed for several reasons. First: As the President of the student body, you swore...
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Student Government of Loyola Chicago
December 1st, 2015, 4:00 PM
4th floor of the Information Commons, Lake Shore Campus
Senate Minutes

an oath to uphold our mission and the document that establishes it– our Articles of Governance– which, in Article 21, §6 (D), states that:

“Each member of the SGLC shall uphold all local, state, and federal laws, and Loyola University Chicago policies, including but not limited to those enumerated within the Student Code of Conduct.”

Even disregarding the technical impropriety of SGLC’s involvement in the demonstration, we fear that your actions have been in severe contradiction with the mission you swore to uphold. Our ability to act as an instrument for the cooperation of students, faculty, and administration is critically hindered when we as an organization defiantly disregard both the policies the university has established (and that we are obliged to obey) and the process which we as an organization have, through our Articles of Governance, established for challenging those same university policies. Furthermore, in willfully compromising our funding, status, and reputation as the representative voice of the students, we shut ourselves out of important opportunities to participate in the management of our own affairs.

Finally, we must emphasize that in planning (or in your official capacity, assenting to) the illegal actions during the demonstration on Friday, you did so disharmoniously with the intentions of the membership of the organization and student body you lead. We wish to make it resoundingly clear that the actions and words of a self-chosen few do not, and cannot, speak on behalf of the diversity of perspectives and opinions of our entire organization, nor more importantly, of the student body at large. It is emphatically the province and duty of the student government to bring to light instances wherein our university’s actions constitute a departure from our mission as a Jesuit institution. However, we are sworn to do so in a way that is consistent with our own mission. Acting otherwise compromises the integrity of our organization, the critical function it serves in the governance of our university, and the very ability of our constituents to participate in the administration of this institution– perhaps for generations of students to come.

In respectful solidarity with the student body,

We the anonymous undersigned members of SGLC
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Student Government of Loyola Chicago
December 1st, 2015, 4:00 PM
4th floor of the Information Commons, Lake Shore Campus
Senate Minutes

A. Sen Mitchell: I wasn’t on campus, I was on retreat. Can someone explain to me what exactly happened?

- Sen Bayo defer to Pres Fasullo
B. Pres Fasullo: That was a well written statement. Some very valid points. This has been weighing on me every day since that demonstration happened. What occurred and what happened. I want to be transparent. I recognize there are individuals not in agreement with me. People in exec not in agreement. In planning the demo, students for worker justice there was talk about using a megaphone. Before the demonstration, the talk about whether or not to use it because it would violate policy or not. The days before, there was going to be an emergency meeting – we scrapped that. We decided we would not use it. That’s how I went into the demo on November 20th. What occurred, student who sits in student or worker justice fathered to confront Aramark representative. I was not in part of that, planning did occur that I was not aware of. Under my purview that the policy was violated. Situation in where hope not to violate. I take that seriously, possible consequences. OSCR requested a meeting. I hear those concerns. I don’t want any policy or proposal to go through if it doesn’t represent us. What SGLC could be punished for - have to go back and review policy, what occurred to me – again in my opinion. Students confronted Aramark admin. Conversation was respectful, though the nature was confrontational. Bill was not expecting it. SGLC should be advocated for. We have the ability to contact Bill. And that’s easy we gain access to that but to students just learning about these issues and we have that privilege. They could come to SGLC. We can go back and forth on our connection with students. What happened to me though I will agree not the best route to take. Will sit here to have that ability day in and day out. Change to occur, every civil rights laws, this demo policy right now has come through organizing saying to stakeholders what are you going to do and that is how I recognize the consequences. I feel terrible, I don’t know what’s going to happen. That was very well and I appreciate your concern. I want to provide the opportunity to chat about these things, with finals approaching my schedule is very busy but I’ll post my number again we can always meet. This has been tough and recognize I won’t do everything perfect.

1. Chair Flowers: So there is a meeting with OSCR?
   a. Pres Fasullo: Haven’t met yet.
      i. Chair Flowers: What violations are we currently looking at?
         a. Advisor Moore: 3 most likely at play – OSCR assign allegations. Disruptive policy, harassment, and demonstration.
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Student Government of Loyola Chicago
December 1st, 2015, 4:00 PM
4th floor of the Information Commons, Lake Shore Campus
Senate Minutes

- Sen Nowak defer to VP Chavez

2. VP Chavez: Like Michael said we want to be transparent. It has come to my attention that people don’t necessarily agree with how everything happened, like Pres Fasullo said within executive there is disagreement with how that went to play. A lot of conversation about how go about it. Ultimately came to decision, policy would not be broken. As demonstration happened, things went another route. Individuals that broke policy with us were on board that we weren’t. For me personally struggling with that as an org that it was broken. Do not agree. Should voice concerns—will stand alongside with anyone that wants to have dialogue. Bigger repercussion because it’s our organization. This is what’s most important to me, I have to responsible to voice students. We care for each and every one of you, when we broke that, as an organization we are going to suffer. Very tough issue, different perspectives. I personally feel as an org we don’t have right to do that from the start. Fell out of our hands there. That’s where I stand. Hope you don’t feel like we don’t hear your concerns. Since that day we haven’t been able to process things. A lot on the line. Care for this organization. Wish that didn’t’ happen but it did. Willing to answer any questions.

3. Pres Fasullo: The blame falls on me. Not saying blame me, but I take responsibility seriously. If you’re angry frustrated etc want to send me letters or want to meet with me, please do.

