

## LUC WRITING CENTER CURRICULUM – “EXAMPLES OF GOOD RESEARCH ARTICLES BY ACADEMICS”

Remember that as you write a research paper, you are basically acting as an investigative journalist as well as an-essay writer. The reader should be:

- A) informed of all the facts, the situation, the issue,
- B) the proof, possible counterargument(s),
- C) responses to the counterargument(s) and finally,
- D) given a descriptive summary in the conclusion paragraph of why the proposed solution would address the issue, improve a situation, etc.

Here are some prime examples of carefully researched news articles that perform all the above tasks to craft a coherent, supremely informative and balanced research essay intended to logically convince the reader:

- Dominus, Susan. [“When the Revolution Came for Amy Cuddy.”](#) *The New York Times*. October 18, 2017.
- Thompson, Larry. [“How Drugs Attack the Brain.”](#) *Washington Post*. December 27, 1988.

Here are some research essays on a wide variety of subjects, published as peer-reviewed articles, that a) effectively back up their claims with facts, b) explain the relevance of their findings to the subject or academic field they discuss, and c) ensure that their quotes and other proof are fully extrapolated so that the reader can follow the argument:

- Deane, Bradley. “The Beginning of Pickwick.” *Dickens Quarterly*, Volume 33, Number 1, March 2016, pp. 5-22. Johns Hopkins University Press. DOI: <https://doi.org/10.1353/dqt.2016.0003>. PDF: <https://muse.jhu.edu/article/612315/pdf>
- Horwitz, Betty. “The Role of the Inter-American Drug Abuse Control Commission (CICAD): Confronting the Problem of Illegal Drugs in the Americas.” *Latin American Politics and Society*, vol. 52, no. 2, 2010, pp. 139–165. *JSTOR*, [www.jstor.org/stable/40660527](http://www.jstor.org/stable/40660527).
- Open Science Collaboration. “Estimating the reproducibility of psychological science.” *Science*. 28 Aug 2015, Vol. 349, Issue 6251, aac4716, DOI: 10.1126/science.aac4716. PDF: <http://science.sciencemag.org/content/349/6251/aac4716/tab-pdf>.
- Rozenkrantz, Liron et al. “A Mechanistic Link between Olfaction and Autism Spectrum Disorder.” *Current Biology*, Volume 25, Issue 14, pp. 1904 – 1910. DOI: <http://dx.doi.org/10.1016/j.cub.2015.05.048>. PDF: [http://www.cell.com/current-biology/fulltext/S0960-9822\(15\)00651-X](http://www.cell.com/current-biology/fulltext/S0960-9822(15)00651-X).
- Sanger, F., et al. “DNA Sequencing with Chain-Terminating Inhibitors.” *Proceedings of the National Academy of Sciences of the United States of America*, vol. 74, no. 12, 1977, pp. 5463–5467. *JSTOR*, [www.jstor.org/stable/67376](http://www.jstor.org/stable/67376).