



VIETNAM CENTER

Vietnamese for Native Speakers

VIET 252 / 6 Credit Hours

Offered Fall and Spring Semesters

Instructor: Phan Tran

Meeting Time & Location

Monday, Wednesday, Friday: 9 AM to 10 AM
Faculty for Vietnamese Studies (USSH)

Course Description

This course is designed for two categories of students: (1) those who have studied the Vietnamese language previously; and (2) heritage learners, who have learned and used the language at home or otherwise. It is intended to provide students with tailored study of the Vietnamese language based on each student's existing level of proficiency. Students enrolling in this course will take a placement test at the beginning of the term. Students will then study either individually or in small groups of students whose levels are determined to closely match. The plan of study will be student or group specific and determined by the director of the Faculty of Vietnamese Studies (USSH) and approved by Loyola's in-country program director.

The approach will focus on skills development according to determined needs in four categories: speaking, listening, reading and writing. The goal is to improve students' abilities to communicate via all skill areas, but also to attempt to create homology among skills, so that students are, for example, reading and speaking at as close to the same level as possible. This will include: in-depth conversations about, for example, family or work; reading daily newspapers; and a basic response to a newspaper article in writing. The course also will enhance students' pronunciation and ability to use the tonal system. The course will meet three times per week for one hour. There will be a total of 45 instructional hours. Though specific course content will be based on student levels, it is expected that all students will work toward most or all of the following learning outcomes:

- To correctly use appropriate-level Vietnamese grammar in oral and written expression;
- To improve their pronunciation and use of the tonal system;
- To demonstrate knowledge of a vocabulary appropriate for level;
- To gain the capacity to participate in in-depth conversations;
- To gain the capacity to listen and understand people in moderately challenging situations;
- To gain the capacity to read and write at appropriate level (read daily newspapers, e.g.)
- To demonstrate basic understanding of Vietnamese cultural interactions

Course books

Vietnamese As A Second Language 3 (2008), by Department of Vietnamese Studies, USSH, VNU-HCMC

Students Assessment

Active daily participation is required of all students. Competency and final grades will be determined by the following:

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| Participation----- | 10% |
| Quizzes----- | 10% |
| Midterm Exam----- | 35% |
| Final Exam----- | 45% |