

Mainland Southeast Asia Since 1858 - Fall 2019

HIST 208V

3 Credit Hours

Offered Fall and Spring semesters

Instructor: TRẦN Thị Bích Ngọc

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Meeting Time

TBA

Office Hours

TBA

Course Description

This course examines the history of modern Mainland Southeast Asia. Special emphasis is given to the countries of Vietnam, Laos and Cambodia (collectively known as Indochina), from 1858 to the present. Topics include a brief history of Vietnam, Cambodia and Laos, from imperial times through colonial rule, the making of French Indochina, revolution and war, and the post war period. Particular attention is given to the massive social and political upheaval that the region has experienced and how the peoples of Indochina have responded

This course satisfies the Tier Two Loyola Core Curriculum requirement in the Historical Knowledge area and is only offered at Loyola's Vietnam Center.

Learning Outcomes

1. Improve students' knowledge of Indochina's history
2. Sharpen students' thinking about historical issues, both from personal and historical perspectives
3. Provide students the knowledge required to analyze, compare and contrast historical facts and issues in different countries

Course Requirements

-Student must complete all the assigned readings before attending the class and must actively participate in discussion.

-There will be a one page detailed paper outline and annotated references due at the course's

midterm and a final paper due in the end of the course. Topic of the paper must be discussed with me. The final paper will be the analysis of a historical issue introduced during the course, based on the assigned readings and lectures. Students may use additional sources (not required) but must acknowledge them through the use of footnotes. The paper should be 5 double-spaced pages. Citations must be in Chicago style. Paper outlines and final papers will be submitted via e-mail.

The paper will be assessed on the student's originality and understanding of major questions of the course as well as the quality and presentation of your own arguments surrounding the chosen topic. Unexcused late papers will result in lower grades.

Participation

This course will be given in a mixed lecture/discussion format. Each class includes both lecture and discussion: the first hour is for discussion of major issues in the reading assignment, the second hour is for lecture. The instructor will present historical background and other relevant information. Your participation grade takes account of punctual attendance; familiarity with, and reflection on, the assigned readings; and active and thoughtful participation in discussion. A portion of the final grade is dedicated to attendance and participation. Students are also encouraged to pose questions to one another. The discussion may focus on:

- The most interesting issues students found from the reading
- Discussions of what students learned from the reading about Vietnamese, Cambodian and Laotian histories and their specific aspects
- Puzzling problem(s) from the reading, or question (s) to discuss with the class

Preparation

Preparation through completion of each week's readings as well as thoughtful reflections on the topics are critical. Starting from week 5, students should think their potential paper topic(s)

Student Assessment

Students will be graded on the following basis:

- Full attendance and class participation (45%)
- Mid-Term Detailed Paper Outline & Annotated References (15%)
- Final paper (40%)

Academic Integrity

In writing course papers, students must document all passages, paraphrases, and ideas that are borrowed from any source. Direct quotations must be placed within quotation marks. Papers must represent research conducted for the course in which they are assigned and no other; it is not appropriate to submit a paper that has already been or will be submitted for another course. Finally, papers must be the product of the student's own work. Papers written by anyone other than the student, including those purchased from commercial services, are unacceptable.

Academic dishonesty on an examination or other assignments is inconsistent with Loyola's standards of academic integrity. The Loyola Undergraduate Studies catalogue states that "plagiarism on the part of a student in academic work or dishonest examination behavior will result minimally in the instructor assigning a grade of "F" for the assignment or examination. In addition, all instances of academic dishonesty must be reported to the Director of the Vietnam Center.

The University's undergraduate Academic Integrity statement is found at http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml .

Course Schedule

Week 1

-Introduction to the course

-Southeast Asia, Mainland Southeast Asia, and Indochina

Week 2

Pre-modern Indochina: Vietnam, Cambodia and Laos before French Colonialism

Reading:

-Christopher Goscha (2017), *The Penguin History of Modern Vietnam*, pp.1-37

-David Chandler (2000), *A History of Cambodia*, pp. 91-117

- Martin Stuart-Fox (1997), *A History of Laos*, pp: 6-19

Week 3

Class Outing: *Vietnam History Museum*

(Duration: 2 hours and 30 minutes)

Week 4

Colonial Conquest and the Making of French Indochina (1858-1897)

Readings:

- Christopher Goscha (2017), *The Penguin History of Modern Vietnam*, pp. 57-88
- David Chandler (2000), *A History of Cambodia*, pp. 141- 174
- Martin Stuart-Fox (1997), *A History of Laos*, pp. 20-33

Week 5

Colonial Society and Economy: The Colonizer and Colonized

Readings:

- Christopher Goscha (2017), *The Penguin History of Modern Vietnam*, Penguin Books pp. 157-179
- Martin Stuart-Fox (1997), *A History of Laos*, pp. 41-52
- David Chandler (2000), *History of Cambodia*, pp.174-185

Week 6

No Class – Central / North Excursion

Week 7

- *Indochina's Response to Colonialism: Nationalism and Communism*
- *The First Indochina War (1946-1954)*

Readings:

- Christopher Goscha (2017), *The Penguin History of Modern Vietnam*, pp. 94-109; 135-153; 268-287
- David Chandler (2000), *A History of Cambodia*, pp. 194-232
- Martin Stuart-Fox (1997), *A History of Laos*, pp. 33-41; 52-74

Week 8

A Film screening and discussion: Indochina

(Duration: 2 hours and 38 minutes)

Mid-Term Detailed Paper Outline & Annotated References DUE

Week 9

No Class – Cambodia Excursion

Week 10

The formation of post-Colonial States in Vietnam, Cambodia and Laos (1954-1975)

Readings:

- Christopher Goscha (2017), *The Penguin History of Modern Vietnam* pp. 287-329
- David Chandler (2000), *History of Cambodia*, pp. 233-251
- Martin Stuart-Fox (1997), *A History of Laos*, pp. 59-134

Week 11

The Second Indochina War (the Vietnam War): 1965-1975

Readings:

- Christopher Goscha (2017), *The Penguin History of Modern Vietnam*, pp. 330-370
- David Chandler (2000), *History of Cambodia*, pp. 251-254
- Martin Stuart-Fox (1997), *A History of Laos*, pp.135-167

Week 12

-Indochina after 1975

- The Third Indochina War (Vietnamese - Cambodian War): 1975-1979

Readings:

- David Chandler (2000), *History of Cambodia*, pp. 255-276
- Martin Stuart-Fox (1997), *A History of Laos*, pp. 168- 201
- Christopher Goscha (2017), *The Penguin History of Modern Vietnam* pp.408-436

Week 13

The Killing Field: Film screening and discussion

(Duration: 2 hours and 16 minutes)

Week 14

-Vietnamese presence in Cambodia (1979-1989): Invasion or Assistance?

-Indochina after 1989

Readings:

- David Chandler (2000), *History of Cambodia*, pp. 277-300
- Christopher Goscha (2017), *The Penguin History of Modern Vietnam* pp. 427-442; 483-506
- Martin Stuart-Fox (1997), *A History of Laos*, pp. 190 – 208

Week 15

Review

Final paper DUE

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READING LIST

1. Christopher Goscha (2017), *The Penguin History of Modern Vietnam*,
Penguin Books
2. David Chandler (2000), *A History of Cambodia*, Westview Press
3. Martin Stuart-Fox (1997), *A History of Laos*, Cambridge University Press