Joining an organization for teachers can enable greater opportunities for publishing articles based on educational experiences and for participating in and learning from ongoing pedagogical conversations and debates on a variety of subjects.

See below for a few links to notable organizations for teachers from a variety of disciplines:

- **Association of American Educators (AAE)** – The AAE, established in 1994, was formed when educators recognized the need for an organization that was student centric, focusing on student achievement above all else.
- **Council of Editors of Learned Journals (CELJ)**: An organization of editors of learned journals devoted primarily but not exclusively to the study of language and literature and related humanistic disciplines.
- **National Education Association (NEA)** – The NEA is the largest professional employee organization for public school teachers. The association’s 3,000,000 members are committed to advancing the cause of public education. NEA represents educators at every level, from preschool to graduate school.
- **National Council of Teachers of English** – This group represents English teachers and is dedicated to improving the teaching and learning of English and language arts at every level of education.
- **National Science Teachers Association (NSTA)** – Representing about 55,000 science teachers, supervisors, administrators and scientists, the NSTA is the largest organization in the world committed to excellence and innovation in science teaching and learning.
- **National Council of Teachers of Mathematics (NCTM)** – Serving as the public voice of mathematics education, the NCTM supports teachers in order to ensure high quality mathematics education for all students. NCTM envisions a world in which everyone is enthusiastic about mathematics.
- **Music Teachers National Association (MTNA)** – Founded in 1876, the MTNA remains steadfast in its commitment to advancing the value of music study and music making through the professionalism of music teachers.
- **NCTE Assemblies**: The NCTE Assemblies have evolved out of groups with similar interests wishing to affiliate in some way within the structure of the National Council of Teachers of English. Each of these assemblies has been authorized by the NCTE Executive Committee to serve the interests and purposes of persons who share special interests or who have jobs alike. Each offers a forum for discussing common interests through workshops, sessions, or exhibit booths at NCTE conventions, through newsletters and/or journals.