4. Speaker Kelley: OSCCR take place. Regarding Fasullo or SGLC. The organization is going through OSCCR.

5. Sen Hines: own opinions about that. Decision of few individuals is not proportional to decision making. Whole org reputation is going to mold based on reception of OSCR. Under similar impressions as Mariana. We are making deliberate efforts, change policy simultaneously. Having a personal mental debate about what is best for student body, what will better the situation. Best not to be hypercritical. Cannot be honest about this and decide I should take negative accountability especially for things I have no control over.
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**Student Government of Loyola Chicago**

**December 1st, 2015, 4:00 PM**

**4th floor of the Information Commons, Lake Shore Campus**

**Senate Minutes**

a. **Pres Fasullo:** That’s how the policy is. Any organization requests space. Responsible for individual action.

i. **Advisor Moore:** Any policy that is student policy, decision of few or org as whole. Not absolute it’s contextual.

a. **Sen Hines:** Demonstration held on Damen north lawn?

b. **Advisor Moore:** That fell under the policy.

c. **Sen Hines:** If it wasn’t registered does it fall under SGLC?

d. **Advisor Moore:** Campus reservation was under SGLC

6. **Sen Courage:** For anyone not here it demonstration itself was separate. It was a student who is not in SLGC that led it after a successful peaceful movement. Important to pay attention – 100 students followed take responsibility. I just think it is valid to remember these were separate.

a. **Sen Hanani:** I also was not there but pictures and videos of the approach and the way it was handled in confronting Bill was inappropriate. I’m appalled by it. I don’t understand how members were a part of that. I can understand they were separate. But I do not think they were inherently separate.

7. **Sen Hines:** I wasn’t there for that either. I don’t know what happened altogether, discern that efforts made towards improving policy. Everyone has personal opinion on both. Things that have happened should not dilute the purpose behind the objective of the campaign. Demo policy how it could evolve. Can’t change because it already happened. Reference as example.

a. **Sen Hanani:** I agree. I support motive to change policy. Best way wasn’t to violate current policy.

i. **Sen Hines:** everyone is entitled to own opinion. Most productive, I see where those types of actions come from. Point to decide how it would go. Did not exercise complete control?
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Student Government of Loyola Chicago  
December 1st, 2015, 4:00 PM  
4th floor of the Information Commons, Lake Shore Campus  
Senate Minutes

ii. Sen Courage: Point out was not to disagree with the letter. I understand it. Reoccurring theme, first semester on senate if we are not united we are only go in to run into more issues in to the future. Just to say intention, of people that put together entire thing. We also need to be willing to work together moving forward overstepping boundaries. Polite accurate way.

a. Chair Flowers: Group advocating for Aramark workers had misinformation. I have contact with Aramark on a daily basis. The way this information was spread was incorrect. Union did not provide them accurate information. Workers are paid is solely on Aramark’s side. So much influence. Need to get info from both sides. Going to Bill was not the appropriate action.

- Sen Courage defer to Melinda Bunnage

2. Bunnage: I made extreme efforts to speak to you all. I’d like to respond to the point that Senator Flowers made. One of few students that has been in direct contact. We were very intentional and well informed. Why we went to bill, is entirely based on who workers have access to.

- I would appreciate if you would stop laughing, that is rude. As I was saying, workers on campus don’t have access to corporate. They may have legal. Management on campus is pretty much it. We made decision to talk to Bill. I want to be careful how we talk about the union. They are workers. Union is made up for 20 different workers. Choices to target Bill. Bill would relay message to more people that have influence.

i. Chair Philbrick: What was just stated goes in direct disagreement of what Michael said earlier.

- “Intentional. Bill was targeted. Planned already. It was planned” are all words that were just used. That goes in violation of policy.

- Chair Pazik defers to Pres Fasullo

A. Pres Fasullo: Planning was prior, I did not know. Sorry if I did not state that clearly before.

B. Sen Hines: We all have a lot of questions that may or may not be answered who did this. Counterproductive to call individuals out for what we cannot change. We have our own opinions, counterproductive and bad way to end semester. Everyone should take the time to avoid allowing this info to taint the attitudes they have about SGLC in general.
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**Student Government of Loyola Chicago**

*December 1st, 2015, 4:00 PM*

*4th floor of the Information Commons, Lake Shore Campus*

*Senate Minutes*

A. Sen Wild: There is nothing we can do about it. They explained it truthfully. Everything is done that can be done for tonight. Everyone is getting worked up about something that can’t be dealt with right now. Probably time to call it a night.

1. Chair Philbrick: Nothing we can do now, yes, but me disagreeing with SGLC on violating it does not mean I disagree with Students for Worker Justice. I very much support them.

2. VP Chavez: It’s very hard. It’s on all of us. We all play a factor. Come talk to us. I want to know what you all think. We hear you. You are not silenced.

- Sen Courage: Pledge for support. Please come sign it if you’re interested.

- Pres Fasullo: Please keep us informed.

e. Announcements & Upcoming Events

a. Sen Nowak: Heads up to freshmen check out the Loyola 360 Retreat.

b. Chair Philbrick: Reminder we are tabling tomorrow, please stop by.

c. CJ Bravo: Opportunity to attend BOT and they voted for the Magis scholarship!

i. Sen Nowak: Oh again about the retreat, time to sign up over winter break.

d. Sen Hine: acknowledge everyone’s work for hard work. Congrats to special ad hoc emerging.

- Hines motions to adjourn meeting at 7:33 PM.