



**National Catholic Educational Association**

1077 30th Street, NW, Suite 100

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# Instructional Leadership Conference

Loyola University Chicago, Chicago, IL

November **12-14**, 2009

For additional information, visit [www.luc.edu/ccse/conference](http://www.luc.edu/ccse/conference) or email [ssmith14@luc.edu](mailto:ssmith14@luc.edu)

Register on line at [www.luc.edu/ccse](http://www.luc.edu/ccse) after August 17, 2009

Participant First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

Title: \_\_\_\_\_ Department Name: \_\_\_\_\_

Elementary or Secondary: \_\_\_\_\_ NCEA Membership #: \_\_\_\_\_

School Name: \_\_\_\_\_

School Address: \_\_\_\_\_

School/City/State/Zip: \_\_\_\_\_

Participant's Email Address: \_\_\_\_\_

Participant's Phone Number: \_\_\_\_\_

Would you require a vegetarian Meal?  Yes  No

Make checks payable to Loyola University Chicago

NCEA Members:  \$400.00 Registration prior to Oct 12th  \$425.00 Registration after Oct 12th

Non-Members:  \$525.00

**Mail in registration must be received  
by November 1, 2009**

Mail registration form together with your check to:

Sharon O. Smith  
Center for Catholic School Effectiveness  
School of Education, Loyola University Chicago  
820 N. Michigan Ave., Chicago, IL 60611

### Cancellation/Refund Policy

All cancellations and refund requests must be made in writing to the Center for Catholic School Effectiveness.

Prior to October 1 . . . . . Full refund  
October 1-20 . . . . . 50% refund  
After October 20 . . . . . No refund

REGISTRATION FORM



LOYOLA  
UNIVERSITY  
CHICAGO

Center for Catholic School Effectiveness  
School of Education  
Loyola University Chicago



National Catholic Educational Association  
Secondary Schools Department



The Fifth Annual Conference on Instructional Leadership  
**Improving Outcomes and Containing Costs**

**November 12-14, 2009**

Loyola University Chicago

Water Tower Campus • 820 N. Michigan Ave. • Chicago, IL



*“The school improvement challenge of our time is to realize much more ambitious learning results without increasing expenditure of resources.”*

—Dr. Anthony Bryk

**FOR:** Teams of at least two people from a school: Presidents, Principals, Assistant Principals for Academics, Academic Deans, Department Chairs, Curriculum Coordinators, Teacher Leaders, Superintendents and Assistant Superintendents



**Keith Crowley, Ph.D.**

**Assistant Principal for Academics  
Xaverian Brothers High School, Westwood, MA**

During his 15 years in Catholic education, Keith has served as a teacher, coach, department chairperson, and academic administrator. As an Assistant Principal for Academics at Xaverian Brothers High School, Keith has worked with several Catholic high schools and presented at local and national conferences on teacher induction, curriculum leadership, instructional supervision, and curriculum mapping. Keith holds a Ph.D. in Educational Administration/Leadership from Boston College and is working on a book to be published by NCEA in 2010.



**Patty Young**

**Director of Academic Technology & Orange Lutheran Online, Lutheran High School of Orange County, California**

After 28 wonderful years of teaching and coaching, Patty serves in a dual role at Lutheran High School of Orange County. As the Director of Academic Technology, she works to motivate on-campus teachers to integrate Web 2.0 tools. As Director of Orange Lutheran Online (OLO), she works at the front of an online high school established a few years ago to harness the exploding potential of online learning. In their session, Patty and Jenny will discuss how OLO improves student outcomes and contains costs for families and for the school.



**Joy Lopez, Ed.D.**

**Director of Instructional Technology  
Bishop O'Dowd High School, Oakland, CA**

At Bishop O'Dowd High School, technology is integrated into the school's culture and core curriculum. As the Director of Instructional Technology, Dr. Lopez ensures that administrators and faculty members understand the Internet culture of their students. Dr. Lopez authored the article "The Dark Side of Blogging" (Momentum, April/May 2008) and One-to-One Laptop Programs (NCEA: 2009). Dr. Lopez regular presents on technology policies at schools at national conferences and is an adjunct professor at the University of San Francisco and St. Mary's College.



**Jenny Lark**

**Partner School Liaison and Academic Advisor, Lutheran High School of Orange County, California**

Jenny serves Orange Lutheran Online (OLO) in the unique role of Partner School Liaison and Academic Advisor. This diverse position allows her to advertise OLO and make connections with administrators and families of elementary and secondary schools across the country in order to provide students with a wide range of cost-effective online courses. She also teaches Introductory and Advanced Placement Psychology on-campus.



**Carol Scheidenhelm, Ph.D.**

**Director, Learning Technologies and Assessment, Loyola University Chicago**

Dr. Scheidenhelm has been involved with instructional technologies since 1990 when she helped implement the computers and writing program in the Department of English at Northern Illinois University. She is a strong advocate for faculty members learning how to create their own instructional materials for online delivery that fosters a community of learners. Since joining Loyola University Chicago in September 2006, Carol has worked to increase faculty awareness of quality online instruction and methods for assessing student and program success.



