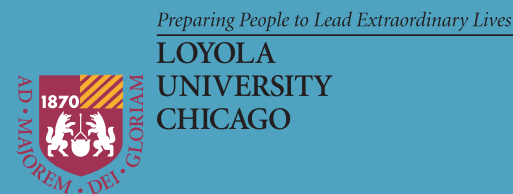


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The Center for Catholic School Effectiveness  
Loyola University Chicago & The National Catholic Educational Association  
Secondary Schools Department



### Instructional Leadership Conference

Loyola University, Chicago, IL  
November 17-19, 2005

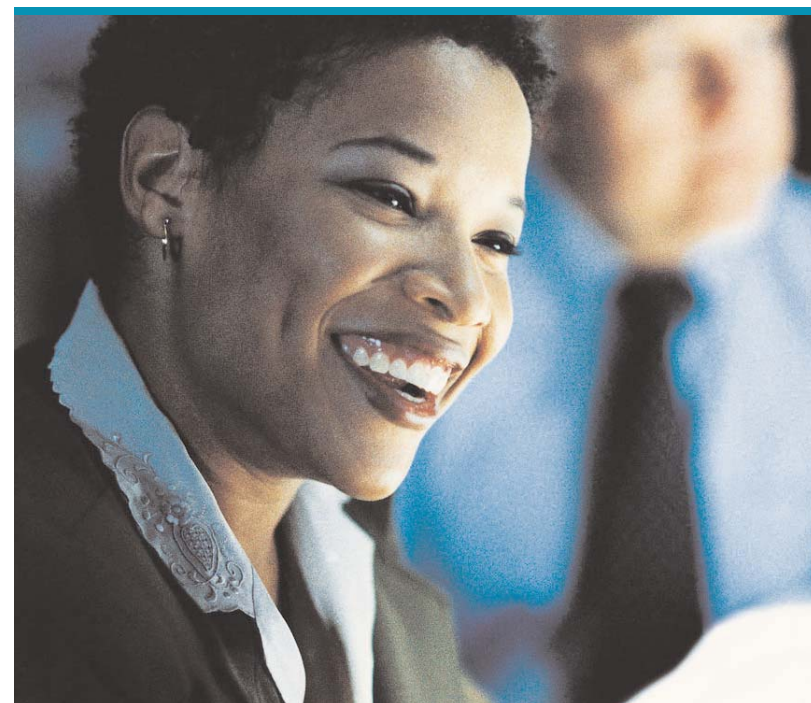
For additional information, visit  
[www.luc.edu/schools/education/ccse/novconf](http://www.luc.edu/schools/education/ccse/novconf) or e-mail [lozar@luc.edu](mailto:lozar@luc.edu)

Register on line at [www.luc.edu/schools/education/ccse/novconf](http://www.luc.edu/schools/education/ccse/novconf)

Present  
The First Annual Conference on  
Instructional Leadership

# RESULTS-ORIENTED DECISION-MAKING

in Catholic Schools



November 17-19, 2005

Loyola University Chicago  
Water Tower Campus  
825 East Pearson, Chicago, IL

REGISTRATION FORM

Name: \_\_\_\_\_ Title: \_\_\_\_\_

School or Arch/diocese: \_\_\_\_\_ NCEA Membership # \_\_\_\_\_

Address: \_\_\_\_\_

City / State / Zip: \_\_\_\_\_

E-mail: \_\_\_\_\_ Name as you wish it to appear on badge: \_\_\_\_\_

NCEA Members

\$375.00 Registration prior to Oct. 15th

\$400.00 Registration after Oct. 15th

Non-members

\$495.00

check enclosed

credit card  visa  mastercard

credit card number: \_\_\_\_\_

expiration date: \_\_\_\_\_

signature: \_\_\_\_\_

#### Mail registration form

together with your payment to:

Dr. Lorraine Ozar  
Center for Catholic School Effectiveness  
School of Education, Loyola University  
820 N. Michigan Ave. • Chicago, IL 60611

#### Cancellation/Refund Policy

All cancellations and refund requests must be made in writing to the Center for Catholic School Effectiveness.

