LUC WRITING CENTER –
“ARTICLES ON TEACHING STRATEGIES AND COMMON ISSUES IN COLLEGE WRITING COURSES”

Teaching Strategies and Common Issues:

- **Teaching Writing as Process** (Dartmouth University)
- **Guides to Teaching Writing** (Harvard Writing Project)
- **Ten Practices for Teaching College-Level Writing** (Middlebury)
- **Solve a Teaching Problem** (Eberly Center, Carnegie Mellon University)
- **Common Student Writing Problems** (Paul R. Hensel)
- **Writing: Instructional Strategies** (Eberly Center, Carnegie Mellon University)

Helpful Articles:

- Bunn, Michael. “Motivation and Connection: Teaching Reading (and Writing) in the Composition Classroom.” *College Composition and Communication*, vol. 64, no. 3, 2013, pp. 496–516.
- Callahan, M. Kate, and Donalda Chumney. “‘Write Like College’: How Remedial Writing Courses at a Community College and a Research University Position ‘At-Risk’ Students in the Field of Higher Education.” *Teachers College Record*, vol.111, no. 7, 2009, pp. 1619-64.
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Kutney, Joshua P. “Will Writing Awareness Transfer to Writing Performance? Response to Douglas Downs and Elizabeth Wardle, ‘Teaching about Writing, Righting


*Partially adapted from “Problems in College Writing Readiness: National, Regional, Local” (Composition in the Piney Woods – website)*