**Stephen Phelps, Ed.D.**

**President  
Bishop O'Dowd High School, Oakland, CA**

Dr. Phelps has spent more than thirty years in Catholic education as a teacher and director of professional development. In his current work as President of Bishop O'Dowd, he joins with others in creating schools that fully engage every child's mind in learning what they need to personally prosper and to advance God's Kingdom in the 21st century. He speaks from the experience of a teacher and school leader who has practical experience in implementing the strategies addressed in this conference.



**Lorraine A. Ozar, Ph.D.**

**Director, Center for Catholic School Effectiveness, School of Education  
Loyola University Chicago**

Dr. Ozar has spent more than thirty years in Catholic education as a teacher, administrator and author, providing professional development and leadership to Catholic educators around the country on learning-centered curriculum and assessment. Six years ago she founded the Center for Catholic School Effectiveness to connect theory and research to Catholic school practice. Focusing Catholic school educators on program excellence and professionalism has been her passion for three decades.



**Sr. Mary Frances Taymans, SND, Ed.D.**

**Executive Director of the Secondary Schools Department, National Catholic Educational Association (NCEA), Washington, DC**

Although Sr. Mary Frances Taymans career in Catholic secondary education spans many years, locations, and positions, her heart has always been in curriculum and instruction. Prior to her tenure at NCEA, she was assistant superintendent of secondary schools for the Archdiocese of Washington, D.C. She also has served as a Catholic high school principal for nine years in Florida and North Carolina and represents private schools on the National Assessment Governing Board (NAGB). Sr. Mary Frances holds a Ed.D. in Curriculum and Instruction from The George Washington University.

## Keynote: “Essential Supports for School Improvement”



**DR. ANTHONY S. BRYK** is the ninth president of The Carnegie Foundation for the Advancement of Teaching. Dr. Bryk helped found the Center for Urban School Improvement in Chicago and the Consortium on Chicago School Research, a federation of research groups that

have produced a range of studies to advance and assess urban school reform. His current research and practice interests focus on the organizational redesign of schools and school systems and the integration of technology into schooling to enhance teaching and learning. He is the author of *Catholic Schools and the Common Good* (1993) (with Valerie Lee and Peter Holland) a seminal study on the effectiveness of Catholic secondary schools.

### Schedule at a Glance

<b>Thursday</b>	8:30AM–3:30PM	Conference Sessions
	4:00 PM	Liturgy
	4:45 PM	Cocktail Reception
<b>Friday</b>	8:30 AM–3:30 PM	Conference Sessions
<b>Saturday</b>	8:30AM–Noon	Conference Sessions

Breakfast each day and lunch on Thursday and Friday are provided.

### Lodging (Space is limited)

These hotels will provide discounted rates. Use the code “Loyola University Chicago” and make your reservations before October 19<sup>th</sup> to ensure the conference rate.

#### Seneca Hotel

200 East Chestnut Street  
Chicago, IL 60611  
312-787-8900  
Room Rate \$129



#### Residence Inn

201 East Walton Place  
Chicago, IL 60611  
312-943-9800  
Studio Suite \$119  
One Bedroom Suite \$139



## Conference Focus

We know a lot about what works in schools—strong curriculum, excellent teaching, supportive community, student-centered learning environment—when skillful instructional leaders are at the helm. Dr. Anthony Bryk’s latest research provides compelling evidence that when these “essential supports” are present, schools are more likely to improve student achievement and to avoid getting “stuck,” or locked in place as acceptable or good. Conversely, research shows that when any of these elements are weak, the school has little or no chance of making significant gains.

We cannot afford to have some people prepared for productive life in our technologically infused, globally networked world and some who are not. Multiple voices tell us that to be prepared requires “ambitious instruction,” “21<sup>st</sup> century learning skills,” “digital and global literacies,” “critical and creative learning dispositions.” If we are going to educate EACH of our students to higher standards—with finite resources—we need to find new, more efficient ways to achieve greater learning for a greater number of students. This conference uses Dr. Bryk’s recent research to explore technology and other strategies Catholic schools can use to create alternative models that expand instructional time, increase access to great teaching, and reorganize the ways schools work—leading to greater learning for more students using the same or fewer resources.

### Conference Outcomes

Weaving together theory, best practices, research, and experience, participants will be able to:

- Explain why successful school improvement must happen at the systemic level
- Answer the question: What is effective online learning?
- Examine several alternative models which faith-based schools are using to deliver more “ambitious instruction” using the same or fewer resources
- Use a “science of change” framework to enhance their instructional leadership

**Based on consistent feedback from returning participants, we strongly encourage attendance by school teams to enrich discussion and strengthen implementation.**