

Michael J. Boyle, Ph.D.

Assistant Director, Center for Catholic School Effectiveness
Assistant Professor, Curriculum and Instruction

Academic Background

Loyola University-Chicago 1996
Type 75 Administrative Program

Loyola University-Chicago 1992
Doctorate of Philosophy
School Psychology

Loyola University-Chicago 1986
Master of Education
School Psychology

Western Illinois University 1983
Bachelor of Science
Psychology

Relevant Experience

Loyola University Chicago
Center for Catholic School Effectiveness
Chicago, IL 60611
Assistant Director (2006- present)

- Provides professional development programs and consulting services to Catholic school teachers and administrators;
- Contributes to planning and developing program initiatives and grants for CCSE;
- Consults with schools and dioceses on school improvement;
- Participates in CCSE research and publication activities;
- Teach courses and advise students in the School of Education.

St. Michael Parish School
Wheaton, IL 60187
Principal (2004-2006)

- Developed and implemented PBIS system
- Developed Academic Support Management Program
- Initiated technology upgrades
- Oversaw capital improvement program
- Established curriculum review process
- Conducted ISBE/ Diocesan Evaluation process

- Supervise building of 45 staff members
- Re-designed arrival and dismissal protocol
- Initiated new Development Initiative with new marketing plan

**Cooperative Association for Special Education
Glen Ellyn, IL 60137**

Special Education Coordinator (2001-2004)

- Supervised Special Education Operations in District 89
- Planned and implemented PBIS system
- Implemented standards based IEPs
- Planned special education in-services for general and special education staff

**Highland Park High School
Highland Park, IL**

Department Chair-Special Education (2000-2001)

Assistant Department Chair (1996-2000)

- Supervised Special Education Staff
- Managed federal and state grants
- Coordinated staff development initiatives
- Developed curriculum review process

**Schaumburg District 54
Schaumburg, IL**

School Psychologist

- Coordinated identification process for Gifted program
- Planned staff development initiatives for local schools
- Provided technical consultation related to critical thinking
- Maintained active counseling load
- Provided consultation/collaboration to teaching staff
- Conducted case study evaluations

**West Aurora District 129
Aurora, IL**

School Psychologist

- Provided consultation/collaboration to teaching staff
- Conducted case study evaluations
- Maintained active counseling load

**Related
Employment**

Loyola University-Chicago (1993-2002)
Adjunct Faculty

National-Louis University (1991-1995, 2004)
Adjunct Faculty

Associated Resource Center (1990-1992)
Staff Therapist

College of DuPage (1988-1993)
Adjunct Faculty

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Bachelor of Science

**Professional Presentations
and In-services**

Special Education 101-Diocese of Joliet Teacher
Institute-March 12 and 13,2006-Romeoville, IL

Creating Teacher Assistance Teams- Diocese of Joliet
Teacher Institute-March 12 and 13,2006-Romeoville, IL

Differentiated Instruction-September 20, 2005,St. James
School, Glen Ellyn, IL

PBIS-Level One Training Park View School, May 25,
2004 Glen Ellyn, IL

PBIS Overview-Glen Crest Middle School, September
2003, Glen Ellyn Illinois

Testing 101-Cooperative Association for Special
Education, November 22, 2004

Special Education Boot Camp for Administrators
District 89-Glen Ellyn, June 20, 2004

Creating Critical Consumers of Information. April 21,
1999 ISU Connections Conference-St. Charles, IL

Implementing a Holistic Approach to the Teaching of
Thinking-A Case Study. March 27, 1998. South Florida
Conference on Thinking-Miami, FL.

Holistic Approach to the Teaching of Thinking.
February 10, 1998. Illinois Association of Gifted
Children-Chicago, IL

Social Skills in Natural Context-A School Wide
Approach, August-October 1996. Glenview School
District.

Creating a Culture of Thinking. December 15, 1995.
The Illinois Association of Gifted Children-Chicago, IL

Leadership in Exceptional Populations. November 3,
1995. The Illinois Council of Exceptional Children,
Arlington, Heights. IL

Gender Bias: The Roadblock to Success. February 3,
1995. Illinois School Psychologist Annual Conference-
Springfield, IL.

Parenting Styles and Learning Styles-Are they related?
February 23, 1994. Friends of the Gifted-Schaumburg
Chapter-Schaumburg, IL

Presenting Social Skills Groups in Natural Contexts.
February 18, 1994. Illinois Association of School
Psychologists.

A Collaborative Approach to Serving Children with
ADD-April 16, 1993. National Association of School
Psychologists Annual Convention. Washington D.C.

A Collaborative Approach to Serving Children with
ADD-February 5, 1993. Illinois Association of School
Psychologists Annual Conference, Rockford, IL

Cognitive and Affective Differences in Japanese and

American Mathematically Talented Boys. March 28, 1992, National Association of School Psychologists Annual Convention-Nashville, TN.

A Comparison of Education Differences in Japan and the United States. September 25, 1991-Oakton Community College

Crisis Management Techniques for Classroom Teachers
April 13, 1989-District 129 West Aurora
January 4, 1989-National College of Education

Publications

Boyle, M (1999) A practical guide for the novice school psychologist.
An unpublished text for CIEP 477-Loyola University Chicago

Boyle, M (1995) Whole class presentation of Skillstreaming.
Communiqué, May.

Boyle, M, (1992) An investigation of the cognitive and affective differences in mathematically talented Japanese and American boys.
Unpublished doctoral dissertation: Loyola University of Chicago, Chicago, IL