Prior to October 1, 2005 ..... Full refund  
October 1-17 ..... 50% refund  
After Oct. 17 ..... No refund

FOR:

Principals, Assistant Principals for Academics, Academic Deans,  
Department Chairs, Curriculum Coordinators, Assistant Superintendents

Through workshop and networking sessions, nationally recognized educators will connect theory and research-based practices to Catholic school instructional leadership needs and experiences. Participants will gain knowledge, resources and tools to lead schools that are focused on increasing student achievement.

The conference will open at 8:30 a.m., Thursday, November 17 and conclude at 2 p.m. on Saturday, November 19. Prayer and liturgy will be integral to the conference experience. Continental breakfast and lunch will be provided each day.

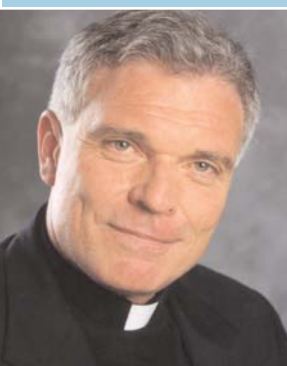
**Participants will address the following questions during the conference:**

- » What kind of results count?
- » Who is responsible for gathering, sharing, analyzing and using the results?
- » What happens when you don't like the results? When some people don't agree with the results?
- » What does evidence-based accountability look like in practice?
- » Why does this matter?
- » What tools and strategies work for expanding evidence-based instruction?

Participants should make reservations individually by calling the hotel directly and requesting the Loyola University Chicago rate. Reservations should be made as soon as possible to insure availability. Quoted rates are as follows:

## Results-Oriented Leadership: The Power and Place of Evidence-Based Accountability

**Michael J. Garanzini, SJ, Ph.D.**  
President, Loyola University  
Chicago, IL



In this keynote session, Fr. Garanzini will use his extensive experience as a Catholic educational leader to reflect on the nature and importance of gathering, communi-

cating, and using verifiable results to insure Catholic school excellence and on the characteristics of leaders who do this..

Participants will have the opportunity to respond in small group discussions, followed by interactive conversation with Fr. Garanzini.

## Strand 1: Using School-wide Results to Shape Instructional Decisions that Enhance Learning

**Jeanette Hagelskamp, S.P., Ph.D.**  
Project Coordinator, Cristo Rey High School  
Indianapolis, IN



This interactive session addresses tools, resources, and strategies for getting and using school-wide and program-level learning results.

**Participants will take away:**

- » Understanding of the place of standardized tests and other common assessments in determining and monitoring school effectiveness
- » Identification of valid and reliable sources of school-wide learning results
- » Models and tools for using school-wide learning results to enhance teaching and learning
- » Criteria for judging success.

## Strand 2: Using Evidence of Learning and Collaborative Teacher Learning Teams for Instructional Decision-Making

**Gretchen Z. Kane**  
President, Ursuline High School  
New Orleans, LA



**Lorraine A. Ozar, Ph.D.**  
Director, Center for Catholic School Effectiveness  
Loyola University, Chicago, IL



This interactive double session will explore the principles and components of assessment for learning and evidence-based teaching.

**Participants will take away:**

- » Understanding of the conceptual framework and operating principles of assessment for learning and its impact on teaching.
- » Models and tools for creating and using outcomes-based assessments and rubrics to generate valid and reliable evidence of learning.
- » Identification of factors that impact instructional decision-making based on student work.
- » Strategies for initiating and sustaining collaborative teacher learning teams.

## Strand 3: The Role of Learning and Technology in Results-Oriented Decision- Making for Catholic Schools, 2005-2020

**Steve Phelps, Ed.D.**  
President, Bishop O'Dowd High School  
Oakland, CA



This interactive session aims to clarify and identify the role learning and technology play in developing school cultures that support results-oriented decision-making that enable Catholic schools to fulfill their missions through 2020.

**Participants will take away:**

- » Clarity about the forces driving change in traditional school cultures.
- » Identification of the skills Catholic School graduates and educators must have to achieve their missions in the world of 2005–2020.
- » Models of Catholic schools fully engaged in developing results-oriented processes that inform decision-making.
- » A step-by-step process of how adult learning and technology can facilitate the creation of support structures and data foundational to results-oriented decision-making in dynamic Catholic Schools, from 2005 to 2020.

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### Residence Inn

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\$139.00

### Holiday Inn Chicago

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Chicago, IL  
800-315-2621 or 312-787-6100  
\$127.00

### Talbott Hotel

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