

ASPIRE PARENT SURVEY ADMINISTRATIVE INSTRUCTIONS

Purpose

Part of the IL-ASPIRE grant focuses on determining the level of knowledge, skills, participation and experiences parents have with the ASPIRE problem solving team at the school level. The Parent Survey then assesses what parents found useful about the problem solving team meetings, team interactions and training received on problem solving, and how training can be improved to increase parental participation and knowledge of the problem solving process.

Timeline for administration

The Parent Survey is to be administered to the parents of children participating in the ASPIRE project during Fall and Spring semesters of each academic year. Therefore, Data collection is conducted during the month of September-October and January-February.

Detailed information regarding exact dates data is due at Loyola University Chicago are available at the IL-ASPIRE Program Coordinators Page which is linked from the CSEIT ASPIRE webpage at <http://www.luc.edu/cseit/aspire.shtml>.

Steps for Administration

An building level ASPIRE Problem solving team member is required to fill in the top of the form before the filling in the survey with the parent. Make sure to select the purpose of the meeting with the parent (TYPE OF MEETING) and indicate what is area of concern for the child's. Though the ASPIRE project focuses on reading concerns, the form allows for other concurrent concerns to be noted.

- The Parent Survey is to be administered to parents of students participating in the ASPIRE problem solving program.
- For each of the items the parent needs to indicate if they agree with the stem, disagree with the stem or do not have sufficient information to respond.
- Assistance can be provided to parents having difficulty reading the items for whatever reason.

Completed surveys are to be handed in to the district/regional IL-ASPIRE Program Coordinator. The Program coordinator will make sure all data is sent to the Center for School Intervention, Evaluation, and Training (CSEIT) at Loyola University Chicago by the appropriate deadline for that data collection period.

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IL-ASPIRE PARENT SURVEY

Part of the IL-ASPIRE project focuses on developing parents' knowledge and skills with problem solving, as well as participation and involvement experience with the problem-solving team at your child's school. For this reason, we are interested in your level of agreement with the following statements.

To be filled by School Personnel only			
Type of meeting: <input type="checkbox"/> Initial discussion of the problem <input type="checkbox"/> Intervention planning <input type="checkbox"/> Plan evaluation	The reason for the problem solving team meeting: <input type="checkbox"/> Reading <input type="checkbox"/> Written Language <input type="checkbox"/> Not Applicable	<input type="checkbox"/> Math <input type="checkbox"/> Behavior Concerns	
For each of the following statements, please indicate with a checkmark your LEVEL OF AGREEMENT regarding your experience with the problem-solving team at your child's school.	Agree	Disagree	Not Sure
1. I am kept informed about my child's progress in school.			
2. Someone from my child's school help me understand the problem solving process at my child's school.			
3. Someone from my child school showed me a graph of how my child was doing in school compared to his/her classmates.			
4. Someone from my child school explained to me how to read/use the graphs shown to me.			
5. I understand how my child is improving in school.			
6. I know what types of questions to ask my child 's teacher about his/her instruction			
7. I felt included in the problem solving process at my child's school			
8. I participated with the problem solving team at my child's school			
9. Understanding the problem solving process has motivated me to participate in the team meetings.			
10. The problem solving team process helped my child's performance.			
11. I felt like a partner in the problem solving process for my child.			
12. I felt I could ask questions at the problem solving team meetings.			
13. The problem-solving team listened to me.			
14. The problem-solving team answered my questions.			
15. Overall, I am pleased with my experience with the problem-solving team at my child's school.			

Please include any additional comments you may have about your experience with the problem-solving team at your child's school (For example, if you felt your input was valuable, etc).
