

Global Environmental Politics
PLSC 354
TTh

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This class examines the challenges, potential solutions, and significant actors relating to global environmental politics and problems. The problems are sometimes national or subnational problems occurring in various parts of the globe and sometimes problems which span national boundaries and require international solutions. During the first half of the course we will examine the nature of environmental problems and the political actors and institutions involved in global environmental politics. During this course, students are expected to investigate the environmental management system, institutions and involved actors in policy processes in Vietnam.

LEARNING OUTCOMES

At the end of this course, you should be able to:

- demonstrate knowledge about the major international environmental issues facing the world today (including overfishing, tropical deforestation, whaling, climate change, ozone depletion, topsoil depletion, etc.).
- provide explanations of the international environmental policy processes, including the various governmental and non-governmental actors involved in the development of international environmental protocols, treaties and regimes
- understand how the various “driving factors” of international environmental politics and policy - including population change, economic development, changing attitudes and beliefs, political culture, and globalization - both shape the problems and affect possible solutions to these problems.
- access available public sources to conduct research on global environmental policies and concerns.
- Understand environmental policy processes in Vietnam, involving actors in policy design and implementation, advantages and disadvantages, challenges in the country’s politics

REQUIRED TEXTS

Diane Archer, Sarah Colenbrander & David Dodman. 2017 *Responding to Climate Change in Asian cities – Governance for a more resilient urban future*. Oxon & New York: Routledge

Le Van Khoa, 2006. *Greening Small and Medium-sized Enterprises. Evaluating Environmental Policy in Vietnam*. PhD thesis. Wageningen University

Lester Brown. 2011. *World on the Edge: How to Prevent Environmental and Economic Collapse*. Washington, DC: Earth Policy Institute. THIS BOOK CAN BE DOWNLOADED FOR FREE AT <http://www.earth-policy.org/books/wote>

Pham Hong Nhat. 2007. *Eco-modernising small and medium-sized agro-industries in Vietnam*. PhD

thesis. Wageningen University.

Regina Axelrod and David Leonard Downie and Norman J. Vig. 2005. *The Global Environment: Institutions, Law, and Policy*, Fourth Edition. Los Angeles: CQ Press. [Referred to as Axelrod in the course schedule]

Regina Axelrod and Stacy Van Deveer (eds.). 2015. *The Global Environment: Institutions, Law, and Policy*, Fourth Edition. Los Angeles: CQ Press. [Referred to as Axelrod in the course schedule]

COURSE REQUIREMENTS

Readings: Readings are matched to topics, and students are expected to complete reading assignments before class. Assigned readings include text chapters, articles, and informational websites; URLs and/or instructions on how to find readings not in the assigned texts are at the end of the syllabus. Students are responsible for material from lectures, class discussions, on-line postings, and the assigned texts and websites.

Attendance: Students should attend class. Attendance records will be kept, and attendance will be one of the factors used to assign a grade if the final average is on the border between two grades.

Grading: There will be two exams (a midterm examination and a comprehensive final examination), two (brief) essay assignments. A study guide will be distributed before each exam. The course grade will be computed as follows:

- 2 brief written assignments, 10 points each
- midterm examination, 30 points
- final exam, 50 points

The final course grade will be based upon the total points earned in the exams and assignments, according to the following scale:

Course Grade	Total Points Earned
A	95-100
A-	90-94
B+	85-89
B	80-84
B-	75-79
C+	70-74
C	65-69
C-	60-64
D+	55-59
D	50-54
F	0-49

Essays: Over the course of the semester, you will be responsible for 2 brief (approximately 3-5 page)

written/research assignments. Additional details will be provided during the semester and posted on the course site.

OFFICE HOURS

Scheduled office hours are from 17:00-19:30. Other times can be arranged by making an appointment.

ACADEMIC INTEGRITY

The Departmental Academic Integrity Policy Statement follows. If you have any questions, please check with the instructor.

Academic Integrity

In writing course papers, students must document all passages, paraphrases, and ideas that are borrowed from any source. Direct quotations must be placed within quotation marks. Papers must represent research conducted for the course in which they are assigned and no other; it is not appropriate to submit a paper that has already been or will be submitted for another course. Finally, papers must be the product of the student's own work. Papers written by anyone other than the student, including those purchased from commercial services, are unacceptable.

Academic dishonesty on an examination or other assignments is inconsistent with Loyola's standards of academic integrity. This includes, in the words of the catalogue, "obtaining, distributing or communicating examination material prior to the scheduled examination without the consent of the teacher; providing to, or obtaining information from, another student during the examination; or attempting to change answers after the examination has been submitted."

The Loyola Undergraduate Studies catalogue states that "plagiarism on the part of a student in academic work or dishonest examination behavior will result minimally in the instructor assigning a grade of "F" for the assignment or examination. In addition, all instances of academic dishonesty must be reported to the chairperson of the department." The department chair is required to forward such reports to the Dean of the College of Arts and Sciences. Additional rules concerning academic integrity and examples of acceptable and unacceptable conduct can be found in the current Undergraduate Studies catalogue.

The University's undergraduate Academic Integrity statement is found at http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml .

COURSE SCHEDULE

Note: The instructor reserves the right to make adjustments in the following schedule.

<u>Class</u>	<u>Topic</u>	<u>Readings/Websites</u>
Aug 29	Course introduction: Governing the international environment - environmental problems, challenges, and opportunities	Axelrod, Ch. 1; Brown, Chs. 1 & 13
Sep 05	Global institutions and environment: an evolutionary perspective Case study: Environmental institutions in Vietnam:	Axelrod, Ch. 2 L.V. Khoa, Ch. 2
Sep 12	<i>Study tour: visit to industrial parks in the peri-urban districts</i> <i>Assignment: reflection essay on the study tour</i>	
Sep 19	Environment protection in 21 st century: sustainable development & int'l laws Case study: Vietnam environmental laws.	Axelrod, Ch. 3; L.V. Khoa, Ch. 2
Sep 26	Global environmental policies: governance through regimes Environmental policy design and implementation in VN. Casestudy: the industrial relocation program and decentralised end-of-pipe wastewater treatment.	Axelrod, Ch. 4
	L.V. Khoa, Chs. 5 & 6 Small & medium-sized seafood processing industry and water supply in Can Tho. P. H. Nhat, ch. 7; Nguyen Huy, Stephen Tyler & Tran Phong, ch. 7	
Oct 3	<i>Study tour: the relocated industrial program, seafood industry, waste separation programs.</i> (Instructor Truong Thanh Thao) Assignment: reflection on the study tour	
Oct 10	Midterm test (Instructor Truong Thanh Thao)	
Oct 17	Global climate change policies Climate change policies in Vietnam and HCMC (Instructor Truong Thanh Thao and Guest speaker: Prof. Ho Long Phi)	Axelrod, Chs. 5&6
Oct 24	Excursion <i>(Make-up class – to be decided later):</i> Economic integration & environmental protection Axelrod, Ch. 8	
Oct 31	The role of environmental NGOs in int'l regimes	Axelrod Ch. 5
Nov 7	<i>Study tour: climate change policies in Can Gio district or Ben Tre province</i>	
Nov 14	Excursion	

<i>Nov 21</i>	The view from the South	Axelrod, Ch. 12
Nov 28	Guest speaker: Environmental <i>NGO in Vietnam</i>	
Dec 5	Final exam	