

LUC WRITING CENTER – “SAMPLE PEER REVIEW SHEET”

Peer Reviewer’s Name:

Author’s Name:

Switch research paper drafts with a peer whose paper you have never read before. Read their paper, answer these questions, and hand them this sheet along with their peer-edited paper at the end of the class period.

- What “large-scale” issues did you find in this paper that can be improved? Unclear thesis? Weak topic sentences? Giant paragraphs? Citation issues?

- Does this argument have a “kick” to it, a “punch,” an impact? You should feel like you could identify the argument and respond with a counterargument. (If the thesis is just a statement of fact, on the other hand, not an actual position on an issue, it might be hard to find an opposing perspective). Either way, explain why you think the argument is either 1) clear and “fightable,” or 2) unclear and just a statement of fact.

- What further evidence do you need to be convinced by this argument? (i.e. proof supporting a specific statement, or a convincing quote). What is missing?

- Do some research for your peer and find a “missing source” for them that will fix what is lacking in their argument. Go to the LUC Libraries website or Google Scholar and enter appropriate search terms. If there is likely to be a news story about this issue, Google the search terms online and find one of these sources. Write the citation here and mention how you think they can use this source to fill “gaps” in their paper.

- If you had the power, do you feel like you could take this outline, understand the problem/issue, then go out and fix this issue with the solution indicated? Or are you unclear about what your peer is going to prove? Is there a solution provided?